



University of
Tennessee

NEWSLETTER

Fall 2011

HELLO...

Dr. Scott Ellison joins EPC as a new clinical instructor in Cultural Studies in Educational Foundations. Dr. Ellison will also be working with the new Applied Educational Psychology Distance Education Program.



Dr. Scott Ellison

Dr. Lisa Yamagata-Lynch is the new Associate Professor in Instructional Technology and Learning Environments and Educational Studies.

Joy DuVoisin is the new support staff member for the four counseling programs. She will be working with faculty in Counselor Education, Mental Health Counseling, Rehabilitation Counseling, and School Counseling.

AND FAREWELL...

Dr. Denise M. Harvey joined EPC in January, 2010 as a member of the Cultural Studies in Education masters degree program. Other responsibilities included developing a distance education masters degree in educational psychology and working for the Dean's Office as a liaison with Knoxville College. "Dr. H" earned her Ph.D. in UT's Cultural Studies in Education program as one of its first graduates in the mid-1990's. Her dissertation examined the history of leadership roles for women in higher education. She worked for ten years in central administration at UTK before rejoining our college and department. Denise and I co-taught "Multicultural Education" and "Issues in Cultural Studies" in 2010 and I had the distinct pleasure of getting to know her well enough to call her my friend. Dr. H was a talented teacher, full of life, deeply curious, and lots of fun. She was also a great mentor, as she supervised the launching of "Survey of International Education" as a general education undergraduate course. She also developed a second new service learning undergraduate course, "Social Justice, Education, and Service Learning." We are all richer for working with her, and will miss her deeply.

- Barbara Thayer-Bacon



Dr. Lisa Yamagata-Lynch



Dr. Denise Harvey

CONGRATULATIONS!

Dr. Amy Skinner, Associate Professor of Rehabilitation Counseling, was one of two women selected for the Equality honor presented by the YWCA at its 27th annual Tribute to Women Event on August 18. In addition to her UT responsibilities, her numerous community activities include Member and Former Chair, Board of Directors—Goodwill Industries of Knoxville, Inc; Member—Ability Works! Coalition, disAbility Resource Center; Treasurer and Past President, Volunteer State Rehabilitation Association; and Past President—Southeast Region National Rehabilitation Association.



Dr. Amy Skinner

Thelma Woodard, a doctoral candidate in Evaluation, Statistics, and Measurement, received the Southern Regional Education Board Dissertation Award (\$20,000) to support her dissertation work. These are highly competitive awards. Thelma is a research assistant at the University of Tennessee's Teaching and Learning Center and the Institute for Reflective Practice. She is involved in evaluation studies of faculty and professional development in higher education and community/non-profit program evaluations.



Thelma Woodard

Dr. Marianne Woodside, Coordinator and Professor in Counselor Education, was named the April 15, 2011 UT Quest Scholar of the Week. Dr. Woodside was recognized for her research in human services education and her service as coordinator of all counseling programs in EPC.

Dr. Tricia McClam, Associate Department Head and Professor in Counselor Education, was named the May 20, 2011 UT Quest Scholar of the Week. Dr. McClam was recognized for her contribution to human service education and her role as the Coordinator of the Grief Outreach Initiative in the College of Education, Health, and Human Sciences.



Dr. Marianne Woodside

Dr. Gary Skolits, Director of the Institute for Assessment and Evaluation, has been tenured and promoted to associated professor.

Amber Hughes, a doctoral student in Counselor Education, received a GTA@OIT Grant (\$500) from UTK's Office of Information Technology. The project will fund her project "Creating a Shared Storage Site for Doctoral Students Teaching COUN 480—Counselor Education 480."

Lindzy Conley, student of Mental Health Counseling, was nominated for Peace Corp service in the region of Central/South America working with Health Initiatives. Her 27-month term will begin in May 2012.

Dr. Nicolas Mariner, a Spring 2011 graduate of the doctoral program in Learning Environments and Educational Studies, and his doctoral dissertation chair, **Dr. Barbara Thayer-Bacon**, Professor, were recognized at the annual College Awards Ceremony with the Award for Outstanding Dissertation. Dr. Mariner's dissertation was entitled "People Who Look Like Me: Community, Space, and Power in a Segregated East Tennessee School."

EPC 2011-2012 Student Representatives Selected

The following students have been selected as EPC Student Representatives:

- Ginny Britt—Learning Environments and Educational Studies
- Sarah Brown—School Psychology
- Ann Cisney-Booth—Educational Psychology and Research
- Blair Mynatt—Counselor Education

Sarah and Ann will represent the department on the college's Graduate Student Advisory Board.

FUTURE PROGRAM UPDATE

Only two weeks in the fall semester and FUTURE students are demonstrating independence, personal growth, and smiles. On August 17, the inaugural class of the FUTURE Program began classes to focus on academic, social, vocational, and independent living skills. Eight students are auditing two UT courses and completing two core courses in career and life development. In addition, FUTURE students have internships in a variety of campus offices. Students report they are enjoying their campus experiences, meeting new friends, and gaining independence. The campus as a whole has welcomed FUTURE students and offered many opportunities. However, the support from University students who volunteer as educational mentors to support FUTURE students in classroom participation, academic tutoring, and extracurricular activities has been vital to the FUTURE students' participation in campus life.

For more information about the FUTURE program, visit [their website](#).



FACULTY EMERITUS SPOTLIGHTS

Dr. Marla Peterson, Professor Emeritus in School Counseling, Mental Health Counseling, and Counselor Education

My husband, John, and I continue to do genealogical research. It's fun to find cousins all over Europe-especially in picturesque Swiss villages. Our plans to travel to Egypt in March 2011 were canceled due to the unrest. Instead, we spent three weeks in Spain and Portugal.

My life was truly enriched in 2009 with the birth of our first grandchild, Andrew Steely Peterson. We travel to Fairfax, Virginia frequently to visit Andrew and his parents. Our son, Matthew, graduated from UTK and then received his Ph.D at the University of Kansas. He is a faculty member in the Department of Psychology at George Mason University in Fairfax. Our daughter-in-law, Katie, received her Ph.D. from Catholic University of America and is a research psychologist. All frequent flyers should love Katie. She conducts research on airplane collisions on runways and then helps build simulations to train air traffic controllers and pilots to avoid such collisions.



I miss my days as a Counselor Educator in ECP and the joys of teaching and directing all those dissertations. Preparing students who are headed toward a life of helping others is the best career I could have imagined.

Dr. William Poppen, Professor Emeritus in School Counseling

I retired and spend most of my time writing poetry, taking photographs, hiking, biking and traveling with my wife, Yvonne. My photos have been published on-line in *The Hiss Quarterly* and poems have appeared on-line in *Chanterelle's Notebook*, *The Cat's Meow for Writers* and *Symbiotic Poetry*. Written works have been in *The Creative Writer*, (2008), *GotPoetry Anthology*, *New Millennium Writings* (2007-08) and *Making Waves: A Book of Little Known Poetry* (2011). I have also published a collection of my poems and others in *Honey & Darkness* (2009) available from Barnes & Noble.



Adult Learning Doctoral Students Recent & Upcoming Publications

- Bailey, C. and **Davis, C. A.** (in press). "We're there to care for them as a whole:" Art and reflection in the clinical nursing experience. *Nursing Education Perspectives* (accepted for publication, May 31, 2011).
- Davis, C. A.** (in press). G.E.D. in 3 Voices. *Qualitative Inquiry*. (accepted for publication September 29, 2011 for publication in issue 18(2)).
- Kirwan, J.**, Lounsbury, J. & Gibson, L. (2011). (in press). Self-direction in learning and Personality: The Big Five and narrow personality traits in relation to learner self-direction. *International Journal of Self-Directed Learning*.
- Owens, K. S., **Kirwan, J. R.**, Lounsbury, J. W., Levy, J. J., & Gibson, L. W. (in press). Personality correlates of self-employed small business owners' success. *WORK: A Journal of Prevention, Assessment, and Rehabilitation*.
- Ziegler, M., **Kirwan, J.**, & Smeltzer, B. (2012). Community leadership. In V.C.X Wang (Ed.) *Technology and its impact on educational leadership: Innovation and change*. Hershey, PA: IGI Global. doi: 10.4018/978-1-46660-062-1

The First Lady of Tennessee Visits the Center for Literacy Studies

On May 16, the First Lady of Tennessee, Mrs. Crissy Haslam, visited the **Center for Literacy Studies** to discuss the online literacy resource collection CLS staff are developing in collaboration with the Tennessee Department of Education's Division of School Readiness and Early Learning. The ReadTennessee.com website will be launched in July and will feature an Early Grades Reading Toolkit designed for prekindergarten – third grade teachers, parents of young children, and community members working with early grade students. CLS staff provided Mrs. Haslam with an overview of the extensive work they have done with family/school partnerships, including resources, workshops, and family guides. Mrs. Haslam expressed interest in and commitment to promoting families' involvement in children's education and offered suggestions for the content of the website. She also agreed to record a welcome video to be featured on the home page of ReadTennessee.com.

New Applied Educational Psychology Distance Ed Masters Program

This fall marks the inauguration of a new distance education master's degree program. The Master of Science in Applied Educational Psychology is designed for professionals working as K-12 teachers in Tennessee and instructors in community colleges, literacy education programs, correctional education, and related areas. Courses will be completed online, often presented in a learner-centered, collaborative format. It will also be possible to take some courses on-campus. **Dr. Kathy Greenberg** coordinates the six semester program and can be contacted for additional information.

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