

Stimulus

THE UNIVERSITY OF TENNESSEE

OFFICE OF CONTINUING SOCIAL WORK EDUCATION AND ALUMNI AFFAIRS

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SCHOOL OF SOCIAL WORK

MARCH 1976

Reaccreditation Process Continues

The UT School of Social Work is gearing up for an end-of-the-month visit by representatives of the Council on Social Work Education.

A site team from the Council's Commission on Accreditation will be at the School during the week of March 29 to make recommendations about reaccreditation. One of the major preparations for the visit is a progress report which is near completion. The faculty have finished reviewing the first draft, and the final report is now being edited. In addition to the report, the site team will be basing their recommendations on interviews and other information.

"They will have the progress report as well as other sources of data, including minutes of School committees and councils, curriculum materials and course outlines," explained Dean Ben Granger. "In addition, a document on faculty members' professional and educational backgrounds will be available. Then they will have an opportunity to interview faculty, students, administrators and anyone else they would like to talk with."

The four members will be here for four days before making their final report to the School. They will visit the various branches of the School and take an overall look at the program.

In writing the progress report, the review committee, with Granger as chairperson, de-



The problems and practice of social work in rural areas will be the subject of a national institute this summer at the University of Tennessee. For more details turn to page four.

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Reaccreditation Process...

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cided on the format and then utilized information from the various branch directors, chairpersons of committees and others.

Committee members include Nancy Lohmann, Knoxville Branch assistant professor; Mary Block, Nashville Branch professor; and Virginia Gates, Memphis Branch assistant professor. Acting as resource persons for the committee have been the three branch directors along with Dr. Betty. Cleckley, assistant dean. Dr. Edward Pawlak, Knoxville Branch associate professor, has provided editorial leadership.

Granger has made the reaccreditation report one his top priorities. He termed the past three years of the School's development as "exciting and productive ones," and said he feels considerable progress has been made.

"Although there are tasks ahead that are needing to be completed to further enhance the quality and effectiveness of social work education, the accomplishments of the School and faculty have been significant and noteworthy," Granger said.

To show the general tone of the committee's progress report, a few paragraphs have been selected and appear at the top of this page.

EXCERPTS FROM PROGRESS REPORT

...UTSSW has experienced substantial growth and development during this relatively brief period of time. The Dean, the three Branch Directors, the Director of Continuing Education, and the Assistant Dean (a new position) were retained within the last three years. In addition, twenty-two of forty-six full-time faculty members have been retained within the last four years. Fourteen of the twenty-two "new" faculty members, the Dean and the Branch Directors, have doctorates or are doctoral candidates. Several members also have a second master's degree in public health, in public administration, a third year of advanced work, or are currently enrolled in an advanced program.

...Although UTSSW can look back at these developments with pride, it recognizes that other tasks need attention, including: a review of the part-time studies program; the facilitation of faculty research and scholarship activity; the examination of the field instruction component of the curriculum; consideration of development of a doctoral program; the development of a management information system for the School; and the development of a student handbook.

Replacement Being Sought

The search for a Nashville branch director replacement is nearing an end with a final selection coming as early as this month.

"We're right in the final stages of the search," explained Dean Ben Granger. "We hope to make a selection sometime in March. It may be later than that, but we are well into the process in terms of the number of applicants that have been screened, communications with them and selection of the ones who will come in for actual site visits."

The recruitment efforts were begun in the fall to find a replacement for Dr.

Robert Bonovich who came to the School in 1973. He will remain with the Nashville Branch full-time in teaching and research. His resignation will be effective at the end of this academic year.

"I think we have some excellent applicants," Granger said. "The response has been very good. We have had eight or nine very viable candidates. It's just a matter of selecting exactly the right person for the job."

Several of the candidates have made site visits to the campus and the committee continues to narrow the field until a final choice is made.

Minority Students Sought

The number of minority students in the School of Social Work has increased in the past few years, at least partially due to the work of one of the School's committees.

The Minority Recruitment and Retention Committee encourages minority students to enroll in the School--and it apparently has been successful. Since 1973, the number of Black students has increased from 13 to 21 per cent of the total enrollment. Dr. Betty Cleckley, assistant dean of the School, explained the background of the committee and what it is doing.

"I came here in September 1974 and one of the duties the dean designated to me was to be responsible for minority recruitment and retention," she said. "However that responsibility involves hiring a minority recruitment and retention coordinator who would have the primary responsibility for doing the work. We have interviewed some persons about the position, but as yet we have not employed anyone."

In the meantime, Cleckley has taken on a major role in the program along with the committee which includes faculty, students and alumni.

"As our title suggests, our major focus has been recruitment and retention. We've also been concerned with financial aid for minority students and we have been interested in the curriculum--specifically in the development of minority content in it. This is needed not only for the minority students but the majority students as well who will be working in minority communities and in behalf of minorities."

As it was structured in the past, the committee was school-wide in its scope. The School Policy Advisory Council has recommended that each branch develop a similar committee. When implementation of this is complete, the chairpersons of the branch committees will make up the school-wide committee, along with students and alumni.

"We thought that while the school-

wide committee had been effective, it could be more effective if we had this type of committee in each of the branches," Cleckley explained. In addition to this change in organizational structure, the committee is changing its emphasis as far as where they look for prospective students.

"Our recruitment efforts have been largely geared toward colleges and universities that have a large number of Black students," Cleckley said. "Now we're thinking about directing our recruitment efforts in high schools and junior high schools. We think now that maybe we need to start earlier in educating these students about the available fields in social work and what we have to offer them as far as education."

Cleckley admits it's a difficult task particularly when it comes to trying to find financial aid for the students. But the efforts seem to be paying off.

"What we try to do is act as a catalyst," she said. "To propose some ideas and do whatever we can to promote these ideas."

Notice!!!

The annual alumni scholarship fund drive will be launched this month. Alumni and friends of the School of Social Work can expect to receive material about the drive soon.

Please note that your gift or contribution must specifically be designated to the UT School of Social Work, otherwise it will go in to the general UT Alumni fund.

With contributions you wish to designate to Social Work specify this on your check and/or any attached pledge form. UTSSW needs your continued support for student scholarships and for other special program needs.

Summer Institute Slated

Persons from throughout the United States will be coming to UT Knoxville in July to participate in a national institute on social work in rural areas.

The "First National Institute on Social Work in Rural Areas: Preparation and Practice" will be held July 16-23. Coordinators of the institute say it will be the first of its kind.

"To my knowledge, this is the first conference of this type that has ever been held on a national level," commented Steve Webster, faculty coordinator. "Relatively little has been done on this subject in the past, despite the fact that rural America has more than its share of social problems."

Keynote speakers for the institute will be Dr. Leon Ginsberg and Dr. Clay

Cochran. Ginsberg, the dean of the West Virginia University School of Social Work, has been a major force in stressing the needs of rural social work. Cochran is chairman of the board of Rural America, Inc., a national advocacy organization and one of the sponsors of the First Annual Conference on Rural America in Washington last year.

Webster said response to the preliminary announcement has been very good. A brochure giving details on the institute is being prepared now and will be available soon.

"There is going to be a heavy emphasis on individual participation," Webster said. "The program is flexible enough to provide time for papers to be presented and video tape facilities will be available."





Non-Credit Opportunities

NATIONAL

- NATIONAL CONFERENCE ON SOCIAL WELFARE, June 13-17, Washington, D.C.
- UT SCHOOL OF SOCIAL WORK, First National Institute on "Social Work in Rural Areas: Preparation and Practice," July 13-16, Knoxville, Tn. For information: UT School of Social Work, Office of Continuing Social Work Education

REGIONAL

- SOUTHEAST INSTITUTE-Spring Conference, "Transactional Analysis and Other Approaches," March 18-21, Royal Villa Motor Inn, Raleigh, N.C. For information: 919-929-1171
- NASW-NORTH CAROLINA CHAPTER-Annual meeting, "Title XX Workshop," Glenn Allison, March 23, Royal Villa Motel, Greensboro, N.C. For information: N.C. Chapter NASW, Box 25051, Raleigh, N.C. 27611
- CHILD WELFARE LEAGUE-Southern Regional Conference, March 31-April 2, Charleston, S.C. For information: Bentley Lipscomb, Deputy Commissioner, Bureau of Services Provision, S.C. Dept. of Social Services, P.O. Box 1520, Columbia S.C. 29202
- CHILD WELFARE LEAGUE-Central Regional Conference, May 18-21, Charleston, W. Va. For information: Dorothy Allen, Division of Social Services, W. Va. Dept. of Public Welfare, 1900 Washington St. East, Charleston, W. Va. 25312
- SOUTHERN REGIONAL INSTITUTE-"Family Treatment," June 27-July 2, San Antonio, Texas. For information: Contact local NASW Chapter

STATE-WIDE

- TENNESSEE CONFERENCE ON SOCIAL WELFARE-Annual Meeting, March 24-26, Nashville

LOCAL

For complete list of Summer Courses and Institutes available, write for "Con-

tinuing Education Programs in Social Work: Summer 1976." Council on Social Work Education, 345 E. 46th Street, New York, N.Y. 10017

MEMPHIS

- CITY OF MEMPHIS HOSPITAL-Seminars
 - *"Subculture of Poverty," Ruby Davis, Nan Lee, March 2 and 10.
 - *"Social Worker's Role in Family Planning," Pricilla Chism, April 6 and 14.
 - *"The Positive Use of Anxiety in Diagnosis and Treatment," May 4, 12
 - *"Human Values and Ethics," James Bar, June 1 and 9.
- For information: Contact Nellie Jones, City of Memphis Hospital Social Work Service, 860 Madison Ave., Memphis, Tn. 38103

MARTIN

- UNIVERSITY OF TENNESSEE AT MARTIN-"Participative Management Seminar," April 1976. For information: Contact UT Martin, Public Service, Martin, Tn. 38238

KNOXVILLE

- AREA HEALTH EDUCATION CENTER-Workshop "Computers and Mental Health," March 10-12, Eastern State Hospital. First 200 participants no charge. For information: AHEC, 1924 Alcoa Highway, Knoxville, Tn. 37920
- UT SCHOOL OF ARCHITECTURE AND UT SCHOOL OF SOCIAL WORK-"The Interrelationships of Physical Design and Social Problems," Esser, April 22-23. For information: UT School of Social Work.
- NASW-KNOX AREA CHAPTER-Seminar, Harry Gunthrip--"Schizoid Phenomenon, Object Relationships and Self," Summarized video tape interviews with Harold Fine and Jack Barlow, April 29, 7 p.m. McNabb Mental Health Center. For information: Liz Elliott, 577-9436

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Spring Quarter Courses

KNOXVILLE 974-5361

- SOCIAL WELFARE SEMINAR - GRANTSMANSHIP Course #5161, Zarbock, 3 credit hours 2012 Lake Avenue, 7:00-9:00 pm Monday
- MANAGEMENT OF HUMAN RESOURCES IN SOCIAL WELFARE, Course #5743, Green, 3 credit hours, 2000 Lake Ave., 6:00-8:30 pm Tuesday
- PSYCHOPATHOLOGY AND SOCIAL DEVIANCE Course #5312, Fine, 3 credit hours, 6:30-9:20 pm, Wednesday

MEMPHIS 725-4463

- MANAGEMENT OF HUMAN RESOURCES IN SOCIAL WELFARE, Course #5743, Dong Soo Kim, 2 credit hours, 1246 Union Ave., 4:00 - 6:00 pm, Wednesday
- FINANCIAL MANAGEMENT FOR SOCIAL WELFARE ADMINISTRATION, Course #5772, Mullins, 3 credit hours, 1246 Union Avenue, 8:00 - 11:00 am, Wednesday
- SOCIAL GERONTOLOGY, Course #5860, Colen, 3 credit hours, 1246 Union Ave., 1:00 - 4:00 pm, Wednesday
- ROLES OF WOMEN: IMPLICATIONS FOR SOCIAL

WORK, Course #5865, Lowry, 2 credit hours, 1246 Union Ave., 4:00 - 6:00 pm, Wednesday

CHATTANOOGA 755-4121

- SOCIAL WORK TREATMENT WITH GROUPS Course #5560, TBA

NASHVILLE 329-1212

- COMPUTER APPLICATION ON SOCIAL WORK Course #5090, Croushorn, TBA
- SOCIAL WORK ADMINISTRATION AND PLANNING Course #5761, McLarnan, 3 credit hours Clement Hall, TSU, TBA

For more information on available courses, course descriptions and registration information, call the phone number listed after the location. Fees are \$66 per course; if you have never been admitted to the University of Tennessee, there is a \$10 one-time admission charge and two (2) transcripts of all college work will be required. The general prerequisite for advanced course work is MSW or permission of the instructor. Classes start the week of March 29.

Non-Credit Opportunities...

(Continued from Page 6)

NASHVILLE

- UT SCHOOL OF SOCIAL WORK- Conference "Conference on Information and Referral Services," Webster, April 22-23, University of Tennessee- Nashville, Tennessee Commission on Aging and UT Center for Government Training. For Information: Contact UT School of Social Work, Office of Continuing Social Work Education.

JOHNSON CITY

- EAST TENNESSEE STATE UNIVERSITY Seminars and Workshops:
* "Developing Supervisory Skills," March 16-May 18

* "Management by Objectives for Results," March 31-April 2

* "Managing by the Numbers," April 12-13

* "Improve Your Leadership Effectiveness," April 29-30

For information: Contact Nondegree Programs, East Tennessee State University, Johnson City, Tn. 37601

CHATTANOOGA

- UT SCHOOL OF SOCIAL WORK-Institute "Brief & Crisis Intervention," May 20, 27 and June 3. For information: UT Chattanooga, Office of Continuing Education, 755-4344

NOTE: Notice of any upcoming continuing education programs regardless of sponsor will be listed quarterly if notice is sent to STIMULUS.

Editorial

Licensing Bill Lacking

The re-drafted social work licensing bill now before the Tennessee legislature has a serious deficiency that must be corrected.

As the legislation stands now, it requires no more than the payment of a renewal fee to maintain the right to practice social work. This relegates the renewal process to a status equal to renewing one's fishing, hunting or driver's license--a process which places absolutely no emphasis on either encouraging or assuring that a social worker will keep current with the ongoing developments in professional practice.

It is obvious, with the accelerated expansion of professional knowledge, that a person qualifying for a social work practice license in 1977 cannot necessarily be assumed to be an effective practitioner in 1987. Those professions which have had voluntary continuing professional education programs have found them less than satisfactory. They simply are not universally effective since too many busy practitioners do not find time to keep abreast of practice developments.

Of course, required continuing education is no guarantee of effective practice. Nevertheless, it seems obvious that failure to keep

acquainted with new developments will guarantee an ineffective practitioner.

As a profession new to legal regulation, social work in Tennessee should be able to gain from the experiences of other regulated professions and take the lead in requiring all licensed social workers to periodically attend to their own professional development. The bill now pending in the legislature should be changed to include this philosophy.

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