THE UNIVERSITY OF TENNESSEE
UNDERGRADUATE COUNCIL

MINUTES OF MEETING
November 4, 2003

Members Present: F. Davis, B. Gould, R. Hinde, H. Hirschfeld, M. Holcomb, L. Jolly, P. Julian, K. Klyce, C. Luthe (for S. Swan), M. Moffett, M. Moon, J. Mozingo, B. Park, P. Pinckney, C. Pionke, R. Saudargas, F. Spicuzza, T. Stratta.

Ex-Officio Present: M. Albrecht, R. Bayer, D. Cox, T. George, G. Hoemann, F. Pierce, M. Robinson, R. Smith, L. Wilhelm.

Jolly called the meeting to order at 2:00 p.m.

Committee Reports

- Academic Policy Committee – Saudargas reported the Academic Policy Committee recommends discontinuing the WP/WF option and proposes that students be allowed to drop a course with a W on the transcript until the 84th calendar day of the semester (12th week.) Discussion included concern that 12 weeks is too long, giving students a chance to drop a class with only two weeks left in a semester. In-state schools' policies vary from two to nine weeks. A shorter drop time leads to more appeals and petitions. Since a W is not calculated in the GPA, the new option assists those on the Hope Scholarship. (If a student loses a Hope Scholarship, he/she is permanently ineligible to receive the scholarship even if the student raises his/her GPA.) It is recommended that freshmen be fully informed of the details of the new option as part of Orientation. The change in the withdrawal policy appears on p. U315.

  The Council voted to accept the new policy.

- Advising Committee – Darling. The change in the advising policy allows the advisors to focus more attention on students at risk and to educate students on their responsibility in the academic planning process. The new policy appears on p. U314.

  Council approved the revised policy.

- There was no report from the Appeals Committee.

- Curriculum Committee – Hinde presented the proposals from the College of Nursing (and the College of Social Work.

  The Committee approved a list of courses to be dropped which have not been taught for four or more years. Next year when this list is submitted to colleges for approval, notation of a specific term for teaching will be required by the Curriculum Committee. The Committee will review the list closely in order to make course listings in the catalog as accurate as possible.

  Council approved the curricular changes (pp. U317-U331)

- General Education Committee – Jolly reported that the Faculty Senate approved the General Education Requirements with minor changes. The proposed changes will be presented to the Undergraduate Council at the February 3, 2004 meeting.

Informational Item

Jolly reported the Review and Redirection Task Force will present a list of programs to the Educational Policy Committee, then to the Undergraduate and Graduate Council, and on to the Faculty Senate for a recommendation to the Chancellor. The councils should have the lists by March or April 2004.

The meeting adjourned at 2:45 p.m.

Academic Policy Committee – 1:00 p.m. – January 20, 2004 – 4th Floor, AHT

Curriculum Committee – 2:00 p.m. – January 20, 2004 – 8th Floor, AHT
(Agenda Items Due by Noon DECEMBER 10, 2003)

Undergraduate Council – 2:00 p.m. – February 3, 2004 – 8th Floor, AHT

Undergraduate Council Web Site: http://web.utk.edu/~ugcouncl/

Undergraduate Academic Policy Committee Report

The Academic Policy Committee met on October 21, 2003 – 2:00 p.m. – 4th Floor Andy Holt Tower.

Members present: Anderson, Bayer, Gould, Holcomb, Jolly, Julian, Parker, Pinckney, Saudargas (Chair).

Two proposals were approved by the committee.

I. Proposed Change in Academic Advising Policy

The Advising Committee and the Undergraduate Academic Policy Committee of the Undergraduate Council have approved the following proposal:

Change (pg. 35 of the 2003-2004 Undergraduate Catalog):

From:

Prior to advanced registration, during each main term of the academic year (i.e., during Spring and Fall), each student has the obligation to consult an advisor for a substantial conference.

To:

Prior to advanced registration, all students who have earned fewer than 30 hours at UT or are on Academic Review are required to meet with an advisor during each main term of the academic year (i.e., during Fall and Spring). All other students are required to consult an advisor for a substantial conference during a designated term each year.

Rationale:

In 1994 the University participated in a program review of academic advising. The external review team consisting of nationally recognized advising experts made the following recommendation:

"Recommendation: The existing policy on mandatory advising across the University should be revised to include only those students who are on academic review. The cross-college advising center, the colleges, and the academic departments should be allowed to determine which, if any, of their students should be subject to mandatory advising.

> The current policy, designed to enhance faculty contact, has actually created more problems than it has solved. Among them are: 1) Conscientious students who have done an excellent job of academic planning should not be required to see an advisor simply to have a peach card signed; 2) The policy feeds the notion that the primary reason a student needs to see an advisor is to get a card signed; 3) The policy is not enforceable; 4) Some faculty view the policy as a nuisance; and 5) The true measure of advising is in the quality of support it provides to students and the existence of the mandatory advising policy, although intended to ensure contact, does not address qualitative issues."

The issues cited nine years ago remain prevalent today. A change in the advising policy would allow the advising community to focus more attention on students at risk as well as to educate students concerning their responsibility in the academic planning process. The implementation of DARS provides an extremely important tool to aid students in course selection and program planning.

Effective: Spring 2005 (2004-2005 Undergraduate Catalog)

II. Proposed Change in Withdrawal Policy

The Undergraduate Academic Policy Committee of the Undergraduate Council has approved the following proposal:

Change (page 42 of the 2003-2004 Undergraduate Catalog):

From:

Changes in Registration

Undergraduate students may add courses through the tenth calendar day counted from the beginning of classes. Because of the nature of some courses, permission of the department head may be required to add a course after classes

begin. Students may also, as departmental policies permit, change a section of a course through the add deadline.

- Students may drop courses until the 10th calendar day from the start of classes with no notation on the academic record.
- From the 11th calendar day until the 42nd calendar day, students may drop courses which will receive the notation of "W" (Withdrawn).
- The "W" grade is not computed in the grade point average.
- Courses may be dropped on the web (www.cpo.utk.edu) or through the telephone registration system.
- After the 42nd calendar day and to the 84th day of classes, courses may be dropped and will be assigned a "WP" (Withdrawn Passing) or a "WF" (Withdrawn Failing).
- Instructor's signature is required. The form, once signed, should be taken to the Office of the University Registrar for processing.
- The "WF" is calculated in the grade point average as an F.
- After the 84th day, no drops are permitted.
- The exceptions to the add and drop deadlines are summer and other special sessions. Students should consult the summer term timetable for the appropriate deadlines.
- Failure to attend a course is not an official withdrawal and will result in the assignment of an F grade.

To:

Changes in Registration

Undergraduate students may add courses through the tenth calendar day counted from the beginning of classes. Because of the nature of some courses, permission of the department head may be required to add a course after classes begin. Students may also, as departmental policies permit, change a section of a course through the add deadline.

- Students may drop courses until the 10th calendar day from the start of classes with no notation on the academic record.
- From the 11th calendar day until the 84th calendar day, students may drop courses which will receive the notation of "W" (Withdrawn).
- The "W" grade is not computed in the grade point average.
- Courses may be dropped on the web (www.cpo.utk.edu) or through the telephone registration system.
- After the 84th day, no drops are permitted.
- Students should consult the summer term and other special session timetables for the appropriate add and drop deadlines.
- Failure to attend a course is not an official withdrawal and will result in the assignment of an F grade.

Rationale:

The Academic Policy committee is recommending discontinuing the WP/WF option and proposing that students be allowed to drop a course with a W on the transcript until the 84th calendar day of the semester (12th week). Considerable inconsistency across campus in the implementation of the WP/WF policy and a lack of understanding of the policy by many faculty and students led to this recommendation. The proposed change will simplify the withdrawal process, and the committee felt that by the 84th day or twelfth week of classes the student would have sufficient information about their classroom performance to decide whether to withdraw from a class.

Effective: Fall 2004

Undergraduate Curriculum Committee Report

The Undergraduate Curriculum Committee met October 21, 2003 – 3:30 p.m. – 4th Floor Andy Holt Tower.

Members present: Cox, George, Hinde (Chair), Hirschfeld, Jalata, Jolly, Moon, Mozingo, Park, Robinson, Spicuzza, Stratta.

I. Curricular Proposals submitted

- College of Education, Health, and Human Sciences (The proposal was withdrawn.)
- College of Nursing (All items approved.)
- College of Social Work (All items were approved.)

II. Courses Not Taught in Four or More Years: To Be Dropped Fall 2004.

- The Curriculum Committee approved dropping eighteen courses not taught in four or more years. Beginning next year, the department must state a specific semester/year the course will be taught. If the course is not taught, the Curriculum Committee will recommend that the course be dropped.

MEMORANDUM

TO: Undergraduate Council

FROM: Johnie Mozingo; Chair, BSN Program
Jan Lee; Associate Dean for Academic Affairs

DATE: August 29, 2003

SUBJECT: Undergraduate Curricular Changes – College of Nursing

The attached curricular changes have been approved by the faculty of the College of Nursing and are submitted to the Undergraduate Council for consideration. The following is a summary of these proposals:

1. Add one new course (Nursing 454) designed specifically for the registered nurses in the RN-BSN curriculum and the non-nurse master's entry students.

2. Revise the description for one course (Nursing 402); the title and description for one course (Nursing 341); the title, description, prerequisites for three courses (Nursing 381, 451, 452); and the prerequisites for one course (Nursing 382).

3. Revise course restriction statement on page 253 of the 2003-2004 Undergraduate Catalog (Courses of Instruction section).

4. Revise Showcase Curriculum (Degree Requirements) for RN Track courses for Bachelor of Science in Nursing: Delete three courses; add two required courses and one elective course. Revise accompanying description of the RN Track for Bachelor of Science in Nursing.

JM:jb
Attachments

COLLEGE OF NURSING

ADD

454 Professional Leadership Issues (2) For Registered Nurses (RN) and Masters Entry Students (MES). Survey of issues and trends that influence the practice of professional nursing. Focus on concepts and strategies for leadership as a professional nurse. Emphasis on personal development and interpersonal skills.

Effective: Fall 2004

Supporting Information:

a. Rationale: Proposed course combines key elements of the leadership series (N381, N451, and N452) to provide for the somewhat specific needs of RN-BSN and MES students.
b. Impact on other units: None

REVISE COURSE DESCRIPTION

FROM

402 Gerontology Practicum (3) Off-campus supervised experience in gerontology. A minimum of 40 practicum hours is required. Offered as part of the gerontology minor. Open to students in all colleges. Prereq: Consent of instructor.

TO

402 Gerontology Practicum (3) Off-campus supervised experience in gerontology. Offered as part of the gerontology minor. Open to students in all colleges. Prereq: Consent of instructor.

Effective: Fall 2004

Supporting Information:

a. Rationale: Hours required in the practicum will be consistent with other clinical credit ratios.
b. Impact on other academic units: None

REVISE TITLE AND COURSE DESCRIPTION

FROM

341 Health Promotion (3) Introduction to health promotion concepts and nursing interventions for health promotion and disease prevention.

TO

341 Transcultural Nursing (3) Focus on cultural perspectives in health and illness. Discussion of diversity in and influence of culture on health promotion, maintenance, and restoration across the lifespan and in selected nursing specialties, ethnic populations, and religious denominations.

Effective: Fall 2004

Supporting Information:

a. Faculty believe the revised course provides a much-needed focus on cultural issues.
b. Impact on other academic units: None

REVISE TITLE, DESCRIPTION, PREREQUISITE FOR THE FOLLOWING THREE COURSES

FROM

381 Professional Leadership Issues I (2) Focus on concepts and strategies for management and leadership as a professional nurse. Emphasis on problem identification, individual responsibility, decision making, communication, confrontation, collaboration, conflict resolution, coordination, delegations, supervision, and team building to support safe client care. Prereq: 311, 341, or RN status.

TO

381 Personal Development Strategies in Nursing (2) Focus on concepts and strategies for leadership as a professional nurse. Emphasis on values clarification and development of personal attributes necessary for professional practice: emotional intelligence and caring; critical thinking and decision making; management of time, stress, and anger; communication and change theories. Prereq: 311, 341.

Effective: Fall 2004

Supporting Information:
a. Rationale: new title and description better describe focus of the course
b. Impact on other units: None

FROM

451 Professional Leadership Issues II (2) Survey of issues and trends that influence the practice of professional nursing Prereq: 311, 333, 341.

TO

451 Interpersonal Management Skills for Nursing (2) Focus on concepts and strategies for leadership as a professional nurse. Application of the concepts of group dynamics and teamwork issues having an impact on nursing practice. Prereq: 381.

Effective: Fall 2004

Supporting Information:
a. New title and description more accurately describe focus on the course.
b. Impact on other units: None

FROM

452 Professional Leadership Issues III (2) Legal and regulatory processes affecting nursing practice and clarification of personal and professional values. Application of the concepts of group dynamics and team work issues having an impact on nursing practice. Prereq: All required 300-level nursing courses and 451.

TO

452 Professional and Workplace Issues in Nursing (2) Survey of issues and trends that influence the practice of professional nursing. Legal and regulatory processes affecting nursing practice and clarification of personal and professional values. Prereq: 451

Effective: Fall 2004

Supporting Information:
a. New title and description more accurately describe focus of the course.
b. Impact on other units: None

REVISE PREREQUISITE

FROM

382 Health Promotion and Maintenance in the Community (4) Focus on Nursing care of at risk population. Design and implement interventions to promote and maintain health. Includes assessment of socio-cultural values, environmental factors, health education, and community resources. Prereq: 311, 319, 333, 341, or RN status. Coreq. Or prereq: 351, 361, 2 lecture, lab.

TO

382 Health Promotion and Maintenance in the Community (4) Focus on Nursing care of at risk population. Design and implement interventions to promote and maintain health. Includes assessment of socio-cultural values, environmental factors, health education, and community resources. Prereq: 311, 319, 333, 341. Prereq/Coreq: 351, 361, 2 hours lecture and 2 lab.

Effective: Fall 2004

Supporting Information:

a. Rationale: Course no longer part of the RN-BSN curriculum.
b. Impact on other academic units: None

REVISE FIRST SENTENCE (COURSE RESTRICTION STATEMENT) UNDER NURSING COURSES (COURSES OF INSTRUCTION SECTION) ON PAGE 253 of the 2003-2004 *UNDERGRADUATE CATALOG*

FROM

All upper-division nursing courses except 314, 351, 406, and 480 are restricted to students who have progressed into the major.

TO

All upper-division nursing courses except 314, 351, 400, 402, 406, and 480 are restricted to students who have progressed into the major.

Rationale:
Corrects catalog information to be consistent with courses approved January 2003.

Effective: Fall 2004

REVISE DESCRIPTION OF RN TRACK FOR BACHELOR OF SCIENCE IN NURSING (on page 191 of the 2003-2004 *Undergraduate Catalog*):

FROM

RN Track for Bachelor of Science in Nursing

1. RNs must complete the same non-nursing requirements as other students. They are exempt from the sophomore level 201 Introduction to Nursing course and will be given proficiency credit based on RN status. (Satisfactory/No Credit.)

2. Students will take the NLN ACE examinations prior to starting upper division coursework. If a decision score of 100 is achieved (per section) the student will receive proficiency credit for four of the major clinical nursing courses exclusive of Community Health. Courses for which credit can be obtained in this manner include 361, 403, 461, and 421, and are indicated with a double asterisk. (Satisfactory/No Credit.)

3. All students take the Community sequence 382 and 482.

4. RN-BSN students can elect to challenge 333 Health Assessment by taking the NLN Physical Assessment Examination and passing a “hands on” lab demonstration of assessment skills. Indicated with an asterisk. (Satisfactory/No Credit.)

5. Proficiency credit can be obtained in several other courses by passing instructor-made exams or preparing a portfolio as specified by the faculty. These courses include 319 Pathophysiology of Health Deviations, 351 Pharmacology I, 406 Pharmacology II, and 451 Professional Leadership Issues II (indicated by an asterisk). RN-BSN students also have the option to demonstrate proficiency in 490 Specialty Perceptorship via portfolio or through individual learning experiences developed in collaboration with their advisor. Eligibility for challenge of 451 Professional Leadership Issues II is based on documented employment in a nursing leadership position for at least one-year within the last five years. Challenge of 451 carries a Satisfactory/No Credit grade. All proficiency credit not designated as Satisfactory/No Credit carries a letter grade.

6. The entire upper-division nursing curriculum can be completed in one calendar year. Students not enrolled in nursing courses for two consecutive semesters, excluding summer, will be administratively withdrawn from the program. Those seeking re-entry must reapply to the College of Nursing. Students already accepted into the Masters’ Program may be exempted from Multicultural/Integrative Studies (3 hours) and Nursing Electives/Independent Study (5 hours) if they have 123 undergraduate hours. Students accepted for the Masters’ Program can begin part-time graduate level study while in the final semester of the undergraduate program.

TO

RN Track for Bachelor of Science in Nursing

1. RNs must complete the same non-nursing requirements as other students. They are exempt from the sophomore level 201 Introduction to Nursing course and will be given proficiency credit based on RN status. (Satisfactory/No Credit.)

2. Students will take the NLN ACE examinations prior to starting upper division coursework. If a decision score of 100 is achieved (per section) the student will receive proficiency credit for four of the major clinical nursing courses exclusive of Community Health. Courses for which credit can be obtained in this manner include 361, 403, 461, and 421, and are indicated with a double asterisk. (Satisfactory/No Credit.)

3. All students take the Community course 482.

4. RN-BSN students can elect to challenge 333 Health Assessment by taking the NLN Physical Assessment Examination and passing a "hands on" lab demonstration of assessment skills. Indicated with an asterisk. (Satisfactory/No Credit.)

5. Proficiency credit can be obtained in several other courses by passing instructor-made exams or preparing a portfolio as specified by the faculty. These courses include 319 Pathophysiology of Health Deviations, 351 Pharmacology I, and 406 Pharmacology II, (indicated by an asterisk). RN-BSN students also have the option to demonstrate proficiency in 490 Specialty Perceptorship via portfolio or through individual learning experiences developed in collaboration with their advisor. All proficiency credit not designated as Satisfactory/No Credit carries a letter grade.

6. The entire upper-division nursing curriculum can be completed in one calendar year. Students not enrolled in nursing courses for two consecutive semesters, excluding summer, will be administratively withdrawn from the program. Those seeking re-entry must reapply to the College of Nursing. Students already accepted into the Masters' Program may be exempted from Nursing Electives/Independent Study (6 hours) if they have 123 undergraduate hours with at least 60 hours from a four-year institution. Students accepted for the Masters' Program can begin part-time graduate level study while in the final semester of the undergraduate program.

Effective: Fall 2004

REVISE SHOWCASE CURRICULUM (DEGREE REQUIREMENTS) FOR THE RN TRACK - BACHELOR OF SCIENCE IN NURSING (on page 191 of the 2003-2004 *Undergraduate Catalog*):

FROM

RN Track Courses for Bachelor of Science in Nursing

201	Introduction to Nursing (proficiency credit for all RNs)	2
333*	Health Assessment	3
351*	Pharmacology I	2
305*	Transition to Professional Nursing	5
471	Nursing Research	3
319*	Pathophysiology of Health Deviations	4
403**	Health Promotion and Maintenance in Childbearing Families	5
361**	Health Maintenance and Restoration Across the Life Span	5
406*	Pharmacology II	2
461**	Health Restoration Across the Life Span	5
451*	Professional Leadership Issues II	2
382	Health Promotion and Maintenance in Community	4
482	Health Promotion, Maintenance, and Restoration in Community . .	4
421**	Health Maintenance and Restoration in Mental Health	4
452	Professional Leadership Issues III	2
490	Specialty Preceptorship	4
	Nursing Electives or Independent Study	5
	Total Upper Division	61
	Total	123-124

Courses with asterisk(s) may receive proficiency credit or be challenged.

More information about the RN-BSN track can be obtained from the College of Nursing Student Services Office or from the faculty advisors for registered nurses.

TO

RN Track Courses for Bachelor of Science in Nursing

201	Introduction to Nursing (proficiency credit for all RNs)	2
333*	Health Assessment	3
351*	Pharmacology I	2
305*	Transition to Professional Nursing	5
471	Nursing Research	3
319*	Pathophysiology of Health Deviations	4
403**	Health Promotion and Maintenance in Childbearing Families	5
361**	Health Maintenance and Restoration Across the Life Span	5
406*	Pharmacology II	2
461**	Health Restoration Across the Life Span	5
341	Transcultural Nursing	3
482	Health Promotion, Maintenance, and Restoration in Community	4
421**	Health Maintenance and Restoration in Mental Health	4
454	Professional Leadership Issues	2
490	Specialty Preceptorship	4
	Nursing Electives or Independent Study	6
	Electives	2
	Total Upper Division	61
	Total	123-124

Courses with asterisk(s) may receive proficiency credit or be challenged.

More information about the RN-BSN track can be obtained from the College of Nursing Student Services Office or from the faculty advisors for registered nurses.

Effective: Fall 2004

Supporting Information:

a. Rationale: RN-BSN students have indicated that N382 Health Promotion and Maintenance in Community is comprised of content not appropriate to their level of development. N341 with its focus on transcultural nursing should be highly relevant to the RN students. The new N454 Professional Leadership course is designed specifically to meet the needs of the registered nurse and master's entry students.

b. Impact on other departments: None

MEMORANDUM

TO: Undergraduate Council

FROM: Frank Spicuzza, Director, BSSW Program

DATE: October 3, 2003

SUBJECT: Undergraduate Curricular Changes-College of Social Work (BSSW Program)

The attached curricular proposals have been approved by the faculty of the College of Social Work (BSSW Program) and are submitted to the Undergraduate Council for consideration. The following is a summary of these proposals:

1. Revise two courses: 314 (prerequisites) and 460 (credit hours and description).

2. Revise the requirements (Curriculum Showcase) for the BSSW degree and reduce the hours to 120.

- Revise Mathematics requirement
- Delete Information Sciences 310
- Add Communication Studies 210
- Revise Philosophy requirement list
- Add Psychology 110
- Reduce Electives from 11 hours to 6 hours
- Add additional courses to Women's Studies list
- Add additional course sequences to History list
- Add additional courses to Foreign Studies list and delete one course from list
- Add courses to Regional Studies list
- Reduce the number of hours for the Literature requirement and revise the list

College of Social Work

REVISE CREDIT HOURS AND DESCRIPTION (ALSO CHANGE CREDIT HOURS FROM 2 TO 3 in REVISED SHOWCASE)

FROM

460 Integrative Seminar (2) Social work content for entry-level professional practice and current issues influencing the profession. Includes development of a portfolio reflecting BSW competencies. Prereq: Full progression. Coreq: 481.

TO

460 Integrative Seminar (3) Social work content for entry-level professional practice and current issues influencing the profession. Includes development of a portfolio reflecting BSW competencies and research development and presentation. Prereq: Full progression. Coreq: 481.

Effective: Fall 2004

Supporting Information:

a. Rationale: The revision reflects the added emphasis on research production and presentation. Additional research assignment was added to this course.
b. Impact on other academic units: NONE

REVISE PREREQUISITE

314 Human Behavior and the Social Environment (3)

FROM

Prereq: Initial progression.

TO

Prereq: Initial progression and English 101 - 102.

Effective: Fall 2004

Supporting Information:

a. Rationale: This course will be presented for General Education course approval (Communication through writing-WC) English 101 and 102 prerequisites required.
b. Impact on other academic units: NONE

REVISE THE DEGREE REQUIREMENTS FOR THE BSSW AND REDUCE THE TOTAL HOURS TO 120 AS INDICATED BELOW:

1. **Revise Mathematics Requirement** DROP A COURSE FROM THE PRESENT LIST
FROM: One course selected from: Mathematics 110(3), Mathematics 119 (3)
TO: Mathematics 110 (3)

Supporting Information:

a. Rationale: This revision reflects the decision made by the Mathematics Department and the Subcommittee on Quantitative Reasoning – UG Council General Education Committee not to include Mathematics 119 on the approved list to meet the requirement in Quantitative Reasoning.
b. Impact on other academic units: NONE.

2. **Information Sciences 310 Information Seeking: Resources and Strategies (3)** DROP FROM SHOWCASE

Supporting Information:

a. Rationale: Content will be covered in required sophomore-level social work courses.
b. Impact on other academic units: NONE

3. Communication Studies 210 Public Speaking (3) ADD TO SHOWCASE

Supporting Information:

a. Rationale: Enhance students' ability to convey their thoughts clearly and to speak in an informative and convincing manner to an audience. This course will be a foundation for the increased emphasis in the social work major on research development and presentation.
b. Impact on other academic units: MINIMAL (approximately 30 majors during the academic year would enroll in this class). Dr. Haas, Chairperson of Speech Communication, has given his approval of this addition.

4. Philosophy Requirement (3)
REVISE LIST OF OPTIONS
FROM

One course selected from:
Classics 221 Early Greek Mythology
Classics 222 Classical Greek and Roman Mythology
Philosophy 110 The Human Condition: Values and Reality
Philosophy 111 The Human Condition: Knowledge and Reality
Philosophy 120 Foundation of Western Thought: Antiquity through 1500
Philosophy 121 Foundation of Western Thought: 1500 through Early Twentieth Century
Philosophy 240 Ethics
Philosophy 344 Professional Responsibility
Philosophy 382 Philosophy of Feminism

TO

One philosophy course selected from the list approved by the General Education Subcommittee for Arts and Humanities.

Supporting Information:

a. Rationale: The revised list would reflect identified philosophy courses that meet the Arts and Humanities requirement in General Education
b. Impact on other academic units: MINIMAL. The list of philosophy course choices will be reduced. Approximately 30 students per year would select a philosophy class from the approved list.

5. Psychology 110 General Psychology (3)
ADD course to the present list

Supporting Information:

a. Rationale: Students are currently required to take Psychology 220. Students have been using elective hours to meet the prerequisite (Psychology 110) for Psychology 220.
b. Impact on other academic units: NONE Students have been enrolling in Psychology 110 for the past year to meet the prerequisite for Psychology 220.

6. Elective hours (Senior Year)
REDUCE from 11 to 6

Supporting Information:

a. Rationale: Reducing the course load for the degree. Students would be able to complete the BSSW degree at a minimum of a 120 credit hours.
b. Impact on other academic units: NONE

7. Women Studies Requirement (3)
ADD courses to the present list

FROM

One course selected from:
220 Women in Society (3)
375 Gender in Society (3)
382 Philosophy of Feminism
453 Women in American History

TO

One course selected from:
220 Women in Society (3)
310 Emergence of the Modern American Women
320 Women in Religion
330 Women in Music
332 Women in American Literature
340 Women, Politics, and the Law
375 Gender in Society
382 Philosophy of Feminism
425 Women's Health
434 Psychology of Gender
453 Women in American History
483 African-American Women in American Society

Supporting Information:

a. Rationale: Provide additional alternatives for the study of women's lives and accomplishments as well as the roles they are playing in society.
b. Impact on other academic units: MINIMAL. The additions to the list will reduce the enrollment pressure on the four courses on the present list.

8. History Requirement (6)
ADD additional sequences to the present list

FROM

Select one of the following sequences:
Asian Studies 101-102 Asian Civilization
History 241-242 Development of Western Civilization
History 261-262 A History of World Civilization
History 255-256 Introduction to Latin American Studies
Medieval Studies 201-202 Medieval Civilization

TO

Select one of the following sequences:
African/African American Studies 235-236 Introduction to African Studies
Asian Studies 101-102 Asian Civilization
History 241-242 Development of Western Civilization
History 261-262 A History of World Civilization
Latin American Studies 251-252 Introduction to Latin American Studies
Medieval Studies 201-202 Medieval Civilization
Religious Studies 101 World Religions in History and Religious Studies 102 The Comparison of World Religions

Supporting Information:

a. Rationale: Provide additional alternatives for the study of cultures and civilization.
b. Impact on other academic units: MINIMAL These additions to the list will reduce the enrollment pressure on the present listed courses.

9. Foreign Studies Requirement (3)
ADD courses to the present list

FROM

One course selected from:
Anthropology 313 People and Cultures of Mesoamerica
Classics 381 Greek Civilization
Classics 382 Roman Civilization
English 302 British Culture: 1660 to Present
French 432 Contemporary French Culture
Geography 372 Geography of Middle America
Geography 373 Geography of South America
Geography 375 (NO LONGER LISTED IN THE CATALOG)
Geography 379 Geography of Africa
German 363 Modern German Culture
History 320 Contemporary Europe, 1900-Present
History 360 History of Latin America
History 361 History of Latin America

History 374 A History of Imperialism since 1850
Philosophy 326 Nineteenth-and twentieth-Century Philosophy
Political Science 350 Political Change in Developing Areas
Political Science 361 Politics in Western Democracies
Religious Studies 332 Classical Islam
Religious Studies 386 Voices of the Holocaust
Sociology 446 The Modern World System
Women Studies 360 Women in Cross-Cultural Perspective

TO

One course selected from:
Anthropology 313 People and Cultures of Mesoamerica
Anthropology 316 People and Cultures of South America
Anthropology 319 Caribbean Cultures and Societies
Classics 381 Greek Civilization
Classics 382 Roman Civilization
English 302 British Culture: 1660 to Present
Geography 372 Geography of Middle America
Geography 373 Geography of South America
Geography 379 Geography of Africa
German 363 Modern German Culture
History 360 History of Latin America
History 361 History of Latin America
History 374 A History of Imperialism since 1850
History 375 Revolutions in Historical Perspective
Philosophy 326 Nineteenth-and Twentieth Century Philosophy
Political Science 350 Political Change in Developing Areas
Political Science 361 Politics in Western Democracies
Religious Studies 332 Classical Islam
Religious Studies 386 Voices of the Holocaust
French 432 Contemporary French Culture
Sociology 442 Comparative Poverty and Development
Sociology 446 The Modern World System
Women's Studies 360 Women in Cross-Cultural Perspective

Supporting Information:

a. Rationale: Provide additional alternatives for the study of national and international diversity, critical issues of the modern world, and an interdependent world system.
b. Impact on other academic units: MINIMAL. The additions to the list will reduce enrollment pressure on the present listed courses.

10. Regional Studies Requirement (3)
ADD courses to the present list

FROM

One course selected from:
Anthropology 312 Appalachian Culture
Geography 363 Geography of the American South
History 444 History of the South
History 449 History of Tennessee
Political Science 315 Tennessee Government and Politics
Religious Studies 351 Introduction to Religion in the United States

TO

One course selected from:
Anthropology 312 Appalachian Culture
English 441 Southern Literature
Geography 363 Geography of the American South
Geography 365 Geography of Appalachia
History 439 Southeastern Indian History
History 444 History of the South
History 449 History of Tennessee
Political Science 315 Tennessee Government and Politics
Religious Studies 351 Introduction to Religion in the United States

Supporting Information:

a. Rationale: Provide additional alternatives to the study of the region and its culture.
b. Impact on other academic units: MINIMAL. The additions to the list will reduce the enrollment pressure on the present listed courses.

11. **Revise Literature requirement (3)**

REVISE NUMBER of REQUIRED CREDIT HOURS in literature from 6 (a literature package) to 3 (one literature course).

FROM

The following Literature packages may be selected:
Classics 253 Greek and Roman Literature in English Translation and Classics 254 (no longer listed in the catalog)
English 201 British Literature I: Beowulf through Johnson and English 202 British Literature II: Wordsworth to the Present
English 221 Literature of the Western World I: Ancient, Medieval, and Renaissance and English 222 Literature of the Western World II: Enlightenment, Romantic, and Modern English 231 American Literature I: Colonial Era to the Civil War and English 232 American Literature II: Civil War to the Present or English 233 Major Black Writers
Russian 221 Rebels, Dreamers and Fools: The outcasts in 19th Century Russian Literature and Russian 222 Heaven or Hell: Utopias and Dystopias in 20th Century Russian Literature
Religious Studies 312 Religious Aspects of Biblical and Classical Literature and Religious Studies 313 Religious Aspects of Modern Literature

TO

One course selected from the following:
Classics 253 Greek and Roman Literature in English Translation
English 201 British Literature I: Beowulf through Johnson
English 202 British Literature II: Wordsworth to the Present
English 221 Literature of the Western World: Ancient, Medieval, and Renaissance
English 222 Literature of the Western World: Enlightenment, Romantic, and Modern
English 231 American Literature I: Colonial Era to the Civil War
English 232 American Literature II: Civil War to the Present
English 233 Major Black Writers
English 251 Introduction to Poetry
English 252 Introduction to Drama
English 253 Introduction to Fiction
English 254 Themes in Literature

Supporting Information:

a. Rationale: Will provide greater flexibility in meeting the literature requirement in the major and will partial fulfill General Education requirement in Arts and Humanities.
b. Impact on other academic units: MINIMAL. Greater flexibility in meeting the requirement will reduce the pressure on the present listed courses.

12. Revise Minimum Number of Credit Hours for the Degree (BSSW)

FROM

124 credit hours

TO

120 credit hours

Supporting Information:

a. Rationale: Students can meet the program's educational objectives and the University's General Education requirements in a curriculum based on 120 credit hours.
b. Impact on other academic units: NONE

Effective: Fall 2004

REVISE THE SHOWCASE FOR THE BACHELOR OF SCIENCE IN SOCIAL WORK ON PAGE 194 OF THE 2003-*2004 UNDERGRADUATE CATALOG* TO REFLECT THE ABOVE CHANGES:

FROM

	Hours Credit
Freshman	
English 101, 102	6
[1]Foreign Language (Intermediate Level)	6
Mathematics 110 or Math 119	3
Biology 101-102	8
Anthropology 130	3
Political Science 101	3
Women's Studies 220, 453, 375, or 382	3
Sophomore	
Information Sciences 310	3
[2]Humanities (Literature Package)	6
[3]Humanities (Philosophy)	3
[5]History 241-242 or 261-262	6
Psychology 220	3
Social Work 200, 250	6
Economics 201	4
Junior	
Social Work 312, 313, 314	9
Social Work 316	3
[4]Foreign Studies	3
Math 115 or Psychology 385	3
Social Work 310, 380	6
Child and Family Studies 220	3
Senior	
Social Work 412, 416	6
Social Work 480, 481	12
Social Work 460	2
[6]Regional Studies	3
Electives	11
Total:	124

[1]Educational Interpreting 223 - American Sign Language I (3), and 226 - American Sign Language II (3) will fulfill the foreign language requirement.
[2]The following Literature packages may be selected: Classics 253-254; English 201-202; English 221-222; two courses from English 231, 232, 233; Russian 221-222; Religious Studies 312-313.
[3]One course selected from: Classics 221; Classics 222; Philosophy 110; Philosophy 111; Philosophy 120; Philosophy 121; Philosophy 240; Philosophy 344; Philosophy 382.
[4]One course selected from: Anthropology 313; Classics 381; Classics 382; English 302; Geography 372; Geography 373; Geography 375; Geography 379; German 363; History 320; History 360; History 361; History 374; Philosophy 326; Political Science 350; Political Science 361; Religious Studies 332; Religious Studies 386; French 432; Sociology 446; Women's Studies 360.
[5]Asian Studies 101-102, History 255-256, or Medieval Studies 201-202.
[6]Anthropology 312; Geography 363; History 444; History 449; Political Science 315; Religious Studies 351.

TO

	Hours Credit
Freshman	
English 101, 102*	6
[1]Foreign Language (Intermediate Level)*	6
Mathematics 110*	3
Biology 101-102*	8
Anthropology 130*	3
Psychology 110*	3
Communication Studies 210*	3
Sophomore	
[2]Women's Studies	3
[3]Arts & Humanities (Literature)*	3
[4]Arts & Humanities (Philosophy)*	3
[5]Cultures and Civilization (History Sequence)*	6
Psychology 220	3
Social Work 200, 250	6
Economics 201*	4
Political Science 101	3
Junior	
Social Work 312, 313, 314	9
Social Work 316	3
[6]Foreign Studies	3
Mathematics 115* or Psychology 385	3
Social Work 310, 380	6
Child and Family Studies 220*	3
Senior	
Social Work 412, 416	6
Social Work 480, 481	12
Social Work 460	3
[7]Regional Studies	3
Electives	6
Total:	120

*Meets General Education requirement.
[1]Educational Interpreting 223 American Sign Language I and 226 American Sign Language II will fulfill the Foreign Language requirement but will not meet the General Education requirement.
[2]One course selected from: Women's Studies 220, 310, 320, 330, 332, 340, 375, 382, 425, 434, 453, 483.
[3]One course selected from: Classics 253; English 201, 202, 221, 222, 231, 232, 233, 251, 252, 253, 254.
[4]One philosophy course selected from the list approved by the General Education Subcommittee for Arts and Humanities.
[5]One of the following sequences may be selected: African/African-American Studies 235-236; Asian Studies 101-102; History 241-242; History 261-262; Latin American Studies 251-252; Medieval Studies 201-202; Religious Studies 101-102.
[6]One course selected from: Anthropology 313, 316, 319; Classics 381, 382; English 302; Geography 372, 373, 379; German 363; History 320, 360, 361, 374, 375; Philosophy 326; Political Science 350, 361; Religious Studies 332, 386; French 432; Sociology 442, 446; Women's Studies 360.
[7]One course selected from: Anthropology 312; English 441; Geography 363, 365; History 439, 444, 449; Political Science 315; Religious Studies 351.

Effective: Fall 2004

Undergraduate Courses Not Taught in Four or More Years To Be Dropped Fall 2004

Note: Courses with ***** are available for graduate credit.

COLLEGE	COURSE
AGRICULTURAL SCIENCES AND NATURAL RESOURCES	
	Food Science and Technology 259
	***Forestry 434 (also drop for graduate credit)**
ARCHITECTURE AND DESIGN	
	Architecture 334
	***Architecture 405 (also drop for graduate credit)**
	***Architecture 413 (also drop for graduate credit)**
	***Architecture 414 (also drop for graduate credit)**
	***Architecture 419 (also drop for graduate credit)**
	***Architecture 421 (also drop for graduate credit)**
	***Architecture 422 (also drop for graduate credit)**
	***Architecture 443 (also drop for graduate credit)**
	***Architecture 444 (also drop for graduate credit)**
	Architecture 484
BUSINESS ADMINISTRATION	
	Economics 415 (cross-listed with History 415 – primary) (DROP Economics 415 and REVISE History 415 to remove the cross-listing)
EDUCATION, HEALTH, AND HUMAN SCIENCES	
	Exercise Science 276
	Physical Education 260
ENGINEERING	
	Nuclear Engineering 305
	***Nuclear Engineering 432 (also drop for graduate credit)**
	***Nuclear Engineering 471 (also drop for graduate credit)**