

stimulus

UT COLLEGE OF SOCIAL WORK **ALUMNI MAGAZINE** — Spring/Summer 2012



Big Orange. Big Ideas.

It's more than just a new slogan for the University.

Read about how the College of Social Work is taking a fresh new look at programs and “juicing up” its online presence (pages 5 and 6)

also in this issue...

**The College Celebrates Its 70th Anniversary! | Insights on Veterinary Social Work from the Veterinary College Dean
Donor Gifts and Endowments Set Record for Capital Campaign | Dr. John Wodarski Awarded SAMHSA Grant**



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Welcome to the Spring Stimulus!

Welcome to the Spring 2012 issue of Stimulus! We are pleased in this issue to provide you with highlights from the Capital Campaign. Because of you, the college not only met, but exceeded, its campaign goals! Our alums, Board of Visitors, and friends of the college helped to raise over \$5 million to support the college. To read more, see the story on page 7. This is indeed an exciting time for the college and UTK. Our special thanks go out to many of you who endowed professorships, endowed scholarships, and established initiative funds in the college.



Special thanks also go out to Elliott Moore, member of the Board of Visitors and chair of the College Capital Campaign. The success of the Capital Campaign has been transformative for the college. As state funding continues to decrease, support from our donors becomes increasingly important. Congratulations are due to all of you! The strength of our college relies on the quality of our students, the outstanding teaching and research of our faculty, and the leadership of our alumni and donors. Thank you to all who have continued to invest in our programs.

In this issue we also recognize faculty who continue to engage in critically important research. These examples illustrate how the college, our faculty, and our alums work every day to strengthen our communities and improve the quality of life for all. As you read this issue, you will note the college's continued emphasis on developing knowledge related to the importance of organizational culture and climate and its relationship to positive mental health outcomes. Featured in this issue is Dr. John Wodarski, who has successfully secured SAMHSA funding to engage in research to improve the lives of others (page 4). The college remains committed to knowledge dissemination of our research findings to the practice community.

The college continues its emphasis on international and intercultural initiatives. As part of that emphasis, the college has recruited and hired a full-time Director of International Initiatives. Providing full-time leadership, Mrs. Gayle Lodato will lead the college in international student recruitment, work with international visiting scholars (see article in this issue on Bong Lee, visiting scholar), international student resettlement, study abroad and international study trips, and will serve as a liaison to the UTK International Center for Education. Related to international efforts, you will have an opportunity to view some of our students' involvement with the Ready for the World conference on global social work.

The college's Veterinary Social Work program, a partnership between the Colleges of Veterinary Medicine and Social Work, continues to expand its scope. On page 3, this issue introduces you to Dr. Jim Thompson, dean of the College of Veterinary Medicine, a remarkable individual who provides critical leadership and vision for our program.

Finally, the college is pleased to share with you the success of our new online DSW program (page 5). Crafted to provide advanced education in clinical social work practice and clinical leadership, this program has far exceeded our expectations. The inaugural class, which began in January 2012, is a group of outstanding licensed social work clinicians who bring a breadth and depth of practice experience to their doctoral studies. We are pleased to provide you with a glimpse into this new program and the students' experiences as they complete their first semester of doctoral work.

Thanks for all you do to support the college!

Ann M. Nowell

70 years

The college celebrates

During the next few months we will be acknowledging the tremendous achievements that the college has made during its 70 years. Here are a few highlights—but only a few! Please check out many more special features online at the college website, and look forward to this year's annual homecoming gala, which will be dedicated to honoring our 70-year anniversary.

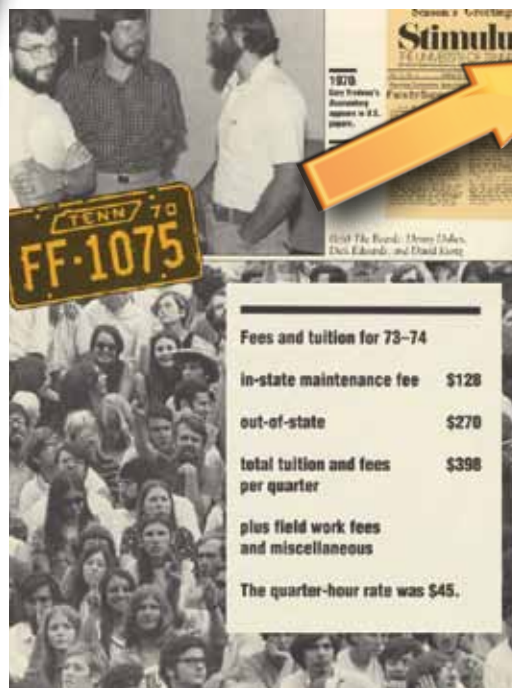
by Margot Kline



The UT College of Social Work Opens Its Doors in 1942

When the School of Social Work first opened its doors, men were going off to World War II. Women were taking jobs outside the home as never before. There were shortages of social workers and social agency staff and limits on their transportation. The American Association of Schools of Social Work announced, "Openings now exist for 10,000 social case workers, group workers, organization supervisors, and executives in the social agencies."

Indeed, the preliminary announcement brochure from the School claimed that "At no time in the history of the country has the need for professionally prepared social workers been greater than now."



1970s Bring "The Age of Aquarius" and Sweeping Change

The decade of the '70s began with an emphasis on social justice, cultural diversity, affirmative action, and a commitment to social issues among the student body. The pendulum which swings between individual case work and social change had swung toward the interests of communal responsibility. Federal grants and contracts grew to meet this commitment to social services.

Throughout the decade the mood of the country, especially that of the federal government and of university students, gradually began to change. National Institute of Mental Health (NIMH) funds decreased and state funds became a larger factor in support of the School and of the university as a whole, and leaders in the social work discipline examined their purpose and effectiveness.

The '90s and the New Millennium: Academic Achievements, Specialized Programs, and National Renown

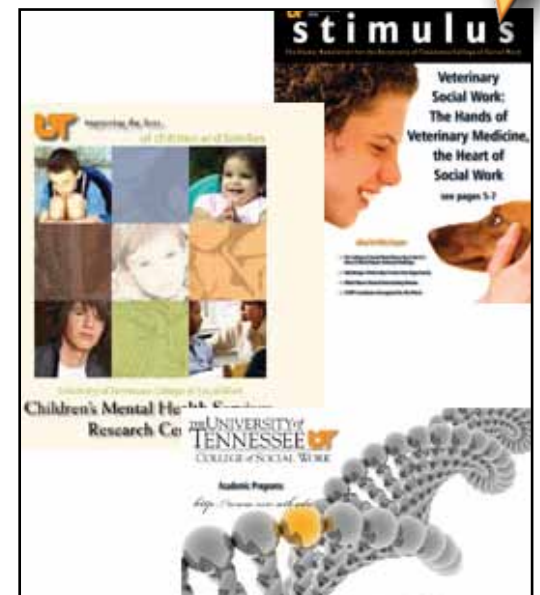
By the beginning of the '90s, applications to the BSSW, MSSW, and PhD programs were far greater in number than the college could accommodate. Graduates of the PhD program were assuming faculty positions at prestigious institutions, and the college's Children's Mental Health Services Research Center was born through initial funding from the NIMH.

In 2002, the college was the highest ranked academic program at the university and the most successful academic unit per faculty member in securing external federal funds. In this decade, the college successfully launched an online master's degree program. It now offers specialized studies in Veterinary Social Work as well as an online DSW program in leadership.

The future looks bright! Read more at www.csw.utk.edu/about/stimulus



1942 Quarterly Cost of Tuition, Room, and Board = \$150.55



— Margot Kline is an Information Specialist at SWORPS

Insights from UT's Veterinary College Dean

Jim Thompson discusses veterinary social work's role in the teaching and practice of veterinary medicine

by Kirche Rogers

Leading one of only 28 veterinary colleges in the United States is no easy task. But Dr. Jim Thompson, dean of the UT College of Veterinary Medicine (UTCVM), has taken on the challenge with thoughtfulness, a clear vision for achieving success, and concern for his students, faculty, staff, and clients.

Not only has he studied and practiced the science of veterinary medicine, but he has channeled his fascination with human behavior into developing programs that help veterinary students succeed and provide support for veterinarians and pet owners. When he joined the UTCVM as dean in 2008, he was pleasantly surprised to learn that a program devoted to the well-being of his students, faculty, staff, and clients existed.

In a recent interview designed to introduce Dr. Thompson to *Stimulus* readers, he spoke about his path to becoming a veterinarian and academician and discussed the importance of a veterinary social work (VSW) program in surviving the often stressful experience of studying, teaching, and practicing veterinary medicine.

Realizing a Dream

Dr. Thompson began his journey as a young man growing up in the small midwestern town of Daleville, Indiana, where his dream of becoming a veterinarian was conceived. "My ninth grade biology teacher had a son in veterinary college, and he spoke to my class," he stated. "I was enthralled that there was a profession that really allowed you to be a doctor and work with animals."

His love of science and the appeal of diagnosing illness and being a doctor of therapy eventually led him to seek admission to the College of Veterinary Medicine at Purdue University. Despite his success as a student up to that point, he was not accepted. Real world experience was what he lacked.

His resolve remained strong, however, and after working with a veterinarian one summer, he applied to and was accepted into the University of Florida's College of Veterinary Medicine.

Drawing upon his own experience, Dr. Thompson provides encouragement to applicants who are not admitted to the UTCVM. "I tell students who do not get accepted to veterinary college that there is nothing wrong with them. Real world experience is important as well as letters of recommendation, good grades, and extracurricular activities," says Dr. Thompson.

Dr. Thompson's motivation and persistence have given him opportunities to make significant contributions to the field through his work as a board-certified veterinary internist and veterinary microbiologist, a faculty member, a practitioner in a teaching hospital, and now as an academic dean.

Understanding Human Behavior and Collaborating with the VSW Program

In addition to his interest in studying and treating animals, Dr. Thompson is a student of how people garner their life's energy and how they gather information. While working with an academic dean at the University of Florida, he learned about and became certified in the Myers-Briggs Type Indicator (MBTI) assessment.

Realizing the significant pressures that go along with studying veterinary medicine, he used this information to develop programs for freshman veterinary students that provide a foundation for their success.

Dr. Thompson carried his concern for the well-being of his students to Tennessee, where he has continued to seek ways to help them alleviate stress. Dr. Elizabeth Strand, director of the VSW program, has contributed her expertise to this endeavor by working

with him to conduct leadership training for first-year veterinary students. The goal of the training is to build camaraderie and support among the students, while helping them learn skills to cope with the pressures of studying medicine. It involves a team-building experience in which 18 second-year students learn about the MBTI and then spend time during the summer building their leadership facilitation skills. These students are then paired with first-year students and spend a short, but intensive, amount of time together bonding and building a foundation of support as they progress through the training.

Dr. Strand noted the importance of the training: "We know that with interpersonal, leadership, self-awareness, and conflict management skills learned in the leadership training program, veterinary students' quality of life while they are in school and after they graduate is enhanced. Stress can be reduced, and enjoyment in learning medical information and appreciating their time as veterinary students are also supported."

The program, begun in 2011, has been met with much enthusiasm and will continue in 2012. "The training is very, very beneficial, and we are now recruiting current first-year students for facilitator training this summer. The response has been overwhelming," stated Dr. Thompson.

More on the VSW Program's Contributions

The success of the leadership training program is just one example of how veterinary social work can support an institution and its people who are devoted to the study and treatment of animals. Dr. Thompson is enthusiastic about the future of veterinary social work and the significant impact it can have on colleges of veterinary medicine, private practitioners, and caretakers who must often make difficult decisions regarding the health of their beloved companions.

"When I was an oncologist, we didn't have a social work program to help guide me. I had to rely on my empathy to put myself in the other person's shoes regarding what they were feeling," he said, adding, "What I've observed is that the veterinary social work program is essential to the health and well-being of this college. It provides faculty, students, and staff an opportunity to have a more balanced life. Having a professional program that allows students to understand what social work can bring to veterinary medicine is where the future is going."

Dean Karen Sowers of the College of Social Work echoes her support for the program, stating, "The partnership between the College of Social Work and the College of Veterinary Medicine has facilitated conditions for improved patient care and care of the guardians of animals. We collaborate on cutting-edge research at the intersection between humans and animals. It is an honor to partner with such an outstanding program."

— **Kirche Rogers is an Information Specialist at SWORPS and is the editor of Stimulus**

Big Ideas from Around the College Awarded New Grants

John Wodarski Awarded SAMHSA Grant to Address Unmet Needs in Appalachia

Dr. John Wodarski received a grant from the Substance Abuse and Mental Health Services Administration to help engage substance abuse



and mental health services for people living in remote rural and extreme underserved areas of Appalachian Tennessee. The grant deploys Health Information Technology (HIT) to facilitate communication, support, information

gathering, and health management between service providers and their clients in a comprehensive program: Expanded Care Coordination through the Use of Health Information Technology in Rural Tennessee.

The grant will allow the use of technologies to teach people who have previously struggled to be accessed through services due to their living situations in the remote areas of Appalachia. Focusing on 75 people per year, with a hope to engage a total of 225 new people through the life of the grant, Dr. Wodarski's project will use electronically delivered interventions to deliver increased services to people who might otherwise not receive them—raising the number of people who receive comprehensive treatments for their illnesses.

Appalachia is a particularly underserved region in the United States, and it faces a variety of health epidemics compounded by a lack of consistent, comprehensive services. The Expanded Care Coordination program seeks to begin to change that by using 21st century technological tools.

— **Thomas Walker, Information Specialist at SWORPS**



Kimberly Cassie Receives Robert Wood Johnson Grant

The Robert Wood Johnson Foundation (RWJF) has awarded a research grant to Kimberly Cassie, PhD, assistant professor at the Nashville campus. Dr. Cassie is among a select group of Junior Investigators to receive a two-year grant from the RWJF New Connections program. Her study will use surveys to develop a definition of effective pipeline programs for certified nursing assistants (CNAs). Findings from this research will inform best practices and extend the pipeline for CNAs.

New Connections is a national program designed to introduce new scholars to RWJF and expand the diversity of perspectives that inform the foundation's programming. New Connections seeks early- to mid-career scholars who are historically underrepresented ethnic or racial minorities, first-generation college graduates, or individuals from low-income communities.

"I am extremely proud to be among the junior investigators/midcareer consultants honored with this prestigious grant," said Dr. Cassie. "This award will connect me to a network of established experts in research and evaluation related to health and health care, while providing me with an opportunity to evaluate a program that has far-reaching implications for certified nursing assistants and the many vulnerable patients they serve."

Learn more about Dr. Cassie and her study here online: <http://www.rwjf-newconnections.org/grantees/104>

— **Kirche Rogers**



There's more online!

Go online for the media enhanced issue of Stimulus—interactive features and links available only online: <http://www.csw.utk.edu/about/stimulus>





fresh ideas

The DSW online program completes its first semester, students are recognized for their innovation, and we e-blast the news

by Elizabeth DeGeorge

For social workers, physical presence is an important component in professional practice, so the idea of completing a doctorate in social work using online classes and technological tools for communication is slightly foreign. Freida Herron, a member of the first cohort of the UTK College of Social Work's online DSW program, entered the program with some concerns about the lack of face-to-face contact.

"Since all of us in the class are therapists in some form of practice," she explained, "we are all especially tuned in to being physically present, therefore the online experience was a bit strange and awkward at first, at least for me. However, I adapted quickly as we started using the features of the online classroom to express ourselves—the chat window, the whiteboard, and of course the video/audio system. [Discussion boards] became a way to get to know each other as we interacted around specific topics posed by the professors."

Because the program was new and explored new educational processes, David Patterson, director of the DSW program, has carefully studied the make-up of the group of students that enrolled in the first cohort of students seeking a Doctor of Social Work in Clinical Practice and Leadership.

There are 20 students in the initial group. "These individuals are seasoned social workers," Patterson remarked. "With an average age of 43 years, all of them are licensed clinical social workers. On average, they are 12 years post-MSW and have been LCSWs for 8 years. They come from seven states, ranging from Maine to California, and are highly experienced clinicians."

The Doctor of Social Work (DSW) in Clinical Practice and Leadership is geared toward working professionals and is an intensive, accelerated program that enables students to satisfy all degree requirements in three years without career disruption.

The courses available to these students are taught through internet mediation. They utilize a combination of asynchronous and synchronous learning opportunities using Blackboard Collaborate, which allows for video and audio exchange, student and faculty interactivity, presentation display, discussion boards, and more.

"We have worked hard to develop a DSW experience that is intellectually challenging for this group of professionals, who are already excellent clinicians." — Dean Sowers

Karen Sowers, dean of the College of Social Work, emphasized the quality of the program and the students, saying, "We have worked hard to develop a DSW experience that is intellectually challenging for this group of professionals, who are already excellent clinicians. Upon completion of this educational process, I feel confident that we will be awarding diplomas to some of the most competent clinical social work professionals in the field."

"Yes," said Patterson, when asked if there is a learning curve for students as they began the semester using a new set of online learning tools. "We all experienced technological challenges,

and even though students were required to have broadband internet connectivity and a certain level of hardware in order to enter the program, as one would expect, there was a variable level of technological expertise within the group."

Even so, the real challenge of the program is within the curriculum itself. The curriculum focuses on advanced clinical practice, clinical research, and advanced practice leadership.

Dr. Rebecca Bolen taught Neuroscience for Clinical Practice to the group, which is a nuanced study of human behavior. Dr. Cindy Davis taught Epistemology and Clinical Evidenced-Based Practice Methods.

"Both courses drew students to reflect on their current practice and look at the evidences related to what they have been doing in their daily clinical work," explained Patterson. "Self-reflection and practice examination is critical to this level of study and learning."

Dr. Davis has been instructing online for many years. She teaches courses for the UT College of Social Work MSSW distance education program, but this semester she taught her first DSW class online. She described her experience, stating, "I was so impressed with [the students'] ability to think critically and debate evidence-based topics on the discussion board.

"The online environment really allowed them to debate topics in-depth with each other and fosters a peer-teaching and learning environment. They have a tremendous amount of knowledge and experience to share with each other."

Patterson looks forward to a new cohort of students beginning in the fall. Students from the Southeast that are interested in pursuing their education can apply for in-state tuition rates through the Academic Common Market of the Southeastern Regional Education Board. Participating SREB states include Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, and West Virginia. (<http://home.sreb.org/acm/states.aspx>)

“The online format was challenging at first,” commented Dr. Bolen as she reflected on the first semester of the online DSW program, “and putting the class together was far more time-intensive than putting a face-to-face class together, but the payoff for me was the comments some would make via email or online about how much the knowledge they were learning was impacting their practice.”

— Elizabeth DeGeorge is the SWORPS Assistant Director of Publications and Media Technology



Left to right, holding awards: Chelsea Keyser, Shauna Stubbs, Rachel Underwood, and Jade Bryant are joined by their mentor, Dr. Sungkyu Lee, at the EURēCA event.

Four BSSW Students Win EURēCA Award for Original Projects

The University of Tennessee–Knoxville offers undergraduates the opportunity to reach beyond the classroom to pursue the excitement of original research and creative projects. Every spring, the Office of Research organizes the Exhibition of Undergraduate Research and Creative Achievement (EURēCA)—a two-day exhibition and performance event for students.

This year, four College of Social Work BSSW students were award winners. Their faculty mentor was Dr. Sungkyu Lee, assistant professor at the Knoxville campus.

The winners and their project titles included

- Jade Bryant:
“The Relationship between Bedtime Routines and Child Behaviors”
- Chelsea Keyser:
“Victimization and Substance Abuse”
- Shauna Stubbs:

“Post-secondary Milestone Achievement among High-Risk High School Graduates”

- Rachel Underwood:
“Evaluating Operation Backyard: A Qualitative Study of Satisfaction with a Minor Home Repair Program”

— Kirche Rogers

The College Uses Email News Releases (e-blasts) to Keep in Touch

In an effort to keep alumni and friends aware of what’s happening in the College of Social Work, the school began sending out email news, or “e-blasts” in the fall of 2011.

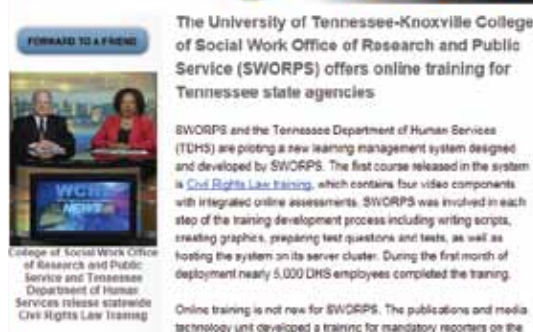
This form of communication has the advantage of being much more timely than traditional mailed newsletters, so it is a great way to supplement all of the other methods we use to stay in touch, such as through the college website and through issues of *Stimulus*, this semi-annual alumni magazine.

Because recipients can choose to opt out (no longer receive the email messages), the college is assured of reaching only the people who want to be reached. From a marketing standpoint, this is a valuable way to provide the recipients with services they want, when they want them, and in a medium that they self-select. These blasts have the added benefit of helping us find out what interests readers without having to do costly and time-consuming reader polls.

“So far, we have gotten very good feedback from recipients and only a handful of opt-outs!” says Karla Edwards, assistant to Dean Sowers.

If you are not already receiving the e-blasts and would like to be on the list, please go to <https://listserv.utk.edu/cgi-bin/wa?A0=CSW-AF> and select the “Join the list” link, or email edegeorg@utk.edu.

— Margot Kline



Student Rewarded for Achievements and Innovative Contributions

MSSW student Steven Stothard received the Tennessee Chapter of the NASW’s 2012 MSSW Student of the Year Award in March for his academic achievements and positive influence on fellow students.

“I’m thrilled to be recognized for my academic accomplishments but especially for the collective projects that pushed for equality, social justice, and student development,” he said. “I’m grateful for the College of Social Work faculty, staff, and my MSSW colleagues, whose collaboration and support directly contributed to these achievements. They will continue to inspire my work.”

Stothard has been a graduate assistant for Dean Sowers and a graduate research assistant for Dr. Cynthia Rocha and Dr. David Dupper, and he continues to contribute to their projects. He organized OUTstanding, the first Lesbian, Gay, Bisexual, Transgender, Intersex, and Questioning (LGBTIQ) conference at UTK with fellow student Eva Krug and Lauren Hill from the Commission for LGBT People.

He is also president of the Master’s Social Work Organization, through which he sought to increase collaboration and communication between first- and second-year and extended-study students and to develop strong working relationships with BSSW students. His efforts ensured that students were represented on the college’s curriculum committee, in faculty meetings, and on the Graduate Student Senate.

— Kirche Rogers

It Was a Banner Year in Giving

Through the generosity of alumni, friends, research partners, faculty, and staff, the college exceeded its campaign goal and raised \$5,213,000, the largest amount in the college's history

2011 was a banner year for the College of Social Work Capital Campaign. Topping the list are our first two named endowed professorships, another landmark for the college, and a major priority in the campaign.

These professorships are important steps on our journey to becoming a Top 25 research institution. They provide essential resources for recruiting the best scholars to our faculty and furthering their research.

Urban Child Institute Endowed Professorship

The Urban Child Institute (The Institute) Endowed Professorship strengthens a longtime partnership between The Institute and the College of Social Work in the important field of research on brain development in children. Dr. Terri Combs-Orme, a fellow of The Institute, is the first Urban Child Institute Professor.

Gene Cashman, president and chief executive officer of The Institute stated, "Upon realizing the leadership skills and diverse professional interests of the staff of the College of Social Work, The Institute was encouraged to endow a professorship." Cashman noted that the college's commitment to establishing a continuing education series for social workers on brain development in children throughout the state and to extending that educational acumen to other professional disciplines, as well as the evaluation of the efficacy of this work, impressed The Institute.



Betsey R. Bush Endowed Professorship in Behavioral Health

The Betsey R. Bush Endowed Professorship in Behavioral Health will provide resources for the college to recruit a top scholar to work with Dr. Charles Glisson in the Children's Mental Health Services Research Center. Betsey Bush noted, "Attracting



top scholars to the college's faculty is vitally important to the future of social work education. Without the College of Social Work, we would not have the pool of qualified professionals who staff the human service agencies in this area and across the state. I give because I strongly believe in helping others, and by developing strong, compassionate leaders, our agencies can be better equipped to handle the rising number of people who need guidance."

Children's Mental Health Services Research Center Grant

A major research grant from the W.T. Grant Foundation to Charles Glisson and the Children's Mental Health Services Research Center (CMHSRC) in partnership with the Helen Ross McNabb Center was another giant step toward the campaign goal.

Research focused on testing the effects of a planned series of organizational activities that are designed to enhance the culture and climate of mental health programs for young people at risk.

The organizational initiative was developed by the CMHSRC under the direction of Charles Glisson, founder and director.



Major planned gifts from three alumni and one valued friend of the college included scholarships and the establishment of a fund for graduate stipends.

Alumni and Friends Planned Gifts

Martin DeRita and Elizabeth McCausland

The Martin DeRita and Elizabeth McCausland Endowed Fellowship will support MSSW students with an interest in clinical practice.



"The time I spent at UT is irreplaceable," said Martin DeRita, who received his MSSW in 1972. "The process of obtaining a graduate degree in the College of Social Work made my life so much more accessible to growth as a person."

Hilary Hamlin

Hilary Hamlin, a 1976 graduate of the MSSW program, established an endowed fund to provide stipends to graduate students doing field placements.

"I've worked in public behavioral health for 30 years," Hamlin said. "My MSSW has been an invaluable asset throughout my career. The extensive field work portion of the program allowed me to be an active participant on an ongoing basis with experienced managers of agencies, their boards, and on special projects. The classroom work was important and enjoyable, but the field work was essential to gaining experience and preparation for the real work life after school."



by Stephanie Piper

Elliott Moore

Elliott Moore, who received her MSSW in 1978 and is vice president of Community & Government Relations for Mountain States Health Alliance, established an endowed fund that will support graduate education and other priorities of the dean.

Said Moore, "The college put me on the path I have followed throughout my professional career. The administrative and policy concentration prepared me in my various management and advocacy roles. When I think of everything my social work education at UT did for me and of the outstanding program Dean Sowers continues to build, it was important that I do something to insure that education will be there for future generations."



Don Vaughn

Don Vaughn credits his friend and mentor Dr. Hugh Vaughn, a beloved former dean and faculty member in the Memphis program, for encouraging him to change professions and apply for a position in human services. Don



worked for the Department of Human Services in Memphis for 28 years. All of those years were spent in Adult Protective Services. During nearly three decades of work, Don's caring and compassion impacted thousands of clients. He also came to know hundreds of our students from the College of Social Work, both during their field placements with DHS, and later, when they became professionals in the Memphis community. Don's planned gift will provide additional resources to graduate students through the Hugh Vaughn Endowed Fellowship.

A total of 23 additional new endowments, including scholarships, fellowships, and endowed funds, were created as a result of campaign gifts.

Alumni Gifts

Akins Family Endowed Fellowship

The Akins Family Endowed Fellowship will support MSSW students. Darrell Akins is a 1972 graduate of the College of Business and a member of the CSW's Board of Visitors.

Rachel Akins Barber, his daughter, is a 2005 graduate of the MSSW program.

Leann Furrow-Tolsma and John Tolsma Endowed Fund

The Leann Furrow-Tolsma and John Tolsma Endowed Fund will establish the Nooe-Black Endowment for Social Work and Law, based in the College of Social Work. The endowment will be used to help fund field supervision of social work students in the domestic violence clinic operated by the UT College of Law. Furrow-Tolsma is a 1995 graduate of the MSSW program.

Joyce Greathouse Endowed Scholarship

The Joyce Greathouse Endowed Scholarship was established by a planned gift from Joyce Greathouse, a 1962 alumna of the college's MSSW program.

Betty C. Glasscock Endowed Scholarship

The Betty C. Glasscock Endowed Scholarship was established by Betty C. Glasscock, a 1966 alumna of the college's MSSW program.

Leilani and Barry Seltzer Endowed Fellowship

The Leilani Seltzer and Barry Seltzer Endowed Fellowship was established by Leilani Seltzer, a 1989 alumna of the college's MSSW program, and her husband, Barry Seltzer.

Anne and Neiland Pennington Endowed Fellowship

The Anne and Neiland Pennington Endowed Fellowship was established by a planned gift from Anne Pennington, a 1970 alumna of the MSSW program, and her husband, Neiland Pennington.

William Steven Inklebarger Endowed Scholarship

The William Steven Inklebarger Endowed Scholarship was established in memory of William Steven Inklebarger, a 1975 graduate of the UT College of Business. His mother, Sula Inklebarger, is a 1964 alumna of the College of Social Work's MSSW program.

The Kathryn Taylor McCullough Endowed Fund

This fund was created through a planned gift from Kay McCullough, a 1954 MSSW graduate.

The Betty Robinson Endowed Scholarship

This fund was created through a gift from Chuck Robinson, a 1987 graduate of the College of Business, to honor his mother, Betty Robinson, a 1990 MSSW graduate.

Joseph and Johnnie Lee Tarrer Scholarship Quasi-Endowment

The Joseph and Johnnie Lee Tarrer Scholarship Quasi-Endowment was established through a bequest in memory of Johnnie Lee Tarrer, a 1957 alumna of the College of Social Work's MSSW program, and her husband, Joseph Tarrer.

Faculty Gifts

Karen M. Sowers Endowed Graduate Fellowship

The Karen M. Sowers Endowed Graduate Fellowship was established by a planned gift from Dr. Karen M. Sowers, dean of the College of

Social Work, to support students pursuing a PhD in the college.

Dr. Sherry Cummings Endowed Scholarship

The Sherry Cummings Endowed Scholarship was established by a planned gift from Dr. Sherry Cummings, associate dean of the College of Social Work's Nashville campus.

Dr. Hisashi Hirayama Endowed Fellowship

The Dr. Hisashi Hirayama Endowed Fellowship was established through gifts from Dr. Hirayama, a retired faculty member from the College of Social Work's Memphis campus, to support MSSW students.

Gifts from Friends

Bush Family Endowed Fellowship

The Bush Family Endowed Fellowship was established by College of Social Work Board of Visitors member Betsey Bush to support graduate students in the College of Social Work.

Cornerstone of Recovery Endowed Scholarship

The Cornerstone of Recovery Endowed Scholarship was established by Cornerstone of Recovery to support MSSW students with an interest in careers in addiction recovery.

John and Louise Harrison Scholarship Endowment

Louise Harrison of the college's Board of Visitors made a major gift pledge to this endowment.

George R. Johnson Family Foundation Endowed Scholarship

The George R. Johnson Family Foundation Endowed Scholarship was established by the George R. Johnson Family Foundation to support students from Bradley, Hamilton, Loudon, Marion, Meigs, McMinn, Monroe, Polk, Rhea, and Sequatchie Counties.

Mallicote Endowed Fellowship for Veterinary Social Work

The Mallicote Endowed Fellowship for Veterinary Social Work was established by a gift from Martha S. Mallicote.

Gene and Florence Monday Endowed Scholarship

The Gene and Florence Monday Endowed Scholarship was established by the Gene and Florence Monday Foundation in Knoxville, Tennessee.

The Roger M. Nooe Endowed Fellowship

This fund, in honor of former professor Roger M. Nooe, was established through gifts from Carol Nooe, the Delta Foundation, faculty, alumni, and friends.

Kate O'Day Endowed Scholarship

The Kate O'Day Endowed Scholarship was established by College of Social Work Board of Visitors member Mike Devoto, in honor of Kate O'Day, former director of Child and Family Tennessee.

— Stephanie Piper is the Director of Development for the College of Social Work

*Seven decades
of service:*

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The 70th Anniversary Challenge

The University of Tennessee–Knoxville College of Social Work was founded in 1942. From its beginnings as a small School of Social Work in Nashville, the college has become the leader in social work education in Tennessee.

Under the leadership of Dean Karen Sowers, the college now offers BSSW, MSSW, DSW, and PhD programs at its Knoxville campus and an MSSW and Distance Learning program at the Nashville campus. The college is proud of the thousands of students who have passed through its doors and grateful for the support that these alumni have offered over the past 70 years.

As we celebrate seven decades of educational achievement and service, we invite our alumni and friends to recognize this significant anniversary. We are seeking 70 donors to give or pledge at least \$700 to the 70th Anniversary Fund in 2012. The gifts will be used to support students and faculty, program development, and other important initiatives on the Knoxville and Nashville campuses. Pledges may be paid over a 5-year period. A \$700 pledge over 5 years would mean a monthly payment of only \$11.66!

If you are not able to make a \$700 gift or pledge, please consider an annual gift of at least \$70 to the fund. Every gift, large and small, will help to insure the continued excellence of our programs. Please use the enclosed card to make your gift or pledge or check the college's web page, www.csw.utk.edu, for information on how to make a gift.

FUN FACT:

Smoky Quartz, popular in semi-precious jewelry today, is the gemstone associated with modern 70th Anniversary gifts.



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Photo Gallery

(1) Dean Sowers, chair of the board of Child and Family Tennessee (6th from right); Russ Jensen, board member (2nd from left); and employees of Child and Family Tennessee promote Child Abuse Awareness Month by wearing blue on April 1, 2012, and taking part in the Pinwheels for Prevention® campaign to prevent abuse. (2) Staff of the College of Social Work gather in Henson Hall to show their pride for the new UTK Branding Campaign: Big Orange. Big Ideas. (3) Bill Sinclair, director of Catholic Charities, received the Senator Douglas Henry Award for Service to Children and Families at Risk in March 2012. (l.-r.) Dean Sowers, Bill Sinclair, Senator Henry, and Catholic Charities Board Chair Mary Rolando. (4) Students at the Nashville campus win the 2012 NASW-TN MSW poster competition at Social Work Day on the Hill. (l.-r.) Townley White, student; Kristan Armstrong, student; Robin Lennon-Dearing, NASW-TN President; Lisa Primm, Contest Judge; Roni Levy, student; and Courtney Johnson, student. (5) Students from the Nashville campus are initiated into the Phi Alpha Honor Society at the college's reception at the TCSW spring conference. (6) Students participate in Social Work Day on the Hill in Nashville. (7) Phil Accord receives the Tennessee Conference on Social Welfare award from TCSW board president Dianne Polly at the college's reception in Nashville.

Nineteen CSW Students show their orange pride at the 29th Annual Social Work Day Event at the United Nations. (Inset photo, below main picture) MSSW student Steven Stothard and PhD student Laurel Laiewski present The Global Agenda to Dr. Robin Lennon-Dearing, president of the Tennessee Chapter of the NASW.



Expanding Our Global Reach

by Kirche Rogers

CSW Students Attend U.N. Conference

Nineteen College of Social Work students from the bachelor's, master's, and PhD programs experienced UTK's "Ready for the World" (RFTW) initiatives at the Global Social Work Student Conference (GSWSC) and the 29th annual Social Work Day event at the United Nations in New York City from March 23-27, 2012.

Steven Stothard, president of the Master's Social Work Organization, and Laurel Laiewski, PhD student, led the effort to organize the trip and seek support from the RFTW program, which provided housing for 10 BSSW students and Stothard and Laiewski. BSSW student Brittany Swieringa worked as the representative of the undergraduate program, submitted the RFTW proposal for funding, and helped finalize the follow-up report to the RFTW program.

She said, "The trip to the UN allowed for one of the first intentional engagements between the undergraduate and graduate tiers within the College of Social Work; this allowed students to unite for a common professional learning experience."

Below are excerpts from the follow-up report to the RFTW program, written by Stothard and Laiewski:

The purpose of the trip was to develop the intercultural and international skills, knowledge, and competence of a diverse group of social work students, who will infuse these skills into the college's classrooms, local work, and future practice.

The theme of this year's GSWSC was turning passion into action, which encouraged students to infuse intercultural and international perspectives to local initiatives and be the change they wish to see in the world.

At Social Work Day at the U.N., the students participated in a professional presentation of The Global Agenda, a document that outlines the major priorities and commitments for the future of social work on a

global level. The students were able to learn about the Agenda and witness, for the first time, the document being presented to and accepted by the U.N. They then brought a copy of the Agenda to Nashville and on March 28th officially presented it to the Tennessee chapter of the NASW. They plan on sharing the Agenda with other groups on campus and in the Knoxville community to connect East Tennessee to international issues.

Gayle Lodato Named Director of International Initiatives

Gayle Lodato, LCSW, former BSSW field coordinator and international coordinator for the college, recently assumed



the role of Director of International Initiatives. Her first role in international social work stemmed from a Fund for the Improvement of Postsecondary Education (FIPSE) grant that was awarded to Dr. Karen Sowers and Dr. Rod El-

lis to increase social work student exchange between North American institutions. This involvement sparked Mrs. Lodato's interest in exploring other avenues to increase opportunities for social work students to have an international and/or multicultural experience during their academic careers.

Since 2008 Mrs. Lodato has facilitated the international experiences of 21 BSSW students studying in Calgary, Canada; Colima, Mexico; Ghana; Australia; Botswana; South Korea; Capetown, South Africa; Ecuador; Prague; Scotland, UK; and Semester at Sea. In addition, she has helped BSSW and

MSSW students from other countries travel to the United States to study at the college.

In the role of Director of International Initiatives, Mrs. Lodato will focus on increasing study abroad opportunities across all social work programs—BSSW, MSSW, PhD, and DSW—as well as recruit international students for all programs.

Regarding her new role, Mrs. Lodato stated, "I am pleased to be part of the college's and the university's efforts to meet the increased global needs of our students and future social work professionals."

South Korean Scholar Visits UTK

Dr. Bong-Jae Lee, a member of the faculty of the Department of Social Welfare at the Seoul Theological University in South Korea where he has taught since 2005, is visiting the college's Knoxville campus until March 2013 to conduct research to examine ways of integrating neuroscience and social work. His research will involve incorporating recent research findings that relate to brain functioning.

Dr. Lee will work closely with Dr. Terri Combs-Orme, a recipient of the Urban Child Institute Endowed Professorship in the college, who studies the needs of disadvantaged children and families and is a fellow of The Urban Child Institute, a Memphis-based organization dedicated to the development and dissemination of knowledge about neuroscience and its impact on children from birth to age three.



**The University of Tennessee–Knoxville
College of Social Work
Office of Research and Public Service
UT Conference Center
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Karen Sowers–Dean

Sherry Cummings–Associate Dean, Nashville

Cynthia Rocha–Associate Dean, Knoxville

Paul Campbell–Director, Social Work Office of Research and Public Service

Charles Glisson–Director, Children’s Mental Health Services Research Center

Bill Nugent–Director, PhD Program

David Patterson–Director, DSW Program

Matthew Theriot–Director, BSSW Program

Stephanie Piper–Director of Development

Kirche Rogers–Editor

Margot Kline–Designer

Betsy DeGeorge, Stephanie Piper, Thomas Walker–Contributors

Dean’s Office (865) 974-3176
Alumni Office (865) 974-5363
UT Alumni Association (865) 974-3011
Web Address www.csw.utk.edu

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Offering BSSW, MSSW, DSW, and PhD degrees, as well as professional certification in Child Welfare, Gerontology, and Veterinary Social Work.

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