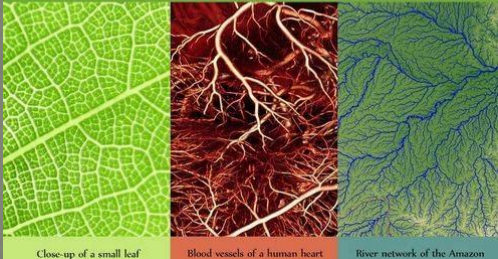


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| Slide 1 | <div><h2>Understanding the Dragon:<br/>What makes people do bad<br/>things?</h2><hr/><p>Maureen MacNamara, ABD, MSW</p></div>                                                                                                                                                                                                                                                                                                                                                                            |  |
| Slide 2 | <div><h3>Today's Objectives</h3><ul style="list-style-type: none"><li>• Examine values regarding the place and consequence of animals in the human social landscape</li><li>• Identify the link between the place and consequence of animals in human aggression</li><li>• Explain how “disengagement practices” enable negative behavior in otherwise compassionate individuals</li><li>• Develop interventions that accentuate humane personal standards</li></ul></div>                               |  |
| Slide 3 | <div><h3>What is the Human-Animal Bond?</h3><ul style="list-style-type: none"><li>• Refers to the types of attachments and relationships that exist between people and their animals (Lagoni, Butler &amp; Hetts, 1994)</li><li>• <b>Attachment:</b> emotional tie between two beings</li><li>• <b>Relationship:</b> connection or association between two or more beings based on need/benefit/value</li></ul></div> |  |

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| Slide 4 | <h3>Human-Animal Relationships:</h3>  <ul style="list-style-type: none"><li>• Anthropomorphic<br/><i>animal as extension of self</i></li><li>• Need dependency<br/><i>animal fulfills particular needs</i></li><li>• Actualization<br/><i>animal valued for inherent qualities</i></li><li>• Object-oriented<br/><i>animal as symbol</i></li><li>• Chattel<br/><i>animal as inanimate object w/market value</i></li><li>• Utilitarian<br/><i>animal as tool for human benefit</i></li></ul> |  |
| Slide 5 | <h3>Pets, Social Class, and Culture</h3> <ul style="list-style-type: none"><li>• Cultural differences in relationships with different species</li><li>• Family dogs v. community dogs v. dogs as food/fiber/enforcer v. dogs as impure</li><li>• Ethnicity predicts species chosen and some care choices, but not intensity or form of relationship (Risley-Curtiss et al., 2006)</li></ul>                                                                                                |  |
| Slide 6 | <h3>Values influence relationships</h3>                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |

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| Slide 7 | <p data-bbox="358 239 792 279">Negative values and animals</p> <p data-bbox="500 281 597 296">Photo Courtesy ALBC</p>                                                                        |  |
| Slide 8 | <p data-bbox="358 741 716 814">Disengagement practices-<br/>perpetrators</p> <ul data-bbox="358 827 662 888" style="list-style-type: none"><li>• Diffusion of Responsibility</li><li>• Displacement of Responsibility</li></ul>                                               |  |
| Slide 9 | <p data-bbox="358 1276 716 1350">Disengagement practices-<br/>recipients</p> <ul data-bbox="358 1362 643 1383" style="list-style-type: none"><li>• Dehumanization of the Victim</li></ul>  |  |

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| Slide 10 | <p>Disengagement practices-<br/>recipients</p> <ul style="list-style-type: none"><li>• Euphemistic Labeling</li></ul>                                                                                                                                                                                                                                                                                               |  |
| Slide 11 | <p>Disengagement practices enable...</p>                                                                                                                                                                                                                                                                                                                                                                            |  |
| Slide 12 | <p>REGULATORS OF AGGRESSION</p> <ul style="list-style-type: none"><li>• EXTERNAL REINFORCEMENT</li><li>• PUNISHMENT</li><li>• VICARIOUS REINFORCEMENT</li><li>• SELF-REINFORCEMENT<ul style="list-style-type: none"><li>• SELF-REWARD</li><li>• SELF-PUNISHMENT</li><li>• NEUTRALIZATION OF SELF-PUNISHMENT</li></ul></li></ul>  |  |

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| Slide 13 | <p>Client Centered Processes</p> <ul style="list-style-type: none"> <li>• Moral control operates most strongly when people acknowledge that they cause harm by their actions (Bandura, 1973),</li> <li>• Personalized the situation (Bandura, et al.,1975; Milgram, 1974)</li> <li>• Moral self-censure depends on how perpetrators view those they mistreat (Bandura, 1986)</li> <li>• Assist to acquire standards of conduct through modeling and selective reinforcement (Bandura, 1992; McHugo, Smith, &amp; Lanzetta, 1982).</li> </ul> |                                                                                                                                                                                                                                                                                                                                               |
| Slide 14 | <p>WE ARE NATURE</p>  <p>Close-up of a small leaf      Blood vessels of a human heart      River network of the Amazon</p>                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                               |
| Slide 15 | <p>Perspective Shift</p>                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>Common wisdom holds human nature to be fundamentally compassionate: "Nature hath implanted in our breasts a love of others, a sense of duty to them, a moral instinct . . . which prompts us irresistibly to feed and succor their distresses" (Thomas Jefferson 1814).</p> <p>It is resistance to situations that makes moral heroes.</p> |