

THE MAGAZINE FOR THE UNIVERSITY OF TENNESSEE'S COLLEGE OF EDUCATION, HEALTH, & HUMAN SCIENCES

ACCOLADES

FALL 2012

ROCKY TOP RETAIL

BRANDING
UT'S ANTHEM

*Enhancing quality of life through
research, outreach, and practice.*

Enhancing quality of life through research, outreach, and practice.

Bob Rider
Dean

Susan Benner
Associate Dean for Professional Licensure and Director of the Graduate School of Education

Dixie Thompson
Associate Dean for Academic Affairs and Administrative Services

Dulcie Peccolo
Director of Student Services

Cassandra J. Sproles
Editor

L. Megan Forb
Art Director

Graphic Arts Services
Printer

College of Education, Health, and Human Sciences
Office of the Dean
335 Claxton Complex
Knoxville, TN 37996-3400
865-974-2201

On the Cover
Students in one of the college's retail courses pose in Rocky Top merchandise.
Photo by Josh Queener

Accolades is published annually by the College of Education, Health, and Human Sciences at the University of Tennessee.

10 FROM THE SCHOOLHOUSE TO THE SMOKEHOUSE

Allan Benton may make the best bacon in the world, but he also uses his education background to mentor his employees and help others.

By Cassandra J. Sproles

14 CAPTURING THE REVOLUTION

Get a glimpse of Professor Brian Barber's blog entries about his time studying youth and political conflict on the ground in Cairo, Egypt.

Blog entries by Brian Barber

16 BRINGING ROCKY TOP TO THE FANS

Thanks to a new collaboration, UT retail and consumer science students are building a Rocky Top brand. *By Lola Alapo*

20 PRACTICING WHAT WE TEACH

CEHHS teacher interns are reaping the benefits of real-world classroom experience. *By Susan Groenke*

24 LEARNING THE CIRCUS ARTS

Juggling and walking on stilts may not seem like your everyday school curriculum, but it is at Pond Gap Elementary School.

DEPARTMENTS

04 Around the College

26 Spotlight

30 Noteworthy

32 Our Alumni

33 Class Notes

29 IN THE LAB

Professor Jason Collier teaches his students about the different ways that nutrition impacts research.



It is my honor and pleasure to welcome you to the newly redesigned and revamped *Accolades*. As you will read and see in the following pages, this has truly been another exciting year for the College of Education, Health, and Human Sciences. Our students continue to excel on so many fronts and our faculty continue to serve the needs of our students and communities through their energy in teaching, scholarship, and service.

I'm now entering my ninth year as dean of this great college, and I continue to be amazed by the incredible ideas emanating from the minds of our students, faculty, and staff. In this year's magazine, you will read about some of the stories created and lived by members of the CEHHS family. One of this year's central themes is *Practicing what we Teach*. I would like to take this one step further and expand this theme to *Living what we Teach*. Oftentimes, institutions of higher education fall under heavy criticism for their perceived lack of engagement. Some think that professors at these institutions sit in their offices, daydream, and, upon awakening, realize that they have only a few minutes to get to the tennis courts for their daily match. Well, I'm here to dispel this myth!

Take for instance, the story of Brian Barber and his critically important work documenting the recent revolution in Egypt. While professors elsewhere may have been studying from afar, Brian was in Cairo, in the midst of violent interactions between the Mubarak government and Egyptian youth. This work has earned Brian kudos from all over the world and piqued the interest of the Jacobs Foundation enough to fund his documentary.

You'll also read about a big idea that took the shape of a new center in our college. The Center for Sport, Peace, and Society came into existence through the work of Sarah Hillyer and Ashleigh Huffman in the Department of Kinesiology, Recreation, and Sport Studies. The center received a \$1.2 million grant from the US Department of State—titled *Empowering Women and Girls*

through Sport—even before the center received official approval from the university. This work will assist in providing opportunities for girls and women from impoverished nations to participate in sport and physical activity previously denied to them by their socioeconomic standing. Sarah and Ashleigh have extended their “sport diplomacy” to countries in the Middle East, Africa, and now the East Caribbean.

And, while there is not nearly enough space in this magazine to tell you about what all our faculty and students are doing around the world, please know they are hard at work helping the college to live our motto, *Enhancing quality of life through research, outreach, and practice*.

By living what we teach, our teacher interns are helping improve student achievement in Knox County Schools. You'll also read about how impressed the US Department of Education was with Ernest Brewer's grant proposal for creating the Educational Opportunity Center—so much so, they funded it to the tune of \$2.3 million. Suffice it to say that the students, faculty, and staff of the College of Education, Health, and Human Sciences are doing more than their share in helping create a better community and a better world.

Enjoy the latest issue of *Accolades* and let us know what you think. Don't hesitate to contact me if I can provide additional information on any or all of the programs and projects featured. Thank you for your continued support and advocacy for our students, faculty, and staff and the important work they do.

Best Regards,

A handwritten signature in black ink, appearing to read "Bob Rider".

Bob Rider, Dean





Sarah Hillyer (center) and Ashleigh Huffman (right) meet Secretary of State Hillary Clinton.

NEW CENTER LANDS \$1.2 MILLION AGREEMENT WITH STATE DEPARTMENT

Before the ink was dry on the papers making the Center for Sport, Peace, and Society official at UT, the center had already landed a \$1.2 million cooperative agreement with the US State Department to help engage women and girls from around the world through sports.

The Center for Sport, Peace, and Society is an endeavor of the Department of Kinesiology, Recreation, and Sport Studies. Dr. Sarah Hillyer will direct the center and Dr. Ashleigh Huffman will be assistant director. Though there is an initial group of eighteen faculty members with the center, involvement is expected from other UT departments, including Religious Studies, College Scholars, Sociology, Child and Family Studies, and Educational Psychology and Counseling.

The center will focus on undergraduate and graduate education, scholarship on the use of sport in community development, and service-learning opportunities.

In June, the center was awarded a \$1.2 million grant to implement the Empowering Women and Girls through Sports Initiative. The initiative, a key diplomatic effort by the US State Department, aims to engage young girls and women on how success in athletics can develop important life skills and improve academic achievement. It also is designed to increase cross-cultural understanding between international participants and Americans.

“We’re honored to be selected and to be part of this important US public diplomacy effort,” Hillyer said.

Hillyer and center co-director Huffman were in Washington, DC, in June, when Secretary of State Hillary Rodham Clinton announced the US Department of State and espnW Global Sports Mentoring Program—the flagship component of the initiative.

UT is crafting the program’s curriculum and will coordinate the logistics, including travel and lodging.

Ann Stock, assistant secretary of state for educational and cultural affairs, noted, “the University of Tennessee’s legacy of empowering women and girls through sports is a rich one. We look forward to partnering together to blaze new paths where girls worldwide can pursue their potential,” she said.

About 135 girls and women from developing countries will participate in the program.

The initiative has three components: the US Department of State and espnW Global Sports Mentoring Program, which pairs up to twenty international emerging leaders with leading American women in the sports world; Sports Visitors, which brings women and girls from overseas to the

United States for an exchange that teams them up with their American counterparts; and Sports Envoys, which will send professional US athletes, coaches, and sports administrators overseas to engage underserved youth in clinics and leadership discussions.

For more information, visit the center’s website at sportandpeace.utk.edu.

Find out more about the State Department’s initiative at exchanges.state.gov/womeninsports.

EDUCATIONAL OPPORTUNITY CENTER RECEIVES \$2.3 MILLION GRANT

Low-income adults in Tennessee, Georgia, and North Carolina’s rural areas will now have greater access to postsecondary education, thanks to a federal grant recently awarded to the College of Education, Health, and Human Sciences.

The Educational Opportunity Center’s five-year, \$2.3 million competitive grant from the US Department of Education will enable the center to provide counseling and information on college admissions to more than 1,500 adults annually in twenty-seven counties in East Tennessee, North Georgia, and Western North Carolina.

The center also serves students still in high school as well as high school dropouts. The goal is to increase the number of adults in postsecondary education programs.

The grant will offer services to improve participants’ financial and economic literacy. The center staff will advise students on financial aid options, including basic financial planning skills, and assist in the application process.

“I believe that education is the answer to improving their life circumstances,” said Vee McGahey, project director of the center, who was part of the first generation in her family to attend college. “There are a lot of resources for low-income students, but they just don’t know what they are.”

The center links adult students to those resources, she added, and “removes as many barriers as possible to postsecondary education—financial being the major one.”

McGahey works with Ernest Brewer, director of UT’s College Access and Persistence Services (CAPS) Outreach Center, who wrote the federal grant application. The CAPS Center is in the Department of Educational Leadership and Policy Studies within UT’s College of Education, Health, and Human Sciences.

The Educational Opportunity Center is partnering with agencies in the counties served, including community colleges, technical institutes, career centers, and adult education programs to identify potential students and connect them with needed services.

FOUTS RECEIVES ANGIE WARREN PERKINS AWARD



Hillary Fouts, assistant professor in the Department of Child and Family Studies was the 2011 recipient of the Angie Warren Perkins Award. The university gives this award to a female faculty member who shows outstanding promise of scholarship, teaching, and/or other contributions to campus intellectual life.

Angie Warren Perkins was the first dean of women at the University of Tennessee at the turn of the twentieth century.

The award named for her is presented by the Commission for Women and recognizes an outstanding early-career faculty member.

Fouts recently received tenure and was promoted to associate professor. Her research focuses on child rearing practices in diverse cultural and socioeconomic contexts with an emphasis on understanding the role of ecological, biological, and cultural factors in infants’ and children’s experiences and interactions with multiple caregivers—mothers, fathers, siblings, extended kin, and formal child care providers.

FUTURE PROGRAM CELEBRATES FIRST YEAR

Last year, eight students stepped onto UT’s campus to find out what college life is like. It was an opportunity that these students may not have experienced without UT’s FUTURE program.

The two-year post-secondary certificate is designed for students 18 to 29 years of age who have intellectual disabilities and have not received a regular high school diploma. It allows them to take classes and work on campus to increase their employment opportunities.

This year, the students were able to experience college life in different ways, from attending classes and working with an educational mentor, to working at internships on campus.

Each student completed two internships in various departments including Athletics and Theatre. Others worked with the University Bookstore, the UT Outdoor Program, the Early Learning Center, and the Instructional Services Center.

Students also worked to promote the FUTURE program by writing, acting, and filming two videos to share with potential participants. Students took time out of their holiday break to return to their high schools and encourage other students with intellectual disabilities to apply to the program. They also made presentations about their

experiences at the Tennessee Disability Conference.

UT students serving as educational mentors are key to the program. They help FUTURE students feel like a part of campus by doing simple things like having lunch with them, going to sporting events, and painting the rock. The mentors also participate in core classes as peer instructors, assistants, and students.

The program has met with great success. The first group of FUTURE students is working with a local employment program and their rehabilitation counselors to gain employment by May 2013. One student is working toward certified nursing assistant credentials.

The program is seeking to become a Comprehensive Transition and Postsecondary (CTP) program. Approval as a CTP will lead to eligibility for student financial aid.

UT welcomed its second class of FUTURE students in August.

futureut.utk.edu



AROUND THE COLLEGE



ASSOCIATE DEAN TOM GEORGE RETIRES

After nearly forty years serving the College of Education, Health, and Human Sciences in a variety of roles, Associate Dean Tom George has retired.

George served for ten years in the role of associate dean for academic affairs and administrative services, during which time he was honored with the Dean’s Leadership Award and the Dean’s Service Award.

“Tom George has been an extremely valuable colleague, to me as dean of this great college and as well to all of our faculty and staff,” says Dean Bob Rider. “He is a ‘never say no’ person who took on all the difficult tasks and challenges requested of him.

George completed his EdD in educational psychology and guidance at UT in 1973. He earned a BS in psychology and an MEd in counseling and guidance from Loyola University. Before coming to UT, George worked as a teacher in the Catholic Archdiocese of Los Angeles and the Los Angeles City School District. He worked as a school psychologist in the Redondo Beach City School District and the Inglewood United School District, both in California.

After receiving his EdD, George worked as a coordinator of field services for the UT Knoxville’s College of Education’s Bureau of Educational Research and Service in the West Tennessee Center in Memphis. He received tenure in 1979 in the Department of Educational Psychology and Counseling as well as the Department of Special Education and Rehabilitation. He became a full professor in 1983.

George was assistant dean of the College of Education for four years and worked as the associate dean of the college until 2002,

when the college became the College of Education, Health, and Human Sciences.

“We could not have achieved half of all we have accomplished as a college without the talent, dedication and passion of Dr. Tom George. He truly will be missed!” says Rider.

George served as secretary of the Tennessee Association of Colleges for Teacher Education and was the chair for the Standards Committee for three years. He is a member of Phi Delta Kappa, Phi Kappa Phi and Golden Key.

“I came here as a doctoral student and remained—living and working with some of the finest people in the world,” says George. “I’ve been one lucky guy.”

CAMP KOINONIA CELEBRATES 34 YEARS OF SERVICE

In April, more than 200 students from UT Knoxville spent a week helping children with disabilities at Camp Koinonia.

The Therapeutic Recreation program at UT hosts the weeklong camp that provides children with multiple disabilities with an outdoor, educational experience. More than 150 campers between the ages of 7 and 21 participated in canoeing, horseback riding, arts and crafts, music and movement, cooking, and games during the six-day program. The camp took place at the Clyde M. York 4-H Training Center in Crossville, Tennessee.

The UT students serve as counselors and activity staff at Camp Koinonia. Students come from all majors, but many are in



programs such as therapeutic recreation, child and family studies, psychology, and special education. Students are required to take a fourteen-week course to prepare them for working with children with disabilities.

“Camp K has given me a chance to help others and provide a positive social interaction among the campers,” said Jenni Prince, a UT senior in marketing (’12). This was Prince’s second year working at the camp, and she was a head counselor this year.

The campers, who come from surrounding counties and schools near UT, have disabilities that include mental retardation, cerebral palsy, hearing and visual impairment, spinal bifida, autism, and muscular dystrophy.

Gene Hayes, a professor in the Department of Kinesiology, Recreation, and Sport Studies, founded Camp Koinonia in 1977 at Virginia Tech. In 1986, Hayes brought Camp Koinonia to UT.

Koinonia comes from the Greek word meaning “fellowship” and “caring community.” The camp allows the disabled children to interact with their peers and UT students while working on key behaviors.



DEPARTMENTS ADD NEW ONLINE DEGREES

Students looking to further their education in an online environment now have three new options in CEHHS with the addition of three programs.

The Applied Educational Psychology Distance Education master’s degree program is designed for pursuing or furthering professional careers as K-12 teachers, instructors in community colleges, literacy education programs, correctional education, and related areas. The program may also be used as a stepping stone to doctoral study in educational psychology, school psychology, and other areas. The program’s primary focus is on concepts, principles, techniques, and models of educational psychology as they are used to facilitate teaching and learning and the creation of effective classroom environments for learners of all ages.

The Instructional Technology program will prepare leaders in the field to design, develop, implement, and evaluate online learning environments. This thirty-three credit hour program leads to an MS in education with a concentration in instructional technology. It will be facilitated through asynchronous and synchronous course delivery technologies.

The Education Psychology and Counseling department already offers a third online degree program in counseling with a concentration in rehabilitation counseling.

A new online principal preparation program—part of the Niswonger Leadership Preparation Program in the Department of Educational Leadership and Policy Studies—began in fall 2012. The new program can lead to the MS, EDS, or certificate for principal licensure. The first cohort includes twenty-two students from across the state. This online program has resulted in new partnership agreements with several school systems including: metro Nashville, Memphis, Williamson, Dyer, Clarksville-Montgomery, Jackson-Madison, Sumner, and Shelby, as well as current partner school systems Knox, Loudon, Maryville, and Oak Ridge.

For more information, visit cehhs.utk.edu.



A NEW WAY TO PLAY

A new study at UT’s Early Learning Center may change the way playgrounds are designed. Child and Family Studies faculty members have researched ways to give the playground a new look to help children connect with the environment.

Dawn Coe, an assistant professor in the Department of Kinesiology, said the natural setting not only seems to help kids become more interested in nature, it may make them more active. She’s conducting a study on the playground to measure the intensity of the children’s physical activity. The redesigned playground includes climbing tires, fallen trees, stumps, a nature trail, waterfall, and treehouse.

tinyurl.com/7jy5vs6



APP DEVELOPED FOR SCHOOL LEADERS



The Center for Educational Leadership has been part of a national team charged with developing a smartphone application for school leaders. Autumn Cyprès, the center director, and researchers from Oklahoma State University and Auburn university have been working for the past year on a library of resources that principals and other school leaders can access with a touch of a finger. Avenues of support within the application include instructional leadership, personnel assessment, school climate and culture, decision making, program evaluation, community relations, and work-life balance. A prototype of the program will be available in December 2012.

The center also is filming a series of professional development pieces on teacher coaching and evaluation, common core standards, and other leadership issues that will be accessible and free for anyone.

“The pieces, called CELTALKS, bring immediate support to school leaders in both rural and metropolitan areas anywhere in the world,” said Cyprès.

In addition to CELTALKS, the center will also contribute to the app a bank of interviews on various leadership topics with winners of the Prometheus Leadership Medal, which is given annually to individuals who transcend their own profession to contribute significantly to education. Medal recipients include forensic anthropologist William Bass, former vice provost Sarah Gardial, architect Hansjörg Göritz, president emeritus Joe Johnson, and Lady Vols Head Coach Emeritus Pat Summitt.

DIXIE THOMPSON NAMED ASSOCIATE DEAN



Dixie Thompson, former professor and head of the Department of Kinesiology, Recreation, and Sport Studies, has been named the new associate dean for the College of Education, Health, and Human Sciences.

She has been a member of the UT faculty as well as director of the Center for Physical Activity and Health since 1994. Her research focuses on the health impact of regular physical activity—particularly among women.

“I am pleased to announce the appointment of Dr. Thompson as our new associate dean for Research and Academic Affairs,” said Dean Bob Rider. “She has distinguished herself as an outstanding leader and researcher in the field of exercise science, and I have no doubt that she will greatly enhance the research efforts of our faculty in the college and provide strong leadership in the academic arena as well.”

Thompson earned a BA in physical education and an MA in exercise physiology from the University of North Carolina at Chapel Hill. She received a PhD in exercise physiology from the University of Virginia.

MATH, SCIENCE TEACHER PREPARATION PROGRAM LAUDED AS STATE MODEL

VolsTeach, a program that targets undergraduate math, science, and engineering majors who may be interested in teaching, is being recognized for helping to solve one of the state’s most critical education problems.

Richard G. Rhoda, executive director of the Tennessee Higher Education Commission (THEC), recently noted that the work of VolsTeach’s faculty and staff “have surpassed even the highest expectations set for this program.”

More than 200 students have enrolled in VolsTeach since its implementation in fall 2010. UT received a grant from THEC in 2009 to establish the program, which is a collaboration between UT’s College of Arts and Sciences and the College of Education, Health, and Human Sciences.

The program replicates UTeach, a proven model developed by the University of Texas, Austin. VolsTeach is a partner program

of the UTeach Institute. The program’s mission is to address the shortage of STEM (science, technology, engineering, and math) teachers in middle and high schools.

“This robust growth (of the University of Tennessee’s program) has led to VolsTeach being quickly recognized as a model site,” Rhoda said, noting that it is “playing a crucial role” in bolstering STEM instruction in K-12 education.

“The program emphasizes inquiry-based approaches to instruction, so the VolsTeach students exploring teaching as a career get the opportunity to engage actively with children in classroom settings as they explore and grow in their understanding of mathematics and the sciences,” said Susan Benner, associate dean for professional licensure and director of the Graduate School of Education. “Students discover the power that such lessons can have as children demonstrate their eagerness to learn when instruction is designed to motivate and engage them. We are pleased to be partnering with both the College of Arts and Sciences and three metropolitan area school districts in this work.”

volsteach.utk.edu



Faculty, staff, and students in CEHHS are brimming with big ideas. Take a look at this idea that bridges learning with service to the community—with a retail spin.

During their junior year, retail and consumer sciences students create a two-day pop-up boutique. Students incorporate knowledge from their coursework to find a temporary location, secure clothing donations to sell, promote the event, and create an appealing store environment. This year’s pop-up generated \$4,000 in support of Knoxville’s Habitat for Humanity.





BY CASSANDRA J. SPROLES

FROM THE SCHOOLHOUSE TO THE SMOKEHOUSE

PHOTOGRAPHY BY JACK PARKER

==== *Allan Benton ('69) is known around the world for his country hams and bacon, but the smokehouse isn't where his story began.* =====

On the HBO series *Treme*, Janette Desautel is a struggling chef in post-Katrina New Orleans. When four, real-life, five-star chefs come to her restaurant without reservations, she doesn't panic—she brings out the Benton's bacon. "I sprinkle that stuff on my breakfast cereal," she says.

Allan Benton's bacon and country hams have become the stuff of legend. And not only in the foodie world—it has seeped into pop culture, as well. Stories about Benton and his products have appeared in a documentary called *Cured*, as well as magazines like *Southern Living* and *Gourmet*. In 2009, *Esquire* named Benton's bacon, "the world's best."

Five-star chefs around the country covet the products that Benton lovingly creates in an unassuming building on Highway 411 in Madisonville, Tennessee. His meats are used in creations that range from cocktails to cotton candy.

Just like his building, Benton himself is quite unassuming. His is the story of a "hillbilly," as he calls himself, raised in the mountains of Scott County, Virginia. His family farmed for a living, raising the food they needed to survive—including pigs, which were later cured right on the farm.

After moving with his family to East Tennessee, Benton came to UT and received a Bachelor of Science degree in education from the College of Education.

He worked as a guidance counselor before returning to his farm roots and buying a local meat curing business.

Dairy farmer Albert Hicks was selling the business he had opened in 1947. Benton purchased it and has been curing hams and making bacon for nearly forty years.

But his success didn't come without bumps in the road. Benton knew he needed a helping hand to make his product the best it could be. So, he called on experts at his alma mater, and was never disappointed with their help.

"I'm not sure we would've survived without UT," Benton says. "I went to them with my problems and they helped. I have never gone to UT that someone didn't help me out."

In turn, Benton has used his knowledge to help others in the business and to mentor and teach employees like Samuel Cunningham, who came to work with Benton a few years ago. He had never cured meats when he landed a job at

Benton's. Now, Sam is working as an apprentice, learning everything about the meat curing business from Benton himself.

"I didn't know anything about ham and bacon until I came here," Cunningham says. "I've learned a lot, and I'm still learning. I couldn't ask for a better teacher, mentor, supervisor, or friend than Allan."

The young meat curer says Benton takes time out to help him do things, and even stops what he's doing to help. But, it's not all about learning the meat business.

"He's helped me with my people skills and in building more confidence to talk to customers and let them know about the business," Cunningham says.

Throughout the years, others in the meat curing business have come to Benton with questions about problems they have encountered in the curing process. Benton says he's always more than happy to help in any way he can. If he doesn't know the answer to a question or a solution to a curing problem, Benton writes to the experts at UT who have helped him along the way.

FINDING A NICHE

There were times when Benton says that he thought he would have to change his own process and begin quick curing hams and selling them, just to stay in business. Benton turned to his father, who gave him a sage piece of advice that proved to be the key to his success.

"Stick with what you know. If you play the other guy's game, you'll lose every time."

So, Benton stuck with what he knew—curing hams over a long period of time. Word began to spread of his products through John Fleer, who was at the time a chef for Blackberry Farm—a luxury resort in East Tennessee. In 2002, Benton was invited to Oxford, Mississippi, to a culinary event where he gave out samples of his products to chefs from all over the country.

The response was overwhelming. Benton served up fried country ham until the wee hours of the morning, and it changed the way he did business.

"I had an epiphany moment," Benton says. "I came back and told my employees that we were not going to sell hams until they were more than a year old and we were going to start selling to five-star restaurants."

Benton cut down on local sales—sticking only with a few customers who had been with him since the beginning—and now focuses his efforts on the world of gourmet restaurants.

Today, Benton has a hard time keeping up with the demand. His bacon and hams can be found in restaurants like Charleston, South Carolina's Husk, which is run by James Beard award-winner and fellow Southwest Virginia native, Sean Brock, who pays Benton's the compliment of using his product quite regularly in dishes ranging from cornbread to cotton candy.

While Benton says that any compliment is good, the fact that people take time out of their busy schedules to visit him in Madisonville is the best compliment of all.

"I'm just fabulously lucky that people like what I do," he says.

RISEING TIDE

Though Benton's career took an unexpected path, he still touts the importance of education to anyone who will listen. He is an advocate for education and his beloved UT, and isn't shy about telling everyone, from legislators to the governor, that heavy cuts shouldn't be dealt to higher education.

"Education is the ticket to success," says Benton, who obviously instilled that value into his children, all of whom are in the medical field. "They want to cure anything but ham and bacon," he told *Esquire*.

Benton credits his experience at the college with teaching him how to think and giving him the skills he needed to be successful in business and life.

"Education is like a rising tide—it carries everything up with it."



BENTON'S FAVORITE FOOD CITIES

New York, Charleston, New Orleans

FAVORITE BENTON'S BACON DISH

Scallops with bacon consommé

ODDEST BENTON'S BACON DISHES

Cotton candy, smoked chocolates, bacon ice cream, Benton's Old Fashioned

FUN FACT

President Obama ate Benton's bacon in Chicago only hours before he left for his inauguration.

BENTON'S GO-TO GUY

Arthur Atkins, 77, (pictured at far right) worked with the original owner of the business, Albert Hicks, and has been with Benton since day one. Benton himself admits that Atkins knows more about the curing business than he ever will.



CAPTURING THE REVOLUTION

The Egyptian revolution became real for Professor Brian Barber (Child and Family Studies) when he first visited Cairo in February 2011. It became even more real when the sting of tear gas invaded his own eyes and when Aly—one of the young men he had been conversing with for nearly a year—lay in a hospital with gunshots to his head and body.

As founding director of UT’s Center for the Study of Youth and Political Conflict, Barber kept a close eye on the revolution when it began in January 2011 because of the involvement of youth and the impact he knew it would have on them. He traveled to Cairo in February 2011

and began blogging, not only his thoughts and observations of the day-to-day aftermath of the revolution and its impact on the youth of the country, but also about the young people he met like Aly and his friend Kholoud. Below are excerpts from the blog “How The Hell Did They Do It,” which can be found at conflictyouth.blogspot.com.

The center recently received a \$450,000 grant from the Jacobs Foundation of Switzerland to conduct quarterly interviews with key youth and a national survey, as well as to begin work on a documentary, with his colleague Jim Youniss. Barber will return to Egypt in October 2012.



February 18, 2011 A Hearty Party in the Square
The drive in from the airport on Friday afternoon seemed unremarkable and I wondered where the evidence was of a country emerging from revolution. Passing Mubarak’s former palace, one saw vestiges of the events, with a couple of tanks guarding the entry, but otherwise all seemed quite normal. Soon enough, though, the evidence mounted as the taxi approached Cairo city center. As if a portrait was being slowly phased in, Egyptian flags started appearing—held aloft by youths on motorcycles, thrust out car windows by adults and children of all ages, and hoisted by growing groups headed somewhere . . . Once in the Square, it was surreal. How many people? Some said that 3 million were there earlier in the day, but “just a million now.” How does one count such a mass?



February 25, 2011 Kisses for the American
By noon crowds have gathered and the noise is deafening ... The atmosphere is festive; whole families are milling about. I appear to be one of the few Anglos here ... All of the journalists have gone to Libya. A captain asked me to stop filming his squadron as they marched to take up a new position on the perimeter of the square; then asked where I’m from ... He smiled genuinely when I told him I was there to tell their story. An elderly man approached ... His smile was deep when he learned of my purpose ... he kissed me thrice on alternating cheeks. This may have been a youth-led movement, but they have clearly spoken for all.



March 12, 2011 Rally to Revolution—(and, Where Has All the Kitsch Gone???)
The most common response I’ve gotten from youths when asking for their most important memory of the revolution has been a sense of surprise and awe upon seeing so many of their people - young and old - at the January 25th annual rally. That moment for so many was deeply moving and fundamentally motivating - indeed, transforming. At once, they learned that their people might have it in them after all to stand together against injustice and constraint, and they, as individuals, discovered an authentic drive to contribute. This is what they did so marvelously - committing so firmly and with such unwavering insistence that the unexpected magic moment not be lost.



June 11, 2012 Shafiq 4; Moursi 0; Abstention
The presidential run-off is less than a week away... The Christian grandmother that sat next to me on the flight from Amman found the choice impossible ... Shafiq would signal a return to the Mubarak regime, and the thought of Moursi frightens her ... The young man who was first in the tag team of greeters at the airport was clearly for Shafiq. He will bring strength and stability. He handed me off to the middle-aged driver, who ... by the end of the 30-minute drive had made clear that Shafiq is the only reasonable choice. Moursi is unknown, and dangerous. A young male receptionist at the hotel said that the choice is impossible and that he wouldn’t vote. Another proclaimed clearly for Shafiq.

November 24, 2011 In Your Face in Cairo
I had learned from Kholoud that Aly would be in Cairo this week. So, as soon as I arrived on Monday night I called while walking through Tahrir Square ... He said he was also in the Square . . . and would call later. I didn’t hear back from him. Several calls and SMSs went unanswered. ...Last night at about 10pm I thought to try one more time to reach him. A voice picked up and identified himself as Aly’s friend. I could hear Aly in the background overruling his friend’s decision to turn me away and he took the phone. He was excited to talk, as was I to hear his voice. It wasn’t a surprise, but no less difficult, to hear from him that he lay in the hospital with bullet wounds to his head and body. He said that he “would love so much” a visit and, getting directions from Ayman, I hastened to see him.



Dec 18, 2011 The Agony of Betrayal: An Ugly Face of Revolution
The remarkable tenacity of Egyptian protesters (surfacing repeatedly despite bruising setbacks) likely bodes well for the eventual success of the revolution ... But there is no escaping the agony that accompanies this process. This has been no more clearly evident than in the last 3 days when vicious battles have taken place between protesters and the military ... it is especially excruciating that it is their military ... that is now, not just occasionally, but fully leading these escalating assaults. The callous, cruel, and sometimes savage beating of citizens that populates news broadcasts of revolutions across the world sears Egyptians particularly, because these military perpetrators not long ago walked hand in hand with those they now abuse.



tinyurl.com/9cdu5kw



By Lola Alapo / Photography by Josh Queener

BRINGING ROCKY TOP TO THE FANS

“ROCKY TOP HAS A VERY SPECIAL PLACE IN THE HEARTS OF UT FANS.”

“Rocky Top, you’ll always be, home sweet home to me...”

On any given game day in Neyland Stadium there could be 100,000 people belting out *Rocky Top*—pretty good for a song that took only ten minutes to compose in 1967.

Though it’s not the university’s official fight song, the true Volunteer has every word memorized and can sing it right along with the Pride of the Southland Marching Band.

Now, the entire Tennessee family will have the chance to not only sing, but also wear the lyrics of the song composed by Boudleaux and Felice Bryant.

UT students are taking the lead in building and growing the Rocky Top brand, thanks to the creation of the Rocky Top Institute, which opened in fall 2011 and is housed in the Department of Retail, Hospitality, and Tourism Management (RHTM).

The institute was established as a result of a contractual partnership between UT and Dane and Del Bryant, heirs of the Rocky Top composers.

Last year, students in a product development class designed the Rocky Top logo and rolled out the institute’s first merchandise—T-shirts and ball caps. Since then, they’ve been refining their work and promoting more items. This fall, they debuted new items—decals, car flags, mugs, shot glasses, koozies, buttons, fleece blankets, and mouse pads, to name a few—just in time for football season.

“Rocky Top has a very special place in the hearts of UT fans,” says Nancy Rutherford, the institute’s director. “This partnership with the Bryant family is an amazing opportunity for students to gain real-world experience in developing products and brand management for a brand that truly resonates with them.”

About ten years ago, Dane and Del Bryant approached UT about a partnership with their company, House of Bryant.

Dorothy Bryson, senior director of development, met with Dane and he brought up the idea of UT entering into a joint venture and expanding the Rocky Top copyright. Bryson approached Rutherford about it, and she began exploring the possibilities.

“She saw the potential benefit to UT,” Dane says of Rutherford.

It took nearly six years to complete the deal, in which the Bryants pledged \$75,000 to establish the institute.

“It’s a win-win situation for everybody,” Dane says. “It becomes part of UT and a point of additional income for the university.”

He adds that each time the band plays Rocky Top, “it’s a tribute to my parents.”

Royalties from the sale of Rocky Top products will be split between the Bryant family and UT. The portion of the money that comes to the university will support the retail and consumer sciences program and the Pride of the Southland Marching Band in the form of scholarships.

Students are working with Bacon and Co., a licensed vendor of UT products, on the merchandise, with final approvals coming from the Bryant family.



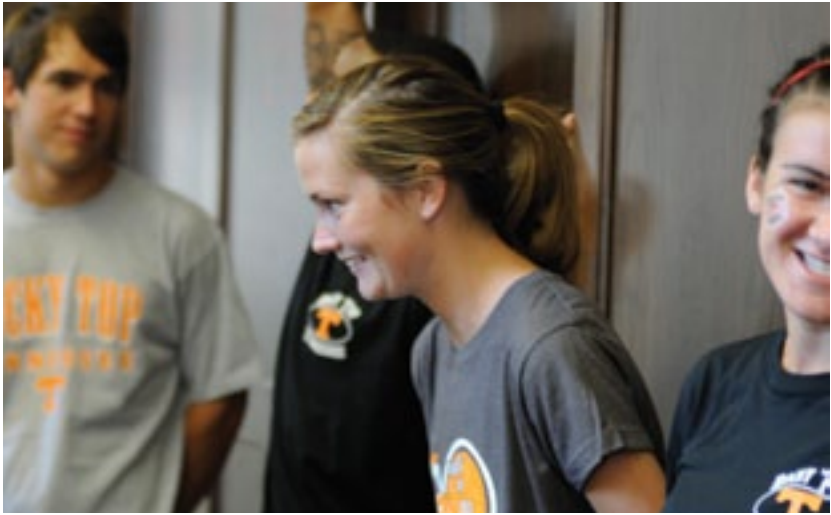
Fans may purchase the merchandise featuring the Rocky Top logo at the UT bookstore, Neyland Stadium, or Knoxville-area Walgreens stores. Merchandise can also be ordered online at utbookstore.org.

A new upscale line of merchandise will be released in October to commemorate the forty years that the marching band has been playing Rocky Top. Products will include framed copies of the song’s sheet music, which was handwritten by the composers.

Wall art will be offered during the holidays, along with Christmas ornaments and pressed glass Mason jars that bear the Rocky Top logo.

Two limited edition framed autographed photos of Peyton Manning—with the back of his number 16 jersey visible—directing the marching band while they play Rocky Top will be used for RHTM and marching band fundraisers in the fall.

Rutherford says the students have gained a lot from the experience. “It’s been very memorable for the students,” she says.



“UT STUDENTS ARE TAKING THE LEAD IN BUILDING AND GROWING THE ROCKY TOP BRAND, THANKS TO THE CREATION OF THE ROCKY TOP INSTITUTE, WHICH OPENED IN FALL 2011 AND IS HOUSED IN THE DEPARTMENT OF RETAIL, HOSPITALITY, AND TOURISM MANAGEMENT.”



From left: Andrew Turner, Danielle King,
John Alexander, and Andrea Keck



By Susan Groenke / Photography by Mark Mosrie

Practicing What We Teach



From left: John Alexander, Andrea Keck, Andrew Turner, and Paegan Turner



For decades, classroom experience has been recognized as one of the most influential components of teacher preparation. The Department of Theory and Practice in Teacher Education (TPTE) is taking the rigorous academic rite of passage and making it intensive—yielding great results for the teacher interns and the schools in which they teach.

Partnering with local schools is at the heart of the TPTE mission in preparing beginning secondary teachers for licensure. In the department's Track II secondary education initial licensure program, fifth-year students must complete a yearlong, unpaid internship as interns at local partnership schools.

Central High School teacher Andrea Keck ('11) says the program "perfectly blends expectations of a classroom teacher with the responsibilities of a UT student."

During the year, teacher interns work closely with mentoring teachers at their schools observing and shadowing them before teaching independently. After the school day, students return to UT to take courses in content pedagogy—helping turn theory into practice.

"The partnership benefits teacher mentors, as they learn about new pedagogical strategies, gain a co-teacher in the classroom, and gain leadership/professional development experience," says Susan Groenke, program coordinator of secondary English.

Another benefit for student interns is the possibility of being hired full-time after completion of the internship. School administrators in partnership schools have hired graduating interns as a result of the year spent in their schools and the fact that they have much more extensive experience than most beginning teachers.

Social studies teacher Paegan Turner ('11) was hired after her internship at Powell High School and says the internship was the most useful experience she had during her time at UT.

"College instructors can talk about teaching in a classroom as long as they want, but until you are in the school you have no idea what it is really like," Turner says. "The hands-on experience was the best teacher."

Groenke says that the quality of the field experience is strongly correlated with new teacher performance in the classroom and even future teacher behavior. Moreover, most teachers rank the internship as the greatest lasting factor in shaping their teaching.

John Alexander ('10), a science teacher at Central High School, credits the yearlong internship with making his transition into teaching a little easier.

"I'm a second-career teacher, so when I went into education I was relatively unfamiliar with the education system, and even more unfamiliar with actively being a part of a classroom filled with students," he says. "The internship was crucial to my orientation into education and it allowed me to develop with steady guidance along the way."

Groenke says the success of the internship has proven the necessity of partnerships with local schools.

"We are proud of the partnerships we have in place with local schools. They are paramount to the creation and development of excellent beginning teachers. As Helen Keller once said, 'Alone we can do so little; together we can do so much.'"



Photography by J. Miles/Knoxville News Sentinel

Learning the Circus Arts

“WE ALREADY KNOW THAT LEARNING CIRCUS ARTS CAN INCREASE SELF-ESTEEM, PROMOTE EXPERIENCES OF MASTERY, AND INCREASE GROSS AND FINE MOTOR SKILL CONTROL.”

From the top of a pair of stilts, it's easy to see the change that has come to Pond Gap Elementary School since the University-Assisted Community School (UACS) began in October 2010.

Since CEHHS Professor Bob Kronick combined efforts with local businessman Randy Boyd and Pond Gap, the school has become a center of activity for students—who benefit from fun programs like circus arts—as well as their families and other community members.

Kronick approached Boyd about the concept of establishing a community school with programs after school, during the summer, and on weekends that could help fulfill basic physical, emotional, and health needs of students, their families, and community members—with the ultimate goal of decreasing crime rates, decreasing illness and poverty, along with improving mental health.

Boyd, CEO of Radio System, Inc. of Knoxville, has made numerous gifts and pledges totaling more than \$900,000 to enable Kronick's dream to become a reality.

“It leverages the physical infrastructure already in place in the school buildings themselves,” says Boyd. “It leverages the talents of hundreds of students from UT and local high schools, and leverages many other community organizations.”

As a result, Pond Gap UACS students stay after school to take part in activities including music, academic classes, circus arts, and physical education.

Families can come in to have dinner with their children, use the washer and dryer available, and then stay for adult class options like English as a Second Language, GED, and cooking.

The circus arts program taught by Jake Weinstein and Lissa McLeod is one of the cornerstones of the Pond Gap community school model. Children are given a chance to learn new skills in an atmosphere that encourages teamwork, self-worth, character development and independence.

Students learn to walk on stilts, ride a unicycle, juggle, work together to build a tower, and walk a balance beam all while learning math, properties of science, and how to work cooperatively as a group.

Instructors at Pond Gap are exploring the use of circus arts to facilitate sensory integration, as a way to help children unlock their fullest learning potential, physically and academically.

“We already know that learning circus arts can increase self-esteem, promote experiences of mastery, and increase gross and fine motor skill control,” says Kronick. “In addition, we are exploring simple techniques to help the children regulate their own ‘engines.’”

“It's a good program,” says 11-year-old Katie. “I have fun but it's not all fun and games, you learn stuff. The teachers try their best to work you harder and want you to have fun. More people should volunteer.”

The UACS program has meant improved academic scores, decreased disciplinary issues, and improved attendance rates for those students involved.

“IT LEVERAGES THE TALENTS OF HUNDREDS OF STUDENTS FROM UT AND LOCAL HIGH SCHOOLS, AND LEVERAGES MANY OTHER COMMUNITY ORGANIZATIONS.”

More importantly, the program at Pond Gap has instilled a sense of self-worth, confidence and the value of giving back to others in the community.

“It feels really good to help young people,” says Grant, a program volunteer. “They are the next wave of people going into college and into the workforce, and it's good to help them.”

SPOTLIGHT

KENYA'S CHILDREN

A multi-disciplinary team from the college has continued work on a collaborative project, supported by a National Science Foundation grant, to examine the daily experiences, health, and development of young children in Nairobi, Kenya.

Professors Hillary Fouts and Carin Neitzel from the Department of Child and Family Studies; Paul Erwin and Denise Bates from the Department of Public Health; and Dawn Coe from Kinesiology, Recreation, and Sport Studies are in the first phases of the international research collaboration with Kenyan colleagues to explore cultural variation in the care of 2 to 5 year olds—and how much that variation may impact the consequences of living in poverty.

The NSF grant, *Catalyzing an International Collaboration to Examine the Impact of Poverty and Culture on Children's Development in the Slums of Nairobi*, has given the team the opportunity to work in conjunction with Kenyatta University and the Orphan and Vulnerable Children's Project (OVC).

During a March 2012 trip to Kenya, the team held a four-day workshop with faculty, staff, and students from Kenyatta and the OVC. The workshop led to the identification of key issues while conducting culturally sensitive research in the slum communities. It also helped the team to identify outcomes that could be possible for these children and a path that could lead to a long-term international collaboration.

This past summer, a data collection team spent hours in Kenya observing children's daily experiences, interviewing caregivers, and surveying households. This fall, the UT team will work toward providing one of the first detailed depictions of the lives of these children in the slums.

A video conference is in the works to help the international team discuss preliminary results, plan the next steps, and discuss ways to apply this information to improve the lives of children and families living in poverty.



AMY SKINNER HONORED AT YWCA ANNUAL TRIBUTE TO WOMEN



Amy L. Skinner, associate professor of rehabilitation counseling, was one of the women honored at the 2011 YWCA Tribute to Women Event for her contributions to equality.

The event honored women in the categories of equality, empowerment, and transformation. Six finalists were nominated in each category, and two winners were picked from each.

“This award acknowledges Amy Skinner’s excellent contributions to the YWCA’s goals of eliminating racism, empowering women, and creating peace, justice, dignity and freedom,” said Steve McCallum, head of the Department of Educational Psychology and Counseling.

“In particular, this award recognizes her strong efforts to promote equality, which are very consistent with the overarching goal of the department, college, and university—to model and encourage civic engagement and responsibility,” McCallum said.

Skinner has been involved in numerous community activities and given her time in service to Goodwill Industries; Volunteer State Rehabilitation Association; Ability Works! Coalition; Disability Resource

Center; Southeast Region National Rehabilitation Association; Korn Learning, Assessment, and Social Skills Center; Walk Rock and Roll Anniversary Celebration of the Americans with Disabilities Act; Knoxville Mayor’s Council on Disability Issues; Recording for the Blind and Dyslexic; and the Ronald McNair Post-Baccalaureate Achievement Program.

In addition to her scholarly service and outreach achievements, Skinner’s accomplishments at UT have been remarkable. Her first faculty position at UT was as director of the Rehabilitation Counseling master’s degree program.

By quickly building collaborative relationships with local professionals and volunteers, she was able to develop and implement an effective training program that incorporated local community stakeholders into the process of training graduate students to provide services to those with disabilities.

In 2004, Skinner led her program through a national accreditation process that resulted in her training program receiving accreditation for eight years from the Council on Rehabilitation Education, Inc.

SPOTLIGHT



Off to the Races

Team UT students gain valuable experience working behind the scenes at the Kentucky Derby and the Super Bowl.

Not many students can boast of the fact that they've been to the Super Bowl and the Kentucky Derby and earned class credit for being there. Then again, other college students aren't part of TEAM UT.

For six years, recreation and sport management students have been getting a lot of firsthand experience in their chosen field as they've worked behind the scenes at the Super Bowl—and this year at the Derby.

TEAM UT is part of senior-level classes in the Department of Kinesiology, Recreation, and Sport Studies (KRSS) led by Fritz Polite, clinical assistant professor of sport management. The experiences are made possible through a partnership with M Group Scenic Studios, an event management company in Phoenix, Arizona.

“The first TEAM UT invited to the Super Bowl started out in the parking lot scanning tickets,” said KRSS student Kristen Petway, who was the team's co-director for the Derby. “Now we have reached a level where we are not only invited back, but have been given additional responsibilities.”

At this year's Super Bowl the team worked with volunteers and helped out with crisis management. Outside of working the events, the team had to learn time management skills as well as other job-related skills.

TEAM UT co-director Danielle Polk said some of the most valuable skills she learned were “how to organize, plan, and take control of a team.”

Petway said she learned “how to deal with pressure, react to problems, work as a team member, and how to network.”

In the future, Polite hopes the team can get even more experience on the front end of the events.

“We are having discussions on how we can be more entrenched with the planning stages of these events and possibly letting TEAM UT take on more of a leadership and management role,” said Polite.

Team members say their experience has been invaluable in providing them with connections and an insight into the sport management field that not a lot of students have access to.

“The Super Bowl experience provides a real-world opportunity for UT students preparing for careers in the sports industry,” said Bob Rider, dean of the College of Education, Health, and Human Sciences.

“The University of Tennessee is the only institution of higher education that receives credentials from the NFL to participate in what's known as the largest event of its type in the world. This recognition distinguishes our students, our college, and our university.”

Polite agrees that this one-of-a-kind program not only gives UT students an advantage, it shines a bright light on the university itself.



“Leaders are not born, but developed,” Polite said. “For our students to be a part of this reflects positively on our university, college, and respective students.”

Polk says the TEAM UT experience is an opportunity not to be missed. “You learn so much on one trip that you will never forget,” she said. “Being able to tell a future employer that you not only learned skills in a classroom, but demonstrated and performed everything you learned in a mega event, such as the Super Bowl or Kentucky Derby, is priceless! No other classroom, college, or program could do everything TEAM UT has done for me.”

SPOTLIGHT

IN THE NUTRITION LAB

How does diabetes affect body tissue? Why do genes sometimes fail to switch off when the body is diseased? Assistant Professor Jason Collier and his students research these questions and many more in UT's Nutrition Lab.

“We engage the students in the laboratory by showing them how to apply the textbook knowledge they've learned in the classroom to address important questions in biomedical research. All of these research-based questions have broad applicability to science and medicine. For example, how are the cells that make and secrete insulin killed by the body's immune system? How might a therapy be designed to stop the process and importantly, what are the limitations of such a therapy?”

“Using scientific techniques that build on biochemistry, organic chemistry, molecular biology, and physiology, these students learn to incorporate interdisciplinary approaches to understand how nutrition impacts multiple research areas.”



CHILD AND FAMILY STUDIES

Elizabeth Johnson received the Irma Giffels Award given by CEHHS to recognize and encourage excellence in research and writing endeavors. Johnson plans to use the \$3,000 award to fund travel to France where she will continue a collaborative international research project related to adolescents’ daily stress experiences.

The department is taking part in a five-year collaboration with the University of Milan-Bicocca (UMB) to engage in faculty and student exchanges, research symposia, and cross-cultural research on early childhood teacher education. In October 2011, Mary Jane Moran and two CFS doctoral students, Robyn Brookshire and Nancy Carow, traveled to Milan for a week of data analysis with Italian researchers and students. Travel was supported, in part, by the Bill and Sylvia Moore fund. During the week, Brookshire and Carow contributed to the data analysis and research presentation. The presentation, Learning from Each Other: Cross-cultural Research on Italian and U.S. Early Childhood Professional Development, was co-presented by Moran and Dr. Bove (of UMB) to scholars and students as part of the bi-annual symposium series hosted by the two universities.

EDUCATIONAL LEADERSHIP AND POLICY STUDIES

Grady Bogue retired after twenty years of service to the university. Bogue will be on a partial contract to advise doctoral students in the Higher Education Administration program.

Ernest Brewer retired with thirty-five years of service. Brewer will continue to work on the federal grants he has received as part of College Access and Persistence Services Outreach Center.

EDUCATIONAL PSYCHOLOGY AND COUNSELING

In February, the Counselor Education programs (mental health, school, and counselor education) hosted a site visit team from the Council for Accreditation of Counseling and Related Educational Programs (CACREP). All counseling programs received positive reviews and were reaccredited for eight years.

This past year, staff of the department’s three centers collaborated with departmental faculty to bring in more than \$6 million in federal and state grants and contracts. The three centers include: the Center for Literacy, Education, and Employment (formally the Center for Literacy Studies), directed by Geri Mulligan; the KCLASS Center, directed by Brian Wilhoit; and the Institute for Assessment and Evaluation, directed by Gary Skolits.

KINESIOLOGY, RECREATION, AND SPORT STUDIES

Angela Wozencroft and Gene Hayes were awarded a three-year renewal of the Therapeutic Recreation in Public Schools (TRiPS) grant from the Tennessee Department of Education—worth approximately \$288,000—to fund graduate teaching assistants in developing recreation therapy programs for youth in special education classrooms in eight schools in Knox County and Sevier County public schools. While the primary focus of this grant is working with selected special education classrooms throughout the school year, the project also includes Camp Koinonia, a culminating weeklong, residential outdoor education experience and several short-term programs geared towards youth with disabilities such as Camp Oganali, Vision Camp, Helping Hands, and Koinonia Retreat.

A research study by Professors David Bassett and Eugene Fitzhugh, funded by Robert Wood Johnson Foundation, sought to compare the results of different strategies designed to increase physical activity in youth. Their research found that there are many ways to help keep children physically active, including physical education classes, classroom physical activity breaks, walking or biking to school, afterschool programs that provide a physical component, and modified recess play. However, the researchers found that, surprisingly, the presence of a park within a one-mile radius of a child’s home has only a minor impact on the child’s physical activity. The information gathered from their research can help school officials, legislators and other policy makers to make well-informed decisions to enhance the amount of physical activity in youth.

NUTRITION

Every ten academic years departments undergo extensive review to examine an academic program’s strengths and weaknesses, peer standing, and contribution to the university. The department’s 2011 review highlighted its well-trained faculty, rigorous undergraduate curriculum, thriving graduate program with growth in student enrollment and excellent placement rates for alumni. The program also was found to have outstanding faculty mentors and a stellar commitment to research—offering ample opportunity to both graduate and undergraduate students.

There is perhaps no better benchmark of the quality of a program outside of the accomplishments of the students. At this year’s spring commencement, Nutrition boasted the top-graduating seniors in the college. Hannah Schmitt Carlton and Renee Taylor-Sapp jointly shared the honor.

At the university-wide Exhibition of Undergraduate Research and Creative Achievement (EURECA) competition the department had a number of winners, including Nancy Childers and Anna Lavender. The overall top research prize was won by Nutrition student Barrett Updegraff, who is now in the doctoral program at the University of Texas-Southwestern Medical Center in Dallas—a Top 25 research university.

PUBLIC HEALTH

In fall 2011, the Department of Public Health celebrated its fortieth anniversary of awarding the Masters of Public Health (MPH) degree. In 1969, the program was the first accredited program in the nation outside of a school of public health or medicine. The department awarded its first MPH in 1971. Since that time, the department has graduated more than 1,000 degree recipients. The department held a two-day celebration of this achievement in October 2011, with keynote and panel presentations by illustrious graduates and other nationally known public health professionals, with many alumni attending from across the country.

This fall, the department partnered with the College of Nursing to establish the Graduate Certificate in Health Policy. This twelve-hour graduate program targets students in nursing and public health (but open to any graduate student) who have a particular interest in health policy. The first four students to participate in the certificate program received support to attend the weeklong Washington Health Policy Institute in Washington, DC.

RETAIL, HOSPITALITY, AND TOURISM MANAGEMENT

RHTM faculty support UT’s Ready for the World initiative by offering study abroad opportunities. This year, students in Retail Consumer Science (RCS) and Hotel, Restaurant, and Tourism (HTM) programs visited cities in Italy to learn about international retail and hospitality businesses and gain exposure to the culture. Through a variety of professional visits, the students were able to observe hotel and retail operations, customer service delivery, marketing strategies and the influence of tourism on the economy of Italy.

The 2012 Appalachian Spring fundraiser honored Bill Landry, Emmy-award winning director of *The Heartland Series* as a Legend of the Industry. Students in RCS worked diligently and presented a vast array of items for the silent auction. The HRT students prepared a gourmet meal highlighting food and beverages that were inspired by the Appalachian region. All profits from this event support student experiences that contribute to their professional development.

THEORY AND PRACTICE IN TEACHER EDUCATION

The following faculty served as editors or co-editors of peer-reviewed professional journals: Amy Broemmel (reading education) served as co-editor of the *Journal of Curriculum and Instruction*; Amos Hatch (urban multicultural education) and Susan Benner, (CEHHS associate dean and faculty member in urban multicultural education) served as co-editors of the *Journal of Early Childhood Teacher Education*; Pattie Davis-Wiley (world languages) served as editor of the *Tennessee Foreign Language Teaching Association Journal*.

TPTE faculty members were the winners of several internal and external awards. David Cihak (special education) was awarded the 2011 Outstanding Alumnus Award for Outstanding Professional Achievement from the College of Education at Georgia State University. Richard Allington (reading education) was awarded the Scholastic Hero Award at the 2012 Book Summit. The Albert J. Harris Award from the International Reading Association was given to Richard Allington and Anne McGill-Franzen (both in reading education). Faculty who received awards from the university, include: Richard Allington, the Chancellor’s Award for Research and Creative Achievement; Blanche O’Bannon (educational technology), the CEHHS Helen B. Watson Outstanding Faculty Research Award and Quest Scholar of the Week; and Sherry Mee Bell, the CEHHS John Tunstall Outstanding Faculty Award and Quest Scholar of the Week. TPTE support staff Vicki Church received the CEHHS John Tunstall Outstanding Staff Award.



COLLEGE OF EDUCATION, HEALTH, AND HUMAN SCIENCES

Child and Family Studies

Vey Nordquist
vnordquist@utk.edu

Educational Leadership and Policy Studies

Vincent Anfar
vanfara@utk.edu

Educational Psychology and Counseling

R. Steve McCallum
mccallum@utk.edu

Kinesiology, Recreation, and Sport Studies

Jeffrey Fairbrother
jfairbrl@utk.edu

Nutrition

Jay Whelan
jwhelan@utk.edu

Public Health

Paul Campbell Erwin
perwin@utk.edu

Retail, Hospitality, and Tourism Management

Ann Fairhurst
fairhurs@utk.edu

Theory and Practice in Teacher Education

Sherry Mee Bell
sbell1@utk.edu

OUR ALUMNI

TAMIKA CATCHINGS '05

If you watched the 2012 Olympics this summer you may have seen CEHHS alumnae and former Lady Vol Tamika Catchings pulling down rebounds and helping lead the US women's basketball team to a gold medal victory in the 2012 games.

The three-time Olympic gold medalist earned a bachelor's degree in sport management, finishing half a semester ahead of her class. She completed her master's degree in sports management in 2005.

Catchings was a freshman the year that Pat Summitt's Lady Vols went undefeated and brought home the 1998 national championship. She played 127 games for the Lady Vols, was UT's second four-time All-American player, scored a total of 2,113 points, and had a rebound record of 1,004. Catchings finished her time at UT with a career second all-time high in steals with 311 and 140 blocked shots. A 2001 SEC Academic All-SEC honoree, Catchings also was honored the same year with an ESPY award as the College Women's Basketball Player of the Year.

Catchings was drafted by the Women's National Basketball Association's (WNBA) Indiana Fever in 2001 but had to sit out her first season due to injury. She was named Rookie of the Year in 2002 and in 2011 she was named the league's MVP and one of the top fifteen players in WNBA history.

Off the court, Catchings is practicing the principals she learned at CEHHS with the creation of her Catch the Stars Foundation, which works to empower youth to achieve their dreams by providing goal-setting programs that promote literacy, fitness, and mentoring.

"Tamika is one of the most decorated Vols in our rich sports tradition and history," says Fritz Polite, CEHHS director of Outreach and Global Engagement. "What separates her from so many others is how she has utilized the platform of sport to impact positive social change. She is just as accomplished off the court with her Catch the Stars Foundation and various other youth programs as she has been on the court. She is the ultimate servant mentor leader."

catchin24.com
catchthestars.org



Photography by Garrett W. Ellwood/NBAE

TRUDY BANTA (EDD '67) is a professor and senior advisor to the chancellor for academic planning and evaluation at Indiana University-Purdue University Indianapolis. She received an EdD in educational psychology from UT. Recipient of nine national awards for her work, Dr. Banta has consulted with faculty and administrators in forty-seven states, Costa Rica, Puerto Rico, South Africa, and the United Arab Emirates on the topic of outcomes assessment. She has given invited addresses on this topic at national conferences in Australia, Canada, China, England, France, Germany, Hong Kong, Japan, Lebanon, New Zealand, Scotland, and Spain. Banta has developed and coordinated twenty-six national assessment conferences in the US and fifteen international conferences. Banta has written or edited eighteen published volumes on assessment, contributed thirty chapters to other published works, and written more than 300 articles and reports. She is the founding editor of Assessment Update, a bi-monthly periodical published since 1989 by Jossey-Bass.

K. JOURNEY SWAFFORD (BA '92, MS '00) earned her bachelor's in psychology from UT. After working for several years in mental health services for children, she returned to UT to earn a master's degree in education with licenses in elementary and special education—to which she subsequently added the reading specialist degree. Since 2000, she has been employed in Anderson County Schools as a teacher and then as a reading coach. Swafford is currently working on her PhD in literacy studies at UT. She was recently awarded a Chancellor's Fellowship and the Wallace and Katie Dean Fellowship from the UT Graduate School.

TIM WISE (MS '98) was named the senior associate athletic director for Facilities and Event Operations at the University of Miami this spring. Wise, who has more than sixteen years of experience in college athletics as an event manager, facilities director, and administrator, was hired by the University of Wisconsin Athletic Department as assistant athletic director for events and facilities in August 2008. In January 2012, he was named interim associate athletic director and elevated to the senior management team with oversight of the University Ridge Golf Course and \$125 million in capital projects. Wise received a degree in sport management from UT.

JEREMY BREIT (BS '02) picked up his second Super Bowl win this past year as a member of the New York Giants scouting staff. He is in his eighth year in the NFL and seventh with the Giants. He has been a member of the Giants' college scouting staff for the past two seasons. Breit had previously served within the Giants pro personnel department including two years as pro scout. His primary responsibilities there included assisting the coaching staff in scouting the Giants upcoming opponents as well as evaluating potential free agents. Breit received a degree in sport management from UT.

CHUCK YORK (MS '02), a native of East Tennessee and a 1986 graduate of Campbell County High School, received his master's degree in special education from UT and a PhD from the University of College Park in 2011. He serves as director of Autism Services for the US Department of Defense Dependents Schools in Europe.

MARK CARTER (MS '04) was named associate director of Student Athletics and executive director of the National Commodore Club in July 2011, overseeing all fundraising efforts for Vanderbilt athletics. He joined Vanderbilt University as development director for the National Commodore Club in March 2010. During his first year at Vanderbilt, Carter helped spearhead efforts that led to the best fundraising year for the NCC since 1998 and worked on the McGugin Center renovation campaign. Carter received a degree in sport management from UT.

KELLI CRANFORD (BS '05) was a buyer intern in May of 2005 at the home office of Walmart in Bentonville, Arkansas. Upon graduating, she was offered a position as a buyer trainee in the infant department. Through several promotions, she has obtained her current position of buyer in the ladies department buying swimwear and outerwear.

LAURA JETTER (BS '06, MS '08) received the Hilton Circle of Excellence Award honoring high achievers who have excelled in creating value for their customers, continually innovating solutions, elevating their performance, and driving dominant market share. Jetter is a business travel sales specialist for Hilton Worldwide Sales.

ANGIE TAYLOR (MS '10) is an account executive at Weber Shandwick, a global public relations and communications company. She works on sports programs and general consumer advocacy for various

CLASS NOTES

clients, including a number of Anheuser-Busch brands, ExxonMobil and Hardee's. She has also served as the Facebook community manager for TWIX, Beech-Nut, and Stars for Heroes. Taylor co-hosts Twitter-based #SportsPRchat. Taylor received a degree in sport management from UT.

LOOKING FOR A JOB? UTAA HELPING ALUMNI NETWORK AND FIND OPPORTUNITIES

The University of Tennessee Alumni Association (UTAA) is making it easier for alumni to use their alma mater as a launch pad toward a new job.

UTAA has new tools to make it easier for more than 325,000 UT alumni to network with one another.

"We surveyed our alumni and the number one request they had was for more networking opportunities and career services," said Mike McCay, senior director of marketing and career services at UTAA.

One of the services includes a job search tool called www.careershift.com where alumni can look for job postings that include alumni as contacts.

"It does provide a wide range of results including positions I haven't seen elsewhere, and I think it's great that UT is providing this service for alumni," said Barbara Grobicki, UT alumna.

UTAA is also building an alumni directory that goes beyond contact information. Called VolsConnect for the Knoxville campus, the alumni office offers services such as mentoring, webcast hosting, and guest speaking to fellow alumni. More than a thousand alumni already have signed up for these roles. Each university within the UT system has its own directory.

UTAA is also bolstering job opportunities. It is developing an online job board to provide a dedicated platform for alumni to search and post jobs. Staff members also connect alumni in UTAA's LinkedIn group. Additionally, the association is busy assembling regional career fairs and industry-specific networking events.

For more information about UTAA, visit volsconnect.com. UTAA has partnered with the career services offices from UT Chattanooga, Knoxville, and Martin in offering these services.

SUCCESSFUL CAMPAIGN CREATES INSPIRATION AND IMPACT

To: **COLLEGE OF EDUCATION HEALTH &
HUMAN SCIENCES**

Gift: **\$26,587,836**

From: **ALUMNI, FRIENDS, FOUNDATIONS
& CORPORATIONS**



For those who enjoy looking to the past for inspiration, look no further than the recently completed Campaign for Tennessee. This ambitious undertaking spanned six years and culminated in more than \$1.3 billion in gifts for the entire system—this places UT in an elite group of less than thirty universities to achieve a goal at this level.

More than \$860 million of the total is dedicated to support students, faculty, and programs on the Knoxville campus alone. The success of this effort demonstrates a true “Volunteer Spirit” from more than 87,000 alumni and friends and is truly inspiring in light of the challenging economic climate felt by donors throughout the campaign.

Though these figures can be staggering in size and scope, they represent passion, generosity, and a desire to make a positive impact upon education. Each gift received from donors across the state, nation, and globe will be used to enhance the overall educational experience and propel UT Knoxville further along in its journey to become a Top 25 public research university.

Another way to look at the large figures represented in the campaign is to take a closer view of the direct impact upon the

College of Education, Health, and Human Sciences. Of the \$860 million raised, more than \$26 million was contributed to support students, faculty, programs, and infrastructure within CEHHS. Although this last statistic is remarkable by itself, it still doesn’t convey the elemental support, which is felt by the beneficiaries of these gifts.

Focused donors, who were determined to make a positive impact, contributed gifts during the campaign to establish the following programs: a University-Assisted Community School initiative to meet the most basic needs of children and their families in the Pond Gap community (see page 24); the Center for Educational Leadership, with the purpose of improving Tennessee schools by producing and supporting a pipeline of highly effective school leaders; the KLASS Center which assists students who struggle in their development of basic academic skills as well as the social skills needed to succeed in school; and many more.

Additional beneficiaries can be found by looking no further than the students within CEHHS, who are reaching their full potential with the support of generous donors.

“During my times as an undergraduate student at the University of Tennessee, I have had the wonderful opportunity to

learn and grow as a future teacher. The superior program and talented professors have supported me with quality academic courses, hands-on practicum experiences, and endless encouragement. I understand my scholarship is a gift to inspire generations of future teachers to choose the University of Tennessee as a foundation for an exceptional career in serving students,” said CEHHS student Meghan B.

Someone was once quoted as saying, “It’s alright to look to the past, just don’t stare.”

After such a successful campaign, it’s easy to review the history and feel satisfied about the effort. However, there are many additional initiatives, student assistance opportunities, and faculty research and achievements worthy of a renewed declaration to securing financial support.

In order for the College of Education, Health, and Human Sciences to maintain its excellence, dedicated leaders must emerge who will demonstrate a commitment towards this goal. Are you the next donor willing to make a lasting impact? It’s now time to look to the future and be inspired by the promise it brings.

By Randy Atkins
The University of Tennessee Foundation

PAT SUMMITT MS ’76 PHYSICAL EDUCATION

Pat Summitt, the iconic Lady Vols basketball coach, transcends the game of basketball and has come to represent all that is positive in sports and in life.

The all-time winningest basketball coach in NCAA history (both men and women), she has brought notoriety and acclaim to the University of Tennessee for the past 38 years. Among her many professional accomplishments are: eight NCAA Women’s Basketball Championships, 16 SEC Women’s Regular Season Basketball Championships, 16 SEC Women’s Tournament Championships and 1098 wins, along with honors such as Naismith Basketball Coach of the Century, Sporting News list of Greatest Coaches of all time in all sports, a member of the inaugural class of the Women’s Basketball Hall of Fame, a member of the Basketball Hall of Fame, eight-time SEC Coach of the Year, seven-time NCAA Coach of the Year, *Sports Illustrated’s* 2011 Sportswoman of the Year, and recipient of the Presidential Medal of Freedom

Through it all, she has still found time to be active with United Way, Race for the Cure for Juvenile Diabetes, and has now started the Pat Summitt Foundation to benefit Alzheimer’s research.



Big Orange. Big Ideas.

College of Education, Health, & Human Sciences
Office of the Dean
335 Claxton Complex
Knoxville, TN 37996-0230

NONPROFIT ORG.
U.S. POSTAGE
PAID
PERMIT NO. 481
KNOXVILLE, TN

WE WANT TO HEAR FROM YOU

Send us your class notes, suggestions for stories, and comments. E-mail us at dpeccolo@utk.edu.

COMING IN JANUARY 2013

CEHHS has a lot of faculty, staff, students, and alumni who have interesting stories and a lot of Big Ideas. We invite you to read about them and more at accolades.utk.edu.