



Fall/Winter
2004



Contents

Special Report—

*Dean Sowers Chats with UT's
New President.....1*

Stimulus Goes Multimedia.....1

CSW Receives \$65,000 Trust.....2

Letter from the Dean.....3

Photo Gallery.....4

*BSW Students Participate in
Research and Creative
Achievement Exhibition.....5*

*In Memoriam:
Reverend Lawrence Larsen, Jr.....5*

MSSW Scholarship Offer.....6

Marlys Staudt Receives Award.....6

4th Annual Homecoming Gala.....7

Four Professors Receive Tenure.....8

*Stan Bowie Receives Two
Chancellor's Honor Awards.....9*

*SWORPS Research Helps Town of
Gatlinburg Set Goals.....10*

Hugh Vaughn Profile.....11

Stimulus

The University of Tennessee College of Social Work

Dean Sowers Chats with New UT President Dr. John Petersen

Dr. John Petersen was elected president of The University of Tennessee by the Board of Trustees on April 21, 2004. The choice was confirmed after the most thorough, comprehensive, and open search ever conducted at the University.

As Petersen assumes the leadership of the statewide university system, he shoulders a budget of 1.25 billion dollars and responsibility for as many as 42,000 students and 12,000 faculty and support staff.

The president met with Dean Karen Sowers of the UT College of Social Work for an informal interview designed to introduce him to the readers of *Stimulus*. Following are some of the questions and answers from that discussion. These questions and responses are slightly edited and condensed for the printed version of *Stimulus*. Visit the college Web site to see

Special Report

By Betsy DeGeorge



Dean Karen Sowers welcomes UT President John Petersen to Knoxville during a videotaped interview on September 10, 2004.

and hear the full version of this interview at www.csw.utk.edu.

Dean Sowers: Tell us about your background, your family, and your life experiences.

Dr. Petersen: All my education took place in California. I grew up in Los Angeles and began raising my family there. My undergraduate and graduate work was in chemistry. When I left the University of California

at Santa Barbara, I embarked on a faculty career in academia. I spent 5 years at Kansas State as a chemist. Then we moved to Clemson in South Carolina, where I served as associate dean and department head in chemistry. After 13 years we went to Wayne State in Michigan where I became dean of science. In 1990 I became provost and executive vice president of the University of Connecticut.

My wife, Carol, is also from California. She studied psychology then sociology at Santa Barbara. Her masters is in special education, with an emphasis in gifted students, especially underachieving gifted students. We have two children. Melissa is studying here at the University of Tennessee Law School. It is her first year. Andrew is in his

continued on page 2

View Dean Sowers' and Dr. Petersen's Entire Conversation Online

This issue of *Stimulus* introduces a new multimedia feature for alumni readers. The article above, "Dean Sowers Chats with New UT President Dr. John Petersen," is media enhanced. This means

that if you would like to actually view the entire interview you can visit the college Web site and access a streaming video. To do this, go to www.csw.utk.edu

You must have RealPlayer

installed to view the streaming video. If you need to download and install RealPlayer, go to this location: <http://digitalmedia.utk.edu/students.html> and choose "I need help with Real [rm] files."

CSW Named Beneficiary of \$65,000 Unitrust Funds

The College of Social Work benefited this year from a contribution made by a special anonymous donor. As part of her financial planning, the donor recently established two new charitable remainder unitrusts for the college. The donor and her two daughters chose the College of Social Work as the beneficiary of their unitrusts because of the college's extensive research into how to aid children and families at risk and because of the front-line work social workers do to serve people in need.

The value of the gift at the time of contribution was slightly more than \$65,000, but with sound investing, the trust should earn more than it pays out. In time, the cash value that the college receives could be a much greater amount than the initial donation.

Gifts made to the university as charitable remainder unitrusts are unique tools for financial management and philanthropy. A donor is able to claim full appreciated value of an asset

at the time of the gift. The asset is moved out of the donor's estate, and he or she is not required to pay capital gains tax because the asset is not being sold for a profit but is instead being given as a charitable donation. However, under the terms of the unitrust, the donor and even the donor's children can receive income from the trust throughout the course of their lives.

This donor's plans have created a winning situation for both herself and her family—the trusts will pay her an income and provide a tax deduction during her lifetime, then pay each of her daughters an income for life before ultimately providing funds to the college for graduate fellowships and research support.

For more information or advice on this form of giving, call Andy Dunsmore, director of development and alumni affairs for the college, at 865-974-5363 or email adunsmor@utk.edu.

Sowers and Petersen Chat

second year of Ph.D. work in marketing at the University of Connecticut.

Dean Sowers: What attracted you to the University of Tennessee?

Dr. Petersen: My wife and children have enjoyed life in the South. We raised the children in South Carolina. That, combined with the challenge of leading a major land grant institution—the best in the South, with the potential for being one of the best in the nation—drew me here. In addition, the governor's support for education, the presence of the Oak Ridge National Laboratory, an interesting mix of campuses with programs throughout the state were all factors that attracted us here.

Dean Sowers: Given your extensive experience with public education, higher education, and land grant institutions, what is your vision for UT?

Dr. Petersen: We are interested in research, teaching, and outreach and public service and want to optimize those services for the people of the state. This is the flagship system, and Knoxville is the flagship university for that system. We provide the economic and intellectual drivers for the state's economy and for its quality of life. We supply the intellectual capability to help businesses help the people and the state continue to grow.

Dean Sowers: According to *U.S. News and World Report*, the UT College of Social Work is ranked 27th in the nation in excellence in education, research, and public service. What do you consider to be important for the future direction of the college?

Dr. Petersen: I would like to see the college continue to focus on the excellence that you have. It is difficult for a university or college to be all things to all people. But you can see the niche where you can excel and then push that forward so you can really command the attention of the local community and also the intellectual community at large. Build the program to attract students, faculty, and to attract national acclaim. Continue to be strategic and continue to excel at those things you do well.

Betsy DeGeorge is publications manager for the College of Social Work Office of Research and Public Service and is the editor of *Stimulus*.

Example of How a Charitable Remainder Unitrust Works

ASSUMPTIONS

Beneficiary Ages.....	50 and 57
Appreciated Value of Asset—for example, land that cost \$10,000 when purchased but has a value of five times that amount today.....	\$50,000
Payout Rate.....	5%
Payment Schedule.....	quarterly

BENEFITS

Charitable Deduction that Can Be Claimed.....	\$10,000
First Year's Income.....	\$2,500

Letter from the Dean



Stimulus is pleased to provide you with a special column designed to help introduce our faculty, students, alums, and friends

of the college to Dr. John Petersen, our new president. I want to thank Dr. Petersen for taking the time to reach out to the UT social work community. You will also be able to access the actual taped version of the interview on our Web site.

I encourage you to go to www.csw.utk.edu to experience Dr. Petersen "in the flesh." We are very fortunate to have a new president who understands and values social work and the important role we play in improving the quality of life through our service, research, and teaching. I hope that each of you will have an opportunity to get to know Dr. Petersen.

The college and the university continue

to move forward in very important ways. The most recent ranking of graduate social work programs by *U.S. News and World Report* places us 27th in the country.

Our strong faculty, outstanding students, and committed alumni play a large part in helping to continue to make us stronger and move us forward. As you read this issue of *Stimulus*, you will see that we have highlighted some major accomplishments of our faculty, students, and alumni. I hope that you will feel the same pride that I do in being a part of this truly outstanding College of Social Work. You have a great deal to be proud of!

Interested in Obtaining a Ph.D. in Social Work?

The Ph.D. program offers specialized training in research methods with a focus on direct practice and management and community practice issues. It also

- ❖ Provides access to world-class faculty doing research on the culture and climate of human service agencies, child neglect, foster parenting, juvenile justice, gerontology, antisocial behavior, and school social work.
- ❖ Features guaranteed 3-year stipends, fee waivers, and student health insurance.
- ❖ Provides offices for Ph.D. candidates and computers with access to the Web.
- ❖ Presents opportunities to work with Children's Mental Health Services Research Center

For information, contact Dr. William R. Nugent, chair, Ph.D. Program, The University of Tennessee College of Social Work, Henson Hall, Knoxville, TN 37996-3333. Phone 865-974-6481; fax 865-974-6437; email wnugent@utk.edu.

The Memphis Campus Is Moving!

Our new address will be 711 Jefferson Ave., Memphis, 38163.

Classes are currently being held at this address, and faculty and staff anticipate moving their offices in the Spring. The phone number, 901-448-4463, will remain the same.

Photo Gallery

1



1. Congratulations to Theora Evans, who is now the acting associate dean in Memphis.

2



2. Welcome to new faculty —Becky Bolen, Jerry Faria, and Camille Hall (l. to r.)

3



3. Bill Nugent introduces the new doctoral students at the dean's annual cookout.

4



4. Board of Visitors member Carol Tindell and her husband, Chuck, helping to kick off the new academic year at the dean's cookout.

5



5. Chancellor Loren Crabtree welcomes everyone to the college faculty/staff retreat.

6



6. College Board of Visitors member Libby McColl (facing camera) greets new associate dean (Knoxville campus) Jerry Faria.

7



7. Becky Bolen, Jerry Faria, and Camille Hall (l. to r.) entertain the crowd at the faculty/staff retreat with a rendition of "Rocky Top."

8



8. Hats off to Jerry Faria, who received tenure, and to Sherry Cummings, Catherine Dulmus, and Stan L. Bowie, who received tenure and promotion to associate professor (l. to r.)

CSW Students Participate in Research and Creative Achievement Exhibition

by Kathy Perkey

On April 1–2, 2004, 28 BSSW seniors participated in the eighth annual exhibition of undergraduate research and creative achievement. The exhibition, which takes place each spring, celebrates the original and creative works completed by undergraduate students and recognizes the important roles played by faculty members in providing mentoring to students in their academic and professional disciplines.

The BSSW students began working on their projects at the beginning of the fall semester, so the exhibition marked the culmination of an almost yearlong project. Dr. Catherine Dulmus and Dr. Matthew

Theriot, both CSW professors, were the faculty sponsors for the students and played essential roles in helping the students develop their projects and presentations. Dr. Theriot stated, “The projects, which are essentially a program evaluation related to some aspect of the student’s field placement, are intended to not only expose the students to research but to also inform the agency’s practices and service delivery.”

Faculty members and professionals from the surrounding community judged the presentations and presented awards to the winners. BSSW participants, Erin Abernathy, Judson Abernathy,

Christopher Bennett, Leanne Brooks, and Jessica Musgrave, received Awards of Excellence at the exhibition, and Leanne Brooks also won a “Best of Show” award from the Phi Kappa Phi Honor Society.

The exhibition is open to all undergraduate students throughout the university and the College of Social Work has participated each year since the exhibition originated.

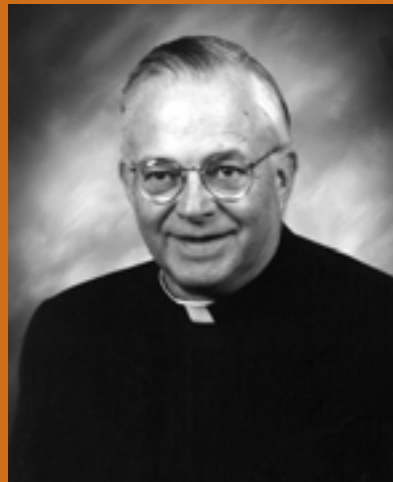
—Kathy Perkey is a publications specialist with the Social Work Office of Research and Public Service.

In Memoriam: Distinguished Alumni Reverend Lawrence Larsen, Jr. (MSSW '89)

The Reverend Lawrence Bernard Larsen, Jr., died on September 27, 2004, in Bradenton, Florida, at the age of 67.

Larsen was born on January 24, 1937, in Yonkers, New York, where his father was an Episcopal priest and the rector of Christ Church in Pelham Manor, New York. Larsen was raised in Pelham Manor, graduated from Trinity College (Hartford, Connecticut) in 1958, and graduated from General Theological Seminary in New York City in 1961.

During a 40 year ministry with the Episcopal Church, Father Larsen served in many positions: assistant rector (curate) at Christ Church in Poughkeepsie, where he was also assistant Episcopal chaplain to Vassar College students; vicar of All Saints' Church in East Hartford, Connecticut; assistant rector at Trinity Church in Southport, Connecticut, where he met and married his wife, Marion Hines, in 1968; chaplain to the students at Chatham Hall in Chatham, Virginia, where his son



Lawrence Bernard Larsen III was born in 1971; associate priest at the Church of the Good Shepherd on Lookout Mountain, where a daughter, Sarah Astrid Larsen, was born in 1978; priest in charge of St. Barnabus in Trion, Georgia; and interim priest at Christ Church in Tarrytown, New York (the historic church where Washington Irving was vestryman).

Although Father Larsen considered himself primarily a priest, he was also trained as a Jungian psychotherapist at the C.G. Jung Institute in Zurich, Switzerland, where he became a diplomate candidate in 1975. His first

daughter, Hannah Hines Larsen, was born there in 1974.

After his return to the U.S., Father Larsen for the next 15 years developed a private practice on Lookout Mountain, in Nashville, and in Oak Ridge. An especially stimulating part of his practice involved working with a number of professors and students from the Theological Seminary of the South in Sewanee, many of whom later became priests and bishops throughout the United States.

In 1989, Father Larsen received a Master's Degree in Social Work from the University of Tennessee. That same year, Father Larsen and his family moved to Cross River, New York. He practiced in two psychotherapeutic agencies in Katonah and Wappinger Falls, New York. He received recognition for his successful work in two fields by his election to the Marquis Who's Who in America, Who's Who in the East, and Who's Who in Religion.

A dedicated priest and therapist, he was a beloved brother, husband, and father as well.

Cornerstone of Recovery Offers Scholarship to MSSW Students



Cornerstone of Recovery, an alcohol and dependency treatment facility in Louisville, Tennessee, recently began offering a clinical scholarship to UT College of Social Work (Knoxville) students. The scholarship amount of \$1,500 will be awarded each fall to one eligible second year MSSW student.

Cornerstone of Recovery has been a field site for the college, and numerous students from the college have

held internships at the facility. Julie Hamlin, director of extended care for Cornerstone, stated “the scholarship is a way for Cornerstone of Recovery to thank the MSSW students for all their hard work and dedication to the field, and the college for trusting Cornerstone to be a field site.”

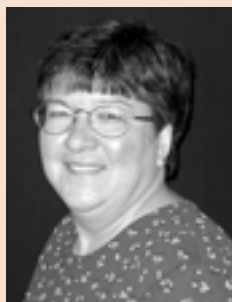
The criteria for the scholarship is

1. The student must be a second year clinical track student enrolled in the MSSW program at The University of Tennessee College of Social Work, Knoxville.
2. The student must be familiar with 12-step programs (e.g., Alcoholics Anonymous [AA], Narcotics Anonymous [NA], Adult Children of Alcoholics [ACOA], Alcoholics Anonymous for Family and Friends [Al-Anon], etc.) and committed to work within their philosophical framework.
3. The student must be interested in devoting a significant portion of their professional life to work in addictions recovery.
4. It is preferred that the student has previous experience in a substance abuse/mental health setting.
5. Previous personal experience AA, NA, ACOA, or Al-Anon is a plus.

If you would like more information about the scholarship or if you are interested in offering a scholarship to CSW students, please contact Dr. Jerry Faria, associate dean, 865-974-3353.

—Kathy Perkey

Associate Professor Marlys Staudt Receives Five-Year Award



Marlys Staudt was awarded a 5-year Mentored Research Scientist Development Award (K01) from the National Institute of Mental Health. It will allow Dr. Staudt to conduct research on service use and participation by families of physically abused and neglected children and to receive advanced training and consultation in research methods related to her

substantive focus. The ultimate goal is to offer empirically supported recommendations on the factors that affect service use and participation and to develop and test interventions to increase retention in services by families referred because of maltreatment.

Three sequenced studies form the heart of the K award research. In the first study, Dr. Staudt will be collaborating with local agencies to interview families about

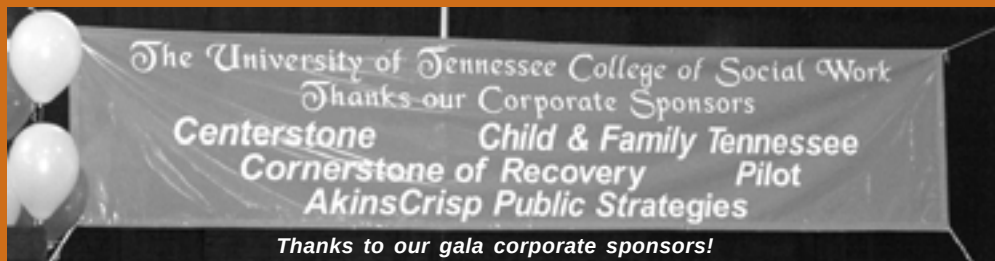
their service use histories and experiences. Subsequent projects included in the K research are secondary analyses of national data to examine correlates of caregiver use of services and piloting an intervention to increase service participation by and retention of families of at-risk children.

Dr. Staudt received her Ph.D. in social work from the George Warren Brown School of Social Work, Washington University, in St. Louis. She joined the faculty at The University of Tennessee in January of 1998, where she teaches clinical evaluation, research methods, foundations of social work practice, and human behavior in the social environment, all in the MSW program. Her work has been published in *Social Work Research*, *Child Abuse and Neglect*, *Child Maltreatment*, *Journal of Child and Family Studies*, *Social Work*, *Journal of Behavioral Health Services and Research*, and *Children and Schools*.

—Kirche Rogers

The Fourth Annual Homecoming Gala Was an Exciting Chance to Mingle with Faculty, Alumni, and Old Friends

The College's Fourth Annual Homecoming Gala was held on September 24, 2004, at Rothchild Catering and Conference Center in Knoxville. A group of almost 300 faculty, alumni, students, and friends attended.



Social Work students, faculty, and alumni boogie the night away on the dance floor!

The event began at 6:00 p.m. with registration, a silent auction to benefit the bachelor program's student organization (BSSW-SWO), and a social hour. A faculty receiving line allowed alumni and other guests the opportunity to greet and chat with faculty members. After



Phi Alpha Honor Society initiates new members.

dinner, awards were presented and the Phi Alpha candle-lighting ceremony took place, at which new members were initiated and officers were introduced.



The Jimmy Church Band wows the crowd.

The evening ended with dancing and the closing of the silent auction, which exceeded its goal of raising \$2,000. The Jimmy Church Band from Nashville provided the evening's musical entertainment—highlighted with lively Motown selections and slower tunes that attracted crowds to the dance floor.



Louise Harrison receives the Heart of Social Work award for her many contributions to the college.

Is the Management and Community Practice Post-Master's Certificate Program Right for You?

This post-master's certificate program is designed for persons with master's degrees who specialized in a clinical concentration and now either find themselves in management or administration or would like to prepare themselves to move into a management

or community practice position. Participants must complete 15 hours of coursework, including three required courses and two elective courses in management and community practice. Coursework may be taken on a part-time, flexible basis. The program is

available at our Knoxville, Nashville, and Memphis locations.

Contact program coordinator Dr. Rod Ellis by phone at 615-256-1885 or email him at rellis5@utk.edu for more information.

College Commends Professional Accomplishments of Faculty

The College is pleased to announce the professional accomplishments of four of its faculty members. Dr. Stan L. Bowie, Dr. Catherine Dulmus, Dr. Sherry Cummings, and Dr. Marlys Staudt have all received tenure and promotion to associate professor. Each of these individuals has brought an outstanding record of instruction and research to the College and has exhibited continuing confirmation of professional excellence.



Stan L. Bowie joined the faculty in 1998. His research areas have included multicultural and international social work, African-American families, recruitment

and retention of students of color in social work education, immigrant and native minority adolescent education and socialization, the impact of welfare reform on low-income families, and public housing privatization. For more on Dr. Bowie, see the article at right on page 9.



Sherry Cummings specializes in gerontology, a field that grows in importance as Baby Boomers enter their retirement years. The number of adults

over age 65 will double to more than 70 million, or 20 percent of the total population, by the year 2030. This demographic shift presents a host of challenges for today's social workers, who are increasingly called upon to serve older populations with complex sets of needs. Too little research has been conducted to thoroughly understand those needs.

Rising to this challenge, Cummings has worked hard to position the College of Social Work as a leader in educating a new generation of aging-savvy social workers. In 2001, she received a two-year Hartford Geriatric Social Work Scholar fellowship for work to promote aging-related research and teaching. She also led a related effort to collect and infuse geriatric materials into all College of Social Work foundation courses at both the undergraduate and graduate level. Currently, Cummings is analyzing the impact this infusion has had on UT students with regard to aging-related attitudes and knowledge, as well as their

openness to work with older adults after graduation.

Much of Cummings' other research has focused on mental illness within the aging population, in particular the service needs of the mentally ill elderly and their caregivers. She is energized by the newness of the field. "There's so much that is new here, so much to explore," she notes. "There's so much that we need to know about this population."

Cummings, who joined the faculty in 1998, characterizes her UT experience so far as "excellent," with "wonderful colleagues who are a pleasure to work with." Another positive aspect has been the healthy balance the college maintains between research and teaching. "I love research," Cummings explains, "but I also enjoy working with students. It's great to be at a place that validates both."



Catherine Dulmus joined the faculty in 1999 in the research area of childhood trauma, with a focus on the prevention of mental disorders in children. Her interest in this area was

sparked prior to receiving her doctoral degree when she worked in the field of mental health. Many of her clients, who were primarily adult individuals with chronic and persistent mental illness, had experienced trauma and persistent mental illness as children. It was through this practice experience that she came to recognize how critical early intervention was.

Dulmus has been involved in research projects focusing on school violence and school based health and mental health services. She is a founding co-editor of the journal *Evidence-based Social Work: Advances in Practice, Programming, Research, and Policy*, as well as *Best Practices in Mental Health: An International Journal*. In addition, she is an associate editor of *Stress, Trauma and Crisis: An International Journal*.

Dulmus, who received the 2002 UT Citation for Excellence in Teaching, takes particular pride in her students. "The students in the BSSW program are bright, motivated, and committed to social work values and ethics," she says. "I am

particularly proud of their accomplishments and appreciate how our grads keep in contact with us. It is always fun to hear how they are doing."

"The University of Tennessee is a wonderful place to work!" Dulmus says. "Dean Sowers' outstanding leadership provides an environment within the College of Social Work that facilitates faculty success in teaching, scholarship, and community service. I feel fortunate to be on this faculty."



Marlys Staudt joined the College in 1998 with a research focus on services to at-risk children and their families. In May, the National Institute of Mental Health awarded

Staudt funding to study the factors that affect engagement in services by families of maltreated children, perceived barriers to services, and how these vary across types of services. The ultimate goal of the project is to develop interventions to increase service engagement.

Staudt's research interests are informed by her practice experiences. As a practitioner, she experienced first-hand the obstacles that families and practitioners dealt with in "getting" services and observed that service providers and families frequently had different perceptions of whether and what services were needed. Some families who needed and wanted services fell through cracks because they did not meet eligibility criteria; others felt pressured to accept services but never really invested in them. Staudt's credits the Children's Mental Health Services Research Center—a division of the College of Social Work—with providing the resources and support she needs to continue this important field of study.

One of the highlights of Staudt's time at UT has been her work in the classroom. "Teaching has been immensely rewarding," she said, "especially to see students I taught, now out in the community, as successful social workers. I have been working together with some of them in my agency-based research projects, and it is a delight to see how they have grown and advanced in their professional careers."

—Josh Reynolds

Dr. Stan L. Bowie Receives Two Chancellor's Honor Awards

by Josh Reynolds



Dr. Bowie (center) with his wife, Yvonne Dias-Bowie (left), who teaches in the UT College of Nursing, and Leanne Brooks, one of the CSW graduates who also won an award.

Each year the Chancellor of the University of Tennessee sets aside one evening to honor those students and faculty who have distinguished themselves in academia and in the community. A number of individuals from the College of Social Work received recognition at this year's banquet on April 15, 2004.

Stan L. Bowie received two prestigious awards at the Chancellor's Honors Banquet. Bowie received the *Hardy Liston Symbol of Hope Award* for enhancing the University's educational mission and for promoting diversity at UT. Bowie also received the *Extraordinary Community Service Award* for his record of service involvement on and off campus. This is the first time any one person from the College of Social Work has received two awards at the same banquet. This honor is even more remarkable considering that, only a year ago, Bowie was selected for the Provost's Excellence in Teaching Award.

Bowie was born in the inner city area of Pittsburgh, Pennsylvania. He earned his B.A. from Shippensburg University in Pennsylvania, his MSW from the Atlanta University School of Social Work, and his Ph.D. from Barry University in Miami, Florida. Prior to moving to Knoxville, he taught at the School of Social Work in the College of Urban Affairs at Florida International University in Miami. In 1998, Bowie joined the faculty of the UT College of Social Work, where he teaches policy and social welfare in the BSSW program and in the MSSW Program

Management and Community Practice Concentration.

Bowie credits his parents with emphasizing the importance of education from an early age. "My parents were not educated, but they were motivated," he says. "They didn't know what college was, except that it was a way out [of poverty and oppression]." Other individuals whom Bowie credits with providing early guidance were teachers, community members, mentors in college, and, fittingly, social workers. "Growing up poor, I encountered many social workers who also served

as mentor figures. I guess social work—giving back to the community—was my destiny."

Just as influential to Bowie's success were those who tried to stand in his way. He describes a defining moment that took place in 1976 when, despite an excellent academic record, Bowie (who is African-American) received rejection letters from every masters program to which he had applied. All the schools were predominantly white. "I was distraught, I felt destroyed," he says. However, discouragement gave way to persistence and endeavor. After sitting out a year, Bowie won acceptance to the Atlanta University (AU) School of Social Work, where he thrived. "The AU philosophy was right in tune with my own personal philosophy," he says. "Everyone there talked about addressing oppression in society. I got the education of my life, and it changed me forever."

Bowie utilizes his early life experiences of oppression—and overcoming oppression—as sources of personal motivation. Just as importantly, he never forgets his humble origins: "As I transcended from powerlessness to influence," he says, "I felt it was my duty to uplift the entire group, to make contributions to the community." You can tell he means it from the extensive list of organizations for which he volunteers: the National Association of Black Social Workers (the UT chapter of which he founded in 1999), the Knoxville Area Urban League, Child and Family Services of Tennessee, the UT African-American Achievers Program, the

UT Black Cultural Center's "Calling All Brothers" mentorship program, and the Knoxville Community Development Corporation, the UT Commission for Blacks, and the newly formed UT Diversity Council.

For Bowie, social change is not something that is simply exported to communities off campus. Instead, social transformation must grow at UT just as it grows in the larger society. "The university exists to improve the quality of life in the community," he explains. "Large universities often lose sight of this mission. More than any other academic discipline, social work can't afford to."

One of the key challenges facing social work as an academic discipline is the need to train practitioners who reflect the full diversity of society. Here at UT, Bowie

 continued on page 11

Two BSSW students and three MSSW students also received Chancellor's commendations. Christina Lizzol, a senior BSSW student, received the award for Extraordinary Community Service. Leanne Brooks, a senior BSSW student, received the Top Collegiate Scholar Award. MSSW students Kimberly Clark (Memphis), Albert Thompkins (Nashville), and Rebekah Yoder (Knoxville) each received the Professional Promise Award.

Features

SWORPS Helps Gatlinburg Citizens Set Goals for a Better Future *By Kirche Rogers*



Participants at the Gatlinburg Gateway Foundation Vision Conference had the opportunity to view examples of beautification projects underway in the Smokies.

Evaluators from the College of Social Work Office of Research and Public Service (SWORPS) played a key role in helping the Gatlinburg Partnership Council (the Council) set goals for making its community a better place to live and work. The Council is facilitated by the Gatlinburg Gateway Foundation, an organization whose efforts advocate positive action and civic responsibility to make Gatlinburg an environmentally sensitive, culturally enriched, and economically prosperous gateway community to the Great Smoky Mountains National Park.

The Council, comprised of the City of Gatlinburg, the Gatlinburg Gateway Foundation, the Gatlinburg Chamber of Commerce, and the Great Smoky Mountains National Park, worked with Gail Myers, SWORPS's assistant director for program evaluation and research, to conduct a community survey and focus groups in the city of Gatlinburg.

SWORPS devised the survey instrument, entered the responses from the mailed survey, and analyzed the quantitative and qualitative data. Myers also assisted with focus group facilitator training conducted by Dr. Richard Krueger of the University of Minnesota, a well-respected expert in focus group research, by setting the focus group agenda and scheduling as well as

observing 14 of the 34 focus group sessions.

A total of 20 volunteers participated in a two-day focus group training session conducted by Dr. Krueger on September 12–13, 2003. The volunteers received training on the basics of moderating focus groups, the specific roles of the moderator and assistant moderator, and preparing a summary of findings. Focus group facilitators will conduct these events through 2005

as needed. In October and November 2003, a total of 167 people attended one of 34 focus groups.

Also in October, surveys were distributed to 5,000 residents of Gatlinburg and people who work or own property in Gatlinburg. The survey gave respondents an opportunity to express their opinions about what they like about the community, what they don't like, and what action should be taken in the future to improve the community. More than 700 people responded to the survey. A copy of the survey is available at http://sworps.utk.edu/ann_rep_2004/html/res.htm and a report summarizing the results of the survey and focus group sessions is available at http://www.gatlinburggateway.org/pdf/Research_Report010804.htm

Results of the survey and focus group discussions were presented at the Gatlinburg Vision Conference, held on February 24, 2004, at the Gatlinburg Convention Center. The conference resulted from meetings of the Council that focused on planning a process for establishing a community-wide vision that is all-inclusive of citizens, businesses, and civic, education, religious, and government entities. The purpose of this conference was to give those interested in making Gatlinburg a better place to live

and work an opportunity to meet and communicate their hopes, desires, and plans for a long-term sustainable future.

More than 200 people attended the conference. Discussions centered around the results of the survey and focus group sessions. Topics included aesthetics, business development, traffic and transportation, heritage, quality of life, and the environment. Residents expressed a desire for more green spaces, incentives for locally-owned businesses, and better air quality. Other items included expanding the public library, establishing a performing arts series, creating a pedestrian section of the downtown's parkway, continuing to move utilities underground, using signage to direct travelers to alternative routes, and creating a long-range plan.



Gatlinburg area citizens finalize the Gatlinburg Gateway Foundation mission statement: "We are a vibrant community that honors our mountain heritage and embraces our responsibility as the gateway to the Great Smoky Mountains National Park."

There is no set time frame for completion of the goals established at the conference, but the Council will continue to lead Gatlinburg toward achieving its potential and serving as an effective "gateway community" to the nearby Great Smoky Mountains National Park. More information on the Gatlinburg Gateway Foundation and efforts of the Council can be found at <http://www.gatlinburggateway.org>

Kirche Rogers is a publications specialist for the Social Work Office of Research and Public Service.

Hugh Vaughn Retires After 40 Years with CSW

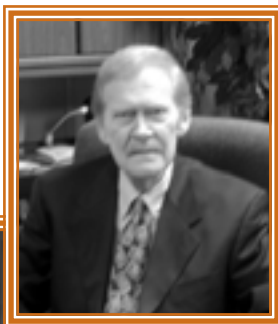
Growing up in Mississippi, Hugh Vaughn observed the injustices of the pre-civil rights era. But his mother taught him that all people were created equal and should be treated with respect. Those ideas shaped his life. Now after serving actively for more than 40 years in the College of Social Work, his advice for students graduating from the program today reverberates with that same ethos. He says, "Stress ethical issues. Carry out social work practice in ethical ways. Stress diversity."

Hugh Vaughn has taught at the college longer than anyone else. He has been part of the organization for two-thirds of its 62-year history. So when, on June 30, 2004, he quietly retired from the place that had been such a great part of his life, many others—students, professors, administrators, staff, and alumni—experienced a sense of profound loss.

In 1963, Vaughn joined the faculty of the Nashville campus. He had worked there for two years when he was asked to move and open a new social work program in Memphis. The task was a large one for a young man. Memphis had been awaiting this development for some time. Most of the people who enrolled during the first years were older students returning to study with a great deal of practical experience. Vaughn remembers the difficulty he experienced gaining the respect of the student population. One day, while lecturing on a particular subject, a skeptical student was sitting in the back of the lecture hall. After some time he raised his hand and spoke, saying, "Now, Mr. Vaughn, do you expect us to take you seriously?"

In recent years, he faced no such barriers gaining the respect of the students. "The most rewarding part of my life at the University has been the students. I have thoroughly enjoyed the relationship."

Over the years, some of the biggest changes that Vaughn has observed in social work education and practice have had to do with the availability of funds for scholarships and for social service programs. Many of these funds have dried up in recent years. Service practitioners have had to be creative in finding ways to continue providing service.



Hugh Vaughn (above) from his early years, at a UT College of Social Work function, and inset, just prior to his retirement.

be, they are better than they were. "Today," he says, "30 to 40 percent of the student body is African-American. I remember when just one or two students were African-American. The college has worked hard to develop diversity on campus. The faculty now is also very diverse."

Hugh Vaughn understands the commitment and sacrifice that it has taken to achieve these things. In the early 1960's in Nashville, he participated in the historic lunch counter sit-ins that signaled a new

beginning for the Civil Rights movement. Later, in Mississippi, during what has come to be known as *Freedom Summer*, he was part of the voter registration project. The eye of the nation turned upon that project when Michael Schwerner, Andrew Goodman, and James Chaney were murdered for their cause.

"Students in college now were not even born when these things took place. They don't know what happened," muses the retired professor. The UT College of Social Work has been fortunate to have had the voice of Hugh Vaughn teaching students the value of past events and the necessity for maintaining just values in today's world.

"I will miss Karen (Sowers), the faculty, and certainly the students. I plan to travel, do volunteer work, and read. I even plan to do research in the small counties and towns of Mississippi where I grew up."

The College of Social Work recently announced the establishment of the Dr. Hugh H. Vaughn Fellowship. When it becomes fully funded, this endowment will provide a fellowship for a graduate student at the Memphis campus. Dr. Vaughn, whose generous contribution formed the base for this fellowship, stated, "I encourage the alumni to financially support the college, and especially this new fellowship fund." Anyone wishing to contribute to this fund should contact Andy Dunsmore at 865-974-5363.

—Betsy DeGeorge

continued from page 9

Bowie Receives Awards

sees the College of Social Work making measurable strides towards becoming an institution in which African-American, Latino, Asian, and Native American students feel at home. To this end, Bowie devotes a great deal of time mentoring African-American BSSW students and helping them navigate a predominantly white institution, which also happens to have a tough curriculum. In his mentoring sessions, Bowie emphasizes basic skills such as time management, self discipline, and the importance of networking. He also assists students of color in locating support systems that will help them "survive and thrive." Most of all, Bowie exhorts his students to return to and improve the communities from which they came. "I push this all the time," he says. "All the time."

In 1995, Bowie began researching the recruitment and retention of black students in graduate social work programs nationwide. In 2000, he received a start-up grant from UT Graduate School and College of Social Work to expand this research project to include all ethnic groups, centering on a comparative analysis of white and black MSSW students as they make their way through the social work programs. The study introduced a new comprehensive scale that he developed, which addresses individual and institutional issues related to recruitment and retention and strategies for enhancing success in graduate-level social work programs, as well as an assessment of best practices from social work programs around the country. The findings will be published next year in a book titled *Diversity Oriented Recruitment and Retention in Graduate Level Social Work Education: Advances in Research on Supply-Side Issues*.

Bowie sees the *Hardy Liston Symbol of Hope Award* and the *Extraordinary Community Service Award* as validations of his hard work and effort. He also takes pains to credit those around him. "We have a great college with a phenomenal dean, a great undergraduate director, MSSW and Ph.D. program chairs, and a great faculty," he says. "Every day I wake up feeling blessed."

—Josh Reynolds is the publication coordinator for SWORPS.

**The University of Tennessee College of Social Work
Office of Research and Public Service
UT Conference Center
600 Henley Street, Suite B80
Knoxville, Tennessee 37996-4104**

**Nonprofit Org.
U.S. Postage
PAID
Knoxville, TN
Permit No. 481**

RETURN SERVICE REQUESTED

The University of Tennessee, Knoxville, does not discriminate on the basis of race, sex, color, religion, national origin, age, disability or veteran status in provision of educational programs and services or employment opportunities and benefits. This policy extends to both employment by and admission to the University. The University does not discriminate on the basis of race, sex or disability in the education programs and activities pursuant to the requirements of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act (ADA) of 1990. Inquiries and charges of violation concerning Title VI, Title IX, Section 504, ADA or the Age Discrimination in Employment Act (ADEA) or any of the other above-referenced policies should be directed to the Office of Equity and Diversity, 1840 Melrose Avenue, Knoxville, TN 37996, telephone (865) 974-2498 (TTY available). Requests for accommodation of a disability should be directed to the ADA Coordinator at the Office of Human Resources Management, 600 Henley Street, Knoxville, TN 37996-4125.

Stimulus

The University of Tennessee College of Social Work

**Karen Sowers—Dean
Rod Ellis—Acting Associate Dean, Nashville
Geraldine Faria—Associate Dean, Knoxville
Theora Evans—Acting Associate Dean, Memphis**

**Paul Campbell—Director, Social Work Office
of Research and Public Service**

**Charles Glisson—Director, Children's Mental Health
Services Research Center**

**Bill Nugent—Director, Ph.D. Program
Frank Spicuzza—Director, BSSW Program**

**Betsy DeGeorge—Editor
Josh Reynolds—Publication Coordinator
Margot Kline—Designer**

**Dean's Office 865-974-3176
Alumni Office 865-974-6693
UT Alumni Association 865-974-3011
Web Address www.csw.utk.edu**

