

The Connection

Quarterly Newsletter for the **College of Education, Health, and Human Sciences**

"Enhancing quality of life through research, outreach, and practice."

Volume 1 - Jan-Mar 2012

Mission Statement

To promote a healthy, educated, and civil society; to encourage life-long learning; and to enhance the quality of life within the diverse, global community by preparing professionals to lead and serve by conducting research and by engaging in service and outreach activities.



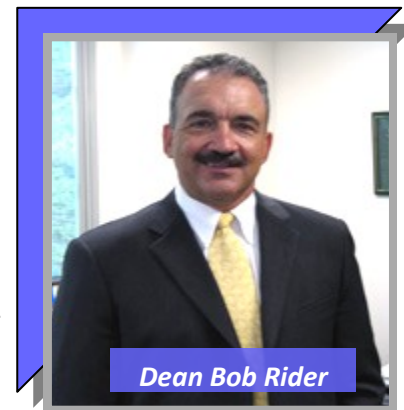
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From the Dean's Desk

Happy New Year everyone! It is indeed a happy new year around the College of Education, Health, and Human Sciences. Here we are beginning 2012 with so many wonderful things to be thankful for. We're thankful for all of you; our incredible alums, friends, and students of our College. We're thankful for the honor and privilege to engage in the work we do here at The University of Tennessee. And, we're thankful to live in a country where we have the freedom to express our thoughts, create new knowledge and technologies, and share these in a way we hope will help people we serve to be prosperous and live their lives better. One of the stories you'll read about in this issue of **The Connection** deals with the incredible work of Dr. Brian Barber, Professor of Child and Family Studies. Dr. Barber has spent literally weeks and months in the Middle East, especially in Cairo, Egypt, documenting the experiences of Egyptian youth related to the revolution there. Brian's research focuses on resiliency of youth living in conflict and is supported by a significant grant from the Jacobs Foundation. You will also read about the exciting things going on in the Department of Educational Leadership and Policy Studies. One of the highlights talks about Dr. Ernest Brewer his \$2.3 million grant funded through the U.S. Department of Education. Dr. Brewer and his staff will use these funds to recruit and track low-income adults in Tennessee, Georgia, and North Carolina for the purpose of persisting to higher education. These projects are but two of the many purposeful initiatives currently underway in our College. And when I say "our" College, I mean "your" College as well. It is through your support and advocacy that we are able to continue the important work we do and so please know how very grateful I am to you all for all you do for our College, including our wonderful students, staff and faculty.

Sincerely,
Bob



Vision

Our vision for the College of Education, Health, and Human Sciences at the University of Tennessee is to be nationally and internationally recognized for our rich academic programs, highly qualified faculty and staff, and diverse and academically talented student population.

Child and Family Studies By Dr. Brian Barber

Child and Family Studies (CFS) Throughout history youths have engaged actively in political movements, a capacity that has been amply illustrated most recently in the wave of political protests that have swept through many Arab countries and beyond. Despite their regular involvement, youth's experience with political activism has not been thoroughly examined. What motivates young people to become involved in revolutions? How does their involvement shape their developing identities and future commitment to civic engagement and citizenship?

Such questions are being asked by UT's Center for the Study of Youth and Political Conflict in a project examining youths of the Egyptian revolution. Center Director Brian Barber went to Egypt shortly after the revolution succeeded in February, 2011 and spent a month interviewing youth from diverse sectors of Egyptian society. With funding from the Jacobs Foundation (Switzerland), that work has evolved into a two year study, entitled *From Rally to Revolution* that has three parts: 1) intensive interviews of the same youths every four months for two years; 2) a documentary; and 3) a national survey.

So far, the interviews reveal commonalities in youth perspectives, such as a sense of "awakened" Egyptian identity and recovering cherished "dignity." They also show common frustration with the pace of change, with all burdened by the realization that revolution is complex, erratic, and slow to achieve fundamental change. Otherwise, youths differ meaningfully in how they each develop over time. As examples, one young woman's narrative ranges from her own transformation in self-definition from "reformer" to "revolutionary" → to anger at the waning commitment of some activists → to pride in her new found ability to express herself in debating and confronting others. One young man's narrative moved from pride in the initial successes of the revolution → to anxiety over the realization that Mubarak was only an illustration of deeply endemic corruption → to a determination, therefore, that violence must be increased to eliminate it → his enactment of that vision in renewed clashes in November, and → his pride in his efforts despite severe injury. One working class young man, not active in protests, began his narrative with ambivalence about the revolution, acknowledging need for change but also sentimentality for the aging Mubarak → to deep insult upon realizing the extent of the regime's corruption – but, nevertheless, → to anger at the continuing protests because of the ever worsening economy.

For Dr. Barber's blog on the project, see <http://conflictyouth.blogspot.com>



Alexandria, March 8, 2011



February 18, 2011



February 22, 2011



February 22, 2011



March 1, 2011



Tahrir, July 2011

Greetings from the Development Office By Randy Atkins

Hello from the Development and Alumni Affairs Office. Please allow me a few moments to reflect on a very successful 2011 and express my deep appreciation to each and everyone for supporting the College and its fundraising efforts. The Campaign for Tennessee is now history and each of you should feel proud that your College reached 120% of the goal set in 2005—Great job to all! Looking ahead to 2012 and beyond, our focus will be to secure financial support for any initiative which relates to moving UTK towards the Top 25 and College specific needs like increasing direct student and faculty support. These areas deserve special attention as the College feels the effect of budget reductions while striving to maintain our standard of excellence. Thanks again for your continued support, interest, and advocacy.

Educational Leadership and Policy Studies By Dr. Vincent Anfara

Educational Leadership and Policy Studies (ELPS) Much has been happening in the ELPS Department. Many of the faculty and students are traveling to Pittsburgh (November 14-16, 2011) for the annual University Council for Educational Administration (UCEA) Conference. Dr. Autumn Tooms is the current President of this organization and she will deliver the Presidential Address at this conference. Additionally, Dr. Pamela Angelle, Dr. Jason Huff, and Dr. Mary Lynne Derrington will be in attendance. Dr. Angelle will present papers with students: Ginger Teague, Liz Norton, and Theresa Nixon. We are extremely proud of our student presenting research and papers at this national conference.

Dr. Ernest Brewer recently got word that his federal grant for \$2.3 million dollars was funded through the U.S. Department of Education. The purpose of this project is to help low-income adults in Tennessee, Georgia, and North Carolina pursue higher education degrees.

We are currently seeking the necessary approvals to have our principal preparation programs (M.S., Ed.S., and certificate) offered in an online format starting August 2012.

Bryant Family Reception



Approximately 3 years ago the children of Felice and Boudleaux Bryant, who wrote “Rocky Top,” approached the University about establishing a “Rocky Top” Brand. This branding would be included on T-shirts, mugs, etc. and royalties would support the Pride of the Southland Band and Retail students within the College of Education, Health, and Human Sciences. These same retail students, with faculty guidance, helped develop the branding strategy and logo.

A reception to celebrate the launching of the “Rocky Top” brand was held on Saturday, October 8, and attended by family members, Dane Bryant, Dana Bryant Hentshel, Heather Bryant Hurst, and many friends. The formal announcement and presentations were performed by UT Chancellor Jimmy Cheek, College of Education, Health, and Human Sciences Dean Bob Rider, and Retail, Hospitality, and Tourism Management’s former director, Dr. Nancy Rutherford.



Student Awards Ceremony



On November 3, 2011, we once again acknowledged those students who had excelled in various areas to qualify for scholarships and endowments. This was their night to not only be recognized but in many cases actually meet and thank their benefactors.

With Dean Bob Rider as our Master of Ceremonies and students speaking about their experiences and gratitude for the help, the reception and ceremony made everyone feel honored.

Background music was provided by UT’s own flautists.

EPC Update

Dr. Lisa Yamagata-Lynch joined EPC this fall to work with the Master’s and Ed.S. degree programs in Instructional Technology and the doctoral concentration in Learning Environments and Educational Studies. Her research interests include activity theory and social network analysis.

One of the exciting new developments is the move to an online applications process, saving both paper and support staff time. Applicants are now able to apply to both the Graduate School and the department online. Rating forms and transcripts are online as well.

Another new addition to the EPC offerings this year is a Distance Education (DE) version of our MS in Applied Educational Psychology. It began fall semester with two DE courses, and takes two years to complete, two courses per semester.

Over 75 students, faculty, and community partners attended a November professional development workshop with Dr. Ted Remley, attorney and Professor and Batten Endowed Chair in Counseling, Department of Educational Leadership and Counseling at Old Dominion University in Norfolk, Virginia. The topic of Dr. Remley’s presentation was “Ethics and the Helping Professions in a Technological World.”

All degree programs in EPC that can be accredited are, and in February, three of the counseling programs will have a site visit as part of their re-accreditation application. A team from the Council on the Accreditation of Counseling-Related Programs (CACREP) will be on campus February 27-28.

**EHOH
2012**

Educators Hall of Honor

The preparation of Educators has been a tradition at the University of Tennessee since 1880. The Educators Hall of Honor allows donors to offer a tribute to those special individuals who have inspired, shaped, and transformed them. Individual plaques are displayed prominently in the Claxton Complex for each inductee. You may nominate an educator of your choice in three categories; as an individual educator, as an individual who is not considered an educator, and a group, organization, or school.

Call for more information at 865-974-3968;
Visit the Hall of Honor at http://cehhs.utk.edu/alumni/hall_of_honor.html.

Upcoming Events

SAVE THE DATE

College of Education, Health, and Human Sciences
2012 Dean's Board of Advisors
Spring Meeting

- Thursday, **March 29th** from 3:30 – 6:00pm
EHOH reception to follow
- Friday, **March 30th** from 8:30am – 4:30pm

For questions, please call 865.974.3968

Tennessee Food and Wine Festival



**Projects and
Updates
Submit to:**

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865-974-3968