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## CONTRIBUTORS

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**Ali A. Abdi** is Professor of Education and International Development at the University of Alberta in Edmonton, Canada, and president of the Comparative and International Education Society of Canada (CIESC). His areas of research include Comparative and International Education; Globalization, Citizenship and Human Rights Education; and Colonial and Postcolonial Studies in Education. His articles have appeared in such academic journals as *Comparative Education*, *Compare: a Journal of Comparative Education*, and *Western Journal of Black Studies*. He is the author, co-author or co-editor of several books including *Culture, education and development in South Africa* (2002), *Education and the politics of difference* (2004), and *African education and globalization* (2006).

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**Aziz Choudry** is completing his doctorate at Concordia University, Montreal, Quebec. He is involved with GATT Watchdog (Aotearoa/New Zealand) and is on the Board of directors for the Global Justice Ecology Project (USA). ([www.globaljusticeecology.org](http://www.globaljusticeecology.org))

**Dip Kapoor** is Assistant Professor in the Department of Educational Policy Studies, University of Alberta, Canada and President (and founding member) of a Canadian voluntary international development NGO that does work in India. He is a volunteer Research Associate at the Center for Research and Development Solidarity (CRDS), Orissa, India and his scholarly/applied interests include: Education and Development; Popular Education, NGOs and Social Movements; Global Education; and Qualitative/Participatory Action Research (PAR). His articles have appeared in the *Journal of Postcolonial Education*; *Gender, Place and Culture*; *Convergence*; *Adult Education and Development*; and *Canadian and International Education*.

**Kristin Norget** is an associate professor of anthropology at McGill University. She has conducted on popular religion in the Mexican state of Oaxaca for the last fifteen years, including the role of the Catholic Church in social movements. Recently, she has become interested in state-sponsored violence in indigenous communities in Oaxaca. She is the author of *Days of Death, Days of Life: Ritual in the Popular Culture of Oaxaca* (Columbia University Press, 2006).

**Teresa Strong-Wilson** is Assistant Professor in the Department of Integrated Studies in Education in the Faculty of Education at McGill University, Montreal, Quebec. She has published in such journals as: *Educational Theory*, *Journal of Curriculum Theorizing*, *Changing English*, *Reflective Practice*, and *Children's Literature in Education*. She has a forthcoming book entitled, *Bringing Memory Forward: Storied Remembrance in Social Justice Education with Teachers* (published by Peter Lang).