

UT Fall/Winter
2005

stimulus

The Alumni Newsletter for the University of Tennessee College of Social Work

Social Work Practice in a Global Society

cover story, page 3

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- ✂ MSSW Student Gains New Perspective by Attending Transatlantic Summer Academy
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- ✂ How the CSW Is Contributing to Hurricane Katrina Relief Efforts
- ✂ Doctoral Student Receives National Award to Study Gerontology





As you can see from reading this issue, change is clearly evident. The college is embracing new ideas in which to improve our educational, research, and service enterprises.

Welcome to the Fall 2005 issue of *Stimulus*. For those of you who have been reading *Stimulus* for a while, you will notice that we have a new look! Thanks to the college's Social Work Office of Research and Public Service (SWORPS) for their wonderful creativity in giving us our new look. And, we're beginning to change in other ways as well. Check out www.csw.utk.edu to see some of our changes to the college's Web page.

In this issue of *Stimulus* we

highlight Chancellor Loren Crabtree's international/intercultural awareness initiative. Recognizing the social and economic realities of globalization, the university and the college will engage in initiatives and strategies designed to prepare our students for life and work in a globalized society.

Concurrently, Chancellor Crabtree is leading the university in the development and implementation of a diversity plan for the campus. The college is excited about our own diversity plan. We invite you to visit our buildings on our three campuses. Pictures, signage, and posters throughout highlight many of our diversity initiatives.

In this issue we welcome new faculty who bring us fresh and creative ideas. As you can see from reading this issue, change is clearly evident. The college is embracing new ideas and ways in which to improve our educational, research, and service enterprises. We invite you to be part of our evolutionary process. Your thoughts and ideas will help guide us into the future! And as always, thanks to our alumni and friends who keep us strong and forever striving for excellence.

Loren M. Crabtree

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College Faculty, Staff, Students, and Alumni Show Their Volunteer Spirit in Time of Need *by Kirche Rogers*

Hurricane Katrina struck the Gulf Coast on August 28, 2005, and left an unimaginable path of destruction. As a result, more than 1,000 people died, and staggering numbers of residents of Louisiana, Mississippi, and Alabama were left with little but the clothes on their backs. True to form, the College of Social Work quickly responded to the needs of those who were displaced.

Faculty and Alumni Pitch In

A number of the college's faculty members and alumni were instrumental in helping the approximately 2,000 Hurricane Katrina evacuees who relocated to Knoxville. Among the dozens of alumni, faculty, staff, and students who volunteered their help, time, and services were Betty Robinson (MSSW '90); Billie Spicuzza (MSSW '72) of the Knoxville Community Development Corporation (KCDC); Clevonne Turner, adjunct faculty member; Cynthia Finch (MSSW '81), senior director of community services for Knox County Mayor Mike Ragsdale; Gayle Lodato, BSSW field coordinator; and staff members of various social service agencies in Knoxville. On the Memphis campus, Muammer Cetingok, professor; Bobbie Thompson, field practice coordinator; and Marcia Egan, associate professor, contributed to make this a statewide relief effort.

Betty Robinson and her family helped at the Cedar Springs Presbyterian Church site in Knoxville. She provided crisis counseling while her husband, Jim, helped with transportation services. Robinson's son,

Charles, and daughter-in-law, Kelly, were also involved, providing a large number of gift certificates for the evacuees.

Alumna Billie Spicuzza, and her fellow staff members at KCDC planned and coordinated efforts to provide housing for displaced residents. Spicuzza organized and directed KCDC's response plan and served on the task force established by Knoxville Mayor Bill Haslam and Knox County Mayor Mike Ragsdale to develop and implement the community's services. Robin Brown (MSSW '75), marketing manager for KCDC, coordinated the first response team that assembled to handle requests for housing. Ashley Ogle (MSSW '99), resident services coordinator for KCDC, worked to provide intake at the American Red Cross shelters.

Clevonne Turner, chair of volunteers for the Knoxville chapter of the American Red Cross, was actively involved in many aspects of Hurricane Katrina relief efforts. After receiving specialized training, she was one of the first disaster caseworkers on hand at the Central Baptist Church relief site. She also worked with the American Red Cross phone bank and packed and disseminated food baskets for the first wave of evacuees.

"I remain eternally grateful and blessed for opportunities to be entrusted with heartwarming stories of survival and bravery from non-complaining evacuees who have positively affected my



More than one million people evacuated hurricane-stricken areas of Alabama, Louisiana, and Mississippi following the ravages of Katrina.



This dog was stranded in New Orleans and stayed with his owner all night while the waters rose. The owner said it was very dark, and they cuddled together. The dog comforted the owner, and then Veterinarian Dr. Gompf, working with the Veterinary Social Work Services at UT College of Veterinary Medicine, comforted both the owner and the dog by caring for the health and shelter of the dog until his owner could take him back.

College Answers Call to Help Students Displaced by Hurricane

Tennessee's Governor Phil Bredesen answered the call to help displaced university students on August 31 by opening Tennessee's state universities to students from schools in Louisiana, Mississippi, Alabama, and Georgia that were closed in the aftermath of Hurricane Katrina.

The University of Tennessee quickly implemented procedures for accepting displaced students and created a task force to coordinate the enrollment initiative. The College of Social Work's students, faculty, staff, and alumni wasted no time in showing their volunteer spirit.

"Governor Bredesen and President Petersen made a quick and unprecedented commitment to provide students affected by Hurricane Katrina with a seamless educational transition. The College of Social Work was pleased to join this effort. We have accepted three students who are attending classes on our Memphis campus," stated Dean Karen Sowers.

The three students who have enrolled are attending classes in the MSSW program. They include Dinah Dexter from Tulane University, a fourth semester MSSW student; Anna McKinnon from Southern University of New Orleans, a third semester MSSW student; and Reiko Udagawa from Southern University of New Orleans, a first semester MSSW student.

The Memphis faculty, staff, and students have provided social support, help in locating resources, and have ensured that the students are oriented to the program, and can succeed in their studies.

Chancellor Loren Crabtree's

International Initiative

and the College of Social Work

by Betsy DeGeorge



During the fall of 2004 the University of Tennessee developed a Quality Enhancement Plan to improve institutional performance on behalf of internationalization and intercultural relations. The underlying goal is to ensure that the whole university constituency, and especially its undergraduate population, gains the knowledge, perspectives, and skills necessary to succeed in today's complex, pluralistic world.

The plan came into being as a result of the reaccreditation process by the Southern Association of Colleges and Schools, but the effort is an implementation of suggestions developed by the International and Intercultural Awareness Initiative Task Force. Dean Karen Sowers of the College of Social Work served as a member of that task force and as a member of the committee that studied Intercultural Issues of Particular Concern to the University of Tennessee. That committee identified several important concerns to be addressed by the university.

One concern identified by the committee is that the university

environment must offer a climate of welcome both socially and intellectually to students of diverse cultural backgrounds. This climate emerges over the course of time through a commitment both formally and informally to the principles of intercultural values. The articulation and implementation of a detailed diversity plan encourages expansion and institutionalization of cultural diversity across the university communities encompassing the ranks of students, faculty, and staff.

Another concern relates to difficulties attracting and retaining a diverse faculty and student body. At meetings hosted by the committee, a variety of reasons were cited for this. Hispanic/Latino students noted a lack of available targeted financial aid and a general lack of understanding of their cultural heritage by the university community. African American students cited numerous instances of inappropriate and insensitive behavior on the part of faculty and staff. And Native Americans cited structural impediments to being able to attend the university located closest to their homes

*This article is media enhanced.
For more information about the
University of Tennessee's
Quality Enhancement Plan go to
http://chancellor.tennessee.edu/announce_sacsqep.shtml*

and thus most attractive to their families.

The College of Social Work has renewed its commitment to the principles of diversity. This holds promise for change and improvement on the campus. Loren Crabtree, Chancellor of The University of Tennessee, stated, "At the University of Tennessee, our Quality Enhancement Program will place international and intercultural awareness at the very heart of all we do. Our College of Social Work is particularly well positioned to help move the institution forward in helping create graduates who understand and can thrive in the very complex, diverse world of the future."

In response to the charge from the university for each college to establish international and intercultural initiatives, the College of Social Work is developing strategies for creating and supporting an environment that seeks diversity. A partnership between the UT administration and the college has been extremely important to the process of fleshing out new directions for multicultural understanding.

According to Dean Karen Sowers, "Chancellor Loren Crabtree has provided critical leadership in the university to prepare our graduates for work in a global economy. At the college, I have appointed the International Initiatives Committee and a Diversity Committee. They are engaging in planning strategic initiatives to provide faculty, staff, and students with a new perspective on education in a diverse and international context. Defined broadly, the college's goals and objectives include awareness with respect to age, gender, sexual orientation as well as race, ethnicity, and culture. This is critical for the preparation of our

new professionals. I am extremely grateful to Chancellor Crabtree for his leadership in this and his support of the college's efforts."

It is no surprise that the College of Social Work with its faculty, staff, and students is supportive of the university's drive to operationalize a diversity plan. Dr. Rebecca Bolen, associate professor at the Knoxville campus, stated, "People at the college are already strongly committed to celebrating diversity. This is an opportunity to put on paper what we'd like to see our community be like, an inclusive community where all individuals are honored and respected and celebrated."

The committees were established in the fall of 2004 for the purpose of setting out strategies, benchmarks, and accountability in the service of making the college a welcoming place for all members of the university community, especially those groups of students and faculty who have been historically under-represented or discriminated against. These strategies will address many of the foundational structures of the institution, from physical environment to curriculum to hiring practices.

Bolen and her colleague, Dr. Terri Combs-Orme, are leading a committee that has been looking at the issue of diversity at the college. Combs-Orme expressed her vision of this process: "We want a plan that goes beyond the superficial to enable the College of Social Work to train our students to practice in a new, smaller world. Diversity in all things is healthy. It brings new ideas to the solution of our problems. I hope the wider community will be as excited as we are about this."

—Betsy DeGeorge is the
Publications Manager for SWORPS

New Efforts to Recruit MSSW Students from Immigrant Populations

Tennessee, along with other parts of the nation, is experiencing enormous population growth among immigrants and refugees. For example, according to the U.S. Census, the state's Hispanic population has risen 35 percent since 2000. Hispanics alone now account for 2.8 percent of Tennessee's population, and that number continues to increase.

The College of Social Work has responded to this phenomenon with a new initiative designed to recruit and provide support for MSSW candidates from a variety of refugee and immigrant populations in the Nashville area. The initiative, called **New Neighbors, New Beginnings**, is the brainchild of Rod Ellis, acting associate dean of the Nashville campus. He interacts with a variety of local immigrant populations in his efforts to enroll students from diverse backgrounds.

"We have either enrolled or are working to enroll Hispanics, Kurds, Sudanese, Somalis, Cambodians, Laotians, Bosnians, and folks from other countries," Ellis says. "And we've obtained a variety of forms of support for them once they've decided to enroll."

Ellis credits agencies such as Centerstone, who have stepped up to provide much-needed stipends for internship hours for the students. Another form of support involves helping students overcome bureaucratic hurdles, such as having degrees accepted and establishing residency.

"Sometimes we help profession-

als who were trained in other countries understand that their license may not be accepted and help them adjust to the idea of obtaining a new degree in this country."

Not surprisingly, Ellis has encountered cultural barriers as well. "Social work means different things in different countries. Some countries don't understand social work as a profession, nor the range of activities in which a social worker can be engaged."

The initiative is beginning its second year. Last year, the college enrolled two MSSW students—one from Cuba and one from Liberia. This year, Ellis expects between eight and ten students to enroll in the program.

Another exciting development is the emergence of program participant Marlen Santana-Perez into a role as a representative to the Latino community, networking in job and health fairs, Hispanic Chamber of Commerce meetings, and other important community institutions.

At this point, the program is only a pilot initiative in Nashville, but thought has been given to expansion, both to other campuses and to the undergraduate program.

—Josh Reynolds



MSSW student Marlen Santana-Perez represented the CSW's Hispanic students at recent job fairs.



Salvation Army workers eagerly accept donations for evacuees from students, faculty, staff, and alums of the College of Social Work.

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world view and enlarged my heart forever," Turner stated.

Cynthia Finch, who held a major leadership role in the relief efforts of the Knox County Mayor's office, said, "My years of working in health care allowed me to easily work with a diverse group of professionals who assisted in making this effort a success for our community. Now we are in long-term recovery mode . . . providing effective and coordinated case management will be the key to the success of the community . . . these [evacuees] are broken people, lost in their own country, and we have an obligation to guide them to safety."

Social workers were prepared to respond quickly in this time of crisis.

The CSW's Gayle Lodato responded to the mental health needs of the Hurricane Katrina evacuees who sought shelter in the Knoxville Civic

Coliseum. She provided supportive counseling and debriefing as well as assessment of individuals who had mental health needs, making referrals to community mental health centers and providing other appropriate services. Working with Lodato were employees from Helen Ross McNabb Center, including Leann Human-Hillard (MSSW '98), Mona Blanton-Kitts, Ruth Dolan, and Hilary Drews (MSSW '02). These social

... CSW Shows Volunteer Spirit in Time of Need

workers coordinated MSSWO, NABSW, and the Phi Alpha Honor Society) were invited to assist with Hurricane Katrina relief efforts. Karla Edwards, administrative secretary at the Knoxville campus, succeeded in quickly mobilizing the students. In addition Clevonne Turner was invited by Frank Spicuzza, BSSW faculty advisor, to speak to his students about ways they could be involved. Students eagerly pitched in and collected items for area hospitals and for the American Red Cross temporary relief sites.

Lodato stated. "As always, social

workers are able to respond quickly and develop appropriate plans of action to improve individuals' well-being."

Dr. Elizabeth Strand (PhD '03), director of Veterinary Social Work Services at the University of Tennessee College of Veterinary Medicine, along with Stephanie Harness (PhD Student), worked with the UT Veterinary School's Disaster Animal Relief Team to help the evacuees who had animals. They helped address evacuees' fears and resistance to separation from their animals.

Students Join Forces to Provide Relief

All of the college's student organizations (BSSWO,

Outside of Knox County, three MSSW students, Shunda McCoy, Shanna Parker, and Susan Elswick, are participating in ongoing Trauma Debriefing Groups for evacuee children in Tipton county schools; 50 children are currently in the project with more anticipated.

The NABSW chapter responded through a variety of support services for at least five displaced families in the metro Memphis community, providing donations, transportation, resource linkage, counseling, and direct support and comfort.

At the Nashville campus, supplies and clothing, among other things, were collected in the library, and the librarian delivered them to the Red Cross, the Salvation Army, and other agencies. Several students collected supplies and delivered them to Mississippi and helped with clean up efforts there.

Countless other faculty, staff, alumni, and students volunteered their time and donated clothing, toys, bedding, and personal care items to those who were affected by the hurricane. The College of Social Work rallied around the cause and made a lasting impact on many lives in the community.

—Kirche Rogers is a Publications Specialist for SWORPS

Don't Forget the Date!

**This year's Homecoming Gala will take place on November 11 at Rothchild Catering and Conference Center
8807 Kingston Pike
Knoxville, Tennessee**

For more information, contact Karla Edwards at 865-974-6693 or email galainfo@gwmail.utk.edu

Bingham Pope, Manager of Program Evaluation for SWORPS, Teaches Students in China

Editor's note: Fostering global knowledge and broadening the international perspectives of the faculty, staff, and students at the College of Social Work is one of the goals expressed in the university's International and Intercultural Initiatives. International travel and experience can be a springboard to developing the kind of spirit that makes for a welcoming atmosphere for both international students and faculty from diverse backgrounds.

From February to July of 2005, Bingham Pope, Manager of Program Evaluation for the University of Tennessee College of Social Work Office of Research and Public Service, taught English to the students of Shanghai Sanda University in the Pudong Region of Shanghai, China. During this period, the college asked her to investigate joint opportunities for exchange and communication with the university community in China.

Pudong literally means *East of the River*; however, that Chinese word has come to express a sense of burgeoning development that is exemplified by the economic progress and expansion of that part of the enormous city of Shanghai. In that environment Sanda University is home for 7,000 young Chinese students.

In the process of teaching oral English to Chinese students, Pope had ample opportunity to engage in conversations about the social structure in China today. One student who is majoring in labor and social security lit up when she realized that her English teacher worked for a college of social work in the United States. "She actually got tears in her eyes as we talked

about the ideas common to service philosophy and action," said Pope. "Young people are beginning to study these things, but up until recently, all social service jobs were assumed by people who were academically untrained. The young people who are getting degrees are finding it difficult to locate and attach themselves to social service jobs because the system is so undeveloped."



Dean Karen Sowers has expressed interest in programs of exchange between our college and colleges in many parts of the world, so Pope investigated avenues by which communication with Sanda University could be established. Two areas of interest are collaborative research and student exchange: A professor of Labor and Social Security at the Chinese institution is seeking information and dialogue on the subject of work with the elderly and disabled. Students there are enthusiastic about studying social work on the master's level in the United States. Though developing the mechanisms for effective exchange is difficult, the establishment of communication could bring extremely positive opportunities to the lives and work of the students and faculty of the College of Social Work.

—Betsy DeGeorge

"China," says Pope, "needs more social workers. The nation is changing and is moving from the socialist model where the state guaranteed jobs, health care, and a place to live, to a social welfare system more like the U.S. model. As more and more things are turned over to the private sector, the people are faced with addressing social problems on their own."

Shown in China with Bingham Pope are (back row, left to right): Lia Jing; Bingham Pope; Zhou Dan Lei; Suzanne Pope; Matthew Deter; Front row (left to right): Ulala Matsuo; Wang Li Ping; Zhen Wen Lan; Gu Mei Jun.

Interested in Obtaining a PhD in Social Work?

The UT College of Social Work's PhD Program offers specialized training in research methods with a focus on direct practice and management and community practice issues. It also

- ◆ Provides access to world-class faculty doing research on the culture and climate of human service agencies, child neglect, foster parenting, juvenile justice, gerontology, antisocial behavior, and school social work.
- ◆ Features guaranteed three-year stipends and fee waivers and student health insurance.
- ◆ Provides offices and computers with access to the Web for all PhD students.
- ◆ Presents opportunities to work with Children's Mental Health Services Research Center researchers.
- ◆ Is located in Knoxville, a region with a low cost of living and pleasant yearly climate.
- ◆ Is home to two CSWE Minority Fellows.

If you are interested in joining the College of Social Work's PhD Program or for further information, please contact

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Doctoral Student Wins Award



CSW student Kimberly McClure Cassie is one of twenty doctoral students to receive the Hartford Doctoral Fellows Pre-Dissertation Award from the Gerontological Society of America (GSA). As a recipient of this award, Kimberly is invited to a number of GSA and SSWR (Society for Social Work and Research) conferences, which will provide her with educational opportunities and networking with other Hartford Scholars. One of the most beneficial aspects of the award is recipients will learn how to write a good dissertation proposal and how to find additional funding for dissertation research.

The award is given to doctoral students with hopes of exposing more students to Gerontological Social Work Research and expanding the number of social work doctoral dissertations that identify and examine a set of research questions that seek to improve the health and well being of older persons and their families. For her dissertation, Kimberly plans to explore the effect of the organizational culture and climate in nursing homes on resident outcomes.

The College Welcomes One New Faculty Member to Knoxville, One to Memphis, and Two to Nashville

by Kathy Perkey



Susan Neely-Barnes, PhD, LCSW, recently joined the Memphis campus faculty as an assistant professor. She

will be teaching Human Behavior in the Social Environment. Prior to joining the college's faculty, Dr. Neely-Barnes was a graduate student at the University of Washington, during which time she completed a traineeship at the Center on Human Development and Disability and completed her social work license. She has a variety of practice experiences including positions as a social worker for the Center on Human Development and Disability in Seattle, social work coordinator for the St. Louis Regional Center for Mental Retardation and Developmental Disabilities, and applied behavior analysis therapist for The Childhood Learning Center in St. Louis. From September 2004–September 2005, she was the principal investigator for a one-year grant from the Arc of Washington Trust Fund to do survey research on the outcomes of consumer and family choice on developmental disability services. Dr. Neely-Barnes received her PhD from the University of Washington, an MSW from Washington University, and a BA in Cultural Anthropology and Religion from Duke University.



Edna Brown, PhD, MSW, has joined the Nashville campus faculty as associate professor. She will be teaching

Human Behavior in the Social Environment courses and hopes to teach other courses in the curriculum such as Oppression and Social Work and Research Methods. She is also interested in teaching courses regarding the health and well being of adults and the elderly. Prior to joining the college's faculty, Dr. Brown held a postdoctoral position at the Institute for Social Research at the University of Michigan. Her research on examining the health and mental health of adults and elderly has been supported by the National Institute of Aging, the International Institute, Michigan Center for Urban Aging African American Elderly, and the Center for Education of Women. Dr. Brown received her PhD and MSW from the University of Michigan and BA from Mount Holyoke College.



Gayle Lodato, MSW, is coordinator of field services for the BSSW program at the Knoxville campus. She is

responsible for ensuring appropriate placements for juniors and seniors as well as working with the field consultants regarding the instruction of seminar. She is also the recruiter for the BSSW program as well as a faculty advisor. Her previous work experience includes children and youth outpatient services coordinator for Helen Ross McNabb Center, school social worker with the Montville New Jersey Board of Education, psychiatric emergency room mental health professional, individual and



Sangmi Cho, PhD, MSW, will be joining the Nashville faculty in January 2006, as an assistant professor. The courses she will

family clinician with children and adolescents at Morristown Memorial Hospital in New Jersey, and probation officer in the family and criminal divisions of the Morris County Superior Court in New Jersey. She received her MSW from Marywood University and BA from Mount Union College.

teach have not been decided, but she has the capacity to teach macro practice, administrative practice, organization and management in addition to research methods and statistical analysis. Her experience in social work includes working for Samsung's welfare program, where her job responsibilities were to involve Samsung employees as volunteers. Dr. Cho received her PhD from the University of California, an MSW and a BSW from the Ewha Woman's University in Seoul, Korea. She was a co-principal investigator for "Korean American Adolescents in the Los Angeles Area and Their Problem Behaviors," a joint research project between the University of California School of Social Work and the Korean Youth and Community Center, which was sponsored by the Korean government. Dr. Cho has received numerous awards and had a paper published in *Adolescence*.

—Kathy Perkey is a Publications Specialist for SWORPS

The College of Social Work Enjoys a Record Year of Giving

by Andy Dunsmore

The 2005 fiscal year (July 1, 2004 through June 30, 2005) was a record year for giving to the College of Social Work. Four hundred seventeen donors made gifts totaling \$201,539.74 during the 2005 fiscal year. This is a significant increase from the 319 donors who made gifts totaling \$133,965.27 in the 2004 fiscal year, from the 304 donors who made gifts totaling \$74,451.70 in the 2003 fiscal year, and from the 265 donors who made gifts totaling \$65,662.40 in the 2002 fiscal year.

Another figure on the upswing is the number of donors making leadership gifts of \$1,000 or greater to the college. During the 2005 fiscal year, there were 31 such leadership donors. This is an increase over 18 such donors in the 2004 fiscal year, 11 in the 2003 fiscal year, and 6 in the 2002 fiscal year.

There were 98 more donors to the college in the 2005 fiscal year than in the 2004 fiscal year. Many of these were first-time donors who made gifts to honor Dr. Hugh Vaughn and Dr. Roger Nooe, both of whom retired during the 2005 fiscal year. Named endowed funds were created to honor these two long-time faculty members.

The Dr. Hugh H. Vaughn Fellowship is now fully endowed with more than \$25,000 in the fund. The Dr. Roger M. Nooe Fellowship has received \$12,355 in gifts thus far. Commitments have been made that insure the Nooe fellowship will be fully endowed at more than \$25,000 before the end of the calendar year. Both fellowships will remain open for gifts after they

are fully endowed. The college hopes that many of the donors who have given to establish these funds will continue to give to them on an annual basis.

One other endowed fund was created during the 2005 fiscal year. Donors Charles and Kelly Robinson established the Betty M. Robinson Fellowship to honor Charles's mother. Mrs. Robinson has been the chair of the college's Board of Visitors since it was founded in 1998.

The 2006 fiscal year is off to a great start. Cornerstone of Recovery has agreed to fund the full cost of attendance for one of the college's master's students with a \$6,500 annual gift. The college is encouraged by the progress it has been able to make over the last few years in establishing a philanthropic constituency to support itself and its important mission. The college's donors are making this progress possible.

If you have been part of the growing momentum of support for the college, we hope you will continue your support in this fiscal year and the years to come. If you have not yet joined in, please consider doing so this year. Your support will not only assist the students and faculty but also will aid the college in its efforts to develop new knowledge that can be put to use in alleviating the ills caused by poverty, oppression, racism, neglect, ignorance, and despair. You can contribute to the College of Social Work online by visiting <https://ecommerce.cas.utk.edu/alumni/dept.asp?dept%5fid=370>

—Andy Dunsmore is the
Development Director for the CSW

Distinguished Alumna Establishes Unitrust

Alumna Kathryn McCullough established a Charitable Remainder Unitrust in the 2005 fiscal year by contributing \$70,000 worth of stock to the university. This trust will be managed by the university, provide her with an income until her death, and then provide a fellowship for a deserving graduate student.



"I established this trust so that others could have the same education I had," stated McCullough. "I was born to be a social worker and am as busy now as I was when I worked."

Mrs. McCullough was one of the first 16 students in the MSW program established on the college's Memphis

campus. She also studied at Vanderbilt University and at the University of Chicago. Her distinguished career in social work included many "firsts". She was the first professional social worker in a private hospital in Memphis (LeBonheur Children's Hospital). She also co-founded the UT Child Development Clinic. Mrs. McCullough spent a year at the Children's Medical Center in Tulsa, Oklahoma, and then was persuaded by the dean of the University of Tennessee College of Medicine to return to Memphis to become the first medical social worker in the Department of Medicine. She was one of the pioneers of the Department of Medical Social Work in the Department of Medicine.

Gifts made to the university as charitable remainder unitrusts are unique tools for financial management and philanthropy. A donor is able to claim full appreciated value of an asset at the time of the gift. The asset is moved out of the donor's estate, and he or she is not required to pay capital gains tax because the asset is not being sold for a profit but is instead being given as a charitable donation. Under the terms of the unitrust, the donor can receive income from the trust throughout the course of their lives.

For more information or advice on this form of giving, contact Andy Dunsmore, director of development and alumni affairs for the college, at 865-974-5363 or adunsmor@utk.edu



1. Faculty and doctoral students take time to get to know each other at the Dean's cookout.



2. Doctoral students Donna Cherry, John Miller, and Kimberly McClure Cassie (left to right) present to the Board of Visitors at the Spring Meeting.

3. Dean Sowers hosts the Board of Directors of the Tennessee Conference on Social Welfare and local alumni at the TCSW conference.



4. LaKendrick M. Wilson was the keynote speaker at the college's spring 2005 hooding ceremony. Mr. Wilson received his BS and MBA degrees in Marketing from the University of Tennessee and was the recipient of the Torchbearer's Award. He is a motivational speaker, workshop presenter, and is also the founder of a youth organization called "4 Life."



5. Phil Scheurer, UT's Vice President for Operations, attends the College of Social Work's spring graduation.

6. The College's Board of Visitors gather at the annual spring meeting. Front row, left to right: Earl Medley, Julie Hardin, Kimberly McClure Cassie, David Guth, Betty Robinson, Libby McColl, Rebecca Henderson, Terry Stulce, Wardell Milan, Sr., and Farrell Cooper. Back row, left to right: Donna



Cherry, John Miller, Tommy Perkins, Karen Sowers, Dona Diftler, Andy Dunsmore, and David Patterson.



7. New faculty (see page 7) sing Rocky Top at the beginning of the retreat reception. Assisting the new faculty are (back row) Rod Ellis, Frank Spicuzza, and Stan Bowie.



8. Dr. David Patterson presents the Homeless Management Information System for East Tennessee to the College Board of Visitors.



9. Dean Sowers welcomes everyone to the 2005 faculty retreat.



10. (right to left) The Dean joins Board of Visitors member Louise Harrison and her husband, Vaughn Smith, along with Harry and Janice Wade, at the Nooe retirement reception.



11. Mark Stephens, Knox County Public Defender, and David Patterson, faculty member, roast Roger Nooe at his retirement reception. The shopping cart symbolizes Nooe's tireless work with the homeless population.



12. Dean Sowers presents the Mayor's proclamation establishing "Roger Nooe Day" in recognition of Roger's retirement.



13. Dean Sowers speaks to attendees at the Child & Family Tennessee Founding Families Award Luncheon.

MSSW Student Courtney Cronley Participates in Transatlantic Summer Academy

by Josh Reynolds

"When you go abroad, you learn things about yourself, your career, and what your values are," says Courtney Cronley, a second-year MSSW student. "I guess that in order to understand a system, you have to go outside it."

Most recently, Cronley was one of four University of Tennessee students this year to participate in the prestigious Transatlantic Summer Academy (TASA). Hosted by the University of Bonn, Germany, the program brings together students from Eastern Europe, Western Europe, Canada, and the United States. The goal is to create a rich learning environment in which open-minded young people can explore current issues within a range of disciplines, including history, law, politics, and economics. "It was an amazing experience," says Cronley. "Very, very, very intense."

TASA combines traditional with experiential learning. Thus, Cronley spent part of her time in a classroom setting and part in the field. She and fellow participants got the opportunity to converse with a number of decision-makers in German and international affairs, and they visited important seats of power such as NATO Headquarters in Brussels and the European Parliament in Strasbourg. Just as importantly, students spent time talking to other students and "people on the street"—for example, surveying popular attitudes among Berliners on the proposed entrance of Turkey into the European Union.

The transatlantic dialogue and self-exploration engendered by TASA is all the more relevant given the shifting of power balance in an increasingly multi-lateral world. This is one



of the primary reasons the University of Bonn invests so many resources into the program, now in its 12th year. Cronley says TASA has a lot of relevance for social work as a profession, since it allows social workers the opportunity to compare and contrast different social systems.

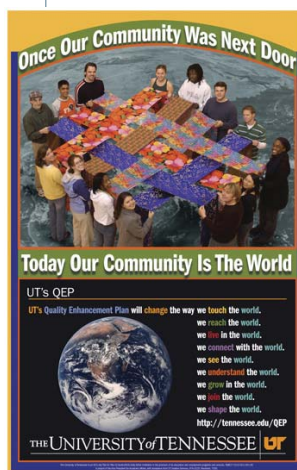
"Societies define themselves in different ways. These definitions shape our responses and how we are oriented to our world . . . So, because you think within your box, in the U.S., social workers are seen as agents of social control—if people want to get social services, they need to follow a system."

What's next for the world traveller? Cronley says that she would like to devote her life to work for vulnerable populations and help raise living standards. In the short term, after completing her master's degree, she plans to attend law school. She explains, "Since the courts have the final say, I'd like to have a J.D. as another tool to creating more humane policies."

Cronley recommends the TASA experience, saying, "TASA was one more way of continuing to revolutionize my world, which I'm sure will happen again and again."

—Josh Reynolds is the Publications Coordinator for SWORPS

Courtney Cronley (center) and other students from the TASA program enjoy an outing in Strasbourg, France, across the Rhine from the Black Forest region of Germany.



UT's quality enhancement plan vision: Once Our Community Was Next Door . . . Today Our Community is the World.

SWORPS and TDHS Participate in Berlin Conference

In March of 2005, JoAnna Cheatham of the UT College of Social Work Office of Research and Public Service (SWORPS) and Deborah Neill of the Tennessee Department of Human Services (TDHS) traveled to the Free University of Berlin, Germany, to present a paper explaining the innovative developments in the field of child care that have been successfully implemented in Tennessee.

In Germany, as in many other countries, issues around improving and ensuring the quality of early care and education programs for children aged birth to 6 years are of great concern, reports Cheatham. Although sponsoring agencies, state, and federal governments have introduced various measures for upgrading and ensuring a desirable level of quality, a dependable solution to the problem of inadequate quality has not yet been found. This is the problem that was addressed at the Berlin conference attended by professionals in child care from all over the world.

Cheatham, who is an Associate Director at SWORPS, consulted with TDHS in the development of the state's child care assessment program and guided the implementation of the program. She continues her involvement by overseeing the training of assessors and providing quality assurance. Deborah Neill is Director of Child, Adult, and Community Services for TDHS. She currently directs the licensing process for child care facilities operating in Tennessee. "The state's quality rating system is my baby," says Neill. "I oversaw the development of it, superintended the process, and am involved in making improvements and changes to the system."

Cheatham and Neill collaborated on a paper explaining *The Tennessee Rated License System of Child Care*. Tennessee is the only state that requires all licensed child care facilities to be rated using the Harms Environment Rating Scales, the nationally accepted tool for measuring quality in child care. Neill presented the paper on day one of the Berlin conference. On day two, Cheatham sat on a panel discussing "Where Do We Go From Here?"

For more information about the Tennessee system of evaluations, read the paper presented at the conference or view the PowerPoint presentation by visiting <http://www.csw.utk.edu/>

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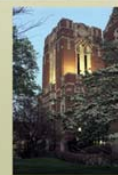
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