Stimulus
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Experiencing Revolution:

The Dean's China Adventure

This past summer Dean Eunice Shatz went with others to China on a study tour of health care facilities. She talked extensively with physicians and students about the health needs and gaps in services in the country. With University of Tennessee College of Social Work brochures as her "pass," she was able to get on to Tiananmen Square during the student demonstrations after a cordon had been set up to screen out soldiers in civilian dress infiltrating the square.

The College of Social Work has already received 10 inquiries from Chinese students interested in studying social work. The profession of social work is unknown in China. The inquiries therefore may represent an awareness of need for social work. As likely, however, the interest may simply reflect a desire to come to the United States.

During her visit to China, she was able to experience first-hand both the devastating events that were occurring there and the forces at work in China that made a confrontation inevitable.

China was experiencing political struggle between hardliner and moderate factions. The lack of national coherent social welfare policy also has contributed greatly to the problems confronting the people of the country. After the Cultural Revolution, she says, "Social welfare policies were needed to respond to needs of people who were no longer cared for in the communes and the collectivities of the community."

Economic reforms have brought prosperity but also social problems, "a clash between the people who have and the people who have not," notes Dean Shatz, adding, "The country has moved from a collectivist communist organization into a more pluralistic society which includes economic entrepreneurship." The reforms have brought prosperity to some, but there are few outlets to spend the resulting money so, for example, alcohol abuse is starting to appear as a social problem. Dean Shatz heard from students that some members of government and their families were accumulating large amounts of money from selling government market goods on the private market. For individuals, especially students, who live on a fixed income, such corruption is intolerable.

China's huge population functions without coherent housing and family policies, as well. Housing is often restrictive and sexist, while the one-child-per-family decree forms a pyramid structure, referred to as the "1-2-4 syndrome," in which "the kinship network, where children supported

(continued on page 4)

Photo, center: The dean at Tiananmen Square, two days before the violence broke out.

Above: Students queuing for lunch in Tiananmen Square.

College Honors Retirees from Three Branches

Ann Wachter, Peggy Strong, Virginia Gates, Bob Bonovich--together they comprise almost eighty years of teaching and service to the College of Social Work. *Stimulus* recently spoke to them about their thoughts upon retirement.

Ann Wachter was appointed Assistant Professor at the Knoxville Branch in 1968. Actually, her association with the Knoxville campus goes back much further, since she received her BA and MA in sociology from UTK. "In fact," she notes, when I first came to the University of Tennessee as a student, I lived in Henson Hall, down in what is now the Dean's office!"

Her area of specialization is object relations, but her true area of specialization, as her colleagues attest, is teaching. Ann Wachter loves to teach. "We use the word 'fostering' in social work, and if you can foster the best learning in your students and find the things they are interested in, their learning will be enhanced and they will take a lot more pleasure in their learning," she attests.

But her interest in the importance of learning goes beyond the classroom. It is important for practitioners, she feels, to learn as much as they can about human development. "To know ourselves as human beings is always useful to us, whether we be in program planning, clinical work, or administration. If we can, through focusing our interest, become better informed about what makes us tick, this gives us a very important tool."

Prof. Wachter plans to return as Professor Emerita and teach a course in the fall on object relations theory and practice. She also has a keen interest in the development of the Knoxville Museum of Art, currently under construction, and is considering a volunteer association with the museum. Wherever she decides to channel her considerable talents will benefit from her knowledge and enthusiasm.

Another alumna who retired this year from Knoxville is Assistant Professor **Peggy Strong**. Professor Strong received her BA from UT in sociology and her MSW from Tulane and was Field Coordinator for the Knoxville master's and baccalaureate programs.

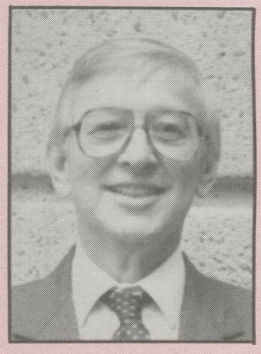
She has seen many changes in the world of social work over the past 21 years she has been at the College in Knoxville. "I think the most obvious change is in the growth of the profession. Concurrent with the number of trained social workers is the growth of agencies and social work services," she says. But Prof. Strong feels that although the numbers have grown, that the needs facing the profession have also grown.

"The billions of federal dollars cut from programs established for the poor and the sharp increase in pathology in family units are part of the reality faced by students in field practice," says Professor Strong. "Field instruction is more intricate now. In spite of the greater demands on field instructors they maintain a firm commitment to the professional growth of students."

The world of field practice has been Peggy Strong's world for many years. Upon retirement, she plans to be open to many different avenues of new experience, and states that she will always have a strong, continual interest in the development of the College.

Bob Bonovich received his BA in psychology from Athenaeum College in Ohio, his MSW from Loyola, and his DSW from Washington University in St. Louis.

He joined the faculty 16 years ago as a professor and Director of the Nashville Branch. He oversaw the move



of the Nashville Branch to the campus of Tennessee State University, a move recommended by the federal courts as a first step in the desegregation of higher education in Middle Tennessee. Within the year, an educational consortium between TSU and the Nashville Branch was established.

In 1978, Dr. Bonovich was appointed Chair of Doctoral Planning and began a four-year enterprise which lead to the approval of a PhD in Social Work program for the College. He served as the first Director of the doctoral program from 1982 through 1984. In 1984 he returned to full-time teaching.

Dr. Bonovich will continue teaching at the College as Professor Emeritus.

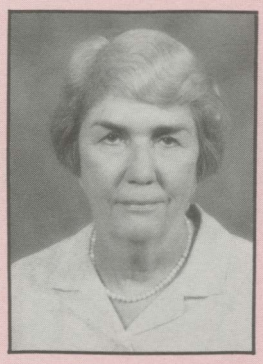
(continued on page 3)

Retirees

(continued from page 2)

He will also serve as Supervisor of Casework Services, Director of the AIDS Spiritual Ministry, and as Individual, Marriage, and Family Therapist at Catholic Charities. He is developing a pastoral counseling training program for the Diocese of Nashville and serves the Diocese as Chair of the Bishop's Commission on AIDS. This year he received the Life Time Achievement Award from Middle Tennessee NASW.

"Social Work," he said at this year's Nashville Branch hooding ceremony, "makes it possible for each of us to meet our own rusty tin men, timid lions, and heartless scarecrows as we walk down our yellow brick roads. It provides us the tools to help them find their Wizards of Oz--within themselves. And it rewards us with the experience of standing with them as they discover and develop their own coping skills, courage, and caring."



Virginia Gates received her MSSW from UT in 1960. She joined the College as Assistant Professor in 1968. Before retirement, she was Field Coordinator for the Memphis Branch of the College.

Professor Gates has found her most satisfying experience while at UT to be the diversity of the Memphis faculty and student body. "It's been most satisfying getting to know a lot of interesting people. I'm an alumna as well as a member of the faculty, so I expect I'll always have a lively interest in UT."

Her words for alumni? "Contribute to the Forward to 50 Club! That's for our fiftieth anniversary in 1992. I've been an enthusiastic supporter; in fact, Dr. Marvin Feit and I concocted the slogan."

Upon retirement, Professor Gates plans to play golf, "relearn how to cook," and finish translating *War and Peace*, a hobby she's had for years. She reads the original in Russian and then translates the passage with the help of about six dictionaries.

Alumni

■ **Jana Smith Brent** ('86) is Coordinator of Social Services for Pi Beta Phi Rehabilitation Institute in Nashville. She has been elected to Outstanding Young Women of America ('87), Who's Who Among Young American Professionals ('88-'89), and Who's Who Among Human Service Professionals ('88-'89).

■ **Mary Lou Farley Chamorro** ('66) is a social work consultant for the UNA of Washington County, Rhode Island. She has just become certified as a Board Certified Diplomate in Clinical Social Work.

■ **Brenda Powers Collins** ('75) teaches in an undergraduate program in social work at Union University in Jackson, Tennessee. As a Licensed Clinical Social Worker, she practices part-time at the Behavioral Health Clinic in Jackson.

■ **Robert C. Crouch** ('74) earned a doctorate from Vanderbilt in May. He has published several articles in professional journals of policy analysis and social work, as well as presented at national and regional professional conferences.

■ **Becky DeLaney** ('77) and **Beth Barnard** ('83) opened their private practice in clinical social work in Nashville, specializing in individual, marital, and family therapy with adults and adolescents.

■ **Nancy Crowley Doolittle** ('76) is Counseling Coordinator at Oakwood School, a coed day and boarding school in Poughkeepsie, New York, and is beginning her fifth year as a board member for Family Services of Dutchess County, New York.

■ **Bob Farra** ('76) earned a doctorate in family relations in 1982 and recently completed "Conjugal Bereavement and Primary Health Care: A Workshop Design for Primary Care Physicians" for the American Association for Retired Persons.

■ **Regina Johnson** ('73) is currently employed at East Tennessee Children's Hospital in Knoxville.

■ **Judy Villesse Knoblock** ('78) is currently working with behaviorally disordered and EMH children for the Special Education District of Lake County, Illinois. She is certified as a school social worker and is currently taking courses toward a CAC (certified alcohol counseling) certificate.

■ **Jim Moore** ('73) is Director, Social Work Services at the Veteran's Administration Medical Center in Salem, Virginia.

■ **Donna Kerns Smith** ('79) teaches undergraduate social work courses at Jacksonville State University, Jacksonville, Alabama.

■ **Braxton Warner** ('65) is director/social worker of an adult day care center in Washington, DC, and is on the board of NASW of Greater Washington.

China

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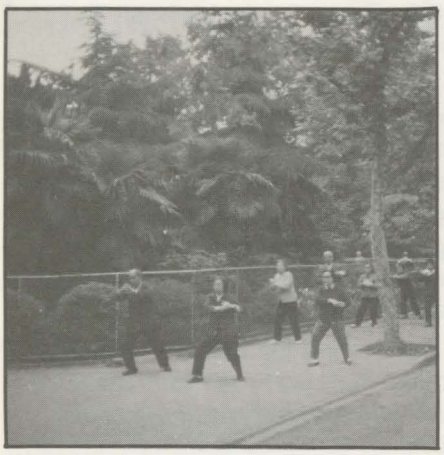

Photos, from left: Retired people doing Tai Chi at dawn in Shanghai, students in Tiananmen Square, neighborhood man with grandchildren in Shanghai.

parents and parents supported grandparents, is gone," states Dean Shatz. There are insufficient social policies to deal with old age, health problems, unemployment, or poverty, to name a few. As the dean remarks, "The infrastructure was being dismantled without a substitute put in place." In addition, the recent violent upheaval and the retribution visited upon students threaten once again to destroy the creative talents of an entire generation.

What also became dramatically apparent is the impossibility anymore of closing off a whole society. FAX machines and video cassettes substituted for cable TV when the latter was shut down. Individuals on soapboxes became "talking newspapers" and kept people informed of what was happening in their own country, as well as the reaction of the outside world to those events.

What the dean and her group discovered was a very different China from that which she visited in 1980--a China in flux. She met students who were eager to learn of educational opportunities in the United States and to explore social work, a profession about which heretofore they had been unaware. Physicians wanted to learn how smoking and alcohol prevention programs worked in America.

She returned to this country eager to visit China again, saying, "The Chinese people are hugely complicated and multifaceted. They're just extraordinary people."

We suspect that the admiration is mutual. If, in the future, the Chinese are again free to travel and study, we should expect an influx of Chinese students to the University of Tennessee.

Research Director Named to College

Jane Kronick has been named Research Director for the College. Dr. Kronick, former Director of the doctoral program at the Graduate School of Social Work at Bryn Mawr College, joins UTK faculty in January, 1990.

Dr. Kronick received her AB from Barnard in American History, her MS from Yale in Ecology and Conservation, and her PhD from Yale in Sociology. Her varied background has produced an individual who is versed in the history of our country and who sees our nation in terms of the social and ecological forces acting upon it. Dr. Kronick has received four National Science Foundation grants studying social policy values as they inform national policy for environmental hazards.

While at Bryn Mawr, Dr. Kronick received the Legion of Honor Award for outstanding community service and the Lindback Award for Distinguished Teaching. She is a member of a number of civic and professional associations, among them the American Sociological Association, AAUP, the International Sociological Association, and the Council on Social Work Education, and is listed in *Who's Who in American Women, Who's Who in the East,* and the *International Who's Who of Women in Education*.

Dr. Kronick notes that her new position at the College "is an unusual one in Social Work in this country. There is the exciting possibility of creating, with this fine faculty, something quite splendid in Tennessee." She plans to help the College develop major and critically important research that "may help to reshape this nation's agenda toward more adequate responses to people and their needs and also to strengthen our awareness of our mutual independence on each other and the physical world around us." She hopes to explore the opportunities in Tennessee to begin studies examining issues such as the relationship of the individual and the collectivity, social responsibility and moral obligation, and the implications for state and national government and public programs for meeting human need.

> "There is the possibility of creating, with this fine faculty, something quite splendid in Tennessee."

The College extends to her a warm welcome.

Grants

Rowan Receives Federally Funded Grant

Robert B. Rowan of the Memphis Branch has received a federally funded grant from OAA in Washington, DC.

The two-year grant will be a cooperative project involving the Tennessee Commission on Aging, Delta Area Agency on Aging in Memphis, and the College of Social Work Memphis Branch. The purpose of the grant is the development of a model of quality assurance for in-home nonmedical services for the elderly. Dr. Rowan will be working closely with agencies in the Memphis area that are involved in providing services for the elderly, such as MIFA and Senior Citizens Services, Inc. It is hoped that the model will be then tested statewide and possibly nationally.

A Memphis graduate of the College, **Emma Pearson**, is working full time as a research associate on the grant with Dr. Rowan.

Glisson Receives NIMH Grant

Charles Glisson, professor and chair of the doctoral program of the College, is Principal Investigator of a $612,000 NIMH research grant. Larry James, College of Business, and Greg Pettit, College of Human Ecology, will be working as co-Principal Investigators.

The grant studies coordination of services to children who are placed in the custody of the state of Tennessee. Tennessee has passed legislation, now law, funding a pilot project to be placed in two, six-county areas of the state. Case management teams, called AIMS teams, will have the legal responsibility and authorization to see that children in state custody receive all the services they require regardless of where the placements will be or services needed.

Dr. Glisson proposed a quasi-experimental design that will compare services and outcomes in these two, six-county areas with two additional six-county areas that are not participating in the pilot program over the three-year period.

"If services are improved, which is what we hope, why are they better? What are the key variables that seem to spell success?" asks Dr. Glisson. "Those are the ones we want in the statewide system. And we want to know the variables that do not contribute to success so that those can be avoided in the statewide system."

The research examines the impact of organizational variables on individuals who receive services from these organizations. Dr. Glisson's previous research has examined the ways in which the organizational environment can either thwart or support the social worker. The AIMS experimental approach, he feels, is an ambitious one. "If it's successful and implemented statewide," he believes, "Tennessee will be a leader in state coordination of services to children."

Students

Students Sweep Local and State Awards

The Knoxville Area Council of NASW and the Tennessee Chapter of NASW presented students from the College with prestigious awards at the groups' annual banquets in March.

Patricia Gomez was named Social Work Master's Student of the Year by both local and state chapters, and **Sue Mitchell** and **Carol Tindall** were named Social Work Bachelor's Students of the Year by the same groups. Carol Tindall, with a cumulative GPA of 3.99, was recognized at Spring commencement as the Outstanding Graduate of the College.

Congratulations to all!

Students Honored at Chancellor's Banquet

Students who have demonstrated outstanding academic achievement and professional promise were recognized at the Chancellor's Honors Banquet. **Carol Tindall** was honored for her academic achievement. **Gloria Boykin, Patricia Gomez,** and **Jennifer Hamilton** were honored for their professional promise.

Students Nominated to Phi Kappi Phi

Phi Kappa Phi has nominated the following students for admission to the honor society: undergraduate students **Janet H. Holt** and **Kristi A. Landon**, and graduate student **Lynn Carol Holley**. We extend our congratulations to these outstanding students.

College Commends Undergraduate

Kristi A. Landon was recognized at Summer commencement as the outstanding undergraduate of the College.

Faculty

■ **Sandra Allen**, a trainer at SWORPS in Nashville, presented a workshop, "Certification of New Public Social Service Counselors," in May at the CWLA Southern Regional Training Conference. Sandra presented the workshop with Charles Wilson, Director of TDHS Child Welfare Services.

■ **Mary Bricker-Jenkins** has been appointed to the editorial board of a new Haworth journal, *Progressive Human Services*. She signed a book contract in March with Columbia University Press for a book based on her dissertation, tentatively titled, *The Changer and the Changed Are One: Foundations of Feminist Social Work Practice*. Mary also signed a contract with Sage Publications in March for a book she will co-edit with Nancy Hooyman and Eloise Rathbone-McCuan, *Feminist Social Work Practice in Clinical Settings*. In April, she was keynote speaker at the Lesbian/Gay Pride Week for the State of Kansas at the University of Kansas in Lawrence. In June, **Pat Lockett** and she joined a group of feminist social work educators and practitioners at Smith College for the first annual meeting of the Collective for the Study and Advancement of Feminist Social Work. In the spring, she did a workshop on "The Language of Oppression and Liberation" for the Southeastern Regional Parent Aid Association and has been invited to repeat the workshop in October at the Midwest Regional Parent Aid conference.

■ **Paul Campbell** and **Mary Bricker-Jenkins** convened a two-day meeting in February with TDHS, College of Social Work Office of Research and Public Service staff, and national consultants to complete design work on the federally funded Public Welfare Practice System Development Project. Paul and Mary have begun field research with Helaine Hornby, of the National Child Welfare Resource Center, and Sue Wright, doctoral student at the College, was assisted in the formulalike stages of the project by **Judy Fiene**.

■ **John Charping**, an NASW Tennessee member, was one of the invitational presenters at the October 1989 NASW conference in San Francisco. The title of his presentation was, "Becoming a Positive Pygmalion: The Power of Expectations and Clinical Social Work Practice."

■ **Maryanne Lynch Cunningham**, with co-authors David Reath and Jackie Kirby, had an article accepted for publication. "Injury and Cost Comparisons of Restrained and Unrestrained Motor Vehicle Crash Victims" appeared in the Fall '89 issue of *Journal of Trauma*.

■ **Judy Fiene** presented "The Stigma of Mental Illness: The Labeling of Low-Status Appalachian Women," at Health in Appalachia, the third annual University of Kentucky Conference on Appalachia, Lexington, KY, in November. The paper was subsequently published in the conference proceedings. She also presented "Beyond the Clinical Framework: Using Social Context to Serve Low-Status Rural Women," at CSWE/APM, in Chicago in March. An article, "Gender, Class, and Self-Image: The Social Reality of Low-Status, Rural Appalachian Women," has been published in S.E. Keefe, (Ed.), *Appalachian Mental Health*, published by the University Press of Kentucky. She received a UT Faculty Research Award in June for "Rural, Battered Women's Perceptions of Social Support: Environmental Influence on Women's Behavior."

■ **Charles Glisson** and Professor Mark Fraser of the Graduate School of Social Work, University of Utah will be Principal Investigators for a project involving an analysis of research content in social work and collateral journals in areas of social work practice. This analysis will extend a previous study of the research content in social work publications, 1977-1982, carried out by Professor Glisson.

■ **Ben Granger** has been appointed chair of the undergraduate program. Ben succeeds **Frank Spicuzza**, who rejoins the faculty full time this year.

■ **Pat Gunter**, a trainer at SWORPS in Nashville, presented a refereed paper, entitled "Homophobia: A Social Work Issue," at the Annual Program Meeting of CSWE in March in Chicago. She has been elected to serve on the Gay/Lesbian Commission of the CSWE, her term to run from 1989-1992. Pat has a chapter coming out in a book, soon to be published by Irvington Press. Her chapter, "Social Work with Non-Traditional Families," will appear in *Social Work Practice with Gays and Lesbians*, edited by Natalie J. Woodman.

■ **Denny Johnston** and second-year MSSW student Rick Sawyer presented a paper, "Traditional/Non-traditional Group Techniques for PWA's," at the Third International Conference on AIDS Education in Nashville, Tennessee in September. In June of 1988, Johnston began a therapy/support group for persons fully diagnosed with AIDS. Sawyer became co-facilitator as part of his second year field placement at AIDS Response Knoxville in April, 1988. The paper was based on their clinical experience with about 14 people who have moved through the group since it began.

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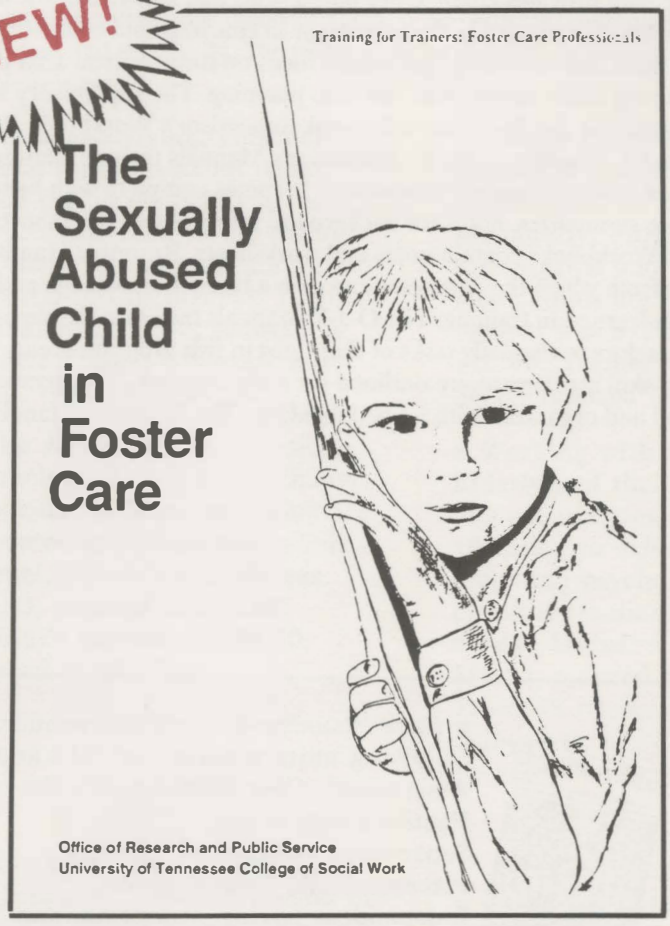
Publications of the College of Social Work Office of Research and Public Service

NEW!



■ **The Sexually Abused Child in Foster Care.** How do you select the best foster home for sexually abused or sexually aggressive children? How do you teach foster parents ways of safely maintaining these children in the home? This two-part training curriculum contains answers to questions like these, and more.

Part I: Fostering the Sexually Abused Child by *Jo Wintker and Rebecca Judy* and
Part II: Fostering the Sexually Aggressive Child by *Sherry Allen, Susan Steppe, and Jo Wintker*

Part I focuses on training foster parents: how to assess whether they and their homes will offer appropriate placement for sexually abused children. It discusses what skills they can used to provide the care and nurturing needed by these children, while also protecting themselves and their families from the potential dangers incumbent in fostering these children.

Part II focuses on the sexually abused child, generally 14 years old or younger, who is displaying sexually aggressive behavior toward younger, smaller, or more vulnerable children.

PACKAGE: Includes-**Fostering the Sexually Abused Child** trainers guide and trainee workbook and **Fostering the Sexually Aggressive Child** resource book. Full manual in 3-ring binder. $55.00. Videotape $75.00.

COMPONENT COSTS INDIVIDUALLY-
Part I- trainer.....$15.00
trainee.....$10.00
Part II- trainer's spiral bound (includes handouts) $25.00
Packets of handouts....$16.50.

■ **Supplement to Making it on Your Own/Supplement to the Guidebook to Making It on Your Own.** These publications are supplements to books published by Virginia Commonwealth. The *Supplement* is a workbook on self-esteem, self-image, roots, records, decision making, and communications skills for adolescents about to become independent. The *Supplement to the Guidebook* gives instructions to the worker/group leader for effective use of the supplement workbook. $3.50 each.

■ **How Fostering Affects Your Family.** *Jo Wintker*. This manual identifies the pressures that fostering exerts on families. It offers ways of dealing with those pressures and methods to ensure that they do not adversely affect the foster family. $12.00

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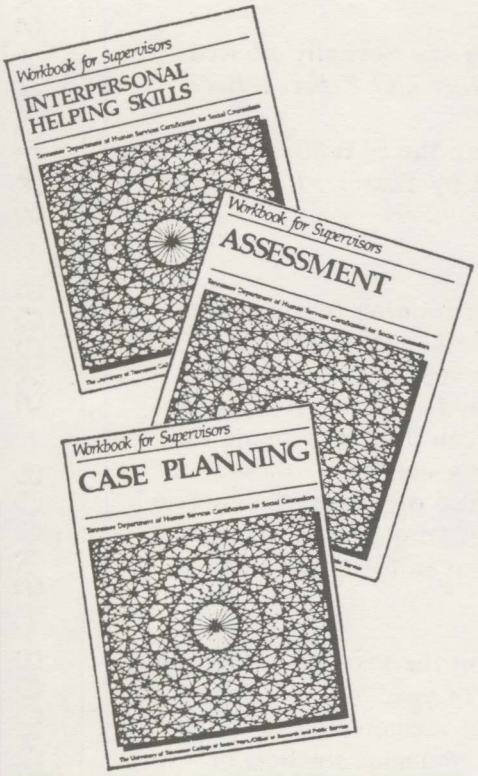
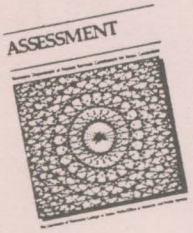
Certification Training Materials are Now Available!



Certification for New Social Counselors!

Now for the first time, you can purchase the supervisory version of certification training materials for new social counselors. Orginally developed for the Tennessee Department of Human Services, this curriculum provides competency based skills and knowledge for new social counselors, as well as materials to guide the supervisor in coaching and evaluating the new social counselor. The skills and knowledge presented focus on three critical area of expertise: interpersonal helping skills, assessment and case planning. The supervisory version for each area of expertise includes: the Instructor's Manual, Supervisor's Workbook, Resource Handbook, and five On-the-Job Training Manuals. Instructor's Manuals include step-by-step instruction need by the supervisor training new counselors. It comes complete with handouts, poster pages, day-at-a-glance summaries, notes for background information, worksheets, and activity guides. Supervisor's Workbooks contain notes and worksheets. Resource Handbooks are full of scholarly articles from which the counselor can gain a base of knowledge and theory in which to ground the skills learned in training. The O-J-T Manuals facilitate the supervisor in introducing new social counselors to the daily tasks of their jobs in five program areas. Expectations, activities, and skill assessment are outlined for each new task. The manuals and workbooks are 3-ring bound and organized with tabbed dividers. The Resource Handbook is comb-bound.

■ *Interpersonal Helping Skills*-this manual contains the following units: an orientation to the entire training series and and overview of **IHS**, Attending, Reflections, Summarization, Questions, Concreteness, Empathy, Genuineness, Respect, Video Practice and Feedback, Cultural Simulation, Introduction to supervisory core behaviors and skills, and an overview of on-the-job training. Exercises to sensitize counselors to cultural influences are built into the curriculum also.



■ *Assessment*-this manual contains the following units: a review of **IHS** and an overview of **Assessment**, The Professional Helping Relationship, Codependency, Adult Developmental Issues, The Dependent Adult, APS Intake and Investigation, Child Development, Building Relationships with Children, Working With Adolescents, CPS: An Overview, Decision-making at Intake, CPS Investigation, Validating CPS Cases, Risk Determination in CPS, Protection: The Safety Plan, Dynamics of Abuse and Neglect, and Practicing Assessment.

■ *Case Planning*-this manual contains the following units: a review of **IHS** and **Assessment**, Case Planning, 2 units of Family Preservation, Separation/Attachment/Identity, Placement and Reunification, Independent Living, Adoption, and Staff Support Systems.

■ *On-the-Job Training Manuals*-contain instructions, checklists, and worksheets for each of the six weeks of on-the-job training. They list specific expectations and detail activities to be completed by both supervisor and social counselor. A checklist assessment of each week and the entire OJT experience is included.

■ **Package Costs:**

Instructor's Manuals:	Resource Handbooks:
IHS-$30.00	*IHS-$10.00*
Assessment-$50.00	*Assessment-$15.00*
Case Planning-$40.00	*Case Planning-$12.50*

Supervisor's Manuals:
IHS-$20.00
Assessment-$30.00
Case Planning-$25.00

On-the-Job Training Manuals-$20.00 each

Inventory Clearance!

Working with Older Adults and Their Families is a training curriculum about the problems and issues of aging. It emphasizes techniques for intervention with the individual and the family. The training series includes six resource manuals covering various problem areas.

■ **Death and Dying.** Personal and societal attitudes about death, which can dramatically affect services provided to the elderly and the terminally ill, are explored in this manual. Trainer's manual was $12.50, **reduced to $10.00.** Trainee's manual was $8.50, **reduced to $6.50.**

■ **The Aging Process.** Physical, psychological, and social changes associated with normal aging are presented and discussed in this manual.Trainer's manual was $12.50, **reduced to $10.00.** Trainee's manual was $8.50, **reduced to $6.50.**

■ **Elderly Substance Abuse.** This manual covers both alcohol abuse and drug abuse or misuse among the elderly. Problems with both prescription and over-the-counter medications are included.Trainer's manual was $12.50, **reduced to $10.00.** Trainee's manual was $8.50, **reduced to $6.50.**

■ **Working with the Dependent Elderly and their Families.** This manual analyzes problems of adjusting to elderly dependency, including psychological and physical reactions to the stress of change.Trainer's manual was $12.50, **reduced to $10.00.** Trainee's manual was $8.50, **reduced to $6.50.**

■ **Adult Abuse.** This training manual considers abuse of elderly or dependent adults within the context of family violence. Causal factors and indicators of potential for abuse are explored.Trainer's manual was $12.50, **reduced to $10.00.** Trainee's manual was $8.50, **reduced to $6.50.**

■ **The Difficult Interview.** This manual discusses difficult interview situations which Adult Protective Services workers face with adult clients: with the abuser, with the nonconsenting client, and with the mentally impaired, psychotic, hostile, or suicidal client. Trainer's manual was $12.50, **reduced to $10.00.** Trainee's manual was $8.50, **reduced to $6.50.**

■ **Human Services in the Rural Environment.** Several volumes of this rural social work journal are available, including special issues on child welfare, rural health care, and legal issues. Please write for a complete index of back issues. Each issue was $5.00, **reduced to $4.00.**

■ **Child Sexual Abuse Prevention.** *Sally C. Woods, Phyllis Dorn, and Marily Paavola.* This curriculum teaches caregivers and teachers to promote personal safety in young children, to recognize indicators of child sexual abuse, to respond sensitively to children who have been abused, and to understand their role in reporting abuse. Manual was $15.00, **reduced to $13.00.**

■ **An Afrocentric Educational Manual: Toward a Non-Deficit Perspective in Services to Families and Children.** *Jualynne E. Dodson.* This manual contains material for a four-day educational workshop for people providing social services to families and children. $10.00 **reduced to $7.00.**

■ **Child Sexual Abuse Prevention Flash Cards.** These laminated, 9 x 12" flash cards teach the difference between "good touch" and "bad touch" by depicting situations pre-school children can understand. Major points are highlighted on the back so that teachers or care givers can explain the issues as children look at the pictures. Designed for use with *Child Sexual Abuse Prevention manual.* Cards were $20.00, **reduced to $18.00.**

■ **Permanency Planning: The Black Experience.** *Patricia B. Sipp, developer; Mary H. Whaley, project director.* This comprehensive training manual is designed to improve skills and further understanding in permanency planning among social workers who serve black families and children. Trainer's manual $20.00 **reduced to $17.00.** Resource manual $10.00 **reduced to $7.00.**

■ **Adolescent Abuse and Neglect: A Comprehensive Treatment Approach.** *Kasumi K. Hirayama.* This is a training program dealing with adolescent abuse and neglect and related treatment approaches. Instructor's manual $7.00 **reduced to $5.00.** Trainee's manual $4.50 **reduced to $3.00. Both manuals, only $7.00.**

More...

■ **Interviewing Skills for Family Assistance Workers.** *Mary Bricker-Jenkins, et al.* This manual breaks down the task of interviewing into seven skill groups. The emphasis of the manual is on how family assistance workers can integrate the skills and incorporate them into their own personal interviewing styles. The guidelines are also appropriate for human service workers in other social service contexts. Uses companion videotape for demonstrations, discussions, and exercises. Instructor's manual $25.00. Participant's manual $9.50.

■ **Using Play Techniques in Interviewing Children.** *Ethel S. Amacher and Virginia B. Eaddy.* This training curriculum provides the specialized knowledge and skills social workers need to relate to children on their own terms. It is especially useful in working with children who have been abused or neglected. $10.00

■ **Interviewing Skills Videotape.** This videotape uses simulated eligibility interviews to demonstrate the various interviewing skills taught in the manual (attending, reflections, questions, encouragement, information-sharing, confrontation, summarization) and contrasts them with inappropriate interviewing techniques. 90 minutes (VHS). $25.00.

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■ **Roger Nooe** was honored as Social Worker of the Year by the Knoxville Area Council of the National Association of Social Workers in March for his contributions to helping the homeless.

■ **Hiasura Rubenstein**, with co-author Sharene K. Lawler (Nashville, 1988), presented "Toward the Psychosocial Empowerment of Women" at the 1989 APM Women's Symposium.

■ **Eunice Shatz** was keynote speaker at the Mid Cumberland Council of Health and the Memphis Society of Health Care Workers, where she presented "The Promise of Social Work." She was also keynote speaker at the TCSW Conference in April, where she presented "The Escalating Crisis of the Context of Human Services." In April, she spoke on "The Paradox of Women's Achievement," at the meeting of Career and Professional Women, Jewish Federation, in Knoxville. In October, she was keynote speaker at the TASSW Annual Conference, where she presented, "Social Work, Computers and Children's Learning Environments." She presented "The Future of Social Work Students" as keynote speaker at the Tennessee Health Care Social Work Annual Meeting in October. Dean Shatz was recently elected to the NASW Board of Directors for a three-year term, representing Region VI.

■ **Jo Wintker** co-wrote the section on foster parent preparation in the Foster Care *Policy and Procedures Manual* for DHS. She also produced a videotape for DHS on "Therepeutic Foster Care." She co-authored the manual, *Fostering the Sexually Aggressive Child*, and produced a videotape on the same subject for SWORPS. Jo had an article, "Preparing Older Foster Teens for a Life on Their Own," published in the Summer 1988 issue of *Fostering Ideas*. She also wrote a booklet, "Life After Foster Care: Preparing Older Adolescents for a Life on Their Own." In May she gave a three-hour institute on "Preparing the Older Adolescent for a Life on Their Own," at the Tennessee Association for Child Care Annual Conference in Chattanooga. In August she delivered an all-day mini-conference on "The Sexually Abused Child in Foster Care," at the International Foster Care Organizational Conference in Ypsilanti, Michigan.

SWORPS Engaged in Child Welfare Service Projects

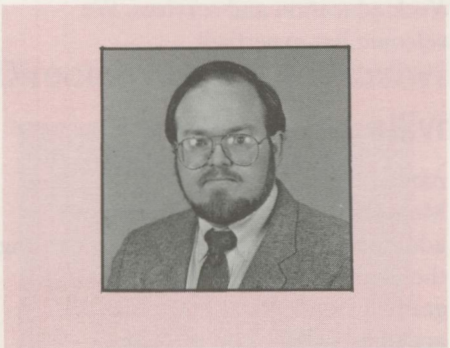
As part of the technical assistance support provided to the Tennessee Department of Human Services by the College of Social Work Office of Research and Public Service, three new projects are being undertaken to respond to needs identified by TDHS child welfare service staff.

The first is three two-day regional institutes on family reunification in child abuse and neglect situations. Developed and conducted for 600 TDHS staff across the state, the institutes will reinforce and support the recognition of family reunification as a major goal of TDHS child welfare services.

Next, capacity building workshops, incentive programs, and technical assistance services will be provided to TDHS staff and community professionals, in order to support the efforts of the 30 existing child protective service teams and to encourage the development of new teams in the other 60 counties.

The third project will assist workers when they interview small children. Built on the successful training program, *Using Play Techniques to Interview Children*, an advanced curriculum will be developed and piloted for statewide delivery to TDHS child welfare staff.

UT Alumnus Named Tennessee Social Worker of the Year



Dan Ramey ('83) has been named Tennessee Social Worker of the Year by the Tennessee Association of Social Workers.

A gay activist and chairman of the TASW's Gay and Lesbian Issues Committee, Ramey developed a social work program for clients at Nashville Cares, an organization that provides support to AIDS victims. In February, he left to work with AIDS patients at the Middle Tennessee Mental Health Institute. As an outspoken advocate for AIDS victims, he has testified before the state legislature and written many letters to state and local officials. His receiving the TASW award was a demonstration by the association's members of the high regard in which they hold his determination and purpose.

Associate Dean Lou Beasley Accepts New Position

Hardy Liston, Jack Reese, and Shadrack Tillman sit with guest of honor Lou Beasley at her congratulatory luncheon.

Lou M. Beasley, Associate Dean of the Nashville Branch, has accepted the position of dean of the School of Social Work at Clark-Atlanta University.

Dr. Beasley leaves after an association with the University of Tennessee's College of Social Work that spans almost twenty years, beginning in the late sixties when she was a field instructor. Through the years she assumed increased responsibilities and, by 1985, was a full professor, associate dean, and Director of the UTCSW, Nashville Branch.

She has received a number of awards, including that of UT Macebearer as Outstanding Faculty, which she won in 1986-87. She was the first member of social work faculty, the second black, and the third woman to ever receive this honor.

Dr. Beasley's talents extended outside the university as well. She is known for her memberships on many national and state-wide committees. She is the state-level chair of Friends of Black Children and a member of the TDHS Child Welfare Advisory Committee. She is a founder and past president of the Metropolitan Nashville Chapter of the National Association of Black Social Workers and has served on numerous committees. Just this year she was named to chair the state's Commissioner's Initiative on Minority Children Mental Health.

We will miss her many contributions to the College and wish her well as she assumes her new responsibilities and title.

New Faculty Member Joins Knoxville

Elaine Spaulding first became interested in computers when she did her dissertation on word processing equipment. From this interest sprang a new career, and, this fall, she was named Visiting Associate Professor at the Knoxville branch. She holds a joint appointment with the Office of Administrative Computing, where she is designing an intern program to train computer resource persons for each of the University's colleges.

Her major responsibility in the College of Social Work is to implement the computer plan for which she served as consultant last year. At that time she went to all three locations to assess computer needs for staff, in terms of productivity; for faculty, in terms of teaching responsibility; and for the College, in terms of research.

One result is that all three branches can now more easily communicate through the use of FAX machines. Another result is that branches in Nashville and Memphis can now connect with research resources. In Nashville, library search and material availability is facilitated through connection with Vanderbilt's computers. In Memphis, the faculty has been taught to connect with the mainframe in order to connect the branch with Knoxville to more easily access information; for example, the branch can check the availability of grants through a Knoxville-based database.

Dr. Spaulding has clinical training in social work and taught at Smith College and Boston University in Casework and Human Growth and Behavior. She had a private practice in Boston for 17 years before becoming associate director of the Council of Social Work Education in Washington from July 1986 to September 1988.

Dr. Spaulding does free-lance consulting in computer usage for Social Work education and services. We welcome her expertise!

New Field Coordinators Appointed to Knoxville and Nashville

Phyllis Betz ('76) has been named field coordinator for Knoxville. Ms. Betz, a MSSW alumna, was formerly Coordinator of Family Life Education at Child and Family Services in Knoxville. Her professional association with the College began in the mid-seventies when she was a Research and Evaluation Specialist for the Office of Continuing Social Work Education (now SWORPS).

Edward L. Pomerantz has been named field coordinator for the Memphis Branch. Prof. Pomerantz, in addition to coordinating and supervising the placement of approximately 100 graduate students at more than 30 agencies, will also be teaching.

Zarbock Becomes Director of Federal Relations at UT Medical Center

Prof. Paul Zarbock at his farewell party given this past spring.

Paul Zarbock, Associate Professor at the Knoxville Branch, left the College in June to become Director of Federal Relations at the University of Tennessee Medical Center in Knoxville.

As Director of Federal Relations, Zarbock acts as liaison between the Medical Center and the federal government. "I become familiar with the various departments in the Medical Center--radiology, surgery, anesthesiology, family practice--and assess their strengths and weaknesses. I then go to Washington and see if there are places there--Health and Human Services, National Institute of Health, National Institute of Mental Health--that would be interested in forming a relationship via a scientific research activity, program expansion activity, staff training, or staff exchange."

Zarbock has long been interested in health organizations and health development. At various times during his association with the university, which spans more than 25 years, he has been Area Coordinator of the Tennessee/Mid-South Regional Medical Program, Director of the U.T. Area Health Education Center, Director of Special Projects, U.T.K. School of Nursing, and, during a 1979-1981 leave of absence, was Grants Officer at the National Endowment for the Arts. ("It's the only time I've ever spent $200,000,000 a year!")

The College will miss Paul Zarbock. We wish him well in his new position at the Medical Center.

Call to Alumni

Stimulus needs your news. We've heard from some of you; now let's hear from the rest!

Send us your news about your job, your marriage, your publications, your change of address. If you run into other graduates who are not receiving *Stimulus*, then please have them contact us c/o UT College of Social Work, Office of Research and Public Service, 319 Henson Hall, Knoxville, TN 37996-3350.

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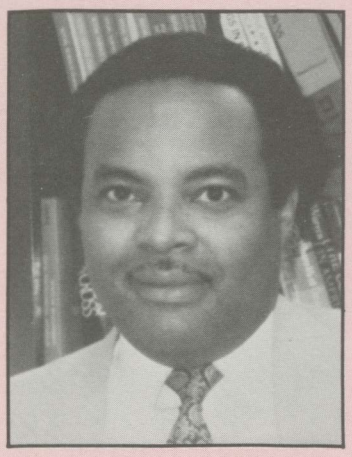
Director Named to Nashville

William J. Bell has been named acting associate dean and director of the Nashville Branch.

Dr. Bell succeeds Lou M. Beasley, who has been named dean of the School of Social Work at Clark-Atlanta University.

Stimulus thanks all alumni who wrote to us and sent us news. We're proud to let alumni know your achievements!

Reginald Avery Appointed SSRI Associate



Professor **Reginald Avery** was appointed an associate for the Social Science Research Institute on July 1. The purpose of the Institute is to foster interdisciplinary social science research.

One of Prof. Avery's SSRI responsibilities will be to serve as liaison to the newly formed Health Services Research Center at UT Medical Center, which is planning to do health survey research. "It's the kind of opportunity that I think will help both the Medical Center and the University. The Medical Center is interested in identifying resources that will assist them to better their research and identify research needs and issues."

Prof. Avery will receive support from SSRI to do his own research and to assist other faculty fellows. "I'm currently involved in research assessing the health care system as utilized by the black elderly in Knox County," says Prof. Avery. The Research Institute will aid in data collection and analysis.

He hopes to have the results of his study published and would like to share the findings with various social service and health care professionals in the county so as to better address the health care needs of black elderly. Eventually he would like to do a comparative study of white elderly utilization of the same health care system.

College Mourns Bernice Orchard

Bernice Orchard, retired professor from the Nashville Branch, died September 7, 1989, at the age of 84.

Professor Orchard, a charter member of NASW and a member of ACSW, joined the Nashville Branch as a full professor in 1955. There she served as field work coordinator and assisted with admissions until her retirement in 1970.

The College expresses its condolences to her family.

Missing Alumni

The College has been unable to locate the addresses of the alumni below. If you have any information concerning the whereabouts of missing alumni, we'd appreciate hearing from you.

Help us stay in touch!

Please send updates to *Stimulus*, UT College of Social Work, Office of Research and Public Service, 319 Henson Hall, Knoxville, TN 37996-3350.

1954	Jack T. Jenkins	**1975**	Barbara Owens	**1982**	Cynthia J. Culbreath
1955	Margaret H. Dichtel	**1975**	Lucy Schreffler	**1982**	Beth Gillies
1955	Betty E. McMillan	**1976**	Elizabeth Macdonald	**1982**	Emily M. Marston
1957	Wynona T. Hall	**1976**	Jennifer Moulder	**1983**	Evelyn J. Demidio
1960	Florence Clark	**1976**	Sarlenalee Wortham	**1983**	Maryellen Horodeck
1961	Wallace E. Baggett	**1977**	Georgiana Parr	**1983**	Susan Muriel
1961	Jerry C. Collier	**1978**	Mary Ellen Whitaker	**1983**	Emmanuel Nelson
1963	William O. Head	**1979**	Patricia Ayers	**1983**	Sharon K. Tucker
1963	Mary E. Thomas	**1979**	John T. Duckett	**1984**	Donna Blackbourne
1965	Sherba K. Clayton	**1979**	Marvin A. Rubenstein	**1984**	Marsanne Chase Eyre
1968	Kathleen Dew	**1979**	Choya T. Whitehead	**1984**	Carolyn Coley Dodds
1971	William G. Stover	**1980**	Clare Asnis Archer	**1984**	Patricia Delius
1972	Linda B. August	**1980**	Josephine Jasper	**1984**	Stephanie Hamill
1972	David E. Long	**1981**	Patricia A. Barry	**1985**	Joquetta Hutchins
1973	Dave Alexander	**1981**	Cherri Rast	**1985**	Ruby J. Rash
1973	Jeanne Givens	**1981**	Jan M. Stewart	**1985**	Terry L. Thompson
1973	Ronald Lee Long	**1981**	Walter M. Wallace		

Post-Traumatic Stress Disorder Workshop Held in Knoxville

A workshop on post-traumatic stress disorder, co-sponsored by the College's Office of Research and Public Service and the Knoxville Vietnam Era Veterans Outreach Center, was held April 5, 1989. Support for this conference, which was attended by 130 professionals, was provided by The Helen Ross McNabb Center and the Pastoral Care Department of the University of Tennessee Medical Center.

Presenters at the workshop were Harvey C. Hilbert, PhD, and Judith Cicero Hilbert, PhD, both authors of numerous articles on trauma and experts in their field. The Hilberts discussed the uniqueness of post-traumatic stress disorder, its impact on clients and their families, and appropriate treatment strategies.

College Receives Endowment

The College of Social Work has received an endowment from Mrs. Louise Harrison in honor of her late husband, John Harrison. The John and Louise Harrison Social Work Endowment will be available to students, preferably from East Tennessee, who have demonstrated successful academic performance and are currently enrolled or have been admitted to the Knoxville location.

Training for Trainers Offered

"The Sexually Abused Child in Foster Care" was presented by the College of Social Work Office of Research and Public Service in May at the Sheraton South Inn and Convention Center in Nashville. Training was offered to counselors, social workers, supervisors, and foster care educators to lead foster parent groups in discussion and education about sexually abused children. The four-day training comprised two parts: "Fostering the Sexually Abused Child" and "Fostering the Sexually Aggressive Child," a topic discussed for the first time in foster care training.

Treatment of Alcoholic Families Topic of Ninth Annual Symposium

The Ninth Annual Symposium for the Advancement of Family Therapy was held October 23-24, 1989 in Knoxville. Sponsored by The Symposium for the Advancement of Family Therapy, Inc., in cooperation with Lakeshore Mental Health Institute and the College, this year's symposium focused on treating the family with chemical dependency problems.

David Berenson, M.D., presented at the symposium. Dr. Berenson is widely regarded as one of the foremost presenters on alcohol and the family system.

UTK Hosts GADE Conference

The UTK College of Social Work doctoral program hosted the Group for the Advancement of Doctoral Education (GADE) Conference in Gatlinburg on October 11th-13th in the Great Smoky Mountains at the Park Vista Hotel in Gatlinburg, Tennessee.

The GADE Conference is the annual meeting of all social work doctoral program directors nationwide. This year's conference agenda included a number of issues important to social work doctoral programs, including the recruitment and support of students, the structure and quality of doctoral programs and the current job market for doctoral level social workers.

Chancellor John Quinn addressed the group at the opening dinner on Wednesday night, October 11th.

Co-dependency Theme of TCSW Regional Conference

The TCSW Regional Conference was held this year on November 6, 1989 at the UT Student Center in Knoxville. The theme of the conference was "The Child Within: Dimensions of Healing." The keynote speaker was Bob Burr, a substance abuse counselor and well-known speaker on co-dependency. Mr. Burr is the founder and partner of "Genesis," which offers out-patient individual and group counseling and treatment workshops on co-dependency and addiction disorders. His keynote speech was, "The Spiritual Journey into the Child--Healing the Sickness of the Soul."

Fax Machine Now at College

The College has secured a FAX machine, which is proving to be very helpful in communications among the three branches. It will also be a quick way to send or receive material from any location having access to a FAX.

Bitnet will also be included in the computer plan, which will enable administration, faculty, and staff to send messages on the computer screen instantaneously and at no added cost.

Need to FAX us? Our incoming FAX number in Knoxville is (615) 974-4803, in Nashville (615)329-1267, and in Memphis (901) 577-4850.

Faculty Approves Five-Year Plan

In the fall of 1988, a Task Force was charged to establish a five-year plan for the College. The aim of the Task Force was to develop goals and provide guidelines to direct the work of faculty to develop a specialized focus for the College and support the research priority of the university. At the Fall '89 retreat, the five-year plan was approved by the faculty of the College of Social Work.

Within the next five years the College plans to achieve the following:

--Develop a collegewide curriculum with an interactive focus between methods concentrations and specializations in Health/Mental Health and Families and Children

--Encourage and support faculty activity in research and scholarship

--Develop a strong continuing education program for professional enrichment

--Develop an effective organizational and administrative structure to help meet the goals of the five-year plan

--Participate in funding activities to increase student scholarship aid and establish a Chair of Excellence

--Develop undergraduate service courses that will prepare students for informed citizenship through understanding of social welfare issues

--Participate in the establishment of a statewide consortium of undergraduate programs in social work education

--Increase participation of the College in international social work and social welfare endeavors

--Strengthen the visibility of the doctoral program and enhance its participation in achieving the broad goals of the College

Faculty, through collegewide committees on the three campuses, will work on plans to accomplish these goals. At the end of five years, a new task force will be set up to address goals to be achieved within the following five years. In this way, the College will always be looking toward the future and anticipating the needs of a dynamic and changing society.

The University of Tennessee, Knoxville, does not discriminate on the basis of race, sex, color, religion, national origin, age, handicap, or veteran status in provision of educational opportunities or employment opportunities and benefits.

UTK does not discriminate on the basis of sex or handicap in the education programs and activities which it operates, pursuant to the requirements of Title IX of the Education Amendments of 1972, Public Law 92-318; and Section 504 of the Rehabilitation Act of 1973, Public Law 93-112; respectively. This policy extends both to employment by and admission to the University.

Inquiries concerning Title IX and Section 504 should be directed to the Office of the Director of Affirmative Action, Suite 403-C, Andy Holt Tower, (615) 974-2498. Charges of violation of the above policy also should be directed to the Office of the Director of Affirmative Action.

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