

1942-1992



College of Social Work
The University of Tennessee

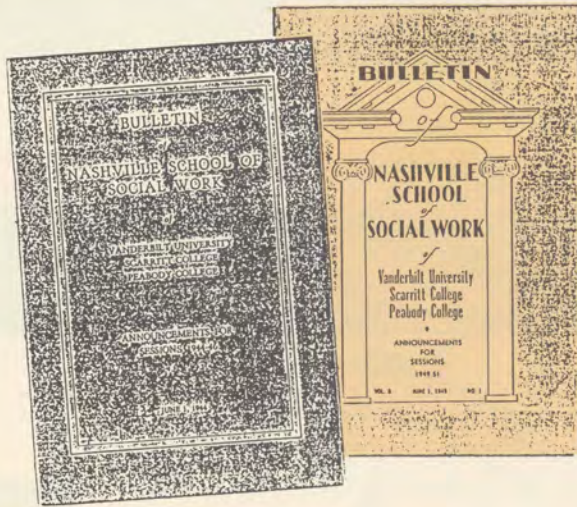


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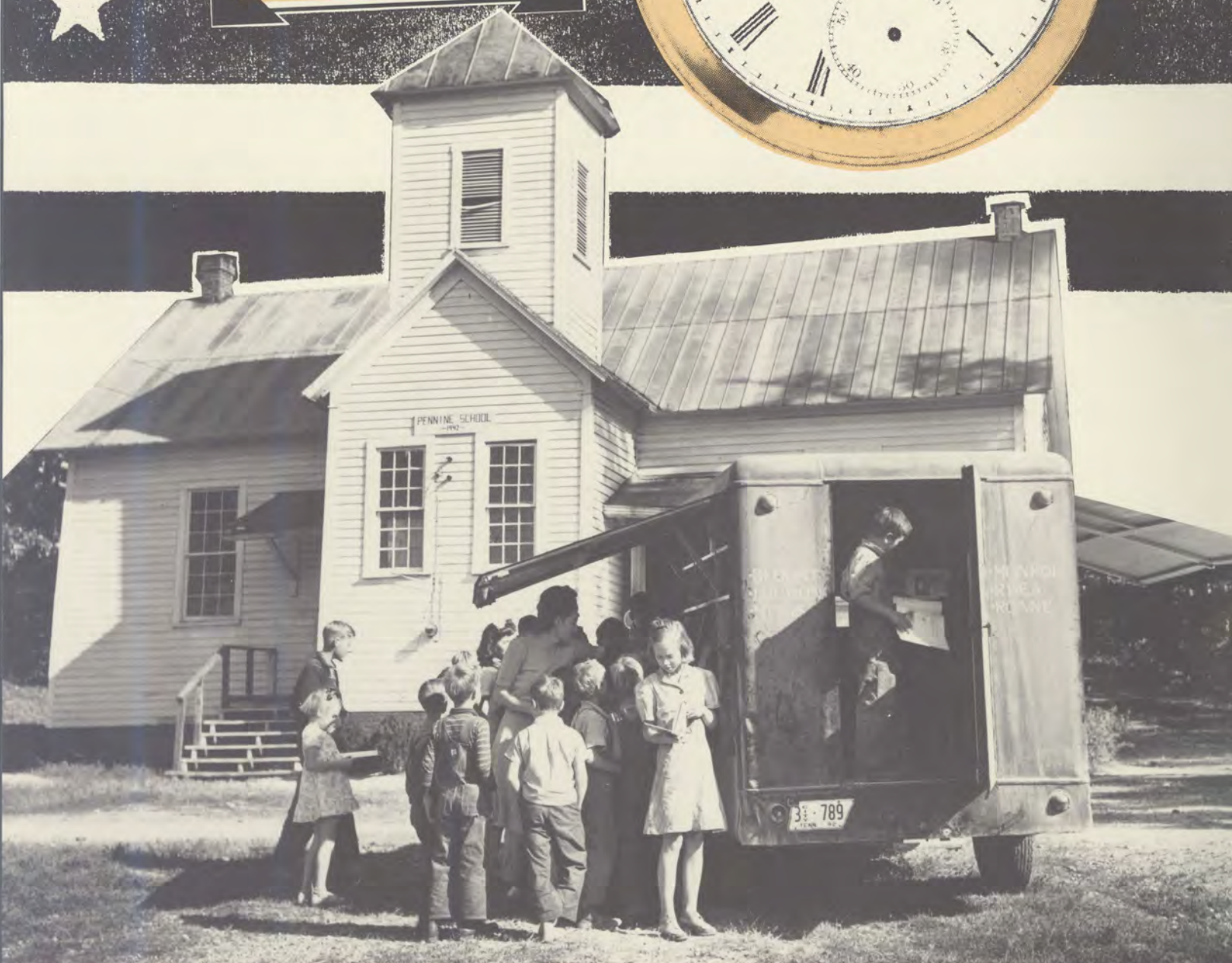
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A 50-Year Scrapbook of the University of Tennessee College of Social Work

“May I pay tribute here to those hardy pioneers, those hardy souls—the first faculty and first student body who in a sense swung out into space as they risked their lot with a new school whose course was uncharted and unknown.” Thus Lora Lee Peder-son, our first Director, spoke in 1952 at the tenth anniversary celebration of the University of Tennessee’s School of Social Work.

This booklet, too, is a tribute, not only to those hardy first pioneers, but to all those who along the way have charted particular points in space and time for the School and then the College. The course is no longer uncharted and unknown. You—alums, faculty, deans, state officials—you have each stuck a pin or two onto that history, saying, in effect, “here, right here at this moment in this place at this time, here is where social work is now.”

We cannot hope in this brief history to plot out all the facts, names, and dates along the route from then to now. Nor can we draw that journey in three-dimensional depth, showing all the why’s and wherefore’s and meanings that have made our history the complex topography that it is.

Several tributaries come into view from this perspective, though. They include

- women’s leadership
- racial and cultural diversity
- a continuing investment in professional education for public social services
- definition of a “theoretical center” which integrates the disparate visions of sociology and psychoanalysis
- a mirroring of the concerns and styles of society at large
- responsiveness to shifts in population
- the question of how research fits with practice
- the importance of links with the field through agencies
- the role of technology

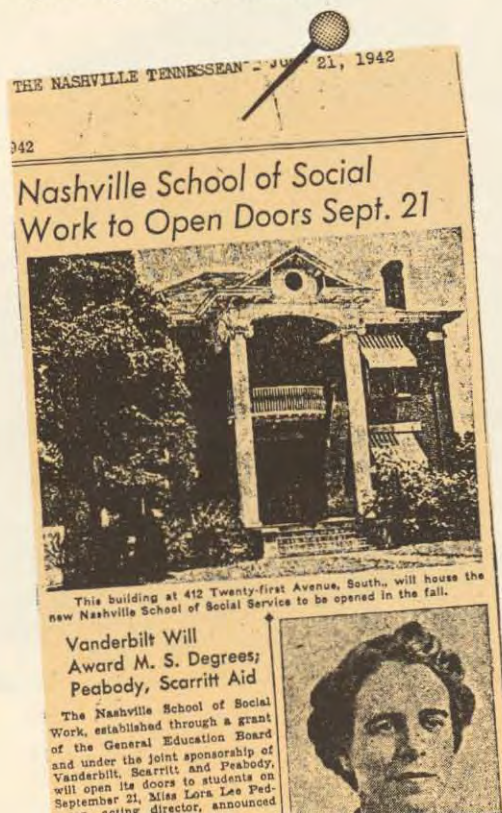
What we hope to give you are a few snapshots, preserving particular moments along the way. We offer our special thanks to those who contributed their memories and their opinions to this history, especially former Chancellor Jack Reese, former Dean Ben Granger, and former Knoxville Branch Director Gideon Fryer.

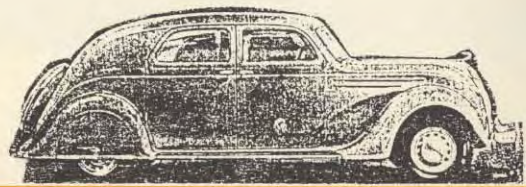
Most of the photos and clippings used here are collected from files of School and Branch Directors. The stories come from earlier anniversary booklets, *Stimulus*, file memos, conference papers, conversations with faculty, administrators, and alumni, and the clippings and photos themselves. The history was compiled and written by Claire Keene of the Office of Research and Public Service.

We offer this patchwork history as one way of engaging with those snippets, of seeing pattern in the particularities that were those persons, places, and times. You may see other patterns, for there are many.

We hope you will also find yourselves here—in the issues, the evolutions, the strivings, as well as in the clothing styles, the course descriptions, and the press releases.

Then turn the page and press yourselves indelibly on the next decade. You are the past, you are the present, you are the future.





Perspectives, Then and Now



“Especially memorable for me was getting approval from the University of Tennessee administration and the Tennessee Higher Education Commission for the PhD program that I developed. It was very hard to get: it was the first new PhD program in five years; we went against all odds in trying for it. It took me four years to develop the proposal within the College, get it through UT Knoxville, the UT administration, the Board of Trustees, and then THEC. Then there was getting it started.

“I can remember arguing in front of THEC for the doctoral program, and there was an educational consultant who was very officious who asked me to compare the Tennessee School with others in the South. But I insisted that we be compared with the best schools nationally. I was unwilling to allow us to be seen as merely a regional school.”

—ROBERT BONOVICH, faculty 1973–90,
Branch Director for Nashville 1973–76
Director of Doctoral Development 1978–82
Doctoral Director, 1982–84

“The thing I experienced, having had the opportunity for the full two-year program, was a strong sense of collegiality and professional embodiment, being part of a complete and total profession.

“Another was how much and how deeply it built in a sense of responsibility to the community and all those that the social work profession strives to address. There was tremendous responsibility and commitment.

“The School gave me the knowledge base and skills to apply at a professional level to achieve the professional objectives I wanted to.”

—BARBARA GRUNOW, 1972 alumna,
currently Director of Human Resource Development,
Tennessee Department of Mental Health and
Mental Retardation

“I have very fine memories of UT still; the College contributed a lot to my professorial development and my development for the deanship I now hold. It’s not very often that you can feel ‘I gave a lot to that institution and it gave a lot to me.’ I was at UT from late adolescence as a student to middle age as a member of the faculty—that’s a long time to be with an institution.

“I have also enjoyed that UT is held in high regard by the practice community. That is to the College’s credit. It has never sacrificed its relationship with alumni and the state and its various constituencies. Service has remained very important, regardless of its change in educational mission.”

—LOU BEASLEY, 1964 alumna, faculty 1971–88,
Branch Director for Nashville 1980–85
Associate Dean 1985–88





Social Work
School Head
Appoints Hale



"The time I went in 1954 stood out for me, entering the school as a black student was a first, certainly for me. I was struck by the way I was accepted, and I had a good experience in spite of the situation at the time. There were some tense times in the community, but my experience was very positive.

"I was a black student when things were segregated, and there were lots of adjustments. For social events, there was one place that admitted mixed groups. We went there for activities except if an event was held at the School or someone's home.

"For graduation we went to Knoxville, and they had to make arrangements for me to stay in a home because hotels were not integrated.

"I was very well prepared. While in my first job I participated in a national conference in New York on a hot topic I had experienced first-hand. The School had given me the confidence to do that so early in my career. Later, a psychiatrist asked to use my presentation at a conference where he was to speak. We were well prepared to face the world."

—LUCILLE EVANS DEAN, 1956 alumna, the first black graduate, for whom the Lucille Evans Dean Symposium is named



"The Nashville Branch, where I have worked, has had a very positive effect on my professional life. They've been supportive and encouraging of my productivity and, well, fun!

"We have recently reoriented toward more public social services and mental health concerns, not that we were ever far from it, but we're beginning to emphasize it more. To some degree that might be because of the Republican terms in the White House, the recession, and the trouble cities are in.

"Tennessee's pretty lucky. It has a good solid College of Social Work. The state is provided with committed and well-prepared social workers. In a state that's relatively poor, that says something—it's not easy to pull off. It has been a program I've been pleased to be part of."

—HIASAURA RUBENSTEIN, faculty since 1974

"The time I was there was an exciting period; there was tremendous growth in public service training through the Title XX funding available. I had the opportunity to take part in the development of statewide public service training and the continuing education program. My experience there positioned me to take more a responsible position with a larger program. It stood me in good stead in the various jobs I've had since then."

—RICHARD EDWARDS, Associate Director of the Office of Continuing Social Work Education, 1974–78, now Dean and Professor of the School of Social Work at the University of North Carolina at Chapel Hill

"My favorite memory is the friendship and support from wonderful classmates and their families. My worst moment was when, perplexed by the late Ruth Sellards' insistence that all students have problems and complaints, and five minutes of Rogerian silence while she waited, I finally blurted, 'Would you prefer that I fabricate a complaint?' Never since have I faced such rattling silence."

—CHARLES GENTRY, 1961 alumnus, now Executive Director of Child and Family Services in Knoxville

"My favorite memory is of the telegram to Lora Lee Pederson notifying her that the Rockefeller Foundation had approved the grant of \$50,000 for the proposed Nashville School of Social Work. We were attending the National Conference of Social Work in May 1942 when the wire came while Lora Lee and I were attending a night session of the conference. The message was in Lora Lee's box at the hotel. She and I had worked together on the statewide committee organized by Dr. E.T. Krueger to study the resources and need for the School. Dr. E.T. Krueger, Professor and Head of Sociology Department at Vanderbilt is really the one person most responsible for bringing the School to Tennessee, to Nashville. Dr. William Cole was chairman of the statewide committee organized after the Executive Director of the National Association of Social Work suggested it.

"My worst moment was the day we suspended classes when the news of President Franklin D. Roosevelt's death was announced."

—VALLIE SMITH MILLER, *first faculty member of the Nashville School of Social Work after Director Pederson, Summer of 1942*

Favorite memory: "Studying together in groups for comps and exams. Faculty and students often shared potluck lunches in the student lounge of the school building on TSU's campus. I also was a member of the Black Social Work Group and enjoyed meeting with the students to plan campus activities. I would love to see old students who have moved out of state or see a directory with addresses to write them."

Worst memory: "I don't have any painful memories. I was a full-time student and worked weekends when I chose to work; therefore I was fortunate that I had no undue stressors as far as attending school with a family. Thanks, UT!"

—VICKIE BLAIR FLEMING, 1981



Favorite memories: "First- and second-year field placements; work with associates on group thesis (a first); name change from Nashville School of Social Work to University of Tennessee; opportunity to work with outstanding faculty, e.g. Helen Rysan, Jane Epperson, Gid Fryer, etc.

"My worst moment was when Vanderbilt announced it would no longer support the School of Social Work. Later Governor Browning provided emergency funds, and the School was transferred to UT."

—RUSSELL H. RICHARDSON, 1952

Favorite memories: "Many! In the first year we began a series of informal luncheons to hear from folks 'in the field' and community. My fieldwork supervisor and faculty member Ms. Harrison introduced Mrs. Molly Todd, a community activist, Church Women United volunteer, who gave a rousing and inspiring 'pep talk' on how much the community needed our services and talents. I have been associated with Molly Todd more recently in the Peace and Justice Center here.

"My worst moment was the 'party' in the middle of second year. Everyone in town from field work, Ray Bardiull doing his Elvis imitation, . . . and I was supposed to lead folk-dancing in the midst of that! It didn't fit, and I copped out, not without qualms and misgivings."

—H. HIBBARD THATCHER, 1964

"My favorite memories are my visits to and association with Ms. Jane Ann Epperson, my thesis advisor. Her experience and excellence in child welfare and her instruction in social case work afforded excellent preparation for later work as a child protective service worker and supervisor.

"My worst moment was near the deadline for my thesis presentation to find the professional typist had made a mistake in margins. A very hasty re-do was required in order to graduate and have the thesis accepted."

—KATHERINE McNEILLY BAKER, 1970

"My favorite memory is the entire first year (1958–59), which was the first for the Knoxville campus. Our class was small (under 20 if I remember correctly) and we were a close-knit group.

"My worst moment was the death of John F. Kennedy. I had a field placement at Oak Ridge Mental Health Clinic and was there when we heard the news. Since I graduated, many of my UTSSW 'heroes' have passed away (Epperson, Sellars, Panter, etc.). And I remember them most fondly."

—SULA H. INKLEBARGER, 1964

"My favorite memory is the commitment to the underlying values of the profession. These values were continually reinforced by Sue Spencer and staff. Also, I valued the fellowship with other students and the urban location of the old campus.

"My worst moment was hearing a rumor that a colleague was going to be 'counseled out' of the program. He wasn't."

—ED LAMB, 1969

"My favorite memory was when I had used up all my scholarships, my husband had earned too much money the previous year for me to be eligible for a student loan, he had been out on strike three months. I did not have the money for my last two quarters. Associate Dean Lou Beasley overheard me telling my friend of my dilemma. She phoned me at home to tell me she had requested scholarship funds so I could finish. She really believed in me.

"My worst moment? I can't think of any."

—FRANCES CHAPMAN MAZZAFERRO, 1986

"My favorite memory is of going on a field trip from Knoxville to a coal mining community near Livingston, Tennessee, to visit the company store and see another kind of poverty. It was like stepping back in time to the 30s depression era. That was spring of 1975. An eye opener!

"My worst moment was making one change after another to a thesis during final days to satisfy major professor, only to end it little different from the way it was before changes were required. Frustrating!"

—DANIEL P. STARNES, 1966

"My favorite memories were two. First, there was a gay/lesbian workshop at which a lesbian speaker announced to faculty and students her decision to get pregnant and rear her baby. Some faculty and students were appalled, but I admired her courage. Second, an Oriental student who had been tormented by other students was awarded the honor of being named outstanding student of her graduating class. The faculty showed they could go beyond public opinion.

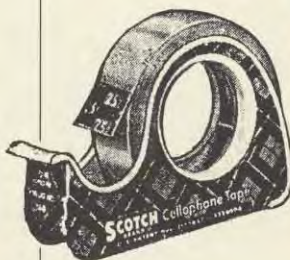
"My worst moment was a group therapy session we had each week where social workers were clients and group leaders. The group scapegoated an Oriental student week after week. Today as I teach group therapy I warn that groups can be dangerous and take on a power beyond the sum of the individuals in it."

—KATHERINE VAN WORMER, 1984

"My favorite memory is of working with the Planned Parenthood Association. We started several projects that are still relevant today: teen counseling projects with the local schools, debates about the importance of birth control, and proving that it was not a form of genocide for blacks.

"My worst moment was a racial incident in the library and dorm. A cross was burned in one of the dorms when a young lady denounced the dorm in the Beacon. I was called a 'nigger' in the library but after confronting individuals, others came to my support."

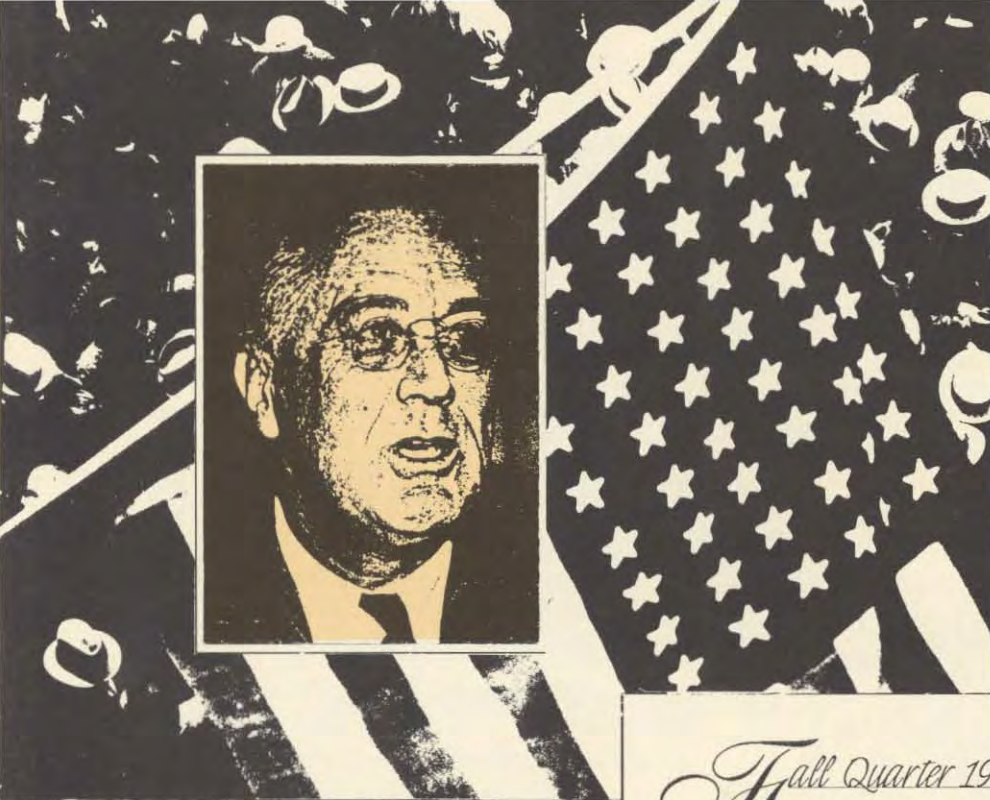
—THOMAS E. GREEN, 1972



TENNESSEAN, July 31, 1942
**Named to Post
With School
Of Social Work**



Mrs. Vallie S. Miller
Mrs. Vallie S. Miller, state supervisor of child welfare services in the Tennessee Department of Public Welfare since 1937, has been appointed a member of the faculty



Fall Quarter 1942

Class Tuition \$80.00

Mrs. Jones' Boarding

House \$39.25

Books \$13.80

Supplies \$ 6.00

Clothes \$10.50

Movies \$ 1.00



The 40s



It was 1942 when the School of Social Work first opened its doors. Men were going off to World War II. Women were taking jobs as never before. There were shortages of social work and social agency staff and limits on their transportation. According to the American Association of Schools of Social Work, "Openings now exist for 10,000 social case workers, group workers, organization specialists, supervisors, and executives in the social agencies."

Indeed, the preliminary announcement brochure from the School claimed that "At no time in the history of the country has the need for professionally prepared social workers been greater than now." This expansion had begun in the Great Depression of the '30s with the social security services and a growth among public and private welfare agencies. It increased as a result of the changes of war.

The American people were reorganizing them-

Original location of the School, 412 21st Avenue, South, Nashville





Camille Stone, M.S. in Social Work, 1944 at work in the Social Services Department at Vanderbilt Hospital

Postwar Social Needs Predicted

The need for medical social workers to plan with physicians for both medical and "social" treatment in rehabilitation programs for servicemen after the war was predicted yesterday by Miss Kate McMahon of Simmons College, visitor this week at the Nashville School of Social Work.

1944: the G.I. Bill of Rights began to pay for the college education of millions of returning servicemen and women. Some of them enrolled in the School.

1947: Jackie Robinson becomes the first black player in a major league sport, signing with the Brooklyn Dodgers baseball team.



of the local school, pointed out that many social factors such as poverty, social difficulties, and personality factors are important in the rehabilitation of returning servicemen.

Postwar Plans Cited by Social Work School

Preparation of students for special postwar social services was recommended yesterday as the long-range objective of the Nashville School of Social Work by its director, Miss Lora Lee Pederson, in her report before the semi-annual meeting of the School's Board of Trustees.

"There will be needed after the war carefully trained personnel for jobs in international relief and rehabilitation, for vocational training program, for industrial counselling, and for religious social work both here and abroad," Miss Pederson outlined. "The Nashville school should be preparing students now for the tasks ahead."

The Nashville School of Social Work, a cooperative enterprise of Peabody and Scarritt Colleges and Vanderbilt University, showed an enrollment of 77 students during the past year. 29 of this number being full-time students, Miss Pederson reported. Nineteen states were represented by the student body, and eleven students came to Nashville on educational scholarships granted by state departments of public welfare.

First student to receive a degree from the Nashville school will be Camille Stone, of Nashville, who will receive the degree of Master of Science in Social Work at the Vanderbilt commencement services Monday, June 5.

The American Association of Schools of Social Work has accepted the Nashville school for study, and is expected to act upon the application for membership within this year, Miss Pederson said the board. The school has maintained a program of study which meets the requirements of the association since its establishment in 1942.

Members of the school and many outside served last year, the director said. Eight training institutes were held in state departments of public welfare have been conducted in as many states, while a number of district institutes and conferences have also been directed by faculty members.

selves to pull together in a great common effort. So it's not surprising that the (then) Nashville School of Social Work began just that way—the product of many persons pulling together to set up a School that was an administrative and academic unit of Vanderbilt, housed its students in Peabody College dorms, and taught in Scarritt classrooms.

In 1934 and 1935 a Federal Emergency Relief training school had been sponsored by Vanderbilt in response to the needs of the Great Depression but was discontinued when federal funds dried up. Also, in 1935 Scarritt College had added a program for the training of social-religious workers at the undergraduate level. These two institutions as well as Peabody College were offering joint enrollments and, by 1941, sharing the Joint University Library, which housed the collections of all three schools and was easily accessible from all three campuses, clustered together as they were around 21st Avenue South.

One of the foremost persons working to found the School was Lora Lee Pederson, the School's first Director from 1942 to 1950. At the time she was a social work faculty member at Scarritt. Also committed to starting the School were President J.L. Cunningham, of Scarritt College; Dr. Oliver Carmichael, Chancellor of Vanderbilt; and Dr. S.C. Garrison, President of Peabody College, who were jointly able to secure a three-year grant to the School from the General Education Board, one of the Rockefeller Foundations, for \$40,000 in June, 1942. For two and a half months Miss Pederson and her associates scrambled to find a location, equip it, recruit students, and hire faculty.

In September 1942, the School opened with five full-time faculty and 40 students, 25 of whom were full-time students. The first class had been recruited mainly from public welfare departments in Tennessee and the Southeast. After that, students were recruited every six months at 30 colleges and in 14 states.

By 1944 the School had been accredited by the American Association of Schools of Social Work, and the first two graduates received Master of Science in Social Work degrees in June. Vanderbilt medical faculty taught medical information.

Specializations in medical social work, psychiatric social work, and social group work were added and later approved. A second grant of \$30,000 was made in 1945. The initial five faculty were all graduates of Chicago's School of Social Service Administration.

Vallie Miller directed the field work for the first few years. Mark Hale took a research position, Reba

Choate taught public welfare courses, and Jim Chiles supervised field instruction. Olive Bohannon joined the staff as secretary and served for 24 years.

Many of the faculty spent much time during the first years interpreting and promoting to groups the profession of social work and the need for specialized training. They banished two misconceptions current when the School began: that it was a finishing school where young ladies were to learn the social graces and that the school might advance socialistic or communistic theories. The reputations of Vanderbilt, Scarritt, and Peabody, the new Joint Library, and the School of Medicine stood them in good stead during their public relations campaign.

Faculty also served on agency policy committees: they reorganized the Nashville Children's Bureau (a member of the Child Welfare League of America) and the Nashville Aid Society. Also, the faculty sought interest and cooperation among faculty of the three schools. As a result, women faculty were for the first time invited to participate in the Institute for Research in the Social Sciences and to become members of the monthly Colloquium of the Institute.

The preliminary announcement for that first fall quarter of 1942 is seeded with several themes and concerns which have re-emerged at various points in the School's history: how to prepare students to meet the needs of both rural and urban settings, the essential connection between field practice (and therefore public and private agencies that would supply them) and classroom teaching, the place of religion and social commitment, and the cooperation and expectations of the Tennessee Department of Human Services (then known as Public Welfare).

Other themes whose roots go back to those early years include the mutual growth of social work and women's leadership, the tide-like pull between emphasizing one-on-one intervention (case work then, therapy now) or those methods or settings found in a larger context (social group work/community organization/administration and planning).

In 1946 Lora Lee Pederson noted that the School's students had come from 20 states and the District of Columbia.

By 1947 the school had had seven graduates, all women. But enrollment was mushrooming, for by 1948 graduates numbered 19, three of whom were the first male graduates. This became the average graduating class size for the decade.

Many of that first decade of students were experienced social workers who had moved to positions out of direct service. Many of them came to school with



1948: Nearly one million U.S. homes have television sets.



NASHVILLE
TENNESSEAN AUGUST 15, 1942

Three Appointed to Faculty Of Local School of Social Work

All Are Experienced
In Different Phases
Of Welfare Field

Miss Lora Lee Pederson, acting director of the Nashville School of Social Work, yesterday announced the appointment of Mrs. Jim Jarrell Chiles, Miss Margaret Young and Mark Hale to the faculty of the school as full-time members. The school opens September 1.

Mrs. Chiles, who has been assistant professor of sociology, social work and case work at Alabama College, will be associate professor of social case work. Miss Young, associate professor of group work at Scarritt College, will serve as head of undergraduate instruction. Hale comes to the school as associate professor of statistics and social research from the school of Social Service Administration at the University of Chicago, where



stipends from their employing agencies and returned to those agencies to work for a few years between their first and second years of graduate social work education.

Tuition for the first quarter was \$80 plus health service fees. Living costs were estimated to be from \$30 to \$45 per month for room and board.

The School was housed at 412 21st Avenue South in a nine-room residence from the 1890s, formerly a fraternity house, just across the street from the library.

Hilarious reminiscences of student life include stories of using the ladies' restroom as a serving kitchen for parties; a Halloween party to which some

of the female students invited dates from the Mortuary College, who arrived dressed as skeletons and ghosts; and a tradition of burning thesis drafts at the lawn party after commencement.

Faculty felt that having the classrooms and offices located central to the dorms, coffee shops, and library kept them aware of and responsive to student attitudes and problems.

Gaps between the dollars brought in by tuition and fees and the cost of educating students was picked up by Vanderbilt with the help of the two grants from the General Education Board. But expenditures and income moved further and further apart, leaving Vanderbilt with a larger and larger tab to pick up.

Social School To Aid CARE

Students of the Nashville School of Social Work unanimously voted this week to provide maintenance for a foreign social work student through the Education section of CARE.

Maintenance will include food, clothing, and incidental expenses of the student who will be selected within the near future.

CARE is an organization established to provide help for the destitute peoples of the world. The plan operates and guarantees delivery of supplies in Austria, Belgium, Bulgaria, Czechoslovakia, Eire, Finland, France, Greece, England, Scotland, Wales, Northern Ireland, Italy, Netherlands, Norway, Poland, Hungary, and in the American, French, and British occupation zones of Germany and in all of Russia.

packages are ration free. be assembled provided by for the school by the school.

Following enthusiastic acceptance

(Continued on page 5)



First class, 1942-43. Persons in picture include: Lora Lee Pederson and Vallie Miller, faculty; Elizabeth Freeman, Mary Jane Montgomery, Elizabeth Brigham, Ruth Ramsey Kilgo, John Miller Terry, and Everett Spell, students.



SCHOOL OF SOCIAL WORK OFFICIALS OUTLINE FALL COURSES—The director and two faculty members of the new Nashville School of Social Work which will open on September 21 at its headquarters, 412 Twenty-first Avenue, South, met today to complete formulation of the fall schedule of courses. Approximately 50 inquiries concerning application for admission to the school have already been received and the qualifications of the prospective students are now being checked, according to Miss Lora Lee Pederson, director of the school. The officials who planned the 12-course curriculum are (left to right) Miss Reba



(above, left to right) President J.I. Cunningham, Scarritt College; Dr. Oliver Carmichael, Chancellor of Vanderbilt University; and Dr. S.C. Garrison, President of Peabody College.

(below) Jim Chiles, supervisor of field instruction.



MISS LORA LEE PEDERSON has been named acting director of the Nashville School of Social Work, sponsored jointly by Vanderbilt University, George Peabody College for Teachers, and Scarritt College. The school is operating under an accelerated war program and is training workers both for present and postwar needs.

Miss Pederson has recently visited several Southern states where she has studied both the need for trained workers and the types of problems presented.

"The entrance of the United States into the present World War has created large demands for trained workers in the old and established services and in certain new services," Miss Pederson said today. "Day care for children has been established as mothers have gone into defense industries. The rise of juvenile delinquency has been unquestioned by thoughtful people who are familiar with the 50 per cent rise in juvenile delinquency in England during the first year of the war, as well as the appalling condition of children in our country revealed by recent studies."

The Nashville School of Social Work is giving special attention to dependent, neglected, or illegally employed children.



VOLUME LIV—NUMBER 1

Fifty Apply For New School Of Social Work

The Nashville School of Social Work, established through a grant of the General Education Board and under the joint sponsorship of Vanderbilt, Scarritt and Peabody, has received fifty applications, according to Miss

NEW YORK TIMES '42
SUNDAY, JULY 12

Colleges Unite In New School

Vanderbilt, Peabody and Scarritt Set Up Social Work Section

Special to THE NEW YORK TIMES.

NASHVILLE, Tenn., July 11—The most recent demonstration of what educational cooperation can mean to a community is shown here in Nashville by the establishment of the Nashville School of Social Work by Vanderbilt University, Peabody College and Scarritt College.

The school was set up recently through a grant from the General Education Board, and will be operated jointly by Vanderbilt, Peabody and Scarritt—the three educational institutions which form the University Center.

The School of Social Work became a reality this Summer as the culmination of years of effort on the part of the three neighboring

1946: The first electronic computer goes to work for the U.S. Army. It has 18,000 vacuum tubes.

U-T WILL RECEIVE NEW BUILDING FRIDAY

Board Of Trustees Plan Final Inspection

The University of Tennessee Medical Units new Administration-Postgraduate Building will be turned over to the University Friday, following final inspection by members of the Board of Trustees.

The tour of the new building on Union at Dunlap will be at 2 p.m. Nine board members and Dr. C. E. Brehm at Knoxville, University president, are scheduled to attend.

Memphis members of the board attending will be Frank R. Ahlgren, editor of The Commercial Appeal, and Wassell



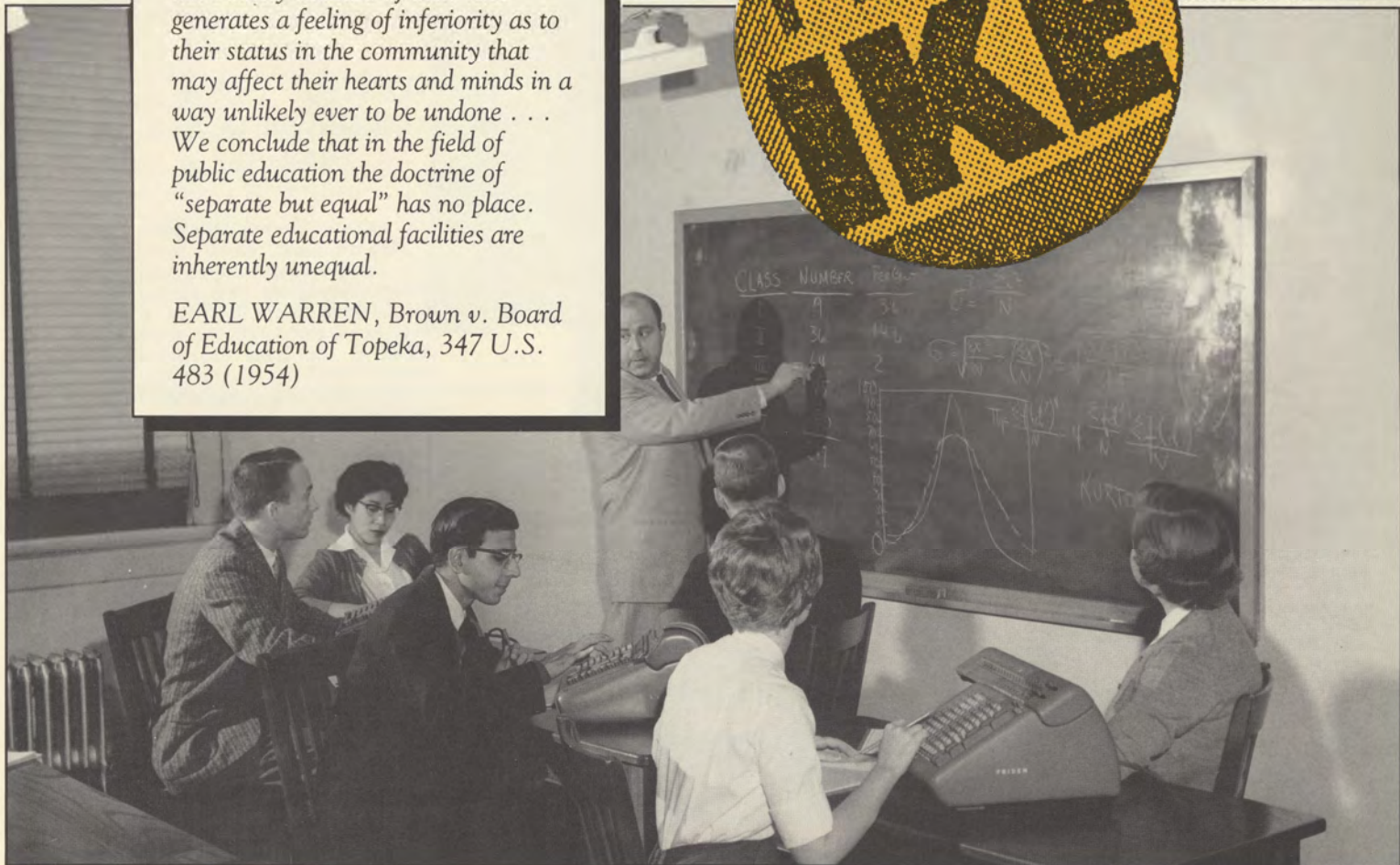
To separate [Negro children] from others of similar age and qualifications solely because of their race generates a feeling of inferiority as to their status in the community that may affect their hearts and minds in a way unlikely ever to be undone . . . We conclude that in the field of public education the doctrine of "separate but equal" has no place. Separate educational facilities are inherently unequal.

EARL WARREN, *Brown v. Board of Education of Topeka*, 347 U.S. 483 (1954)

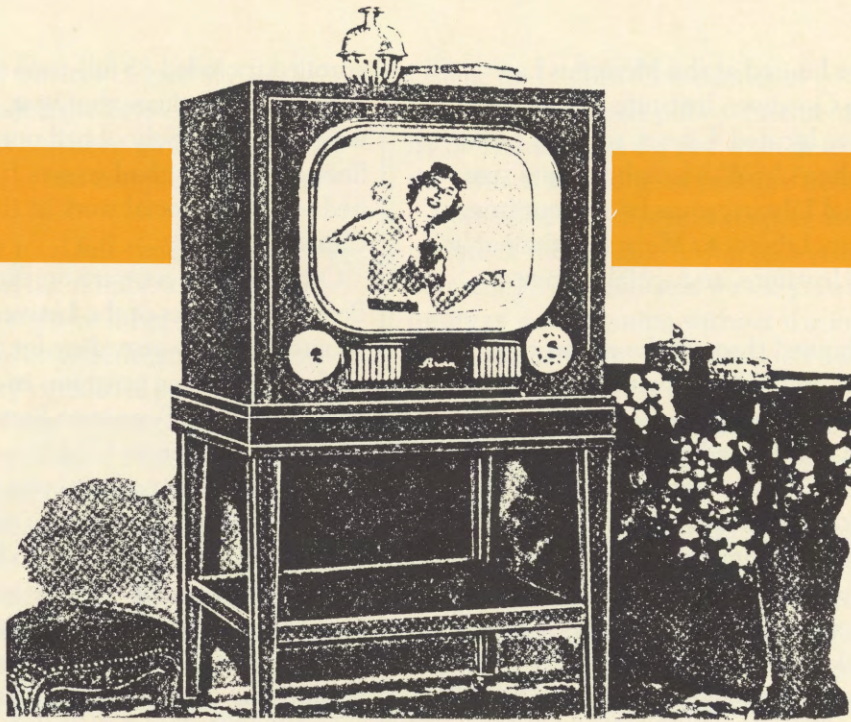
School of Social Work May Have To Close

Fund Lack Given for Reason; UT Aid Sought as Solution

Gov. Gordon Browning said yesterday he had been informed that the Nashville School of Social Work will be forced to close July 1 unless state funds are made available. An effort is being made either through the University of Tennessee or from other sources. The school has been operated jointly for several years by Vanderbilt University, Peabody and Scarritt College. Browning said the school is one of two such institutions in the South. He said he had promised officials of the school that he would confer with Dr. C. E. Brehm, president of U-T, about the matter. One suggestion is that U-T take over the school and operate it as a regular department of the state university. Browning said he had been told that the school costs approximately \$125,000 a year to operate and that it now faces a \$30,000 annual operating deficit. The governor said he had been told the school will have to be closed at the beginning of the new fiscal year unless plans are made to finance it. Chancellor Harry Branscomb of Vanderbilt University chairman of the executive committee of the school of social work yesterday trust declined comment. Director Max Peterson, effective July 1 to accept another position, a successor has not been selected. Approximately 80 students are enrolled at the school, a number from Tennessee and many from other states. Browning said there is a shortage of trained social workers in Tennessee. He said J. O. McKelhan, state welfare commissioner, had ad-



The 50s



The year 1950 opened with good news and bad news for the Nashville School of Social Work.

The good news was that 114 students were enrolled (86 full-time) and field placements had expanded to the limit. The bad news was that there was a financial crisis, and Vanderbilt, who with the help of two grants had picked up the difference between income and expenditures, was about to withdraw its support.

In the same year Lora Lee Pederson accepted an invitation to develop a school of social work at the University of Texas.

Sue Spencer, who as Executive Secretary of the American Association of Schools of Social Work (later to become the Council on Social Work Education) had worked with Lora Lee Pederson on the development of the school, became the next Director. She rounded up support as Miss Pederson had in 1942 and began negotiations with Vanderbilt, the University of Tennessee, and state government to save the School.

Dr. William E. Cole, head of the University's Sociology Department was dispatched by University of Tennessee President C.E. Brehm to evaluate the School. He recommended that the University undertake to adopt the School. A supplemental appropriation from the Tennessee Legislature secured by Governor Gordon Browning enabled the School to keep going until they could effect the transfer.

On July 1, 1951, the School officially became the University of Tennessee School of Social Work. From this time on degrees were awarded by the University of Tennessee, with diplomas being given out

in Knoxville. Students driving from Nashville with their families for the event would often take side trips to the Smokies.

In the meantime, another big event took place: the opening of a Memphis Branch of the School, offering first-year graduate courses. The idea was to expand opportunities for field placement, which had become a factor which was limiting enrollment, and also to offer educational opportunities to additional parts of the state, especially in response to Governor Browning's financial support.

Not only were there many agencies in Memphis ready to accept field placements, but the University Medical School offered both housing for the program and faculty to teach medical social work. In addition, the professional community had supported the proposal with advisory committees and subcommittees who worked to prepare library, classroom, and office space; garner field work opportunities; and plan for part-time study.

The first class of the Memphis Branch started their year with a fall quarter in Nashville, then moved to Memphis to finish their year's study. In addition, part-time classes were available in Memphis, taught by Patricia Pearson of the University of Tennessee Medical School and Roland Artigues, who traveled weekly from Nashville to Memphis. Sixteen students completed the fall quarter in Nashville before going to Memphis for the first full-time Branch program.

Willie V. Bratton was appointed resident Director of the Memphis Branch. Helen Ryson, Director of the School's psychiatric social work program, consulted on setting up psychiatric courses.

Classrooms were housed at the Memphis Law School and at the Goodwyn Institute, where the Branch offices were located. Library services came through work of the AASW-Memphis committee, the Medical School Library, some books sent from the Joint University Library to Memphis, the public library, Goodwyn Institute, and social agency libraries.

Students were housed through the rooms registry service of the Memphis YWCA, with some students taking apartments and some living in boarding homes. In 1951 classes moved into Eave Hall of the University Medical School campus.

Early in 1951 Francis A. Manis was appointed as the School's Knoxville campus representative, teaching a few undergraduate courses in the Sociology Department and occasionally graduate level courses to part-time, employed students.

By 1952 there were nine faculty in Nashville, two in Memphis, and one in Knoxville plus guest lecturers and instructors from many fields. The 150 students

enrolled included 85 full-time students, with 35 expected to graduate that year, 30 percent of whom were men. The School had not only weathered the financial crisis, it had grown. It was one of 55 accredited schools of social work in the United States and Canada.

Other challenges were on the horizon: in 1952 the Board of Trustees of the University of Tennessee adopted a policy providing for the admission of black students to degree programs in areas of study not available to them at Tennessee State Agricultural and Industrial University (TSU).

Because social work was one of the career programs not available at TSU, in late spring 1952 admissions to the School were opened up to black applicants. It took almost a year of negotiations to secure contracts with Vanderbilt, Peabody, and Scarritt for desegregated library use at the Joint Libraries, health service at Vanderbilt, and classroom use at Vanderbilt and Scarritt.

In 1953-54 three full-time black students enrolled, one withdrawing after eight weeks. In 1954-55 the first



Willie Vance Bratton

The curriculum for 1950-51 was:

Fall Quarter—Nashville

Social Casework I
Growth and Change I
Medical Information I
Social Research I
Community Organization
Public Welfare I or Services in
Children's Institutions

Winter Quarter—Memphis

Social Casework II
Growth and Change II
Public Welfare II
Field Work

Spring Quarter—Memphis

Social Casework with Children
Psychopathology
Social Group Work I:
Principles
or Elective Field Work

1952: Jonas Salk developed a polio vaccine; mass inoculation begins in 1954.

1954: Senate censures Senator Joseph R. McCarthy for his conduct in investigating suspected communists.



UT Nashville Center, where many Social Work classes were held

UT Display for N. Y. Convention



Part of the material to be used in a display featuring University of Tennessee's School of Social Work during a national convention in New York this week is inspected by five faculty members of the school. From left, are Clyde Livette Jr., Gideon W. Fryer, Miss Sue Spencer, Miss Margaret Williams and Mrs. Irene Galy. All five leave Wednesday to attend the convention.

UT School of Social Work To Be Featured at Meeting

black student received a master's degree. By 1957, 22 black students had attended the School, and a total of seven master's degrees had been awarded to them. Seven more black students had completed one year of graduate training.

During this period the total full-time student body ranged from 75 to 85 and the number of full-time black students averaged eight to nine, a high percentage of black students considering that the percentage in the University's graduate programs as a whole at that time was about one or two percent.

Sue Spencer was asked to write a paper for the 1957 National Conference on Social Welfare which stated these facts and offered her views on how well the desegregation process had gone at the School. University officials requested that she not submit the paper for general press release, however, fearing that white segregationist sentiment would be aroused.

(The school in Clinton which had been ordered by the court to desegregate had been bombed. A Vanderbilt professor and member of the Tennessee

League for English Constitutional government, Donald Davidson, had made public statements that the majority of Tennesseans did not want desegregation and that the schools should resist pressure from the NAACP.)

Ironically, Miss Spencer's report draws a favorable picture of those years: "After four years and twenty-two different Negro students, we are grateful for the opportunity of desegregating without the imposition of any artificial restrictions. We have felt awkward at times and have appreciated the tolerance of our ineptness shown us by the Negro students. We as a faculty agree with the students that it has been a useful and heart-warming experience for all of us."

The faculty had assumed that white students would take desegregation as a matter of course and so had not "prepared" them. Faculty were alert to incipient problems and served as sounding boards for students struggling with their feelings about the experience.

All students were admitted and graded by the same standards. A black student was elected to student office each of these years, and in 1955-56, when the white



Memphis Branch—1950-51



Carolyn Self ('58) carries on play therapy with child at mental health center.

The students who completed the fall quarter in Nashville to become the first Memphis class in winter of '51 were:

Laura Day Beatty, Elizabethtown, North Carolina
 Mary Elizabeth Blair, Elizabethtown, North Carolina
 Rosemary Flinchem, Knoxville, Tennessee
 Ruth Givens, Cortez, Colorado
 Vera Langford, Russellville, Arkansas
 Floyd Major, Akron, Ohio
 Dortha Jean Orr, Puryear, Tennessee
 Mary Virginia Rigsbee, Durham, North Carolina

Ruby Nell Riley, Martin, Tennessee
 Joyce Roberts, Jackson Tennessee
 Justin Scott, Claremore, Oklahoma
 Betty Ann Snyder, Canton, North Carolina
 Katherine Taylor, Trenton, Tennessee
 Mary Jane Thomsen, Brewton, Alabama
 Sarah Ann Wallace, Columbus, Mississippi
 Frances Worrell, Erwin, North Carolina

president left, the black vice president was automatically elevated to the presidency.

At the School's tenth anniversary celebration Sue Spencer and other invited speakers foresaw issues that would continue to shape and color the development of the School. One was the need for professional education for those social workers who were not likely to be full-time students because they had families, lacked money, or had been hired before job requirements specified graduate education. It was also noted that many agency staff needed training in special topics best dealt with in workshops—agency procedures, management of small rural offices, interviewing skills.

The political climate and the very early misconceptions about socialist and communist leanings may have accounted for the proclamation of one speaker who, while challenging social workers to take leadership roles that would be political and controversial and to choose between weapons and social services, asserted that "social work is indigenous in a free society; it cannot operate in a society other than a free one."

Another speaker asked whether research was helpful to social work education—using what method, studying what? Sue Spencer herself wondered whether the discipline would ever solve the problem of "number persons" versus "word persons" and what the connection should be between research and field practice.

She also spoke to the need for social work to adapt the knowledge and methods of other disciplines, such as medicine and psychology, in ways which would enrich the knowledge base of social work.

Field work, the opportunity and the necessity for it, was a powerful force for change in this decade. It not only put pressure on the School to expand, it affected the curriculum, too. In 1955 the second-year field work program was set up on a block schedule with students studying in the classroom for six weeks at the beginning of fall term and the end of spring term with

the 24 weeks in between given over to block field placement.

This arrangement allowed persons to work in field placements remote from any of the branch sites, many going back to their home state or county.

In fact, the School had become a regional center for social work education, contracting with the State of Alabama and certified by the Board of Control to enter contracts with other states which, like Alabama, did not have their own state school of social work. In this situation, state governments paid the difference between in-state and out-of-state tuition so their students could work toward degrees not offered in their states.

As the presence of the University grew in Nashville (the College of Engineering and the School of Agriculture also had extension centers there), more and more



Discussing plans for opening the University of Tennessee School of Social Work are Clyde W. Linville, left, and Sue Spencer.

Class of **1954**

*Faculty and
graduates at
commencement*



Class of 1957

Faculty and graduates at commencement



space was needed. Negotiations began again in 1956 between Vanderbilt and the University, this time because Vanderbilt wanted a building the University was using near its campus.

In a three-way trade the University got the former Methodist Publishing House at 810 Broadway, a sturdy but noisy location downtown, into which the School moved in 1957. Though the School had long since outgrown its original quarters, sprawling into any available, nearby space, faculty and students decried the loss of familiarity and immediacy that had characterized daily life in the old residence.

In 1958 the School initiated a full-time, one-year Knoxville Branch program with resident students, appointing Ethel Panter as Branch Director.

Interest in creating a doctoral program arose, and a feasibility study was made. University administration was sympathetic, though many years of planning and recruiting lay ahead before that could become a reality.

In 1959 the professional colleagues and family of Rhoda O'Meara established a memorial fund used each year following to recognize the outstanding career student in public welfare.

"There was great feeling on the part of a couple of white students when one of the faculty members invited a group of white and Negro students to dinner. I served as a sounding board for them and thought they had worked through their feelings, but they said a little later they could not accept the invitation and planned to tell the hostess just how they felt about her putting them 'on the spot.' I saw these same students later working with the Negro students in an unself-conscious manner at the field placement office. It seems then that as fellow students or co-workers there is less negative feeling than in social activities."

—SUE SPENCER quoting one of the older students on the subject of integrated social relations in 1953–56.

1954: The Supreme Court orders the desegregation of public schools.

1957: The Soviets launch Sputnik.

Social Workers Average \$2,960

Proper Training Brings More Pay, Salary Survey Shows

Social workers received an average salary across the nation last year of \$2,960, a government survey released here yesterday by Miss Sue Spencer showed.

Miss Spencer, director of the University of Tennessee School of Social Work here, said, however, that she constantly receives requests for people to fill jobs with salaries ranging from \$4,000 to \$6,000 in the south central area of the U. S.

"The difference comes in the amount of education a social worker has. Salaries increase directly with the amount of professional training so that the highest average salaries in all positions go to graduates of schools of social work," Miss Spencer said.

Degree Raises Salary
"An average salary of \$3,870 was received by social workers with a degree from a two-year graduate school like the UT school here, the survey showed.

State, county and city governments employed about two-thirds of the nation's social workers last year with the remaining one-third hired by private agencies, Miss Spencer said. Only 3 per cent were employed by the federal government.

"The survey showed, she said, that three-fifths of the 75,000 social workers in the U. S. were in case-work or group work positions providing direct services to individuals, families or groups. About one-fifth were in executive or administrative positions and the remaining one-fifth were engaged in supervising case or group work, teaching, research and consultation.

Average Age 40
Miss Spencer said that 30 per cent of all social workers are men. They occupy about half of the executive positions and one-fifth of the case and group work jobs. The average age for all social workers is 40.

The southern states had the lowest ratio of social workers to the total population last year, the survey showed. There were 34 social workers for each 100,000 as compared to 67 in the Middle Atlantic states and 57 in the Pacific region.

For the profession training states again were the only 9 per cent having less of graduate training as compared with 21 per cent of the New England states. The New England states had had no adequate school of social work in 1954.

Week
Social workers put in 40 hours in their jobs, the survey showed, and over 85 per cent received between two and three weeks paid vacation.

The survey was conducted by the American Association of Social Workers and the National Labor Relations Board.

TO THE NASHVILLE TENNESSEAN, Thursday Morning, Oct. 18, 1956

Social Work School To Pay 'Many Fold'

Dr. Cole of UT Says Unit To Take Role in Regional Education Plan

University of Tennessee's School of Social Work here will return to the state many times the amount of money that will ever be appropriated for it, Dr. William E. Cole, head of UT's department of sociology, predicted here last night.

Speaking at the annual public forum sponsored by the Nashville chapter of the American Association of Social Workers, Dr. Cole said that efficient social work will greatly reduce the money paid out to relief clients.

"Good social workers with loads of training permit frequent visits to assistance clients and effective rehabilitation of these clients can save government far greater amounts than the total of social worker salaries," he said.

Dr. Cole predicted that the School of Social Work will continue to show progress under UT auspices. He said that its regional significance will be stepped up appreciably soon. The school has been approved by the higher education commission of the Southern Regional Council.

Study Permanent Site
"No decision has been made relative to a permanent site for the School of Social Work," Dr. Cole said. "A committee headed by Miss Cole (school director), a problem of a site is being studied. A site is recommended to the administrators. All administrators will be considered in the matter. No reason now should be moved for."

However, Dr. Cole said, the school's head office in Nashville, a new building at 421 Twenty-third street is inadequate, but an integral part of the University of Tennessee program. It has been disturbed the opera as little as possible. Transition has been remarkably little. I can report the integral part of the University of Tennessee in giving it the for growth."

The school, founded in 1917, has been made a part of the University of Tennessee.

New School Head
Appointment of Miss Sue Spencer as director of the Nashville School of Social Work, announced this week by Chancellor Harvie Branscomb of Vanderbilt University, is a satisfying evidence that the institution will continue its work in this community.

Miss Spencer has served for four years as executive secretary of the American Association of Schools of Social Work, accrediting agency of professional schools in this field throughout the country.

Miss Spencer is a Southerner, a minister's daughter, and her undergraduate education was in a Tennessee institution, Maryville College. She also served for years as a social worker in Greenville, South Carolina, and in Louisiana, where she later became a teacher of social work at Tulane University.

Miss Spencer's background and leadership attainments mark her as a worthy successor to Miss Lora Lee Pedersen who leaves the local school leadership this summer to organize a new social work department at the University of Texas.

Friends of the Nashville school may be expected to extend Miss Spencer their cooperation in steering it into a place as one of the leading graduate institutions for professional training in the South's regional education program.

*The School of Social Work
of
The University of Tennessee
cordially invites you
to a
COLLOQUIUM
Marking the Twenty-fifth Anniversary
of the School
on
Thursday and Friday, Oct. 19 and 20, 1967
Underwood Auditorium
The Law School, Vanderbilt University
Nashville, Tennessee*

1942
~ 1967



Vietnam War Held Leading Social Problem

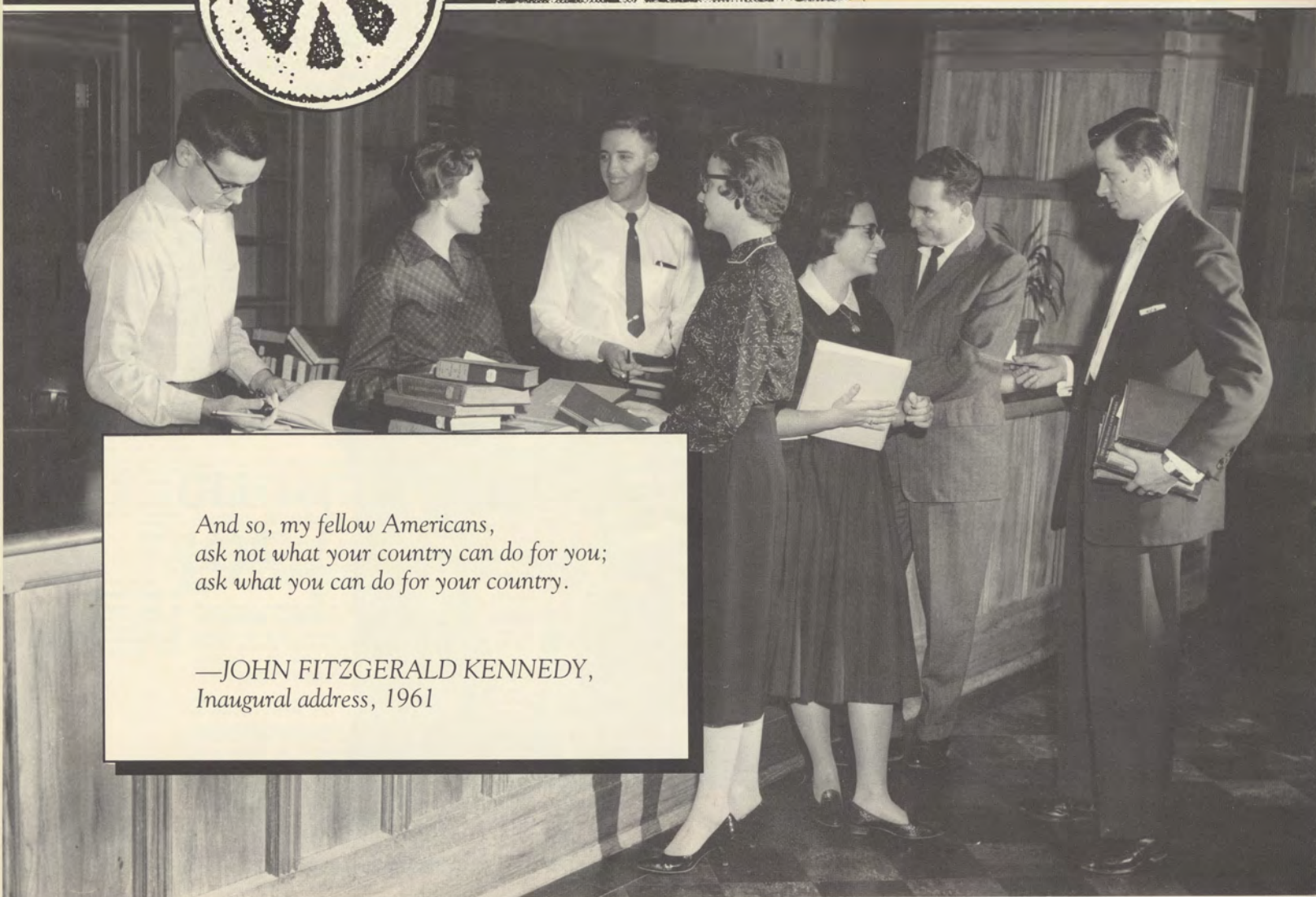
By THOMAS INGRAM

The Vietnam war is the "over-riding social problem of our day" and the "generator of many social ills," including poverty and economic waste, a noted California educator said yesterday.

"It must be clear to us all that everything in our contemporary society is substantially affected by our military involvement in Vietnam," said Dr. Ernest F. Witte, dean of the San Diego State College School of Social Work.

*And so, my fellow Americans,
ask not what your country can do for you;
ask what you can do for your country.*

—JOHN FITZGERALD KENNEDY,
Inaugural address, 1961



The 60s



Nationally, the 1960s were a decade of upheaval and change. This was true of the School, too. This decade saw several changes in Branch Directors, a shift in emphasis toward community involvement, a renewed interest in rural social work based on an appreciation of Appalachian culture, and an increase of student involvement in administrative and curricular decisions.

In Knoxville, Gideon Fryer became Branch Director in 1963, a second-year program was added in 1968, and the first graduates to finish both years in Knoxville graduated in 1969. Two career programs were being moved from Nashville to take advantage of the Knoxville campus resources: the community organization training and the curriculum for social work administrators.

The Knoxville Branch leap-frogged from Ayres Annex ("Splinter Hall") to the new College of Education building, to the new McClung Tower building. This being the era of urban renewal, the Knoxville campus was one large construction site as enrollment on the Knoxville campus alone burgeoned from around 12,000 to almost 23,000.

As in the 1950s, this decade had opened with a budget crisis. The outcome of this one was to close the Memphis Branch for five years, from 1960 to 1965 when the Department of Public Welfare withdrew its field instruction resources in all three branches of the School. When it reopened, it went home again to the Administration Building on the University of Tennes-

see Medical School campus under Eugene Ratajczak as Branch Director and Hugh Vaughn, an associate professor from Nashville.

In Nashville, Olive Bohannon, who had continued as the School's secretary since 1942, retired in 1964.

Enrollment continued to grow, as did the University presence generally. In 1968-69 the School had 170 full-time students (57 men and 113 women), 34 full-time faculty, and a University budget of \$405,000 plus \$165,000 from the federal government for student stipends and \$183,000 for grants supporting faculty.

Student applications were running at two and a half times the School's capacity to enroll.

There was no room large enough at the 810 Broadway location to hold all faculty and students, some faculty were in makeshift quarters, and all-faculty meetings were held in rented motel space.

So it was no surprise that plans were drawn for a new \$5 million center to house University of Tennessee Nashville. Construction began in 1968 near the Capitol.

In May of 1968, the so-called "Rita Sanders suit" was filed against the governor, the Tennessee State Board of Education, the University, and the U.S. Office of Education, saying that new building would duplicate facilities in North Nashville and thus perpetuate the dual system which encouraged racial separation. Not stated, but held by some to be another cause was the



potential diversion of money and students away from Tennessee State University.

The Office of Education became a plaintiff instead of a defendant and the U.S. Department of Justice interceded for plaintiffs. After pleading that the University intended to continue offering mainly evening classes, the charges were cleared.

But this ruling was overturned, and the decade ended with both construction underway and the case under advisement with Judge Frank Gray.

In the midst of this growth and change the College hosted its 25th anniversary celebration in 1967. Knoxville and Memphis branches each had approximately 25 first-year students enrolled, and there were 40 in Nashville, where an additional 78 students were working on their second year of the master's program. Another 215 students took courses

part-time through the University Extension Division while 286 persons followed an extended study plan for public welfare staff and houseparents of children's

institutions. Seventy-five MSSWs had been conferred the previous spring. The total budget was \$440,668.79.

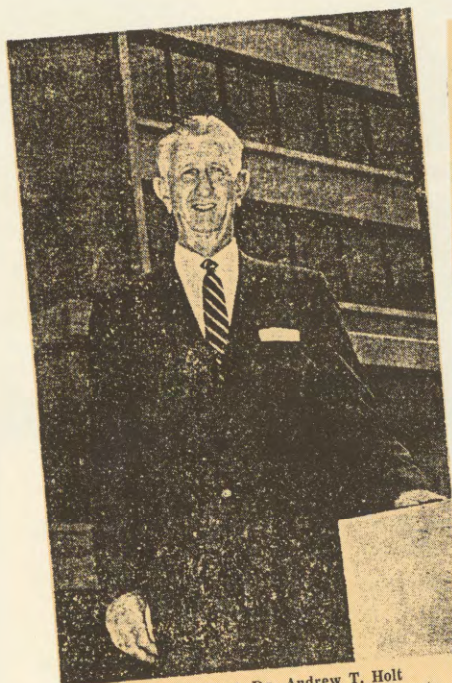
As the demand for bachelor's level social workers grew, the School considered increasing the enrollment in social welfare courses. Faculty worked with the Manpower study of the Tennessee Department of Public Welfare to classify which tasks could be handled by staff with bachelor's degrees and which would require master's degrees.

A doctoral program had been in the works for almost ten years, shaping the recruitment of faculty along the way in preparation for initiating a PhD program. The greatest barrier to

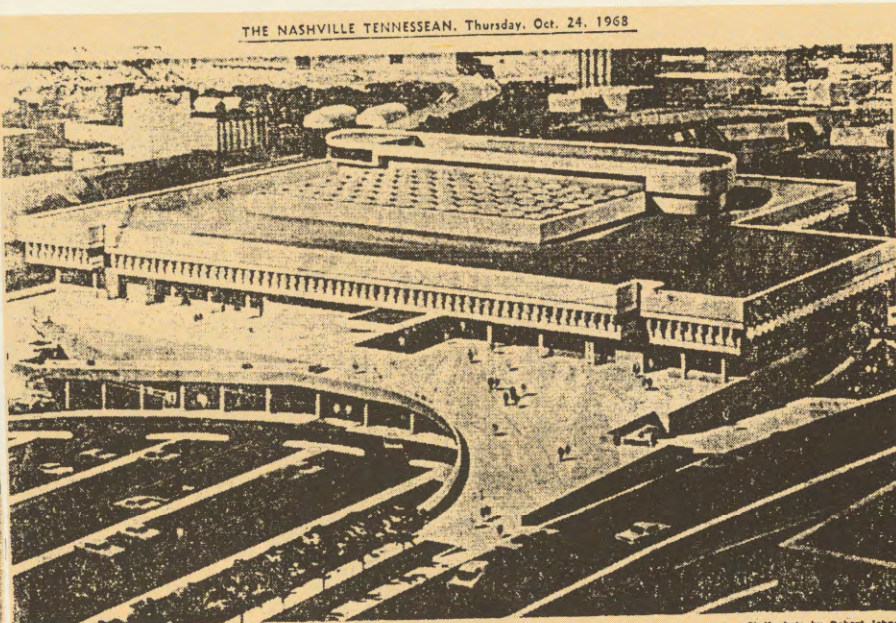
this development was seen to be the difficulty in hiring faculty, as only about 15 schools had doctoral

The summer of 1966 saw School faculty holding workshops to assist public school teachers in handling the desegregation of public schools and collaborating with other educational institutions to train new staff for the Office of Economic Opportunity programs.

During its first quarter-century the school had produced 767 graduates of the two-year master's program, 260 from Tennessee. Nearly two thirds of the graduates were from the Southeast, one-half in administrative and supervisory positions. Only ten percent were not currently employed in social work.



UT's President, Dr. Andrew T. Holt
He sees continuing growth and improvement



—Staff photo by Robert Johnson

Construction To Begin Soon

This is a model, designed by Earl Swenson, architect, of the new Nashville Center of the University of Tennessee, to be built in the Capitol Hill area. Construction on the \$3.7 billion structure is expected to begin in a few days.

\$3,711,878 Low Bid for UT Center

By EUGENE DIETZ
Education News Editor
Sumner Construction Co. of

Nashville submitted the apparent low bid of \$3,711,878 yesterday for the new Nashville Center of the University of Tennessee.

Dr. Eugene Upshaw, center direction, said construction should begin within a few days, if UT officials in Knoxville and

the university's board members approve the contract.

CONSTRUCTION should take about 18 months, Upshaw estimated. The five-floor building will be built on a tract at the southwest corner of Ninth Avenue, North and Charlotte Avenue, according to Upshaw.

The center, a night school

serves approximately 2,000 students, Upshaw said. There is not enough room in the center's main building at Ninth Avenue and Broadway, and segments of the program are now being housed in several nearby buildings, he said.

The new building, designed by Earl Swenson, architect, will have "an aggregate exterior of a native stone effect," Upshaw said.

He said the apparent second



UT Gets Social Work Grant

\$90,152 Earmarked
For Psychiatric
Phase of Training

By JULIE HOLLABAUGH

Psychiatric social work in Tennessee received a major boost yesterday with the authorization of a \$90,152 federal grant to the University of Tennessee School of Social Work.

The grant, approved by the U.S. Department of Health.

UT Branch To Close

Memphis — (UPI) — The University of Tennessee school of social work will shut down its Memphis branch in June, because of a de-

creasing number of facilities here for student instruction, it was announced Monday.

The branch has operated here for 10 years, offering the first year of a two-year graduate program.

A total of \$100,000 given the university by HEW for



Joan Moore presents a 1964-65 alumni scholarship award to Ann Wachter while Lettie Galloway observes.

level programs. It was a seller's market, and funds for new faculty positions were begging.

Curriculum had been revised about every four to five years, admission standards had been raised, and priority was being given to Tennessee students, requiring a higher grade-point average for admission of out-of-state students.

Not only had the School of Social Work rooted itself well in the realms of public service and academe and spread to three locations, it was beginning to send out runners toward other student populations and other degrees.

The federal government was fighting the war on poverty, pouring large dollar amounts into social programs and social work education, as witnessed by the \$164,000 for 52 student stipends and \$183,000 for federal teaching grants in 1968-69. Ninety-five percent of the School's students received some type of assistance, about two-thirds of which came from state and local agencies in which the students had made a commitment for employment following graduation.

Some of this federal money went for such programs as psychiatric social work training under Helen Rysan. Some supported research like the three-year demonstration project on "Improving Decision Making of Low-Income Couples," directed by Gideon Fryer. Lots of money went for group work

and community organization, which blossomed under the social consciousness of the 60s.

Charles Schottland, Dean of the Florence Heller School for Advanced Studies in Social Welfare at Brandeis University, president of the National Association of Social Work, and former U.S. Commissioner of the Department of Health, Education and Welfare, spoke of a guaranteed minimum income in his presentation at the 25th anniversary colloquium. He asked what the role of social work should be in encouraging the legislation for it and shaping its administration.

Students and faculty were keenly aware of the specter of Vietnam.

As when the School began, comparisons were made between what was being spent on supporting military efforts and on social needs. Ernest F. Witte, Dean of the San Diego State College School of Social Work, in his speech to the 25th Anniversary colloquium, recalled that the struggle against the "ethnic tyranny" of World War II had been in Europe and the Pacific. Now the struggle was here at home. In 1965 the Educational Equal Opportunity Act was passed, beginning the University's push for recruitment of black students and faculty across the board.

The era of The Pill brought a sharper focus to the role of social work in population control, family planning, and the amelioration of poverty. Cities were reaping the fruit of the post-war rush to urban

industrial centers in the form of slums and ghettos. Almost half of the nation's poor, however, still lived in rural areas, as many had during the Great Depression.

These pressures did bring changes in government and practice. In 1964 Foster Care became a separate social service. State-operated family planning clinics opened. A national food stamp program began. A Child Abuse Act became law. In 1968 Medicaid became a reality. Job training acts encouraged training and employment for the unskilled.

Non-credit courses for houseparents from child-caring institutions were offered beginning in 1964, with the goals of increasing morale, decreasing turnover, and increasing the knowledge and skills of the houseparents.

Summer institutes staffed by School faculty were

offered under contract to Department of Public Welfare staff.

In 1968 the School began to staff field instructor positions, formerly carried as Department of Public Welfare staff positions, with persons who were given faculty rank and fringe benefits.

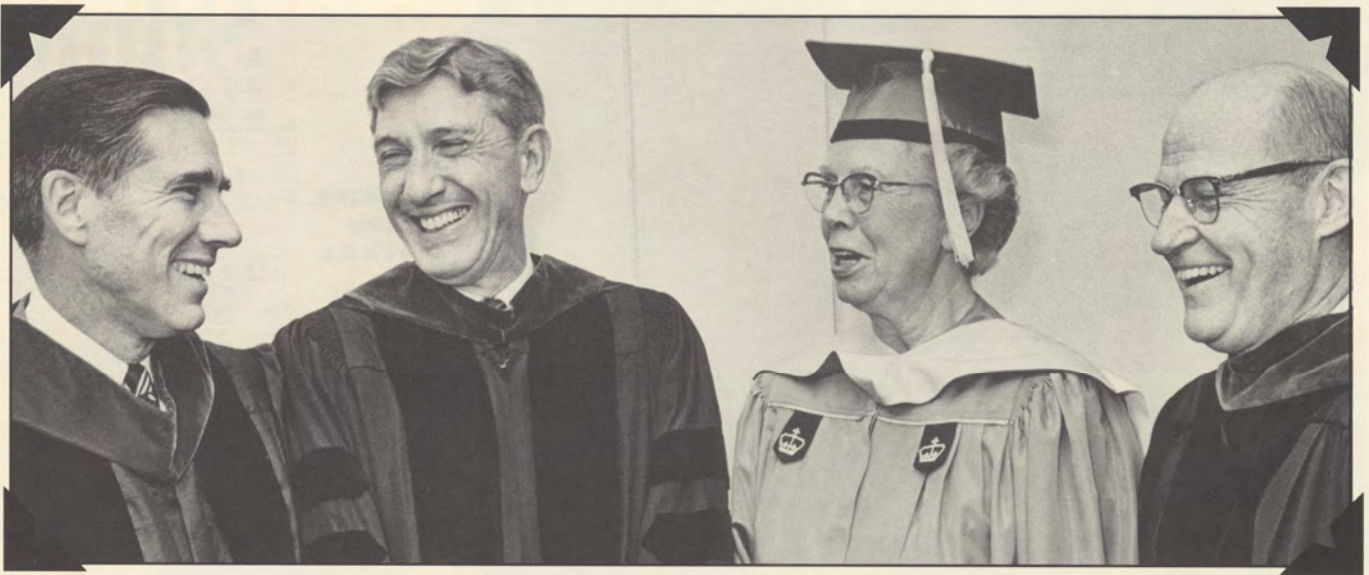
Another big change was that the University moved to a system-based organization with a president as administrative officer for all branches and locations across the state while a chancellor was responsible for each campus. Also in 1968, Social Work students began to have a vote on all administrative and curricular committees. One of the results of student involvement in decisions was the relinquishing of the thesis as a requirement for the master's degree; by the end of the decade a non-thesis option requiring more course work was added.

Class of 1962

In May, 1968 the social work students presented the Nashville Urban League with a gift of \$2,100 they had gathered in response to hearing national Urban League Director Whitney Young speak at the Tennessee Conference on Social Welfare in April.

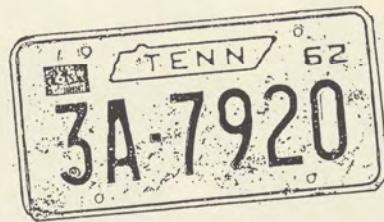
"For some time, our class had been wanting to become actively involved in something worthwhile and the Urban League sounded like it might be the answer," said Jim Martin, class president, as quoted in the Nashville *Tennessean*.





Dr. Ernest F. Witte of San Diego, California, second from left, talks with Vanderbilt Chancellor Alexander Heard, left, Sue Spencer, Director of the University of Tennessee School of Social Work, and Dr. Herman E. Spivey, UT Vice President of Academic Affairs. Dr. Witte spoke at the 25th anniversary celebration of UT's School of Social work.

In 1965 the School received a U.S. Children's Bureau grant to develop a model televised training program for child welfare personnel using television tapes, manuals, workbooks, in a 12-week training program for all public welfare staff in South Carolina.



Party in student lounge, Christmas 1960



UT Building For Nashville



Dr. Edward J. Boling, University of Tennessee vice president for development, Gov. Buford Ellington and Nashville architect Earl Swenson examine a model of the proposed \$4 million UT Nashville Center which is scheduled to be placed under construction early in 1968.

Defendant Role Ruled for UT

The University of Tennessee must remain a defendant in a lawsuit, scheduled for trial next week, which seeks complete racial integration in state institutions of learning, a federal judge ruled yesterday.

In the decision, handed down by U.S. Dist. Court Judge Frank Gray Jr., Dr. Torrence, newly named president of Tennessee A&M University, also was named as a defendant in the case.

Students began to attend and observe Metro Council meetings, formulating a resolution in support of Equal Opportunities legislation and observing at meetings of other groups concerned with civil rights and increased economic opportunity for minority groups.

UT

(Continued From First Page)

board. "Several months ago representatives of the Nashville Chamber chartered a plane for a trip to the Board of Trustees

Rusk Sees

(Continued From First Page)

some of the increase in the Soviet military budget stems from arms aid to North Vietnam and other nations.

Will Offer

(Continued From First Page)

will not order a bombing pause the spokesman said. Self Defense "We have to continue to feed ourselves," he said.

THE SUIT, which seeks to block proposed expansion of UT's Nashville Center on the



Season's Greetings

Stimulus

THE UNIVERSITY OF TENNESSEE
OFFICE OF CONTINUING SOCIAL WORK EDUCATION AND ALUMNI AFFAIR

VOL. 3, NO. 1

SCHOOL OF SOCIAL WORK

DECEMBER

1970:

**Gary Trudeau's
Doonesbury
appears in U.S.
papers.**

1971:

**All in the Family
premieres.**

Planning Committee Appointed

Faculty Supports Doctoral Program

At the 1977 Fall Retreat, the faculty supported the development of a doctoral program. The Dean appointed a doctoral planning committee, chaired by Dr. Edward J. Pawlak and Dr. Roger M. Hone, to conduct a needs assessment, to study the feasibility of developing a doctoral program, and to conceptualize the field and curriculum of a doctoral program. The committee expects to have a preliminary proposal prepared for faculty review by the fall of 1978.

Four consultants visited the University of Tennessee, Knoxville campus in order to confer with the administration and the Doctoral Planning Committee concerning the desirability and feasibility of the doctoral program at UT. The consultants were Barbara Shore, University of Pittsburgh, Wyatt Jones, Brandeis University, Dee Morgan, Kilpatrick, University of Michigan, and Art Blum, Case Western Reserve University. The committee and the consultants explored such issues as the development of a practice doctorate, the need to develop a research program, relation-

ships with other departments in the university, and the need for faculty development so that faculty may be approved to teach doctoral courses and to direct doctoral students.

The doctoral program, like all programs, requires several approvals within the University and outside the University. After the faculty approves the program, it must be submitted for review and approval of the Graduate Council, the Faculty Senate, the Registrar, and the Tennessee Higher Education Commission. If all the approvals are granted and if sufficient resources for the program can be obtained, the first doctoral students may be admitted in 1981.

The School is currently recruiting for a new faculty member who can help the School in conceptualizing and implementing the doctoral program. It is expected that the rate of development will increase during the 1978-79 academic year when more resources are set aside for this effort.

(left) The Beards: Denny Dukes, Dick Edwards, and David Kurtz



Fees and tuition for 73-74

in-state maintenance fee \$128

out-of-state \$270

total tuition and fees
per quarter \$398

plus field work fees
and miscellaneous

The quarter-hour rate was \$45.



The 70s

When the 1970s opened, the academic, social, and political pot was still boiling from the heat the 60s had generated. The deaths at Kent State triggered a three-day student strike on the Knoxville campus. Students heckled and carried signs protesting Billy Graham's invitation that Richard Nixon attend his crusade on the Knoxville campus.

The School in Nashville, like other University programs located there, was bursting at the seams and looking forward to moving into the new UT Nashville facility even while the suit against UT was under court advisement.

At least temporarily, the Nashville faculty got their wish, moving into the new downtown center in 1971. In the same year Roy Nicks was appointed the first Chancellor of the University of Tennessee, Nashville, though the School remained under the administrative wing of the Graduate School, not the Nashville Chancellor.

As more faculty were hired and enrollment grew, thoughts were given to the pursuit of a full Nashville campus. At that time UT Nashville had 10 percent black enrollment, while the Tennessee State University had only one percent white enrollment. For years the court reviewed the case, trying to achieve a solution satisfactory to all sides.

One attempt directly involved the Nashville School, which was ordered to move to the TSU

campus in 1973–74, though it remained a part of the University of Tennessee Graduate School. The School was housed in the top floor of Clement Hall, a dormitory near the center of the campus.

One tricky issue was the social work library, which had been funded over the years through UT Knoxville by money specifically allocated to Social Work for the purpose of buying books. Eventually UT Nashville Chancellor Nicks agreed to let the social work library go out to TSU. At the time, unfortunately, TSU had an underspaced library, with books sometimes piled on the floor. When TSU finished building its new library, it was conveniently next door to the School.

Changes were happening all over. As a result of the 60s the new decade began with an emphasis on social justice, cultural diversity, affirmative action, and a commitment to social issues among the student body.

The pendulum which swings between individual case work and social change had swung toward the interests of social change and communal responsibility. Federal grants and contracts underscored this commitment to social services. Links between the community and the School, always essential, were especially strong as the decade opened. The social and political changes of the decade were to push the pendulum back in the other direction, however, toward individual, clinical intervention, and many community centers would disappear.

SOME 1970s NASHVILLE BRANCH FACULTY



Robert C. Bonovich



C. Thomas Cruthirds

"Hilton (Smith, then Vice Chancellor of Knoxville for Graduate Studies) involved me in that. It was a fascinating job and a very tough one. First of all the School didn't want to move. It had good quarters in the new University of Tennessee Nashville facilities and access to all the state agencies, offices, and everything. Students had placements and internships . . . but there simply was no choice.

"Frankly there was some opposition, severe opposition on the part of some faculty, about being on TSU. They were simply afraid (rightly or not, who knows?), but there were very elaborate precautions about access to the building and access to the top floor, etc. Sue Spencer was Director back then. She made her views known very clearly. She was very, very outspoken."

—JACK REESE, former Associate Dean of the Graduate School, then Knoxville Chancellor during the period of the "Rita Sanders" suit



Diane P. Weis



C. Patricia Theimer



G. Jean Nicholson

At the 1967 celebration of the School's 25th anniversary William E. Gordon had spoken of the need for an integrative and generative central idea to hold together what he saw as the potential fragmentation that can come with rapid development of programs and methods whose ultimate goal is sometimes undefined. The development of a treatment sequence in the mid-70s helped to dissolve the traditional difference between group work and case work, moving group work away from socialization and educational functions to serving a more clinical approach. Role theory, and then systems theory, had helped to integrate the inherited dichotomy of looking at social patterns versus understanding psychodynamics. "The person in the environment"—always social work's paradigm—had acquired its strong theoretical center.

Gideon Fryer resigned as Branch Director in 1971, to be followed by Ed Pawlak. The Knoxville Branch offices moved from McClung Tower to three houses on Lake and Mountcastle Avenues.

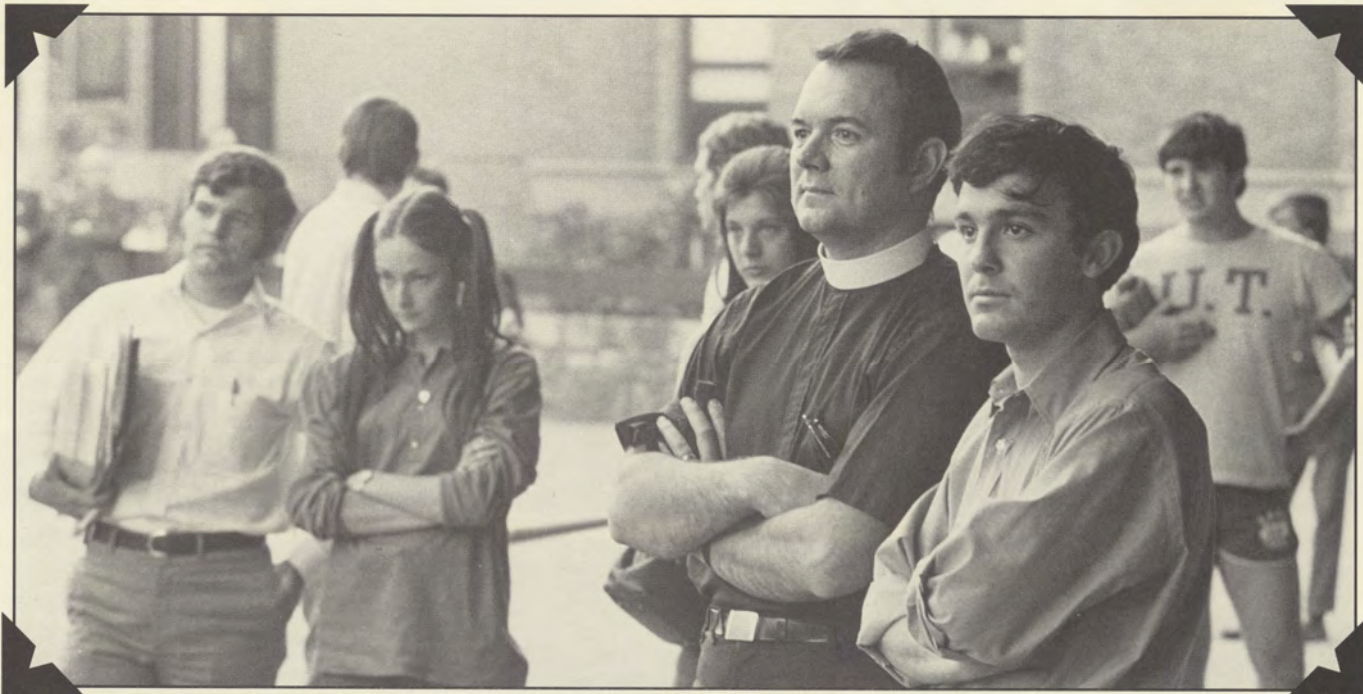
Sue Spencer's title was changed to Dean in 1973, but she announced her retirement, effective in the summer of 1973, after 23 years of service. Plans had been made for the deanship to move to Knoxville, particularly as future planning for the School aimed at a PhD program, which would be better housed on the main campus, with its access to a larger library and interdisciplinary faculty.

The growing interest in undergraduate preparation for entry-level social workers also supported having the dean's office in Knoxville.

So fall quarter 1973 saw a new Dean, Ben P. Granger, and a new location for the deanship. It was the first year, too of an experimental accelerated summer quarter in Nashville. This new program allowed eligible candidates (those who passed a comprehensive exam, had a minimum 3.0 grade point average, and had a baccalaureate degree in social work or social welfare or a related field with an approved curriculum) to move directly into the second-year of the master's program so as to finish within twelve months.

An *ad hoc* doctoral committee was charged in 1974 with exploring the feasibility of a doctoral program. By 1978 appropriate committees and consultants had been arranged.

Changes continued in Knoxville. In 1975, Roger Nooe became Director of the Knoxville Branch. By 1977 the Knoxville Branch had begun the tradition of a "Hooding Ceremony," at which MSSWs receive their academic hoods, BSSW and PhD graduates are recognized, and awards are made. The ceremony, which became a rite of passage as well as one of initiation into the professional social work community,



"I told Sue, 'I'm a Christian activist, and if you need me to have a lower profile because I'm Branch Director, then maybe you need to get yourself someone else.' The more I thought about it, the more I liked that idea, and I think the years after that were the most productive and personally fulfilling of my years on the faculty.

"It was a heady time and I'm glad I didn't miss it."

—GIDEON FRYER, about his 1971 decision to give up his administrative post for more teaching and community service

'Dissent Suppressed During Nixon Visit'—Esquire

By Bruce Hight

A political-University-religious complex of Knoxvillians worked together to bring the Billy Graham crusade here last May and with the visit of President Nixon, worked together to suppress student dissent, an article in the September issue of Esquire magazine contends.

The article, written by Garry Wills, a columnist for the New York Post, gives a detailed version of events during the Graham Crusade and Nixon's visit. More than forty protestors were arrested in the wake of the Crusade.

WILLS EXPLORES controversies over the rental of Neyland Stadium, the nature of the President's visit, the Student Government Association president's meeting with the President, the question over the conflict of separa-

tion of Church and State and student relations with the city of Knoxville.

The article is plainly pro-student and anti-Knoxville, anti-Administration and anti-Graham. Wills also criticizes John Smith, the SGA president, and the actions of Graham, Dr. Edward J. Boling, UT president-elect, Dr. Andrew Holt, retiring UT president, Chancellor Charles Weaver, Ralph Frost, former University Concerts manager, who he contends was the driving force in bringing Graham to Knoxville.

Wills does not name who he describes as the "first Baptist's leading businessmen," but says that Frost went—"where the power was"—and that a party of six went to Dr. Holt "with a request to lease the stadium" for Graham's appearance.

ACCORDING TO WILLS, Dr. Holt agreed

and charged the group \$20,000 for ten days. By doing so, Wills charges, "the University Administration was aiding and sponsoring a religious crusade and doing so with disregard for the students' interests."

Two justifications, the author says, were offered by Administrators for renting the stadium to a religious group.

"The first one, stressed increasingly as Dr. Holt disclaimed responsibility for what ensued, was that an outside group—the Graham Crusade—had rented a facility from the university," the author says. "The school had nothing to do with what happened in that facility during the period of lease."

THE AUTHOR ATTACKS THIS explanation, saying "the ridiculously low rent," the fact that

Dr. Holt signed the petition asking Graham to come, and Dr. Holt's leading an "offertory prayer" soliciting funds at the Crusade discount the first justification.

"Yet Weaver claims it was all done on his authority, and was an educational affair, properly sponsored by the University," Wills says.

Dr. Weaver said a properly recognized student group, the UT chapter of the Fellowship of Christian Athletes, requested permission to have Graham appear. This arose, Wills charges, after Frost, "securing his businessmen and First Baptists, sought ecumenical cover for his operation" and turned to the FCA.

NO ONE THOUGH, SAYS Wills, including Frost, Dr. Weaver, Coach Jim McDonald (assistant athletic director for the Knoxville campus

and secretary-treasurer of the Knox County FCA, could "give me the name of a single student who requested Graham's presence or took part in the negotiations to bring him into Knoxville—though all three men still claim this elusive student and his fellows were official hosts for the Crusade."

Graham, Dr. Weaver is quoted by Wills as saying, also appeared "as a result of our open speaker policy."

Wills says that after Dr. Weaver told him that students had won an open-speaker policy in Federal Court "the courts made it necessary for us to accept Billy Graham. We had no choice in the matter."

GRAHAM, WILLS CHARGES, was not a lone speaker but part of an operation of hundreds of

Continued on Page 2

"On a hallowed hill
in Tennessee,
Like Beacon
shining bright

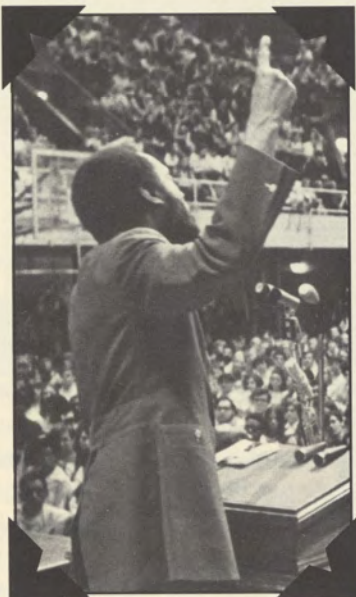
UT DAILY BEACON

STUDENT NEWSPAPER OF THE UNIVERSITY OF TENNESSEE



1975: The last of U.S. troops leave Vietnam.

The first location of Continuing Social Work Education, on Lake Avenue, Knoxville



In a May 16, 1970, rally on the Knoxville campus, Johnny Pierce, president of the Black Student Union, exhorts UT administration to condemn actions which resulted in Kent State killings and the student deaths at Jackson State College in Mississippi.



Dean Ben Granger, Georgia Granger, and Barbara (Hooe) Grunow mix and mingle.

spread to the Memphis and Nashville branches, too.

Also in 1975 Ronald Green was appointed the first Director of the Office of Continuing Social Work Education, which took on the role of offering specialized professional education for practicing social workers as well as research and evaluation, mostly of government-funded programs. The establishment of this office, like the interest in undergraduate social work training, partially grew from an awareness that public social services often hired entry-level staff with bachelor's degrees and would not always use the Master's of Social Work degree as their source of staff development.

OCSWE's first workshop offerings included the

topics of geriatrics, rural justice, the application of satellite telecommunications to social service training, law and aging, and family violence. By 1978 the Office offered 18 symposiums across the state. In November 1979 a China study tour was offered, one of several sporadic but continuing interchanges with China.

Knoxville was not the only branch expanding its offerings, however. In 1975 Memphis graduated its first class to complete the two-year master's program there, ten years after the Branch was reopened.

Ruth Sellards, faculty for the Nashville Branch since 1959, established in 1976 a Ruth Sellards Annual Award for Best Paper in Social Treatment. When she died in 1979, the award was continued as a memorial to her.



Research staff of OCSWE: (standing left to right) Phyllis Betz, Floyd Grant, Nancy Dickinson, Cheryl Prerot, and (sitting) Terry Gibson



Gid Fryer and Knoxville staff



Pondering the issues, 1973 Black Caucus



Knoxville Branch offices
on Mountcastle Avenue

1976: Steve Jobs and Steve Wozniak build the first Apple computer in a garage.

1979: The first major nuclear power plant accident occurs at Three Mile Island.



Senator Howard Baker speaks

By 1976 the Desegregation Monitoring Committee, who reviewed annually the racial balance of enrollment at UT Nashville, reported that 14.8 percent of UTN students were black.

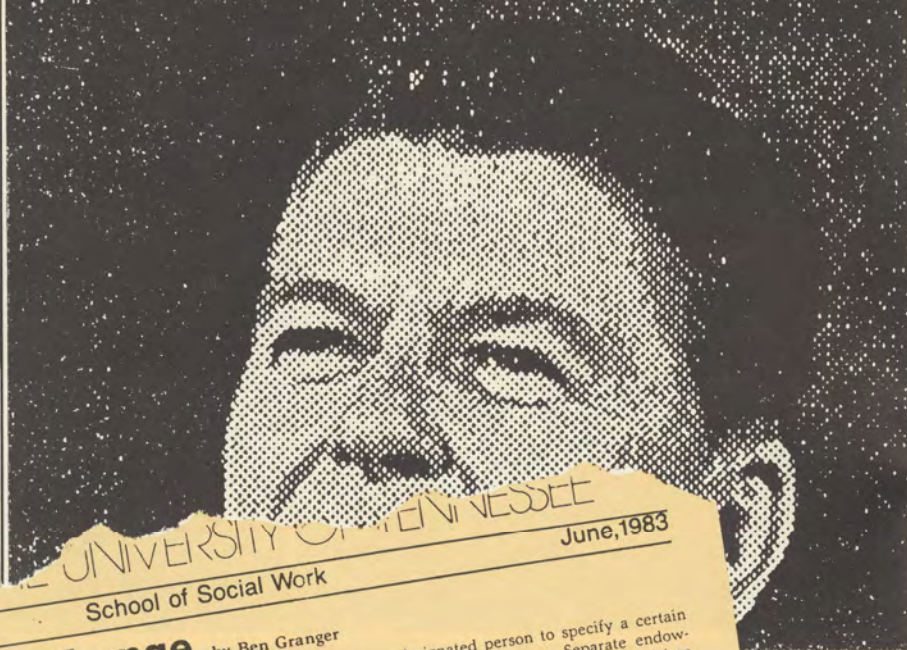
In 1977 Judge Frank Gray ruled that UT Nashville must merge with TSU by July of 1980. All appeals to reverse this decision were lost. The new UT Nashville Center became part of TSU.

In 1978 Dean Granger was named "Dean of the Year" by the University of Tennessee Commission for Blacks because of his efforts to recruit and retain black students, faculty, and administrators and for his initiating opportunity programs.

Throughout the decade the mood of the country, especially that of the federal government and of

University students, had changed. Gradually National Institute of Mental Health funds decreased and state funds became a larger factor in support of the School and of the University as a whole.

Institutionally, a trend began toward academicism, a gradual shift away from the singular goal of staffing agencies with master's level social work professionals. As the financial and social climate changed, there was also a shift gradually back toward more interest in clinical skills and individual counseling. But in the interim, the late 60s and early 70s had challenged leaders in the discipline to examine their purpose and effectiveness.



Vol.8, No.1

The Winds of Change

by Ben Granger

The UT School of Social Work, along with many other educational and social welfare programs, is caught up in turbulent and unpredictable crosscurrents of social and political forces. These winds of change bring both exciting opportunities and precarious times, and require everyone's best effort in order to respond effectively and to maintain stability.

On the exciting and developmental side are such activities as implementing the doctoral program, launching the "Forward to 50" fund-raising campaign for private support, helping faculty to facilitate their research efforts and projects, establishing and evaluating part-time and accelerated master program options in each of the three branches, and preparing for reaccreditation and university internal program review.

On the more precarious side are concerns relating to the need for increased funding—for traineeships and assistantships for master and doctoral students, for our established educational programs in order to maintain and enhance program quality, and for improved faculty and staff salaries.

Funding is not the only issue. Social work professionals need to work more

social service programs. We also need to demonstrate more effectively that social needs and problems continue to plague our communities and drain human resources and that efforts to resolve and prevent these problems cannot give way to meeting other program and budget priorities.

One practical way of participating with the school is to contribute to the "Forward to 50" development fund. In response to the pressing need for private gift support, "Forward to 50," which commemorates the school's approaching 50th anniversary in 1992, seeks intentions from alumni and friends to give \$50,000 in gifts each year over the next ten years. This combination of annual and major gifts will create an endowment fund for three important areas. These areas—critical to excellence in social work education—are scholarship support, faculty development, and library acquisitions.

We are asking you to make a gift today to the "Forward to 50" fund and to pledge the same amount each year (as the circumstances permit, of course) to the annual program. Major gifts and bequests are also included in the fund

designated person to specify a certain use for the income. Separate endowments may be paid over a period of time if desirable.

In essence, our goal is to create an endowment fund of \$500,000. By starting now to generate gift support, we anticipate achieving this goal by the school's 50th anniversary. This major fund-raising program, "Forward to 50," will provide the school with the financial leverage—in areas of student scholarships, faculty development, and library acquisition—to achieve excellence.

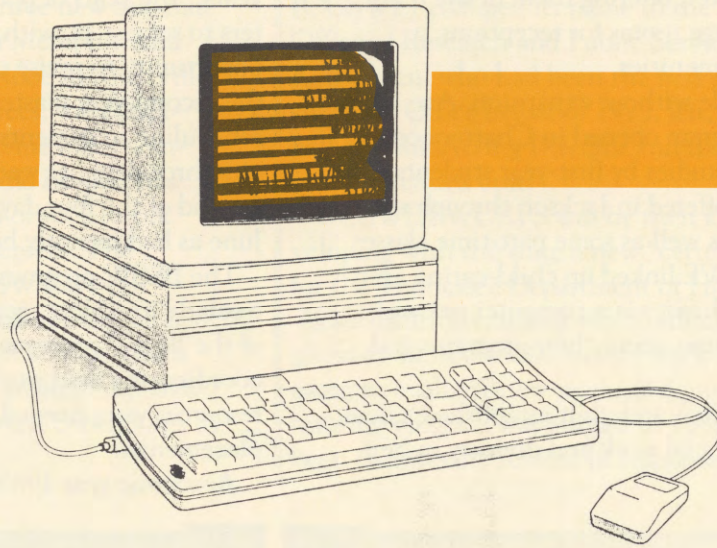
We ask our alumni and friends to join us in this important development campaign. If you have not received "Forward to 50" campaign materials, please contact the Dean's Office, (615) 974-3175.

Hooding planned

The Knoxville Branch will hold its annual hooding ceremony on June 8, 1983, at 8:00 p.m. in the University Center ballroom. In addition to honoring the 1983 graduates, special recognition will be given to the class of 1973 (members will be receiving additional information and are encouraged to attend). A reception in the Crest Room will follow for family, friends, and alumni. A c...



The 80s



The expansiveness of the 60s—in enrollment, locations, focus of practice—became the consolidation and formalization of the 80s. The Tennessee licensure law passed in the mid-80s encouraged a strong shift toward private practice. This shift was also supported by Reaganomics, which decreased the monies available from the federal government for social programs. The question of how to maintain the social work identity in private practice manifested itself. Social services management training was influenced by what was happening in schools of business across the country. Agencies across the state tightened up their staff rosters, leaving less staff time available for field instruction. Enormous grants were still available for research, so some public money continued to flow toward the School/College, much of it mainly to the PhD program, which stressed research. All across the nation the enrollments of schools of social work decreased drastically because of cuts in dollars for social programs, the general social climate, and increased opportunities for women to enter other programs. By mid-decade this trend would gradually reverse.

The School had always done well in grants and contracts, especially in training and research, even in hard times. The School had particularly been active in research in the community through faculty involvement in a variety of projects. This continued to be true in the 80s, though the pattern of awarding grants and contracts shifted.

OCSWE money came less and less from the federal government and more from Tennessee and surrounding states. Special emphases were in child welfare training, child protective services, and independent living training for adolescents.

Computer use accelerated with the societal trend. New faculty brought well-honed computer skills with them and developed applications for teaching, research, and social work administration. Bob Bonovich, for example, published a paper on the use of computer tracking for food banks in Appalachia.

It was the “me” decade. Public mental health facilities suffered severe financial cutbacks, and homelessness increased. Faculty, however, remained committed to social justice and culture diversity, emphasizing these in the recruitment of students and faculty, as well as in curriculum decisions.

The School marked 40 years of history in 1982. Each branch celebrated in its own way at its own location. The Dean’s office, the Knoxville Branch, and OCSWE moved into Henson Hall in the summer of 1982, pulling them back under one roof for the first time in over ten years. Gid Fryer compiled a history of the first 40 years, which was published in *Stimulus*, the alumni newsletter.

Both PhD and BSSW degrees became institutional realities. The doctoral program was approved by the Tennessee Higher Education Commission in 1982 and opened for its first fall quarter in 1983 with Robert C. Bonovich as Director.

A bachelor’s degree was first awarded in 1980 under Human Services in the College of Liberal Arts with Frank Baskin as head of the program. The program was accredited in 1982 and became a Bachelor of Science in Social Work under the College in 1985.

Memphis Branch moved in the summer of 1983 to the main campus of the University of Tennessee Center for Health Sciences, into the former dental faculty building on Dunlap Street. The new Branch

home was convenient to Mooney Library and the student-alumni center, offering them newly renovated space with large rooms for receptions, a lounge, and other amenities.

It was not a decade without expansion. An extended study program opened in Chattanooga in 1983 for part-time studies by first-year students. Some classes were offered in Jackson through the Memphis Branch, as well as some part-time classes in Nashville. OCSWE linked up child-caring agencies across the Southeast via a computer network for sharing information about their programs and policies.

An agreement with Vanderbilt established a dual master's degree in social work and divinity in September of 1985.

Academic 1985-89 were called the "transition years," the years of planning for the switch from quarters to semesters, with an accompanying need and opportunity to revise curriculum. There was a move for the second-year master's field placement to revise scheduling so students could work in their field agencies three days per week from September through June instead of the four days per week from January until June as had recently been the norm.

The BSSW program underwent major changes, particularly in adding more practice classes. The addition of the BSSW program increased the complexity of coordinating field work, as more and more community resources were needed to accommodate field placements.

Academic year 1985-86 was a big year for institu-

"We do go where the money is. In Reaganomics, it's with the private middle-class individual in clinical treatment."

—WILLIAM BELL

Give teens reasons to avoid pregnancy, expert says



Connie Grosch/News-Sentinel staff

Dr. Michael Carrera describes his pragmatic approach to teen pregnancy during a seminar at the University of Tennessee.

By AMY McRARY
News-Sentinel staff writer

Education and employment are teenage contraceptives, and youth pregnancy prevention programs must think "above the waist," says Dr. Michael Carrera.

"Snappy button phrases and bumper stickers are good in the Rose Garden, but not in the neighborhood," in the community," Carrera said Wednesday. "They don't stick to the bones. Teaching young people to say 'no' to intercourse or drugs as a way of preventing things doesn't work in the inner-city neighborhoods where I work. We need to help them develop more of a repertoire."

Carrera works in Harlem. The professor at New York's Hunter College is the driving force of a multi-faceted family life and sex education program at three Harlem community centers. Carrera's program, now in its sixth year, involves teens and parents, boys and girls ages 10 to 18.

The quick-speaking, fast-paced Carrera spoke Wednesday

at a University of Tennessee seminar sponsored by the East Tennessee Foundation, the UT College of Social Work and East Tennessee Association for Child Care.

The term "adolescent sexuality" too often is viewed only in the narrow sense of intercourse, Carrera said. Asking a teen, "are you sexually active?" protects adults from having to talk directly about intercourse.

"I work with a lot of young people who are sexually active — and they are not having intercourse. They have fantasies, they hold hands, they touch, they hug, they get close to each other. That's sexual activity, too."

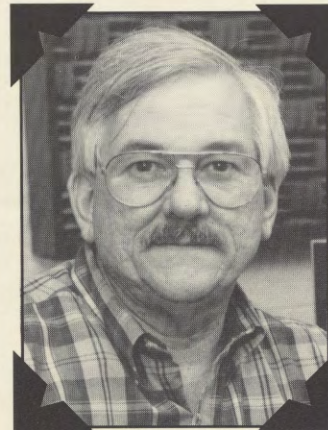
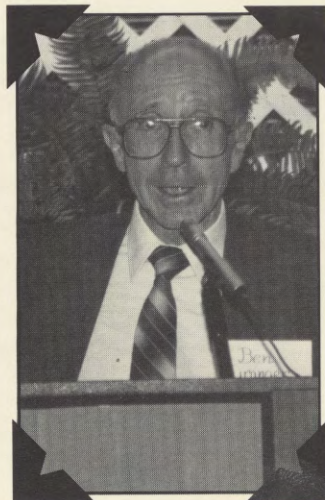
Too often, adults perform what Carrera termed a "sexotomy," removing the aspect of intercourse from the rest of life. He advocates a broader, more holistic definition. Body image, gender and social roles, patterns of love, affection and intimacy also comprise fibers of a person's sexual being.

Teen pregnancy is a complex

Please see TEENS, page B1

"Accreditation standards have been modified so that social workers are accountable to evaluate their own practice as well as their programs and agencies. This trend is somewhat related to the economy."

—BEN GRANGER,
Former Dean



Paul Campbell,
SWORPS Director

JUST
SAY
KNOW!

tional change: The School became a full-fledged College, offering three degrees. Three new associate deans were named: Nellie Tate in Memphis, Lou Beasley in Nashville, and Roger Nooe in Knoxville.

As a College offering three degrees, the educational mission broadened and became more complex. One of the tasks of the 80s and beyond has been to define the responsibilities of social work professionals with each of these degrees. The professional legitimacy of the BSSW has been recognized, and the MSSW has become the professional degree for advanced practice with methods concentrations. The PhD bears a greater emphasis on teaching careers and research that contributes to the social work knowledge base.

The Office of Continuing Social Work Education (OCSWE) changed its name to the Social Work Office of Research and Public Service (SWORPS). Ron Green, who had been the first and only Director since the Office began in 1975, left, and Paul Campbell became Acting Director and then Director of the newly renamed unit.

OCSWE/SWORPS was by then knee-deep into developing with the state a new "certification" program for the Tennessee Department of Human Services.

Certification training was to standardize the training given to all new social service workers and provide an exam to evaluate new workers' competencies. The training program was piloted in 1987 and has since been continually revised in response to the changing



(from left) Robert Bonovich, Chancellor Jack Reese, Senator Douglas Henry, and Dean Ben Granger celebrate approval of the doctoral program, June 1982.



Internal Program Review team logs many miles for academic excellence.



Charles Glisson, Director of the PhD program, explains the role of computers in Social Work research.

UT, sheriff team up to aid jail conditions

from staff and news reports

The Knox County Sheriff's Department will work with the University of Tennessee in developing a program to reduce overcrowded jail conditions, Sheriff Joe Fowler will announce today.

With funds from a \$287,000 grant from the state Correction Department, the sheriff's department will work with the UT Law School and School of Social Work to develop an alternative to jail terms for non-violent criminals, a department official said.

It is the first time in Tennessee a law enforcement agency has teamed with a university in developing such a program. The funding is part of a grant program created by the Legislature a year ago to develop alternatives to jail sentences.

On Thursday the state department also announced grants for Sullivan and Montgomery counties and a counseling service in Memphis that handles Shelby County inmates.

Funding for the Knox County program is scheduled to be re-

needs and mandates of the Department of Human Services.

The end of the decade brought the loss of several of the School's early faculty, including Dean/Director Sue Spencer, who died in 1986, and Bernice Orchard, charter member of NASW and Nashville faculty who coordinated field work and assisted with admissions from 1955 to 1970.

In 1986, Lou Beasley brought honor to the College by becoming UT Knoxville's 1986-87 macebearer. She was the third woman, the second black person, first social work faculty, and first faculty from the Nashville Branch to receive the award.

Edye Ellis, TV anchorperson for Knoxville's WBIR-TV (former Director of the Office of University Communications), made a public relations videotape for the College, interviewing the three

associate deans as well as Dean Granger and explaining the mission of social work to prospective students and supporters.

Ben Granger resigned the deanship in 1988, returning to teaching and public service. Eunice Shatz became the new Dean of the College, bringing with her a strong interest in research and continuing professional education.

In 1989 Lou Beasley left the associate deanship to become Dean of the School of Social Work at Clark-Atlanta University.



Shatz named new dean for College of Social Work

By MARTIN HAYES
Daily Beacon Staff Writer

Eunice Shatz has become one of the newest members of the UT faculty as dean of the College of Social Work.

"I'm a fixer," says Shatz in reference to her past working experiences, but says the UT program is in good shape and she will enjoy "building on something good here."

Although the program is good here at UT, Shatz has set some goals that she hopes will improve and add to what is already in

existence.

At the top of her slate is establishing a task force to decide where the UT program will be heading within the next five years.

Shatz also has ambitions of connecting with other social institutions in order to do more extensive research which will provide detailed data for the state legislature and private volunteer agencies.

This will allow the legislature to provide greater scrutiny to the problems at hand.

Eventually Shatz hopes to procure a Chair of Excellence for the college. She feels that this would

be instrumental in gaining top level professors.

Shatz began her work at Rhode Island College where she was the director of the undergraduate program. She later became dean of the School of Social Work at the University of Utah and upon improving that school's program, moved on to Washington D.C. where she became the executive director for the Council of Social Work, a government post.

Overall, Shatz feels good about the UT program, but would like to see the university take a more active part in the Knoxville area.



Lou Beasley

Gideon Fryer Retires



Gideon Fryer has retired after 38 years of service to the University of Tennessee. Starting his career with the School of Social Work in Nashville, Gid taught primarily research and community organization. He replaced Ethel Panter as Branch Director in Knoxville, and led the development of the one-year branch actively into a full, two-year program.

A party commemorating Gid and celebrating his accomplishments was held June 7, 1986, at the Faculty Club in Knoxville.

In lieu of gifts, interested friends may contribute to the Gid Fryer Fund, c/o University of Tennessee College of Social Work, Henson Hall. The fund will help support student scholarships.

Finally, who is Gid Fryer? An ancient statement of oriental wisdom captures our perception of him: "The strong in battle, the wise in his anger, and the friend in distress."



Mary Bloch at hooding ceremony in Nashville.

Dean Shatz toured China, bringing back stories of the Tianamen Square massacre and the social, political, and economic problems of a nation with a declining birthrate and a fledgling social services system that no longer can depend on extended family to take care of persons and families in need.

Jane Kronick was named Research Director for the College, effective January 1990.

1989: Another piece of technology made itself indispensable to a College with three locations: the fax machine.



Listening: still a critical skill after 50 years of social work developments.

College of Social Work Film Completed



Edye Ellis, TV anchorperson

A public relations marketing film for development, in the making for three years at the College, has been completed. The film, produced by WBIR-TV, which also donated much of its staff and time, describes the relationship between social work education and social work practice, and stresses the importance of quality education. The UT College of Social Work, notes narrator Edye Ellis, former Director of the Office of University Communications and presently anchorperson at WBIR-TV in Knoxville, is "preparing the social work students of today for

the social work problems of tomorrow."

Associate deans are interviewed, and the three locations shown. The film depicts the myriad ways social workers are utilizing their degrees today, with special emphasis on alumni from the College who have put their degrees to work. Among examples given are through working in public housing (alumnus Jerome Ryan is Director of Public Housing in Memphis), through support groups (alumna Phyllis Betz is the founder of support groups for people and places for Knox County Child and Family Services), through organizations such as the United Way (alumna Mary Kay Hamill has developed a needs assessment project), through research on the homeless and through working with those with chemical dependency. Student field placements offer students, notes Dr. Nellie Tate, Associate Dean at the Memphis Branch, the "opportunity to bring theory to life." Students, for example, may be placed at the St. Jude Children's Research Hospital, where they will offer supervised family, group, and individual therapy.

The film will have many uses, and a copy will be available at each location. Among its uses will be as a recruiting device at orientation and as a means of presentation to foundations and organizations with a history of giving to academic institutions.



Stimulus

The University of Tennessee

Vol. 13, No. 1

College of Social Work

January, 1989

New Dean Looks to the Future



Eunice Shatz has a vision. That vision is of the College defining new directions for itself as it responds to its alumni and the community that it serves.

Carving out an identity—deciding upon a direction—is the main focus of a faculty task force that met on October 28th to begin a series of monthly meetings to map out where the College wants to be in five years. Part of their work, Dean Shatz notes, "will be finding out from graduates and friends of the College what they think we need to be doing. The task force isn't just internal; it's also an external exploration of what the goals of the College ought to be."

This spirit of interdependence and responsiveness permeates the new

dean's ideas about the College's role in relation to research, alumni, and state and community social policy.

"We've just come through eight years of severe cutbacks in domestic funding that resulted in terrible damage to the people to whom social workers are committed. We have huge numbers of people on the street now, homeless people," observes the dean. Additional College of Social Work/Office of Research and Public Service research on homeless people, which surveyed Knox County, needs to be done. The College can then provide the results of this kind of research to the state legislature and public and volunteer agencies in order to aid them in making decisions affecting social policy. As part of a commitment to this role of the College, Dean Shatz will soon name a Director of Research to the College faculty.

The College also wants to be responsive to feedback from alumni. "I figure that people who really care about the University will write and tell me," says the dean. "In surveys, I'll just get the answers to questions I ask. I want people who have thought about social issues and to whom social work education and practice matter to let us know what it is that they believe is important, so we can take their ideas into account."

Dean Shatz sees the College as responding to both task force and alumni suggestions with innovative

programs. For example, the College might define itself as one entity housed in three cities with three distinct communities. "Each of the programs could be an essentially different program, and each program could define itself in a somewhat unique kind of way," suggests Dean Shatz. "This would take advantage of the differences across the state in a very creative way. If we could fuse around several important goals and approach them in different ways, then that would be the best of all possible worlds."

In addition, the College can respond

"I figure that people who really care about the University will write and tell me."

to alumni through increased support of them in the communities in which they serve. Dean Shatz is interested in developing continuing education programs that would provide professional enrichment. Certificate programs, for example, would assist graduates in the inevitable career changes they will make within the growing social services system, whether these changes be from one system to another or from practice to administration. Through certificate

(continued on page 2)

AIDS DRUGS

HELP!



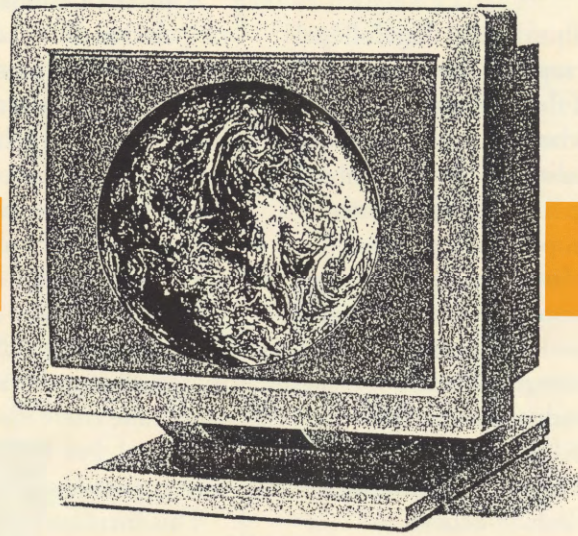
This is Tennessee
COLLEGE OF SOCIAL WORK

*Social workers
provide the vital link between
people in need and the resources
of the community.*



The University of Tennessee, Knoxville
with branches in Memphis and Nashville

The 90s



Another ripple from the 60s hit the shore in 1990 to begin a new decade. TSU requested in 1990 that the College leave its campus. The School had been ordered by the court to relocate there in 1972 to increase the white presence at the predominantly black TSU before a court-ordered merger of TSU with UT Nashville. As part of the UT Knoxville Graduate School, the School of Social Work was not included in the merger.

But in 1990 TSU wanted the 15,000 square feet of space in Clement Hall. The Nashville Branch of the College moved to 1720 West End Avenue along with the Nashville Office of Research and Public Service.

In August the College celebrated its new location, five blocks from Vanderbilt and three blocks from Interstate Loop 265. The once-contested library moved with them, now conveniently housed in the same facility. Bill Bell was named Nashville Associate Dean the same year.

The College's two newest degree programs were burgeoning. By 1991 there were 150 BSSW students (freshmen through seniors). Twenty-six students were enrolled in the PhD program. A total of six had received their doctorates from the College, and more wanted to join them: 21 applications for fall 1992 were received though only five students could be admitted. A total of 134 MSSWs were awarded that year.

Stimulus reported that, according to the Group for the Advancement of Doctoral Education, there had been four times as many faculty positions available for social work PhDs as there were graduates the previous year.

Once again the link with Chinese social work practice appears. In 1989, Dr. Zhu Chuanyi, Deputy Director of the Asia and the Pacific Region Economic Research Institute and Research Fellow, Institute of American Studies, Chinese Academy of Social Science in Beijing, China, visited the University to explore ways to develop social work in China, especially in the area of community development. He visited the Tennessee Valley Authority and community agencies such as Big Brothers and Big Sisters and met with faculty of the Colleges of Business and Social Work.

Another Chinese, Zhang Housheng, invited Dean Shatz and Elaine Spaulding to visit China in the spring of 1992 to consult on the development of social policy, particularly how to provide for the delivery of services and community development in the "experimental zone" of Heilongjing Province as China moves from a traditional, communal pattern of social services to a more modernized one. Of special importance is the development of a way to help people who fall through the cracks, especially in providing care for the elderly and finding money for unemployed and unemployable persons, and adapting to the new pattern of one family, one child.

A growing use of computers by social work students and professionals remains a strong trend, especially with an ever-increasing emphasis on research. The College now has a computer lab for students, computer-aided instruction under development, and several new faculty who are knowledgeable and innovative in the use of computers for specialized purposes in practice and in teaching.

Here in the College's 50th anniversary year, it will

undergo a reaccreditation site visit by the review team in the spring of 1993 and will be reviewed by the commission that fall.

The Dean expects that in this decade the College will need to prepare in more sophisticated ways to adapt to the rapid changes of the past ten years, to review the profession's needs beyond anecdotal information. How will we incorporate the use of computers and other technology into social work practice and still keep the focus on people? How will we define, strengthen, and treat families? How will we reconstruct the concentration in administration and planning in light of the dramatic changing patterns of service delivery and such issues as the privatization, the use of individual contracts for delivery of services, and the advent of case management? How will we deal with continuing minorities' and women's issues, gay and lesbian issues?

Dean Shatz foresees a lot of effort to be made in these areas. For example, the College recently

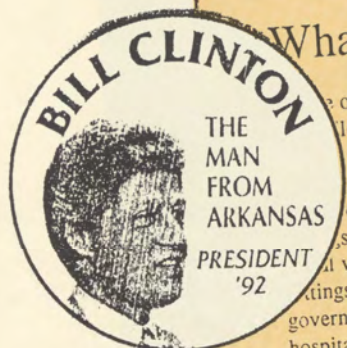
revised the field work contract to include non-discrimination against gays and lesbians.

Also, the Dean and several social work faculty participated in Senator Albert Gore's "Conference on the Family," which presented a new approach to the issues of the reunification of families. The Tennessee Family Action Plan, which followed, offers a radically different reformulation of the very concept of reunification.

Other questions remain. How is the College to prepare satisfactorily all kinds of social workers? Where does research fit in the evaluation of our curriculum?

Faculty are more engaged in scholarly pursuits, and a Director of Research has been added. There are increased expectations of students in practice. At the same time there is an astonishing increase in the applicant pool. For 1992-93 the College received 700 applications; maximum enrollment is 180.

This increase is due partly to the economy, partly to an increase in the strength of the College, and, of course, a real concern about people who are in trouble.



Stimulus

The University of Tennessee

March, 1991

College of Social Work

Vol. 15, No. 1

What's Happening in Field Practice? Lots!

One of the major links between the College and the community is through field practicum. Students get a taste of their roles as social workers in a variety of settings--governmental and private work agencies, legal aid offices, public assistance, governmental housing, schools, hospitals--the gamut. They begin to

know what the "ropes" are in the institutions where they may someday work.

They also benefit from development, integral reinforcement of their supervision of experienced work practitioners.

But field practicum street. These students

enthusiasm and energy to the institutions where they are placed.



Nashville

Most of Nashville field practicum sites are in the Nashville and Middle Tennessee area with some additional sites in Kentucky and Alabama. This academic year, Nashville has 87 students in field practicum in 53 community agencies under 76 agency staff who serve as field instructors.

One example of the involvement of these students is Michelle Munson, a Social Work Administration and

Knoxvi

The Knoxville Branch number of pilot field placements fall semester. These placements offer experience in a variety of public service settings: assistance, middle school public housing and self-help programs.

Six graduate and undergraduate students placed in a field unit in public assistance with the Department of Human Services in Knox County are providing case

work in community organizing and development to work in helping the residents of Shelby County's Horton Gardens and Kefauver Terraces organize themselves to manage their own housing developments.

Under the Fair Housing Act of

And the College is developing links between graduate and undergraduate programs throughout the state, as the Dean and BSSW program directors meet regularly to discuss issues of concern in social work education. (Forty students are taking the Advanced Standing exam for next year—a direct result of linkage between the programs.)

ORPS is part of another direction, moving toward more interaction with faculty in planning around research activity and joint utilization of links with public social services. All of these efforts link up with agency-based practice.

Some of the trends of the 70s and 80s are beginning to turn like the tide. There is an effort to move

back in the direction of community responsibility. The administration and planning curriculum is therefore under review for change.

The College's five-year plan is to focus on and emphasize research, to develop closer links with the BSSW program, and to create more flexibility so each branch can develop its own unique profile of social work education through elective offerings.

But what keeps the College alive as a professional school is woven strongly into the history of social work education in Tennessee: as a state university on campuses spread across the state, the link with public social service is immediately relevant to the mission of the University. There is a special concern among educators that the College meet the needs of the state, particularly because it is the only Tennessee program offering an MSSW degree.



"This is an opportunity to study ourselves and see what changes we need to make, a point in time where we can stop, take a good look at where we've been and where we need to go in the future."

—DEAN EUNICE SHATZ,
speaking of the reaccreditation
now underway

"We're beginning to move back toward a stronger sense of community—we have to, the philosophy of the 80s won't work."

—WILLIAM BELL, Associate
Dean, Nashville Branch



Human/Animal
Bond in
Tennessee



And Beyond

by Eunice Shatz, Dean

Our present opens into a future teeming with ideas and possibilities. We will, in all likelihood, remain a program that concentrates on methods of practice. The curriculum, however, will probably be reshaped in interesting ways as faculty respond to new patterns of service delivery, new modalities of treatment, new personnel with the knowledge, energy, and vision to collaborate in shaping the College's initiatives.

The growing linkage between the College and major agencies in the state has fueled new ideas among both town and gown, each serving as a resource for the other, each helping to define research agendas that will build a bridge from past to present to future knowledge. Students, too, add momentum, pushing us to explore ideas and practice in ways that will encompass social promise and pain, human behavior in the face of sometimes bewildering

life events, and the rich potential of international exchange.

Our current boundaries, both geographic and educational, are being expanded by technology which promises to bring graduate social work education to the far reaches of the state, east and west. We look forward to programs specially designed span the state's distances, connecting exciting faculty teaching, the expertise of local practitioners, and field placements where teaching agencies deal with the unique issues and problems endemic to the three states of Tennessee.

We hope to strengthen the coherence of the three tiers of social work education so more students can enter graduate degree study with advanced standing status. We also hope to enhance our student body to reflect international as well as national diversity and to develop summer programs responsive to the





increased pressures our students face and designed for educational integrity. We will challenge our imaginations to devise these new curricular structures and configurations.

"Beyond" for the College of Social work also means moving backward to recapture the excitement and strength in continuing education, life-long learning for social work and related human service practitioners. New technology now becoming available to us will enable us to design certificate programs to support social workers in moving from one field of practice to another or from the level of direct practice into administration or into new service modalities. We want to have the capacity to offer courses, workshops, and seminars in one locale which can tie to other communities, other professionals across the state.

The vista of research offers us an opportunity to

link faculty and practitioners in discoveries and in the evaluation of experimental and established programs of service. Research may well become the vehicle for advocacy for individuals who are silenced by their youth, their poverty, their physical afflictions, their vulnerability. Research which taps both pain and promise can bring new information to inform state decisions about social policy and legislation.

Our vision of the future calls us to a creative commitment to the values of social justice, enhanced quality of life, and productive activity which is respected in environments made more human by those who inhabit them. We look forward to a coherent and exciting mission which will engage all of our energies, our intellect, and our knowledge as we step from the familiar into the unknown.



Deans and Directors



LORA LEE PEDERSON
DIRECTOR 1942-50

Previously an associate professor of social case work and head of the Department of Social Work at Scarritt College, Lora Lee Pederson was involved in organizing and gathering support for the joint establishment of the Nashville School of Social Work by Vanderbilt, Scarritt, and Peabody. She studied at Oklahoma A & M, Oklahoma City University, Scarritt College, and the University of Chicago School of Social Service Administration, where she received her MA degree. She also served on the executive committee of the national board of the American Association of Social Workers. When she left the Nashville School, she took a similar position at the newly founded School of Social Work at the University of Texas.

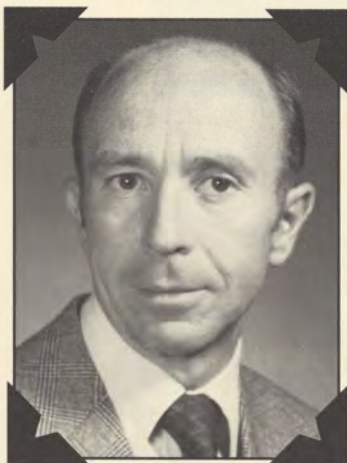


SUE WAY SPENCER
DIRECTOR 1950-73, DEAN 1973

When Sue Way Spencer came to the Nashville School of Social Work, Vanderbilt was about to withdraw financial support, and many wondered if the School would survive. She organized public, professional, and legislative support for the School, leading to its affiliation with the University of Tennessee. For 23 years she developed public knowledge and support for social work, leading the School to become a resource of professional education for the surrounding Southeastern states. She received her bachelor's degree from Maryville College and her MSSW from the New York School of Social Work of Columbia University. She taught at Louisiana State and Tulane Universities and was Executive Director of the American Association of Schools of Social Work.

Knoxville Branch Directors/Associate Deans

Ethel Panter, Branch Director, 1958
Gideon Fryer, Branch Director, 1964
Ed Pawlak, Branch Director, 1971
Betty Cleckley, Associate Dean, 1974
Roger Nooe, Branch Director, 1975; Associate Dean, 1985
Jim Orten, Acting Associate Dean, 1987
Jane Kronick, Acting Associate Dean, 1990
Jeanette Jennings, Associate Dean, 1992



BEN P. GRANGER
DEAN 1973-88

Ben Granger came to the University of Tennessee School of Social Work during a time of great public energy and federal funding for social change. His was the first deanship to reside on the Knoxville campus, which had been chosen because of the prospects of adding both a PhD program and a bachelor's program to the School's MSSW. During his term the function of non-degree professional education was developed by the Office of Continuing Social Work Education, which he founded in 1974. He received his PhD from Brandeis University, the Florence Heller School for Advanced Studies in Social Welfare, an MPA from the University of Southern California, School of Public Administration, and an MSW from the University of Southern California School of Social Work. His bachelor's degree was from Whittier College. Before his tenure at UT he was Associate Dean at the College of Social Professions, University of Kentucky.



EUNICE O. SHATZ
DEAN 1988-PRESENT

When Eunice Shatz became Dean, the School had become a College, with three levels of professional preparation in social work. Her particular interests are to encourage research, to strengthen collaborative ties with public and private service agencies, and to expand the offerings in continued education for social work and health science professionals. Dean Shatz earned her doctorate at Brandeis University, Florence Heller School of Social Welfare; her MSSA at the University of Chicago School of Social Service Administration; and her BA at the University of Rhode Island. She came to the UT from the Council on Social Work Education, where she served as Executive Director while on leave from the University of Utah, where she was Dean of the Graduate School of Social Work. At Utah she created the Social Research Institute and the Spafford Chair, the first chair in social work to focus exclusively on issues confronting women.

Nashville Branch Directors/Associate Deans

Mary Bloch, Branch Director, 1968
Robert Bonovich, Branch Director, 1973
David Fauri, Branch Director, 1976
Lou Beasley, Branch Director, 1980, Associate Dean 1985
William Bell, Acting Associate Dean, 1989;
Associate Dean, 1990

Memphis Branch Directors/Associate Deans

Willie V. Bratton, Branch Director, 1951
Eugene Ratajczak, Branch Director, 1965
Mary Ann Hopkins, Branch Director, 1968
Kate Mullins, Branch Director, 1974
Nellie Tate, Associate Dean, 1985

College of Social Work Faculty, 1942–92

This list of full-time, part-time, and temporary faculty may not be complete or perfectly accurate. If you find listings that need correction, please let us know so we can revise our listing. Please send your corrections to Dean Eunice Shatz; University of Tennessee College of Social Work; 1816 Cumberland Avenue; 109 Henson Hall; Knoxville, TN 37996-3333.

Paul Anderson
Roland Artigues
David Austin
Reginald Avery*
G.W. Ayers
K.J. Badal
Lou Beasley
Winfield Belgard
Roy Bell
William Bell*
Phyllis Betz*
Early Bland
Mary Bloch
Floyd Bolitho
Loyce Bonner
Bob Bonovich
Willie Bratton
Mary Bricker-Jenkins
Gerald Bridges
Harriet Burns
Irene Cady
Paul Campbell*
Judith Cassetty
Jerry Cates
Muammer Cetingok*
John Charping*
Jim Chiles
Reba Choate
Frances Clay
Betty Cleckley
Jean Cleveland
Carmelo Cocozzelli
J.N. Colen

Jenny Collier*
H.F. Coyle
Sharon Crawford*
Jame Croushorn
Tom Cruthirds*
Portis Cunningham
Maryanne Cunningham
Paul Deutschberger
Donald Dobbin
Betty Doran
Joe Eades
Elsa Tice Ellis
Jane Ann Epperson
Regina Falcon
David Fauri
Irving Faust
Catherine Faver*
Marvin Feit
Margaret Fernea
Judith Fiene*
Elizabeth Foley
Ann Ford
Gideon Fryer
Ludmilla Gafford
Lawrence Gangaware
Virginia Gates
Charles Glisson*
William Gordon
Ben Granger*
Lyvonne Gray
Ron Green
Jeanette Guy
Creasie Hairston

Mark Hale
Roberta Hampton
G. Hardy
David Harris
Joyce Harris*
Virginia Harrison
T. Haynes
Joseph Heffernan
H.J. Hess
Hisashi Hirayama*
R.C. Holloway
M.J. Holosko
Mary Ann Hopkins
L.T. Humphrey
Joel Hysmith
D.A. Idleburg
Dana Ingle
Jeanette Jennings*
Denny Johnston
L.A. Jones
Elsbeth Kahn
Charles Kenny
D.S. Kim
A. Knighton
Raymond Koleski
Jane Kronick*
David Kurtz
Pat Landon
Claire Lanham
Paul Levy
Nancy Lewis
Pauline Lide
Robert Lofgren



Mrs. R. W. Patterson Joins Social School

Mrs. Robbie W. Patterson, former director of the Child Welfare Division of the Mississippi Department of Public Welfare, will join the faculty of the Nashville School of Social Work this week, Miss Lora Lee Pederson, school director, has announced.

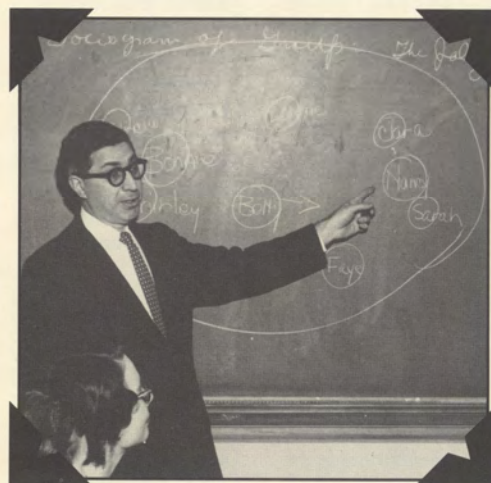
Holding degrees from Huntingdon College, Alabama, and from the New York School of Social Work, and having served as supervisor of child welfare service in Lincoln, Neb., and worked with the Alabama Department of Public Welfare, Mrs. Patterson will serve as associate professor of case work at the Nashville school, Miss Pederson said.

Roger Lohmann
Claire Lowry
Nina Lunn
Michael Lupfer
W.E. Lynn
Clyde Manis
Eldon Marshall
Ben Mason
Georgiana McLarnan
David Menefee*
J.R. Michael
Vallie Miller
Patricia Miller
Norman Moore
Stephen Moore
Suzanne Morris
Ellie Moses*
Kate Mullins*
Francis Neiswender
G.J. Nicholson
Roger Nooe*
William Nugent*
Bernice Orchard
James Orten*
Louise Ottinger
Ethel Panter
Thomas Parham
Robbie Patterson
David Patterson*
Ed Pawlak
Lora Lee Pederson
Leroy Pelton
P.R. Popple

Ed Pomerantz*
Mary Lou Pyles
Eugene Ratajczak
Nell Reeder
Cheryl Resnick*
Arthur Robins
Robert Rowen
G.M. Rubeiz
Hiasaura Rubenstein*
Helen Rysan
Don Savage
Bernard Scrogin
Ruth Sellards
Eunice Shatz*
Margene Shea
Wilhemina Simmons
R.N. Singh
Ann Sory
Elaine Spaulding*
Sue Spencer
Frank Spicuzza*
Jeanne Spurlock
Elizabeth Stewart
Mary Stites
Peter Stoddard
Peggy Strong
Dorothy Sullivan
Margaret Swain
Nellie Tate*
N.J. Taylor
Hilda Tebow
C.P. Theimer
L.J. Thomas

Joanne (Jankovic) Thompson*
Sebastian Tine
Paula Tsarides
Richard Vance
Hugh Vaughn*
Ann Wachter
C.M. Watson
Steve Webster
D.P. Weis
Patricia Whitmore
Carl Wilks
Vicki Williams
Margaret Williams
Harriette Wilson
Martha Winch
Frances Winkfield
John Wodarski
Margaret Young
Paul Zarbock

** denotes current faculty*



50 Yearsof Graduates

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1944

Camille S. Roberts

1945

Mary C. McMillan
Verna Collins Thompson

1947

Elisabeth M. Gatewood

1948

Margaret C. Baker
Marvin D. Bean
Camilla J. Caldwell
Louise S. Chastain
Ruth G. Dropkin
Annie Paschall Gamlin
Adelaide H. Hohanness
Geraldine N. Komuro
Betsy E. Lindsay
Lolabel Lord
Lena J. Martin
Isabel McCabe
Miriam McHaney
William R. Ray
Charles O. Ruch Jr.
Evelyn E. Taylor
Hilda P. Tebow

1949

Betty Brooks
Betty C. Brooks
Mary C. Carter
Louis G. Christian
Edna W. Dillow
Ruth S. Funk
Margaret E. Gwinn
Mavis B. Himebaugh
Dorothy A. Lambert
Helen A. Oshima
Anne Robertson
Louisa A. Rogers
Alicia J. Sierra
Florence E. Wolff
Margaret C. Woodard

1950

Ruth Arnett
Virginia S. Baker
Evelyn G. Coleman
Catherine C. Hancock
Joseph E. Hudgins
Ceceil R. Kramer
C. Winifred Tumblin
Virginia E. Upton
James K. Vaughn

1951

Margaret Ajax
Myrtle Barrow
Jean J. Bradfute
Julian K. Brantley
Robert D. Floyd
Marie E. Forest
John C. Glenn
Conrad D. Greene
Hansel H. Hollingsworth
Betty S. Huhtala
Joan H. Imig
Helen Jump
Sarah C. Justice
Virginia W. Kuhlman
Henry C. Mitchell
Betty Anne Murphy
Eugenia W. Ray
Frederick D. Rogers
Laura D. Rosser
Marie B. Shumaker

1952

Rhea G. Alexander
Frances V. Baird
Eugenia K. Barfoot
Frank C. Bock
Barbara DeWitt
Genevieve W. Dzik
Doris D. Falconer
Dorothy E. Fitzwater
Albert C. Fulmer
Ruth Givens
Monem Hashem

Minnie M. Lansford
Leo B. Larabee
Mary J. MacFie
C.J. Meade Jr.
Joseph I. Nicholson
Thomas O. Olson
Emil F. Penley
Rachel R. Porter
Kate A. Powell
Russell H. Richardson
Roberta F. Riddle
Rosalie Spivey
Pauline H. Stockton
Hugh Sudduth
Mary E. Wallace
Blanche E. Welch

1953

Agnes K. Campbell
Mabel Cook
Mark J. Cook
Elizabeth A. Denham
Zelma G. Dewett
Nancy E. Dugger
Harry C. Dunagan
Janice B. Fiske
Everett G. Hertenstein Jr.
Dale E. Landis
Garnett M. Morgan
David A. Nicholson
Erma L. Rouse
Martha F. Smith
Clarence E. Stinson
Mildred M. Wood
William D. Wright

1954

Ruth Alfrey
Irene Arnold
Mildred H. Bethea
Andrew Bock
Nancy H. Bradley
Geneva Burden
Autheta G. Burke
Nancy H. Butterfield
Sidney Denham
Walter J. Drudge
Elsa T. Ellis
Mary A. Gemma
Isabelle Hager
Glenn L. Haynes

Jack T. Jenkins
Mary M. Leavell
James A. Leydon
Oralla T. Loisselle
Shem G. Martin
Kathryn Taylor
McCullough
Joe R. Moore
Frank Nelson
Mary G. Papuchis
Hazel Shelton
Ether B. Smith
Margaret E. Steele
Dorothy Y. Stone
Cooper Thompson
Sarah A. Wallace

1955

Elizabeth F. Algar
Mary J. Blair
Leila J. Bruce
Dorothy Channel
Geraldine S. Cooper
Sara B. Cooper
Margaret H. Dichtel
Marilyn R. George
Claire A. Hale
Damon B. Headden
Leonard B. Humphries Jr.
Shirley A. Hunt
Benjamin C.
Liebermann II
Betty E. McMillan
Carl T. Moore
Mildred I. Murphy
Louise Ottinger
Elouise F. Rucker
Joann M. Saxton
Alvah T. Stewart
Homer Wilkins
Grace R. Williams

1956

Ralph V. Barrett
Rose M. Bush
Gladys L. Chatman
Walter E. Collier
Lucille E. Dean
John R. Fantz
Pauline M. Goodwin
Jeanette C. Guy

Katherine F. Harvey
C.M. Henderson
Alyce M. Henriquez
Merna J. Hocum
Nancy D. Ingram
Virginia M. Jewell
Mary W. Johnson
Sara D. Kramer
Frances W. Lassiter
Suzanne J. Morris
Jessie L. Nelson
Zane O. Ragsdale
Betty A. Snyder
Pearl S. Staker

1957

Margaret Baber
Betsey J. Bowman
June J. Casey
Marie H. Darden
Mary E. Downing
Everett Fields
Annie L. Fulcher
Edna C. Glenn
Wynona T. Hall
Elizabeth G. Jackson
Harriet S. Kessler
Annie B. Martin
Parker S. McBride
Barbara A. Mild
Bonnie M. Mullen
Marilyn M. Naylor
Burney K. Olson
Thomas M. Parham
Elizabeth K. Richardson
Tom Rutledge
Johnnie L. Tarrer
Rebecca M. Whitenack
Patricia F. Whitmore
John A. Williams

1958

Jennie L. Adams
Donald R. Bardill
James W. Callicutt
Estelle K. Coleman
Joe E. Coon
Claud B. Corry
Edgar Crouch
Alex Darabaria
Joe C. Eades

Sara N. English
Margaret Girard
Carolyne Hipolite
Horace H. Hutcheson
James T. Igou
Judith B. Inabinet
Charles Keeler
Diane B. Kenna
Martha B. McDonald
Shelah S. Michael
Virginia B. Mills
Joan C. Moore
G. Robert Owens
Margaret R. Payne
Lillie M. Perry
Elizabeth Powers
J.C. Self
Valeria T. Spann
Malinda Thompson
Janice M. Watson
Donald W. Wells
Hugh S. Woodall
Mary S. Workman
Alice R. Wulff

1959

Shirley A. Bengtson
Bessie P. Black
Ruth Clark
Martha B. Cunningham
Margaret C. Davis
Sara Ramsey Diamond
Arlene Dietrich
Betty Doran
Eloise F. Faull
Lettie S. Galloway
Mary C. Hickman
Katherine S. Hill
Esther Hoade
Christine B. Johnson
Julie H. Lovins
Sue J. McClamroch
Mary J. Mullins
Thomas F. Mumphery
Tommy R. Perkins Sr
Shirley A. Peterson
Carleton E. Pilsecker
Sarah F. Ratliff
Janice E. Ricketson
Margaret A. Seawright
Billie J. Sewell
Irene E. Sullivan
Samuel D. Tomlin Jr.
Miriam Whitaker
Elaine S. Wilks

1960

Kenneth T. Bockman
Jane L. Bridgman
Hazel Bullard
Harriet G. Burns
Theresa S. Carter
Doris F. Chambers
Florence L. Clark
G.M. Collier
L. Portis Cunningham
James E. Davis
Mattie L. Fields
Virginia A. Gates
Rosemary P. Geier
Mildred S. Greene
Paul W. Greene
Mattie F. Leath
Herman A. Lebovitz
Mona C. Levitch
Betty M. Lighton
Nina B. Lunn
Esther W. Marion
Morton R. McAnally
Robert E. McNabb
George A. Mouton Jr.
Mary A. Norman
Alma Jones Norment
Larry J. Oshaughnessy
Lawrence H. Park
John T. Phipps Jr.
Lenoir M. Priestley
James W. Ramage
Bernice Randolph
Mary B. Rockman
Don E. Savage
L. Arnold Simmons
Callie Smith
Clarence Smith
Rosalyn G. Stamps
Charles Stewart
Dorothy C. Stockard
Susie Thomas
Hugh H. Vaughn
Alvin Walter
John L. Watson Jr.
Barbara M. Wells

1961

Reino R. Aho
Wallace E. Baggett
Mary S. Bales
Carol B. Blankenship
James M. Brown
Gayden R. Caskey
Pranab Chatterjee
J.S. Clatworthy

Jerry C. Collier
Kathleen M. Depierri
Carolyn T. DeWolfe
James S. Dowdle
Mrs. James S. Dowdle
Bennie McKenzie Fleming
Martha H. Fontenay
Louise M. Gearin
Charles E. Gentry
Jo A. George
Katharine Hastings
Martha E. Horne
Mary A. Isbell
Joan B. Johnson
Donnis D. Luck
Anne Miller
Chieko Miyazaki
Jack Northcutt
Helen R. Odom
Mary L. Pauli
Edith C. Richardson
Wilhelmina M. Simmons
George E. Spain
Evelyn R. Sullivan
Arthur T. Tanner Jr.
Robert F. Thompson
Olene Underwood
Princess H. Vanhooser
Sarah Walton
John J. White

1962

Robbye K. Beasley
Imogene B. Boatright
Gerald W. Boynton
Norma J. Burton
Lawrence E. Chance
Bernard H. Danzig
Richard I. Day
Rachel Dedmon
Paul E. Duncan
Laima M. Eggerts
Sylvia K. Faulkner
Irving C. Faust Jr.
Irene Lewis Gardner
Joyce Greathouse
Dorothy Cain Hunter
Louise T. Jordan
Mary E. King
Earl B. Kline
Pollyanna Langston
Martha K. Linder
Darrell Lorsung
Katherine M.

MacNaughton
William B. Newkirk
Gweneth L. Picard
Charles C. Ray
Charles H. Rhyne
Ed Robbins
Leo C. Siener Jr.
Barbara L. Smith
Mary J. Smith
Elizabeth N. Stallings
Jane T. Stephenson
Wayne Thomas Jr.
Carroll K. Williams
George R. Wilson
James J. Wolf

1963

Roy F. Bell
Julia A. Birmingham
Morris D. Brantley
Gerald J. Bridges
William A. Brodrick
H.T. Butler III
Dorothy W. Chance
James H. Claunch
Joyce Clements
Paul Comstock
Coy A. Davis Jr.
Lonnie D. Deaton
Billie F. Dickinson
Peggy A. Dillard
Ben M. Disharoon
Ralph B. Dunbar
Margaret T. Duncan
Hazel L. Eddins
Vern L. Faatz
Carolyne F. Gann
Paula Givens
Virginia B. Grantham
Louise A. Hamilton
William O. Head
Lazelle F. Henderson
Elouise Hill
Ray J. Howard
Harvey J. Hyatt
Mary A. Jenkins
Margaret G. Klitzke
Jane Latham
George D. McDowell
Verna B. McLain
Lois McMurry
Joyce R. Moore
Norman R. Moore
Isabel Northcutt
Ruth T. Patton
Kenneth R. Phillips
Norris E. Rawhouser
Helen M. Rohrbauer
Donnis P. Sakran
Ghazi F. Sakran
William W. Saxon
Catherine E. Schonberg
Iva M. Sherrard
Earl R. Thomas
Mary E. Thomas
Charles T. Waugh
Betty Werthan
Margaret R. Williams
Doris H. Wilson
James A. Womack

1964

John F. Alford
Winton D. Batson
Geneva N. Baughman
Louie M. Beasley
Minnie T. Black
Eugene C. Calhoun III
Robert D. Carter
Norman G. Cohen
George W. Depee
David Elkins
James A. Greene
Lucy S. Griffin



Evelyn P. Guy
Harlon B. Hargis
H.G. Herrell
Jeanette Herrmann
Carl B. Hopper
John B. Hunsucker
Sula H. Inklebarger
Rosamond Johnson
James P. Keebler
Katherine Kew
Ben H. Knott
Karen H. Lawman
Mary S. Leach
Anne S. Major
Geneva C. Mason
H.E. Medley
Elizabeth G. Moss
June B. Mull
Harry T. Norris
Louis O'Conner Jr.
William O. Patton Jr.
Hal R. Ramer
Helen F. Ramsay
James E. Ray
E.H. Sappington
Faye H. Smith
Betty B. Suggs
Jenny L. Taylor
H.H. Thatcher
Matilda Tine
William A. Traugher
Eugenia Porter Turner
Robert H. Underwood
Rita Varnado
Lake W. Waldrop
Sherry G. Wathen
James O. Womack
Robert K. Wyrick
Richard S. Zeglen

1965

Doris M. Adair
Patricia Y. Alverson
John P. Baggett
Beverly G. Barney
Marvin J. Batson
Johnnie Q. Bell
Jeanne M. Bowman
Barbara Brennan
H. Carl Brunson
Mildred W. Brunson
Virginia Clinton
Margaret Coleman
Toledo H. Coppock
Laura H. Curry
Max W. Davis
Sylvia S. Davis
Ethel K. Duncan



Margaret Graham
Dana K. Gray
William R. Hackett
Charles E. Hackney
Arden H. Hall
Thomas B. Huffman Jr.
Shirral D. Jennings
Terry J. Johnson
Carl H. Kingsbury
Amelia Krupski
George G. Latham
Anne M. Luhn
John W. Luhrs
Jean Lynch
Allen H. Mapp Jr.
James H. Markum
William McCaughan
Robert W. Meadows
Nancy L. Myers
Thomas J. Pirkle
Cleta S. Puckett
Robert M. Ryan
Neil B. Satterfield
Jerry Satterwhite
Susan J. Schramm
Jean B. Strecker
Gerald C. Swanson
Willie H. Taylor
Evonne M. Untiedt
Ann R. Wachter
Braxton I. Warner
Margaret Silvevan
Weinberg

1966

James R. Allen
Mary M. Amsler
Perry L. Baggett
James R. Ball
Jane C. Bedwell
Lucy G. Bouton
Thomas C. Bristow Jr.
William A. Brodrick
Karen B. Brown
Thomas A. Caldwell
Carl J. Carter
Alix Y. Causby
Mary F. Chamorro
Barbara H. Coleman
Allan B. Cooper
J.V. Cooper
James F. Cooper
Jane Davenport
Francis E. Davis Jr.
Roy T. Denton
Helen R. Estes
Lynda N. Eubank
Alva D. Fields
Andrew Fox
Katherine C. Fox
Winifred S. Friedman
Harold Gieb
Betty C. Glasscock
Marilyn A. Goggins
Maebeth B. Gordin
Daylon T. Greene
Dennis W. Griffith
Herman Harley
Philip M. Higgins Jr.

Carolyn E. Hoffner
Van B. Ingram
Jean B. Johnson
Peggy S. Johnson
Elizabeth J. Jones
Nancy B. Key
Susan L. Kneeland
John R. Krachey
Sarah S. Kreutziger
Ann K. Lee
John D. Lowery Jr.
William E. Lynn Jr.
Rose Luther Martin
Larry J. Marwedel
Richard E. Maxwell
Mary N. Mayfield
Jerome Melman
Fay C. Melton
Vernon Metcalf
Gust W. Mitchell
Mary C. Montgomery
Robert Murray Jr.
Darlene Nolle
Helen F. Orr
William E. Owens
Elmer L. Phillips
Freda L. Plumley
Lindsay W. Puckett
Arthur Reichstadt
Norman K. Riddle
Michael Skovran
Daniel P. Starnes
Jean Goodman Stumpf
Jane B. Swenson
Albert C. Taynai
Cornelia K. Turnbow
Lynda S. Weems
Earl H. White
Frances H. Wolf
Sandra N. Zelly

1967

Robert C. Baird
Lois Banks
C.W. Belgard
John H. Bradford
Carl R. Brittain
Dale H. Brown
Suzanne Burns
Betty J. Campbell
William R. Campbell
Martha W. Chandler
B. Farrell Cooper
Ruth Cooper
Phillip Copeland
John A. Creech
Mary M. Denton
David D. Dodge
Denis A. Doege
Peggy A. Edmiston
Marion V. Edwards
Eloise N. Eller
Helen M. Ericson
James E. Fox
F.D. Geske
Erna I. Gibson
Mary A. Gibson
Charles W. Graham
Elaine K. Haas

John E. Hill
Geraldine Hunt
Rene R. Hutcherson
Vernon H. Jenkins
Nellie H. Jones
Marsha S. Knaggs
Charlotte J. Leathers
Lawrence L. Lewis
Ann O. Lusk
Ann F. Marchino
Michele F. Marlowe
Dewayne McMullan
Elizabeth McMullan
James D. Meherg
J.D. Mitchell
Jacquelyn K. Mitchell
Elver C. Modlin
Carolyn C. Morrison
Manuel Nakanishi
James D. Orten
Marcia L. O'Toole
Judy Parks
George M. Phyfer
Lorenzo J. Price
Betty H. Rasberry
Bernice R. Reed
Marie N. Rogers
Shelby J. Roten
Dorothy W. Sachritz
Carolyn G. Sanders
Edna E. Shults
Mary C. Simmons
C.W. Summey
Polly O. Terry
Susan H. Tollerson
G.R. Versen
Juanita H. Walker
Mary Jo Webb
Judith Weissinger
Donna W. Wenning
Max Williamson
Joseph M. Wittenstein
John S. Wodarski Jr.

1968

William S. Andrews
Patricia L. Bacon
Wilda Baldwin
William R. Barling
James H. Bell
Patricia A. Borders
Mary J. Brandon
E.C. Brewer
Judith A. Cassetty
Sue Chaffin
Linda W. Chipukites
Lerlie M. Cleveland
Rilla Cornelius
Anna J. Carrier
Joseph Davenport III
Evelyn J. Davis
Kathleen C. Dew
Harriet F. Drewry
Sue Chaffin Erwin
Dorothy Jones Farnham
Rita A. Fie
Alfra D. Fisher
Elise N. Frazier
Gethryn S. Giles

Joann W. Gillespie
Mary W. Gillespie
Carl R. Hall
Elizabeth K. Hansen
Patricia B. Harrison
Louise G. Hartman
Rhoba Neblett Harvey
Barbara C. Hicks
Herschel C. Hicks
Paul W. Hunninen
Louis J. Junod
Helen G. Kastenbaum
Metre Kellon
Shirley B. Kelman
Sung B. Kim
Linda W. Ladd
Janie M. Lambert
Joy W. Larue
Dorothea Pitts Martin
Betty A. McMahon
Barbara S. McNutt
Addie G. Owen
Jack Pearson
Sue N. Pennington
Kathryn Pilcher
Charles L. Pryce
Martha K. Ralston
James C. Richardson
Marcia Roe
Wallace Roseboro
Nancy R. Rubin
Martha H. Smith
John R. Steiner
Carolyn C. Stewart
Earline T. Stewart
Linda W. Stiles
Beverly B. Taylor
Jack Tomer
John O. Walker
Carol J. Weaver
Anna L. Weeks
Larry A. Weese
Mary H. Whaley
Stephen D. Whitaker
Marilyn K. Wiest
Kenneth L. Williams
Mary B. Wingfield

1969

Leslie S. Badaines
Sibyl L. Bell
Susan D. Bell
Susan D. Bell
Cecil A. Boone
Robert M. Bransford
Cornelius J. Bretz
Sharon R. Brown
James S. Burton
Mary A. Calahan
Betty R. Cathey
Mary L. Chambers
William S. Comer
Virgil H. Corriher Jr.
Martha G. Couvillion
Susan R. Danner
Renate V. Dauser
Susan H. Dillon
Phyllis V. Eddleman
Elizabeth J. Elliott

Grace M. Ganley
Louis Gazay
Lois C. Gilbert
Jane C. Gleaves
Howard R. Graves
Kathryn A. Gregoire
Nancy R. Harm
Alice W. Harris
Diana J. Haynes
Jeanne F. Holford
Eleanor K. Hudspeth
Thomas J. Ingram
Brenda J. Johnson
Myrtle J. Johnson
Sandra C. Kesler
Edward L. Lamb
Mardell B. Larcen
Joanne L. Legette
Soloman P. Lindsey
Hiram L. Lott
James E. Martin
Ruby L. Maxwell
David M. McElroy
Linda F. McGrath
Stephen J. McGrath
Kenneth E. McMahan
Edward L. McMillan
Edward L. McMillan
Hugh C. Mobley
Georgia W. Moody
Loretta S. Neal
F. Kay Liggett O'Neal
Joseph W. Osbourne
Donald G. Ostendorf
George C. Page
Carolyn L. Perry
Susan E. Pralle
Judy B. Prince
Willow V. Reilly
Dorothy E. Reis
Norma L. Roberts
Juanita O. Sabom
Cade D. Sexton
Benjamin H. Sims
Eddie G. Sisco
Susan L. Smith
Mary R. Street
Nellie P. Tate
Walter D. Thieszen
William M. Tillery
Nevin C. Trammell Jr.
Judith D. Treece
Martha M. Ulmer
Kathleen M. Underwood
Alice M. Wald
Frances W. Ward
Gerre G. White
Chwi-Young Yang
Mary A. Yarborough
Lois S. Young





1970

Maxine M. Agazie
Katharin M. Baker
Janice A. Beaty
Billy N. Bennett
Mary R. Bowman
Ophelia R. Butler
Ruth A. Byrn
Paul M. Campbell
Linda A. Chester
Judith A. Davenport
Hugh C. Donald
Marcia K. Donald
Woodrow W. Dotson
Diann W. Fisher
Sandra C. Fritsch
Charlett Ritman
Frumin
Pauline R. Fulmer
Anita S. Geddes
Alice D. George
Laurence V. Gibney Jr.
Elsie Gray
Caroline E. Griffin
Mary E. Harkleroad
Mavis E. Harrop
Barbara L. Holden
Mary K. Hon
Margaret O. Hotard
Margaret P. Hotard
Lynn D. Jackson
Kevin B. Justis
James E. Larson
Patricia A. Lawson
Susan Leonard
Carole W. Lovell
Claire F. Lowry
Alice D. Lucas
Ann H. MacVaugh
Linda S. Martin
Robert C. McCrocklin
James B. McDonald
John A. McLeod
Gloria J. Medley
Dorothy A. Mintz
Virginia G. Patterson
Anne Pennington
Mary A. Petro
Nancy M. Porter
Kenneth C. Prax
Gwendolyn F. Prestidge
William A. Putman
Carolyn I.
Quackenboss
June I. Ressler

George M. Ribble
Martha H. Risner
Billy J. Roney
Bess P. Sanford
Jean P. Selig
Linda R. Shore
David L. Siress
Judith Smith
David L. Sparks
Valeria Sweeney
Mary R. Todd
Jane C. Trabue
James V. Travis
Alinda D. Waites
Theodore R. Webb
Elaine M. Welsh
Judith D. West
Frederick R. White
Ronald B. Whitten

1971

Irwin S. Bahl
Carolyn O. Bailey
Delores J. Barnes
Alta P. Barwick
Naomi S. Bass
Dale S. Black
Hilton P. Bolton
Lynne M. Brooke
Karen L. Callis
Ruth Latimer Carr
Sandra P. Churchwell
Rose H. Cohen
Mary C. Cole
Freda A. Cook
Tamsie A. Cooper
Lloyd M. Coursey
Maury W. Curry
Joseph W. Dossett Jr.
Gregory G. Falk
Linda R. Fitz
Scott M. Fitzgerald
Dana H. Foster
Lois S. Frey
Dorothy H. Gager
Brian G. Garrett
Penny L. Glatstein
Dorothy M. Greer
Joseph N. Halliburton
Gloria A. Hamilton
Betsy A. Hancock
Neilah C. Hopper
John R. Hudson
Jimmy C. Hughes
Inez R. Irons
Freda A. Jenkins
Patricia R. Jenkins
Betty G. Joblin
Kenneth E. Lanning
Elizabeth R. Larson
Judy B. Laxton
Wanda C. Leverette
Mary L. Maddox
Robert J. Manning
Susan B. Martin
Susan B. Martin
Minnie O. McBeth
Judy L. McMaster
Lynette M. Meade

Dennis R. Monroe
Sherry P. Murphy
Ernest W. Neal
Robert G. Netherland
Lana T. Norton
Cheryl J. Nyhus
Susan T. Powers
Geraldine P. Redditt
Sheryll L. Rhodes
James F. Richardson
Margaret A. Ridlon
Gilbert S. Ross
Virginia W. Rubin
Richard D. Russell
Nancy E. Sharp
Carol A. Shull
Linda O. Skaggs
Edward R. Skorupa
Cara L. Smith
Donald B. Smith
Marilyn R. Smith
Naomi S. Smith
Janice L. Spillman
A. Meredith Stacy
William G. Stover
Myra Strassler
Harley Strickland
John R. Stroud
Margaret G. Theiner
Lynn M. Thompson
Carol A. Walker
Gary G. Walloch
Edward D. Watkins
Lynn C. Watkins
Edna F. Westerfield
Michael H. Wilkins
Joyce C. Willis
Pamela J. Womack
Otha L. Wright Jr.

1972

Richard R. Appling
Mary L. August
Ann C. Beckham
Burnette B. Benedict
Susan H. Bettinger
William L. Blackwell
Cynthia M. Brown
Elouise O. Buford
Charles E. Burd
Robert J. Burris
Charlotte C. Bursi
Carol V. Burton
James T. Burton
Linda C. Chapman
Twila J. Charles
Gary M. Coble
Charlotte M. Connor
Richard Cosby
Linda M. Darby
Freddie W. Dauser
Martin A. Derita
Robert P. DeVries
Frances T. Dockins
Larry T. Duncan
Carolyn H. Edwards
Dorothea B. Evans
William F. Evans
Mary A. Everett
William L. Farnum
Paula R. Fogelberg
Barbara M. Ford
Barbara R. Ford
Charlyne Foster
Robbie L. Fowler
Thomas A. Gardner
Susan Goldzweig
Arthur D. Graff
Barbara J. Granlee
Thomas E. Green
Freda A. Greene
Barbara Labold Grunow
Lynnette Hammett
Linda L. Haney
Phyllis D. Harrell
Susan D. Helton
Virginia D. Henrichs
Ronald E. Herren
Elouise Hill
Edwin F. Hochnedel
Kenneth Hollingsworth
Mary G. Hutcherson
Gail E. Jennings
Beverly F. Johnson
Frank J. Johnson
Blonea G. Kaufman
James J. Kelly
Richard P. Koford
Larry P. Lawson
Margaret E. Lee
Sidney R. Lichtenstein
David E. Long
Samuel D. Lowe
Freda A. Martin
George F. Maynard
Kay B. McBrady
Jacque M. McBride
Thomas G. McClure
Nancy T. McDow
Nellie K. McKerley
Harry B. Miller
Clara J. Milner
Daniel C. Nehus
Alice S. Nichols
Christine M. Nusser
Seth M. Okorley
Gladys J. Owens
Donna L. Plumlee
Teresa A. Poole
Richard L. Powell
Janey S. Prichett
Lillie L. Rogers
Dallas L. Rychener
Jerry P. Saperstone
Robert J. Schissler
Charlene A. Seavey
Sharon D. Sergeant
Sharon E. Shaw
David D. Shoemaker
James O. Short
Michael D. Smith
Mike Smith
Patty L. Smith
Charlotte M. Spencer
Billie N. Spicuzza
Frank J. Spicuzza
Alice S. Stuart
Jane W. Sundgereth-Knox

Geraldine G. Swartz
Margaret B. Tamberino
Susan A. Tenhet
William I. Thompson
Ronald T. Tucker
Francis S. Walach
Madeline McIntosh Walton
Sue E. Watson
John L. Williams
Linda D. Williams
Patricia A. Williams
Adelaide D. Young

1973

Barbara S. Akins
Joseph D. Alexander
Donnie S. Barnes
Diana R. Beddingfield
Charles C. Berry
Cassandra T. Biles
Frederick L. Bird
Milton E. Bolton
Francis S. Boulet
Mary A. Brandon
Hollace L. Brooks
Dale G. Bunting
Susan P. Burnett
Roderic N. Burton
Reba L. Cantrell
Aneta P. Carter
Horace R. Chaney Jr.
John W. Chapping
Margaret B. Cherry
Frederick V. Coe
Nancy A. Cole
Presley H. Conger
Mark H. Crowell
Kerry E. Culp
Garland K. Cureton
Charles F. Cutlip
James E. Dennis
Opal L. Dotson

TENNESSEAN UT Accused Of Sex Bias In Employment

KNOXVILLE — Sex discrimination charges have been filed with the Department of Health, Education and Welfare against the University of Tennessee.

The charges were contained in a letter from the Women's Equity Action League, a group based in Washington. It based its claims on employment figures at UT for the 1970-71 school year.

THE GROUP requested an immediate investigation of employment practices, ad-

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115
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53 m
● O
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positi

Le Anne Dougherty
Janice K. Dozier
Emily A. Drum
Donna L. Enoch
Gary Evans
Mary C. Evans
Cheryl P. Gaines
Ellen J. Givens
Doris H. Glassman
Guy G. Graves
Phyllis T. Hammond
John S. Harbour
Edwin P. Hawkins Jr.
Clarence A. Haynes Jr.
Billie J. Hollis
Lillie I. Hughey
DeLane Iacono-Harris
Leon E. Jablecki
Beverley J. Jackson
Davie C. Jamison
Janice L. Jamison
Donna D. Jared
Mary M. Johnson
Myra T. Johnson
Robert L. Jones
Janice D. Keeling
James A. Kelly
Sharon K. Keys
Marilois Kirksey
Oscar B. Lamb
Liv R. Larsen
Bill Leffew
Andrew E. Lewis
Nina Liff
Ronald L. Long
Wallace G. Long III
Gerald W. Mann
Jane C. Mark
David A. Marshall
Rosilyn M. Martin
Ronald W. Maurer
Ethel H. McGee
Mary R. McIver
Georgiana McLarnan
Carol A. Miller
Deborah R. Miller
Frank L. Miller Jr.
John W. Miller
Jimmy R. Moore
Gwendolyn D. Motley
Percy L. Nelson
Priscilla Newman
Joyce S. Nix
Karen Dunn Noel
Stanley A. Oliver
Howard O'Neal
Harold D. Oswalt
Sister E. Owens
Barbara G. Palmer
Edna R. Phelps
Ronald Ratliff
Donald R. Ricketts
Lydia A. Roberts
Madlynn Haber Rosloff
Mary H. Ruddiman
Melanie L. Russell
Lillian L. Sapp
Sandra B. Satterfield
Mary E. Schocke

William D. Sharpe
Bruce P. Smith
James W. Stewart III
Andrew R. Tartler
Susan K. Treadwell
Paul W. Trussell Jr.
Cynthia G. Turner
Thurmond E. Varnum
Patricia A. Wade
Helen P. Walker
Dorothy A. Weems
Margaret A. Weiland
Susan E. Wendorf
Edwin A. Wilson
Shirley A. Wright
Roger L. Young

1974

Martha P. Ainsworth
Ann M. Alber
Carl H. Anderson Jr.
Patricia A. Anderson
Lorita A. Audette
Margaret Badal
Betty L. Barnett
Dennis Bates
Dennis R. Bates
Penelope A. Bernhardt
Joyce M. Blackburn
Martha Rich Blakney
Marlene C. Bowling
Katherine Buckley Bratton
Wilbert Bunch
Ruby H. Burford
Joseph W. Cahill
Sandra M. Cambeilh
Jeanette M. Campbell
Sara E. Casady
Robert L. Caspar
C.J. Chambers
Nelson D. Chassie
Penelope A. Christian
Eleanor L. Clark
Scarlet C. Cogley
Sandra C. Cohn
William M. Conner
Barry R. Cournoyer
Katherine M. Cragwall
Robert C. Crouch
Mary K. Curry
Jacqueline E. Daniel
Jerry F. Daugherty
Barbara E. DeVaney
James M. DeVries
Dorothy L. Dobbins
David L. Ebby
Wallace Fairfield
Doris K. Farley
Larry R. Feezel
Florence Ferguson
Helen L. Foster
William S. Fry
Leslie L. Fuller
Lew W. Gallagher
Pamela P. Grant
Gilbert J. Greene
Randy Grimsley
Edwina R. Hackett
Connie N. Harkey

Suzanne M. Haykal
Rosie A. Hazlett
Cynthia H. Headrick
Barbara Ledbetter Heflin
Candice K. Hillary
David J. Hollingsworth
Della M. Hughes
Jerry D. Hull
Lois T. Humphrey
Sterling Ivy
Robbie M. Jackman
Elizabeth Jackson
Carole L. Johnson
Charcie C. Johnson
Mickey J. Johnson
Rosie M. Johnson
Charles M. Joiner
Judith C. Joyner
Rebecca A. Judy
Nancy D. Kelly
Marcia A. Kleyensteuber
Marian S. Knapp
Sarah K. Koelling
Barbara M. Ladd
Joy F. Leport
Muriel A. Levin
James A. Lewis
Lauretta F. Lewis
Carole G. Lontz
Emily L. Lowry
Jane P. Lucchesi
Jean M. MacPike
Constance D. Mason
Mary C. Mason
Gary E. May
Thelma B. May
Linda Usher McCullough
Anne M. McInnis
Charles M. Melton
Ruth Q. Melton
Bertha J. Moore
Merle T. Orr
Odell Pickett
Curtis F. Potter
Robert E. Prosser
Bobbie M. Pruett
Martha A. Pryor
Suzanne G. Rains
Danny O. Ramage
Ralph H. Randolph
Ralph H. Randolph
William F. Reynolds
Mary J. Riegler
Sarah Lee Riley
Anne S. Rogers
Helen H. Romfh
Patricia A. Rowland
Jerome D. Ryans
Patricia McIntosh Ryans
Anne Sager
Kathleen Scivley
Jerry D. Scobee
Sarah B. Scott
Dona L. Seidel
Jane E. Sherrick
Margaret R. Slack
Stephen H. Spring
Diane J. Stark
Michael D. Sterling

Elizabeth M. Stewart
Evelyn B. Stewart
Kathleen A. Stulce
Terry F. Stulce
George F. Sudberry
Terry D. Sybrant
Sharon Terrell
Helen E. Thigpen
John R. Thompson
Dorothy P. Tredway
Mary L. Tyler
Rudy M. Utt
Brenda J. Vann
Jeanette Moore
Wadsworth
James L. Wakefield
Emma L. Walker
Mary E. Walker
Margret L. Ward
Libby Wilson
Mary E. Wilson
Joanne K. Winslow
Pearl Wong
Kay H. Worthington
Jack D. Wright
Norman W. Yoder

1975

Eva S. Acker
James B. Adrian
Joseph L. Ballard
Swoca Bandera
Roselyn M. Beaver
Joyce H. Beisswenger
Bruce K. Besse
Lorraine C. Blackman
Robert V. Blaylock
Wanette I. Bolen
Sena A. Bolton
Dianna J. Bond
Deborah G. Brawner
Sue H. Brichetto
Joni F. Brilliant
Patricia A. Brown

Mary E. Broyles
Jay M. Brukman
Nancy J. Bullens
Arrolene C. Burrell
Gerald W. Carlson
Boon M. Chin
Brenda C. Collins
Cheryl L. Colton
Susan B. Connolly
Sara N. Creed
Stephen B. Crowe
Bonnie E. Davis
Dianne C. Davis
Karen B. Davis
James M. DeMontigny
Francis J. DeSalvo
Cindi L. Dingler
Duane A. Doidge
Elizabeth W. Donelson
Paula O. Dooley
Jane H. Dunker
Judith A. Dunlap
Richard Dworaczyk
Wanda D. Edmondson
Tyson A. Embry
Carolyn J. English
Carolyn H. Everett
Jennifer L. Faircloth
H. Lynn Fann
William A. Fascitelli
Willard Frederick
Susan K. Fulton
Carl Gaddis
Martha A. Gallaher
Claire W. Gavin
Elaine P. Glezer
Joy E. Gooch
Colleen M. Griffin
Emily B. Grimes
James A. Hackney
Marrene W. Haley
Robert J. Hall
V. Peter Hamacher
Steven R. Hanusa

UTSSW Students Honored

O'Meara Awards, Chancellor's Citations Conferred

Second-year students Barbara Collins, Rebecca Ann Watson and Ann F. Parker have been named recipients of the 1979-80 Rhoda O'Meara Awards. These awards, established in 1958, are presented by the School to recognize commitment to the field of public welfare, academic achievement and professional performance.

Prior to entering the graduate program, all three recipients worked with the Department of Human Services. Ms. Collins, a graduate of the Knoxville Branch, was assigned to the Knox County Department of Intergovernmental Affairs during her field placement; while there, she was instrumental in organizing a grant monitoring system throughout the county. She plans to return to DHS after graduation. Rebecca Ann Watson has been employed by DHS for over 14 years; her position prior to entering the program in Nashville was Field Supervisor II. During her field placement with the Tennessee Chapter of NASW, she worked on several important legislative bills including the Children's Services Commission Bill. Ann Parker, on leave from DHS, where she was a Field Supervisor I, will be Assistant Director of Adoption Services with DHS in Nashville after graduation from the Memphis Branch. During her first year of field placement, she became involved in organizing and implementing a study on adoption and the rights of adopted children which has been of significance to DHS and state legislators.

Three UTSSW second-year graduate students received citations at the Chancellor's Honors Convocation May 14 in Knoxville. Honored as distinguished students in the School of Social Work were Gary L. Tester, Linda Brown Williams and Robert L. Reddig from Knoxville, Memphis and Nashville Branches respectively. Chancellor's Ci-

tations recognize students who have demonstrated exceptional professional promise.

Mr. Tester was a social worker with the Knoxville City School System prior to his graduate work and plans to accept a position in community mental health on graduation. Linda Williams, an employee of DHS for six years, will return to the Department in an administrative position. Robert Reddig, who worked as a Graduate Assistant in the School's developing doctoral program, has previous clinical experience in Chicago as coordinator of a drug treatment program and during his field placement served as instructor at the Williamson County Guidance Center.

Another honoree was Vernon Jenkins, recognized by the Nashville Branch during the graduation banquet for her distinguished contributions as a field instructor. Vernon had been with the Meharry Child Development Center prior to her retirement last fall.

Mullins, Edwards Named Committee Members

Two UTSSW faculty members have recently been named committee members for two national social work organizations.

Dr. Kate Mullins, Director, Memphis Branch, will be Chairperson of the Annual Program Meeting of the Council on Social Work Education. The meeting will be held March 8-11, 1981 in Louisville, Kentucky.

Dick Edwards, Associate Director, OCSWE, is a member of the Planning Committee and Chairperson of the Abstract Review Sub-committee for the 1981 National Professional Symposium which is sponsored by the National Association of Social Workers. The Symposium will be held November 18-21, 1981 in Philadelphia.

Mary R. Hayes
 Frances D. Hempstead
 Janet Henry
 Sherry D. Hixson
 June T. Huffman
 Bettye J. Isherwood
 J. Thomas Isherwood
 Jane A. Jarrell
 Mary J. Keim
 Ann B. Kirkland
 Eleanor M. Klyce
 Barry J. Kudlowitz
 Zola L. Lawless
 Nancy C. Lee
 Judith A. Lukas
 Karen T. Mabry
 Patricia M. Mallicote
 Valerie C. Marek
 William R. Marks
 Frances E. Martin
 Patricia T. Massa
 Regina M. McElroy
 George R. McIver
 Mona B. McNutt
 Sherry E. McWhorter
 Patricia A. Miller
 Flournoy E. Montgomery
 M. Elaine Murphy
 Florence E. Netting
 Jan C. Orleck
 Carolyn C. Orr
 Barbara A. Owens
 Caroline J. Page
 Joseph G. Painter Jr.
 Annie L. Parks
 Ruth N. Paton
 Janet S. Payne
 Lin M. Pelter
 Gayle Y. Phillips
 William V. Powell Jr.
 Jane T. Powers
 Robert Livingston Pugh
 Janet L. Reid
 Thomas S. Rich
 Christopher L. Ringwalt
 Stephen L. Root
 Don G. Rose
 Laura A. Rudolph
 Sharon R. Rugg
 John C. Rusotto
 Alan J. Schneider
 Lucy B. Schreffler
 Erika Schwind
 Mary E. Sherrell
 Philip P. Siciliano
 Virginia A. Simons
 William P. Sinclair
 Eva S. Skolnik-Acker
 Sarah C. Slack
 Camille S. Smith
 Janice E. Smith
 Sandra E. Smith
 Shirley M. Stephens
 Paul F. Struxness
 Nancy B. Swift
 Kenneth M. Taylor
 Margaret E. Taylor
 Sheila R. Taylor
 Zebedee Taylor

Thomas E. Underwood
 Rachel Smith Vineyard
 Diane M. Wamsley
 Joel T. Weirich
 Richard N. Weisberg
 Amelia F. Welch
 Raymond E. Wilkerson
 Judith R. Williams
 Donald H. Wilson
 Eugene Wilson
 Carol F. Wirwa
 Patricia A. Wiseman
 Judith A. Young
 Kay W. Young
 Robin Zalkin-Nurick

1976

Shirley F. Abell
 Becky C. Alverson
 Patricia A. Auxier
 Helen C. Awsumb
 Zee W. Bacon
 Judy Broadstreet Barker
 Melissa S. Barringer
 Phyllis D. Betz
 Andy Black
 Grady S. Bowen
 Stephen Bowen
 Phil E. Boyd
 Diane D. Bremseth
 John V. Brogden
 Beverly A. Burch
 Mary M. Buxton
 Burnese Calhoun
 Jean M. Capowski
 Caroline C. Carter
 Mary A. Carter
 George H. Cartwright
 Howard S. Chappell
 D. Duane Clark
 Barbara Cobb
 Robert M. Coleman
 Malissa K. Collis
 Mary A. Comas
 Carolyn C. Condry
 Jerry H. Constance
 James T. Cowan
 Barbara S. Crane
 Lowell A. Crawford
 Florence L. Crutchfield
 Kathleen V. Curlee
 Emily W. Davidson
 Anthony E. Davis
 Robert W. Davis
 Samuel J. Dinicola
 Doris G. Distefano
 Nancy C. Doolittle
 Charlene J. Dossett
 Raynella L. Dossett
 Claudia L. Douglass
 Rodney L. Duncan
 Lovelene L. Earl
 Jamie A. Edwards-Orr
 Thelma R. Ellen
 Patricia A. Ellis
 Elizabeth Engle
 Judy P. Eron
 Mary L. Farinard
 Robert R. Farra

Joanne Fessler
 Jean C. Fisher
 John G. Fleming
 Carolyn M. Galyon
 Martha S. Gaston
 Douglas A. Gauss
 Augusta Gee
 Susan J. Giebel
 Oronde D. Gray
 Leanna R. Greenfield
 James H. Griffin
 David L. Grimes
 Alan D. Grossman
 Hattie P. Hagans
 Edward D. Hamer
 Hilary R. Hamlin
 Gloria H. Harris
 William L. Harrison
 Kathleen J. Hasselle
 Denise Lewis Hazel
 Kay Henderson
 Marshall D. Henley
 Deborah D. Hoffman
 John J. Hogan III
 Pamela S. Holladay
 Jack E. Hollis
 Glorious B. Holmes
 Barbara A. Honeycutt
 Darlene P. Hong
 Susan C. Hottman
 Marion A. House
 Shirley E. Jaeger
 James A. Jones Jr.
 Robert A. Karpinsky
 Eugene Keeler
 Stanley F. Kent
 Dana M. Kessler
 Jane E. Kilbourne
 Susan J. Kirby
 Lerona A. Kocher
 Helen L. Laubach
 Ellen C. Lawson
 Judy B. Lengsfeld
 Marty L. Levy
 Nancy G. Lewandowski
 Helen D. Lewis
 John T. Lewis
 Susan E. Lippman
 Elizabeth E. MacDonald
 Gary M. Maggart
 Cyrene E. Margolis
 Susan E. Marsolek
 Lillie J. Martin
 Diane F. Mason
 Claudia M. Mays
 Louise J. McCullough
 Wardell Milan
 Nancy A. Milbourn
 Michael J. Miller
 Emily S. Moffatt
 Kay Montgomery
 Mary Moore
 Brent J. Morris
 Lynne A. Morris
 Comora C. Motley
 David W. Moulder
 Jennifer K. Moulder
 John A. Mueller
 Patricia A. O'Hearne

Ann L. Pace
 Arlene W. Phillips
 Robin H. Potter
 Beverly A. Rankin
 Christine L. Rash
 C. J. Rawdon
 Patricia A. Ray
 Georgiana Rizk
 Sheryl Sachritz
 Mary E. Scanlan
 Diana F. Schumann
 Dennis M. Seat
 Richard M. Selikoff
 Alvin B. Shepherd
 Don A. Sims
 Linda E. Smith
 Nancy G. Smith
 Nelson K. Smith
 Kathy A. Speck
 Michael C. Spradlin
 Ginger G. Stafford
 Elizabeth A. Sullivan
 Jon J. Sullivan
 Portia S. Swain
 Karen S. Tapp
 Curtis E. Taylor
 Vickie H. Taylor
 Ruth E. Temkin
 Kenneth D. Turner
 Dennis W. Vancuren
 Roxie B. Venzen
 Charles C. Wade
 Willie A. Walker
 Shyan-Daw J. Wang
 James E. Ware
 Karen O. Warriner
 Robin W. Welch
 Gary W. Whitfield
 Claudia G. Williams
 Glen A. Williams
 Roslyn F. Wilson
 Sarlenalee Wortham
 Tandy M. Young
 Josephine M. Zarger

1977

Suzanne L. Abercrombie
 Daniel J. Baker
 Glenn D. Baker
 Vicky S. Baltz
 Alma A. Barnett
 Lynn P. Barton
 Ralph W. Baugh
 Thomas W. Beasley III
 Marsha C. Berosier
 Sarah G. Blair
 Susan W. Blair
 Christina G. Blanchard
 Patricia S. Blanton
 Nancy E. Blaylock
 Catherine E. Blumberg
 Mary J. Boles
 Robert M. Bolton
 Timothy H. Brady
 Betty H. Brinson
 Kimberly B. Brown
 H.J. Bryngelson
 Linda B. Busby
 Kay E. Callahan



Eratoula Christophorou
 Frances A. Coleman
 S.M. Coleman
 Robert M. Corban
 Pamela J. Craig
 Patricia D. Deck
 Rebecca B. Delaney
 Joyce R. Diftler
 Juan M. Dillard
 Mary N. Dillard
 Crawford Dinkins
 Denzel L. Dukes
 Virginia B. Eaddy
 Nancy M. Eagar
 Andrew R. Eickhoff
 Josephine Enlow
 Kathleen W. Erickson
 M. Jean Bromley
 Helen Farnham Findley
 Jenny L. Flowers
 Judy C. Fowler
 Anne D. Freeman
 Melzana W. Fuller
 John D. Garnett
 Eunice H. George
 Tommie L. Giles
 Linda S. Graves
 Kathryn M. Grey
 Melinda H. Groom
 Emily Cate Guinn
 Sandra M. Hamilton
 Yvonne H. Hanaway
 Julie D. Hardin
 Belinda T. Hardy
 Lynn A. Harrison
 Sherry Frazier Harrison
 Larry Hawkins
 Kathryn Hearne
 Sarah C. Hendricks
 Anthony G. Hendrickson
 Sally R. Hogan
 Janet E. Holmes

FROM THE DEAN'S DESK

This edition of the Newsletter is essentially an interim one until we decide how to cut costs for future issues. In the past, it has cost about \$2,000 per issue to publish and mail. In the time of reduced budgets and tight funds we have to seriously examine what are the most important priorities. We do plan to continue with some form of newsletter to keep in touch with our alumni and friends of the School; however, what form and how extensive will need to be determined. We welcome your comments on this.

This has been a busy and challenging year. The School faculty has seriously examined how to be relevant in providing social work education for the 80's in a period of scarce resources. To remain responsive to graduate social work education, we feel that it is essential to maintain three viable branch programs offering full curriculum (i.e., two quarter core, specialization in social treatment or administration and planning, and an oppor-

within the context of maintaining quality and in meeting all accreditation standards. While funding for the program will be more limited, I believe we will find the opportunity in education, practice, and research to be innovative and to demonstrate the importance of social work practice in our communities. Let's keep in touch!

NEW NASHVILLE BRANCH DIRECTOR APPOINTED

Dr. Lou Beasley was appointed Branch Director of the UTSSW-Nashville effective March 1, 1981. Prior to the appointment, Dr. Beasley was acting Branch Director and has served on the UTSSW faculty since 1971. In addition to her many Branch duties, Dr. Beasley participates in many outside activities. She is presently serving on the Program Committee of the Tennessee Conference on Social Welfare and was reappointed as Chairman of the Committee on Provision of the Council on Accreditation of Services for Families and Children. Prior to these positions, she participated in the Accredi-

Virginia A. Hopkins
Brenda M. Howard
Betty L. Hughes
Glenn S. Hughes
Bettye J. Irvine
Alfred Jackson
Mennie E. Jackson
Tamara Jenkins
Garry M. Jensen
Barbara J. Johnson
Phyllis A. Johnson
Debra D. Kelly
Jacquelyn Kelly
Wilson Lattimore Jr.
Richard A. Lee
Barbara A. Lesch
Sandra S. Looney
Frederick F. MacDonald
Kay S. Marshall
Pamela J. Mathews
Jesse C. Matthews
Sylvia McAllen
Raymond M. McMillan
Gloria R. Miller
Martha J. Moffatt
Janet C. Morgan
Mary J. Mount
Dana Nethery
Johanna Norman
Nancy J. Olsen
Patricia M. Oshaughnessy
John N. Page
Nancy L. Page
Jeffrey R. Palmyra
Michael D. Parker
Elizabeth B. Parrish
Myrna Y. Peralta
Reba C. Perkins
Elizabeth H. Phillips
Eric L. Plunkett
David V. Poteat Jr.
Ellen G. Predmore
Carol O. Punch
Fairfax B. Ralston
Christine P. Rapp
Elizabeth R. Rasmussen
Mary A. Roberts
Leonard Robinson
Phyllis J. Roller
Saundra C. Rollins
Amy L. Rossi
Joan C. Rowen
Barbara K. Sanders
Barbara L. Sanders

Lyn Scales
Sylvia J. Sergent
Linda M. Shoun
Sheila B. Sims
Jack E. Singleton
Patricia A. Smith
Robert M. Smith
Tarver L. Smith
Virginia D. Smith
Janeth F. Spaccarelli
Josephine R. Stanley
Jewell L. Steele
Vanessa D. Steele
Kay G. Stelling
Pamela S. Steppe
Linda K. Stere
James C. Stone Jr.
Clara R. Stratton
Ola M. Sullivan
Vanessa R. Taylor
Sharon J. Thacker
Sharon A. Tuck
Helen L. Wagoner
Sandra J. Walton
Mark J. Watson
Faye J. Weaver
Harriet Weglarz
Lawrence D. Wentworth
Marilyn C. Whalen
Donna A. White
Sara T. White
Mary C. Willard
Robert H. Williams
Charles A. Wilson
Lynn S. Witt
Linda L. Woody

1978

Michael L. Abrahams
Marsha L. Adams
Jan M. Alford
Margaret A. Allen
Stephen D. Ankiel
Teresa E. Armstrong
Robert L. Austin
Mary K. Bacon
Diane R. Bailey
Emily E. Baker
Judith A. Baldwin
Frances A. Beene
Joyce M. Belton
Terry L. Blair
Patricia A. Boggs
Barbara A. Boston

Teresa A. Bowman
Loretta Bradley
Vickie R. Bradley
Lavern W. Brooks
Elizabeth A. Burns
Stan Burrows III
Deedra M. Bush
Delores C. Butler
Cristina J. Calonge
Christopher J. Cameron
Anthony H. Capowski
Willette Carr
Martha Z. Carter
Pamela J. Check
Jean A. Cohen
Virginia S. Coleman
Ethel D. Collins
Fannye E. Conway
Terri C. Cooper
Mary A. Craig
Susan Hatter Crowson
Patricia R. Dalton
Elliott G. Davis
Betsi Wolf Day
Deborah A. Dick
Jan C. Dick
Nancy S. Dickinson
Elizabeth A. Diggs
Cosby D. Dobson
Sharon B. Doss
Sharon L. Dougan
Gary W. Eastes
Tony L. Farris
Gerard C. Ferrara
Mary D. Fleming
Sheri L. Flum
Roni K. Fowlr
Virginia W. French
Kathleen R. Frishberg
Cynthia J. Fry
Maria G. Garza
David W. Gentry
Laurie A. Green
Denise B. Grimes
Julia M. Grinalds
Bruce W. Guillaume
Monice Moore Hagler
Mary L. Hails
Mary Linda Tucker Hails
Diana L. Hall
Sara L. Ham
Jerry Hamilton
Martha A. Hammond
Nias E. Harris
Vickie L. Harris
Denise M. Harvey
Douglas K. Harvey
Sue E. Haverly
Thelma D. Haynes
Arthur W. Heath
Michael A. Heatherly
Daniel L. Henry
Susan D. Henry
Mary E. Hickman
Judith P. Hicks
Mary T. Hill
Deborah L. Hodges
Mary Harris Hoskins
Carolyn F. Hubbard

Barbara K. Huggins
Mark F. Humphrey
Michelle S. Ichimura
Gloria A. Jenkins
Alfred J. Johnson
Archie W. Johnson Jr.
Woody Johnson Jr.
Inez M. Johnson
Madgelene Jones
Peggy J. Jordan
Shirley A. Joynor
Deborah M. Judd
Deborah D. Keeton
Sharon A. Kelts
James W. Kendall
Patricia K. Kennedy
Dong C. Kim
Polly J. King
Judy F. Knoblock
Julie A. Lawrence
Sharon S. Ledbetter
Patricia W. Lockett
Robert W. Maddox
Steven D. McArthur
Howard A. McKamey
William F. Mealer
Stephen D. Miller
Patrick Mooney
Harriett L. Moore
Lorie Naef
Patricia Norris-Broadly
Audrey Dawkins Oliver
Linda K. Oxford
Daniel V. Papero
John K. Perry
Annelise A. Petry
Jewel E. Porter
Karen K. Porter
Shirley M. Puckett
Von W. Rayford
Martha J. Reich
Kathleen J. Reilly
Gwendolyn Richardson
B.L. Scarborough
Peter J. Scheenstra
Emily H. Schultz
Elizabeth K. Searcy
Johanna C. Shadoin
Kathryn C. Sharpe
Jacqueline E. Simmons
Jane P. Simmons
Sharon E. Simmons
Linda R. Sims
Jeffrey F. Skinner
Phyllis M. Smith
James D. Stafford
Janie V. Stevenson
June V. Stewart
Herbert V. Stone Jr.
Susan D. Stone
Mary E. Streete
Anthony P. Susi
Betty E. Talley
Charles E. Thigpen
Yvonne Thompson
Bonnie Toleman
Tong Man-Yiu
Stephen D. Turner
Sally Van Liew

Robert D. Vaughn
Deborah S. Wales
Romalia L. Wallace
Frances R. Wallas
Carol L. Warren
Beth L. Warriner
Allen G. Way
Paula P. Waymire
Gail M. Weesner
Marcus A. Weseman
Mary E. Whitaker
Ellis K. Widner
Kathy J. Williams
Linda S. Wirth
Leland G. Woolery
Cheri A. Wunderlin
Donna L. York
Shirley M. Zapf

1979

Leslie A. Adkison
Patricia A. Aldredge
Deborah B. Allison
L.J. Apperson
Lenore M. Arent
Merita L. Ashbery
Michael V. Ashton
Patricia J. Ayers
James E. Bailey
Patricia J. Bailey
Deborah K. Barbee
Susan G. Barnes
Ann W. Barton
Karen Y. Barton
Kia J. Bentley
Marian E. Biberdorf
Sharon E. Bishop
Viki K. Black
Brenda S. Blackmore
Patricia Boland
Barbara Bolin
Debra M. Bolten
Janell R. Booth
Cheryl R. Bosch
Charlotte A. Bourkard
Elaine D. Brabson
Teresa A. Bramblett
Janet A. Buckner
Reginald L. Burton
Roy A. Chandler
Jeannie L. Clift
Harold D. Collier
Robert G. Currie
Barbara A. Davis
Linda D. Dawson
Anna J. Depiro
Kathleen T. Devitt
Theresa D. Dillingham
Judith A. Dixon
Choya T. Dodge
John T. Duckett
Joe S. Duley
Elizabeth C. Dunbar
Karen Eberle
Judy S. Edelson
Josephine C. Elks
Debra A. English
Charity P. Fitch
Glenda C. Fitzgerald

Sherry L. Follis
 Patricia L. Freeman
 Gerald L. Fried Jr.
 Elizabeth A. Ganoe
 Judy D. George
 Betty T. Giardini
 James W. Gilchrist
 John H. Givens III
 Harry B. Goodman
 Lillian M. Granberry
 Floyd P. Grant
 Dale M. Gray
 Michael C. Gryson
 Marianne R. Gurley
 Barry S. Hale
 Suzanne Hartsell
 Lyth J. Hartz
 Gladys L. Harvey
 Laurie P. Hein
 Betty C. Helms
 Robert M. Honour
 Audrey M. Horn
 Alice B. Hughes
 Diane T. Hurth
 Scott K. Jackson
 Carol A. Jefferies
 Julia G. Johnston
 Seisel N. Jonakin III
 Charles E. Jones
 Virginia M. Jones
 Ralph G. Kennedy
 Donna J. Kerns
 Linda R. Kinnach
 Carla L. Knowles
 Cheryl L. Kuiken
 Kenneth G. Lancaster
 Carolyn C. Leshar
 Louise C. Levin
 Charles H. Long
 Ralph H. Lovell
 Adrienne C. Lovette
 Carolyn D. Lowe
 Emily S. Lowe
 Carolyn F. Ludlam
 Michael F. Manson
 Beverly A. Mayfield
 Beverly C. Mayo
 Suzanne B. McCampbell
 Evelyn S. McGarity
 Carol L. McGrath
 Mary C. McKenzie
 Linda A. McLean
 Nancy K. Meyer
 Martha L. Miller
 Mable Moore
 Fran L. Mora
 Larry A. Morris
 Revonda G. Moulton
 Virginia P. Oaks
 Cynthia A. Parker
 Cheryl C. Prevot
 Paulette T. Rachel
 Ronald R. Randolph Sr.
 Ruth E. Ransdell
 Sandra A. Reynolds
 Edwin D. Rice
 Robert B. Rickle Jr.
 Sharon Renfro Robeau
 Gregory J. Roberts

Karen M. Roddy
 Alice Rogan
 Steven I. Rosen
 Marvin A. Rubenstein
 Lori J. Rubin
 Linda G. Sapp
 Allison W. Scheele
 Maryann Schmidt
 Judith A. Seid
 Rodney W. Sheeks
 Jeanette T. Shope
 Doris E. Simpson
 Sara S. Simrall
 Cynthia Johnson Snyder
 Cynthia T. Soloway
 Alan P. Sternlieb
 Carole L. Sternlieb
 Ann B. Stomkin
 Patricia B. Summar
 Tommy E. Thomas
 Susan R. Tonnar
 Deborah D. Turner
 Brenda J. Venson
 Davelyn L. Vignaud
 Wendell E. Wainwright
 Marshall L. Walker
 Catherine L. Walters
 Enid F. Walton
 Robert M. Waters
 Marsha C. Weinstein
 Mary E. Weisensel
 Patricia A. West
 Anna M. Whalley
 Alice L. White
 Pamela J. White
 Bettie S. Wilkie
 James C. Williams Jr.
 Marylynn T. Williams
 Kay K. Wilson
 Jeffrey L. Woods
 Brooks L. Workman
 Steven R. Zahl

1980

Raymond S. Adams Jr.
 Claire A. Archer
 Harriett L. Asberry

Cathy L. Astin
 Sybil B. Babington
 Nancy B. Barber
 Judith T. Barker
 Patricia P. Barnett
 Jan R. Barwin
 Susan Glazer Belgrad
 Jeffrey A. Bell
 Pamela F. Bellamy
 Linda B. Bernstein
 Robert M. Bernstein
 Carmen M. Besselli
 Steven L. Blumberg
 Marie M. Bly
 Janelle B. Bolton
 Teena M. Boydston
 Robert P. Bradford
 Dian I. Brasher
 Judy Bretz
 Tina R. Brothers
 Sally L. Brown
 Caroline B. Burke
 Janice S. Bursleson
 Denise Burnette
 Rosalind Carroll
 Lawrence R. Cartney
 Christine P. Chambers
 Gayle E. Christensen
 Dennis L. Christiansen
 Sandra H. Clark
 Barbara S. Collins
 Brenda D. Collins
 E.L. Combs
 Gloria N. Comfort
 Cynthia D. Compton
 Wanda Taylor Crisler
 Christina R. Curtiss
 Judith L. Dekle
 Julia K. Dennis
 Susan D. Derby
 James W. Dickie Jr.
 Kathryn W. Dobbins
 Peggy J. Dobbins
 Linda Dunning Doyle
 James R. Dwyer
 Jeanne A. Dyer
 V.C. Ealy

Cecilia M. Echols
 Terry L. Espeseth
 Carol Z. Feaster
 Sharon C. Fields
 Mary M. Fietz
 John R. Francis
 Michael W. Freeman
 Joan C. Freudenthal
 Marie V. Georgeff
 Mary Gibson
 Barry N. Gilberg
 Dannette S. Godbold
 Linda C. Grissom
 Fred Groskind
 Betty C. Guffey
 Martin F. Gutmann
 William L. Hale
 Ann H. Hall
 Letha A. Hammon
 Deborah L. Hankins
 Angeline A. Harrower
 Fred G. Haun
 Barbara M. Hauser
 Marva E. Hayes
 Marvyn Rice Hegmon
 Joanna Bailey Hendrix
 Barbara A. Hestand
 Lela M. Hollabaugh
 Erica J. Hostetler
 Billie Y. Hubbard
 Randy A. Hultberg
 Patricia A. Hutchinson
 Eva D. Ivy
 Gilliam Jackson
 Joyce A. Jarrett
 Judith A. Jennings
 Donna K. Jewell
 Betty P. Johnson
 Rhonda Garland Johnson
 Karen G. Jones
 Nassereidin A. Joudeh
 Ruth M. Julien
 Barbara B. Kennedy
 Patrick J. Kimball
 Mary T. King
 Sharon T. Kirkland
 Daniel W. Krachey

Karen A. Lawhorn
 Ellen Levy
 Carol A. Love
 Judith O. Lubar
 Allen D. Lukens
 Sharon E. Mahaffey
 Paul R. Maiden
 Michael M. Malloy
 Susan W. Malone
 Lucile A. Mathews
 Lynn W. McCall
 Elaine J. McGavin
 Lynne P. McMahan
 Anne N. Mellor
 Patricia G. Moseley
 Joyce M. Muller
 Kathleen W. Murray
 Sally O. Murray
 Marilynn A. Murry
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Sabrina B. Woods

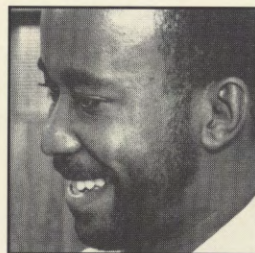
1989

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Thomas J. Federer
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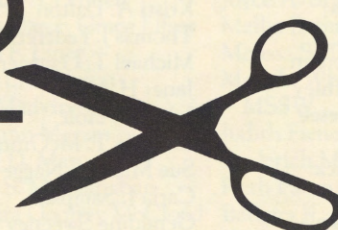
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 Humber
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*A 50th
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