The Connection

Quarterly Newsletter for the ***College of Education, Health, and Human Sciences***

"Enhancing quality of life through research, outreach, and practice."

Volume 4 - Oct-Dec 2012

Mission Statement

To promote a healthy, educated, and civil society; to encourage life -long learning; and to enhance the quality of life within the diverse, global community by preparing professionals to lead and serve by conducting research and by engaging in service and outreach activities.



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From the Dean's Desk



As I pen this message I'm able to reflect on just how fortunate I am to be dean of a college that contributes significantly to the wellbeing of our society. I'm fortunate as well because I live and work in East Tennessee and have the pleasure of feeling the cool, fresh air that only October can bring and sit back and watch as the leaves convert from a rich green hue to the many brilliant colors that can only manifest during this time of year. And I am also blessed to have the opportunity to work with so many wonderful and incredibly talented students, faculty and staff colleagues. The work of these individuals is respected and recognized around the world and continues to validate our motto, "Enhancing Quality of Life through Research, Outreach and Practice." Speaking of validating our motto, you will read of two very successful departments in this issue of ***The Connection.*** The Department of Retail, Hospitality and Tourism has been involved in many innovative and successful endeavors of late, including the International Café, which is an integral component of our Culinary Institute. Under the direction and supervision of professional chefs and culinary artists, including Dr. Carol Costello, students have the opportunity to basically manage their own restaurant. They plan, prepare and serve the meals to an ever present "full house" of guests for each of the luncheons they host. In this way, our students are gaining the experiences they need to enter into a profession that contributes to quality of life. Speaking of contributing to quality of life, please take note the wonderful work of our students and faculty in the Department of Theory and Practice in Teacher Education. In each and every case, you will see evidence of how our college is attending to the needs of the most vulnerable members of society. These faculty presented below are engaged in critically important work to help children with special needs develop the learning skills they need to be successful in both their community and workplace. To me, there is no more important work that can be done than this. Now you know why I feel so fortunate. It is because of the accomplishments presented herein and those way too numerous to mention that are embedded across the entire College of Education, Health, and Human Sciences that allows me to feel this way. I hope you will further embrace what our students, faculty and staff are doing through your support; personally, publically and financially. Thank you for all you do in helping us to fulfill our mission and have a happy and healthy fall season.

Sincerely,
Bob

Vision

Our vision for the College of Education, Health, and Human Sciences at the University of Tennessee is to be nationally and internationally recognized for our rich academic programs, highly qualified faculty and staff, and diverse and academically talented student population.

Retail, Hospitality, and Tourism Management *By Dr. Ann Fairhurst*

CULINARY INSTITUTE

READYFORTHEWORLD

International Café

Luncheon Series Schedule

Luncheon One-Tuesday (09/25) – Southern Italian

Luncheon Two-Tuesday (10/09) – Northern Italian

Luncheon Three- Thursday (10/18) – Southern French

Luncheon Four-Thursday (10/25) – Northern French

Luncheon Five- Thursday (11/01) - Japanese Sushi

Luncheon Six- Thursday(11/08) – Japanese Cookery

Luncheon Seven- Thursday(11/15) – Southern Spanish

Luncheon Eight- Tuesday (11/20) – Northern Spanish

Luncheon Nine- Thursday (11/29) – Fusion (1)

Luncheon Ten- Tuesday (12/04) – Fusion (2)

Regular Price $12

Faculty & Staff Dining Discount Card Price $10.20

Each luncheon is carefully themed and the menu and recipe selected is a direct reflection of each region's food culture. Please help us promote these fine dining experiences provided by students from the University and Pellissippi Culinary Institute.

The luncheons will start at 12:00 at the UT Visitors Center (formally known as the faculty club) 2712 Neyland Drive, Knoxville, TN 37996.

Nine students from HRT program started their journey of "Ready for the World" luncheon series on a sunny day in August. They arrived at the classroom expecting the usual lectures, class discussions, and assignments. Surprise! Surprise! Neither one of them realizes they are in for a treat, needless to say, they are skeptical yet curious about the new experience. The innovative curriculum of HRT 445 – Advanced food production and service management aims to provide learners a platform for practicing teamwork and strengthening their leadership skills through project planning and management.

The operation of the "Ready for the World" luncheon series is a joint effort of UT HRT program and Pellissippi State Culinary School. UT students are responsible for the planning, marketing, and execution of the 10 themed luncheons and Pellissippi State Culinary students take charge of the food preparation and production. On September 25th , the first luncheon featuring Southern Italian cuisine kicked off the beginning of the season. A video introducing southern Italy added flavors to the ambience, the bright smile and friendly service brightened up the dining room, and the tastiness of the four-course meal completed the dining experience. The feedback received from the patrons was highly satisfied and many of the patrons have since purchased multiple luncheon tickets to show their support and approval.

The first luncheon was scheduled at noon on Tuesday, Oct 9th at the UT Visitors Center. The menu included four courses, from Carpaccio (thinly sliced raw beef drizzled with Olive oil and lemon juice) to Costolla Alla Valdostana (veal chop with Fontina Cheese), Insalata Mista (Italian cress salad) to Tiramisu. We look forward to having you as our guests and to serving you the fine regional cuisine according to the schedule above. Luncheon price is $ 12.00/per person. Reservation is required. For further information on the luncheon schedule or any questions, please contact Ms. Marcia Johnson at 974-2141 or e-mail wjohnso1@utk. edu.

We'll be calling you!

During the coming weeks, you may receive a fall appeal letter or hear from one of our student telefund callers, who will discuss with you how you can give to the CEHHS College Fund or renew your commitment.

Gifts to the College Fund go to work immediately and are used to address the unique opportunities, challenges, and needs facing our college. Whether it is funding technology upgrades, travel stipends, student enrichment activities, and scholarships or helping to retain outstanding faculty, alumni can take pride in knowing their gifts have an immediate, positive impact on the educational experience of students in their college. In today's environment of tightened budgets and reduced state funding, the importance of flexible-use resources cannot be overstated.

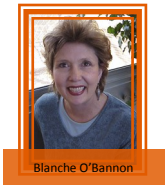
If you miss the call or letter, you can give online at giveto.utk.edu or by mail to

The University of Tennessee Foundation
600 Henley Street, Suite B022
Knoxville, TN 37996-4103

Be sure to designate the college that should receive your gift.

Theory and Practice in Teacher Education By Dr. Sherry Bell


Carol Lacava


Blanche O'Bannon


Dr. Mehmet Aydeniz


Dr. David Cihak


Dr. Jeffrey Davis


Dr. Kimberly Wolbers

The academic year 2011-2012 was especially busy and productive for faculty and staff in the Department of Theory and Practice in Teacher Education. Two TPTE lecturers, Carol Lacava, in Educational Interpreting, and Brenda Stephenson, in Education of the Deaf and Hard of Hearing, were among the first wave of lecturers at UT to be promoted to the rank of Senior Lecturer. Dr. Stergios Botzakis, Reading Education, received tenure and was promoted to the rank of associate professor. Dr. Sherry Mee Bell, Special Education, was promoted to the rank of professor and was also appointed department head of TPTE. Several TPTE faculty and staff received awards from the University and from the College of Education, Health and Human Sciences (CEHHS). Dr. Richard Allington, Reading Education, received the Chancellor's Award for Research and Creative Achievement. Dr. David Cihak was the recipient of the CEHHS Dean's Service Award for development of a post-secondary education program for college students with intellectual disabilities and autism (FUTURE) and was honored as UT Quest Scholar of the Week in August, 2012. Blanche O'Bannon, Educational Technology, received the CEHHS Helen B. Watson Outstanding Faculty Research Award and was honored as UT Quest Scholar of the Week in May, 2012. Sherry Mee Bell, received the CEHHS John Tunstall Outstanding Faculty Award. TPTE support staff Vicki Church received the CEHHS John Tunstall Outstanding Staff Award. Dr. Mehmet Aydeniz, Science Education, in collaboration with Dr. Xueping Li of Industrial Engineering was awarded an mLearning grant from UT's Office of Information Technology to use IPADS in engineering classrooms. Approximately 20 students enrolled in "*Simulation with Arena*" (IE406) course will learn engineering concepts through IPADS provided through this mLearning grant. The goal of the project is to design, develop and assess a mobile learning environment informed by reform-based instructional strategies such as argumentation and modeling in science to improve the learning process in engineering education.

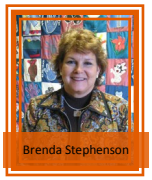
TPTE faculty have been heavily engaged in local, state, and national leadership activities as state and federal changes in teacher evaluation and curriculum standards for school-age children are developed and implemented. Teacher educators from TPTE have been leaders in implementing the Teacher Performance Assessment, a performance-based, blind reviewed assessment of teacher performance.

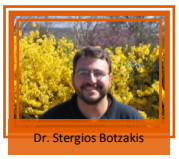
Several TPTE faculty received honors and were awarded grants from external sources. Drs. Anne McGill-Franzen and Richard Allington received the Albert J. Harris Award for their contributions to understanding reading and learning disabilities from International Reading Association. They are the only two individuals to have received this award twice, for two different research papers. In addition, their recent study on the benefits of access to books over the summer for children in poverty was given a citation from *Best Evidence Coalition.*

Dr. David Cihak, Special Education received the Outstanding Alumnus Award from his alma mater Georgia State University. In addition, his study on the effects of peer-mediated assistance in bilingual classrooms was cited by the *What Works Clearing House*.

Dr. Jeffrey Davis, Educational Interpreting, was awarded a research grant (2012 – 2013) from National Science Foundation's (NSF) Division of Linguistics and Cognitive Sciences to continue his project to identify and involve individuals who know sign language from Indian nations of the US and Canada (N. Cheyenne, Blackfeet, Crow, Assiniboine, Nakoda, Lakȟóta, and others). The chief objective is to involve signers of all ages and generations who are learning and using sign language today, to involve Native community members in language documentation and revitalization, and to give back to these communities the proceedings and documentary materials being produced as a result of the NSF-funded conference. In addition, Dr. Davis has been collaborating with Blackfeet Community College and Museum of the Plains Indian in Browning, MT, to co-host the first *American Indian Sign Language Conference*, (August 31 – September 2, 2012), Blackfeet [Amskapi Pikuni] Reservation.

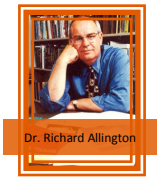
Dr. Kimberly Wolbers, Education of the Deaf/Hard of Hearing, is principal investigator (along with former TPTE doctoral student, Hannah Dostal) of a million dollar-plus grant awarded by the prestigious Institute of Education Sciences: *Development of Strategic and Interactive Writing Instruction (SIWI) for deaf and hard of hearing students*. The purpose of this three-year project is to develop Strategic and Interactive Writing Instruction (SIWI) for expanded use with deaf and hard of hearing students, grades 3-5, and improve reading, writing, and language outcomes.

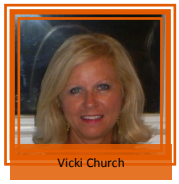

Brenda Stephenson


Dr. Stergios Botzakis


Dr. Sherry Mee Bell


Dr. Anne McGill-Franzen


Dr. Richard Allington


Vicki Church

Greetings from the Development Office By Randy Atkins

Hello from the Development and Alumni Affairs Office. As the University of Tennessee aspires to become a Top 25 institution, investments must be made to retain and recruit outstanding faculty on the cutting edge of research, developing innovative ideas that will create the next generation of leaders for our state and nation. Even in these uncertain economic times, the university must find a way to invest in the faculty who mold students' and therefore our futures. In an effort to maximize the impact of private gifts, Chancellor Jimmy Cheek has issued a challenge to alumni and friends to join him in investing in our faculty. As part of the challenge, the Chancellor will immediately provide the full endowment income for all new gifts and five year pledges made to establish endowments supporting faculty salary up to a certain limit. This will enable the deans of each college to immediately begin using these private gift commitments to retain and recruit leading faculty, leaving a lasting legacy for generations to come. To learn more about this exciting opportunity, please email Randy Atkins – matkin11@utk.edu. Thanks to everyone for your continued support and interest in the College of Education, Health, and Human Sciences.

Mrs. Sarah Moore Greene was the first African-American to serve on the Knoxville Board of Education. She fought for the implementation of the kindergarten program in Knoxville City Schools.

Mrs. Greene spent countless hours working toward desegregation of lunch counters, theaters, and other public places in the area. She was the first African-American to serve as a Tennessee delegate to the Republican National Convention.

Sarah Moore Greene Elementary School was named for Mrs. Greene in 1974. In 1996, the school became a magnet school with an emphasis in technology.

Mrs. Greene was born February 22, 1910. Each February, the students at Sarah Moore Greene Magnet Technology Academy gave Mrs. Greene a birthday bash. She was showered by balloons, cake, and presents. However, she would tell anyone that she enjoyed the children more than anything. Sarah Moore Greene Magnet Technology Academy was honored to host Mrs. Greene's 102nd birthday celebration..



Mrs. Greene was inducted into UT's College of Education, Health, and Human Sciences Educators Hall of Honor in 2010.

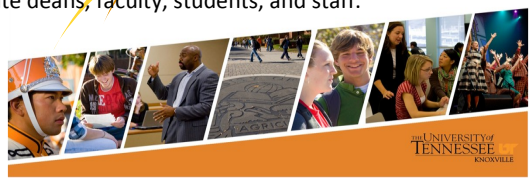
Mrs. Greene passed away on August 15, 2012.

FAQ's



Have faculty and students been involved and supportive in Top 25 activities? How about the deans?

- Five teams were appointed to develop implementation plans for the five priority areas. Each team was led by a UT executive-level administrator and had representation from UT faculty and staff. The teams developed a communications strategy that engaged stakeholders across the campus, including deans, associate deans, faculty, students, and staff.



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Upcoming Events

Student Awards Celebration

November 1, 2012 in the UC Ballroom

SAVE THE DATE

College of Education, Health, and Human Sciences
2013 Dean's Board of Advisors
***Spring* Meeting**

- Thursday, April 18th from 2:00 – 5:30pm

EHOH reception to follow

- Friday, April 19th from 8:30am – 4:30pm

For questions, please call 865.974.3968

EHOH 2013 *Educators Hall of Honor*

The preparation of Educators has been a tradition at the University of Tennessee since 1880. The Educators Hall of Honor allows donors to offer a tribute to those special individuals who have inspired, shaped, and transformed them. Individual plaques are displayed prominently in the Claxton Complex for each inductee. You may nominate someone of your choice who is making, or has made, a highly significant impact on the field of education in three categories; as an individual educator, as an individual who is not considered an educator, and a group, organization, or school.

Call for more information at 865-974-3968;
Visit the Hall of Honor at http://cehhs.utk.edu/alumni/hall_of_honor.html.

Projects and Updates Submit to:

Penny Howell
phowell3@utk.edu
865-974-3968

COMING IN JANUARY 2013

CEHHS has a lot of faculty, staff, students, and alumni who have interesting stories and a lot of Big Ideas. We invite you to read about them and more at accolades.utk.edu.