

**The University of Tennessee, Knoxville
Undergraduate Council
Minutes of the Meeting
October 1, 2024**

Leadership and Elected Members present: Chair Dawn Coleman, Vice Chair Manolis Doxastakis, Past Chair Jamie Coble, Justin Arft, Doug Ayres, Quinten Bernhold, Nicole Eggers, Bryan Good (by proxy Manolis Doxastakis), Bill Hardwig, Terry Higgins, Yolanda Kirkpatrick, Kimberly Mitchell (by proxy Brian Ambroziak), Nicole McFarlane, Gary Null, Ashley Pennell, Cindy Raines, Jon Ring, Kimberly Roberts, Craig Ruff, Sean Schaeffer, Alex Scott, Hemant Sharma, Brittany Shelton, Kimberly Sims, Vandana Singh (by proxy Laura Hardy), Jason Strickling, Jonathan Walton, Josh Weinhandl

Ex-Officio Members present: Patrick Akos, Derek Alderman, Katherine Ambroziak (by proxy Brian Ambroziak), George Drinnon (by proxy Betsy Gullett), Lars Dzikus, Christopher Kelley, Ozlem Kilic (by proxy Beth Foster), Robert Mindrup, Anna Sandelli, John Scheb, Michelle Violanti

Student Members present: Kate Gourley, Lizzy Heflin, Mickline Iradukunda

Others present: Laura Brown, Ashley Browning, Brian Coldren, Cat Cox, Ross D'Aveni, Brian Francis, Betsy Gullett, Jake Haramule, Travis Holsapple, Melissa Irvin, Lori Mitchell, Alysa Schoenfeld, Gene Wojciechowski

Welcome and Call to order: The meeting was called to order by Dawn Coleman, Chair, when quorum was determined at 2:30 pm.

Committee Reports: (see attached reports)

1. The Curriculum Committee minutes of September 17, 2024, were shared by Jon Ring. There were no high impact items. All curricular proposals were approved in the order of low impact to mid impact.
2. The Volunteer Core minutes of September 11, 2024, were reviewed and 9 courses were approved for Vol Core. In addition, there were 6 courses that were reapproved for Vol Core under the heading "Changes to Approved Vol Core Courses."

Information Item(s):

1. One Vol Core information item was shared. This concerned completed updates to Vol Core pages on the UG Council website. Attachments were placed in the information item for referencing edits.
2. Christopher Kelley, Advising Committee chair, shared an update on the committee's project work for the year.

Adjournment: Dawn Coleman adjourned the meeting at 2:55 pm.

Approval of minutes: These minutes were certified correct via email on October 4, 2024.

Minutes submitted by: Jake Haramule

UG Council October 1, 2024 (Cycle 1)

Committee UG Council

Notes

Student Union, room 169, 2:30pm

Total Proposals 58

1. UG - Undergraduate Council - 10/1/24 (Cycle 1)

Agenda Form - Administrative Use Only (Impact Sorting)

General Catalog Information

College*

University of Tennessee, Knoxville

Name of Form* 1. UG - Undergraduate Council - 10/1/24 (Cycle 1)

**Indicate which
committee this agenda
will be for:**

☐

Curriculum

☒

UG Council

☐

Faculty Senate

☐

Vol Core

☐

Standard University Approval Process

See attachments for excel agenda.

Admin Use Only

Notes

6. UG Curriculum Committee Minutes of September 17, 2024

Committee Reports

General Catalog Information

College*

University of Tennessee, Knoxville

Name of Proposal* 6. UG Curriculum Committee Minutes of September 17, 2024

Purpose of Form:

Please submit this form for committee reports that need to be presented to the Council.

Level*



Undergraduate



Graduate



Faculty Senate

Select which
committee you are
reporting from



Academic Policy



Advising



Appeals



Associate Deans Group



Curriculum



Volunteer Core



Student/Faculty Research Awards



UG Council



GR Council

Report

The University of Tennessee, Knoxville
Undergraduate Curriculum Committee
Minutes of the Meeting
September 17, 2024

Call to order: A regular meeting of the Undergraduate Curriculum Committee was held on September 17, 2024. The meeting was called to order by Jon Ring, Chair, when quorum was met at 2:30 pm.

Voting members present: Chair Jon Ring, Quinten Bernhold, George Drinnon (by proxy Betsy Gullett), Lars Dzikus, Bill Hardwig, Lizzy Heflin, Ozlem Killic, Brendan McConville, Nicole McFarlane, Ashley Pennell, Kimberly Roberts, Hemant Sharma, Kimberly Sims (by proxy Jon Ring), Vandana Singh, John Stier, Jonathan Walton, Josh Weinhandl, Greg Wright

Others present: Pat Akos, Joshua Bienko, Laura Brown, Ashley Browning, Brian Coldren, Dawn Coleman, Cat Cox, Ross D'Aveni, Brian Francis, Jake Haramule, Julie Longmire, Lori Mitchell, John Scheb, Lisa Slaton, Josh Steele, Liem Tran, Merrill Walker

Proposals:

1. Four correction proposals from CoM. All were approved.
2. One correction proposal from CECS. The proposal was approved.
3. Two correction proposals and one content change proposal from HCA. All were approved.
4. Two correction proposals from TCE. Both were approved.
5. Three correction proposals from CEHHS. All were approved.
6. Nine correction proposals and one content change proposal were submitted from CAS. All were approved.
7. Twelve correction proposals and one revise course proposal were submitted from HBS. All were approved.
8. Thirteen course proposals, one program proposal, and one content change proposal were submitted from University Honors. One friendly amendment was made to revise course descriptions in three proposals. All were approved.

Informational Items:

- Two informational items were shared from CAS.

Adjournment: The meeting was adjourned at 3:01 pm.

Approval of minutes: The minutes were certified correct via email on September 20, 2024.

Minutes submitted by: Jonathan Hughes

Admin Use Only

Impact Level ☒ Low
☐ Mid
☐ High

Admin Comments

Undergraduate Council

U 12549

October 1, 2024

7. Vol Core Committee Minutes of September 11, 2024

Committee Reports

General Catalog Information

College*

University of Tennessee, Knoxville

Name of Proposal* 7. Vol Core Committee Minutes of September 11, 2024

Purpose of Form:

Please submit this form for committee reports that need to be presented to the Council.

Level*



Undergraduate



Graduate



Faculty Senate

Select which
committee you are
reporting from



Academic Policy



Advising



Appeals



Associate Deans Group



Curriculum



Volunteer Core



Student/Faculty Research Awards



UG Council



GR Council

Report

The University of Tennessee, Knoxville
Volunteer Core (General Education) Committee
Minutes of the Meeting
September 11, 2024

Call to order: A regular meeting of the Volunteer Core (General Education) Committee was held via online meeting software on September 11, 2024. The meeting was called to order by Chair Michelle Violanti when quorum was met at 9:00 am.

Members and Subcommittee Chairs present: Chair Michelle Violanti, Katherine Ambroziak, Justin Arft, Sarah Colby, Chuck Collins, Alison Connor, Michael Danquah, George Drinnon, Lars Dzikus, Nicole Eggers, Megan Fields, Kate Gourley, Jon Hess, Terry Higgins, Julie Longmire, Beauvais Lyons, Brendan McConville, Mike McFall, Robert Mindrup, Sean Morey (by proxy Dennis McGlothlin), Lee Murphy, Gary Null, Shanna Pendergrast, Craig Ruff, John Scheb, Brittany Shelton, Natalie Stepanov, Jason Strickling, Kelley Strohacker, Liem Tran, Erin Whitaker, Hongping Zhang, and Nick Zhou

Others present: K'Cindra Cavin, Dawn Coleman, Cat Cox, Jake Haramule, Jonathan Hughes, Lori Mitchell, Margie Russell, and Merrill Walker

Voting Items - Changes to Approved VolCore Courses:

6 courses were approved for Vol Core as noted.

Engage Inquiries (EI)

1. GRDS 372 Intermediate Graphic Design II (base course to GRDS 372R)
2. GRDS 471 Advanced Graphic Design (base course to GRDS 471R)
3. RMM 421 Global Sourcing
4. RMM 422 Professional Experience in Retail and Merchandising Management

Quantitative Reasoning (QR)

1. DATA 101 Data Knowledge and Discovery (effective Fall 2024)
2. DATA 203 Analytical Methods of Data Science (effective Fall 2024)

Voting Items - Course Approvals:

9 courses were approved for Vol Core.

Applied and Humanities (AH)

1. PHIL 300 Special Topics
2. PHIL 345 Bioethics

Engaged Inquiries (EI)

1. AI 102 Natural Language-based Programming Techniques
2. FORS 322 Silvicultural Practices
3. FORS 496 Internship in Forestry
4. IAC 101 Engaging Civically
5. IAC 102 Visions of America
6. WFS 452 Analysis and Interpretation of Fisheries Data

Written Communication (WC)

1. PHIL 374 Epistemology

Tabled Proposals:

2 courses for Vol Core were tabled.

Global Citizenship United States (GCUS)

- 1. PHIL 383 Philosophy of Disability (this proposal was tabled in a post-meeting re-vote)

Social Sciences (SS)

- 1. PHIL 392 Philosophy of Law

Withdrawn Courses:

33 courses were withdrawn.

Discussion Items:

The following were topics for discussion:

- Vol Core structural changes
- Digital Learning/ASU Partnership
- Provost Working Group
- Assessment
- Policies and Practices

Adjournment: The meeting was adjourned at 9:58 am.

Approval of Minutes: These minutes were certified correct via email on September 19, 2024.

Minutes Submitted by: Jake Haramule

Volunteer Core Meeting

Date: Wednesday, September 11, 2024 from 9:00 am to 10:00 am

Location: Zoom

[Supporting Documentation](#)

Agenda

1. Update from the Chair

- VolCore structural changes
- Assessment
- Policies and Practices

2. Voting Item: Changes to Approved VolCore Courses

Designation	Course	Name	Reason
EI	GRDS 372R	Intermediate Graphic Design II	Approve GRDS 372 as base course
EI	GRDS 471R	Advanced Graphic Design	Approve GRDS 471 as base course

Undergraduate Council

EI	RMM 40112553	Global Sourcing	October 1, 2024	Reapproval—Change in Assignments
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Designation	Course	Name	Reason
EI	RMM 422	Professional Experience in Retail and Merchandising Management	Reapproval—Change in Assignments
QR	DATA 201	Data Knowledge and Discovery	Renumber to be 101 (approved by UGC for Fall 2024)
QR	DATA 302	Analytical Methods of Data Science	Renumber to be 203 (approved by UGC for Fall 2024)

3. Course Approval: Applied Arts and Humanities.

4. Course Approval: Applied Oral Communication.

5. Course Approval: Arts and Humanities.

Designation	Course	Name	Reason
AH	PHIL 300	Special Topics	Initial approval
AH	PHIL 345	Bioethics	Initial approval

6. Course Approval: Engaged Inquiries.

Designation	Course	Name	Reason
EI	AI 102	Natural Language-based Programming Techniques	Initial approval
EI	FORS 322	Silvicultural Practices	Initial approval
EI	FORS 496	Internship in Forestry	Initial approval
EI	IAC 101	Engaging Civically	Initial approval
EI	IAC 102	Visions of America	Initial approval
EI	WFS 452	Analysis and Interpretation of Fisheries Data	Initial approval

7. Course Approval: Global Citizenship International.

8. Course Approval: Global Citizenship United States.

Designation	Course	Name	Reason
GCUS	PHIL 383	Philosophy of Disability	Initial approval

9. Course Approval: Natural Sciences.

10. Course Approval: Oral Communication.

11. Course Approval: Social Sciences.

Designation	Course	Name	Reason
SS	PHIL 392	Philosophy of Law	Initial approval

12. Course Approval: Written Communication.

Designation	Course	Name	Reason
WC	PHIL 371	Epistemology	Initial approval

14. Withdrawn Courses

Designation	Course	Name
AAH	MUTH 250	Composition Class
AH	REST 355	Topics in North American Religion
AOC	ANTH 415	Environmental Anthropology
AOC	ARTA/ARTB/ ARTC 496	Capstone
AOC	EEB 205	Theory and Methods in Ecology and Evolutionary Biology
AOC	HIAS 394	Chinese Intellectual History Early Times
EI	ANTH 362	Principles of Archaeology
EI	AREC 212	Introduction to Agribusiness Management
EI	AREC 312	Rural Real Estate Appraisal
EI	ARTA 411/413	Drawing IV
EI	ARTA/ARTB/ ARTC 496	Capstone
EI	BCMB 402	Biochemistry II
EI	BCMB 403	Neurogenetics Laboratory
EI	DSGN 150	The Idea of Design
EI	ECON 474	Applied Economic Analysis
EI	ENGL 471/ LING 471	Sociolinguistics
EI	EPP 234	Medicines and Dugs from Plants and Microbes
EI	GEOG 446	City and Community Sustainability Planning
EI	HRT 410	Strategic Planning in Hospitality and Tourism
GCI	HIEU 420	Invisible Romans
GCI	PHIL 324	17 th and 18 th Century Philosophy
GCI	PHIL 326	Topics in 19 th and 20 th Century Philosophy
GCI	PHIL 327	Honors Ancient Western Philosophy
GCI	PHIL 328	Honors 17 th and 18 th Century Philosophy
GCI	POLS 483	Arms Control and Nuclear Proliferation
GCI	RCS 421	International Retailing
GCI	REST 319	Gender, Sexuality, and Religion in Asia
OC	GEOL 453 (EEPS 453)	Modern and Ancient Soils
OC	HIEU 420	Invisible Romans
OC	NURS 305	Professional Practice and Role Development
SS	SOCI 449	Youth Justice
SS	SOCI 452/ AFST 456	Race, Ethnicity, Crime, and Justice
WC	ENGL 250	Popular Fiction

15. Upcoming Discussion Item: Policies and Practices

16. Next Meeting: Wednesday, October 9th

Undergraduate Council

17. **Adjournment**

U 12555

October 1, 2024

Admin Use Only

Impact Level ☒ Low
☐ Mid
☐ High

Admin Comments

CORRECTION - CEHHS (for Cycle 1 25/26 - Effective Fall 24/25)

Other Form

General Catalog Information

Hierarchy Owner*

University of Tennessee, Knoxville

Important Note about this Form:

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Name of Proposal* CORRECTION - CEHHS (for Cycle 1 25/26 - Effective Fall 24/25)

Level* ☒ Undergraduate (UG)
☐ Graduate (GR)

Click here to add UG university workflow for curricular changes.* ☒ Yes
☐ No

Click here to add GR university workflow for curricular changes.* ☐ Yes
☒ No

Does this submission require approval by the Council?* ☒ Yes
☐ No (informational only)

Which committee(s) must make a decision or be informed about this submission?

Information*

The following corrections have been completed effective 2024/2025 undergraduate catalog:

1. Special Education Major, BS in Education - Teacher Education (Graduate Internship Program)

1. Link [College of Education, Health, and Human Sciences - Theory and Practice in Teacher Education - Special Education Major, BS in Education - Teacher Education \(Graduate Internship Program\)_|Curriculog](#)

2. Problem

1. The revisions to the Special Education Major, BS in Education - Teacher Education (Graduate Internship Program) has increased the total hours for the UG part of the program to 123 hours. The problem originates in term 3, where a course was added but none removed. Did you intend to add hours to the UG part of this program? If not, please let me know what needs to be done to correct this.

3. Solution

1. This should be changed so that Term 3 is 16 hours without the expanded perspectives elective.
2. See attached

2. Special Education Major, BS in Education – Teacher Education (Undergraduate Internship Program)

1. Link [College of Education, Health, and Human Sciences - Theory and Practice in Teacher Education - Special Education Major, BS in Education – Teacher Education \(Undergraduate Internship Program\)_|Curriculog](#)

2. Problem

1. The edits to the Special Education Major, BS in Education – Teacher Education (Undergraduate Internship Program) took off more hours than was added, so the total became 117 (minimum required is 120).

3. Solution

1. Term 6 should have an Expanded Perspectives elective and a total of 15 credit hours.
2. See attached

Admin Use Only

Impact Level ☒ Low
☐ Mid
☐ High

Undergraduate Council

U 12558

October 1, 2024

Admin Comments

CORRECTION - Chemical Engineering Biomolecular Concentration

Other Form

General Catalog Information

Hierarchy Owner*

University of Tennessee, Knoxville

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Name of Proposal* CORRECTION - Chemical Engineering Biomolecular Concentration

Level* ☒ Undergraduate (UG)
☐ Graduate (GR)

Click here to add UG university workflow for curricular changes.* ☒ Yes
☐ No

Click here to add GR university workflow for curricular changes.* ☐ Yes
☒ No

Does this submission require approval by the Council?* ☒ Yes
☐ No (informational only)

Which committee(s) must make a decision or be informed about this submission?

Information*

In the Footnotes section:

1. Bio Option I - add CBE 407 to the first position in the list.

Admin Use Only

Undergraduate Council

U 12560

October 1, 2024

Impact Level ☒ Low
☐ Mid
☐ High

Admin Comments

CORRECTION - HCA (for Cycle 1 25/26 - Effective Fall 24/25)

Other Form

General Catalog Information

Hierarchy Owner*

University of Tennessee, Knoxville

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Name of Proposal* CORRECTION - HCA (for Cycle 1 25/26 - Effective Fall 24/25)

Level* ☒ Undergraduate (UG)
☐ Graduate (GR)

Click here to add UG university workflow for curricular changes.* ☒ Yes
☐ No

Click here to add GR university workflow for curricular changes.* ☐ Yes
☒ No

Does this submission require approval by the Council?* ☒ Yes
☐ No (informational only)

Which committee(s) must make a decision or be informed about this submission?

Information*

The following corrections have been made for Herbert College of Agriculture (applied to 2024/2025 undergraduate catalog):

1. Natural Resource and Environmental Economics Major, BS in Agricultural and Resource Economics - Sustainable Supply Chain Management

1. Problem

1. Link: [Herbert College of Agriculture - Agricultural and Resource Economics - Natural Resource and Environmental Economics Major, BS in Agricultural and Resource Economics - Sustainable Supply Chain Management | Curriculog](#)
2. Did not total 120 hours (SACS)

2. Solution

1. Added "Unrestricted Elective 2-3 Credit hours" to Term 7 - program totals 120-121
2. See attached email

2. Food and Agricultural Business Major, BS in Agricultural and Resource Economics -- Sustainable Supply Chain Management

1. Problem

1. Link [Herbert College of Agriculture - Agricultural and Resource Economics - Food and Agricultural Business Major, BS in Agricultural and Resource Economics -- Sustainable Supply Chain Management | Curriculog](#)
2. Term 8 included a course (AREC 495 – Special Topics in SCM – Sustainability Capstone) that does not exist.

2. Solution

1. Replaced with AREC 494 – Special Topics in Agricultural and Resource Economics.
2. see attached email

3. Wildlife and Fisheries Science Major, BS in Wildlife and Fisheries Science - Wildlife Management Concentration

1. Problem

1. [Herbert College of Agriculture - School of Natural Resources - Wildlife and Fisheries Science Major, BS in Wildlife and Fisheries Science - Wildlife Management Concentration | Curriculog](#)
2. Term 7 credit hours were incorrect, this resulted in total hours being incorrect

2. Solution

1. Under term 7, reduced fall camp electives to 3 credit hours
2. See attached

Undergraduate Council

2. See attached

U 12563

October 1, 2024

4. Wildlife and Fisheries Science Major, BS in Wildlife and Fisheries Science – Fisheries
Management Concentration

1. Problem

1. Link [Herbert College of Agriculture - School of Natural Resources - Wildlife and Fisheries Science Major, BS in Wildlife and Fisheries Science – Fisheries Management Concentration | Curriculog](#)
2. Term 6 - credit hours were incorrect ,which gave incorrect total credit hours

2. Solution

1. aquatic elective under term 6 corrected to 3-4 credit hours
2. See attached

Admin Use Only

Impact Level ☒ Low
☐ Mid
☐ High

Admin Comments

CORRECTION - World Languages and Cultures, BA - Asian Studies Concentration

Other Form

General Catalog Information

Hierarchy Owner*

University of Tennessee, Knoxville

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Name of Proposal* CORRECTION - World Languages and Cultures, BA - Asian Studies Concentration

Level* ☒ Undergraduate (UG)
☐ Graduate (GR)

Click here to add UG university workflow for curricular changes.* ☒ Yes
☐ No

Click here to add GR university workflow for curricular changes.* ☐ Yes
☒ No

Does this submission require approval by the Council?* ☒ Yes
☐ No (informational only)

Which committee(s) must make a decision or be informed about this submission?

Information*

This proposal requests to add the following catalog pages back to the catalog for AY 2024-2025: World Languages and Cultures, BA - Asian Studies Concentration; and World Languages and Cultures, BA - Asian Studies Concentration (uTrack requirements). When adding the new Japanese Studies Concentration (which is based on the Asian Studies one), the originator accidentally imported the program requirements as a "UG Revise Program" proposal rather than an "Import" function within a "UG Add Program" proposal. This unintentionally replaced Asian Studies with Japanese Studies. Please add the Asian Studies Concentration back to the Catalog since this was not the approved change included in the proposal. In other words, the curriculum committees approved the addition of Japanese Studies and not the replacement of Asian Studies.

(Admin Comment - This proposal also documents for approval the change of Asian studies concentration from MFL to WLC.)

Admin Use Only

Impact Level ☒ Low
☐ Mid
☐ High

Admin Comments

CORRECTION Hospitality & Tourism Management Major, BS

Other Form

General Catalog Information

Hierarchy Owner*

University of Tennessee, Knoxville

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Name of Proposal* CORRECTION Hospitality & Tourism Management Major, BS

Level* ☒ Undergraduate (UG)
☐ Graduate (GR)

Click here to add UG university workflow for curricular changes.* ☒ Yes
☐ No

Click here to add GR university workflow for curricular changes.* ☐ Yes
☒ No

Does this submission require approval by the Council?* ☒ Yes
☐ No (informational only)

Which committee(s) must make a decision or be informed about this submission?

Information* In the Hospitality & Tourism Management Major entry (https://catalog.utk.edu/preview_program.php?catoid=51&poid=31580&returnto=10667), HTM 101 is shown twice: once in term 3 (as intended), but again in term 7 (duplicate). Deleting the duplicate HTM 101 in term 7 will bring the credit hours for that term to 12, and in turn, the total credit hours for the degree to the actual 120 (instead of the 123 currently shown).

Admin Use Only

Undergraduate Council

U 12567

October 1, 2024

Impact Level ☒ Low
☐ Mid
☐ High

Admin Comments

CORRECTION Sustainability Major, BA - Public Policy Concentration in Applied Sustainability Subsection

Other Form

General Catalog Information

Hierarchy Owner*

University of Tennessee, Knoxville

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Name of Proposal * CORRECTION Sustainability Major, BA - Public Policy Concentration in Applied Sustainability Subsection

Level * ☒ Undergraduate (UG)
☐ Graduate (GR)

Click here to add UG university workflow for curricular changes. * ☒ Yes
☐ No

Click here to add GR university workflow for curricular changes. * ☐ Yes
☒ No

Does this submission require approval by the Council? * ☒ Yes
☐ No (informational only)

Which committee(s) must make a decision or be informed about this submission?

Information*

1. The text in the Applied Sustainability subsection is omitted, which will require students to take an additional 3 credit hours that are not needed.

It should read:

Complete:

GEOG 496 - Field Experiences for Sustainability

OR

GEOG 490 - Internship

AND

GEOG 499 -Practicing Geography and Sustainability

2. The Applied Sustainability subsection should be the last subsection, below Sustainability and GeoSpatial Technologies like the [Sustainability Major, BA](#)

Admin Use Only

Impact Level ☒ Low
☐ Mid
☐ High

Admin Comments

CORRECTION Sustainability Major, BA for Prerequisite and Applied Sustainability Sections

Other Form

General Catalog Information

Hierarchy Owner*

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Name of Proposal* CORRECTION Sustainability Major, BA for Prerequisite and Applied Sustainability Sections

Level* ☒ Undergraduate (UG)
☐ Graduate (GR)

Click here to add UG university workflow for curricular changes.* ☒ Yes
☐ No

Click here to add GR university workflow for curricular changes.* ☐ Yes
☒ No

Does this submission require approval by the Council?* ☒ Yes
☐ No (informational only)

Which committee(s) must make a decision or be informed about this submission?

Information*

There are two errors on the Sustainability Major, BA. The text was omitted when the catalog was published.

1. The prerequisite section of the Sustainability Major BA is missing text and does not match the two concentrations of Public Policy and Supply Chain Management. Please see the catalog for the [Sustainability Major, BA—Supply Chain Management Concentration](#) for reference. This error will require students to take an additional, and unneeded, 24 credit hours.

It should read:

Students who enter the program with a different lab science sequence may petition to waive the prerequisite natural lab science sequence below.

Choose one of the following lab science sequences.

There needs to be an OR between each lab science sequence.

2. The text in the Applied Sustainability subsection is omitted, which will require students to take an additional 3 credit hours that are not needed.

It should read:

Complete:

GEOG 496 - Field Experiences for Sustainability

OR

GEOG 490 - Internship

AND

GEOG 499 -Practicing Geography and Sustainability

Admin Use Only

Impact Level ☒ Low
☐ Mid
☐ High

Admin Comments

CORRECTION of Incorrect Language to HDFS Major Showcase

Other Form

General Catalog Information

Hierarchy Owner*

University of Tennessee, Knoxville

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Name of Proposal* CORRECTION of Incorrect Language to HDFS Major Showcase

Level* ☒ Undergraduate (UG)
☐ Graduate (GR)

Click here to add UG university workflow for curricular changes.* ☒ Yes
☐ No

Click here to add GR university workflow for curricular changes.* ☐ Yes
☒ No

Does this submission require approval by the Council?* ☒ Yes
☐ No (informational only)

Which committee(s) must make a decision or be informed about this submission?

Information* In the major showcase for HDFS, the Advanced Social Science footnote #3 incorrectly lists CFS as coursework needed by students. As CFS has changed to HDFS for 2024-2025, 'CFS' needs to be replaced by 'HDFS'. Lisa Slaton confirmed via email on 4.15.24 with Dr. Barrio Minton that the change should be made.

Admin Use Only
Undergraduate Council

U 12573

October 1, 2024

Impact Level ☒ Low
☐ Mid
☐ High

Admin Comments

CORRECTION: Anthropology Major, BA (uTrack Requirements) - correction to total hours 120, not 121

Other Form

General Catalog Information

Hierarchy Owner*

University of Tennessee, Knoxville

Important Note about this Form:

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Name of Proposal* CORRECTION: Anthropology Major, BA (uTrack Requirements) - correction to total hours 120, not 121

Level* ☒ Undergraduate (UG)
☐ Graduate (GR)

Click here to add UG university workflow for curricular changes.* ☒ Yes
☐ No

Click here to add GR university workflow for curricular changes.* ☐ Yes
☒ No

Does this submission require approval by the Council?* ☒ Yes
☐ No (informational only)

Which committee(s) must make a decision or be informed about this submission?

Information* There is a typo in the total number of hours for the UG anth major. ANTH 457 is NOT required but a typo lists its presence in term 7. This increases the number to 18 hours of coursework leading to total hours that exceeds 120 hours.

The total minimum credit hours for uTrack for UG ANTH degree should be 120.

Undergraduate Council
Admin Use Only

U 12575

October 1, 2024

Impact Level ☒ Low
☐ Mid
☐ High

Admin Comments

CORRECTION: BS in Public Affairs, Economic and Community Development Concentration

Other Form

General Catalog Information

College*

University of Tennessee, Knoxville

Name of Proposal* CORRECTION: BS in Public Affairs, Economic and Community Development Concentration

Important Note about this Form:

Please contact the CCM team (curriculum_help@utk.edu) before submitting this form so that an administrator can determine if there is a more suitable form for the proposal.

This form is for items that need to appear in an upcoming agenda but are not handled by any other form. Informational items (e.g., reactivating an archived course) can be handled through this form. Correction items can be handled through this form. For Committee Reports, please use the "Committee Reports" form.

Level*

- ☒ Undergraduate (UG)
☐ Graduate (GR)

Does this submission
require approval by
the Council?*

- ☒ Yes
☐ No (informational only)

Click here to add UG
university workflow
for curricular changes.*

- ☒ Yes
☐ No

Click here to add GR
university workflow
for curricular
changes.*

- ☐ Yes
☒ No

Click here to add
Academic Policy

- ☐ Yes
☒ No

Information*

Under uTrack Requirements, Term 2:

Delete: HBS 461 - Tools for Economic Development 3 Hours

Add: Select one course:

- ALEC 102 - Interpersonal Leadership Development 3 Credit Hours*
- ELPS 201 - Foundations of Leadership Studies*
- ELPS 207 - Foundations and Theories of Leadership Studies 3 Credit Hours*

Rationale

Upon DARS audit review, we noticed a discrepancy between the published catalog and the curriculum proposal which was approved through the undergraduate curriculum process (UG Curriculum Committee, UG Council, and Faculty Senate). This correction applies only to the uTrack Requirements section of the catalog.

HBS 461 - Tools for Economic Development 3 Credit Hours appears appropriately in Term 7 of the uTrack Requirements section.

Admin Use Only

Impact Level ☒ Low
☐ Mid
☐ High

Admin Comments

CORRECTION: BS in Public Affairs, Energy Policy Concentration

Other Form

General Catalog Information

College*

University of Tennessee, Knoxville

Name of Proposal* CORRECTION: BS in Public Affairs, Energy Policy Concentration

Important Note about this Form:

Please contact the CCM team (curriculum_help@utk.edu) before submitting this form so that an administrator can determine if there is a more suitable form for the proposal.

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Level*

☒

Undergraduate (UG)

☐

Graduate (GR)

Does this submission
require approval by
the Council?*

☒

Yes

☐

No (informational only)

Click here to add UG
university workflow
for curricular changes.*

☒

Yes

☐

No

Click here to add GR
university workflow
for curricular
changes.*

☐

Yes

☒

No

Click here to add
Academic Policy

☐

Yes

☒

No

Information*

Under uTrack Requirements, Term 6, Term 6 Milestone Notes:

Delete: ECON 311 - Intermediate Microeconomics 3 Credit Hours (prerequisite to ECON 381)

Rationale

Upon DARS audit review, we noticed a discrepancy between the published catalog and the Curriculog proposal which was approved through the undergraduate curriculum process (UG Curriculum Committee, UG Council, and Faculty Senate). This correction applies only to the uTrack Requirements section of the catalog.

Undergraduate Council

U 12579

October 1, 2024

Admin Use Only

Impact Level ☒ Low
☐ Mid
☐ High

Admin Comments

CORRECTION: BS in Public Affairs, Environmental Policy Concentration

Other Form

General Catalog Information

College*

University of Tennessee, Knoxville

Name of Proposal* CORRECTION: BS in Public Affairs, Environmental Policy Concentration

Important Note about this Form:

Please contact the CCM team (curriculum_help@utk.edu) before submitting this form so that an administrator can determine if there is a more suitable form for the proposal.

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Level*☒ Undergraduate (UG)☐ Graduate (GR)**Does this submission
require approval by
the Council?***☒ Yes☐ No (informational only)**Click here to add UG
university workflow
for curricular changes.**☒ Yes☐ No

*

**Click here to add GR
university workflow
for curricular
changes.***☐ Yes☒ No**Click here to add
Academic Policy**☐ Yes☒ No**Information***

Under uTrack Requirements, Term 6, Term 6 Milestone Notes:

Delete: ECON 311 - Intermediate Microeconomics 3 Credit Hours (prerequisite to ECON 381)

Rationale

Upon DARS audit review, we noticed a discrepancy between the published catalog and the Curriculumlog proposal which was approved through the undergraduate curriculum process (UG Curriculum Committee, UG Council, and Faculty Senate). This correction applies only to the uTrack Requirements section of the catalog.

Undergraduate Council

U 12581

October 1, 2024

Admin Use Only

Impact Level ☒ Low
☐ Mid
☐ High

Admin Comments

CORRECTION: BS in Public Affairs, Government Relations Concentration

Other Form

General Catalog Information

College*

University of Tennessee, Knoxville

Name of Proposal*

CORRECTION: BS in Public Affairs, Government Relations Concentration

Important Note about this Form:

Please contact the CCM team (curriculum_help@utk.edu) before submitting this form so that an administrator can determine if there is a more suitable form for the proposal.

This form is for items that need to appear in an upcoming agenda but are not handled by any other form. Informational items (e.g., reactivating an archived course) can be handled through this form. Correction items can be handled through this form. For Committee Reports, please use the "Committee Reports" form.

Level*

- ☒ Undergraduate (UG)
☐ Graduate (GR)

Does this submission
require approval by
the Council?*

- ☒ Yes
☐ No (informational only)

Click here to add UG
university workflow
for curricular changes.*

- ☒ Yes
☐ No

Click here to add GR
university workflow
for curricular
changes.*

- ☐ Yes
☒ No

Click here to add
Academic Policy

- ☐ Yes
☒ No

Information*

1. Under uTrack Requirements, Term 2:

Change from:

Select one Unrestricted Elective **3-4 Credit Hours**; one of the following recommended:

- [CMST 201 - Introduction to Communication Studies](#) **3 Credit Hours** *
- [CMST 207 - Honors: Introduction to Communication Studies](#) **3 Credit Hours** *

Change to:

Select one Unrestricted Elective **3-4 Credit Hours**; one of the following recommended:

- [CMST 201 - Introduction to Communication Studies](#) **3 Credit Hours** *
(prerequisite to CMST 342)
- [CMST 207 - Honors: Introduction to Communication Studies](#) **3 Credit Hours** *
(prerequisite to CMST 342)

2. Under uTrack Requirements, Term 6, Term 6 Milestone Notes:

Delete: ECON 311 - Intermediate Microeconomics 3 Credit Hours (prerequisite to ECON 381)

Rationale

Upon DARS audit review, we noticed a discrepancy between the published catalog and the Curriculog proposal which was approved through the undergraduate curriculum process (UG Curriculum Committee, UG Council, and Faculty Senate). This correction applies only to the uTrack Requirements section of the catalog.

Admin Use Only

Impact Level ☒ Low
☐ Mid
☐ High

Admin Comments

CORRECTION: BS in Public Affairs, Law and Policy Concentration

Other Form

General Catalog Information

College*

University of Tennessee, Knoxville

Name of Proposal* CORRECTION: BS in Public Affairs, Law and Policy Concentration

Important Note about this Form:

Please contact the CCM team (curriculum_help@utk.edu) before submitting this form so that an administrator can determine if there is a more suitable form for the proposal.

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Level*

☒

Undergraduate (UG)

☐

Graduate (GR)

Does this submission
require approval by
the Council?*

☒

Yes

☐

No (informational only)

Click here to add UG
university workflow
for curricular changes.*

☒

Yes

☐

No

Click here to add GR
university workflow
for curricular
changes.*

☐

Yes

☒

No

Click here to add
Academic Policy

☐

Yes

☒

No

Information*

Under uTrack Requirements, Term 6, Term 6 Milestone Notes:

Delete: ECON 311 - Intermediate Microeconomics 3 Credit Hours (prerequisite to ECON 381)

Rationale

Upon DARS audit review, we noticed a discrepancy between the published catalog and the Curriculog proposal which was approved through the undergraduate curriculum process (UG Curriculum Committee, UG Council, and Faculty Senate). This correction applies only to the uTrack Requirements section of the catalog.

Undergraduate Council

U 12585

October 1, 2024

Admin Use Only

Impact Level ☒ Low
☐ Mid
☐ High

Admin Comments

CORRECTION: BS in Public Affairs, National Security Concentration

Other Form

General Catalog Information

College*

University of Tennessee, Knoxville

Name of Proposal* CORRECTION: BS in Public Affairs, National Security Concentration

Important Note about this Form:

Please contact the CCM team (curriculum_help@utk.edu) before submitting this form so that an administrator can determine if there is a more suitable form for the proposal.

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Level*

☒

Undergraduate (UG)

☐

Graduate (GR)

Does this submission
require approval by
the Council?*

☒

Yes

☐

No (informational only)

Click here to add UG
university workflow
for curricular changes.*

☒

Yes

☐

No

Click here to add GR
university workflow
for curricular
changes.*

☐

Yes

☒

No

Click here to add
Academic Policy

☐

Yes

☒

No

Information*

Under uTrack Requirements, Term 6, Term 6 Milestone Notes:

Delete: ECON 311 - Intermediate Microeconomics 3 Credit Hours (prerequisite to ECON 381)

Rationale

Upon DARS audit review, we noticed a discrepancy between the published catalog and the Curriculog proposal which was approved through the undergraduate curriculum process (UG Curriculum Committee, UG Council, and Faculty Senate). This correction applies only to the uTrack Requirements section of the catalog.

Undergraduate Council

U 12587

October 1, 2024

Admin Use Only

Impact Level ☒ Low
☐ Mid
☐ High

Admin Comments

CORRECTION: BS in Public Affairs, Policy Analytics Concentration

Other Form

General Catalog Information

College*

University of Tennessee, Knoxville

Name of Proposal* CORRECTION: BS in Public Affairs, Policy Analytics Concentration

Important Note about this Form:

Please contact the CCM team (curriculum_help@utk.edu) before submitting this form so that an administrator can determine if there is a more suitable form for the proposal.

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Level*

☒

Undergraduate (UG)

☐

Graduate (GR)

Does this submission
require approval by
the Council?*

☒

Yes

☐

No (informational only)

Click here to add UG
university workflow
for curricular changes.*

☒

Yes

☐

No

Click here to add GR
university workflow
for curricular
changes.*

☐

Yes

☒

No

Click here to add
Academic Policy

☐

Yes

☒

No

Information*

Under uTrack Requirements, Term 2:

Change from:

Select one Unrestricted Elective **3-4 Credit Hours**; one of the following recommended:

- [MATH 125 - Basic Calculus](#) **3 Credit Hours** *
- [MATH 142 - Calculus II](#) **4 Credit Hours** *
- [MATH 148 - Honors: Calculus II](#) **4 Credit Hours** *

Change to:

Select one Unrestricted Elective **3-4 Credit Hours**; one of the following recommended:

- [MATH 125 - Basic Calculus](#) **3 Credit Hours** *
- MATH 141 - Calculus I **4 Credit Hours** *
- [MATH 142 - Calculus II](#) **4 Credit Hours** *
- MATH 147 - Honors: Calculus I **4 Credit Hours** *
- [MATH 148 - Honors: Calculus II](#) **4 Credit Hours** *

Additional Correction:

- Under Concentration (12 credit hours)
 - Currently: ECON 311 - Intermediate Microeconomics 3 Credit Hours (prerequisite to ECON 481)
 - Change to: ECON 311 - Intermediate Microeconomics 3 Credit Hours (prerequisite to ECON 381)
 - Explanation: ECON 311 should be here, but there should not be a reference to ECON 481. All other instances on this page mentioning ECON 311 correctly note that it is a prerequisite to ECON 381, which is also required for the concentration.

Rationale

Upon DARS audit review, we noticed a discrepancy between the published catalog and the Curriculog proposal which was approved through the undergraduate curriculum process (UG Curriculum Committee, UG Council, and Faculty Senate). This correction applies only to the uTrack Requirements section of the catalog.

Admin Use Only

Impact Level ☒ Low
☐ Mid
☐ High

Admin Comments

CORRECTION: BS in Public Affairs, Political Communication Concentration

Other Form

General Catalog Information

College*

University of Tennessee, Knoxville

Name of Proposal* CORRECTION: BS in Public Affairs, Political Communication Concentration

Important Note about this Form:

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Level*

☒

Undergraduate (UG)

☐

Graduate (GR)

Does this submission
require approval by
the Council?*

☒

Yes

☐

No (informational only)

Click here to add UG
university workflow
for curricular changes.*

☒

Yes

☐

No

Click here to add GR
university workflow
for curricular
changes.*

☐

Yes

☒

No

Click here to add
Academic Policy

☐

Yes

☒

No

Information*

1. Under uTrack Requirements, Term 2:

Change from:

Select one Unrestricted Elective **3-4 Credit Hours**; one of the following recommended:

- [CMST 201 - Introduction to Communication Studies](#) **3 Credit Hours ***
- [CMST 207 - Honors: Introduction to Communication Studies](#) **3 Credit Hours ***

Change to:

Select one Unrestricted Elective **3-4 Credit Hours**; one of the following recommended:

- [CMST 201 - Introduction to Communication Studies](#) **3 Credit Hours *** (prerequisite to CMST 342)
- [CMST 207 - Honors: Introduction to Communication Studies](#) **3 Credit Hours *** (prerequisite to CMST 342)

2. Under uTrack Requirements, Term 6, Term 6 Milestone Notes:

Delete: ECON 311 - Intermediate Microeconomics 3 Credit Hours (prerequisite to ECON 381)

Rationale

Upon DARS audit review, we noticed a discrepancy between the published catalog and the Curriculog proposal which was approved through the undergraduate curriculum process (UG Curriculum Committee, UG Council, and Faculty Senate). This correction applies only to the uTrack Requirements section of the catalog.

Admin Use Only

Impact Level ☒ Low
☐ Mid
☐ High

Admin Comments

CORRECTION: BS in Public Affairs, Public Management Concentration

Other Form

General Catalog Information

College*

University of Tennessee, Knoxville

Name of Proposal*

CORRECTION: BS in Public Affairs, Public Management Concentration

Important Note about this Form:

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Level*

☒

Undergraduate (UG)

☐

Graduate (GR)

Does this submission
require approval by
the Council?*

☒

Yes

☐

No (informational only)

Click here to add UG
university workflow
for curricular changes.*

☒

Yes

☐

No

Click here to add GR
university workflow
for curricular
changes.*

☐

Yes

☒

No

Click here to add
Academic Policy

☐

Yes

☒

No

Information*

Under uTrack Requirements, Term 6, Term 6 Milestone Notes:

Delete: ECON 311 - Intermediate Microeconomics 3 Credit Hours (prerequisite to ECON 381)

Rationale

Upon DARS audit review, we noticed a discrepancy between the published catalog and the Curriculog proposal which was approved through the undergraduate curriculum process (UG Curriculum Committee, UG Council, and Faculty Senate). This correction applies only to the uTrack Requirements section of the catalog.

Undergraduate Council

U 12593

October 1, 2024

Admin Use Only

Impact Level ☒ Low
☐ Mid
☐ High

Admin Comments

CORRECTION: Correction to HALS Study Abroad course number

Other Form

General Catalog Information

College*

University of Tennessee, Knoxville

Name of Proposal* CORRECTION: Correction to HALS Study Abroad course number

Important Note about this Form:

Please contact the CCM team (curriculum_help@utk.edu) before submitting this form so that an administrator can determine if there is a more suitable form for the proposal.

This form is for items that need to appear in an upcoming agenda but are not handled by any other form. Informational items (e.g., reactivating an archived course) can be handled through this form. Correction items can be handled through this form. For Committee Reports, please use the "Committee Reports" form.

Level*

- ☒ Undergraduate (UG)
☐ Graduate (GR)

Does this submission
require approval by
the Council?*

- ☒ Yes
☐ No (informational only)

Click here to add UG
university workflow
for curricular changes.*

- ☒ Yes
☐ No

Click here to add GR
university workflow
for curricular
changes.*

- ☐ Yes
☒ No

Click here to add
Academic Policy

- ☐ Yes
☒ No

Information*

The Haslam Leadership Scholars program of studies (https://catalog.utk.edu/preview_program.php?catoid=51&poid=31916&returnto=10599) lists:

- HALS 291: Haslam Leadership Education Abroad (1)

This was a typo in the proposal submitted previously.

It should be listed as:

- HALS 297: Haslam Leadership Education Abroad (1)

This correct course number is listed in the courses in University Honors (<https://catalog.utk.edu/content.php?catoid=51&navoid=10599>), just not on the program of studies page.

Please update the HALS page to list 297 instead of 291.

Rationale

Typo in original proposal.

Admin Use Only

Impact Level

☒

Low

☐

Mid

☐

High

Admin Comments

CORRECTION: Landing page for CECS

Content and Text Change (Non-Program Requirements)

General Catalog Information

Purpose of Form:

This form can be used for changes to pages such as "Academic Policies and Procedures", "About the University", and "Admission to the University", as well as faculty names, addresses, phone numbers, and websites on other pages.

Hierarchy Owner*

College of Emerging and Collaborative Studies

Title of Proposal* CORRECTION: Landing page for CECS

Workflow Information

Level*

- ☒ Undergraduate (UG)
☐ Graduate (GR)

Indicate the type of UG change*

- ☐ About the University or Academic Policies and Procedures pages
☒ College or department pages
☐ Faculty changes, address edits, grammatical changes, etc.
☐ None (Select this for GR changes)

Indicate the type of GR change*

- ☐ About the University or Academic Policies and Procedures pages
☐ College or department pages
☐ Faculty changes, address edits, grammatical changes, etc.
☒ None (Select this for UG changes)

Catalog Information

Type of Change Requested*

- ☐ New Content to be Added to the Catalog
☒ Content to be Revised in the Catalog

This request should be applied to:*

- ☐ Next year's catalog
☒ Current published catalog
☐ Other catalog(s)

Other Catalog(s)

Page Information

Where will this **NEW** or **REVISED** content appear?*



Existing Page



New Page

If content is being added to an existing page, copy & paste the URL of the catalog page where it will go.

<https://catalog.utk.edu/content.php?catoid=51&navoid=10645>

Indicate the location on the page(s) where this information will appear.

<https://catalog.utk.edu/content.php?catoid=51&navoid=10645>

If an existing page should be removed entirely, copy & paste the URL here.

If content is being added to a new page, indicate what the name of that page should be:

Approval Information

Additional approval(s) required?*



Yes



No

If Yes is selected in the field above, please provide further information:

Directions to Propose Content Changes:

1. Copy and Paste the current content from the Catalog as it appears online into the field below. Do NOT make any edits to the text until step 4.
2. Click on Save (this will ensure that original content is saved).
3. After you have completed all required fields, Validate and Launch your proposal.
4. Apply and format the changes directly to the text. Be sure to format the content exactly as it will appear online.
5. After you have completed all edits to the text, be sure to approve your proposal in the decisions tab on the right.

**Requested Content
Changes for Catalog**

CURRENT CONTENT

College of Emerging and Collaborative Studies

Ozlem Kilic, Professor and Associate Dean For Academic and Student Affairs

CECS is a dynamic college that will launch and oversee multidisciplinary courses, programs, and degrees for both undergraduate and graduate students.

- The college meets the increasing need from students to customize their academic journey and align their education with cutting-edge careers. Leveraging strong industry and community partnerships, CECS will help students learn relevant workforce skills, gain hands-on experiences through opportunities such as internships, interdisciplinary research, collaborative team projects, and community engagement for course credit.
- CECS will engage and partner with the entire campus to offer new courses, minors, certificates, and majors that bring together faculty from multiple disciplines and students from all backgrounds.

[Display programs for this school/college.](#)

[Display courses for this school/college.](#)

=====NEW
CONTENT=====

College of Emerging and Collaborative Studies

Academic Leadership

Ozlem Kilic, Dean

Vandana Singh, Program Director

Natalie Stepanov, Director of Advising

College Website

<https://cecs.utk.edu/>

Contact Email

cecsinfo@utk.edu

CECS is a student-centric and industry-driven college that will launch and oversee multidisciplinary courses, programs, and degrees for both undergraduate and graduate students to address the rapidly emerging talent gap in the workforce in response to the emergence of impactful technologies that impact the way we live and work.

Undergraduate Council

- The college meets the increasing need for students to customize their academic journey and align their education with cutting-edge careers. Leveraging strong industry and community partnerships, CECS will help students learn relevant workforce skills, and gain hands-on experiences through opportunities such as internships, interdisciplinary research, collaborative team projects, and community engagement for course credit.
- CECS will engage and partner with the entire campus to offer new courses, minors, certificates, and majors that bring together faculty from multiple disciplines and students from all backgrounds.

Admissions

Students who meet standard UTK admission criteria are eligible for admission into the College of Emerging and Collaborative Studies.

uTrack

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students.

Advising

The College of Emerging and Collaborative Studies offers academic program planning and related services to students enrolled in a CECS major, minor, or certificate program. The advising staff is prepared to address student concerns and answer questions regarding academic planning, progression through programs, course petitions, uTrack milestones, and support student success by connecting students with other campus support services when necessary. The advising office is in Suite 106 in the Claxton Education Building.

The following groups are required to meet with an academic advisor each semester:

- Students enrolled in any CECS major
- Student enrolled in any CECS minor
- Students identified as “off track” by UTrack
- Students on Academic Probation

Students enrolled in a certificate program must consult an academic advisor upon beginning a certificate program to choose appropriate courses and near completion of the certificate to finalize requirements.

Certificates

Certificates are available for any student at UTK and are also offered as standalone certificates for non-UTK students.

The certificates are designed to be stackable certificates as part of any major.

Degrees and Majors

Bachelor of Science in Applied Artificial Intelligence

Undergraduate Council Bachelor of Science in Data Science 2600

October 1, 2024

Bachelor of Science in Innovative Transdisciplinary Studies

[wont display until THEC approval]

Minors

The College of Emerging and Collaborative Studies currently offers minors in:

- Applied Artificial Intelligence,
- Applied Cybersecurity, and
- Applied Artificial Intelligence.

[add links to existing catalog page for each minor]

Certificates

The College of Emerging and Collaborative Studies offers certificates in:

- Applied Artificial Intelligence,
- Applied AI Integration in Music,
- Artificial Intelligence and Medicine,
- Applied Cybersecurity,
- Data Science,
- Game Craft,
- Sustainable Development, and
- Literacy on Emerging Topics.

[include links to existing catalog pages for each certificate]

=====

Additional Notes The new content is added as an attachment as well.

ADMINISTRATIVE USE ONLY

Impact Level ☐ Low
☐ Mid
☐ High

The following UG actions have been completed: ☐ Content added to current published catalog
☐ Content added to next academic year's publication
☐ Content added to previous year's catalog

The following GR actions have been completed: ☐ Content added to current published catalog
☐ Content added to next academic year's publication
☐ Content added to previous year's catalog

Admin Routing Instructions:

About the University or Academic Policies and Procedures pages: to academic policy then to UG/GR council.

College or department pages: college level workflow then to curriculum committee.

Faculty changes, address edits, grammatical changes, etc.: no custom route necessary.

CORRECTION: Main Catalog Page for Howard H. Baker Jr. School of Public Policy and Public Affairs

Content and Text Change (Non-Program Requirements)

General Catalog Information

Purpose of Form:

This form can be used for changes to pages such as "Academic Policies and Procedures", "About the University", and "Admission to the University", as well as faculty names, addresses, phone numbers, and websites on other pages.

Hierarchy Owner*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Title of Proposal*

CORRECTION: Main Catalog Page for Howard H. Baker Jr. School of Public Policy and Public Affairs

Workflow Information

Level*

- ☒ Undergraduate (UG)
- ☐ Graduate (GR)

Indicate the type of UG change*

- ☐ About the University or Academic Policies and Procedures pages
- ☒ College or department pages
- ☐ Faculty changes, address edits, grammatical changes, etc.
- ☐ None (Select this for GR changes)

Indicate the type of GR change*

- ☐ About the University or Academic Policies and Procedures pages
- ☐ College or department pages
- ☐ Faculty changes, address edits, grammatical changes, etc.
- ☒ None (Select this for UG changes)

Catalog Information

Type of Change Requested*

- ☒ New Content to be Added to the Catalog
- ☒ Content to be Revised in the Catalog

This request should be applied to:*

- ☐ Next year's catalog
- ☒ Current published catalog
- ☐ Other catalog(s)

Undergraduate Council
Other Catalog(s)

U 12603

October 1, 2024

Page Information

Where will this **NEW** or **REVISED** content appear?*



Existing Page



New Page

If content is being added to an existing page, copy & paste the URL of the catalog page where it will go.

<https://catalog.utk.edu/content.php?catoid=51&navoid=10598>

Indicate the location on the page(s) where this information will appear.

The information provided is intended to fully replace the text currently on the page even though some of that information overlaps.

If an existing page should be removed entirely, copy & paste the URL here.

If content is being added to a new page, indicate what the name of that page should be:

Approval Information

Additional approval(s) required?*



Yes



No

If Yes is selected in the field above, please provide further information:

Directions to Propose Content Changes:

1. Copy and Paste the current content from the Catalog as it appears online into the field below. Do NOT make any edits to the text until step 4.
2. Click on Save (this will ensure that original content is saved).
3. After you have completed all required fields, Validate and Launch your proposal.
4. Apply and format the changes directly to the text. Be sure to format the content exactly as it will appear online.
5. After you have completed all edits to the text, be sure to approve your proposal in the decisions tab on the right.

**Requested Content
Changes for Catalog**

Howard H. Baker Jr. School of Public Policy and Public Affairs

Marianne Wanamaker, Dean

John M. Scheb, Professor and Interim Associate Dean for Academic Affairs

Matthew Murray, Research Professor and Interim Associate Dean for Research

Brewton Brownlow Couch, Assistant Dean of Finance, Operations, and Administration

Andrew Busch, Professor and Associate Director, Institute of American Civics

Katie Cahill, Senior Director of Strategic Initiatives

Joshua Dunn, Professor and Executive Director, Institute of American Civics

Jonathan Ring, Lecturer and Director of Undergraduate Studies

*Charles Sims, TVA Distinguished Professor of Energy and Environmental Policy and Director,
Center for Energy, Transportation, and Environmental Policy*

Xuhong Su, Associate Professor, Director of Graduate Studies

Krista Wiegand, Professor and Director, Center for National Security and Foreign Affairs

Professors

Busch, A., PhD - Virginia

Dunn, J., PhD - Virginia

Jones, M., PhD – Oklahoma

Scheb, J., PhD – Florida

Wiegand, K., PhD – Duke

Associate Professors

Bryan, T., PhD – Virginia Tech

Cooper, K., PhD – Texas

Mewhirter, J., PhD – Florida State

Sims, C., PhD – Wyoming

Su, X., PhD – Georgia

Assistant Professors

Barron, T., PhD – Princeton

Leard, B., PhD – Cornell

Professor of Practice

Haslam, B., B.A. – Emory

Research Professor

Murray, M., PhD – Syracuse

Adjunct Professors

Hoagland, J., PhD – Washington State

Lyons, W., PhD – Oklahoma

Adjunct Assistant Professor

Lecturers

Ezzell, T., PhD – Tennessee

Ring, J., PhD – Iowa

Vllasi, E., PhD – Purdue

Welch, J., PhD – Tennessee

<http://baker.utk.edu/>

The Howard H. Baker Jr. School of Public Policy and Public Affairs (Baker School) is committed to the art and science of public problem-solving through education, student engagement, public outreach, and research in public policy, public administration, and public affairs. Substantive focus areas include American Civics; Energy, Transportation, and Environmental Policy; National Security and Foreign Affairs; and Economic and Community Development.

Admissions

Freshmen are admitted directly to the Baker School in the first year. Admission to the university is highly competitive.

Undergraduate students admitted into the Baker School must maintain a minimum 2.50 cumulative grade point average (GPA). All Baker School courses, including prerequisite and major courses, must be completed with a grade of “C” or better for all Baker School academic programs. Academic programs include majors, minors, and certificates.

Internal and External Transfer Admissions

Students who are not directly admitted to the Baker School, or those who are transferring from other educational institutions, can apply for admission at any point. Transfer students must meet the admission and academic requirements of the Baker School.

Every attempt will be made to give maximum credit for courses taken elsewhere and transferred to the Baker School. After receiving the evaluation of transfer credits by the Office of Undergraduate Admissions Transfer Center, the Baker School’s Office of Student Services will conduct additional evaluations of transfer credits.

Curriculum

Baker School's academic programs consist of a major, minors, and certificates.

The Bachelor of Science in Public Affairs (BSPAF) is a degree program designed to teach students the art and science of public problem-solving. The Public Affairs degree prepares students for careers in public service, civic-minded organizations, and various policy fields, including law, energy, environment, national security, nuclear policy, and economic and community development.

For the Bachelor of Science, Public Affairs Major, the curriculum is divided into five components: general education (Volunteer Core), prerequisites, major core courses, concentration courses, and professional development. The remaining credit hours to meet the University’s 120-credit-hour degree requirement can be satisfied through elective courses or the addition of dual majors, minors, or certificates.

- **General Education Courses** (38 credit hours) that constitute the Volunteer Core focus on all aspects of human endeavor – written and oral communications; mathematics; social, behavioral, and natural sciences; humanities; global citizenship; ethics; and the arts.

- **Prerequisite Courses** (18 credit hours) are intended to be taken during the student's first and second year. These courses focus on foundational knowledge of the legal, economic, political, and historical foundations of American democracy and public policy. *All courses must be completed with a C or better.*
- **Major Core Courses** (30 credit hours) focus on the communication, analytic, leadership, and negotiating skills needed to be effective public servants. *All courses must be completed with a C or better.*
- **Concentration Courses** (12 credit hours) provide an opportunity to explore areas of interest by opening pathways to the wealth of campus, stakeholder, and alumni expertise. *All courses must be completed with a C or better.*
- **Professional Development Courses** (3 credit hours minimum) provide an opportunity to put knowledge, skills, and experiences into practice in meaningful real-world settings. *All courses must be completed with a C or better.*

uTrack Requirements

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. To remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students.

Probation, Dismissal, and Readmission

Any student admitted to the Baker School whose cumulative GPA drops below 2.50 or they do not meet their uTrack milestone requirements will be considered off-track. Off track students will be required to meet with a Baker School academic advisor and develop a plan to return to on-track status.

Students who remain off-track for two consecutive terms will be at risk of being dismissed from the Baker School. Students may appeal a Baker School dismissal and request a review of their case from the Baker School's Director of Undergraduate Studies.

Students may be readmitted to the Baker School once they reach a 2.50 cumulative GPA. Students seeking readmission must meet with a Baker School academic advisor to discuss the appropriate course of action.

Students who have been dismissed from the University can be readmitted to the Baker School once they reach a 2.50 cumulative GPA and meet with a Baker School academic advisor.

Residency Requirement for Major Coursework

Students are required to take 75 percent of courses for the completion of Baker School academic programs at the University of Tennessee. For majors, this requirement includes the core, concentration, and professional development coursework amounting to 34 of the 45 credit hours.

Where to Begin: Student Services

The Baker School's Office of Student Services maintains a full-time staff that answers students' questions concerning majors, curriculum, and elective options. Student advising is achieved through professional advisors and faculty mentors when students are admitted to a major. While University policy requires students to have one mandatory academic planning session per year, students in the Baker School must be advised every semester before declaring a concentration. Following the major file review process (typically at the end of the fourth term), students will be advised only once per academic year. These advising appointments are required to lift advising holds. All students at the University should carefully review the prescribed curricula of the respective degree-granting units and choose courses according to their college preference. The student, not the advisor, is

In addition to advising, the Student Services Office provides individual and group educational program planning, student data and enrollment information management, recruitment and retention, administration of the undergraduate scholarship program, and career counseling.

Enrichment Opportunities

Scholarships

A limited number of scholarships are available for highly qualified students. General selection criteria for scholarships include academic merit, financial need, and public service activity. Students must be in good academic standing to be considered for a scholarship. Particular scholarships may have additional requirements to be eligible and competitive.

For entering freshmen, students must complete the Entering Freshman Academic Scholarship Application, which can be obtained from UT's Office of Financial Aid and Scholarships, Hodges Library Ground Floor or online at <https://onestop.utk.edu/financial-aid/>, and submit it by the date printed on the application, with the following items.

- A current high school transcript and a current college transcript, if the student is a transfer student.
- ACT or SAT scores.

International Programs and Study Abroad

Several opportunities for study abroad are available to Baker School students, such as group programs arranged and supervised by the School, as well as other University and non-university programs that operate on a full semester or summer term; direct enrollment, exchange, summer study, international internships; and individualized programs. Students planning foreign study should meet with an advisor to discuss curricular issues.

Off-Campus Study

Recognizing that learning is not restricted to formal classroom situations, students may earn credit towards graduation for approved off-campus study. It may include certain types of work experiences or community involvement. Such study may be undertaken only with prior approval of the Baker School.

Institute of American Civics

The School also houses the Institute of American Civics, funded by the Tennessee General Assembly, which is dedicated to delivering educational programming on the rights, roles, and responsibilities of citizenship; building foundational knowledge on the history of democratic thought and public service leadership; and empowering effective public problem-solving through instruction in thinking analytically, communicating clearly, and negotiating effectively. The Institute currently offers a minor and certificate in American Civics.

[Go to information for this department.](#)

[Display programs for this department.](#)

[Display courses for this department.](#)

Research Centers

- The Center for National Security and Foreign Affairs (NSFA) is a research center that provides critical insights on national and international security challenges and foreign policy solutions through policy-relevant research, education, and engagement with a global perspective.

Undergraduate Council

- The Center for Energy, Transportation, and Environmental Policy (CETEP) is an interdisciplinary network of scholars and partners that extends across the University of Tennessee, to every level of government, the nonprofit sector, Oak Ridge National Laboratory, Tennessee Valley Authority (TVA), and industry representatives.

Student Engagement

The Baker School provides students with educational and service opportunities outside the classroom. Every week, Baker students receive an electronic newsletter outlining all the upcoming events and activities to help them engage and make the most of their college experience. For more information about student engagement programming, please visit <https://baker.utk.edu/student-engagement/>

CONTACT

Howard H. Baker Jr. School of Public Policy and Public Affairs
1640 Cumberland Ave
Knoxville, TN 37996-3340
Phone: 865-974-0931

Academic Programs

[Display programs for this school/college.](#)

[Display courses for this school/college.](#)

Additional Notes

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

The following UG actions have been completed: ☐ Content added to current published catalog
☐ Content added to next academic year's publication
☐ Content added to previous year's catalog

The following GR actions have been completed: ☐ Content added to current published catalog
☐ Content added to next academic year's publication
☐ Content added to previous year's catalog

Admin Routing Instructions:

About the University or Academic Policies and Procedures pages: to academic policy then to UG/GR council.

College or department pages: college level workflow then to curriculum committee.

Faculty changes, address edits, grammatical changes, etc.: no custom route necessary.

CORRECTION: Music Major, BM - Theory/Composition Concentration - Composition Track (correcting total hours)

Content and Text Change (Non-Program Requirements)

General Catalog Information

Purpose of Form:

This form can be used for changes to pages such as "Academic Policies and Procedures", "About the University", and "Admission to the University", as well as faculty names, addresses, phone numbers, and websites on other pages.

Hierarchy Owner*

College of Music

Title of Proposal* CORRECTION: Music Major, BM - Theory/Composition Concentration - Composition Track (correcting total hours)

Workflow Information

Level* ☒ Undergraduate (UG)
☐ Graduate (GR)

Indicate the type of UG change* ☐ About the University or Academic Policies and Procedures pages
☒ College or department pages
☐ Faculty changes, address edits, grammatical changes, etc.
☐ None (Select this for GR changes)

Indicate the type of GR change* ☐ About the University or Academic Policies and Procedures pages
☐ College or department pages
☐ Faculty changes, address edits, grammatical changes, etc.
☒ None (Select this for UG changes)

Catalog Information

Type of Change Requested* ☐ New Content to be Added to the Catalog
☒ Content to be Revised in the Catalog

This request should be applied to:* ☐ Next year's catalog
☒ Current published catalog
☐ Other catalog(s)

Page Information

Where will this **NEW** or **REVISED** content appear?*

☒

Existing Page

☐

New Page

If content is being added to an existing page, copy & paste the URL of the catalog page where it will go.

https://catalog.utk.edu/preview_program.php?catoid=51&poid=31782&hl=%22Total+Credit+Hours+121%22&returnto=search

Indicate the location on the page(s) where this information will appear.

bottom of the page in Term 8

If an existing page should be removed entirely, copy & paste the URL here.

If content is being added to a new page, indicate what the name of that page should be:

Approval Information

Additional approval(s) required?*

☐

Yes

☒

No

If Yes is selected in the field above, please provide further information:

Directions to Propose Content Changes:

1. Copy and Paste the current content from the Catalog as it appears online into the field below. Do NOT make any edits to the text until step 4.
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4. Apply and format the changes directly to the text. Be sure to format the content exactly as it will appear online.
5. After you have completed all edits to the text, be sure to approve your proposal in the decisions tab on the right.

**Requested Content
Changes for Catalog**

Term 8

- Electives **8 Credit Hours**
- ² Music Ensemble **1 Credit Hours**
- Music Performance **1 Credit Hours**
- [MUSC 200 - Studio Class](#) **0 Credit Hours**
- [MUSC 411 - Lecture Recital](#) **0 Credit Hours**
- [MUTC 390 - Sound Synthesis Techniques](#) **3 Credit Hours**
- [MUTH 490 - Music Theory Practicum](#) **1 Credit Hours**
- Select one course from:
- [MUPF 494 - Composition](#) **1-3 Credit Hours (2 hours)**
- [MUPF 495 - Composition](#) **1-3 Credit Hours (2 hours)**

Credit Hours 14

Additional Notes In Term 8, the first item should be 8 credit hours for Electives, not 6. Rationale: adjusting total credit hours from 118 to 120 (SACS related correction)

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

The following UG actions have been completed: ☒ Content added to current published catalog
☐ Content added to next academic year's publication
☐ Content added to previous year's catalog

The following GR actions have been completed: ☐ Content added to current published catalog
☐ Content added to next academic year's publication
☐ Content added to previous year's catalog

Admin Routing Instructions:

About the University or Academic Policies and Procedures pages: to academic policy then to UG/GR council.

College or department pages: college level workflow then to curriculum committee.

Faculty changes, address edits, grammatical changes, etc.: no custom route necessary.

CORRECTION: Music Minor - Data Science and Music Technology

Other Form

General Catalog Information

Hierarchy Owner*

University of Tennessee, Knoxville

Important Note about this Form:

Please contact the CCM team (curriculum_help@utk.edu) before submitting this form so that an administrator can determine if there is a more suitable form for the proposal.

This form is for items that need to appear in an upcoming agenda but are not handled by any other form. Informational items (e.g., reactivating an archived course) can be handled through this form. Correction items can be handled through this form. For Committee Reports, please use the "Committee Reports" form.

Name of Proposal* CORRECTION: Music Minor - Data Science and Music Technology

Level* ☒ Undergraduate (UG)
☐ Graduate (GR)

Click here to add UG university workflow for curricular changes.* ☒ Yes
☐ No

Click here to add GR university workflow for curricular changes.* ☐ Yes
☒ No

Does this submission require approval by the Council?* ☒ Yes
☐ No (informational only)

Which committee(s) must make a decision or be informed about this submission?

Information*

The college that owns the DATA courses in this program changed some of their course numbers. By doing that, our minor no longer meets the UD course requirement that we have included in our course level statement within the program.

Sentence that needs to be corrected: *There is no audition requirement for this minor. The Data Science and Music Technology Minor consists of 15 hours in courses numbered 200 or above.*

Everything after '15 hours' in the previous statement needs to be deleted. The corrected statement should now read:

There is no audition requirement for this minor. The Data Science and Music Technology Minor consists of 15 hours.

Admin Use Only

Impact Level ☒ Low
☐ Mid
☐ High

Admin Comments

CORRECTION: Music Minor - Music Composition (number of required hours)

Content and Text Change (Non-Program Requirements)

General Catalog Information

Purpose of Form:

This form can be used for changes to pages such as "Academic Policies and Procedures", "About the University", and "Admission to the University", as well as faculty names, addresses, phone numbers, and websites on other pages.

Hierarchy Owner*

College of Music

Title of Proposal* CORRECTION: Music Minor - Music Composition (number of required hours)

Workflow Information

Level*

- ☒ Undergraduate (UG)
☐ Graduate (GR)

Indicate the type of UG change*

- ☐ About the University or Academic Policies and Procedures pages
☒ College or department pages
☐ Faculty changes, address edits, grammatical changes, etc.
☐ None (Select this for GR changes)

Indicate the type of GR change*

- ☐ About the University or Academic Policies and Procedures pages
☐ College or department pages
☐ Faculty changes, address edits, grammatical changes, etc.
☒ None (Select this for UG changes)

Catalog Information

Type of Change Requested*

- ☐ New Content to be Added to the Catalog
☒ Content to be Revised in the Catalog

This request should be applied to:*

- ☐ Next year's catalog
☒ Current published catalog
☐ Other catalog(s)

Page Information

Where will this **NEW** or **REVISED** content appear?*



Existing Page



New Page

If content is being added to an existing page, copy & paste the URL of the catalog page where it will go.

https://catalog.utk.edu/preview_program.php?catoid=43&poid=25671&returnto=9234

Indicate the location on the page(s) where this information will appear.

middle of the page - Required Courses

If an existing page should be removed entirely, copy & paste the URL here.

If content is being added to a new page, indicate what the name of that page should be:

Approval Information

Additional approval(s) required?*



Yes



No

If Yes is selected in the field above, please provide further information:

Directions to Propose Content Changes:

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**Requested Content
Changes for Catalog**

Music Minor – Music Composition

← Return to: [College of Music](#)

Minor Requirements

The minor concentration in music composition consists of **18 hours** in courses numbered 200 or above.

Prerequisites (8 hours)

Complete:

- [MUTH 110 - Theory I](#) **3 Credit Hours**
- [MUTH 120 - Theory II](#) **3 Credit Hours**
- [MUTH 130 - Ear Training I](#) **1 Credit Hours**
- [MUTH 140 - Ear Training II](#) **1 Credit Hours**

Required Courses (14 hours)

Complete:

- [MUTH 210 - Theory III](#) **3 Credit Hours** *
- [MUTH 220 - Theory IV](#) **3 Credit Hours** *
- [MUTH 230 - Advanced Ear Training III](#) **1 Credit Hours**
- [MUTH 240 - Advanced Ear Training IV](#) **1 Credit Hours**
- [MUTH 250 - Composition Class I](#) **2-3 Credit Hours**
- [MUTH 255 - Composition Class II](#) **2-3 Credit Hours**

Select 4 hours:

- [MUPF 294 - Composition](#) **1-3 Credit Hours**
- [MUPF 295 - Composition](#) **1-3 Credit Hours**
- * Meets [Volunteer Core Requirements](#).

Additional Notes The minor changed in the new catalog, so the Required Courses should now read 14 hours instead of 18 hours.

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

**The following UG
actions have been
completed:**

- ☐ Content added to current published catalog
- ☐ Content added to next academic year's publication
- ☐ Content added to previous year's catalog

**The following GR
actions have been
completed:**

- ☐ Content added to current published catalog
- ☐ Content added to next academic year's publication
- ☐ Content added to previous year's catalog

Admin Routing Instructions:

About the University or Academic Policies and Procedures pages: to academic policy then to UG/GR council.

College or department pages: college level workflow then to curriculum committee.

Faculty changes, address edits, grammatical changes, etc.: no custom route necessary.

CORRECTION: Natural Resource and Environmental Economics Major, BS in AREC, Credit Hour revision

Other Form

General Catalog Information

Hierarchy Owner*

University of Tennessee, Knoxville

Important Note about this Form:

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Name of Proposal* CORRECTION: Natural Resource and Environmental Economics Major, BS in AREC, Credit Hour revision

Level* ☒ Undergraduate (UG)
☐ Graduate (GR)

Click here to add UG university workflow for curricular changes.* ☒ Yes
☐ No

Click here to add GR university workflow for curricular changes.* ☐ Yes
☒ No

Does this submission require approval by the Council?* ☒ Yes
☐ No (informational only)

Which committee(s) must make a decision or be informed about this submission?

Information* Term 7: Increase directed elective credit hours to 6 from 3.

Admin Use Only

Undergraduate Council

U 12620

October 1, 2024

Impact Level ☐ Low
☐ Mid
☐ High

Admin Comments

CORRECTION: Physics Major, BA

Correction Items

General Catalog Information

College*

College of Arts and Sciences

Name of Proposal* CORRECTION: Physics Major, BA

Important Note about this Form:

Please contact the CCM team (curriculum_help@utk.edu) before submitting this form.

Criteria/Threshold of Corrections past Cycle 4:

<https://utk.curriculog.com/proposal:3874/form>

Minimum program hours for a baccalaureate degree

SACSCOC requires a minimum of 120 semester hours for a baccalaureate degree and, if we discover a program with fewer hours, we (1) inform the college, (2) correct the catalog using the solution the department/college suggests which may be a free elective or a required course that was inadvertently left out or a new course to replace a dropped course or whatever else the department/college thinks is appropriate, and (3) document this correction at the next meeting of the UG Curriculum Committee.

Minimum Vol Core hours

Vol Core has specific requirements. If those requirements are not met in a program, we (1) inform the college, (2) correct the catalog using the solution the department/college suggests which may be changing a free elective to be a Vol Core course, or if course ABC 123 has been submitted to Vol Core but the committee has not yet made a decision about the course, then the correction might indicate to take "ABC 123 or a Vol Core elective" or "free elective or Vol Core elective" or other appropriate solution and (3) document this correction at the next meeting of the UG Curriculum Committee.

Rationale

This is to raise awareness of the processes that our offices have been following when immediate urgent corrections have been required in the active catalog. This does not apply to anything other than urgent corrections noted above. These typically show as low-impact corrections in the last meetings of the spring or the early meetings of the fall. For an example of how this looked in the past, see the attachment that was taken from TRACE minutes of UG Council minutes of meeting April 12, 2022 https://trace.tennessee.edu/cgi/viewcontent.cgi?article=1124&context=utk_undergradcouncil .

Information* https://catalog.utk.edu/preview_program.php?catoid=51&poid=32054

In the Physics, BA major listed above, DATA 102 needs to be removed from the section that lists:

"A maximum of 6 hours can come from the courses listed below from other departments"

- [CHEM 330 - Foundations of Inorganic Chemistry](#) **3 Credit Hours**
- [CHEM 370 - Foundations of Physical Chemistry](#) **3 Credit Hours**
- [CHEM 379 - Foundations of Physical Chemistry Laboratory](#) **1 Credit Hours**
- [CHEM 470 - In-depth Physical Chemistry](#) **3 Credit Hours**
- [DATA 102 - Data Stewardship and Ethics](#) **3 Credit Hours**

Rationale The College of Emerging and Collaborative Studies changed DATA 301 to DATA 102 when creating their new Data Science major in 2023-2024. With changing to DATA 102, College of Arts & Sciences policy does not allow 100-level classes to be part of the major requirements and has created a conflict for students for the fall 2024 term.

Admin Use Only

- Impact Level**
- ☒ Low
 - ☐ Mid
 - ☐ High

Admin Comments

CORRECTION: Public Affairs Major main page and Health Policy Concentration page

Other Form

General Catalog Information

College*

University of Tennessee, Knoxville

Name of Proposal* CORRECTION: Public Affairs Major main page and Health Policy Concentration page

Important Note about this Form:

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Level*

☒ Undergraduate (UG)

☐ Graduate (GR)

Does this submission require approval by the Council?*

☒ Yes

☐ No (informational only)

Click here to add UG university workflow for curricular changes.

☒ Yes

☐ No

Click here to add GR university workflow for curricular changes.*

☐ Yes

☒ No

Click here to add Academic Policy

☐ Yes

☒ No

Information*

These two additional corrections were made:

1. On the Public Affairs Major main page

1. Under Concentrations

1. Under Policy Analytics Concentration:

1. Currently: ECON 311 - Intermediate Microeconomics 3 Credit Hours (prerequisite to ECON 481)
2. Change to: ECON 311 - Intermediate Microeconomics 3 Credit Hours (prerequisite to ECON 381)
3. Explanation: ECON 311 should be here, but there should not be a reference to ECON 481.

2. On the Health Policy Concentration page

1. Under uTrack Requiriements, Term 6, Term 6 Milestone Notes

1. Currently: ECON 311 – Intermediate Microeconomics 3 Credit Hours (prerequisite to ECON 381)
2. Change to: ECON 311 – Intermediate Microeconomics 3 Credit Hours (prerequisite to ECON 436)
3. Explanation: ECON 311 should be here, but that is because it is a prerequisite to ECON 436. All other instances on the page correctly reference ECON 436.

Rationale

These corrections were made to bring the information in line with the approved proposals.

Admin Use Only**Impact Level**

Low



Mid



High

Admin Comments

CORRECTION: Sustainability Major, BA

Correction Items

General Catalog Information

College*

College of Arts and Sciences

Name of Proposal* CORRECTION: Sustainability Major, BA

Important Note about this Form:

Please contact the CCM team (curriculum_help@utk.edu) before submitting this form.

Criteria/Threshold of Corrections past Cycle 4:

<https://utk.curriculog.com/proposal:3874/form>

Minimum program hours for a baccalaureate degree

SACSCOC requires a minimum of 120 semester hours for a baccalaureate degree and, if we discover a program with fewer hours, we (1) inform the college, (2) correct the catalog using the solution the department/college suggests which may be a free elective or a required course that was inadvertently left out or a new course to replace a dropped course or whatever else the department/college thinks is appropriate, and (3) document this correction at the next meeting of the UG Curriculum Committee.

Minimum Vol Core hours

Vol Core has specific requirements. If those requirements are not met in a program, we (1) inform the college, (2) correct the catalog using the solution the department/college suggests which may be changing a free elective to be a Vol Core course, or if course ABC 123 has been submitted to Vol Core but the committee has not yet made a decision about the course, then the correction might indicate to take "ABC 123 or a Vol Core elective" or "free elective or Vol Core elective" or other appropriate solution and (3) document this correction at the next meeting of the UG Curriculum Committee.

Rationale

This is to raise awareness of the processes that our offices have been following when immediate urgent corrections have been required in the active catalog. This does not apply to anything other than urgent corrections noted above. These typically show as low-impact corrections in the last meetings of the spring or the early meetings of the fall. For an example of how this looked in the past, see the attachment that was taken from TRACE minutes of UG Council minutes of meeting April 12, 2022 https://trace.tennessee.edu/cgi/viewcontent.cgi?article=1124&context=utk_undergradcouncil .

Information*

For the Sustainability Major, BA - https://catalog.utk.edu/preview_program.php?catoid=51&poid=31894

Under the Major Requirements Core, in the 5th core, remove "DATA 101 - Data Knowledge and Discovery 3 Credit hours" from the selected courses.

Select one course:

-
- [DATA 101 - Data Knowledge and Discovery](#) 3 Credit Hours
 - [ESM 250 - Applied Statistical Concepts for Decision Makers](#) 3 Credit Hours
 - [GEOG 415 - Quantitative Methods in Geography](#) 4 Credit Hours
 - [POLS 301 - Research Methods I](#) 3 Credit Hours

Rationale

The College of Emerging and Collaborative Studies changed DATA 201 to DATA 101 when creating their new Data Science major in 2023-2024. This concentration was submitted with DATA 201 as a major requirement option from other departments. With changing to 101, College of Arts & Sciences policy does not allow 100-level classes to be part of the major requirements and has created a conflict for students for the fall 2024 term.

Admin Use Only

Impact Level



Low



Mid



High

Admin Comments

CORRECTION: Sustainability Major, BA - Public Policy Concentration

Correction Items

General Catalog Information

College*

College of Arts and Sciences

Name of Proposal* CORRECTION: Sustainability Major, BA - Public Policy Concentration

Important Note about this Form:

Please contact the CCM team (curriculum_help@utk.edu) before submitting this form.

Criteria/Threshold of Corrections past Cycle 4:

<https://utk.curriculog.com/proposal:3874/form>

Minimum program hours for a baccalaureate degree

SACSCOC requires a minimum of 120 semester hours for a baccalaureate degree and, if we discover a program with fewer hours, we (1) inform the college, (2) correct the catalog using the solution the department/college suggests which may be a free elective or a required course that was inadvertently left out or a new course to replace a dropped course or whatever else the department/college thinks is appropriate, and (3) document this correction at the next meeting of the UG Curriculum Committee.

Minimum Vol Core hours

Vol Core has specific requirements. If those requirements are not met in a program, we (1) inform the college, (2) correct the catalog using the solution the department/college suggests which may be changing a free elective to be a Vol Core course, or if course ABC 123 has been submitted to Vol Core but the committee has not yet made a decision about the course, then the correction might indicate to take "ABC 123 or a Vol Core elective" or "free elective or Vol Core elective" or other appropriate solution and (3) document this correction at the next meeting of the UG Curriculum Committee.

Rationale

This is to raise awareness of the processes that our offices have been following when immediate urgent corrections have been required in the active catalog. This does not apply to anything other than urgent corrections noted above. These typically show as low-impact corrections in the last meetings of the spring or the early meetings of the fall. For an example of how this looked in the past, see the attachment that was taken from TRACE minutes of UG Council minutes of meeting April 12, 2022 https://trace.tennessee.edu/cgi/viewcontent.cgi?article=1124&context=utk_undergradcouncil .

Information*

In Sustainability Major, BA - Public Policy Concentration - https://catalog.utk.edu/preview_program.php?catoid=51&poid=32096

Under Major Requirements Core, in the fifth core section, remove *DATA 101 - Data Knowledge and Discovery 3 credit hours* from the list of course options to choose one from

Rationale

The College of Emerging and Collaborative Studies changed DATA 201 to DATA 101 when creating their new Data Science major in 2023-2024. This concentration was submitted with DATA 201 as a major requirement option from other departments. With changing to 101, College of Arts & Sciences policy does not allow 100-level classes to be part of the major requirements and has created a conflict for students for the fall 2024 term.

Admin Use Only

Impact Level

☒

Low

☐

Mid

☐

High

Admin Comments

CORRECTION: Sustainability Major, BA - Public Policy Concentration (uTrack Requirements)

Correction Items

General Catalog Information

College*

College of Arts and Sciences

Name of Proposal* CORRECTION: Sustainability Major, BA - Public Policy Concentration (uTrack Requirements)

Important Note about this Form:

Please contact the CCM team (curriculum_help@utk.edu) before submitting this form.

Criteria/Threshold of Corrections past Cycle 4:

<https://utk.curriculog.com/proposal:3874/form>

Minimum program hours for a baccalaureate degree

SACSCOC requires a minimum of 120 semester hours for a baccalaureate degree and, if we discover a program with fewer hours, we (1) inform the college, (2) correct the catalog using the solution the department/college suggests which may be a free elective or a required course that was inadvertently left out or a new course to replace a dropped course or whatever else the department/college thinks is appropriate, and (3) document this correction at the next meeting of the UG Curriculum Committee.

Minimum Vol Core hours

Vol Core has specific requirements. If those requirements are not met in a program, we (1) inform the college, (2) correct the catalog using the solution the department/college suggests which may be changing a free elective to be a Vol Core course, or if course ABC 123 has been submitted to Vol Core but the committee has not yet made a decision about the course, then the correction might indicate to take "ABC 123 or a Vol Core elective" or "free elective or Vol Core elective" or other appropriate solution and (3) document this correction at the next meeting of the UG Curriculum Committee.

Rationale

This is to raise awareness of the processes that our offices have been following when immediate urgent corrections have been required in the active catalog. This does not apply to anything other than urgent corrections noted above. These typically show as low-impact corrections in the last meetings of the spring or the early meetings of the fall. For an example of how this looked in the past, see the attachment that was taken from TRACE minutes of UG Council minutes of meeting April 12, 2022 https://trace.tennessee.edu/cgi/viewcontent.cgi?article=1124&context=utk_undergradcouncil .

Information*

In the Sustainability Major, BA - Public Policy Concentration (uTrack Requirements) - https://catalog.utk.edu/preview_program.php?catoid=51&poid=32097

In Term 5, under " Select Quantitative Reasoning Elective: remove *DATA 101 - Data Knowledge and Discovery 3 credit hours* from the list of course options

Rationale

The College of Emerging and Collaborative Studies changed DATA 201 to DATA 101 when creating their new Data Science major in 2023-2024. This concentration was submitted with DATA 201 as a major requirement option from other departments. With changing to 101, College of Arts & Sciences policy does not allow 100-level classes to be part of the major requirements and has created a conflict for students for the fall 2024 term.

Admin Use Only

Impact Level

☒

Low

☐

Mid

☐

High

Admin Comments

CORRECTION: Sustainability Major, BA - Supply Chain Management Concentration

Correction Items

General Catalog Information

College*

College of Arts and Sciences

Name of Proposal* CORRECTION: Sustainability Major, BA - Supply Chain Management Concentration

Important Note about this Form:

Please contact the CCM team (curriculum_help@utk.edu) before submitting this form.

Criteria/Threshold of Corrections past Cycle 4:

<https://utk.curriculog.com/proposal:3874/form>

Minimum program hours for a baccalaureate degree

SACSCOC requires a minimum of 120 semester hours for a baccalaureate degree and, if we discover a program with fewer hours, we (1) inform the college, (2) correct the catalog using the solution the department/college suggests which may be a free elective or a required course that was inadvertently left out or a new course to replace a dropped course or whatever else the department/college thinks is appropriate, and (3) document this correction at the next meeting of the UG Curriculum Committee.

Minimum Vol Core hours

Vol Core has specific requirements. If those requirements are not met in a program, we (1) inform the college, (2) correct the catalog using the solution the department/college suggests which may be changing a free elective to be a Vol Core course, or if course ABC 123 has been submitted to Vol Core but the committee has not yet made a decision about the course, then the correction might indicate to take "ABC 123 or a Vol Core elective" or "free elective or Vol Core elective" or other appropriate solution and (3) document this correction at the next meeting of the UG Curriculum Committee.

Rationale

This is to raise awareness of the processes that our offices have been following when immediate urgent corrections have been required in the active catalog. This does not apply to anything other than urgent corrections noted above. These typically show as low-impact corrections in the last meetings of the spring or the early meetings of the fall. For an example of how this looked in the past, see the attachment that was taken from TRACE minutes of UG Council minutes of meeting April 12, 2022 https://trace.tennessee.edu/cgi/viewcontent.cgi?article=1124&context=utk_undergradcouncil .

Information*

In Sustainability Major, BA - Supply Chain Management Concentration - https://catalog.utk.edu/preview_program.php?catoid=51&poid=32901

Under Major Requirements, in the fourth core, remove *DATA 101 - Data Knowledge and Discovery 3 credit hours* as an option of courses to select one from.

Rationale

The College of Emerging and Collaborative Studies changed DATA 201 to DATA 101 when creating their new Data Science major in 2023-2024. This concentration was submitted with DATA 201 as a major requirement option from other departments. With changing to DATA 101, College of Arts & Sciences policy does not allow 100-level classes to be part of the major requirements and has created a conflict for students for the fall 2024 term.

Admin Use Only

Impact Level

☒

Low

☐

Mid

☐

High

Admin Comments

CORRECTION: UG Revise Program, Computer Science Major, BS in Computer Science

Other Form

General Catalog Information

Hierarchy Owner*

University of Tennessee, Knoxville

Important Note about this Form:

Please contact the CCM team (curriculum_help@utk.edu) before submitting this form so that an administrator can determine if there is a more suitable form for the proposal.

This form is for items that need to appear in an upcoming agenda but are not handled by any other form. Informational items (e.g., reactivating an archived course) can be handled through this form. Correction items can be handled through this form. For Committee Reports, please use the "Committee Reports" form.

Name of Proposal* CORRECTION: UG Revise Program, Computer Science Major, BS in Computer Science

Level* ☒ Undergraduate (UG)
☐ Graduate (GR)

Click here to add UG university workflow for curricular changes.* ☒ Yes
☐ No

Click here to add GR university workflow for curricular changes.* ☐ Yes
☒ No

Does this submission require approval by the Council?* ☒ Yes
☐ No (informational only)

Which committee(s) must make a decision or be informed about this submission?

Information*

Summary of corrections to be made:

Term 1:

- move COSC 102 toward top of the list, just above or below the bullet for ENGL 101 -- current placement suggests students can take COSC 102 -OR- one of the Math courses. However, COSC 102 is its own requirement.
- move footnote 1 to left of COSC 102

Term 2:

- move COSC 202 and 230 above the "select one course" listings to mitigate confusion.

Term 3:

- REMOVE COSC 202 and 230 from this term -- they are already listed in Term 2, which is where they should be.
- this will fix the total credit hours to 16-17, as it should be.
- fix asterisk format to be right of ENGL 101 (not after/below)

Term 4:

- COSC 312 should not be with the "select one course" list. Move that above the "select" list.
- first "select one course" should only include COSC 360 -OR- COSC 367
- making this change rectifies count so total credit hours is 16

Term 5:

- COSC 366 should be included in the bottom "select two courses" list. Students can select two from a list of four, which should include 366.
- moving this fixes the total count to 16 credit hours instead of 19.

Term 6:

- REMOVE COSC 395 as it is already listed in term 5.
- some space above the "select one course" listing will help clarify that students take one but not both of the listed ENGL options.
- with these changes, the total should be 15 credit hours as it should be.

Corrected catalog with changes above included:

Term 1

- ¹ [ENGL 101 - English Composition I](#) **3 Credit Hours** * (or equivalent)
- [COSC 102 - Introduction to Computer Science](#) **4 Credit Hours**
- Select one course:
- [EF 142 - Introduction to Physics and Modeling for Engineers II](#) **4 Credit Hours** *
- [EF 151 - Physics for Engineers I](#) **4 Credit Hours** *
- [EF 157 - Honors: Physics for Engineers I](#) **4 Credit Hours** *
- Select one course:
- [MATH 132 - Calculus 1B Infused with Precalculus](#) **3 Credit Hours** *
- [MATH 141 - Calculus I](#) **4 Credit Hours** *
- [MATH 147 - Honors: Calculus I](#) **4 Credit Hours** *

Credit Hours 14-15

Term 1 Milestone Notes

- One course from:
- [MATH 130 - Precalculus I](#) **4 Credit Hours**
- [MATH 131 - Calculus 1A Infused with Precalculus](#) **3 Credit Hours**
- higher Math course

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October 1, 2024

- [Arts and Humanities](#) Elective **3 Credit Hours** *
- [Global Citizenship – US](#) Elective **3 Credit Hours** *
- [Global Citizenship – International](#) Elective **3 Credit Hours** *
- [Social Sciences](#) Elective **3 Credit Hours** *

Term 2

- [COSC 202 - Data Structures](#) **4 Credit Hours**
- [COSC 230 - Computer Organization](#) **3 Credit Hours**
- Select one course:
- [EF 152 - Physics for Engineers II](#) **4 Credit Hours** *
- [EF 158 - Honors: Physics for Engineers II](#) **4 Credit Hours** *
- Select one course:
- [MATH 142 - Calculus II](#) **4 Credit Hours** *
- [MATH 148 - Honors: Calculus II](#) **4 Credit Hours** *

Credit Hours 15

Term 2 Milestone Notes

- One course from:
- [MATH 130 - Precalculus I](#) **4 Credit Hours**
- [MATH 131 - Calculus 1A Infused with Precalculus](#) **3 Credit Hours**
- higher Math course

Term 3

- [ENGL 102 - English Composition II](#) **3 Credit Hours** (or equivalent)
- Select one course:
- [MATH 251 - Matrix Algebra I](#) **3 Credit Hours**
- [MATH 257 - Honors: Matrix Algebra I](#) **3 Credit Hours**
- Select one course:
- [BIOL 101 - Introduction to Biology: Cells, Genetics, and Physiology](#) **4 Credit Hours** *
- [BIOL 104 - Biology in the Real World](#) **4 Credit Hours** *
- [BIOL 150 - Organismal and Ecological Biology](#) **3 Credit Hours** *
- [BIOL 158 - Honors: Organismal and Ecological Biology](#) **3 Credit Hours**
- [PHYS 231 - Fundamentals of Physics: Electricity and Magnetism](#) **3 Credit Hours** *
- [CHEM 128 - Honors: General Chemistry I](#) **4 Credit Hours**
- or
- Select one pair of courses:
- [CHEM 102 - Principles of Chemistry](#) **3 Credit Hours** * and
- [CHEM 103 - Principles of Chemistry Laboratory](#) **1 Credit Hours** *
- or
- [CHEM 122 - General Chemistry I](#) **3 Credit Hours** * and
- [CHEM 123 - General Chemistry I Laboratory](#) **1 Credit Hours** *
- Select one course:
- [COSC 302 - Algorithms](#) **4 Credit Hours**
- [COSC 307 - Honors: Algorithms](#) **4 Credit Hours**

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October 1, 2024

- **Select one course:**
- [COSC 311 - Discrete Structures](#) **3 Credit Hours**
- [COSC 317 - Honors: Discrete Structures](#) **3 Credit Hours**

Credit Hours 16-17

Term 3 Milestone Notes

- **Complete both courses:**
- [EF 141 - Introduction to Physics and Modeling for Engineers I](#) **4 Credit Hours ***
- [EF 142 - Introduction to Physics and Modeling for Engineers II](#) **4 Credit Hours ***
- **or**
- **One course from:**
- [EF 151 - Physics for Engineers I](#) **4 Credit Hours ***
- [EF 157 - Honors: Physics for Engineers I](#) **4 Credit Hours ***
- [PHYS 135 - Introduction to Physics for Physical Science and Mathematics Majors I](#) **4 Credit Hours ***
- [PHYS 137 - Honors: Fundamentals of Physics for Physics Majors I](#) **5 Credit Hours ***

Term 4

- ² [Global Citizenship - United States \(GCUS\) Elective](#) **3 Credit Hours ***
- ² [Social Sciences](#) **Elective 3 Credit Hours ***
- [COSC 312 - Algorithm Analysis and Automata](#) **3 Credit Hours**
- **Select one course:**
- [COSC 360 - Systems Programming](#) **4 Credit Hours**
- [COSC 367 - Honors: Systems Programming](#) **4 Credit Hours**
- **Select one course:**
- [ECE 313 - Probability and Random Variables](#) **3 Credit Hours**
- [ECE 317 - Honors: Probability and Random Variables](#) **3 Credit Hours**
- [STAT 251 - Probability and Statistics for Scientists and Engineers](#) **3 Credit Hours**
- [MATH 323 - Probability and Statistics](#) **3 Credit Hours**

Credit Hours 16

Term 4 Milestone Notes

- **One course from:**
- [EF 152 - Physics for Engineers II](#) **4 Credit Hours ***
- [EF 158 - Honors: Physics for Engineers II](#) **4 Credit Hours ***
- [PHYS 136 - Introduction to Physics for Physical Science and Mathematics Majors II](#) **4 Credit Hours ***
- [PHYS 138 - Honors: Fundamentals of Physics for Physics Majors II](#) **5 Credit Hours ***

Term 5

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October 1, 2024

- ³ **Computer Science Upper-Division Electives 3 Credit Hours**
- ² [Arts and Humanities \(AH\) Electives](#) **3 Credit Hours ***
- [COSC 340 - Software Engineering](#) **3 Credit Hours**
- [COSC 395 - Junior Seminar](#) **1 Credit Hours**
- **Select two courses:**
- [COSC 325 - Introduction to Machine Learning](#) **3 Credit Hours**
- [COSC 361 - Operating Systems](#) **3 Credit Hours**
- [COSC 362 - Introduction to Computer Networks](#) **3 Credit Hours**
- [COSC 366 - Introduction to Cybersecurity](#) **3 Credit Hours**

Credit Hours 16

Term 5 Milestone Notes

- **One course from:**
- [CBE 201 - Material and Energy Balances](#) **4 Credit Hours**
- [COSC 101 - Introduction to Programming](#) **3 Credit Hours**
- [COSC 102 - Introduction to Computer Science](#) **4 Credit Hours**
- [ME 202 - Engineering Mechanics](#) **2 Credit Hours**
- [MSE 201 - Introduction to Materials Science and Engineering](#) **3 Credit Hours**

Term 6

- ³ **Computer Science Upper-Division Electives 6 Credit Hours**
- ² [Global Citizenship - International \(GCI\) Elective](#) **3 Credit Hours ***
- [COSC 365 - Programming Languages and Systems](#) **3 Credit Hours**
- **Select one course:**
- [ENGL 355 - Rhetoric and Writing](#) **3 Credit Hours ***
- [ENGL 360 - Technical and Professional Writing](#) **3 Credit Hours ***

Credit Hours 15

Term 6 Milestone Notes

- **No milestones**

Term 7

- ³ **Computer Science Upper-Division Electives 6 Credit Hours**
- ² [Expanded Perspectives](#) **Elective 3 Credit Hours *** (Students are encouraged to choose courses that meet EI also.)
- ² [Engaged Inquiries \(EI\) Elective](#) **3 Credit Hours ***
- [COSC 401 - Senior Design Theory](#) **2 Credit Hours ***
-

Undergraduate Council

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Credit Hours 14

October 1, 2024

Term 7 Milestone Notes

- No milestones

Term 8

- ³ Computer Science Upper-Division Electives **9 Credit Hours**
- ²[Expanded Perspectives](#) Elective **3 Credit Hours *** (Students are encouraged to choose courses that meet EI also.)
- [COSC 402 - Senior Design Practicum](#) **3 Credit Hours ***

Credit Hours 15

Term 8 Milestone Notes

- No milestones

Total Credit Hours 121-123

Admin Use Only

Impact Level ☒ Low
☐ Mid
☐ High

Admin Comments

CORRECTION: Updating COM Catalog Page

Content and Text Change (Non-Program Requirements)

General Catalog Information

Purpose of Form:

This form can be used for changes to pages such as "Academic Policies and Procedures", "About the University", and "Admission to the University", as well as faculty names, addresses, phone numbers, and websites on other pages.

Hierarchy Owner*

College of Music

Title of Proposal* CORRECTION: Updating COM Catalog Page

Workflow Information

Level*

- ☒ Undergraduate (UG)
☐ Graduate (GR)

Indicate the type of UG change*

- ☐ About the University or Academic Policies and Procedures pages
☒ College or department pages
☐ Faculty changes, address edits, grammatical changes, etc.
☐ None (Select this for GR changes)

Indicate the type of GR change*

- ☐ About the University or Academic Policies and Procedures pages
☐ College or department pages
☐ Faculty changes, address edits, grammatical changes, etc.
☒ None (Select this for UG changes)

Catalog Information

Type of Change Requested*

- ☐ New Content to be Added to the Catalog
☒ Content to be Revised in the Catalog

This request should be applied to:*

- ☐ Next year's catalog
☒ Current published catalog
☐ Other catalog(s)

Other Catalog(s)

Page Information

Where will this **NEW** or **REVISED** content appear?*

☒

Existing Page

☐

New Page

If content is being added to an existing page, copy & paste the URL of the catalog page where it will go.

<https://catalog.utk.edu/content.php?catoid=51&navoid=10636>

Indicate the location on the page(s) where this information will appear.

near the bottom - starting with Bachelor of Arts Degree (under Bachelor of Music Degree)

If an existing page should be removed entirely, copy & paste the URL here.

If content is being added to a new page, indicate what the name of that page should be:

Approval Information

Additional approval(s) required?*

☐

Yes

☒

No

If Yes is selected in the field above, please provide further information:

Directions to Propose Content Changes:

1. Copy and Paste the current content from the Catalog as it appears online into the field below. Do NOT make any edits to the text until step 4.
2. Click on Save (this will ensure that original content is saved).
3. After you have completed all required fields, Validate and Launch your proposal.
4. Apply and format the changes directly to the text. Be sure to format the content exactly as it will appear online.
5. After you have completed all edits to the text, be sure to approve your proposal in the decisions tab on the right.

**Requested Content
Changes for Catalog****Bachelor of Arts Degree**

This program is designed for students who have a strong interest in music and desire a comprehensive liberal studies program. The Bachelor of Arts degree requires a minimum of 120 hours.

There are five unique concentrations for the Bachelor of Arts (BA):

1. Applied Music
2. Music Advertising and Public Relations
3. Music Business Administration
4. Music and Culture
5. Music Journalism and Media

BA, Music – Applied Music Concentration

The Bachelor of Arts in Applied Music degree program is a specialized undergraduate program that combines the study of music with a focus on applied musical skills. Unlike a traditional Bachelor of Music program, which often emphasizes performance, education, and composition, the Bachelor of Arts in Applied Music offers a broader liberal arts education with a concentration in music.

BA, Music – Advertising and Public Relations

The College of Music's BA, Advertising & Public Relations degree contains a blend of coursework from the College of Music and the College of Communication & Information. Both are premier institutions in their respective disciplines.

This degree contains a mix of coursework from applied musical experiences as well as a core in popular/commercial music theory, musicology, music technology, music business, piano, and flexible music electives based on interests and career goals. On the advertising/public relations side, students take courses in topics such as advertising and public relations principles, multimedia writing, social media strategy, ethical and legal issues in public relations, marketing & supply chain management, and managing connections.

BA – Music Business Administration

The College of Music's BA, Music Business Administration degree contains a mix of coursework from the College of Music and the Haslam College of Business. Both are premier institutions in their respective disciplines.

This degree contains a variety of coursework from applied musical experiences as well as a core in music theory, musicology, music technology, music business, piano, and flexible music electives based on interests and career goals. On the business side, students select from one of two tracks – Professional Music Focus or Entrepreneurship in Music Focus – and they take courses in topics such as management, finance, legal environments in business, entrepreneurship, and new venture planning.

BA – Music and Culture Concentration

The Bachelor of Arts in Music and Culture degree emphasizes the study of music from the perspectives of humanistic and social science scholarship. Students learn aspects of music, research, criticism, and interpretation with an emphasis on historical and ethnographic scholarly approaches. The degree aims to highlight music as a culturally expressive form rather than solely as an objectified art.

The College of Music's BA, Journalism and Media degree contains a blend of coursework from the College of Music and the College of Communication & Information. Both are premier institutions in their respective disciplines.

This degree contains a mix of coursework from applied musical experiences as well as a core in popular/commercial music theory, musicology, music technology, music business, piano, and flexible music electives based on interests and career goals. On the journalism and media side, students take courses in topics such as multimedia writing, scriptwriting for creative works, multimedia reporting, media marketing and promotions, digital content creation, audience analytics, media programming in the digital era, and global communication.

Additional Notes Uploaded Document to this proposal in color and with strikethrough to demonstrate our anticipated changes

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

The following UG actions have been completed: ☐ Content added to current published catalog
☐ Content added to next academic year's publication
☐ Content added to previous year's catalog

The following GR actions have been completed: ☐ Content added to current published catalog
☐ Content added to next academic year's publication
☐ Content added to previous year's catalog

Admin Routing Instructions:

About the University or Academic Policies and Procedures pages: to academic policy then to UG/GR council.

College or department pages: college level workflow then to curriculum committee.

Faculty changes, address edits, grammatical changes, etc.: no custom route necessary.

Changes to Herbert College of Agriculture- School of Natural Resources Page

Content and Text Change (Non-Program Requirements)

General Catalog Information

Purpose of Form:

This form can be used for changes to pages such as "Academic Policies and Procedures", "About the University", and "Admission to the University", as well as faculty names, addresses, phone numbers, and websites on other pages.

Hierarchy Owner*

School of Natural Resources

Title of Proposal* Changes to Herbert College of Agriculture- School of Natural Resources Page

Workflow Information

Level*

- ☒ Undergraduate (UG)
☐ Graduate (GR)

Indicate the type of UG change*

- ☐ About the University or Academic Policies and Procedures pages
☒ College or department pages
☐ Faculty changes, address edits, grammatical changes, etc.
☐ None (Select this for GR changes)

Indicate the type of GR change*

- ☐ About the University or Academic Policies and Procedures pages
☐ College or department pages
☐ Faculty changes, address edits, grammatical changes, etc.
☒ None (Select this for UG changes)

Catalog Information

Type of Change Requested*

- ☒ New Content to be Added to the Catalog
☒ Content to be Revised in the Catalog

This request should be applied to:*

- ☒ Next year's catalog
☒ Current published catalog
☐ Other catalog(s)

Page Information

Where will this NEW or REVISED content appear? ☒ Existing Page ☐ New Page

If content is being added to an existing page, copy & paste the URL of the catalog page where it will go. https://catalog.utk.edu/preview_entity.php?catoid=51&ent_oid=5836&returnto=10583

Indicate the location on the page(s) where this information will appear. Throughout

If an existing page should be removed entirely, copy & paste the URL here.

If content is being added to a new page, indicate what the name of that page should be:

Approval Information

Additional approval(s) required? ☒ Yes ☐ No

If Yes is selected in the field above, please provide further information: Changed answer from No to Yes: see comment (content changes require approval)

Directions to Propose Content Changes:

1. Copy and Paste the current content from the Catalog as it appears online into the field below. Do NOT make any edits to the text until step 4.
2. Click on Save (this will ensure that original content is saved).
3. After you have completed all required fields, Validate and Launch your proposal.
4. Apply and format the changes directly to the text. Be sure to format the content exactly as it will appear online.
5. After you have completed all edits to the text, be sure to approve your proposal in the decisions tab on the right.

**Requested Content
Changes for Catalog**

School of Natural Resources

Return to {\$returnto_text} Return to: Herbert College of Agriculture

<https://fwf.tennessee.edu/>

Donald Hodges – School Director

Professors

Buckley, D.S., PhD – Michigan Tech

Buehler, D.A., PhD – Virginia Tech

Eda, S., PhD – Tokyo University of Pharmacy and Life Sciences (Japan)

Franklin, J.A., PhD – Alberta (Canada)

Gray, M.J., PhD – Texas Tech

Harper, C.A., PhD – Clemson

Harper, D.P., PhD – Washington State

Hodges, D.G., PhD – Georgia

Houston, A.T., PhD – Tennessee

Jean-Philippe, S., PhD – Tennessee

Keyser, P.D., PhD – Clemson

Labbe, N., PhD – University of Bordeaux (France)

Miller, D.L., DVM, PhD – Mississippi State

Muller, L.I., PhD – Georgia

Poudyal, N.C., PhD – Tennessee

Rials, T.G., PhD – Virginia Tech

Schlarbaum, S.E., PhD – Colorado State

Taylor, M.M., PhD – Oregon State

Wang, S., PhD – Nanjing Forestry (China)

Willcox, E.V., PhD – Florida

Associate Professors

Grove, D.M., DVM – Tennessee

Kwit, C., PhD – Louisiana State

Sharp, R.L., PhD – Georgia

Willcox, A.S., PhD – Florida

Assistant Professors

Assogba, P., PhD – Auburn

Cui, S., PhD – Illinois and Zhejiang University

Engman, A.A.C., PhD – North Carolina State

Izzo, L.K., PhD – Vermont

Li, M., PhD – Auburn

Peairs, S.E., PhD – Tennessee

Wilber, M.Q., PhD – California

Wang, L., PhD – Maine

Yang, S., PhD – Virginia Tech

Lecturer

Phillips, L.M., MS – Texas A&M

Emeriti Faculty

Belli, K.L., PhD – Minnesota

Bozell, J.J., PhD – Colorado State

Catterbuck, W.W., PhD – Mississippi State

Hickling, G.I., PhD

Undergraduate Council

Statterbach, W.V., PhD – Mississippi State
– Western Ontario (Canada) U 12646
Hill, Sr., T.K., PhD – Auburn
Ostermeier, D.M., PhD – Syracuse
Pelton, M.R., PhD – Georgia
Rennie, J.C., PhD – North Carolina State
Schneider, G., PhD – Michigan State
Stumbo, D.A., PhD – Minnesota
Young, T.M., PhD – Tennessee

Shelton, C.B., PhD
October 1, 2024

Wilson, J.L., PhD – Tennessee

Student Success Advisor
Julie Sharp

Forestry Advisors
Assogba, Buckley, Franklin, Hodges, Jean-Philippe, Poudyal, J. Sharp, R.L. Sharp, Yang

Wildlife and Fisheries Advisors
Buehler, Engman, Gray, Graves, Kwit, Miller, Muller, J. Sharp, Wilbur, E.V. Willcox

The mission of the School of Natural Resources is to advance the science and sustainable management of natural resources to promote their health, utilization, and appreciation in Tennessee, the region, and beyond through programs in teaching, research, and extension.

The department offers two majors. The major in forestry leads to the Bachelor of Science in Forestry and the major in wildlife and fisheries science leads to the Bachelor of Science in Wildlife and Fisheries Science. The forestry major has concentrations in forest resources management, restoration and conservation, urban forestry, and wildland recreation. The wildlife and fisheries science major has concentrations in wildlife management, fisheries management, and wildlife health.

uTrack Requirements
Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students.

Return to {\$returnto_text} Return to: Herbert College of Agriculture

Additional Notes It is putting in line spacing between names where I don't want them but I can't figure out how to stop this.

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

The following UG actions have been completed: ☐ Content added to current published catalog
☐ Content added to next academic year's publication
☐ Content added to previous year's catalog

— Content added to previous year's catalog

Undergraduate Council

U 12647

October 1, 2024

**The following GR
actions have been
completed:**

- ☐ Content added to current published catalog
- ☐ Content added to next academic year's publication
- ☐ Content added to previous year's catalog

Admin Routing Instructions:

About the University or Academic Policies and Procedures pages: to academic policy then to UG/GR council.

College or department pages: college level workflow then to curriculum committee.

Faculty changes, address edits, grammatical changes, etc.: no custom route necessary.

College of Arts and Sciences - Mathematics - CORRECTION: Mathematics Major, BS - Theoretical Math Concentration

2024-2025 UG Revise Program

General Catalog Information

College*

College of Arts and Sciences

Department*

Mathematics

Program Name*

CORRECTION: Mathematics Major, BS - Theoretical Math Concentration

Degree Type*

Bachelor of Science

Program Type*

Concentration

General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

Description

General Instructions for Requirements

All program requirements must be entered into the Requirements field below.

If you are adding cores for **campus code** or **certificate type**, enter all applicable cores in the order they are listed using the content exactly as it appears below. For additional information or examples, please see the Curricular Submission Guide.

Campus Code options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSI

Certificate Type options should be entered from the following list: Add-On, Stand-Alone

Requirements*

College Requirements

[Arts and Sciences](#)

Prerequisites

Select one course:

COSC 102 Introduction to Computer Science
MATH 171 Computer Literacy for Mathematics

Select one sequence:

MATH 132 Calculus 1B Infused with Precalculus
[Right] *
MATH 142 Calculus II
[Right] *

or (a)

MATH 141 Calculus I
[Right] *
MATH 142 Calculus II
[Right] *

or (b)

MATH 147 Honors: Calculus I
[Right] *
MATH 148 Honors: Calculus II
[Right] *

Concentration Requirements

The concentration consists of 41 hours in fourteen courses divided into five categories: (1) core courses, (2) courses for breadth, (3) courses for education breadth, (4) courses for depth, and (5) additional courses (to reach 41 hours).

Note: Courses used for depth (4) may also be used for Theoretical breadth (3).

1. For the Core, complete all of the following (or honors equivalents):

MATH 231 Differential Equations I
MATH 241 Calculus III
MATH 251 Matrix Algebra I
MATH 295 Introduction to Mathematical Sciences
MATH 300 Introduction to Abstract Mathematics
MATH 495 Math Proficiency

2. For Breadth, select one course from each category:

Algebra

MATH 351 Introduction to Abstract Algebra
MATH 450 Number Theory
MATH 457 Honors: Abstract Algebra I
MATH 458 Honors: Abstract Algebra II

Analysis

MATH 341 Introduction to Analysis
MATH 447 Honors: Analysis I

Numerical Analysis

COSC 370 Introduction to Scientific Computing
MATH 371 Numerical Algorithms
MATH 471 Numerical Analysis
MATH 472 Numerical Algebra

Probability and Statistics**MATH 323 Probability and Statistics****MATH 423 Probability****MATH 424 Stochastic Processes****MATH 425 Statistics****3. For Theoretical Breadth, select one course from each category:****Algebra****MATH 450 Number Theory****MATH 457 Honors: Abstract Algebra I****Analysis****MATH 447 Honors: Analysis I****Topology****MATH 467 Honors: Topology****4. For Depth, select one of the following pairings:****MATH 447 Honors: Analysis I****MATH 448 Honors: Analysis II****or (a)****MATH 443 Complex Variables****MATH 447 Honors: Analysis I**

or (b)

MATH 450 Number Theory
MATH 457 Honors: Abstract Algebra I

or (c)

MATH 462 Differential Geometry
MATH 467 Honors: Topology

[After] or

[After] With approval of the department a graduate sequence can be used to satisfy this requirement.

5. Select additional courses to reach a total of 41 hours:

MATH 421 Combinatorics
MATH 423 Probability
MATH 424 Stochastic Processes
MATH 425 Statistics
MATH 431 Differential Equations II
MATH 435 Partial Differential Equations
MATH 443 Complex Variables
MATH 447 Honors: Analysis I
MATH 448 Honors: Analysis II
MATH 450 Number Theory
MATH 453 Matrix Algebra II
MATH 457 Honors: Abstract Algebra I
MATH 458 Honors: Abstract Algebra II
MATH 462 Differential Geometry

[After] Graduate courses in Algebra, Analysis, Geometry, Topology, Probability or Differential Equations with approval of the department.

*** Meets Volunteer Core Requirements.**

Rationale*

CORRECTION: The Math Department removed MATH 451 from the catalog in the curricular cycle for the AY 2023-2024 Catalog. This proposal completes the implementation to remove the course from program requirements.

Financial Impact*

Undergraduate Council None

U 12653

October 1, 2024

Impact on Other Units*

None

Have you consulted with all programs/departments that will be impacted by this change?*

☒ Yes ☐ No

ADMINISTRATIVE USE ONLY

Impact Level

☒ Low
☐ Mid
☐ High

ACALOG Program OID 31884

ACALOG Program Status

☒ Active-Visible

If approved, will this need notification/approval from any agency outside of UTK?

☒ Yes
☐ No

Admin Checklist

☐ Banner entries completed
☐ Reported to Provost/THEC (notification form)
☐ Reported to SACS

Howard H. Baker Jr. School of Public Policy and Public Affairs - HBS - 454

2025-2026 UG Revise Course

General Catalog Information

College*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acalog Hierarchy)*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list)*

HBS

Course Number/Code 454
(max 4 characters: 3 numerals and optional 1 letter: N, R, S)*

Course Title (max 100 characters)* Nuclear Security

For N/R/S base courses, should this course be:

☐ Active
☐ Archived

Variable Title?

☐ Yes
☐ No

Credit Hours* 3

Course Description

History of nuclear materials, overview of U.S. nuclear security policies and safeguards, export controls, nuclear terrorism, insider threats, espionage, and hostile nuclear states. (co-convenes with HBS 554)

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. See section 3.6.4 in the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please be sure to submit a separate Vol Core approval form.

Satisfies Volunteer

Core Requirement:
Undergraduate Council

U 12655

October 1, 2024

Instructional Method*

Lecture

**Contact Hour
Distribution (if more
than one instructional
method)**

Grading Restriction

Repeatability

Credit Restriction

**Registration Enforced
(RE) Prerequisite(s)**

**Department Enforced
(DE) Prerequisite(s)**

**Registration Enforced
(RE) Corequisite(s)**

**Department Enforced
(DE) Corequisite(s)**

**Recommended
Background**

Comments

**Registration
Restriction(s)**

**Registration
Permission**

Equivalency N/A

Rationale* Shortening the course title.

**Impact on Other
Units*** N/A

Financial Impact* N/A

**Have you consulted
with all programs/
departments that will
be impacted by this
change?*** ☐ Yes ☐ No ☒ Minor changes only/Not Applicable

Arts and Sciences Originators Only

Undergraduate Council

U 12656

October 1, 2024

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☐ Social Sciences

Should this course be considered for Connections?

- ☐ Yes
- ☐ No

If yes, which Connections category?

- ☐ Ancient Mediterranean Studies
- ☐ Biodiversity and Humans
- ☐ Cultural and Artistic Achievement: Arts in the United States
- ☐ Cultures and Societies
- ☐ Emerging Asia
- ☐ Environment and Society
- ☐ Geographic Information Science for Our Changing World
- ☐ Global Social Justice
- ☐ Health and Biophysics
- ☐ Health Care Perspectives
- ☐ How to Live in the Premodern World
- ☐ Humans Living on a Dynamic Earth
- ☐ Inequalities: Race, Ethnicity, Class, and Gender
- ☐ Mobility and Migration
- ☐ New Geographies of the Global Economy
- ☐ Our World: Contemporary Arts and Culture
- ☐ Rise and Decline of Premodern Complex Societies
- ☐ Shifting Borders and Cultures in Europe
- ☐ Understanding Climate Change
- ☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY**Impact Level**

- ☒ Low
- ☐ Mid
- ☐ High

ACALOG Course OID* 354498**Course Status***

- ☒ Active-Visible
- ☐ Inactive-Hidden

Course Type

(HBS) Howard Baker School

Crosslisting**Notes**

INFORMATIONAL - Cancel implementation of Behavior Minor in EEB. **Other Form**

General Catalog Information

Hierarchy Owner*

University of Tennessee, Knoxville

Important Note about this Form:

Please contact the CCM team (curriculum_help@utk.edu) before submitting this form so that an administrator can determine if there is a more suitable form for the proposal.

This form is for items that need to appear in an upcoming agenda but are not handled by any other form. Informational items (e.g., reactivating an archived course) can be handled through this form. Correction items can be handled through this form. For Committee Reports, please use the "Committee Reports" form.

Name of Proposal* INFORMATIONAL - Cancel implementation of Behavior Minor in EEB.

Level* ☒ Undergraduate (UG)
☐ Graduate (GR)

Click here to add UG university workflow for curricular changes.* ☒ Yes
☐ No

Click here to add GR university workflow for curricular changes.* ☐ Yes
☒ No

Does this submission require approval by the Council?* ☐ Yes
☒ No (informational only)

Which committee(s) must make a decision or be informed about this submission?

Information*

In order to allow more time to deal with an impact to another unit, Behavior Minor will be inactivated in the undergraduate catalog for one year and will be reactivated for the 2025-2026 undergraduate catalog. If needed, an EEB department and/or a College of Arts and Sciences administrator will remind/notify the undergraduate level Catalog and Curriculum Management team no later than August 1, 2025 to reactivate the program starting in the 2025/2026 catalog.

UPDATE on May 23, 2023:

Upon further review, a decision was made by EEB department and permitted by the Catalog and Curriculum team to cancel this minor and to submit a new proposal for a new minor for the 2025-2026 catalog. This minor was deleted from Banner and Acalog (Catalog) and no longer exists. See attached correspondence.

Admin Use Only

Impact Level ☒ Low
☐ Mid
☐ High

Admin Comments

INFORMATIONAL - Political Science Major, BA - Five-Year BA/MPPA Program

Other Form

General Catalog Information

Hierarchy Owner*

University of Tennessee, Knoxville

Important Note about this Form:

Please contact the CCM team (curriculum_help@utk.edu) before submitting this form so that an administrator can determine if there is a more suitable form for the proposal.

This form is for items that need to appear in an upcoming agenda but are not handled by any other form. Informational items (e.g., reactivating an archived course) can be handled through this form. Correction items can be handled through this form. For Committee Reports, please use the "Committee Reports" form.

Name of Proposal* INFORMATIONAL - Political Science Major, BA - Five-Year BA/MPPA Program

Level* ☒ Undergraduate (UG)
☐ Graduate (GR)

Click here to add UG university workflow for curricular changes.* ☒ Yes
☐ No

Click here to add GR university workflow for curricular changes.* ☐ Yes
☒ No

Does this submission require approval by the Council?* ☒ Yes
☐ No (informational only)

Which committee(s) must make a decision or be informed about this submission?

Information*

Item to Resolve: Political Science Major, BA - Five-Year BA/MPPA Program

Requestor: Undergraduate Catalog and Curriculum team in cooperation with Political Science department, College of Arts and Sciences and Howard Baker School

Description: MPPA was modified as confirmed by Graduate School and THEC letter on file. Undergraduate level was not informed via a corresponding undergraduate proposal to End the Five-Year BA/MPPA program.

Action: The UG Catalog and Curriculum team will End the program as of the 2024-2025 academic year with a termination date of August 31, 2029 as per the MPPA and THEC letter. We will then inform our THEC representative who has been in contact with our office on this matter and is awaiting a response.

Impact: This impacts Political Science and Howard Baker School. We will notify each and attach the email correspondence.

Solution:

1. Our office (UG) ended the program in the Catalog (Acalog) and Banner for 2024-2025 to match the THEC action as described in the letter.
2. Our office submitted this item to document this action to UG Council so that we have a record of ending the program.

Admin Use Only

Impact Level ☒ Low
☐ Mid
☐ High

Admin Comments

INFORMATIONAL: VolCore Page Update

Informational Items

General Catalog Information

College*

University of Tennessee, Knoxville

Name of Proposal* INFORMATIONAL: VolCore Page Update

Level*

☒ Undergraduate (UG)

☐ Graduate (GR)

Select which committee(s) to route

☐ UG Curriculum Committee

☐ UG Academic Policy

☒ UG Council

☐ GR Curriculum Committee

☐ GR Academic Policy

☐ GR Council

☐ Faculty Senate

Information*

The VolCore pages on the Undergraduate Council website were updated. See attachments for details.

An edit was made on 09/30/2024 to the Deadlines heading:

"Proposals are accepted on a rolling basis, but must be submitted no later than October 15 to be considered..." now reads without "of one year".

Compare to attachment

Rationale

The Vol Core pages on the UGC website page were in need of updating out-of-date information.

Admin Use Only

Impact Level ☒ Low
☐ Mid
☐ High

Admin Comments

UG Update to College of Arts & Sciences Foreign Language Requirements page

Content and Text Change (Non-Program Requirements)

General Catalog Information

Purpose of Form:

This form can be used for changes to pages such as "Academic Policies and Procedures", "About the University", and "Admission to the University", as well as faculty names, addresses, phone numbers, and websites on other pages.

College*

College of Arts and Sciences

Title of Proposal* UG Update to College of Arts & Sciences Foreign Language Requirements page

Workflow Information

Level*

- ☒ Undergraduate (UG)
☐ Graduate (GR)

Indicate the type of UG change*

- ☐ About the University or Academic Policies and Procedures pages
☒ College or department pages
☐ Faculty changes, address edits, grammatical changes, etc.
☐ None (Select this for GR changes)

Indicate the type of GR change*

- ☐ About the University or Academic Policies and Procedures pages
☐ College or department pages
☐ Faculty changes, address edits, grammatical changes, etc.
☒ None (Select this for UG changes)

Catalog Information

Type of Change Requested*

- ☐ New Content to be Added to the Catalog
☒ Content to be Revised in the Catalog

This request should be applied to:*

- ☒ Next year's catalog
☐ Current published catalog
☐ Other catalog(s)

Page Information

Where will this NEW or REVISED content appear?*

☒ Existing Page ☐ New Page

If content is being added to an existing page, copy & paste the URL of the catalog page where it will go.

https://catalog.utk.edu/preview_program.php?catoid=51&poid=31890#foreignlanguage

Indicate the location on the page(s) where this information will appear.

Under first bullet point "Completion of one of the following intermediate-level foreign language sequences:"

If an existing page should be removed entirely, copy & paste the URL here.

If content is being added to a new page, indicate what the name of that page should be:

Directions to Propose Content Changes:

- Copy and Paste the current content from the Catalog as it appears online into the field below. Do NOT make any edits to the text until step 4.
- Click on Save (this will ensure that original content is saved).
- After you have completed all required fields, marked with an asterisk, Validate and Launch your proposal.
- Make edits to the text in the field below. Be sure to format the content exactly as it will appear online.
- After you have completed all edits to the text, be sure to approve your proposal in the decisions tab on the right.

Requested Content Changes for Catalog

- Completion of one of the following intermediate-level foreign language sequences: [ARAB 221-ARAB 222*](#); [ARAB 231-ARAB 232*](#); [ASL 211*-ASL 212*](#); [ASST 261-ASST 262](#); [CHIN 231-CHIN 232*](#); [FREN 211-FREN 212*](#); [FREN 211-FREN 214](#), [FREN 211-FREN 216](#), [FREN 212*-FREN 213](#), [FREN 213-FREN 214](#), [FREN 213-FREN 216](#), [FREN 217-FREN 218*](#); [GERM 211-GERM 212](#); (Greek) [CLAS 261-CLAS 264*](#); (Latin) [CLAS 251-CLAS 252*](#); [HEBR 241-HEBR 242*](#); [ITAL 211-ITAL 212*](#); [JAPA 251-JAPA 252*](#); KORE 211-KORE 212, PERS 261-PERS 262 [PORT 211-PORT 212*](#); [REST 221-REST 222*](#); [RUSS 201-RUSS 202*](#); [SPAN 211-SPAN 212*](#), or [SPAN 217-SPAN 218*](#).

Rationale

Corrected typo duplication of language sequence PERS 262-PERS 262 to PERS 261-PERS 262.

The advising team indicated that the new foreign language sequences were not added to the College's Foreign Language requirements in the catalog and requested they be added.

ADMINISTRATIVE USE ONLY

Impact Level

☒

Low

☐

Mid

☐

High

Notes

UG update to University Honors catalog main page

Content and Text Change (Non-Program Requirements)

General Catalog Information

Purpose of Form:

This form can be used for changes to pages such as "Academic Policies and Procedures", "About the University", and "Admission to the University", as well as faculty names, addresses, phone numbers, and websites on other pages.

College*

University Honors

Title of Proposal* UG update to University Honors catalog main page

Workflow Information

Level*

☒

Undergraduate (UG)

☐

Graduate (GR)

Indicate the type of UG change*

☐

About the University or Academic Policies and Procedures pages

☒

College or department pages

☐

Faculty changes, address edits, grammatical changes, etc.

☐

None (Select this for GR changes)

Indicate the type of GR change*

☐

About the University or Academic Policies and Procedures pages

☐

College or department pages

☐

Faculty changes, address edits, grammatical changes, etc.

☒

None (Select this for UG changes)

Catalog Information

Type of Change Requested*

☐

New Content to be Added to the Catalog

☒

Content to be Revised in the Catalog

This request should be applied to:*

☒

Next year's catalog

☐

Current published catalog

☐

Other catalog(s)

Other Catalog(s)

Page Information

Where will this **NEW** or **REVISED** content appear?*

☒ Existing Page ☐ New Page

If content is being added to an existing page, copy & paste the URL of the catalog page where it will go.

https://catalog.utk.edu/content.php?catoid=51&navoid=10599

Indicate the location on the page(s) where this information will appear.

If an existing page should be removed entirely, copy & paste the URL here.

https://catalog.utk.edu/content.php?catoid=51&navoid=10599

If content is being added to a new page, indicate what the name of that page should be:

Directions to Propose Content Changes:

1. Copy and Paste the current content from the Catalog as it appears online into the field below. Do NOT make any edits to the text until step 4.
2. Click on Save (this will ensure that original content is saved).
3. After you have completed all required fields, marked with an asterisk, Validate and Launch your proposal.
4. Make edits to the text in the field below. Be sure to format the content exactly as it will appear online.
5. After you have completed all edits to the text, be sure to approve your proposal in the decisions tab on the right.

**Requested Content
Changes for Catalog**

next catalog text for the 25-26 academic UG catalog

University Honors

Dr. Pat Akos, Associate Vice Provost and Executive Director

Faculty

University Honors Faculty

TBD

University Honors Faculty Fellows

Dr. Nathan Hicks - Tickle College of Engineering

Dr. Marina Maccari-Clayton - College of Arts and Sciences (Division of Arts and Humanities)

Dr. Jada Russell - College of Nursing

Haslam Leadership Faculty Fellows

Dr. Laura Lenn - Haslam College of Business

Dr. Joan Heminway – College of Law

Dr. Jon Ring - Howard H. Baker, Jr. School of Public Policy & Affairs

Dr. Joe Scogin - College of Education, Health and Human Sciences*

Dr. Carrie Stephens - Herbert College of Agriculture

Dr. Amber Williams - College of Education, Health and Human Sciences*

*adjunct appointments

Faculty Executive Council (2024-2026)

Dr. Robert Mindrup - College of Social Work

Dr. Keith Stanfill - Tickle College of Engineering

Dr. Nathan Hicks - Tickle College of Engineering

Dr. Thorston Huth - College of Arts and Sciences (Division of Arts and Humanities)

Dr. Joan Lind - College of Arts and Sciences (Division of Natural Sciences and Mathematics)

Dr. Anthony Nownes - College of Arts and Sciences (Division of Social Sciences)

Dr. John Hess - College of Communication & Information

Dr. Jennifer Rittenhouse - Haslam College of Business

Dr. Sarah Moorey - Herbert College of Agriculture

Dr. Kody Cooper - Howard H. Baker, Jr. School of Public Policy & Affairs

Dr. Jennifer Smith - College of Nursing

Dr. Allison Adams - College of Music

Dr. Yolanda Kirkpatrick - College of Education, Health and Human Sciences

Mr. Dave Matthews - College of Architecture and Design

TBD - College of Emerging and Collaborative Studies

Website

<https://honors.utk.edu/>

University Honors is a scholarly community comprised of diverse, accomplished, and action-oriented high-potential students from across UT's undergraduate colleges, as well as the dedicated Honors faculty and staff who challenge and support them. The curriculum focuses on interdisciplinary breadth, innovative complex problem-solving, and leadership to complement the depth of learning provided in students' academic disciplines. University Honors creates and nurtures a community of students eager to learn, lead, and make a positive difference on campus, in the state of Tennessee, and beyond.

University Honors offers two programs: the Chancellor's Honors Program and Haslam Leadership Scholars. Each program has its own eligibility requirements, program goals, and academic curriculum (see Academic Program links below).

University Honors students are encouraged to participate in one or more of the University of Tennessee's many specialized [college and departmental honors programs](#). They are also encouraged and supported to deepen their honors experience by participating fully in campus life, serving the community, and pursuing experiential learning opportunities, such as internships, research, service learning, and global experiences.

Eligibility and Admission

Chancellor's Honors: High school seniors with superior academic and extracurricular credentials are invited to apply to the Chancellor's Honors Program. Current first-year students, as well as qualified transfer students with less than or equal to one year of credit, are also eligible to apply for membership. Students beyond one year of academic credit are encouraged to enroll in [departmental honors concentrations or college honor programs](#).

Haslam Leadership Scholars: Only high school seniors are eligible to apply to Haslam Leadership Scholars. Highly accomplished students with a demonstrated commitment to leadership, service, and civic engagement who aspire to leverage their leadership to enrich the lives of people and communities across the state of Tennessee and beyond are strongly encouraged to apply.

Undergraduate Council

Prospective high school students must apply to the University of Tennessee by the early action deadline (approximately November 1st) and to University Honors by approximately November 20th. Current and transfer students must apply to University Honors by approximately May 1st.

Currently, distance education students are not eligible for the University Honors program.

For more information about admissions, please access: <https://studentsuccess.utk.edu/honors/getting-started-with-honors-scholars/>

University Honors students are expected to make timely progress toward honors graduation while maintaining a minimum cumulative GPA of 3.5. Students not meeting expectations will be required to complete supplemental academic coaching with University Honors coaches.

Benefits

Students in the University Honors enjoy scholarships and various privileges designed to facilitate their growth, engagement, and achievement. They are granted priority registration, advanced library privileges, and specialized honors coaching to ensure access to the coursework and resources an ambitious curriculum demands. University Honors students can access exclusive study spaces, engagement opportunities, competitive honors grants, and residence in the University Honors Living and Learning Community.

current 24-25 catalog text.



Dr. Pat Akos, Associate Vice Provost and Executive Director
Dr. Francis Canedo, Director

<https://honors.utk.edu/>

University Honors is a scholarly community comprised of diverse, accomplished, and action-oriented high potential students from across UT's eleven undergraduate colleges, as well as the dedicated Honors faculty and staff that challenge and support them. A combination of interdisciplinary breadth and innovative problem-based/leadership curriculum are designed to complement the depth of learning provided in students' academic disciplines. University Honors creates and nurtures a community of students eager to learn, lead and make a positive difference on campus, in the state of Tennessee, and beyond.

Benefits

Students in the University Honors enjoy various privileges designed to facilitate their growth, engagement and achievement. Honors students are granted priority registration, advanced library privileges, and specialized honors coaching to ensure access to the coursework and resources that

Undergraduate Council

an ambitious curriculum demands. University Honors students have access to exclusive study spaces, engagement opportunities, competitive honors grants, and residence in the University Honors Living and Learning Community.

Academic Programs

[Display programs for this school/college.](#)

[Display courses for this school/college.](#)

Rationale*

Updating information on the academic unit

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

Notes

University Honors - HALS - 307

2025-2026 UG Revise Course

General Catalog Information

College*

University Honors

Department (Acalog
Hierarchy)*

University Honors

Subject/Prefix
(choose from list)*

HALS

Course Number/Code 307
(max 4 characters: 3
numerals and optional
1 letter: N, R, S)*

Course Title (max 100
characters)* Inclusive Leadership

For N/R/S base
courses, should this
course be:

☐

Active

☐

Archived

Variable Title?

☐

Yes

☐

No

Credit Hours* 1

Course Description

The class will provide students with an understanding of inclusive leadership as a core foundation of their leadership journey. Students will build inclusive leadership through an understanding of their individual leadership styles, the practice of leadership in different settings, and the importance of values, perspective/compassion, ethics, and authenticity.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. See section 3.6.4 in the Curricular Submission Guide for details.

List all existing and/or
new courses in this
crosslisting
relationship and note
whether primary or
secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please be sure to submit a separate Vol Core approval form.

Satisfies Volunteer
Undergraduate Council
Core Requirement:

U 12673

October 1, 2024

Instructional Method*

Lecture

Contact Hour
Distribution (if more
than one instructional
method)

Grading Restriction Letter grade only.

Repeatability

Credit Restriction

Registration Enforced
(RE) Prerequisite(s)

Department Enforced
(DE) Prerequisite(s)

Registration Enforced
(RE) Corequisite(s)

Department Enforced
(DE) Corequisite(s)

Recommended
Background

Comments

Registration
Restriction(s) Required of and limited to
Haslam Leadership Scholars.

Registration
Permission

Equivalency

Rationale* Updated course description.

Impact on Other
Units*

Impact Report for HALS 307

Source: WORKING 2025-2026 Undergraduate Catalog

Programs

Haslam Leadership Scholars

Haslam Leadership Scholars Minor

Financial Impact* None

Undergraduate Council

U 12674

October 1, 2024

Have you consulted with all programs/departments that will be impacted by this change?*

☐ Yes ☐ No ☒ Minor changes only/Not Applicable

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

Should this course be considered for Connections?

☐ Yes ☐ No

If yes, which Connections category?

☐ Ancient Mediterranean Studies
☐ Biodiversity and Humans
☐ Cultural and Artistic Achievement: Arts in the United States
☐ Cultures and Societies
☐ Emerging Asia
☐ Environment and Society
☐ Geographic Information Science for Our Changing World
☐ Global Social Justice
☐ Health and Biophysics
☐ Health Care Perspectives
☐ How to Live in the Premodern World
☐ Humans Living on a Dynamic Earth
☐ Inequalities: Race, Ethnicity, Class, and Gender
☐ Mobility and Migration
☐ New Geographies of the Global Economy
☐ Our World: Contemporary Arts and Culture
☐ Rise and Decline of Premodern Complex Societies
☐ Shifting Borders and Cultures in Europe
☐ Understanding Climate Change
☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 354008

Course Status* ☒ Active-Visible
☐ Inactive-Hidden

Undergraduate Council	Course Type U 12675 (HALS) Haslam Leadership Scholars	October 1, 2024
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Crosslisting

Notes

University Honors - HALS - 397

2025-2026 UG Revise Course

General Catalog Information

College*

University Honors

Department (Acalog
Hierarchy)*

University Honors

Subject/Prefix
(choose from list)*

HALS

Course Number/Code 397
(max 4 characters: 3
numerals and optional
1 letter: N, R, S)*

Course Title (max 100
characters)*

Haslam Leadership Group Capstone

For N/R/S base
courses, should this
course be:

☐

Active

☐

Archived

Variable Title?

☐

Yes

☐

No

Credit Hours*

3

Course Description

Team-based project focused on selected issues relevant to the state of Tennessee. Teams will present recommendations to university and community leaders.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. See section 3.6.4 in the Curricular Submission Guide for details.

List all existing and/or
new courses in this
crosslisting
relationship and note
whether primary or
secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please be sure to submit a separate Vol Core approval form.

Satisfies Volunteer
Core Requirement:

Instructional Method*

Lecture

Contact Hour
Distribution (if more
than one instructional
method)

Grading Restriction Letter grade only.

Repeatability

Credit Restriction

Registration Enforced
(RE) Prerequisite(s)

Department Enforced
(DE) Prerequisite(s)

Registration Enforced
(RE) Corequisite(s)

Department Enforced
(DE) Corequisite(s)

Recommended
Background

Comments

Registration
Restriction(s) Required of and limited to
Haslam Leadership Scholars.

Registration
Permission

Equivalency

Rationale* Updated credit hours

Impact on Other
Units*

Impact Report for HALS 397

Source: WORKING 2025-2026 Undergraduate Catalog

Programs	Haslam Leadership Scholars
	Haslam Leadership Scholars Minor

Financial Impact* none

Have you consulted with all programs/departments that will be impacted by this change?* ☐ Yes ☐ No ☒ Minor changes only/Not Applicable

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal? ☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences

Should this course be considered for Connections? ☐ Yes ☐ No

If yes, which Connections category?

- ☐ Ancient Mediterranean Studies
- ☐ Biodiversity and Humans
- ☐ Cultural and Artistic Achievement: Arts in the United States
- ☐ Cultures and Societies
- ☐ Emerging Asia
- ☐ Environment and Society
- ☐ Geographic Information Science for Our Changing World
- ☐ Global Social Justice
- ☐ Health and Biophysics
- ☐ Health Care Perspectives
- ☐ How to Live in the Premodern World
- ☐ Humans Living on a Dynamic Earth
- ☐ Inequalities: Race, Ethnicity, Class, and Gender
- ☐ Mobility and Migration
- ☐ New Geographies of the Global Economy
- ☐ Our World: Contemporary Arts and Culture
- ☐ Rise and Decline of Premodern Complex Societies
- ☐ Shifting Borders and Cultures in Europe
- ☐ Understanding Climate Change
- ☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low ☐ Mid ☐ High

ACALOG Course OID* 354010

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Undergraduate Council	Course Type (HALS) Haslam Leadership Scholars	U 12679	October 1, 2024
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Crosslisting

Notes

University Honors - HALS - 497

2025-2026 UG Revise Course

General Catalog Information

College*

University Honors

Department (Acalog
Hierarchy)*

University Honors

Subject/Prefix
(choose from list)*

HALS

Course Number/Code 497
(max 4 characters: 3
numerals and optional
1 letter: N, R, S)*

Course Title (max 100
characters)* Honors Capstone

For N/R/S base
courses, should this
course be:

☐ Active
☐ Archived

Variable Title?

☐ Yes
☐ No

Credit Hours* 1-3

Course Description

Substantial scholarly research, internship, service, global and/or artistic endeavor representing the capstone of a student's University Honors program.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. See section 3.6.4 in the Curricular Submission Guide for details.

List all existing and/or
new courses in this
crosslisting
relationship and note
whether primary or
secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please be sure to submit a separate Vol Core approval form.

Satisfies Volunteer
Core Requirement:

Instructional Method*

Research

Contact Hour
Distribution (if more
than one instructional
method)

Grading Restriction Letter grade only

Repeatability May be repeated. Maximum of 3 hours.

Credit Restriction

Registration Enforced
(RE) Prerequisite(s)

Department Enforced
(DE) Prerequisite(s)

Registration Enforced
(RE) Corequisite(s)

Department Enforced
(DE) Corequisite(s)

Recommended
Background

Comments

Registration
Restriction(s) Limited to Haslam Leadership
Scholars.

Registration
Permission

Equivalency

Rationale* Updated course description

Impact on Other
Units*

Impact Report for HALS 497

Source: WORKING 2025-2026 Undergraduate Catalog

Programs	Haslam Leadership Scholars
	Haslam Leadership Scholars Minor

Financial Impact* none

Undergraduate Council

U 12682

October 1, 2024

Have you consulted with all programs/departments that will be impacted by this change?*

☐ Yes ☐ No ☒ Minor changes only/Not Applicable

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

☐ Arts and Humanities

☐ Natural Sciences

☐ Social Sciences

Should this course be considered for Connections?

☐ Yes ☐ No

If yes, which Connections category?

☐ Ancient Mediterranean Studies

☐ Biodiversity and Humans

☐ Cultural and Artistic Achievement: Arts in the United States

☐ Cultures and Societies

☐ Emerging Asia

☐ Environment and Society

☐ Geographic Information Science for Our Changing World

☐ Global Social Justice

☐ Health and Biophysics

☐ Health Care Perspectives

☐ How to Live in the Premodern World

☐ Humans Living on a Dynamic Earth

☐ Inequalities: Race, Ethnicity, Class, and Gender

☐ Mobility and Migration

☐ New Geographies of the Global Economy

☐ Our World: Contemporary Arts and Culture

☐ Rise and Decline of Premodern Complex Societies

☐ Shifting Borders and Cultures in Europe

☐ Understanding Climate Change

☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low

☐ Mid

☐ High

ACALOG Course OID* 354012

Course Status* ☒ Active-Visible

☐ Inactive-Hidden

Undergraduate Council	Course Type U 12683 (HALS) Haslam Leadership Scholars	October 1, 2024
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Crosslisting

Notes

University Honors - UNHO - 207

2025-2026 UG Revise Course

General Catalog Information

College*

University Honors

Department (Acalog
Hierarchy)*

University Honors

Subject/Prefix
(choose from list)*

UNHO

Course Number/Code 207
(max 4 characters: 3
numerals and optional
1 letter: N, R, S)*

Course Title (max 100
characters)*

Complex Problems and Human-Centered Design

For N/R/S base
courses, should this
course be:

☐

Active

☐

Archived

Variable Title?

☐

Yes

☐

No

Credit Hours*

2

Course Description

This course introduces the nature of complex problems and design thinking. Complex problems such as climate change and poverty are ill-defined, fluid, and multifaceted, both demanding our focus and lacking a clear or "right" answer. Students will work with a multidisciplinary team to collaboratively employ design thinking techniques while thoroughly exploring local complex problems and receiving constructive feedback.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. See section 3.6.4 in the Curricular Submission Guide for details.

List all existing and/or
new courses in this
crosslisting
relationship and note
whether primary or
secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please be sure to submit a separate Vol Core approval form.

Undergraduate Council

U 12685

October 1, 2024

**Satisfies Volunteer
Core Requirement:****Instructional Method***

Lecture

**Contact Hour
Distribution (if more
than one instructional
method)****Grading Restriction****Repeatability****Credit Restriction****Registration Enforced
(RE) Prerequisite(s)****Department Enforced
(DE) Prerequisite(s)****Registration Enforced
(RE) Corequisite(s)****Department Enforced
(DE) Corequisite(s)****Recommended
Background****Comments****Registration
Restriction(s)**

University Honors students

**Registration
Permission****Equivalency****Rationale***

We are updating the course descriptions from faculty fellows.

**Impact on Other
Units***

None

Financial Impact*

None

**Have you consulted
with all programs/
departments that will
be impacted by this
change?***☐ Yes ☐ No ☒ Minor changes only/Not Applicable**Arts and Sciences Originators Only**

Undergraduate Council

U 12686

October 1, 2024

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☐ Social Sciences

Should this course be considered for Connections?

- ☐ Yes
- ☐ No

If yes, which Connections category?

- ☐ Ancient Mediterranean Studies
- ☐ Biodiversity and Humans
- ☐ Cultural and Artistic Achievement: Arts in the United States
- ☐ Cultures and Societies
- ☐ Emerging Asia
- ☐ Environment and Society
- ☐ Geographic Information Science for Our Changing World
- ☐ Global Social Justice
- ☐ Health and Biophysics
- ☐ Health Care Perspectives
- ☐ How to Live in the Premodern World
- ☐ Humans Living on a Dynamic Earth
- ☐ Inequalities: Race, Ethnicity, Class, and Gender
- ☐ Mobility and Migration
- ☐ New Geographies of the Global Economy
- ☐ Our World: Contemporary Arts and Culture
- ☐ Rise and Decline of Premodern Complex Societies
- ☐ Shifting Borders and Cultures in Europe
- ☐ Understanding Climate Change
- ☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY**Impact Level**

- ☒ Low
- ☐ Mid
- ☐ High

ACALOG Course OID* 354277**Course Status***

- ☒ Active-Visible
- ☐ Inactive-Hidden

Course Type

(UNHO) University Honors

Crosslisting**Notes**

University Honors - UNHO - 258

2025-2026 UG Drop/Archive Course

General Catalog Information

College*

University Honors

Department (Acalog
Hierarchy)*

University Honors

Subject/Prefix
(choose from list)*

UNHO

Course Number/Code 258
(max 4 characters: 3
numerals and optional
1 letter: N, R, S)*

Course Title (max 100
characters)*

Honors: Special Topics in the Arts and Humanities

Credit Hours* 3

Change course status
from active to:*

- ☐ Dropped (Inactive-Hidden)
☒ Archived

Course Description

Examination of a selected issue in the arts and/or humanities from a multi-disciplinary perspective.
Writing-intensive course. Topics vary.

Satisfies Volunteer
Core Requirement:

(AH) (WC)

Statement about Crosslistings

Only the course under the Subject Code and Course Number listed above on this form will be dropped. If multiple courses in a crosslisting relationship are to be dropped, fill out a separate Drop Course form for each. If dropping a primary course, additional Drop Course OR Revise Course forms will be necessary for ALL secondary courses.

Equivalency

Rationale*

We encourage students to take writing-intensive courses (WC) in their major or another campus unit in partnership with colleges and departments. However, resource limitations hinder our ability to offer these courses in our inventory.

Impact on Other
Units*

Impact Report for UNHO 258

Source: WORKING 2025-2026 Undergraduate Catalog

Programs	Arts and Humanities (AH)
	General Education Requirements for 2021-2022 or earlier
	Written Communication (WC)

Financial Impact*

none

Have you consulted
with all programs/
departments that will
be impacted by this
change?*

☐

Yes

☒

No

Arts and Sciences Originators Only

Which CAS
Committee(s) will be
involved in this
proposal?

☐

Arts and Humanities

☐

Natural Sciences

☐

Social Sciences

Should this course be
considered for
Connections?

☐

Yes

☐

No

**If yes, which
Connections category?**

- ☐ Ancient Mediterranean Studies
- ☐ Biodiversity and Humans
- ☐ Cultural and Artistic Achievement: Arts in the United States
- ☐ Cultures and Societies
- ☐ Emerging Asia
- ☐ Environment and Society
- ☐ Geographic Information Science for Our Changing World
- ☐ Global Social Justice
- ☐ Health and Biophysics
- ☐ Health Care Perspectives
- ☐ How to Live in the Premodern World
- ☐ Humans Living on a Dynamic Earth
- ☐ Inequalities: Race, Ethnicity, Class, and Gender
- ☐ Mobility and Migration
- ☐ New Geographies of the Global Economy
- ☐ Our World: Contemporary Arts and Culture
- ☐ Rise and Decline of Premodern Complex Societies
- ☐ Shifting Borders and Cultures in Europe
- ☐ Understanding Climate Change
- ☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
- ☒ Mid
- ☐ High

ACALOG Course OID* 352404

Course Status ☒ Inactive-Hidden

Course Type

(UNHO) University Honors

Crosslisting

Notes

University Honors - UNHO - 268

2025-2026 UG Drop/Archive Course

General Catalog Information

College*

University Honors

Department (Acalog
Hierarchy)*

University Honors

Subject/Prefix
(choose from list)*

UNHO

Course Number/Code 268
(max 4 characters: 3
numerals and optional
1 letter: N, R, S)*

Course Title (max 100
characters)*

Honors: Special Topics in the Social Sciences

Credit Hours* 3

Change course status
from active to:*

☐

Dropped (Inactive-Hidden)

☒

Archived

Course Description

Examination of a selected issue in the social sciences from a multi-disciplinary perspective. Writing-intensive course. Topics vary.

Satisfies Volunteer
Core Requirement:

(SS) (WC)

Statement about Crosslistings

Only the course under the Subject Code and Course Number listed above on this form will be dropped. If multiple courses in a crosslisting relationship are to be dropped, fill out a separate Drop Course form for each. If dropping a primary course, additional Drop Course OR Revise Course forms will be necessary for ALL secondary courses.

Equivalency

Rationale*

We encourage students to take writing-intensive courses (WC) in their major or another campus unit in partnership with colleges and departments. However, resource limitations hinder our ability to offer these courses in our inventory.

Impact on Other
Units*

Impact Report for UNHO 268

Source: WORKING 2025-2026 Undergraduate Catalog

Programs	General Education Requirements for 2021-2022 or earlier
	Social Sciences (SS)
	Written Communication (WC)

Financial Impact* none

Have you consulted
with all programs/
departments that will
be impacted by this
change?*

☐ Yes ☒ No

Arts and Sciences Originators Only

Which CAS
Committee(s) will be
involved in this
proposal?

- ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

Should this course be
considered for
Connections?

☐ Yes
☐ No

**If yes, which
Connections category?**

- ☐ Ancient Mediterranean Studies
- ☐ Biodiversity and Humans
- ☐ Cultural and Artistic Achievement: Arts in the United States
- ☐ Cultures and Societies
- ☐ Emerging Asia
- ☐ Environment and Society
- ☐ Geographic Information Science for Our Changing World
- ☐ Global Social Justice
- ☐ Health and Biophysics
- ☐ Health Care Perspectives
- ☐ How to Live in the Premodern World
- ☐ Humans Living on a Dynamic Earth
- ☐ Inequalities: Race, Ethnicity, Class, and Gender
- ☐ Mobility and Migration
- ☐ New Geographies of the Global Economy
- ☐ Our World: Contemporary Arts and Culture
- ☐ Rise and Decline of Premodern Complex Societies
- ☐ Shifting Borders and Cultures in Europe
- ☐ Understanding Climate Change
- ☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level

☐ Low

☒ Mid

☐ High

ACALOG Course OID* 352405

Course Status ☒ Inactive-Hidden

Course Type (UNHO) University Honors

Crosslisting

Notes

University Honors - UNHO - 278

2025-2026 UG Drop/Archive Course

General Catalog Information

College*

University Honors

Department (Acalog
Hierarchy)*

University Honors

Subject/Prefix
(choose from list)*

UNHO

Course Number/Code 278
(max 4 characters: 3
numerals and optional
1 letter: N, R, S)*

Course Title (max 100
characters)*

Honors: Special Topics in Global Citizenship - International

Credit Hours* 3

Change course status
from active to:*



Dropped (Inactive-Hidden)



Archived

Course Description

Examination of a selected issue in cultures and civilizations from a multi-disciplinary perspective.
Writing-intensive course. Topics vary.

Satisfies Volunteer
Core Requirement:

(GCI) (WC)

Statement about Crosslistings

Only the course under the Subject Code and Course Number listed above on this form will be dropped. If multiple courses in a crosslisting relationship are to be dropped, fill out a separate Drop Course form for each. If dropping a primary course, additional Drop Course OR Revise Course forms will be necessary for ALL secondary courses.

Equivalency

Rationale*

We encourage students to take writing-intensive courses (WC) in their major or another campus unit in partnership with colleges and departments. However, resource limitations hinder our ability to offer these courses in our inventory.

Impact on Other
Units*

Impact Report for UNHO 278

Source: WORKING 2025-2026 Undergraduate Catalog

Programs	General Education Requirements for 2021-2022 or earlier
	Global Citizenship - International (GCI)
	Written Communication (WC)

Financial Impact* none

Have you consulted
with all programs/
departments that will
be impacted by this
change?*

☐ Yes ☒ No

Arts and Sciences Originators Only

Which CAS
Committee(s) will be
involved in this
proposal?

- ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

Should this course be
considered for
Connections?

☐ Yes
☐ No

**If yes, which
Connections category?**

- ☐ Ancient Mediterranean Studies
- ☐ Biodiversity and Humans
- ☐ Cultural and Artistic Achievement: Arts in the United States
- ☐ Cultures and Societies
- ☐ Emerging Asia
- ☐ Environment and Society
- ☐ Geographic Information Science for Our Changing World
- ☐ Global Social Justice
- ☐ Health and Biophysics
- ☐ Health Care Perspectives
- ☐ How to Live in the Premodern World
- ☐ Humans Living on a Dynamic Earth
- ☐ Inequalities: Race, Ethnicity, Class, and Gender
- ☐ Mobility and Migration
- ☐ New Geographies of the Global Economy
- ☐ Our World: Contemporary Arts and Culture
- ☐ Rise and Decline of Premodern Complex Societies
- ☐ Shifting Borders and Cultures in Europe
- ☐ Understanding Climate Change
- ☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

- Impact Level**
- ☐ Low
 - ☒ Mid
 - ☐ High

ACALOG Course OID* 352406

Course Status ☒ Inactive-Hidden

Course Type (UNHO) University Honors

Crosslisting

Notes

University Honors - UNHO - 307

2025-2026 UG Revise Course

General Catalog Information

College*

University Honors

Department (Acalog
Hierarchy)*

University Honors

Subject/Prefix
(choose from list)*

UNHO

Course Number/Code 307
(max 4 characters: 3
numerals and optional
1 letter: N, R, S)*

Course Title (max 100
characters)* Complex Problems and Innovation

For N/R/S base
courses, should this
course be:

☐ Active
☐ Archived

Variable Title?

☐ Yes
☐ No

Credit Hours* 2

Course Description

This course builds on the nuanced understanding of complex problems and design explored in UNHO 207. You will collaborate in multidisciplinary teams to develop innovative opportunities to impact complex local problems.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. See section 3.6.4 in the Curricular Submission Guide for details.

List all existing and/or
new courses in this
crosslisting
relationship and note
whether primary or
secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please be sure to submit a separate Vol Core approval form.

Satisfies Volunteer

Core Requirement:
Undergraduate Council

U 12697

October 1, 2024

Instructional Method*

Lecture

Contact Hour
Distribution (if more
than one instructional
method)

Grading Restriction

Repeatability

Credit Restriction

Registration Enforced
(RE) Prerequisite(s) UNHO 207

Department Enforced
(DE) Prerequisite(s) UNHO 207

Registration Enforced
(RE) Corequisite(s)

Department Enforced
(DE) Corequisite(s)

Recommended
Background

Comments

Registration
Restriction(s) University Honors students

Registration
Permission

Equivalency

Rationale* Updated course title and description based on faculty fellow feedback

Impact on Other
Units*

Impact Report for UNHO 307

Source: WORKING 2025-2026 Undergraduate Catalog

(RE) Prerequisite(s):	UNHO 407 - Iterative Solutioning
(DE) Prerequisite(s):	UNHO 407 - Iterative Solutioning
Programs	Chancellor's Honors Program Minor

Financial Impact* none

Undergraduate Council

U 12698

October 1, 2024

Have you consulted with all programs/departments that will be impacted by this change?* ☐ Yes ☐ No ☒ Minor changes only/Not Applicable

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal? ☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences

Should this course be considered for Connections? ☐ Yes ☐ No

If yes, which Connections category?

- ☐ Ancient Mediterranean Studies
- ☐ Biodiversity and Humans
- ☐ Cultural and Artistic Achievement: Arts in the United States
- ☐ Cultures and Societies
- ☐ Emerging Asia
- ☐ Environment and Society
- ☐ Geographic Information Science for Our Changing World
- ☐ Global Social Justice
- ☐ Health and Biophysics
- ☐ Health Care Perspectives
- ☐ How to Live in the Premodern World
- ☐ Humans Living on a Dynamic Earth
- ☐ Inequalities: Race, Ethnicity, Class, and Gender
- ☐ Mobility and Migration
- ☐ New Geographies of the Global Economy
- ☐ Our World: Contemporary Arts and Culture
- ☐ Rise and Decline of Premodern Complex Societies
- ☐ Shifting Borders and Cultures in Europe
- ☐ Understanding Climate Change
- ☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low ☐ Mid ☐ High

ACALOG Course OID* 354278

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Undergraduate Council	Course Type (UNHO) University Honors	U 12699	October 1, 2024
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Crosslisting

Notes

University Honors - UNHO - 337

2025-2026 UG Drop/Archive Course

General Catalog Information

College*

University Honors

Department (Acalog
Hierarchy)*

University Honors

Subject/Prefix
(choose from list)*

UNHO

Course Number/Code 337
(max 4 characters: 3
numerals and optional
1 letter: N, R, S)*

Course Title (max 100
characters)*

Honors: Concentration in the Humanities

Credit Hours* 3

Change course status
from active to:*



Dropped (Inactive-Hidden)



Archived

Course Description

Small group studies of selected topics, issues, or problems with a concentration in the humanistic disciplines. Topics vary.

Satisfies Volunteer
Core Requirement:

Statement about Crosslistings

Only the course under the Subject Code and Course Number listed above on this form will be dropped. If multiple courses in a crosslisting relationship are to be dropped, fill out a separate Drop Course form for each. If dropping a primary course, additional Drop Course OR Revise Course forms will be necessary for ALL secondary courses.

Equivalency

Rationale*

We encourage students to enroll in college and departmental honors programs and take upper-level honors in their discipline. Resource issues also hinder our ability to offer these courses in our inventory.

Impact on Other
Units*

none or additive

Financial Impact*

none

Have you consulted with all programs/departments that will be impacted by this change?* ☐ Yes ☒ No

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal? ☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences

Should this course be considered for Connections? ☐ Yes ☐ No

If yes, which Connections category?

- ☐ Ancient Mediterranean Studies
- ☐ Biodiversity and Humans
- ☐ Cultural and Artistic Achievement: Arts in the United States
- ☐ Cultures and Societies
- ☐ Emerging Asia
- ☐ Environment and Society
- ☐ Geographic Information Science for Our Changing World
- ☐ Global Social Justice
- ☐ Health and Biophysics
- ☐ Health Care Perspectives
- ☐ How to Live in the Premodern World
- ☐ Humans Living on a Dynamic Earth
- ☐ Inequalities: Race, Ethnicity, Class, and Gender
- ☐ Mobility and Migration
- ☐ New Geographies of the Global Economy
- ☐ Our World: Contemporary Arts and Culture
- ☐ Rise and Decline of Premodern Complex Societies
- ☐ Shifting Borders and Cultures in Europe
- ☐ Understanding Climate Change
- ☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level ☐ Low ☒ Mid ☐ High

ACALOG Course OID* 352172

Course Status ☒ Inactive-Hidden

Course Type

Course type		(UNHO) University Honors
Undergraduate Council	U 12702	October 1, 2024

Crosslisting

Notes

University Honors - UNHO - 357

2025-2026 UG Drop/Archive Course

General Catalog Information

College*

University Honors

Department (Acalog
Hierarchy)*

University Honors

Subject/Prefix
(choose from list)*

UNHO

Course Number/Code 357
(max 4 characters: 3
numerals and optional
1 letter: N, R, S)*

Course Title (max 100
characters)*

Honors: Concentration in the Natural and Applied Sciences

Credit Hours* 3

Change course status
from active to:*



Dropped (Inactive-Hidden)



Archived

Course Description

Small group studies of selected topics, issues, or problems with a concentration in the natural and applied sciences. Topics vary.

Satisfies Volunteer
Core Requirement:

Statement about Crosslistings

Only the course under the Subject Code and Course Number listed above on this form will be dropped. If multiple courses in a crosslisting relationship are to be dropped, fill out a separate Drop Course form for each. If dropping a primary course, additional Drop Course OR Revise Course forms will be necessary for ALL secondary courses.

Equivalency

Rationale*

We encourage students to enroll in college and departmental honors programs and take upper-level honors in their discipline. Resource issues also hinder our ability to offer these courses in our inventory.

Impact on Other
Units*

none or additive

Financial Impact*

none

Have you consulted with all programs/departments that will be impacted by this change?* ☐ Yes ☒ No

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal? ☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences

Should this course be considered for Connections? ☐ Yes ☐ No

If yes, which Connections category? ☐ Ancient Mediterranean Studies ☐ Biodiversity and Humans ☐ Cultural and Artistic Achievement: Arts in the United States ☐ Cultures and Societies ☐ Emerging Asia ☐ Environment and Society ☐ Geographic Information Science for Our Changing World ☐ Global Social Justice ☐ Health and Biophysics ☐ Health Care Perspectives ☐ How to Live in the Premodern World ☐ Humans Living on a Dynamic Earth ☐ Inequalities: Race, Ethnicity, Class, and Gender ☐ Mobility and Migration ☐ New Geographies of the Global Economy ☐ Our World: Contemporary Arts and Culture ☐ Rise and Decline of Premodern Complex Societies ☐ Shifting Borders and Cultures in Europe ☐ Understanding Climate Change ☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level ☐ Low ☒ Mid ☐ High

ACALOG Course OID* 352174

Course Status ☒ Inactive-Hidden

Course Type

Course type	
Undergraduate Council	(UNHO) University Honors
U 12705	
October 1, 2024	

Crosslisting

Notes

University Honors - UNHO - 367

2025-2026 UG Change Course Number / Subject / Department

General Catalog Information

Important Note:

This Change Course Number / Subject / Department form is to be used for changing the course number, subject code, and/or the department where the course is offered. Other regular revisions to course requirements can be included in this form.

College*

University Honors

Department (Acalog Hierarchy)*

University Honors

Subject/Prefix (choose from list)*

UNHO

Course Number/Code 367
(max 4 characters: 3 numerals and optional 1 letter: N, R, S)*

Course Title (max 100 characters)*

Complex Problems and Tennessee Opportunities

For N/R/S base courses, should this course be:

- ☒ Active
☐ Archived
☐ N/A

Variable Title?

- ☒ Yes
☐ No

Credit Hours* 2

Course Description

Students will use human-centered design to engage complex problems in Tennessee and beyond. This course allows students to identify a complex problem and utilize iterative design in multidisciplinary teams. Students will work in self-directed groups to build a project management plan and utilize faculty/peer mentor consultation to engage and impact change

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. See section 3.6.4 in the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note

whether primary or
Undergraduate Council

U 12707

October 1, 2024

Statement about Vol Core:

If this course is seeking Vol Core approval, please be sure to submit a separate Vol Core approval form.

**Satisfies Volunteer
Core Requirement:**

Instructional Method*

Lecture

**Contact Hour
Distribution (if more
than one instructional
method)**

Grading Restriction

Repeatability

Credit Restriction

**Registration Enforced
(RE) Prerequisite(s)** UNHO 207, UNHO 307

**Department Enforced
(DE) Prerequisite(s)**

**Registration Enforced
(RE) Corequisite(s)**

**Department Enforced
(DE) Corequisite(s)**

**Recommended
Background**

Comments

**Registration
Restriction(s)** University Honors students

**Registration
Permission**

Equivalency* Replacing UNHO 407 course number

Rationale* Sequencing a new course number for scaffolding of curriculum.
New title and course description per faculty fellows group.

Impact on Other Units* none

Impact Report for UNHO 407

Source: WORKING 2025-2026 Undergraduate Catalog

Programs	Chancellor's Honors Program Minor
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Financial Impact* none

Have you consulted with all programs/departments that will be impacted by this change?* ☐ Yes ☐ No ☒ Minor changes only/Not Applicable

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

☐ Arts and Humanities

☐ Natural Sciences

☐ Social Sciences

Should this course be considered for Connections?

☐ Yes

☐ No

If yes, which Connections category?

☐ Ancient Mediterranean Studies

☐ Biodiversity and Humans

☐ Cultural and Artistic Achievement: Arts in the United States

☐ Cultures and Societies

☐ Emerging Asia

☐ Environment and Society

☐ Geographic Information Science for Our Changing World

☐ Global Social Justice

☐ Health and Biophysics

☐ Health Care Perspectives

☐ How to Live in the Premodern World

☐ Humans Living on a Dynamic Earth

☐ Inequalities: Race, Ethnicity, Class, and Gender

☐ Mobility and Migration

☐ New Geographies of the Global Economy

☐ Our World: Contemporary Arts and Culture

☐ Rise and Decline of Premodern Complex Societies

☐ Shifting Borders and Cultures in Europe

☐ Understanding Climate Change

☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level ☐ Low
☒ Mid
☐ High

ACALOG Course OID* 354279

Course Status* ☒ Active-Visible
☐ Inactive-Hidden

Course Type (UNHO) University Honors

Crosslisting

Notes

University Honors - UNHO - 397

2025-2026 UG Add Course

General Catalog Information

College*

University Honors

Department (Acalog
Hierarchy)*

University Honors

Subject/Prefix
(choose from list)*

UNHO

Course Number/Code 397
(max 4 characters: 3
numerals and optional
1 letter: N, R, S)*

Course Title (max 100
characters)* Honors Group Capstone

Experience Learning
Designation

- ☐ N (Internship)
☐ R (Research)
☐ S (Service Learning)

For N/R/S base
courses, should this
course be:

- ☐ Active
☐ Archived
☐ N/A

Variable Title?*

- ☐ Yes
☒ No

Credit Hours* 3

Course Description

The team-based project focused on selected issues relevant to the community (local, state, national, or global). Teams will present recommendations to university and community leaders.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. See section 3.6.4 in the Curricular Submission Guide for details.

List all courses in this
crosslisting
relationship and note
whether primary or
secondary.

Statement about Vol Core

Undergraduate Council

U 12712

October 1, 2024

If this course is seeking Vol Core approval, please be sure to submit a separate Vol Core approval form.**Instructional Method***

Lecture

**Contact Hour
Distribution (if more
than one instructional
method)****Grading Restriction****Repeatability****Credit Restriction****Registration Enforced
(RE) Prerequisite(s):** UNHO 207, UNHO 307, UNHO 367**Department Enforced
(DE) Prerequisite(s)****Registration Enforced
(RE) Corequisite(s)****Department Enforced
(DE) Corequisite(s):****Recommended
Background****Comments****Registration
Restriction(s)** University Honors Students**Registration
Permission****Equivalency****Rationale***

To better align with departmental honors concentrations and college honors programs, we will offer a group capstone as the culmination of the Chancellor's Honors Program. We believe this will eliminate unpaid labor demands of core faculty present in the current capstone, provide more space for departmental honors concentrations for students in their 3rd and 4th academic year, and is the appropriate culmination of the collaborative, group-oriented, interdisciplinary CHP problem-solving academic minor. We also believe this will help with CHP completion rates (recently as low as 25%).

**Impact on Other
Units***

Reduced demand for unpaid faculty mentoring. More opportunities for students in departmental honors concentrations and college honors programs.

Financial Impact*

None. Possible increase in tuition revenue due to increased number of capstone courses taken in honors concentrations in their major.

Undergraduate Council

U 12713

October 1, 2024

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

☐ Arts and Humanities

☐ Natural Sciences

☐ Social Sciences

Should this course be considered for Connections?

☐ Yes

☐ No

If yes, which Connections category?

☐ Ancient Mediterranean Studies

☐ Biodiversity and Humans

☐ Cultural and Artistic Achievement: Arts in the United States

☐ Cultures and Societies

☐ Emerging Asia

☐ Environment and Society

☐ Geographic Information Science for Our Changing World

☐ Global Social Justice

☐ Health and Biophysics

☐ Health Care Perspectives

☐ How to Live in the Premodern World

☐ Humans Living on a Dynamic Earth

☐ Inequalities: Race, Ethnicity, Class, and Gender

☐ Mobility and Migration

☐ New Geographies of the Global Economy

☐ Our World: Contemporary Arts and Culture

☐ Rise and Decline of Premodern Complex Societies

☐ Shifting Borders and Cultures in Europe

☐ Understanding Climate Change

☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level

☐ Low

☒ Mid

☐ High

Course Status

☒ Active-Visible ☐ Inactive-Hidden

Course Type

(UNHO) University Honors

Crosslisting

Satisfies Volunteer Core Requirement:

Notes

NOTES

Undergraduate Council

U 12714

October 1, 2024

University Honors - UNHO - 497

2025-2026 UG Revise Course

General Catalog Information

College*

University Honors

Department (Aalog
Hierarchy)*

University Honors

Subject/Prefix
(choose from list)*

UNHO

Course Number/Code 497
(max 4 characters: 3
numerals and optional
1 letter: N, R, S)*

Course Title (max 100
characters)* Honors Capstone

For N/R/S base
courses, should this
course be:

☐ Active
☐ Archived

Variable Title?

☐ Yes
☐ No

Credit Hours* 1-3

Course Description

Substantial scholarly research, internship, service, global and/or artistic endeavor representing the capstone of a student's University Honors program.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. See section 3.6.4 in the Curricular Submission Guide for details.

List all existing and/or
new courses in this
crosslisting
relationship and note
whether primary or
secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please be sure to submit a separate Vol Core approval form.

Satisfies Volunteer
Core Requirement:

U 12716

October 1, 2024

Instructional Method*

Research

Contact Hour
Distribution (if more
than one instructional
method)

Grading Restriction Letter grade only

Repeatability May be repeated. Maximum of 3 hours.

Credit Restriction

Registration Enforced
(RE) Prerequisite(s)

Department Enforced
(DE) Prerequisite(s)

Registration Enforced
(RE) Corequisite(s)

Department Enforced
(DE) Corequisite(s)

Recommended
Background

Comments

Registration
Restriction(s) Membership in the Chancellor's
Honors Program.

Registration
Permission

Equivalency

Rationale* Updated course description.

Impact on Other
Units*

Impact Report for UNHO 497

Source: WORKING 2025-2026 Undergraduate Catalog

Programs	Chancellor's Honors Program
	Chancellor's Honors Program Minor

Financial Impact*

none

Undergraduate Council

U 12717

October 1, 2024

Have you consulted with all programs/departments that will be impacted by this change?*

☐ Yes ☐ No ☒ Minor changes only/Not Applicable

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

☐ Arts and Humanities

☐ Natural Sciences

☐ Social Sciences

Should this course be considered for Connections?

☐ Yes ☒ No

If yes, which Connections category?

☐ Ancient Mediterranean Studies

☐ Biodiversity and Humans

☐ Cultural and Artistic Achievement: Arts in the United States

☐ Cultures and Societies

☐ Emerging Asia

☐ Environment and Society

☐ Geographic Information Science for Our Changing World

☐ Global Social Justice

☐ Health and Biophysics

☐ Health Care Perspectives

☐ How to Live in the Premodern World

☐ Humans Living on a Dynamic Earth

☐ Inequalities: Race, Ethnicity, Class, and Gender

☐ Mobility and Migration

☐ New Geographies of the Global Economy

☐ Our World: Contemporary Arts and Culture

☐ Rise and Decline of Premodern Complex Societies

☐ Shifting Borders and Cultures in Europe

☐ Understanding Climate Change

☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low

☐ Mid

☐ High

ACALOG Course OID* 352178

Course Status* ☒ Active Visible

Undergraduate Council

U 12718

 Active-Visible

 Inactive-Hidden October 1, 2024

Course Type

(UNHO) University Honors

Crosslisting

Notes

University Honors - University Honors - Haslam Leadership Scholars Minor

2025-2026 UG Revise Program

General Catalog Information

College*

University Honors

Department*

University Honors

Program Name* Haslam Leadership Scholars Minor

Degree Type*

Non-Degree

Program Type*

Undergrad (Minor)

Campus code*

- ☒ Knoxville Campus
- ☐ Distance Ed
- ☐ Nashville Campus
- ☐ UTSI

General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

Description

Haslam Leadership Scholars Minor

The Haslam Leadership Scholars Minor is designed to deliver key knowledge, skills, experiences, and dispositions needed for students to develop their capacity as leaders to address complex issues in Tennessee and beyond.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below. For additional information, please see the Curricular Submission Guide.

Campus Code options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSI

Certificate Type options should be entered from the following list: Add-On, Stand-Alone

Credit Hours 120 credit hours is the minimum for majors and concentrations.

Requirements List the required courses using the "View Curriculum Courses" tab; add the listed courses and all program text and requirements into cores in the "View Curriculum Schema" tab. Existing courses **MUST** be imported. Do not use the Add Course button unless the course is not yet available for import.

Requirements*

Campus

Knoxville

Eligibility

The Haslam Leadership Scholars minor is reserved for students in Haslam Leadership Scholars (HALS). Admission to HALS is available only to entering first-year students. Highly accomplished students with demonstrated commitment to leadership, service, and civic engagement and who aspire to leverage their leadership to enrich the lives of the people and communities across the state of Tennessee and beyond are strongly encouraged to apply.

Curricular Requirements

Leadership Series

Four-course sequence to build knowledge and skills in leadership practice.

HALS 207 Foundations of Leadership I
HALS 208 Foundations of Leadership II
HALS 307 Inclusive Leadership
HALS 308 Conflict Resolution

Experiential Learning

Three-course cluster that provide experiences designed to foster leadership capacity and life-career readiness.

HALS 107 Haslam Leadership Scholars Professional Development
HALS 297 Haslam Leadership Education Abroad
HALS 391 Haslam Leadership Internship

Undergraduate Council

U 12722

October 1, 2024

Communication Enhancement

Vol Core approved Honors Written Communication (WC) (3 credit hours)

Vol Core approved Honors Oral Communication (OC) or Applied Oral

Communication (AOC) (3 credit hours)

Capstone Series

HALS 397 Haslam Leadership Group Capstone

HALS 497 Honors Capstone

**[Right] 3 hours required; variable credit and repeatable;
or approved departmental honors capstone or
course equivalent**

Total Credit Hours - 18

**Is this proposal Adding
or Removing a 5-Year
and/or Honors version
of this program?***

☐ Yes

☒ No

Rationale*

Updating credit hours from 15 to 18 based on revision of HALS 397 move from 1 to 3 credit hours.

Financial Impact*

none

**Impact on Other
Units***

none

**Have you consulted
with all programs/
departments that will
be impacted by this
change?***

☐ Yes ☒ No

**Can this program lead
to professional
licensure? If yes, what
type(s)? If no, leave
this field blank.**

Undergraduate Council

U 12723

October 1, 2024

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

☐ Arts and Humanities

☐ Natural Sciences

☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

☒ Low

☐ Mid

☐ High

ACALOG Program OID 34758

ACALOG Program Status

☒ Active-Visible

☐ Inactive-Hidden

Notes