

**The University of Tennessee, Knoxville
Undergraduate Council
Minutes of the Meeting
October 28, 2025**

Leadership and Elected Members present: Chair Manolis Doxastakis, Past Chair Dawn Coleman, Ashlee Anderson, Justin Arft, Vasabjit Banerjee, Quinten Bernhold, Vermont Dia, Nicole Eggers, William Hardwig, Qiang He, Amanda Hufstedler, Anneke Janzen, Yolanda Kirkpatrick, Brian LaRose, Geoffrey Lea, Jian Liu, Eric Lukosi, Nicole McFarlane, Kimberly Mitchell, Ryan Mokhtari, Gary Null, Mustafa Oz, Ashley Pennell, Cindy Raines, Kimberly Roberts, Jason Strickling, Josh Weinhandl, and Greg Wright

Ex-Officio Members present: Katherine Ambroziak, Jennifer Bartlett, George Drinnon (represented by Betsy Gullett), Julie Longmire, Brendan McConville, John Stier, Liem Tran, Michelle Violanti, and Elis Villasi

Student Members present: Louie Perry

Others present: Laura Brown, Ashley Browning, Mary Beth Burlison (represented by Traci Harrison), Lisa Byrd, Brian Coldren, Cat Cox, Ross D'Aveni, Betsy Gullett, Jake Haramule, Miranda McAfee, Lori Mitchell, Shanna Pendergrast, Lisa Slaton, and Merrill Walker

Welcome and Call to order: The meeting was called to order by Manolis Doxastakis, Chair, when quorum was determined at 2:30 pm.

Committee Reports and Approvals (see attachments for details):

Curriculum Committee

The committee presented minutes from the October 14, 2025 meeting.

All curricular proposals were approved.

Informational Items: One informational item was presented.

1. One informational item described changes to the Undergraduate Admissions Prior Learning Credits page.

Adjournment: Manolis Doxastakis adjourned the meeting at 2:37 pm.

Approval of minutes: These minutes were certified correct via email on November 3, 2025.

Minutes submitted by: Miranda McAfee

UG Council - October 28, 2025 (Cycle 2)**Committee** UG Council**Notes**

Student Union, Room 169
Tuesday, 2:30 pm

Total Proposals 65**1. UG Council 10/28/2025 (Cycle 2)****Agenda Form - Administrative Use Only****General Catalog Information****College***

University of Tennessee, Knoxville

Name of Form* 1. UG Council 10/28/2025 (Cycle 2)**Indicate which committee this
agenda will be for:**

- ☐ Curriculum
☒ UG Council
☐ Faculty Senate
☐ Vol Core
☐ Standard University Approval Process

See Files for an Excel workbook that organizes the agenda's proposals by College or School. Embedded links direct users back to individual proposals in MCC. Enable editing and hover over cells in the Action column to see a brief version of each proposals rationale.

Admin Use Only**Notes**

6. UG Curriculum Committee Minutes of October 14, 2025 (Cycle 2)**Committee Reports****General Catalog Information****College***

University of Tennessee, Knoxville

Name of Proposal* 6. UG Curriculum Committee Minutes of October 14, 2025 (Cycle 2)**Purpose of Form:**

Submit this form for committee reports that need to be presented to the Council.

Level*

- ☒ Undergraduate
☐ Graduate
☐ Faculty Senate

Select which committee you are reporting from

- ☐ Academic Policy
☐ Advising
☐ Appeals
☐ Associate Deans Group
☒ Curriculum
☐ Volunteer Core
☐ Student/Faculty Research Awards
☐ UG Council
☐ GR Council

Report

The University of Tennessee, Knoxville
Undergraduate Curriculum Committee
Minutes of the Meeting
October 14, 2025

Call to order: A regular meeting of the Undergraduate Curriculum Committee was held on October 14, 2025. The meeting was called to order by Nicole McFarlane, Chair, when quorum was met at 2:32 pm.

Voting members present: Chair Nicole McFarlane, Quinten Bernhold, Andy Busch, William Hardwig, Anneke Janzen, Geoffrey Lea, Julie Longmire, Eric Lukosi, Robert Mindrup, Kimberly Mitchell, Ashley Pennell, Kimberly Roberts, Liem Tran, Greg Wright, and Kathryn Zirkle

Others present: Pat Akos, Katherine Ambroziak, Pamela Angelle, Laura Brown, Ashley Browning, Lisa Byrd, Brian Coldren, Alison Connor, Cat Cox, Manolis Doxastakis, George Drinnon, Ross D'Aveni, Jake Haramule, Miranda McAfee, Brendan McConville (represented by Abby Huntoon), Shanna Pendergrast, Jon Ring, Lisa Slaton, Josh Steele, John Stier, Elis Villasi, and Merrill Walker

Proposals:

1. 57 proposals from CEHHS. All were approved.
2. 1 proposal from CAS was approved.
3. 1 proposal from CCI was approved.
4. 1 proposal from HCA was approved.
5. 1 proposal from HCB was approved.
6. 1 proposal from TCE was approved.

Informational Items:

- One low impact informational item was shared describing updates to the Undergraduate Admissions Prior Learning Credits page.

Adjournment: The meeting was adjourned at 2:58 pm.

Approval of minutes: The minutes were certified correct via email on October 17, 2025.

Minutes submitted by: Miranda McAfee

Admin Use Only

- Impact Level ☒ Low
☐ Mid
☐ High

Admin Comments

College of Education, Health, and Human Sciences - EDDE - 415**2026-2027 UG Revise Course****General Catalog Information****College***

College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)*

Theory and Practice in Teacher Education

Subject/Prefix (choose from list)*

EDDE

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)*

415

Course Title (max 100 characters)*

Language Development of the Deaf and Hard of Hearing

For N/R/S base courses, should this course be:

- ☐ Active
- ☐ Archived
- ☐ N/A

Variable Title?*

- ☐ Yes
- ☒ No

Credit Hours* 3**Course Description**

Language development of the deaf and hard of hearing contrasted with scope and sequence of normal language development. Formal linguistic systems used to describe language development.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:**Instructional Method***

Lecture

Contact Hour Distribution (if more than one instructional method)**Grading Restriction****Repeatability****Credit Restriction****Registration Enforced (RE) Prerequisite(s)**

ASL 211*

Department Enforced (DE) Prerequisite(s)

EDDE 425*

Department Enforced (DE)
Corequisite(s)

Recommended Background

Comments Taught in American Sign Language.

Registration Restriction(s)

Registration Permission

Equivalency

Rationale* Minor course name change. Removal of the "I" for Part 1 in the name. There is no longer a Part II to this course.

Impact on Other Units* No impact

Impact Report for EDDE 415

Source: WORKING 2026-2027 Undergraduate Catalog	
(RE) Prerequisite(s):	EDDE 416* - Language Development of the Deaf and Hard of Hearing II
Programs	American Sign Language Minor
	Audiology and Speech Pathology Major, BS in Audiology and Speech Pathology
	Deaf Studies Major, BS in Education - ASL Education Concentration (5-Year Graduate Internship Program)
	Deaf Studies Major, BS in Education - ASL Education Concentration (Undergraduate Internship Program)
	Deaf Studies Major, BS in Education - American Sign Language Translation and Interpreting Concentration
	Deaf Studies Major, BS in Education - Deaf Education Concentration - Undergraduate Internship Program
	Deaf Studies Major, BS in Education - Deaf Education Concentration- 5-Year Graduate Internship Program
	Education Major, BS in Education - Interdisciplinary Early Childhood, Early Care and Education Concentration (Non-Licensure)
	Engaged Inquiries (EI)
	Interdisciplinary Programs Major, BA - Linguistics Concentration
	Linguistics Minor
	Special Education Major, BS in Education - Non-Licensure Concentration
	Special Education Major, BS in Education - Teacher Education (Graduate Internship Program)
	Special Education Major, BS in Education - Teacher Education (Undergraduate Internship Program)

Financial Impact* No impact

Have you consulted with all
programs/departments that will
be impacted by this change?* ☐ Yes ☐ No ☒ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be
involved in this proposal? ☐ Arts and Humanities
☐ Natural Sciences
☐ Social SciencesShould this course be
considered for Connections? ☐ Yes
☐ No

If yes, which Connections category?

- ☐ Ancient Mediterranean Studies
- ☐ Biodiversity and Humans
- ☐ Cultural and Artistic Achievement: Arts in the United States
- ☐ Cultures and Societies
- ☐ Emerging Asia
- ☐ Environment and Society
- ☐ Geographic Information Science for Our Changing World
- ☐ Global Social Justice
- ☐ Health and Biophysics
- ☐ Health Care Perspectives
- ☐ How to Live in the Premodern World
- ☐ Humans Living on a Dynamic Earth
- ☐ Inequalities: Race, Ethnicity, Class, and Gender
- ☐ Mobility and Migration
- ☐ New Geographies of the Global Economy
- ☐ Our World: Contemporary Arts and Culture
- ☐ Rise and Decline of Premodern Complex Societies
- ☐ Shifting Borders and Cultures in Europe
- ☐ Understanding Climate Change
- ☐ Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 367261

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Course Type (EDDE) Education of the Deaf and Hard of Hearing

Crosslisting

Notes

College of Education, Health, and Human Sciences - EDDE - 416***2026-2027 UG Revise Course****General Catalog Information****College***

College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)*

Theory and Practice in Teacher Education

Subject/Prefix (choose from list)*

EDDE

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 416***Course Title (max 100 characters)***

Reading, Language, and Reasoning Skills: Assessment and Instruction of the Deaf and Hard of Hearing

For N/R/S base courses, should this course be:

- ☐ Active
☐ Archived
☐ N/A

Variable Title?*

- ☐ Yes
☒ No

Credit Hours* 3**Course Description**

Reading, language, and reasoning skill development. Assessment and instructional approaches for use with deaf and hard of hearing students.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement: (EI)**Instructional Method***

Lecture

Contact Hour Distribution (if more than one instructional method)**Grading Restriction****Repeatability****Credit Restriction****Registration Enforced (RE) Prerequisite(s)**[EDDE 415](#)**Department Enforced (DE) Prerequisite(s)**

Department Enforced (DE)
Corequisite(s)

Recommended Background

Comments Taught in American Sign Language.

Registration Restriction(s)

Registration Permission

Equivalency

Rationale* We have reorganized and redistributed the content in three EDDE classes that are sequenced. EDDE 415, 416 and 429. There is a need for course title and description updates.

Impact on Other Units* No impact on other units

Impact Report for EDDE 416*

Source: WORKING 2026-2027 Undergraduate Catalog	
Programs	American Sign Language Minor
	Audiology and Speech Pathology Major, BS in Audiology and Speech Pathology
	Deaf Studies Major, BS in Education - ASL Education Concentration (5-Year Graduate Internship Program)
	Deaf Studies Major, BS in Education - ASL Education Concentration (Undergraduate Internship Program)
	Deaf Studies Major, BS in Education - American Sign Language Translation and Interpreting Concentration
	Deaf Studies Major, BS in Education - Deaf Education Concentration - Undergraduate Internship Program
	Deaf Studies Major, BS in Education - Deaf Education Concentration- 5-Year Graduate Internship Program
	Education Major, BS in Education - Interdisciplinary Early Childhood, Early Care and Education Concentration (Non-Licensure)
	Engaged Inquiries (EI)
	Interdisciplinary Programs Major, BA - Linguistics Concentration
	Linguistics Minor
	Special Education Major, BS in Education - Non-Licensure Concentration
	Special Education Major, BS in Education - Teacher Education (Graduate Internship Program)
	Special Education Major, BS in Education - Teacher Education (Undergraduate Internship Program)

Financial Impact* No financial impact. Course taught by current faculty

Have you consulted with all programs/departments that will be impacted by this change? * ☐ Yes ☐ No ☒ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal? ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

Should this course be considered for Connections? ☐ Yes
☐ No

If yes, which Connections category?

- ☐ Ancient Mediterranean Studies
- ☐ Biodiversity and Humans
- ☐ Cultural and Artistic Achievement: Arts in the United States
- ☐ Cultures and Societies
- ☐ Emerging Asia
- ☐ Environment and Society
- ☐ Geographic Information Science for Our Changing World
- ☐ Global Social Justice
- ☐ Health and Biophysics
- ☐ Health Care Perspectives
- ☐ How to Live in the Premodern World
- ☐ Humans Living on a Dynamic Earth
- ☐ Inequalities: Race, Ethnicity, Class, and Gender
- ☐ Mobility and Migration
- ☐ New Geographies of the Global Economy
- ☐ Our World: Contemporary Arts and Culture
- ☐ Rise and Decline of Premodern Complex Societies
- ☐ Shifting Borders and Cultures in Europe
- ☐ Understanding Climate Change
- ☐ Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level ☐ Low
☐ Mid
☒ High

ACALOG Course OID* 367262

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Course Type (EDDE) Education of the Deaf and Hard of Hearing

Crosslisting

Notes

College of Education, Health, and Human Sciences - EDDE - 429

2026-2027 UG Revise Course

General Catalog Information

College*

College of Education, Health, and Human Sciences

Department (Acalog
Hierarchy)*

Theory and Practice in Teacher Education

Subject/Prefix (choose from
list)*

EDDE

Course Number/Code (max 4 429
characters: 3 numerals and
optional 1 letter: N, R, S)*Course Title (max 100
characters)*

Writing, Language, Reasoning Skills: Assessment and Instruction of Deaf and Hard of Hearing Students

For N/R/S base courses, should
this course be:

- ☐ Active
- ☐ Archived
- ☐ N/A

Variable Title?*

- ☐ Yes
- ☒ No

Credit Hours* 3

Course Description

Writing, language, and reasoning skill development. Assessment and instructional approaches for use with deaf and hard of hearing students

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new
courses in this crosslisting
relationship and note whether
primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core
Requirement:

Instructional Method*

Lecture

Contact Hour Distribution (if
more than one instructional
method)

Grading Restriction

Repeatability

Credit Restriction

Registration Enforced (RE)
Prerequisite(s)

ASL 311*

Department Enforced (DE)
Prerequisite(s)

Department Enforced (DE)
Corequisite(s)

Recommended Background

Comments Taught in American Sign Language.

Registration Restriction(s)

Registration Permission

Equivalency

Rationale* We have reorganized and redistributed the content in three EDDE classes 415, 416, and 429 that are sequenced. There is a need for course title and description updates.

Impact on Other Units* No impact

Impact Report for EDDE 429

Source: WORKING 2026-2027 Undergraduate Catalog	
Programs	Audiology and Speech Pathology Major, BS in Audiology and Speech Pathology
	Deaf Studies Major, BS in Education - American Sign Language Translation and Interpreting Concentration
	Deaf Studies Major, BS in Education - Deaf Education Concentration - Undergraduate Internship Program
	Education Major, BS in Education - Educational Studies Concentration (Non-teacher Licensure Specialization)
	Education Major, BS in Education - Interdisciplinary Early Childhood, Early Care and Education Concentration (Non-Licensure)
	Special Education Major, BS in Education - Non-Licensure Concentration
	Special Education Major, BS in Education - Teacher Education (Graduate Internship Program)
	Special Education Major, BS in Education - Teacher Education (Undergraduate Internship Program)

Financial Impact* No impact, taught by current faculty

Have you consulted with all programs/departments that will be impacted by this change? ☐ Yes ☐ No ☒ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal? ☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences

Should this course be considered for Connections? ☐ Yes ☐ No

If yes, which Connections category?

- ☐ Ancient Mediterranean Studies
- ☐ Biodiversity and Humans
- ☐ Cultural and Artistic Achievement: Arts in the United States
- ☐ Cultures and Societies
- ☐ Emerging Asia
- ☐ Environment and Society
- ☐ Geographic Information Science for Our Changing World
- ☐ Global Social Justice
- ☐ Health and Biophysics
- ☐ Health Care Perspectives
- ☐ How to Live in the Premodern World
- ☐ Humans Living on a Dynamic Earth
- ☐ Inequalities: Race, Ethnicity, Class, and Gender
- ☐ Mobility and Migration
- ☐ New Geographies of the Global Economy
- ☐ Our World: Contemporary Arts and Culture
- ☐ Rise and Decline of Premodern Complex Societies
- ☐ Shifting Borders and Cultures in Europe
- ☐ Understanding Climate Change
- ☐ Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 370607

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Course Type
(EDDE) Education of the Deaf and Hard of Hearing

Crosslisting

Notes

College of Education, Health, and Human Sciences - ELED - 432**2026-2027 UG Add Course****General Catalog Information****College***

College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)*

Theory and Practice in Teacher Education

Subject/Prefix (choose from list)*

ELED

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 432**Course Title (max 100 characters)***

Clinical Studies in the Elementary Setting

Experience Learning Designation

- ☐ N (Internship)
☐ R (Research)
☐ S (Service Learning)

For N/R/S base courses, should this course be:

- ☐ Active
☐ Archived
☐ N/A

Variable Title?*

- ☐ Yes
☒ No

Credit Hours* 3**Course Description**

To be taken concurrently with the full-time teaching internship (ELED 493N). Designed to support preservice teachers in their transition to novice professionals. The course provides structured opportunities to connect theory to practice, refine instructional planning, deepen professional reflection, and collaborate with peers. Class sessions emphasize analysis of teaching practices, professional literature, and data-informed instructional decision-making as candidates assume lead responsibility in their placement classrooms.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method*

Lecture

Contact Hour Distribution (if more than one instructional method)**Grading Restriction****Repeatability****Credit Restriction****Registration Enforced (RE)**

Registration Enforced (RE)
Prerequisite(s)
Undergraduate Council

U 16812

October 28, 2025

Department Enforced (DE)
Prerequisite(s)

Registration Enforced (RE)
Corequisite(s)

Department Enforced (DE)
Corequisite(s)

Recommended Background

Comments

Registration Restriction(s) Admission to Teacher Education

Registration Permission

Equivalency

Rationale* ELED 432 serves as the spring semester undergraduate internship seminar and is a required co-requisite with ELED 493N (Teaching Internship in Elementary Education). This course replaces graduate-level TPTE 591 at the undergraduate level in the four-year UG licensure pathway, ensuring they receive targeted professional support at an appropriate level. The course scaffolds from the fall seminar (ELED 422) by focusing on applied case studies, small group interventions, videotaped lesson analysis, and reflective professional practice.

Impact on Other Units* No impact on other units

Financial Impact* Minimal impact. The course will primarily be taught by current TPTE department faculty, with adjunct instructors used as needed to meet enrollment demands

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

☐ Arts and Humanities

☐ Natural Sciences

☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

☐ Low

☒ Mid

☐ High

Course Status ☒ Active-Visible ☐ Inactive-Hidden

Course Type (ELED) Elementary Education

Crosslisting

Satisfies Volunteer Core Requirement:

Notes

College of Education, Health, and Human Sciences - ELED - 453

2026-2027 UG Add Course

General Catalog Information

College*

College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)*

Theory and Practice in Teacher Education

Subject/Prefix (choose from list)*

ELED

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 453

Course Title (max 100 characters)*

Assessment in Elementary Education

Experience Learning Designation

- ☐ N (Internship)
- ☐ R (Research)
- ☐ S (Service Learning)

For N/R/S base courses, should this course be:

- ☐ Active
- ☐ Archived
- ☐ N/A

Variable Title?*

- ☐ Yes
- ☒ No

Credit Hours* 3

Course Description

Principles and practices of assessment in elementary education settings. Focuses on formative and summative assessment strategies, data analysis and interpretation, differentiated assessment for diverse learners, and the use of assessment data to inform instruction. Includes development of assessment tools, alignment with curriculum standards, and communication of student progress to stakeholders.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method*

Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s)

ELED 322, ELED 351S

**Department Enforced (DE)
Prerequisite(s)****Registration Enforced (RE)
Corequisite(s)****Department Enforced (DE)
Corequisite(s)****Recommended Background****Comments****Registration Restriction(s)** Admission to Teacher Education**Registration Permission****Equivalency**

Rationale* Addresses a critical gap in the Elementary Education curriculum by providing comprehensive assessment training specifically tailored to elementary education contexts. This course complements the SPED 453 special education assessment course in the dual concentration program and ensures elementary education students have thorough preparation in assessment practices required for effective teaching and Tennessee teacher licensure standards. The course aligns with national teaching standards (CAEP, InTASC) and state requirements for assessment literacy among elementary teachers.

Impact on Other Units* No impact on other units

Financial Impact* There is no impact on other units. This course is specific to elementary education teacher preparation and will be taught within TPTE using existing faculty expertise

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

☐ Arts and Humanities

☐ Natural Sciences

☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

☐ Low

☒ Mid

☐ High

Course Status ☒ Active-Visible ☐ Inactive-Hidden

Course Type (ELED) Elementary Education

Crosslisting**Satisfies Volunteer Core Requirement:****Notes**

College of Education, Health, and Human Sciences - ELED - 493N**2026-2027 UG Revise Course****General Catalog Information****College***

College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)*

Theory and Practice in Teacher Education

Subject/Prefix (choose from list)*

ELED

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 493N**Course Title (max 100 characters)***

Teaching Internship in Elementary Education

For N/R/S base courses, should this course be:

- ☐ Active
- ☐ Archived
- ☐ N/A

Variable Title?*

- ☐ Yes
- ☒ No

Credit Hours*

1-9

Course Description

Intensive teaching and teaching-related experiences with students in public schools.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:**Instructional Method***

Lecture

Contact Hour Distribution (if more than one instructional method)**Grading Restriction**

Satisfactory/No credit

Repeatability

May be repeated. Maximum 20 hours.

Credit Restriction**Registration Enforced (RE) Prerequisite(s)****Department Enforced (DE) Prerequisite(s)**

Registration Enforced (RE)
Undergraduate Council

U 16816

October 28, 2025

Department Enforced (DE)
Corequisite(s)

Recommended Background

Comments

Registration Restriction(s) Admission to teacher education

Registration Permission

Equivalency

Rationale* Changing from letter grade to Satisfactory/no credit to align grading type to the language provided by the Office of Professional Licensure (teaching) for all internship syllabi

Impact on Other Units*

Impact Report for ELED 493N

Source: WORKING 2026-2027 Undergraduate Catalog

Programs	Education Major, BS in Education - Elementary Education Concentration (English as a Second Language Education Undergraduate Internship Specialization)
	Education Major, BS in Education - Elementary Education Concentration (Interventionist Special Education Undergraduate Internship Specialization)
	Education Major, BS in Education - Elementary Education Concentration (Middle Grades Math Undergraduate Internship Specialization)
	Education Major, BS in Education - Elementary Education Concentration (Middle Grades Science Undergraduate Internship Specialization)
	Education Major, BS in Education - Elementary Education Concentration (Undergraduate Internship)

Financial Impact* No impact, grading change only

Have you consulted with all programs/departments that will be impacted by this change? ☐ Yes ☐ No ☒ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal? ☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences

Should this course be considered for Connections? ☐ Yes ☐ No

If yes, which Connections category?

- ☐ Ancient Mediterranean Studies
- ☐ Biodiversity and Humans
- ☐ Cultural and Artistic Achievement: Arts in the United States
- ☐ Cultures and Societies
- ☐ Emerging Asia
- ☐ Environment and Society
- ☐ Geographic Information Science for Our Changing World
- ☐ Global Social Justice
- ☐ Health and Biophysics
- ☐ Health Care Perspectives
- ☐ How to Live in the Premodern World
- ☐ Humans Living on a Dynamic Earth
- ☐ Inequalities: Race, Ethnicity, Class, and Gender
- ☐ Mobility and Migration
- ☐ New Geographies of the Global Economy
- ☐ Our World: Contemporary Arts and Culture
- ☐ Rise and Decline of Premodern Complex Societies
- ☐ Shifting Borders and Cultures in Europe
- ☐ Understanding Climate Change
- ☐ Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 370814

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Course Type
(ELED) Elementary Education

Crosslisting

Notes

College of Education, Health, and Human Sciences - HDFS - 210***2026-2027 UG Revise Course****General Catalog Information****College***

College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)*

Counseling, Human Development, and Family Science

Subject/Prefix (choose from list)*

HDFS

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 210***Course Title (max 100 characters)*** Human Development**For N/R/S base courses, should this course be:**

- ☐ Active
- ☐ Archived
- ☐ N/A

Variable Title?*

- ☐ Yes
- ☒ No

Credit Hours* 3**Course Description**

Conception through adulthood in various social/ecological contexts. Interrelationships among various aspects of development – physical, cognitive, emotional, social. Normative and non-normative development.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement: (SS)**Instructional Method***

Lecture

Contact Hour Distribution (if more than one instructional method)**Grading Restriction****Repeatability****Credit Restriction****Registration Enforced (RE) Prerequisite(s)****Department Enforced (DE) Prerequisite(s)**

Department Enforced (DE)
Corequisite(s)

Recommended Background

Comments

Registration Restriction(s) Non-HDFS majors only

Registration Permission

Equivalency

Rationale*

This edit simply updates language from "Child and Family Studies" to HDFS to match prefixes and names adopted in a previous catalog.

Impact on Other Units*

Impact Report for HDFS 210*

Source: WORKING 2026-2027 Undergraduate Catalog

(RE) Prerequisite(s):	HDFS 213 - Development in Adolescence and Adulthood
Programs	Agricultural Leadership, Education, and Communications Major, BS in Agriculture - Community Engagement and Leadership Development Concentration
	Audiology and Speech Pathology Major, BS in Audiology and Speech Pathology
	Biomedical Research in Nutrition Minor
	Counseling and Human Services Minor
	Deaf Studies Major, BS in Education - ASL Education Concentration (5-Year Graduate Internship Program)
	Deaf Studies Major, BS in Education - ASL Education Concentration (Undergraduate Internship Program)
	Deaf Studies Major, BS in Education - Deaf Education Concentration - Undergraduate Internship Program
	Deaf Studies Major, BS in Education - Deaf Education Concentration- 5-Year Graduate Internship Program
	Education Major, BS in Education - Interdisciplinary Early Childhood, Early Care and Education Concentration (Non-Licensure)
	Education Major, BS in Education - Second Language Education Concentration (World Language Education Specialization)
	Education Major, BS in Education - Second Language Education Concentration (World Language Education and English as a Second Language Specialization)
	Food Science Major, BS in Food Science - Five-Year BS/MS Program
	Food Science Major, BS in Food Science - Science Concentration
	General Education Requirements for 2021-2022 or earlier
	Human Development and Family Science Major, BS in Health and Human Sciences
	Human Development and Family Science Minor
	Nursing Major (Accelerated Track), BS in Nursing
	Nursing Major, BS in Nursing
	Nursing Major, BS in Nursing - Honors Concentration
	Nutrition Major, BS in Health and Human Sciences - Biomedical Nutrition Science Concentration
	Nutrition Major, BS in Health and Human Sciences - Biomedical Nutrition Science Concentration - Five-Year BS/MS Program
	Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration
	Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration - Five-Year BS/MS
	One Health Minor
	Psychology Major, BA
	Psychology Major, BA - Health Services Psychology Concentration
	Recreational Therapy Major, BS
	Social Sciences (SS)
	Special Education Major, BS in Education - Non-Licensure Concentration
	Special Education Major, BS in Education - Teacher Education (Graduate Internship Program)
	Special Education Major, BS in Education - Teacher Education (Undergraduate Internship Program)
	World Language Education Minor

Financial Impact*

N/A

Have you consulted with all
programs/departments that will☐ Yes ☐ No ☒ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

☐ Arts and Humanities

☐ Natural Sciences

☐ Social Sciences

Should this course be considered for Connections?

☐ Yes

☐ No

If yes, which Connections category?

☐ Ancient Mediterranean Studies

☐ Biodiversity and Humans

☐ Cultural and Artistic Achievement: Arts in the United States

☐ Cultures and Societies

☐ Emerging Asia

☐ Environment and Society

☐ Geographic Information Science for Our Changing World

☐ Global Social Justice

☐ Health and Biophysics

☐ Health Care Perspectives

☐ How to Live in the Premodern World

☐ Humans Living on a Dynamic Earth

☐ Inequalities: Race, Ethnicity, Class, and Gender

☐ Mobility and Migration

☐ New Geographies of the Global Economy

☐ Our World: Contemporary Arts and Culture

☐ Rise and Decline of Premodern Complex Societies

☐ Shifting Borders and Cultures in Europe

☐ Understanding Climate Change

☐ Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level

☐ Low

☒ Mid

☐ High

ACALOG Course OID* 367053

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Course Type

(HDFS) Human Development and Family Science

Crosslisting

Notes

College of Education, Health, and Human Sciences - HDFS - 405***2026-2027 UG Revise Course****General Catalog Information****College***

College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)*

Counseling, Human Development, and Family Science

Subject/Prefix (choose from list)*

HDFS

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 405***Course Title (max 100 characters)*** Development of Professional Skills**For N/R/S base courses, should this course be:**

- ☐ Active
☐ Archived
☐ N/A

Variable Title?*

- ☐ Yes
☒ No

Credit Hours* 3**Course Description**

Development of interpersonal and other professional skills, along with ethical guidelines, needed for working with children, families, and other professionals from diverse backgrounds.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement: (AOC) (WC)**Instructional Method***

Lecture

Contact Hour Distribution (if more than one instructional method)**Grading Restriction****Repeatability****Credit Restriction****Registration Enforced (RE) Prerequisite(s)** [ENGL 102*](#), [ENGL 112*](#), [ENGL 132*](#), or [ENGL 298*](#)**Department Enforced (DE) Prerequisite(s)**

Department Enforced (DE)
Corequisite(s)

Recommended Background

Comments OC-designated course is strongly recommended.

Registration Restriction(s) Human Development and Family Science
major; minimum student level – junior.

Registration Permission

Equivalency

Rationale* This edit simply updates language from "Child and Family Studies" to HDFS to match prefixes and names adopted in a previous catalog

Impact on Other Units* N/A

Financial Impact* N/A

Have you consulted with all
programs/departments that will
be impacted by this change?* ☐ Yes ☐ No ☒ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be
involved in this proposal? ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

Should this course be
considered for Connections? ☐ Yes
☐ No

If yes, which Connections
category? ☐ Ancient Mediterranean Studies
☐ Biodiversity and Humans
☐ Cultural and Artistic Achievement: Arts in the United States
☐ Cultures and Societies
☐ Emerging Asia
☐ Environment and Society
☐ Geographic Information Science for Our Changing World
☐ Global Social Justice
☐ Health and Biophysics
☐ Health Care Perspectives
☐ How to Live in the Premodern World
☐ Humans Living on a Dynamic Earth
☐ Inequalities: Race, Ethnicity, Class, and Gender
☐ Mobility and Migration
☐ New Geographies of the Global Economy
☐ Our World: Contemporary Arts and Culture
☐ Rise and Decline of Premodern Complex Societies
☐ Shifting Borders and Cultures in Europe
☐ Understanding Climate Change
☐ Visual Cultures and Media Studies

Indicate any CAS Connections
that are being removed from
this course:

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 367066

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Course Type (HDFS) Human Development and Family Science

Crosslisting

Notes

College of Education, Health, and Human Sciences - HDFS - 440**2026-2027 UG Revise Course****General Catalog Information****College***

College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)*

Counseling, Human Development, and Family Science

Subject/Prefix (choose from list)*

HDFS

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)*

440

Course Title (max 100 characters)*

Family Life and Parent Education

For N/R/S base courses, should this course be:☐

Active

☐

Archived

☐

N/A

Variable Title?*☐

Yes

☒

No

Credit Hours*

3

Course Description

Emphasis on skills required to develop family life education programs implemented in community settings. Overview of current approaches to the process of parenting and parent education programs.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:**Instructional Method***

Lecture

Contact Hour Distribution (if more than one instructional method)**Grading Restriction****Repeatability****Credit Restriction****Registration Enforced (RE) Prerequisite(s)****Department Enforced (DE) Prerequisite(s)**

Department Enforced (DE)
Corequisite(s)

Recommended Background

Comments

Registration Restriction(s) Junior level standing.

Registration Permission HDFS majors only.

Equivalency

Rationale* This edit simply updates language from "Child and Family Studies" to HDFS to match prefixes and names adopted in a previous catalog.

Impact on Other Units*

Impact Report for HDFS 440

Source: WORKING 2026-2027 Undergraduate Catalog

(RE) Prerequisite(s): HDFS 480N - Internship in Human Development and Family Science

Programs Human Development and Family Science Major, BS in Health and Human Sciences

Financial Impact* N/A

Have you consulted with all programs/departments that will be impacted by this change?* ☐ Yes ☐ No ☒ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal? ☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences

Should this course be considered for Connections? ☐ Yes ☐ No

If yes, which Connections category? ☐ Ancient Mediterranean Studies ☐ Biodiversity and Humans ☐ Cultural and Artistic Achievement: Arts in the United States ☐ Cultures and Societies ☐ Emerging Asia ☐ Environment and Society ☐ Geographic Information Science for Our Changing World ☐ Global Social Justice ☐ Health and Biophysics ☐ Health Care Perspectives ☐ How to Live in the Premodern World ☐ Humans Living on a Dynamic Earth ☐ Inequalities: Race, Ethnicity, Class, and Gender ☐ Mobility and Migration ☐ New Geographies of the Global Economy ☐ Our World: Contemporary Arts and Culture ☐ Rise and Decline of Premodern Complex Societies ☐ Shifting Borders and Cultures in Europe ☐ Understanding Climate Change ☐ Visual Cultures and Media Studies

Indicate any CAS Connections
that are being removed from
this course:

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 367069

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Course Type (HDFS) Human Development and Family Science

Crosslisting

Notes

College of Education, Health, and Human Sciences - HDFS - 460**2026-2027 UG Revise Course****General Catalog Information****College***

College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)*

Counseling, Human Development, and Family Science

Subject/Prefix (choose from list)*

HDFS

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 460**Course Title (max 100 characters)***

Directed Study in Human Development and Family Science

For N/R/S base courses, should this course be:

- ☐ Active
☐ Archived
☐ N/A

Variable Title?*

- ☒ Yes
☐ No

Credit Hours* 1-3**Course Description**

Individual learning experience arranged for students under supervision of faculty.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:**Instructional Method***

Personalized Self Instruction

Contact Hour Distribution (if more than one instructional method)**Grading Restriction****Repeatability** May be repeated if topic is different. Maximum 6 hours.**Credit Restriction****Registration Enforced (RE) Prerequisite(s)****Department Enforced (DE) Prerequisite(s)**

Department Enforced (DE)
Corequisite(s)

Recommended Background 9 hours in HDFS.

Comments

Registration Restriction(s)

Registration Permission Consent of instructor.

Equivalency

Rationale* This edit simply updates language from "Child and Family Studies" to HDFS to match prefixes and names adopted in a previous catalog.

Impact on Other Units*

Impact Report for HDFS 460

Source: WORKING 2026-2027 Undergraduate Catalog

Programs ADVANCED SOCIAL SCIENCES:

Human Development and Family Science Minor

Financial Impact* N/A

Have you consulted with all programs/departments that will be impacted by this change?* ☐ Yes ☐ No ☒ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal? ☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences

Should this course be considered for Connections? ☐ Yes ☐ No

If yes, which Connections category? ☐ Ancient Mediterranean Studies ☐ Biodiversity and Humans ☐ Cultural and Artistic Achievement: Arts in the United States ☐ Cultures and Societies ☐ Emerging Asia ☐ Environment and Society ☐ Geographic Information Science for Our Changing World ☐ Global Social Justice ☐ Health and Biophysics ☐ Health Care Perspectives ☐ How to Live in the Premodern World ☐ Humans Living on a Dynamic Earth ☐ Inequalities: Race, Ethnicity, Class, and Gender ☐ Mobility and Migration ☐ New Geographies of the Global Economy ☐ Our World: Contemporary Arts and Culture ☐ Rise and Decline of Premodern Complex Societies ☐ Shifting Borders and Cultures in Europe ☐ Understanding Climate Change ☐ Visual Cultures and Media Studies

Indicate any CAS Connections
that are being removed from
this course:

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 367070

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Course Type (HDFS) Human Development and Family Science

Crosslisting

Notes

College of Education, Health, and Human Sciences - HDFS - 480**2026-2027 UG Revise Course****General Catalog Information****College***

College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)*

Counseling, Human Development, and Family Science

Subject/Prefix (choose from list)*

HDFS

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 480**Course Title (max 100 characters)***

Internship in Human Development and Family Science

For N/R/S base courses, should this course be:

- ☐ Active
☒ Archived
☐ N/A

Variable Title?*

- ☐ Yes
☒ No

Credit Hours*

3-12

Course Description

Supervised experiences in human development and family science with an area agency serving the needs of individuals and families.
Requires 120 hours of field placement for every 3 credit hours of enrollment.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:**Instructional Method***

Practicum

Contact Hour Distribution (if more than one instructional method)**Grading Restriction**

Satisfactory/No Credit grading only.

Repeatability

May be repeated. Maximum 12 hours

Credit Restriction**Registration Enforced (RE) Prerequisite(s)**[HDFS 405*](#), HDFS 440**Department Enforced (DE) Prerequisite(s)**

**Registration Enforced (RE)
Corequisite(s)**

**Department Enforced (DE)
Corequisite(s)**

Recommended Background

Comments Requires completion of at least 30 HDFS credits; minimum grade of C in all completed CFS/HDFS and COUN courses required for degree; and approved application. At time of enrollment in HDFS 480N, students should have no more than 15 credits remaining for degree completion.

Registration Restriction(s) Minimum student level - senior, cumulative GPA of 2.5

Registration Permission

Equivalency

Rationale* HDFS 480 is the base course to HDFS 480N. Last year, we revised HDFS 480N. The Curriculum and Catalog Management team says we must update the base course (HDFS 480) to be parallel to the N version even as it is inactive/hidden. Edits in this proposal mirror the current catalog.

Impact on Other Units* N/A

Financial Impact* N/A

Have you consulted with all programs/departments that will be impacted by this change?* ☐ Yes ☐ No ☒ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal? ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

Should this course be considered for Connections? ☐ Yes
☐ No

If yes, which Connections category? ☐ Ancient Mediterranean Studies
☐ Biodiversity and Humans
☐ Cultural and Artistic Achievement: Arts in the United States
☐ Cultures and Societies
☐ Emerging Asia
☐ Environment and Society
☐ Geographic Information Science for Our Changing World
☐ Global Social Justice
☐ Health and Biophysics
☐ Health Care Perspectives
☐ How to Live in the Premodern World
☐ Humans Living on a Dynamic Earth
☐ Inequalities: Race, Ethnicity, Class, and Gender
☐ Mobility and Migration
☐ New Geographies of the Global Economy
☐ Our World: Contemporary Arts and Culture
☐ Rise and Decline of Premodern Complex Societies
☐ Shifting Borders and Cultures in Europe
☐ Understanding Climate Change
☐ Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 367074

Course Status* ☐ Active-Visible ☒ Inactive-Hidden

Course Type (HDFS) Human Development and Family Science

Crosslisting

Notes

College of Education, Health, and Human Sciences - HDFS - 481**2026-2027 UG Revise Course****General Catalog Information****College***

College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)*

Counseling, Human Development, and Family Science

Subject/Prefix (choose from list)*

HDFS

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 481**Course Title (max 100 characters)***

Research in Human Development and Family Science

For N/R/S base courses, should this course be:

- ☐ Active
☐ Archived
☐ N/A

Variable Title?*

- ☐ Yes
☒ No

Credit Hours*

1-6

Course Description

Supervised research experiences.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:**Instructional Method***

Research

Contact Hour Distribution (if more than one instructional method)**Grading Restriction****Repeatability** May be repeated. Maximum 6 hours.**Credit Restriction****Registration Enforced (RE) Prerequisite(s)**[HDFS 395](#)**Department Enforced (DE) Prerequisite(s)**

Department Enforced (DE)
Corequisite(s)

Recommended Background 9 hours in HDFS.

Comments

Registration Restriction(s) 3.0 GPA

Registration Permission Consent of instructor

Equivalency

Rationale* This edit simply updates language from "Child and Family Studies" to HDFS to match prefixes and names adopted in a previous catalog.

Impact on Other Units*

Impact Report for HDFS 481

Source: WORKING 2026-2027 Undergraduate Catalog	
Programs	ADVANCED SOCIAL SCIENCES:
	Human Development and Family Science Minor

Financial Impact* N/A

Have you consulted with all programs/departments that will be impacted by this change?* ☐ Yes ☐ No ☒ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal? ☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences

Should this course be considered for Connections? ☐ Yes ☐ No

If yes, which Connections category? ☐ Ancient Mediterranean Studies ☐ Biodiversity and Humans ☐ Cultural and Artistic Achievement: Arts in the United States ☐ Cultures and Societies ☐ Emerging Asia ☐ Environment and Society ☐ Geographic Information Science for Our Changing World ☐ Global Social Justice ☐ Health and Biophysics ☐ Health Care Perspectives ☐ How to Live in the Premodern World ☐ Humans Living on a Dynamic Earth ☐ Inequalities: Race, Ethnicity, Class, and Gender ☐ Mobility and Migration ☐ New Geographies of the Global Economy ☐ Our World: Contemporary Arts and Culture ☐ Rise and Decline of Premodern Complex Societies ☐ Shifting Borders and Cultures in Europe ☐ Understanding Climate Change ☐ Visual Cultures and Media Studies

Indicate any CAS Connections
that are being removed from
this course:

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 367075

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Course Type (HDFS) Human Development and Family Science

Crosslisting

Notes

College of Education, Health, and Human Sciences - HDFS - 485**2026-2027 UG Revise Course****General Catalog Information****College***

College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)*

Counseling, Human Development, and Family Science

Subject/Prefix (choose from list)*

HDFS

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 485**Course Title (max 100 characters)***

Current Topics in Human Development and Family Science

For N/R/S base courses, should this course be:

- ☐ Active
☐ Archived
☐ N/A

Variable Title?*

- ☒ Yes
☐ No

Credit Hours* 3**Course Description**

Contemporary topics and emerging trends with a focus on human development and family systems in context. Students develop knowledge and skills to address key issues shaping the discipline today.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:**Instructional Method***

Lecture

Contact Hour Distribution (if more than one instructional method)**Grading Restriction****Repeatability** May be repeated. Maximum 9 hours.**Credit Restriction****Registration Enforced (RE) Prerequisite(s)****Department Enforced (DE) Prerequisite(s)**

**Registration Enforced (RE)
Corequisite(s)****Department Enforced (DE)
Corequisite(s)****Recommended Background****Comments****Registration Restriction(s)** Junior level standing**Registration Permission****Equivalency****Rationale***

Currently, the registration restriction is 9 hours in HDFS. Changing to junior level standing will ease registration enforcement and parallel all other upper-division, non-individualized courses.

Impact on Other Units*

Impact Report for HDFS 485

Source: WORKING 2026-2027 Undergraduate Catalog

Programs ADVANCED SOCIAL SCIENCES:

Human Development and Family Science Major, BS in Health and Human Sciences

Human Development and Family Science Minor

Financial Impact*

N/A

Have you consulted with all programs/departments that will be impacted by this change?* ☐ Yes ☐ No ☒ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal? ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

Should this course be considered for Connections? ☐ Yes
☐ No

If yes, which Connections category?

- ☐ Ancient Mediterranean Studies
- ☐ Biodiversity and Humans
- ☐ Cultural and Artistic Achievement: Arts in the United States
- ☐ Cultures and Societies
- ☐ Emerging Asia
- ☐ Environment and Society
- ☐ Geographic Information Science for Our Changing World
- ☐ Global Social Justice
- ☐ Health and Biophysics
- ☐ Health Care Perspectives
- ☐ How to Live in the Premodern World
- ☐ Humans Living on a Dynamic Earth
- ☐ Inequalities: Race, Ethnicity, Class, and Gender
- ☐ Mobility and Migration
- ☐ New Geographies of the Global Economy
- ☐ Our World: Contemporary Arts and Culture
- ☐ Rise and Decline of Premodern Complex Societies
- ☐ Shifting Borders and Cultures in Europe
- ☐ Understanding Climate Change

Indicate any CAS Connections
that are being removed from
this course:

ADMINISTRATIVE USE ONLY

Impact Level ☐ Low
☒ Mid
☐ High

ACALOG Course OID* 367076

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Course Type (HDFS) Human Development and Family Science

Crosslisting

Notes

College of Education, Health, and Human Sciences - IEC - 205

2026-2027 UG Revise Course

General Catalog Information

College*

College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)*

Theory and Practice in Teacher Education

Subject/Prefix (choose from list)*

IEC

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 205

Course Title (max 100 characters)*

Early Childhood Language Development and Inclusive Interaction

For N/R/S base courses, should this course be:

- ☐ Active
- ☐ Archived
- ☐ N/A

Variable Title?*

- ☐ Yes
- ☒ No

Credit Hours* 3

Course Description

Introduction to current theories and practices associated with the development and enhancement of language in young children (birth through 8) from diverse backgrounds and ability levels. Specifically, this course will focus on issues related to the development of receptive and expressive language. Further, this course will build understandings of instructive practices and assessment approaches to support children in these early phases of language and explore language interactions in the classroom both teacher-child and child-child interactions.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:

Instructional Method*

Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s)

Department Enforced (DE)

Prerequisite(s)

Undergraduate Council

U 16840

October 28, 2025

Registration Enforced (RE)
Corequisite(s)Department Enforced (DE)
Corequisite(s)

Recommended Background

Comments

Registration Restriction(s)

Registration Permission

Equivalency

Rationale*

Removed (RE) Prerequisite IEC 106. Transfer students often need to take both IEC 106 and IEC 205 together in their first semester.

Impact on Other Units*

No impact

Impact Report for IEC 205

Source: WORKING 2026-2027 Undergraduate Catalog

(RE)
Prerequisite(s): IEC 353 - Reading and Writing in Early Childhood

Programs ADVANCED SOCIAL SCIENCES:

Education Major, BS in Education - Interdisciplinary Early Childhood Concentration (Integrated Birth to Kindergarten (B-K) Undergraduate Student - Teaching Specialization)

Education Major, BS in Education - Interdisciplinary Early Childhood Concentration (Integrated PreK-3 Fifth Year Internship Specialization)

Education Major, BS in Education - Interdisciplinary Early Childhood, Early Care and Education Concentration (Non-Licensure)

Special Education Major, BS in Education - Non-Licensure Concentration

Special Education Major, BS in Education - Teacher Education (Graduate Internship Program)

Special Education Major, BS in Education - Teacher Education (Undergraduate Internship Program)

Financial Impact*

No impact

Have you consulted with all programs/departments that will be impacted by this change? ☐ Yes ☐ No ☒ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal? ☐ Arts and Humanities
☐ Natural Sciences
☐ Social SciencesShould this course be considered for Connections? ☐ Yes
☐ No

If yes, which Connections category?

- ☐ Ancient Mediterranean Studies
- ☐ Biodiversity and Humans
- ☐ Cultural and Artistic Achievement: Arts in the United States
- ☐ Cultures and Societies
- ☐ Emerging Asia
- ☐ Environment and Society
- ☐ Geographic Information Science for Our Changing World
- ☐ Global Social Justice
- ☐ Health and Biophysics
- ☐ Health Care Perspectives
- ☐ How to Live in the Premodern World
- ☐ Humans Living on a Dynamic Earth
- ☐ Inequalities: Race, Ethnicity, Class, and Gender
- ☐ Mobility and Migration
- ☐ New Geographies of the Global Economy
- ☐ Our World: Contemporary Arts and Culture
- ☐ Rise and Decline of Premodern Complex Societies
- ☐ Shifting Borders and Cultures in Europe
- ☐ Understanding Climate Change
- ☐ Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 370670

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Course Type (IEC) Interdisciplinary Early Childhood

Crosslisting

Notes

College of Education, Health, and Human Sciences - IEC - 472

2026-2027 UG Revise Course

General Catalog Information

College*

College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)*

Theory and Practice in Teacher Education

Subject/Prefix (choose from list)*

IEC

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 472

Course Title (max 100 characters)*

Student Teaching in Early Childhood

For N/R/S base courses, should this course be:

- ☐ Active
☐ Archived
☐ N/A

Variable Title?*

- ☐ Yes
☒ No

Credit Hours* 12

Course Description

Field placement in PreK-K/P3 classroom settings with responsibility for curriculum planning and the supervision, assessment, and teaching of young children. Includes weekly seminar. This course is only for students in the BK and P3 Teacher Licensure program and is designed to meet BK and P3 teacher licensure requirements.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:

Instructional Method*

Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction Satisfactory/No Credit grading only.

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s)

IEC 423 or IEC 470

Department Enforced (DE)

Prerequisite(s)

Undergraduate Council

U 16843

October 28, 2025

Registration Enforced (RE)
Corequisite(s)Department Enforced (DE)
Corequisite(s)

Recommended Background

Comments

Placements are based on public school calendars and the beginning date will vary. Spring placements begin on the first day of registration. Placements follow the school calendar, not the UT calendar, and they do not include UT fall or spring breaks.

Registration Restriction(s)

Registration Permission

Equivalency

Rationale*

We are adding a new undergraduate PreK-3 licensure pathway and these students will need to take a student teaching course. This allows for us to offer this course to students across both the Birth-Kindergarten and PreK-3 undergraduate teacher licensure pathways.

Impact on Other Units*

No impact

Impact Report for IEC 472

Source: WORKING 2026-2027 Undergraduate Catalog

Programs	Education Major, BS in Education - Interdisciplinary Early Childhood Concentration (Integrated Birth to Kindergarten (B-K) Undergraduate Student - Teaching Specialization)
	Education Major, BS in Education - Interdisciplinary Early Childhood Concentration (Integrated PreK-3 Fifth Year Internship Specialization)
	Education Major, BS in Education - Interdisciplinary Early Childhood, Early Care and Education Concentration (Non-Licensure)

Financial Impact*

No impact. Current faculty will teach this course

Have you consulted with all programs/departments that will be impacted by this change?*

☐ Yes ☐ No ☒ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

☐ Arts and Humanities

☐ Natural Sciences

☐ Social Sciences

Should this course be considered for Connections?

☐ Yes

☐ No

If yes, which Connections category?

- ☐ Ancient Mediterranean Studies
- ☐ Biodiversity and Humans
- ☐ Cultural and Artistic Achievement: Arts in the United States
- ☐ Cultures and Societies
- ☐ Emerging Asia
- ☐ Environment and Society
- ☐ Geographic Information Science for Our Changing World
- ☐ Global Social Justice
- ☐ Health and Biophysics
- ☐ Health Care Perspectives
- ☐ How to Live in the Premodern World
- ☐ Humans Living on a Dynamic Earth
- ☐ Inequalities: Race, Ethnicity, Class, and Gender
- ☐ Mobility and Migration
- ☐ New Geographies of the Global Economy
- ☐ Our World: Contemporary Arts and Culture
- ☐ Rise and Decline of Premodern Complex Societies
- ☐ Shifting Borders and Cultures in Europe
- ☐ Understanding Climate Change
- ☐ Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 367073

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Course Type (IEC) Interdisciplinary Early Childhood

Crosslisting

Notes

College of Education, Health, and Human Sciences - MEDU - 430

2026-2027 UG Revise Course

General Catalog Information

College*

College of Education, Health, and Human Sciences

Department (Acalog
Hierarchy)*

Theory and Practice in Teacher Education

Subject/Prefix (choose from
list)*

MEDU

Course Number/Code (max 4
characters: 3 numerals and
optional 1 letter: N, R, S)*

430

Course Title (max 100
characters)*

Teaching Mathematics in the Elementary School

For N/R/S base courses, should
this course be:☐

Active

☐

Archived

☐

N/A

Variable Title?*

☐

Yes

☒

No

Credit Hours* 3

Course Description

Methods, materials, instruction and assessment procedures for teaching mathematics with a conceptual orientation to mathematics and in ways that are engaging and accessible for children.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new
courses in this crosslisting
relationship and note whether
primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core
Requirement:

Instructional Method*

Lecture

Contact Hour Distribution (if
more than one instructional
method)

Grading Restriction

Repeatability

Credit Restriction

Registration Enforced (RE)
Prerequisite(s)Department Enforced (DE)
Prerequisite(s)

Registration Enforced (RE)
Undergraduate Council

U 16846

October 28, 2025

Department Enforced (DE)
Corequisite(s)

Recommended Background

Comments

Registration Restriction(s) Admission to teacher education.

Registration Permission

Equivalency

Rationale*

We are proposing title and description changes for increased clarity about the focus of this course. These changes should improve advisors' ability to determine which courses are appropriate for different programs. The course content and syllabus is not changing.

Impact on Other Units*

No impact on other units

Financial Impact*

No impact. Course already exists and currently taught by department faculty

Have you consulted with all programs/departments that will be impacted by this change?*

☐ Yes ☐ No ☒ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

Should this course be considered for Connections?

☐ Yes
☐ No

If yes, which Connections category?

- ☐ Ancient Mediterranean Studies
☐ Biodiversity and Humans
☐ Cultural and Artistic Achievement: Arts in the United States
☐ Cultures and Societies
☐ Emerging Asia
☐ Environment and Society
☐ Geographic Information Science for Our Changing World
☐ Global Social Justice
☐ Health and Biophysics
☐ Health Care Perspectives
☐ How to Live in the Premodern World
☐ Humans Living on a Dynamic Earth
☐ Inequalities: Race, Ethnicity, Class, and Gender
☐ Mobility and Migration
☐ New Geographies of the Global Economy
☐ Our World: Contemporary Arts and Culture
☐ Rise and Decline of Premodern Complex Societies
☐ Shifting Borders and Cultures in Europe
☐ Understanding Climate Change
☐ Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 370049

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Course Type
(MEDU) Mathematics Education

Crosslisting

Notes

College of Education, Health, and Human Sciences - RMM - 210**2026-2027 UG Revise Course****General Catalog Information****College***

College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)*

Retail, Hospitality, and Tourism Management

Subject/Prefix (choose from list)*

RMM

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)*

210

Course Title (max 100 characters)*

Introduction to Retailing

For N/R/S base courses, should this course be:☐

Active

☐

Archived

☐

N/A

Variable Title?*☐

Yes

☒

No

Credit Hours*

3

Course Description

Development and overview of retailing, related businesses and industries, and the activities involved in the delivery of goods and services to the consumer.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:**Instructional Method***

Lecture

Contact Hour Distribution (if more than one instructional method)**Grading Restriction****Repeatability****Credit Restriction****Registration Enforced (RE) Prerequisite(s)****Department Enforced (DE) Prerequisite(s)**

Department Enforced (DE)
Corequisite(s)

Recommended Background

Comments

Registration Restriction(s)

Registration Permission

Equivalency

Rationale* We would like to change the title of this course from "Introduction to Retail Management" to "Introduction to Retailing" to be more reflective of the breadth of the course content. The course is not limited to the management aspect of retailing.

Impact on Other Units* None.

Impact Report for RMM 210

Source: WORKING 2026-2027 Undergraduate Catalog	
(RE) Prerequisite(s):	HTM 311 - Talent Management in Hospitality and Retailing
	RMM 310 - Retail Buying and Merchandising
	RMM 312 - Digital Retailing
	RMM 346 - Retail Operations Management
Programs	Entrepreneurship Minor
	Hospitality and Tourism Management Major, BS in Retail, Hospitality, and Tourism Management
	Hospitality and Tourism Management Minor
	Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration
	Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration - Five-Year BS/MS
	Retail and Merchandising Management Major, BS in Retail, Hospitality, and Tourism Management
	Retail and Merchandising Management Major, BS in Retail, Hospitality, and Tourism Management - Fashion Retailing Concentration
	Retail and Merchandising Management Major, BS in Retail, Hospitality, and Tourism Management - Merchandising Analytics Concentration
	Retail and Merchandising Management Minor
	World Languages and Cultures Major, BA - Language and World Business/Arabic Concentration
	World Languages and Cultures Major, BA - Language and World Business/Chinese Concentration
	World Languages and Cultures Major, BA - Language and World Business/French and Francophone Studies Concentration
	World Languages and Cultures Major, BA - Language and World Business/German Concentration
	World Languages and Cultures Major, BA - Language and World Business/Hispanic Studies Concentration
	World Languages and Cultures Major, BA - Language and World Business/Italian Concentration
	World Languages and Cultures Major, BA - Language and World Business/Japanese Concentration
	World Languages and Cultures Major, BA - Language and World Business/Portuguese Concentration
	World Languages and Cultures Major, BA - Language and World Business/Russian Studies Concentration

Financial Impact* None.

Have you consulted with all programs/departments that will be impacted by this change? ☐ Yes ☐ No ☒ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal? ☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences

Should this course be
considered for Connections?
Undergraduate Council

☐ Yes
☐ No

U 16850

October 28, 2025

If yes, which Connections
category?

- ☐ Ancient Mediterranean Studies
- ☐ Biodiversity and Humans
- ☐ Cultural and Artistic Achievement: Arts in the United States
- ☐ Cultures and Societies
- ☐ Emerging Asia
- ☐ Environment and Society
- ☐ Geographic Information Science for Our Changing World
- ☐ Global Social Justice
- ☐ Health and Biophysics
- ☐ Health Care Perspectives
- ☐ How to Live in the Premodern World
- ☐ Humans Living on a Dynamic Earth
- ☐ Inequalities: Race, Ethnicity, Class, and Gender
- ☐ Mobility and Migration
- ☐ New Geographies of the Global Economy
- ☐ Our World: Contemporary Arts and Culture
- ☐ Rise and Decline of Premodern Complex Societies
- ☐ Shifting Borders and Cultures in Europe
- ☐ Understanding Climate Change
- ☐ Visual Cultures and Media Studies

Indicate any CAS Connections
that are being removed from
this course:

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 368721

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Course Type (RMM) Retail and Merchandising Management

Crosslisting

Notes

College of Education, Health, and Human Sciences - RMM - 222**2026-2027 UG Add Course****General Catalog Information****College***

College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)*

Retail, Hospitality, and Tourism Management

Subject/Prefix (choose from list)*

RMM

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)*

222

Course Title (max 100 characters)*

Retailing Practicum

Experience Learning Designation

- ☐ N (Internship)
☐ R (Research)
☐ S (Service Learning)

For N/R/S base courses, should this course be:

- ☐ Active
☐ Archived
☐ N/A

Variable Title?*

- ☐ Yes
☒ No

Credit Hours*

1-3

Course Description

Supervised introductory field experience in selected retail and merchandising management operations.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method*

Off Campus Study

Contact Hour Distribution (if more than one instructional method)**Grading Restriction****Repeatability** May be repeated. Maximum 6 hours.**Credit Restriction****Registration Enforced (RE) Prerequisite(s)****Department Enforced (DE)**

Department Enforced (DE)
Prerequisite(s)
Undergraduate Council

U 16852

October 28, 2025

Registration Enforced (RE)
Corequisite(s)

Department Enforced (DE)
Corequisite(s)

Recommended Background

Comments

Registration Restriction(s)

Registration Permission Instructor permission

Equivalency

Rationale*

This supervised, introductory field experience offers students practical, hands-on exposure to retail and merchandising operations with a participating retail firm. By working in a dynamic retail environment, students will develop essential skills in areas such as customer service, merchandising, teamwork, and problem-solving—valuable assets for any career path.

Impact on Other Units*

N/A.

Financial Impact*

There is no financial impact because the department already has an internship coordinator who coordinates field experiences for students. With the instructor permission requirement, the internship coordinator's workload can be actively managed to ensure no burden.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
☒ Mid
☐ High

Course Status

- ☒ Active-Visible ☐ Inactive-Hidden

Course Type

(RMM) Retail and Merchandising Management

Crosslisting

Satisfies Volunteer Core Requirement:

Notes

College of Education, Health, and Human Sciences - RMM - 320**2026-2027 UG Revise Course****General Catalog Information****College***

College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)*

Retail, Hospitality, and Tourism Management

Subject/Prefix (choose from list)*

RMM

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)*

320

Course Title (max 100 characters)*

Product Development

For N/R/S base courses, should this course be:☐

Active

☐

Archived

☐

N/A

Variable Title?*☐

Yes

☒

No

Credit Hours*

3

Course Description

Concepts of product development from the retailer's perspective, including brand management to develop products for target markets. Understanding of basic textile and design principles, specification writing, and line building for apparel products.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:**Instructional Method***

Lecture

Contact Hour Distribution (if more than one instructional method)**Grading Restriction****Repeatability****Credit Restriction****Registration Enforced (RE) Prerequisite(s)****Department Enforced (DE) Prerequisite(s)**

Department Enforced (DE)
Corequisite(s)

Recommended Background

Comments

Registration Restriction(s)

Registration Permission

Equivalency

Rationale* We would like to remove the registration restriction that requires students to be Retail and Merchandising Management majors. We have capacity to serve non-majors with interest in the course and would like to do so.

Impact on Other Units* None.

Impact Report for RMM 320

Source: WORKING 2026-2027 Undergraduate Catalog

Programs	Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration
	Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration - Five-Year BS/MS
	Retail and Merchandising Management Major, BS in Retail, Hospitality, and Tourism Management
	Retail and Merchandising Management Major, BS in Retail, Hospitality, and Tourism Management - Fashion Retailing Concentration
	Retail and Merchandising Management Major, BS in Retail, Hospitality, and Tourism Management - Merchandising Analytics Concentration
	World Languages and Cultures Major, BA - Language and World Business/Arabic Concentration
	World Languages and Cultures Major, BA - Language and World Business/Chinese Concentration
	World Languages and Cultures Major, BA - Language and World Business/French and Francophone Studies Concentration
	World Languages and Cultures Major, BA - Language and World Business/German Concentration
	World Languages and Cultures Major, BA - Language and World Business/Hispanic Studies Concentration
	World Languages and Cultures Major, BA - Language and World Business/Italian Concentration
	World Languages and Cultures Major, BA - Language and World Business/Japanese Concentration
	World Languages and Cultures Major, BA - Language and World Business/Portuguese Concentration
	World Languages and Cultures Major, BA - Language and World Business/Russian Studies Concentration

Financial Impact* None. We routinely have existing sections of this course with seats available.

Have you consulted with all programs/departments that will be impacted by this change? ☐ Yes ☐ No ☒ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal? ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

Should this course be considered for Connections? ☐ Yes
☐ No

If yes, which Connections category?

- ☐ Ancient Mediterranean Studies
- ☐ Biodiversity and Humans
- ☐ Cultural and Artistic Achievement: Arts in the United States
- ☐ Cultures and Societies
- ☐ Emerging Asia
- ☐ Environment and Society
- ☐ Geographic Information Science for Our Changing World
- ☐ Global Social Justice
- ☐ Health and Biophysics
- ☐ Health Care Perspectives
- ☐ How to Live in the Premodern World
- ☐ Humans Living on a Dynamic Earth
- ☐ Inequalities: Race, Ethnicity, Class, and Gender
- ☐ Mobility and Migration
- ☐ New Geographies of the Global Economy
- ☐ Our World: Contemporary Arts and Culture
- ☐ Rise and Decline of Premodern Complex Societies
- ☐ Shifting Borders and Cultures in Europe
- ☐ Understanding Climate Change
- ☐ Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 368724

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Course Type (RMM) Retail and Merchandising Management

Crosslisting

Notes

College of Education, Health, and Human Sciences - RSM - 294***2026-2027 UG Revise Course****General Catalog Information****College***

College of Education, Health, and Human Sciences

Department (Aalog Hierarchy)*

Kinesiology, Recreation, and Sport Studies

Subject/Prefix (choose from list)*

RSM

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 294***Course Title (max 100 characters)***

Recreational Therapy Practicum I

For N/R/S base courses, should this course be:

- ☐ Active
☒ Archived
☐ N/A

Variable Title?*

- ☐ Yes
☒ No

Credit Hours* 3**Course Description**

Supervised professional experience related to recreational therapy or other allied health profession. Emphasis will be placed on NCTRC Job Task Analysis.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement: (EI)**Instructional Method***

Practicum

Contact Hour Distribution (if more than one instructional method)**Grading Restriction** Letter grade only.**Repeatability****Credit Restriction****Registration Enforced (RE) Prerequisite(s)**

RSM 201 with a grade of C or higher and 2.5 GPA.

Department Enforced (DE) Prerequisite(s)

**Registration Enforced (RE)
Corequisite(s)****Department Enforced (DE)
Corequisite(s)****Recommended Background****Comments****Registration Restriction(s)** Recreational Therapy major.**Registration Permission****Equivalency****Rationale***

The name of the major was changed from 'Therapeutic Recreation' to 'Recreational Therapy' in the catalog and the registration restriction needs to be revised to include the correct name of the major.

Impact on Other Units*

Impact Report for RSM 294*

Source: WORKING 2026-2027 Undergraduate Catalog

(RE) Prerequisite(s):	RSM 394* - Recreational Therapy Practicum II
	RSM 394N* - Recreational Therapy Practicum II
Programs	Engaged Inquiries (EI)
	Recreational Therapy Major, BS

Financial Impact*

None

Have you consulted with all programs/departments that will be impacted by this change?*

☐ Yes ☐ No ☒ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

Should this course be considered for Connections?

- ☐ Yes
☐ No

If yes, which Connections category?

- ☐ Ancient Mediterranean Studies
- ☐ Biodiversity and Humans
- ☐ Cultural and Artistic Achievement: Arts in the United States
- ☐ Cultures and Societies
- ☐ Emerging Asia
- ☐ Environment and Society
- ☐ Geographic Information Science for Our Changing World
- ☐ Global Social Justice
- ☐ Health and Biophysics
- ☐ Health Care Perspectives
- ☐ How to Live in the Premodern World
- ☐ Humans Living on a Dynamic Earth
- ☐ Inequalities: Race, Ethnicity, Class, and Gender
- ☐ Mobility and Migration
- ☐ New Geographies of the Global Economy
- ☐ Our World: Contemporary Arts and Culture
- ☐ Rise and Decline of Premodern Complex Societies
- ☐ Shifting Borders and Cultures in Europe
- ☐ Understanding Climate Change
- ☐ Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 369733

Course Status* ☐ Active-Visible ☒ Inactive-Hidden

Course Type (RSM) Recreation and Sport Management

Crosslisting

Notes

College of Education, Health, and Human Sciences - RSM - 294N***2026-2027 UG Revise Course****General Catalog Information****College***

College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)*

Kinesiology, Recreation, and Sport Studies

Subject/Prefix (choose from list)*

RSM

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)*

294N*

Course Title (max 100 characters)*

Recreational Therapy Practicum I

For N/R/S base courses, should this course be:

- ☒ Active
☐ Archived
☐ N/A

Variable Title?*

- ☐ Yes
☒ No

Credit Hours*

3

Course Description

Supervised professional experience related to recreational therapy or other allied health profession. Emphasis will be placed on NCTRC Job Task Analysis.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:

(EI)

Instructional Method*

Practicum

Contact Hour Distribution (if more than one instructional method)**Grading Restriction** Letter grade only**Repeatability****Credit Restriction****Registration Enforced (RE) Prerequisite(s)**

RSM 201 with a grade of C or better and 2.5 GPA.

Department Enforced (DE) Prerequisite(s)

**Registration Enforced (RE)
Corequisite(s)****Department Enforced (DE)
Corequisite(s)****Recommended Background****Comments****Registration Restriction(s)** Recreational Therapy major.**Registration Permission****Equivalency****Rationale***

The name of the major was changed from 'Therapeutic Recreation' to 'Recreational Therapy' in the catalog and the registration restriction needs to be revised to include the correct name of the major.

Impact on Other Units*

Impact Report for RSM 294N*

Source: WORKING 2026-2027 Undergraduate Catalog

(RE) Prerequisite(s):	RSM 394N* - Recreational Therapy Practicum II
Programs	Engaged Inquiries (EI)
	Recreational Therapy Major, BS

Financial Impact*

None

Have you consulted with all
programs/departments that will
be impacted by this change?*

☐

Yes

☐

No

☒

No Impact

Arts and Sciences Originators Only

**Which CAS Committee(s) will be
involved in this proposal?**☐

Arts and Humanities

☐

Natural Sciences

☐

Social Sciences

**Should this course be
considered for Connections?**☐

Yes

☒

No

If yes, which Connections category?

- ☐ Ancient Mediterranean Studies
- ☐ Biodiversity and Humans
- ☐ Cultural and Artistic Achievement: Arts in the United States
- ☐ Cultures and Societies
- ☐ Emerging Asia
- ☐ Environment and Society
- ☐ Geographic Information Science for Our Changing World
- ☐ Global Social Justice
- ☐ Health and Biophysics
- ☐ Health Care Perspectives
- ☐ How to Live in the Premodern World
- ☐ Humans Living on a Dynamic Earth
- ☐ Inequalities: Race, Ethnicity, Class, and Gender
- ☐ Mobility and Migration
- ☐ New Geographies of the Global Economy
- ☐ Our World: Contemporary Arts and Culture
- ☐ Rise and Decline of Premodern Complex Societies
- ☐ Shifting Borders and Cultures in Europe
- ☐ Understanding Climate Change
- ☐ Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 370615

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Course Type (RSM) Recreation and Sport Management

Crosslisting

Notes

College of Education, Health, and Human Sciences - RSM - 310**2026-2027 UG Revise Course****General Catalog Information****College***

College of Education, Health, and Human Sciences

Department (Aalog Hierarchy)*

Kinesiology, Recreation, and Sport Studies

Subject/Prefix (choose from list)*

RSM

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)*

310

Course Title (max 100 characters)*

Developing and Evaluating Recreational Therapy Programs

For N/R/S base courses, should this course be:☐

Active

☐

Archived

☐

N/A

Variable Title?*☐

Yes

☒

No

Credit Hours*

3

Course Description

Essential elements and principles in the organization, administration, marketing, and evaluation of various types of recreational therapy. Emphasis on development of program objectives and outcomes.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:**Instructional Method***

Lecture

Contact Hour Distribution (if more than one instructional method)**Grading Restriction****Repeatability****Credit Restriction****Registration Enforced (RE) Prerequisite(s)**

RSM 201

Department Enforced (DE) Prerequisite(s)

Department Enforced (DE)
Corequisite(s)

Recommended Background

Comments

Registration Restriction(s) Recreational Therapy major.

Registration Permission

Equivalency

Rationale*

The name of the major was changed from 'Therapeutic Recreation' to 'Recreational Therapy' in the catalog and the registration restriction needs to be revised to include the correct name of the major.

Impact on Other Units*

Impact Report for RSM 310

Source: WORKING 2026-2027 Undergraduate Catalog	
(RE) Prerequisite(s):	RSM 494 - Recreational Therapy Internship
	RSM 494N - Recreational Therapy Internship
Programs	Recreational Therapy Major, BS

Financial Impact*

None

Have you consulted with all programs/departments that will be impacted by this change? ☐ Yes ☐ No ☒ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal? ☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences

Should this course be considered for Connections? ☐ Yes ☐ No

If yes, which Connections category? ☐ Ancient Mediterranean Studies ☐ Biodiversity and Humans ☐ Cultural and Artistic Achievement: Arts in the United States ☐ Cultures and Societies ☐ Emerging Asia ☐ Environment and Society ☐ Geographic Information Science for Our Changing World ☐ Global Social Justice ☐ Health and Biophysics ☐ Health Care Perspectives ☐ How to Live in the Premodern World ☐ Humans Living on a Dynamic Earth ☐ Inequalities: Race, Ethnicity, Class, and Gender ☐ Mobility and Migration ☐ New Geographies of the Global Economy ☐ Our World: Contemporary Arts and Culture ☐ Rise and Decline of Premodern Complex Societies ☐ Shifting Borders and Cultures in Europe ☐ Understanding Climate Change ☐ Visual Cultures and Media Studies

Undergraduate Council

U 16864

October 28, 2025

Indicate any CAS Connections
that are being removed from
this course:

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 368787

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Course Type (RSM) Recreation and Sport Management

Crosslisting

Notes

College of Education, Health, and Human Sciences - RSM - 320**2026-2027 UG Revise Course****General Catalog Information****College***

College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)*

Kinesiology, Recreation, and Sport Studies

Subject/Prefix (choose from list)*

RSM

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)*

320

Course Title (max 100 characters)*

Recreational Therapy in Behavioral Health

For N/R/S base courses, should this course be:

- ☐ Active
- ☐ Archived
- ☐ N/A

Variable Title?*

- ☐ Yes
- ☒ No

Credit Hours* 3**Course Description**

Theories, advocacy, and professional responsibilities and opportunities in behavioral health. Emphasis on recreational therapy planning and implementation for individuals with behavioral health diagnoses.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:**Instructional Method***

Lecture

Contact Hour Distribution (if more than one instructional method)**Grading Restriction****Repeatability****Credit Restriction****Registration Enforced (RE) Prerequisite(s)**

RSM 201

Department Enforced (DE) Prerequisite(s)

Department Enforced (DE)
Corequisite(s)

Recommended Background

Comments

Registration Restriction(s) Recreational Therapy major.

Registration Permission

Equivalency

Rationale*

The name of the major was changed from 'Therapeutic Recreation' to 'Recreational Therapy' in the catalog and the registration restriction needs to be revised to include the correct name of the major.

Impact on Other Units*

Impact Report for RSM 320

Source: WORKING 2026-2027 Undergraduate Catalog

Programs	Recreational Therapy Major, BS
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Financial Impact*

None

Have you consulted with all programs/departments that will be impacted by this change?*

☐ Yes ☐ No ☒ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

Should this course be considered for Connections?

☐ Yes
☐ No

If yes, which Connections category?

- ☐ Ancient Mediterranean Studies
☐ Biodiversity and Humans
☐ Cultural and Artistic Achievement: Arts in the United States
☐ Cultures and Societies
☐ Emerging Asia
☐ Environment and Society
☐ Geographic Information Science for Our Changing World
☐ Global Social Justice
☐ Health and Biophysics
☐ Health Care Perspectives
☐ How to Live in the Premodern World
☐ Humans Living on a Dynamic Earth
☐ Inequalities: Race, Ethnicity, Class, and Gender
☐ Mobility and Migration
☐ New Geographies of the Global Economy
☐ Our World: Contemporary Arts and Culture
☐ Rise and Decline of Premodern Complex Societies
☐ Shifting Borders and Cultures in Europe
☐ Understanding Climate Change
☐ Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from

this course:

Undergraduate Council

U 16867

October 28, 2025

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 368788

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Course Type (RSM) Recreation and Sport Management

Crosslisting

Notes

College of Education, Health, and Human Sciences - RSM - 325***2026-2027 UG Revise Course****General Catalog Information****College***

College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)*

Kinesiology, Recreation, and Sport Studies

Subject/Prefix (choose from list)*

RSM

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 325***Course Title (max 100 characters)***

Recreational Therapy Modalities

For N/R/S base courses, should this course be:

- ☐ Active
- ☐ Archived
- ☐ N/A

Variable Title?*

- ☐ Yes
- ☒ No

Credit Hours* 3**Course Description**

Emphasis on how recreational therapists can use the application of theory and related theoretical perspectives in practice. Importance and role of recreation participation in the planning and delivery of recreational therapy service for individuals with disabilities. Foundational knowledge of using specific facilitation techniques, e.g. values clarification, etc., applicable to recreational therapy are addressed. This course requires an out-of-class commitment, including an overnight weekend commitment.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement: (AOC)**Instructional Method***

Lecture

Contact Hour Distribution (if more than one instructional method)**Grading Restriction****Repeatability****Credit Restriction****Registration Enforced (RE) Prerequisite(s)**

RSM.201

Department Enforced (RE)

Registration Enforced (RE)
Corequisite(s)

Department Enforced (DE)
Corequisite(s)

Recommended Background

Comments

Registration Restriction(s) Recreational Therapy major.

Registration Permission

Equivalency

Rationale*

The name of the major was changed from 'Therapeutic Recreation' to 'Recreational Therapy' in the catalog and the registration restriction needs to be revised to include the correct name of the major.

Impact on Other Units*

Impact Report for RSM 325*

Source: WORKING 2026-2027 Undergraduate Catalog

(RE) Prerequisite(s):	RSM 494 - Recreational Therapy Internship
	RSM 494N - Recreational Therapy Internship
Programs	ADVANCED SOCIAL SCIENCES:
	Applied Oral Communication (AOC)
	Recreational Therapy Major, BS

Financial Impact*

None

Have you consulted with all
programs/departments that will
be impacted by this change?*

☐ Yes ☐ No ☒ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be
involved in this proposal?

☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

Should this course be
considered for Connections?

☐ Yes
☐ No

If yes, which Connections category?

- ☐ Ancient Mediterranean Studies
- ☐ Biodiversity and Humans
- ☐ Cultural and Artistic Achievement: Arts in the United States
- ☐ Cultures and Societies
- ☐ Emerging Asia
- ☐ Environment and Society
- ☐ Geographic Information Science for Our Changing World
- ☐ Global Social Justice
- ☐ Health and Biophysics
- ☐ Health Care Perspectives
- ☐ How to Live in the Premodern World
- ☐ Humans Living on a Dynamic Earth
- ☐ Inequalities: Race, Ethnicity, Class, and Gender
- ☐ Mobility and Migration
- ☐ New Geographies of the Global Economy
- ☐ Our World: Contemporary Arts and Culture
- ☐ Rise and Decline of Premodern Complex Societies
- ☐ Shifting Borders and Cultures in Europe
- ☐ Understanding Climate Change
- ☐ Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 368789

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Course Type (RSM) Recreation and Sport Management

Crosslisting

Notes

College of Education, Health, and Human Sciences - RSM - 330**2026-2027 UG Revise Course****General Catalog Information****College***

College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)*

Kinesiology, Recreation, and Sport Studies

Subject/Prefix (choose from list)*

RSM

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)*

330

Course Title (max 100 characters)*

Sport Communication

For N/R/S base courses, should this course be:☐

Active

☐

Archived

☐

N/A

Variable Title?*☐

Yes

☒

No

Credit Hours*

3

Course Description

An introduction to the communication industry and its relationship with sport. Students will explore cultural issues, such as gender and ethnicity, and their relationship to sport and media. The course will also provide students opportunities to develop practical communication skills and learn how media and sport interact.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:**Instructional Method***

Lecture

Contact Hour Distribution (if more than one instructional method)**Grading Restriction****Repeatability****Credit Restriction****Registration Enforced (RE) Prerequisite(s)**[RSM 201](#) or [RSM 250](#)**Department Enforced (DE) Prerequisite(s)**

**Registration Enforced (RE)
Corequisite(s)****Department Enforced (DE)
Corequisite(s)****Recommended Background****Comments** Sport Management majors must earn a C or better to advance toward the major.**Registration Restriction(s)** Sport management major or minor or
Recreational Therapy major**Registration Permission****Equivalency****Rationale*** The name of the major 'Therapeutic Recreation' changed to 'Recreational Therapy' in the catalog and the registration restriction needs to be revised to include the correct name of this major.**Impact on Other Units***

Impact Report for RSM 330

Source: WORKING 2026-2027 Undergraduate Catalog

Programs Sport Management Major, BS

Sport Management Minor

Financial Impact* None.**Have you consulted with all
programs/departments that will
be impacted by this change?*** ☒ Yes ☐ No ☐ No Impact

Arts and Sciences Originators Only

**Which CAS Committee(s) will be
involved in this proposal?** ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences**Should this course be
considered for Connections?** ☐ Yes
☐ No**If yes, which Connections
category?** ☐ Ancient Mediterranean Studies
☐ Biodiversity and Humans
☐ Cultural and Artistic Achievement: Arts in the United States
☐ Cultures and Societies
☐ Emerging Asia
☐ Environment and Society
☐ Geographic Information Science for Our Changing World
☐ Global Social Justice
☐ Health and Biophysics
☐ Health Care Perspectives
☐ How to Live in the Premodern World
☐ Humans Living on a Dynamic Earth
☐ Inequalities: Race, Ethnicity, Class, and Gender
☐ Mobility and Migration
☐ New Geographies of the Global Economy
☐ Our World: Contemporary Arts and Culture
☐ Rise and Decline of Premodern Complex Societies
☐ Shifting Borders and Cultures in Europe

Indicate any CAS Connections
that are being removed from
this course:

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 368790

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Course Type (RSM) Recreation and Sport Management

Crosslisting

Notes

College of Education, Health, and Human Sciences - RSM - 337

2026-2027 UG Revise Course

General Catalog Information

College*

College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)*

Kinesiology, Recreation, and Sport Studies

Subject/Prefix (choose from list)*

RSM

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)*

337

Course Title (max 100 characters)*

International Sport Management

For N/R/S base courses, should this course be:

☐

Active

☐

Archived

☐

N/A

Variable Title?*

☐

Yes

☒

No

Credit Hours* 3

Course Description

An overview of how sport is organized, managed, funded, and governed across the world. The course also examines the economic, cultural, sociological, and political role that sport plays within the broad process of globalization. Students will gain a better understanding of the similarities and differences of sport in a variety of countries.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:

Instructional Method*

Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s)

C or better in [RSM 201](#) or C or better in [RSM 250](#).

Department Enforced (DE) Prerequisite(s)

**Registration Enforced (RE)
Corequisite(s)****Department Enforced (DE)
Corequisite(s)****Recommended Background****Comments****Registration Restriction(s)** Sport management major or minor or
Recreational Therapy major**Registration Permission****Equivalency****Rationale*** The name of the major 'Therapeutic Recreation' changed to 'Recreational Therapy' in the catalog and the registration restriction needs to be revised to include the correct name of this major.**Impact on Other Units***

Impact Report for RSM 337

Source: WORKING 2026-2027 Undergraduate Catalog

Programs	Sport Management Major, BS
	Sport Management Minor

Financial Impact* None.**Have you consulted with all
programs/departments that will
be impacted by this change?*** ☐ Yes ☐ No ☒ No Impact

Arts and Sciences Originators Only

**Which CAS Committee(s) will be
involved in this proposal?** ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences**Should this course be
considered for Connections?** ☐ Yes
☐ No**If yes, which Connections
category?** ☐ Ancient Mediterranean Studies
☐ Biodiversity and Humans
☐ Cultural and Artistic Achievement: Arts in the United States
☐ Cultures and Societies
☐ Emerging Asia
☐ Environment and Society
☐ Geographic Information Science for Our Changing World
☐ Global Social Justice
☐ Health and Biophysics
☐ Health Care Perspectives
☐ How to Live in the Premodern World
☐ Humans Living on a Dynamic Earth
☐ Inequalities: Race, Ethnicity, Class, and Gender
☐ Mobility and Migration
☐ New Geographies of the Global Economy
☐ Our World: Contemporary Arts and Culture
☐ Rise and Decline of Premodern Complex Societies
☐ Shifting Borders and Cultures in Europe
☐ Understanding Climate Change

Indicate any CAS Connections
that are being removed from
this course:

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 368792

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Course Type (RSM) Recreation and Sport Management

Crosslisting

Notes

College of Education, Health, and Human Sciences - RSM - 338**2026-2027 UG Revise Course****General Catalog Information****College***

College of Education, Health, and Human Sciences

Department (Aalog Hierarchy)*

Kinesiology, Recreation, and Sport Studies

Subject/Prefix (choose from list)*

RSM

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)*

338

Course Title (max 100 characters)*

Applied Ethics in Recreation and Sport

For N/R/S base courses, should this course be:☐

Active

☐

Archived

☐

N/A

Variable Title?*☐

Yes

☒

No

Credit Hours*

3

Course Description

An examination of ethical issues in recreation, sport, and physical activity designed to help students to explore their own values and to apply critical thinking skills in recreation and sport professions.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:**Instructional Method***

Lecture

Contact Hour Distribution (if more than one instructional method)**Grading Restriction****Repeatability****Credit Restriction****Registration Enforced (RE) Prerequisite(s)**[RSM 201](#) or [RSM 250](#) or [KNS 200](#)**Department Enforced (DE) Prerequisite(s)**

Department Enforced (DE)
Corequisite(s)

Recommended Background

Comments Sport Management majors must earn a C or better to advance toward the major.

Registration Restriction(s) Sport management major or minor,
recreational therapy major, or kinesiology
major.

Registration Permission

Equivalency

Rationale* The name of the major 'Therapeutic Recreation' changed to 'Recreational Therapy' in the catalog and the registration restriction needs to be revised to include the correct name of this major.

Impact on Other Units*

Impact Report for RSM 338

Source: WORKING 2026-2027 Undergraduate Catalog	
Programs	Sport Management Major, BS
	Sport Management Minor

Financial Impact* None

Have you consulted with all
programs/departments that will
be impacted by this change?* ☐ Yes ☐ No ☒ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be
involved in this proposal? ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

Should this course be
considered for Connections? ☐ Yes
☐ No

If yes, which Connections
category? ☐ Ancient Mediterranean Studies
☐ Biodiversity and Humans
☐ Cultural and Artistic Achievement: Arts in the United States
☐ Cultures and Societies
☐ Emerging Asia
☐ Environment and Society
☐ Geographic Information Science for Our Changing World
☐ Global Social Justice
☐ Health and Biophysics
☐ Health Care Perspectives
☐ How to Live in the Premodern World
☐ Humans Living on a Dynamic Earth
☐ Inequalities: Race, Ethnicity, Class, and Gender
☐ Mobility and Migration
☐ New Geographies of the Global Economy
☐ Our World: Contemporary Arts and Culture
☐ Rise and Decline of Premodern Complex Societies
☐ Shifting Borders and Cultures in Europe
☐ Understanding Climate Change

Indicate any CAS Connections
that are being removed from
this course:

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 368793

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Course Type (RSM) Recreation and Sport Management

Crosslisting

Notes

College of Education, Health, and Human Sciences - RSM - 340

2026-2027 UG Revise Course

General Catalog Information

College*

College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)*

Kinesiology, Recreation, and Sport Studies

Subject/Prefix (choose from list)*

RSM

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)*

Course Title (max 100 characters)*

Financial Aspects of Sport

For N/R/S base courses, should this course be:

- ☐ Active
☐ Archived
☐ N/A

Variable Title?*

- ☐ Yes
☒ No

Credit Hours* 3

Course Description

This course enables students to understand the importance of budgeting and finance in the sports industry. Students will understand how financing works in the sports industry and how corporations are valued. Students will also be introduced to the basic fundamentals of investing and accounting and how they relate to the sports industry.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:

Instructional Method*

Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s)

[RSM 201](#) or [RSM 250](#)

Department Enforced (DE) Prerequisite(s)

**Registration Enforced (RE)
Corequisite(s)****Department Enforced (DE)
Corequisite(s)****Recommended Background****Comments** Sport Management majors must earn a C or better to advance toward the major.**Registration Restriction(s)** Sport management major or sport management minor or Recreational Therapy major**Registration Permission****Equivalency****Rationale*** The name of the major 'Therapeutic Recreation' changed to 'Recreational Therapy' in the catalog and the registration restriction needs to be revised to include the correct name of this major.**Impact on Other Units***

Impact Report for RSM 340

Source: WORKING 2026-2027 Undergraduate Catalog	
Programs	Sport Management Major, BS
	Sport Management Minor

Financial Impact* None**Have you consulted with all programs/departments that will be impacted by this change?*** ☐ Yes ☐ No ☒ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal? ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences**Should this course be considered for Connections?** ☐ Yes
☐ No

If yes, which Connections category?

- ☐ Ancient Mediterranean Studies
- ☐ Biodiversity and Humans
- ☐ Cultural and Artistic Achievement: Arts in the United States
- ☐ Cultures and Societies
- ☐ Emerging Asia
- ☐ Environment and Society
- ☐ Geographic Information Science for Our Changing World
- ☐ Global Social Justice
- ☐ Health and Biophysics
- ☐ Health Care Perspectives
- ☐ How to Live in the Premodern World
- ☐ Humans Living on a Dynamic Earth
- ☐ Inequalities: Race, Ethnicity, Class, and Gender
- ☐ Mobility and Migration
- ☐ New Geographies of the Global Economy
- ☐ Our World: Contemporary Arts and Culture
- ☐ Rise and Decline of Premodern Complex Societies
- ☐ Shifting Borders and Cultures in Europe
- ☐ Understanding Climate Change
- ☐ Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 368794

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Course Type (RSM) Recreation and Sport Management

Crosslisting

Notes

College of Education, Health, and Human Sciences - RSM - 360**2026-2027 UG Revise Course****General Catalog Information****College***

College of Education, Health, and Human Sciences

Department (Aalog Hierarchy)*

Kinesiology, Recreation, and Sport Studies

Subject/Prefix (choose from list)*

RSM

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)*

360

Course Title (max 100 characters)*

Sport Governance

For N/R/S base courses, should this course be:

- ☐ Active
☐ Archived
☐ N/A

Variable Title?*

- ☐ Yes
☒ No

Credit Hours* 3**Course Description**

Focus on the organizational structure and functions of governing bodies to include youth sport, scholastic sport, community recreation, collegiate sport, professional sport, and international sport.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:**Instructional Method***

Lecture

Contact Hour Distribution (if more than one instructional method)**Grading Restriction****Repeatability****Credit Restriction****Registration Enforced (RE) Prerequisite(s)**[RSM 201](#) or [RSM 250](#)**Department Enforced (DE) Prerequisite(s)**

Department Enforced (DE)
Corequisite(s)

Recommended Background

Comments Sport Management majors must earn a C or better to advance toward the major.

Registration Restriction(s) Sport management major or minor or
Recreational Therapy major

Registration Permission

Equivalency

Rationale* The name of the major 'Therapeutic Recreation' changed to 'Recreational Therapy' in the catalog and the registration restriction needs to be revised to include the correct name of this major.

Impact on Other Units*

Impact Report for RSM 360

Source: WORKING 2026-2027 Undergraduate Catalog	
Programs	Sport Management Major, BS
	Sport Management Minor

Financial Impact* None.

Have you consulted with all programs/departments that will be impacted by this change?* ☐ Yes ☐ No ☒ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal? ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

Should this course be considered for Connections? ☐ Yes
☐ No

If yes, which Connections category? ☐ Ancient Mediterranean Studies
☐ Biodiversity and Humans
☐ Cultural and Artistic Achievement: Arts in the United States
☐ Cultures and Societies
☐ Emerging Asia
☐ Environment and Society
☐ Geographic Information Science for Our Changing World
☐ Global Social Justice
☐ Health and Biophysics
☐ Health Care Perspectives
☐ How to Live in the Premodern World
☐ Humans Living on a Dynamic Earth
☐ Inequalities: Race, Ethnicity, Class, and Gender
☐ Mobility and Migration
☐ New Geographies of the Global Economy
☐ Our World: Contemporary Arts and Culture
☐ Rise and Decline of Premodern Complex Societies
☐ Shifting Borders and Cultures in Europe
☐ Understanding Climate Change
☐ Visual Cultures and Media Studies

Indicate any CAS Connections
that are being removed from
this course:

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 368796

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Course Type (RSM) Recreation and Sport Management

Crosslisting

Notes

College of Education, Health, and Human Sciences - RSM - 370**2026-2027 UG Revise Course****General Catalog Information****College***

College of Education, Health, and Human Sciences

Department (Aalog Hierarchy)*

Kinesiology, Recreation, and Sport Studies

Subject/Prefix (choose from list)*

RSM

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)*

370

Course Title (max 100 characters)* Event Management**For N/R/S base courses, should this course be:**☐

Active

☐

Archived

☐

N/A

Variable Title?*☐

Yes

☒

No

Credit Hours* 3**Course Description**

Study of the various principles involved in the organization and management of events. Students will combine theory and practice through experience with assigned events.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:**Instructional Method***

Lecture

Contact Hour Distribution (if more than one instructional method)**Grading Restriction****Repeatability****Credit Restriction****Registration Enforced (RE) Prerequisite(s)**[RSM 201](#) or [RSM 250](#) or [KNS 200](#)**Department Enforced (DE) Prerequisite(s)**

Department Enforced (DE)
Corequisite(s)

Recommended Background

Comments Sport Management majors must earn a C or better to advance toward the major.

Registration Restriction(s) Sport management major or minor,
recreational therapy major, or kinesiology
major.

Registration Permission

Equivalency

Rationale* The name of the major 'Therapeutic Recreation' changed to 'Recreational Therapy' in the catalog and the registration restriction needs to be revised to include the correct name of this major.

Impact on Other Units*

Impact Report for RSM 370

Source: WORKING 2026-2027 Undergraduate Catalog

Programs	Forestry Major, BS in Forestry - Outdoor Recreation and Park Management Concentration
	Sport Management Major, BS
	Sport Management Minor

Financial Impact* None.

Have you consulted with all
programs/departments that will
be impacted by this change?* ☐ Yes ☐ No ☒ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be
involved in this proposal? ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

Should this course be
considered for Connections? ☐ Yes
☐ No

If yes, which Connections
category? ☐ Ancient Mediterranean Studies
☐ Biodiversity and Humans
☐ Cultural and Artistic Achievement: Arts in the United States
☐ Cultures and Societies
☐ Emerging Asia
☐ Environment and Society
☐ Geographic Information Science for Our Changing World
☐ Global Social Justice
☐ Health and Biophysics
☐ Health Care Perspectives
☐ How to Live in the Premodern World
☐ Humans Living on a Dynamic Earth
☐ Inequalities: Race, Ethnicity, Class, and Gender
☐ Mobility and Migration
☐ New Geographies of the Global Economy
☐ Our World: Contemporary Arts and Culture
☐ Rise and Decline of Premodern Complex Societies
☐ Shifting Borders and Cultures in Europe

Indicate any CAS Connections
that are being removed from
this course:

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 368797

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Course Type (RSM) Recreation and Sport Management

Crosslisting

Notes

College of Education, Health, and Human Sciences - RSM - 380**2026-2027 UG Revise Course****General Catalog Information****College***

College of Education, Health, and Human Sciences

Department (Aalog Hierarchy)*

Kinesiology, Recreation, and Sport Studies

Subject/Prefix (choose from list)*

RSM

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)*

380

Course Title (max 100 characters)*

Special Topics

For N/R/S base courses, should this course be:☐

Active

☐

Archived

☐

N/A

Variable Title?*☒

Yes

☐

No

Credit Hours*

1-3

Course Description

Study in selected disciplinary or professional areas of recreation and sport management.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:**Instructional Method***

Lecture

Contact Hour Distribution (if more than one instructional method)**Grading Restriction****Repeatability** May be repeated if topic differs. Maximum 12 hours.**Credit Restriction****Registration Enforced (RE) Prerequisite(s)**[RSM 201](#) or [RSM 250](#).**Department Enforced (DE) Prerequisite(s)**

Department Enforced (DE)
Corequisite(s)

Recommended Background

Comments Sport Management majors must earn a C or better to advance toward the major.

Registration Restriction(s) Sport management and recreational therapy majors.

Registration Permission

Equivalency

Rationale* The name of the major 'Therapeutic Recreation' changed to 'Recreational Therapy' in the catalog and the registration restriction needs to be revised to include the correct name of this major.

Impact on Other Units*

Impact Report for RSM 380

Source: WORKING 2026-2027 Undergraduate Catalog

Programs	Sport Management Major, BS
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Financial Impact* None.

Have you consulted with all programs/departments that will be impacted by this change?* ☐ Yes ☐ No ☒ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal? ☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences

Should this course be considered for Connections? ☐ Yes ☐ No

If yes, which Connections category? ☐ Ancient Mediterranean Studies ☐ Biodiversity and Humans ☐ Cultural and Artistic Achievement: Arts in the United States ☐ Cultures and Societies ☐ Emerging Asia ☐ Environment and Society ☐ Geographic Information Science for Our Changing World ☐ Global Social Justice ☐ Health and Biophysics ☐ Health Care Perspectives ☐ How to Live in the Premodern World ☐ Humans Living on a Dynamic Earth ☐ Inequalities: Race, Ethnicity, Class, and Gender ☐ Mobility and Migration ☐ New Geographies of the Global Economy ☐ Our World: Contemporary Arts and Culture ☐ Rise and Decline of Premodern Complex Societies ☐ Shifting Borders and Cultures in Europe ☐ Understanding Climate Change ☐ Visual Cultures and Media Studies

Indicate any CAS Connections
that are being removed from
this course:

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 368798

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Course Type (RSM) Recreation and Sport Management

Crosslisting

Notes

College of Education, Health, and Human Sciences - RSM - 381

2026-2027 UG Add Course

General Catalog Information

College*

College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)*

Kinesiology, Recreation, and Sport Studies

Subject/Prefix (choose from list)*

RSM

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)*

381

Course Title (max 100 characters)*

Campus Recreation

Experience Learning Designation

- ☐ N (Internship)
- ☐ R (Research)
- ☐ S (Service Learning)

For N/R/S base courses, should this course be:

- ☐ Active
- ☐ Archived
- ☒ N/A

Variable Title?*

- ☐ Yes
- ☒ No

Credit Hours* 3

Course Description

This course is designed to give students an overview of the history, professionalism and careers, programs, philosophy, legal liabilities, human resources, business management, facility management, and assessment in campus recreational sports.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method*

Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Letter grade only

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s)

RSM 201 or RSM 250.

Department Enforced (DE)
Undergraduate Council
Prerequisite(s)

U 16893

October 28, 2025

Registration Enforced (RE)
Corequisite(s)

Department Enforced (DE)
Corequisite(s)

Recommended Background

Comments

Sport Management majors must earn a C or better to advance toward the major. Sport management minors must earn a C or better to advance toward the minor.

Registration Restriction(s)

Sport Management major or minor or
Recreational Therapy major

Registration Permission

Equivalency

Rationale*

This course has been taught as a special topics course in RSM with great success and contributes towards student learning in the field of campus recreation. We have had several students pursue careers in the field of campus recreation after graduation, so this course will help better prepare those looking to enter that field, or those looking to learn about this career path. The course was taught in the fall and spring of the 2024-2025 academic year and will be taught in the fall and spring of the 2025-2026 academic year as a special topics course.

Impact on Other Units*

No impact. There is not currently an equivalent existing course.

Financial Impact*

None, other than additional credit hours being generated in the Sport management major, minor, and Recreational Therapy major.

Arts and Sciences Originators Only

Which CAS Committee(s) will be
involved in this proposal?

- ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
☒ Mid
☐ High

Course Status

- ☒ Active-Visible ☐ Inactive-Hidden

Course Type

(RSM) Recreation and Sport Management

Crosslisting

Satisfies Volunteer Core
Requirement:

Notes

College of Education, Health, and Human Sciences - RSM - 382**2026-2027 UG Revise Course****General Catalog Information****College***

College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)*

Kinesiology, Recreation, and Sport Studies

Subject/Prefix (choose from list)*

RSM

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)*

382

Course Title (max 100 characters)*

Community Recreation

For N/R/S base courses, should this course be:☐

Active

☐

Archived

☐

N/A

Variable Title?*☐

Yes

☒

No

Credit Hours*

3

Course Description

This course provides foundational knowledge and understanding of community recreation organizations primarily related to recreation and sport. The course will also include topics related to leadership in community physical activity organizations and population health.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:**Instructional Method***

Lecture

Contact Hour Distribution (if more than one instructional method)**Grading Restriction****Repeatability****Credit Restriction****Registration Enforced (RE) Prerequisite(s)**

RSM 201 or RSM 250.

Department Enforced (DE) Prerequisite(s)

Department Enforced (DE)
Corequisite(s)

Recommended Background

Comments Sport Management majors must earn a C or better to advance toward the major.

Registration Restriction(s) Sport Management major or minor or
Recreational Therapy major

Registration Permission

Equivalency

Rationale* The name of the major 'Therapeutic Recreation' changed to 'Recreational Therapy' in the catalog and the registration restriction needs to be revised to include the correct name of this major.

Impact on Other Units*

Impact Report for RSM 382

Source: WORKING 2026-2027 Undergraduate Catalog

Programs	Sport Management Major, BS
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Financial Impact* None.

Have you consulted with all programs/departments that will be impacted by this change?* ☐ Yes ☐ No ☒ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal? ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

Should this course be considered for Connections? ☐ Yes
☐ No

If yes, which Connections category? ☐ Ancient Mediterranean Studies
☐ Biodiversity and Humans
☐ Cultural and Artistic Achievement: Arts in the United States
☐ Cultures and Societies
☐ Emerging Asia
☐ Environment and Society
☐ Geographic Information Science for Our Changing World
☐ Global Social Justice
☐ Health and Biophysics
☐ Health Care Perspectives
☐ How to Live in the Premodern World
☐ Humans Living on a Dynamic Earth
☐ Inequalities: Race, Ethnicity, Class, and Gender
☐ Mobility and Migration
☐ New Geographies of the Global Economy
☐ Our World: Contemporary Arts and Culture
☐ Rise and Decline of Premodern Complex Societies
☐ Shifting Borders and Cultures in Europe
☐ Understanding Climate Change
☐ Visual Cultures and Media Studies

Indicate any CAS Connections
that are being removed from
this course:

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 371046

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Course Type
(RSM) Recreation and Sport Management

Crosslisting

Notes

College of Education, Health, and Human Sciences - RSM - 394***2026-2027 UG Revise Course****General Catalog Information****College***

College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)*

Kinesiology, Recreation, and Sport Studies

Subject/Prefix (choose from list)*

RSM

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)*

394*

Course Title (max 100 characters)*

Recreational Therapy Practicum II

For N/R/S base courses, should this course be:

- ☐ Active
- ☒ Archived
- ☐ N/A

Variable Title?*

- ☐ Yes
- ☒ No

Credit Hours* 3**Course Description**

Supervised professional experience related to recreational therapy or other allied health profession. Emphasis will be placed on NCTRC Job Task Analysis.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:

(EI)

Instructional Method*

Practicum

Contact Hour Distribution (if more than one instructional method)**Grading Restriction** Letter grade only.**Repeatability****Credit Restriction****Registration Enforced (RE) Prerequisite(s)**

2.5 GPA, C or higher in RSM 294*.

Department Enforced (DE) Prerequisite(s)

**Registration Enforced (RE)
Corequisite(s)****Department Enforced (DE)
Corequisite(s)****Recommended Background****Comments****Registration Restriction(s)** Recreational Therapy major.**Registration Permission****Equivalency****Rationale***

The name of the major was changed from 'Therapeutic Recreation' to 'Recreational Therapy' in the catalog and the registration restriction needs to be revised to include the correct name of the major.

Impact on Other Units*

Impact Report for RSM 394*

Source: WORKING 2026-2027 Undergraduate Catalog

(RE) Prerequisite(s):	RSM 494 - Recreational Therapy Internship
	RSM 494N - Recreational Therapy Internship
Programs	Engaged Inquiries (EI)
	Recreational Therapy Major, BS

Financial Impact*

None.

Have you consulted with all
programs/departments that will
be impacted by this change?*

☐ Yes ☐ No ☒ No Impact

Arts and Sciences Originators Only

**Which CAS Committee(s) will be
involved in this proposal?**

- ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

**Should this course be
considered for Connections?**

☐ Yes
☐ No

If yes, which Connections category?

- ☐ Ancient Mediterranean Studies
- ☐ Biodiversity and Humans
- ☐ Cultural and Artistic Achievement: Arts in the United States
- ☐ Cultures and Societies
- ☐ Emerging Asia
- ☐ Environment and Society
- ☐ Geographic Information Science for Our Changing World
- ☐ Global Social Justice
- ☐ Health and Biophysics
- ☐ Health Care Perspectives
- ☐ How to Live in the Premodern World
- ☐ Humans Living on a Dynamic Earth
- ☐ Inequalities: Race, Ethnicity, Class, and Gender
- ☐ Mobility and Migration
- ☐ New Geographies of the Global Economy
- ☐ Our World: Contemporary Arts and Culture
- ☐ Rise and Decline of Premodern Complex Societies
- ☐ Shifting Borders and Cultures in Europe
- ☐ Understanding Climate Change
- ☐ Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 369734

Course Status* ☐ Active-Visible ☒ Inactive-Hidden

Course Type (RSM) Recreation and Sport Management

Crosslisting

Notes

College of Education, Health, and Human Sciences - RSM - 394N***2026-2027 UG Revise Course****General Catalog Information****College***

College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)*

Kinesiology, Recreation, and Sport Studies

Subject/Prefix (choose from list)*

RSM

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)*

394N*

Course Title (max 100 characters)*

Recreational Therapy Practicum II

For N/R/S base courses, should this course be:

- ☒ Active
☐ Archived
☐ N/A

Variable Title?*

- ☐ Yes
☒ No

Credit Hours* 3**Course Description**

Supervised professional experience related to recreational therapy or other allied health profession. Emphasis will be placed on NCTRC Job Task Analysis.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:

(EI)

Instructional Method*

Practicum

Contact Hour Distribution (if more than one instructional method)**Grading Restriction** Letter grade only.**Repeatability****Credit Restriction****Registration Enforced (RE) Prerequisite(s)**2.5 GPA, C or better in [RSM 294N*](#)**Department Enforced (DE) Prerequisite(s)**

**Registration Enforced (RE)
Corequisite(s)****Department Enforced (DE)
Corequisite(s)****Recommended Background****Comments****Registration Restriction(s)** Recreational Therapy major**Registration Permission****Equivalency****Rationale***

The name of the major was changed from 'Therapeutic Recreation' to 'Recreational Therapy' in the catalog and the registration restriction needs to be revised to include the correct name of the major.

Impact on Other Units*

Impact Report for RSM 394N*

Source: WORKING 2026-2027 Undergraduate Catalog

(RE) Prerequisite(s):	RSM 494 - Recreational Therapy Internship
	RSM 494N - Recreational Therapy Internship
Programs	Engaged Inquiries (EI)
	Recreational Therapy Major, BS

Financial Impact*

None.

Have you consulted with all programs/departments that will be impacted by this change?*

☐ Yes ☐ No ☒ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

☐ Arts and Humanities

☐ Natural Sciences

☐ Social Sciences

Should this course be considered for Connections?

☐ Yes

☐ No

If yes, which Connections category?

- ☐ Ancient Mediterranean Studies
- ☐ Biodiversity and Humans
- ☐ Cultural and Artistic Achievement: Arts in the United States
- ☐ Cultures and Societies
- ☐ Emerging Asia
- ☐ Environment and Society
- ☐ Geographic Information Science for Our Changing World
- ☐ Global Social Justice
- ☐ Health and Biophysics
- ☐ Health Care Perspectives
- ☐ How to Live in the Premodern World
- ☐ Humans Living on a Dynamic Earth
- ☐ Inequalities: Race, Ethnicity, Class, and Gender
- ☐ Mobility and Migration
- ☐ New Geographies of the Global Economy
- ☐ Our World: Contemporary Arts and Culture
- ☐ Rise and Decline of Premodern Complex Societies
- ☐ Shifting Borders and Cultures in Europe
- ☐ Understanding Climate Change
- ☐ Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 370617

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Course Type (RSM) Recreation and Sport Management

Crosslisting

Notes

College of Education, Health, and Human Sciences - RSM - 405

2026-2027 UG Revise Course

General Catalog Information

College*

College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)*

Kinesiology, Recreation, and Sport Studies

Subject/Prefix (choose from list)*

RSM

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)*

405

Course Title (max 100 characters)*

Recreational Therapy in Public Schools

For N/R/S base courses, should this course be:

- ☐ Active
☐ Archived
☐ N/A

Variable Title?*

- ☐ Yes
☒ No

Credit Hours* 3

Course Description

Concepts and techniques of working with children with disabilities in special education classrooms within public schools in the surrounding counties. Students will gain an understanding of various disabilities and how to implement recreational therapy in the classroom setting. Students will be involved in writing lesson plans, documenting progress, writing progress notes, writing evaluation reports, and leading therapeutic activities in schools. This course requires an out-of-class commitment, and students should be prepared to complete background checks, drug screens, and other organizational requirements.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:

Instructional Method*

Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability May be repeated. Maximum 6 hours.

Credit Restriction

Registration Enforced (RE) Prerequisite(s)

[RSM 201](#) or [KNS 200](#)

**Department Enforced (DE)
Prerequisite(s)****Registration Enforced (RE)
Corequisite(s)****Department Enforced (DE)
Corequisite(s)****Recommended Background****Comments** Students repeating course will serve in a leadership position.**Registration Restriction(s)** Recreational Therapy or kinesiology majors.**Registration Permission****Equivalency****Rationale*** The name of the major 'Therapeutic Recreation' changed to 'Recreational Therapy' in the catalog and the registration restriction needs to be revised to include the correct name of this major.**Impact on Other Units***

Impact Report for RSM 405

Source: WORKING 2026-2027 Undergraduate Catalog

(RE) Prerequisite(s):	RSM 494 - Recreational Therapy Internship
	RSM 494N - Recreational Therapy Internship
Programs	Recreational Therapy Major, BS

Financial Impact* None.**Have you consulted with all
programs/departments that will
be impacted by this change?*** ☐ Yes ☐ No ☒ No Impact

Arts and Sciences Originators Only

**Which CAS Committee(s) will be
involved in this proposal?** ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences**Should this course be
considered for Connections?** ☐ Yes
☐ No

If yes, which Connections category?

- ☐ Ancient Mediterranean Studies
- ☐ Biodiversity and Humans
- ☐ Cultural and Artistic Achievement: Arts in the United States
- ☐ Cultures and Societies
- ☐ Emerging Asia
- ☐ Environment and Society
- ☐ Geographic Information Science for Our Changing World
- ☐ Global Social Justice
- ☐ Health and Biophysics
- ☐ Health Care Perspectives
- ☐ How to Live in the Premodern World
- ☐ Humans Living on a Dynamic Earth
- ☐ Inequalities: Race, Ethnicity, Class, and Gender
- ☐ Mobility and Migration
- ☐ New Geographies of the Global Economy
- ☐ Our World: Contemporary Arts and Culture
- ☐ Rise and Decline of Premodern Complex Societies
- ☐ Shifting Borders and Cultures in Europe
- ☐ Understanding Climate Change
- ☐ Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 368800

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Course Type (RSM) Recreation and Sport Management

Crosslisting

Notes

College of Education, Health, and Human Sciences - RSM - 410

2026-2027 UG Revise Course

General Catalog Information

College*

College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)*

Kinesiology, Recreation, and Sport Studies

Subject/Prefix (choose from list)*

RSM

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 410

Course Title (max 100 characters)* Intercollegiate Athletics

For N/R/S base courses, should this course be:

- ☐ Active
- ☐ Archived
- ☐ N/A

Variable Title?*

- ☐ Yes
- ☒ No

Credit Hours* 3

Course Description

An overview of all levels of intercollegiate athletics and issues associated with intercollegiate athletics.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:

Instructional Method*

Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s)

RSM 201 or RSM 250

Department Enforced (DE) Prerequisite(s)

Registration Enforced (RE)

Corequisite(s)

Undergraduate Council

U 16907

October 28, 2025

Department Enforced (DE)
Corequisite(s)

Recommended Background

Comments

Sport Management majors must earn a C or better to advance toward the major.

Registration Restriction(s)

Sport management major or minor or
Recreational Therapy major

Registration Permission

Equivalency

Rationale*

The name of the major 'Therapeutic Recreation' changed to 'Recreational Therapy' in the catalog and the registration restriction needs to be revised to include the correct name of this major.

Impact on Other Units*

Impact Report for RSM 410

Source: WORKING 2026-2027 Undergraduate Catalog	
Programs	Sport Management Major, BS
	Sport Management Minor

Financial Impact*

None.

Have you consulted with all
programs/departments that will
be impacted by this change?*

☐ Yes ☐ No ☒ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be
involved in this proposal?

- ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

Should this course be
considered for Connections?

☐ Yes
☐ No

If yes, which Connections
category?

- ☐ Ancient Mediterranean Studies
☐ Biodiversity and Humans
☐ Cultural and Artistic Achievement: Arts in the United States
☐ Cultures and Societies
☐ Emerging Asia
☐ Environment and Society
☐ Geographic Information Science for Our Changing World
☐ Global Social Justice
☐ Health and Biophysics
☐ Health Care Perspectives
☐ How to Live in the Premodern World
☐ Humans Living on a Dynamic Earth
☐ Inequalities: Race, Ethnicity, Class, and Gender
☐ Mobility and Migration
☐ New Geographies of the Global Economy
☐ Our World: Contemporary Arts and Culture
☐ Rise and Decline of Premodern Complex Societies
☐ Shifting Borders and Cultures in Europe
☐ Understanding Climate Change
☐ Visual Cultures and Media Studies

Indicate any CAS Connections
that are being removed from
this course:

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 368801

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Course Type (RSM) Recreation and Sport Management

Crosslisting

Notes

College of Education, Health, and Human Sciences - RSM - 415**2026-2027 UG Revise Course****General Catalog Information****College***

College of Education, Health, and Human Sciences

Department (Aalog Hierarchy)*

Kinesiology, Recreation, and Sport Studies

Subject/Prefix (choose from list)*

RSM

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)*

415

Course Title (max 100 characters)*

Facility Planning and Development

For N/R/S base courses, should this course be:☐

Active

☐

Archived

☐

N/A

Variable Title?*☐

Yes

☒

No

Credit Hours* 3**Course Description**

Principles of designing, planning, equipping, and operating various facilities. Elements of risk management and safety are incorporated into the design process.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:**Instructional Method***

Lecture

Contact Hour Distribution (if more than one instructional method)**Grading Restriction****Repeatability****Credit Restriction****Registration Enforced (RE) Prerequisite(s)**[RSM 201](#) or [RSM 250](#) or [KNS 200](#)**Department Enforced (DE) Prerequisite(s)**

Department Enforced (DE)
Corequisite(s)

Recommended Background

Comments Sport Management majors must earn a C or better to advance toward the major.

Registration Restriction(s) Sport management major or minor,
Recreational therapy major, or kinesiology
major.

Registration Permission

Equivalency

Rationale* The name of the major 'Therapeutic Recreation' changed to 'Recreational Therapy' in the catalog and the registration restriction needs to be revised to include the correct name of this major.

Impact on Other Units*

Impact Report for RSM 415

Source: WORKING 2026-2027 Undergraduate Catalog	
Programs	Sport Management Major, BS
	Sport Management Minor

Financial Impact* None

Have you consulted with all
programs/departments that will
be impacted by this change?* ☐ Yes ☐ No ☒ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be
involved in this proposal? ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

Should this course be
considered for Connections? ☐ Yes
☐ No

If yes, which Connections
category? ☐ Ancient Mediterranean Studies
☐ Biodiversity and Humans
☐ Cultural and Artistic Achievement: Arts in the United States
☐ Cultures and Societies
☐ Emerging Asia
☐ Environment and Society
☐ Geographic Information Science for Our Changing World
☐ Global Social Justice
☐ Health and Biophysics
☐ Health Care Perspectives
☐ How to Live in the Premodern World
☐ Humans Living on a Dynamic Earth
☐ Inequalities: Race, Ethnicity, Class, and Gender
☐ Mobility and Migration
☐ New Geographies of the Global Economy
☐ Our World: Contemporary Arts and Culture
☐ Rise and Decline of Premodern Complex Societies
☐ Shifting Borders and Cultures in Europe
☐ Understanding Climate Change

Indicate any CAS Connections
that are being removed from
this course:

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 368802

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Course Type (RSM) Recreation and Sport Management

Crosslisting

Notes

College of Education, Health, and Human Sciences - RSM - 420

2026-2027 UG Revise Course

General Catalog Information

College*

College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)*

Kinesiology, Recreation, and Sport Studies

Subject/Prefix (choose from list)*

RSM

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 420

Course Title (max 100 characters)*

Assessment and Documentation in Recreational Therapy

For N/R/S base courses, should this course be:

- ☐ Active
- ☐ Archived
- ☐ N/A

Variable Title?*

- ☐ Yes
- ☒ No

Credit Hours* 3

Course Description

In this course, students learn the process used by healthcare professionals when working in health and human service agencies with particular emphasis on assessment and documentation as it relates to the discipline of recreational therapy. Students learn essential skills related to client intake and assessment, treatment planning, and documentation.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:

Instructional Method*

Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s)

[RSM 201](#)

Department Enforced (DE) Prerequisite(s)

**Registration Enforced (RE)
Corequisite(s)****Department Enforced (DE)
Corequisite(s)****Recommended Background****Comments****Registration Restriction(s)** Recreational therapy major, Minimum
Student Level – Junior.**Registration Permission****Equivalency****Rationale*** The name of the major was changed from 'Therapeutic Recreation' to 'Recreational Therapy' in the catalog and the registration restriction needs to be revised to include the correct name of the major.**Impact on Other Units***

Impact Report for RSM 420

Source: WORKING 2026-2027 Undergraduate Catalog

(RE) Prerequisite(s):	RSM 494 - Recreational Therapy Internship
	RSM 494N - Recreational Therapy Internship
Programs	Recreational Therapy Major, BS

Financial Impact* None**Have you consulted with all
programs/departments that will
be impacted by this change?*** ☐ Yes ☐ No ☒ No Impact

Arts and Sciences Originators Only

**Which CAS Committee(s) will be
involved in this proposal?** ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences**Should this course be
considered for Connections?** ☐ Yes
☐ No

If yes, which Connections category?

- ☐ Ancient Mediterranean Studies
- ☐ Biodiversity and Humans
- ☐ Cultural and Artistic Achievement: Arts in the United States
- ☐ Cultures and Societies
- ☐ Emerging Asia
- ☐ Environment and Society
- ☐ Geographic Information Science for Our Changing World
- ☐ Global Social Justice
- ☐ Health and Biophysics
- ☐ Health Care Perspectives
- ☐ How to Live in the Premodern World
- ☐ Humans Living on a Dynamic Earth
- ☐ Inequalities: Race, Ethnicity, Class, and Gender
- ☐ Mobility and Migration
- ☐ New Geographies of the Global Economy
- ☐ Our World: Contemporary Arts and Culture
- ☐ Rise and Decline of Premodern Complex Societies
- ☐ Shifting Borders and Cultures in Europe
- ☐ Understanding Climate Change
- ☐ Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 368803

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Course Type (RSM) Recreation and Sport Management

Crosslisting

Notes

College of Education, Health, and Human Sciences - RSM - 430**2026-2027 UG Revise Course****General Catalog Information****College***

College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)*

Kinesiology, Recreation, and Sport Studies

Subject/Prefix (choose from list)*

RSM

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 430**Course Title (max 100 characters)***

Administration of Recreational Therapy Services

For N/R/S base courses, should this course be:

- ☐ Active
☐ Archived
☐ N/A

Variable Title?*

- ☐ Yes
☒ No

Credit Hours* 3**Course Description**

Principles of administration applied to provision of recreational therapy services for persons with disabilities offered by public, private, non-profit, and/or commercial enterprises. Topics covered in the course include managing and leading, organizational behavior, human resource management, diversity and inclusive excellence, legal issues, budgeting and fiscal procedures, strategic partnership development, principals of local and regional planning, ethics and professional responsibility, technology and research, and career management.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:**Instructional Method***

Lecture

Contact Hour Distribution (if more than one instructional method)**Grading Restriction****Repeatability****Credit Restriction****Registration Enforced (RE) Prerequisite(s)**[RSM 201](#)**Department Enforced (DE)**

Prerequisite(s)
Undergraduate Council

U 16916

October 28, 2025

Registration Enforced (RE)
Corequisite(s)

Department Enforced (DE)
Corequisite(s)

Recommended Background

Comments

Registration Restriction(s) Recreational therapy major.

Registration Permission

Equivalency

Rationale*

The name of the major was changed from 'Therapeutic Recreation' to 'Recreational Therapy' in the catalog and the registration restriction needs to be revised to include the correct name of the major.

Impact on Other Units*

Impact Report for RSM 430

Source: WORKING 2026-2027 Undergraduate Catalog

(RE) Prerequisite(s): RSM 494 - Recreational Therapy Internship

RSM 494N - Recreational Therapy Internship

Programs Recreational Therapy Major, BS

Financial Impact*

None

Have you consulted with all
programs/departments that will
be impacted by this change?*

☐

Yes

☐

No

☒

No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be
involved in this proposal?

☐

Arts and Humanities

☐

Natural Sciences

☐

Social Sciences

Should this course be
considered for Connections?

☐

Yes

☐

No

If yes, which Connections category?

- ☐ Ancient Mediterranean Studies
- ☐ Biodiversity and Humans
- ☐ Cultural and Artistic Achievement: Arts in the United States
- ☐ Cultures and Societies
- ☐ Emerging Asia
- ☐ Environment and Society
- ☐ Geographic Information Science for Our Changing World
- ☐ Global Social Justice
- ☐ Health and Biophysics
- ☐ Health Care Perspectives
- ☐ How to Live in the Premodern World
- ☐ Humans Living on a Dynamic Earth
- ☐ Inequalities: Race, Ethnicity, Class, and Gender
- ☐ Mobility and Migration
- ☐ New Geographies of the Global Economy
- ☐ Our World: Contemporary Arts and Culture
- ☐ Rise and Decline of Premodern Complex Societies
- ☐ Shifting Borders and Cultures in Europe
- ☐ Understanding Climate Change
- ☐ Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 368804

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Course Type (RSM) Recreation and Sport Management

Crosslisting

Notes

College of Education, Health, and Human Sciences - RSM - 440**2026-2027 UG Revise Course****General Catalog Information****College***

College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)*

Kinesiology, Recreation, and Sport Studies

Subject/Prefix (choose from list)*

RSM

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)*

440

Course Title (max 100 characters)*

Sport Marketing

For N/R/S base courses, should this course be:☐

Active

☐

Archived

☐

N/A

Variable Title?*☐

Yes

☒

No

Credit Hours*

3

Course Description

An introduction to the fundamental marketing concepts as they apply to the sport and recreation industries. Topics the course will cover include marketing research, promotions, sponsorship, sponsorship activation, sales, fundraising, advertising, and assessment of marketing programs.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:**Instructional Method***

Lecture

Contact Hour Distribution (if more than one instructional method)**Grading Restriction****Repeatability****Credit Restriction****Registration Enforced (RE) Prerequisite(s)**[RSM 201](#) or [RSM 250](#)**Department Enforced (DE) Prerequisite(s)**

**Registration Enforced (RE)
Corequisite(s)****Department Enforced (DE)
Corequisite(s)****Recommended Background****Comments** Sport Management majors must earn a C or better to advance toward the major.**Registration Restriction(s)** Sport management major or minor or
Recreational therapy major**Registration Permission****Equivalency****Rationale*** The name of the major 'Therapeutic Recreation' changed to 'Recreational Therapy' in the catalog and the registration restriction needs to be revised to include the correct name of this major.**Impact on Other Units***

Impact Report for RSM 440

Source: WORKING 2026-2027 Undergraduate Catalog

Programs Sport Management Major, BS

Sport Management Minor

Financial Impact* None**Have you consulted with all
programs/departments that will
be impacted by this change?*** ☐ Yes ☐ No ☒ No Impact

Arts and Sciences Originators Only

**Which CAS Committee(s) will be
involved in this proposal?** ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences**Should this course be
considered for Connections?** ☐ Yes
☐ No**If yes, which Connections
category?** ☐ Ancient Mediterranean Studies
☐ Biodiversity and Humans
☐ Cultural and Artistic Achievement: Arts in the United States
☐ Cultures and Societies
☐ Emerging Asia
☐ Environment and Society
☐ Geographic Information Science for Our Changing World
☐ Global Social Justice
☐ Health and Biophysics
☐ Health Care Perspectives
☐ How to Live in the Premodern World
☐ Humans Living on a Dynamic Earth
☐ Inequalities: Race, Ethnicity, Class, and Gender
☐ Mobility and Migration
☐ New Geographies of the Global Economy
☐ Our World: Contemporary Arts and Culture
☐ Rise and Decline of Premodern Complex Societies
☐ Shifting Borders and Cultures in Europe

Indicate any CAS Connections
that are being removed from
this course:

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 368805

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Course Type (RSM) Recreation and Sport Management

Crosslisting

Notes

College of Education, Health, and Human Sciences - RSM - 450**2026-2027 UG Revise Course****General Catalog Information****College***

College of Education, Health, and Human Sciences

Department (Aalog Hierarchy)*

Kinesiology, Recreation, and Sport Studies

Subject/Prefix (choose from list)*

RSM

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 450**Course Title (max 100 characters)***

Legal Aspects of Sport

For N/R/S base courses, should this course be:

- ☐ Active
- ☐ Archived
- ☐ N/A

Variable Title?*

- ☐ Yes
- ☒ No

Credit Hours* 3**Course Description**

Identification and application of various areas of law to the sport and recreation industry. Includes how constitutional law, contract law, anti-trust law, and tort law impact decisions.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:**Instructional Method***

Lecture

Contact Hour Distribution (if more than one instructional method)**Grading Restriction****Repeatability****Credit Restriction****Registration Enforced (RE) Prerequisite(s)**[RSM 201](#) or [RSM 250](#) or [KNS 200](#)**Department Enforced (DE) Prerequisite(s)**

Department Enforced (DE)
Corequisite(s)

Recommended Background

Comments Sport Management majors must earn a C or better to advance toward the major.

Registration Restriction(s) Sport management major or minor,
recreational therapy major, or kinesiology
major.

Registration Permission

Equivalency

Rationale* The name of the major 'Therapeutic Recreation' changed to 'Recreational Therapy' in the catalog and the registration restriction needs to be revised to include the correct name of this major.

Impact on Other Units*

Impact Report for RSM 450

Source: WORKING 2026-2027 Undergraduate Catalog	
Programs	Sport Management Major, BS
	Sport Management Minor

Financial Impact* None

Have you consulted with all
programs/departments that will
be impacted by this change?* ☐ Yes ☐ No ☒ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be
involved in this proposal? ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

Should this course be
considered for Connections? ☐ Yes
☐ No

If yes, which Connections
category? ☐ Ancient Mediterranean Studies
☐ Biodiversity and Humans
☐ Cultural and Artistic Achievement: Arts in the United States
☐ Cultures and Societies
☐ Emerging Asia
☐ Environment and Society
☐ Geographic Information Science for Our Changing World
☐ Global Social Justice
☐ Health and Biophysics
☐ Health Care Perspectives
☐ How to Live in the Premodern World
☐ Humans Living on a Dynamic Earth
☐ Inequalities: Race, Ethnicity, Class, and Gender
☐ Mobility and Migration
☐ New Geographies of the Global Economy
☐ Our World: Contemporary Arts and Culture
☐ Rise and Decline of Premodern Complex Societies
☐ Shifting Borders and Cultures in Europe
☐ Understanding Climate Change

Indicate any CAS Connections
that are being removed from
this course:

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 368806

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Course Type (RSM) Recreation and Sport Management

Crosslisting

Notes

College of Education, Health, and Human Sciences - RSM - 460**2026-2027 UG Revise Course****General Catalog Information****College***

College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)*

Kinesiology, Recreation, and Sport Studies

Subject/Prefix (choose from list)*

RSM

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)*

460

Course Title (max 100 characters)*

Strategic Management of Sport Organizations

For N/R/S base courses, should this course be:

- ☐ Active
☐ Archived
☐ N/A

Variable Title?*

- ☐ Yes
☒ No

Credit Hours* 3**Course Description**

This course prepares students to be leaders in a dynamic sport industry by developing their understanding and abilities in the areas of strategic leadership, planning, decision-making, and creativity. Students are required to think critically and are encouraged to begin the transition process from learning to application. Upon completion of the course, students will be able to create and implement effective strategies for various strategic issues facing the sport industry. The course embraces a case method style and emphasizes critical thinking, teamwork, effective writing, and presenting.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:**Instructional Method***

Lecture

Contact Hour Distribution (if more than one instructional method)**Grading Restriction****Repeatability****Credit Restriction****Registration Enforced (RE) Prerequisite(s)**

RSM 201 or RSM 250

Department Enforced (DE)
Undergraduate Council

U 16925

October 28, 2025

Registration Enforced (RE)
Corequisite(s)

Department Enforced (DE)
Corequisite(s)

Recommended Background

Comments

Sport Management majors must earn a C or better to advance toward the major.

Registration Restriction(s)

Sport management major or minor or
Recreational therapy major

Registration Permission

Equivalency

Rationale*

The name of the major 'Therapeutic Recreation' changed to 'Recreational Therapy' in the catalog and the registration restriction needs to be revised to include the correct name of this major.

Impact on Other Units*

Impact Report for RSM 460

Source: WORKING 2026-2027 Undergraduate Catalog	
Programs	Sport Management Major, BS
	Sport Management Minor

Financial Impact*

None.

Have you consulted with all
programs/departments that will
be impacted by this change?*

☐ Yes ☐ No ☒ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be
involved in this proposal?

- ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

Should this course be
considered for Connections?

☐ Yes
☐ No

If yes, which Connections category?

- ☐ Ancient Mediterranean Studies
- ☐ Biodiversity and Humans
- ☐ Cultural and Artistic Achievement: Arts in the United States
- ☐ Cultures and Societies
- ☐ Emerging Asia
- ☐ Environment and Society
- ☐ Geographic Information Science for Our Changing World
- ☐ Global Social Justice
- ☐ Health and Biophysics
- ☐ Health Care Perspectives
- ☐ How to Live in the Premodern World
- ☐ Humans Living on a Dynamic Earth
- ☐ Inequalities: Race, Ethnicity, Class, and Gender
- ☐ Mobility and Migration
- ☐ New Geographies of the Global Economy
- ☐ Our World: Contemporary Arts and Culture
- ☐ Rise and Decline of Premodern Complex Societies
- ☐ Shifting Borders and Cultures in Europe
- ☐ Understanding Climate Change
- ☐ Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 368807

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Course Type (RSM) Recreation and Sport Management

Crosslisting

Notes

College of Education, Health, and Human Sciences - RSM - 493

2026-2027 UG Revise Course

General Catalog Information

College*

College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)*

Kinesiology, Recreation, and Sport Studies

Subject/Prefix (choose from list)*

RSM

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 493

Course Title (max 100 characters)*

Independent Study

For N/R/S base courses, should this course be:

- ☐ Active
- ☐ Archived
- ☐ N/A

Variable Title?*

- ☒ Yes
- ☐ No

Credit Hours*

1-3

Course Description

Independent study in a specialized area of recreation or sport management under the direction of a faculty member. Independent study project must be approved by a faculty member.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:

Instructional Method*

Personalized Self Instruction

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability

May be repeated. Maximum 9 hours.

Credit Restriction

Registration Enforced (RE) Prerequisite(s)

[RSM 201](#) or [RSM 250](#).

Department Enforced (DE) Prerequisite(s)

**Registration Enforced (RE)
Corequisite(s)**

**Department Enforced (DE)
Corequisite(s)**

Recommended Background

Comments

Registration Restriction(s) Sport management and recreational therapy majors.

Registration Permission

Equivalency

Rationale* The name of the major 'Therapeutic Recreation' changed to 'Recreational Therapy' in the catalog and the registration restriction needs to be revised to include the correct name of this major.

Impact on Other Units*

Impact Report for RSM 493

There are no results for this report.

Financial Impact*

None.

Have you consulted with all programs/departments that will be impacted by this change?* ☐ Yes ☐ No ☒ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal? ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

Should this course be considered for Connections? ☐ Yes
☐ No

If yes, which Connections category?

- ☐ Ancient Mediterranean Studies
- ☐ Biodiversity and Humans
- ☐ Cultural and Artistic Achievement: Arts in the United States
- ☐ Cultures and Societies
- ☐ Emerging Asia
- ☐ Environment and Society
- ☐ Geographic Information Science for Our Changing World
- ☐ Global Social Justice
- ☐ Health and Biophysics
- ☐ Health Care Perspectives
- ☐ How to Live in the Premodern World
- ☐ Humans Living on a Dynamic Earth
- ☐ Inequalities: Race, Ethnicity, Class, and Gender
- ☐ Mobility and Migration
- ☐ New Geographies of the Global Economy
- ☐ Our World: Contemporary Arts and Culture
- ☐ Rise and Decline of Premodern Complex Societies
- ☐ Shifting Borders and Cultures in Europe
- ☐ Understanding Climate Change
- ☐ Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 368809

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Course Type (RSM) Recreation and Sport Management

Crosslisting

Notes

College of Education, Health, and Human Sciences - RSM - 494

2026-2027 UG Revise Course

General Catalog Information

College*

College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)*

Kinesiology, Recreation, and Sport Studies

Subject/Prefix (choose from list)*

RSM

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 494

Course Title (max 100 characters)*

Recreational Therapy Internship

For N/R/S base courses, should this course be:

- ☐ Active
☒ Archived
☐ N/A

Variable Title?*

- ☐ Yes
☒ No

Credit Hours* 12

Course Description

Supervised professional experience in recreational therapy under the direct supervision of a CTRS (Certified Therapeutic Recreation Specialist). Sites and site supervisors must meet NCTRC Internship Standards. Emphasis will be placed on the NCTRC Job Task Analysis. All RT course work must be completed prior to enrollment. No other courses may be taken in conjunction with the internship.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:

Instructional Method*

Practicum

Contact Hour Distribution (if more than one instructional method)

Grading Restriction Letter grade only.

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s)

BCMB 230, and ANTH 250 or EEB 250, and ANTH 251 or EEB 251 or KNS 332; 2.5 GPA, RSM 394N with a C or better, RSM 201, RSM 310, RSM 325, RSM 326, RSM 405, RSM 420, and RSM 430

Registration Enforced (RE)
Corequisite(s)

Department Enforced (DE)
Corequisite(s)

Recommended Background

Comments

Registration Restriction(s) Recreational Therapy major; minimum
student level – senior.

Registration Permission

Equivalency

Rationale*

The name of the major was changed from 'Therapeutic Recreation' to 'Recreational Therapy' in the catalog and the registration restriction needs to be revised to include the correct name of the major.

Impact on Other Units*

Impact Report for RSM 494

There are no results for this report.

Financial Impact*

None.

Have you consulted with all
programs/departments that will
be impacted by this change?*

☐ Yes ☐ No ☒ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be
involved in this proposal?

- ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

Should this course be
considered for Connections?

☐ Yes
☐ No

If yes, which Connections
category?

- ☐ Ancient Mediterranean Studies
☐ Biodiversity and Humans
☐ Cultural and Artistic Achievement: Arts in the United States
☐ Cultures and Societies
☐ Emerging Asia
☐ Environment and Society
☐ Geographic Information Science for Our Changing World
☐ Global Social Justice
☐ Health and Biophysics
☐ Health Care Perspectives
☐ How to Live in the Premodern World
☐ Humans Living on a Dynamic Earth
☐ Inequalities: Race, Ethnicity, Class, and Gender
☐ Mobility and Migration
☐ New Geographies of the Global Economy
☐ Our World: Contemporary Arts and Culture
☐ Rise and Decline of Premodern Complex Societies
☐ Shifting Borders and Cultures in Europe
☐ Understanding Climate Change
☐ Visual Cultures and Media Studies

Indicate any CAS Connections
that are being removed from
this course:

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 369735

Course Status* ☐ Active-Visible ☒ Inactive-Hidden

Course Type (RSM) Recreation and Sport Management

Crosslisting

Notes

College of Education, Health, and Human Sciences - RSM - 494N

2026-2027 UG Revise Course

General Catalog Information

College*

College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)*

Kinesiology, Recreation, and Sport Studies

Subject/Prefix (choose from list)*

RSM

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 494N

Course Title (max 100 characters)*

Recreational Therapy Internship

For N/R/S base courses, should this course be:

- ☒ Active
- ☐ Archived
- ☐ N/A

Variable Title?*

- ☐ Yes
- ☒ No

Credit Hours* 12

Course Description

Supervised professional experience in recreational therapy under the direct supervision of a CTRS (Certified Therapeutic Recreation Specialist). Sites and site supervisors must meet NCTRC Internship Standards. Emphasis will be placed on the NCTRC Job Task Analysis. All RT course work must be completed prior to enrollment. No other courses may be taken in conjunction with the internship.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:

Instructional Method*

Practicum

Contact Hour Distribution (if more than one instructional method)

Grading Restriction Letter grade only.

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s)

[BCMB 230](#), and [ANTH 250](#) or [EEB 250](#), and [ANTH 251](#) or [EEB 251](#) or [KNS 332*](#); 2.5 GPA, [RSM 394N*](#) with a C or better, [RSM 201](#), [RSM 310](#), [RSM 325*](#), [RSM 326*](#), [RSM 405](#), [RSM 420](#), and [RSM 430](#)

Department Enforced (DE)
Undergraduate Council

U 16934

October 28, 2025

Registration Enforced (RE)
Corequisite(s)

Department Enforced (DE)
Corequisite(s)

Recommended Background

Comments

Registration Restriction(s) Recreational Therapy major; minimum
student level – senior.

Registration Permission

Equivalency

Rationale*

The name of the major was changed from 'Therapeutic Recreation' to 'Recreational Therapy' in the catalog and the registration restriction needs to be revised to include the correct name of the major.

Impact on Other Units*

Impact Report for RSM 494N

Source: WORKING 2026-2027 Undergraduate Catalog

Programs Recreational Therapy Major, BS

Financial Impact*

None.

Have you consulted with all
programs/departments that will
be impacted by this change?*

☐ Yes ☐ No ☒ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be
involved in this proposal?

- ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

Should this course be
considered for Connections?

☐ Yes
☐ No

If yes, which Connections
category?

- ☐ Ancient Mediterranean Studies
☐ Biodiversity and Humans
☐ Cultural and Artistic Achievement: Arts in the United States
☐ Cultures and Societies
☐ Emerging Asia
☐ Environment and Society
☐ Geographic Information Science for Our Changing World
☐ Global Social Justice
☐ Health and Biophysics
☐ Health Care Perspectives
☐ How to Live in the Premodern World
☐ Humans Living on a Dynamic Earth
☐ Inequalities: Race, Ethnicity, Class, and Gender
☐ Mobility and Migration
☐ New Geographies of the Global Economy
☐ Our World: Contemporary Arts and Culture
☐ Rise and Decline of Premodern Complex Societies
☐ Shifting Borders and Cultures in Europe
☐ Understanding Climate Change

Indicate any CAS Connections
that are being removed from
this course:

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 370619

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Course Type (RSM) Recreation and Sport Management

Crosslisting

Notes

College of Education, Health, and Human Sciences - Retail, Hospitality, and Tourism Management - Retail and Merchandising Management Major, BS in Retail, Hospitality, and Tourism Management

2026-2027 UG Revise Program (Dynamic Changes)

General Catalog Information

Important Note:

This Revise Program (Dynamic Changes) form is to be used for the following revisions:

Changing the name of a program (major, concentration, minor, or certificate)

Changing the department where the program is offered

Adding or removing a program that is embedded on the same program page (i.e. concentrations, honors, 5-year)

Adding or removing a modality (campus code) offering of this program (i.e. Knoxville, Distance Education, etc.)

Adding or removing a certificate type (Add-On, Stand Alone)

The catalog and curriculum team may recommend the use of this form instead of the regular Revise Program form for other impactful THEC and/or coding changes.

All other routine revisions to program requirements can be included in this form. Do not submit a duplicate Revise Program proposal while this form is in the submission and approval process.

College*	College of Education, Health, and Human Sciences		
Department*	Retail, Hospitality, and Tourism Management		
Program Name*	Retail and Merchandising Management Major, BS in Retail, Hospitality, and Tourism Management		
Degree Type*	Bachelor of Science in Retail, Hospitality, and Tourism Management	Program Type*	Undergrad (Major)
Description	Through a combination of classroom instruction and field-based experience, students prepare for entry-level positions in diverse occupations and advanced education. Retailing is one of the fastest growing segments of our economy, and opportunities for careers will continue to be excellent through the 21st century. Retail and merchandising management provide students with knowledge of the retailing industry and the principles and theories involved in managing personnel and merchandising goods for the consumer. A business minor is built into the degree requirements. The progressive direction that this program takes provides graduates with excellent management opportunities in the retail sector. This program requires field study experiences where students are guided by faculty in the selection of locations for on-the-job experiences related to their career area as a part of their educational program. Professional contacts made in field study experiences often lead to opportunities for career placement upon graduation. Students may choose to use the required RMM elective credits to pursue a concentration in either Fashion Retailing or Merchandising Analytics. For graduation, students must earn a grade of C or better in all retail and merchandising management courses.		

General Instructions for Requirements

All program requirements must be entered into the Requirements field below. For additional information, please see the Curricular Submission Guide.

Campus Code To edit modality, open the "View Curriculum Schema" tab below in the Requirements field. Import the desired "campus code" shared core to replace the existing "campus code" shared core.

Certificate Type To edit certificate type, open the "View Curriculum Schema" tab below in the Requirements field. Import the desired "certificate type" shared core to replace the existing "certificate type" shared core.

Credit Hours 120 credit hours is the minimum for majors and concentrations.

Requirements List the required courses using the "View Curriculum Courses" tab; add the listed courses and all program text and requirements into cores in the "View Curriculum Schema" tab. Existing courses MUST be imported. Do not use the Add Course button unless the course is not yet available for import.

In addition to program requirement revisions, indicate all dynamic changes made in this proposal.*

- ☐ Program Name
- ☐ Department
- ☐ Add or remove an embedded program (i.e. concentration, honors, 5-year)
- ☒ Modality (campus code)
- ☐ Certificate Type
- ☐ Other (include in Rationale)

Requirements***Rationale***

Our program is working with UTK Distance Learning to transition our courses to the online format so that our program can be offered fully online as part of Vols Online. Therefore, we are requesting the addition of the distance education modality.

Additionally, we are updating our footnotes to include RMM 222 (please see New Course proposal) and RMM 451 (existing course) as elective choices within the program. We are also updating the title of RMM 210 (Introduction to Retailing) (please see Change Course proposal).

Financial Impact*

We expect that we will increase overall enrollment in the program by offering the program in the additional modality. Any increase in cost will come with additional credit hour generation to offset the cost.

Impact on Other Units*

None.

Have you consulted with all programs/departments that will be impacted by this change?*

- ☐ Yes ☐ No ☒ No Impact

Can this program lead to professional licensure? If yes, what type(s)? If no, leave this field blank.

For new majors: indicate the type of change

- ☐ New major name and new CIP code (requires THEC approval)
☐ New major name and keeping the same CIP code

CIP Code* 19.0402

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

ADMINISTRATIVE USE ONLY**Impact Level**

- ☐ Low
☒ Mid
☐ High

ACALOG Program OID 35856

ACALOG Program Status

- ☒ Active-Visible
☐ Inactive-Hidden

Notes

College of Education, Health, and Human Sciences - Retail, Hospitality, and Tourism Management - Retail and Merchandising Management Major, BS in Retail, Hospitality, and Tourism Management - Fashion Retailing Concentration

2026-2027 UG Revise Program (Dynamic Changes)

General Catalog Information

Important Note:

This Revise Program (Dynamic Changes) form is to be used for the following revisions:

Changing the name of a program (major, concentration, minor, or certificate)

Changing the department where the program is offered

Adding or removing a program that is embedded on the same program page (i.e. concentrations, honors, 5-year)

Adding or removing a modality (campus code) offering of this program (i.e. Knoxville, Distance Education, etc.)

Adding or removing a certificate type (Add-On, Stand Alone)

The catalog and curriculum team may recommend the use of this form instead of the regular Revise Program form for other impactful THEC and/or coding changes.

All other routine revisions to program requirements can be included in this form. Do not submit a duplicate Revise Program proposal while this form is in the submission and approval process.

College*

College of Education, Health, and Human Sciences

Department*

Retail, Hospitality, and Tourism Management

Program Name*

Retail and Merchandising Management Major, BS in Retail, Hospitality, and Tourism Management - Fashion Retailing Concentration

Degree Type*

Bachelor of Science in Retail, Hospitality, and Tourism Management

Program Type*

Concentration

Description

Through a combination of classroom instruction and field-based experience, students prepare for entry-level positions in diverse occupations and advanced education. Retailing is one of the fastest growing segments of our economy, and opportunities for careers will continue to be excellent through the 21st century.

Retail and merchandising management provide students with knowledge of the retailing industry and the principles and theories involved in managing personnel and merchandising goods for the consumer. A business minor is built into the degree requirements. The progressive direction that this program takes provides graduates with excellent management opportunities in the retail sector.

This program requires field study experiences where students are guided by faculty in the selection of locations for on-the-job experiences related to their career area as a part of their educational program. Professional contacts made in field study experiences often lead to opportunities for career placement upon graduation.

For graduation, students must earn a grade of C or better in all retail and merchandising management courses.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below. For additional information, please see the Curricular Submission Guide.

Campus Code To edit modality, open the "View Curriculum Schema" tab below in the Requirements field. Import the desired "campus code" shared core to replace the existing "campus code" shared core.

Certificate Type To edit certificate type, open the "View Curriculum Schema" tab below in the Requirements field. Import the desired "certificate type" shared core to replace the existing "certificate type" shared core.

Credit Hours 120 credit hours is the minimum for majors and concentrations.

Requirements List the required courses using the "View Curriculum Courses" tab; add the listed courses and all program text and requirements into cores in the "View Curriculum Schema" tab. Existing courses **MUST** be imported. Do not use the Add Course button unless the course is not yet available for import.

In addition to program requirement revisions, indicate all dynamic changes made in this proposal:*

- ☐ Program Name
- ☐ Department
- ☐ Add or remove an embedded program (i.e. concentration, honors, 5-year)
- ☒ Modality (campus code)
- ☐ Certificate Type
- ☐ Other (include in Rationale)

Requirements***Rationale***

Our program is working with UTK Distance Learning to transition our courses to the online format so that our program can be offered fully online as part of Vols Online. Therefore, we are requesting the addition of the distance education modality.

Additionally, we are updating our footnotes to include RMM 222 (please see New Course proposal) as an elective choice within the program and to update the title of RMM 210 (please see Change Course proposal).

Financial Impact*

We expect that we will increase overall enrollment in the program by offering the program in the additional modality. Any increase in cost will come with additional credit hour generation to offset the cost.

Impact on Other Units*

None.

Have you consulted with all programs/departments that will be impacted by this change?*

☐ Yes ☐ No ☒ No Impact

Can this program lead to professional licensure? If yes, what type(s)? If no, leave this field blank.

For new majors: indicate the type of change

- ☐ New major name and new CIP code (requires THEC approval)
- ☐ New major name and keeping the same CIP code

CIP Code* 19.0402

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☐ Social Sciences

ADMINISTRATIVE USE ONLY**Impact Level**

- ☐ Low
- ☒ Mid
- ☐ High

ACALOG Program OID 36364

ACALOG Program Status

- ☒ Active-Visible
- ☐ Inactive-Hidden

Notes

College of Education, Health, and Human Sciences - Retail, Hospitality, and Tourism Management - Retail and Merchandising Management Major, BS in Retail, Hospitality, and Tourism Management - Merchandising Analytics Concentration

2026-2027 UG Revise Program

General Catalog Information

Important Note:

This Revise Program form is to be used for routine maintenance and revisions to program requirements.

To make non-routine program changes, use the Revise Program (Dynamic Changes) form. Non-routine program changes include changes that impact THEC approval/reporting and/or require coding changes:

- Changing the name of a program (major, concentration, minor, or certificate)
- Changing the department where the program is offered
- Adding or removing a program that is embedded on the same program page (i.e. concentrations, honors, 5-year)
- Adding or removing a modality (campus code) offering of this program (i.e. Knoxville, Distance Education, etc.)
- Adding or removing a certificate type (Add-On, Stand Alone)

If any of the changes described above are seen in this form, the catalog and curriculum team will reject the proposal and recommend that the changes are submitted on the Revise Program (Dynamic Changes) form.

College*

College of Education, Health, and Human Sciences

Department*

Retail, Hospitality, and Tourism Management

Program Name*

Retail and Merchandising Management Major, BS in Retail, Hospitality, and Tourism Management - Merchandising Analytics Concentration

Degree Type*

Bachelor of Science in Retail, Hospitality, and Tourism Management

Program Type*

Concentration

General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

Description

Through a combination of classroom instruction and field-based experience, students prepare for entry-level positions in diverse occupations and advanced education. Retailing is one of the fastest growing segments of our economy, and opportunities for careers will continue to be excellent through the 21st century.

Retail and merchandising management provide students with knowledge of the retailing industry and the principles and theories involved in managing personnel and merchandising goods for the consumer. A business minor is built into the degree requirements. The progressive direction that this program takes provides graduates with excellent management opportunities in the retail sector.

This program requires field study experiences where students are guided by faculty in the selection of locations for on-the-job experiences related to their career area as a part of their educational program. Professional contacts made in field study experiences often lead to opportunities for career placement upon graduation.

For graduation, students must earn a grade of C or better in all retail and merchandising management courses.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below. For additional information, please see the Curricular Submission Guide.

Campus Code To view modality, open the "View Curriculum Schema" tab below in the Requirements field. To make changes to modality, use the Revise Program (Dynamic Changes) form.

Certificate Type To view certificate type, open the "View Curriculum Schema" tab below in the Requirements field. To make changes to certificate type, use the Revise Program (Dynamic Changes) form.

Credit Hours 120 credit hours is the minimum for majors and concentrations.

Requirements List the required courses using the "View Curriculum Courses" tab; add the listed courses and all program text and requirements into cores in the "View Curriculum Schema" tab. Existing courses MUST be imported. Do not use the Add Course button unless the course is not yet available for import.

Requirements***Rationale***

Updating footnotes to include RMM 222 (Newly proposed course) as an elective option and to update the title of RMM 210 (Please see Course Change proposal).

Financial Impact*

None.

Impact on Other Units*

None.

Have you consulted with all programs/departments that will be impacted by this change?* ☐ Yes ☐ No ☒ No Impact

Can this program lead to professional licensure? If yes, what type(s)? If no, leave this field blank.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal? ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Program OID 36367

ACALOG Program Status ☒ Active-Visible
☐ Inactive-Hidden

Notes

College of Education, Health, and Human Sciences - Retail, Hospitality, and Tourism Management - Retail and Merchandising Management Minor

2026-2027 UG Revise Program

General Catalog Information

Important Note:

This Revise Program form is to be used for routine maintenance and revisions to program requirements.

To make non-routine program changes, use the Revise Program (Dynamic Changes) form. Non-routine program changes include changes that impact THEC approval/reporting and/or require coding changes:

- Changing the name of a program (major, concentration, minor, or certificate)
- Changing the department where the program is offered
- Adding or removing a program that is embedded on the same program page (i.e. concentrations, honors, 5-year)
- Adding or removing a modality (campus code) offering of this program (i.e. Knoxville, Distance Education, etc.)
- Adding or removing a certificate type (Add-On, Stand Alone)

If any of the changes described above are seen in this form, the catalog and curriculum team will reject the proposal and recommend that the changes are submitted on the Revise Program (Dynamic Changes) form.

College*

College of Education, Health, and Human Sciences

Department*

Retail, Hospitality, and Tourism Management

Program Name*

Retail and Merchandising Management Minor

Degree Type*

Non-Degree

Program Type*

Undergrad (Minor)

General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

Description

General Instructions for Requirements

All program requirements must be entered into the Requirements field below. For additional information, please see the Curricular Submission Guide.

Campus Code To view modality, open the "View Curriculum Schema" tab below in the Requirements field. To make changes to modality, use the Revise Program (Dynamic Changes) form.

Certificate Type To view certificate type, open the "View Curriculum Schema" tab below in the Requirements field. To make changes to certificate type, use the Revise Program (Dynamic Changes) form.

Credit Hours 120 credit hours is the minimum for majors and concentrations.

Requirements List the required courses using the "View Curriculum Courses" tab; add the listed courses and all program text and requirements into cores in the "View Curriculum Schema" tab. Existing courses MUST be imported. Do not use the Add Course button unless the course is not yet available for import.

Requirements*

Rationale*

In conjunction with our Revise Course proposal for to remove the RMM major registration restriction from RMM 320 (Product Development), we would like to add RMM 320 to the list of courses accepted for the RMM minor.

Financial Impact*

None.

Impact on Other Units*

Impact on Other Units

None.

Undergraduate Council

U 16943

October 28, 2025

Have you consulted with all programs/departments that will be impacted by this change?*

☐

Yes

☐

No

☒

No Impact

Can this program lead to professional licensure? If yes, what type(s)? If no, leave this field blank.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

☐

Arts and Humanities

☐

Natural Sciences

☐

Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

☒

Low

☐

Mid

☐

High

ACALOG Program OID 36284

ACALOG Program Status

☒

Active-Visible

☐

Inactive-Hidden

Notes

College of Education, Health, and Human Sciences - STEM - 350

2026-2027 UG Add Course

General Catalog Information

College*

College of Education, Health, and Human Sciences

Department (Acalog
Hierarchy)*

Theory and Practice in Teacher Education

Subject/Prefix (choose from
list)*

STEM

Course Number/Code (max 4 350
characters: 3 numerals and
optional 1 letter: N, R, S)*Course Title (max 100
characters)*

AI for Educators

Experience Learning
Designation

- ☐ N (Internship)
☐ R (Research)
☐ S (Service Learning)

For N/R/S base courses, should
this course be:

- ☐ Active
☐ Archived
☐ N/A

Variable Title?*

- ☐ Yes
☒ No

Credit Hours* 3

Course Description

This course provides a foundational understanding of artificial intelligence (AI) in the context of K-12 education. Topics include AI literacy, ethical considerations, and practical applications for teaching and learning. Students will explore how to teach AI concepts to K-12 learners, integrate AI tools into teaching tasks, and develop professional policies regarding AI use in the classroom.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this
crosslisting relationship and
note whether primary or
secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method*

Lecture

Contact Hour Distribution (if
more than one instructional
method)

Grading Restriction

Repeatability

Credit Restriction

Registration Enforced (RE)
Prerequisite(s)

**Department Enforced (DE)
Prerequisite(s)****Registration Enforced (RE)
Corequisite(s)****Department Enforced (DE)
Corequisite(s)****Recommended Background****Comments****Registration Restriction(s)****Registration Permission****Equivalency****Rationale***

There does not yet exist a course on the use of artificial intelligence (AI) by educators, particularly at the K-12 level. This course is intended to fill that gap and to provide educators with the chance to engage with foundational AI concepts and to consider how to teach with AI and to support their students' thoughtful use of AI.

Impact on Other Units*

No impact on other units

Financial Impact*

No impact. Will be taught concurrently with the grad level STEM 550 by the same faculty currently teaching with modified assignments reflective of the UG level of students

Arts and Sciences Originators Only**Which CAS Committee(s) will be
involved in this proposal?**

- ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

ADMINISTRATIVE USE ONLY**Impact Level**

- ☐ Low
☒ Mid
☐ High

Course Status

- ☒ Active-Visible ☐ Inactive-Hidden

Course Type

(STEM) Science, Technology, Engineering, and Math

Crosslisting**Satisfies Volunteer Core
Requirement:****Notes**

College of Education, Health, and Human Sciences - STEM - 380

2026-2027 UG Add Course

General Catalog Information

College*

College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)*

Theory and Practice in Teacher Education

Subject/Prefix (choose from list)*

STEM

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)*

380

Course Title (max 100 characters)*

Foundations of Educational Data Science

Experience Learning Designation

- ☐ N (Internship)
- ☐ R (Research)
- ☐ S (Service Learning)

For N/R/S base courses, should this course be:

- ☐ Active
- ☐ Archived
- ☐ N/A

Variable Title?*

- ☐ Yes
- ☒ No

Credit Hours* 3

Course Description

Introduces students to the data science software and programming language R. Course activities focus on preparing, using, and visualizing complex data sources for analysis using the tidyverse suite of R packages. Data ethics are foregrounded. Includes an introduction to text analysis/Natural Language Processing.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method*

Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s)

**Department Enforced (DE)
Prerequisite(s)****Registration Enforced (RE)
Corequisite(s)****Department Enforced (DE)
Corequisite(s)****Recommended Background****Comments****Registration Restriction(s)****Registration Permission****Equivalency****Rationale***

This is an undergraduate version of a popular graduate-level class, STEM 680. Some undergraduates with interests in education-focused careers besides teaching have asked to enroll in STEM 680, and this course is meant to accommodate students with this interest.

Impact on Other Units*

No impact

Financial Impact*

No impact. We plan to offer this course concurrently with STEM 680 taught by current faculty with different expectations of students reflected in modified assignments and rubrics.

Arts and Sciences Originators Only**Which CAS Committee(s) will be
involved in this proposal?**

- ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

ADMINISTRATIVE USE ONLY**Impact Level**

- ☐ Low
☒ Mid
☐ High

Course Status

- ☒ Active-Visible ☐ Inactive-Hidden

Course Type

(STEM) Science, Technology, Engineering, and Math

Crosslisting**Satisfies Volunteer Core
Requirement:****Notes**

College of Education, Health, and Human Sciences - Theory and Practice in Teacher Education - American Sign Language Minor

2026-2027 UG Revise Program

General Catalog Information

Important Note:

This Revise Program form is to be used for routine maintenance and revisions to program requirements.

To make non-routine program changes, use the Revise Program (Dynamic Changes) form. Non-routine program changes include changes that impact THEC approval/reporting and/or require coding changes:

- Changing the name of a program (major, concentration, minor, or certificate)
- Changing the department where the program is offered
- Adding or removing a program that is embedded on the same program page (i.e. concentrations, honors, 5-year)
- Adding or removing a modality (campus code) offering of this program (i.e. Knoxville, Distance Education, etc.)
- Adding or removing a certificate type (Add-On, Stand Alone)

If any of the changes described above are seen in this form, the catalog and curriculum team will reject the proposal and recommend that the changes are submitted on the Revise Program (Dynamic Changes) form.

College*

College of Education, Health, and Human Sciences

Department*

Theory and Practice in Teacher Education

Program Name*

American Sign Language Minor

Degree Type*

Non-Degree

Program Type*

Undergrad (Minor)

General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

Description

The minor consists of **18 hours**. It is designed to provide students with a background in American Sign Language and Deaf Culture. Although there will be exposure to Deaf Education and Educational Interpreting topics, the minor does not lead to interpreter certification or teacher licensure.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below. For additional information, please see the Curricular Submission Guide.

Campus Code To view modality, open the "View Curriculum Schema" tab below in the Requirements field. To make changes to modality, use the Revise Program (Dynamic Changes) form.

Certificate Type To view certificate type, open the "View Curriculum Schema" tab below in the Requirements field. To make changes to certificate type, use the Revise Program (Dynamic Changes) form.

Credit Hours 120 credit hours is the minimum for majors and concentrations.

Requirements List the required courses using the "View Curriculum Courses" tab; add the listed courses and all program text and requirements into cores in the "View Curriculum Schema" tab. Existing courses **MUST** be imported. Do not use the Add Course button unless the course is not yet available for import.

Requirements*

Rationale*

More ASL course options are now available for those pursuing so we removed ASL 211 from the required courses. Note that ASL 211 is still a prerequisite for ASL 212

Financial Impact*

No impact. All courses are offered by current faculty

Undergraduate Council

U 16949

October 28, 2025

Impact on Other Units*

No impact on other units. No ASL Vol Core or program required courses are being dropped.

Have you consulted with all programs/departments that will be impacted by this change?*

☐ Yes ☐ No ☒ No Impact

Can this program lead to professional licensure? If yes, what type(s)? If no, leave this field blank.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
☒ Mid
☐ High

ACALOG Program OID 36105

ACALOG Program Status ☒ Active-Visible
☐ Inactive-Hidden

Notes

College of Education, Health, and Human Sciences - Theory and Practice in Teacher Education - Deaf Studies Major, BS in Education - Deaf Education Concentration - Undergraduate Internship Program

2026-2027 UG Revise Program

General Catalog Information

Important Note:

This Revise Program form is to be used for routine maintenance and revisions to program requirements.

To make non-routine program changes, use the Revise Program (Dynamic Changes) form. Non-routine program changes include changes that impact THEC approval/reporting and/or require coding changes:

- Changing the name of a program (major, concentration, minor, or certificate)
- Changing the department where the program is offered
- Adding or removing a program that is embedded on the same program page (i.e. concentrations, honors, 5-year)
- Adding or removing a modality (campus code) offering of this program (i.e. Knoxville, Distance Education, etc.)
- Adding or removing a certificate type (Add-On, Stand Alone)

If any of the changes described above are seen in this form, the catalog and curriculum team will reject the proposal and recommend that the changes are submitted on the Revise Program (Dynamic Changes) form.

College*

College of Education, Health, and Human Sciences

Department*

Theory and Practice in Teacher Education

Program Name*

Deaf Studies Major, BS in Education - Deaf Education Concentration - Undergraduate Internship Program

Degree Type*

Bachelor of Science in Education

Program Type*

Concentration

General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

Description

Progression Requirements

This program is for individuals desiring to teach deaf students. Those electing the Deaf Education Undergraduate Internship Program must demonstrate proficiency in ASL to enroll in [ASL 211*](#) in their first semester. Individuals who need to take [ASL 111](#) and [ASL 112](#) during their first year should follow the graduate internship program.

Progression to the EDDE concentration requires a 2.75 cumulative GPA after a minimum of 12 semester hours of coursework and completion of [ASL 211*](#). Once individuals formally progress to the concentration, they must maintain a cumulative GPA of 2.75 while in the program. Students must earn a grade of B or better in [ASL 211*](#), [ASL 212*](#), [ASL 311*](#), and ASL 310, and a C or better in all teacher education courses. Students with less than a 2.75 GPA for two consecutive semesters will be dropped from the program. Students who fail to meet the standards for professional conduct during the course of their program and fieldwork will not be retained in the major.

This program is designed to be dual licensure. Upon successful completion of the program coursework, students will obtain teacher licensure in deaf education (P-12) and one additional area through the selection of Professional Elective courses: Art Education (K-12), ASL Education (P-12), Early Childhood Education (Birth-K), Elementary (K-5), or Special Education Comprehensive (K-12). Completion of the Secondary Education (6-12) licensure requirements may require additional credits.

Students must obtain an intermediate-plus level or above on the Sign Language Proficiency Interview to advance to the internship and to take [TPE 475](#). Those pursuing licensure in ASL Education in addition to Deaf Education must obtain an advanced level or above on the Sign Language Proficiency Interview.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below. For additional information, please see the Curricular Submission Guide.

Campus Code To view modality, open the "View Curriculum Schema" tab below in the Requirements field. To make changes to modality, use the Revise Program (Dynamic Changes) form.

Certificate Type To view certificate type, open the "View Curriculum Schema" tab below in the Requirements field. To make changes to certificate type, use the Revise Program (Dynamic Changes) form.

Credit Hours 120 credit hours is the minimum for majors and concentrations.

Requirements List the required courses using the "View Curriculum Courses" tab; add the listed courses and all program text and requirements into cores in the "View Curriculum Schema" tab. Existing courses MUST be imported. Do not use the Add Course button unless the course is not yet available for import.

Requirements***Rationale***

Corrected some errors and omissions to the program: Replaced EDDE 310 with ASL 310 in Progression Requirement text; Removed "interview" from Footnote #2 (no longer required); Added 3 missing courses to the Art Ed Professional Electives: ARED 350N,401 and 440.

Financial Impact*

No impact

Impact on Other Units*

No impact,

Have you consulted with all programs/departments that will be impacted by this change?*

☐ Yes ☐ No ☒ No Impact

Can this program lead to professional licensure? If yes, what type(s)? If no, leave this field blank.

Yes, teacher licensure in Deaf Education with multiple possible subject area options

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

ADMINISTRATIVE USE ONLY**Impact Level**

- ☒ Low
☐ Mid
☐ High

ACALOG Program OID 36452

ACALOG Program Status

- ☒ Active-Visible
☐ Inactive-Hidden

Notes

College of Education, Health, and Human Sciences - Theory and Practice in Teacher Education - Deaf Studies Major, BS in Education - Deaf Education Concentration- 5-Year Graduate Internship Program**2026-2027 UG Revise Program****General Catalog Information****Important Note:**

This Revise Program form is to be used for routine maintenance and revisions to program requirements.

To make non-routine program changes, use the Revise Program (Dynamic Changes) form. Non-routine program changes include changes that impact THEC approval/reporting and/or require coding changes:

- Changing the name of a program (major, concentration, minor, or certificate)
- Changing the department where the program is offered
- Adding or removing a program that is embedded on the same program page (i.e. concentrations, honors, 5-year)
- Adding or removing a modality (campus code) offering of this program (i.e. Knoxville, Distance Education, etc.)
- Adding or removing a certificate type (Add-On, Stand Alone)

If any of the changes described above are seen in this form, the catalog and curriculum team will reject the proposal and recommend that the changes are submitted on the Revise Program (Dynamic Changes) form.

College*

College of Education, Health, and Human Sciences

Department*

Theory and Practice in Teacher Education

Program Name*

Deaf Studies Major, BS in Education - Deaf Education Concentration- 5-Year Graduate Internship Program

Degree Type*

Bachelor of Science in Education

Program Type*

Concentration

General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

Description**Progression Requirements**

This program is for individuals desiring to teach deaf students. Progression to the Deaf Education 5-Year Graduate Internship Program requires a 2.75 cumulative GPA after a minimum of 12 semester hours of coursework and completion of [ASL 111*](#). Once candidates formally progress to the specialization, they must maintain a cumulative GPA of 2.75 while in the program. Students must earn a grade of B or better in [ASL 111](#), [ASL 112](#), [ASL 211*](#), [ASL 212*](#), [ASL 311*](#), and ASL 310, and a C or better in all teacher education courses. Students with less than a 2.75 GPA for two consecutive semesters will be dropped from the program. Students who fail to meet the standards for professional conduct during the course of their program and fieldwork will not be retained in the major.

This program is designed to be dual licensure. Upon successful completion of the program coursework, students will obtain teacher licensure in deaf education (P-12) and one additional area through the selection of Professional Elective courses: Art Education (K-12), ASL Education (P-12), Early Childhood Education (Birth-K), Elementary (K-5), Secondary (6-12), or Special Education Comprehensive (K-12).

Students must also obtain an Intermediate Plus rating level or above on the Sign Language Proficiency Interview (SLPI) in order to advance to the post-baccalaureate professional year and internship. Those pursuing licensure in ASL Education in addition to Deaf Education must obtain an advanced level or above on the Sign Language Proficiency Interview.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below. For additional information, please see the Curricular Submission Guide.

Campus Code To view modality, open the "View Curriculum Schema" tab below in the Requirements field. To make changes to modality, use the Revise Program (Dynamic Changes) form.

Certificate Type To view certificate type, open the "View Curriculum Schema" tab below in the Requirements field. To make changes to certificate type, use the Revise Program (Dynamic Changes) form.

Credit Hours 120 credit hours is the minimum for majors and concentrations.

Requirements List the required courses using the "View Curriculum Courses" tab; add the listed courses and all program text and requirements into cores in the "View Curriculum Schema" tab. Existing courses MUST be imported. Do not use the Add Course button unless the course is not yet available for import.

Requirements*

Rationale*

Corrections and additions made to program- 1)Progression Requirements: Replaced EDDE 310 with ASL 310; 2) Footnote #2 removed ASL 211; 3) In Professional Electives for Art Ed reorganized by moving required ARED courses from list below "Select one" statement for clarity 4) In Professional Electives for ASL Ed reorganized by moving required ASL courses to top of sequence from below "Select one" list statement for clarity. 5) Added footnote 8 to IEC 350 in Professional electives for Early Childhood Education

Financial Impact*

No impact

Impact on Other Units*

No impact

Have you consulted with all programs/departments that will be impacted by this change?*

☐ Yes ☐ No ☒ No Impact

Can this program lead to professional licensure? If yes, what type(s)? If no, leave this field blank.

Yes, teacher licensure in Deaf Education with multiple subject area options

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- ☒ Low
☐ Mid
☐ High

ACALOG Program OID 36453

ACALOG Program Status

- ☒ Active-Visible
☐ Inactive-Hidden

Notes

College of Education, Health, and Human Sciences - Theory and Practice in Teacher Education - English as a Second Language Minor

2026-2027 UG End Program

General Catalog Information

College*

College of Education, Health, and Human Sciences

Department*

Theory and Practice in Teacher Education

Program Name* English as a Second Language Minor

Instructions:

This form is intended to end (drop) the following programs: Major, Minor, Certificate, or Concentration.

Degree Type*

Non-Degree

Program Type*

Undergrad (Minor)

Description

Students interested in becoming PreK-12 English as a Second Language teachers typically earn a Bachelor of Arts degree in the College of Arts and Sciences with a major in English, linguistics, or a world language. As part of their degree, they need to take [ENGL 476](#) and [ENGL 477*](#). While completing requirements for the baccalaureate degree, students are encouraged to matriculate a minor in English as a Second Language education.

Maintaining Good Academic Standing in Teacher Education

To maintain good standing in the Teacher Education Program and to qualify for a degree and/or licensure as a teacher, students must perform adequately both in the university classroom and in the school(s). Students must maintain a minimum 2.75 cumulative GPA, establish and maintain a minimum 2.5 GPA in their major, and maintain a minimum 2.8 GPA (course grade C or better required) in professional education courses.

Complete information on the teacher licensure program is available through the College of Education, Health, and Human Sciences' website (<http://cehhs.utk.edu/>), the college's Office of Advising and Student Services – Bailey Education Complex, A332, or from teaching area faculty.

Requirements***Rationale***

Program is no longer being formally offered nor has it admitted any students for several years. Removal at request of CEHHS Office of Advising

Impact on Other Units*

No impact as no courses from other units are part of this minor

Financial Impact*

No impact, program has not been offered for several years.

Have you consulted with all programs/departments that will be impacted by this change?*

☐ Yes ☐ No ☒ No Impact

Number of students in program*

0

Teach out plan*

N/A

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level ☐ Low
☒ Mid
☐ High

ACALOG Program OID 36018

ACALOG Program Status ☒ Inactive-Hidden

Notes

Courses Not Taught in 4 Years (to be dropped Fall 2026) - CAS - UG**UG Courses Not Taught in 4 Years****General Catalog Information****Name of Proposal*** Courses Not Taught in 4 Years (to be dropped Fall 2026) - CAS - UG**College*** College of Arts and Sciences

Beginning in 2005, departments/colleges who want to keep a course that appears on the Courses Not Taught in Four Years report must state a specific semester/year the course will be taught. If the course is not taught, the Curriculum Committee will recommend that the course be dropped.

Course List*

College	Dept	Status	Subject	Course	Title	Last Taught Term	Proposed Action
Arts and Sciences	AFST	A	AFST	160	Art: Afr/Ocean/Pre-Col Amer		drop course
Arts and Sciences	AFST	A	AFST	346	African-American Religious His	201520	drop course
Arts and Sciences	AFST	A	AFST	381	History of South Africa	201120	drop course
Arts and Sciences	AFST	A	AFST	464	Art of Southern/Eastern Africa		drop course
Arts and Sciences	AFST	A	AFST	465	Art & Archaeol: Ancient Africa		drop course
Arts and Sciences	AFST	A	AFST	466	Arts of the African Diaspora		drop course
Arts and Sciences	ANTH	R	ANTH	363	Prehistory of Tennessee		drop course
Arts and Sciences	WLC	A	ARAB	432	Intro to Modern Arabic Lit		drop course
Arts and Sciences	ART	A	ARTA	495	Visiting Artist Seminar		drop course
Arts and Sciences	ART	A	ARTC	401	Experiments in Sequencing	202020	drop course
Arts and Sciences	ART	A	ARTC	402	Experiments in Space	202040	drop course
Arts and Sciences	ART	A	ARTC	403	Experiments in Systems	201940	drop course
Arts and Sciences	ART	A	ARTD	351	Intermediate Graphic Design I	201840	drop course
Arts and Sciences	ART	A	ARTD	352	Intermediate Graphic Design II	201920	drop course
Arts and Sciences	ART	A	ARTD	444	Graphic Design Research	201840	drop course
Arts and Sciences	ART	A	ARTD	452	Graphic Design Capstone	201820	drop course
Arts and Sciences	ART	A	ARTH	162	Art: Afr/Ocean/Pre-Col Amer		drop course
Arts and Sciences	ART	A	ARTH	167	Hon: Art Afr/Ocean/Pre-Col Am		drop course
Arts and Sciences	ART	A	ARTH	177	Hon: West Art Ancient-Medieval	201840	drop course
Arts and Sciences	ART	A	ARTH	178	Hon: West Art Renaiss-Contemp	201620	drop course
Arts and Sciences	ART	A	ARTH	187	Honors: Asian Art	201740	drop course
Arts and Sciences	ART	A	ARTH	461	Art of Southern/Eastern Africa		drop course
Arts and Sciences	ART	A	ARTH	462	Art & Archaeol: Ancient Africa		drop course
Arts and Sciences	ART	A	ARTH	463	Arts of the African Diaspora		drop course
Arts and Sciences	CHEM	A	CHEM	406	Senior Seminar	202120	drop course
Arts and Sciences	CLAS	A	CLAS	473	Latin Paleo/Bk Cult Mid Age II	202120	drop course
Arts and Sciences	WLC	A	CNST	465	Latin American Film/Culture	201840	drop course
Arts and Sciences	ENGL	A	ENGL	409	Shakes Cont II: Ren Poet/Prose	202040	drop course
Arts and Sciences	HIST	A	HIAF	381	History of South Africa		drop course
Arts and Sciences	HIST	A	HIEU	312	High Middle Ages	202040	drop course
Arts and Sciences	HIST	A	HIEU	315	Reformation Europe	202040	drop course
Arts and Sciences	HIST	A	HIEU	316	Early Modern Europe		drop course
Arts and Sciences	HIST	A	HIEU	364	Fascism/AntiFascism Globl Hist		drop course
Arts and Sciences	HIST	A	HIEU	426	Dark Age Empire	201820	drop course
Arts and Sciences	HIST	A	HIEU	432	Medicine in the Third Reich	201840	drop course
Arts and Sciences	HIST	A	HIEU	435	Sci/Rel/Magic Early Mod Europe		drop course
Arts and Sciences	HIST	A	HIEU	444	Algeria/France, Violence Decol		drop course
Arts and Sciences	HIST	A	HILA	360	History of Early Latin America	201640	drop course
Arts and Sciences	HIST	A	HILA	361	Hist of Modern Latin America		drop course
Arts and Sciences	HIST	A	HILA	460	Life/Times of E. Che Guevara		drop course
Arts and Sciences	HIST	A	HILA	464	The Spanish Conquest		drop course
Arts and Sciences	HIST	A	HIME	369	Hist MidEast/Islamic 1050-1500	202120	drop course
Arts and Sciences	HIST	A	HIST	303	War and Society Issues		drop course
Arts and Sciences	HIST	A	HIST	399	Tech & Innovation in Mod Hist		drop course
Arts and Sciences	HIST	A	HIST	415	Magic/Witchcraft Atlantic Wrld		drop course
Arts and Sciences	HIST	A	HIUS	227	Honors Hist of United States		drop course
Arts and Sciences	HIST	A	HIUS	228	Honors Hist of United States		drop course
Arts and Sciences	HIST	A	HIUS	325	Women in American History		drop course
Arts and Sciences	HIST	A	HIUS	339	History of Medicine in Movies		drop course
Arts and Sciences	HIST	A	HIUS	346	African-American Religious His		drop course
Arts and Sciences	HIST	A	HIUS	354	United States 1877-1933	202040	drop course
Arts and Sciences	HIST	A	HIUS	356	The 1960s in America	201820	drop course
Arts and Sciences	HIST	A	HIUS	381	History of Tennessee	201940	drop course
Arts and Sciences	HIST	A	HIUS	436	History Gender/Sexuality in US	202020	drop course
Arts and Sciences	INPG	A	JST	369	History of the Middle East	202120	drop course

Arts and Sciences	INPG	A	LAC	360	History of Early Latin America	201640	drop course
Arts and Sciences	INPG	A	LAC	361	Hist of Modern Latin America	201340	drop course
Arts and Sciences	INPG	A	LAC	401	Cult Plur/Inst Change/Lat Am	201920	drop course
Arts and Sciences	INPG	A	LAC	402	Latin Amer/Carib Stu Seminar	201340	drop course
Arts and Sciences	INPG	A	LAC	460	Life/Times of E. Che Guevara		drop course
Arts and Sciences	INPG	A	LAC	464	The Spanish Conquest		drop course
Arts and Sciences	INPG	A	LAC	465	Latin American Film/Culture	201840	drop course
Arts and Sciences	INPG	R	LING	490	Language and Law	201220	drop course
Arts and Sciences	INPG	A	MEST	369	Hist MidEast/Islamic 1050-1500		drop course
Arts and Sciences	INPG	A	MEST	432	Intro to Modern Arabic Lit		drop course
Arts and Sciences	INPG	A	MRST	261	Med Cul:Rd/Erl Mid Ag 500-1000		drop course
Arts and Sciences	INPG	A	MRST	262	Med Cul:Rd/La Mid Ag 1000-1500		drop course
Arts and Sciences	INPG	A	MRST	312	Medieval History	202040	drop course
Arts and Sciences	INPG	A	WGS	325	Women in American History		drop course
Arts and Sciences	INPG	A	WGS	436	History Gender/Sexuality in US	202020	drop course
Arts and Sciences	MATH	A	MATH	299	Studies in Mathematics	201930	drop course
Arts and Sciences	MATH	A	MATH	399	Studies in Mathematics	202130	drop course
Arts and Sciences	POLS	A	POLS	482	Focused Inquiry in Poli Sci	202040	drop course
Arts and Sciences	PSYC	A	PSYC	247	Honors Orientation/Psych Major		drop course
Arts and Sciences	PSYC	A	PSYC	444	Sustainability Psychology	202040	drop course
Arts and Sciences	PSYC	A	PSYC	465	Res Mthds Behavioral Neurosci		drop course
Arts and Sciences	PSYC	A	PSYC	472	Psychology of Trauma	202040	drop course
Arts and Sciences	PSYC	A	PSYC	481	Intimate Partner Violence	201920	drop course
Arts and Sciences	REST	A	REST	315	Reformation Europe, 1500-1650	202040	drop course
Arts and Sciences	SOCI	R	SOCI	431	Applied Sociological Research	202020	drop course
Arts and Sciences	SOCI	A	SOCI	431R	Applied Sociological Research		drop course
Arts and Sciences	WLC	A	SPAN	401	Cult Plur/Inst Change/Lat Am	201920	drop course
Arts and Sciences	WLC	A	SPAN	402	Latin Amer/Carib Stu Seminar	201420	drop course
Arts and Sciences	WLC	A	SPAN	465	Latin American Film/Culture		drop course
Arts and Sciences	THEA	A	THEA	321	Advanced Acting II	202040	drop course

College Response

Subject	Course	Drop	Archive / Retain	Will be taught in [term]	Cross Listed	Notes
AFST	160	Drop			ARTH 162 (Primary) / AFST 160	
AFST	346	Drop			HIUS 346 (Primary) AFST 346	
AFST	381	Drop			HIAF 381 (Primary) / AFST 381	
AFST	464	Drop			ARTH 461 (Primary) / AFST 464	Also in GR Catalog so will need GR Drop
AFST	465	Drop			ARTH 462 (Primary) / AFST 465	Also in GR Catalog so will need GR Drop
AFST	466	Drop			ART H 463 (Primary) / AFST 466	Also in GR Catalog so will need GR Drop
ANTH	363	Drop				
ARAB	432		Retain	Fall 2026 - Spring 2027	ARAB 432 (primary) / MEST 432	
ARTA	495		Retain	Spring 2028		
ARTC	401		Retain	Spring 2028		
ARTC	402		Retain	Spring 2027		
ARTC	403		Retain	Spring 2029		
ARTD	351	Drop				Dropped the N/R/S version in 2024-2025. Could not drop base course until this year.
ARTD	352	Drop				Dropped the N/R/S version in 2024-2025. Could not drop base course until this year.
ARTD	444	Drop				Dropped the N/R/S version in 2024-2025. Could not drop base course until this year.
ARTD	452	Drop				Dropped the N/R/S version in 2024-2025. Could not drop base course until this year.
ARTH	162	Drop			ARTH 162 (Primary) / AFST 160	
ARTH	167	Drop				
ARTH	177		retain	Spring 2027		
ARTH	178*		Retain	Spring 2027		Vol Core GCI
ARTH	187		Retain	Spring 2028		
ARTH	461	Drop			ARTH 461 (Primary) / AFST 464	Also in GR Catalog so will need GR Drop
ARTH	462	drop			ARTH 462 (Primary) / AFST 465	Also in GR Catalog so will need GR Drop
ARTH	463	drop			ART H 463 (Primary) / AFST 466	Also in GR Catalog so will need GR Drop
CHEM	406		Retain	Fall 2026		

CLAS	473		Retain	SPRING 2027		
CNST	465		Retain	Fall 2026 - Spring 2027	SPAN 465 (Primary) / CNST 465 / LAC 465	
ENGL	409		Retain	SPRING 2027		
HIAF	381	Drop			HIAF 381 (Primary) / AFST 381	
HIEU	312		Retain	SPRING 2027	HIEU 312 (Primary) / MRST 312	
HIEU	315		Retain	Fall 2026	HIEU 315 (Primary) / REST 315	
HIEU	316	Drop				
HIEU	364*	Drop				Vol Core GCI
HIEU	426		Retain	Spring 2027		
HIEU	432		Retain	Spring 2026		
HIEU	435		Retain	Fall 2027		
HIEU	444		Retain	Spring 2028		
HILA	360		Retain	Fall 2026	HILA 360 (Primary) / LAC 360	
HILA	361		Retain	Spring 2026	HILA 361 (Primary) / LAC 361	
HILA	460	Drop			HILA 460 (Primary) / LAC 460	
HILA	464		Retain	Spring 2026	HILA 464 (Primary) / LAC 464	
HIME	369*		Retain	Spring 2028	HIME 369* (Primary) / JST 369* / MEST 369*(GCI)	
HIST	303	Drop				
HIST	399	Drop				
HIST	415		Retain	Fall 2027		
HIUS	227*		Retain	Fall 2027		Vol Core GCUS
HIUS	228*		Retain	Spring 2028		Vol Core GCUS
HIUS	325		Retain	Fall 2026	HIUS 325 (Primary) / WGS 325	
HIUS	339		Retain	Fall 2026		
HIUS	346	Drop			HIUS 346 (Primary) AFST 346	
HIUS	354		Retain	Fall 2026		
HIUS	356		Retain	Spring 2027		
HIUS	381		Retain	Fall 2026		
HIUS	436		Retain	Spring 2027	HIUS 436 (Primary) / WGS 436	
JST	369*		Retain	Spring 2028	HIME 369* (Primary)/ JST 369* (GCI) / MEST 369*	
LAC	360		Retain	Fall 2026	HILA 360 (Primary) / LAC	

LAC	361		Retain	Spring 2026	HILA 361 (Primary) / LAC 361	
LAC	401		Retain	Fall 2026 - Spring 2027	SPAN 401 (Primary) / LAC 401	
LAC	402		Retain	Fall 2026 - Spring 2027	SPAN 402 (Primary) / LAC 402	
LAC	460	Drop			HILA 460 (Primary) / LAC 460	
LAC	464		Retain	Spring 2026	HILA 464 (Primary) / LAC 464	
LAC	465		Retain	Fall 2026 - Spring 2027	SPAN 465 (Primary) / LAC 465	
LING	490	Drop			Previously with ENGL 490	
MATH	299		Retain	Spring 2026		
MATH	399		Retain	Spring 2027		
MEST	369*		Retain	Spring 2028	HIME 369* (Primary) / JST 369* (GCI) / MEST 369*	
MEST	432		Retain	Fall 2026 - Spring 2027	ARAB 432 (primary) / MEST 432	
MRST	261		Retain	2026-2027		Faculty has not had a chance to meet yet to decide fully. If decide to drop, will submit a separate drop form for this course
MRST	262		Retain	2026-2027		Faculty has not had a chance to meet yet to decide fully. If decide to drop, will submit a separate drop form for this course
MRST	312		Retain	Fall 2026	HIEU 312 (Primary) / MRST 312	
POLS	482		Retain	26/27 (as per CAS, entered by UG CCM team)		
PSYC	247	Drop				
PSYC	444		Retain	Fall 2027		
PSYC	465		Retain	Fall 2027		
PSYC	472		Retain	Fall 2028		
PSYC	481*		Retain	Fall 2027		Vol Core WC
REST	315		Retain	Fall 2026	HIEU 315 (Primary) / REST 315	
SOCI	431		Retain	Fall 27		
SOCI	431R		Retain	Fall 27		
SPAN	401		Retain	Fall 2026 - Spring 2027	SPAN 401 (Primary) / LAC 401	
SPAN	402		Retain	Fall 2026 - Spring 2027	SPAN 402 (Primary) / LAC 402	
SPAN	465		Retain	Fall 2026 - Spring 2027	SPAN 465 (Primary) / CNST 465 / LAC 465	
THEA	321		Retain	Spring 2026		

Undergraduate Council

WGS	325		Retain	Fall 2026	HIUS 325 (Primary) / WGS 325	October 28, 2025
WGS	436		Retain	Spring 2027	HIUS 436 (Primary) / WGS 436	

- Admin Checklist**
- ☒ Report Received
 - ☐ College Notified
 - ☐ College Responded
 - ☐ Acalog Updated
 - ☐ Banner Updated

- Impact Level**
- ☐ Low
 - ☒ Mid
 - ☐ High

Admin Notes

Courses Not Taught in 4 Years (to be dropped Fall 2026) - CCI - UG**UG Courses Not Taught in 4 Years****General Catalog Information****Name of Proposal*** Courses Not Taught in 4 Years (to be dropped Fall 2026) - CCI - UG**College*** College of Communication and Information

Beginning in 2005, departments/colleges who want to keep a course that appears on the Courses Not Taught in Four Years report must state a specific semester/year the course will be taught. If the course is not taught, the Curriculum Committee will recommend that the course be dropped.

Course List*

College	Dept	Status	Subject	Course	Title	Last Taught Term	Proposed Action
Communication and Information	ADPR	A	ADVT	461	Social Media	202120	drop course
Communication and Information	ADPR	A	PBRL	461	Social Media	202120	drop course
Communication and Information	CMST	A	CMST	250	Advanced Public Speaking	201830	drop course

College Response

Subject	Course	Drop	Archive	Will be taught in [term]
ADVT	461	X		
PBRL	461	X		
CMST	250			Spring 2026

Admin Checklist

- ☒ Report Received
- ☒ College Notified
- ☒ College Responded
- ☐ Acalog Updated
- ☐ Banner Updated

Impact Level

- ☐ Low
- ☒ Mid
- ☐ High

Admin Notes

Courses Not Taught in 4 Years (to be dropped Fall 2026) - CEHHS - UG**UG Courses Not Taught in 4 Years****General Catalog Information****Name of Proposal*** Courses Not Taught in 4 Years (to be dropped Fall 2026) - CEHHS - UG**College***

College of Education, Health, and Human Sciences

Beginning in 2005, departments/colleges who want to keep a course that appears on the Courses Not Taught in Four Years report must state a specific semester/year the course will be taught. If the course is not taught, the Curriculum Committee will recommend that the course be dropped.

Course List*

College	Dept	Status	Subject	Course	Title	Last Taught Term	Proposed Action
Educ, Health, Human Sciences	AUSP	A	AUSP	499	Sr Seminar Comm Sci/Disorders		drop course
Educ, Health, Human Sciences	KRSS	A	KNS	485	Physiology of Athletes	202120	drop course
Educ, Health, Human Sciences	KRSS	A	PYED	259	Snow Skiing	202120	drop course
Educ, Health, Human Sciences	KRSS	A	PYED	262	Snowboarding	202120	drop course
Educ, Health, Human Sciences	TPTE	A	ASL	445	Teaching ASL: Grade Pre K-5	202130	drop course
Educ, Health, Human Sciences	TPTE	A	SPED	200S	Service Learning in Special Ed		drop course

College Response

Subject	Course	Drop	Archive	Will be taught in [term]
AUSP	499	X		
KNS	485		X	
PYED	259	X		
PYED	262	X		
ASL	445			Retain....this is currently cross-listed with WLEL 445 and students tend to take it under the WLEL co
SPED	200S			Retain....this course will be needed for the non-licensure track..no term was given.

Admin Checklist

- ☒ Report Received
- ☒ College Notified
- ☒ College Responded
- ☐ Acalog Updated
- ☐ Banner Updated

Impact Level

- ☐ Low
- ☒ Mid
- ☐ High

Admin Notes

Courses Not Taught in 4 Years (to be dropped Fall 2026) - HCA - UG**UG Courses Not Taught in 4 Years****General Catalog Information****Name of Proposal*** Courses Not Taught in 4 Years (to be dropped Fall 2026) - HCA - UG**College***

Herbert College of Agriculture

Beginning in 2005, departments/colleges who want to keep a course that appears on the Courses Not Taught in Four Years report must state a specific semester/year the course will be taught. If the course is not taught, the Curriculum Committee will recommend that the course be dropped.

Course List*

College	Dept	Status	Subject	Course	Title	Last Taught Term	Proposed Action
Herbert College of Agriculture	AREC	A	AREC	460	Rural Economic Development		drop course
Herbert College of Agriculture	AGNR	A	AGNR	488	Honors Capstone	202120	drop course
Herbert College of Agriculture	ANSC	A	ANSC	431	Comp Nutr Biochem/Metabolism	201920	drop course
Herbert College of Agriculture	BESS	A	BSE	499	Research Prob Biosystems Engr	201930	drop course
Herbert College of Agriculture	BESS	A	ESS	110	Energy for the World	202120	drop course
Herbert College of Agriculture	FDSC	A	FDSC	445	Applied Food Science	202120	drop course

College Response

Subject	Course	Drop	Archive	Will be taught in [term]
AREC	460			Retain, Spring 2027
AGNR	488	x		
ANSC	431	x		
BSE	499			TBD-not a regular course-exists to allow students credit for UG research as part of college-wide ini
ESS	110	x		
FDSC	445		x	

- Admin Checklist**
- ☒ Report Received
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 - ☒ College Responded
 - ☐ Acalog Updated
 - ☐ Banner Updated

- Impact Level**
- ☐ Low
 - ☒ Mid
 - ☐ High

Admin Notes

Courses Not Taught in 4 Years (to be dropped Fall 2026) - HCB - UG**UG Courses Not Taught in 4 Years****General Catalog Information****Name of Proposal*** Courses Not Taught in 4 Years (to be dropped Fall 2026) - HCB - UG**College***

Haslam College of Business

Beginning in 2005, departments/colleges who want to keep a course that appears on the Courses Not Taught in Four Years report must state a specific semester/year the course will be taught. If the course is not taught, the Curriculum Committee will recommend that the course be dropped.

Course List*

College	Dept	Status	Subject	Course	Title	Last Taught Term	Proposed Action
Haslam College of Business	BUAD	A	BUAD	402	Peer Mentor Practicum	202040	drop course
Haslam College of Business	BUAD	A	BUAD	450	SvcLrn: Div Comm/Appl Bus Conc	202040	drop course

College Response

Subject	Course	Drop	Archive	Will be taught in [term]
BUAD	402	X		
BUAD	450	X		

- Admin Checklist**
- ☒ Report Received
 - ☒ College Notified
 - ☒ College Responded
 - ☐ Acalog Updated
 - ☐ Banner Updated

- Impact Level**
- ☐ Low
 - ☒ Mid
 - ☐ High

Admin Notes

Courses Not Taught in 4 Years (to be dropped Fall 2026) - TCE - UG**UG Courses Not Taught in 4 Years****General Catalog Information****Name of Proposal*** Courses Not Taught in 4 Years (to be dropped Fall 2026) - TCE - UG**College*** Tickle College of Engineering

Beginning in 2005, departments/colleges who want to keep a course that appears on the Courses Not Taught in Four Years report must state a specific semester/year the course will be taught. If the course is not taught, the Curriculum Committee will recommend that the course be dropped.

Course List*

College	Dept	Status	Subject	Course	Title	Last Taught Term	Proposed Action
Tickle College of Engineering	CBE	R	CBE	380	Seminar	202020	drop course
Tickle College of Engineering	CBE	R	CBE	401	Review Chem/Biom Engr Fund	201920	drop course
Tickle College of Engineering	CAEE	A	CE	311	Smart Infrastr/Sustain Engr	201930	drop course
Tickle College of Engineering	EECS	A	COSC	421	Computation Cognitive Neurosci	202020	drop course
Tickle College of Engineering	EECS	A	COSC	440	Formal Found/Software Engr		drop course
Tickle College of Engineering	EECS	A	COSC	465	Databases/Scripting Languages	202120	drop course
Tickle College of Engineering	EECS	A	ECE	477	Hon: Intro/Pattern Recognition	201920	drop course

College Response

Subject	Course	Drop	Archive	Will be taught in [term]
CBE	380	Yes- Drop	N/A	N/A
CBE	401	Yes- Drop	N/A	N/A
CE	311	No- Retain	N/A	Formerly we leveraged a partnership with Tongji University in China to host this class. The study at was disrupted during the pandemic and since then China has not been a favorable destination for ou We are seeking a new venue for the course. We will attempt to offer it Summer 2027.
COSC	421	No- Retain	N/A	New hires from the Foundational AI cluster can cross-list with Psychology Department. Plans to of 2026
COSC	440	Yes- Drop	N/A	N/A
COSC	465	No- Retain	N/A	The department is in the process of restructuring the course. Plan to offer in Fall 2027
ECE	477	Yes- Drop	N/A	N/A

Admin Checklist

☒ Report Received

☒ College Notified

☒ College Responded

☐ Acalog Updated

☐ Banner Updated

Impact Level

☐ Low

☒ Mid

☐ High

Admin Notes

INFORMATIONAL: Updates to Direct course equivalencies for IB French exams**UG Informational Items****General Catalog Information****College***

University of Tennessee, Knoxville

Name of Proposal* INFORMATIONAL: Updates to Direct course equivalencies for IB French exams**Select which committee(s) to route**

- ☒ UG Curriculum Committee
☐ UG Academic Policy
☒ UG Council
☐ Faculty Senate

Information*

IB exams and credit is not added to the UG Catalog; however, it is submitted as an Information Only item for documentation purposes. The exam information is added to the Undergraduate Admissions Prior Learning Credits page: <https://admissions.utk.edu/prior-learning-credits/>. Students who receive direct course credit for IB French will also be prompted to complete the language placement test. Items below that will be removed are in **Bold** and items that are being added are underlined.

Exam Name	Score	Direct Credit
French (standard level)	5+	FREN 212
French (higher level)	5+	FREN 212, 333
<u>French A or B (standard or higher level)</u>	<u>5</u>	<u>FREN 112</u>
<u>French A or B (standard or higher level)</u>	<u>6</u>	<u>FREN 211</u>
<u>French A or B (standard or higher level)</u>	<u>7</u>	<u>FREN 212</u>

Rationale

Department has reviewed most recent syllabi and approve updated equivalency and all changes to be reflected on the webpage and Banner tables.

Admin Use Only**Impact Level**

- ☒ Low
☐ Mid
☐ High

Admin Comments