The University of Tennessee, Knoxville
Undergraduate Council
Minutes of the Meeting
September 27, 2022

Leadership and Elected Members present: Chair Ken Baker, Vice Chair Jamie Coble, Past Chair Joanne Devlin, Brian Ambroziak, Justin Arft, John Bell (by proxy Betsy Gullett), Richard Bennett, Dawn Coleman, Mari Beth Coleman, Kim Denton, Jochen Denzler, Manolis Doxastakis, Eric Haley (by proxy Julie Longmire), Carolyn Hank, Erin Hardin, Yingkui Li (by proxy Madhuri Sharma), Lindsay Mahony (by proxy Eva Cowell), Jennifer Richards, Brittany Shelton, Chelsea Smith, Anna Szynkiewicz (by proxy Brent Lamons), Jonathan Walton, Josh Weinhandl, Nick Zhou (by proxy Richard Bennett)

Ex-Officio Members present: Patrick Akos, Katherine Ambroziak (represented by Brian Ambroziak), Jackie Behrens, Sarah Colby, Chuck Collins, George Drinnon (represented by Betsy Gullett), Justin Howe (by proxy Kelly Waugh), Ozlem Kilic (represented by Margie Russell), Chris Lavan, Julie Longmire, Robert Mindrup (by proxy Brittany Adams), Elisabeth Schussler, John Stier, Teresa Walker (represented by Anna Sandelli)

Student Members present: Mark Hancock, Neylan O'Daniel

Others present: Laura Brown, Brian Coldren, Betsy Gullett, R.J. Hinde, Brent Lamons, Doug Renalds, Margie Russell, Molly Sullivan, Stephanie Workman

Welcome and Call to order: The meeting was called to order by Ken Baker, Chair, when quorum was determined at 2:34 pm.

Resolution and Charge from Faculty Senate:

The Faculty Senate has asked the Undergraduate Council to review existing procedures for reviewing curricular proposals to ensure that each proposal gets the attention it needs, especially a proposal that impacts units outside the unit making the proposal. The Senate drew attention to the 800-page agenda at the February 2022 meeting of the UG Curriculum Committee meeting.

The Council discussed current procedures, the fall 2022 implementation of the new Volunteer Core (general education) curriculum that took the place of the previous General Education curriculum, and the purchase and pending implementation of curricular change software. Emphasis was given to procedures to ensure that all academic units affected by a curricular change have an opportunity to give feedback regarding the proposal. Included in the discussion was the fact that the 800-page agenda mentioned was unusual and that most agendas have less than 350 pages, although 350 pages can also be problematic.

UG Council Chair Ken Baker will complete a draft of the response to the Faculty Senate's resolution and charge to be presented at the next meeting of the Council. Once approved by the Council, the response will be forwarded to the Senate.

Committee Reports

- **Academic Policy Committee**
    - **Minimum Class Size Policy**. Under the university's new budget model, college deans are in the best position to determine whether offering a low-enrollment course represents a wise use of human and financial resources; therefore, the policy was revised to allow college deans, rather than the chancellor, to make those decisions. The statement at the end of that paragraph which states "The university reserves the right to cancel, postpone, or combine classes when necessary" is an existing statement that was not changed. Discussion of this statement resulted in an agreement that *university* in this case refers to the university as a whole and not to a particular role within the university and means simply that an authorized party (as described earlier in the

paragraph) may make schedule changes when necessary.
    - **Clarify the definition of Catalog Year:** The language defining catalog year was revised for clarification and to expand access for transfer students completing AA, AS, AFA or AST degrees from institutions in the TBR system, effectively treating these students the same as had been approved for students completing a Tennessee Transfer Pathway or students in the Volunteer Bridge Program.

  Both proposals were approved.
- **Curriculum Committee**
    - Several low-impact corrections were presented.
    - Higher-impact proposals from the Baker Center were presented and discussed.
    - Informational items were included in the agenda but not discussed during the meeting.

  After discussion, all proposals were approved.
- **Volunteer Core Committee**
  One course proposal to add the same Vol Core designation to a new course that was previously approved for the equivalent dropped course was presented.
  The proposal was approved.

Adjournment: Ken Baker adjourned the meeting at 3:25 pm.

Approval of minutes: These minutes were certified correct via email on September 30, 2022.

Minutes submitted by: Molly Sullivan

Attachments

Resolution **6017**
Academic Policy Committee **6018**
Curriculum Committee **6021**
Baker Center 6098
Volunteer Core (General Education) Committee **6103**

Resolution

Sponsors: David Alley, Megan Bryson, Nicole Eggers, John Han, Bernard Issa, Laurie Knox, Anne Langendorfer, Jacob Latham, Mary McAlpin, Harrison Meadows, Mia Romano, Lisi Schoenbach, Rossy Toledo, Laura Trujillo, Jessica Westerhold, Lauren Whitnah

Whereas, Various units removed their intermediate language requirement as of Fall semester, 2022, without the appropriate amount of discussion about the impact on other units, thus revealing weaknesses in the curriculum approval process; and

Whereas, This change occurred during a 3+ hour curriculum committee meeting on February 8, 2022; and

Whereas, The change was embedded in 800+ pages of Undergraduate Council minutes (dated February 22, 2022) sent to the Faculty Senate meeting (April 4, 2022) for approval at the same time we were concerned about Divisive Concepts, the Civic Institute, and Restructuring; and

Whereas, The changes to curriculum was marked as having no impact on other units, no financial impact, and was made without rationale; and

Whereas, This impact has major implications on the Department of Modern Foreign Languages & Literatures, which now faces reduced enrollments in their programs at a time when enrollments are a major factor in the Budget Allocation Model, thus financially impacting them; and

Whereas, This process reflects a breakdown in the curriculum approval process because of the impacts of getting VolCore approvals into the catalog; therefore, be it

***Resolved*,** That we request Undergraduate Council conduct a post-mortem of this decision and suggest changes and safeguards to its processes (such as closing meetings after a certain amount of time, breaking approvals sent to Faculty Senate into smaller chunks of information, and perhaps sending back forms that do not acknowledge impacts on other units that clearly should be noted) that will reduce the chances that a negative outcome such as this will ever occur again.

Academic Policy Committee

The University of Tennessee, Knoxville
Academic Policy Committee
Minutes of the Meeting
September 7, 2022

Call to order: A regularly scheduled meeting of the Academic Policy Committee was held via online meeting software on September 7, 2022. The meeting was called to order once quorum was determined to be met at 1:50 p.m. by Jennifer Richards, Chair.

Members present: Chair Jennifer Richards, Jackie Behrens, Brian Coldren, Ozlem Kilic (by proxy Margie Russell), Yingkui Li, Yuanyang Liu, and Chelsea Smith

Others present: Kathy Abbott, Patrick Akos, Ken Baker, Richard Bennett, Mary Beth Burlison, Ryan Carter, Sarah Colby, Alison Connor, Dee Fortenberry, R.J. Hinde, Julie Longmire, Jana Spitzer, Molly Sullivan, Merrill Walker, and Stephanie Workman

Proposals:

1. **Minimum Class Size Policy**. Under the university's new budget model, college deans are in the best position to determine whether offering a low-enrollment course represents a wise use of human and financial resources; therefore, the policy was revised to allow college deans, rather than the chancellor, to make those decisions. The proposal was approved with minor edits.
2. **Clarify the definition of Catalog Year:** The language defining catalog year was revised for clarification and to expand access for transfer students completing AA, AS, AFA or AST degrees from institutions in the TBR system, effectively treating these students the same as had been approved for students completing a Tennessee Transfer Pathway or students in the Volunteer Bridge Program. The proposal was approved with minor edits.

Adjournment: The meeting was adjourned at 2:10 pm.

Approval of minutes: The minutes were certified correct via email on September 12, 2022.

Minutes submitted by: Molly Sullivan

Proposal:
Minimum Class Size Policy

Academic Policies and Procedures
Class Attendance and Eligibility
Minimum Class Size

~~An undergraduate course will not normally be given for fewer than fifteen students at the lower division and twelve at the upper division except by permission of the chancellor.~~ Except by permission of the Dean of the college offering the course, lower-division undergraduate courses will not normally be given for fewer than fifteen students and upper-division undergraduate courses will not normally be given for fewer than twelve students. The university reserves the right to cancel, postpone, or combine classes when necessary.

Rationale:

Under the university's new budget model, college deans are in the best position to determine whether offering a low-enrollment course represents a wise use of human and financial resources.

In addition, if we are making changes to the policy, this provides us with an opportunity to clean up the policy's grammar. The adjectives "lower-division" and "upper-division" apply to courses, not students.

Proposal:
Clarify the definition of Catalog Year
Academic Policies and Procedures
General Requirements for a Bachelor's Degree
(first paragraph)

The University of Tennessee, Knoxville, requires a minimum of 120 credit hours to earn a bachelor's degree. Students choosing to pursue two degrees simultaneously must complete at least 30 hours in addition to the total hours required for one bachelor's degree. These additional hours apply only to those seeking a second degree and not to students who simultaneously pursue a second major, concentration, or minor. ~~To receive a bachelor's degree, a student must also complete all of the requirements listed below.~~

To receive a bachelor's degree, a student must satisfactorily complete all requirements for the curriculum for which the student is enrolled. These requirements are described in the portion of this Catalog devoted to the college or school offering the curriculum. A student must also satisfactorily complete the Volunteer Core requirements, which are described in the Volunteer Core section of this Catalog.

As an undergraduate student prepares to graduate, their completed coursework will be compared with the curricular and Volunteer Core requirements listed in the student's graduation Catalog. Ordinarily, this will be the student's entry Catalog, which is the Catalog associated with the catalog year corresponding to the student's entry into UTK as a degree-seeking student. (A catalog year is defined as the list of semesters and terms associated with a given edition of the Undergraduate Catalog, beginning with Fall semester and ending with Summer term. For example, the 2022-2023 catalog year consists of the following terms: Fall 2022, Winter Mini-Term 2023, Spring 2023, Mini-Term 2023, Summer 2023). A student may choose a graduation Catalog that is more recent than the student's entry Catalog. The following regulations apply to the choice of graduation Catalog (regardless of whether the graduation Catalog is or is not the entry Catalog):

- The graduation Catalog must correspond to the catalog year at the time of graduation or to one of the preceding five catalog years. For example, a student graduating in Fall 2022, Spring 2023, or Summer 2023 may graduate under the requirements of one of the six Catalogs corresponding to catalog years 2017-2018 through 2022-2023, but may not graduate under the requirements of any Catalog prior to catalog year 2017-2018. Any exception to this regulation must be approved by the Office of the University Registrar after consultation with the Dean of the college in which the student is enrolled.
- The student must have been enrolled in UTK coursework as a degree-seeking student during the catalog year corresponding to the graduation Catalog. For example, a student choosing the 2022-2023 Catalog as their graduation Catalog must have been enrolled in UTK coursework as a

degree-seeking student during Fall 2022, Winter Mini-Term 2023, Spring 2023, Mini-Term 2023, or Summer 2023. Exceptions to this regulation are as follows:

- An undergraduate student who completes an Associate of Arts, Associate of Science, Associate of Fine Arts, or Associate of Science in Teaching degree at a Tennessee community college and subsequently enrolls as a degree-seeking student at UTK is allowed to choose a graduation Catalog corresponding to any catalog year associated with the student's period of enrollment at the community college.
- An undergraduate student who participates in the Volunteer Bridge program and subsequently enrolls at UTK is allowed to choose a graduation Catalog corresponding to the catalog year associated with the student's period of enrollment in the Bridge Program at Pellissippi State Community College.

Curricular requirements and Volunteer Core requirements may change from one catalog year to the next. Students should note the "Purpose of the Catalog" section listed on the Catalog home page.

If a course appears in a student's entry Catalog or graduation Catalog, but the course is discontinued in future Catalogs, the University is under no obligation to offer the course after it has been discontinued.

For a student attempting to complete multiple simultaneous degrees, attempting to complete multiple simultaneous majors or concentrations, or attempting to complete one or more minors in addition to a major, a single graduation Catalog must be used to establish curricular requirements for all components of the program (degrees, majors, and minors) sought by the student.

Any adjustments to published curricular requirements for a student must be approved, through the college petition process, by the college in which the student's academic program is located. Any adjustments to published Volunteer Core requirements for a student must be approved by the Volunteer Core Committee through the Volunteer Core petition process. Students should work with their academic advisor on any such potential petition requests. Approved petitions will be recorded for students by both their home college and the Office of the University Registrar.

- ~~Complete satisfactorily all requirements of the curriculum for which the student is enrolled, as described in the portion of this catalog devoted to the college or school offering the curriculum, and the Volunteer Core Requirements, as described in the Volunteer Core section of this catalog. Curricular requirements change frequently and students should note the caution on the catalog home page. A student is allowed to satisfy requirements for a bachelor's degree under any curriculum in effect during the student's attendance at UT Knoxville provided the curriculum as been in effect within six years of the date of graduation. A student who complete a Tennessee Transfer Pathway is permitted to graduate using any UTK catalog in effect during the student's enrollment at the community college, provided that the UTK catalog has been in effect within six years of the date of graduation from UTK. A student tin the Volunteer Bridge Program is permitted to graduate using any UTK catalog in effect during the student's enrollment beginning with the fall term of their Bridge year at Pellissippi State Community College provided the UTK catalog has been in effect within six years of the date of graduation from UTK. This does not obligate the university to offer a discontinued course. Programs may be adjusted by the student's advisor and college dean in consultation with the Office of the University Registrar.~~

To receive a bachelor's degree, a student must also complete the following requirements:

- Achieve a grade point average of at least 2.0 on all work attempted at the University of Tennessee, Knoxville. Incompletes and Not Reported grades must have a letter grade prior to graduation.

Etc., etc., etc. as in current UG Catalog text.

Rationale:
We would like to revise the language in the Undergraduate Catalog surrounding available catalogs for students. The primary location for this information is in the "General Requirements for a Bachelor's Degree" section (https://catalog.utk.edu/content.php?catoid=34&navoid=4710#gene_requ_bach_degr).

Our goals are to expand access for transfer students completing 2-year degrees from Tennessee institutions, create an avenue for exceptions to extend the life of catalog requirements if appropriate for a student, and to clarify overall language due to different applications and understanding of the current published policy by various advising units and operational offices.

Curriculum Committee

The University of Tennessee, Knoxville
Curriculum Committee
Minutes of the Meeting
September 13, 2022

Call to order: A regular meeting of the Undergraduate Curriculum Committee was held on September 13, 2022. The meeting was called to order by Kathleen Thompson, Chair, when quorum was met at 2:30 pm.

Voting members present: Chair Kathleen Thompson, Brian Ambroziak, Dawn Coleman, Chuck Collins, Kim Denton, Paul Dalhaimer (proxy for Manolis Doxastakis), Carolyn Hank, Ozlem Kilic (by proxy Margie Russell), Robert Mindrup, Kimberly Sims (by proxy Ken Baker), and Josh Weinhandl

Others present: Pat Akos, Ken Baker, Laura Brown, Brian Coldren, Alison Connor, George Drinnon, Betsy Gullett, Chris Lavan, Julie Longmire, Tammy Renalds, Margie Russell, John Scheb, John Stier, Virginia Stormer, and Molly Sullivan

Proposals:

1. Three low-impact corrections were made to multiple programs in cooperation with the affected colleges:
    a. All references to “General Education” were revised to “Volunteer Core.”
    b. All programs with term milestone notes that were blank were revised to say “No Milestones” within that term.
    c. Total program hours were corrected to the actual totals.

    All proposals were approved.
2. Several low-impact corrections to previous proposals from the following colleges or other units were presented:
    a. Herbert College of Agriculture
    b. College of Arts and Sciences, including documentation that the Provost has approved a change to the name of the Department of Geography, which becomes the Department of Geography and Sustainability
    c. Haslam College of Business
    d. College of Communication and Information
    e. College of Education, Health, and Human Sciences
    f. Tickle College of Engineering
    g. College of Social Work
    h. College of Nursing
    i. Honors and Scholars
    j. ROTC

    All proposals were approved after discussion and corrections to typographical errors.
3. Higher-impact proposals were presented by John Scheb of the Baker Center regarding the newly created Institute for American Civics, which was created in response to an Act by the Tennessee Legislature and is pending approval by THEC:
    a. Creation of a new subject code
    b. Addition of two new lower-level courses

    The new unit, if approved by THEC, will be funded outside of the university’s operating budget. After an extended discussion to address concerns regarding academic oversight and academic

integrity raised by members of the committee, the proposals were approved by a majority of the voting members.

Informational Items:

- The Transfer Center and the colleges awarding credit for specific exam scores submitted changes to test scores and corresponding course credit for informational and documentation purposes. This follows a practice put in place fall 2017 in which faculty subject-matter experts within the colleges and other academic units would determine appropriate credit for exams and the Curriculum Committee would document those changes in their minutes.
- Courses with an Experience Learning suffix (N, R, or S following the course number) must be reviewed once every five years to be sure the course continues to be taught to the category's requirements. Courses with an R or S suffix that were created five years ago were reviewed to ensure continued compliance. The N suffix was added four years ago, so none of those courses needed to be reviewed this year. Courses that are not approved during the reassessment may choose to correct any deficiencies and be assessed again during the next academic year. During this year's assessment, faculty and departments for some of the S-designated courses chose not to participate in the review because the S-version of their courses are no longer being taught. They will work with their college to drop the S-version from the catalog during this academic year's curricular change cycle.
- Members of the committee discussed the "spillover" effect of changes made by a college or other academic unit that can affect one or more other colleges/units. An example was one college removing a foreign language requirement from multiple programs, which would affect enrollment in the language classes housed within another college. Committee members agreed that greater transparency is preferable. This concern will be addressed in the following ways:
    a. Under a new timeline for review of proposals, all proposals will be available online for review by faculty and staff of the university for 28 days prior to consideration by the Curriculum Committee.
    b. With implementation of the new curricular change software Curriculog, which is expected to go live during the current academic term, those entering proposals and/or those administering the process will be required to include an Impact Report. Users can be alerted to the proposals affecting their college or other academic unit via email, with each user able to indicate how often to receive the notification (i.e., daily, weekly, other).

Adjournment: The meeting was adjourned at 3:41 pm.

Approval of minutes: The minutes were certified correct via email on September 20, 2022.

Minutes submitted by: Molly Sullivan

General

Low-impact: Correct	**CORRECTION** **Multiple Programs** All references to "University General Education" or "General Education" have been updated to "Volunteer Core." All references to categories in the old general education curriculum that do not exist under Vol Core have been revised to an appropriate Vol Core category. For instance, Communicating through Writing has been updated to Written Communication and all "Cultures and Civilizations" notations have been revised to "Global Citizenship – International or Global Citizenship – US" or to one of the Global Citizenship categories if one already appears in the program requirements.

Vol Core references have been standardized across all departments/colleges and include a link to the appropriate section of Vol Core whenever possible. When a subsection link isn't available, the link to the Vol Core page is used.

Rationale: To update all general education references to standardized Vol Core references.

Low-impact: Correct

CORRECTION

Multiple Programs

Some programs completely deleted milestone notes for one or more terms. In place of the deleted text, we have added the notation "No milestones" in the milestone field for the term(s).

Rationale: To standardized milestone notes to include a comment for every term.

Low-impact: Correct

CORRECTION

Multiple Programs

All programs have been updated, with the corresponding college's cooperation, to show the correct total (or range) of credit hours required for program completion.

Rationale: Financial aid will only pay for the minimum total program hours, so it is in the best interest of our students to be sure the minimum total hours is correct. The correct total also supports principles of truth-in-advertising.

Herbert College of Agriculture

Courses

Department of Animal Science

Low-impact: Correct

CORRECTION

ANSC 250 - Introduction to Animal Handling and Management (4)
Introduction to structure and production principles of the food animal and equine industries. Exposure to current animal management practices as they affect livestock, equine, companion, and exotic animal industries. Topics may include animal behavior, restraint and welfare, nutrients, food safety, animal reproduction, health and well-being, emerging technologies and career opportunities in animal industries.

Formerly: Introduction to structure and production principles of the food animal and equine industries. Exposure to current animal management practices as they affect livestock, equine, companion, and exotic animal industries. Topics may include animal behavior, restraint and welfare, nutrients, food safety, animal reproduction, health and well-being, emerging technologies and career opportunities in animal industries. Students must complete this course with a grade of C or better to remain in the major of Animal Science.

Rationale: The highlighted sentence is no longer true, so it should be removed from this course description.

Programs and Text

Department of Agricultural and Resource Economics

Low-impact: Correct

CORRECTION

Food and Agricultural Business Major, BS in Agricultural and Resource Economics

[3] ~~FDSC 150 can also be used to satisfy Volunteer Core Global Citizenship requirement.~~ NUTR 100*can also be used to satisfy Volunteer Core Natural Sciences requirement.

Rationale: FDSC 150 has not been approved for Vol Core.

Low-impact: Correct

CORRECTION

Food and Agricultural Business Major, BS in Agricultural and Resource Economics – Agricultural Production and Technology Management Concentration

Term 1	Hours	Milestone Notes
AREC 110	1	One Volunteer Core ~~general education~~ elective*
[1]Natural Sciences Electives*	4	
[2]Global Citizenship – US Elective*	3	
ENGL 101* or ENGL 118*	3	
MATH 123*	3	
Term 2		
[2]Global Citizenship – International Elective*	3	One additional Volunteer Core ~~general education~~ elective*
ENGL 102*	3	
MATH 125*	3	
[2]Natural Sciences Elective*	3	
ECON 211*	3	

[3] ~~FDSC 150 can also be used to satisfy Volunteer Core Global Citizenship requirement.~~ NUTR 100*can also be used to satisfy Volunteer Core Natural Sciences requirement.

Rationale: Update "general education" to "Volunteer Core." In footnote 3, FDSC 150 has not been approved for Vol Core.

Low-impact: Correct

CORRECTION

Food and Agricultural Business Major, BS in Agricultural and Resource Economics – Finance and Risk Management Concentration

[3] ~~FDSC 150 can also be used to satisfy Volunteer Core Global Citizenship requirement.~~ NUTR 100*can also be used to satisfy Volunteer Core Natural Sciences requirement.

Rationale: FDSC 150 has not been approved for Vol Core.

Low-impact: Correct

CORRECTION

Food and Agricultural Business Major, BS in Agricultural and Resource Economics – Five-Year BS/MS in Agricultural and Resource Economics – Agricultural Economics Program

Term 1	Hours	Milestone Notes

AREC 110	1	One Volunteer Core ~~general education~~ elective*
[1]Natural Sciences Electives*	4	
[2]Global Citizenship – US Elective*	3	
ENGL 101* or ENGL 118*	3	
MATH 125*	3	
PSYC 110*, PSYC 117*, POLS 102*, SOCI 120*, or SOCI 127*	3	
Term 2		
[2]Global Citizenship – International Elective*	3	One additional Volunteer Core ~~general education~~ elective*
AREC 212	3	
ECON 211*	3	
ENGL 102*	3	
MATH 123*	3	
[2]Natural Sciences Elective*	3	

[3] ~~FDSC 150 can also be used to satisfy Volunteer Core Global Citizenship requirement.~~ NUTR 100*can also be used to satisfy Volunteer Core Natural Sciences requirement.

Rationale: Update "general education" to "Volunteer Core." In footnote 3, FDSC 150 has not been approved for Vol Core.

Low-impact: Correct

CORRECTION

Food and Agricultural Business Major, BS in Agricultural and Resource Economics – Food Industry Management Concentration

[3] ~~FDSC 150 can also be used to satisfy Volunteer Core Global Citizenship requirement.~~ NUTR 100*can also be used to satisfy Volunteer Core Natural Sciences requirement.

Rationale: FDSC 150 has not been approved for Vol Core.

Low-impact: Correct

CORRECTION

Food and Agricultural Business Major, BS in Agricultural and Resource Economics – Law and Policy Concentration

[3] ~~FDSC 150 can also be used to satisfy Volunteer Core Global Citizenship requirement.~~ NUTR 100*can also be used to satisfy Volunteer Core Natural Sciences requirement.

Rationale: FDSC 150 has not been approved for Vol Core.

Low-impact: Correct

CORRECTION

Natural Resource and Environmental Economics Major, BS in Agricultural and Resource Economics – Five-Year BS/MS in Agricultural and Resource Economics – Natural Resource Economics

Term 1	Hours	Milestone Notes
AREC 110	1	One Volunteer Core ~~general education~~ elective*
[1]Natural Sciences Elective*	4	
ENGL 101* or ENGL 118*	3	

ESS 120*	3	
MATH 125*	3	
PSYC 110*, PSYC 117*, POLS 102*, SOCI 120*, or SOCI 127*	3	
Term 2		
CMST 210*, CMST 217*, CMST 240*, or CMST 247* or ALEC 240*	3	One additional Volunteer Core ~~general education~~ elective*
ECON 211*	3	
ENGL 102*	3	
ESS 220*	3	
FWF 250*	3	
MATH 123*	3	

Rationale: Update "general education" to "Volunteer Core."

Department of Animal Sciences

Low-impact: Correct

CORRECTION

Animal Science Major, BS in Animal Science – Animal Industries Concentration

[3] STEM elective chosen from AGNR 101*, ANSC 420, ANSC 431, ANSC 481*, ANSC 482, ANSC 483, ANSC 484, ANSC 485, ANSC 486, or ANSC 489 (after major requirement and Capstone Course requirement has been met, and a maximum of one of, ANSC 481*, ANSC 482, ANSC 483, ANSC 485, ANSC 486, or ANSC 489 may be taken to satisfy the STEM elective requirement); ANTH 110*, ANTH 117*; ASTR 151*, ASTR 152*, ASTR 153*, ASTR 154*, ASTR 217*, ASTR 218*; BAS (any); BCMB (any except BCMB 320); BIOL (any after major requirements are met); BME (any); BSE (221 and above); CBE (any); CE (210 and above); CHEM (any after major requirements are met); COSC (any); CSM (any); ECE (any); EEB (any); EF (any); EPP (any); ESS 210, ESS 334, ESS 424*, ESS 434, ESS 442, ESS 444, ESS 454, ESS 462*; FDSC 241, FDSC 341*, FDSC 410, FDSC 415*, FDSC 418, FDSC 419*, FDSC 421, FDSC 428, FDSC 429, FDSC 445; FORS 214, FORS 215, FORS 217, FORS 331, FORS 337, FORS 414; FWF 212, FWF 250*, FWF 313, FWF 315, FWF 320*, FWF 430; GEOG 131*, GEOG 132*, GEOG 137*; GEOL (any); IE (any); KNS 480*; MATH (any above 110 after Quantitative Reasoning requirements are met); ME (any); MICR (any); MSE (201 and above); NE (any); NUTR 100*, NUTR 302, NUTR 311, ~~NUTR 313,~~ NUTR 314, NUTR 321-NUTR 322; PHYS (any); PLSC 210*, PLSC 250*, PLSC 320, PLSC 330, PLSC 331, PLSC 410*, PLSC 415, PLSC 421, PLSC 434, PLSC 435, PLSC 438, PLSC 441, PLSC 442, PLSC 452, PLSC 457, PLSC 461; PSYC 301, PSYC 370, PSYC 385*, PSYC 445, PSYC 450, PSYC 459, PSYC 461; PUBH 201*, PUBH 202, PUBH 420; STAT (any); ~~UNHO 287, UNHO 288;~~ WFS (340 and above). At least 6 hours must be from HCA courses.

* Meets Volunteer Core Requirement. Nine hours of ~~Three~~ (EI) electives ~~courses~~ from at least 2 course prefixes are required.

Rationale: Replace the archived NUTR 313 with the equivalent NUTR 321 + NUTR 322. Remove dropped UNHO courses. Update the EI statement to reflect the requirement of 9 hours, which is not necessarily the same as three courses.

Low-impact: Correct

CORRECTION

Animal Science Major, BS in Animal Science – Bioscience Concentration

[2] At least eight hours of STEM electives must be upper division (300-400 level) courses or EEB 240 or BCMB 230. Choose from AGNR 101*, ANSC 420, ANSC 431, ANSC 481*, ANSC 482, ANSC 483, ANSC 484, ANSC 485, ANSC 486, or ANSC 489 (after major requirement and Capstone Course requirement has been met, and a maximum of one of ANSC 481*, ANSC 482, ANSC 483, ANSC 485, ANSC 486, or ANSC 489 may be taken to satisfy the STEM elective requirement); ANTH 110*, ANTH 117*; ASTR 151*, ASTR 152*, ASTR 153*, ASTR 154*; BAS (any); BCMB (any except BCMB 320); BIOL (any after major requirements are met); BME (any); BSE (221 and above); CBE (any); CE (210 and above); CHEM (any after major requirements are met); COSC (any); CSM (any); ECE (any); EEB (any); EF (any); EPP (any); ESS 210, ESS 334, ESS 424*, ESS 434, ESS 442, ESS 444, ESS 454, ESS 462; FDSC 241, FDSC 341*, FDSC 410, FDSC 415*, FDSC 418, FDSC 419*, FDSC 421, FDSC 428, FDSC 429, FDSC 445; FORS 214, FORS 215, FORS 217, FORS 331, FORS 337, FORS 414; FWF 212, FWF 250*, FWF 313, FWF 315, FWF 320*; GEOG 131*, GEOG 132*, GEOG 137*; GEOL (any); IE (any); KNS 480*; MATH (any above 110 after Quantitative Reasoning requirements are met); ME (any) MICR (any); MSE (201 and above); NE (any); NUTR 100*, NUTR 302, NUTR 311, ~~NUTR 313,~~ NUTR 314, NUTR 321-NUTR 322; PHYS (any); PLSC 210*, PLSC 250*, PLSC 320, PLSC 330, PLSC 331, PLSC 410*, PLSC 415, PLSC 421, PLSC 434, PLSC 435, PLSC 438, PLSC 441, PLSC 442, PLSC 452, PLSC 457, PLSC 461; PSYC 301, PSYC 370, PSYC 385*, PSYC 445, PSYC 450, PSYC 459, PSYC 461; PUBH 201*, PUBH 202, PUBH 420; STAT (any); ~~UNHO 287, UNHO 288;~~ WFS (340 and above). At least 6 hours must be from HCA courses.

* Meets Volunteer Core Requirement. Nine hours of ~~Three~~ (EI) electives ~~courses~~ are required from at least two course prefixes.

Rationale: Replace the archived NUTR 313 with the equivalent NUTR 321 + NUTR 322. Remove dropped UNHO courses. Update the EI statement to reflect the requirement of 9 hours, which is not necessarily the same as three courses.

Low-impact: Correct

CORRECTION

Animal Science Major, BS in Animal Science – Five-Year BS/MS Program

[2] Science/Technology/Engineering/Mathematics (STEM) Electives. At least 8 hours upper division (300-400 level) or graduate (500-600 level) courses. Chosen from AGNR 101*, ANSC 420, ANSC 431, ANSC 481*, ANSC 482, ANSC 483, ANSC 484, ANSC 485, ANSC 486, or ANSC 489 (after major requirement and Capstone Course requirement has been met, and a maximum of one of ANSC 481*, ANSC 482, ANSC 483, ANSC 485, ANSC 486, or ANSC 489 may be taken to satisfy the STEM elective requirement); ANTH 110*, ANTH 117*; ASTR 151*, ASTR 152*, ASTR 153*, ASTR 154*; BAS (any); BCMB (any except BCMB 320); BIOL (any after major requirements are met); BME (any); BSE (221 and above); BSET (any); CBE (any); CE (210 and above); CHEM (any after major requirements are met); COSC (any); ECE (any); EEB (any); EF (any); EPP (any); ESS 210, ESS 334, ESS 424*, ESS 434, ESS 442, ESS 444, ESS 454, ESS 462*; FDSC 241, FDSC 341*, FDSC 410, FDSC 415*, FDSC 418, FDSC 419*, FDSC 421, FDSC 428, FDSC 429, FDSC 445; FORS 214, FORS 215, FORS 217, FORS 331, FORS 337, FORS 414; FWF 212, FWF 250*, FWF 313, FWF 315, FWF 320*, FWF 430; GEOG 131*, GEOG 132*, GEOG 137*; GEOL (any); IE (any); KNS 480; MATH (any above 110 after Quantitative Reasoning requirements are met); ME (any) MICR (any); MSE (201 and above); NE (any); NUTR 100*, NUTR 302, NUTR 311, ~~NUTR 313,~~ NUTR 314, NUTR 321-NUTR 322; PHYS (any); PLSC 210*, PLSC 250*, PLSC 320, PLSC 330, PLSC 331, PLSC 410*, PLSC 415, PLSC 421, PLSC 434, PLSC 435, PLSC 438, PLSC 441, PLSC 442, PLSC 452, PLSC 457, PLSC 461; PSYC 370, PSYC 385*, PSYC 445, PSYC 450, PSYC 459, PSYC 461; PUBH 201*, PUBH 202, PUBH 420; STAT (any); ~~UNHO 287, UNHO 288;~~ WFS (340 and above). At least 6 hours must be from HCA courses.

* Meets Volunteer Core Requirement. Nine hours of ~~Three~~ (EI) electives ~~courses~~ from at least two course prefixes are required.

Rationale: Replace the archived NUTR 313 with the equivalent NUTR 321 + NUTR 322. Remove dropped UNHO courses. Update the EI statement to reflect the requirement of 9 hours, which is not necessarily the same as three courses.

Low-impact: Correct

CORRECTION

Animal Science Major, BS in Animal Science – Pre-Veterinary Medicine 3+1 Concentration

* Meets Volunteer Core Requirement. Nine hours of ~~Three~~ (EI) electives ~~courses~~ from at least two different course prefixes and one (AOC) course are required.

Rationale: Update the EI statement to reflect the requirement of 9 hours, which is not necessarily the same as three courses.

Low-impact: Correct

CORRECTION

Animal Science Major, BS in Animal Science – Pre-Veterinary Medicine Concentration

[2] At least four hours of STEM electives must be from BIOL, EEB, BCMB, or MICRO. Other STEM electives chosen from AGNR 101*, ANSC 420, ANSC 431, ANSC 481*, ANSC 482, ANSC 483, ANSC 484, ANSC 485, ANSC 486, or ANSC 489 (after major requirement and Capstone Course requirement has been met, and a maximum of one of ANSC 481*, ANSC 482, ANSC 483, ANSC 485, ANSC 486, or ANSC 489 may be taken to satisfy the STEM elective requirement); ANTH 110*, ANTH 117*; ASTR 151*, ASTR 152*, ASTR 153*, ASTR 154*; BAS (any); BCMB (any except BCMB 320); BIOL (any after major requirements are met); BME (any); BSE (221 and above); CBE (any); CE (210 and above); CHEM (any after major requirements are met); COSC (any); CSM (any); ECE (any); EEB (any); EF (any); EPP (any); ESS 210, ESS 334, ESS 424*, ESS 434, ESS 442, ESS 444, ESS 454, ESS 462*; FDSC 241, FDSC 341*, FDSC 410, FDSC 415, FDSC 418, FDSC 419, FDSC 421, FDSC 428, FDSC 429, FDSC 445; FORS 214, FORS 215, FORS 217, FORS 331, FORS 337, FORS 414; FWF 212, FWF 250*, FWF 313, FWF 315, FWF 320*, FWF 430; GEOG 131*, GEOG 132*, GEOG 137*; GEOL (any); IE (any); KNS 480*; MATH (any above 110 after Quantitative Reasoning requirements are met); ME (any); MICR (any); MSE (201 and above); NE (any); NUTR 100*, NUTR 302, NUTR 311, ~~NUTR 313,~~ NUTR 314, NUTR 321-NUTR 322; PHYS (any); PLSC 210, PLSC 250*, PLSC 320, PLSC 330, PLSC 331, PLSC 410*, PLSC 415, PLSC 421, PLSC 434, PLSC 435, PLSC 438, PLSC 441, PLSC 442, PLSC 452, PLSC 457, PLSC 461; PSYC 301, PSYC 370, PSYC 385*, PSYC 445, PSYC 450, PSYC 459, PSYC 461; PUBH 201*, PUBH 202, PUBH 420; STAT (any); ~~UNHO 287, UNHO 288;~~ WFS (340 and above).

* Meets Volunteer Core Requirement. Nine hours of ~~Three~~ (EI) electives ~~courses~~ are required from two different course prefixes.

Rationale: Replace the archived NUTR 313 with the equivalent NUTR 321 + NUTR 322. Remove dropped UNHO courses. Update the EI statement to reflect the requirement of 9 hours, which is not necessarily the same as three courses.

Department of Biosystems Engineering and Soil Science

Low-impact: Correct

CORRECTION

Biosystems Engineering Major, BS in Biosystems Engineering

[2] Technical electives are generally upper-division courses with substantial rigor in science, technology, engineering, or math. The following courses are pre-approved, but other courses suggested by a student may be approved by the advisor on a case-by-case basis. Note that some of these courses have required prerequisites and see individual course descriptions for specific information. BSE 525, BSE 543; CBE 481; CE 381, CE 430, CE 485; CHEM 260,

CHEM 360; CSM 345, CSM 355, ~~CSM 414, CSM 432, CSM 434, CSM 452, CSM 462,~~ CSM 474; ENVE 511, ENVE 512, ENVE 513, ENVE 515, ENVE 516, ENVE 525, ENVE 526, ENVE 527, ENVE 530, ENVE 532, ENVE 533, ENVE 544, ENVE 558, ENVE 561, ENVE 574; ESS 334, ESS 424*, ESS 434, ESS 442, ESS 444, ESS 454; GEOG 312; GEOL 485; IE 304; MATH 300, MATH 403, MATH 411*, MATH 431; ME 363, ME 366, ME 391, ME 405, ME 451, ME 466, ME 472.

Rationale: These CSM courses do not exist. The previous CSAS courses with corresponding numbers were dropped and not replaced with a CSM course.

Low-impact: Correct

CORRECTION

Construction Science and Management Major, BS in Construction Science and Management

Term 6		
CSM 272 or [4]Technical Elective	3	No milestones
CSM 345	3	
CSM 425	3	
CMST 210* or CMST 217* or CMST 240* or CMST 247*	3	
[3]Business Elective	3	

[4] Note that some electives have required prerequisites. See individual course descriptions for specific information. ALEC 450; AREC 342; EPP 410, EPP 425; ESS 424, ESS 442, ESS 444, ESS 454, ESS 462; IE 304, IE 423; MARK 300; MGT 201; PLSC 240, PLSC 410*, PLSC 430, PLSC 434, PLSC 435

Rationale: The footnote referred to in term 6 was missing.

Low-impact: Correct

CORRECTION

Environmental and Soil Sciences Minor

Minor Requirements

The minor consists of **19 credit hours**.
Complete:

ESS 210 - Introduction to Soil Science
ESS 334 - Soil Nutrient Management and Fertilizers
ESS 424 - Environmental Stormwater Management *

Select 9 hours:

any additional 300-400 level ESS and/or CSM ~~CSAS~~ courses

Rationale: The CSAS subject code was dropped and replaced with the CSM subject code.

Department of Food Science

Low-impact: Correct

CORRECTION

Food Science Major, BS in Food Science – Five-Year BS/MS Program

Term 5

FDSC 493 or FDSC 499	3	2.0 cumulative GPA
FDSC 442	2	CHEM 132* and CHEM 133*
FDSC 390	3	Two Arts and Humanities* or Global Citizenship – US/Global Citizenship - International ~~Cultures and Civilizations~~*, or Social Sciences* Electives
BCMB 230 or NUTR 311	4-5	
FDSC 341* (EI)	3	

[4] Upper division (300-400 level) courses are recommended. Choose from: ASTR 151*, ASTR 152*; BCMB (any); BIOL (any after major requirements are met); CFS 210*, CFS 211, CFS 213, CFS 240; CHEM (any after major requirements are met); COSC (any); CSM (any); ECE (any); EEB (any); EF (any); GEOG 131*, GEOG 132*, GEOG 137*; GEOL (any); HTM (any); IE (any); KNS (any above 100-level); MATH (any above MATH 125* after Quantitative Reasoning requirements are met); ME (any); MICR (any except MICR 210*); MSE (MSE 201 and above); NE (any); NUTR (any except NUTR 100*, NUTR 311); PHYS (any except PHYS 221*); PSYC 301, PSYC 370, PSYC 385*, PSYC 445, PSYC 450, PSYC 459, PSYC 461; PUBH 202, PUBH 315, PUBH 401, PUBH 420; STAT (any except STAT 201*)~~; UNHO 287, UNHO 288~~.

Rationale: Revise Cultures and Civilizations to Global Citizenship – US/Global Citizenship – International. Remove dropped UNHO courses.

Low-impact: Correct

CORRECTION

Food Science Major, BS in Food Science – Pre-Professional 3+1 Concentration

[2] Chosen from the Volunteer Core ~~University General Education~~ list. Students must complete one Oral Communication ~~Communicating Orally~~ course (CMST 210*, CMST 217*, CMST 240*, or CMST 247* recommended), and a course ~~two courses~~ from each of the following categories – Applied Oral Communication, Arts and Humanities, Social Sciences (PSYC 110* or PSYC 117* recommended), Global Citizenship – US, and Global Citizenship – International ~~Cultures and Civilizations~~. One of these courses must also be a Written Communication ~~Communicating through Writing~~ course.

Rationale: Update to Vol Core.

Low-impact: Correct

CORRECTION

Food Science Major, BS in Food Science – Pre-Professional Concentration

[3] Chosen from the Volunteer Core ~~University General Education~~ list. Students must complete one Oral Communication ~~Communicating Orally~~ course (CMST 210*, CMST 217*, CMST 240*, or CMST 247* recommended), and a course ~~two courses~~ from each of the following categories – Applied Oral Communication, Arts and Humanities, Social Sciences (PSYC 110* or PSYC 117* recommended), Global Citizenship – US, and Global Citizenship – International ~~Cultures and Civilizations~~. One of these courses must also be a Written Communication ~~Communicating through Writing~~ course.

Rationale: Update to Vol Core.

Low-impact: Correct

CORRECTION

Food Science Major, BS in Food Science – Science Concentration

[4] Upper division (300-400 level) courses are recommended. Choose from: ASTR 151*, ASTR 152*; BCMB (any); BIOL (any after major requirements are met); CFS 210*, CFS 211, CFS 213, CFS 240; CHEM (any after major requirements are met); COSC (any); CSM (any); ECE (any); EEB (any); EF (any); GEOG 131*, GEOG 132*, GEOG 137*; GEOL (any); HTM (any); IE (any);

KNS (any above 100-level); MATH (any above MATH 125* after Quantitative Reasoning requirements are met); ME (any); MICR (any except MICR 210*); MSE (MSE 201 and above); NE (any); NUTR (any except NUTR 100*, NUTR 311); PHYS (any except PHYS 221*); PSYC 301, PSYC 370, PSYC 385*, PSYC 445, PSYC 450, PSYC 459, PSYC 461; PUBH 202, PUBH 315, PUBH 401, PUBH 420; STAT (any except STAT 201*)~~; UNHO 287, UNHO 288~~.

Rationale: Remove dropped UNHO courses.

Department of Forestry, Wildlife, and Fisheries

Low-impact: Correct

CORRECTION

Requirements for the Bachelor of Science in Forestry – Forestry Major – Restoration and Conservation Science Concentration

Term 3		
ALEC 240* or CMST 210* or CMST 217* or CMST 240* or CMST 247*	3-4	2.5 cumulative GPA
Global Citizenship – International Elective [1]~~Cultures and Civilizations Elective*~~	3	FWF 212 with a grade C or better
ESS 210	4	
BIOL 114* or FORS 214 or FORS 217	3	
FWF 212	3	

Rationale: The department removed the Cultures and Civilizations requirement, leaving the 3 hours, but omitted the new GCI requirement. Other concentration under this major put GCI in this term. These three hours would fulfill the missing GCI.

Low-impact: Correct

CORECTION

Requirements for the Bachelor of Science in Forestry – Forestry Major – Wildland Recreation Concentration

[10] Sociology elective – Chosen from GEOG 320*, GEOG 345; PHIL 346*; SOCI 345*~~, SOCI 370~~.

Rationale: The host college has dropped SOCI 370.

Low-impact: Correct

CORRECTION

Requirements for the Bachelor of Science in Wildlife and Fisheries Science – Wildlife and Fisheries Science Major – Wildlife Health Concentration

Term 8		
[6] [2]Wildlife Ecology and Management Electives	6	No milestones
[4]Technical Elective	3	
WFS 401*	3	
BCMB 311	3	
FWF 432*	1	
TOTAL	**120**	

Rationale: Additional footnotes were added, with some existing ones being renumbered. This corrects the reference to the corresponding footnote.

Department of Plant Sciences

Low-impact: Correct

REVISE REQUIREMENTS

Plant Sciences Major, BS in Plant Sciences – Horticulture Science and Production Concentration

[6] Directed electives are courses that generally support and enhance a student's academic goals. These multidisciplinary courses were chosen to provide students the opportunity to develop basic and advanced skills beyond Plant Science's core requirements. The Plant Sciences Undergraduate Program Committee periodically reviews this list to identify appropriate courses for each concentration. If students believe that a course not on the list would meet this objective, they may propose this to their academic advisor to review before the start of the semester in which the student wishes to take the course. Additionally, all components of the Entrepreneurship and Business Administration minors are acceptable, and some classes within the Entomology and Plant Pathology minor are acceptable. Students may pick from 300-level and above courses from Agricultural and Resource Economics, Environmental and Soil Science, Forestry, and Plant Sciences; 200-level and above from Biology, Business Administration; Biochemistry and Cellular and Molecular Biology, Biosystems Engineering, Biosystems Engineering Technology, Business Analytics and Statistics, Chemistry, Ecology and Evolutionary Biology Management, Marketing, Microbiology, Physics, Spanish, Statistics; and ACCT 200, ACCT 207; ALEC 240*, ALEC 340*; AREC 212, AREC 342*, AREC 442*; ARTD 451, ARTD 452; BUAD 103; BULW 301; DSGN 130*, DSGN 430*; ECON 331; EF 130, EF 400; ENGL 295*, ENGL 360*; ENT 350, ENT 410S ~~ENT 410~~, ENT 415, ~~ENT 420,~~ ENT 425, ENT 451, ENT 460, ENT 485; EPP 201*, EPP 411, EPP 425*, EPP 493; FINC 300; GEOL 201, GEOL 202*; JREM 450*, JREM 451*, JREM 456; MARK 300, MARK 462; ME 457; MGT 201, MGT 300; MUSC 305; RMM 411, RMM 412, SOCI 360*, SOCI 363*. AGRI 1030 taken at a Tennessee Board of Regents community college, or as a part of Statewide dual-credit (SDC) which transfers to UTK as PLSC LD, is acceptable for (3) credit hours in this category. The directed electives category can also be fulfilled by the completion of any university approved minor taken at The University of Tennessee.

Rationale: Replaced archived or dropped courses with those recommended by the host college.

Low-impact: Correct

CORRECTION

Plant Sciences Major, BS in Plant Sciences – Organic Production Concentration

[3] Directed electives are courses that generally support and enhance a student's academic goals. These multidisciplinary courses were chosen to provide students the opportunity to develop basic and advanced skills beyond Plant Science's core requirements. The Plant Sciences Undergraduate Program Committee periodically reviews this list to identify appropriate courses for each concentration. If students believe that a course not on the list would meet this objective, they may propose this to their academic advisor to review before the start of the semester in which the student wishes to take the course. Additionally, components of an Entrepreneurship, Business Administration, or Entomology and Plant Pathology Minor(s) are acceptable.
Chosen from any 200-level and above from Agricultural and Resource Economics, Animal Science, Biology, Business Administration, Biochemistry and Cellular and Molecular Biology, Biosystems Engineering, Biosystems Engineering Technology, Business Analytics and Statistics, Chemistry, Ecology and Evolutionary Biology, Entomology and Plant Pathology, Environmental and Soil Sciences, Food Science, Forestry, Geology, Management, Marketing, Microbiology, Physics, Plant Sciences, Spanish, Statistics, or approved foreign language; and ACCT 200, ACCT 207; AGNR 481; ALEC 240*, ALEC 340*; ANSC 150*; AREC 212, AREC 342*, AREC 442*; ARTD 451, ARTD 452*; BUAD 103; BULW 301; DSGN 130*, DSGN 430*;

ECON 331; EF 130, EF 400; ENGL 295*, ENGL 360*; ENT 350, ENT 410S ~~ENT 410~~, ENT 415, ~~ENT 420,~~ ENT 425, ENT 451, ENT 460, ENT 485; FDSC 150; FINC 300; GEOL 201, GEOL 202*, GEOL 206*; JREM 450*, JREM 451*, JREM 456; MARK 300, MARK 462; ME 457; MGT 201, MGT 300; MUSC 305; PHIL 130*; PHYS 101*; RMM 411, RMM 412; SOCI 360*, SOCI 363*. AGRI 1030 taken at a Tennessee Board of Regents community college, or as a part of Statewide dual-credit (SDC) which transfers to UTK as PLSC LD, is acceptable for (3) credit hours in this category. The directed electives category can also be fulfilled by the completion of any university approved minor taken at The University of Tennessee.

Rationale: Replaced archived or dropped courses with those recommended by the host college.

Low-impact: Correct

CORRECTION

Plant Sciences Major, BS in Plant Sciences – Plant Genetics and Biotechnology Concentration

[6] Directed electives are courses that generally support and enhance a student's academic goals. These multidisciplinary courses were chosen to provide students the opportunity to develop basic and advanced skills beyond Plant Science's core requirements. The Plant Sciences Undergraduate Program Committee periodically reviews this list to identify appropriate courses for each concentration. If students believe that a course not on the list would meet this objective, they may propose this to their academic advisor to review before the start of the semester in which the student wishes to take the course. Additionally, any component of an Entrepreneurship (ALEC 240*, ALEC 340*; AREC 212, AREC 342*, AREC 442*; ARTD 451, ARTD 452; BUAD 103; DSGN 130*, DSGN 430*; ECON 331; EF 130, EF 400; ENT 350, ENT 410S ~~ENT 410~~, ENT 415, ~~ENT 420,~~ ENT 425, ENT 451, ENT 460, ENT 485; MARK 462; ME 457; MUSC 305; RMM 411, RMM 412), Business Administration (ACCT 200, ACCT 207; FINC 300; MARK 300; MGT 201, MGT 300; STAT 201*), or Entomology and Plant Pathology Minor(s) (EPP 123*, EPP 201*, EPP 210) are acceptable.
Chosen from any Biochemistry and Cellular and Molecular Biology; any Biosystems Engineering; any Biosystems Engineering Technology; any Business Analytics and Statistics; Chemistry; Ecology and Evolutionary Biology; Management; Marketing; Microbiology; Physics; Spanish; Statistics; 200-level and above from Biology, Business Administration; 300-level and above from Agricultural and Resource Economics, Environmental and Soil Sciences, Entomology and Plant Pathology, Forestry, Plant Sciences; BULW 301; ENGL 295*, ENGL 360*; EPP 201*; FINC 300; GEOL 201, GEOL 202*; JREM 450*, JREM 451*, JREM 456; PLSC 250*, PLSC 275, PLSC 320, PLSC 321; SOCI 360*, SOCI 363*. AGRI 1030 taken at a Tennessee Board of Regents community college, or as a part of Statewide dual-credit (SDC) which transfers to UTK as PLSC LD, is acceptable for (3) credit hours in this category. The directed electives category can also be fulfilled by the completion of any university approved minor taken at The University of Tennessee.

Rationale: Replaced archived or dropped courses with those recommended by the host college.

Low-impact: Correct

CORRECTION

Plant Sciences Major, BS in Plant Sciences – Public Horticulture Concentration

[4] Directed electives are courses that generally support and enhance a student's academic goals. These multidisciplinary courses were chosen to provide students the opportunity to develop basic and advanced skills beyond Plant Science's core requirements. The Plant Sciences Undergraduate Program Committee periodically reviews this list to identify appropriate courses for each concentration. If students believe that a course not on the list would meet this objective, they may propose this to their academic advisor to review before the start of the semester in which the student wishes to take the course. Additionally, all components of the Entrepreneurship and Business Administration minors are acceptable, and all classes within the

Entomology and Plant Pathology minor (EPP 123*, EPP 201*, EPP 210) are acceptable. ALEC 240*, ALEC 340*; AREC 212, AREC 342*, AREC 442*; ARTD 451, ARTD 452; BUAD 103; DSGN 130*, DSGN 430*; ECON 331; EF 130, EF 400; ENT 350, ENT 410S ~~ENT 410~~, ENT 415, ~~ENT 420,~~ ENT 425, ENT 451, ENT 460, ENT 485; MARK 462; ME 457; MUSC 305; RMM 411, RMM 412. Chosen from any 300-level and above from Environmental and Soil Sciences; Entomology and Plant Pathology; Forestry; Plant Sciences; and ACCT 200, ACCT 207; ALEC 345; EDPY 210*; ~~EEB 309,~~ EEB 330, EEB 433; ENGL 295*, ENGL 360*; EPP 201*, EPP 410, EPP 411, EPP 425*, EPP 493; FINC 300; MARK 300; MGT 201, MGT 300; PBRL 270*; PHIL 346*; RSM 201; SOCI 360*, SOCI 363*. AGRI 1030 taken at a Tennessee Board of Regents community college, or as a part of Statewide dual-credit (SDC) which transfers to UTK as PLSC LD, is acceptable for (3) credit hours in this category. The directed electives category can also be fulfilled by the completion of any university approved minor taken at The University of Tennessee.

Rationale: Replaced archived or dropped courses with those recommended by the host college, if available. Note that EEB 309 did not have a suggested replacement.

Low-impact: Correct

CORRECTION

Plant Sciences Major, BS in Plant Sciences – Sustainable Landscape Design Concentration

[4] Directed electives are courses that generally support and enhance a student's academic goals. These multidisciplinary courses were chosen to provide students the opportunity to develop basic and advanced skills beyond Plant Science's core requirements. The Plant Sciences Undergraduate Program Committee periodically reviews this list to identify appropriate courses for each concentration. If students believe that a course not on the list would meet this objective, they may propose this to their academic advisor to review before the start of the semester in which the student wishes to take the course. Additionally, any component of an Entrepreneurship, Business Administration or Entomology and Plant Pathology Minor(s) are acceptable. Chosen from any Advertising; Business Administration; Business Analytics and Statistics; Entomology and Plant Pathology; Plant Sciences; Statistics; ACCT 200, ACCT 207; ALEC 240*, ALEC 340*; ARCH 111*, ARCH 211*, ARCH 271; AREC 212, AREC 342*, AREC 442*; ART 101*, ART 103*; ARTA 211*, ARTA 212, ARTA 213*, ARTA 214, ARTA 215, ARTA 216, ARTA 231*, ARTA 331; ARTD 451, ARTD 452; BIOL 260-BIOL 269; BUAD 103; BULW 301; CMST 414; ~~CSM 202~~ ~~CSAS 202~~; DSGN 130*, DSGN 430*; ECON 331; EEB 304, EEB 330, EEB 433*; EF 130, EF 400; ENGL 295*, ENGL 360*; ENT 350, ENT 410S ~~ENT 410~~, ENT 415, ~~ENT 420,~~ ENT 425, ENT 451, ENT 460, ENT 485; ESS 334; FINC 300; FORS 321; FWF 212, FWF 250*, FWF 312, FWF 315; GEOG 131*; GEOL 201, GEOL 202*, GEOL 203*; LAR 541, LAR 542; MARK 300, MARK 462; ME 457; MGT 201, MGT 300; MUSC 305; PHIL 244*, PHIL 346*; RMM 411, RMM 412; SOCI 360*, SOCI 363*; SPAN 111, SPAN 112, SPAN 211, SPAN 212*; UNST 413. AGRI 1030 taken at a Tennessee Board of Regents community college, or as a part of Statewide dual-credit (SDC) which transfers to UTK as PLSC LD, is acceptable for (3) credit hours in this category. The directed electives category can also be fulfilled by the completion of any university approved minor taken at The University of Tennessee.

Rationale: (1) CSM/CSAS 202: The original request was to replace CSAS 202 with CSM 202, but CSM 202 does not exist. Course was removed without a replacement. (2) ENT 410S/420/ 485: Replaced archived or dropped courses with those recommended by the host college.

Low-impact: Correct

CORRECTION

Plant Sciences Major, BS in Plant Sciences – Turfgrass Science and Management Concentration

[5] Directed electives are courses that generally support and enhance a student's academic goals. These multidisciplinary courses were chosen to provide students the opportunity to develop

basic and advanced skills beyond Plant Science's core requirements. The Plant Sciences Undergraduate Program Committee periodically reviews this list to identify appropriate courses for each concentration. If students believe that a course not on the list would meet this objective, they may propose this to their academic advisor to review before the start of the semester in which the student wishes to take the course.
Additionally, components of the Entrepreneurship (ALEC 240*, ALEC 340*; AREC 212, AREC 342*, AREC 442*; ARTD 451, ARTD 452; BUAD 103; DSGN 130*, DSGN 430*; ECON 331; EF 130, EF 400; ENT 350, ENT 410S ~~ENT 410~~, ENT 415, ~~ENT 420,~~ ENT 425, ENT 451, ENT 460, ENT 485; MARK 462; ME 457; MUSC 305; RMM 411, RMM 412), Business Administration or Entomology and Plant Pathology Minor(s) are acceptable. Chosen from any 300-level and above from Agricultural and Resource Economics; Biochemistry and Cellular and Molecular Biology; Biosystems Engineering; Biosystems Engineering Technology; Ecology and Evolutionary Biology; Entomology and Plant Pathology; Environmental and Soil Sciences; Forestry; Plant Sciences; and ACCT 200 or ACCT 207; ENGL 295*, ENGL 360*; EPP 201*; FINC 300; MARK 300; MGT 201, MGT 300; SOCI 360*, SOCI 363*. AGRI 1030 taken at a Tennessee Board of Regents community college, or as a part of Statewide dual-credit (SDC) which transfers to UTK as PLSC LD, is acceptable for (3) credit hours in this category. The directed electives category can also be fulfilled by the completion of any university approved minor taken at The University of Tennessee.

Rationale: Replaced archived or dropped courses with those recommended by the host college.

College of Arts and Sciences

Courses

History Department
(HIUS) History – United States

Low-Impact: Correct

***CORRECTION**

Keep
HIUS 443 - Medicine and Healing in the Age of Slavery (3) *

Drop
HIUS 451 - Medicine and Healing in the Age of Slavery (3)

Rationale: History had two identical courses, one added effective fall 2019 (HIUS 451) and one effective fall 2020 (HIUS 443). One of the courses needed to be dropped. Initially, the department asked to drop 443 and keep 451; however, HIUS 443 has been approved as Vol Core GCUS. Therefore, they determined that 451 was the better course to drop.

Department of Modern Foreign Languages and Literatures

Low-impact: Correct

CORRECTION

MFLL 199 - Language and World Business (2)
Examines the importance of foreign trade at the local, state, and national levels. Interdisciplinary faculty from the Haslam College of Business and the College of Arts and Sciences provide an overview of the value of language study and international cultural awareness in the program in world business. See Director for further information.

Formerly: Examines the importance of foreign trade at the local, state, and national levels. Interdisciplinary faculty from the Colleges of Business Administration and Arts and

Sciences provide an overview of the value of language study and international cultural awareness in the program in world business. See Director for further information.

Rationale: To correct the name of the Haslam College of Business, which changed its name in 2018.

Programs and Text

School of Art

Low-impact: Correct

CORRECTION

Art Major, BA (uTrack Requirements)

Term 7		
[3]Global Civilizations - US (ARTH 405*, ~~ARTH 470, ARTH 472,~~ ARTH 473*)	3	Completion of at least 24 total upper-division (300-400) hours
Studio Art major (300-400 level)	6	
[2]Connections	6	

[3] The courses indicated meet both a Vol Core requirement as well as a requirement in the major. Students can choose to complete the Vol Core requirement using alternative courses.

Rationale: ARTH 470 and ARTH 472 have not been approved for Vol Core, so the statement in the footnote is incorrect.

Low-impact: Corect

CORRECTION

Studio Art Major, BFA – Time-Based Arts Concentration
(beginning with paragraph 7)

The following core courses must be completed before students can progress into the program as majors and before further art classes can be taken.

ART 101 - Introduction to Art: Surface *
ART 102 - Introduction to Art: Time
ART 103 - Introduction to Studio Art: Space *
ARTH 152 ~~ARTH 162~~, ARTH 172*, ARTH 173*, ARTH 183* (select one)

Art Education
The School of Art recommends the Bachelor of Fine Arts for those students pursuing licensure to teach art in schools K-12. Students must also contact the College of Education, Health, and Human Sciences for further requirements.

Requirements for the Bachelor of Fine Arts • Studio Art Major • Time Based ~~Four-Dimensional~~ Arts Concentration
I. Foundation
B. Select one course:

- ARTH 152 - Survey of Islamic Art
- ~~ARTH 162 - Art of Africa, Oceania, and Pre-Columbian America~~
- ARTH 183 - Asian Art *

Rationale: ARTH 162 was replaced with ARTH 152 in the uTrack showcase but not on the major page. This correction makes the requirements on the two pages match.

Low-impact: Correct

CORRECTION

Studio Art Major, BFA – Three-Dimensional Arts Concentration
(beginning with paragraph 7)

The following core courses must be completed before students can progress into the program as majors and before further art classes can be taken.

ART 101 - Introduction to Art: Surface *
ART 102 - Introduction to Art: Time
ART 103 - Introduction to Art: Space *
ARTH 152 ~~ARTH 162~~, ARTH 172*, ARTH 173*, ARTH 183* (select one)

Requirements for the Bachelor of Fine Arts • Studio Art Major • Three-Dimensional Arts Concentration
I. Foundation
B. Select one course:

- ARTH 152 - Survey of Islamic Art
- ~~ARTH 162 - Art of Africa, Oceania, and Pre-Columbian America~~
- ARTH 183 - Asian Art *

Rationale: ARTH 162 was replaced with ARTH 152 in the uTrack showcase but not on the major page. This correction makes the requirements on the two pages match.

Low-impact: Correct

CORRECTION

Studio Art Major, BFA – Two-Dimensional Arts Concentration
(beginning with paragraph 7)

The following core courses must be completed before students can progress into the program as majors and before further art classes can be taken.

ART 101 - Introduction to Art: Surface *
ART 102 - Introduction to Art: Time
ART 103 - Introduction to Art: Space *
ARTH 152 ~~ARTH 162~~, ARTH 172*, ARTH 173*, ARTH 183* (select one)

Requirements for the Bachelor of Fine Arts • Studio Art Major • Three-Dimensional Arts Concentration
I. Foundation
B. Select one course:

- ARTH 152 - Survey of Islamic Art
- ~~ARTH 162 - Art of Africa, Oceania, and Pre-Columbian America~~
- ARTH 183 - Asian Art *

Studio Art Major, BFA – Two-Dimensional Arts Concentration (uTrack Requirements)

Term 5		
Two-Dimensional Arts (300- or 400-level studio)	4	300- or 400-level course from ARTA with a grade of C or better
Applied Oral Communication*	3	Complete an additional 200-level course from remaining areas (Two-Dimensional Arts, Three-Dimensional Arts, Time-Based Arts) with a grade of C or better
[1]Studio Electives (200-, 300-, or 400-level studio)	3	Complete remaining course from ARTH 172*, ARTH 173*, ARTH 152*, ARTH 183*, or ARTH 187 with a grade of C or better
Natural Sciences*	3	

Studio Electives (300- or 400-level studio) [2]~~Engaged Inquiries~~	3	
Term 6		
Two-Dimensional Arts (300- or 400-level studio)	5	Completion of at least 9 upper-division (300-400 level) hours
[2]Global Citizenship – US* ~~(ARTH 405*, ARTH 470, ARTH 472, ARTH 473*)~~	3	
[1]Studio Elective (300-, or 400-level studio)	3	
[1] Written Communication Elective*	3	
Term 8		
[2]Engaged Inquiries ~~(ARTA 411, ARTA 413, ARTA 461R*)~~	6	Completion of at least 42 total upper-division (300-400 level) hours
[1]Studio Elective (300-, or 400-level studio)	3	
Capstone	3	
Art History (300-400 level)	3	

[2] The courses indicated meet both a Volunteer Core requirement as well as a requirement in the major. Students can choose to complete the Volunteer Core requirement using alternative courses; however, this could increase time to degree.

Rationale: Major page: ARTH 162 was replaced with ARTH 152 in the uTrack showcase but not on the major page. This correction makes the requirements on the two pages match. Term 5: The department listed 12 hours of EI, but only 9 are needed, so these were replaced with studio hours. Terms 6 and 8: The listed courses have not been approved for the categories listed. Students should take any course in the named category.

Division of Biology

Low-impact: Correct

CORRECTION

Requirements for Biological Sciences Major – The Biology of Global Health Concentration (uTrack Requirements)

Term 6		
Global Health (Concentration) courses	6	PUBH 202
Written Communication Elective*	3	Complete a total of at least 9 upper-division (300-400) hours
[3]Global Health (Concentration) course; AOC designation (EEB 419* or MICR 495* or BCMB 452* or BCMB 452R* ~~or EEB 451*~~)	3	
[2]Connections	3	

Rationale: EEB 451 isn't approved for AOC. It is approved for WC.

Biochemistry and Cellular and Molecular Biology

Low-impact: Correct

CORRECTION

Biological Sciences Major, BS – Biochemistry and Cellular and Molecular Biology Concentration (uTrack Requirements)

Term 7		
BCMB 321, BCMB 415, or BCMB 440	3	Complete a total of at least 24 upper-division (300-400) hours

[3]Biochemistry and Cellular and Molecular Biology (major laboratory course): [3]BCMB 322 or [3]BCMB 419* or [3]BCMB 452* or [3]BCMB 452R* or BCMB 403	2	
Non-U.S. History*	3	
Social Sciences*	3	
[2]Connections	3	
Engaged Inquiries Elective *	2	

[3] The courses indicated meet both a Vol Core requirement as well as a requirement in the major. Students can choose to complete the Vol Core requirement using alternative courses; however, this could increase time to degree.

Rationale: Only three of the five courses satisfy a Vol Core requirement, so the notation should be changed from the beginning of the list to the individual courses that are approved for Vol Core.

Ecology and Evolutionary Biology

Low-impact: Correct

CORRECTION

Biological Sciences Major, BS – Ecology and Evolutionary Biology Concentration

EEB Concentration
II. Upper-Division Courses
A total of 26 hours is required from the courses listed below, and in section III. Fifteen of these hours must be EEB courses, including two field or lab emphasis courses (courses designated below with ^). Additionally, all majors must take EEB 409 or EEB 490. Up to two-credit hours of EEB 490 can count toward the major. EEB 304, EEB 305*, EEB 306, ~~EEB 309,~~ and EEB 413 are not allowed for credit in the concentration. Other courses, related to the student's determined interests, may be approved by petition to the department and the division. Courses applied to the major must include at least 4 hours at the 400-level.

- EEB 403 The Evolution of Cancer: An Integrative Approach (3)
- ~~EEB 463 Ecological Genetics and Genomics (3)~~
- EEB 432 Ecological Genetics and Genomics

Biological Sciences Major, BS – Ecology and Evolutionary Biology Concentration (uTrack Requirements)

Term 5		
Arts and Humanities Elective*	3	BIOL 260-BIOL 269 or BIOL 280-BIOL 281 with a grade of C or better
Oral Communication Elective*	3	
Ecology and Evolutionary Biology (major)	3	
Non-U.S. History*	3	
[3]Applied Oral Communication: EEB 419* or ~~EEB 430 or~~ EEB 451*	3	

Rationale: (1) EEB 309 was dropped. (2) Ecological Genetics and Genomics is EEB 432, not EEB 463. (3) EEB 430 isn't approved for AOC.

Microbiology

Low-impact: Correct

CORRECTION

Biological Sciences Major, BS – Microbiology Concentration (uTrack Requirements)

Term 7		
Microbiology (major)	3	Complete a total of at least 24 upper-division (300-400) hours
[1,3]Engaged Inquiries Electives* (~~BCMB 402,~~ BCMB 419*, or BCMB 422*)	4	
Non-U.S. History*	3	
Social Sciences Elective*	3	
[2]Connections	3	

Rationale: BCMB 402 isn't approved for EI.

Department of Chemistry

Low-impact: Correct

CORRECTION

Chemistry Major, BS

Term 2		
CHEM 132*-CHEM 133* or CHEM 138*	4	CHEM 122*-CHEM 123* or CHEM 128*
ENGL 102* (or equivalent)	3	ENGL 101*
Foreign Language (intermediate level)*	3	MATH 130, MATH 131, or Math ACT score of 28 or higher
MATH 132*, MATH 142* or MATH 148*	4	
Oral Communication ~~Social Science~~ Elective*	3	
Term 4		
An additional foundation lecture course (CHEM 330 or CHEM 370 or CHEM 380)	3	CHEM 210 or CHEM 260 with grade of C or higher
Foundation Lab (must complete 4 of 5 from CHEM 219, CHEM 269, CHEM 339, CHEM 379, CHEM 389)	1	Complete CHEM 219 or CHEM 269 with a grade of C or higher
CHEM 306*	3	MATH 142*
PHYS 136* or PHYS 138* or PHYS 222*	4-5	
Non-US History* ~~Oral Communication Elective*~~	3	
Social Science Elective*	3	
Term 5		
Complete remaining foundation lectures	6	Complete 3 of 5 Foundation Lecture courses with grades of C or higher
Complete remaining foundation labs	2	Complete 2 of 5 Foundation Lab courses with grades of C or higher
Social Science Elective* ~~Non-U.S. History*~~	3	CHEM 306*
Arts and Humanities Lit/Phil/Rel Thought *	3	PHYS 135* or PHYS 137* or PHYS 221*
Non-U.S. History (continuation of sequence)* ~~Global Citizenship US*~~	3	
Term 6		
Complete an In-depth Chemistry lecture course (CHEM 311, CHEM 360, CHEM 430, CHEM 470, BCMB 401)	3	Complete 4 of 5 Foundation courses with grades of C or higher

Arts and Humanities*	3	Complete 4 of 5 Foundation lab requirement with grade of C or higher
Complete 1 of 2 advanced laboratories (CHEM 449* or CHEM 459*)	2	PHYS 136* or PHYS 138* or PHYS 222*
Global Citizenship US* ~~Non-U.S. History (continuation of sequence)*~~	3	
Written Communication*	3	

Rationale: To correct errors in the original submission.

Low-impact: Correct

CORRECTION

Chemistry Major, BS, ACS Certified

Term 3		
CHEM 260 (Foundation Course)	3	CHEM 132*-CHEM 133*
CHEM 210 (Foundation Course)	3	MATH 132* or MATH 141*
Foundation Labs CHEM 219 and CHEM 269	2	ENGL 102*
PHYS 135* or PHYS 137*	4-5	
Oral Communication Elective* ~~Social Science*~~	3	
Term 4		
An additional Foundation lecture course (CHEM 330 or CHEM 370 or CHEM 380)	3	CHEM 210 and CHEM 260 with grade of C or higher
An additional Foundation lab (must complete all CHEM 219, CHEM 269, CHEM 339, CHEM 379, CHEM 389)	1	CHEM 219 and CHEM 269 with grade of C or higher
CHEM 306*	3	MATH 142*
MATH 241	4	PHYS 135* or PHYS 137*
PHYS 136* or PHYS 138*	4-5	
Non-U.S. History* ~~Oral Communication Elective*~~	3	
Term 5		
Complete remaining Foundation lectures	6	Complete 3 of 5 Foundation lecture courses with grades of C or higher
Complete remaining Foundation labs	2	Complete CHEM 306, MATH 241
Social Science Elective* ~~Non-U.S. History*~~	3	PHYS 136* or PHYS 138*
Arts and Humanities Lit/Phil/Rel Thought *	3	
Non-U.S. History (continuation of sequence)* ~~Global Citizenship US*~~	3	
Term 6		
Complete 1 of 4 In-depth Chemistry lecture courses (CHEM 311, CHEM 360, CHEM 430, CHEM 470)	3	Complete all Foundation lecture courses with grades of C or higher
Complete 1 of 3 advanced laboratories (CHEM 449*, CHEM 459*, BCMB 419)	2	Complete Foundation lab courses with grades of C or higher
CHEM 300	1	Complete one of the following classes, CHEM 311, CHEM 430, CHEM 470, CHEM 490, or BCMB 401 with grade of C or higher
Written Communication*	3	

Global Citizenship US Elective* ~~Non-U.S. History (continuation of sequence)*~~	3	
Connections	3	
Term 8		
Complete 3 of 4 In-depth Chemistry lecture courses (CHEM 311, CHEM 360, CHEM 430, CHEM 470)	3	Complete CHEM 400 (or CHEM 408)
CHEM 400 or CHEM 408	2-3	
Engaged Inquiries Elective*	3-5 ~~3~~	
Connections	6	

Rationale: To correct errors in the original submission.

Department of Classics

Low-impact: Correct

CORRECTION

Classics Major, BA – Classical Languages Concentration

The B.A. Major Concentration in Classical languages consists of **30** ~~**27**~~ **hours**. The required core of the major is Classics 299. 18 hours must be chosen from any 200-level or above Latin or Greek language courses. 9 hours may be from any Classics course numbered 200 or above (excluding Classics 273) or from HIME 382, HIME 400, PHIL 320.

Major Requirements

The concentration in Classical Languages consists of **30 hours**.

Rationale: Correct inconsistency in required hours.

Department of Earth and Planetary Sciences

Low-impact: Correct

CORRECTION

Geochemistry Minor

Concentration – Aqueous Earth

Select 6 additional hours from other departments:

- ~~CHEM 369 – Organic Chemistry Laboratory – Preprofessional, Non-chemistry Majors~~
- CHEM 359 – In-depth Organic Chemistry Laboratory

Rationale: To correct a typo: CHEM 369 does not exist, the correct course is CHEM 359.

Low-impact: Correct

CORRECTION

Geology and Environmental Studies Major, BS – Water Science Concentration

Prerequisite

C. Select one sequence:

- MATH 141 – Calculus I *

AND one of

- MATH 142 – Calculus II *
- ~~PHYS 131 – Introduction to Physics for Physical Science and Mathematics Majors I~~
- PHYS 135 – Introduction to Physics for Physical Science and Mathematics Majors I
- STAT 201 – Introduction to Statistics *
  Or
- MATH 151 – Mathematics for the Life Sciences I *
- MATH 152 – Mathematics for the Life Sciences II *

Concentration Requirements

C. Complete at least nine hours from:

- ~~BSE 416 – Environmental Hydrology~~
- ~~BSE 474 – Environmental Instrumentation and Monitoring~~
- CE 391 - Water Resources Engineering I
- CE 494 - Water Resources Engineering II
- CE 495 – Hydrology
- CSM 474 - Environmental Instrumentation and Monitoring
- ESS 424 – Environmental Stormwater Management *
- GEOL 452 – Cave and Karst Geology
- GEOL 455 – Environmental Geology
- GEOL 462 – Environmental Aqueous Geochemistry
- GEOL 466 – Air and Water Pollution
- GEOL 493 – Independent Study
- GEOG 433 – Landform Analysis and Landscape Planning
- GEOG 435 – Biogeography
- GEOG 436 – Water Resources
- JREM 451 – Environmental Writing *

Requirements for Geology and Environmental Science Major, BS-Water Science Concentration

Term 2		
ENGL 102* (or equivalent)	3	ENGL 101*
CHEM 112*-CHEM 113*, CHEM 132*-CHEM 133*, or CHEM 138*	4	Completion of one CHEM and one MATH
MATH 142* or PHYS 135 ~~PHYS 131~~ or STAT 201* or MATH 152*	3-4	
GEOL 101*	4	
Social Science*	3	

Rationale: PHYS 131/135 and BSE 474/CSM 474 appear to be typos or copy/paste errors. BSE 416 was dropped in fall 2020.

Economics (Arts and Sciences)

Low-impact: Correct

CORRECTION

Economics Major, BA (Arts and Sciences)

Major Requirements
The major consists of ~~either~~ 30 upper-division (300- or 400-level) hours in economics.

III. Complete A or B: ~~Select 9 hours~~

- ~~300 or 400 level ECON courses~~

A. Select 12 hours of 300- or 400-level ECON courses

B. Complete:

- 1 hour BUAD 200 - Integrity: Becoming an Ethical Leader and Effective Communicator
- 1 hour BUAD 300 - Insight: Becoming Personally and Professionally Aware as a Leader
- 1 hour BUAD 405 - Impact: Becoming a Leader Who Makes a Positive Difference
- 9 hours 300- or 400-level ECON courses

Rationale: (1) The word "either" should have been removed when the "or" part of this statement was revised. (2) A change was made to both the honors version and to the basic program in the catalog, but should only have been made to the honors version. This reverses the inappropriate revision.

Department of Geography

Low-impact: Inform

INFORMATIONAL: CHANGE OF DEPARTMENT NAME

New Name: Department of Geography and Sustainability

Former name: Department of Geography

Revise text on department page:

The Department of Geography and Sustainability provides a comprehensive program that reflects the discipline's three main areas – human geography, physical geography, and geospatial analysis. The department's courses allow students to explore the linkages between human activities and natural systems. Students taking geography courses should develop factual knowledge, critical thinking, and analytic skills. Training in geography allows students to know where things are located, why they are located where they are, how and why places differ, how human activity shapes and is shaped by the natural environment, and how to analyze human-environment interactions.

THE UNIVERSITY of TENNESSEE KNOXVILLE
COLLEGE OF ARTS & SCIENCES

312 Ayres Hall
1403 Circle Drive
Knoxville, TN 37996-1330
865-974-5332
fax 865-974-4352
www.artsci.utk.edu

To: Provost John Zomchick
Chancellor Donde Plowman

From: Dean Theresa Lee,
Dean, College of Arts & Sciences

Date: June 12, 2022

Re: Departmental Name Change Request

The faculty in the Department of Geography recently (3/25/22) voted (22 for the change, 0 against) to change the name of the department to the **Department of Geography & Sustainability**. The Department Head, Dr. Nicholas Nagle, and the College of Arts & Sciences Dean's team, fully support and endorse the proposed name change.

Sustainability as a discipline has grown in prominence over the last 20 years. At UTK, Sustainability originally started as an interdisciplinary program (IDP) in the College of Arts & Sciences directed by a faculty member in the Department of Earth and Planetary Sciences. In 2017, the Department of Geography incorporated the interdisciplinary program as a degree track for undergraduates. Subsequently, Department Head Derek Alderman and Dr. Melissa Hinten successfully marshaled a proposal through the Tennessee Department of Higher Education Committee to create the Sustainability, BA major.

While the Sustainability, BA program remains an interdisciplinary degree, the core classes are offered in the Department of Geography. Moreover, the department has created a place for sustainability students to call home. For example, the departmental undergraduate club was renamed the UT Alliance for Geographers and Sustainers (UTAGS). The undergraduate student representative to the department faculty is current a Sustainability, BA student. Faculty mentors for Sustainability students are from Geography Department.

These efforts have paid off with remarkable growth for the Sustainability program. In the five years that the Department of Geography has managed the Sustainability program, the number of majors and minors has grown from 49 (40 majors/9 minors) to 118 (58/60). In fact, more than half (52 percent) of majors in the Department of Geography are students in the Sustainability, BA program.

This name change was highly demanded by the undergraduate students in the department. Sustainability students report experiencing confusion from their peers who wonder in which department the Sustainability, BA is located. During the faculty meeting to discuss the change,

faculty and student representatives discussed the appearance of inequity or injustice—even though Sustainability students comprise more than half of the department, they are not represented in the department name.

Looking beyond UT, Sustainability is rapidly growing as a degree choice. According to the Chronicle of Higher Education, the number of programs with Sustainability in the title has a net change of 68 programs over the last ten years. Geography and Sustainability greatly overlap, both being concerned with the interaction of social, environmental and technological change and both being heavily shaped by concern for long-term justice and equity.

The name change not only reflects changes in education at UT, but also reflects faculty research in the department; many faculty of the UT Geography program already identify as Sustainability researchers. Dr. Nikki Luke conducts research in energy sustainability. Dr. Hannah Herrero is the Global Sustainable Development Faculty Fellow under the UTK Global Research Office. Dr. Madhuri Sharma is multiply published in the journal *Sustainability*. Dr. Derek Alderman founded Tourism RESET, a multi-university research initiative to research socially sustainable tourism. Finally, Dr. Liem Tran (with co-authors) won the 2021 Sustainability Science Award from the Ecological Society of America for work published in the *Proceedings of the National Academy of Sciences* integrating ecosystem and social science.

The Sustainability program is already an important component in the undergraduate culture and academic expertise of this department. The department has shown how to support a truly interdisciplinary degree program by creating a place for students within the department. The proposed name change is a critical action that recognizes the importance and centrality of the Sustainability programs to the department. We appreciate your consideration of this proposed change to the Department of Geography and Sustainability and request your approval.

Approved: _____
John Zomchick, Provost

Rationale: Enrollment in the Sustainability major/minor has increased to represent more than half of the majors in the department; therefore, the department requested that the Provost approve the name change noted above. The Provost approved the request on June 12, 2022. Impact on other units: none. Financial impact: No immediate impact, but the name change could call attention to the university's increased emphasis on sustainability, which could boost enrollment.

Low-impact: Correct

CORRECTION

Sustainability Major (uTrack Requirements)

Term 4		
Arts and Humanities	3	ECON 201* or AREC 270*
ECON 201* or ECON 207* or AREC 270*	4	ENGL 102*
Non-U.S. History (continuation of sequence)*	3	GEOG 206* or GEOL 206S*
Sustainability (major)	3	
Written Communication Elective*	3	

Rationale: This revision was made to the major page but not to the uTrack page. This corrects that oversight.

History

Low-impact: Correct

CORRECTION

African American History Minor – 18 hours

12 hours (four courses) at the 300 or 400 level, selected from the following list:

- HIUS 443 – Medicine and Healing in the Age of Slavery*
- HIUS 444 – History of the South *
- ~~HIUS 451 – Medicine and Healing in the Age of Slavery~~
- HIUS 484 – Studies in United States History (when topic is appropriate) *

Rationale: History had two identical courses, one added effective fall 2019 (HIUS 451) and one effective fall 2020 (HIUS 443). One of the courses needed to be dropped. Initially, the department asked to drop 443 and keep 451; however, HIUS 443 has been approved as Vol Core GCUS. Therefore, they determined that 451 was the better course to drop.

Interdisciplinary Programs

Low-impact: Correct

CORRECTION

Interdisciplinary Programs Major, BA – Cultures and Societies Concentration (uTrack Requirements)

Term 8		
Applied Oral Communication*	3	
Cultures and Societies (Major Elective)	3 ~~9~~	
Cultures and Societies (Primary Emphasis)	3	
[1]Upper-Level Elective	6	
Total (Minimum including transfer hours)	**120**	

Rationale: Correct a copy/paste error. The correct number is 3, which makes the program add up to the correct total of 120.

Low-impact: Correct

CORRECTION

Interdisciplinary Programs Major, BA – Medieval and Renaissance Studies Concentration (uTrack Requirements)

Term 4		
Arts and Humanities*	3	No milestones
Written Communication Elective*	3	~~MRST 201* or MRST 202*~~
Foreign Language or Elective	3	
MRST 201* or MRST 202* (or other MRST foundational course if non-US History has been satisfied	3	
[1]Engaged Inquiry Elective*	3	

Rationale: Remove duplicate entry. This milestone was also in term 5, where it should be. This one is unnecessary.

Low-impact: Correct

CORRECTION

Interdisciplinary Programs Major, BA – Public Policy and Administration Concentration (uTrack Requirements)

Term 2		
English 102*	**3**	
Intermediate Foreign Language*	**3**	
Arts & Humanities*	**3**	
Quantitative Reasoning*	**3**	

Elective	**2 ~~3~~**	
Term 3		
Written Communication*	**3**	
Natural Science Lab*	**4**	
Foreign Language or Elective	**3**	
Arts & Humanities (Lit/Phil/Rel Thought)*	**3**	
Oral Communications Elective* ~~**Elective**~~	**3**	
Term 4		
Natural Science Lab Continuation*	**4**	
Engaged Inquiries*	**3**	
POLS 200, POLS 240, POLS 249, POLS 265, or POLS 301 ~~POLS 300~~	**3**	
Foreign Language or Elective	**3**	
HIEU 241*	**3**	

Rationale: To correct (1) an omission and (2) a typo in the original submission.

Low-impact: Correct

CORRECTION

Health Professions Minor

lect 9 additional hours

- HIUS 339 - The History of Medicine in the Movies
- HIUS 443 – Medicine and Healing in the Age of Slavery*
- ~~HIUS 451 - Medicine and Healing in the Age of Slavery~~
- MICR 330 - Immunology

Rationale: History had two identical courses, one added effective fall 2019 (HIUS 451) and one effective fall 2020 (HIUS 443). One of the courses needed to be dropped. Initially, the department asked to drop 443 and keep 451; however, HIUS 443 has been approved as Vol Core GCUS. Therefore, they determined that 451 was the better course to drop.

Department of Mathematics

Low-impact: Correct

CORRECTION

ematics Major, BS

r Requirements
r Depth, select one of the following pairings:

- ~~MATH 441 - Advanced Calculus~~
- ~~MATH 443 - Complex Variables~~

Note: the remaining pairings will need to be revised to accommodate the removal of item (c).

Rationale: MATH 441 was dropped so must be removed. MATH 443 is being removed from this requirement because it is no longer part of a pair.

Low-impact: Correct

CORRECTION

retical Math Concentration

entration Requirements

r Depth, select one of the following pairings:

- ~~MATH 441 - Advanced Calculus~~
- ~~MATH 443 - Complex Variables~~

Note: the remaining pairings will need to be revised to accommodate the removal of the first option.

Rationale: MATH 441 was dropped so must be removed. MATH 443 is being removed from this requirement because it is no longer part of a pair.

Department of Modern Foreign Languages and Literatures

Low-impact: Correct

CORRECTION

Modern Foreign Languages and Literatures Major, BA – Language and World Business/Arabic Concentration (uTrack Requirements)

Term 8		
Arabic Language and World Business (major)	6	Completion of at least 42 total upper-division (300-400) hours
[4] Professional Emphasis	3-6[4]	
Engaged Inquiries*	3	
[2]Connections	3	
Applied Oral Communications Elective*	3	
TOTAL (minimum)	**120-132** ~~**120-129**~~	

Rationale: To correct omission in the original submission.

Low-impact: Correct

CORRECTION

Modern Foreign Languages and Literatures Major, BA – Language and World Business/Italian Concentration

I. Language Requirement: Italian – 27 hours
A. Complete:

- ITAL 211 - Intermediate Italian
- ITAL 212 - Intermediate Italian *
- ITAL 341 - Intermediate Grammar, Composition and Conversation *
- ITAL 342 - Intermediate Grammar, Composition and Conversation *
- ITAL 423 - Language and Culture for the Italian Business World

B. Select 12 hours:

- ITAL 314 - Highlights of Italian Civilization, Culture, and Identity *
- ITAL 315 - Special topics in Italian History, Literature, and Culture
- ~~ITAL 341 - Intermediate Grammar, Composition and Conversation *~~
- ~~ITAL 342 - Intermediate Grammar, Composition and Conversation *~~
- ITAL 400 - The Italian Renaissance through Popular Culture
- ITAL 401 - Dante and Medieval Culture *
- ITAL 402 - Petrarch and Boccaccio
- ITAL 405 - Topics in Italian Culture, History, and Literature
- ITAL 406 - Italian History through Art
- ITAL 409 - Directed Readings

- ITAL 411 - Aspects of Modern Literature and Culture
- ITAL 412 - Advanced Literary Reading and Conversation
- ITAL 414 - Italian Cultural Studies
- ITAL 415 - History of Italian Theatre and Performance
- ITAL 422 - Topics in Italian Cinema *
- ITAL 442 - Special Topics in Italian Culture
- ITAL 491 - Foreign Study
- ITAL 493 - Independent Study

Rationale: To remove ITAL 341 and ITAL 342 from the list of optional courses because they are now required courses.

Low-impact: Correct

CORRECTION

Modern Foreign Languages and Literatures Major, BA – Language and World Business/Portuguese Concentration (uTrack Requirements)

Term 4		
Arts and Humanities Elective*	**3**	**ACCT 200**
Applied Oral Communication Elective*	**3**	**ECON 201* or ECON 207* or AREC 201***
MGT 201	**3**	**ENGL 102***
PORT 212*	**3**	**PORT 212* ~~or PORT 223~~**
Global Citizenship – US Elective*	**3**	**2.6 cumulative GPA and 3.0 GPA in Portuguese language courses**
Term 6		
Written Communication Elective*	3	Completion of at least 9 upper-division (300-400) hours
Practical Experience: PORT 490N, PORT 491, or PORT 493	3	
Portuguese (major) Including PORT 309* and PORT 430*	6	
~~Portuguese (major) PORT 430*~~	~~3~~	
Professional Emphasis	3	
Engaged Inquiries*	3	
TOTAL (minimum)	**122-134 ~~125-134~~**	

Rationale: (1) Remove dropped course. (2) Correct a copy/paste error. This line was not in the submission from the college and is not needed for the program. (3) Correct total hours.

Low-impact: Correct

CORRECTION

Modern Foreign Languages and Literatures Major, BA – Russian Studies Concentration (uTrack Requirements)

Term 6		
RUSS 312	3	Completion of at least 9 upper-division (300-400) hours
Applied Oral Communication Elective* ~~Oral Communication Elective*~~	3	
Russian (major)	6	
[2]Connections	3	

Rationale: To correct duplication and omission in the original submission, which had OC twice but was missing AOC.

School of Music

Low-impact: Correct

CORRECTION

Music Major, BA – Applied Music Concentration

Second Year	
MUTH 210, MUTH 220*, or MUJZ 110	5-6
MUCO 210*, MUCO 220*	6
MUTH 230 or MUTH 240	2
MUSC 200 (0,0)	0
[1]Music Ensemble (1, 1)* (AAH)	2
Music Performance (200-level) (2, 2)	4
Social Sciences Elective* (SS)	3
Oral Communication Elective* (OC)	3
Arts and Humanities (Lit/Phil/Rel Thought) Elective* ~~Global Challenges Requirement~~	3

Rationale: To correct the 4-year plan, which is missing the AH (Lit/Phil/Rel Thought) elective.

Low-impact: Correct

CORRECTION

Music Major, BA – Music Business Administration Concentration

Third Year	
MUSC 310	3
Performance Electives (1, 1)[1]	2
Music List A or B[2]	3
MGT 300 (Track 1) or ENT 350 (Track 2)	3
MARK 300 (Track 1) or ENT 410S ~~ENT 410~~ (Track 2)	3
BULW 301	2
Applied Oral Communication Elective*	3
Natural Science Electives*	8
Arts and Humanities (Lit/Phil/Rel Thought)	3

Music Major, BA – Music Business Administration Concentration (u-Track Requirements)

Term 5		
MUSC 310	3	ECON 201* or STAT 201* with grade C or better
Performance Elective	1	
[3]MGT 300 (Track 1) or ENT 350 (Track 2)	3	
[3]MARK 300 (Track 1) or ENT 410S ~~ENT 410~~ (Track 2)	3	
Natural Sciences Electives*	4	

Rationale: Replace archived course with equivalent active course.

Low-impact: Correct

CORRECTION

Music Major, BM – Music Education Concentration – String Emphasis Traditional Track (Requirements page)

Music Major, BM – Music Education Concentration – String Emphasis Traditional Track (uTrack Requirements)

Music Major, BM – Music Education Concentration – String Emphasis Fifth-Year Track (Requirements page)
Music Major, BM – Music Education Concentration – String Emphasis Fifth-Year Track (uTrack Requirements)

Music Major, BM – Music Education Concentration – String Jazz Emphasis Traditional Track (Requirements page)
Music Major, BM – Music Education Concentration – String Jazz Emphasis Traditional Track (uTrack Requirements)

Music Major, BM – Music Education Concentration – String Jazz Emphasis Fifth-Year Track (Requirements page)
Music Major, BM – Music Education Concentration – String Jazz Emphasis Fifth-Year Track (uTrack Requirements)

Music Major, BM – Music Education Concentration – Vocal-General/Keyboard Emphasis Traditional Track (Requirements page)
Music Major, BM – Music Education Concentration – Vocal-General/Keyboard Emphasis Traditional Track (uTrack Requirements)

Music Major, BM – Music Education Concentration – Vocal-General/Keyboard Emphasis Fifth-Year Track (Requirements page)
Music Major, BM – Music Education Concentration – Vocal-General/Keyboard Emphasis Fifth-Year Track (uTrack Requirements)

Music Major, BM – Music Education Concentration – Vocal-General/Vocal Emphasis Traditional Track (Requirements page)
Music Major, BM – Music Education Concentration – Vocal-General/Vocal Emphasis Traditional Track (uTrack Requirements)

Music Major, BM – Music Education Concentration – Vocal-General/Vocal Emphasis Fifth-Year Track (Requirements page)
Music Major, BM – Music Education Concentration – Vocal-General/Vocal Emphasis Fifth-Year Track (uTrack Requirements)

Music Major, BM – Music Education Concentration – Woodwind/Brass/Percussion Emphasis Traditional Track (Requirements page)
Music Major, BM – Music Education Concentration – Woodwind/Brass/Percussion Emphasis Traditional Track (uTrack Requirements)

Music Major, BM – Music Education Concentration – Woodwind/Brass/Percussion Emphasis Fifth-Year Track (Requirements page)
Music Major, BM – Music Education Concentration – Woodwind/Brass/Percussion Emphasis Fifth-Year Track (uTrack Requirements)

Music Major, BM – Music Education Concentration – Woodwind/Brass/Percussion Jazz Emphasis Traditional Track (Requirements page)
Music Major, BM – Music Education Concentration – Woodwind/Brass/Percussion Jazz Emphasis Traditional Track (uTrack Requirements)

Music Major, BM – Music Education Concentration – Woodwind/Brass/Percussion Jazz Emphasis Fifth-Year Track (Requirements page)

Music Major, BM – Music Education Concentration – Woodwind/Brass/Percussion Jazz Emphasis Fifth-Year Track (uTrack Requirements)

Note that the four-year plan and uTrack showcases for the Traditional Track and for the Fifth-Year Track were reversed in the Undergraduate Council Minutes of 2/22/2022. These programs have been entered into the catalog correctly.

Rationale: To correct copy/paste errors..

Low-impact: Correct

CORRECTION

Music Major, BM – Music Education Concentration – String Emphasis Traditional Track (uTrack Requirements)

Term 7		
MUED 350	1	Completion of at least 24 upper-division (300-400 level) hours
MUED 420	3	
MUED 441	2	
MUSC 200	0	
ETEC 386 ~~ETEC 486~~	3	
Music Ensemble	1	
Music Performance (300-400 level)	1	
Global Citizenship-US*	3	
Engaged Inquiries electives*	3	
Term 8		
EDPY 301 ~~EDPY 401~~	3	Completion of at least 42 upper-division (300-400 level) hours
MUED 430	3	
MUSC 301	0	
SPED 303	3	
Music Performance (300-400 level)	1	
Natural Sciences Elective*	3	
Electives	4	

Rationale: Replace dropped courses with equivalent course. Note that these edit were already done for the 4-year chart but not the uTrack chart.

Low-impact: Correct

CORRECTION

Music Major, BM – Music Education Concentration – String Emphasis Fifth-Year Track

Term 7		
MUED 350	1	Completion of at least 24 upper-division (300-400 level) hours
MUED 420	3	
MUED 441	2	
MUSC 200	0	
ETEC 386 ~~ETEC 486~~	3	
Music Ensemble*	1	
Music Performance (300-400 level)	1	
Global Citizenship-US*	3	
Term 8		
EDPY 301 ~~EDPY 401~~	3	Completion of at least 42 upper-division (300-400 level) hours
MUED 430	3	

MUSC 301	0	
SPED 303	3	
Music Performance (300-400 level)	1	
Natural Sciences Elective*	3	
Electives	1	
Engaged Inquiries Elective*	3	

Rationale: Replace dropped courses with equivalent course. Note that these edit were already done for the 4-year chart but not the uTrack chart.

Low-impact: Correct

CORRECTION

Music Major, BM – Music Education Concentration – String Jazz Emphasis Traditional Track (uTrack Requirements)

Term 8		
Music Performance (300- or -400 level)	1	
MUSC 200	0	
Music Ensemble	1	
MUED 430	3	
MUED 441	2	
ETEC 386 ~~ETEC 486~~	3	
EDPY 301 ~~EDPY 401~~	3	
SPED 303	3	

Rationale: Replace dropped courses with equivalent course. Note that these edit were already done for the 4-year chart but not the uTrack chart.

Low-impact: Correct

CORRECTION

Music Major, BM – Music Education Concentration – String Jazz Emphasis Fifth Year Track (Four-Year Plan)

Fourth Year	
[3]Applied Oral Communication Elective*	3
[3]Natural Sciences Elective*	3
[3]Global Citizenship-US*	3
Music Performance (300- or 400-level) (1+1)	2
MUSC 200 (0)	0
[1]Music Ensemble	1
MUSC 301	0
MUED 420	3
MUED 430	3
MUED 441 ~~MUED 44~~	2
ETEC 386	3
EDPY 301	3
SPED 303	3
MUED 400	12
MUED 401	0

Music Major, BM – Music Education Concentration – String Jazz Emphasis Fifth Year Track (uTrack Requirements)

Term 8		
Music Performance (300- or -400 level)	1	
MUSC 200	0	
Music Ensemble	1	

MUED 430	3	
MUED 441	2	
ETEC 386 ~~ETEC 486~~	3	
EDPY 301 ~~EDPY 401~~	3	
SPED 303	3	

Rationale: (1) Correct typo. (2) Replace dropped courses with equivalent course. Note that these edit were already done for the 4-year chart but not the uTrack chart.

Low-impact: Correct

CORRECTION

Music Major, BM – Music Education Concentration – Vocal-General/Keyboard Emphasis Traditional Track (uTrack Requirements)

Term 6		
MUED 320	2	Completion of at least 9 upper-division (300-400 level) hours
MUED 350	1	
MUEN 340*	1	
MUEN 330* or MUEN 380* or MUEN 383* or MUEN 389*	1	
MUSC 200	0	
MUTH 450	2	
ETEC 386 ~~ETEC 486~~	3	
Music Performance (200-300 level Keyboard)	2	
Natural Sciences Electives*	4	
Term 8		
EDPY 301 ~~EDPY 401~~	3	Completion of at least 42 upper-division (300-400 level) hours
MUVC 450	2	
MUED 430	3	
MUSC 301	0	
SPED 303	3	
Music Performance (300-400 level)	1	
Natural Sciences Elective*	3	

Rationale: Replace dropped courses with equivalent course. Note that these edit were already done for the 4-year chart but not the uTrack chart.

Low-impact: Correct

CORRECTION

Music Major, BM – Music Education Concentration – Vocal-General/Keyboard Emphasis, Fifth-Year Track

4-Year Plan

Third Year

MATH 115*	3
[3]Natural Sciences Electives*	4
Music Performance (200- or 300-level) (2,2)	4
MUSC 200 (0,0)	0
[1]Music Ensemble* (1,1)	2
MUED 251	1
MUTH 450	2
MUCO 380*	3

MUED 350	1
MUED 310, MUED 320	5
MUED 340*	3
MUED 210 or MUED 211	1
ETEC 386 ~~ETEC 486~~	3
MUEN 399	2

uTrack Showcase

Term 6		
MUED 320	2	Completion of at least 9 upper-division (300-400 level) hours
MUED 350	1	
MUEN 340*	1	
MUEN 330* or MUEN 380* or MUEN 383* or MUEN 389*	1	
MUSC 200	0	
MUTH 450	2	
ETEC 386 ~~ETEC 486~~	3	
Music Performance (200-300 level Keyboard)	2	
Natural Sciences Electives*	4	
Term 8		
EDPY 301 ~~EDPY 401~~	3	Completion of at least 42 upper-division (300-400 level) hours
MUVC 450	2	
MUED 430	3	
MUSC 301	0	
SPED 303	3	
Music Performance (300-400 level)	1	
Natural Sciences Elective*	3	

Rationale: Replace dropped courses with equivalent course. Note that some edits were already done for the 4-year chart but not the uTrack chart.

Low-impact: Correct

CORECTION

Music Major, BM – Music Education Concentration – Vocal-General/Vocal Emphasis Traditional Track (uTrack Requirements)

Term 6		
MUED 320	2	Completion of at least 9 upper-division (300-400 level) hours
MUED 350	1	
MUEN 330* or MUEN 380* or MUEN 383* or MUEN 389*	1	
MUSC 200	0	
MUTH 450	2	
ETEC 386 ~~ETEC 486~~	3	
Music Performance (200-300 level Voice)	2	
Natural Sciences Electives*	4	
Term 8		
EDPY 301 ~~EDPY 401~~	3	Completion of at least 42 upper-division (300-400 level) hours
MUVC 450	2	
MUED 430	3	

MUSC 301	0	
SPED 303	3	
Music Performance (300-400 level Voice)	1	
Natural Sciences Elective*	3	

Rationale: Replace dropped courses with equivalent course. Note that these edit were already done for the 4-year chart but not the uTrack chart.

Low-impact: Correct

CORRECTION

Music Major, BM – Music Education Concentration – Vocal-General/Vocal Emphasis Fifth-Year Track (uTrack Requirements)

Term 6		
MUED 320	2	Completion of at least 9 upper-division (300-400 level) hours
MUED 350	1	
MUEN 330* or MUEN 380* or MUEN 383* or MUEN 389*	1	
MUSC 200	0	
MUTH 450	2	
ETEC 386 ~~ETEC 486~~	3	
Music Performance (200-300 level Voice)	2	
Natural Sciences Electives*	4	
Term 8		
EDPY 301 ~~EDPY 401~~	3	Completion of at least 42 upper-division (300-400 level) hours
MUVC 450	2	
MUED 430	3	
MUSC 301	0	
SPED 303	3	
Music Performance (300-400 level Voice)	1	
Natural Sciences Elective*	3	

Rationale: Replace dropped courses with equivalent course. Note that these edit were already done for the 4-year chart but not the uTrack chart.

Low-impact: Correct

CORRECTION

Music Major, BM – Music Education Concentration – Woodwind/Brass/Percussion Emphasis Traditional Track (uTrack Requirements)

Term 7		
MUED 350	1	Completion of at least 24 upper-division (300-400 level) hours
MUED 420	3	
MUED 440	2	
MUSC 200	0	
ETEC 386 ~~ETEC 486~~	3	
Music Ensemble*	1	
Engaged Inquiries Elective*	3	
Music Performance (300-400 level)	1	
Elective*	1	
Term 8		
EDPY 301 ~~EDPY 401~~	3	Completion of at least 42 upper-division (300-400 level) hours

MUED 430	3	
MUSC 301	0	
SPED 303	3	
Music Performance (300-400 level)	1	
Natural Sciences Elective*	3	
Global Citizenship-US*	3	

Rationale: Replace dropped courses with equivalent course. Note that these edit were already done for the 4-year chart but not the uTrack chart.

Low-impact: Correct

CORRECTION

Music Major, BM – Music Education Concentration – Woodwind/Brass/Percussion Emphasis 5th-Year Track (uTrack Requirements)

Term 7		
MUED 350	1	Completion of at least 24 upper-division (300-400 level) hours
MUED 420	3	
MUED 440	2	
MUSC 200	0	
ETEC 386 ~~ETEC 486~~	3	
Music Ensemble*	1	
Engaged Inquiries Elective*	3	
Music Performance (300-400 level)	1	
Elective*	1	
Term 8		
EDPY 301 ~~EDPY 401~~	3	Completion of at least 42 upper-division (300-400 level) hours
MUED 430	3	
MUSC 301	0	
SPED 303	3	
Music Performance (300-400 level)	1	
Natural Sciences Elective*	3	
Global Citizenship-US*	3	

Rationale: Replace dropped courses with equivalent course. Note that these edit were already done for the 4-year chart but not the uTrack chart.

Low-impact: Correct

CORRECTION

Music Major, BM – Music Education Concentration – Woodwind/Brass/Percussion Jazz Emphasis Traditional Track

Term 8		
Music Performance (300- or 400-level)	1	
MUED 430	3	
MUED 440	2	
ETEC 386 ~~ETEC 486~~	3	
EDPY 301 ~~EDPY 401~~	3	
SPED 303	3	

Rationale: Replace dropped courses with equivalent course. Note that these edit were already done for the 4-year chart but not the uTrack chart.

Low-impact: Correct

CORRECTION

Music Major, BM – Music Education Concentration – Woodwind/Brass/Percussion Jazz Emphasis Fifth-Year Track

Fourth Year

[3]Applied Oral Communication Elective*	3
[3]Natural Sciences Elective*	3
[3]Global Citizenship – US Elective*	3
Music Performance (300- or 400-level) (1+1)	2
MUSC 200 (0)	0
[1]Music Ensemble*	1
MUSC 301	0
MUED 420	3
MUED 430	3
MUED 440	2
ETEC 386 ~~ETEC 486~~	3
EDPY 301	3
SPED 303	3
MUED 400	12
MUED 401	0

(uTrack Requirements)

Term 8		
Music Performance (300- or 400-level)	1	
MUED 430	3	
MUED 440	2	
ETEC 386 ~~ETEC 486~~	3	
EDPY 301 ~~EDPY 401~~	3	
SPED 303	3	

Rationale: Replace dropped courses with equivalent course. Note that these edit were already done for the 4-year chart but not the uTrack chart.

Low-impact: Correct

CORRECTION

Music Major, BM – Organ Concentration (uTrack Requirements)

Term 4		
MUCO 210 ~~MUCO 220*~~	3	ENGL 102*
MUPF 290	3	MUPF 190
MUSC 200	0	MUSC 200 (4th time)
MUTH 220*	3	A fourth MUEN course - MUEN 330*, MUEN 380*, MUEN 383*, MUEN 389*; or MUEN 399 (no more than 4 times)
MUTH 240	1	One course from MUCO 210* or MUCO 220*
Music Ensemble	1	
Oral Communication Elective*	3	
MUPF 181	1	

Rationale: To correct duplicate entry: MUCO 220 was listed twice and MUCO 210 was missing.

Low-impact: Correct

CORRECTION

Music Major, BM – Percussion Instruments Concentration (uTrack Requirements)

Term 8		
Elective*	6 3	Completion of at least 42 upper-division (300-400 level) hours
MUSC 200	0	
MUSC 401	0	
[1]Music Ensemble	2	
Music Performance (400-level)	2	
~~Engaged Inquiries*~~	~~3~~	
Professional Skills Courses	~~4~~ 3	

Rationale: Correct duplicate entry.

Low-impact: Correct

CORRECTION

Music Major, BM – Piano Concentration (uTrack Requirements)

Term 8		
MUEN 399	1	No milestones
MUKB 230	1	
MUPF 481	3	
MUSC 200	0	
MUSC 401	0	
Engaged Inquiries Elective*	3	
Electives	7-10 ~~7~~	

Rationale: To increase total hours to minimum of 120.

Low-impact: Correct

CORRECTION

Music Major, BM – Piano Pedagogy Concentration

First Year	
ENGL 101*, ENGL 102*	6
MUTH 110, MUTH 120	6
MUTH 130, MUTH 140	2
MUCO 110*	3
MUPF 180, MUPF 181 (2,2)	4
MUSC 200 (0,0)	0
[1]Global Citizenship – US Elective*, Global Citizenship – International Elective* ~~Cultures and Civilizations Electives*~~	6
[2]Music Ensemble (1,1)	2
Second Year	
MUTH 210, MUTH 220	6
MUTH 230, MUTH 240	2
MUCO 210*, MUCO 220*	6
MUPF 280, MUPF 281 (2,2)	4
MUSC 200 (0,0)	0
[3]Natural Sciences Electives*	7
MUEN 399 (1,1)	2
Electives ~~MUKB 340, MUKB 350~~	6
Third Year	
MUCO 380*	3

PSYC 110*	3
[3]Social Sciences Electives*	3
MUTH 310	3
MUPF 380, MUPF 381 (2,2)	4
MUKB 480	3
MUEN 399 (1,1)	2
MUSC 200 (0,0)	0
MUSC 301	0
Electives ~~MUKB 360, MUKB 370~~	6
MUED 310	3

[1]See Global Citizenship – US and Global Citizenship – International ~~Cultures and Civilizations~~ list – Volunteer Core ~~University General Education~~ Requirement. ~~Select two non-U.S. History courses on the list or two courses in a foreign language at the intermediate level.~~

Music Major, BM – Piano Pedagogy Concentration (uTrack Requirements)

Term 3		
MUCO 220*	3	MUEN 399 (1st time)
MUEN 399	1	MUSC 200 (3rd time)
Elective ~~MUKB 340~~	3	MUTH 110
MUPF 280	3	MUTH 130
MUSC 200	0	
MUTH 210*	3	
MUTH 230	1	
Natural Sciences Electives*	4	
Term 4		
MUCO 210*	3	ENGL 102*
MUEN 399	3	MUEN 399 (2nd time)
Elective ~~MUKB 350~~	3	MUPF 181
MUPF 281	2	MUSC 200 (4th time)
MUSC 200	0	One course from MUCO 210* or MUCO 220*
MUTH 220*	3	
MUTH 240	1	
Natural Sciences Elective*	3	
Term 5		
MUCO 380*	3	MUEN 399 (3rd time)
MUEN 399	1	MUPF 280
Elective ~~MUKB 360~~	3	MUSC 200 (5th time)
MUPF 380	2	MUTH 120
MUSC 200	0	MUTH 140
MUTH 310	3	One remaining course from MUCO 210* or MUCO 220*
PSYC 110*	3	
Term 6		
MUED 310	3	Completion of at least 9 upper-division (300-400 level) hours
MUEN 399	1	
Elective ~~MUKB 370~~	3	
MUKB 480	3	
MUPF 381	2	
MUSC 200	0	

MUSC 301	0	
Social Sciences Elective*	3	

Rationale: (1) Update reference to previous general education curriculum to the new Vol Core curriculum. (2) Replace dropped courses with general electives. This program will be ended effective fall 2023. There are no students lingering in the piano pedagogy program, and there were none admitted for the upcoming year.

Low-impact: Correct

CORRECTION

Music Major, BM – Sacred Music Concentration – Organ Track

Term 8		
MUKB 410	1	No milestones
MUPF 490	2	
MUSC 200	0	
MUSC 401	0	
Music Ensemble	1	
Natural Sciences Elective*	3	
MUKB 460 ~~MUKB 470~~	3	
Global Citizenship – US*	3	
TOTAL	**122** ~~**120 122**~~	

Rationale: The 4-year plan shows MUKB 460. The uTrack shows MUKB 470, which has been dropped. The uTrack is being updated to show MUKB 460. Total hours were corrected.

Low-impact: Correct

CORRECTION

Music Major, BM – Studio Music and Jazz Concentration

~~[1] Choose from MUEN 303, MUEN 304, MUEN 306.~~

(Renumber remaining footnotes.)

Music Major, BM – Studio Music and Jazz Concentration (uTrack Requirements)

Term 1	**Hours**	**Milestone Notes**
ENGL 101* (or equivalent)	3	MUSC 200 (1st time)
MUCO 350	3	~~One course from~~ MUEN 303~~, MUEN 304, MUEN 305, MUEN 306~~
MUJZ 130	1	
MUSC 200	0	
MUTH 110	3	
MUTH 130	1	
MUEN 303	1	
Music Performance (100-level)	2	
Term 2		
ENGL 102*	3	ENGL 101*
Oral Communication Elective*	3	~~MUCO 350~~
MUJZ 110	2	MUSC 200 (2nd time)
MUJZ 140	1	~~A second MUEN course –~~ MUEN 303 (second time) ~~, MUEN 304, MUEN 305, MUEN 306~~
MUSC 200	0	
MUTH 120	3	
MUTH 140	1	
MUEN 303	1	

Music Performance (100-level)	2	
Term 3		
MUCO 220*	3	MUCO 350
MUJZ 210	2	MUSC 200 (3rd time)
MUSC 200	0	MUTH 110, MUTH 130
MUTH 210*	3	~~A third MUEN course –~~ MUEN 303 (third time) ~~, MUEN 304, MUEN 305, MUEN 306~~
MUTH 230	1	
MUEN 303	1	
Music Performance (200-level)	2	
Social Sciences Elective*	3	
Term 4		
MUCO 210*	3	ENGL 102*
MUJZ 120	2	MUJZ 110
MUJZ 220	2	MUSC 200 (4th time)
MUSC 200	0	~~A fourth MUEN course –~~ MUEN 303 (fourth time) ~~, MUEN 304, MUEN 305, MUEN 306~~
MUTC 340	3	Second MUPF course
MUTH 220*	3	One course from MUCO 210* or MUCO 220*
MUTH 240	1	
MUEN 303	1	
Music Performance (200-level)	2	
Term 5		
MUJZ 310	2	MUSC 200 (5th time)
MUSC 200	0	MUTH 120, MUTH 140
Upper-Level Music Theory 300 or 400	3	~~A fifth MUEN course –~~ MUEN 303 (fifth time) ~~, MUEN 304, MUEN 305, MUEN 306~~
MUEN 303	1	Third MUPF course
Music Performance (300-level)	2	One remaining course from MUCO 210* or MUCO 220*
Natural Sciences Elective*	3	
Professional Skills Courses	3	
MUSC 315	2	

Term 7		
MUJZ 410	3	No milestones
MUSC 200	0	
MUTC 290*	3	
MUEN 303	1	
Music Performance (400-level)	2	
Elective ~~Engaged Inquiries Elective*~~	3	
Professional Skills Elective	3	

Rationale: (1) The only option now is MUEN 303, so the footnote isn't needed. The other footnotes have been renumbered to reflect dropping footnote 1. (2) MUCO 350 was listed as a milestone in two terms and is only needed once. (3) To remove duplicate EI entry.

Low-impact: Correct

CORRECTION

Music Major, BM – Theory/Composition Concentration – Composition Track

Third Year	

MUTH 420	3
MUCO 380*	3
Music Performance (1,1)	2
MUPF 394, MUPF 395~~, or MUPF 396~~ (2,2)	4
[2]Music Ensemble (1,1)	2
MUSC 200 (0,0)	0
MUED 310*	3
[3]Natural Sciences Electives*	7
MUSC 315, MUSC 320	4
Fourth Year	
MUTH 430	3
Music Performance (1,1)	2
MUPF 494, MUPF 495, or MUPF 496 (2,2)	4
MUSC 411	0
[2]Music Ensemble (1,1)	2
MUTC 390 ~~MUTH 390~~	3
MUSC 200 (0,0)	0
[3]Social Sciences Electives*	6
MUTH 490	1
MUTH 494	1
Any MUTH or MUTC 300- or 400-level	3
Electives	8

Music Major, BM – Theory/Composition Concentration – Composition Track (uTrack Requirements)

Term 5		
MUED 310*	3	MUSC 200 (5th time)
Quantitative Reasoning Elective*	3	
MUPF 394~~,~~ or MUPF 395~~, or MUPF 396~~	2	Any fifth MUEN course
MUSC 200	0	One remaining course from MUCO 210* or MUCO 220*
MUSC 315	2	MUTH 120, MUTH 140
Music Ensemble	1	
Music Performance	1	
Natural Sciences Lab Electives*	4	
Term 6		
MUCO 380*	3	No milestones
MUPF 394~~,~~ or MUPF 395~~, or MUPF 396~~	2	
MUSC 200	0	
MUTH 420	3	
Music Ensemble	1	
Music Performance	1	
Natural Sciences Elective*	3	
MUSC 320	2	
Term 8		
MUPF 494, MUPF 495, or MUPF 496	2	No milestones
MUSC 200, MUSC 411	0	
MUTH 494	1	
Music Ensemble	1	
Music Performance	1	
MUTC 390	3	
~~Engaged Inquiries Elective*~~	~~3~~	
Electives	8 ~~3~~	

Rationale: (1) Remove MUPF 396, which has been dropped. (2) Correct typo: the uTrack correctly shows MUTC 390, but the 4-year plan shows MUTH 390, which does not exist. (3) Correct duplicate entry. (4) Increase electives so that total hours is a minimum of 120.

Low-impact: Correct

CORRECTION

Music Major, BM – Theory/Composition Concentration – Theory Track (uTrack Requirements)

Term 8		
MUSC 200	0	No milestones
MUTH 494	1	
MUTH 495	3	
Music Ensemble	1	
~~Engaged Inquiries Elective*~~	~~3~~	
Electives	9 ~~6~~	
TOTAL	**120**	

Rationale: Correct duplicate entry.

Low-impact: Correct

CORRECTION

Music Major, BM – Voice Concentration
(four-year chart)

[4] Professional Skills Electives: BUAD 202*, CMST 210*, ENT 350, MUCO 380, MUED 320, MUJZ 110, MUSC 305, MUTC 290*, NUTR 100*, PYED 203, PYED 235, PYED 237, PYED 254, THEA 220, Additional foreign language (3 credit hours).

Rationale: Correct copy/paste error that omitted one course option.

Low-impact: Correct

CORRECTION

Music Major, BM – Woodwind Instruments Concentration (uTrack Requirements)

Term 8		
Elective ~~Engaged Inquiries Elective*~~	3	Completion of at least 42 upper-division (300-400 level) hours
MUSC 200	0	
MUSC 401	0	
[1]Music Ensemble	2	
Music Performance (400-level)	2	
Professional Skills Courses	6	

Rationale: Correct duplicate entry.

Department of Physics and Astronomy

Low-impact: Correct

CORRECTION

Astronomy Minor

Minor Requirements
An astronomy minor consists of 24-25 ~~25~~ hours.

Complete:

- ASTR 217 - Honors: Introductory Astronomy *
- ASTR 218 - Honors: Introductory Astronomy *

Complete:

- ASTR 411 - Stellar Structure and Stellar Evolution
- ASTR 421 - General Relativity, Black Holes, and Cosmology **or** ASTR 490 - Special Topics in Astronomy (3 hours)
- PHYS 252 - Fundamentals of Physics: Quantum Physics and Applications
- PHYS 311 - Mechanics I
- PHYS 421 - Modern Optics **or** PHYS 321 Thermal Physics

Rationale: One of the courses in the second "or" relationship is a 3-hour course and the other a 4-hour course, so a student could complete the requirements with either 24 or 25 total hours.

Low-impact: Correct Pending THEC approval

CORRECTION

Physics Major, BA

Honors Concentration – Physics Major, BA

Students who complete all requirements for the physics major (BA) ~~academic or astronomy concentrations~~ will be awarded a degree with honors if their cumulative GPA is at least 3.25, their GPA in 300- and 400-level mathematics and physics courses is at least 3.50, they complete a minimum of 12 hours in honors courses, and they complete a written senior thesis reporting results of research conducted under faculty supervision and defended before a committee of three physics faculty members as recorded by satisfactory completion of:

- PHYS 498 - Honors Thesis in Physics

Rationale: To correct a copy/paste error.

Low-impact: Correct

CORRECTION

Physics Major, BS – Academic Concentration (uTrack Requirements)

Term 8		
PHYS 412	3	Completion of at least 42 total upper-division (300-400 level) hours
PHYS 432	3	
PHYS 451*	3	
Engaged Inquiries Elective*	6 ~~3~~	
Arts and Humanities Elective*	3	
PHYS 495	0	
TOTAL (minimum)	**120-129** ~~**120-125**~~	

Rationale: Correct the minimum hours for EI and total hours for the program.

Low-impact: Correct

CORRECTION

Physics Major, BS – Astronomy Concentration (uTrack Requirements)

Term 7		
Complete two courses from: PHYS 361, PHYS 411, PHYS 421, or PHYS 431	6-7	Completion of at least 24 total upper-division (300-400 level) hours
Written Communication Elective*	3	
[1,3]Engaged Inquiries Elective* [2]~~Connections~~	3	

[3] PHYS 461	3	
Term 8		
[3]PHYS 451*	3	Completion of at least 42 total upper-division (300-400 level) hours
PHYS 495	0	
[1,3]Engaged Inquiries*	6	
[2]Connections	6 ~~3~~	
TOTAL (minimum)	**120-126** ~~**120-122**~~	

Rationale: Correct the minimum hours for EI and total hours for the program.

Low-impact: Correct

CORRECTION

Physics Major, BS – General Concentration (uTrack Requirements)

Term 8		
[3] PHYS 461	3	Completion of at least 42 total upper-division (300-400 level) hours
[3]PHYS 451*	3	
Physics (major)	3	
Engaged Inquiries Elective*	3	
Global Citizenship - US*	3	
Oral Communication *	3	
PHYS 495	0	
TOTAL (minimum)	**120-128** ~~**120-123**~~	

Rationale: Remove footnote notation because that footnote does not apply to the course. Correct the minimum hours for EI and total hours for the program.

Department of Psychology

Low-impact: Correct

CORRECTION

Psychology Major, BA

The major consists of 31 ~~30~~ hours of Psychology at the 200 level or higher.

Honors Concentration – Psychology

The Psychology Department offers an honors concentration that is a specially designed individualized mentorship program for high achieving students. Chancellor's Honors students and psychology majors with psychology GPAs of 3.5 or better and cumulative GPAs of 3.25 or better may apply.

Students must complete a total of 31 credit hours, at least 20 of which must be at the 300-level or above. No more than 6 hours from courses offered outside the psychology department may be counted toward the major. No more than 6 hours from PSYC 289, PSYC 373, PSYC 382, PSYC 399, PSYC 486, PSYC 489, PSYC 491, PSYC 492, PSYC 493 may be used in this major. Continuation in the psychology major requires maintenance of a GPA of 2.0. Students placed on Academic Probation will be informed in writing that they are on probation and their records will be reviewed. Students who continue on Academic Probation will be dropped from the major.

Rationale: To correct an inconsistency: the statement at the top of the page had 30 total hours and the statement near the bottom had 31. The correct number for both the basic program and the honors version is 31.

Department of Religious Studies

Low-impact: Correct

CORRECTION

Religious Studies Major, BA – Religion, Race, and Ethnicity Concentration (uTrack Requirements)

Term 8		
REST 499*	3	Completion of at least 42 total upper-division (300-400 level) hours
Religious Studies (major)	3	
[1]Electives	6 ~~3~~	
Engaged Inquiries* (at least one course must be outside of REST)	3	
TOTAL (minimum)	**120**	

Rationale: To correct the total to equal at least 120 hours.

Department of Sociology

Low-impact: Correct

CORRECTION

Global Studies Major, BA – Language, Politics and Culture Concentration
Major Requirements:

The major requires 34 ~~31-32~~ credit hours in the form of twelve ~~ten~~ courses. No course may be counted toward more than one of the following categories. No more than 3 credit hours may be taken under the 300-level. Any courses taken to fulfill a core requirement cannot be used to fulfill a regional studies or methods/foreign language requirement. A student may choose to concentrate in global society and culture, global politics and economy, or language, politics, and culture. Three hours of independent study or off-campus study can be used to substitute for a core course. Courses are to be distributed as follows:

Rationale: To correct the total hours and total courses for this concentration.

Low-impact: Correct

CORRECTION

Sociology Major, BA – Environmental Sociology Concentration
Select five courses:

- ~~SOCI 446 - The Modern World System~~
- SOCI 464 - Political Economy of Natural Resources and the Environment

Sociology Major, BA – Environmental Sociology Concentration (uTrack Requirements)

Term 7		
SOCI 442 or SOCI 464 ~~SOCI 446~~	3	Completion of at least 24 total upper-division (300-400 level) hours
Sociology (major)	6	
Engaged Inquiries Elective*	3	
[1]Elective	3	

Low-impact: Correct

Rationale: To correct a typo. SOCI 446 should have been SOCI 464. Impact on other units: none. Financial impact: none.

CORRECTION

Environmental Sociology Minor

Select four courses:

- ~~SOCI 446 - The Modern World System~~
- SOCI 464 - Political Economy of Natural Resources and the Environment

Rationale: To correct a typo. SOCI 446 should have been SOCI 464. Impact on other units: none. Financial impact: none.

Department of Theatre

Low-impact: Correct

CORRECTION

Theatre Major, BA – Design and Technology Concentration (uTrack Requirements)

Term 8		
One course from THEA 330, THEA 340, THEA 345, THEA 355, THEA 362, THEA 373*, THEA 446, THEA 450, THEA 464, THEA 473, THEA 475	3	Completion of at least 42 total upper-division (300-400 level) hours
THEA 481	1	
[1,3]Engaged Inquiries*: THEA 325* or THEA 373*	3	
[2]Connections	3	
Upper-level Elective	3	
Engaged Inquiries	3	
TOTAL (minimum)	**120**	

Rationale: To correct the total to equal at least 120 hours.

Haslam College of Business

Low-impact: Correct

CORRECTIONS

Correct parenthetical comment

Department of Economics (Business)

Formerly: Department of Economics (Business Administration)
Note that the format is parallel to that used in the College of Arts and Sciences, which lists its Department of Economics as Economics (Arts and Sciences).

Correct parenthetical comment

Economics Major, BS in Business Administration – Traditional Option (Business)

Formerly: Economics Major, BS in Business Administration – Traditional Option Administration)

Rationale: In order to distinguish between the Economics programs/departments in the College of Arts and Sciences and in the Haslam College of Business (formerly the College of Business

Administration), the parenthetical notes were added several years ago. When the name of the Haslam College of Business was revised in 2018, these areas of the catalog were overlooked.

Correct course description
BUAD 100 - Inclusion: Becoming an Engaged Leader in a Diverse Community (1)
Integration into the Haslam College of Business with emphasis on academic and career planning, college success strategies, and professional development.

Formerly: Integration into the Haslam College of Business Administration with emphasis on academic and career planning, college success strategies, and professional development.

Correct course description
IB 489 - Study Abroad (0)
Study abroad program approved by the Haslam College of Business Undergraduate Programs Office.

Formerly: Study abroad program approved by the College of Business Administration Undergraduate Programs Office.

Rationale: When the name of the Haslam College of Business was revised in 2018, these areas of the catalog were overlooked.

Department of Finance

Low-impact: Correct

CORRECTION

Finance Major, BS in Business Administration – Collateral Option

Finance Collateral Options
ENTREPRENEURSHIP – ENT 350, ENT 451, and one of ENT 410S ~~ENT 410~~, ENT 415, ENT 425, ENT 460, ENT 462, ENT 470, ENT 480, or ENT 485.
LEADERSHIP – MGT 331, MGT 336, and one of ENT 410S ~~ENT 410~~, ENT 460.

Rationale: ENT 410 was archived, so should be replaced with the equivalent ENT 410S.

Department of Management and Entrepreneurship

Low-impact: Correct

CORRECTION

Entrepreneurship Minor

Minor Requirements
Complete 9 hours of the following:
ADPR 365 - Social Media Strategy
ADPR 375 - Managing Connections
ADVT 310 - Advertising Design
ALEC 240 - Presentation and Sales Strategies for Agricultural Audiences*
ALEC 340 - Marketing and Public Strategies for Global Sectors
AREC 212 - Introduction to Agribusiness Management
AREC 342 - Farm Business Management
AREC 442 - Advanced Agribusiness Management
ARTD 451 - Advanced Graphic Design
ARTD 452 - Graphic Design Capstone*
DSGN 430 - Design Thinking and Innovation
ECON 331 - Government and Business

EF 400 - Technology Commercialization
EF 437 - Honors: Interdisciplinary Senior Design I
EF 438 - Honors: Interdisciplinary Senior Design II
~~ENT 410 - Leadership in Nonprofits and Social Entrepreneurship~~
ENT 410S - Leadership in Nonprofits and Social Entrepreneurship
ENT 415 - Start-Overs as Start-Ups
ENT 425 - Entrepreneurial Marketing
ENT 460 - Leading Innovation and Change
ENT 462 - Innovation and Creativity
ENT 470 - Managing an Entrepreneurial Start-Up
ENT 480 - Franchising
ENT 485 - Funding Strategies for Entrepreneurs
ENT 492 - Entrepreneurship Internship
ENT 499 - Special Topics in Entrepreneurship
IE 405 - Engineering Economic Analysis
IE 452 – Project Planning and Organizational Management
JREM 320 - Media Marketing and Promotions
JREM 330 - Communication for Media
JREM 441 - Entrepreneurship in Journalism and Media
MARK 469 – Professional Selling
MUSC 305 - The Business of Music
PBRL 400 - Ethical and Legal Issues in Public Relations
RMM 412 - Digital Retailing

Rationale: ENT 410 was archived, so should be replaced with the equivalent ENT 410S.

Low-impact: Correct

CORRECTION

Human Resource Management Major, BS in Business Administration – Collateral Option

Human Resource Management Collateral Options
ENTREPRENEURSHIP – ENT 350, ENT 451, and one of ENT 410S ~~ENT 410~~, ENT 415, ENT 425, ENT 460, ENT 462, ENT 470, ENT 480, ENT 485, ENT 492, or ENT 499.

Rationale: ENT 410 was archived, so should be replaced with the equivalent ENT 410S.

Low-impact: Correct

CORRECTION

Management Major, BS in Business Administration - Collateral Option - Entrepreneurship and Emerging Enterprises Track

[8] The requirements for the Entrepreneurship and Emerging Enterprises (EEE) Track are ENT 350 and two of ~~ENT 410,~~ ENT 410S, ENT 415, ENT 425, ENT 451, ENT 460, ENT 462, ENT 470, ENT 485, ENT 492N, ENT 499.

Rationale: ENT 410 was archived, so should only the equivalent ENT 410S should be listed.

Low-impact: Correct

CORRECTION

Management Major, BS in Business Administration - Collateral Option - Leadership and Organizational Effectiveness Track

Collateral Options for the Leadership and Organizational Effectiveness (LOE) Track:
ENTREPRENEURSHIP – ENT 350, ENT 451, and one of ENT 410S ~~ENT 410~~, ENT 415, ENT 425, ENT 460, ENT 462, ENT 470, ENT 480, ENT 485, ENT 492, or ENT 499.

Rationale: ENT 410 was archived, so should be replaced with the equivalent ENT 410S.

Department of Marketing

Low-impact: Correct

CORRECTION

Marketing Major, BS in Business Administration – Collateral Option/Customer and Brand Strategy Track

Collateral Options for the Customer and Brand Strategy Track:
ENTREPRENEURSHIP – ENT 350, ENT 451, and one of ENT 410S ~~ENT 410~~, ENT 415, ENT 460, ENT 462, ENT 470, ENT 480, ENT 485, ENT 492, or ENT 499.
LEADERSHIP – MGT 331, MGT 336, and one of ENT 410S ~~ENT 410~~, ENT 460.

Rationale: ENT 410 was archived, so should be replaced with the equivalent ENT 410S.

Low-impact: Correct

CORRECTION

Marketing Major, BS in Business Administration – Collateral Option/Digital and Visual Marketing Track

Collateral Options for the Digital and Visual Marketing Track:
ENTREPRENEURSHIP – ENT 350, ENT 451, and one of ENT 410S ~~ENT 410~~, ENT 415, ENT 460, ENT 462, ENT 470, ENT 480, ENT 485, ENT 492, or ENT 499.
LEADERSHIP – MGT 331, MGT 336, and one of ENT 410S ~~ENT 410~~, ENT 460.

Rationale: ENT 410 was archived, so should be replaced with the equivalent ENT 410S.

Low-impact: Correct

CORRECTION

Marketing Major, BS in Business Administration – Collateral Option/Professional Sales Track

Collateral Options for the Professional Sales Track:
ENTREPRENEURSHIP – ENT 350, ENT 451, and one of ENT 410S ~~ENT 410~~, ENT 415, ENT 460, ENT 462, ENT 470, ENT 480, ENT 485, ENT 492, or ENT 499.
LEADERSHIP – MGT 331, MGT 336, and one of ENT 410S ~~ENT 410~~, ENT 460.

Rationale: ENT 410 was archived, so should be replaced with the equivalent ENT 410S.

Department of Supply Chain Management

Low-impact: Correct

CORRECTION

Supply Chain Management Major, BS in Business Administration – Collateral Option

Supply Chain Management Collateral Options:
INTERNATIONAL BUSINESS – IB 489, and nine hours from: IB 407, IB 409, IB 429, IB 439, IB 449, IB 492, IB 499~~;~~,, BUAD 400*, or MGT 472~~; and IB 489~~.

Rationale: Revising the layout to clarify the requirement.

College of Communication and Information

Programs

Low-impact: Correct

CORRECTION

Communication Studies Major, BA in Communication
(add footnote)

[13]Choose from any courses not already required for the major.

Rationale: Correct an omission: Term 8 has a footnote notation of 13, but the footnote itself was left out..

College of Education, Health, and Human Sciences

Courses

Department of Educational Psychology and Counseling
(EDPY) Educational Psychology

Low-impact: Correct

CORRECTION

EDPY 301 - Professional Studies: Applied Educational Psychology (3)
Registration Restriction(s): Admission to teacher education.
Formerly: No registration restriction(s).

Rationale: This course replaces and is equivalent for repeat/replace purposes to the dropped course EDPY 401; however, the registration restriction that was on 401 was inadvertently left off the proposal for 301, which needs the same restriction.

Department of Kinesiology, Recreation, and Sport Studies
(KNS) Kinesiology

Low-impact: Correct

CORRECTION

KNS 426 - Practicum in Kinesiology II (1-6)
(RE) Prerequisite(s): KNS 260N.
Formerly: (RE) Prerequisite(s): KNS 260.

Rationale: To replace archived course with its equivalent version. Impact on other units: none. Financial impact: none.

Department of Theory and Practice in Teacher Education
(SPED)

Low-impact: Correct

CORRECTION

SPED 320N - Field Experiences in Special Education: Mild/Moderate Disabilities (3)
(RE) Prerequisite(s): SPED 303.
Formerly: (RE) Prerequisite(s): SPED 402.

Rationale: To replace dropped course with its equivalent. Impact on other units: none. Financial impact: none.

Low-impact: Correct

CORRECTION

SPED 321 Field Experience in Special Education (1-3)

Formerly: Incorrectly listed in the previous proposal as 3 hours

Rationale: To correct a typo. A revision to add repeatability and revise the prereq was submitted with the hours noted as (3), which led us to assume they wanted to change the hours. Their intention was to only add repeatability and revise the prereq. Therefore, the hours should revert to the previous 1-3.

Low-impact: Correct

CORRECTION

SPED 415 - Foundations in Learning Disabilities and Other Academic Difficulties (3)
(RE) Corequisite(s): SPED 303.

Formerly: (RE) Corequisite(s): SPED 402.

Rationale: To replace dropped course with its equivalent. Impact on other units: none. Financial impact: none.

Low-impact: Correct

CORRECTION

SPED 416 - Effective Instruction for Students with Learning Disabilities and Other Academic Difficulties (3)
(RE) Prerequisite(s): ENGL 102, ENGL 132*, ENGL 290*, or ENGL 298*; SPED 303.*

Formerly: (RE) Prerequisite(s): ENGL 102, ENGL 132*, ENGL 290*, or ENGL 298*; SPED 402.*

Rationale: To replace dropped course with its equivalent. Impact on other units: none. Financial impact: none.

Low-impact: Correct

CORRECTION

SPED 442 - Methods of Teaching Students with Emotional and Behavioral Disorders (3)
(RE) Prerequisite(s): SPED 303.

Formerly: (RE) Prerequisite(s): SPED 402.

Rationale: To replace dropped course with its equivalent. Impact on other units: none. Financial impact: none.

Low-impact: Correct

CORRECTION

SPED 452 - Classroom Management (3)
(RE) Prerequisite(s): SPED 303.

Formerly: (RE) Prerequisite(s): SPED 402.

Rationale: To replace dropped course with its equivalent. Impact on other units: none. Financial impact: none.

Low-impact: Correct

CORRECTION

SPED 490 - Applications of Assistive Technology (3)
(DE) Prerequisite(s): SPED 303.

Formerly: (DE) Prerequisite(s): SPED 402.

Rationale: To replace dropped course with its equivalent. Impact on other units: none. Financial impact: none.

Programs and Text

Main College Page

Low-impact: Correct

CORRECTION

College of Education, Health, and Human Sciences
College of Education, Health, and Human Sciences Honors Programs
Program Requirements
(First bullet point)

- Two lower-division honors courses. Examples include but are not limited to PSYC 117*; SOCI 127*; SPAN 217, SPAN 218*; UNHO 257*, UNHO 267*, UNHO 277*~~, UNHO 287~~. It is also possible to satisfy this requirement through lower-division honors coursework in the major and/or through Honors-by-Contract*.

Teacher Education at the University of Tennessee, Knoxville

The College of Education, Health, and Human Sciences is the administrative base for the university's preparation programs for educators. As such the college has oversight responsibilities for licensure programs attached to other academic units. The Teacher Education Program at the University of Tennessee is accredited by the Council for the Accreditation of Educator Preparation (CAEP), https://caepnet.org/ ~~National Council for the Accreditation of Teacher Education (NCATE), www.ncate.org~~. This accreditation covers the initial teacher preparation programs and advanced educator preparation programs~~; however, the accreditation does not include individual education courses that the institution offers to P-12 educators for professional development, licensure renewal, or other purposes~~.

Rationale: (1) UNHO 287 was dropped and needs to be removed. (2) To accurately reflect the accreditation for these programs.

Low-impact: Correct

CORRECTION

Education, Health, and Human Sciences Exploratory Major

Term 1	Hours	Milestone Notes
ENGL 101* or ENGL 118*	3	2.3 cumulative GPA
[1]Natural Sciences Electives*	3-4	
[1]Social Sciences Elective*	3	
[1]Quantitative Reasoning Elective*	3	
FYS 101	1	
FYS 129	1	
Term 2		
ENGL 102*	3	Complete at least 24 hours by the end of the term
[1]Natural Sciences Elective*	3	Volunteer Core ~~Arts and Humanities* or Social Sciences*~~ Elective
[1] Volunteer Core ~~Social Sciences~~ Elective*	3	FYS 101, FYS 129, or COUN 205
[1] Volunteer Core ~~Arts and Humanities~~ Elective*	3	

[1]Quantitative Reasoning Elective*	3	
Term 3		
[1] Written Communication Elective* ~~Communicating through Writing Elective~~*	3	2.3 cumulative GPA
[1]Arts and Humanities Elective*	3	ENGL 102*
[1] Global Citizenship – U.S. or Global Citizenship – International ~~Cultures and Civilizations~~ Elective*	3	Quantitative Reasoning Elective* (Students pursuing Kinesiology, or Nutrition~~, Hotel, Restaurant and Tourism, Retail and Consumer Science or Sport Management~~ must select MATH 125*.)
[1] Oral Communication Elective* ~~Communicating Orally Elective*~~	3	
Introductory Major Course	3	
Term 4		
		Natural Sciences Elective* (Students pursuing Kinesiology or Nutrition must select CHEM 122* and CHEM 123* or CHEM 128*.)
		Must declare major
Term 5		
		Students pursuing Child and Family Studies, Kinesiology, Therapeutic Recreation ~~Nutrition~~, or Sport Management ~~Recreation and Sport Management~~ must have a 2.5 ~~3.0~~ cumulative GPA.
		Students pursuing programs in the department of Theory and Practice in Teacher Education must have a 2.75 ~~2.7~~ cumulative GPA.

Rationale: To apply Vol Core requirements to the exploratory program.

Department of Child and Family Studies

Low-impact: Correct

CORRECTION

Child and Family Studies Major, BS in Health and Human Sciences – Community Outreach Track

[1] Chosen from Volunteer Core list. At least one of the natural sciences electives must have a laboratory. ~~CFS 210*, CFS 220*, and the courses used to meet the Psychology/Sociology Elective requirement may not be used for the Social Sciences Elective requirement.~~

Rationale: This text is no longer relevant.

Low-impact: Correct

CORRECTION

Child and Family Studies Major, BS in Health and Human Sciences – Early Childhood Education Teacher Licensure Pre K-3 Track

Term 1	Hours	Milestone Notes
Arts and Humanities Elective* ~~Unrestricted Elective~~	3	2.3 cumulative GPA
ENGL 101* or ENGL 118*	3	

[1]Natural Sciences Electives with lab*	4	
[1]Any AH, AAH, GCI, GCUS, or SS*	3	
[1]Quantitative Reasoning Elective (MATH course)*	3	
Term 6		
[2]CFS 351	4	No milestones
[5]CFS 405*	3	
[2]EDPY 301	3	
[2]REED 430	3	
[2]ETEC 386	3	

Rationale: (1) Resolve the missing AH requirement. (2) Correct the documentation of this requirement, which was incorrectly listed as "[2] [3]~~CFS 351~~" in the minutes of the UG Council's meeting on 2/22/2022. Only the footnote notation should be changed. The course remains with a notation of 2 rather than 3.

Low-impact: Correct

CORRECTION

Child and Family Studies Major, BS in Health and Human Sciences – Early Development and Learning Pre K-K Track

[1] Chosen from Volunteer Core list. At least one of the natural sciences electives must have a laboratory. ~~CFS 210*, CFS 220*, and the courses used to meet the Psychology/Sociology Elective requirement may not be used for the Social Sciences Elective requirement.~~

Rationale: This text is no longer relevant.

Department of Educational Leadership and Policy Studies

Low-impact: Revise

REVISE REQUIREMENTS

Leadership Studies Minor

Electives**
Select 3 hours from:

- ELPS 211 - Servant Leadership and Social Justice Seminar **
- ~~ENT 410 - Leadership in Nonprofits and Social Entrepreneurship~~
- ENT 410S - Leadership in Nonprofits and Social Entrepreneurship

Co-Curricular Requirements

* Approved courses include: ANSC 481* ~~ACSC 481~~, AE 450, BCPP 317, BME 460, CMST 312, ELPS 411, HONR 498, MICR 401. Student may petition the department for a course not listed to count as an approved course.

Rationale: (1) The double asterisk should be on the heading and not a specific course. (2) ENT 410 was archived, so should be replaced with the equivalent ENT 410S. (3) ACSC 481 does not exist. It should be ANSC 481.

Low-impact: Revise

REVISE REQUIREMENTS

Leadership Studies Minor – Honors

* Approved courses include: ANSC 481* ~~ACSC 481~~, AE 450, BCPP 317, BME 460, CMST 312, ELPS 411, HONR 498, MICR 401. Student may petition the department for a course not listed to count as an approved course.

Rationale: ACSC 481 does not exist. It should be ANSC 481.

Department of Kinesiology, Recreation, and Sport Studies

Low-impact: Correct

CORRECTION

Kinesiology Major, BS in Kinesiology

Term 1	Hours	Milestone Notes
1 ~~2~~Arts and Humanities Elective*	3	2.5 cumulative GPA
CHEM 122* and CHEM 123*, or CHEM 128*	4	
ENGL 101* or ENGL 118*	3	
~~1,~~ 2 MATH 125* or MATH 141* or MATH 147*	3	
3Physical Education Activity Program Elective	1	
2,4,10 ~~5~~ Unrestricted Elective	1	
Term 2		
CHEM 132* and CHEM 133*, or CHEM 138*	4	MATH 125* or MATH 141* with a grade of C or better
ENGL 102*	3	
MATH 115* or STAT 201* or STAT 207*	3	
3Physical Education Activity Program Elective	1	
PSYC 110* or PSYC 117*	3	
~~2,~~4Unrestricted Elective	1	
Term 4		
1 ~~2~~Vol Core Elective*	3	BCMB 230 with a grade of C or better
2Global Citizenship-International Elective*	3	
KNS 260N	1	
8 ~~6~~Kinesiology Elective	3	
KNS 332*	3	
KNS 350	3	
Term 5		
ENGL 255* or ENGL 295* or ENGL 360* or JREM 450* or JREM 451* or JREM 456 or PHIL 252* or PHIL 345*	3	KNS 332 with a grade of C or better
6 ~~8~~Professional Electives	3	PHYS 221* with a grade of C or better
7KNS 480*	3	
1 ~~2~~Vol Core Elective*	3	
NUTR 100	3	
Term 6		
KNS AOC/Department elective (KNS 331, KNS 365, KNS 431, KNS 435, or KNS 475)	3	No milestones
7KNS 414	3	
8 ~~6~~Kinesiology Elective	3	

[6] [8]Professional Electives	3	
[1] [2]Global Citizenship - United States Elective*	3	
Term 7		
[1] Engaged Inquiry Elective*	3	No milestones
[7]KNS 422	3	
[3]Physical Education Activity Program Elective	1	
[6] [8]Professional Elective	3	
[9]Professional Science	4	
Term 8		
[5] [10]Department Elective	3	No milestones
[6] [8]Professional Electives	6	
[4]Unrestricted Electives	5	
[3]Physical Education Activity Program Elective	1	

Rationale: Minor corrections to footnote notations.

Low-impact: Correct

CORRECTION

Sport Management Major, BS in Recreation and Sport Management

Minimum Grades and Required GPA for Continuation in the Major

Any Recreation and Sport Management course taken must be passed with a minimum grade of C. A 2.5 GPA is required to register for RSM 290N* ~~RSM 290~~, RSM 390N* ~~RSM 390~~, and RSM 490N ~~RSM 490~~ and to graduate.

Term 5		
[3, 4] [5]MARK 300	3	RSM 250
RSM 335	3	
RSM 290N*	3	
RSM 440	3	
[6] [4] Recreation and Sport Management Electives	3	
Term 6		
[1]Global Citizenship-US*	3	RSM 290
[3, 4] [5] MGT 300	3	
[5] [6] RSM 350*	3	
[5] [6] RSM 390*	3	
RSM 340	3	
Term 7		
[6] [4]Recreation and Sport Management Electives	3	RSM 390
RSM 450	3	
[1]Engaged Inquiry Elective *	3	
[3, 4] [5] FINC 300	3	
[6] RSM Elective [2]~~Unrestricted Electives~~	3	

Rationale: (1) Replacing archived base course with their active equivalents. (2) Cleaning up footnote notations. (3) Correcting the total number of RSM electives.

Low-impact: Correct

CORRECTION

Therapeutic Recreation Major, BS in Recreation and Sport Management

Minimum Grades and Required GPA for Continuation in the Major

Any Recreation and Sport Management course taken must be passed with a minimum grade of C. A 2.5 GPA is required to register for RSM 294N* ~~RSM 294~~, RSM 394N* ~~RSM 394~~, and RSM 494N ~~RSM 494~~ and to graduate.

Term 2		
[1]Natural Science Elective*	4	ENGL 101*
ENGL 102*	3	
[2]Quantitative Reasoning Elective*	3	
[4] [3]Unrestricted Electives	5	
Term 4		
[1]BCMB 230	5	RSM 201
PHIL 252*	3	
RSM 326*	3	
[5] ~~[4]~~Professional Support Course Elective	3	
[4] [3]Unrestricted Elective	3	
Term 5		
[2] Global Citizenship-International Elective*	3	PSYC 110*
KNS 332 or EEB 240	3-4	
PSYC 330	3	
[3] [5]RSM 325*	3	
[3] [5]RSM 294N	3	
Term 6		
[3] [5]RSM 310	3	No milestones
[3] [5]RSM 394N	3	
[5]Professional Support Course Electives	6	
[2]Engaged Inquiries Elective*	3	
Term 7		
Psychology Elective (300-400 level course)	3	No milestones
[3] RSM 405	3	
[3] [5]RSM 420	3	
[3] [5]RSM 430	3	
[4] Recreation and Sport Management Elective (300-400 level course)	3	
Term 8		
[3, ~~4,~~ 6] RSM 494N	12	No milestones

Rationale: Replacing archived base course with their active equivalents. Correcting the footnote notation in term 4 to match that in term 6, which corresponds to the appropriate footnote.

Department of Nutrition

Low-impact: Correct

CORRECTION

Nutrition Major, BS in Health and Human Sciences – Community Nutrition Concentration

[5] Professional Electives (21 credit hours): Choose from the list of Professional Electives in Nutrition (below) AND/OR complete coursework in any of the listed focus areas (below). Students may choose to complete a minor in any of the suggested focus areas or take may take selected courses across the focus areas to fulfil the 21-hour requirement. **Professional Electives in Nutrition:** NUTR 311, NUTR 314*, NUTR 415*, NUTR 416*, NUTR 450. Unrestricted electives may be used to fulfil prerequisites. **Suggested Focus Areas:** Agricultural Leadership; Business; Communication Studies; Child & Family Studies; Culinary Arts; Food and Agriculture Business; Food Science; Journalism & Electronic Media; One Health; Psychology; Public Policy Analytics; Retail & Consumer Sciences; Sustainability; Social Justice; Tourism & Hospitality Management.

Rationale: To correct the omission of the approved Professional Electives mentioned in the footnote. The information was included in the 5-year program but was inadvertently left off the 4-year program.

Low-impact: Correct

CORRECTION

Nutrition Major, BS in Health and Human Sciences – Dietetics Concentration

Application and admission to the M.S. in Nutrition with a concentration in Clinical Nutrition and Dietetics
(Second paragraph)

Admission decisions will be based upon meeting listed admission criteria as well as completeness of application, clarity of written and oral expression, and expressed interest in pursuing a career as a RDN. Admission is competitive and students accepted to the Master of Science program in Nutrition with a concentration in Clinical Nutrition and Dietetics are required to follow the Nutrition-Dietetics concentration curriculum during the fourth year of the undergraduate program with the addition of HTM 445 ~~HRT 445~~ and NUTR 426 Clinical Nutrition II Practicum and complete the Bachelor of Science degree.

Rationale: The original request showed that HRT 445 would be replaced with HRT 445, which was a typo. The correct replacement is the equivalent course HTM 445.

Low-impact: Correct

CORRECTION

Nutrition Minor

Minor Requirements
Select at least 9 hours:

- ~~NUTR 313 - Vitamins and Minerals~~
- NUTR 321 - Vitamins in Human Nutrition
- NUTH 322 - Minerals in Human Nutrition

Rationale: NUTR 313 was archived and replaced by NUTR 321 (1.5 hours) and NUTR 322 (1.5 hours).

Department of Public Health

Low-impact: Correct

CORRECTION TO NEW MAJOR
Pending THEC approval of the major

Public Health Major, Bachelor of Science in Public Health – Population Health Sciences Concentration

Requirements for the Public Health Major, BS in Public Health – Population Health Sciences Concentration

[4] Professional Electives. Choose any courses (12 credit hours) from this list: ANTH 480; BIOL 105, BIOL 150, BIOL 159, BIOL 160, BIOL 220, BIOL 229, BIOL 240; BCMB 330, BCMB 401, BCMB 402, BCMB 412, BCMB 440; CHEM 260, CHEM 269, CHEM 360, ~~CHEM 369,~~ CHEM 359; EEB 310; ENT 410S ~~ENT 410~~; EPP 425; INPG 100; JREM 455; KNS 380, KNS 350; MATH 125, MATH 141; MICR 330, MICR 420; NURS 319; PHYS 221, PHYS 222; POLS 240; PSYC 110*, PSYC 430, PSYC 434, PSYC 435, PSYC 440; PUBH 215, PUBH 330; SOCI 120, SOCI 341, SOCI 375, SOCI 410. **Accelerated BS/BA-MPH students** should choose PUBH 510, PUBH 520, PUBH 530.

Rationale: (1) CHEM 369 was dropped effective fall 2020. The current lab that is paired with CHEM 360 is CHEM 359, which is included as one of the options in footnote 4. (2) ENT 410 was archived, so should be replaced with the equivalent ENT 410S.

Low-impact: Correct

CORRECTION: Inactivate

Public Health Minor – Five-Year BS or BA/MPH Program

Rationale: This minor was added in fall 2021, but the program was incomplete because the MPH part of the program was not ready. The college has asked to make the program inactive for the 2022-2023 academic year to give them time to build the graduate part of the program. They plan to have it ready for the 2023-2024 catalog, so will submit their changes during that curricular change cycle.

Department of Retail, Hospitality, and Tourism Management

Low-impact: Correct

CORRECTION

Hospitality and Tourism Management Major, BS in Retail, Hospitality, and Tourism Management

Term 3		
[3]ACCT 200 or ACCT 207	3	Quantitative Reasoning Elective *
[3]MGT 201	3	
~~HTM 102~~	~~3~~	
HTM 150	1	
HTM 212	3	
[1]Unrestricted Elective*	3	
Term 4		
HTM 210 ~~HTM 211~~	3	Complete at least 54 hours by the end of the term
HTM 311	3	
HTM 361*	3	
[3]STAT 201* or STAT 207*	3	
Expanded Perspective Elective*	3	
Term 8		
HTM 425	3	No milestones
HTM 410	3	
[5]HTM Elective	3	

Applied Oral Communication Elective* [2]~~Unrestricted Elective~~	3	
HTM Elective	3	
TOTAL	**120**	

[6] Must be a non-HTM prefix course.

Rationale: The original proposal had some duplicate courses, left off the AOC elective and the footnote that corresponds to an EI elective in term 7.

Department of Theory and Practice in Teacher Education

Low-impact: Correct

CORRECTION

Art Education Minor

Complete (19 Undergraduate Hours):

- EDPY 301 - Professional Studies: Applied Educational Psychology
- ~~EDPY 401 - Professional Studies: Applied Educational Psychology~~
- ETEC 386 - Integrating Technology into the Curriculum
- ~~ETEC 486 - Integrating Technology into the Curriculum~~
- SPED 303 - Professional Studies for Special Education and Diverse ~~Learners~~
- SPED 402 - Professional Studies: Special Education and Diverse Learners

Rationale: To replace dropped courses with their equivalent new versions. Impact on other units: none. Financial impact: none.

Low-impact: Correct

CORRECTION

Deaf Studies Major, BS in Education – ASL Education Concentration

Term 6		
ASL 445	3	2.75 GPA
~~LING 471 or~~ EDDE 416* or EI Elective*	3	
ASL 422*	3	
CSE 300*	3	
ASL 410	3	

[4] Select the appropriate methods courses to complete licensure requirements. See advisor. EDDE 416, ELED 422, ENED 459, ENED 460, ENED 507, ENED 508, ENED 509, ENED 543, ENED 590; MEDU 430, MEDU 485, MEDU 543; REED 540, REED 543; SCED 430, SCED 496, SCED 531, SCED 543, SCED 565, SCED 596; SSCE 421, SSCE 454, SSCE 543; TPTE 543; WLEL 450, WLEL 466, WLEL 475, ~~WLEL 476,~~ WLEL 489.

Rationale: (1) The intention was to show approved EI courses, but LING 471 has not yet bee approved for EI. (2) Remove a dropped course.

Low-impact: Correct

CORRECTION

Deaf Studies Major, BS in Education – ASL Education Concentration (Undergraduate Internship Program)

Progression Requirements

Progression to the ASL Education concentration requires a 2.75 cumulative GPA after a minimum of 45 semester credits and completion of ASL 211*. Students in the program must maintain a cumulative GPA of 2.75 while in the program. Students must earn a grade of B or better in ASL 111, ASL 112, ASL 211*, ASL 212*, ASL 310, and ASL 311, and a C or better in all teacher education and major courses. Students with less than a 2.75 GPA for two consecutive semesters will be dropped from the program. Students who fail to meet the standards for professional conduct during the course of their fieldwork will not be retained in the major.

Coursework will allow students to obtain an ASL education license (Pre K-12) at the conclusion of the program. With the selection of a secondary content area as Professional Electives, students begin preparation in a secondary licensure area (7-12), which may be added through additional praxis exams or enrollment in a subsequent graduate certificate program.

Term 6		
ASL 445	3	2.75 GPA
~~LING 471 or~~ EDDE 416* or EI Elective*	3	
CSE 300*	3	
ARED 401	3	
ASL 410	3	

[5] Select the appropriate methods courses aligned with the professional elective area. See advisor. ENED 459, ENED 460, ENED 507, ENED 508, ENED 509, ENED 543, ENED 590; MEDU 430, MEDU 485, MEDU 543; REED 540, REED 543; SCED 430, SCED 496, SCED 531, SCED 543, SCED 565, SCED 596; SSCE 421, SSCE 454, SSCE 543; TPTE 543; WLEL 450, WLEL 466, WLEL 475, ~~WLEL 476,~~ WLEL 489.

Rationale: (1) Correct copy/paste error. (2) The intention was to show approved EI courses, but LING 471 has not yet bee approved for EI. (3) Remove a dropped course.

Low-impact: Correct

CORRECTION

Deaf Studies Major, BS in Education – ASL Education Concentration (Art Education Undergraduate Internship Specialization)

Progression Requirements
Progression to the ASL Education concentration with specialization in art education requires a 2.75 cumulative GPA after a minimum of 15 semester hours of coursework and completion of ASL 211*. Once candidates formally progress to the specialization, they must maintain a cumulative GPA of 2.75 while in the program. Students must earn a grade of B or better in ASL 211*, ASL 212*, ASL 311*, and EDDE 310, and a C or better in all teacher education courses. Students with less than a 2.75 GPA for two consecutive semesters will be dropped from the program. Students who fail to meet the standards for professional conduct during the course of their fieldwork will not be retained in the major.

Coursework will allow students to obtain an ASL education license (Pre K-12) and an art license (K-12) at the conclusion of the program.

Requirements for Bachelor of Science in Education - Deaf Studies Major - ASL Education Concentration (Art Education Undergraduate Internship Specialization)

Term 5		
ASL 310	3	2.75 GPA
[2]Studio Art Course	6 ~~3~~	Arts and Humanities Elective*
REED 461	3	
EDDE 415	3	

Rationale: (1) Correct copy/paste error. (2) Studio Art course requirement was incorrect, making the total hours less than 120.

Low-impact: Correct

CORRECTION

Deaf Studies Major, BS in Education – Deaf Education Concentration (Elementary Education Specialization)

Progression Requirements
Progression to the Deaf Education concentration with specialization in elementary education requires a 2.75 cumulative GPA after a minimum of 45 semester hours of coursework and completion of ASL 211*. Once candidates formally progress to the specialization, they must maintain a cumulative GPA of 2.75 while in the program. Students must earn a grade of B or better in ASL 111, ASL 112, ASL 211*, ASL 212*, ASL 311*, and EDDE 310, and a C or better in all teacher education courses. Students with less than a 2.75 GPA for two consecutive semesters will be dropped from the program. Students who fail to meet the standards for professional conduct during the course of their fieldwork will not be retained in the major.

Program coursework will allow students to obtain a deaf education license (Pre K-12) and an elementary education license (K-5) at the conclusion of the post-baccalaureate professional year.

Professional Electives

- **English as a Second Language** - ENGL 471, ENGL 474, ENGL 476, ENGL 477; WLEL 450, WLEL 466, ~~WLEL 476,~~ WLEL 489.

Rationale: (1) Correct copy/paste error. (2) Replace a dropped course.

Low-impact: Correct

CORRECTION

Deaf Studies Major, BS in Education – Deaf Education Concentration (Secondary Education Specialization)

Progression Requirements
Progression to the Deaf Education concentration with specialization in secondary education requires a 2.75 cumulative GPA after a minimum of 45 semester hours of coursework and completion of ASL 211*. Once candidates formally progress to the specialization, they must maintain a cumulative GPA of 2.75 while in the program. Students must earn a grade of B or better in ASL 111, ASL 112, ASL 211*, ASL 212*, ASL 311*, and EDDE 310, and a C or better in all teacher education courses. Students with less than a 2.75 GPA for two consecutive semesters will be dropped from the program. Students who fail to meet the standards for professional conduct during the course of their fieldwork will not be retained in the major.

Program coursework will allow students to obtain a deaf education license (Pre K-12) and a secondary education license (7-12) in the chosen secondary content area at the conclusion of the post-baccalaureate professional year.

Rationale: Correct copy/paste error.

Low-impact: Correct

CORRECTION

Education Major, BS in Education – Elementary Education Concentration (Undergraduate Internship)

Term 5		
SPED 303	3	2.75 GPA

[9]REED 430	3	[2]Arts and Humanities Elective*
ELED 351S	1	
SSCE 421 ~~SSCE 430~~	3	
ETEC 386	3	
EDPY 301	3	

Rationale: This reverses an incorrect revision. SSCE 421 should not have been changed to SSCE 430, because 430 does not exist. Impact on other Units: None. Financial Impact: None. No change in faculty or courses needed.

Low-impact: Correct

CORRECTION

Education Major, BS in Education – Elementary Education Concentration (Middle Grades Math Undergraduate Internship Specialization)

Term 2		
[1]ENGL 102*	3	2.75 GPA
[4]Quantitative Reasoning Elective*	3	
[3]ASTR 151* or ASTR 152*, or GEOL 104*	3-4	
[5]CMST 210* or CMST 240* or PHIL 244*	3	
[6]GEOG 101* or GEOG 121*	3	
EDUC 100S ~~EDUC 100~~	1	

Rationale: Correct a typo: the department intended the requirement to be the S-designated version of the course.

Low-impact: Correct

CORRECTION

Education Major, BS in Education – Second Language Education Concentration (World Language Education and English as a Second Language Specialization)

Term 5		
ETEC 386	3	[11]SPAN 311/GERM 311/FREN 333/CLAS 252
WLEL 470	3	
Expanded Perspective Elective (Any AH, AAH, SS, GCI, or GCUS)*	3	
[11] SPAN 315/GERM 411/ FREN 353* ~~FREN 355~~/CLAS 431	3	
[8]Global Citizenship-US Focus	3	

Rationale: To correct a typo.

Low-impact: Correct

CORRECTION

BS in Education, Education Major - STEM Secondary Concentration (VolsTeach 6-12 Biology Specialization)

Term 8		
INPG 385	3	GPA 2.75
Social Sciences*	3	TPTE 435
[1] BIOL elective	3	TPTE 489
Expanded Perspectives*	3	
CSE 300*	3	

~~[2] Education Elective from: SPED 300, SPED 415, SPED 442, SPED 452; TPTE 442; WLEL 489.~~

Rationale: Make corrections to footnotes.

Low-impact: Correct

CORRECTION

BS in Education, Education Major - STEM Secondary Concentration (VolsTeach 6-12 Chemistry Specialization)

Term 3		
SCED 432*	3	GPA 2.75
PHYS 136 or PHYS 222	4	[1]ENGL 101* or ENGL 118*
CHEM 260 and CHEM 269	4	
EDPY 301	3	
~~SCED 432*~~	~~3~~	

Rationale: To correct a duplicate entry: SCED 432 is listed twice, increasing the total hours to 123. SCED 432 is not repeatable and the second entry was in error.

Low-impact: Correct

CORRECTION

Requirements for the Bachelor of Science in Education, Education Major – STEM Secondary Concentration (VolsTeach 6-12 Earth Science Specialization)

[4] GEOL electives: Choose from GEOL 443, ~~GEOL 444,~~ GEOL 464, GEOL 466
[6] Education Elective from: SPED 300, SPED 415, SPED 442, SPED 452; ~~TPTE 442~~; WLEL 489.

Rationale: (1) To correct a typo. (2) To remove a course that was dropped from the catalog.

Low-impact: Correct

CORRECTION

Education Major, BS in Education – VolsTeach Secondary STEM Concentration (Middle Grades Math Specialization)

Progression Requirements

Progression to the VolsTeach Secondary STEM concentration requires a 2.75 cumulative GPA after a minimum of 12 semester credits. Once candidates formally progress to the concentration, they must maintain a minimum cumulative GPA of 2.75 while in the program. Students must earn a grade of B or better in MEDU 434, TPTE 496 ~~TPTE 491~~, MEDU 405, INPG 385, and TPTE 435 ~~MEDU 435~~, and a C or better in all math and science content or major courses. Students with less than a 2.75 GPA for two consecutive semesters will be dropped from the program. Students who fail to meet the standards for professional conduct during the course of their fieldwork will not be retained in the major.

Term 7		
[8,11]TPTE 435*	9	2.75 GPA
TPTE 489 ~~TPTE 490~~	6	
Term 8		
INPG 385	3	2.75 GPA
[13]Education Elective	3	MEDU 435
MEDU 446	3	TPTE 489 ~~TPTE 490~~
[6g]STEM Content Elective (Mathematics)	3	
[6g]STEM Content Elective (Mathematics)	3	

[13] Education Elective from: SPED 300, SPED 415, SPED 442, SPED 452; ~~TPTE 442;~~ WLEL 489.

Rationale: The proposal for a new course to be numbered TPTE 491 was revised to be numbered TPTE 496, but the program requirements were not revised to reflect the change in the course number. Replace MEDU 435, which was dropped, with the equivalent TPTE 435. Remove dropped TPTE 442. Replace dropped TPTE 490 with TPTE 489.

Low-impact: Correct

CORRECTION

Education Major, BS in Education – VolsTeach Secondary STEM Concentration (Middle Grades Science Specialization)

Progression Requirements

Progression to the VolsTeach Secondary STEM concentration requires a 2.75 cumulative GPA after a minimum of 12 semester credits. Once candidates formally progress to the concentration, they must maintain a minimum cumulative GPA of 2.75 while in the program. Students must earn a grade of B or better in SCED 434, TPTE 496 ~~TPTE 491~~, INPG 385, and TPTE 435 ~~MEDU 435~~, and a C or better in all math and science content or major courses. Students with less than a 2.75 GPA for two consecutive semesters will be dropped from the program. Students who fail to meet the standards for professional conduct during the course of their fieldwork will not be retained in the major.

Term 7		
[8,11]TPTE 435*	9	2.75 GPA
TPTE 489 ~~TPTE 490~~	6	
Term 8		
INPG 385	3	2.75 GPA
[9]Education Elective	3	SCED 435
MEDU 446	3	TPTE 489 ~~TPTE 490~~
[6e]STEM Content Elective (Science)	3	

Rationale: The proposal for a new course to be numbered TPTE 491 was revised to be numbered TPTE 496, but the program requirements were not revised to reflect the change in the course number. Replace MEDU 435, which was dropped, with the equivalent TPTE 435. Remove dropped TPTE 442. Replace dropped TPTE 490 with TPTE 489.

Low-impact: Correct

CORRECTION

English as a Second Language Minor

Complete (19 undergraduate hours)

- EDPY 210 - Psychoeducational Issues in Human Development *
- EDPY 301 - Professional Studies: Applied Educational Psychology
- ~~EDPY 401 - Professional Studies: Applied Educational Psychology~~
- ETEC 386 - Integrating Technology into the Curriculum
- ~~ETEC 486 - Integrating Technology into the Curriculum~~
- SPED 303 - Professional Studies for Special Education and Diverse Learners
- ~~SPED 402 - Professional Studies: Special Education and Diverse Learners~~
- TPTE 203 - Field Study in Education
- WLEL 466 - ESL Assessment and Evaluation
- ~~WLEL 476 - Teaching English as a Second Language~~
- WLEL 489 - Content-Based ESL Methods

Rationale: Courses were dropped and need to be replaced by equivalents, if any. WLEL 476 did not have an exact equivalent, but an acceptable alternate was found so that the total hours for the minor would remain the same.

Low-impact: Correct

CORRECTION

Special Education Major, BS in Education – Interventionist (K-8 and 6-12) and Comprehensive (K-12) Special Education (Graduate Professional Internship Program)

Post-Baccalaureate Professional Year		
Students must apply to and be admitted by the Graduate School prior to registration.		
Term 9 (Summer)		
SPED 530	3	No milestones
Graduate Elective ~~REED 530~~	3	
Term 10 (Internship Fall)		
TPTE 574	3	
TPTE 575	6	
REED 530	3	
Term 11 (Internship Spring)		
TPTE 591	3	
TPTE 575	6 ~~3~~	
MEDU 530	3	
Internship Year Total	**30**	

[11] Select from COUN 333, ELED 322, REED 230 ~~REED 330~~, REED 428, RSM 326, SCED 430 ~~SCED 421~~, SSCE 421, SPED 200S, SPED 452, WLEL 489 or others as approved by program faculty.

Rationale: (1) Correct copy/paste error. (2) REED 230/330: Replace dropped course with equivalent new course. (3) SCED 430/421: Correct typo. (SCED 421 does not exist.)

Low-impact: Correct

CORRECTION

VolsTeach Mathematics Minor

Minor Requirements
The VolsTeach minor for mathematics majors consists of **32 hours**.

Prerequisites
Complete:

- TPTE 115 - VolsTeach: Introduction to Teaching

Required Courses
Complete:

- INPG 353 - VolsTeach: Perspectives on Math and Science
- INPG 385 - VolsTeach: Research Methods in Science
- MEDU 405 - Functions and Modeling for Secondary Math Instruction
- MEDU 432 - Knowing and Learning in Mathematics and Science *
- MEDU 434 - Project Based Instruction
- ~~MEDU 435 - Apprentice Teaching in Mathematics and Science~~
- ~~SPED 402 - Professional Studies: Special Education and Diverse Learners~~
- SPED 303 - Professional Studies for Special Education and Diverse Learners
- TPTE 435 - Apprentice Teaching Mathematics and Science
- TPTE 489 - Analysis of Teaching

* Meets University General Education Requirement.

Rationale: To replace dropped courses with their equivalent new versions. Impact on other units: none. Financial impact: none.

Low-impact: Correct

CORRECTION

VolsTeach Science Minor
Minor Requirements
The VolsTeach minor for science majors consists of **29 hours**.

Prerequisites
Complete:

- TPTE 115 - VolsTeach: Introduction to Teaching

Required Courses
Complete:

- INPG 353 - VolsTeach: Perspectives on Math and Science
- INPG 385 - VolsTeach: Research Methods in Science
- SCED 432 - Knowing and Learning in Mathematics and Science *
- SCED 434 - Project Based Instruction
- ~~SCED 435 - Apprentice Teaching in Mathematics and Science~~
- ~~SPED 402 - Professional Studies: Special Education and Diverse Learners~~
- SPED 303 - Professional Studies for Special Education and Diverse Learners
- TPTE 435 - Apprentice Teaching Mathematics and Science
- TPTE 489 - Analysis of Teaching

* Meets University General Education Requirement.

Rationale: To replace dropped courses with their equivalent new versions. Impact on other units: none. Financial impact: none.

Low-impact: Correct

CORRECTION

World Language Education Minor

Complete (19 undergraduate hours)

- CFS 210 - Human Development *
- EDPY 210 - Psychoeducational Issues in Human Development *
- EDPY 301 - Professional Studies: Applied Educational Psychology
- ~~EDPY 401 - Professional Studies: Applied Educational Psychology~~
- ETEC 386 - Integrating Technology into the Curriculum
- ~~ETEC 486 - Integrating Technology into the Curriculum~~
- SPED 303 - Professional Studies for Special Education and Diverse Learners
- ~~SPED 402 - Professional Studies: Special Education and Diverse Learners~~
- TPTE 352 - Field Experiences in Teaching: Secondary I
- TPTE 355 - Introduction to Secondary Schools

Rationale: To replace dropped courses with their equivalent new versions. Impact on other units: none. Financial impact: none.

Tickle College of Engineering

Programs and Text

Interdepartmental

Low-impact: Correct

CORRECTION

Reliability and Maintainability Engineering Minor

Minor Requirements
The minor consists of 15 hours.

Select 3 hours:
- CBE 483 - Introduction to Reliability Engineering
- IE 483 - Introduction to Reliability Engineering
- ME 483 - Introduction to Reliability Engineering
- MSE 483 - Introduction to Reliability Engineering
- NE 483 - Introduction to Reliability Engineering

Select 3 hours:
- CBE 484 - Introduction to Maintainability Engineering
- IE 484 - Introduction to Maintainability Engineering
- ME 484 - Introduction to Maintainability Engineering
- MSE 484 - Introduction to Maintainability Engineering
- NE 484 - Introduction to Maintainability Engineering

Select 3 hours:
- CBE 301 - Application of Numerical and Statistical Techniques in Chemical Engineering

- ECE 313 - Probability and Random Variables
  or
- ECE 317 - Honors: Probability and Random Variables

- IE 200 - Engineering Statistics
- MATH 323 - Probability and Statistics
- MSE 301 - Applied Statistics and Numerical Methods for Materials Scientists and Engineers
- STAT 251 - Probability and Statistics for Scientists and Engineers

Select 6 hours:
- CBE 350 - Chemical and Bioengineering Reactor Fundamentals
- CBE 360 - Process Dynamics and Control
- ECE 315 - Signals and Systems I
- ECE 471 - Introduction to Pattern Recognition
- IE 300 - Quality Control and Management
- ME 345 - Mechanical Engineering Instrumentation and Measurement *

- ME 363 - System Dynamics
  or
- ME 367 - Honors: System Dynamics

- MSE 250 - Introduction to Materials Kinetics and Transport Phenomena
- MSE 302 - Mechanical Behavior of Materials I

- NE 351 - Nuclear System Dynamics, Instrumentation, and Controls

or
- NE 357 - Honors: Nuclear System Dynamics and Control

- NE 401 - Radiological Engineering Laboratory *

- IE 340 - Design of Experiments
  or
- BAS 340 - Experimental Methods and Process Improvement

Rationale: Tickle College of Engineering is getting ready for an ABET review in 2023 and needed to add the equivalent honors versions of these courses. Impact on other units: none. Financial impact: none.

Department of Civil and Environmental Engineering

Low-impact: Correct

CORRECTION

Environmental Engineering Minor

Required Courses
Select one course:
- CHEM 210 - Foundations of Analytical Chemistry

- CHEM 260 - Foundations of Organic Chemistry
  or
- CHEM 268 - Honors: Foundations of Organic Chemistry

- CHEM 330 - Foundations of Inorganic Chemistry
- ENVE 511 - Environmental Chemistry 3 Credit Hours

Select one course:
- BSE 576 - Applied Microbiology and Bioengineering 3 Credit Hours
- CBE 235 - Fundamentals of Molecular Bioengineering
- CBE 475 - Applied Microbiology and Bioengineering
- ENVE 513 - Environmental Microbiology 3 Credit Hours

Select one course:
- BSE 221 - Mass and Energy in Biosystems
- CBE 201 - Material and Energy Balances
- CE 381 - Environmental Engineering I

Select one course:
- CE 485 - Principles of Hydrogeology

- CE 494 - Water Resources Engineering II
  or
- CE 497 - Honors: Water Resources Engineering II

- CE 495 - Hydrology
- BSE 426 - Design Hydrology and Monitoring for Agricultural, Low Impact Development (LID), and other Ecological Systems

Select three courses:
- BSE 431 - Bioprocess Engineering

- BSE 525 - Soil Erosion and Sediment Yield
- CBE 340 - Mass Transfer and Separation Processes
- CBE 481 - Green Engineering

- CE 481 - Environmental Engineering II
  or
- CE 487 - Honors: Environmental Engineering II

- ENVE 512 - Environmental Transport and Kinetics
- ENVE 515 - Open Channel Hydraulics
- ENVE 525 - Soil Erosion and Sediment Yield
- ENVE 526 - Ecological Engineering for Stream Rehabilitation
- ENVE 527 - Stream Restoration Design
- ENVE 531 - Hydrology
- ENVE 533 - Green Infrastructure Design
- ENVE 550 - Advanced Applications in Water and Waste Treatment
- ENVE 558 - Solid and Hazardous Waste Management
- ENVE 574 - Air Pollution Engineering and Control
- ENVE 586 - Sustainable Engineering Design/Analysis
- ESS 444 - Environmental Soil Physics
- ESS 454 - Environmental Soil Biology
- GEOG 411 - Intermediate Geographic Information Science

Rationale: Tickle College of Engineering is getting ready for an ABET review in 2023 and needed to add the equivalent honors versions of these courses. Impact on other units: none. Financial impact: none.

Department of Electrical Engineering and Computer Science

Low-impact: Correct

CORRECTION

Concepts of Cybersecurity Minor

Choose one course in Engineering Programming (3-4 hours):

- COSC 102 - Introduction to Computer Science

- IE 421 - Information Systems Analysis and Design
  or
- IE 428 - Honors: Information Systems Analysis and Design

- NE 362 - Numerical Methods and Fortran
  or
- NE 367 - Honors: Numerical Methods and Fortran

Choose one course Discipline Specific Elective (3 hours):

- NE 351 - Nuclear System Dynamics, Instrumentation, and Controls
  or
- NE 357 - Honors: Nuclear System Dynamics and Control
  or
- Choose 1 course from the cybersecurity specialty

Rationale: Tickle College of Engineering is getting ready for an ABET review in 2023 and needed to add the equivalent honors versions of these courses. Impact on other units: none. Financial impact: none.

Low-impact: Correct

CORRECTION

Computer Science Major, BS in Computer Science

TOTAL	~~**121-123**~~ ~~**120-123**~~	

Rationale: To correct the total hours to reflect the actual total.

Low-impact: Correct

CORRECTION

Datacenter Technology and Management Minor

Complete:

- ECE 463 - Introduction to Datacenters
- IE 483 - Introduction to Reliability Engineering
  (Same as
  - CBE 483 - Introduction to Reliability Engineering,
  - ME 483 - Introduction to Reliability Engineering,
  - MSE 483 - Introduction to Reliability Engineering,
  - NE 483 - Introduction to Reliability Engineering.)
- IE 484 - Introduction to Maintainability Engineering
  (Same as
  - CBE 484 - Introduction to Maintainability Engineering,
  - ME 484 - Introduction to Maintainability Engineering,
  - MSE 484 - Introduction to Maintainability Engineering,
  - NE 484 - Introduction to Maintainability Engineering.)

Choose one statistics and math (prerequisite for electives):

- ECE 313 - Probability and Random Variables
  or
- ECE 317 - Honors: Probability and Random Variables
- IE 200 - Engineering Statistics
- MATH 323 - Probability and Statistics
- STAT 251 - Probability and Statistics for Scientists and Engineers

Choose at least two electives:

- BAS 340 - Experimental Methods and Process Improvement
- COSC 340 - Software Engineering
- COSC 360 - Systems Programming
  or
- COSC 367 - Honors: Systems Programming
- COSC 366 - Introduction to Cybersecurity

- COSC 370 - Introduction to Scientific Computing
  or
- COSC 377 - Honors: Introduction to Scientific Computing

- COSC 462 - Parallel Programming
- ECE 356 - Computer Systems Architecture

- ECE 415 - Automatic Control Systems
  or
- ECE 417 - Honors: Computer Control Systems

- ECE 453 - Introduction to Computer Networks

- ECE 471 - Introduction to Pattern Recognition
  or
- ECE 477 - Honors: Introduction to Pattern Recognition

- IE 300 - Quality Control and Management
- IE 340 - Design of Experiments
- IE 404 - Industrial Engineering Design I *
- IE 405 - Engineering Economic Analysis

- IE 421 - Information Systems Analysis and Design
  or
- IE 428 - Honors: Information Systems Analysis and Design

- ME 345 - Mechanical Engineering Instrumentation and Measurement
- ME 451 - Control Systems

Rationale: Tickle College of Engineering is getting ready for an ABET review in 2023 and needed to add the equivalent honors versions of these courses. Impact on other units: none. Financial impact: none.

Department of Industrial and Systems Engineering

Low-impact: Correct

CORRECTION: Change Total

Industrial Engineering Major, BS in Industrial Engineering

Term 7		
[1]Arts and Humanities Elective*	3	No milestones
[2]Engineering Science Elective	3	
IE 404	2 ~~3~~	
[3]Industrial Engineering Elective	6	
[4]Technical Elective	3	
TOTAL	**128-129** **~~129-130~~**	

Rationale: Correct the hours for IE 404 and the total hours for the program.

Department of Materials Science and Engineering

Low-impact: Correct

CORRECTION

Materials Science and Engineering Minor

Complete:

- MSE 201 - Introduction to Materials Science and Engineering
  or
- MSE 207 - Honors: Introduction to Materials Science and Engineering

Select two courses:

- MSE 340 - Principles and Processing of Polymeric Materials
  or
- MSE 347 - Honors: Principles and Processing of Polymeric Materials

- MSE 350 - Principles of Materials Physics
  or
- MSE 357 - Honors: Principles of Materials Physics

- MSE 360 - Principles and Processing of Ceramic Materials
  or
- MSE 367 - Honors: Principles and Processing of Ceramic Materials

- MSE 390 - Principles and Processing of Metallic Materials
  or
- MSE 397 - Honors: Principles and Processing of Metallic Materials

Rationale: Tickle College of Engineering is getting ready for an ABET review in 2023 and needed to add the equivalent honors versions of this course. Impact on other units: none. Financial impact: none.

Department of Mechanical, Aerospace, and Biomedical Engineering

Low-impact: Correct

CORRECTION

Aerospace Engineering Minor

Select five courses:

- AE 351 - Compressible Flow
- AE 363 - Structural Analysis of Aerospace Vehicles

- AE 370 - Airplane Performance
  or
- AE 377 - Honors: Airplane Performance

- AE 422 - Aerodynamics
- AE 424 - Astronautics
- AE 425 - Propulsion

Rationale: Tickle College of Engineering is getting ready for an ABET review in 2023 and needed to add the equivalent honors versions of this course. Impact on other units: none. Financial impact: none.

Low-impact: Correct

CORRECTION

Biomedical Engineering Major, BS in Biomedical Engineering

Term 5		
BME 341 or BME 347	3	CBE 201 or COSC 101 or COSC 102 or COSC 111* or ME 202 or MSE 201
[2]Arts and Humanities Elective*	3	
BME 363 or BME 367	3	
BME 474	3	
ECE 301	3	
PHIL 345*	3	

Rationale: Tickle College of Engineering is getting ready for an ABET review in 2023 and needed to add the equivalent honors versions of this course. Impact on other units: none. Financial impact: none.

Low-impact: Correct

CORRECTION

Mechanical Engineering Minor

Complete:

- ME 344 - Heat Transfer
- ME 345 - Mechanical Engineering Instrumentation and Measurement *
- ME 363 - System Dynamics
  or
- ME 367 - Honors: System Dynamics
- ME 466 - Elements of Machine Design II

Select one course (c):

- ME 451 - Control Systems
- ME 475 - Thermal Engineering
  or
- ME 477 - Honors: Thermal Engineering

Rationale: Tickle College of Engineering is getting ready for an ABET review in 2023 and needed to add the equivalent honors versions of this course. Impact on other units: none. Financial impact: none.

College of Social Work

Low-impact: Correct

CORRECTION

Social Work Major, BS in Social Work – Honors Program

Term 4		
[6]Engaged Inquiry Elective*	3	SOWK 200* with a grade C or better
Applied Oral Communications Elective ~~[2]Arts and Humanities Elective*~~	1 ~~3~~	3.5 cumulative GPA
[5]Social Science Elective	3	SOWK 250* with grade of C or better
POLS 101* or POLS 107*	3	
[4]Expanded Perspectives Elective*	3	
Term 5		
SOWK 312	3	3.5 cumulative GPA
SOWK 314	3	
SOWK 315	3	
[8]Unrestricted Elective or Social Work Elective ~~Applied Oral Communications Elective*~~	3 ~~1-3~~	
SOWK 418	3	
TOTAL (minimum)	**120** ~~**122**~~	

Rationale: To correct copy/paste errors.

College of Nursing

Low-impact: Correct

CORRECTION

Nursing Major (RN Track), BS in Nursing
Course Requirements (120 hours)

- NRSP 495N - Clinical Immersion VI

Rationale: Correct omission error: NRSP 495N was added to the text above this list but was inadvertently left out of the list.

Other Units

Baker Center

Mid-impact: Add subject code

ADD SUBJECT CODE

IAC Institute for American Civics

Subject code has been approved by the Provost:

From: Zomchick, John P
Sent: Wednesday, July 20, 2022 12:14 PM
To: Wanamaker, Marianne H <wanamaker@utk.edu>
Cc: Hinde, Robert J <rhinde@utk.edu>
Subject: IAC Prefix approval

Marianne,

I approve your request, as described in the attached memo, to create a new IAC course prefix for undergraduate courses and to associate this prefix with the Institute for American Civics within the Baker Center for Public Policy. This approval is pending creation of the Institute through the THEC new academic unit process, at which point the Institute will be given academic status; please work with RJ on this.

Best regards,

John

Mid-impact: Add course

ADD COURSE

IAC 201 Construction and Reconstruction of the American Republic (3)
Transcript title: Constr and Reconstr Amer Repub
An examination of the philosophical, legal, cultural, and historical foundations of the American Revolution, the framing of the Constitution, the establishment of the new republic, the Civil War, and Reconstruction.

Rationale: This is a foundational course for the newly created Institute for American Civics. This course examines the founding of the United States, the adoption and ratification of the Constitution, the challenges facing the new republic, and concludes with an examination of slavery, the Civil War, and Reconstruction. It surveys the major ideas that influenced the Revolution and the adoption of the Constitution, in particular classical republicanism and the political theories of the Enlightenment era. It also introduces students to the foundational decisions of the U.S. Supreme Court. The course takes into account not only the contributions of elites, but the experience, perspectives, and contributions of women, Native Americans, and people of color (both enslaved and free) in the life of the new republic.
Financial impact: None on University budget, as the Institute has its own funding.
Note: This would be a mid-impact change, because the Institute is seeking general education approval.

Mid-impact: Add course

ADD COURSE

IAC 202 Civil Society and the State (3)

The role that culture plays in the relationship between society and the state. Using an international perspective, students will interact with a wide variety of cultures throughout the world in order to investigate whether cultural norms and social capital are necessary for producing and sustaining democratic political systems.

Rationale: This will be a foundational course for the newly created Institute for American Civics. The course will examine the role that culture plays in the relationship between civil society and the state. Using an international perspective, students will interact with a wide variety of cultures throughout the world in order to investigate whether cultural norms and social capital are necessary for producing and sustaining democratic political systems. The course is designed to intersect with and draw insights from a variety of disciplines including Anthropology, Geography, Economics, History, Literature, Philosophy, Sociology, Political Science, and Psychology.
Financial impact: None on University budget, as the Institute has its own funding.
Note: This would be a mid-impact change, because the Institute is seeking general education approval.

Honors and Scholars Programs

(UNHO) University Honors

Low-impact: Correct

CORRECTION: Change Title

UNHO 277 - Honors: Special Topics in Global Citizenship - International (3)
Formerly: UNHO 277 - Honors: Special Topics in Cultures and Civilizations (3)

UNHO 278 - Honors: Special Topics in Global Citizenship - International (3)
Formerly: UNHO 278 - Honors: Special Topics in Cultures and Civilizations

Rationale: The Honors and Scholars Programs submitted these courses to the Vol Core/General Education Committee as GCI and the courses were approved with the understanding that the titles of the courses would be revised to reflect the new category. Due to a change in leadership within the unit, Honors and Scholars missed the deadline to submit the revision. In light of the implementation of Vol Core, these titles should to be updated to prevent confusion among students who would take one or both courses.

ROTC

Military Science and Leadership

Low-impact: Correct

CORRECTION

Military Science and Leadership
(Main page)

The Program
Advanced Course
(paragraph 1)

The advanced course is designed to develop and mentor leaders of character who, upon degree completion, will accept a commission in the United States Army. The advanced course requires that applicants have two academic years remaining at either the undergraduate or graduate levels, or a combination of both. Students normally enter the advanced course during the last two years of their degree program (junior year for undergraduates, first year of master's program for graduate-level students). The advanced course is made up of five military science and leadership

classes (MLSL 301, MLSL 302, MLSL 303*, ~~MLSL 400,~~ MLSL 401, and MLSL 402) and takes two years to complete. All classes ~~except MLSL 400~~ are offered during spring/fall semesters. ~~MLSL 400 is a paid five-week summer camp held in Seattle, Washington.~~

Progression Requirements

1. Minimum overall GPA for entrance into the advanced course (MLSL 301, MLSL 302, ~~MLSL 400,~~ MLSL 401, and MLSL 402) is 2.0 GPA.

Requirements for All Military Science and Leadership Commissionees

The following military science and leadership advanced course curriculum must be successfully completed.

MLSL 301 (4); MLSL 302 (4); ~~MLSL 400 (4);~~ MLSL 401 (4); MLSL 402 (4); and MLSL 349 or MLSL 303* (3).

Rationale: Remove references to dropped course.

Informational Only

Credit by Exam

Low-impact: Info

INFORMATIONAL
(Information Only – will be listed on our website, but not in the catalog)

Cambridge International AS and A Level

Biology (A or AS Level)	C or better	Biology 101, 102

Rationale: Add (A or AS Level) for clarification purposes. Impact on other units: None. Financial impact: None.

Low-impact: Info

INFORMATIONAL
(Information Only – will be listed on our website, but not in the catalog)

Statewide Dual Credit Challenge Exam

	Statewide Dual Credit Challenge Exam	
College Algebra-Advanced Algebra & Trigonometry	75% or better	Math 119
Pre-Calculus	70% or better for exams taken Fall 2022-forward 75% or better for exams taken prior to Fall 2022	Math 130
Probability & Statistics	70% or better for exams taken Fall 2022-forward 75% or better for exams taken prior to Fall 2022	Math 115
~~Agriculture Business Finance~~	~~70% or better~~	~~AGNR LD (3 credits)~~

Intro to Agriculture Business	70% or better	AGNR LD (3 credits)
~~Greenhouse Management~~	~~70% or better~~	~~AGNR LD (3 credits)~~
Intro to Plant Science	70% or better	~~AGNR~~ PLSC LD (3 credits)
Introduction to Sociology	73% or better for exams taken Fall 2022-forward 70% or better for exams taken prior to Fall 2022	SOCI 120
~~Criminal Justice I~~	~~80% or better~~	~~SOCI LD (3 credits)~~
Criminal Justice ~~II~~	70% or better	SOCI LD (3 credits)
Psychology	75% or better for exams taken Fall 2022-forward 70% or better for exams taken prior to Fall 2022	PSYC 110
World History	70% or better for exams taken Fall 2022-forward 75% or better for exams taken prior to Fall 2022	HIST LD (3 credits)
American History	75% or better	HIUS LD (3 credits)
Introduction to Business	80% or better	BUAD LD (3 credits)
Principles of Marketing	80% or better	BUAD LD (3 credits)
Speech and Communication	75% or better for exams taken Fall 2022-forward 80% or better for exams taken prior to Fall 2022	CMST 201
Introduction to Education	80% or better	EDUC 100

Rationale: The Statewide Dual Credit (SDC) courses/exams recently went through a redesign process. The corresponding departments were asked to review and validate the content, cut score, and credit awarded. Impact on other units: None. Financial Impact: None.

Experience Learning Five-Year Assessment

As a follow up from the spring 2022 semester, and in accordance with the information under “Experiential Learning Subcommittees” and “Overview of the Reassessment Process” on the Curriculum Committee’s Operating Guidelines webpage, the S, R, and N subcommittees have completed the first reassessment process of the initial courses approved to carry the R and S designation.

In the fall of 2016 a pilot process was approved to begin designating courses with an “R” (research) or “S” (service-learning) due to their clear incorporation of these types of experiential learning into each course as defined by the previously approved rubrics. As the guidelines for reassessment state, this process happens for each designated course “at least once every five years to ensure that they continue to adhere to the standards of their designation”.

These are the courses that applied and were approved during the 2016-2017 academic year, and subsequently began their time being listed as the first group of S or R designated courses in the fall of 2017. Thus, these have been reassessed in Spring 2022.

In spring 2023, the original courses that have been designated with an “N” (internship) will be assessed, as that designation did not become an option until the fall 2017 semester.

Below are the courses that were reviewed by the members of the R subcommittee for reassessment during the spring 2022 semester.

#	Course	Status
1	ANTH 430R	Approved
2	PBRL 340R	Approved
3	ADVT 340R	Approved
4	EPP 499R	Approved
5	SOWK 467R	Approved
6	SOWK 417R	Approved

Below are the courses that were reviewed by the members of the S subcommittee for reassessment during the spring 2022 semester.

#	Course	Status
1	ARCH 496S	Approved
2	GEOL 202S	Not Approved
3	SPAN 494S	Approved
4	PHIL 255S	Not Approved
5	PHIL 256S	Not Approved
6	BUAD 102S	Pending
7	BAS 370S	Approved
8	ENT 410S	Pending
9	UNHO 491S	Not Approved
10	GEOG/GEOL 206S	Not Approved

Courses that were not approved during the reassessment may choose to correct any deficiencies and be reassessed again during the next assessment cycle.

Volunteer Core Committee

The University of Tennessee, Knoxville
Volunteer Core (General Education) Committee
Minutes of the Meeting
September 7, 2022

Call to order: A regular meeting of the Volunteer Core (General Education) Committee was held via online meeting software on September 7, 2022. The meeting was called to order by Chair Sarah Colby when quorum was met at 9:11 am.

Members and Subcommittee Chairs present: Chair Sarah Colby, Justin Arft, Kristen Block, Mari Beth Coleman, Chuck Collins, Alison Connor, Marleen Davis, Kim Denton, George Drinnon, Megan Fields, John Haas, Erin Hardin, Sadie Hutson (by proxy Phillip Moore), Ozlem Kilic (by proxy Margie Russell), Julie Longmire, Lindsay Mahony, Mike McFall, Barb Murphy, Lee Murphy, Drew Paul, Brittany Shelton, John Stier, Kathleen Thompson, Michelle Violanti, and Jake Zhou

Others present: Patrick Akos, Ken Baker, Mary Beth Burlison, K’Cindra Cavin, Betsy Gullett, Jon Hess, R.J. Hinde, Marissa McKeague, and Molly Sullivan

Course Approvals
The following course was approved for Vol Core as noted.

- RA = Reapproval, already in the current general education curriculum, approved for Vol Core
- NGE = New to the Gen Ed category, but not new course, approved as noted
- NC = New course, approved as noted

These courses will be added to the Vol Core website(s) after approval by both the Undergraduate Council and the Faculty Senate.

Arts and Humanities (AH)

1. REED 230 - Using Children's Literature to Support Instructional Practices and Motivate Students to Read (equivalent for repeat/replace purposes with REED 330, which was approved as documented in the Undergraduate Council minutes of February 23, 2021, and was then dropped effective fall 2022)

Other Business:

The committee discussed processes and procedures to support the business of the committee. No voting items were included in the discussion.

Adjournment: The meeting was adjourned at 10:24 am.

Next Meeting: The next meeting is scheduled for October 12, 2022.

Approval of Minutes: These minutes were certified correct via email on September 15, 2022.

Minutes Submitted by: Molly Sullivan