

Rubric- Curriculum		Alabama
Score	Definition	4
0	Does not specifically link environmental literacy key areas with state academic standards	pg. 6 displays crosswalk of Guidelines in EE with Alabama Courses of study, pgs. 5-6 also lay out a plan for adding to the crosswalk by examining other currciulum guides and standards
1	-----	
2	Addresses example of areas in which specific environmental literacy instruction could take place within current state academic standards	
3	-----	
4	"Set of specific content standards, content areas, and courses or subjects where instruction will take place." (NAAEE 2009) "Links explicit use to <i>Excellence in Environmental Education: Guidelines for Learning (K-12)</i> as the framework and to create a crosswalk with your state academic standards" (Simmons, 2010; NAAEE, 2010)	

Alaska	Arizona	Arkansas	California
0	0	0	2
Objective 2:1 and 2:2 note that the SEEO in conjunction with others, needs to identify areas and gaps in current curriculum where EL concepts are taught. No crosswalk exists for Alaska.	No ELP	ELP in writing phase	Gives examples that "focus on key aspects of environmental literacy" in CA NGSS and CA History-Social Science Standards, but does not explicitly link content areas ** Cali did not adopt the NAAEE Guidelines for Excellence in EE (which is the base for the listed skill set), however their blueprint does not explicitly link CA EP&Cs either**

Colorado	Connecticut	DC	Delaware
4	4	4	0
P.28-39 provides a PK-12 framework that outlines environmental literacy concepts within the Colorado Academic Standards per grade area	CT Science and Social Studies Standards with NAAEE Guidelines for Excellence in EE-- Crosswalk provided on pg. 24 Appendix B	Appendix E, Pgs 50-80 provide a comprehensive crosswalk of EL concepts with state academic standards. DC also notes in plan that they will work to crosswalk NGSS standards with EL concepts (but may be/may want to use KY crosswalk?)	ELP in writing phase

Florida	Georgia	Hawaii	Idaho
0	0	4	0
"Within 6 months, develop a matrix identifying the K-12 Science, Career and Technical Education, and Social Studies state adopted standards that directly include environmental content, organized by grade level. This Action is on hold until action is taken on the new science standards."- FELP Implementation Status Update website	ELP in writing phase	ELP references separate document for standards alignment. The HELP standards alignment document, available on the SEEO website, aligns NAAEE guidelines for excellence in EE with other Hawaii state standards including CCSS	pg. 6 lists creating a crosswalk (correlating) Idaho content standards with NAAEE guidelines for excellence, but no progress appears to been made

Illinois	Indiana	Iowa	Kansas
4	0	4	2
ELP references separate document that correlations EE standards with Illinois Learning Standards. Available at http://www.isbe.state.il.us/ils/science/pdf/enviro_standards.pdf	While the Indiana ELP does specify learning standards for environmental literacy for 4,8,and 12th grade, nothing is linked to current state academic standards, nor is there any mention of this being done	ELP notes curriculum alignment is a goal. ICEC website had PDF file linking NAAEE guidelines for excellence in EE with Iowa CORE academic standards	Has Environmental Education Standards for Kansas which were "adopted as non-assessed standards for the state of Kansas by the Kansas State Board of Education in 2000" (pg. 12) but no crosswalk exists to academic (assessed) state standards. KACEE website states "Work will now begin to correlate these standards to the Kansas core curricular standards and to KACEE-sponsored environmental education programs."

Kentucky	Louisiana	Maine	Maryland
4	0	4	0
In 2013, Kentucky adopted NGSS, and helped to create an NGSS/ environmental literacy crosswalk. http://resources.spaces3.com/06128fff-596d-4700-a4ce-ed8517feb9c5.pdf	No crosswalk of standards. States that NGSS has environmental concepts throughout, and LDOE will examine NGSS when released.	Appendix C provides link to Alignment Study website, which provides Crosswalks for EE in benchmark grades (4th,8th,11th)	Has state EE standards, but doesn't have an ELP

Massachusetts	Michigan	Minnesota	Mississippi
0	0	0	0
ELP in writing phase	"instructional goals for environmental literacy should be cross-walked to the relevant content standards for other subjects" (p. 17)	ELP in writing phase	ELP in writing phase

Missouri	Montana	Nebraska	Nevada
0	0	0	2
ELP notes that some aspects of NAAEE guidelines for excellence in EE are incorporated into Missouri standards but gives no examples. Does not provide any evidence of or plan to provide a crosswalk of state or local curricula with EL frameworks	Not yet begun writing	Lists strategies for inclusion in the state standards revision process but does not address any of the curriculum content areas specifically	Nevada notes on p.9, "The Environmental Literacy Core Concepts are further described by benchmarks (see Appendix I). These benchmarks are directly and indirectly related to Nevada State Education Standards, including Science, Health, and Social Studies." However Appendix I does not provide an explicit crosswalk to Nevada state standards, just concepts for env literacy that are "directly or indirectly" linked to standards

New Hampshire	New Jersey	New Mexico	New York
4	0	2	0
p. 43-103 contain a crosswalk of NH Science and SS standards with NAAEE guidelines for excellence in EE	A Call to Action provides the goal of a crosswalk but no evidence can be found of further progress on a state ELP	Gives examples of areas where EL content fit into CCSS, NGSS, and STEM learning in the state. Notes that correlating state standards with NAAEE Guidelines for Excellence is a goal of the ELP	P.7 outlines Goals and Strategies for Pk-12 EL education, and recommends the identification and integration of EE into curriculum but does not have any explicit curriculum examples or crosswalks

North Carolina	North Dakota	Ohio	Oklahoma
0	0	4	0
"North Carolina does not have an environmental education curriculum guide or other state publication providing direction for the development of an environmental education program at the school district level"- NC Environmental Education Plan	Not yet begun writing	Appendix B provides the "Eye of Integration" for 7th and High school content standards with EL concepts. Gola 1 also states that "Environmental literacy is embedded within the Academic Content Standards and Model Curriculum Document. The Ohio Department of Education is using a special icon to identify sections within these documents that support the goals of environmental literacy" (pg. 7)	No mention of linking EL key areas to state academic standards

Oregon	Pennsylvania	Rhode Island	South Carolina
4	2	4	0
ch.3: Educational Standards address all the content areas	PA has Environment ad Ecology standards for K-12, however no crosswalk exists between standards and key areas of EL as defined by NAAEE or by any PA environmental education organization	Appendix B, pg. 26-- crosswalk of EL concepts in guidelines for excellence (NAAEE) and RI state academic standards	ELP in writing phase

South Dakota	Tennessee	Texas	Utah
0	4	0	0
Notes the creation of a crosswalk or reference for EL key areas to state academic standards as well as to NGSS, however no examples of or evidence of linked standards	TN ELP "Crosswalk" explains the alignment of state standards to NAAEE guideline strands, consistant with all content areas	Framework only. Does not specifically address any content areas in formal/informal education goals.	ELP in writing phase

Vermont	Virginia	Washington	West Virginia
0	0	4	0
"Adopt environmental literacy standards in schools, K-12", no other mention of formal EL programming in k12 schools	Writing stage of ELP	ELP references state Env and Sust Ed standards adopted by OSPI. The correspondign document crosswalks ESE standards with other state academic standards, and was updated to include adoption of NGSS (http://www.k12.wa.us/environmentSustainability/pubdocs/ESEStandards.pdf)	Writing stage of ELP

Wisconsin	Wyoming
0	0
Goal 1 describes working with DPI to revise academic standards and to create a resource/crosswalk but no evidence of linked standards to EL key concept	Writing stage of ELP