



Stimulus

THE UNIVERSITY OF TENNESSEE

OFFICE OF CONTINUING SOCIAL WORK EDUCATION AND ALUMNI AFFAIRS

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Will School's Ph.D. Program Get the Nod?

Bob Bonovich of the Nashville Branch is a happy man these days.

On November 9, the product of five years of planning was laid in the hands of UT administrators as the first step in a process of review and, it is hoped, approval. The proposal to initiate a doctoral program in social work has finally been completed, and Dr. Bonovich, chairperson of the School's Doctoral Planning Committee, is visibly and understandably relieved. (Editor's Note: Dr. Bonovich was recently elected to the National Steering Committee of the Group for Advancement of Doctoral Education for Social Work, an affiliate of CSWE. He is the

only committee member from the South-east.)

The doctoral program proposal is the culmination of work that began in 1974 when an ad hoc committee, charged with exploring the feasibility of a doctoral program at UTSSW, was formed. Three years later, the committee met with and was encouraged to continue its work by a group of prominent figures in doctoral-level education in social work: Art Blum of Case Western Reserve, Wyatt Jones of Brandeis University, Dee Kilpatrick of the University of Michigan, and Barbara Shore of the University of Pittsburgh.



Dr. Bonovich (right) presents completed proposal to Drs. Ben Granger (center), Dean of the School, and Betty Cleckley (left), Associate Dean.

In 1978, following faculty approval of the ad hoc committee's recommendation that a proposal be formally developed, planning committees were established at each branch and at the School-wide level, and a committee of external consultants was formed.

UTSSW has, since its inception in 1942 as the Nashville School of Social Work, participated in the mission of social work education at the master's level. Demand for a doctoral program was assessed through surveys

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Proposal for Ph.D. Submitted

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to alumni, deans of undergraduate and graduate schools in the Southern region, and heads of human service organizations. According to Dr. Bonovich, two surveys administered to alumni revealed "high interest in doctoral education and even higher interest in doctoral education at UTSSW." The results of questionnaires sent to employers and schools of social work also indicated a favorable job market for graduates of the proposed program. Additionally, despite the fact that the Southern region hosts 34 percent of the nation's social work baccalaureate programs, 24 percent of the nation's master's programs, and 29 percent of the nation's doctoral programs, "the . . . [lack of doctoral education opportunities in social work] for the Southern region is critical," Dr. Ellen Winston, editor of SOCIAL WELFARE EDUCATION AND CAREERS IN THE SOUTH, has pointed out. In the 1975 report, she commented further that "while the great majority [of social work educators in the Southern region] either lacked doctoral degrees or had taken them in other disciplines, clearly the faculty with social work doctorates obtained them outside the region."

Dr. Bonovich feels that the level of interest in doctoral education, taken with the lack of available opportunities for doctoral education in the Southern region, all "lead to the judgment that a program [like the one] we propose should have little difficulty in attracting and selecting a sufficient number of well-qualified candidates for doctoral study." The proposed curriculum will enable students to develop a solid foundation in the history and philosophy of social work, in the methods of science and in the application of these methods to improving the knowledge bases of direct service, and in administration and planning. Upon this foundation, students will be expected to expand their knowledge in an area of concentration and contribute through

research to the advancement of knowledge for direct service or administration and planning. Areas of concentration include social work practice with or in behalf of families and children; the mentally ill; the physically and mentally handicapped; minority groups; practice in health care settings; in public social services; in rural settings; and in justice settings. If approved, the Doctor of Philosophy in Social Work program is scheduled to accept 11 full-time students for study in fall 1981 and expand to a total of 33 full- and part-time students by 1985.

In evaluating the proposed model submitted to the University of Tennessee and the Tennessee Higher Education Commission for approval, Dr. Charles Guzzetta of the City University of New York described it as "creative, well-designed, intellectually challenging [and one which] addresses a clear market in our field," noting that ". . . the program is squarely rooted on practice of the craft. . . a major strength of the design." Consultant Claire Anderson of the Jane Addams School of Social Work, University of Illinois-Chicago Circle Campus, added that the proposed model is "a distinctive and meaningful social and academic contribution [and] . . . a fine synthesis of educational philosophy, educational content and educational objectives." The proposed program also rated high marks from Dr. Robert Roberts, Associate Dean of the University of Southern California School of Social Work, who hailed it as "one of the few social work doctoral programs that has a strong social work identity and a curriculum that will prepare people to teach in M.S.W. programs."

Season's Greetings

Blankenship Appointed Director

Funding Provided for Regional Resource Center

A five-year, \$1 million grant has been awarded to the UT School of Social Work, Office of Continuing Social Work Education to establish a regional Child Welfare Training Resource Center in Knoxville. The HEW 426 grant was funded under the Administration for Children, Youth and Families to serve Region IV: Mississippi, Alabama, Georgia, Florida, North Carolina, South Carolina, Tennessee and Kentucky.

The purpose of the child welfare program is to develop, expand and strengthen the capacity of social work programs to educate persons who are committed to working in the field of child welfare services. The Knoxville center will provide no actual training but

will serve as a *Research Specialist* *Floyd Bolitho* resource center for and *Project Director* *Jean Blankenship* faculty in accredited schools of social work and training *Training Resource Center*. staff in state agencies, as well as practitioners, supervisors, teachers, and trainers in child welfare services.

The project is based on the need to have, in one central location, education and training guidance, audiovisuals, articles, reports and other publications about current knowledge and new techniques in child welfare services. Consultants will be made available and workshops conducted to develop understanding of child welfare curriculum development.

OCSWE Assistant Director Jean Blankenship, formerly Staff Development and Training Director in Child Care

Licensing for the Texas Department of Human Resources, will serve as Project Director for the Center. She is joined by Floyd Bolitho, Assistant Professor and Research Specialist, who will be responsible for all research and evaluation for the project. Floyd was formerly Assistant Instructor at the University of Pittsburgh School of Social Work, where he received his Ph.D. in Social Policy and Research. Recruitment is underway for a Curriculum Specialist. Shirley Pitts is the project secretary.



The center staff will work with schools of social work in the region to develop effective course sequences in child welfare which will include both field placement and academic course work. They will also work with public and private nonprofit child welfare service agen-

cies in an effort to establish practice-relevant curricula in educational programs and to assist these agencies in developing and maintaining in-service training programs. Two surveys will be conducted to identify what is already being offered in child welfare services by these programs in the region.

A steering committee, consisting of two members from each state in the region and four members-at-large, will serve as the formal link between the educational programs in the region and the center. The steering committee will provide leadership and guidance to the

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Call for Participation: Symposium on Energy

The International Symposium on the Human Side of Energy will be hosted by the University of Wyoming and cosponsored by a number of organizations, including the University of Wyoming Department of Social Work, the Wyoming Human Services Project, the Wyoming Chapter of the National Association of Social Workers, and the Canadian Association of Schools of Social Work. It is aimed at providing a forum for the exchange of ideas, research and information on how people are affected by energy, the energy crisis and energy development.

Participation may be in the form of papers, workshops, panels, innovation exchanges, exhibits, debates and media presentations. The Symposium theme is deliberately broad, and a wide range of submissions is expected. Examples of topics include: the effect of the rapidly increasing costs of energy on vulnerable groups (e.g., aged, poor, women); strategies for boom town problems; the ethics of energy development and consumption; energy and social policy; human needs and corporate perspectives; approaches for education and training; role of professional organizations; collaborative measures between the social scientist and the social service worker; intergovernmental cooperation and interdisciplinary approaches.

The Symposium should be of interest to a wide variety of people, including social workers, social scientists, government employees, educators, politicians, extension workers, planners, mental health personnel, energy company representatives, advocacy groups and ministers.

Abstracts of program proposals should be 200-500 words in length, and should indicate the form of presentation (e.g., paper, workshop) and equipment needs (e.g., slide projector, chalk board). Two copies of the abstract are due February 1, 1980, and should be sent to: Joseph Davenport, III; Chair-

person, Symposium Planning Committee; Wyoming Human Services Project, Merica Hall #312; University of Wyoming; Laramie, Wyoming 82071.

Winter Quarter Courses

Following is a list of courses open in Winter Quarter, 1980, at the Memphis Branch for persons in the community who have completed their master's degrees. Others may enroll with permission of the instructor. Classes begin on Wednesday, January 2, and end Saturday, March 15. For further information about registration and fees, contact UT School of Social Work, Memphis Branch, 1246 Union Avenue, Memphis 38104, (901) 725-4463.

5442: Short-Term Treatment
W, 8-10 a.m., 2-3 hrs. credit
(Prof. Collier)

5560: Social Work Treatment with
Groups
W, 10 a.m. - 1 p.m., 3 hrs. credit
(Dr. Feit)

5081: Evaluative Research in Social
Work
W, 1-4 p.m., 2-3 hrs. credit
(Dr. Cetingok)

5744: Education and Training in
Social Work
W, 3-5 p.m., 2-3 hrs. credit
(Prof. Vaughn)

Addendum/Amplification

In the September issue of STIMULUS, it was reported that faculty members MARY BLOCH and HIASAURA RUBENSTEIN of the Nashville Branch had collected data on fee policies in selected social agencies in the Southeast. Also participating in the fee research project are HUGH VAUGHN of the Memphis Branch and ANN WACHTER of the Knoxville Branch.

Institutionalizing the Elderly Is Topic of Next LMHI Conference

The Aging and Mental Health Program of Lakeshore Mental Health Institute will sponsor a conference on institutionalization of the elderly: prevention and preparation in early March, 1980, in Chattanooga, Tennessee. The conference, made possible by an NIMH grant, is the fourth in a series on aging and mental health in East Tennessee.

Although exact dates and speakers have not yet been finalized, the following outline summarizes the topics to be covered.

WEDNESDAY EVENING

A two-hour overview of "Normal Aging" will be presented to those who were unable to attend previous workshops in the East Tennessee area.

THURSDAY MORNING

Two keynote addresses will be presented. The first address will focus on prevention of institutionalization; the second will deal with the role of business and industry in productive aging, one method of preventing institutionalization.

THURSDAY AFTERNOON

The afternoon will be devoted to small group discussions. There will be five small groups focusing on prevention:

1. Prevention of alcohol and drug abuse
2. Dealing with depression and suicide; identifying the signs and symptoms
3. Fostering normal aging; how we can help the older adult to age with a productive and positive attitude
4. Developing interagency coordination; establishing and maintaining a continuum of care
5. Pre-retirement planning and its importance in preventing institutionalization

Four issues central to preparation for institutionalization will also be addressed.

1. Nursing homes: how to select them, dispelling the myths surrounding nursing homes, and the expectations of nursing homes in preparing and caring for the older person
2. The role of staff in residential care settings to the family in preparing for institutionalization and care of the older person
3. The impact of institutionalization on the family and older person; how preparation can help to assuage
4. Assessment for appropriate placement: its importance in maintaining the well-being of the older person

FRIDAY MORNING

Thursday afternoon's small group discussions will be repeated, so that participants can plan to attend more than one session.

The conference will conclude with a lunch and summary by a speaker.

Specific details of this latest conference will be mailed in the near future. For more information contact:

Ruth Paton, ACSW, Director
Aging and Mental Health Program
Lakeshore Mental Health Institute
5908 Lyons View Drive
Knoxville, Tennessee 37919
(615) 584-1561, ext. 7527

ALMA MATTERS:

For and About UTSSW Alumni

To assuage the curiosity of alumni who have ever wondered, "Whatever happened to so-and-so?" we feature with this issue of STIMULUS a new, and what we hope will be a recurring, column devoted to alumni happenings. We invite UTSSW graduates to share with our readers any timely news of themselves or of former classmates (photos of good quality are welcome). For convenience, the form on the opposite page may be used to submit information for publication in future issues of STIMULUS. Deadlines for submission are listed below.

Let us hear from you!

STIMULUS Deadlines

<u>Issue</u>	<u>Articles Due</u>
March	January 28
June	April 21
September	July 1
December	November 3

Chairperson-elect of the Knox Area Branch of NASW is DENZEL (Denny) DUKES, a 1977 graduate whose specialization was administration and planning. Denny succeeds Barbara Nelson, who has served in the position for the last two years. His previous position with the Knox Branch was as co-chairman of the NASW membership committee; he has also served as a member of the Planning and Resource Allocation Committee (PRAC) for the state NASW chapter.

Since 1977, Denny has chaired the Alumni Scholarship Fund drive for the School. While enrolled in the master's program, he served as president of the UTSSW Student Association and received a Chancellor's Citation for extraordinary academic achievement. He holds a bachelor's degree in psychology with a minor in mathematics from UTK, and is a member of the Honor Society of Phi Beta Kappa.

Dukes is currently employed at the American Red Cross in Knoxville as Director of Services for Military Families and Veterans. He and his wife Chris are the proud parents of a one-month-old son, Chandler Lee. They reside at 5505 Lonas Drive, NW, Knoxville 37919.

'77 graduate MICHAEL PARKER recently accepted a position as Assistant Director of Continuing Education at the George Warren Brown School of Social Work, St. Louis, MO. Parker's new responsibilities begin January 1 and will entail initiating and developing new continuing education programs on a financially self-supporting basis. He will also be writing fundable grant proposals, planning and organizing conferences and seminars, and working with various community and academic groups in developing and implementing new educational programs. Wife Sue will be enrolling in the School's master's program. *(continued on p. 11)*



Mike Parker

REPORT OF NEWS FOR PUBLICATION

Name of person submitting

Address and phone number

Type of Information: ☐ Alumni/faculty/student/staff activity (circle one)

☐ Award

☐ Research/project

☐ Conference/workshop/special event

☐ Notice of position opening/job

☐ Other _____

Details: _____

Attach additional sheets if necessary and any photos (B/W) that might be useful.

Source of additional information

Address and phone number

Please return form to:

Office of Continuing Social Work Education
UT School of Social Work
2012 Lake Avenue
Knoxville, TN 37916 ph: (615) 974-6778

ALMA MATTERS...

"Boom Towns & Human Services": Davenports' Latest Project

A book described as the first major work to deal with human services in impacted areas has recently been published by the University of Wyoming with a grant from the National Institute of Mental Health and the University of Wyoming Office of Research.

Boom Towns and Human Services, edited by Judith Davenport, director of the UW Human Services Project, and husband Joseph Davenport III, professor of social work, contains nine chapters written by guest authors who are experts in their fields. "Our authors are people from Wyoming and Colorado, which are probably the two most impacted states, and [Boom Towns] presents their insights, opinions and recommendations," explains Joe. "This is valuable because they are directly involved."

Two chapters, "A Town and Gown Approach to Boom Town Problems" and "Regional and State Institutes: R_x for Human Services in Boom Towns," were penned by the Davenports, who are graduates of the UT School of Social Work (Joe, 1968; Judy, 1970). Topics addressed in other chapters include "The Sociological Analysis of Boom

Towns," by Charles F. Cortese and Bernie Jones; "Health Care in Boom Towns," by Donald Kennedy; "Stress and Mental Health in a Boom Town," by Robert Weisz; and "Preparing a Boom Town for the Impact of Rapid Growth," by Ronald Jirovec. The collection was hailed by Paul Sundet and Joanne Mermelstein of the University of Missouri-Columbia as "beautifully edited, appropriately diverse and [containing] many new 'nuggets' of information about rural human services that are most intriguing and stimulating to contemplate."

The book will be distributed primarily to impacted communities in the state and region, university and college libraries, regional congressmen, state and regional government offices involved with community planning, and federal offices in Washington. Canada has also expressed an interest in the work, according to Davenport, because they are facing their own boom towns in many areas, especially in Alberta.

A future book about boom towns that would emphasize specific groups, such as the aged, women, children, and native Americans, is planned by the Davenports. "We will again seek guest authors with expertise in their regions, as well as Canada's perspective," says Joe.

Boom Towns and Human Services is available from Wyoming Human Services Project, Room 205, Merica Hall, University of Wyoming, Laramie, WY 82071.



Joe and Judy Davenport

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CURRENT NAME: _____

First	Middle Initial	Last

PREFERRED MAILING ADDRESS (if work, specify organization name):

Street

City

State

ZIP CODE

UTSSW ALUM? ☐ Yes (Year _____) ☐ No

NASW MEMBER? ☐ Yes ☐ No

EDUCATION? ☐ 1 Less than BA/BS ☐ 2 BA/BS ☐ 3 BSW ☐ 4 MSW ☐ 5 MA/MS ☐ 6 PhD/EdD

☐ Other (specify) _____

PRACTICE FIELD? ☐ 1 Health ☐ 2 Mental Health ☐ 3 Corrections ☐ 4 School ☐ 5 Family/Child

☐ 6 General Social Services ☐ 7 Higher Education ☐ 8 Aging ☐ 9 Other (specify) _____

RURAL SOCIAL WORKER? ☐ Yes ☐ No

JOB POSITION? ☐ 1 Administrator ☐ 2 Supervisor ☐ 3 Social Treatment Practitioner ☐ 4 Educator ☐ 5 Planner

☐ Other (specify) _____

WORK SETTING? ☐ 1 Private practice ☐ 2 Public—state & local ☐ 3 Federal ☐ 4 Voluntary ☐ 5 Private for profit

☐ Other (specify) _____

Regional Resource Center...

(continued from p. 3)

center and assure that its activities realistically relate to the curriculum development needs in the region.

According to Ms. Blankenship, one of the expected outcomes of the project will be the establishment of validation techniques to identify the relationship between child welfare education and the acquisition of abilities necessary to carry out required child welfare tasks competently.

Stimulus

Executive Editor	Ron Green
STIMULUS Editor	Mary Anne Blazek
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	Gid Fryer

STIMULUS is a quarterly publication of the UT School of Social Work. We welcome news and announcements from alumni, faculty, staff and from the field. Submit material to STIMULUS, Office of Continuing Social Work Education, UT School of Social Work, 2012 Lake Avenue, Knoxville, TN 37916.

Primary Health Care, Industrial Social Work Programs Underway at Memphis Branch

Primary Health Care Program

The Memphis Branch of the UT School of Social Work has expanded its educational program in primary health care settings by initiating a new field practicum at St. Joseph Hospital-East Family Practice Center. The new program is the first step in an NIMH-supported, five-year project designed by the School of Social Work to study the impact of providing social services in primary health care settings. As a result of the arrangement, on-site social work services are now being provided to family practice patients for the first time.

The student unit, comprised of new faculty member Howard Hess and two first-year students, Malrie Riley and Kathy Wyninegar, has received a variety of referrals, ranging from need for resource mobilization to psychosocial intervention around family dysfunctioning and stress related to various medical disabilities. The field practicum program is being developed with the goal of fostering interdisciplinary practice among psychology, nutrition, and nursing and laboratory staff. Early experiences have proved encouraging and have demonstrated an improvement in the quality and continuity of patient care.

Even though this project is recent, planners in the School of Social Work and Department of Family Medicine have acknowledged that the two disciplines share an emphasis upon a comprehensive view of health care and the holistic needs of the patient/client. Two other programs of the Department of Family Medicine, which are located in the Memphis Medical Center and in Jackson, Tennessee, have expressed interest in expanding the project into their centers as well.

Industrial Social Work Program

Several major Memphis corporations have expressed active interest in the Industrial Social Work Training Program, a project undertaken by the Memphis Branch under a five-year NIMH grant. Faculty members Dr. Muammer Cetingok, project coordinator, and Drs. Marvin Feit and Art Knighton will assist in developing and enriching curriculum for classroom and field practice in industrial settings.

As defined in the project's first report, industrial social work is the practice of social work knowledge and skills for the purpose of developing or creating a work environment which is most conducive to the healthy integration of work into daily life. It is the project's premise that industry's mental health issues have not received the attention given to its more familiar managerial and productivity problems. The Memphis Branch has begun efforts to develop a program in which industrial social work can be incorporated into the field of social work practice, not only involving training social workers for industrial social work roles, but also introducing and convincing industry representatives of the value of industrial social work.

An initial meeting was held between Memphis faculty members Drs. Cetingok, Feit, Knighton and branch director Dr. Mullins and Dr. Wilbur Smith, director of the Whitehaven South Mental Health Center. The Center had expressed interest in and support for the project, which would enrich the Center's own occupational counseling service. As a result of this meeting, the Center's contacts in the metropolitan Memphis industrial community were tapped and preliminary meetings are

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Memphis Programs. . .

(continued from p. 10)

ranged with representatives of the Delta Refining Plant, E. I. duPont Denemours & Co., Exxon, and the Firestone Tire & Rubber Co. Industry reaction to the proposed program was favorable. A meeting with labor union management representatives to enlist their support is also planned.

A second-year student, Ann Parker, has been placed with the Whitehaven Center to undertake industrial social work tasks. She will be acting as a liaison between the Center and local industry and will be instrumental in developing an evaluation of the Center's occupational counseling services program. This evaluation is expected to prove the merit of the Center's occupational mental health services to local industrial organizations.

During the remainder of the first grant year, project staff will continue to contact other industries and labor unions, an effort expected to lead to the development of field practice sites. The staff will also assemble pertinent materials about the theory and practice of industrial social work to be packaged for use by industry and unions. It is also anticipated that a course will be designed on social work in industrial settings.

Drs. Knighton and Feit are assisting Dr. Cetingok in the development of the project, in providing leads in industry and unions, and collecting relevant literature for course development. Dr. Feit has initiated contacts with the Industrial Social Welfare Center of Columbia University, New York, to exchange program information, and Dr. Cetingok will be corresponding with social work faculties and industrial social workers abroad.

ALMA MATTERS...

(continued from p. 6)

Mike, a South Dakota native, is currently Assistant Professor and Coordinator of Continuing Social Work Education at the University of South Dakota in Vermillion. An administration and planning specialist, Parker's field placement with the Office of Continuing Social Work Education during his graduate work at UTSSW gave him the experience that no formal training could provide. Following his graduation in 1977, Parker was hired by OCSWE as a professional assistant for training coordination, a post in which he was able to utilize his unique interpersonal skills, planning ability, and inventiveness.

A talented, well-rounded individual who plays a mean guitar and an even meaner game of tennis, Mike is sure to do well in whatever he undertakes. Congratulations and best wishes on this new endeavor.

Human Services in the Rural Environment

Published by the University of Tennessee School of Social Work, Knoxville

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Editorial

“Bah, Humbug!” or “‘Tis the Season To Be Jolly”?

The holiday season seems to bring into sharp distinction both what is going well for the profession and what is extremely problematical. Like the population in general, we may either be on a seasonal high or faced with a severe depression. Many trends cast an ominous pall on the season: a worsening economy, a steady shift toward sociopolitical conservatism, moves in certain states to lower or remove professional standards for social work positions, threats to funding for social service training, and the increasing difficulty in raising support funds for voluntary agencies.

On the other hand, a number of states are working to replace or raise professional standards for social work positions; social work licensing laws are surviving sunset reviews; and the professional code of ethics has been greatly improved. More social workers

are becoming active in politics and more are being appointed to key human service positions in HEW. The potential exists for increased funding of social services and for the stabilization of social service training funds. The House has passed a welfare reform act and there is new emphasis on the need for social work competencies in public assistance services. These trends would indicate that we can become at least cautiously "jolly" about the season.

It would appear that those concerned about the quality and availability of human services can take heart in these positive trends. However, we should continue efforts to strengthen services and take maximum advantage of the increased concern about others engendered by the season. We at OCSWE wish you well in these efforts and to you, a happy holiday season.

--RKG



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