

## CONTRIBUTORS

**Osamah Mohammad Bataineh** earned his doctorate in Special Education from the University of Toronto, Canada. He is an Associate Professor of Special Education at Yarmouk University in Jordan and serves as the Chairman of the Counseling and Educational Psychology Department. His primary areas of interest are in Learning Disabilities, Thinking, Autism, Giftedness, and communication disorders. His email address is Osama\_bataineh@hotmail.com.

**Kay Brocato** earned her Ph.D. In Secondary Education from Mississippi State University. She is Associate Professor of Education Foundations. Kay researches issues of educational equity which derive from innovative school redesign and teacher preparation using primarily studio based learning techniques. She can be reach by e-mail at kbrocato@colled.msstate.edu.

**Susie Burroughs** earned her Ph.D. in Curriculum and Instruction from Mississippi State University. An associate professor in the Department of Curriculum, Instruction, and Special Education at Mississippi State University, she is currently serving as the department's interim department head. Her primary areas of interest are in social studies education, civic education, and pre-service and in-service professional development. Her email address is susie.burroughs@msstate.edu.

**Scott Ellison** earned his PhD at the University of Tennessee - Knoxville. He is now a Sociology instructor at Pellissippi State Community College. His research interests are in the areas of social theory, education policy and school reform. His email is bsellison@pstcc.edu.

**Peggy F. Hopper** earned her Ph.D. at the University of Tennessee, Knoxville. She is now an assistant professor in the Department of Curriculum, Instruction, and Special Education at Mississippi State University. Her research interests are in the areas of secondary English education, content area reading, and international studies. Her email address is pfh7@msstate.edu.

**Patricia K.Kubow** earned her Ph.D. in Comparative and Interna-

tional Development Education from the University of Minnesota. She is Professor in the School of Leadership and Policy Studies and Director of The Center for International Comparative Education at Bowling Green State University. Her scholarship and research interests include democratic citizenship education, indigenous knowledge, and globalization. She is published in journals such as *Comparative Education Review*, *Educational Policy: An Interdisciplinary Journal of Policy and Practice*, and *Phi Delta Kappan*. Her co-authored book, *Comparative Education: Exploring Issues in International Context* published by Pearson Education, is used at universities in 13 countries. Her email is [pkubow@bgsu.edu](mailto:pkubow@bgsu.edu).

**Ping Liu** earned a Ph.D. in Curriculum and Instruction from Texas A&M University. She is Professor in the Department of Teacher Education at California State University Long Beach. Her primary research interests are in the areas of comparative and international education, bilingual/ESL methodology, Second Language Acquisition, and literacy development and assessment. She can be reached via email at [pliu@csulb.edu](mailto:pliu@csulb.edu).

**Mary Lee Webeck** is the Director of the Houston Holocaust Museum. A former middle school teacher and university level teacher educator, her research interests include middle level education, teacher preparation, and minority and human rights issues. he can be reached via email at [mwebeck@hnh.org](mailto:mwebeck@hnh.org).