

Stimulus

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College of Social Work

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New Dean Looks to the Future



Eunice Shatz has a vision. That vision is of the College defining new directions for itself as it responds to its alumni and the community that it serves.

Carving out an identity--deciding upon a direction--is the main focus of a faculty task force that met on October 28th to begin a series of monthly meetings to map out where the College wants to be in five years. Part of their work, Dean Shatz notes, "will be finding out from graduates and friends of the College what they think we need to be doing. The task force isn't just internal; it's also an external exploration of what the goals of the College ought to be."

This spirit of interdependence and responsiveness permeates the new

dean's ideas about the College's role in relation to research, alumni, and state and community social policy.

"We've just come through eight years of severe cutbacks in domestic funding that resulted in terrible damage to the people to whom social workers are committed. We have huge numbers of people on the street now, homeless people," observes the dean. Additional College of Social Work/Office of Research and Public Service research on homeless people, which surveyed Knox County, needs to be done. The College can then provide the results of this kind of research to the state legislature and public and volunteer agencies in order to aid them in making decisions affecting social policy. As part of a commitment to this role of the College, Dean Shatz will soon name a Director of Research to the College faculty.

The College also wants to be responsive to feedback from alumni. "I figure that people who really care about the University will write and tell me," says the dean. "In surveys, I'll just get the answers to questions I ask. I want people who have thought about social issues and to whom social work education and practice matter to let us know what it is that they believe is important, so we can take their ideas into account."

Dean Shatz sees the College as responding to both task force and alumni suggestions with innovative

programs. For example, the College might define itself as one entity housed in three cities with three distinct communities. "Each of the programs could be an essentially different program, and each program could define itself in a somewhat unique kind of way," suggests Dean Shatz. "This would take advantage of the differences across the state in a very creative way. If we could fuse around several important goals and approach them in different ways, then that would be the best of all possible worlds."

In addition, the College can respond

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to alumni through increased support of them in the communities in which they serve. Dean Shatz is interested in developing continuing education programs that would provide professional enrichment. Certificate programs, for example, would assist graduates in the inevitable career changes they will make within the growing social services system, whether these changes be from one system to another or from practice to administration. Through certificate

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Meet Eunice Shatz

Eunice Shatz's office is as interesting and intriguing as the person who inhabits it. The walls are covered with family photos, a framed pair of cut-off jeans (a "Seat of the Pants" award for creating a School of Social Work in Rhode Island), prints and art. Looking at the memorabilia in her office gives the viewer an immediate impression of the dean and her commitments.

She earned her BA in sociology at the University of Rhode Island, her MSSA at the University of Chicago, and her PhD at Brandeis University. She became an adjunct associate professor at Boston University and was director of planning of the MSW program and professor of social welfare at Rhode Island College.

In 1980 she became dean of the University of Utah's Graduate School of Social Work. There she was not only active in campus-related matters but in matters pertaining to the community as well, serving on



task forces and governor's commissions to help children, women, the elderly, and the poor. "It's very hard for me to stay on campus where I belong," she has been quoted. "I seem to need one foot always out in the community to remind myself of why I'm a dean of a college of social work. We're supposed to be preparing students for what

the real world is like and if I'm not out there, it can't be very clear to me what it's like.

"Besides, I think the University has a responsibility to the community to act as an advocate for the kind of policies that will help the people for whom we exist." To that end, she created a Social Research Institute and the first endowed chair in social work, the Spafford Chair, devoted to women's issues.

In 1986, Dr. Shatz became executive director of the Council of Social Work Education in Washington, DC, where she remained until her recent move to Knoxville.

When not applying her boundless energy to the College, Dean Shatz likes to visit with her three grown children, garden ("I missed that in Washington!" she admits), hike in the mountains, and relax. "I want to buy a boat and go up and down the Tennessee River." She pauses, then adds, "And I love the movies!"

New Faculty Join Nashville Teaching Staff

Two new faces have joined the teaching staff at Nashville. **Paul Levy**, MSW, JD, teaches in the Administration and Planning Concentration. Mr. Levy is an experienced social worker and lawyer, and is currently a candidate for the PhD from the Columbia University School of Social Work.

Stephen Moore, PhD, MPA, is a

graduate of the University of Kansas School of Social Welfare. He was awarded a postdoctoral fellowship at the University of Michigan in Applied Research in Gerontology. Dr. Moore teaches in the Management and Planning Concentration. His research interest is in the area of social gerontology. He is currently studying depression among black elderly in Middle Tennessee.

alumni, from those who have been and continue to be a part of the College, and then responding to these identified needs in new and original ways--this is Eunice Shatz's vision. "It could be a very exciting time," she concludes with a smile.

Dean (continued from page 1)

programs, remarks Dean Shatz, "We can build competence in fields of practice, as people shift around and decide, 'Is *this* what I want to do?' They need more knowledge, and we ought to provide it."

Hearing from the task force, from

Research Director Search Under Way

The College of Social Work is actively searching for a research director. "The purpose is to create a more significant and active research environment for the College and each of the branches," says Dean Shatz. "I'm anticipating that each branch will discover its own unique profile--its own voice--and the research agenda will flow from that effort. The College should take advantage of its location in 'the three states of Tennessee' to respond to their different socio-cultural environments and issues."

The research director will work with interested faculty to develop research proposals, assist in research design, and do staff development. He or she will

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Homeless Surveyed in Knox County



Steve Mellon/Knoxville News-Sentinel Staff

College of Social Work faculty have been active during the past three years in defining the problems of homelessness in Knox County. **Dr. Roger M. Nooe** of the College and **Maryanne Lynch** of the Social Work Office of Research and Public Service have worked together on a survey of homelessness in the area.

In 1985 Dr. Nooe was asked to chair a Coalition for the Homeless. The Coalition had been charged (1) to determine the extent of homelessness, (2) to identify services available and make recommendations where needs exist, and (3) to increase communication among agencies working with the

homeless. He and Ms. Lynch developed a survey to determine the extent of homelessness in Knox County.

"There were a lot of fascinating data that came out of the homeless project," says Dr. Nooe. "We came to realize that there is not a single type of homeless person. It's a very diverse population, better educated, with more women and children on the streets than the public realizes. Certainly the old stereotypes of the white, middle-aged wino just don't hold up.

"Another thing that was surprising," relates Dr. Nooe, "is the large number of meals that shelters provide--far more meals than persons who are staying at

the shelters." Many people do not stay at the shelters but are members of what Dr. Nooe calls "the couch population," people who can stay with a friend, sleep on someone's couch or some other makeshift arrangement, and who then take their meals at the shelter. "It's an extremely large population," he adds.

Dr. Nooe sees homelessness as a problem that is finally moving into greater public awareness. From this, he hopes, will come increased public pressure on state and especially the federal government to take ownership of the problem. "It's going to take a comprehensive effort to involve and coordinate housing, employment opportunities, and various support services," says Dr. Nooe.

The past two-and-a-half years have brought about a series of follow-up studies conducted by Dr. Nooe and Ms. Lynch. The homeless questionnaire has become known to other regions and states, and some are interested in starting similar projects. One group wants to do a survey to examine homelessness in the Southern Appalachian region. Dr. Nooe and Ms. Lynch have sent out two concept papers that would include research on the homeless in five states. "We're exploring a joint project," he says, "and will probably develop a grant proposal within the next few months."

"The extent of the homeless problem is overwhelming," observes Dr. Nooe. "You can't help but be taken back by the sheer, growing numbers of homeless people."

Alumni

- **Beverly Burch** ('76) is in private practice in Oakland, California, and is a supervisor at The Women's Therapy Center in El Cerrito, California. Her article, "Psychotherapy and the Dynamics of Merger in Lesbian Couples," appeared in *Contemporary Perspectives on Psychotherapy with Lesbians and Gay Men*, edited by T.S. Stein and C.J. Cohen, published by Plenum Publishing in New York.

- **Elizabeth Jay (Perlman) Elliott** ('69) has been named to the Board of Editorial Consultants for the *Journal of Independent Social Work*. She is in private practice in clinical social work in Knoxville.

- **Davilyn Monte and Terry Northcutt** ('83) are both candidates for the PhD in Social Work at Smith College.

- **Robert L. Pugh** ('75) is the director of the family therapy training clinic at The UT Center for the Health Sciences in Memphis. His article, "Encouraging Interaction Processes with Couples in Therapy," appeared in the *Clinical Social Work Journal*, 14, Winter, 1984.

- **Ken Smith** ('80) has been named *Who's Who Among Human Service Professionals* for 1988-89. He continues to work as a clinical social worker in private practice in St. Petersburg, Florida.

Publications of the College of Social Work
Office of Research and Public Service*

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■ **Supplement to Making it on Your Own/Supplement to the Guidebook to Making it on Your Own.** These publications are supplements to books published by Virginia Commonwealth. The *Supplement* is a workbook on self-esteem, self-image, roots, records, decision making, and communications skills for adolescents about to become independent. The *Supplement to the Guidebook* gives instructions to the worker/group leader for effective use of the supplement workbook. \$3.50 each.

■ **Fostering the Sexually Abused Child.** *Jo Wintker and Rebecca Judy.* This training manual is based on the latest research and feedback from foster parents. It addresses such issues as: normal and abnormal stages of sexual development; "red flag" behaviors and how to respond to them; and concerns about fostering a sexually abused child. Trainer's manual \$12.50. Trainee's manual \$8.50.

■ **How Fostering Affects Your Family.** *Jo Wintker.* This manual identifies the pressures that fostering exerts on families. It offers ways of dealing with those pressures and methods to ensure that they do not adversely affect the foster family. \$12.00



■ **Working with Sexually Abused Children and Their Families.** *Nancy Chandler.* This manual contains current knowledge about sexual abuse and serves as an introduction and reference guide to this sensitive subject. It is a valuable resource in understanding child sexual abuse. Trainer's manual \$10.00. Trainee's manual \$8.50.

■ **Child Sexual Abuse Prevention.** This curriculum teaches caregivers and teachers to promote personal safety in young children, to recognize indicators of child sexual abuse, to respond sensitively to children who have been abused, and to understand their role in reporting abuse. \$15.00.

■ **Child Sexual Abuse Prevention Flash Cards.** These laminated, 9 x 12" flash cards teach the difference between "good touch" and "bad touch" by depicting situations pre-school children can understand. Major points are highlighted on the back so that teachers or caregivers can explain the issues as children look at the pictures. Designed for use with Child Sexual Abuse Prevention curriculum. \$20.00.

* Those publications which are designated as training manuals were designed for training public social services workers. They are particularly useful for translating social work knowledge to practical, on-the-job applications.

Faculty

• **Lou M. Beasley** was appointed to the Commissioner's Task Force on Child Mental Health. The purpose of the task force is to present a plan for the delivery of mental health services to emotionally disturbed children and their families in the State of Tennessee.

• **Mary Bricker-Jenkins** has received her doctoral degree from Fordham University. The title of her dissertation is "The Changer and the Changed Are One: Foundations of Feminist Social Work Practice." This past spring, Mary and **Paul Campbell** co-presented a workshop on Certification at the Tennessee Conference on Social Welfare. Mary has been appointed to the State of Tennessee Department of Human Services Advisory Council and the Council of Social Work Education Practice Committee. She presented a paper on feminist practice at the University of Vermont, in May. Also in May, she presented on Certification at the National Child Welfare Resource Center Teleconference. In September, she was General Sessions speaker at the American Public Welfare Association's Annual Meeting of the National Association of Child Welfare Administration, where she presented a paper on practice model development. With **Eunice Shatz**, she presented on feminist practice and social work at the Council of Social Work Education Annual Program Meeting. In November, Mary presented at the Illinois State Conference, sponsored by the Department of Children and Family Services, on Certification.

• **Tom Cruthirds** has had two articles published, "Placing Social Services Management Under Shared Accountability for Casework Results," in *Protecting Children*, Vol. 4, No. 4, Winter, 1987-88, and "Agency Social Services," in *Child Protection Exchange*, Vol. 3, No. 2, Summer, 1988. In May, Tom presented "Can Children Grow in Front of Television?" at the annual state conference of the Tennessee Association for Child Care, in Nashville. He also presented "Clinical Supervision in Child Welfare" at the Southeastern Training Conference, American Public Welfare Association, in Charleston, South Carolina, in August.

• **Judy Fiene** received her doctoral degree from the UT College of Social Work in June. The title of her dissertation is "The Social Reality of a Group of Rural, Low-Status, Appalachian Women: A Grounded Theory Study." In July, she presented "Perceptions of Family Roles of a Group of Rural, Low-Status, Appalachian Women" at the Thirteenth Annual National Institute on Social Work and Human Services in Rural Areas, in Fort Collins, Colorado.

• **Ben Granger** was elected Vice-President for the Council on Social Work Education. His three-year tenure began in July. He was involved in coordinating the national symposium on social work research that was held in October and is assisting in the development of a draft strategic plan for CSWE. Ben is interested in receiving suggestions and ways to improve CSWE.

• **Maryanne Lynch** has had two reports published, "Pregnant Adolescents: Responding to Their Needs for Education, Resources, and Services (PARTNERS) Year One Evaluation Report," in February, and "Preliminary Findings from the Year Two Evaluation of the Community Alternatives to Prison Program: July 1987-March 1988," in April. She co-presented "Competency Testing: The Tennessee Social Counselor Certification Exam" at the Teleconference for the National Child Welfare Resource Center Management and Administration in Portland, Maine, in May. At the Annual Meeting of the American Association for the Surgery of Trauma, in Newport Beach, California, in October, Maryanne co-authored a paper that was presented on "Injury and Cost Comparison of Restrained and Unrestrained Motor Vehicle Crash Victims."

• **Roger Nooe** and **Maryanne Lynch** have had two reports published, "Homelessness Reexamined: A Two-Year Follow-up of Homelessness in Knox County," in February, and "Homelessness in Knoxville," in May. They also presented "Family Relationships and Homelessness: Educational Challenges" at the Annual Program Meeting of the Council of Social Work, in Atlanta in March.

• **Eunice Shatz** presented a paper, "... And Justice for All," as the keynote address at the Utah State Conference on Human Services in Salt Lake City, Utah, in October.

• **Frank Spicuzza** has authored an article, "The Professional-Volunteer Relationship: An Unholy Alliance," which was published in the May-June, 1988 issue of *Nonprofit World*. In September he attended the Academic Review Planning Retreat, sponsored by the Undergraduate Council Subcommittee on Advising, and chaired a session concerning advising the academically troubled student. Frank was the guest speaker at the Women in Communications luncheon at the UT Faculty Club in October. His presentation addressed "The Burnout Phenomenon--What Is It and What to Do About It."

• **Carl Wilks** was a member of a panel presentation on "Ethics" at the NASW Annual State Conference in October. As co-author, he has recently had published "Human Resources Issues and Aging: Changing Means of Work and Rewards to the Older Worker," in *Social Work in the Workplace: Practice and Principles*, published by Springer.

Two Nashville Professors Retire

Irving Faust, Jr., has retired after over 20 years at the Nashville Branch. He spearheaded Certification of School Social Workers.

Mary H. Block was honored by her

colleagues and students recently, when donations in her name were made to the College's *Forward to 50* fund. Professor Block's former research students, faculty, and staff are invited to

contribute in her honor. For more information, contact Dr. Lou M. Beasley, UTSCW--Nashville Branch, P.O. Box 90440, Nashville, TN 37209, (615) 329-1212.

The College and the Community

HABIT Members Deliver Workshop

"Development, Implementation, and Evaluation of Animal-Assisted Therapy Programs" was the topic of an interdisciplinary workshop presented in October at the National Delta Society (Human-Animals-Environment) conference in Florida. **Ben Granger** and his wife, Georgia, along with John New (Associate Professor, College of Veterinary Medicine) and veterinarian Kathy Mitchner developed the workshop based upon their experiences in organizing HABIT (Human/Animal Bond in Tennessee), an organization that provides animal-assisted therapy programs in nursing homes, mental health, and health facilities.

Memphis Partners Placement for Second Year

The 1988-1989 school year marks the second year that two first-year students are in field placements at Memphis Partners, Inc., a nonprofit organization comprised of a consortium of public and private institutions formed to solve youth unemployment, a major problem in Memphis. The social work component of the program helps to identify and screen applicants for the program; provides individual, family, and group therapy; participates in staffings; provides linkages to community resources; and assists with in-service training programs. Clinical supervision of the social work students is provided by Associate Professor Carl Wilks.

Workshop on Divorce Mediation

The Nashville Branch of the College of Social Work co-sponsored a workshop with the Nashville Area Association for the Advancement of Family Mediation in September on the subject of divorce mediation. **Anne Fields-Ford**, faculty member and a member of the Association, was one of the presenters.

Nashville Branch Mourns Associate Professor

Dorothy Sullivan, long-time associate professor in Nashville, died in July after a long illness.

TCSW Regional Meeting

The Middle East Regional Meeting of the Tennessee Conference on Social Welfare was held November 7, 1988 at the University of Tennessee, Knoxville. Its theme was "Living and Working with Change." The keynote speaker was **Eunice Shatz**, whose keynote address was entitled, "The More Things Change. . . ." **Roger Nooe** co-presented "Homelessness: A Case Management Perspective."

Eighth Annual Symposium Held

Close to 200 participants attended the eighth annual Symposium for the Advancement of Family Therapy, held October 17-18, 1988, at the University Center, Knoxville. The symposium was entitled "Cognitive-Affective-Behavioral Therapy for Distressed Couples," and was presented by Richard B. Stuart, PhD, author of the well-known book, *Helping Couples Change*.

We Want to Hear from You!

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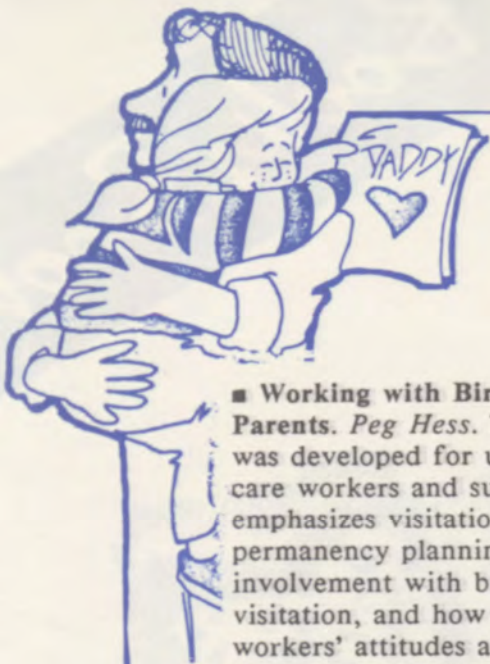
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■ **Working with Birth and Foster Parents.** *Peg Hess.* This set of manuals was developed for use in training foster care workers and supervisors. It emphasizes visitation as a part of permanency planning, foster parent involvement with birth parents in visitation, and how to assess foster care workers' attitudes about these issues. Trainer's manual \$8.00. Desk Reference \$5.75.

■ **Interviewing Skills for Family Assistance Workers.** *Mary Bricker-Jenkins, et al.* This manual breaks down the task of interviewing into seven skill groups. The emphasis of the manual is to help family assistance workers integrate the skills and incorporate them into their own personal interviewing styles. The guidelines presented here are also appropriate for human service workers in other social service contexts. Uses companion videotape for demonstrations, discussions, and exercises. Instructor's manual \$25.00. Participant's manual \$9.50.

■ **Interviewing Skills Videotape.** This videotape uses simulated eligibility interviews to demonstrate the various interviewing skills taught in the manual (attending, reflections, questions, encouragement, information-sharing, confrontation, summarization) and contrasts them with inappropriate interviewing techniques. 90 minutes (VHS). \$25.00.



Working with Older Adults and Their Families is a training curriculum about the problems and issues of aging. It emphasizes techniques for dealing with those problems and issues through intervention with the individual and the family. The training series includes six resource manuals covering various problem areas.

■ **The Difficult Interview.** This manual discusses difficult interview situations which Adult Protective Services workers face with adult clients: with the abuser, with the nonconsenting client, and with the mentally impaired, psychotic, hostile, and suicidal client. Trainer's manual \$12.50. Trainee's manual \$8.50.

■ **The Aging Process.** Physical, psychological, and social changes associated with normal aging are presented and discussed in this manual. Trainer's manual \$12.50. Trainee's manual \$8.50.

■ **Working with the Dependent Elderly and their Families.** This manual analyzes problems of adjusting to elderly dependency, including psychological and physical reactions to the stress of change. Trainer's manual \$12.50. Trainee's manual \$8.50.

■ **Adult Abuse.** This training manual considers abuse of elderly or dependent adults within the context of family violence. Causal factors and indicators of potential for abuse are explored. Trainer's manual \$12.50. Trainee's manual \$8.50.

■ **Elderly Substance Abuse.** This manual covers both alcohol abuse and drug abuse or misuse among the elderly. Problems with both prescription and over-the-counter medications are included. Trainer's manual \$12.50. Trainee's manual \$8.50.

■ **Death and Dying.** Personal and societal attitudes about death, which can dramatically affect services provided to the elderly and the terminally ill, are explored in this manual. Trainer's manual \$12.50. Trainee's manual \$8.50.

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■ **Adolescent Abuse and Neglect:
A Comprehensive Treatment**

Approach. *Kasumi K. Hirayama.*
This is a training program dealing
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Instructor's manual \$7.00 reduced
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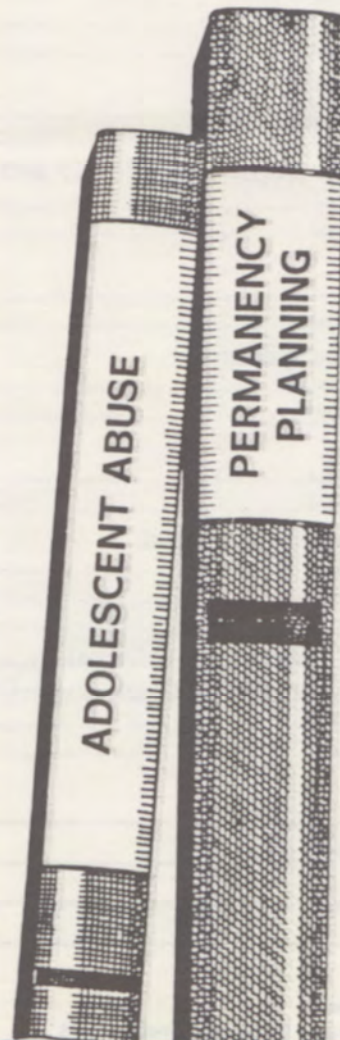
■ **An Afrocentric Educational
Manual: Toward a Non-Deficit**

**Perspective in Services to Families
and Children.** *Jualynne E. Dodson.*
This manual contains material for
a four-day educational workshop
for people providing social
services to families and children.
\$10.00 reduced to \$7.00.

■ **Permanency Planning: The
Black Experience.** *Patricia B.
Sipp, developer; Mary H. Whaley,
project director.* This
comprehensive training manual is
designed to improve skills and
further understanding in
permanency planning among social
workers who serve black families
and children. Trainer's manual
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Resource manual \$10.00 reduced
to \$7.00.

■ **Human Services in the Rural
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Grants

Memphis Professor Directs Grant

Robert Rowan will be directing the research for a two-year funded grant in gerontology from the U.S. Department of Health and Human Services. The grant was developed jointly with the Tennessee Commission on Aging and The Delta Area Agency on Aging, Memphis. The title for the project is "A Model Development for a Quality Assurance System for In-Home Supportive Services."

Faculty and Research Grant Awarded

Jeanette Jennings has received a College of Social Work Faculty and Research Grant for a pilot study of elderly parents who are caregivers to their adult dependent children. She is working on a study, "Black Women Mayors: Transcending the Traditional Political Paradigms," funded by The Center for the American Woman and Politics, The Eagleton Institute of Politics at Rutgers. In October, she presented a paper, "Black Women Mayors: Trailblazers in the Political Arena," at the conference, "Women in the Civil Rights Movement: Trailblazers and Torchbearers," in Atlanta.

UTCSW Receives Grant

The College of Social Work has been awarded a two-year grant for graduate traineeships from the Office of Human Development Services, Department of Health and Human Services. **Tom Cruthirds** is Project Director of the grant, "Traineeships on Clinical Supervision in Public Child Welfare Services." The federally funded grant is a collaborative grant with the Tennessee Department of Human Services.

SWORPS Obtains Federal Grant

Mary Bricker-Jenkins and **Paul Campbell** are co-principal investigators for "The Public Welfare Practice Development Project," a two-year federally funded 426 grant. The grant was developed in consultation with the Tennessee Department of Human Services and the National Child Welfare Resource Center for Management and Administration, in Maine. The purpose of the project is to develop a system of practice for public child welfare, with the primary focus at this stage of development on direct practice and supportive supervisory practices. What is unique about the project is that "grounded theory" is being used to build the models. A primary source of data will be client testimony and perceptions.

Search (continued from page 2)

also be expected to continue the research director's own research activity.

The successful candidate will be an expert in both qualitative and

quantitative research, have a track record in the acquisition of extramural funding, and be interested in connecting with various social research entities, both local and statewide. "What I want

optimally is a Renaissance person," says Dean Shatz, "who has knowledge, ability, and can combine 'people' skills with research skills."

The University of Tennessee, Knoxville, does not discriminate on the basis of race, sex, color, religion, national origin, age, handicap, or veteran status in provision of educational opportunities or employment opportunities and benefits.

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