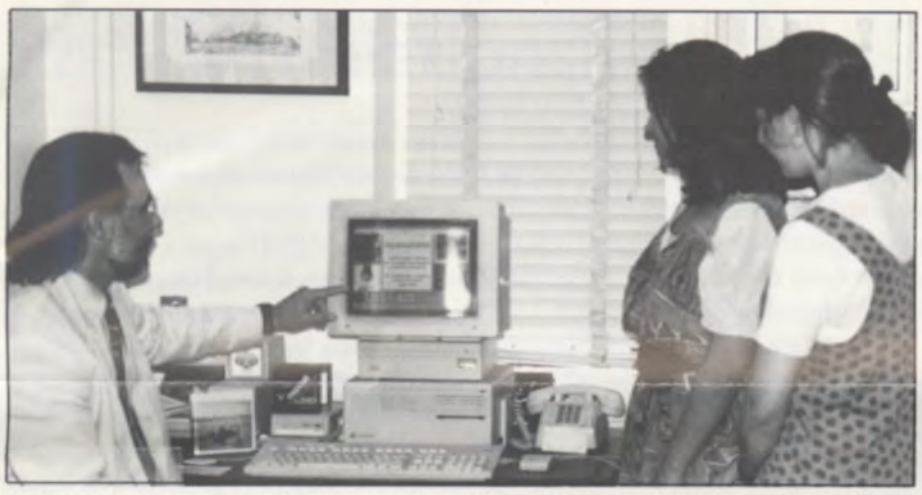
Stimulus

Vol. 19, No.1 • The University of Tennessee College of Social Work • October 1995

Social Work Enters the Information Age

by David Patterson



Dr. David Patterson, who helped develop the multimedia lab at the UT College of Social Work, demonstrates to students how interactive media works.

The rapid advancement of information technology into personal, social, cultural, and economic realms is perhaps an inescapable fact of modern life. Access to and competence in utilizing information technology is becoming important to the empowerment of the social work profession and the clients it serves. The College of Social Work has recently responded to the opportunities and challenges posed by the information age by embracing three applications of information technology--the development of a college-wide computer network, an interactive television-instruction program, and a multimedia lab.

Wide-Area Network

The name of the college-wide computer network is *Connectus*. When completed, this wide-area network (WAN) will electronically integrate the Memphis, Nashville, and Knoxville locations, along with the B.S.S.W. and Ph.D. programs, the new Children's Research Center, and the statewide offices of the Social Work Office of Research and Public Service (SWORPS). Faculty and staff in all offices will have easy-to-use electronic mail (e-mail) access to one another and to the various academic committees of the College.

Improved e-mail access helps minimize two significant barriers to communication and consensus-building for staff, faculty, and students: (a) it removes "place" as a barrier to dialogue on specific subjects, and (b) it eliminates the barrier of "time" (i.e., "I've got to be ready to listen when you are ready to talk,") because e-mail can wait until one has the time to deal with it. This improved communication capacity will enhance collaborative efforts in the areas of research, scholarship, teaching, and College administration.

Students across the three locations will have e-mail to access each other and faculty through off-campus modem dial-in or via the computer lab in each location. Students will be able to access databases, CSW-related documents (e.g., the College catalog) and course material made available on Connectus. Connectus will serve as electronic document repositories for all regular and interactive television classes. Instead of using handouts, faculty will be able to place study guides, charts, graphics, notes, and case examples in the electronic files for students to download. Connectus will also provide improved access to the Internet and the Work-Wide Web, a rapidly growing global multimedia information resource. Future benefits of Connectus may include enhanced field-agency support as agencies develop e-mail resources, improved contact with Alumni, and desk-top video conferencing between CSW locations.

Interactive Television

In the summer of 1994, the CSW began to use interactive television as a teaching tool. Interactive television allows a professor in any of the locations to teach to students in all three CSW locations. Moreover, the professor can interact with students in all locations. Anytime a student in one of the remote locations begins to speak, the professor and students in the other two locations can see the speaker on television monitors in their respective locations. This two-way linkage of the three locations allows for a rich exchange of information and ideas between social work students across the state.

Interactive television makes it possible to offer courses that previously had been taught in a single location to all locations--for example, substance abuse treatment. Additionally, interactive television now makes it possible to offer classes that would have had low enrollment in one location to larger numbers of students across the three location of the college. To date, Drs. Muammer Cetingok, Marsha Marley, Elaine Spaulding, and I have all taught interactive television

(continued on page 14)

UT School of Social Work Is Reaccredited

by Joanne Thompson



This past spring the Council on Social Work Education reaccredited the UT. College of Social Work's M.S.S.W. program. The College's program has full accreditation status until 2001. At the same time, the College engaged in minor revisions of the master's curriculum. These changes will be implemented beginning with the fall semester of 1995. Changes include

- Moving from a one-semester to one-year foundation. All students will be required to take three social work practice courses (including one course in macro-practice) and two courses in human behavior, as well as courses in research methods, social welfare policy, oppression, and field practice.
- Changing the Administration and Planning concentration to Management and Community Practice and renaming the Social Work Treatment concentration "Clinical Social Work Practice."
- Changing the minimum requirements from 57 semester hours to 60

(continued on page 14)

Stimulus

is published by the UT College of Social Work

Eunice Shatz, Dean
Jeanette Jennings, Associate Dean, Knoxville
Hishashi Hirayama, Associate Dean, Memphis
William Beil, Associate Dean, Nashville
Paul Campbell, Director, SWORPS
Margot Morrow, Editor

We welcome news and announcements from alumni, faculty, staff, and the field. Submit material to *Stimulus*, Social Work Office of Research and Public Service, Henson Hall, Rm. 319, 1618 Cumberland Ave., Knoxville, TN 37996-3334. Publication number E01-4010-004-96. (95054)

Alumni Profile: Pam Wolf ('92), L.C.S.W. and Instructor at UT Law School

by Margot Morrow

As an instructor in the UT Law School, Pam Wolf, a 1992 graduate of the UTCSW, supervises 12 M.S.S.W. students who coordinate with third-year law students to provide services to legal clients. These students see 40 to 45 clients at any given time, most of whom have complicated legal problems stemming from untreated mental illness, homelessness, and lack of social security benefits. And like most social work professionals, Ms. Wolf is no stranger to red tape and paperwork. Still, her most challenging recent "assignment" was not in her professional life; it instead involved a 7-year quest to adopt a baby.

"I have wanted a child for a long time--but I had to finish graduate school first," says the petite, energetic 39-year-old. She explains that the demands of adoption were not just on her time, but also on her pocketbook.

"The cost is between $15,000 and $17,000 for most people, because you must pay for the trip to China and, once you get there, for transportation to the orphanage to get your baby." Wolf traveled first to Hong Kong, then to Changsha, then was bussed along with 22 other prospective parents to Yue Yang, in Hunan Province.

Wolf says that after trying with little success to adopt an infant in the U.S., she learned of Chinese Children's Adoption International in Littleton, Colorado, which does all the paperwork necessary to adopt through the Chinese government. It took 18 months to complete all the required forms, home studies, and financial evaluations through the U.S. Immigration and Naturalization Service (INS), but once Wolf was approved--in January 1995, it was only four more months before she was assigned a child for adoption.

An Unforgettable Journey

On April 3, 1995, at 10:00 a.m. Wolf received a Federal Express package from the Chinese government telling her that she had the opportunity to adopt 6-month-old Anna Li. In the package was a photograph, a medical report, Anna Li's birth date, weight, her birth place, and a message asking Wolf if she would accept this child or not. At 10:05 a.m., Wolf called to say yes.



Pam Wolf brought baby Anna Li Wolf for a visit with Dean Shatz. Ms. Wolf, a single mom, adopted Anna Li from China after a lengthy process that involved traveling around the world.

Within a few days, Wolf was on a plane to China along with 22 other expectant parents. They spent the next 11 days together, first traveling to get their babies, then swearing before Chinese officials that they would never abandon these children, then going through a brief getting-to-know-you period in the hotel where they were staying in Hong Kong.

"We occupied a whole wing of one hotel," says Wolf. "The hotel borrowed strollers, and we were a sight taking all those babies up and down the halls of the hotel!" She explains that they didn't dare take the babies out into the street because the throngs of people made it impossible to move around safely with a stroller. "There are 1.3 billion people in China. It's amazing," says Wolf.

The Paper Chase

When she thinks back on the wondrous events of the past two years, Wolf says, "The most complicated part of the process was getting approval through the INS. They do a police report, check potential adoptive parents' financial standing, complete a 9-hour home study--it is very intrusive, but the social workers are very good." Wolf says the Service also requires seven references, requires applicants to have a thorough medical evaluation, and provides the Chinese government with photographs of applicants and their homes. All this careful scrutiny is understandable, says Wolf, even though it might seem to contradict the Chinese government's childbirth policy, which is at the root of child abandonment--particularly of infant girls.

"The Chinese system provides for only one child per couple, and there is still such a strong preference for a male child that many baby girls are given up for adoption--there were only little girls at the orphanage--about 70 of them. On the one hand, we're supporting the Chinese birthing policy by adopting their babies, but we're also saving a lot of children."

Wolf adds that people in China nevertheless love babies and want to know that they are well cared for. "Strangers came up to me and other adoptive parents to thank us," she says.

Chinese Children's Adoption International, 303-347-2224, sends a group of adoptive parents to China about once a month. You must be between the ages of 35 and 50 to adopt, and only childless individuals and couples are assigned an infant--those who already have children can adopt a child older than age two.

Contents

Social Work Enters the Information Age..... 1

UT College of Social Work is Reaccredited..... 1

Alumni Profile: Pam Wolf..... 2

Professional Social Work and Public Wefare..... 3

Tribute to Mary Ann Jackson..... 4

21st Century Campaign Results 4

Family, Faculty, and Staff Campaign Results..... 5

Alumni News..... 5

Romila Wallace Honored..... 6

Alumni Profile: George Spain..... 6

Donors to the College..... 8

Calling All Alumni--Where Are They Now?..... 8

College News..... 9

Ellie Moses Retiring..... 10

Faculty News..... 10

Melinda Bailes Joins Staff..... 12

Rural Social Work Conference Report..... 12

Continuing Education Roundup..... 13

NIMH Center Update..... 13

Student News..... 15

Upcoming Events.....16

Professional Social Work and Public Welfare--A Rocky 52-Year Relationship

by Charles Wilson

This article was excerpted from a speech given last September at UT's Bicentennial Celebration.

Offering comments on the occasion of the 200th anniversary of the University of Tennessee presented me with a daunting task, since it is the past 52 years of that history that interests social workers most--the 52 year history of the College of Social Work. That history is interwoven with the 58-year history of public welfare in Tennessee. It is that connection that, as I understood it, resulted in my being asked to speak at the Bicentennial Celebration.

Unfortunately, the connections between professional social work education--indeed many social work professionals--and the public welfare department has been strained in those 52 years. Many professional social workers view public welfare departments as large, ineffectual bureaucracies with little relationship to professional social work. While the 1940's and 1950's saw a close alliance between the then Tennessee Department of Public Welfare and the School of Social Work, the dramatic public social service expansions of the 1960's placed new pressures on public social work administrators. The political and financial realities in this state of creating a large work force with offices in every county drove a wedge between the ideal we aspired to and the reality we had to accept. The result was the shift away from a professional work force, with increasing reliance on bachelor-trained practitioners. To some in social work education, public social services, their brain child, had gone bad. Many social workers distanced themselves from the "Welfare Department" and all it represented. By the time I came to school in the mid-1970's, social work delivered in public welfare settings was held in low esteem by many social work professionals. The failings of the nation's child welfare system were legend. The necessity of having an ample pool of employees in every county in the state and the low salaries established by elected officials made maintenance of professional qualifications impractical.

Even our client population was drawing less interest from some in the professional community as social work found new customers in more middle class populations. Public social work clients were, and still are, often impoverished. Not surprising when you consider most of the problems we confront flourish in poverty. Many of our clients enter the system involuntarily and are angry at the very people who seek to help them. I remember being quickly disabused of my naive expectations of thankful children being rescued from abuse and grateful parents accepting my intervention. We work in an area of social work where there are few "satisfied" customers thanking you for entering their lives. In fact, no matter what we do, there is usually one interested observer standing ready to tell how wrong we are. Cleaner environments with more willing clients and greater personal and financial reward and clearer professional prestige were calling new social work graduates to other settings. Faculty often reinforced the image of the failed bureaucracy by holding the department and its sister agencies across the nation up as examples of failure. When I maintained I wished to make a professional career out of trying to make the system work, many of my fellow students thought me mad.

It was not always so. In fact, the roots of social work education, and indeed professional social work in this state, are intricately interwoven with the early history of the Department of Human Services. The social crisis of the 1930's galvanized government and professional leaders to action. Out of that crisis came the Social Security Act, and in the years that followed, the creation of the professional schools of social work. We shared a common client base--one born of poverty and neglect. On a more human level this school and the public child welfare agency were intertwined. The first class of students were recruited away from the public agency staff, and our child welfare director (who passed away last year), Vallie Miller, was the school's first field work director.

This was a promising beginning for the school, the profession, and the department. Unfortunately, somewhere between the 1940's and the 1970's we appeared, to many observers, to wander apart. While admittedly a form of estrangement appeared to develop on the surface, born of shifting political winds, limited resources, hard decisions, and the sheer complexity of making one of the largest organizations in the state operate effectively in 95 separate counties, there remained a fundamental connection. Buried out of casual public view of many professional social workers was a consistent and quite dedicated core of professionals, schooled at UT and at other graduate social work programs. This core group, which over the years included such luminaries as Vallie Miller, Hurston Burkhart, Jean Bowman, Pat Lockett, and Tommy Perkins, sought to quietly and effectively maintain the connection between the values of our profession and the values and practices instilled in 900 front-line practitioners struggling to meet their clients' need across the state. In fact, many of those who sought graduate preparation a decade or more ago are many of today's leaders in the Department of Human Services. People like Mary Lou Chambers, Susan Steppe, Ed Lake, Marilyn Whalen, Linda Williams, and others have kept the faith alive.

I must admit that while the contributions of these folks is immense, the real heroes of professional social work in a public setting in my book are the rare individuals who, after coming to work in the department, realized our clients needed and deserved more than they could give with their undergraduate preparation and chose to return to school, often on their own, to seek a professional education. For these heroes, the graduate degree is not a ticket to a promotion or a job in a more "professional" environment. Rather, graduate education is simply a means to improved service delivery. People like Katie Finney, a lady who has excelled in her work while regularly

(continued on page 14)

Requiem for a Hero--Mary Ann Jackson ('48), Head of Nashville's YWCA

Mary Ann Jackson, a 1948 graduate of the U.T. College of Social Work at Nashville (at that time known as the Nashville School of Social Work), died of cancer in early April, 1995. Mrs. Jackson was described by the *Nashville Tennessean* as a "pillar of the community," and was well-loved as a woman of wisdom and compassion and as a builder of people. Professionally, most people will remember Mrs. Jackson through her 12-year tenure as the executive director of the Nashville YWCA. During her period of leadership, the YWCA became the premier agency for services to women in Middle Tennessee. The agency successfully conducted a $2 million campaign leading to a new and larger facility, developed a shelter for battered women long before others were talking about domestic violence, and created a model training program for displaced homemakers. Prior to her work with

Making a Difference: The 21st Century Campaign

by Susan Leonard

A five-year, $250 million campaign for all UT campuses was announced in October 1994 to raise funds for faculty support and research, scholarships and fellowships, expanded service to business and industry, and other academic program development. The 21st Century Campaign is the most ambitious fund-raising drive in the University's 200-year history.

National campaign chair of the 21st Century Campaign is William Stokely, III ('63), chairman and president of The Stokely Companies. Honorary chair is Senator Howard Baker, Jr. ('49), former Senate majority leader and White House Chief of Staff. Jim Haslam ('52), chairman of Pilot Corporation, heads the UT Knoxville portion of the campaign.

In announcing the campaign, Stokely said, "The University of Tennessee is at a critical moment in its history. State assistance simply cannot provide the margin of excellence needed to move us into the top tier of state universities. My commitment to the 21st Century Campaign is built on my confidence in the university's vision of its future."

As part of UT's 21st Century Campaign, the College of Social Work assessed its role in this mission and determined the following priorities and goals to properly sustain it.

The College's total campaign goal is $4 million.



Helping kick off the Campaign were (l. to r.) UTK Chancellor Bill Snyder, Margaret Snyder, Natalie Haslam, and Jim Haslam ('52), who leads the UTK portion of the campaign.

Challenges and Choices

The vision of the College of Social Work was recently defined by Dean Eunice O. Shatz as "a creative commitment to the values of social justice, enhanced quality of life, and productive activity which is respected in environments made more human by those who inhabit them."

The College is committed to providing a high quality statewide program of professional education, while contributing to increasing the social science knowledge base through research and public service. informed by the science and art of social research and human behavior.

Scholarships and fellowships make it possible to accept the most qualified and promising applicants without regard for their ability to pay and graduate a new generation of educated citizens while providing skilled workers to the profession. Many are students in mid-life with families and jobs. Scholarships allow them the chance to work part-time, focus on studies, and complete degrees sooner. Others come from poverty, move into the profession, and, through example, knowledge, and skill, challenge others to overcome similar obstacles.

Promoting Student Excellence

Since its inception, the College has sought out the most talented and academically able students. Committed to diversity, the college attracts many first generation college graduates--young men and women from Appalachia and minorities of color. They enter the profession with the commitment to work in communities and neighborhoods to deal with problems many of them battled themselves to overcome in their youth. Theirs is an ideology

The College will seek $2 million in endowed funds for scholarships and graduate fellowships.

Excellence in Teaching

First and last, the educational program and the profession is about people. National searches have brought to us creative teachers and skilled researchers...women and men who have honed their knowledge in the real world of social work agencies, communities, and policy-making institutions. Seeking, attracting, and retaining the talent and diversity of these women and men who are on the leading edge of research and professional experience is a highly competitive and costly activity.

Income from an endowed faculty development fund will make it possible for the college to periodically invite nationally and internationally recognized experts to join the faculty of the college for teaching and scholarly activity. These individuals will also participate in conferences and activities in Tennessee and in the southeast region, adding their expertise in aresas such as working with children at risk. Visiting distinguished scholars will bring global perspectives and fresh insights to our college community, state, and region. Faculty enrichment resources will provide salary supplements and research grants for distinguished faculty who regularly teach in our programs. Funds will also expand our current knowledge in the use of information technology such as interactive instruction and distance learning. These new teaching tools serve both our degree students as well as practitioners in the community through programs of continuing education.

The College will seek $1 million in endowment funds from the 21st Century Campaign for faculty development.

Mary Ann Jackson will be long remembered for the contributions she made to establishing quality services for the women of Middle Tennessee. ☞



the YWCA, Mrs. Jackson had been a social worker for Family and Children's Services in Nashville, director of social services at McKendree Manor, executive director of Florence Crittendon Home for Unwed Mothers, and an interim executive director of Alive Hospice. She earned several awards throughout her career, including the 1986 HCA Award for Excellence in Management of a Non-Profit Organization and the 1993 Athena Award. She will be remembered in this area and in the greater social work community as a humanitarian and an advocate for positive change.

Research-Supported Advocacy

This year, the College received a five-year grant from the National Institute for Mental Health, making us the second of only three national social work research centers in the country awarded funds to establish such programs. Granted $2.5 million, the Center is committed to conducting research on children at risk in the areas of the quality of service delivery, accurate measurement and diagnosis of troubled children, problems and issues in the child welfare system, and treatment of violent adolescent youth.

We will then disseminate that information to parents, human service agencies, and policymakers to use in their decision-making processes, through the Institute for Southern Children in Poverty. This model program for distributing the information, uncovered by the Center's research, will benefit agencies in the entire Southeast to link others and as a source of information exchange.

The Institute for Southern Children in Poverty will present the findings of the Center's research to students, community decision makers, legislators, and lay persons throughout the region to assist them in making informed policy and fiscal decisions that affect families and children. Through conferences and seminars, newsletters, and clearinghouse activities, the Institute will make the Center's research findings available in language that is lively, clear, and readily understandable. Moreover, this information brought into the classroom will ensure that social work students will have access to state-of-the-art information.

The College will seek $1 million in endowed funds for the Institute for Southern Children in Poverty.

Susan Leonard is Director of Development for UT College of Social Work.

Family, Faculty, and Staff Campaign Results

From January through March, 1995, UTK conducted the Family Campaign phase of the 21st Century Campaign. The goal of the Family Campaign was to demonstrate unqualified support and commitment by faculty and staff to alumni, corporations, friends, and other private sources of funding. We are confident that our constituents will agree that an institution that believes in itself deserves the support of others!

On the UT, Knoxville, campus alone, more than $2,123,269 has been raised to date during the Family Campaign, with employees of the College of Social Work contributing $16, 423.64 in gifts and pledges.

Heading the College of Social Work Family Campaign were Linda Broyles, Paul Campbell, Joanne Thompson, and Hugh Vaughn, under the leadership of Chairman Tom Cruthirds.

Alumni News

During 1996, the UT College of Social Work Alumni Council seeks to be more active in all areas of Tennessee. Regional associations are being formed, and each of the five regions will involve several additional alumni.

Tom Burton, president of the Alumni Council, comments, "With alumni in every part of the state and with three locations, we have opportunities to involve more of our alumni and connect them with the school without requiring them to travel across the state. For our own business, the council has been able to use the interactive classrooms, which gives us a more regional identification."

To provide your input to the Alumni Council, contact any of the following:

President:
Tom Burton (Class of '72)
Executive Director, AGAPE
4555 Trousdale Drive
Nashville, TN 37204
615-781-3000

Vice President:
Nell McKerley (Class of '72)
Director, Dept. of Community Service
Metropolitan Development and Housing Agency
P.O. Box 846
Nashville, TN 37202
615-252-8521

Directors:
For Upper East Tennessee
Carl Anderson (Class of '74)
Administrator of Family Services
Holston United Methodist Home for Children
P.O. Box 188
Greeneville, TN 37744
423-638-4171

Sharon W. Hammat (Class of '91)
Clinical Supervisor
Child and Family Services Therapy Center
357 Ellis Avenue
Maryville, TN 37804
423-983-9390

Doris Troxell (Class of '92)
Therapist
Tennessee Community Support Program
Bristol Regional Counseling Center
Johnson City, TN 37629
423-989-4558

For Chatanooga:
Ferrell Cooper (Class of '67)
Associate Director
Family and Children's Services
300 East 8th Street
Chatanooga, TN 37403
615-755-2800

For Nashville:
Hazel Arthur (Class of '91)
Instructor
Department of Social Work
David Lipscomb University
Nashville, TN 37204
615-269-1000

Roderick N. Burton (Class of '73)
Director of B.S.W. Program and Co-Director for Center on Aging
Tennessee State University
P.O. Box 1312
Nashville, TN 37209-1651
615-320-3639

For Knoxville:
Sara Jane Tinker (Class of '90)
Private Practice
Individual and Family Therapy
7 Forest Court
Knoxville, TN 37919
423-588-7333

B.S.S.W. Representative:
Michael Williams
PHC Home Health Care
P.O. Box 189
Celina, TN 38551
1-800-382-3341

Ex-Officio as Immediate Past President:
Barbara Grunow, Director
Human Resource Development
Tennessee Department of Mental Health and Mental Retardation
706 Church Street
Nashville, TN 37243-0675
615-741-2289

Romilia Wallace ('78) Receives Lucille Evans Dean Symposium Award

Romelia Wallace was selected for 1995 as the recipient of the 9th annual Lucille Evans Dean Symposium Award, which was established at the Nashville location to celebrate Black History Month by honoring an outstanding African American social worker in the community each year. Ms. Wallace is a graduate of the UTCSW Nashville location and has enjoyed an active and fascinating career as a professional social worker. She has been Director of Social Services at the Salvation Army, Program Coordinator of the Martha O'Bryan Center in Nashville, and state minority adoption specialist for the Department of Human Services. Currently she is the executive director of the 18th Avenue Family Enrichment Center.

The Center was established in 1934 to provide services to families and individuals residing in the North Nashville area. These services include

Alumni Profile: George Spain ('60), Director of Columbia Mental Health Center

by Tom Burton

At first sight, George Spain reminded me of a cowboy with his jeans, bandana, and handlebar mustache. That was in the '60s in a lecture auditorium at UTSSW in Nashville at a continuing education workshop. Now I know he gets his air of rugged independence from his Native American roots--he is a descendent of James Vann, the last Cherokee Chief of Uppertown before the Trail of Tears movement.

Most social workers know Spain through his role as the Executive Director of the Columbia Mental Health Center, a position he has held since 1968. Prior to that, he was at Vanderbilt University Hospital Department of Psychiatry for eight years.

Spain is recognized for many achievements in the field of mental health. Though stable, his life has never been in a rut. One of his sayings is "You ought to have adventures in life." Each morning, he leaves his home in Nashville at 6:00 a.m., drives to his job in Columbia, about an hour away, constantly on the lookout for wild animals as he drives. He says, "If you are looking for them, you see them."

For many years, Spain had a farm in Williamson County, where he could be closer to the wildlife he loves. While there, he established the first falconry regulations for the State of Tennessee. This grew out of a project of taking injured birds of prey and rehabilitating them. Injured hawks were prepared to reenter nature through the falconry techniques that Spain used.

Like any other social worker, Spain understands the importance of relationships. On his resume, he lists family and friends among his interests. For nearly 40 years Spain and his wife, Jackie, have had close contact and friendships with five other couples, three of whom are career social workers. They include Nick Boone, who is Executive Director of the Madison Children's Home, and Mary Brazil, Williamson County Director of the Department of Human Services. Typically, these couples throughout the years have been together at least once a week. Of these friendships, Spain says, "We are a support group. We have gone through the loss of a child, marriage problems, and all of life's problems. Close and open with each other, we don't waste time on trivia. We never run out of things to discuss. We celebrate traditions. In all of our years, we continue to be together on New Year's and other times that are special to our group."



George Spain's love of wildlife, family, and friends is apparent from the paintings and photographs that decorate his office at Columbia Mental Health Center.

Spain recalls a crossroads in his career, when a critical choice had to be made between a great professional opportunity and a life closer to home that woud keep him attached to his roots. Spain's relatives were very proud of his being the first in his family to attend college and then graduate school, followed by work at Vanderbilt. All of these accomplishments represented moving ahead. So when his work at Vanderbilt with a supervisor who had known Sigmund Freud offered Spain the opportunity be a lay analyst in London, it was as if Spain had hit the big time. He was ready to go when he realized that what seemed like success would actually separate him from a life that meant everything to him. He shared a sudden realization with his wife: "We will never come home again. We will live in Boston, Baltimore, or Europe." Spain's decision to stay in Columbia has never been one that he regretted.

Spain's influence as a social worker is evident in his family of five children, four of whom have chosen to work in people-helping fields. His oldest son, Brad, has established close personal relationships with Sioux Indians on a reservation in South Dakota and has been invited to their sacred Sun Dance Ceremony. Son Lynch is a special-education teacher who has worked at the Wounded Knee School in South Dakota with the Ogalala Sioux Indians--the tribe that was featured in *Dances with Wolves.* Spain's middle child, Trina Flynn, has worked both as a social worker in child care and as a therapist. She is currently employed at AGAPE. And his youngest child, Darwin, is a physical therapy student.

Soon, Spain may become known for more than his professional accomplishment--he has written a book entitled *The DSM 13*, which is a spoof of the DSM 3, and is also the author of a play, *A Legacy of Fear*, based on the life of a female psychologist in Sewanee, Tennessee, who was rumored to be a witch. This play is currently being considered for performance at Pepperdine University in Los Angeles, California, and is in the process of being adapted as a film script.

Tom Burton, M.S.S.W., is UTCSW Alumni Council President and head of AGAPE in Nashville.

Romelia Wallace was recognized as an exceptuonal leader who has worked to improve community life, both in her professional capacity and through her involvement in civic affaris..☞

pre-school and school-age child care; holiday food and toy assistance; tutoring; group services for seniors; Girl Scouts; Boys Club; summer camp; and other community services. The agency serves more than 1,000 individuals each year and employs 15 full-time and a two part-time workers.

In addition to her professional contributions, Mrs. Wallace serves the community as a member of the board of Project Return, which provides social services to ex-offenders, and she is the Chair of the Nashville Wesley Foundation and a member of the Private Industry Council (PIC).



Ballot for UTCSW Alumni Council Board

"Helping You to Stay in Touch"

The following nominations for directors for the 1996-1997 term of the Board of the UTCSW Alumni Council are presented for your approval. Please mark the box below and mail your ballot to us!

President:
Hazel Arthur (Class of '90)
Instructor of Social Work
David Lipscomb University
3901 Granny White Pike
Nashville, TN 37204-9930
615-269-1000, ext. 2243

Vice President:
Joyce Pollard (Class of '94)
10616 Castle Bridge Court
Knoxville, TN 37922
423-521-8603

Secretary/Treasurer:
David Jordan (Class of '88)
Executive Director, AGAPE Child and Family Services, Inc.
1882 Union Avenue
P.O. Box 11411
Memphis, TN 38111
901-272-7339

1996-'97 Directors

For Upper East Tennessee:
Larry Rose (Class of '80)
Director of Program
East Tennessee Christian Home
P.O. Box 1147
Elizabethton, TN 37644
423-542-4423

For Chatanooga:
Tommy Perkins Sr. (Class of '59)
708 Oak Crest Lane
Hixton, TN 37343
615-875-3988

For Memphis:
Julia Hyde (Class of '93)
Counselor
Family Services of Memphis
2400 Poplar, Suite 500
Memphis, TN 38112
901-324-3637

For Nashville:
Mary A. Jones (Class of '95)
1015-B South Douglas Avenue
Nashville, TN 37204
615-297-1502

Board Members continuing for the remainder of the 1995-'96 term:

For Upper East Tennessee:
Carl Anderson (Class of '74)
Administrator of Family Services
Holston United Methodist Home for Children
P.O. Box 188
Greeneville, TN 37744
423-638-4171

Sharon W. Hammat (Class of '91)
Clinical Supervisor
Child and Family Services Therapy Center
357 Ellis Avenue
Maryville, TN 37804
423-983-9390

For Chatanooga:
Judi Byrd (Class of '74)
Director, Hamilton County
Department of Social Services
317 Oak St., Rm. 215
Chatanooga, TN 37403
615-209-6840

For Memphis:
Grover Alford (Class of '92)
School Social Worker
Berclair Mental Health Center
Memphis, TN 38122
901-761-8760

For Nashville:
George Spain (Class of '60)
Executive Director, Columbia Area Camprehansive Mental Health Centers
1219 Trotwood Avenue
P.O. Box 1197
Columbia, TN 38402-1197
615-381-2335

B.S.S.W. Representative:
Michael Williams (Class of '91)
PHC Home Health Care
P.O. Box 189
Celina, TN 38551
1-800-382-3341

Ex-Officio as Immediate Past President:
Tom Burton (Class of '72)
Executive Director, AGAPE
4555 Trousdale Drive
Nashville, TN 37204
615-781-3000

☐ I approve the above slate of Officers and Directors who are designated for new terms of office.

☐ I would also like to suggest the following candidate(s):

_____

_____

Please return this election ballot by December 1, 1995, to Office of the Dean, UT College of Social Work, 109 Henson Hall, Knoxville, TN 37996-3333.

Donors Make a Difference!

We express deep appreciation to the individuals and companies listed below for their support during the past fiscal year--July 1, 1994 through June 30, 1995. Contributions by these alumni, faculty, staff, friends, and firms make a stronger College of Social Work possible. If we have inadvertently omitted your name, or if you would like to make a donation, please contact Susan Leonard, Director of Development, at 615-974-7617.

Alumni:

1948--Miss Ruth Dropkin
1949--Miss Florence Wolf
1951--Mr. John Glenn
1952--Miss Dorothy Fitzwater; Mrs. Rachel Porter
1954--Mrs. Kathryn McCullough; Mrs. Dorothy Stone; Ms. Cooper Thompson
1955--Mrs. Mary Blair; Mrs. Claire Hale
1956--Miss Betty Snyder
1958--Mrs. J. Carolyn Self
1959--Mrs. Martha Cunningham; Mrs. Sue McClamroch; Mr. Tommy Perkins, Sr.
1960--Miss Betty Lighton; Miss Ann Norman; Mr. Hugh Vaughn
1962--Ms. Martha Greathouse
1963--Mr. Ben Disharoon
1964--Hibbard Thatcher
1965--Miss Johnnie Bell; Mr. Gerald Swanson
1966--Mrs. Mary Chamorro; Miss Betty Glasscock; Mrs. Susan Kneeland; Mrs. Sarah Kreutziger; Mrs. Rose Martin; Mrs. Lynda Weems
1967--Mrs. Betty Campbell; Ms. Eloise Eller; Mrs. Helen Ericson; Mrs. Elaine Haas; Mrs. Vernon Jenkins; Dr. Manuel Nakanishi
1968--Mrs. Mary Gillespie; Mrs. Metre Kellon; Mrs. Joy Larue; Mr. Stephen Whitaker; Mrs. Mary Wingfield
1969--Mrs. Susan Bell; Mrs. Betty Cathey; Mrs. Georgia Moody; Dr. NevinTrammell, Jr.
1970--Dr. Paul Campbell; Mrs. Ann MacVaugh
1971--Mrs. Ruth Carr; Mrs. Virginia Rubin; Mrs. Cara Smith; Mrs. Sharon Theiner
1972--Mrs. Charlotte Spencer; Mrs. Billie Spicuzza; Mr. Frank Spicuzza
1974--Mr. Carl Anderson, Jr., Ms. Sandra Cambeilh; Ms. Scarlet Cardwell; Mr. William Conner; Mr. Wallace Fairfield; Ms. Martha Pryor, Mrs. Kathleen Stulce; Mr. Terry Stulce; Mrs. Jeanette Wadsworth; Ms. Pearl Wong
1975--Mr. Bruce Besse; Mrs. Ann Kirkland; Mrs. Robin Zalkin-Nurick Brown; Ms. Caroline Page; Mr. Robert Pugh; Mrs. Mary Sherrell; Mr. Eugene Wilson
1976--Miss Phyllis Betz; Mr. Andy Black; Ms. Joanne Fessler; Mr. Jack Hollis; Miss Susan Marsolek; Mr. James Ware; Mr. Gary Whitfield
1977--Dr. Christina Blanchard; Ms. Catherine Blumberg; Mrs. Helen Findley; Mrs. Melinda Groom; Ms. Emily Guinn; Mrs. Sandra Looney; Mr. David Poteat, Jr.; Mr. Robert Williams

Where are they now?

In the past few years we have lost track of some of our College of Social Work alumni. If you know any of the people whose names appear below, please help out by giving us a call or dropping a note to tell us of their current addresses. Thanks!

Michael Abrahams; Eva Acker; Jennie Adams; Marsha Adams; Rebecca Adams; Margaret Ajax; Elizabeth Albright; Patricia Aldredge; Monica Alexander; John Alford; Ruth Alfrey; Elizabeth Algar; James Allen; Thelma Allen; Deborah Allison; Becky Alverson; H. Aaron Ambeau; Roy Anderson; Stephen Ankiel; Claire Archer; Candace Arlington; Jinnny Armstrong; Teresa Armstrong; Irene Arnold; Lorita Audette; Mary August; Patricia Auxier; Patricia Ayers; Collin Babcock; Cary Bahlinger; Mary Bales; Deborah Barbee; Donnie Barnes; Lisa Barrell; Pamela Barrett; Ralph Barrett; Melisa Barringer; Alta Barwick; Jan Barwin; Carol Bass; Naomi Bass; Mary Bassham; Dennis Bates; Winton Batson; Ruby Bean; Thomas Beasley III; Janice Beaty; Barbara Becher; C.W. Balgard; James Bell; Susan Bell; Shirley Bengston; Billy Bennnett; Natalie Berkley; Marsha Berosier; Carmen Besselli; Marian Biberdorf; Roberta Birkner; Julia Birmingham; Dale Black; William Blackwell; Walter Blanchard111; Deborah Blount; Hilton Bolton; Janelle Bolton; Linda Bonds; Ronald Bordelon; Francis Boulet; Marlene Bowling; Darrell Boyd; Gerald Boynton; Timothy Brady; Teresa Bramblett; Mary Brandon; Robert Bransford; Jana Brent; Cornelius Bretz; Judy Bretz; E.C. Brewer; Velma Brewer; Sue Brichetto; Joni Brilliant; Betty Brinson; Elouise Brooks; Cathy Brown; Dale Brown; Jill Brown; Rachel Brown; Sally Brown; H. Carl Brunson; Mildred Brunson; Janet Buckner; Nancy Bullens; Lisa Brugesss; Madgelene Burgess; Harriet Burns; Carol Burton; Pamela Butler; Vanessa Butler; Brian Buuck; Camilla Caldwell; Thomas Caldwell; Kay Callahan; Cristina Calonge; Jeanette Campbell; William Campbell; Rosalind Carroll; Aneta Carter; Mary Carter; Lawrence Cartney; June Casey; Gayden Caskey; Robert Caspar; Alix Causby; Sie Cjaffin; Miss C.J. Chambers; Dorothy Chance; Lawrence Chance; Margaret Chase; Linda Chester; Boon Chin; Louis Christian; Penelope Christian; Dennis Christiansen; Brendlyn Clark; Eleanor Clark; Norman Cohen; Sandra Cohn; Mary Cole; Nancy Cole; G. Miriam Collier; Jerry Collier; Brenda Collins; E. Louise Combs; Gloria Comfort; Charlotte Connor; Mabel Cook; Allen Cooper; Geraldine Cooper; James Cooper; Ruth Cooper; Sara Cooper; Rilla Cornelius; Barry Cournoyer; Pamela Craig; John Creech; Patricia Crighton; Robert Crouch; Mark Crowell; Jeanette Cursey; Judy Daniels; Alex Darabaria; Linda Darby; Bonnie Davis; Dianne Davis; James Davis; Karen Davis; Margaret Davis; Robert Davis; Betsy Day; Diana Decker; Evelyn Demidio; James Demontigney; Roy Denton; George Depee; Barbara Devaney; Kathleen Devitt; James Devries; Billie Dickinson; Cindi Dingler; Samuel Dinicola; Dorothy Dobbins; Cosby Dobson; Neika Dockins; Choya Dodge; Elizabeth Donelson; Peter Donets; Dellarose Dowler; Rebekah Downs; Penelope Driver; Walter Drudge; Joe Duley; Ethel Duncan; Larry Duncan; Margaret Duncan; Debra Dunn; Christine Dupree; Richard Dworaczyk; Nancy Eagar; William Earnhardt; Cecilia Echols; Wanda Edmondson; Jamie Edwards-Orr; Josephine Enlow; Donna Enoch; Sue Erwin; Helen Estes; Lynda Eubank; Dorothea Evans; Carolyn Everett; Vern Faatz; Jennifer Faircloth; Gregory Falk; William Farnum; William Fascitelli; Michael Faulkner; Sylvia Faulkner; Eloise Faull; Irving Faust, Jr.; Thomas Fecco; Everett Fields; Mattie Fields; Alfra Fisher; Diann Fisher; Linda Fitz; Barbara Ford; Susan Fort; Helen Foster; James Fox; Roy Franklin; Carol Frye; Leslie Fuller; Pauline Fulmer; Susan Fulton; Carl Gadfis; Grace Ganley; Douglas Gauss; Claire Gavin; Alice George; F.D. Geske; Erna Gibson; Harold Gieb; Susan Giebel; John Givens 111; Paula Givens; Tracy Glascoe; Marilyn Goggins; Diane Goldberg; Susan Goldzweig; Floyd Grant; Linda Graves; Dana Gray; James Greene; Dorothy Greer; Elke Gudehus; Sandy Guest; Dana Gullett; Marrene Haley; Arden Hall; Carl Hall; Diana Hall; Jeannie Hall; Robert Hall; Donna Hancox; John Harbour; Lynda Hargroves; Nancy Harm; Edward Harper; Vickie Harris; Lynn Harrrison; Monem Hashem; Mary Hayes; Diana Haynes; Rosie Hazlett; Kay Henderson; Sidney Henderson; Sarah Hendricks; Anthony Hendrickson; Joanna Hendrix; Lana Henley; Jennifer Henry; Susan Henry; Ronald Herren; Jeanette Herrmann; Michael Herrmann; Mavis Himebaugh; Esther Hoade; Jill Hodges; Barbara Honeycutt; Darlene Hong; Audrey Horn; Lori Hudgens; Leanor Hudspeth; Thomas Huffman,Jr.; Barbara Huggins; Alice Hughes; Mark Humphrey; Carolyn Hunt; Shirley Hunt; Michelle Ichimura; Mary Isbell; Doretta Jackson; Elizabeth Jackson; M.A. Schmittle-Jackson; Donna Jared; Jane Jarrell; Gloria Jenkins; Mary Jenkins; Gail Jennings; Joyce Jennings; Betty Joblin; Alfred Johnson; Charlcie Johnson; Mary Johnson; Myra Johnson; Peggy Johnson; Terry Johnson; Carol Jones; Robert Jones; Deborah Judd; Ruth Julien; Helen Jump; Kevin Justis; Shigenobu Kabashima; Cathy Kajut; Blonea Kaufman; Janice Keeling; Cheryl Keller; Jacquelyn Kelly; James Kelly; Donna Kerns; Harriet Kessler; Sharon Keys; James Kiehna; Ja-Won-Kim; Leigh Kingsley; Susan Kirby; Marcia Kleyensteuber; Jeffrey Knight; Sarah Koelling; Rosemary Kollstedt; Daniel Krachey; John Krachey; Ceceil Kramer; Linda Ladd; Janie Lambert; Susan Landenwich; Nanci Langer; Karen Lawhorn; Karen Lawman; Julie Lawrence; Larry Lawson; Patricia Lawson; Richard Lee; Teila Lee; Bill Leffew; Joanne Legette; Judy Lengsfield; Barbara Lesch; Muriel Levin; Nancy Lewandowski; Andrew Lewis; Lawrence Lewis; Sidney Lichtenstein; Martha Linder; Susan Lippman; Oralla Loiselle; Charles Long; Wallace Long 111; Carole Lontz; Carolyn Lowe; Emily Lowe; Samuel Lowe; John Lowery Jr.; Emily Lowry; Judith Lubar; Alice Lucan; Jaqueline Lucas; Jacqueline Lunsford; Ann Lusk; Karen Lykins; Jean Lynch; Susan Lynch; Karen Mabry; Mary Maddox; Jennifer Madison; Paul Maiden; Robert Manning; Ann Marchino; David Marshall; Kay Marshall; Frances Martin; Susan Martin; Larry Marwedel; George Massengill Jr.; Janice Matthews; Ruby Maxwell; Thelma May; George Maynard; Nancy McAfee; Minnie McBeth; Jacque McBride; Parker McBride; Thomas McClure; Virginia McDaniel; Carolyn McDurmont; Allyson McEacharn; David McElroy; Carol McGrath; Linda McGrath; Stephen McGrath; Beverly McKee; Wayne McKiernan; Betty McMahon; Betty McMillan; Edward McMillan; Mary McMillan; Elizabeth McMullen; Suzanne McNabb; Shelah Michael; Gloria Miller; Stephen Miller; Gust Mitchell; Henry Mitchell; J.D. Mitchell; Jacquelyn Mitchell; Carl Moore; Joanna Morat; Janet Morgan; David Moulder; Jennifer Moulder; Jume Mull; Bonnie Mullen; M. elaine Murphy; Christy Murray; Sally Murray; Marilyn Naylor; Tafadzwa Nderere; Ernest Neal; Mary Newson; Joseph Nicholson; Darlene Nolle; Patricia Norris-Broady; Lana Norton; Janet Nye; Ellen O'Bryan; Louis O'Connor Jr.; Helen Odom; Donna Ogilvie; Patricia O'Hearne; Susanne Oliver; Howard O'Neal; Carolyn Orr; Merle Orr; Hames Orten; Larry O'Shaughnessy; Helen Oshima; Ann Pace; John Page; Nancy Page; Susan Pare; Kethy Pascoe; Sandra Pelfrey; Lin Pelter; Myrna Peralta; Carolyn Perry; Revecca Peterson; Shirley Peterson; Mary Petro; Loretta Petty; Edna Phelps; Elizabeth Phillips; Wendy Pitts; Nancy Porter; Pamela Potter; Richard Powell; Elizabeth Powers; Jane Powers; Susan Pralle; Janey Pritchett; Charles Pryce; Jackie Puckett; Zane Ragsdale; Bill Railo; Helen Ramsey; Tanya Ramsey; Adam Randolph; Bernice Randolf; Ralph Randolph; Ronald Randolph Sr.; Ruth Ransdell; Christine Rapp; Ellen Rardin; Odean Raspberry; Elizabeth Rasmussen; C.J. Rawdon; Von Rayford; Carolyn Reese-Dukes; Maureen Reeves; Arthur Reichstadt; Janet Reid; Willow Reilly; Sheryll Rhodes; James Richardson; Janice Ricketson; Mary Riegler; Christopher Ringwalt; Judith Ristler; Mary Roberts; Louisa Rogers; Wallace Roseboro; Linda Rosen; Nelson Smith; Patricia Smith; Phyllis Smith; Sandra Smith; Susan Smith; Virginia Smith; Sue Smithson; Mavis Snow; Hussein Soliman; Gary Solomon; Lucy Sowell; Lisa Spencer; Rosalie Spivey; James Stafford; Josephine Stanley; Gail Stapp; Kay Stelling; Jane Stephenson; Carol Stevens; Earline Stewart; Jahn Stoker; Ann Stomkin; Susan Stone; Harley Strickland; Alice Stuart; Betty Suggs; Elizabeth Sullivan; C.W. Summey; Portia Swain; Nancy Swift; Roy Tannis; James Tate; Curtis Taylor; Marc Taylor; Sheila Taylor; Willie Taylor; Albert Taynai Jr.; Ronald Teed; Robbie Tennial; Helen Thigpen; Mary Thomas; Malinda Thompson; Robert Thompson; Yvonne Thompson; Linda Todd; Sean Todd; Susan Tollerson; Jack Tomer; Tong Man-Yiu; James Travis; Paul Trussell Jr.; Sharon Tuck; Cornielia Turnbow; Shearly Turnbull; Cynthia Turner; Mary Tyler; Virginia Upson; Amy Vawter; Roxie Venzen; G.R. Versen; Apostolos Vouyioukas; Lindee Wade; Madlyn Wade; Alinda Waites; James Wakefield; Carol Waker; Carol Walker; Elizabeth Walker; Homer Wallace; Jennifer Wallace; arah Wallace; Walter Wallace; Clara Waller; Madeline Walton; Sarah Walton; Diane Wamsley; Shyan-Daw Wang; Margaret Ward; Beth Warriner; Lynn Watkins; Sue Watson; Meta Weaver; Tina Webb; Steve Webster; Anna Weeks; Larry Weese; Harriet Weglarz; Martha Weigel; Margaret Weiland; Raymond Weinberg 111; Judith Weissinger; Ameilia Welch; Barbara Wells; Donald Wells; Elaine Welsh; Donna Wenning; Karen Westbrook; Walter Wheeler; Pamela White; Marilyn Wiest; Michael Wilkins; Carroll Williams; Penny Williams; Darla Wilson; Kay Wilson; Peggy Wineman; Carol Winn; Patricia Wiseman; JOseph Wittenstein; Pamela Womack; Mildred Wood; Jeffrey Woods; Kay Worthington; Deborah Wright; Jack Wright; Cher Wunderlin; Chwi-Young Yang; Virginia Yeiser; Debra York; Philip Young; Tandy Young; Steven Zahl; Sandra Zelly

1978--Mrs. Patricia Boggs; Mr. Christopher Cameron; Mrs. Susan Hatter; Ms. Martha Hammond
1980--Mrs. Patricia Barnett; Ms. Susan Belgrad; Ms. Patricia Nash; Mrs. Andrea Thaler
1981--Mrs. Lisa Claytor; Mrs. Donna Hampton; Miss Mary Smith
1982--Mrs. Anna Becker; Mrs. Helen Clark; Mrs. Cynthia Deporter; Mrs. Lisa Holt; Mrs. Geri Rennie
1984--Ms. Patricia Abbarno; Mrs. Rebecca Dodson; Mrs. Beverly Glass; Mrs. Kimberly Hudson; Mr. James Wilson
1985--Mrs. Laura Breeden; Ms. Judy Havner; Waldemar Seltzer; Mrs. Doris Thornton; Mrs. Janet Weismark
1986--Mrs. Mary Hamel
1987--Mrs. Julia Nance; Mr. Arthur Prince; Galia Williams
1988--Mr. Brian King; Mrs. Rose Klimek; Mr. Paul Schandevel; Mr. Paul Webb
1989--Mrs. Brenda Black; Miss Ellen Davidson; Mrs. Patricia Gomez; Mrs. Robin Van Bommel
1990--Lynn Hodge; Jamie Myers; Mrs. Betty Robinson; Ms. Barbara Seals; Mrs. Martha Williams
1991--Ms. Patricia Fague; Ms. Sharon Hammat; Mr. Dennis Hogan; Ms. Donna Humbert; Mrs. Margaret Hunt; Ms. Darlene Lawson; Ms. Andrea Reynolds; Mrs. Janice Threlkeld
1992--Mr. Michael Maurer; Ms. Susan McCormick
1993--Ms. Gail Green; Ms. Annice Overall; Ms. Cheryl Sevigny

Other Contributors: Mr. and Mrs. James Allen; Ms. Norma Battle; Mrs. A. C. Treadwell Beasley; Dr. William Bell; Dr. Edward Blanchard, Mr. and Mrs. Jay Broyles; Mrs. Susan Campbell; Mrs. Charles Carr; Mr. Abe Cathey; Mr. Derald Clark; Dr. Randal Claytor; Mr. Floyd Cogley, Jr., Miss Jennie Collier; Dr. and Mrs. Chalmers T. Cruthirds, Jr.; Mrs. Maryanne Cunningham; Ms. Vickie Dacey; Mrs. Lyda Deloach; Mr. James Dodson; Mr. and Mrs. C. W. Elder; Mr. Jerry Ensley; Mr. E. P. Ericson; Mr. and Mrs. Oscar E. Evans II; Mrs. Megan Fairfield; Miss Margaret Fernea; Dr. and Mrs. Gideon Fryer; Mr. Carl Hardin; Mr. George Harrison IV; Mr. Richard Herbert; Dr. and Mrs. R.S. Herndon; Mr. Larry Holt; Ms. Karen Homer; Miss Janice Hughes; Ms. Jenna Johnson; Mr. James Kneeland; Mr. William Larue; Mrs. Susan Leonard; Mr. Jerry Looney; Mr. and Mrs. Don MacMorris; Ms. Glinda McKinney; Ms. Betty Moore; Miss Helen Morton; Mr. James Murphy; Ms. Martha Myers; Mr. William Newbern; Dr. and Mrs. Roger Nooe; Mr. Timothy Page; Mr. James Pryor; Mrs. Dorothy Gunther Pugh; Mrs. Gail Reitter; Mr. Frank Reittter; Dr. James Robinson; Mr. Robert Robinson; Dr. Hiasaura Rubenstein; Mr. Laurence Rubin; Mrs. Elizabeth Sammons; Mr. and Mrs. Johnny Sexton; Dr. Eunice Shatz, Ms. Bonnie Shermer; Ms. Marian Smith; Mrs. Seattle Snodderly; Mrs. Viola Thorpe; Mr. Michael Threlkeld; Mrs. Jane Tracy; Mrs. Martha Trammell; Ms. Clevonne Turner; Ms. Susan Vickerstaff; Ms. Sherri Webb; Ms. Mary Jane Werthan; Ms. Shirley Williams; Ms. Kathy Wilson; Mr. Edward Wingfield
Organizations and Firms: The Bankers Trust Foundation; B.S.S.W. SWO; Cigna Company; Monsanto Company; National Hardwood Magazine Inc.

College News

Knoxville

In 1994-95 UT Knoxville graduated 27 B.S.S.W. students, 66 M.S.S.W. students, and four doctoral students. Students remain busy and actively involved in the University, College, and location. (Please see the *Student News* column on page 13.) **Gayla Patterson** was selected by the University for having the highest grade point average of any B.S.S.W. student graduating from the College of Social Work. Gayla also received the Chancellor Award for Academic Achievement. Phi Kappa Phi, an interdisciplinary honor society whose members are selected on the basis of academic excellence, high achievement, and outstanding character, initiated the following Social Work students: from the B.S.S.W. program--**Denise Denton, Kim Long, Gayla Patterson, and Laura Richardson**; from the M.S.S.W. program--**Yael Epstein, Rebecca Fritz, Terri Barber, Sowyma Muthu, Sharon Stumb, and Terri Parsons**. The Knox area branch of the NASW as well as the state chapter named **Lori Rollins** B.S.S.W. Student Social Worker of the Year. **Julianna Koob** was named the local NASW M.S.S.W. Student of the Year, and she received the Chancellor Award for Professional Promise. **Rebecca Fritz** received the Rhoda O. Meara Award, which recognizes an outstanding graduate who is committed to returning to public social services. **Kim Long**, who is the president of the B.S.S.W. Social Work Organization, received the Margaret Elizabeth Hodges Scholarship. **Larry Taylor** received the Ebony Male Achievement Award from the City of Knoxville.

Faculty members have also been active in publications, research, and public service during the past academic year (please see *Faculty News* on pages 8 and 9).

Memphis

The Memphis location graduated 80 students in 1994-95--the largest group in the history of the Memphis program, at a hooding ceremony attended by approximately 1,300 guests.

The Field Instructors Appreciation Luncheon took place in April, attended by 55 field instuctors, faculty, and students. Four field instructors--**Bob Bernstein, Sonya M. Herron, Emmett A. Presley**, and **Anna M. Whalley**, received certificates of appreciation for their ten or more years of service in field instruction. **Barbara King**, Director of the Exchange Club Child Abuse Prevention Center, spoke about the Americorps Project.

The UT Memphis Research Day Poster Session was a big success for the location last spring. Five Memphis faculty presented their completed studies, speaking to mostly psychosocial issues in health care. A total of 103 research posters were displayed, representing all colleges and programs on campus. The focus of most other posters were biochemical, medical, and physiological issues.

[*Editor's note: 1994-95 marked the 200th anniversary of UT, and all three locations held special events to commemorate the occasion. The Knoxville and Nashville location celebrations occurred in September and October of last year and were covered in your 1994 issue of* Stimulus.]

The Memphis Bicentennial Celebration was held Friday, November 11, 1994, under the theme of Health Care Reform and New Roles of Social Work. The gala attracted more than 100 practicing social work alumni and friends from the western Tennessee region. The event was opened by Associate Dean **Hisashi Hirayama**, who served as a moderator for the event. **Dr. John Peters**, Vice Chancellor for Academic Affairs, came from Knoxville to offer his greetings. Dean **Eunice Shatz** gave a State of the College Report. Twenty agency administrators and practitioners who made significant contributions to the development of the Memphis program were honored by the College, each receiving a certificate of appreciation from Dr. Peters. Those honored were **Robert Bernstein, Anna Clark, Norma Crooks, Kerry Culp, Jean Dycus, Peggy Edmiston, Mary Fehr, Albert Jones, Shari Lee, Alnita McClure, Brian O'Mally, Marilyn Paavola, David Poteat, Judy Reed, Jeanne Richardson, Herschel Schwartz, Robert Silver, Web Smith, Linda Williams,** and **Sloan Young**. Dr. **Susan Vickerstaff**, Assistant Professor at the CSW Memphis location, spoke on the main theme, followed by a panel presentation by **Ellen Schmidt**, Case Management, **Eddie Holmes**, a 2nd-year student, **Brian O' Malley**, Catholic Charities, Dr. **Sloan Young**, Northeast Mental Health Center, and **Norma Crooks**, Baptist Memorial Hospital. **Ed Pomerantz**, Field Practice Coordinator, moderated.

Nashville

The Nashville location has had a successful academic year, graduating 67 students. **Jane Fleishman** was the recipient of this year's Chancellor's Award for Academic Achievement/ Professional Promise. The honor is given each year to a graduating student who achieved an extraordinary academic record and demonstrated exceptional professional promise.

Facility Improvements

The Nashville location is in the process of making several additions to its facility, most of which will be housed on the sixth floor of our existing building. The most exciting addition is **installation of a Wide Area Network**, which will provide connection between the three locations of the College. It will also provide a network system within each location.

We are in the process of constructing a **Distance Education Classroom** that will provide interactive TV connection between locations, with the potential of connecting to other such facilities across the state as well as to parts of the country. During this last academic year, several classes were conducted across locations using existing distance education facilities at each location.

What's new for next year is a construction of a new facility at this location, over which we will have more control of use. **A Larger Student Computer Lab** will contain twice as many computer stations as in the past, from 12 to 24. This additional space will allow students even more extensive use of the new educational programs. **An Additional Classroom** that will comfortably seat 45 to 50 students is part of the addition. This classroom can be subdivided via a collapsible wall, which will add to its usefulness.

Ellie Moses Retires After 20 Years of Innovative Teaching at U.T.

Dr. Ellie Moses decided to take a long-term disability at the end of the 1994-95 academic year. Dr. Moses joined the faculty in Knoxville in 1975 after receiving her D.S.W. from the University of California at Berkeley. She is known as an innovative, creative, and inspiring teacher. Her classes always created interest and pushed students to think about issues they had not considered before. She earned the reputation for being a dedicated scholar and a teacher who is sensitive to the changing needs of students, and she served as a mentor to faculty as well as to students during her 20-year tenure.

In her long career in the U.T. College of Social Work, Dr. Moses served on various university and college committees. She was also involved in a number of community organizations, and served as chair of the Commission for Women during its earliest years and during the academic year 1978-79. At

Faculty News



Ramona Denby has joined the faculty in Knoxville in the clinical social work practice concentration. Dr. Denby received a B.S.W. from Arizona State, the M.S.W. from the University of Nevada, Las Vegas, and the Ph.D. in Social Work from Ohio State University. Her research and teaching interests are in the areas of direct practice methods, culturally specific service delivery, research methods, child welfare, and children's mental health. Dr. Denby's dissertation focused on a nationwide evaluation of the use of "targeting" in family preservation programs. The dissertation title is *Imminent Risk and the Decision-Making Process: Targeting Families for Family Preservation Service.*



Mary Rogge joins the faculty in Knoxville in the management and community practice concentration. She received a B.A. from Kansas State University and an M.S.W. from Washington University in St. Louis. She is currently working on her doctorate in Social Work at Washington University. Her dissertation concerns social, economic, and political indicators of vulnerability to toxic risk. Her research interests center around the multifaceted connections between social welfare, social justice, and environmental problems.



Ruth Alsup joins the Memphis faculty in the area of research and policy. She received her Ph.D. in Social Work from the George Warren Brown School at Washington University in St. Louis. She believes that the next few years will put both our accountability and capacity to influence social policy to the test, and feels that all B.S.S.W. and M.S.S.W. students should be prepared with a solid knowledge of research and policy skills in order to meet this challenge. Her particular area of interest is health policy, specifically, differential infant mortality across areas of this county. The topic of her dissertation was mothers' perceptions of their pregnancy and prenatal care. She studied 500 women from all demographic groups who delivered babies at Barnes Hospital in St. Louis and found that contrary to popular belief that AFDC motivates women to get pregnant, women on welfare were more likely than other women to report that their pregnancies were unplanned and unwanted.



Marcia Egan, a new member of the Memphis faculty in the social work treatment concentration, received a doctorate from the University of Maryland at Baltimore, an M.S.W. from Western Michigan University, a B.A. in Psychology and Women's Studies from Indiana University, and a nursing degree from Southwestern Michigan College. Prior to being appointed to UT, Dr. Egan was most recently a member of the graduate social work faculty at the University of Iowa. She brings extensive experience in social work education in clinical and multi-systemic practice, evaluation, and qualitative research methodologies. Dr. Egan's current research and recent publication focus is social work practice in health care, the influence of health-care reform, and marginalized women's experiences of life-changing decision making.



Timothy Davey has joined the Nashville location faculty in the clinical social work practice concentration. Dr. Davey obtained his M.S.W. from Florida State University in 1994. He has had nine years of full-time and part-time post-master's practice experience with more than five years as an executive director of an emergency care help organization. For two years he was a medical social worker providing social services to homebound patients. Dr. Davey's dissertation research focused on children living in families in homeless shelters. He is very interested in continuing his research on homeless families, particularly the child welfare aspects of this area. He is also interested in teaching direct practice, child welfare, and research.



Patricia Lockett has joined the Nashville location faculty as a full-time adjunct faculty member for academic year 1995-96. Ms. Lockett has taught several courses in a part-time adjunct faculty role for many years. She received her M.S.S.W. from UTCSW in 1978. She has had more than eight years' experience in undergraduate social work education, most recently at Western Kentucky University and prior to that with Tennessee State University. She has had extensive experience in administration, program development, and supervision. From 1987 to 1989 she was an assistant commissioner for the Tennessee Department of Human Services, from 1981-84 the program administrator for the Family Resource Center, and prior to her masters degree, she worked for 16 years with Tennessee DHS.

Dr. Ellie Moses helped shape the curriculum of the U.T. College of Social Work during the past 20 years. ☞



one point or another she served on every committee in the college, and she chaired the Curriculum Committee and the Ph.D. program.

Dr. Moses's most notable contribution to the social work profession was the publication of the seminal book *Counseling Lesbian Women and Gay Men: A Life-Issues Approach*, co-authored with Robert O. Hawkins. This book has now gone into its second printing.

Dr. Moses's contributions to the college are greatly appreciated, and her dedication, enthusiasm, and spirited teaching will be missed.

Presentations

Ruth Alsup *Cause and Effect Indicators in Structural Equation Modeling: An Empirical Comparison.*The Council on Social Work Education Annual Program Meeting, Quantitative Symposium, San Diego, March 1995.

Hisashi Hirayama, *"Japanese Social Welfare: A View from the Outside."* Keynote speech at the Annual Program Meeting of the Japanese Society for the Study of Social Welfare, Kyoto, Japan, October 1994.

Hisashi Hirayama, (with K. Hirayama), *"Residential Treatment Programs for Alcoholism in Japan and the U.S.A."* The XVI Annual Symposium of the Association for the Advancement of Social Work with Groups, Hartford, CT, October 1994.

Susan Vickerstaff, *"Use of the Ecomap in Evaluation the Bariatric Surgery Patient."* The National Meeting of the American Society for Bariatric Surgery, Seattle, June 1995.

Publications

Ruth Alsup (with David Gillespie and Doris McGartland-Rubio), "Structural Equation Modeling: An Innovation for Doctoral Social Work Curricula," in *Journal of Social Work Education, 31,*(2) 219-227, 1995.

Ruth Alsup (with Aruna Gogenini and David Gillespie), "Meditation and Moderation in Social Work Research," in *Social Work Research, 19,*(1) 57-63 1995.

Ruth Alsup (with S. Kaplan), "AIDS and Minority Populations: A Participatory Action Research Approach," in *Convergence, 28,* (1) 38-56, 1995.

Hisashi Hirayama, "Japanese Social Welfare: A View from the Outside," in *Journal of the Japanese Society for the Study of Social Welfare,*December, 1994 (Japanese language.)

Hisashi Hirayama, (with K. Hirayama), "The Use of Self in Group Work: Power and Empowerment," in *Capturing the Power of Diversity: Selected Proceeding of the XIIIth Symposium on Social Work with Groups*, Eds. M. Felt, J. Ramey, J. Wodarski, A Mann., April, 1995.

Hisashi Hirayama, (with **Muammer Cetingok**), "Amerasian Refugees: Social Characteristics, Service Needs, and Mental Health," accepted for publication by *Journal of Sociology and Social Welfare.*

Jeanette Jennings, "Effective Coping Strategies of African Americans," in *Social Work* (March 1995).

Karen Knox, "To Graph or Not to Graph: A Clinician's Perspective," forthcoming in *Research on Social Work Practice,* January 1996.

John Orme, (with S. Zuravin and R. Hegar), "Predicting Severity of Child Abuse Injury with of Ordinal Probit Regression," in *Social Work Research and Abstracts, 18,* 131-138, 1994.

John Orme, (with R. Hegar and S. Zuravin), "Predicting the Severity of Child Abuse Injury: A Review," in *Journal of Interpersonal Violence, 9,* 170-183, 1994.

John Orme (with M. Bloom and J. Fischer), *Evaluating Practice: Guidelines for the Accountable Professional (2nd. ed.),* 1995.

John Orme, "Are Effect Sizes Better than Traditional Hypothesis Testing for Evaluating and Interpreting Research Findings in Social Work?", in *Controversial Issues in Social Work Research,*W.W. Hudson and P.S. Nurious (Eds.), 1994.

David Patterson, "Field Trial of GAFS-M (Global Assessment Functioning Scale-Modified)" forthcoming in *American Journal of Psychiatry.*

Cynthia Rocha, "Use of Health Insurance in County Funded Clinics: Issues for Health Care," forthcoming in *Health and Social Work.*

Cynthia Rocha, "A Comparison of Homeless Families with Poor Housed Families," forthcoming in *Journal of Sociology and Social Welfare,* December, 1995.

Elaine Spaulding, "Unconsciousness Raising: Hidden Dimensions of Heterosexism," in *Theory and Practice with Lesbians and Lesbian Families: A Multiple Perspective,* Joan Laird (Ed.), 1995.

Awards

Drs. Muammer Cetingok and Jill Jones are currently engaged in collaborative research with medical and nursing faculty at UT Memphis Transplant Surgery for which they have received a $4,000 grant from UTK Faculty Development Fund. Recently Dr. Jones, along with co-investigator Irma Jordan of the UT Medical Group Transplant Division, received a $2,500 grant from the National Association of Transplant Coordinators.

Cynthia Rocha received a University of Tennessee Faculty Research Award to conduct research, "Barriers to Prenatal Care and the Impact of TennCare."

Honors

Judy Fiene along with colleagues at UTK organized a panel, "Welfare Reform or War on Poor Women: Voices and Perspectives." Dean Eunice Shatz was one of the panelists.

Jeannette Jennings received the Chancellor's Citation for Outstanding Community Service.

Cynthia Rocha was named Public Relations Officer for the East Tennessee Region Advisory Board of the Tennessee Department of Corrections.

Cynthia Rocha was named as a panelist for the Knoxville Peace, Justice, and Ecology Center Forum on "How the Proposed Contract with America and the Republican Agenda Impacts Us Locally."

Susan Vickerstaff received a joint faculty appointment from the UT College of Medicine and medical staff privilege from the Baptist Memorial Hospital in Memphis.

The University of Tennessee, Knoxville, does not discriminate on the basis of race, sex, color, religion, national origin, age, handicap, or veteran status in provision of educational opportunities or employment opportunities and benefits.

UT Knoxville does not discriminate on the basis of sex or handicap in its educational programs and activities, pursuant to requirements of Title IX of the Education Amendments of 1972, Public Law 92-318; and Section 504 of the Rehabilitation Act of 1973, Public Law 93-112, and the Americans with Disabilities Act of 1990, Public Law 101-336, respectively. This policy extends both to employment by and admission to the University.

Inquiries concerning Title IX and Section 504, and the Americans with Disabilities Act of 1990 should be directed to the Office of Affirmative Action, 403-C Andy Holt Tower, The University of Tennessee, Knoxville, Tennessee 37996-0144; or telephone (615) 974-2498. Charges of violation of the above policy also should be directed to the Office of Affirmative Action.

Melinda Bailes joins staff as U.T. Nashville's Field Coordinator

Joining the faculty as our new location field practice coordinator is Melinda Bailes, who received an M.S.S.W. from the University of Texas, Arlington School of Social Work in 1987. Her post-master's experience includes two years of social work with the Easter Seal Society in Fort Worth and Nashville, four years as a rehabilitation social worker with Centennial Medical Center Rehabilitation Center in Nashville, and more than two years as the coordinator of social services with Pi Beta Phi Rehabilitation Institute at Bill Wilkerson Center in Nashville. Ms. Bailes comes with experience in both clinical and administrative social work as well as considerable experience in training and program development.

Bailes will assume the position formerly held by Joyce Harris, who recently decided to return to the practice community after having spent five years with the location. In addition

Rural Social Work Conference Report

by Joanna Cheatham

We Celebrated Our 20th Anniversary

From July 23 through July 26, 1995, the University of Tennessee College of Social Work and its Office of Research and Public Service hosted the 20th Annual Rural Social Work Institute. The major activity of this caucus is to be an advocate for social policy issues needed for rural areas, as well as for related research initiatives into social work practice in rural areas. It also supports a presence for social work in rural areas within our major professional associations. In addition, the caucus has widened the readership of the professional journal *Human Services in the Rural Environment* and encourages its continued publication.

The first institute was held in Knoxville in July 1976, so we were excited about having the conference return to its roots. This year's institute activities included an opening reception, an opening session, more than 50 workshops, a Rural Social Work Caucus meeting, focus groups, roundtable discussions, poster sessions, and a closing session.

Although we wanted to avoid the temptation of spending most of our time together looking at the past, we believed that this meeting could help us appreciate the development, growth, and evolution of the caucus. Among our achievements has been our contribution to the growth in literature about rural populations. By refusing to portray rural life as quaint, we've helped to refute the stereotype that--compared to urban life--rural life is static. We can't afford to remain static either; exploring new communication and delivery techniques is our next logical step--and we did that at this conference.

We discussed innovative approaches to service delivery by exploring the potential of new technology such as distance learning. On Monday and Tuesday, there were a series of presentations on distance learning and the use of the Internet. We emphasized this as an especially valuable track at the institute this year, and the participants discussed its possibilities enthusiastically.

We also strongly encouraged participation in the institute by those who wished to discuss more traditional methods of service delivery. We are pleased that this conference was approved for continuing education units; the number of CEUs earned was dependent upon the sessions that one attended.



The conference was headed up by Dr. Paul Campbell (right), director of the UT Social Work Office of Research and Public Service. Dr. Charles Cleland (left) was one of the presenters.

Opening and Closing Sessions

In the opening session on Monday morning, Dr. Richard Edwards, Dean of the School of Social Work at the University of North Carolina at Chapel Hill, discussed his view of the rural context in the past 20 years. His providing an historical perspective of the institute was an important feature as we celebrated this 20-year milestone. Following Dr. Edwards, Dr. Ron W. Shipe, who is involved in environmental training at the Tennessee Valley Authority, discussed the **NII (National Information Infrastructure**, or information superhighway), which promises easy access to communication networks, computers, databases, and consumer electronics. Representatives from TVA discussed federal policy and addressed participants' questions.

On Wednesday morning, Dr. Charles Cleland, who teaches rural sociology at UTK, discussed his **1994 Rurality Index**. Following Dr. Cleland's presentation, Paul Campbell, Roy T. Denton, Joanne Mermelstein, Paul A. Sundet, and Steve Webster participated in a discussion entitled **Rural Social Work Is an Anachronism: The Perspective of 20 Years of Experience and Debate.** The panel discussion and participant debate challenged the conceptions of rural life and institutions undergirding rural practice prescriptions of the last 20 years. It offered hypotheses for a new generation of scholars and practitioners to test in light of rural realities after economic restructuring.

Special Events

On Sunday Phyllis Henry and Gideon Fryer, experienced hikers and volunteers for the Great Smoky Mountains National Park, led a hike in the Smokies. On Sunday evening, our welcoming reception took place at the East Tennessee Historical Society.

After a workday that included opening sessions, 30 workshops, and the annual caucus meeting, we spent Monday evening enjoying Appalachian music and humor at the Laurel Theatre. Sam Venable (a noted Appalachian humorist) regaled us, and Strangers in Paradise played Appalachian music.

Tuesday's institute schedule included roundtable discussions, focus groups, poster sessions, and more than 25 workshops. Barbecue and music at the Living Museum of Appalachia was offered as the evening event. In a fascinating setting, we had a pleasant, informal dinner accompanied by bluegrass music.

The institute ended on Wednesday at noon after a closing session about rural residents' access to resources that the larger society takes for granted, followed by a debate about the past and future of rural social work.

Joanna Cheatham, M.S., Ed.D., is an Instructional Design Consultant for UTCSW Office of Research and Public Servie.

Melinda Bailes will apply her experience in clinical social work, administration, and training and program development to her new position as Coordinator of Field Practice. ☞



to doing an exceptional job of carrying out her field-coordination responsibilities, she made a substantial contribution to the program by developing the Mentors Committee for African American Students. This Committee consists of more than 40 African American Social Workers practicing in the Middle Tennessee area. Through their work in recruitment, mentoring, and financial support of the African American students, the Committee has added substantially to U.T. Nashville's success in recruiting and retaining African American students. Harris will continue as chair of the Committee.

Continuing Education Roundup *by Clevonne Turner*

I can't believe it's been almost a year! The time has gone by very quickly, and it's been great getting the Professional Continuing Education Program off the ground. Dr. Sharon Pittman and I were able to visit all of the M.S.S.W. programs and the B.S.S.W. programs first semester as we drove across the state to personally meet and greet as many people as we could. I want to thank those of you who filled out our statewide needs assessment early in 1995 and provided us with feedback to begin the planning process. We had more than 200 respondents, and 68 percent of them were from UT College of Social Work alumni. With growing social and political challenges, increasingly specialized interventions, and licensure demands, social workers are more motivated than ever to seek training to augment their formal education--and in many cases, in order just to keep their jobs.

During the spring we were able to offer five continuing education programs, which were very well received. We hosted two interactive satellite downlink teleconferences on **"Living with Grief: Children Mourning, Mourning Children,"** in Nashville and Knoxville on March 30, 1995. I want to thank Corena Harris, L.C.S.W. and UTCSW alumni from Town and Country Home, Health, and Hospice for co-hosting and serving as site facilitator for the Nashville teleconference. She actually brought this national teleconference to our attention with a simple phone call and her willingness to help! We were able to offer this program free of charge to families and professionals. We presented a one-day seminar in three locations in May, entitled **"The Sweet Smell of Success--Effective Practice in the Helping Professions."** This was a one-day comprehensive seminar designed to assist social workers and human-service providers in administration, planning, and clinical practice. It focused on clinical assessment and monitoring, evaluation of programs, and entrepreneurial funding. We had a chance to meet some more of you, shared in problem solving, and got to know each other better over lunch. This summer the College of Social Work hosted the 20th Annual Meeting of the National Institute on Social Work and Human Services in Rural Areas, July 23-26, 1995.

We are now in the process of finalizing plans for our fall and spring programs. This fall, in response to the needs assessment, we are offering programs in mental health, health, and children and families on both a macro and micro level. We are also offering some computer training for social workers. The highlight of the fall offerings was the free **Skills-Based Symposium and Reception Dinner** during Homecoming weekend on Friday, September 29, 1995. CEUs were available for those who desired them. Refer to your fall brochures, which feature programming across the state, for other upcoming events.

During our lifetimes, most of us will change jobs at least seven times! Our social work skills have prepared us for a variety of practice, advocacy, and administrative roles to help us shift with the times. However, we all need help facing the cutbacks, shifts in careers, internal and external stress, and trying to keep abreast of the societal and financial challenges. We too have been challenged this year with financial cutbacks and staff reduction. I'm sad to report that Dr. Sharon Pittman resigned from the program and will not be replaced. On a positive note, she was asked to start an M.S.W. program for Andrews College in Michigan this summer. She thanks all of you for your support and encourages you to stay in contact with her. She will be sorely missed. To this end, we have put our distance-education plans on hold for a while. We are fortunate to have Mrs. Karan Bailey join us part time as our training assistant. The two of us will be on site for each program and look forward to seeing you as we again travel the state. *On the Road Again* should be our theme song!

Clevonne Turner, M.S.W., is UTCSW's Assistant Director of Professional Continuing Education.

Update on The NIMH Center

The Children's Mental Health Services Research Center has announced its workshop schedule for the 1995-96 academic year. The workshops will be conducted by interactive television on the Knoxville, Memphis, and Nashville campuses. All are held from 10:00 a.m. to noon. A reception also will be scheduled to allow faculty and students to meet with each speaker in an informal setting.

On Friday, October 27, Dr. Lonnie Snowden will present **"Mental Health Services Delivery to Ethnic Minority Children."** Dr. Snowden is a Professor of Social Welfare and Psychology at the University of California at Berkeley. He is perhaps the nation's foremost expert on the mental health service needs of African American and other minority children.

On Friday, November 17, Dr. Kellly Kelleher will discuss **"Naturalistic Studies of Psychiatric Services in Managed Care Systems."** Dr. Kelleher is a pediatrician and an Associate Professor at the University of Pittsburgh School of Medicine. He has worked in the area of child welfare and health needs of maltreated and foster children for several years.

On Friday, January 26, 1966, Dr. Robert Wahler of the Department of Psychology here at UT will discuss **"Adaptive Parenting Strategies with Conduct-Disordered Children."** Dr. Wahler has been funded by the National Institute of Mental Health for many years, and his research in this area of parenting is considered to be "cutting edge."

On February 23, Dr. Larry Williams of Purdue University will present **"Casual Models for Organizational Research."** Dr. Williams will present both a beginning discussion of structural equation modeling and a more advanced discussion of tests of model fit.

On March 29, Dr. Susan Zuravin, School of Social Work, University of Maryland, will present **"Methodological and Practical Problems with Long-term Follow-up Studies."** Dr. Zuravin is conducting an ongoing long-term follow-up of samples of abusive and non-abusive AFDC recipients and their children and will discuss the results of her latest follow-up of this sample.

Finally, on April 26, Dr. Rand Conger, Director of the Center for Family Research in Rural Mental Health at Iowa State University, will present **"The Influence of Economic Hardship on Families and Adolescents."** The work of Dr. Conger and his Center has critical implications for the social work profession as well as for our own Center.

"I am extremely pleased that we were able to line up a program of workshops including such distinguished researchers," said **Terri Combs-Orme**, Associate Professor and Center Research Coordinator for the Knoxville Campus. "I hope faculty and doctoral students will all take advantage of this tremendous opportunity to broaden their horizons." Others in the College who are interested in attending the workshops should contact Dr. Combs-Orme at 974-3704.

Information Age

(continued from page one)

courses. It is probably fair to say that for both students and faculty this new instructional modality represents a challenge to traditional ideas about how to teach and how to learn. The development of Connectus should serve as a valuable tool supporting interactive television through e-mail contact between students and professors and with the electronic dissemination of class materials.

Multimedia Computer-Based Education

A third area of information technology in which the CSW has taken a leadership position is in multimedia computer-based education. In September of 1994 at the European Network for Information Technology and Human Services, I demonstrated HyperSkills, an interactive multimedia program for training human-service workers in basic helping skills. This program, though still in an early prototype form, combines video film clips, sound, digitalized images, and test-based materials. HyperSkills was developed through SWORPS by Brenda Black, Claire Keene, and Eric Evers, and me.

Recently, along with Dr. Lisa Pullen of the UTK College of Nursing and Eric Evers, a graduate student in Computer Science, I developed and empirically tested HyperCDTX. This is a multimedia computer program designed to train graduate students and professionals in substance-abuse treatment. This program uses 3-D animation to illustrate the effects of drugs at the neurosynaptic level along with diagrams, graphs, charts, digitalized images, and test-based information to convey information on assessment, diagnosis, and treatment of substance abuse. In the experimental testing of the program, students expressed strong appreciation for computer-based education as an instructional medium.

The College of Social Work is on the edge of an exciting new frontier in education. Our goal is to prepare students to face the challenges of delivering quality social work services to the populations we serve. The emerging information technologies will be vital tools in achieving this goal.

David Patterson, Ph.D., is an assistant professor in the UTCSW at the Knoxville location.

Rocky Relationship

(continued from page three)

declining opportunities for promotion so she can continue to do the job which drew her to seek a masters degree and licensure as a social worker.

While some social work educators dismissed public social services almost like a hopeless case, others continued to embrace the cause of the clients of public agencies and the professionals who labor in them to make them work for the benefit of the children and families who depend on them. Dorothy Harris's leadership in NASW in the 1980's began a reinvestment by the profession in public child welfare. At this school, the arrival of Dean Shatz strengthened an ongoing appreciation of what we sought to accomplish. Today this school is supporting the connection through ever more flexible scheduling, flexible field placements, and a very integral involvement in evaluative research examining everything from our training programs to the effectiveness of the services we offer.

As we near the end of the 20th century we must strengthen these connections more. The social problems that gave birth to our respective institutions remain entrenched.

◆ Twenty-four percent of American children under age 5 live in poverty.

◆ More than 300,000 more preschoolers live in poverty now than in 1990.

◆ In all, more than 14 million children in this nation live in poverty.

◆ After a 20-year decline in single parents the rate of birth to single moms grew by 16 percent since 1985.

When you examine these issues closely, you find that 50 percent of African American children live below the poverty line and that African American infants are twice as likely to die before their first birthday than are their white counterparts.

Charles Wilson recently resigned as DHS Director of Family Services after 18 years of distinguished service to accept the position of Executive Director of the National Children's Advocacy Center in Huntsville, Alabama.

In today's world, danger lurks on the streets. One American youth dies every three hours in this country as the result of gunfire. Howard researchers have found in some neighborhoods of D.C., children can describe witnessing seven homicides before their 6th birthday, and high schoolers report attending at least one friend's funeral per month.

The home offers no safe haven for many. After a dramatic decline in the number of child deaths attributable to abuse from an estimated 5,000 a year in the 1960's to under 1,000, we are seeing an increase, up 54 percent since 1986. Now, four kids die each day in this country as the result of child abuse; in one five-month period alone in Memphis last year, 13 children were killed by their caregivers.

Today the need for an effective public social service delivery system has never been stronger, and a strong social service system has never needed the support and wisdom of professional social work more. Social work education must prepare tomorrow's leaders of public social services. Some will lead from management, like the Ed Lakes and Mary Lou Chambers, some from program leadership roles like the Susan Steppes, some from academia like Dean Shatz, Joanne Thompson, Joyce Harris, Charles Glisson, Darlene Lawson, Tom Cruthirds, Pat Lockett, Paul Campbell, and others, and some will lead from the front line--like Katie Finney.

To create this next generation of leaders for public social services, social work students need to hear a consistent message from the facility, their peers, and the broader social work community. They need not to hear that public social services is the ideal place to work--it isn't for most of us. They need not to hear that it is the most rewarding place to work--it often isn't. They need not to hear that it is the easiest place to work--it is not. But they need to hear that there are few places more important to work.

College is Reaccredited

(continued from page one)

semester hours.

◆ Establishing a uniform comprehensive examination to be administered at all three locations.

In addition to the Council on Social Work Education's approval of the master's program and its changes, the Graduate Council has also approved the new curriculum changes.

Joanne Thompson, Ph.D., chaired the Curriculum Committee for the UTCSW at the Nashville location.

Clip and Save !

Top ten ways to show you have alumni spirit

Attend reunions and special events

Supervise a field work student

Volunteer as a telephone mentor for students and fellow alums

Donate as generously as you can

Call or write us when you move...we don't want to lose track of you

Send us information about your profession

Get involved Join the Alumni Association Committee

Use the library

Provide resume consultation for graduating students

Send us announcements of open positions in your agency for our Job Board

Student News

A professor emeritus once said "An academic program is only as strong as its students and graduates." This past year, the focus has been on students and student accomplishments at the UT College of Social Work.

Throughout the year the B.S.S.W. Social Work Organization (B.S.S.W.-SWO) initiated and participated in several projects and activities. Seven speakers from the community provided their insight on practice issues and policy development. One of them, **Major John Parris** from the UTK Army ROTC Department, identified the growing need and extensive opportunities for social workers in the military. The organization's commitment to providing service to the community continued with activities at Lonsdale School, Volunteer Ministry Center, Volunteers of America, Big-Brothers/Big Sisters, and the Runaway Shelter. A small group of students from the B.S.S.W.-SWO applied to establish a local chapter of the national Phi Alpha Honor Society. The application and the chapter's constitution and bylaws were approved. The inaugural ceremony will take place during fall term, 1995.

Michael Rhodes, a second year student in the M.S.S.W. program at the Knoxville location, was awarded a $31,000 grant from the State of Tennessee to implement a program of HIV Education for De-institutionalized and/or Homeless Adults with Serious and Persistent Mental Illness. Rhodes wrote the grant as part of the requirements for **Dr. Sharon Pittman's** Financial Management and Resource Development Class. The program will be implemented by the Helen Ross Mcnabb Center, Rhodes's Field Practicum for the '94/'95 school year.

Due to the persistent efforts of students and faculty, the Social Work Undergraduate Scholarship Fund was established in 1995. At the Knoxville hooding and recognition ceremony the B.S.S.W.-SWO presented **Associate Dean Jeannette Jennings** a contribution to this fund.

Any report about students and their accomplishments may best be concluded by using the students' own words. Listed below are a few comments taken from the 1995 portfolios required of each B.S.S.W. candidate:

- "The College of Social Work has changed me from a dreamer to a doer. From I would like to do this , to I can do this!"

- "The most influential phrase taken away from this college and program is that 'knowledge builds compassion.' "

- "I have received a lot from this program and I believe in reciprocity. I feel that one day I will in turn give something back."

Enrollment

Projected total enrollment for M.S.S.W. program for 1995-96

New Admissions	Full Time	Part Time	Advanced Standing	Total
Knoxville	41	13	8	62
Memphis	37	21	12	70
Nashville	38	18	8	64
Total	116	52	28	196

Returning Students	Full Time	Part Time	Advanced Standing	Total
Knoxville	42	29	0	71
Memphis	28	41	0	69
Nashville	31	26	0	57
Total	101	96	0	197

TOTAL	217	148	28	393

Total projected enrollment in the B.S.S.W. program, which is located at the Knoxville location, is 35 juniors and 33 seniors. There are 30 students enrolled in the Ph.D. program, which is also located in Knoxville.

Don't Miss Out!

Upcoming Continuing Education Opportunities

Computer Applications in Human Services

Presenter: David Patterson, Ph.D.

Sponsored by the University of Tennessee Social Work Office of Research and Public Service
October 7, 1995
9:00 AM - 4:00 PM
University of Tennessee
Room 201, Humanities Building
Andy Holt Avenue
Knoxville, TN
$40 (early registration)
$50 (after September 22
CEUs: .6 (6 clock hours)
$10 CEU registration fee
(if you wish to earn CEUs)

Workshop #SW009

Help for Our Troubled Children: Clinical and Agency Approaches

Presenters: Andrew Dziewulski, L.C.S.W.; Heather Dziewulski, L.C.S.W., B.C.D.

In cooperation with the Department of Social Work, East Tennessee State University
November 6, 1995
9:00 AM - 4:30 PM
Wesley Memorial Methodist Church
225 Princeton Road
Johnson City, TN
$25 (includes breakfast)
$35 (after October 23)
CEUs: .6 (6 clock hours)
$10 CEU registration fee
(if you wish to earn CEUs)

Workshop # SW010

Working With Veterans And Their Families

Presenters: Tina Alston, Ph.D.; Mary Faulkner, M.A.; John Metilor, B.SW.

In cooperation with the Social Work Program, Middle Tennessee State University
November 15, 1995
8:30 AM - 4:00 PM
Central Christian Church
404 E. Main Street
Main Street and Mancy Avenue
Murfreesboro, TN
$25 (includes breakfast)
$35 (after November 1)
CEUs: .6 (6 clock hours)
$10 CEU registration fee
(if you wish to earn CEUs)

Workshop # SW011

Breaking the Cycle of Family Conflict

Presenters: Michael Kerr, M.D.; Janet Johnson, M.D.; Sylvia Landau, L.C.S.W.; Kip Salazar, L.C.S.W.; Cindy Westcott, L.C.S.W.

A two-day conference co-sponsored with Family Systems Associates, Inc.
November 17 and 18, 1995
9:00 AM - 5:00 PM
Saint Francis Hospital
Longinotti Auditorium
5959 Park Avenue
Memphis, TN
$125 (early registration)
$140 (after November 1)
CEUs: 1.4 (14 clock hours)
$10 CEU registration fee
(if you wish to earn CEUs)

Workshop # SW012

Call 423-974-6015 for more information about registering for these programs!

Nonprofit Org.
U.S. Postage
PAID
Knoxville, TN
Permit No. 481

The University of Tennessee College of Social Work
Office of Research and Public Service
Henson Hall, Rm. 319
1618 Cumberland Avenue
Knoxville, Tennessee 37996-3334

Address Correction Requested

Vol. 19, No. 1 • The University of Tennessee College of Social Work • October 1995

