The University of Tennessee, Knoxville
Undergraduate Council
Minutes of the Meeting
November 25, 2025

Leadership and Elected Members present: Chair Manolis Doxastakis, Past Chair Dawn Coleman, Vice Chair Jon Ring, Ashlee Anderson (by proxy Ashley Browning), Justin Arft, Vasabjit Banerjee, Quinten Bernhold (by proxy Julie Longmire), Andy Busch, Vermont Dia, Nicole Eggers, Julie Ferrara, William Hardwig, Amanda Hufstedler, Anneke Janzen, Yolanda Kirkpatrick, Brian LaRose, Geoffrey Lea, Jian Liu, Nicole McFarlane, Kimberly Mitchell, Ryan Mokhtari, Gary Null, Ashley Pennell, Cindy Raines (by proxy Betsy Gullett), Kimberly Roberts (by proxy Nathan Fleshner), Alice Stewart, and Greg Wright

Ex-Officio Members present: Pat Akos, Katherine Ambroziak, Jennifer Bartlett, George Drinnon, Christopher Kelley, Julie Longmire, Robert Mindrup (by proxy Ashley Pennell), John Scheb, John Stier, Liem Tran, Michelle Violanti, and Elis Vllasi

Student Members present: None

Others present: Ashley Browning, Lisa Byrd, Cat Cox, Brian Francis, Betsy Gullett, Jake Haramule, Lori Mitchell, Lisa Slaton, and Merrill Walker

Welcome and Call to order: The meeting was called to order by Manolis Doxastakis, Chair, when quorum was determined at 2:31 pm.

Committee Reports and Approvals (see attachments for details):

Academic Policy Committee
The committee presented minutes from the November 12, 2025 meeting.

An amendment was made in the following proposal(s):
1. Item 158 “UG Update to Academic Policies and Procedures page: Academic Appeals” – the addition of the word “instructor” was discussed at length and inserted in the section titled “*College-Level Appeal*”.

One informational item was presented:
1. Item 150 “Updates and Additions to Language Proficiency Assessments (International Admissions)”

The minutes were approved.

Advising Committee
The committee presented minutes from the August 26 and October 21, 2025 meetings.

The minutes were approved.

Curriculum Committee
The committee presented minutes from the November 11, 2025 meeting.

An amendment was made in the following proposal(s):

1. Item 70 Add Course WGS 161 – added variable title permission
2. Item 160 Revise Program “Chancellor’s Honors Program Minor” – edits to two sections; Communication Enhancement and Capstone Requirement.

The minutes were approved.

Volunteer Core Committee
The committee presented minutes from the November 5, 2025 meeting.

The minutes were approved.

Adjournment: Manolis Doxastakis adjourned the meeting at 3:30 pm.

Approval of minutes: These minutes were certified correct via email on December 4**,** 2025.

Minutes submitted by: Jake Haramule

UG Council - November 25, 2025 (Cycle 3)

Committee UG Council

Notes

Student Union, Room 169 Tuesday, 2:30 pm

Total Proposals 160

1. UG Council 11/25/2025 (Cycle 3)

Agenda Form - Administrative Use Only

General Catalog Information

College* University of Tennessee, Knoxville

Name of Form* 1. UG Council 11/25/2025 (Cycle 3)

Indicate which committee this agenda will be for:

- ○ Curriculum
- ◉ UG Council
- ○ Faculty Senate
- ○ Vol Core
- ○ Standard University Approval Process

See Files for an Excel workbook that organizes the agenda's proposals by College or School. Embedded links direct users back to individual proposals in MCC. Enable editing and hover over cells in the "Action" column to see a brief version of each proposal's rationale.

Admin Use Only

Notes

2. UG - Academic Policy Committee - 11/12/2025 (Cycle 3)

Committee Reports

General Catalog Information

College* University of Tennessee, Knoxville

Name of Proposal* 2. UG - Academic Policy Committee - 11/12/2025 (Cycle 3)

Purpose of Form:

Submit this form for committee reports that need to be presented to the Council.

Level*
- [x] Undergraduate
- [ ] Graduate
- [ ] Faculty Senate

Select which committee you are reporting from
- (•) Academic Policy
- ( ) Advising
- ( ) Appeals
- ( ) Associate Deans Group
- ( ) Curriculum
- ( ) Volunteer Core
- ( ) Student/Faculty Research Awards
- ( ) UG Council
- ( ) GR Council

Report

The University of Tennessee, Knoxville
Academic Policy Committee
Minutes of the Meeting
November 12, 2025

Call to order: A regularly scheduled meeting of the Academic Policy Committee was held on November 12, 2025. The meeting was called to order by Jochen Denzler, Chair, when quorum was met at 1:52 pm.

Members present: Chair Jochen Denzler, Vasabjit Banerjee, Qiang He, Christopher Kelley, Yolanda Kirkpatrick, Natalie Stepanov, and Travis Williams

Student Members: Louie Perry

Others present: Amy Anderson, Lisa Byrd, Dawn Coleman, Cat Cox, Manolis Doxastakis, Beth Foster, Jake Haramule, Jennifer Hardy, Jason Martisek, and Phillip Moore

Proposal(s):

One proposal was approved:

- UG Update to Academic Policies and Procedures page: Academic Appeals

One informational item was presented:

- Updates and Additions to Language Proficiency Assessments (International Admissions)

Adjournment: The meeting was adjourned at 2:21 pm.
Approval of minutes: The minutes were certified correct via email on November 17, 2025.
Minutes submitted by: Miranda McAfee

Admin Use Only

Impact Level

- [x] Low
- [ ] Mid
- [ ] High

Admin Comments

3. Advising Committee Minutes of August 26, 2025

Committee Reports

General Catalog Information

College* University of Tennessee, Knoxville

Name of Proposal* 3. Advising Committee Minutes of August 26, 2025

Purpose of Form:

Submit this form for committee reports that need to be presented to the Council.

Level*
- [x] Undergraduate
- [ ] Graduate
- [ ] Faculty Senate

Select which committee you are reporting from
- ( ) Academic Policy
- (•) Advising
- ( ) Appeals
- ( ) Associate Deans Group
- ( ) Curriculum
- ( ) Volunteer Core
- ( ) Student/Faculty Research Awards
- ( ) UG Council
- ( ) GR Council

Report

Advising Committee

Undergraduate Council

August 26, 2025 | Student Union 169

Voting Members Present: Manolis Doxastakis, Michelle Violante, Amy Anderson, Meg Claxton (proxy for Kayla Blouin), Angela Briggs, Kerri Cline, Laura Beth Anderson, Sonja Burk (proxy for Ally Lay), Kirsten Pitcock, Natalie Stepanov, Erica Ury

Ex-Officio Members Present: Leisha Estep, Patrick Riley, Tom Cruise, Jenny Ward, Isabelle Langham, Travis Williams, Mary Beth Burlison, Julia Gillette, Turner Malone, Kevin Rushing, Sara Conrad, Joe Pierce, Isaac Rodriguez, Joshua Bowers (proxy for Ginny Valentine), Caroline Mann, Alison Conner, Traci Harrison

Welcome and Call to Order

The meeting was called to order by Isabelle Langham in place of chair Christopher Kelley who was unable to attend due to illness.

Dr. Irvin presented the taskforce's findings on the academic program change process for students. Highlights included:

- Challenges faced by students during program changes.
- Recommendations for streamlining the process to improve efficiency and accessibility.
- Proposed timeline for implementing changes.

The committee discussed the upcoming sunsetting of uTrack and the formation of a work group to oversee the transition. Key points included:

- Timeline for phasing out uTrack.
- Formation of a work group to manage the transition and ensure minimal disruption for students and staff.
- Volunteers or nominations for work group members were requested.

An update on the new VolCore petition process was provided by Mads Merrifield from Vice Provost Beth Foster's office. The discussion focused on:

- Recent changes to the petition process to enhance efficiency.
- An overview of the new petition process.

The meeting was adjourned after call for announcements from the group.

Admin Use Only

Impact Level

- [x] Low
- [ ] Mid
- [ ] High

Admin Comments

3. Advising Committee Minutes of October 21, 2025

Committee Reports

General Catalog Information

College* University of Tennessee, Knoxville

Name of Proposal* 3. Advising Committee Minutes of October 21, 2025

Purpose of Form:

Submit this form for committee reports that need to be presented to the Council.

Level*
- [x] Undergraduate
- [ ] Graduate
- [ ] Faculty Senate

Select which committee you are reporting from
- ( ) Academic Policy
- (•) Advising
- ( ) Appeals
- ( ) Associate Deans Group
- ( ) Curriculum
- ( ) Volunteer Core
- ( ) Student/Faculty Research Awards
- ( ) UG Council
- ( ) GR Council

Report

Advising Committee

Undergraduate Council

October 21, 2025 | Student Union 169

Voting Members Present: Manolis Doxastakis, Michelle Violanti, Amy Anderson, Kayla Blouin, Angela Briggs, Kerri Cline, Ally Lay, Kirsten Pitcock, Natalie Stepanov, Erica Ury,

Ex-Officio Members Present: Tom Cruise, Jenny Ward, Isabelle Langham, Jenny Boucher (proxy of Travis Williams), Traci Harrison (proxy of Mary Beth Burlison), Jodi Burns (proxy of Julia Gillette), Turner Malone, Brian Coldren, Sara Conrad, Joe Pierce, Kirsten Sheppard (proxy of Kate Scott), Josh Bower (proxy of Ginny Valentin), Caroline Mann

Student Members Present: Griffin Eaker

Others present: Sierra Turner, Coordinator of Advising Services (ATI)

Welcome and Call to Order: The meeting was called to order by Christoher Kelley (Committee Chair) at 2:32pm.

Announcements and Updates:

- Representative from the Veteran Success Center announced that discussions for incorporating (Joint Service Transcript) JST into the University as academic credit are happening. This initiative will be discussed in AALG's next meeting.

Informational Items:

- Portions of the Registrar's Office website will be moved to the OneStop website to streamline student access.
- Significant updates are expected to the academic calendar feature, transitioning from static PDFs to interactive web-based views; while a temporary PDF option may be available during the transition, the long-term goal is full web integration; the institution is broadly moving away from PDFs in favor of dynamic, accessible online content.
- Students will soon be able to view the entire calendar in a single, integrated format rather than multiple documents.
- Brian Coldren noted ongoing efforts to improve the major search functionality, as students currently need to scroll extensively for certain results.

Discussion Items:

1. Banner 9 -- New Banner Experience
   Presented by: Turner Malone

Key Points / Highlights of the Discussion:

A handout of Banner 9 updates was provided for attendees who needed a copy.

The Banner 9 upgrade began in summer 2022; Banner 8 will no longer be supported after January 1, 2026.

Overall feedback from staff and students has been positive during testing.

Banner 9 introduces a customizable card-style format.

Scholarships and payment sections remain prominently positioned for easier student access.

The Student Advisement Profile now consolidates most key information in one view.

An OIT ticket is being developed to create dropdown defaults and reduce unnecessary clicking.

Maintenance bugs and fixes should be good to go by Orientation

For any questions or concerns -- reach out to Turner Malone on Teams

Leading question when Turner meets with AALG on 10/23

- Central question he's interested in exploring at the meeting is: Where does salesforce and power bi fit together to allow advisors to do their best work?

2. **UTrack Sunsetting and Work Group Formation Update**

Key Points of the Discussion:

The committee is still seeking volunteers to participate in discussions on next steps for the uTrack transition.

Amy Anderson and Kerri Cline volunteered to join the workgroup.

Advising Committee Chair plans to reach out in early November upon Dr. Irwin's return.

A retreat-style meeting is being considered to guide initial discussions and planning.

4. VolCore Petition Process Check-In

Key Points of the Discussion

Positive reaction to this rollout and new format for VolCore petitions reported.

Isabelle Langham requests advisors submit feedback via the VolCore Petition dynamic form when noting concerns; OIT will be reviewing all feedback in December.

Adjournment: The meeting was adjourned by Christopher Kelley (Committee Chair) at 3:13pm.

Admin Use Only

Impact Level

- [x] Low
- [ ] Mid
- [ ] High

Admin Comments

6. UG - Curriculum Committee - 11/11/2025 (Cycle 3)

Committee Reports

General Catalog Information

College* University of Tennessee, Knoxville

Name of Proposal* 6. UG - Curriculum Committee - 11/11/2025 (Cycle 3)

Purpose of Form:

Submit this form for committee reports that need to be presented to the Council.

Level*
- [x] Undergraduate
- [ ] Graduate
- [ ] Faculty Senate

Select which committee you are reporting from
- ( ) Academic Policy
- ( ) Advising
- ( ) Appeals
- ( ) Associate Deans Group
- (•) Curriculum
- ( ) Volunteer Core
- ( ) Student/Faculty Research Awards
- ( ) UG Council
- ( ) GR Council

Report

The University of Tennessee, Knoxville
Undergraduate Curriculum Committee
Minutes of the Meeting
November 11, 2025

Call to order: A regular meeting of the Undergraduate Curriculum Committee was held on November 11, 2025. The meeting was called to order by Nicole McFarlane, Chair, when quorum was met at 2:30 pm.

Voting members present: Chair Nicole McFarlane, Quinten Bernhold, Andy Busch, Vermont Dia, William Hardwig, Anneke Janzen, Geoffrey Lea, Eric Lukosi, Robert Mindrup, Kimberly Mitchell, Ashley Pennell, Kimberly Roberts, John Scheb, Liem Tran, Josh Weinhandl, Greg Wright, and Kathryn Zirkle

Others present: Pat Akos, Katherine Ambroziak, Pamela Angelle, Laura Brown, Ashley Browning, Lisa Byrd, Dawn Coleman, Alison Connor, Manolis Doxastakis, George Drinnon, Ross D'Aveni, Beth Foster, Brian Francis, Jake Haramule, Jennifer Hardy, Travis Holsapple, Miranda McAfee, Lori Mitchell, Shanna Pendergrast, Jon Ring, Lisa Slaton, Josh Steele, Elis Vllasi, and Merrill Walker

Proposals:

1. 21 proposals from HCA were approved.
2. 72 proposals from CAS were presented.
    1. 67 proposals were approved.
    2. 1 proposal was withdrawn
        1. Item 42 – English Studies Minor (Add Program)
    3. 4 proposal items were tabled:
        1. Items 53, 54 – Interdisciplinary Programs Major, BA - Health Science Data Analytics Concentration (Add Program)
        2. Items 55, 56 – Interdisciplinary Programs Major, BA – VIS Concentration – Gaming Paradigms Track (Add Program)
        3. These tabled proposals noted above, items 53, 54, 55, and 56, will be brought back to UG Curriculum Committee for a vote no later than Cycle 4 meeting on February 3rd, 2026.
3. 1 proposal from CCI was approved.
4. 53 proposals from CEHHS were approved.
5. 3 proposals from CECS were approved.
6. 4 proposals from HBS were approved.
7. 1 proposal from TCE was approved.
8. 2 proposals from University Honors were approved.

Adjournment: The meeting was adjourned at 4:20 pm.

Approval of minutes: The minutes were certified correct via email on November 14, 2025.

Minutes submitted by: Miranda McAfee

Admin Use Only

Impact Level

- [x] Low
- [ ] Mid
- [ ] High

Admin Comments

7. UG - Volunteer Core Committee - 11/05/2025 (Cycle 3)

Committee Reports

General Catalog Information

College* University of Tennessee, Knoxville

Name of Proposal* 7. UG - Volunteer Core Committee - 11/05/2025 (Cycle 3)

Purpose of Form:

Submit this form for committee reports that need to be presented to the Council.

Level*
- [x] Undergraduate
- [ ] Graduate
- [ ] Faculty Senate

Select which committee you are reporting from
- ( ) Academic Policy
- ( ) Advising
- ( ) Appeals
- ( ) Associate Deans Group
- ( ) Curriculum
- (•) Volunteer Core
- ( ) Student/Faculty Research Awards
- ( ) UG Council
- ( ) GR Council

Report

The University of Tennessee, Knoxville
Volunteer Core Committee
Minutes of the Meeting
November 5, 2025

Call to order: A regular meeting of the Volunteer Core Committee was held via online meeting software on November 5, 2025. The meeting was called to order by Chair Michelle Violanti when quorum was met at 9:00 am.

Voting members present: Chair Michelle Violanti, Brittany Adams, David Ammerman, Ashlee Anderson, Pamela Angelle, Justin Arft, Sarah Colby, Harry Dahms, Michael Danquah, Vermont Dia, George Drinnon, Nicole Eggers, Megan Fields, Martin Griffin, Jon Hess, Brian LaRose, Julie Longmire, Brendan McConville, Robert Mindrup, Phillip Moore, Sean Morey, Barbara Murphy (by proxy Michael McFall), Lee Murphy, Gary Null, James Patterson, John Scheb, Natalie Stepanov, John Stier, Jason Strickling, Liem Tran, Erin Whitaker, and Greg Wright

Non-Voting Members Present: Alison Connor, Manolis Doxastakis, Beth Foster, Michael McFall, and Shanna Pendergrast

Others present: Michael Berry, Ashley Browning, Mary Campbell, K'Cindra Cavin, Cat Cox, Betsy Gullett, Jake Haramule, Traci Harrison, Heather Hartman, Jonathan Hughes, Miranda McAfee, Marissa McKeague, Mads Merrifield, Jennifer Meunier, Lori Mitchell, Lisa Slaton, and Merrill Walker

Update from the Chair

- Electing a Vice Chair
    - Ashlee Anderson was elected as vice chair and will be Vol Core chair next year
- Proposed Changes to VolCore Requirements
- Proposed Changes to VolCore Assessment Process

Voting Items - Course Approvals:

6 courses were approved for Vol Core.

Engaged Inquiries (EI)

1. ARAB 340: The Arab American Experience
2. ENGL 370: Multimedia Storytelling

Quantitative Reasoning (QR)

1. BAES 202: Fundamentals in Python Programming in Agriculture and Environmental Sciences
2. MATH 153: Introduction to Statistics for Biology

Written Communication (WC)

1. ENGL 356: Writing with Generative AI
2. ENGL 465: Religious Rhetorics

Informational Items – Withdrawn Courses:

- CLAS 455 (AOC)
- CLAS 462 (AOC)
- ENGL 359 (AOC)
- WLC 110 (AOC)

Adjournment: The meeting was adjourned at 10:04 am.

Approval of Minutes: These minutes were certified correct via email on November 14, 2025.

Minutes Submitted by: Miranda McAfee

Volunteer Core Meeting

Date: Wednesday, November 5, 2025 from 9:00 am to 10:00 am

Location: Zoom

Meeting Materials are linked from the VolCore OneDrive proposal tracking form

Agenda

1. **Update from the Associate Vice Provost for Academic Affairs**

2. **Update from the Chair**

- Electing a Vice Chair
- Proposed Changes to VolCore Requirements
- Proposed Changes to VolCore Assessment Process
- Proposed Changes to QR designation to include MEDU as one of the Math/Statistics/Data courses

3. **Voting Item: Changes to Approved VolCore Courses (none)**
4. **Course Approval: Applied Arts and Humanities (none)**
5. **Course Approval: Applied Oral Communication (none)**
6. **Course Approval: Arts and Humanities (none)**
7. **Course Approval: Engaged Inquiries**
8. ARAB 340: The Arab American Experience (initial approval, new course)
9. ENGL 370: Multimedia Storytelling (initial approval)
10. **Course Approval: Global Citizenship International (none)**
11. **Course Approval: Global Citizenship United States (none)**
12. **Course Approval: Oral Communication (none)**
13. **Course Approval: Quantitative Reasoning**
14. BAES 202: Fundamentals in Python Programming in Agriculture and Environmental Sciences (initial approval)
15. MATH 153: Introduction to Statistics for Biology Majors (initial approval, new course)
16. **Course Approval: Social Sciences (none)**
17. **Course Approval: Written Communication**
18. ENGL 356: Writing with Generative AI (initial approval, new course)
19. ENGL 465: Contemporary Fiction/Narrative Religious Rhetorics (initial approval)
20. **Information Item: Denied Courses (none)**
21. **Information Item: Withdrawn Courses**

- CLAS 455 (AOC)
- CLAS 462 (AOC)
- ENGL 359 (AOC)
- WLC 110 (AOC)

16. **Next Meeting: Wednesday, December 3rd**
17. **Adjournment**

Admin Use Only

Impact Level

- [x] Low
- [ ] Mid
- [ ] High

Admin Comments

CORRECTION: Bioinformatics Major, BS (correction to degree designation)

Correction Items

General Catalog Information

College* Herbert College of Agriculture

Name of Proposal* CORRECTION: Bioinformatics Major, BS (correction to degree designation)

Catalog Link* N/A (program not active - pending THEC approval)

MCC Proposal Link* https://utk.curriculog.com/proposal:7273/form

Important Note about this Form:

Please contact the CCM team (curriculum_help@utk.edu) before submitting this form.

Criteria/Threshold of Corrections past Cycle 4:

https://utk.curriculog.com/proposal:3874/form

Minimum program hours for a baccalaureate degree

SACSCOC requires a minimum of 120 semester hours for a baccalaureate degree and, if we discover a program with fewer hours, we (1) inform the college, (2) correct the catalog using the solution the department/college suggests which may be a free elective or a required course that was inadvertently left out or a new course to replace a dropped course or whatever else the department/college thinks is appropriate, and (3) document this correction at the next meeting of the UG Curriculum Committee.

Minimum Vol Core hours

Vol Core has specific requirements. If those requirements are not met in a program, we (1) inform the college, (2) correct the catalog using the solution the department/college suggests which may be changing a free elective to be a Vol Core course, or if course ABC 123 has been submitted to Vol Core but the committee has not yet made a decision about the course, then the correction might indicate to take "ABC 123 or a Vol Core elective" or "free elective or Vol Core elective" or other appropriate solution and (3) document this correction at the next meeting of the UG Curriculum Committee.

Rationale

This is to raise awareness of the processes that our offices have been following when immediate urgent corrections have been required in the active catalog. This does not apply to anything other than urgent corrections noted above. These typically show as low-impact corrections in the last meetings of the spring or the early meetings of the fall. For an example of how this looked in the past, see the attachment that was taken from TRACE minutes of UG Council minutes of meeting April 12, 2022 https://trace.tennessee.edu/cgi/viewcontent.cgi?article=1124&context=utk_undergradcouncil .

Details of Error(s)* The proposal that was approved by Undergraduate Council on February 18th, 2025 described a degree designation of BSB (Bachelor of Science in Bioinformatics). The Letter of Notification Evaluation from THEC dated on August 15th, 2025 describes a BS (Bachelor of Science) degree designation. See attached document.

Information* Bioinformatics major has been corrected from a BSB to a BS to match the information contained in the Letter of Notification Evaluation from THEC. Pending THEC approval, the program will display in the Undergraduate Catalog as Bioinformatics Major, BS.

Rationale Correction is required to ensure that the degree designation approved at the institutional level matches the degree designation in the Letter of Notification process reviewed by THEC. The college agrees to this correction (see attached college level approval).

Admin Use Only

Impact Level

- [ ] Low
- [ ] Mid
- [x] High

Admin Comments

College of Arts and Sciences - AFST - 115

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* Africana Studies

Subject/Prefix (choose from list)* AFST

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 115

Course Title (max 100 characters)* Southern Food Culture

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description

This course will trace and examine the dynamic legacy of food culture past and present in the southern US, focusing on the social, historical, creative, economic, and geographic manifestations of the relationship between food culture, identity, and wellness.

Students will work to untangle and make transparent the legacies of place and power that are embedded in the way we think about southern food and narratives of authenticity, belonging, and race. Students will also connect to local food businesses, chefs, and non-profits who are shaping contemporary stories of food in our region and have hands-on experience with growing and cooking food.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method*

Lecture

Contact Hour Distribution (if more than one instructional method)	
Grading Restriction	
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	We are currently adding 100-level course options to serve our 1st year students more effectively and offer a more accessible on-ramp to the major's essential questions. We are submitting this for AH Vol Core.
Impact on Other Units*	N/A
Financial Impact*	N/A

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [ ] Natural Sciences
- [x] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [ ] Mid
- [x] High

Course Status (•) Active-Visible ( ) Inactive-Hidden

Course Type (AFST) Africana Studies

Crosslisting

Satisfies Volunteer Core Requirement:

Requirement:		
Undergraduate Council	U 16988	November 25, 2025

Notes

College of Arts and Sciences - AFST - 305

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* Africana Studies

Subject/Prefix (choose from list)* AFST

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 305

Course Title (max 100 characters)* African Women and Social Change

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description

We will explore how African women have responded to, resisted, and redefined the structures that have shaped their lives across different time periods. Through interdisciplinary readings and case studies, students will engage with the diverse and dynamic experiences of African women. This course provides an engaging introduction to key topics in women's and social change through the lens of African cultures and histories. Emphasizing the intersections of gender, culture, colonialism, globalization, and social institutions, it will consider how these forces influence women's roles in family life, political movements, education, health, economic development, and environmental activism.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)	
Grading Restriction	
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	AFST 235, AFST 236
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	As we redevelop our curriculum, we are expanding offerings that offer perspectives of Africa. For continuity with advising and course mapping, it's important that these courses can be taught by faculty in our department and that these courses are more narrow in scope than our current 300-level courses covering Africa. This course is also applying for a Vol Core EI designation.
Impact on Other Units*	N/A
Financial Impact*	N/A

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [ ] Natural Sciences
- [x] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [ ] Mid
- [x] High

Course Status (•) Active-Visible ( ) Inactive-Hidden

Course Type (AFST) Africana Studies

Crosslisting

Satisfies Volunteer Core Requirement:	Undergraduate Council	U 16991	November 25, 2025

Notes

College of Arts and Sciences - ANBV - 201

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* Interdisciplinary Programs

Subject/Prefix (choose from list)* ANBV

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 201

Course Title (max 100 characters)* Curious Lives of Animals

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description

Animals do amazing things — they play, form friendships, solve puzzles, navigate conflict, communicate with one another, and even show signs of consciousness. We'll explore how animals learn, cooperate, and adapt, while drawing parallels to human behavior and the ways both people and animals navigate a rapidly changing world. No prior biology required — just curiosity.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction	
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	

Rationale* **ANBV 201 introduces students to the field of animal behavior through accessible and engaging themes that highlight both scientific foundations and real-world relevance. The course is designed as a gateway for students who may not have prior biology experience but are curious about how and why animals behave as they do. By focusing on problem-solving, decision making, social relationships, and adaptation to environmental change, the course emphasizes the value of behavior as a tool for survival in a rapidly changing world. The approachable framing of topics — with parallels to human behavior and cognition — is intended to attract students from a wide range of disciplines, increase enrollment in the Animal Behavior major and minor, and provide a foundation for more advanced coursework. Because the course draws on existing faculty expertise and overlaps with themes taught in upper-division animal behavior classes, it can be offered without additional resources while enhancing student recruitment and retention.**

Impact on Other Units* None

Financial Impact* Course will be rotated among faculty in the animal behavior program. The Consortium on Social and Cultural Inquiry (CoSCI) program will provide FTE support to impacted departments.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [x] Natural Sciences
- [x] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

Course Status (•) Active-Visible ( ) Inactive-Hidden

Course Type (ANBV) Animal Behavior

Undergraduate Council Crosslisting	U 16994	November 25, 2025

Satisfies Volunteer Core Requirement:	

Notes	

College of Arts and Sciences - ANBV - 301

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* Interdisciplinary Programs

Subject/Prefix (choose from list)* ANBV

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 301

Course Title (max 100 characters)* Design Your Career in Animal Behavior

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 1

Course Description

This course prepares students for future careers by connecting their training in animal behavior to the competencies valued by employers and graduate programs. Through workshops, panels, and interactive activities, students will explore diverse professional pathways in animal behavior, including research, conservation, veterinary medicine, education, animal welfare, and industry. They will practice translating academic and experiential learning into résumés, cover letters, and interviews; develop a personalized career plan; and strengthen core skills in communication, critical thinking, professionalism, and teamwork. By the end of the course, students will be ready to articulate how their academic experiences open doors to a wide range of opportunities in animal behavior and related fields.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)	
Grading Restriction	
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	**This one-credit, team-taught course is structured around developing key competencies that employers, graduate programs, and professional sectors consistently seek, aligning with UTK's framework of career readiness. Students will leave this course with stronger skills in critical thinking and problem solving, communication, professionalism, and self-development—all vital for thriving in modern workplaces.** **By engaging with faculty who bring diverse experience within animal behavior, students will gain clarity about the range of career trajectories available (research, conservation, animal welfare, public policy, industry, etc.), learn to set and refine career goals, and practice professional tools such as resume/cover letter writing, networking, and interviewing. The course will also help students translate what they learn in their academic work into experiences and competencies they can convey to potential employers or graduate schools.**
Impact on Other Units*	None
Financial Impact*	None

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?	☑ Arts and Humanities ☑ Natural Sciences ☑ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level	☐ Low ☑ Mid ☐ High
Course Status	◉ Active-Visible ○ Inactive-Hidden

Course Type	(ANBV) Animal Behavior
Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

College of Arts and Sciences - ANBV - 492

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* Interdisciplinary Programs

Subject/Prefix (choose from list)* ANBV

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 492

Course Title (max 100 characters)* Off-Campus Animal Behavior Internship

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 1-6

Course Description

Supervised off-campus experience in animal behavior that integrates academic study with practical training. Students will apply knowledge and skills gained in the classroom to professional settings such as research labs, zoos, aquariums, wildlife rehabilitation centers, veterinary practices, conservation organizations, agriculture, or industry partners. Individualized learning goals are developed in consultation with a faculty supervisor and site mentor. Requires a minimum number of hours on site, reflective assignments, and a final report or presentation.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Off Campus Study

Contact Hour Distribution (if

more than one instructional method)	
Grading Restriction	
Repeatability	May be repeated. Maximum 6 hours.
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission** Permission of instructor
Equivalency	

Rationale* **Internships provide students with structured opportunities to apply classroom knowledge to real-world contexts, strengthening both professional competencies and career readiness. The *Off-Campus Animal Behavior Internship* allows students to gain hands-on experience in diverse professional environments, ranging from conservation and wildlife management to animal welfare, veterinary medicine, research, and industry applications. This flexibility supports varied career goals while reinforcing the interdisciplinary scope of the Animal Behavior major. Offering a credit-hour range (1–6) accommodates different levels of student engagement and site requirements, and aligns with internship models across the University of Tennessee. By combining supervised fieldwork with reflective academic components, the course ensures that students not only gain professional experience but also integrate it into their broader academic and career development.**

Impact on Other Units* None

Financial Impact* None

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [x] Natural Sciences
- [x] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

Course Status (•) Active-Visible ( ) Inactive-Hidden

Course Type (ANBV) Animal Behavior

Undergraduate Council	Crosslisting	U 17000	November 25, 2025

Satisfies Volunteer Core Requirement:	

Notes	

College of Arts and Sciences - ANTH - 326

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* Anthropology

Subject/Prefix (choose from list)* ANTH

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 326

Course Title (max 100 characters)* Ancestral Appetites and Modern Tastes: Food and Culture

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description

Food is not just morsels we eat to survive: we choose a limited selection of foods from a wide set of edible options based on our cultural perspectives. This course explores the complex ways that food and food-related activities are woven into biological, economic, historical, and social aspects of human behavior, from the development of humans as a species to the global networks that deliver foods to our doorways today.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction	
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	A new class that will potentially be of broad interest to both majors and non-majors, investigating the evolution of food choices through time. This course has also been submitted for a SS Vol Core Designation.
Impact on Other Units*	N/A
Financial Impact*	N/A

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☑ Natural Sciences
- ☑ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
- ☐ Mid
- ☑ High

Course Status ◉ Active-Visible ○ Inactive-Hidden

Course Type (ANTH) Anthropology

Crosslisting	
Satisfies Volunteer Core Requirement:	

Notes

College of Arts and Sciences - ANTH - 340

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* Anthropology

Subject/Prefix (choose from list)* ANTH

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 340

Course Title (max 100 characters)* Frauds and Fantastic Claims in Archaeology

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description

This course explores interpretations of archaeological remains that are popular topics of media stories but are considered pseudoscience by archaeologists. Examples include claims about lost civilizations, ancient aliens, Bigfoot, and the first Americans. Students will learn to critically evaluate the evidence and internal logic of these claims while gaining an understanding of how archaeologists study the past.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction	
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	This is intended to be a large lecture class that will attract students from across the University and is associated with a new faculty hire. This course has also been submitted for SS and WC Vol Core designations.
Impact on Other Units*	N/A
Financial Impact*	N/A

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☑ Natural Sciences
- ☑ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
- ☐ Mid
- ☑ High

Course Status ◉ Active-Visible ○ Inactive-Hidden

Course Type (ANTH) Anthropology

Crosslisting	
Satisfies Volunteer Core Requirement:	

Notes

College of Arts and Sciences - ANTH - 358

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* Anthropology

Subject/Prefix (choose from list)* ANTH

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 358

Course Title (max 100 characters)* Junior Honors Thesis

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 1

Course Description Proposal development and background research for the senior honors thesis.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Thesis

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	ANTH 357 with a grade of B or better
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	Adds a course to the development of the honors thesis, providing structure for students and faculty advisors to develop the thesis proposal and initiate research.
Impact on Other Units*	N/A
Financial Impact*	N/A

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☑ Natural Sciences
- ☑ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
- ☑ Mid
- ☐ High

Course Status ◉ Active-Visible ○ Inactive-Hidden

Course Type (ANTH) Anthropology

Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

College of Arts and Sciences - ANTH - 401

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* Anthropology

Subject/Prefix (choose from list)* ANTH

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 401

Course Title (max 100 characters)* Archaeological Science

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description This course reviews methods used in archaeological inquiry (remote sensing, proteomics, isotope analyses, dating techniques). Students will also become familiar with effective science communication.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	ANTH 120 or ANTH 127
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	This course has been taught as a variable topic class in the past and is now getting it's own number.
Impact on Other Units*	N/A
Financial Impact*	N/A

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☑ Natural Sciences
- ☑ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
- ☑ Mid
- ☐ High

Course Status ◉ Active-Visible ○ Inactive-Hidden

Course Type (ANTH) Anthropology

Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

College of Arts and Sciences - ANTH - 404

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* Anthropology

Subject/Prefix (choose from list)* ANTH

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 404

Course Title (max 100 characters)* Memory, Place, and Time

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description

This course provides an advanced survey of anthropological and closely related scholarship concerned with memory, history, place and temporality in the shaping of life in the contemporary world. Memory constitutes one of the core facets of human experience, linking our everyday lives to the norms, values, meanings and concerns of society. Not reducible to, and yet, deeply tied to history, politics and culture, memory raise important questions about the significances attached to place and identity, problems of power and inequality, the selective and often contested processes at work in constructions of the past, as these play a role in shaping identity and belonging, or conversely erasure and exclusion.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)	
Grading Restriction	
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	ANTH 130 or ANTH 137
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	This course has previously been taught using a variable topic number and is now getting it's own number.
Impact on Other Units*	N/A
Financial Impact*	N/A

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☑ Natural Sciences
- ☑ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
- ☑ Mid
- ☐ High

Course Status ◉ Active-Visible ○ Inactive-Hidden

Course Type (ANTH) Anthropology

Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

College of Arts and Sciences - ANTH - 405

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* Anthropology

Subject/Prefix (choose from list)* ANTH

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 405

Course Title (max 100 characters)* Anthropology of Reproduction and Sexuality

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description

In this course, we explore the intricate ways in which sexuality and reproduction are shaped by cultural, social, and political forces. Drawing on diverse ethnographic case studies, the course examines topics such as the politics of reproduction, stratified reproduction, reproductive governance, and biomedicalised reproduction. Through critical readings and multi-language engagements, students will investigate how various forms of reproduction are influenced by global power dynamics, social inequalities, and shifting cultural norms. Topics such as the racial politics of birthing, reproductive justice, assisted reproductive technologies, and the intersection of environment and reproduction will also be covered. By engaging with these topics, students will develop a nuanced understanding of how reproduction and sexuality are not merely a biological process but socially constructed and politically charged phenomenon, central to the production of social, cultural, and national identities.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method*	Lecture
Contact Hour Distribution (if more than one instructional method)	
Grading Restriction	
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	ANTH 130 or ANTH 137
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	This course will add a new topic related to a new hire and expand the culture method and theory offerings.
Impact on Other Units*	N/A
Financial Impact*	N/A

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☑ Natural Sciences
- ☑ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
- ☑ Mid
- ☐ High

Course Status ◉ Active-Visible ○ Inactive-Hidden

Course Type (ANTH) Anthropology

Crosslisting

Satisfies Volunteer Core Requirement

Requirement:		
Undergraduate Council	U 17015	November 25, 2025

Notes

College of Arts and Sciences - ANTH - 434

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* Anthropology

Subject/Prefix (choose from list)* ANTH

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 434

Course Title (max 100 characters)* Ceramic Analysis

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description

This course introduces the study of ceramics as one of the most important and durable classes of archaeological material culture. Students will learn how archaeologists analyze pottery to investigate technology, chronology, style, and function, as well as broader questions of social identity, exchange, and political economy. Hands-on activities include typology, attribute analysis, and rim profile drawing, while additional instruction covers compositional methods such as petrography and XRF.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction	
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	ANTH 120 or ANTH 127
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	This course has been taught using a variable topic number and we seek a fixed course number.
Impact on Other Units*	N/A
Financial Impact*	N/A

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☑ Natural Sciences
- ☑ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
- ☑ Mid
- ☐ High

Course Status ◉ Active-Visible ○ Inactive-Hidden

Course Type (ANTH) Anthropology

Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

College of Arts and Sciences - ANTH - 476

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* Anthropology

Subject/Prefix (choose from list)* ANTH

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 476

Course Title (max 100 characters)* Household Archaeology

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description

This course examines households as a key unit of archaeological analysis. Topics include household production and consumption, gender, kinship, ritual practice, and the role of households in political economies. Case studies from the Americas highlight how archaeologists use method and theory to investigate domestic life and situate households within broader social, political, and economic dynamics.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction	
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	ANTH 120 or ANTH 127
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	This course will cover concepts not currently offered in the Anthropology program. This is the focal area of a new faculty member who is currently teaching this with a variable topic number.
Impact on Other Units*	N/A
Financial Impact*	N/A

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☑ Natural Sciences
- ☑ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
- ☑ Mid
- ☐ High

Course Status ◉ Active-Visible ○ Inactive-Hidden

Course Type (ANTH) Anthropology

Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

College of Arts and Sciences - ARAB - 340

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* World Languages and Cultures

Subject/Prefix (choose from list)* ARAB

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 340

Course Title (max 100 characters)* The Arab American Experience

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description

This course explores the history, culture, and contemporary realities of Arab Americans, one of the country's oldest immigrant communities. It examines the diverse waves of Arab immigration, patterns of settlement, and the ways Arab Americans have contributed to and shaped American society. Students will engage with themes such as identity, religion, family, language, media representation, and civic participation, as well as the impact of major historical events such as 9/11 on Arab American communities. Through readings, films, local guest speakers, and discussions, the course explores both the challenges Arab Americans have faced and the resilience they have shown, while also building a deeper understanding the complexity of American identity.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Seminar

Contact Hour Distribution (if more than one instructional method)	
Grading Restriction	
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	

Rationale*

Since 2022, I have developed three new Arabic content courses: Arabic 200 (Everything you Wanted to Know about the Arab World), Arabic 215 (Human Rights in the Middle East), WLC 110 (Arabic: Basic Language and Culture for Professional Communication). These classes complement Dr. Paul and Dr. Stokes' existing content courses. Arabic 200 has been offered three times and Arabic 215 twice. Both courses have progressively gained in popularity. For example, this semester's Arabic 200 section is full, and only contains students not previously affiliated with the Arabic program. The vast majority of those students are not in the College of Arts and Sciences, but in the Haslam College of Business and the Tickle College of Engineering.

Offering additional content courses taught in English and containing a Volcore requirement has been an essential recruitment tool for the Arabic program, and it is evident that there is sufficient student demand for an additional content course, as demonstrated by enrollment in our other content courses.

This course has been submitted for an EI Vol Core designation.

Impact on Other Units*

The new course will not impact other language programs. It will have a positive impact on the Arabic program to recruit students not affiliated with the College of Arts and Science. It will also have a positive impact on the Middle East Studies IDP, with which the Arabic program maintains a tight cooperation, as it will expand course offerings.

Impact Report for ARAB 340

There are no results for this report.

Financial Impact*

none

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level
- [ ] Low
- [ ] Mid
- [x] High

Course Status (•) Active-Visible ( ) Inactive-Hidden

Course Type (ARAB) Arabic

Crosslisting

Satisfies Volunteer Core Requirement:

Notes

College of Arts and Sciences - ARTN - 212

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* School of Art

Subject/Prefix (choose from list)* ARTN

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 212

Course Title (max 100 characters)* Non-Major Drawing II

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description Intermediate drawing focused on material and conceptual exploration. Includes building the foundation for a contemporary studio practice. This section is for non-art majors seeking further experience with drawing as an artistic medium.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Studio Work

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability	May be repeated. Maximum 6 hours.
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	We have seen increased interest in School of Art courses from Non-Art Majors. This course affords students who have taken the already existing non-art major beginning drawing course the opportunity for another more advanced experience with drawing as an artistic medium.
Impact on Other Units*	N/A
Financial Impact*	N/A This is a Non-Major section that meets jointly with an existing course. There are no new faculty, staff or facility needs associated. Existing Art courses currently use a course fee to provide materials and consumables for student projects. We will be seeking a course fee for this course that matches the existing fee for the Art Majors section.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

Course Status (•) Active-Visible ( ) Inactive-Hidden

Course Type (ARTN) Art Non-major

Crosslisting

Satisfies Volunteer Core Requirement:

Notes

College of Arts and Sciences - ARTN - 214

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* School of Art

Subject/Prefix (choose from list)* ARTN

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 214

Course Title (max 100 characters)* Non-Major Painting II

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description Intermediate painting in oil and/or acrylic with a focus on material and conceptual exploration. Includes building the foundation for a contemporary studio practice. This section is for non-art majors who would like further experience with painting.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Studio Work

Contact Hour Distribution (if more than one instructional method)

Grading Restriction	
Repeatability	May be repeated. Maximum 6 hours.
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	ARTN 213*
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	We have seen increased interest in School of Art courses from Non-Art Majors. This course affords students who have taken the already existing non-art major beginning painting course the opportunity for another more advanced experience with painting as an artistic medium.
Impact on Other Units*	N/A
Financial Impact*	N/A This is a Non-Major section that meets jointly with an existing course. There are no new faculty, staff or facility needs associated. Existing Art courses currently use a course fee to provide materials and consumables for student projects. We will be seeking a course fee for this course that matches the existing fee for the Art Majors section.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

Course Status (•) Active-Visible ( ) Inactive-Hidden

Course Type (ARTN) Art Non-major

Crosslisting	
Satisfies Volunteer Core Requirement:	

Notes

College of Arts and Sciences - ARTN - 243

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* School of Art

Subject/Prefix (choose from list)* ARTN

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 243

Course Title (max 100 characters)* Non-Major Mold-Making and Casting

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description Examines possibilities and processes related to mold-making. A variety of casting materials will be explored including metals, wax, rubber, plaster, and ceramic shell. This section is for non-art majors who would like an introduction to mold-making and casting.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Studio Work

Contact Hour Distribution (if more than one instructional method)

Grading Restriction	
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	We have seen increased interest in School of Art courses from Non-Art Majors. This course allows further opportunity for students outside the School of Art to experience working with sculptural materials, processes and ideas.
Impact on Other Units*	N/A
Financial Impact*	N/A This is a Non-Major section that meets jointly with an existing course. There are no new faculty, staff or facility needs associated. Existing Art courses currently use a course fee to provide materials and consumables for student projects. We will be seeking a course fee for this course that matches the existing fee for the Art Majors section.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

Course Status (•) Active-Visible ( ) Inactive-Hidden

Course Type (ARTN) Art Non-major

Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

College of Arts and Sciences - ARTN - 245

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* School of Art

Subject/Prefix (choose from list)* ARTN

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 245

Course Title (max 100 characters)* Non-Major Metal Fabrication

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description Introduction to steel as a material for the creation of sculpture. Development of welding techniques, design of cold connections, and engineering of structural components. This section is for non-art majors who would like an introduction to metal fabrication.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Studio Work

Contact Hour Distribution (if more than one instructional method)

Grading Restriction	
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	We have seen increased interest in School of Art courses from Non-Art Majors. This course allows further opportunity for students outside the School of Art to experience working with sculptural materials, processes and ideas.
Impact on Other Units*	N/A
Financial Impact*	N/A This is a Non-Major section that meets jointly with an existing course. There are no new faculty, staff or facility needs associated. Existing Art courses currently use a course fee to provide materials and consumables for student projects. We will be seeking a course fee for this that matches the existing fee for the Art Majors section.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

Course Status (•) Active-Visible ( ) Inactive-Hidden

Course Type (ARTN) Art Non-major

Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

College of Arts and Sciences - ARTN - 246

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* School of Art

Subject/Prefix (choose from list)* ARTN

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 246

Course Title (max 100 characters)* Non-Major Mixed Media Sculpture

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description Includes installation art, performance, and conceptual art. Contemporary issues and materials related to sculpture are examined through research and studio projects. This section is for non-art majors who are interested in sculpture.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Studio Work

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	We have seen increased interest in School of Art courses from Non-Art Majors. This course allows further opportunity for students outside the School of Art to experience working with sculptural materials, processes and ideas.
Impact on Other Units*	none
Financial Impact*	N/A This is a Non-Major section that meets jointly with an existing course. There are no new faculty, staff or facility needs associated. Existing Art courses currently use a course fee to provide materials and consumables for student projects. We will be seeking a course fee for this that matches the existing fee for the Art Majors section.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

Course Status (•) Active-Visible ( ) Inactive-Hidden

Course Type (ARTN) Art Non-major

Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

College of Arts and Sciences - ARTN - 249

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* School of Art

Subject/Prefix (choose from list)* ARTN

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 249

Course Title (max 100 characters)* Non-Major Special Topics in Sculpture

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ◉ Yes
- ○ No

Credit Hours* 3

Course Description Student- or instructor-initiated course offered at convenience of department. This section is for non-art majors who are interested in sculpture.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Studio Work

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	We have seen increased interest in School of Art courses from Non-Art Majors. This course allows further opportunity for students outside the School of Art to experience working with sculptural materials, processes and ideas.
Impact on Other Units*	N/A
Financial Impact*	N/A This is a Non-Major section that meets jointly with an existing course. There are no new faculty, staff or facility needs associated. Existing Art courses currently use a course fee to provide materials and consumables for student projects. We will be seeking a course fee for this course that matches the existing fee for the Art Majors section.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

Course Status (•) Active-Visible ( ) Inactive-Hidden

Course Type (ARTN) Art Non-major

Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

College of Arts and Sciences - Anthropology - Cultural Anthropology Minor

2026-2027 UG Add Program

General Catalog Information

College* College of Arts and Sciences

Department* Anthropology

Program Name* Cultural Anthropology Minor

Learning Outcomes

1. Students will demonstrate knowledge and understanding of anthropology and its subfields, particularly methods and theories in cultural anthropology.
2. Students will demonstrate understanding of the diversity of the human experience in the present and recent past across multiple cultures and social-political-economic systems, using comparative techniques and ethnographic methods.
3. Students will develop critical thinking skills and communication skills required for a successful career in the social sciences and related fields.

Degree Type* Non-Degree

Program Type* Undergrad (Minor)

Campus code*

- [x] Knoxville Campus
- [ ] Distance Ed
- [ ] Nashville Campus
- [ ] UTSI

General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

Description

The minor in cultural anthropology explores area and method and theory coursework and consists of **15** upper division credit hours. This minor is for students interested in world cultures, and human practices.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below. For additional information, see the Curricular Submission Guide.

Campus Code **options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSI**

Certificate Type **options should be entered from the following list: Add-On, Stand-Alone**

Credit Hours **120 credit hours is the minimum for majors and concentrations.**

Requirements **List the required courses using the "View Curriculum Courses" tab; add the listed courses and all program text and requirements into cores in the "View Curriculum Schema" tab. Existing courses MUST be imported. Do not use the Add Course button unless the course is not yet available for import.**

Requirements*

Minor Requirements

The minor in anthropology consists of **15 hours** of upper-division anthropology courses.

Prerequisites: Choose one course from the following category:

Choose one course from the following category: (3 Credit Hours)

Category Cultural Anthropology

ANTH 130* Cultural Anthropology
ANTH 137* Honors: Cultural Anthropology

Choose one course from the following two categories: (3 Credit Hours)

Category 1 (Biological Anthropology)

ANTH 110* Introduction to Biological Anthropology
ANTH 117* Honors: Introduction to Biological Anthropology

Category 2 (Archaeology)

ANTH 120* Introduction to World Archaeology
ANTH 127* Honors: Introduction to World Archaeology

Select 12 Credit Hours:

In consultation with an Anthropology advisor, select twelve credit hours from the following two areas.

Culture Method and Theory

Select two courses from the following list:

ANTH 325* Migration and Transnationalism
ANTH 370* Gender and Globalization
ANTH 410 Principles of Cultural Anthropology
ANTH 412 Ethnographies of Trauma
ANTH 414 Political Anthropology
ANTH 415* Environmental Anthropology
ANTH 416 Engaged Anthropology
ANTH 419 Anthropology of Human Rights
ANTH 420* Disasters
ANTH 421 Refugees and Displaced People
ANTH 422 Anthropology of Global Inequality

ANTH 423* Feminist Anthropology
ANTH 424 Queer Anthropology

ANTH 425 Humanitarianism
ANTH 426 Decolonization

Culture Area Courses (6 Credit Hours)

Select two courses from the following list:

ANTH 301 South Asian Cinema: Bollywood and Beyond
ANTH 311 Southeastern Indians
ANTH 313 Cultures of Mexico and Central America
ANTH 314 Latinos in the United States
ANTH 315 The African Diaspora
ANTH 319 Caribbean Cultures and Societies
ANTH 320* American Cultures
ANTH 321* Anthropology of South Asia
ANTH 322 Variable Topics in Ethnography
ANTH 323 Topics in Latin American Ethnography
ANTH 324 Topics in African Ethnography
ANTH 325* Migration and Transnationalism

Complete one: (3 Credit Hours)

one additional 300 or 400-level Anthropology course

*** Meets Volunteer Core Requirements.**

Rationale*
This will provide an option for undergraduate students to add a minor to their degree that focuses on themes in cultural anthropology, including ethical practices, perspectives of international and Indigenous cultures, and the struggles of marginalized groups. Students will gain critical thinking skills that are applicable to various career paths and graduate programs including the social sciences, healthcare, and law.

Financial Impact*
N/A

Impact on Other Units*
N/A

Have you consulted with all programs/departments that will be impacted by this change?*
- ○ Yes
- ○ No
- ◉ No Impact

CIP Code *
N/A

Can this program lead to professional licensure? If yes, what type(s)? If no, leave this field blank.

If approved, will this need THEC approval?*
- ○ Yes
- ◉ No

Per Institutional Effectiveness, does this proposal require SACSCOC action?*
- ○ Yes
- ◉ No

Vol Core Requirements

This section is required to be completed for proposals that are creating a new major or concentration program. Proposals that are creating a new certificate or minor program should leave this section blank.

Written Communication

English first-year composition	☐ ENGL 101/102 (or Equivalent)
WC	

Oral Communication

OC	**AOC**

Ways of Knowing

AH	
NS with Lab	**NS with or without Lab**
QR	**QR**
SS	

Global Citizenship

GCI	**GCUS**

Expanded Perspectives

6 credit hours minimum (at least 2 courses)

Expanded Perspectives Electives	**Expanded Perspectives Electives**

Engaged Inquiries

9 credit hours (at least 2 courses, at least 2 different subject codes). Courses can simultaneously satisfy the EI requirement and any other program requirement.

EI Elective	**EI Elective**
EI Elective	

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?	☐ Arts and Humanities ☑ Natural Sciences ☑ Social Sciences

ADMINISTRATIVE USE ONLY

ACALOG Program Status	◉ Active-Visible ○ Inactive-Hidden
Impact Level	☐ Low ☑ Mid ☐ High

Undergraduate Council	U 17041	November 25, 2025

Notes

College of Arts and Sciences - CHIN - 220

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* World Languages and Cultures

Subject/Prefix (choose from list)* CHIN

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 220

Course Title (max 100 characters)* Chinese Food and Culture

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description

This introductory course explores Chinese culture through the lens of food, uncovering how culinary traditions both reflect and shape the heart of Chinese society. By drawing on interdisciplinary perspectives, the course examines the dynamic relationship between culinary and cultural practices. Students will explore key questions such as: How does food influence and express cultural practices in China? What insights into Chinese identity and society can we gain through its diverse cuisine? How have historical, environmental, and social forces shaped Chinese culinary traditions over time?

Through the study of both traditional and contemporary foodways, this course connects everyday food experiences with broader societal values and systems. Students will engage with materials and discussions to gain a deeper understanding of China's rich cultural heritage through its cuisine.

This course is conducted in English.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an

Instructional Method*	Lecture
Contact Hour Distribution (if more than one instructional method)	
Grading Restriction	
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	This course promotes a deeper understanding of the Chinese culture and society and are of interest to a wide student body at UT. It will contribute to students' global perspective.
Impact on Other Units*	N/A.
Financial Impact*	None.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

Course Status (•) Active-Visible ( ) Inactive-Hidden

Course Type (CHIN) Chinese

Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

College of Arts and Sciences - CHIN - 310

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* World Languages and Cultures

Subject/Prefix (choose from list)* CHIN

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 310

Course Title (max 100 characters)* The Art of Chinese Calligraphy

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description

This introductory course provides students with a foundational understanding of Chinese characters and the art of Chinese calligraphy (書法 shufa), one of China's most enduring cultural traditions and arts. Students will explore the origins and evolution of the Chinese writing system, examining how calligraphy embodies Chinese history, philosophy, aesthetics, and cultural values.

Combining lectures, discussions, demonstrations, and hands-on practice, the course introduces the principles of character formation, brush techniques, and various calligraphic styles. Students will develop an appreciation for calligraphy as an art form while gaining insight into its role in shaping Chinese identity, influencing neighboring cultures, and integrating into broader intellectual and cultural contexts. Through the study of materials, methods, and meanings behind calligraphic expression, students will deepen their understanding of how writing and literacy have held both symbolic and practical significance in traditional Chinese society.

This course is conducted in English.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method*	Lecture
Contact Hour Distribution (if more than one instructional method)	
Grading Restriction	
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	This course promotes a deeper understanding of the Chinese culture and society and are of interest to a wide student body at UT. It will contribute to students' global perspective.
Impact on Other Units*	N/A.
Financial Impact*	None.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

Undergraduate Council	Course Status: Active-Visible Inactive-Hidden	U 17047	November 25, 2025

Course Type (CHIN) Chinese

Crosslisting

Satisfies Volunteer Core Requirement:

Notes

College of Arts and Sciences - CHIN - 333

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* World Languages and Cultures

Subject/Prefix (choose from list)* CHIN

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 333

Course Title (max 100 characters)* Tea Cultures in Asia

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description

This course covers the history of tea cultures in Asia, focusing on China, Japan, and India. The course explores the significance of tea to Asian people and society and demonstrates how and why tea becomes such an important social beverage in Asia. Students will identify a variety of tea, tea cultures and customs in Asia; learn how to make tea, using different tea vessels and tea steeping methods; and be able to appropriately participate in tea-related business and everyday settings with Asian people or in Asian cultures.

This course is conducted in English.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)	
Grading Restriction	
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	This course promotes a deeper understanding of the Chinese culture and society and are of interest to a wide student body at UT. It will contribute to students' global perspective.
Impact on Other Units*	N/A.
Financial Impact*	None.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

Course Status (•) Active-Visible ( ) Inactive-Hidden

Course Type (CHIN) Chinese

Crosslisting

Satisfies Volunteer Core Requirement:

Requirement:		
Undergraduate Council	U 17050	November 25, 2025

Notes

College of Arts and Sciences - CHIN - 335

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* World Languages and Cultures

Subject/Prefix (choose from list)* CHIN

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 335

Course Title (max 100 characters)* From Fox Spirits to FemTech: Gender, Myth, and Media in China

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description

This course explores the entangled worlds of gender, mythology, and media in Chinese and Sinophone cultures, from classical folklore to digital innovation. Beginning with the enduring figure of the fox spirit?a shapeshifting, seductive entity both feared and desired?we trace how mythological archetypes have shaped, challenged, and evolved with cultural understandings of femininity, masculinity, and queerness. Through literature, visual arts, film, and popular media, we analyze how gendered myths are retold, resisted, and reimagined in different historical moments.

Moving from ancient texts to contemporary platforms, we examine how gendered bodies and identities are mediated through technologies, including social media, virtual influencers, AI romance apps, and FemTech. How do modern technologies reproduce or disrupt traditional gender norms? What happens when goddesses go viral, or when fox spirits live on in avatars and dating sims?

Engaging with feminist, queer, and media theory, students will develop critical tools to unpack the layered meanings of myth and gender in both historical and digital contexts. Case studies include *Painted Skin*, *Legend of the White Snake*, cyberpunk fiction, livestreaming culture, and gendered algorithms.

This course is conducted in English.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary. CHIN 335 (Primary), WGS 335 (Secondary)

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method*	Lecture
Contact Hour Distribution (if more than one instructional method)	
Grading Restriction	
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	This course promotes a deeper understanding of the modern Chinese culture and society pertaining to media, gender, and mythology. This course is of interest to a wide student body at UT and will contribute to students' global perspective. This new course, CHIN 335, will be cross-listed with WGS 335, because it is highly relevant to its curriculum.
Impact on Other Units*	N/A.
Financial Impact*	None.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?	☑ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level	☐ Low

Undergraduate Council	☑ Mid ☐ High	U 17053	November 25, 2025

Course Status ◉ Active-Visible ○ Inactive-Hidden

Course Type (CHIN) Chinese

Crosslisting (Same as WGS 335)

Satisfies Volunteer Core Requirement:

Notes

College of Arts and Sciences - CLAS - 101

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* Classics

Subject/Prefix (choose from list)* CLAS

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 101

Course Title (max 100 characters)* Introduction to Classical Civilization

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description Introductory survey of civilization of ancient Greece and Rome. Includes aspects of history, literature, art and archaeology, philosophy, and religion.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	CLAS 201 is being dropped and replaced with CLAS 101. This course has also been submitted for AH and GCI Vol Core designations.
Impact on Other Units*	Impact Report for CLAS 101 **There are no results for this report.**
Financial Impact*	None.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [ ] Mid
- [x] High

Course Status (•) Active-Visible ( ) Inactive-Hidden

Course Type (CLAS) Classics

Crosslisting	
Satisfies Volunteer Core Requirement:	

Notes

College of Arts and Sciences - CLAS - 132

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* Classics

Subject/Prefix (choose from list)* CLAS

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 132

Course Title (max 100 characters)* Introduction to Greek and Roman Archaeology and Art

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description Introductory survey of the archaeology and art of ancient Greece, Italy, and the Roman Empire. Includes developments in urbanism, architecture, sculpture, vase painting, wall painting, mosaics, and minor arts. Relationship of art to society.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	CLAS 232, which is a gateway course for the Classical Archaeology concentration in the Classics BA, is being replaced by a 100-level version of the same course as CLAS 132. This course has been submitted for AH and GCI Vol Core Designations.
Impact on Other Units*	N/A.
Financial Impact*	None

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [ ] Mid
- [x] High

Course Status (•) Active-Visible ( ) Inactive-Hidden

Course Type (CLAS) Classics

Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

College of Arts and Sciences - CLAS - 455

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* Classics

Subject/Prefix (choose from list)* CLAS

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 455

Course Title (max 100 characters)* Comparative Oral Traditional Epics

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description Analysis of Homer's *Iliad*, *Odyssey*, and other ancient sources as oral traditional epics with emphasis on comparison to other oral traditional epics and performance traditions.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	New upper-division CLAS offering related to faculty specialization. Also being submitted for Vol Core AH Designation.
Impact on Other Units*	None.
Financial Impact*	None.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [ ] Mid
- [x] High

Course Status (•) Active-Visible ( ) Inactive-Hidden

Course Type (CLAS) Classics

Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

College of Arts and Sciences - CLAS - 464

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* Classics

Subject/Prefix (choose from list)* CLAS

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 464

Course Title (max 100 characters)* Ancient Warfare

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description Archaeology of warfare in the ancient Mediterranean from prehistory to the Late Roman Empire. Study and re-creation of ancient arms and armor to understand the battlefield environment and experience of combat in antiquity.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	Has been taught as a special topics class in the past; permanent number is needed as it is a recurrent offering.
Impact on Other Units*	None.
Financial Impact*	None.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

Course Status (•) Active-Visible ( ) Inactive-Hidden

Course Type (CLAS) Classics

Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

College of Arts and Sciences - CNST - 310

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* School of Art

Subject/Prefix (choose from list)* CNST

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 310

Course Title (max 100 characters)* American Film Genres

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ◉ Yes
- ○ No

Credit Hours* 3

Course Description

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary. ENGL 310 (Primary), CNST 310 (Secondary)

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability		
Undergraduate Council	U 17064	November 25, 2025

Credit Restriction

Registration Enforced (RE) Prerequisite(s)

Department Enforced (DE) Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s)

Recommended Background

Comments

Registration Restriction(s)

Registration Permission

Equivalency

Rationale*

Genre is perhaps the most salient and operative category?both in film industries and marketing and in both casual and scholarly film analysis. This course provides a designated place in both our English and Film Studies offerings to consider this category fully, beginning with the question: ?what is a film genre?? Using the theories of film genre and the way they dovetail with other avenues of film scholarship, including auteurism, star studies, industry studies, and the cultural politics of American cinema, this course aims to engage American culture through genre.

This course should offer considerable historical span, covering at least some of film history from 1895 and the first nascent genres of early cinema through the classical Hollywood period of studio filmmaking to the formal and generic experimentation of the 1960s and 1970s, the resurgence of genre in the blockbuster during the late-1970s, and culminating in contemporary American genre fusion. Instructors could teach either as a survey or as thematically focused on a particular film genres.

ENGL 310 has submitted a GCUS Vol Core designation.

Impact on Other Units*

None

Financial Impact*

none

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [ ] Mid
- [x] High

Course Status

- (•) Active-Visible
- ( ) Inactive-Hidden

Course Type

(CNST) Cinema Studies

Crosslisting

Undergraduate Council	U 17065	November 25, 2025

Satisfies Volunteer Core Requirement:	

Notes	

College of Arts and Sciences - ENGL - 151

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* English

Subject/Prefix (choose from list)* ENGL

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 151

Course Title (max 100 characters)* Main Character Energy: Writing the Self

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ◉ Yes
- ○ No

Credit Hours* 3

Course Description A creative-expression course in which students develop and practice the skills of personal narrative and creativity through both written and new media forms.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	

Rationale*

This class is designed to introduce students to the tools of creative expression necessary for the crafting of personal narrative. Over the course of the semester, students will gain exposure to numerous narrative and expressive forms and will have the opportunity to apply those forms toward telling their own personal stories. The class will encourage an expansive understanding of the personal, moving beyond the first-person singular to encompass the individual's relationship to family and community and recognizing the fluidity of identity across time. The goal of the class is to empower students with the means of self-discovery while helping them to develop their own creative voices. At a moment when the ascendancy of AI threatens to obliterate our understanding of what makes us human, this class will be a hands-on reminder of the essential, irreplaceable value of individual identity and storytelling.

Unlike all other classes currently in the creative writing curriculum, this course will not be limited to the practice of specific creative genres. Instead, the class will explore a wide-ranging mode of inquiry, seeking to uncover what various creative genres and mediums have to offer the project of self-exploration and expression. Texts and student projects will include examples from literary, new media, and mixed-media forms, ranging from the classical to the contemporary, such as: journal and diary; memoir; autobiographical fiction and autofiction; the bildungsroman (including via film and the graphic novel); video poetry; confessional poetry; performance poetry; documentary narrative; travel log; photo and video essay; vlog; theatrical monologue and monodramas. Also welcome, depending on the instructor's areas of expertise, are exercises and projects based in visual, time-based, and studio arts, including photography, film, and animation.

This course is being submitted for the VolCore designation AAH. The course is being submitted as variable-title in case instructors wish to emphasize different aspects of personal creative expression.

Impact on Other Units*

N/A.

Financial Impact*

None. The course will be staffed by current faculty and grad students.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level ☐ Low ☐ Mid ☑ High

Course Status ◉ Active-Visible ○ Inactive-Hidden

Course Type (ENGL) English

Crosslisting

Satisfies Volunteer Core Requirement:

Notes

College of Arts and Sciences - ENGL - 181

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* English

Subject/Prefix (choose from list)* ENGL

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 181

Course Title (max 100 characters)* What Is a Classic?

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ◉ Yes
- ○ No

Credit Hours* 3

Course Description What makes a literary "classic"? How do enduring works speak to us across time and place? This course addresses these questions by exploring celebrated literary texts and their multiple meanings for audiences in the past and present.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	

Rationale* The concept of the "classic" has long shaped the study of literature, anchoring curricula around works deemed timeless, universal, or exemplary. Yet, what constitutes a classic and who decides remains a subject of lively debate across cultures, periods, and critical traditions. ENGL 181: What is a Classic? introduces first-year students to the foundational questions of literary study by engaging with a diverse range of texts that have been canonized, contested, or newly claimed as classics. The course emphasizes close reading, critical analysis, and reflection on how texts acquire cultural authority. Students will begin to understand both the power and the limits of the canon, while developing their skills as readers and writers. The course is designed as an entry point into English studies that cultivates intellectual curiosity, sharpens analytical skills, and fosters conversations about cultural value, tradition, and change.

This course is also being submitted for an AH Vol Core designation.

Impact on Other Units* None.

Financial Impact* None. To be taught by existing faculty.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [ ] Mid
- [x] High

Course Status (•) Active-Visible ( ) Inactive-Hidden

Course Type (ENGL) English

Crosslisting			
Undergraduate Council		U 17071	November 25, 2025
Satisfies Volunteer Core Requirement:			
Notes			

College of Arts and Sciences - ENGL - 203

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* English

Subject/Prefix (choose from list)* ENGL

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 203

Course Title (max 100 characters)* Dragons, Knights, and Ladies: Medieval Romance

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ◉ Yes
- ○ No

Credit Hours* 3

Course Description This course surveys medieval romance in English, in other languages in translation, and in modern adaptations, focusing on recurring characters and motifs, such as King Arthur and the quest.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	

Rationale*

Medieval romance was an immensely popular literary form in its own day, and it arguably has the richest reception history of any medieval genre. The main characters of many medieval romances, especially Arthur and his knights of the roundtable, are still well-known, as are the various antagonists they meet and quests they perform, from Gawain's encounter with the Green Knight to the quest for the Holy Grail. The battles knights have with giants and dragons, and the otherworldly adventures they have with the fairies serve as the foundation for many contemporary narratives as well, from Monty Python's grail quest to the *House of the Dragon*.

A class on medieval romance would be well-positioned to meet students where they are at, on terrain with which they are already familiar and interested, and to begin drawing them into a serious study of a literary form. A medieval romance class would be an important addition to the department's 200-level offerings. It singles out a genre and it allows faculty to teach a class that is neither beholden to the temporal trajectory of a historical survey (like the Brit Lit survey) or the monumental edifice of a named author (like Chaucer, Shakespeare, or Austen). Indeed, the class could explicitly be transhistorical, looking at how medieval romances are appropriated by modern writers, filmmakers, and video game designers.

The course will be submitted for inclusion in the VolCore designations AH and GCI. The course is variable-title so that faculty may customize the course to highlight particular medieval-romance themes and motifs.

Impact on Other Units* N/A.

Financial Impact* None. The course will be taught by current faculty.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [ ] Mid
- [x] High

Course Status (•) Active-Visible ( ) Inactive-Hidden

Course Type (ENGL) English

Crosslisting

Satisfies Volunteer Core Requirement:

Notes

College of Arts and Sciences - ENGL - 244

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* English

Subject/Prefix (choose from list)* ENGL

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 244

Course Title (max 100 characters)* Introduction to Games and Narrative

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ◉ Yes
- ○ No

Credit Hours* 3

Course Description Explores how storytelling, narrative structure, mechanics, worldbuilding, and player choice create interactive, immersive experiences in gaming.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	

Rationale*

This course offers students a way to study narrative, expression, and persuasion in forms they're already deeply engaged with. Games, both digital and analog, can be complex narrative media that prompt questions central to English studies. They challenge us to think about structure, form, authorship, and the role of the reader (or player). By looking at games through a narrative lens, the goal is that students can build on skills they're also developing in analyzing other forms and think critically about interactive and collaborative storytelling in particular.

This course has been submitted for an EI Vol Core designation.

The course aims to help students develop a shared critical vocabulary for the study of games and to explore those concepts in action, through both game play and game creation. To make this possible, this course would ideally be offered with an extended "lab" section each week, as a film course, so that "screenings" or play sessions can be done collectively while still leaving time for discussion. The goal of this is two-fold. 1) It gives everyone a shared play experience and allows for in-class play of tabletop games. 2) It significantly lessens the financial barriers to studying digital games since only one copy (and gaming system) for the class is needed. This extended time would also allow for the final unit of the class to turn from game play to collaborative game creation, using free and introductory platforms such as Twine or bitsy.

Impact on Other Units* None.

Financial Impact* None. To be taught by current faculty.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [ ] Mid
- [x] High

Course Status (•) Active-Visible ( ) Inactive-Hidden

Course Type	(ENGL) English
Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

College of Arts and Sciences - ENGL - 304

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* English

Subject/Prefix (choose from list)* ENGL

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 304

Course Title (max 100 characters)* History of the Book

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ◉ Yes
- ○ No

Credit Hours* 3

Course Description A history of the book as a cultural object and technology.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	ENGL 102, ENGL 112, ENGL 132, or ENGL 298.
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	

Rationale*

In most English classes, students are asked to focus on the content of books, but the books themselves can also be a serious object of study and this proposed course would therefore center on the material object of the book in its various forms. As such, the course would allow students to engage in different ways with literature, to see that—in addition to the work of criticism or literary production—other scholarly pursuits are available to them, such as paleography, codicology, book history, the work of editing, or a sort of anthropology of the book. More broadly, students will have the opportunity to consider the import of the book's cultural rise, its heyday, and its current troubles.

This "History of the Book" course would be variable title, so different faculty could bring different concerns to bear on the contents covered, but there would be some common ground that all versions of the course would explore. Because the course is centered on the book as a physical object, it could detail its means of production, asking students to consider the differences between handwritten, manuscript books, print books produced by various technologies, and the digital "book." In considering how a book is made, the course could also cover the various features of a book, why books are designed in the way that they are, and what affordances are offered by things like the table of contents, an index, illustrations/illuminations, or hyperlinks. Finally, consideration may be paid to the cultural contexts of the book, those historical changes to which books respond as well as those that they produce; obvious examples would include political/ecclesiastical persecution and the durability of the codex form, monastic book production and *ordinatio*, the beginnings of print and the Reformation, the rise of empire and global book production, etc.

The course also lends itself to different hands-on assignments, like the making of paper, working with the Letterpress Studio to make a broadside, or producing your own commonplace book. As such, we would be proposing that it fulfill the EI (Engaged Inquiry) VolCore requirement, as it fulfills the Reflective Learning and the Integration of Multi-Disciplinary Learning component of that category. It will also be submitted for VolCore AH consideration.

This course has been submitted for AH and EI Vol Core designations.

Impact on Other Units*

N/A.

Financial Impact*

None. The course will be taught by current faculty.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level ☐ Low ☐ Mid ☑ High

Course Status ◉ Active-Visible ○ Inactive-Hidden

Course Type (ENGL) English

Crosslisting

Satisfies Volunteer Core Requirement:

Notes

College of Arts and Sciences - ENGL - 310

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* English

Subject/Prefix (choose from list)* ENGL

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 310

Course Title (max 100 characters)* American Film Genres

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ◉ Yes
- ○ No

Credit Hours* 3

Course Description Variously focused on popular film genres such as the Western, the musical, melodrama, film noir, science fiction, and horror, among others.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary. ENGL 310 (Primary), CNST 310 (Secondary)

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	ENGL 102, ENGL 112, ENGL 132, or ENGL 298.
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	

Rationale*

Genre is perhaps the most salient and operative category?both in film industries and marketing and in both casual and scholarly film analysis. This course provides a designated place in both our English and Film Studies offerings to consider this category fully, beginning with the question: ?what is a film genre?? Using the theories of film genre and the way they dovetail with other avenues of film scholarship, including auteurism, star studies, industry studies, and the cultural politics of American cinema, this course aims to engage American culture through genre.

This course should offer considerable historical span, covering at least some of film history from 1895 and the first nascent genres of early cinema through the classical Hollywood period of studio filmmaking to the formal and generic experimentation of the 1960s and 1970s, the resurgence of genre in the blockbuster during the late-1970s, and culminating in contemporary American genre fusion. Instructors could teach either as a survey or as thematically focused on a particular film genres.

This course has also been submitted for a GCUS Vol Core designation.

Impact on Other Units* None.

Financial Impact* None. To be taught by existing faculty.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [ ] Mid
- [x] High

Course Status (•) Active-Visible ( ) Inactive-Hidden

Course Type (ENGL) English

Undergraduate Council	U 17083	November 25, 2025

Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

College of Arts and Sciences - ENGL - 356

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* English

Subject/Prefix (choose from list)* ENGL

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 356

Course Title (max 100 characters)* Writing with Generative AI

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ◉ Yes
- ○ No

Credit Hours* 3

Course Description Writing with Generative AI tools across various writing processes. Emphasis on critique of output and reflection on learning.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	ENGL 102, ENGL 112, ENGL 132, or ENGL 298.
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	

Rationale*

Arguably no technological innovation in recent years promises to change writing and writing instruction more than the advent of widely available generative artificial intelligence (GenAI) large language model (LLM) tools like ChatGPT. The sudden ubiquity of such tools in academic, professional, and public life makes devoting a class to the topic of writing with GenAI exigent. We thus propose a course that invites students to learn how to write with GenAI LLMs as tools that can assist with, but not replace, human writing processes.

While faculty in ENGL have been introducing GenAI into a range of courses across divisions since at least the fall of 2023, this course would invite students to focus?critically and productively?on the act of writing with GenAI. Following Writing Studies scholars like Sidney Dobrin, the course would emphasize the fact that, in any human-machine collaboration involving rhetorical production, the human must remain in control. Yet it would also inquire into whether and how GenAI LLMs can augment writing processes. The questions that the course would challenge students to explore include the following:

? How can writing with GenAI result in better, more advanced written products than writing without it?

? How can writing with GenAI help students understand better their own writing processes?

? How can writing with GenAI help students think more critically and selectively about when and how to use GenAI tools when writing?

? How can students remain in control of the human-machine collaboration and make the final decisions about rhetorical appropriateness?

Throughout the course, students will have ample opportunity to explore the ethical issues surrounding GenAI use, including the various biases built into many LLMs (linguistic, racial, gendered, etc.); the ?black box? nature of many LLMs, including ChatGPT; and the environmental impacts of GenAI use, among others.

This course is also being submitted for a WC Vol Core designation.

Impact on Other Units*

None.

Financial Impact*

None. To be taught by current faculty.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

Impact Level	☐ Low ☐ Mid ☑ High
Course Status	◉ Active-Visible ○ Inactive-Hidden
Course Type	(ENGL) English
Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

College of Arts and Sciences - ENGL - 465

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* English

Subject/Prefix (choose from list)* ENGL

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 465

Course Title (max 100 characters)* Religious Rhetorics

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description Inquiry into rhetorical practices and theories that intersect with various religious and/or spiritual traditions.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary. ENGL 465 (Primary), REST 465 (Secondary)

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	ENGL 102, ENGL 112, ENGL 132, or ENGL 298.
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	

Rationale*

Four times since 2015, the English Department has offered a Special Topics in Rhetoric course (ENGL 470) called “Religious Rhetorics” or “Postsecular Religious Rhetorics.” The course has been popular with students and has enjoyed healthy enrollments. The Division of Rhetoric, Writing, and Linguistics would like to make it a permanent course. Interest in various forms of religion remains high among UT students, and students who take the course express appreciation for how it helps them understand themselves and their worlds.

A course focused on religious rhetorics can be taught as a historical survey of rhetorical theory’s sprawling interconnections with various religious traditions or in a manner that takes a rhetorical forms approach—for instance, by focusing on the ubiquity of forms like the jeremiad or conversion narratives and their function in American public discourse. Additionally, it can take a historical case study approach, perhaps by looking at a social movement like the Civil Rights movement.

This course has been submitted for EI and WC Vol Core designations.

Impact on Other Units* None.

Financial Impact* None. To be taught by current faculty.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [ ] Mid
- [x] High

Course Status (•) Active-Visible ( ) Inactive-Hidden

Course Type (ENGL) English

Cancellation

Crosslisting		
Undergraduate Council	U 17089	November 25, 2025

Satisfies Volunteer Core Requirement:	

Notes	

College of Arts and Sciences - ENGL - 475

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* English

Subject/Prefix (choose from list)* ENGL

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 475

Course Title (max 100 characters)* The Big Ears Festival

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description Experiencing, studying, and writing about live performances of music, literature, and related arts at Knoxville's annual Big Ears Festival. Must be available to attend all four days of the festival in March.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	ENGL 102, ENGL 112, ENGL 132, or ENGL 298. Registration by permission of instructor.
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	

Rationale*

The Big Ears Festival is the crown jewel of Knoxville's cultural offerings, and a course about it will be a dynamic addition to our department's experiential learning offerings, including Drama in New York and Drama in London/Stratford courses. Language – poetry, narrative, song lyrics, protest, history, criticism – is the heart of the Big Ears experience, and a course dedicated to the Festival complements the English Department's other upper-division offerings. More broadly, this festival aligns with our priorities as an English Department at a flagship state university: Big Ears is off-campus but in town; international but regional; stratospherically artistic but entirely accessible; historical but contemporary; cerebral but fun. To see a creatively curated lineup of world-class artists perform in downtown Knoxville's multiple venues is a life-changing experience for our students.

Thanks to a strong relationship between Professor Urmila Seshagiri and Big Ears Festival organizers, 15 free passes have been and will continue to be gifted to the department for the programming of this course. These complimentary General Admission passes (value: $450 each) allow the English department to make the Big Ears Festival accessible to a student population that may not otherwise have the means to attend the festival during their studies. Due to the special opportunity presented by the free passes, entry into the course is by application.

Impact on Other Units* None.

Financial Impact* None. To be taught by current faculty.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

Course Status (•) Active-Visible ( ) Inactive-Hidden

Course Type	(ENGL) English
Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

College of Arts and Sciences - FREN - 200

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* World Languages and Cultures

Subject/Prefix (choose from list)* FREN

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 200

Course Title (max 100 characters)* Introduction to French and Francophone Studies

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description

This course offers an introduction to the history, geography, politics, and society of the Francophone world. Students will explore the cultural and linguistic richness and diversity of the Francophone world through a variety of readings, discussions, short research projects, documentaries, and conversations with invited speakers. Students will also be engaged in hands-on activities led to discover numerous facets of artistic works created by French and Francophone artists. Taught in English.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s)

Department Enforced (DE) Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s)

Recommended Background

Comments

Registration Restriction(s)

Registration Permission

Equivalency

Rationale*

This course is designed to spark curiosity in students who want to learn about the French and Francophone world, but do not necessarily have a background in French. The course will offer numerous opportunities for the development of multicultural competence.

Impact on Other Units*

None

Impact Report for FREN 200

There are no results for this report.

Financial Impact*

None, we already have the faculty who can teach this course.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

Course Status (•) Active-Visible ( ) Inactive-Hidden

Course Type (FREN) French

Crosslisting

Satisfies Volunteer Core Requirement:	
Notes	

College of Arts and Sciences - GEOG - 205

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* Geography and Sustainability

Subject/Prefix (choose from list)* GEOG

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 205

Course Title (max 100 characters)* Tennessee Tornadoes

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ◉ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description

Study of tornadoes in Tennessee, emphasizing climatological and meteorological processes and patterns. Recent events serve as case studies to analyze atmospheric conditions, forecast accuracy, early warning systems, and community vulnerability.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction	
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	We currently offer an introduction to weather processes (GEOG 131), but students do not encounter similar courses again until the 300–400 level. This course will provide a mid-level, focused experience in meteorology for underclassmen and non-majors seeking applied knowledge of severe weather. The local relevance of the course will help students connect scientific concepts to real-world events that impact Tennessee communities. This course has been submitted for a NS Vol Core designation.
Impact on Other Units*	No impact is expected on other units.
Financial Impact*	No financial imapct.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?	☐ Arts and Humanities ☑ Natural Sciences ☑ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level	☐ Low ☐ Mid ☑ High
Course Status	◉ Active-Visible ○ Inactive-Hidden
Course Type	(GEOG) Geography
Crosslisting	
Satisfies Volunteer Core Requirement:	

Notes

College of Arts and Sciences - GEOG - 426

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* Geography and Sustainability

Subject/Prefix (choose from list)* GEOG

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 426

Course Title (max 100 characters)* Geospatial Artificial Intelligence

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description

In today's data-driven world, the power of artificial intelligence (AI) and GeoAI is transforming how we understand and interact with the spatial aspects of our environment. This course offers a comprehensive introduction to the cutting-edge methods and technologies that combine AI with geospatial data science. Starting with the fundamentals of AI, machine learning, and deep learning, the students will understand the theory of AI, gain practical skills in Python programming, and use the latest methods and tools to resolve real-world geospatial challenges.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lab Lecture

Contact Hour Distribution (if 2 hours lecture and 2 hours lab

more than one instructional method)	
Grading Restriction	
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	GEOG 311 or GEOG 312, or consent of instructor.
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	The content of AI, especially GeoAI, is rarely visited by existing courses in the Department of Geography and Sustainability. Considering AI is an irreversible trend nowadays and has transformed our way of research. It is crucial to establish a new course demonstrating the use of AI in addressing geospatial problems. By offering this new Geospatial Artificial Intelligence (GeoAI) course, the students will be equipped with fundamental knowledge of AI and how to use GeoAI in spatial data processing and analysis. The new course could be an additional revenue to broaden the impact of the Department of Geography and Sustainability. It also aligns well with the AI initiative of the University of Tennessee, Knoxville.
Impact on Other Units*	The course will be built and offered primarily in the College of Arts and Sciences. The course focuses on GeoAI, which uses AI methods to tackle spatial problems. It could benefit and impact other units because it integrates geospatial thinking into AI, compared to other general AI courses. These units include Haslam College of Business, Economics, Ecology & Evolutionary Biology, Earth, Environment, and Planetary Sciences, Mathematics, Political Science, Sociology, and Business Analytics & Statistics.
Financial Impact*	The establishment of this new course is expected to positively impact enrollment by attracting new students to the trending AI topic.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?	☐ Arts and Humanities ☑ Natural Sciences ☑ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level	☐ Low ☑ Mid ☐ High
Course Status	◉ Active-Visible ○ Inactive-Hidden
Course Type	

Course Type	(GEOG) Geography		
Undergraduate Council		U 17101	November 25, 2025

Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

College of Arts and Sciences - HIST - 110

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* History

Subject/Prefix (choose from list)* HIST

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 110

Course Title (max 100 characters)* Introduction to Cultural History

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ◉ Yes
- ○ No

Credit Hours* 3

Course Description Covers important cultural figures and trends from the past. Variable title course.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	This class is being submitted for VolCore CGI and AH; it will allow our faculty to teach content in their area of expertise to a broader audience beyond the College at an accessible level.
Impact on Other Units*	None
Financial Impact*	None

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [ ] Natural Sciences
- [x] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [ ] Mid
- [x] High

Course Status (•) Active-Visible ( ) Inactive-Hidden

Course Type (HIST) History

Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

College of Arts and Sciences - HIST - 120

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* History

Subject/Prefix (choose from list)* HIST

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 120

Course Title (max 100 characters)* History of Empire

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description Explores the history of significant past empires.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	This is a new class being submitted for VolCore GCI; it allows several of our faculty to teach their area of expertise to a broader university audience.
Impact on Other Units*	None
Financial Impact*	None

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [ ] Natural Sciences
- [x] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [ ] Mid
- [x] High

Course Status (•) Active-Visible ( ) Inactive-Hidden

Course Type (HIST) History

Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

College of Arts and Sciences - HIST - 130

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* History

Subject/Prefix (choose from list)* HIST

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 130

Course Title (max 100 characters)* History by Numbers

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description Introduction to the techniques of quantitative history. Specific historical topics covered will vary.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	One of our teaching faculty has extensive training in quantatative historical methods, and she proposed this course as a way to teach her area of expertise to a broader audience. This class is being submitted for VolCore QR.
Impact on Other Units*	None
Financial Impact*	None

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [ ] Natural Sciences
- [x] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [ ] Mid
- [x] High

Course Status (•) Active-Visible ( ) Inactive-Hidden

Course Type (HIST) History

Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

College of Arts and Sciences - HIST - 199

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* History

Subject/Prefix (choose from list)* HIST

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 199

Course Title (max 100 characters)* History Lab

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description This course teaches problem-solving skills through the study of history. Specifics topics covered will vary.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	This course is intended for distance-learning students in an online asynchronous format.
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	One of our teaching faculty designed this class, which will be submitted for VolCore EI. It is intended for KPV (distance learning) students, and she was responded to a reported need for more EI options for these students.
Impact on Other Units*	None
Financial Impact*	None

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [ ] Natural Sciences
- [x] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [ ] Mid
- [x] High

Course Status (•) Active-Visible ( ) Inactive-Hidden

Course Type (HIST) History

Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

College of Arts and Sciences - INPG - 205

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* Interdisciplinary Programs

Subject/Prefix (choose from list)* INPG

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 205

Course Title (max 100 characters)* Data Foundations for Health Analytics

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description

Introduces the foundations of data science with an emphasis on applications in health and life sciences. Topics include data collection, cleaning, visualization, reproducibility, and basic statistical inference and predictive modeling. Students work with real-world health datasets such as public health surveys, electronic health records, and wearable device data, gaining essential skills for advanced coursework in health science data analytics.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction	
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	

Rationale*

The College of Arts & Sciences is developing a new INPG concentration in Health Science Data Analytics. This will be a core course in this new program.

INPG 205 provides students with the essential data literacy and analytic skills needed to begin working with health data in an interdisciplinary context. The course emphasizes practical applications of data workflows to health science datasets, ensuring students can connect statistical concepts to real-world decision-making in healthcare and public health. By establishing a foundation in reproducible practice, coding, visualization, and introductory predictive modeling, INPG 205 directly supports advanced coursework in the Health Science Data Analytics concentration, including:

- **CSDS 311 (Applied Logistic Regression):** Builds on binary and categorical outcome modeling introduced here.
- **CSDS 312 (Survival Analysis):** Extends the introductory exposure to time-to-event data covered in this course.
- **CSDS 412 (Applications in Health Analytics):** Scales up the project-based, reproducible workflow approach introduced in INPG 205.

Method of Instruction

- **Lecture (MW):** Conceptual material, coding demonstrations, health science applications.
- **Lab (F):** Hands-on coding and analysis using health datasets.

Impact on Other Units*

No impact on other units

Financial Impact*

CAS will pay the cost of course development and teaching.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [x] Natural Sciences
- [x] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level
- [ ] Low
- [x] Mid
- [ ] High

Course Status (•) Active-Visible ( ) Inactive-Hidden

Course Type (INPG) Interdisciplinary Programs

Crosslisting

Satisfies Volunteer Core Requirement:

Notes

College of Arts and Sciences - ITAL - 321

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* World Languages and Cultures

Subject/Prefix (choose from list)* ITAL

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 321

Course Title (max 100 characters)* A Taste of Italy: Culture and Cuisine Across Regions

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ◉ Yes
- ○ No

Credit Hours* 3

Course Description

This course offers an in-depth exploration of Italy's rich regional diversity through the lens of culture, history, and gastronomy. Students will examine how culinary traditions reflect and shape local identities, drawing on a range of multimedia resources including visual materials, documentary footage, and traditional recipes. Emphasizing the relationship between food and cultural expression, the course provides a comprehensive and engaging introduction to the social and historical fabric of Italy's regions. It is particularly well-suited for students with an interest in cultural studies, food heritage, and Italian society.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if

more than one instructional method)	
Grading Restriction	
Repeatability	May be repeated. Maximum 6 hours.
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	This course fosters global and interdisciplinary engagement by examining cultural identity through Italy's regional histories and culinary practices. It offers students a meaningful way to explore cultural literacy while earning credits toward the Italian major or minor. Its accessible format makes it an ideal elective for students across disciplines.
Impact on Other Units*	None.
Financial Impact*	None. Faculty already here

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

Course Status (•) Active-Visible ( ) Inactive-Hidden

Course Type (ITAL) Italian

Crosslisting	
Satisfies Volunteer Core Requirement:	

Notes

College of Arts and Sciences - ITAL - 322

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* World Languages and Cultures

Subject/Prefix (choose from list)* ITAL

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 322

Course Title (max 100 characters)* Italian Culture in America: Heritage, Identity, and Legacy

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ◉ Yes
- ○ No

Credit Hours* 3

Course Description

This course traces the influence and legacy of Italian Americans, connecting their regional roots in Italy to their contributions in shaping American culture. Students will explore the lives of notable Italian Americans while also reflecting on their own cultural heritage. Topics include immigration, identity, assimilation, and the preservation of cultural memory through art, music, film, and personal storytelling.

Taught in English

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)	
Grading Restriction	
Repeatability	May be repeated. Maximum 6 hours.
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	ITAL 322 deepens students' understanding of transnational cultural exchange and diaspora studies while aligning with UTK's commitment to inclusive and heritage-centered education. By bridging cultural history with personal inquiry, the course empowers students to engage critically with issues of identity and belonging, while fulfilling Italian program requirements
Impact on Other Units*	None
Financial Impact*	None. Faculty altrady in place

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?	☑ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level	☐ Low ☑ Mid ☐ High
Course Status	◉ Active-Visible ○ Inactive-Hidden
Course Type	(ITAL) Italian
Crosslisting	

Satisfies Volunteer Core Requirement			
Undergraduate Council		U 17118	November 25, 2025

Notes

College of Arts and Sciences - Interdisciplinary Programs - Native American and Indigenous Studies Minor

2026-2027 UG Add Program

General Catalog Information

College* College of Arts and Sciences

Department* Interdisciplinary Programs

Program Name* Native American and Indigenous Studies Minor

Learning Outcomes

Degree Type* Non-Degree

Program Type* Undergrad (Minor)

Campus code*
- [x] Knoxville Campus
- [ ] Distance Ed
- [ ] Nashville Campus
- [ ] UTSI

General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

Description

NAIS is an academic minor dedicated to the interdisciplinary and trans-disciplinary study of understanding Native American and Indigenous issues across historical and contemporary contexts. This includes a critical examination of the local, regional, and global dynamics of power, as well as the challenges and successes of Native and Indigenous nations and communities, within the context of social, economic, and political transformations affecting Native American and Indigenous societies. Our interdisciplinary curriculum trains students to analyze the past and present through the perspectives that challenge dominant narratives and center the experiences and agency of Native and Indigenous people as they navigate representation, identity, traditional knowledge, and economic, political, and social change. Our courses equip students with a diverse range of methodological skills and perspectives, enabling them to conduct their own research and creative activities.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below. For additional information, see the Curricular Submission Guide.

Campus Code **options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSI**

Certificate Type **options should be entered from the following list: Add-On, Stand-Alone**

Credit Hours **120 credit hours is the minimum for majors and concentrations.**

Requirements **List the required courses using the "View Curriculum Courses" tab; add the listed courses and all program text and requirements into cores in the "View Curriculum Schema" tab. Existing courses MUST be imported. Do not use the Add Course button unless the course is not yet available for import.**

Requirements*

NAIS Core

Complete (3 credit hours)

HIUS 329 Native American History

NAIS Electives

Complete (12 credit hours) from at least two departments, including one 400-level course. Only 3 credit hours can be taken at the 100-level.

[Before] For further information about the minor, consult the Chairperson of the Native American and Indigenous Studies (NAIS) program. Courses related to NAIS and not listed below may be applied to the minor with the approval of the Chair of the program.

ANTH 360 The Archaeology of Indigenous North America
ANTH 423* Feminist Anthropology
ANTH 426 Decolonization
ANTH 453* Public Heritage and Community Archaeology
ANTH 455 Archaeological Foodways
ANTH 461 Archaeological Resource Management
ANTH 466 Archaeology of Southeastern United States
ARTM 490 Introduction to Museum Studies
ENGL 446 Native American Writers
ENGL 494* Cultural Rhetorics
HIUS 456 Studies in Native American History
JUST 200 Foundations in Justice Studies
NAIS 492 Internship
[Before]

PHIL 464 Feminist Philosophy of Science
[Before] Or

WGS 464* Feminist Philosophy of Science
[Before]

PHIL 382 Philosophy of Feminism
[Before] Or

WGS 382* Philosophy of Feminism
[Before]

PHIL 463 Race, Science, and Medicine
[Before] Or

WGS 463 Race, Science, and Medicine
[Before]

SOCI 110* Social Problems and Social Justice
SOCI 225* Introduction to Critical Race and Ethnic Studies
WGS 200* Introduction to Women, Gender, and Sexuality
NAIS 493 Independent Study

Rationale*	We propose this minor as a way for students to add a skill set specific to understanding Native American and Indigenous experiences and perspectives. Specifically, the minor will include courses that draw from: (i) History, (ii) English, (iii) Anthropology, (iv) Sociology, (v) Psychology, (vi) Women and Gender Studies, (vii) Indigenous Language and Culture, (viii) Museum Studies, and (viv) Art. Critical thinking and core competency skills that are learned in this interdisciplinary field are highly desired in many future careers, as well as graduate and professional study. Student interest in Native American and Indigenous Studies is also high given the important roles that Native and Indigenous people hold in navigating, adapting, and persisting in a rapidly changing world.
Financial Impact*	New course in INPG require faculty FTE.
Impact on Other Units*	Units with included courses have been contacted for approval. Email attached. Will update with responses as received.
Have you consulted with all programs/departments that will be impacted by this change?*	(•) Yes ( ) No ( ) No Impact
CIP Code *	N/A
Can this program lead to professional licensure? If yes, what type(s)? If no, leave this field blank.	
If approved, will this need THEC approval?*	( ) Yes (•) No
Per Institutional Effectiveness, does this proposal require SACSCOC action?*	( ) Yes (•) No

Vol Core Requirements

This section is required to be completed for proposals that are creating a new major or concentration program. Proposals that are creating a new certificate or minor program should leave this section blank.

Written Communication

English first-year composition	[ ] ENGL 101/102 (or Equivalent)
WC	

Oral Communication

OC	**AOC**

Ways of Knowing

AH	
NS with Lab	**NS with or without Lab**
QR	**QR**
SS	

GCI	GCUS

Expanded Perspectives

6 credit hours minimum (at least 2 courses)

Expanded Perspectives Electives	Expanded Perspectives Electives

Engaged Inquiries

9 credit hours (at least 2 courses, at least 2 different subject codes). Courses can simultaneously satisfy the EI requirement and any other program requirement.

EI Elective	EI Elective

EI Elective

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [x] Natural Sciences
- [x] Social Sciences

ADMINISTRATIVE USE ONLY

ACALOG Program Status

- (•) Active-Visible
- ( ) Inactive-Hidden

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

Notes

College of Arts and Sciences - JAPA - 450

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* World Languages and Cultures

Subject/Prefix (choose from list)* JAPA

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 450

Course Title (max 100 characters)* Practical Skills in Japanese

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description This course develops advanced-level competency in listening, speaking, reading, and writing through original materials currently used in Japan. The course incorporates real-world Japanese media, documents, and resources to enhance students' practical language abilities and cultural knowledge. The course also provides preparation for standardized examinations and for students considering applications to the MEXT Scholarship program.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Seminar

Contact Hour Distribution (if more than one instructional method)

Grading Restriction	
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	JAPA 352
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	The course is added to our new major (and the minor) in Japanese studies. It provides preparation beneficial for students interested in standardized proficiency examinations, such as the Japanese Language Proficiency Test (JLPT) and the National Japanese Exam (NJE), as well as for those considering applications to the MEXT Scholarship program.
Impact on Other Units*	none
Financial Impact*	none

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

Course Status (•) Active-Visible ( ) Inactive-Hidden

Course Type (JAPA) Japanese

Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

College of Arts and Sciences - LAC - 410

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* Interdisciplinary Programs

Subject/Prefix (choose from list)* LAC

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 410

Course Title (max 100 characters)* Introduction to Hispanic Linguistics

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary. SPAN 410 (Primary) LAC 410 (Secondary)

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	This course can be used for credit for the LAC major or minor.
Impact on Other Units*	This will allow students in the LAC major or minor to receive credit for the course. LAC students are required to have a number of courses in the major/minor.
Financial Impact*	N/A

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [ ] Natural Sciences
- [x] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

Course Status (•) Active-Visible ( ) Inactive-Hidden

Course Type (LAC) Latin American and Caribbean Studies

Crosslisting (See SPAN 410)

Satisfies Volunteer Core Requirement:

Notes

College of Arts and Sciences - MATH - 153

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* Mathematics

Subject/Prefix (choose from list)* MATH

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 153

Course Title (max 100 characters)* Introduction to Statistics for Biology

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description Introduction to statistical concepts, data visualization, reasoning and methods used in data analysis, statistical inference, confidence intervals, and hypothesis testing with emphasis on Biology and the Life Sciences. Students will use statistical software to summarize data numerically and visually and perform basic data analysis.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction	
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	MATH 132 or MATH 141 or MATH 151 or MATH 152
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	

Rationale*

Students who are Biology majors, as well as many other pre-health majors (e.g., Kinesiology, Neuroscience, Animal Science) are currently required to take a Math series to prepare them for upper division coursework and to meet professional school application requirements. Students can currently choose from a Calculus series (Math 131/132-142 or Math 141-142) or the Math for the Life Science series (Math 151-152). Discussions among faculty in the Biology departments and the College of Arts & Sciences advising staff have identified that (1) students in biology and related fields lack a strong background in statistics that is necessary to understand the scientific literature and conduct scientific research; and (2) professional schools such as medical schools, pharmacy schools, dental schools, and veterinary schools are moving away from requiring Calculus, and moving toward requiring statistics. Some Biology students have taken STAT 201, but both students who have taken that course and faculty who have reviewed it find that the content, examples, and software used are not appropriate for Biology students. To address this issue, the heads of the Biology Departments (BCMB, EEB, MICRO) met with the head of Math, and they agreed to appoint a Task Force to address this concern. The Task Force included Biology faculty who are mathematically inclined, and Math faculty who are biologically inclined. The Task Force met several times over several months to discuss the topics that could be covered in a biologically-focused statistics course. Ultimately a draft syllabus was constructed, and a textbook and faculty instructor were identified. It is anticipated that this new course (tentatively Math 153) would be part of a menu of Math courses that Biology students could take to meet their quantitative prerequisites for the Biology major. So, it seems likely that it will not result in a substantially increased enrollment in Math courses overall, but rather a potential redistribution of students from the Calculus or Math for the Life Sciences courses into the new statistics course. This new course would substantially diversify the potential pathways that Biology students could take to meet majors' prerequisites and prepare for applying to professional schools.

This course has also been submitted for QR Vol Core designation.

Impact on Other Units* N/A

Financial Impact* N/A

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☑ Natural Sciences
- ☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level
- [ ] Low
- [ ] Mid
- [x] High

Course Status (•) Active-Visible ( ) Inactive-Hidden

Course Type (MATH) Mathematics

Crosslisting

Satisfies Volunteer Core Requirement:

Notes Marked as high due to VolCore indication in rationale. "Adding, dropping, or archiving any Vol Core or other high-demand course"

College of Arts and Sciences - NAIS - 492

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* Interdisciplinary Programs

Subject/Prefix (choose from list)* NAIS

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 492

Course Title (max 100 characters)* Internship

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ◉ Yes
- ○ No

Credit Hours* 1-6

Course Description This course provides course credit for internship work with community partners connected to Native American and Indigenous Studies.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Off Campus Study

Contact Hour Distribution (if more than one instructional method)

Grading Restriction Satisfactory/No credit

Grading Restriction Satisfactory/No credit

Repeatability May be repeated. Maximum 6 hours.

Credit Restriction

Registration Enforced (RE) Prerequisite(s)

Department Enforced (DE) Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s)

Recommended Background

Comments

Registration Restriction(s)

Registration Permission With NAIS Chair permission.

Equivalency

Rationale* The Native American and Indigenous Studies (NAIS) minor requires an internship course like this to allow students to receive credit for various internships and community-based work they may be able to do related to NAIS.

Impact on Other Units* No impact on other units.

Financial Impact* No financial impact.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [x] Natural Sciences
- [x] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

Course Status (•) Active-Visible ( ) Inactive-Hidden

Course Type (NAIS) Native American and Indigenous Studies

Crosslisting

Satisfies Volunteer Core Requirement:

Notes

College of Arts and Sciences - NAIS - 493

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* Interdisciplinary Programs

Subject/Prefix (choose from list)* NAIS

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 493

Course Title (max 100 characters)* Independent Study

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ◉ Yes
- ○ No

Credit Hours* 1-6

Course Description Student- or instructor-initiated independent study.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Personalized Self Instruction

Contact Hour Distribution (if more than one instructional method)

Grading Restriction Letter grade only

Repeatability	May be repeated. Maximum 6 hours.
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	
Registration Permission	With Instructor and NAIS Chair permission.
Equivalency	
Rationale*	In order to make sure the program can be tailored to student interest and opportunity beyond the existing courses, the Native American and Indigenous Studies minor requires an independent study designation.
Impact on Other Units*	N/A
Financial Impact*	No impact.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [x] Natural Sciences
- [x] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

Course Status (•) Active-Visible ( ) Inactive-Hidden

Course Type (NAIS) Native American and Indigenous Studies

Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

College of Arts and Sciences - POLS - 221

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* Political Science

Subject/Prefix (choose from list)* POLS

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 221

Course Title (max 100 characters)* Introduction to the American Legal System

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description

This course introduces students to American legal institutions and the different areas of American law, including Tort Law, Contract Law, Property, Constitutional Law, Criminal Law, and Civil Procedure. Students will develop a basic legal vocabulary and learn what is distinctive about American institutions and legal approaches by reading decisions of the U.S. Supreme Court and lower federal and state courts.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction	
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	Students' demand for pre-law courses has been increasing. Therefore, the Department of Political Science needs to add more courses that discuss various aspects of the American legal system.
Impact on Other Units*	N/A
Financial Impact*	N/A

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☑ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
- ☑ Mid
- ☐ High

Course Status ◉ Active-Visible ○ Inactive-Hidden

Course Type (POLS) Political Science

Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

College of Arts and Sciences - POLS - 331

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* Political Science

Subject/Prefix (choose from list)* POLS

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 331

Course Title (max 100 characters)* Law, Politics, and Public Policy

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description

This course explores the practical realities of the operation of the legal system as well as the continuous interaction and feedback between the legal and political systems. Students will learn how social movements, advocacy organizations, and other social groups influence and are influenced by their interactions with law and government and analyze the gaps between legal doctrine and its implementation.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction	
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	Students' demand for pre-law courses has been increasing. Therefore, the Department of Political Science has decided to add more courses that discuss various aspects of the American legal system.
Impact on Other Units*	N/A
Financial Impact*	N/A

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☑ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
- ☑ Mid
- ☐ High

Course Status ◉ Active-Visible ○ Inactive-Hidden

Course Type (POLS) Political Science

Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

College of Arts and Sciences - POLS - 432

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* Political Science

Subject/Prefix (choose from list)* POLS

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 432

Course Title (max 100 characters)* Mock Constitutional Convention

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description Students will engage in a simulation of a constitutional convention and create a new constitution for the U.S. Assignments include oral presentations, written proposals, analytic papers, and the creation of two sets of "Federalist Papers."

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	Students' demand for pre-law courses has been increasing. Therefore, the Department of Political Science has decided to add more courses that discuss various aspects of the American legal system. In addition, this course introduces hands-on experiences in law.
Impact on Other Units*	N/A
Financial Impact*	N/A

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☑ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
- ☑ Mid
- ☐ High

Course Status ◉ Active-Visible ○ Inactive-Hidden

Course Type (POLS) Political Science

Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

College of Arts and Sciences - POLS - 436

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* Political Science

Subject/Prefix (choose from list)* POLS

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 436

Course Title (max 100 characters)* Politics, Religion, and the Law

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description

Religion plays, and always has played, a major role in the politics of most democratic and non-democratic countries. Religion's impact on politics affects relationships between nations in international politics as well as the internal dynamics of domestic politics. In order to truly understand politics in the U.S. and in other countries, therefore, it is necessary to understand religion and its connection to social, legal, and political life. This class examines religion's political impact in the U.S. as well as in other countries.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if

more than one instructional method)	
Grading Restriction	
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	Registration Permission
Equivalency	
Rationale*	Students' demand for pre-law courses has been increasing. Therefore, the Department of Political Science has decided to add more courses that discuss various aspects of the American legal system.
Impact on Other Units*	N/A
Financial Impact*	N/A

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☑ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
- ☑ Mid
- ☐ High

Course Status ◉ Active-Visible ○ Inactive-Hidden

Course Type (POLS) Political Science

Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

College of Arts and Sciences - REST - 465

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* Religious Studies

Subject/Prefix (choose from list)* REST

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 465

Course Title (max 100 characters)* Religious Rhetorics

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary. ENGL 465 (Primary), REST 465 (Secondary)

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability		
Undergraduate Council	U 17143	November 25, 2025

Credit Restriction

Registration Enforced (RE) Prerequisite(s)

Department Enforced (DE) Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s)

Recommended Background

Comments

Registration Restriction(s)

Registration Permission

Equivalency

Rationale*

Religious Studies is adding a cross-list for the new English Department course, Religious Rhetorics. This course will be useful and relevant to Religious Studies students, so we want them to have the option for it to count for the major and minor.

Four times since 2015, the English Department has offered a Special Topics in Rhetoric course (ENGL 470) called “Religious Rhetorics” or “Postsecular Religious Rhetorics.” The course has been popular with students and has enjoyed healthy enrollments. The Division of Rhetoric, Writing, and Linguistics would like to make it a permanent course. Interest in various forms of religion remains high among UT students, and students who take the course express appreciation for how it helps them understand themselves and their worlds.

A course focused on religious rhetorics can be taught as a historical survey of rhetorical theory’s sprawling interconnections with various religious traditions or in a manner that takes a rhetorical forms approach—for instance, by focusing on the ubiquity of forms like the jeremiad or conversion narratives and their function in American public discourse. Additionally, it can take a historical case study approach, perhaps by looking at a social movement like the Civil Rights movement.

This course has been submitted for EI and WC Vol Core designations.

Impact on Other Units*

none

Financial Impact*

none

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [ ] Natural Sciences
- [x] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [ ] Mid
- [x] High

Course Status (•) Active-Visible ( ) Inactive-Hidden

Course Type (REST) Religious Studies

(RLST) Religious Studies

Undergraduate Council	U 17144	November 25, 2025

Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

College of Arts and Sciences - SOCI - 346

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* Sociology

Subject/Prefix (choose from list)* SOCI

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 346

Course Title (max 100 characters)* Sexualities

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ◉ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description Course explores sociological approaches to sex and sexuality. We will examine sexuality as a social construct that informs how gender, identity, relationships, desire, policy, and norms are organized in society.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary. SOCI 346 (Primary), WGS 346 (Secondary)

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	We are building our gender-related course offerings. We currently offer only one gender course, SOCI 375 - Gender and Society. That course is very popular with multiple sections each semester. There is demand for more gender-specific curriculum. This course is also being submitted for an SS Vol Core designation.
Impact on Other Units*	N/A
Financial Impact*	Course is covered within sociological instruction.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☑ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
- ☐ Mid
- ☑ High

Course Status ◉ Active-Visible ○ Inactive-Hidden

Course Type (SOCI) Sociology

Crosslisting (Same as WGS 346)

Satisfies Volunteer Core Requirement:

Notes

College of Arts and Sciences - THEA - 231

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* Theatre

Subject/Prefix (choose from list)* THEA

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 231

Course Title (max 100 characters)* Group Instruction in Singing for Musical Theatre

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 1

Course Description Group instruction in musical theatre singing technique and repertoire

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Ensemble

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability	May be repeated. Maximum 3 hours.
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	We have individual training, and it was decided to add an option for group training to allow for more student involvment.
Impact on Other Units*	n/a
Financial Impact*	none

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

Course Status (•) Active-Visible ( ) Inactive-Hidden

Course Type (THEA) Theatre

Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

College of Arts and Sciences - WGS - 161

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* Interdisciplinary Programs

Subject/Prefix (choose from list)* WGS

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 161

Course Title (max 100 characters)* Women Writing the World

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ◉ N/A

Variable Title?*
- ◉ Yes
- ○ No

Credit Hours* 3

Course Description

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary. ENGL 161 (Primary), WGS 161 (Secondary)

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	

Rationale*

In this introductory course about women in literature, students will encounter writing by women, about women characters, and for women as readers. This class will draw from established canons of women's literature and literary theory, but it will also introduce students to emerging voices and counter-canon influences across the globe. Students will encounter primary texts in English language fiction and nonfiction, prose and poetry, novels and plays, graphic novels and memoirs. Instructors can make textual selections that are both long studied in women's literature courses as well as emerging or yet undiscovered authors and artists.

While the English department offers upper-division Women in American and British Literature courses, this 100-level course will allow us to expose first- and second-year students to women in literature from a global perspective, emphasizing international women's experiences and cultural contexts. By stressing reading and discussion, this course will prepare beginning students to use critical lenses common in humanities disciplines and create a further pipeline to pursue upper-division course offerings in literature and women's studies.

This course has been submitted for an AH and GCI Vol Core Designations.

Impact on Other Units* N/A

Financial Impact* N/A

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [x] Natural Sciences
- [x] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [ ] Mid
- [x] High

Course Status (•) Active-Visible ( ) Inactive-Hidden

Course Type (WGS) Women, Gender, and Sexuality

Crosslisting	(See ENGL 161)
Satisfies Volunteer Core Requirement:	
Notes	

College of Arts and Sciences - WGS - 335

2026-2027 UG Add Course

General Catalog Information

College* College of Arts and Sciences

Department (Acalog Hierarchy)* Interdisciplinary Programs

Subject/Prefix (choose from list)* WGS

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 335

Course Title (max 100 characters)* From Fox Spirits to FemTech: Gender, Myth, and Media in China

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary. CHIN 335 (Primary), WGS 335 (Secondary)

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	This course promotes a deeper understanding of the modern Chinese culture and society pertaining to media, gender, and mythology. This course is of interest to a wide student body at UT and will contribute to students' global perspective. This new course, WGS 335, will be cross-listed with CHIN 335, because it is highly relevant to its curriculum.
Impact on Other Units*	N/A.
Financial Impact*	None.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [x] Arts and Humanities
- [ ] Natural Sciences
- [x] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

Course Status (•) Active-Visible ( ) Inactive-Hidden

Course Type (WGS) Women, Gender, and Sexuality

Crosslisting (See CHIN 335)

Satisfies Volunteer Core Requirement:	
Notes	

College of Communication and Information - ADPR - 216

2026-2027 UG Revise Course

General Catalog Information

College* College of Communication and Information

Department (Acalog Hierarchy)* Tombras School of Advertising and Public Relations

Subject/Prefix (choose from list)* ADPR

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 216

Course Title (max 100 characters)* Special Topics in Advertising and Public Relations

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ◉ Yes
- ○ No

Credit Hours* 3

Course Description Detailed study of a specialized area of advertising and public relations.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability May be repeated if topic differs. Maximum 6 hours.

Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	Faculty voted to make this course 3hrs since all special topics they were offering were 3 credit hour offerings. Helps to ensure no registration issues with students.

Impact on Other Units*

Impact Report for ADPR 216

Source: WORKING 2026-2027 Undergraduate Catalog	
Programs	Advertising and Public Relations Minor
	Corporate Event Strategy, Promotion, and Production Minor

Financial Impact*	n/a
Have you consulted with all programs/departments that will be impacted by this change?*	(•) Yes ( ) No ( ) No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

Should this course be considered for Connections?

- ( ) Yes
- ( ) No

If yes, which Connections category?

- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

ACALOG Course OID* 370578

Course Status* (•) Active-Visible ( ) Inactive-Hidden

Course Type (ADPR) Advertising and Public Relations

Crosslisting

Notes

College of Education, Health, and Human Sciences - ASLT - 335

2026-2027 UG Revise Course (Dynamic Changes)

General Catalog Information

Important Note:

This Revise Course (Dynamic Changes) form is to be used for changing the course number, subject code, and/or the department where the course is offered.

All other routine revisions to course requirements can be included in this form. Do not submit a duplicate Revise Course proposal while this form is in the submission and approval process.

College* College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)* Theory and Practice in Teacher Education

Subject/Prefix (choose from list)* ASLT

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 335

Course Title (max 100 characters)* Interpreting Techniques

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description

Introduces students to linguistic techniques to enhance interpreting performance. Introduction of translation techniques that form the basis for interpreting. Students will practice intralingual technique designs to improve English and American Sign Language skills.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s) ASL 211*

Department Enforced (DE) Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s)

Recommended Background

Comments

Registration Restriction(s)

Registration Permission

Equivalency* EI 335

Rationale* The concentration Educational Interpreting was renamed ASL Translation and Interpreting effective fall 2025. The course subject prefixes need to be updated from EI to ASLT to reflect the new concentration name

Impact on Other Units* None

Impact Report for EI 335.

Source: WORKING 2026-2027 Undergraduate Catalog	
(RE) Prerequisite(s):	EI 355 - ASL to English Interpretation
Programs	Deaf Studies Major, BS in Education - ASL Education Concentration (5-Year Graduate Internship Program)
	Deaf Studies Major, BS in Education - ASL Education Concentration (Undergraduate Internship Program)
	Deaf Studies Major, BS in Education - American Sign Language Translation and Interpreting Concentration
	Deaf Studies Major, BS in Education - Deaf Education Concentration- 5-Year Graduate Internship Program

Financial Impact* None

Have you consulted with all programs/departments that will be impacted by this change?* ○ Yes ○ No ◉ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

Should this course be considered for Connections?

- ( ) Yes
- ( ) No

If yes, which Connections category?

- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

ACALOG Course OID* 367303

Course Status* (•) Active-Visible ( ) Inactive-Hidden

Course Type (ASLT) American Sign Language Translation and Interpreting

Crosslisting

Notes

College of Education, Health, and Human Sciences - ASLT - 340

2026-2027 UG Revise Course (Dynamic Changes)

General Catalog Information

Important Note:

This Revise Course (Dynamic Changes) form is to be used for changing the course number, subject code, and/or the department where the course is offered.

All other routine revisions to course requirements can be included in this form. Do not submit a duplicate Revise Course proposal while this form is in the submission and approval process.

College* College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)* Theory and Practice in Teacher Education

Subject/Prefix (choose from list)* ASLT

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 340

Course Title (max 100 characters)* Principles of Interpreting

For N/R/S base courses, should this course be:
- ( ) Active
- ( ) Archived
- (•) N/A

Variable Title?*
- ( ) Yes
- (•) No

Credit Hours* 3

Course Description

Theory and psycholinguistic processes involved in interpreting and transliterating between English and American Sign Language. Ethics and etiquette of interpreting in educational and community placements. History, organizations, certification procedures, and trends and issues related to the interpreting profession.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s)

Department Enforced (DE) Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s)

Recommended Background

Comments

Registration Restriction(s)

Registration Permission

Equivalency* EI 340

Rationale* The concentration Educational Interpreting was renamed ASL Translation and Interpreting effective fall 2025. The course subject prefixes need to be updated from EI to ASLT to reflect the new concentration name

Impact on Other Units* None

Impact Report for EI 340.

Source: WORKING 2026-2027 Undergraduate Catalog	
Programs	Deaf Studies Major, BS in Education - ASL Education Concentration (5-Year Graduate Internship Program)
	Deaf Studies Major, BS in Education - ASL Education Concentration (Undergraduate Internship Program)
	Deaf Studies Major, BS in Education - American Sign Language Translation and Interpreting Concentration
	Deaf Studies Major, BS in Education - Deaf Education Concentration- 5-Year Graduate Internship Program

Financial Impact* None

Have you consulted with all programs/departments that will be impacted by this change?* ○ Yes ○ No ◉ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☐ Natural Sciences

- [ ] Social Sciences

Should this course be considered for Connections?

- ( ) Yes
- ( ) No

If yes, which Connections category?

- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

ACALOG Course OID* 367304

Course Status* (•) Active-Visible ( ) Inactive-Hidden

Course Type (ASLT) American Sign Language Translation and Interpreting

Crosslisting

Notes

College of Education, Health, and Human Sciences - ASLT - 345

2026-2027 UG Revise Course (Dynamic Changes)

General Catalog Information

Important Note:

This Revise Course (Dynamic Changes) form is to be used for changing the course number, subject code, and/or the department where the course is offered.

All other routine revisions to course requirements can be included in this form. Do not submit a duplicate Revise Course proposal while this form is in the submission and approval process.

College* College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)* Theory and Practice in Teacher Education

Subject/Prefix (choose from list)* ASLT

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 345

Course Title (max 100 characters)* Interpreting in Educational Settings

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 4

Course Description Covers issues related to working with deaf and hard of hearing children in mainstream programs. Examines interpreter roles and responsibilities within the classroom setting. Practicum experiences.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:

Instructional Method*

Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s)

Department Enforced (DE) Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s)

Recommended Background

Comments

Registration Restriction(s)

Registration Permission

Equivalency*

EI 345

Rationale*

The concentration Educational Interpreting was renamed ASL Translation and Interpreting effective fall 2025. The course subject prefixes need to be updated from EI to ASLT to reflect the new concentration name

Impact on Other Units*

None

Impact Report for EI 345.

Source: WORKING 2026-2027 Undergraduate Catalog	
Programs	Deaf Studies Major, BS in Education - ASL Education Concentration (5-Year Graduate Internship Program)
	Deaf Studies Major, BS in Education - ASL Education Concentration (Undergraduate Internship Program)
	Deaf Studies Major, BS in Education - American Sign Language Translation and Interpreting Concentration
	Deaf Studies Major, BS in Education - Deaf Education Concentration- 5-Year Graduate Internship Program

Financial Impact*

None

Have you consulted with all programs/departments that will be impacted by this change?*

○ Yes ○ No ◉ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

Should this course be considered for Connections?

○ Yes
○ No

If yes, which Connections category?

- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

ACALOG Course OID* 367305

Course Status* (•) Active-Visible ( ) Inactive-Hidden

Course Type (ASLT) American Sign Language Translation and Interpreting

Crosslisting

Notes

College of Education, Health, and Human Sciences - ASLT - 350

2026-2027 UG Revise Course (Dynamic Changes)

General Catalog Information

Important Note:

This Revise Course (Dynamic Changes) form is to be used for changing the course number, subject code, and/or the department where the course is offered.

All other routine revisions to course requirements can be included in this form. Do not submit a duplicate Revise Course proposal while this form is in the submission and approval process.

College* College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)* Theory and Practice in Teacher Education

Subject/Prefix (choose from list)* ASLT

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 350

Course Title (max 100 characters)* English to American Sign Language Interpretation

For N/R/S base courses, should this course be:
- ( ) Active
- ( ) Archived
- ( ) N/A

Variable Title?*
- ( ) Yes
- (•) No

Credit Hours* 3

Course Description

Students will develop and practice skills to interpret from English to ASL in various settings. Students will participate in real-time interpreting exercises with feedback from peers and instructors. Students will learn consecutive and simultaneous interpreting skills and strategies. Course discussions include cross-cultural issues and social justice matters in the Deaf and interpreting communities.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s)

Department Enforced (DE) Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s)

Recommended Background

Comments

Registration Restriction(s)

Registration Permission

Equivalency* EI 350

Rationale* The concentration Educational Interpreting was renamed ASL Translation and Interpreting effective fall 2025. The course subject prefixes need to be updated from EI to ASLT to reflect the new concentration name.

Impact on Other Units* None

Impact Report for EI 350.

Source: WORKING 2026-2027 Undergraduate Catalog	
(RE) Prerequisite(s):	EI 355 - ASL to English Interpretation
	EI 360 - ASL to English Interpreting II
Programs	Deaf Studies Major, BS in Education - ASL Education Concentration (5-Year Graduate Internship Program)
	Deaf Studies Major, BS in Education - ASL Education Concentration (Undergraduate Internship Program)
	Deaf Studies Major, BS in Education - American Sign Language Translation and Interpreting Concentration
	Deaf Studies Major, BS in Education - Deaf Education Concentration- 5-Year Graduate Internship Program

Financial Impact* None

Have you consulted with all programs/departments that will be impacted by this change?* ○ Yes ○ No ◉ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

Should this course be considered for Connections?

- ( ) Yes
- ( ) No

If yes, which Connections category?

- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

ACALOG Course OID* 367306

Course Status* (•) Active-Visible ( ) Inactive-Hidden

Course Type (ASLT) American Sign Language Translation and Interpreting

Crosslisting

Notes

College of Education, Health, and Human Sciences - ASLT - 355

2026-2027 UG Revise Course (Dynamic Changes)

General Catalog Information

Important Note:

This Revise Course (Dynamic Changes) form is to be used for changing the course number, subject code, and/or the department where the course is offered.

All other routine revisions to course requirements can be included in this form. Do not submit a duplicate Revise Course proposal while this form is in the submission and approval process.

College* College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)* Theory and Practice in Teacher Education

Subject/Prefix (choose from list)* ASLT

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 355

Course Title (max 100 characters)* ASL to English Interpretation

For N/R/S base courses, should this course be:
- ( ) Active
- ( ) Archived
- ( ) N/A

Variable Title?*
- ( ) Yes
- (•) No

Credit Hours* 3

Course Description

Students will develop and practice skills to interpret American Sign Language to spoken English in a variety of settings. Students will participate in real-time interpreting exercises from ASL and sign varieties to spoken English with feedback from peers, and instructors. Students will learn consecutive and simultaneous interpreting skills and strategies. Course discussions include cross-cultural issues and social justice matters in the Deaf and interpreting communities.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s) EI 335, EI 350, ASL 211*.

Department Enforced (DE) Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s)

Recommended Background

Comments

Registration Restriction(s)

Registration Permission

Equivalency* EI 355

Rationale* The concentration Educational Interpreting was renamed ASL Translation and Interpreting effective fall 2025. The course subject prefixes need to be updated from EI to ASLT to reflect the new concentration name

Impact on Other Units* None

Impact Report for EI 355.

Source: WORKING 2026-2027 Undergraduate Catalog	
(RE) Prerequisite(s):	EI 360 - ASL to English Interpreting II
Programs	Deaf Studies Major, BS in Education - ASL Education Concentration (5-Year Graduate Internship Program)
	Deaf Studies Major, BS in Education - ASL Education Concentration (Undergraduate Internship Program)
	Deaf Studies Major, BS in Education - American Sign Language Translation and Interpreting Concentration
	Deaf Studies Major, BS in Education - Deaf Education Concentration- 5-Year Graduate Internship Program

Financial Impact* None

Have you consulted with all programs/departments that will be impacted by this change?* ○ Yes ○ No ◉ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

Should this course be considered for Connections?

- ( ) Yes
- ( ) No

If yes, which Connections category?

- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

ACALOG Course OID* 367307

Course Status* (•) Active-Visible ( ) Inactive-Hidden

Course Type (ASLT) American Sign Language Translation and Interpreting

Crosslisting

Notes

College of Education, Health, and Human Sciences - ASLT - 360

2026-2027 UG Revise Course (Dynamic Changes)

General Catalog Information

Important Note:

This Revise Course (Dynamic Changes) form is to be used for changing the course number, subject code, and/or the department where the course is offered.

All other routine revisions to course requirements can be included in this form. Do not submit a duplicate Revise Course proposal while this form is in the submission and approval process.

College* College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)* Theory and Practice in Teacher Education

Subject/Prefix (choose from list)* ASLT

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 360

Course Title (max 100 characters)* ASL to English Interpreting II

For N/R/S base courses, should this course be:
- ( ) Active
- ( ) Archived
- ( ) N/A

Variable Title?*
- ( ) Yes
- (•) No

Credit Hours* 3

Course Description

Students will further develop interpreting skills from American Sign Language to English in a variety of settings. Course work includes real-time interpreting exercises from ASL and sign varieties to English with feedback from peers and instructors. Students will further develop simultaneous interpreting strategies and skills with Deaf community member participation and involvement. Course discussions include cross-cultural issues and social justice matters in the Deaf and interpreting communities.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core

Satisfies Volunteer Core Requirement:

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s) ASL 311*, EI 350, EI 355

Department Enforced (DE) Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s)

Recommended Background

Comments

Registration Restriction(s)

Registration Permission

Equivalency* EI 360

Rationale* The concentration Educational Interpreting was renamed ASL Translation and Interpreting effective fall 2025. The course subject prefixes need to be updated from EI to ASLT to reflect the new concentration name

Impact on Other Units* None

Impact Report for EI 360.

Source: WORKING 2026-2027 Undergraduate Catalog	
Programs	Deaf Studies Major, BS in Education - ASL Education Concentration (5-Year Graduate Internship Program)
	Deaf Studies Major, BS in Education - ASL Education Concentration (Undergraduate Internship Program)
	Deaf Studies Major, BS in Education - American Sign Language Translation and Interpreting Concentration
	Deaf Studies Major, BS in Education - Deaf Education Concentration- 5-Year Graduate Internship Program

Financial Impact* None

Have you consulted with all programs/departments that will be impacted by this change?* ○ Yes ○ No ◉ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal? ☐ Arts and Humanities ☐ Natural Sciences

- [ ] Social Sciences

Should this course be considered for Connections?

- ( ) Yes
- ( ) No

If yes, which Connections category?

- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

ACALOG Course OID* 370971

Course Status* (•) Active-Visible ( ) Inactive-Hidden

Course Type (ASLT) American Sign Language Translation and Interpreting

Crosslisting

Notes

College of Education, Health, and Human Sciences - ASLT - 440

2026-2027 UG Revise Course (Dynamic Changes)

General Catalog Information

Important Note:

This Revise Course (Dynamic Changes) form is to be used for changing the course number, subject code, and/or the department where the course is offered.

All other routine revisions to course requirements can be included in this form. Do not submit a duplicate Revise Course proposal while this form is in the submission and approval process.

College* College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)* Theory and Practice in Teacher Education

Subject/Prefix (choose from list)* ASLT

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 440

Course Title (max 100 characters)* Educational Interpreting Field Work

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 6

Course Description Practical field experience within approved and supervised mainstream settings. Development of specific interpreting skills. Provides a direct service experience in a supportive learning environment.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:

Instructional Method*

Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction Satisfactory/No Credit grading only.

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s)

Department Enforced (DE) Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s)

Recommended Background

Comments

Registration Restriction(s)

Registration Permission

Equivalency* EI 440

Rationale* The concentration Educational Interpreting was renamed ASL Translation and Interpreting effective fall 2025. The course subject prefixes need to be updated from EI to ASLT to reflect the new concentration name

Impact on Other Units* None

Impact Report for EI 440.

Source: WORKING 2026-2027 Undergraduate Catalog	
Programs	Deaf Studies Major, BS in Education - ASL Education Concentration (5-Year Graduate Internship Program)
	Deaf Studies Major, BS in Education - ASL Education Concentration (Undergraduate Internship Program)
	Deaf Studies Major, BS in Education - American Sign Language Translation and Interpreting Concentration
	Deaf Studies Major, BS in Education - Deaf Education Concentration- 5-Year Graduate Internship Program

Financial Impact* None

Have you consulted with all programs/departments that will be impacted by this change?* ○ Yes ○ No ◉ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☐ Social Sciences

Should this course be considered for Connections?
- ( ) Yes
- ( ) No

If yes, which Connections category?
- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level
- [ ] Low
- [x] Mid
- [ ] High

ACALOG Course OID* 367308

Course Status* (•) Active-Visible ( ) Inactive-Hidden

Course Type (ASLT) American Sign Language Translation and Interpreting

Crosslisting

Notes

College of Education, Health, and Human Sciences - CYAL - 100

2026-2027 UG Add Course

General Catalog Information

College* College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)* Theory and Practice in Teacher Education

Subject/Prefix (choose from list)* CYAL

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 100

Course Title (max 100 characters)* Joy of Childhood

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description

This course allows students to relive the joy of childhood experiences by engaging in childhood activities with an emphasis on play. By appealing to their sense of nostalgia and wonder, students will learn more about themselves and reflect on what it is like to be a child. This course will increase students' understanding of childhood in ways that can be used to 1) reduce stress, 2) increase happiness, 3) relate to children, 4) teach children, 5) create art or literature for children, or 6) grow creatively. Students will demonstrate their understanding of play by researching a local, regional, or national non-profit that serves children and make recommendations for play.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)	
Grading Restriction	
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	Students who plan to work with or write for children will benefit from engaging in childhood experiences to ground their writing or instruction. CYAL 100 differs from IEC 173 in that students are primarily engaged in childhood (not infancy or adulthood) activities and play throughout the course. In IEC 173, students focus on the science of play and learning across the lifespan (infancy through adulthood). Additionally, CYAL 100 has been submitted as a Vol Core Social Science course, whereas IEC 173 will be submitted as a Vol Core Engaged Inquiry course. Both CYAL 100 and IEC 173 were created at the invitation of our department head, who approved of the distinctions between these courses prior to submission to CRC.
Impact on Other Units*	No impact on other units
Financial Impact*	No impact. Current faculty will teach this course.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
- ☑ Mid
- ☐ High

Course Status ◉ Active-Visible ○ Inactive-Hidden

Course Type (CYAL) Children's and Young Adult Literature

Undergraduate Council	U 17181	November 25, 2025

Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

College of Education, Health, and Human Sciences - ELED - 493

2026-2027 UG Revise Course

General Catalog Information

College* College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)* Theory and Practice in Teacher Education

Subject/Prefix (choose from list)* ELED

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 493

Course Title (max 100 characters)* Teaching Internship in Elementary Education

For N/R/S base courses, should this course be:
- ( ) Active
- (•) Archived
- ( ) N/A

Variable Title?*
- ( ) Yes
- (•) No

Credit Hours* 1-9

Course Description Intensive teaching and teaching-related experiences with students in public schools.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction Satisfactory/No credit

Repeatability May be repeated. Maximum 20 hours.

Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	Admission to teacher education.
Registration Permission	
Equivalency	
Rationale*	Changing from letter grade to Satisfactory/no credit to align grading type to the language provided by the Office of Professional Licensure (teaching) for all internship syllabi.
Impact on Other Units*	No impact
Financial Impact*	No impact. Grading change only
Have you consulted with all programs/departments that will be impacted by this change?*	○ Yes ○ No ◉ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?	☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences
Should this course be considered for Connections?	○ Yes ○ No

If yes, which Connections category?

- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level

- [x] Low
- [ ] Mid
- [ ] High

ACALOG Course OID* 370419

Course Status* ( ) Active-Visible (•) Inactive-Hidden

Course Type (ELED) Elementary Education

Crosslisting

Notes

College of Education, Health, and Human Sciences - ESM - 455

2026-2027 UG Add Course

General Catalog Information

College* College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)* Educational Leadership and Policy Studies

Subject/Prefix (choose from list)* ESM

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 455

Course Title (max 100 characters)* Artificial Intelligence and Human Development

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description

This course explores AI's impact on learning, development, and evaluation methodologies. Students will engage in fun and innovative discussions about the future of education and work. The course covers AI principles, ethics, and its potential to reform education and the workforce. Through case studies and discussions, students will critically assess AI applications in education, evaluate methodologies, design future-focused strategies, and envision AI's role in shaping learning and employment. The goal is to equip students to lead and evaluate thoughtfully in evolving AI-driven environments. Undergraduate and graduate students have different reading and assignment requirements for the course.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)	
Grading Restriction	
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	We have offered this course for the past two semesters as both an undergraduate and graduate course. This course is appealing to many types of majors in a variety of colleges due to the focus on AI. This is the undergraduate version of the course. We cross-list the course so both graduate and undergraduate students can enroll. We have had good enrollment both times we have offered this course and would like to have it as a permanent course in our department.
Impact on Other Units*	This course has been taught as a special topics course and it has already been approved as an elective in the College of Emerging and Collaborative Studies
Financial Impact*	No financial impact.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
- ☑ Mid
- ☐ High

Course Status ◉ Active-Visible ○ Inactive-Hidden

Course Type (ESM) Evaluation, Statistics, and Methodology

Cross-listing

Crosslisting			
Undergraduate Council		U 17187	November 25, 2025

Satisfies Volunteer Core Requirement:	

Notes	See https://docs.google.com/document/d/1KYTUaDx_oc2IbJ5cer9D9MCfmdgea8yh7FvGPopUygY/edit?tab=t.0 for Syllabus

College of Education, Health, and Human Sciences - Educational Leadership and Policy Studies - Leadership Studies Minor

2026-2027 UG Revise Program

General Catalog Information

Important Note:

This Revise Program form is to be used for routine maintenance and revisions to program requirements.

To make non-routine program changes, use the Revise Program (Dynamic Changes) form. Non-routine program changes include changes that impact THEC approval/reporting and/or require coding changes:

- **Changing the name of a program (major, concentration, minor, or certificate)**
- **Changing the department where the program is offered**
- **Adding or removing a program that is embedded on the same program page (i.e. concentrations, honors, 5-year)**
- **Adding or removing a modality (campus code) offering of this program (i.e. Knoxville, Distance Education, etc.)**
- **Adding or removing a certificate type (Add-On, Stand Alone)**

If any of the changes described above are seen in this form, the catalog and curriculum team will reject the proposal and recommend that the changes are submitted on the Revise Program (Dynamic Changes) form.

College* College of Education, Health, and Human Sciences

Department* Educational Leadership and Policy Studies

Program Name* Leadership Studies Minor

Degree Type* Non-Degree

Program Type* Undergrad (Minor)

General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

Description

Program Description:

The Department of Educational Leadership and Policy Studies, through its Leadership Studies minor, offers a 12-credit hour curriculum of applied leadership learning and development within the collegiate setting to prepare students to be career ready and civic-minded graduates. This minor is open to students of every major and designed to enhance the undergraduate educational experience. The curriculum has an experiential approach to leadership learning and development. Students will have structured opportunities to combine contemporary leadership studies theory with coached leadership experiences. Leadership learning and development will accumulate throughout the completion of the minor and demonstrate the necessary leadership identity, efficacy, and capacity to exercise leadership in collegiate, civic, and career contexts.

Admission

Students can declare the Leadership Studies minor at any time by completing the College of Education, Health, and Human Sciences (CEHHS) Minor Add/Drop form. The CEHHS Minor Add/Drop Form can be found here: https://cehhsadvising.utk.edu/advising-resourcesforms/

General Instructions for Requirements

All program requirements must be entered into the Requirements field below. For additional information, please see the Curricular Submission Guide.

Campus Code **To view modality, open the "View Curriculum Schema" tab below in the Requirements field. To make changes to modality, use the Revise Program (Dynamic Changes) form.**

Certificate Type **To view certificate type, open the "View Curriculum Schema" tab below in the Requirements field. To make changes to certificate type, use the Revise Program (Dynamic Changes) form.**

Credit Hours **120 credit hours is the minimum for majors and concentrations.**

Requirements **List the required courses using the "View Curriculum Courses" tab; add the listed courses and all program text and requirements into cores in the "View Curriculum Schema" tab. Existing courses MUST be imported. Do not use the Add Course button unless the course is not yet available for import.**

Requirements*

Campus: Knoxville, Distance Education

For additional information regarding distance education programs, including Admissions Requirements, visit https://volsonline.utk.edu/

Leadership Studies Minor Requirements:

The minor requires **12 credit hours** of coursework.

Students must complete:

a) Phase 1 and 2 - nine hours of core requirements;

b) Phase 3 - three hours of electives to be selected from the provided list of approved electives; and

c) Phase 4 - co-curricular requirements. Phase 4/LEAD 499 requirements must be met prior to graduation.

Phase 1 - Introduction to Leadership Studies, Learning, & Practice

Students must complete at least 6 credits in Phase 1.

a) LEAD 201 (3 Credits);

b) LEAD 349 (2 Credits) with LEAD 350 (1 Credit) - (Co-requisite)

Note: Once a student has completed the initial co-requisite sequence of 2-credits of LEAD 349 and 1-credit of 350, LEAD 350 can be repeated an additional 3 times throughout Phases 1, 2, 3 and 4 for a total of 4 times (4 Credits). 1-credit per semester is suggested.

LEAD 201* Introduction to Leadership Studies
LEAD 349 Leadership Learning Through Practice
LEAD 350* Coached Leadership Practicum

Phase 2 - Leadership and Change Processes

Students must complete 3 credits of LEAD 352 (3 Credits) in Phase 2.

LEAD 352 Leadership and Change Processes

Phase 3 - Elective

Students must complete 3 credits of an elective in Phase 3.

ALEC 202* Leadership and Diversity in Organizations and Communities
ALEC 303* Analysis of Leadership Approaches and Styles
ECON 305 Markets, Ethics, and Capitalism
ENT 410S Leadership in Nonprofits and Social Entrepreneurship
ELPS 211 Servant Leadership and Social Justice Seminar
ELPS 310 Emerging Leaders
ELPS 411 Leadership Knoxville Scholars Capstone Seminar
ELPS 451 Leadership in Transition Seminar
ELPS 493 Independent Study
ELPS 495 Special Topics
ESM 250* Applied Statistical Concepts for Decision Makers
LEAD 350* Coached Leadership Practicum
LEAD 490 Contemporary Issues in Leadership Studies

MGT 331 Leadership Skills
PHIL 244* Professional Responsibility
PSYC 382 Contemporary Topics in Psychology
PSYC 435* Multicultural Psychology
PSYC 440 Industrial and Organizational Psychology
SOWK 316 Social Justice and Anti-oppressive Practices
SOWK 318 Honors: Social Justice and Anti-oppressive Practices
SOCI 341* Social Inequalities
CECS 101* Design Your Career, Design Your Degree
IAC 101* Engaging Civically
IAC 102* Visions of America
IAC 203* Constitutional Foundations
IAC 301 Acting Democratically
IAC 406 Constitutional Interpretation
IAC 412 Philosophical Origins of American Ideologies
LEAD 210 Ethics in Leadership
LEAD 217 Ethics in Leadership (Honors)
POLS 351 Democracy and Authoritarianism
POLS 374 American Political Thought
POLS 481 Experiential Learning in Political Science
POLS 499 Service Learning in Political Science
PUBH 320* Social and Behavioral Theories in Public Health
RSM 294N* Recreational Therapy Practicum I
RSM 326* Recreational Therapy Programming
RSM 405 Recreational Therapy in Public Schools
RSM 430 Administration of Recreational Therapy Services
SOWK 465 Non-profit Management and Leadership

Phase 4 - Experiential Leadership Proficiency

Students must complete the co-curricular requiriments in Phase 4.

Students will choose to complete either a Leadership Development Portfolio OR Leadership Development Overlay of Capstone Experience from Academic Major
Instructions will be provided in the Canvas page associated with LEAD 499.

LEAD 499 Experiential Leadership Proficiency

Rationale*	adding pre-approved electives
Financial Impact*	all impacted units have agreed; see emails attached.
Impact on Other Units*	all impacted units have agreed; see emails attached.
Have you consulted with all programs/departments that will be impacted by this change?*	(•) Yes ( ) No ( ) No Impact
Can this program lead to professional licensure? If yes, what type(s)? If no, leave this field blank.	

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?	☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences

Impact Level
- [ ] Low
- [x] Mid
- [ ] High

ACALOG Program OID 36038

ACALOG Program Status
- (•) Active-Visible
- ( ) Inactive-Hidden

Notes

College of Education, Health, and Human Sciences - Educational Leadership and Policy Studies - Leadership Studies Minor - Honors

2026-2027 UG Revise Program

General Catalog Information

Important Note:

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- **Adding or removing a program that is embedded on the same program page (i.e. concentrations, honors, 5-year)**
- **Adding or removing a modality (campus code) offering of this program (i.e. Knoxville, Distance Education, etc.)**
- **Adding or removing a certificate type (Add-On, Stand Alone)**

If any of the changes described above are seen in this form, the catalog and curriculum team will reject the proposal and recommend that the changes are submitted on the Revise Program (Dynamic Changes) form.

College* College of Education, Health, and Human Sciences

Department* Educational Leadership and Policy Studies

Program Name* Leadership Studies Minor - Honors

Degree Type* Non-Degree

Program Type* Undergrad (Minor)

General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

Description

Program Description:

The Department of Educational Leadership and Policy Studies, through its Leadership Studies Minor - Honors, offers a 12-credit hour curriculum of applied leadership learning and development within the collegiate setting to prepare students to be career ready and civic-minded graduates. This minor is open to Honors students of every major and designed to enhance the undergraduate educational and honors experience. The curriculum has an experiential approach to leadership learning and development. Honors students will have structured opportunities to combine contemporary leadership studies theory with coached leadership experiences. Leadership learning and development will accumulate throughout the completion of the minor and demonstrate the necessary leadership identity, efficacy, and capacity to exercise leadership in collegiate, civic, and career contexts.

Admission

Leadership Studies Minor - Honors students can declare the Leadership Studies Minor - Honors at any time by completing the College of Education, Health, and Human Sciences (CEHHS) Minor Add/Drop form. The CEHHS Minor Add/Drop Form can be found here: https://cehhsadvising.utk.edu/advising-resourcesforms/

General Instructions for Requirements

All program requirements must be entered into the Requirements field below. For additional information, please see the Curricular Submission Guide.

Campus Code **To view modality, open the "View Curriculum Schema" tab below in the Requirements field. To make changes to modality, use the Revise Program (Dynamic Changes) form.**

Certificate Type **To view certificate type, open the "View Curriculum Schema" tab below in the Requirements field. To make changes to certificate type, use the Revise Program (Dynamic Changes) form.**

Credit Hours **120 credit hours is the minimum for majors and concentrations.**

Requirements **List the required courses using the "View Curriculum Courses" tab; add the listed courses and all program text and requirements into cores in the "View Curriculum Schema" tab. Existing courses MUST be imported. Do not use the Add Course button unless the course is not yet available for import.**

Requirements*

Campus: Knoxville

Leadership Studies Minor - Honors Requirements:

The minor requires 12 credit hours of coursework.

Honors students must complete:

a) Phase 1 & 2 - nine hours of core requirements;

b) Phase 3 - three hours of electives to be selected from the provided list of approved electives; and

c) Phase 4 - co-curricular requirements. Phase 4/LEAD 499 requirements must be met prior to graduation.

Phase 1 - Introduction to Leadership Studies, Learning, and Practice

Students must complete at least 6 credits in Phase 1.

a) LEAD 207 (3 Credits);

b) LEAD 349 (2 Credits) with LEAD 350 (1 Credit) - (Co-requisite)

Note: Once a student has completed the initial co-requisite sequence of 2-credits of LEAD 349 and 1-credit of 350, LEAD 350 can be repeated an additional 3 times throughout Phases 1, 2, 3 and 4 for a total of 4 times (4 Credits). 1-credit per semester is suggested.

LEAD 207* Introduction to Leadership Studies (H)
LEAD 349 Leadership Learning Through Practice
LEAD 350* Coached Leadership Practicum

Phase 2 - Leadership and Change Processes

Students must complete 3 credits of LEAD 357 (3 Credits) in Phase 2.

LEAD 357 Leadership and Change Processes (H)

Phase 3 - Elective

Students must complete 3 credits of an elective in Phase 3.

LEAD 217 Ethics in Leadership (Honors)
LEAD 497 Contemporary Issues in Leadership Studies (H)

Phase 4 - Experiential Leadership Proficiency

Honors students must complete the co-curricular requiriments in Phase 4.

Students will choose to complete either a Leadership Development Portfolio OR Leadership Development Overlay of Capstone Experience from Academic Major
Instructions will be provided in the Canvas page associated with LEAD 499.

LEAD 499 Experiential Leadership Proficiency

Rationale* we are making clear the admission criteria to the LSM-H.

Leadership Studies Minor - Honors students can declare the Leadership Studies Minor - Honors at any time by completing the College of Education, Health, and Human Sciences (CEHHS) Minor Add/Drop form. The CEHHS Minor Add/Drop Form can be found here: https://cehhsadvising.utk.edu/advising-resourcesforms/

Financial Impact* NA

Impact on Other Units* NA

Have you consulted with all programs/departments that will be impacted by this change?* ○ Yes ○ No ◉ No Impact

Can this program lead to professional licensure? If yes, what type(s)? If no, leave this field blank.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?
- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level
- ☑ Low
- ☐ Mid
- ☐ High

ACALOG Program OID 36081

ACALOG Program Status
- ◉ Active-Visible
- ○ Inactive-Hidden

Notes

College of Education, Health, and Human Sciences - IEC - 173

2026-2027 UG Add Course

General Catalog Information

College* College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)* Theory and Practice in Teacher Education

Subject/Prefix (choose from list)* IEC

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 173

Course Title (max 100 characters)* Play and Learning Across the Lifespan

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description Introductory course for all majors exploring the role of play in human development and learning across the lifespan. Students will learn about conceptual models of play, practice observing play behaviors, design play experiences, and integrate concepts and applications through reflective engagement.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction	
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	

Rationale*

TPTE was invited to develop some new 100-level courses that would be open to all majors. Our unit decided to proceed with developing the play course as a representation of the interdisciplinary approaches of our unit, and builds on the expertise of our early childhood and family studies disciplinary backgrounds. The course may introduce to some students that inquiry about learning can be playful, varied, and reaches across every discipline.

This course differs from CYAL 100 in that students study the science of play and learning across the lifespan (infancy through adulthood). In CYAL 100, students engage in childhood (not infancy or adulthood) activities and play throughout the course. Additionally, CYAL 100 has been submitted as a Vol Core Social Science course, whereas IEC 173 will be submitted as a Vol Core Engaged Inquiry course. Both CYAL 100 and IEC 173 were created by invitation from our department head, who approved of the distinctions between these courses prior to submission to CRC.

Impact on Other Units*

No impact on other courses

Financial Impact*

No impact. Taught by existing faculty

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
- ☑ Mid
- ☐ High

Course Status ◉ Active-Visible ○ Inactive-Hidden

Course Type (IEC) Interdisciplinary Early Childhood

Crosslisting			
Undergraduate Council		U 17199	November 25, 2025
Satisfies Volunteer Core Requirement:			
Notes			

College of Education, Health, and Human Sciences - KNS - 360

2026-2027 UG Revise Course

General Catalog Information

College* College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)* Kinesiology, Recreation, and Sport Studies

Subject/Prefix (choose from list)* KNS

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 360

Course Title (max 100 characters)* Fundamentals of Exercise Physiology

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description Study of physiology related to human movement and function. Topics include cardiovascular function, respiration, metabolism, and neuromuscular function, fatigue, and training aspects.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability May be repeated. Maximum 3 times.

Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	CHEM 122* and CHEM 123*; BCMB 230; NUTR 100*
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	Kinesiology Major
Registration Permission	
Equivalency	
Rationale*	Removing CHEM 132 and CHEM 133 as pre-requisites. Inadvertently included as pre-reqs when proposing the course. Not necessary for this class and advisors have been waiving that pre-requisite up to this point anyway.

Impact on Other Units*

Impact Report for KNS 360

Source: WORKING 2026-2027 Undergraduate Catalog	
Programs	Kinesiology Major, BS in Kinesiology

Financial Impact*	None.
Have you consulted with all programs/departments that will be impacted by this change?*	○ Yes ○ No ◉ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?	☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences
Should this course be considered for Connections?	○ Yes ○ No

If yes, which Connections category?

- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level

- [x] Low
- [ ] Mid
- [ ] High

ACALOG Course OID* 371370

Course Status* (•) Active-Visible ( ) Inactive-Hidden

Course Type (KNS) Kinesiology

Crosslisting

Notes

College of Education, Health, and Human Sciences - KNS - 414

2026-2027 UG Revise Course

General Catalog Information

College* College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)* Kinesiology, Recreation, and Sport Studies

Subject/Prefix (choose from list)* KNS

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 414

Course Title (max 100 characters)* Fitness Assessment and Exercise Prescription

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description Study of guidelines and procedures for evaluating various domains of physical fitness (cardiorespiratory, muscular strength, flexibility and body composition) and prescribing exercise for normal populations

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability May be repeated. Maximum 3 times.

Credit Restriction

Registration Enforced (RE) Prerequisite(s)

Department Enforced (DE) Prerequisite(s) KNS 360

Registration Enforced (RE) Corequisite(s) KNS 360

Department Enforced (DE) Corequisite(s)

Recommended Background

Comments

Registration Restriction(s) Kinesiology major.

Registration Permission

Equivalency

Rationale* Course that was previously listed as pre-requisite (KNS 480) has changed course number to KNS 360. Faculty want to allow KNS 360 as a pre-requisite or co-requisite course for this class.

Impact on Other Units*

Impact Report for KNS 414

Source: WORKING 2026-2027 Undergraduate Catalog	
(RE) Prerequisite(s):	KNS 450 - Internship in Kinesiology
Programs	Kinesiology Major, BS in Kinesiology

Financial Impact* None.

Have you consulted with all programs/departments that will be impacted by this change?* ○ Yes ○ No ◉ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?
- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☐ Social Sciences

Should this course be considered for Connections?
- ○ Yes
- ○ No

If yes, which Connections category?

- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level

- [x] Low
- [ ] Mid
- [ ] High

ACALOG Course OID* 367890

Course Status* (•) Active-Visible ( ) Inactive-Hidden

Course Type (KNS) Kinesiology

Crosslisting

Notes

College of Education, Health, and Human Sciences - KNS - 460

2026-2027 UG Add Course

General Catalog Information

College* College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)* Kinesiology, Recreation, and Sport Studies

Subject/Prefix (choose from list)* KNS

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 460

Course Title (max 100 characters)* Motor Development Across the Lifespan

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description

This course examines motor development across the lifespan from infancy through older adulthood, with an emphasis on the developmental processes that underlie motor control as well as the factors that affect these processes. We will focus on behavioral aspects, such as movement patterns, and the mechanisms that bring about changes in motor behavior over time.

Statement about Crosslistings:

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List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction	Letter grade only
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	KNS 200
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	Kinesiology major; minimum student level - undergraduate
Registration Permission	
Equivalency	
Rationale*	This course has been taught twice as a Special Topics course with positive student feedback. It expands our offerings in the broad discipline of motor behavior to leverage the strengths of our faculty. The life span approach to the course provides a strong foundation for students pursuing graduate study in medical disciplines as well as kinesiology disciplines.
Impact on Other Units*	None
Financial Impact*	No impact. Conversion from current Special Topics course.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
- ☑ Mid
- ☐ High

Course Status ◉ Active-Visible ○ Inactive-Hidden

Course Type (KNS) Kinesiology

Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

College of Education, Health, and Human Sciences - Kinesiology, Recreation, and Sport Studies - Kinesiology Major, BS in Kinesiology

2026-2027 UG Revise Program

General Catalog Information

Important Note:

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- **Changing the name of a program (major, concentration, minor, or certificate)**
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- **Adding or removing a modality (campus code) offering of this program (i.e. Knoxville, Distance Education, etc.)**
- **Adding or removing a certificate type (Add-On, Stand Alone)**

If any of the changes described above are seen in this form, the catalog and curriculum team will reject the proposal and recommend that the changes are submitted on the Revise Program (Dynamic Changes) form.

College* College of Education, Health, and Human Sciences

Department* Kinesiology, Recreation, and Sport Studies

Program Name* Kinesiology Major, BS in Kinesiology

Degree Type* Bachelor of Science in Kinesiology

Program Type* Undergrad (Major)

General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

Description

The Kinesiology major prepares students for a variety of careers in health-related fitness and for graduate or professional study in various fields within kinesiology (exercise physiology, biomechanics, sport psychology, motor behavior, physical activity epidemiology, etc.), allied health professions (physical therapy, occupational therapy, physician assistant, chiropractic, athletic training, etc.) and medicine. Incoming freshmen (“first year students”) can enter the Kinesiology major when they start at UT, or during their first two years. Transfer students can enter the Kinesiology major when they start at UT. If a chosen career path will require graduate school, a student should know that planning for that starts now. Educational preparation as an undergraduate is an essential part of success later on. Many students arrive at the university with the goal to become a physician, physical therapist, or other health professional, but they have little knowledge of what the profession is really like or of its demands. Because competition is so intense in medicine and other health professions, students should become as familiar as possible with the career they are pursuing, including the additional education requirements and the minimum GPA and grades in specific courses to be competitive for admission to graduate study.

Major Requirements and Rules

Advising Transition

Academic advising for freshmen, sophomores, and new transfer students in the Kinesiology major occurs in the College of Education, Health, and Human Sciences Office of Advising & Student Services (BEC 332). A student will transition to KRSS Department advising after he/she completes the following U-track milestones:

- Maintains a minimum cumulative UT GPA of 2.8.

At the end of each semester, staff of the CEHHS Office of Advising and Student Services will compile a list of students ready to change to departmental advising. Students will be emailed a letter with the name and contact information of their new department advisor. Students will then be responsible for scheduling a meeting with their new advisor to complete this transition.

College of Education, Health and Human Sciences Honors Program

Kinesiology majors have the opportunity to participate in the college's honors program. For eligibility and requirements, see College of Education, Health and Human Sciences Honors Program.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below. For additional information, please see the Curricular Submission Guide.

Campus Code **To view modality, open the "View Curriculum Schema" tab below in the Requirements field. To make changes to modality, use the Revise Program (Dynamic Changes) form.**

Certificate Type **To view certificate type, open the "View Curriculum Schema" tab below in the Requirements field. To make changes to certificate type, use the Revise Program (Dynamic Changes) form.**

Credit Hours **120 credit hours is the minimum for majors and concentrations.**

Requirements **List the required courses using the "View Curriculum Courses" tab; add the listed courses and all program text and requirements into cores in the "View Curriculum Schema" tab. Existing courses MUST be imported. Do not use the Add Course button unless the course is not yet available for import.**

Requirements*

Campus: Knoxville

uTrack Requirements

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students.

Term 1

[1] Arts and Humanities Elective **3** *Credit Hours* *

[3,11] Physical Education Activity Program Elective **1** *Credit Hours*

[4,8] Unrestricted Elective **1** *Credit Hours*

ENGL 101* English Composition I
[Right] (or equivalent)
[After]
[Before]2,9 Select one course *:
MATH 125* Basic Calculus
MATH 141* Calculus I
MATH 147* Honors: Calculus I
[Before]
[Before]10 Choose separate lecture and lab or honors lecture/lab combined:
CHEM 122* General Chemistry I
[Right] and
CHEM 123* General Chemistry I Laboratory
[After] or
CHEM 128* Honors: General Chemistry I

Credit Hours 15

Term 1 Milestone Notes

2.8 cumulative GPA

Term 2

[Left] 9
KNS 200 Introduction to Kinesiology
[Left] 11
NUTR 100* Introductory Nutrition
ENGL 102* English Composition II

ENGL 102* English Composition II
[Right] (or equivalent)
[After]
[Before]Select one course:
PSYC 110* General Psychology
[Before]Or
PSYC 117* Honors: General Psychology
[After]
[Before]10 Chooose one
CMST 210* Public Speaking
CMST 217* Honors: Public Speaking
CMST 240* Business and Professional Communication
CMST 247* Honors: Business and Professional Communication

Credit Hours 15

Term 2 Milestone Notes

KNS 200 Introduction to Kinesiology

Term 3

[3,12] Physical Education Activity Program Elective 1 *Credit Hours*

[4] Unrestricted Elective, 3 *Credit Hours*

[7] Written Communication (WC) Elective 3 *Credit Hours* *

[Left] 13
BCMB 230 Human Physiology
[Left] 14
KNS 290 Principles of Movement Control and Skill Learning

Credit Hours 15

Term 3 Milestone Notes

No Milestones

Term 4

1 Global Citizenship - International (GCI) Elective 3 *Credit Hours* *

[1] Global Citizenship - United States (GCUS) Elective 3 *Credit Hours* *

[1] Quantitative Reasoning (QR) Elective **3** *Credit Hours* *

[4] **Unrestricted Elective 3** *Credit Hours*

[Left] 12
KNS 260N Practicum in Kinesiology
[Left] 13
KNS 332* Applied Anatomy

Credit Hours 16

Term 4 Milestone Notes

KNS 332* Applied Anatomy
BCMB 230 Human Physiology

Term 5

[1] Expanded Perspectives Elective **3** *Credit Hours* *

[3] **Physical Education Activity Program Elective 1** *Credit Hours*

[4,16] **Unrestricted Electives 6** *Credit Hours*

[5] **Program Elective 3** *Credit Hours*

[Left] 6,15
KNS 360 Fundamentals of Exercise Physiology

Credit Hours 16

Term 5 Milestone Notes

No Milestones

Term 6

[4] **Unrestricted Elective 3** *Credit Hours*

[5] **Program Elective 3** *Credit Hours*

[Left] 6,15
KNS 372 Fundamental Biomechanics and Human Movement
[Left] 16
KNS 331* Exercise Psychology
[Before]
[Before] Select one KNS Applied Oral Communication Elective 3 *Credit Hours* *
KNS 365* Pediatric Exercise Science
KNS 431* Psychosocial Aspects of Youth Sport
KNS 435* Human Obesity
KNS 475* Exercise for Special Populations

Credit Hours 15

Term 6 Milestone Notes

KNS 360 Fundamentals of Exercise Physiology
KNS 372 Fundamental Biomechanics and Human Movement

Term 7

[1] **Expanded Perspectives Elective 3 *Credit Hours* ***

[3] **Physical Education Activity Program Elective 1 *Credit Hours***

[4] **Unrestricted Electives 6 *Credit Hours***

[Left] 6,17
KNS 414 Fitness Assessment and Exercise Prescription

Credit Hours 13

Term 7 Milestone Notes

No Milestones

Term 8

[1] **Engaged Inquiries (EI) Elective 3 *Credit Hours* ***

[4] **Unrestricted Electives 9 *Credit Hours***

[5,17] **Program Elective 3 *Credit Hours***

Credit Hours 15

Term 8 Milestone Notes

No Milestones

Total Credit Hours 120

Footnotes

Select courses from the Volunteer Core* list.
If math placement score is not high enough to enter into MATH 125* or MATH 141* directly, MATH 119 or MATH 123* or MATH 130 is recommended. If taken, MATH 119, MATH 123*, or MATH 130 can be counted as an unrestricted elective.
Student must pass a total of 4 hours in physical education activity programing classes (PYED). Participation in athletic competition does not count toward these hours. Four hours of PYED classes can be considered for transfer, with no single PYED class exceeding 2 credit hours for transfer.
Please see the sample sequences for recommendations for unrestricted elective courses.
Select courses from KNS 231, KNS 335, KNS 350, KNS 355, KNS 365*, KNS 370, KNS 380, KNS 410, KNS 426, KNS 431*, KNS 435*, KNS 440, KNS 460, KNS 475*, KNS 490, KNS 493, KNS 497.
Kinesiology students must have a cumulative minimum GPA of 2.8 to register for these courses, including KNS 360, KNS 372, and KNS 414.
Choose from ALEC 440*, ANTH 305*, ANTH 309*, EEB 305*, EEB 451*,ENGL 255*, ENGL 295*, ENGL 355*, ENGL 360*, ENGL 455*, JMED 450*, JMED 451*, JMED 456, PHIL 252*, PHIL 345*
FYS 101 is highly recommended to be taken in fall of Freshman year.
MATH 125*/ MATH 141*/ MATH 147* or KNS 200 can be completed in term one or term two
CHEM 122*/ CHEM 123*/ CHEM 128* or CMST 210*/ CMST 217*/ CMST 240*/ CMST 247* can be completed in term one or term two
A PYED Elective or NUTR 100* can be completed in term one or term two
A PYED Elective or KNS 260N can be completed in term three or term four
BCMB 230 or KNS 332* can be completed in term three or term four
KNS 290 or a Program Elective can be completed in term three or term four
KNS 360 or KNS 372 can be completed in term five or term six
An Unrestricted Elective or KNS 331* can be completed in term five or term six
KNS 414 or a Program Elective can be completed in term seven or term eight

*** Meets Volunteer Core Requirement.**

Rationale*

1. Remove the note "No Milestones" from terms 2, 4 and 6, as we do have milestones in those terms, which are already indicated.

2. In Term 4, the program elective should be changed to an unrestricted elective. The KNS program had too many program elective options in the previous showcase. The footnote was updated to correspond to the correct one as well.

3. In Term 8, there should only be 3 hours of an EI listsed rather than 6. Students are already taking the other 6 hours of EI courses through other required courses in the major (PSYC 110/117 and KNS 332). Unrestricted electives have been updated to 9 hours for this term to keep total hours correct.

4. KNS 355 has been added to footnote 5 as that class should be an option as a program elective. (Same as RSM 355).

5. I do not know how to indicate this on the form above, but can all of the courses listed under footnote 5 be hyperlinked?

Financial Impact*

None.

Impact on Other Units*

None.

Have you consulted with all programs/departments that will be impacted by this change?*

○ Yes ○ No ◉ No Impact

Can this program lead to professional licensure? If yes, what type(s)? If no, leave this field blank.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

☑ Low
☐ Mid
☐ High

ACALOG Program OID 35795

ACALOG Program Status

◉ Active-Visible
○ Inactive-Hidden

Notes

College of Education, Health, and Human Sciences - Kinesiology, Recreation, and Sport Studies - Recreational Therapy Major, BS

2026-2027 UG Revise Program

General Catalog Information

Important Note:

This Revise Program form is to be used for routine maintenance and revisions to program requirements.

To make non-routine program changes, use the Revise Program (Dynamic Changes) form. Non-routine program changes include changes that impact THEC approval/reporting and/or require coding changes:

- **Changing the name of a program (major, concentration, minor, or certificate)**
- **Changing the department where the program is offered**
- **Adding or removing a program that is embedded on the same program page (i.e. concentrations, honors, 5-year)**
- **Adding or removing a modality (campus code) offering of this program (i.e. Knoxville, Distance Education, etc.)**
- **Adding or removing a certificate type (Add-On, Stand Alone)**

If any of the changes described above are seen in this form, the catalog and curriculum team will reject the proposal and recommend that the changes are submitted on the Revise Program (Dynamic Changes) form.

College* College of Education, Health, and Human Sciences

Department* Kinesiology, Recreation, and Sport Studies

Program Name* Recreational Therapy Major, BS

Degree Type* Bachelor of Science

Program Type* Undergrad (Major)

General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

Description

The Recreational Therapy major prepares students to work in a range of healthcare and community-based settings such as mental and behavioral health, rehabilitation centers, drug and alcohol treatment facilities, long-term care facilities, parks and recreation, schools, and the camp environment. The experienced faculty will prepare students with specialized knowledge and skills to design, implement, and evaluate programs and services for individuals with disabilities. The program requires several out-of-class commitments, including overnight and weekend day commitments, and students should be prepared to complete background checks, drug screens, and other organizational requirements. Additionally, this program requires three field experiences that must be taken in sequence. The first two are part-time practicum experiences and the program concludes with a semester-long internship experience. Graduates fulfill the eligibility requirements for the National Council for Therapeutic Recreation Certification examination.

Major Requirements and Rules

Advising Transition

Academic advising for freshmen, sophomores, and transfer students in the Therapeutic Recreation major occurs in the College of Education, Health, and Human Sciences (CEHHS) Office of Advising and Student Services (BEC 332). If you have not been advised by anyone in CEHHS Advising before, please visit their website for more information about scheduling an appointment with their office. The KRSS Advising Staff is not able to review a student's academic history if they are not currently a Therapeutic Recreation major.

A student will transition from CEHHS Advising to KRSS Department Advising after he/she completes the following:

- Maintains a minimum UT GPA of 2.5 after a minimum of 30 hours of coursework
- Completion of RSM 201 with a grade of C or better
- Completion of ENGL 101* and ENGL 102*, and one Quantitative Reasoning course

At the end of each semester, staff of the CEHHS Office of Advising and Student Services will compile a list of students ready to change to departmental advising. Students will be emailed an advising transition letter with the name and contact information of their new department advisor. Students will then be responsible for scheduling a meeting with their new advisor to complete this transition. Scheduling with KRSS Advisors should be done via email by contacting your new advisor directly.

Minimum Grades and Required GPA for Continuation in the Major

Any Recreation and Sport Management course taken must be passed with a minimum grade of C. A 2.5 GPA is required to register for RSM 294N*, RSM 394N*, and RSM 494N and to graduate.

Transfer Coursework

The Recreational Therapy major has seven (7) required classes in addition to the practicum and internship requirements. A maximum of three (3) classes will be accepted for transfer credit. The Recreation & Sport Management Curriculum Committee will determine which classes will be accepted for transfer credit and for which classes in which they can be substituted.

There are no substitutions allowed for RSM 326(S) – Recreational Therapy Programming and RSM 405 – Recreational Therapy in Public Schools. There are also no substitutions allowed for RSM 294N – Therapeutic Recreation Practicum I, RSM 394N – Therapeutic Recreation Practicum II, or RSM 494N – Therapeutic Recreation Internship.

College of Education, Health and Human Sciences Honors Program

Sport Management majors have the opportunity to participate in the college's honors program. For eligibility and requirements, see College of Education, Health and Human Sciences Honors Program.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below. For additional information, please see the Curricular Submission Guide.

Campus Code **To view modality, open the "View Curriculum Schema" tab below in the Requirements field. To make changes to modality, use the Revise Program (Dynamic Changes) form.**

Certificate Type **To view certificate type, open the "View Curriculum Schema" tab below in the Requirements field. To make changes to certificate type, use the Revise Program (Dynamic Changes) form.**

Credit Hours **120 credit hours is the minimum for majors and concentrations.**

Requirements **List the required courses using the "View Curriculum Courses" tab; add the listed courses and all program text and requirements into cores in the "View Curriculum Schema" tab. Existing courses MUST be imported. Do not use the Add Course button unless the course is not yet available for import.**

Requirements*

Campus: Knoxville

uTrack Requirements

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students.

Term 1

[1] Natural Sciences (NS) Elective **4** *Credit Hours* *

[2] Quantitative Reasoning (QR) Elective **3** *Credit Hours* *

HDFS 210* Human Development
ENGL 101* English Composition I
[After]
[Right] (or equivalent)
[Before]Select one course:
PSYC 110* General Psychology
PSYC 117* Honors: General Psychology

Credit Hours 16

Term 1 Milestone Notes

2.5 cumulative GPA

Term 2

[1] Natural Sciences (NS) Elective **4** *Credit Hours* *

[2] Quantitative Reasoning (QR) Elective **3** *Credit Hours* *

[4] Unrestricted Electives **5** *Credit Hours*

ENGL 102* English Composition II
[Right] (or equivalent)

Credit Hours: 15

Term 2 Milestone Notes

ENGL 101* English Composition I
[Right] (or equivalent)

Term 3

[2] Volunteer Core Elective **3** *Credit Hours* *

[2] Global Citizenship - United States (GCUS) Elective **3** *Credit Hours* *

CLAS 273 Medical Terminology
RSM 201 Foundations of Recreational Therapy Practice
[After]
[Before]Select one course:
CMST 210* Public Speaking
CMST 217* Honors: Public Speaking
CMST 240* Business and Professional Communication
CMST 247* Honors: Business and Professional Communication
ENGL 142 Speaking of Sports

Credit Hours: 15

Term 3 Milestone Notes

Quantitative Reasoning Elective*

Term 4

[5] Professional Support Course Elective **3** *Credit Hours*

[4] Unrestricted Elective **3** *Credit Hours*

[4] Restricted Elective **3** *Credit Hours*

[Left] 1
BCMB 230 Human Physiology
PHIL 252* Contemporary Moral Problems

Credit Hours 17

Term 4 Milestone Notes

RSM 201 Foundations of Recreational Therapy Practice

Term 5

[2] Global Citizenship - International (GCI) Elective **3** *Credit Hours* *

PSYC 330 Abnormal Psychology
[Left] 3
RSM 294N* Recreational Therapy Practicum I
[Left] 3
RSM 325* Recreational Therapy Modalities
[After]
[Before] Select one course or pair of courses:
KNS 332* Applied Anatomy
[After] or
ANTH 250 Human Anatomy
[Right] and
ANTH 251 Human Anatomy Laboratory
[After] or
EEB 250 Human Anatomy
[Right] and
EEB 251 Human Anatomy Laboratory

Credit Hours 15-16

Term 5 Milestone Notes

PSYC 110* General Psychology

Term 6

[5] Professional Support Course Electives **6** *Credit Hours*

Expanded Perspectives or [2] Vol Core Elective **3** *Credit Hours*

[Left] 3
RSM 310 Developing and Evaluating Recreational Therapy Programs
[Left] 3
RSM 394N* Recreational Therapy Practicum II

Credit Hours: 15

Term 6 Milestone Notes

No milestones

Term 7

Psychology Elective (300-400 level course) 3 *Credit Hours*

[4] Restricted Elective (300-400 level course) 3 *Credit Hours*

[4] Restricted Elective (300-400 level course) 3 *Credit Hours*

[Left] 3
RSM 420 Assessment and Documentation in Recreational Therapy
[Left] 3
RSM 430 Administration of Recreational Therapy Services

Credit Hours: 15

Term 7 Milestone Notes

No milestones

Term 8

[Left] 3,6
RSM 494N Recreational Therapy Internship

Credit Hours: 12

Term 8 Milestone Notes

No milestones

Total Hours 120

Footnotes

Students taking BCMB 230 at UTK must take a chemistry sequence.
Select courses from the Volunteer Core* list.
Requires advancement into the recreation and sport management major.
Select any course not already required for the major. May choose from RSM 320, RSM 326*, RSM 326S, RSM 355, RSM 405, RSM 424, RSM 426, PLSC 411, PLSC 412, PLSC 413. RSM 405 requires advancement into the recreational therapy major. RSM 320 and RSM 405 should not be taken in the same semester. At least one restrictive elective must have the RSM prefix.
Courses must be in addition to those specified for the major and must be selected from 300- or 400-level courses in the following disciplines: counseling, human development, and family science; psychology; sociology; recreation and sport management; special education; or kinesiology; and educational interpreting and audiology and speech pathology, or KNS 290; PHYS 221*, PHYS 222*; SOCI 120*; ANTH 110* or ANTH 130*; STAT 201*; PUBH 315, PUBH 350, or PUBH 401; BIOL 101*, BIOL 102*, BIOL 150*, BIOL 160*, or BIOL 159*; CHEM 102* and CHEM 103*, CHEM 112* and CHEM 113*, CHEM 122* and CHEM 123*, or CHEM 132* and CHEM 133*; NUTR 100*; PUBH 201*; PLSC 411, PLSC 412, PLSC 413. All Statistics, Biology, and Chemistry course credits cannot be applied to both a Volunteer Core* and professional support elective requirement.
Must meet guidelines for national NCTRC certification.

*** Meets Volunteer Core Requirements.**

Rationale*

1. Added note about transfer coursework in description as we have seen an increase in requests to count transfer coursework for students coming from other institutions. Faculty would like to be accommodating to those students, but also want students to have more than half of the recreational therapy coursework be from UT if they are earning their degree from UT. Faculty must also ensure students are meeting NCTRC requirements to be eligible to sit for the CTRS exam. Sometimes transfer coursework does not meet the standards set by the NCTRC.

2. RSM 326S is a new course proposal being submitted for the catalog and through TLI for this designation. If approved, this course needs to be added to footnote 4 as an option within that category. (If this needs to be submitted later, please let me know.)

3. RSM 355 should be added to footnote 4 as another course option within this category.

4. Adding ENGL 142: Speaking of Sports as an additional OC option for students in this major.

Financial Impact*

None.

Impact on Other Units*

ENGL department. See attached correspondence.

Have you consulted with all programs/departments that will be impacted by this change?*

(•) Yes ( ) No ( ) No Impact

Can this program lead to professional licensure? If yes, what type(s)? If no, leave this field blank.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level
- [x] Low
- [ ] Mid
- [ ] High

ACALOG Program OID 35852

ACALOG Program Status
- (•) Active-Visible
- ( ) Inactive-Hidden

Notes

College of Education, Health, and Human Sciences - Kinesiology, Recreation, and Sport Studies - Sport Management Minor

2026-2027 UG Revise Program

General Catalog Information

Important Note:

This Revise Program form is to be used for routine maintenance and revisions to program requirements.

To make non-routine program changes, use the Revise Program (Dynamic Changes) form. Non-routine program changes include changes that impact THEC approval/reporting and/or require coding changes:

- **Changing the name of a program (major, concentration, minor, or certificate)**
- **Changing the department where the program is offered**
- **Adding or removing a program that is embedded on the same program page (i.e. concentrations, honors, 5-year)**
- **Adding or removing a modality (campus code) offering of this program (i.e. Knoxville, Distance Education, etc.)**
- **Adding or removing a certificate type (Add-On, Stand Alone)**

If any of the changes described above are seen in this form, the catalog and curriculum team will reject the proposal and recommend that the changes are submitted on the Revise Program (Dynamic Changes) form.

College* College of Education, Health, and Human Sciences

Department* Kinesiology, Recreation, and Sport Studies

Program Name* Sport Management Minor

Degree Type* Non-Degree

Program Type* Undergrad (Minor)

General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

Description

The Sport Management minor prepares students interested in working in the sport industry.

Minimum Grades and Required GPA for Continuation in the Minor

Any Recreation and Sport Management course taken must be passed with a minimum grade of C.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below. For additional information, please see the Curricular Submission Guide.

Campus Code To view modality, open the "View Curriculum Schema" tab below in the Requirements field. To make changes to modality, use the Revise Program (Dynamic Changes) form.

Certificate Type To view certificate type, open the "View Curriculum Schema" tab below in the Requirements field. To make changes to certificate type, use the Revise Program (Dynamic Changes) form.

Credit Hours 120 credit hours is the minimum for majors and concentrations.

Requirements List the required courses using the "View Curriculum Courses" tab; add the listed courses and all program text and requirements into cores in the "View Curriculum Schema" tab. Existing courses MUST be imported. Do not use the Add Course button unless the course is not yet available for import.

Requirements*

Campus: Knoxville

Required Classes (15 hours)

RSM 250 Foundations of Sport Management
RSM 335 Socio-Cultural Foundations of Sport and Recreation
RSM 340 Financial Aspects of Sport
RSM 440 Sport Marketing
RSM 450 Legal Aspects of Sport

Choose one of the following (3 hours)

RSM 330 Sport Communication
RSM 337 International Sport Management
RSM 338 Applied Ethics in Recreation and Sport
RSM 355 Analytical Methods in Sport
RSM 360 Sport Governance
RSM 370 Event Management
RSM 381 Campus Recreation
RSM 382 Community Recreation
RSM 410 Intercollegiate Athletics
RSM 415 Facility Planning and Development
RSM 460 Strategic Management of Sport Organizations
[After]

*** Satisfies Volunteer Core Requirements**

Rationale*

RSM 382 is a newer course offering that should be an option as an elective for the sport management minor.

RSM 355 is a newer course offering that should be an option as an elective for the sport management minor.

RSM 381 is another course that should be added as an option as an elective for this minor. It has been approved by the CEHHS UG CRC and is pending approval by UG council and Faculty Senate.

Financial Impact*

None.

Impact on Other Units* None.

Have you consulted with all programs/departments that will be impacted by this change?* ○ Yes ○ No ◉ No Impact

Can this program lead to professional licensure? If yes, what type(s)? If no, leave this field blank.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?
- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level
- ☑ Low
- ☐ Mid
- ☐ High

ACALOG Program OID 36361

ACALOG Program Status
- ◉ Active-Visible
- ○ Inactive-Hidden

Notes

College of Education, Health, and Human Sciences - LEAD - 101

2026-2027 UG Add Course

General Catalog Information

College* College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)* Educational Leadership and Policy Studies

Subject/Prefix (choose from list)* LEAD

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 101

Course Title (max 100 characters)* Credit for Prior Leadership Learning and Development

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ◉ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description

This course is designed to confer academic credit for students' prior leadership learning and development. Students will demonstrate fundamental leadership learning, leader and leadership skills/competencies, and leadership knowledge through documentation, reflection, and assessment through proficiency exam. Students will be able to identify, articulate, and validate leadership learning experiences from co-curricular, professional, community, and/or volunteer activities. The course emphasizes the importance of reflective practice and critical analysis in understanding the impact of applied/experiential leadership learning in civic and career contexts.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)	
Grading Restriction	
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	Leadership Studies has historically offered credit for prior learning through proficiency exam. In these cases, students received credit for the LEAD 201 Introducation to Leadership Studies course. We want to still work with students and community-based leader/leadership development programs to recognize prior learning through proficiency exam but outside a core Leadership Studies course. The creation of this course will allow our our program to recognize credit for prior learning through proficiency exam and count the course as an elective in the LSM.
Impact on Other Units*	NA
Financial Impact*	NA

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
- ☑ Mid
- ☐ High

Course Status ◉ Active-Visible ○ Inactive-Hidden

Course Type (LEAD) Leadership Studies

Crosslisting	
Satisfies Volunteer Core	

Requirement:		
Undergraduate Council	U 17229	November 25, 2025

Notes

College of Education, Health, and Human Sciences - LEAD - 211

2026-2027 UG Revise Course (Dynamic Changes)

General Catalog Information

Important Note:

This Revise Course (Dynamic Changes) form is to be used for changing the course number, subject code, and/or the department where the course is offered.

All other routine revisions to course requirements can be included in this form. Do not submit a duplicate Revise Course proposal while this form is in the submission and approval process.

College* College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)* Educational Leadership and Policy Studies

Subject/Prefix (choose from list)* LEAD

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 211

Course Title (max 100 characters)* Leadership and Justice

For N/R/S base courses, should this course be:
- ( ) Active
- ( ) Archived
- ( ) N/A

Variable Title?*
- ( ) Yes
- (•) No

Credit Hours* 3

Course Description

This course is an introductory survey of contemporary approaches to leadership and competing theories of justice. Students will explore leadership theory and practice in relation to modern and contemporary theories of justice. The course will increase understanding and capacity to navigate the contested nature of justice, and the role leaders and leadership activity have in identifying, defining, and meeting the obligations and requirements of justice in civic, organizational, and institutional contexts.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core

Satisfies Volunteer Core Requirement:

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s)

Department Enforced (DE) Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s)

Recommended Background

Comments

Registration Restriction(s)

Registration Permission Consent of the instructor.

Equivalency* ELPS 211 - Moving course to the LEAD prefix and updating course description.

Rationale* Leadership Studies has moved to the LEAD prefix.

Impact on Other Units* NA

Impact Report for elps 211.

Source: WORKING 2026-2027 Undergraduate Catalog	
Programs	Leadership Studies Minor
	Special Education Major, BS in Education - Non-Licensure Concentration

Financial Impact* NA

Have you consulted with all programs/departments that will be impacted by this change?* ○ Yes ○ No ◉ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?
- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☐ Social Sciences

Should this course be considered for Connections? ○ Yes

considered for Connections? ○ No

If yes, which Connections category?

- ☐ Ancient Mediterranean Studies
- ☐ Biodiversity and Humans
- ☐ Cultural and Artistic Achievement: Arts in the United States
- ☐ Cultures and Societies
- ☐ Emerging Asia
- ☐ Environment and Society
- ☐ Geographic Information Science for Our Changing World
- ☐ Global Social Justice
- ☐ Health and Biophysics
- ☐ Health Care Perspectives
- ☐ How to Live in the Premodern World
- ☐ Humans Living on a Dynamic Earth
- ☐ Inequalities: Race, Ethnicity, Class, and Gender
- ☐ Mobility and Migration
- ☐ New Geographies of the Global Economy
- ☐ Our World: Contemporary Arts and Culture
- ☐ Rise and Decline of Premodern Complex Societies
- ☐ Shifting Borders and Cultures in Europe
- ☐ Understanding Climate Change
- ☐ Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
- ☑ Mid
- ☐ High

ACALOG Course OID* 369483

Course Status* ◉ Active-Visible ○ Inactive-Hidden

Course Type (LEAD) Leadership Studies

Crosslisting

Notes

College of Education, Health, and Human Sciences - LEAD - 310

2026-2027 UG Revise Course (Dynamic Changes)

General Catalog Information

Important Note:

This Revise Course (Dynamic Changes) form is to be used for changing the course number, subject code, and/or the department where the course is offered.

All other routine revisions to course requirements can be included in this form. Do not submit a duplicate Revise Course proposal while this form is in the submission and approval process.

College* College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)* Educational Leadership and Policy Studies

Subject/Prefix (choose from list)* LEAD

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 310

Course Title (max 100 characters)* Emerging Student Leaders

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description

This is a collegiate leader development course that is open to all students interested in studying and preparing for collegiate leader positions. Students will explore contemporary leader theory and develop individual human capital necessary to hold a formal leader role in a collegiate setting. The focus of this course is on preparing students to hold and create positive change through specific leader roles on a university campus.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s)

Department Enforced (DE) Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s)

Recommended Background

Comments

Registration Restriction(s)

Registration Permission Participation in Emerging Leaders Program or consent of the instructor.

Equivalency* ELPS 310

Rationale* chaning ELPS prefix to LEAD prefix

Impact on Other Units*

Impact Report for ELPS 310.

Source: WORKING 2026-2027 Undergraduate Catalog	
Programs	Leadership Studies Minor
	Social Entrepreneurship Minor

The course will continue to be offered. It will now just be offered under the LEAD prefiex. I have sent an email to the social entrepreneurship minor to give them notice. Please see attached.

Financial Impact* N/A

Have you consulted with all programs/departments that will be impacted by this change?* ○ Yes ○ No ◉ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☐ Natural Sciences

- [ ] Social Sciences

Should this course be considered for Connections?

- ( ) Yes
- ( ) No

If yes, which Connections category?

- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

ACALOG Course OID* 369484

Course Status* (•) Active-Visible ( ) Inactive-Hidden

Course Type (LEAD) Leadership Studies

Crosslisting

Notes

College of Education, Health, and Human Sciences - LEAD - 411

2026-2027 UG Revise Course (Dynamic Changes)

General Catalog Information

Important Note:

This Revise Course (Dynamic Changes) form is to be used for changing the course number, subject code, and/or the department where the course is offered.

All other routine revisions to course requirements can be included in this form. Do not submit a duplicate Revise Course proposal while this form is in the submission and approval process.

College* College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)* Educational Leadership and Policy Studies

Subject/Prefix (choose from list)* LEAD

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 411

Course Title (max 100 characters)* Leadership Knoxville Scholars Capstone Seminar

For N/R/S base courses, should this course be:
- ( ) Active
- ( ) Archived
- ( ) N/A

Variable Title?*
- ( ) Yes
- (•) No

Credit Hours* 3

Course Description

This course is a capstone exploration of civic leadership for public purposes in the context of the Knoxville community. Students explore the application of civic leadership through the lens of complex adaptive systems challenges. There are opportunities for community-engaged leadership learning through intensive interaction with civic leaders and people exercising leadership activity in social, political, and economic spheres of Knoxville and East Tennessee. Membership in the Leadership Knoxville Scholars program required for registration.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core

Satisfies Volunteer Core Requirement:

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability May be repeated. Maximum 9 hours.

Credit Restriction

Registration Enforced (RE) Prerequisite(s)

Department Enforced (DE) Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s)

Recommended Background

Comments

Registration Restriction(s)

Registration Permission Admission to Leadership Knoxville Scholars program required or consent of the instructor.

Equivalency* ELPS 411

Rationale* Moved to LEAD prefix.

Impact on Other Units*

Impact Report for ELPS 411.

Source: WORKING 2026-2027 Undergraduate Catalog	
Programs	Leadership Studies Minor
	Social Entrepreneurship Minor

The course is still being offered just under the LEAD prefix. Department head of SEM notified. see attached email.

Financial Impact* NA

Have you consulted with all programs/departments that will be impacted by this change?* ○ Yes ○ No ◉ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☐ Natural Sciences

- [ ] Social Sciences

Should this course be considered for Connections?

- ( ) Yes
- ( ) No

If yes, which Connections category?

- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

ACALOG Course OID* 369486

Course Status* (•) Active-Visible ( ) Inactive-Hidden

Course Type (LEAD) Leadership Studies

Crosslisting

Notes

College of Education, Health, and Human Sciences - LEAD - 493

2026-2027 UG Revise Course (Dynamic Changes)

General Catalog Information

Important Note:

This Revise Course (Dynamic Changes) form is to be used for changing the course number, subject code, and/or the department where the course is offered.

All other routine revisions to course requirements can be included in this form. Do not submit a duplicate Revise Course proposal while this form is in the submission and approval process.

College* College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)* Educational Leadership and Policy Studies

Subject/Prefix (choose from list)* LEAD

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 493

Course Title (max 100 characters)* Independent Study

For N/R/S base courses, should this course be:
- ( ) Active
- ( ) Archived
- ( ) N/A

Variable Title?*
- ( ) Yes
- (•) No

Credit Hours* 1-3

Course Description

Independent investigation of research, literature, and practical application in the field of leadership studies. Students may focus their scholarly and/or practice-based exploration on leaders, leadership, research in the field of leadership studies, the scholarship of teaching and learning leadership, and/or approaches to evidence-based leadership development.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability May be repeated three times. Maximum 6 hours.

Credit Restriction

Registration Enforced (RE) Prerequisite(s) LEAD 201* or LEAD 207*

Department Enforced (DE) Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s)

Recommended Background

Comments

Registration Restriction(s)

Registration Permission Registration is limited to consent of the instructor.

Equivalency* ELPS 493

Rationale* ELPS to LEAD prefix change

Impact on Other Units* NA

Impact Report for ELPS 493.

Source: WORKING 2026-2027 Undergraduate Catalog	
Programs	Leadership Studies Minor

Financial Impact* NA

Have you consulted with all programs/departments that will be impacted by this change?* ○ Yes ○ No ◉ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?
- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☐ Social Sciences

Should this course be

Should this course be considered for Connections?
- [ ] Yes
- [ ] No

If yes, which Connections category?
- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level
- [ ] Low
- [x] Mid
- [ ] High

ACALOG Course OID* 369488

Course Status* (•) Active-Visible ( ) Inactive-Hidden

Course Type (LEAD) Leadership Studies

Crosslisting

Notes

College of Education, Health, and Human Sciences - MEDU - 161

2026-2027 UG Add Course

General Catalog Information

College* College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)* Theory and Practice in Teacher Education

Subject/Prefix (choose from list)* MEDU

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 161

Course Title (max 100 characters)* Mathematics for Elementary Teachers I

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description

Covers the mathematics necessary to be an effective elementary or early childhood educator, with a focus on explaining your reasoning and engaging productively with the reasoning of others. Content focus on Algebraic Reasoning and Number Theory. Note: This course is for students interested in pursuing careers in PreK-5 education.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction	
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	

Rationale*

This course is designed to meet the needs of students who aim to work as educators of young children. It covers the mathematics necessary to be an effective elementary or early childhood educator. Currently, our students are struggling to pass the teacherPraxis tests; they're entering math methods (MEDU 430) coursework without important prerequisite content and pedagogical content knowledge as reported by course instructors; and instructors, advisors, and students in several programs have been sharing for years that current math offerings are not meeting their needs. This course sequence is designed to better meet the needs of these students. Additionally, it will substantially improve our rating in NCTQ assessments of our program, which are currently low (D rating).

Impact on Other Units*

No impact. We engaged in extensive discussions with MATH about this proposed course sequence, exploring options such as cross-listing, but ultimately the decision was made to move forward with TPTE having full ownership of the course sequence with the blessing and enthusiastic support of the math department. See attachment

Financial Impact*

Course enrollment estimated at ~ 25 per section, so financial impact will be neutral or lightly positive Teaching of the course by TPTE (specifically MEDU). We also note that MATH has offered to let us buy out one faculty (who has expertise in math education) to teach additional sections as needed. Because MEDU didn't previously teach any sections of math content for these students, this will potentially warrant hiring an additional instructor to handle elementary/early childhood MEDU teaching needs or having sections taught by graduate students with the support of a course coordinator.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
- ☑ Mid
- ☐ High

Course Status ◉ Active-Visible ○ Inactive-Hidden

Course Type	(MEDU) Mathematics Education
Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

College of Education, Health, and Human Sciences - MEDU - 162

2026-2027 UG Add Course

General Catalog Information

College* College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)* Theory and Practice in Teacher Education

Subject/Prefix (choose from list)* MEDU

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 162

Course Title (max 100 characters)* Mathematics for Elementary Teachers II

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description Covers the mathematics necessary to be an effective elementary or early childhood educator, with a focus on explaining your reasoning and engaging productively with the reasoning of others. Content focus on Geometry, Measurement, Probability, and Data Analysis. Note: This course is for students interested in pursuing careers in PreK-5 education.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction	
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	

Rationale*

This course is designed to meet the needs of students who aim to work as educators of young children. It covers the mathematics necessary to be an effective elementary or early childhood educator, with a focus on skills pertinent to both teaching and mathematical reasoning such as explaining their reasoning and engaging productively with the reasoning of others. Currently, our students are struggling to pass the teaching Praxis tests; they're entering math methods (MEDU 430) coursework without important prerequisite content and pedagogical content knowledge as reported by course instructors; and instructors, advisors, and students in several programs (e.g. integrated early childhood, elementary education, special education) have been sharing for years that current math offerings are not meeting their needs. This course sequence is designed to better meet the needs of these students. Additionally, it will substantially improve our rating in NCTQ assessments of our program, which are currently low (D rating).

Impact on Other Units*

No impact. We engaged in extensive discussions with MATH about this proposed course sequence, exploring options such as cross-listing, but ultimately the decision was made to move forward with TPTE having full ownership of the course sequence with the blessing and enthusiastic support of the math department. See attachment

Financial Impact*

Course enrollment estimated at ~ 25 per section, so financial impact will be neutral or lightly positive Teaching of the course by TPTE (specifically MEDU). We also note that MATH has offered to let us buy out one faculty (who has expertise in math education) to teach additional sections as needed. Because MEDU didn't previously teach any sections of math content for these students, this will potentially warrant hiring an additional instructor to handle elementary/early childhood MEDU teaching needs or having sections taught by graduate students with the support of a course coordinator.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
- ☑ Mid
- ☐ High

Course Status ◉ Active-Visible ○ Inactive-Hidden

Course Type	(MEDU) Mathematics Education
Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

College of Education, Health, and Human Sciences - PUBH - 201*

2026-2027 UG Revise Course

General Catalog Information

College* College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)* Public Health

Subject/Prefix (choose from list)* PUBH

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 201*

Course Title (max 100 characters)* Introduction to Public Health

For N/R/S base courses, should this course be:
- (•) Active
- ( ) Archived
- ( ) N/A

Variable Title?*
- ( ) Yes
- (•) No

Credit Hours* 3

Course Description

Explores foundational public health concepts, systems, and contemporary challenges, with attention to tools and strategies for improving population health. Emphasizes locating, evaluating, and communicating public health information—including the ethical use of generative AI tools—to support evidence-based practice and health promotion.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement: (EI) (SS)

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	Revise course description to better reflect SLOs and student expectations while maintaining flexibility for future instructors, modalities, and course updates.

Impact on Other Units*

Source: WORKING 2026-2027 Undergraduate Catalog	
(RE) Prerequisite(s):	PUBH 202 - Introductory Epidemiology
	PUBH 320* - Social and Behavioral Theories in Public Health
	PUBH 340 - Data Management in Public Health
	PUBH 401 - Global Public Health
	PUBH 489* - Practice Experience
Programs	ADVANCED SOCIAL SCIENCES:
	Agricultural Leadership, Education, and Communications Major, BS in Agriculture - Community Engagement and Leadership Development Concentration
	Animal Science Major, BS in Animal Science - Animal Industries Concentration
	Animal Science Major, BS in Animal Science - Bioscience Concentration
	Animal Science Major, BS in Animal Science - Five-Year BS/MS Program
	Animal Science Major, BS in Animal Science - Veterinary Science Concentration
	Applied Oral Communication (AOC)
	Audiology and Speech Pathology Major, BS in Audiology and Speech Pathology
	Biological Sciences Major, BS - The Biology of Global Health Concentration (GloHeal)
	Biological Sciences Major, BS - The Biology of Global Health Concentration (GloHeal) (uTrack Requirements)
	Education Major, BS in Education - Interdisciplinary Early Childhood, Early Care and Education Concentration (Non-Licensure)
	Engaged Inquiries (EI)
	General Education Requirements for 2021-2022 or earlier
	International Agriculture and Natural Resources Minor
	Music Major, BA - Music and Culture Concentration
	Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration
	Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration - Five-Year BS/MS
	Nutrition Major, BS in Health and Human Sciences - Dietetics Concentration
	Nutrition Major, BS in Health and Human Sciences - Dietetics Concentration - Five-Year BS/MS
	One Health Minor
	Public Affairs Major, BS in Public Affairs
	Public Affairs Major, BS in Public Affairs - Health Policy Concentration
	Public Health Major, BS in Public Health - Five-Year BSPH/MPH Program
	Public Health Major, BS in Public Health - Population Health Sciences Concentration
	Public Health Minor
	Public Health Minor - Five-Year BS or BA/MPH Program
	Recreational Therapy Major, BS
	Social Sciences (SS)
	Special Education Major, BS in Education - Non-Licensure Concentration

Financial Impact*

No impact

Have you consulted with all programs/departments that will be impacted by this change?*

○ Yes ○ No ◉ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

Should this course be

○ Yes

considered for Connections?
- Yes
- No

If yes, which Connections category?
- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
- Emerging Asia
- Environment and Society
- Geographic Information Science for Our Changing World
- Global Social Justice
- Health and Biophysics
- Health Care Perspectives
- How to Live in the Premodern World
- Humans Living on a Dynamic Earth
- Inequalities: Race, Ethnicity, Class, and Gender
- Mobility and Migration
- New Geographies of the Global Economy
- Our World: Contemporary Arts and Culture
- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level
- [x] Low
- [ ] Mid
- [ ] High

ACALOG Course OID* 368687

Course Status* (•) Active-Visible ( ) Inactive-Hidden

Course Type (PUBH) Public Health

Crosslisting

Notes

College of Education, Health, and Human Sciences - PUBH - 202

2026-2027 UG Revise Course

General Catalog Information

College* College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)* Public Health

Subject/Prefix (choose from list)* PUBH

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 202

Course Title (max 100 characters)* Introductory Epidemiology

For N/R/S base courses, should this course be:
- (•) Active
- ( ) Archived
- ( ) N/A

Variable Title?*
- ( ) Yes
- (•) No

Credit Hours* 3

Course Description

Examines how epidemiologists monitor disease, investigate outbreaks, and use data to inform health promotion and policy. Topics include measures of morbidity and mortality, study designs, surveillance, and applications across infectious, chronic, social, environmental, and occupational health. Emphasis is placed on interpreting and communicating descriptive and analytical epidemiologic findings to support research study design and disease prevention.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	PUBH 201*
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	

Rationale*

Revise course description to better reflect SLOs and student expectations while maintaining flexibility for future instructors, modalities, and course updates.

Impact on Other Units*

Source: WORKING 2026-2027 Undergraduate Catalog	
(RE) Prerequisite(s):	PUBH 440 - Population Health
	PUBH 489* - Practice Experience
Programs	ADVANCED SOCIAL SCIENCES:
	Animal Science Major, BS in Animal Science - Animal Industries Concentration
	Animal Science Major, BS in Animal Science - Bioscience Concentration
	Animal Science Major, BS in Animal Science - Five-Year BS/MS Program
	Animal Science Major, BS in Animal Science - Veterinary Science Concentration
	Applied Oral Communication (AOC)
	Biological Sciences Major, BS - The Biology of Global Health Concentration (GloHeal)
	Biological Sciences Major, BS - The Biology of Global Health Concentration (GloHeal) (uTrack Requirements)
	Biomedical Research in Nutrition Minor
	Food Science Major, BS in Food Science - Five-Year BS/MS Program
	Food Science Major, BS in Food Science - Science Concentration
	Nutrition Major, BS in Health and Human Sciences - Biomedical Nutrition Science Concentration
	Nutrition Major, BS in Health and Human Sciences - Biomedical Nutrition Science Concentration - Five-Year BS/MS Program
	Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration
	Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration - Five-Year BS/MS
	One Health Minor
	Public Health Major, BS in Public Health - Five-Year BSPH/MPH Program
	Public Health Major, BS in Public Health - Population Health Sciences Concentration
	Public Health Minor
	Public Health Minor - Five-Year BS or BA/MPH Program

Financial Impact*

No Impact

Have you consulted with all programs/departments that

○ Yes ○ No ◉ No Impact

will be impacted by this change?*

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

Should this course be considered for Connections?

- ( ) Yes
- ( ) No

If yes, which Connections category?

- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level

- [x] Low
- [ ] Mid
- [ ] High

ACALOG Course OID* 368688

Course Status* (•) Active-Visible ( ) Inactive-Hidden

Course Type (PUBH) Public Health

Crosslisting

Notes

College of Education, Health, and Human Sciences - PUBH - 315

2026-2027 UG Revise Course

General Catalog Information

College* College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)* Public Health

Subject/Prefix (choose from list)* PUBH

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 315

Course Title (max 100 characters)* Health of Adolescents

For N/R/S base courses, should this course be:
- (•) Active
- ( ) Archived
- ( ) N/A

Variable Title?*
- ( ) Yes
- (•) No

Credit Hours* 3

Course Description Examines risk and protective factors that shape adolescent health, including developmental, social, and environmental influences. Emphasis is placed on applying developmentally appropriate evidence-based strategies to promote healthy development and address adolescent health challenges.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s)

Department Enforced (DE) Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s)

Recommended Background

Comments

Registration Restriction(s)

Registration Permission

Equivalency

Rationale*

Revise course description to better reflect SLOs and student expectations while maintaining flexibility for future instructors, modalities, and course updates.

Impact on Other Units*

Source: WORKING 2026-2027 Undergraduate Catalog	
Programs	ADVANCED SOCIAL SCIENCES:
	Agricultural Leadership, Education, and Communications Major, BS in Agriculture - Community Engagement and Leadership Development Concentration
	Audiology and Speech Pathology Major, BS in Audiology and Speech Pathology
	Biomedical Research in Nutrition Minor
	College of Arts and Sciences
	Education Major, BS in Education - Interdisciplinary Early Childhood, Early Care and Education Concentration (Non-Licensure)
	Food Science Major, BS in Food Science - Five-Year BS/MS Program
	Food Science Major, BS in Food Science - Science Concentration
	Nutrition Major, BS in Health and Human Sciences - Biomedical Nutrition Science Concentration
	Nutrition Major, BS in Health and Human Sciences - Biomedical Nutrition Science Concentration - Five-Year BS/MS Program
	Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration
	Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration - Five-Year BS/MS
	Public Health Major, BS in Public Health - Population Health Sciences Concentration
	Public Health Minor
	Recreational Therapy Major, BS
	Special Education Major, BS in Education - Non-Licensure Concentration

Financial Impact*

No impact

Have you consulted with all programs/departments that will be impacted by this change?*

○ Yes ○ No ◉ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

☐ Arts and Humanities
☐ Natural Sciences

- [ ] Social Sciences

Should this course be considered for Connections?

- ( ) Yes
- ( ) No

If yes, which Connections category?

- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level

- [x] Low
- [ ] Mid
- [ ] High

ACALOG Course OID* 368689

Course Status* (•) Active-Visible ( ) Inactive-Hidden

Course Type (PUBH) Public Health

Crosslisting

Notes

College of Education, Health, and Human Sciences - PUBH - 320*

2026-2027 UG Revise Course

General Catalog Information

College* College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)* Public Health

Subject/Prefix (choose from list)* PUBH

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 320*

Course Title (max 100 characters)* Theory-driven Health Assessment and Planning

For N/R/S base courses, should this course be:
- (•) Active
- ( ) Archived
- ( ) N/A

Variable Title?*
- ( ) Yes
- (•) No

Credit Hours* 3

Course Description Addresses the concepts and procedures of health assessment and intervention, interpretation of assessment, processes of planning, program implementation, and program and process evaluation while utilizing foundational theories, models, and frameworks relevant to Public Health.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement: (EI) (SS)

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s) PUBH 201*

Department Enforced (DE) Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s)

Recommended Background

Comments

Registration Restriction(s)

Registration Permission

Equivalency

Rationale*

Revise course description to better reflect SLOs and student expectations while maintaining flexibility for future instructors, modalities, and course updates.

Title updated to reflect what students “do” with the theory.

Impact on Other Units*

Source: WORKING 2026-2027 Undergraduate Catalog	
(RE) Prerequisite(s):	PUBH 489* - Practice Experience
Recommended Background:	PUBH 440 - Population Health
Programs	Applied Oral Communication (AOC)
	Engaged Inquiries (EI)
	Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration
	Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration - Five-Year BS/MS
	Public Health Major, BS in Public Health - Five-Year BSPH/MPH Program
	Public Health Major, BS in Public Health - Population Health Sciences Concentration
	Public Health Minor
	Public Health Minor - Five-Year BS or BA/MPH Program
	Social Sciences (SS)

Financial Impact*

No impact

Have you consulted with all programs/departments that will be impacted by this change?*

○ Yes ○ No ◉ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

Should this course be considered for Connections?
- ( ) Yes
- ( ) No

If yes, which Connections category?
- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level
- [x] Low
- [ ] Mid
- [ ] High

ACALOG Course OID* 370680

Course Status* (•) Active-Visible ( ) Inactive-Hidden

Course Type (PUBH) Public Health

Crosslisting

Notes

College of Education, Health, and Human Sciences - PUBH - 330

2026-2027 UG Revise Course

General Catalog Information

College* College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)* Public Health

Subject/Prefix (choose from list)* PUBH

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 330

Course Title (max 100 characters)* Public Health Emergency Preparedness and Response Management

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description Dynamics of emergency preparedness and response management. Emphasizes the role of public health professionals with a practical, public health focused approach.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s)

Department Enforced (DE) Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s)

Recommended Background

Comments

Registration Restriction(s)

Registration Permission

Equivalency

Rationale*

The faculty requested that we remove the repeatability restriction to allow students to retake the course if needed.

Impact on Other Units*

Impact Report for PUBH 330

Source: WORKING 2026-2027 Undergraduate Catalog

Programs	ADVANCED SOCIAL SCIENCES:
	Biological Sciences Major, BS - The Biology of Global Health Concentration (GloHeal)
	Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration
	Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration - Five-Year BS/MS
	Public Health Major, BS in Public Health - Population Health Sciences Concentration
	Public Health Minor

Financial Impact*

no impact

Have you consulted with all programs/departments that will be impacted by this change?*

(•) Yes ( ) No ( ) No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

Should this course be considered for Connections?

( ) Yes
( ) No

If yes, which Connections category?

- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level

- [x] Low
- [ ] Mid
- [ ] High

ACALOG Course OID* 369377

Course Status* (•) Active-Visible ( ) Inactive-Hidden

Course Type (PUBH) Public Health

Crosslisting

Notes

College of Education, Health, and Human Sciences - PUBH - 336

2026-2027 UG Revise Course

General Catalog Information

College* College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)* Public Health

Subject/Prefix (choose from list)* PUBH

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 336

Course Title (max 100 characters)* Introduction to Research Methods in Public Health

For N/R/S base courses, should this course be:
- (•) Active
- ( ) Archived
- ( ) N/A

Variable Title?*
- ( ) Yes
- (•) No

Credit Hours* 3

Course Description

Introduces qualitative and quantitative research methods used in public health. Topics include ethics, study design, sampling, data collection, and analysis. Students learn to evaluate existing research, design surveys, collect and interpret data, and apply findings to program evaluation, policy, and future studies.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s)

Department Enforced (DE) Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s)

Recommended Background

Comments

Registration Restriction(s)

Registration Permission

Equivalency

Rationale*

Revise course description to better reflect SLOs and student expectations while maintaining flexibility for future instructors, modalities, and course updates.

Impact on Other Units*

Source: WORKING 2026-2027 Undergraduate Catalog	
(RE) Prerequisite(s):	PUBH 489* - Practice Experience
Programs	Applied Oral Communication (AOC)
	Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration
	Public Health Major, BS in Public Health - Population Health Sciences Concentration
	Public Health Minor

Financial Impact*

No impact

Have you consulted with all programs/departments that will be impacted by this change?*

- ○ Yes
- ○ No
- ◉ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☐ Social Sciences

Should this course be considered for Connections?

- ○ Yes
- ○ No

If yes, which Connections category?

- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level

- [x] Low
- [ ] Mid
- [ ] High

ACALOG Course OID* 370630

Course Status* (•) Active-Visible ( ) Inactive-Hidden

Course Type (PUBH) Public Health

Crosslisting

Notes

College of Education, Health, and Human Sciences - PUBH - 340

2026-2027 UG Revise Course

General Catalog Information

College* College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)* Public Health

Subject/Prefix (choose from list)* PUBH

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 340

Course Title (max 100 characters)* Data Management in Public Health

For N/R/S base courses, should this course be:
- (•) Active
- ( ) Archived
- ( ) N/A

Variable Title?*
- ( ) Yes
- (•) No

Credit Hours* 3

Course Description Introduces essential data management skills for public health practice and research. Students learn to organize, clean, analyze, and visualize data using tools such as Microsoft Excel. Emphasis is placed on data management planning, ethical considerations, teamwork, and communicating findings to different audiences.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s) PUBH 201*

Department Enforced (DE) Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s)

Recommended Background

Comments

Registration Restriction(s)

Registration Permission

Equivalency

Rationale* Revise course description to better reflect SLOs and student expectations while maintaining flexibility for future instructors, modalities, and course updates.

Impact on Other Units*

Source: WORKING 2026-2027 Undergraduate Catalog	
(RE) Prerequisite(s):	PUBH 489* - Practice Experience
Recommended Background:	PUBH 440 - Population Health
Programs	Applied Oral Communication (AOC)
	Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration
	Public Health Major, BS in Public Health - Population Health Sciences Concentration
	Public Health Minor

Financial Impact* No impact

Have you consulted with all programs/departments that will be impacted by this change?* ○ Yes ○ No ◉ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?
- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☐ Social Sciences

Should this course be considered for Connections?
- ○ Yes
- ○ No

If yes, which Connections category?

- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level

- [x] Low
- [ ] Mid
- [ ] High

ACALOG Course OID* 370628

Course Status* (•) Active-Visible ( ) Inactive-Hidden

Course Type (PUBH) Public Health

Crosslisting

Notes

College of Education, Health, and Human Sciences - PUBH - 350

2026-2027 UG Revise Course

General Catalog Information

College* College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)* Public Health

Subject/Prefix (choose from list)* PUBH

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 350

Course Title (max 100 characters)* Public Health Aspects of Aging

For N/R/S base courses, should this course be:
- (•) Active
- ( ) Archived
- ( ) N/A

Variable Title?*
- ( ) Yes
- (•) No

Credit Hours* 3

Course Description

Explores biological, psychological, social, and environmental factors that influence aging and the health of older adults. Topics include chronic disease, mental health, caregiving, policy, and age-friendly communities. Students analyze systems and community approaches that support healthy aging and address challenges across different contexts.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s)

Department Enforced (DE) Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s)

Recommended Background

Comments

Registration Restriction(s)

Registration Permission

Equivalency

Rationale*

Revise course description to better reflect SLOs and student expectations while maintaining flexibility for future instructors, modalities, and course updates.

The faculty requested that we remove the repeatability restriction to allow students to retake the course if needed.

Impact on Other Units*

Source: WORKING 2026-2027 Undergraduate Catalog

Programs	ADVANCED SOCIAL SCIENCES:
	Audiology and Speech Pathology Major, BS in Audiology and Speech Pathology
	Biological Sciences Major, BS - The Biology of Global Health Concentration (GloHeal)
	College of Arts and Sciences
	Economics Major, BS in Business Administration - Traditional Option (Business)
	Education Major, BS in Education - Interdisciplinary Early Childhood, Early Care and Education Concentration (Non-Licensure)
	Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration
	Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration - Five-Year BS/MS
	Public Health Major, BS in Public Health - Population Health Sciences Concentration
	Public Health Minor
	Recreational Therapy Major, BS

Financial Impact*

No impact

Have you consulted with all programs/departments that will be impacted by this change?*

(•) Yes ( ) No ( ) No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

Should this course be considered for Connections?

( ) Yes
( ) No

If yes, which Connections category?

- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level

- [x] Low
- [ ] Mid
- [ ] High

ACALOG Course OID* 369378

Course Status* (•) Active-Visible ( ) Inactive-Hidden

Course Type (PUBH) Public Health

Crosslisting

Notes

College of Education, Health, and Human Sciences - PUBH - 351

2026-2027 UG Add Course

General Catalog Information

College* College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)* Public Health

Subject/Prefix (choose from list)* PUBH

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 351

Course Title (max 100 characters)* Death and Dying

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ◉ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description

The course is designed to analyze the relationship between death and health, with an emphasis on the biological, psychological, bioethical, and legal aspects of death in contemporary society. Students will be able to analyze the biological and psychological dimensions of dying, evaluate key ethical and legal dilemmas related to end-of-life care, and examine the influence of cultural and societal attitudes toward death.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction	
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	The Death & Dying course is necessary to give students training relevant to our aging population. Additionally, there are multiple faculty members with the background and expertise in teaching this topic.
Impact on Other Units*	There is no existing equivalent course.
Financial Impact*	A current faculty member will teach the course as part of their designated teaching load.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
- ☑ Mid
- ☐ High

Course Status ◉ Active-Visible ○ Inactive-Hidden

Course Type (PUBH) Public Health

Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

College of Education, Health, and Human Sciences - PUBH - 399

2026-2027 UG Add Course

General Catalog Information

College* College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)* Public Health

Subject/Prefix (choose from list)* PUBH

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 399

Course Title (max 100 characters)* Public Health Practice Preparation

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ◉ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 1

Course Description

This course is designed to prepare students for successful experiential learning in public health settings, including internships, practicums, and other field-based experiences. Through a combination of interactive workshops, reflective exercises, and skill-building activities, students will develop the professional competencies necessary for effective participation in public health practice.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction	
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	Public Health majors, juniors or seniors only
Registration Permission	
Equivalency	
Rationale*	This one-credit-hour course is designed to prepare students for their subsequent two-credit-hour practice experience. We are dividing the three-credit-hour experience into this one-credit-hour prep course and a two-credit-hour experience.
Impact on Other Units*	This coure is only available to public health majors; therefore, is no impact on other units.
Financial Impact*	A current faculty member will teach the course as part of their designated teaching load.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
- ☑ Mid
- ☐ High

Course Status ◉ Active-Visible ○ Inactive-Hidden

Course Type (PUBH) Public Health

Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

College of Education, Health, and Human Sciences - PUBH - 400

2026-2027 UG Revise Course

General Catalog Information

College* College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)* Public Health

Subject/Prefix (choose from list)* PUBH

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 400

Course Title (max 100 characters)* Comparative Healthcare Systems

For N/R/S base courses, should this course be:
- (•) Active
- ( ) Archived
- ( ) N/A

Variable Title?*
- ( ) Yes
- (•) No

Credit Hours* 3

Course Description

Compares the organization, financing, and delivery of the U.S. healthcare system with those of other countries, focusing on access, cost, quality, and health outcomes. Emphasis is placed on understanding healthcare system models, the influence of social and political context, and lessons that can inform efforts to improve population health outcomes.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s)

Department Enforced (DE) Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s)

Recommended Background

Comments

Registration Restriction(s)

Registration Permission

Equivalency

Rationale*

Revise course description to better reflect SLOs and student expectations while maintaining flexibility for future instructors, modalities, and course updates.

Impact on Other Units*

Source: WORKING 2026-2027 Undergraduate Catalog	
Programs	Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration
	Public Affairs Major, BS in Public Affairs
	Public Affairs Major, BS in Public Affairs - Health Policy Concentration
	Public Health Major, BS in Public Health - Population Health Sciences Concentration
	Public Health Minor

Financial Impact*

No impact

Have you consulted with all programs/departments that will be impacted by this change?*

○ Yes ○ No ◉ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

Should this course be considered for Connections?

○ Yes
○ No

If yes, which Connections category?

- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level

- [x] Low
- [ ] Mid
- [ ] High

ACALOG Course OID* 370629

Course Status* (•) Active-Visible ( ) Inactive-Hidden

Course Type (PUBH) Public Health

Crosslisting

Notes

College of Education, Health, and Human Sciences - PUBH - 401

2026-2027 UG Revise Course

General Catalog Information

College* College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)* Public Health

Subject/Prefix (choose from list)* PUBH

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 401

Course Title (max 100 characters)* Global Public Health

For N/R/S base courses, should this course be:
- (•) Active
- ( ) Archived
- ( ) N/A

Variable Title?*
- ( ) Yes
- (•) No

Credit Hours* 3

Course Description

Examines how international organizations, governments, NGOs, and public–private partnerships shape global health policy and interventions. Students explore and compare disease burden, determinants of health, and global health through systems thinking approaches. Emphasis is placed on interpreting global health data across regions and income levels and considering collaborative approaches to improve population health worldwide.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	PUBH 201*
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	

Rationale*

Revise course description to better reflect SLOs and student expectations while maintaining flexibility for future instructors, modalities, and course updates.

The faculty requested that we remove the repeatability restriction to allow students to retake the course if needed.

Impact on Other Units*

Source: WORKING 2026-2027 Undergraduate Catalog	
Programs	ADVANCED SOCIAL SCIENCES:
	Agricultural Leadership, Education, and Communications Major, BS in Agriculture - Community Engagement and Leadership Development Concentration
	Biological Sciences Major, BS - The Biology of Global Health Concentration (GloHeal)
	Biomedical Research in Nutrition Minor
	College of Arts and Sciences
	Economics Major, BS in Business Administration - Traditional Option (Business)
	Education Major, BS in Education - Interdisciplinary Early Childhood, Early Care and Education Concentration (Non-Licensure)
	Food Science Major, BS in Food Science - Five-Year BS/MS Program
	Food Science Major, BS in Food Science - Science Concentration
	International Agriculture and Natural Resources Minor
	Nutrition Major, BS in Health and Human Sciences - Biomedical Nutrition Science Concentration
	Nutrition Major, BS in Health and Human Sciences - Biomedical Nutrition Science Concentration - Five-Year BS/MS Program
	Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration
	Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration - Five-Year BS/MS
	One Health Minor
	Public Health Major, BS in Public Health - Population Health Sciences Concentration
	Public Health Minor
	Recreational Therapy Major, BS
	Special Education Major, BS in Education - Non-Licensure Concentration

Financial Impact*

No impact

Have you consulted with all programs/departments that will be impacted by this change?*

○ Yes ○ No ◉ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?
- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

Should this course be considered for Connections?
- ( ) Yes
- ( ) No

If yes, which Connections category?
- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level
- [x] Low
- [ ] Mid
- [ ] High

ACALOG Course OID* 369379

Course Status* (•) Active-Visible ( ) Inactive-Hidden

Course Type (PUBH) Public Health

Crosslisting

Notes

College of Education, Health, and Human Sciences - PUBH - 420

2026-2027 UG Revise Course

General Catalog Information

College* College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)* Public Health

Subject/Prefix (choose from list)* PUBH

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 420

Course Title (max 100 characters)* Environmental Public Health

For N/R/S base courses, should this course be:
- (•) Active
- ( ) Archived
- ( ) N/A

Variable Title?*
- ( ) Yes
- (•) No

Credit Hours* 3

Course Description

Explores how environmental factors and human activities influence health and sustainability. Examine current and historical environmental issues, analyze their public health impacts, and consider regulatory and policy approaches to protect populations and the environment. Emphasis is placed on critical thinking and applying evidence to address environmental health challenges in different contexts.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s)

Department Enforced (DE) Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s)

Recommended Background

Comments

Registration Restriction(s)

Registration Permission

Equivalency

Rationale*

Revise course description to better reflect SLOs and student expectations while maintaining flexibility for future instructors, modalities, and course updates.

The faculty requested that we remove the repeatability restriction to allow students to retake the course if needed.

Impact on Other Units*

Source: WORKING 2026-2027 Undergraduate Catalog

Programs	ADVANCED SOCIAL SCIENCES:
	Animal Science Major, BS in Animal Science - Animal Industries Concentration
	Animal Science Major, BS in Animal Science - Bioscience Concentration
	Animal Science Major, BS in Animal Science - Five-Year BS/MS Program
	Animal Science Major, BS in Animal Science - Veterinary Science Concentration
	Biological Sciences Major, BS - The Biology of Global Health Concentration (GloHeal)
	Biomedical Research in Nutrition Minor
	College of Arts and Sciences
	Economics Major, BS in Business Administration - Traditional Option (Business)
	Environmental Science Major, BS in Environmental Science
	Environmental Science Major, BS in Environmental Science - Conservation Agriculture and Environmental Sustainability Concentration
	Environmental Science Major, BS in Environmental Science - Soil Science Concentration
	Food Science Major, BS in Food Science - Five-Year BS/MS Program
	Food Science Major, BS in Food Science - Science Concentration
	Nutrition Major, BS in Health and Human Sciences - Biomedical Nutrition Science Concentration
	Nutrition Major, BS in Health and Human Sciences - Biomedical Nutrition Science Concentration - Five-Year BS/MS Program
	Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration
	Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration - Five-Year BS/MS
	One Health Minor
	Public Affairs Major, BS in Public Affairs
	Public Affairs Major, BS in Public Affairs - Health Policy Concentration
	Public Health Major, BS in Public Health - Population Health Sciences Concentration
	Public Health Minor
	Sustainable Development Certificate

Financial Impact*

No impact

Have you consulted with all programs/departments that will be impacted by this change?* (•) Yes ( ) No ( ) No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?
- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

Should this course be considered for Connections?
- ( ) Yes
- ( ) No

If yes, which Connections category?
- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level
- [x] Low
- [ ] Mid
- [ ] High

ACALOG Course OID* 369380

Course Status* (•) Active-Visible ( ) Inactive-Hidden

Course Type (PUBH) Public Health

Crosslisting

Notes

College of Education, Health, and Human Sciences - PUBH - 440

2026-2027 UG Revise Course

General Catalog Information

College* College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)* Public Health

Subject/Prefix (choose from list)* PUBH

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 440

Course Title (max 100 characters)* Population Health

For N/R/S base courses, should this course be:
- (•) Active
- ( ) Archived
- ( ) N/A

Variable Title?*
- ( ) Yes
- (•) No

Credit Hours* 3

Course Description

Applies a population health approach—drawing on public policy, public health, and healthcare interventions—as a framework for improving outcomes across communities and societies. Students examine methods for measuring health and disease, analyze how behavioral, social, and policy-level determinants shape population health, and apply systems thinking to interventions. Emphasis is placed on using critical thinking, data, and evidence to evaluate multi-sector strategies that remove barriers and promote health at the population level.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s) PUBH 202

Department Enforced (DE) Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s)

Recommended Background PUBH 320*, PUBH 340

Comments

Registration Restriction(s) Junior or higher

Registration Permission

Equivalency

Rationale* Revise course description to better reflect SLOs and student expectations while maintaining flexibility for future instructors, modalities, and course updates.

Impact on Other Units*

Source: WORKING 2026-2027 Undergraduate Catalog	
Programs	Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration
	Public Health Major, BS in Public Health - Population Health Sciences Concentration
	Public Health Minor

Financial Impact* No impact

Have you consulted with all programs/departments that will be impacted by this change?* ○ Yes ○ No ◉ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?
- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☐ Social Sciences

Should this course be considered for Connections?
- ○ Yes
- ○ No

If yes, which Connections category?

- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level

- [x] Low
- [ ] Mid
- [ ] High

ACALOG Course OID* 370631

Course Status* (•) Active-Visible ( ) Inactive-Hidden

Course Type (PUBH) Public Health

Crosslisting

Notes

College of Education, Health, and Human Sciences - PUBH - 489*

2026-2027 UG Revise Course

General Catalog Information

College* College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)* Public Health

Subject/Prefix (choose from list)* PUBH

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 489*

Course Title (max 100 characters)* Practice Experience

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ◉ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 2

Course Description A public health-related applied practice experience designed to align with each student's academic focus and career objectives, fostering the development of practical skills and professional competencies.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement: (AOC)

Instructional Method* Practicum

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability

Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	ENGL 102*, PUBH 201*, PUBH 202, and two courses: PUBH 320*, PUBH 336, PUBH 340
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	Restricted to Public Health majors, juniors or seniors only
Registration Permission	
Equivalency	
Rationale*	Reducing the credit hours to 2 allows us to add a 1-credit-hour preparation course as a pre-req to provide students with the support and skills needed for the practice experience.
Impact on Other Units*	This course is only available to public health majors; therefore, it has no impact on other units.

Impact Report for PUBH 489*

Source: WORKING 2026-2027 Undergraduate Catalog	
Programs	Applied Oral Communication (AOC)
	Public Health Major, BS in Public Health - Population Health Sciences Concentration

Financial Impact*	A current faculty member will teach the course as part of their designated teaching load.
Have you consulted with all programs/departments that will be impacted by this change?*	(•) Yes ( ) No ( ) No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?	☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences
Should this course be considered for Connections?	( ) Yes ( ) No

If yes, which Connections category?

- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [ ] Mid
- [x] High

ACALOG Course OID* 370681

Course Status* (•) Active-Visible ( ) Inactive-Hidden

Course Type (PUBH) Public Health

Crosslisting

Notes

College of Education, Health, and Human Sciences - Public Health - Public Health Major, BS in Public Health - Population Health Sciences Concentration

2026-2027 UG Revise Program (Dynamic Changes)

General Catalog Information

Important Note:

This Revise Program (Dynamic Changes) form is to be used for the following revisions:

- **Changing the name of a program (major, concentration, minor, or certificate)**
- **Changing the department where the program is offered**
- **Adding or removing a program that is embedded on the same program page (i.e. concentrations, honors, 5-year)**
- **Adding or removing a modality (campus code) offering of this program (i.e. Knoxville, Distance Education, etc.)**
- **Adding or removing a certificate type (Add-On, Stand Alone)**
- **The catalog and curriculum team may recommend the use of this form instead of the regular Revise Program form for other impactful THEC and/or coding changes.**

All other routine revisions to program requirements can be included in this form. Do not submit a duplicate Revise Program proposal while this form is in the submission and approval process.

College* College of Education, Health, and Human Sciences

Department* Public Health

Program Name* Public Health Major, BS in Public Health - Population Health Sciences Concentration

Degree Type* Bachelor of Science in Public Health

Program Type* Concentration

Description

The Public Health major with an emphasis in Population Health Sciences provides students with a broad base of science, math, and social sciences curriculum grounded in a public health core. Population health is an organizing framework that integrates the healthcare delivery system with the broader public health, social, economic, and political systems that contribute to health. Students develop the knowledge and skills needed to apply an evidence-based approach to address complex problems.

This major prepares students for careers in public health, research, healthcare, social services, non-profits, and policy, as well as for graduate study in public health, medicine, allied health, and related fields.

Students have opportunities to integrate, synthesize, and apply knowledge through cumulative and experiential activities that may include but are not limited to volunteering, internships, service-learning projects, or research.

Progression Requirements

Progression to the BSPH requires a 2.8 cumulative GPA after Term 4. Students admitted to the program must maintain a minimum cumulative GPA of 2.8 while in the program. Students must earn a grade of C or better in all Public Health courses and professional electives to graduate. Students who do not meet milestones for the program will be re-directed to other options. Students who fail to meet the standards for professional conduct during the practice experience or who do violate UT's Student Conduct and Community Standards will not be retained in the major.

Academic advising occurs in the College of Education, Health, and Human Sciences' Office of Advising and Student Services.

As a graduation requirement, BSPH majors will complete a practice experience that integrates, synthesizes and applies knowledge from prior courses and experiences and demonstrates mastery of the foundational and concentration degree competencies.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below. For additional information, please see the Curricular Submission Guide.

Campus Code **To edit modality, open the "View Curriculum Schema" tab below in the Requirements field. Import the desired "campus code" shared core to replace the existing "campus code" shared core.**

Certificate Type **To edit certificate type, open the "View Curriculum Schema" tab below in the Requirements field. Import the desired "certificate type" shared core to replace the existing "certificate type" shared core.**

Credit Hours **120 credit hours is the minimum for majors and concentrations.**

Requirements **List the required courses using the "View Curriculum Courses" tab; add the listed courses and all program text and requirements into cores in the "View Curriculum Schema" tab. Existing courses MUST be imported. Do not use the Add Course button unless the course is not yet available for import.**

In addition to program requirement revisions, indicate all dynamic changes made in this proposal:*

- [ ] Program Name
- [ ] Department
- [ ] Add or remove an embedded program (i.e. concentration, honors, 5-year)
- [x] Modality (campus code)
- [ ] Certificate Type
- [x] Other (include in Rationale)

Requirements*

Foundational public health courses (24 credit hours) – all BSPH students complete eight foundational courses:

PUBH 201* Introduction to Public Health
[Right] *
PUBH 202 Introductory Epidemiology
PUBH 320* Social and Behavioral Theories in Public Health
[Right] *
PUBH 336 Introduction to Research Methods in Public Health
PUBH 340 Data Management in Public Health
PUBH 400 Comparative Healthcare Systems
PUBH 401 Global Public Health
PUBH 420 Environmental Public Health

Intermediate Foreign Language (6 credit hours)

Population Health Sciences concentration courses - (12 credit hours):

Complete:

PUBH 315 Health of Adolescents
PUBH 350 Public Health Aspects of Aging
PUBH 430 Suicide and Suicide Prevention Across the Lifespan
PUBH 440 Population Health

Practice Experience – (3 credit hours)

PUBH 489* Practice Experience
[Right] *

Campus: Knoxville, Distance Education

For additional information regarding distance education programs, including Admissions Requirements, visit https://volsonline.utk.edu/

uTrack Requirements

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students.

Term 1

Arts and Humanities Elective 3 *Credit Hours* *

Biology course with lab from the Volunteer Core Natural Sciences list 4 *Credit Hours* *

[2] Global Citizenship – US Elective 3 *Credit Hours* *

[1] Unrestricted Elective 3 *Credit Hours* (MATH 119 recommended, if needed)

ENGL 101* English Composition I
[Right] (or equivalent)

Credit Hours 16

Term 1 Milestone Notes

2.5 GPA

Term 2

Biology course from the Volunteer Core Natural Sciences list 3 *Credit Hours* *

Quantitative Reasoning Elective 3 *Credit Hours* *

[1] Unrestricted Elective 3 *Credit Hours*

ENGL 102* English Composition II
[After]
[Right] (or equivalent)
[Before] Select one course:
PSYC 110* General Psychology
SOCI 120* Introduction to Sociology

Credit Hours 15

Term 2 Milestone Notes

2.5 GPA

ENGL 101* English Composition I
[Right] (or equivalent)

Term 3

Foreign Language 3 *Credit Hours* (Intermediate Level)

[4] Professional Elective 3 *Credit Hours*

[Left] 3
PUBH 201* Introduction to Public Health
[After]
[Before] Select one course:
ENGL 255* Public Writing
PHIL 345* Bioethics
[After] Written Communication Elective **3** *Credit Hours* *

[After]
[Before] Select one course:
CMST 210* Public Speaking
CMST 217* Honors: Public Speaking
CMST 240* Business and Professional Communication
CMST 247* Honors: Business and Professional Communication
PHIL 244* Professional Responsibility
[After] Oral Communication Elective **3** *Credit Hours* *

Credit Hours 15

Term 3 Milestone Notes

2.6 GPA

7 hours of Biology Courses from the Volunteer Core Natural Sciences list including at least one lab

Term 4

Foreign Language 3 *Credit Hours* * (Intermediate Level)

PUBH 202 Introductory Epidemiology
[Left] 3
PUBH 320* Social and Behavioral Theories in Public Health
[Right] *
PUBH 420 Environmental Public Health
[After]
[Before] Select one course:
ESM 250* Applied Statistical Concepts for Decision Makers
[Right] *
MATH 115* Statistical Reasoning
[Right] *
MATH 152* Calculus for the Life Sciences
[Right] *
STAT 201* Introduction to Statistics
[Right] *
STAT 207* Honors: Introduction to Statistics
[Right] *

Credit Hours 15

Term 4 Milestone Notes

2.8 Cumulative GPA

PUBH 201* Introduction to Public Health
[Right] with a grade C or better

Term 5

CLAS 273 Medical Terminology
NUTR 100* Introductory Nutrition
[Right] *
PUBH 315 Health of Adolescents
PUBH 340 Data Management in Public Health
PUBH 401 Global Public Health

Credit Hours 15

Term 5 Milestone Notes

NUTR 100* Introductory Nutrition
[Right] *
PUBH 202 Introductory Epidemiology

Term 6

[3] **Engaged Inquiries Elective 3** ***Credit Hours*** *

[4] **Professional Electives 6** ***Credit Hours***

PUBH 336 Introduction to Research Methods in Public Health
PUBH 350 Public Health Aspects of Aging

Credit Hours 15

Term 6 Milestone Notes

No milestones

Term 7

[4] Professional Electives **6** *Credit Hours*

[1] Unrestricted Elective **3** *Credit Hours*

PUBH 400 Comparative Healthcare Systems
PUBH 389 Public Health Practice Preparation
[Before]Select one course:

PUBH 351 Death and Dying
PUBH 430 Suicide and Suicide Prevention Across the Lifespan

Credit Hours 15

Term 7 Milestone Notes

No milestones

Term 8

[4] Professional Electives **3** *Credit Hours*

[1] Unrestricted Electives **5** *Credit Hours*

PUBH 440 Population Health
PUBH 489* Practice Experience

Credit Hours 14

Term 8 Milestone Notes

No milestones

Total Credit Hours 120

Footnotes

Unrestricted Electives. Select any courses (14 credit hours) not already required for the major. Any student who completes ASL 211* and ASL 212* for the language requirement will have met the Global Citizenship - United States (GCUS) requirement and will need to complete a Global Citizenship - International (GCI) course. Students who complete any other language will have met the Global Citizenship - International (GCI) requirement and will need to complete a Global Citizenship - United States (GCUS) course.
Engaged Inquiries (EI) course. At least 9 credits are required from at least two departments.
Professional Electives. Choose any courses (18 credit hours) from this list: AGNR 101*; ANTH 480; BIOL 105*, BIOL 106*, BIOL 150*, BIOL 159*, BIOL 160*, BIOL 220, BIOL 229, BIOL 240; BCMB 230, BCMB 330, BCMB 401, BCMB 402, BCMB 412, BCMB 440; CHEM 122*, CHEM 123*, CHEM 132*, CHEM 133*, CHEM 260, CHEM 269, CHEM 360, CHEM 359; EEB 250 and EEB 251, EEB 310*; ENT 410S; EPP 425*; GEOG 311, GEOG 344, GEOG 409; INPG 100, INPG 210; JMED 455; KNS 380, KNS 350; LEAD 201; LEAD 207; MATH 125*, MATH 141*; MICR 210*, MICR 305, MICR 330, MICR 420; NURS 319; NUTR 285*; PHYS 221*, PHYS 222*; POLS 240; PSYC 110*, PSYC 430, PSYC 434*, PSYC 435*, PSYC 440; PUBH 330; PUBH 495; SOCI 110*, SOCI 120*, SOCI 341*, SOCI 345*, SOCI 361*, SOCI 375*, SOCI 410, SOCI 465*; completion of a minor (from any academic unit). Accelerated BS/BA-MPH students should choose PUBH 510, PUBH 520, PUBH 530. Students must earn a C or better in professional electives courses. Other courses not listed here may be petitioned to count as public health professional electives with approval of the assigned advisor. Check with advisor prior to taking the course. Courses selected as professional electives cannot be used to fulfill additional requirements in the program.

*** Meets Volunteer Core Requirements.**

Rationale*

Updated program description to be more concise and in alignment with the public health field.

We are adding a DE modality to reach a broader audience and expand enrollment opportunities. This expansion enables UTK to potentially capture adult returning learners, as well as others interested in pursuing fully online degree paths.

We added LEAD 201 and 207 as professional electives after collaborating with the faculty of the Leadership Studies minor about a new Health Sciences section of the course.

We added PUBH 495 Special Topics as a professional elective after the faculty communicated possible rotating topics for future elective courses.

We added PUBH 351 Death and Dying as a concentration course option.

We have added PUBH 389 Practice Experience Preparation as a new course for Term 7. This is a one-credit-hour course that would precede PUBH 489 (which will be revised from 3 credits to 2 credits). PUBH 389 could be taken as a co-requisite if needed for timely graduation.

Financial Impact*

We have recently hired two full-time faculty to support the development and implementation of the DE modality.

Impact on Other Units*

All courses are within the current department.

Have you consulted with all programs/departments that will be impacted by this change?*

○ Yes ○ No ◉ No Impact

Can this program lead to professional licensure? If yes, what type(s)? If no, leave this field blank.

For new majors: indicate the type of change

○ New major name and new CIP code (requires THEC approval)
◉ New major name and keeping the same CIP code

CIP Code* 51.2201

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

ACALOG Program OID 36253

ACALOG Program Status

- (•) Active-Visible
- ( ) Inactive-Hidden

Notes

College of Education, Health, and Human Sciences - Public Health - Public Health Minor

2026-2027 UG Revise Program (Dynamic Changes)

General Catalog Information

Important Note:

This Revise Program (Dynamic Changes) form is to be used for the following revisions:

- **Changing the name of a program (major, concentration, minor, or certificate)**
- **Changing the department where the program is offered**
- **Adding or removing a program that is embedded on the same program page (i.e. concentrations, honors, 5-year)**
- **Adding or removing a modality (campus code) offering of this program (i.e. Knoxville, Distance Education, etc.)**
- **Adding or removing a certificate type (Add-On, Stand Alone)**
- **The catalog and curriculum team may recommend the use of this form instead of the regular Revise Program form for other impactful THEC and/or coding changes.**

All other routine revisions to program requirements can be included in this form. Do not submit a duplicate Revise Program proposal while this form is in the submission and approval process.

College* College of Education, Health, and Human Sciences

Department* Public Health

Program Name* Public Health Minor

Degree Type* Non-Degree

Program Type* Undergrad (Minor)

Description

The undergraduate minor in public health is intended to provide a broad exposure to the concepts of public health and the role of public health in assuring health, improving health, and protecting against threats to health. As a professional field, public health provides opportunities for careers that are important in the health of the community, nation, and world. As a field of scientific inquiry, public health offers opportunities to engage in research from many disciplinary perspectives. The undergraduate minor provides students with an understanding of the connections between public health and every aspect of life as well as the analytic approaches to understanding these connections. The minor can be an asset to students in determining their interest in graduate studies as well as entering into public health careers or other health-oriented careers after graduation.

Students who wish to declare this minor will fill out the CEHHS Add/Drop Minor form on the CEHHS website: https://cehhs.utk.edu/cehhsadvising/advising-resourcesforms/

General Instructions for Requirements

All program requirements must be entered into the Requirements field below. For additional information, please see the Curricular Submission Guide.

Campus Code **To edit modality, open the "View Curriculum Schema" tab below in the Requirements field. Import the desired "campus code" shared core to replace the existing "campus code" shared core.**

Certificate Type **To edit certificate type, open the "View Curriculum Schema" tab below in the Requirements field. Import the desired "certificate type" shared core to replace the existing "certificate type" shared core.**

Credit Hours **120 credit hours is the minimum for majors and concentrations.**

Requirements **List the required courses using the "View Curriculum Courses" tab; add the listed courses and all program text and requirements into cores in the "View Curriculum Schema" tab. Existing courses MUST be imported. Do not use the Add Course button unless the course is not yet available for import.**

In addition to program requirement revisions, indicate all dynamic changes made in this proposal:*

- [ ] Program Name
- [ ] Department
- [ ] Add or remove an embedded program (i.e. concentration, honors, 5-year)
- [x] Modality (campus code)
- [ ] Certificate Type
- [x] Other (include in Rationale)

Requirements*

Campus: Knoxville, Distance Education

For additional information regarding distance education programs, including Admissions Requirements, visit https://volsonline.utk.edu/

Minor Requirements

The minor consists of 15 hours.

Complete (with a grade of C or better):

PUBH 201* Introduction to Public Health

Complete:

PUBH 202 Introductory Epidemiology
PUBH 320* Social and Behavioral Theories in Public Health

Select two courses:

PUBH 315 Health of Adolescents
PUBH 330 Public Health Emergency Preparedness and Response Management
PUBH 336 Introduction to Research Methods in Public Health
PUBH 340 Data Management in Public Health
PUBH 350 Public Health Aspects of Aging
PUBH 351 Death and Dying
PUBH 400 Comparative Healthcare Systems
PUBH 401 Global Public Health
PUBH 420 Environmental Public Health
PUBH 430 Suicide and Suicide Prevention Across the Lifespan
PUBH 440 Population Health
[After] Alternative electives may be considered with the approval of the director of the minor.

*** Meets Volunteer Core Requirements**

Rationale* We are offering our existing minor as a DE modality to reach greater audiences and increase enrollment opportunities. These courses are already scheduled to be offered for the fully online BSPH, so it is easy to provide as a minor as well.

We corrected the instructions for how students declare the minor (e.g., via online form rather than advising appointment).

Financial Impact* We have recently hired two full-time faculty to support the development of an online BSPH.

Impact on Other Units* All courses are within the current department.

Have you consulted with all programs/departments that will be impacted by this change?* (•) Yes ( ) No ( ) No Impact

Can this program lead to professional licensure? If yes, what type(s)? If no, leave this field blank.

For new majors: indicate the type of change
- ( ) New major name and new CIP code (requires THEC approval)
- ( ) New major name and keeping the same CIP code

CIP Code* N/A

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?
- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level
- [ ] Low
- [x] Mid
- [ ] High

ACALOG Program OID 36016

ACALOG Program Status
- (•) Active-Visible
- ( ) Inactive-Hidden

Notes

College of Education, Health, and Human Sciences - RSM - 326*

2026-2027 UG Revise Course

General Catalog Information

College* College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)* Kinesiology, Recreation, and Sport Studies

Subject/Prefix (choose from list)* RSM

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 326*

Course Title (max 100 characters)* Recreational Therapy Programming

For N/R/S base courses, should this course be:
- ○ Active
- ◉ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description Course is designed to prepare students to plan, develop, and facilitate a weeklong, overnight service-learning project (outdoor recreation camp for youth and young adults with various disabilities). Students will engage in leadership opportunities and learn how to write activity-based lesson plans and implement behavioral management strategies.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement: (EI)

Instructional Method* Lecture, Off Campus Study

Contact Hour Distribution (if more than one instructional method) Lecture - 1 credit hour; Off Campus Study - 2 credit hours

Grading Restriction Letter Grade only

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s)

Department Enforced (DE) Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s)

Recommended Background

Comments

Registration Restriction(s) Minimum student level - undergraduate

Registration Permission

Equivalency RSM 326S

Rationale* While the content and instructional methods of the course are not changing, the course description is being revised to more accurately reflect the course and to comply with the language necessarily to qualify for the S-designation. This course will be archived as the base course for RSM 326S, which is also up for approval.

Impact on Other Units*

Impact Report for RSM 326*

Source: WORKING 2026-2027 Undergraduate Catalog	
(RE) Prerequisite(s):	RSM 426 - Advanced Recreation Therapy Programming
	RSM 494 - Recreational Therapy Internship
	RSM 494N - Recreational Therapy Internship
Programs	ADVANCED SOCIAL SCIENCES:
	Agricultural Leadership, Education, and Communications Major, BS in Agriculture - Community Engagement and Leadership Development Concentration
	Audiology and Speech Pathology Major, BS in Audiology and Speech Pathology
	Engaged Inquiries (EI)
	Recreational Therapy Major, BS
	Special Education Major, BS in Education - Non-Licensure Concentration
	Special Education Major, BS in Education - Teacher Education (Graduate Internship Program)
	Special Education Major, BS in Education - Teacher Education (Undergraduate Internship Program)

Financial Impact* None.

Have you consulted with all programs/departments that will be impacted by this change?* (•) Yes ( ) No ( ) No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [ ] Arts and Humanities
- [ ] Natural Sciences

- [ ] Social Sciences

Should this course be considered for Connections?

- ( ) Yes
- ( ) No

If yes, which Connections category?

- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [ ] Mid
- [x] High

ACALOG Course OID* 369140

Course Status* (•) Active-Visible ( ) Inactive-Hidden

Course Type (RSM) Recreation and Sport Management

Crosslisting

Notes

College of Education, Health, and Human Sciences - RSM - 350*

2026-2027 UG Revise Course

General Catalog Information

College* College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)* Kinesiology, Recreation, and Sport Studies

Subject/Prefix (choose from list)* RSM

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 350*

Course Title (max 100 characters)* Sport Management: Theory to Practice

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description Overview of managerial theories and applications including responsibilities and practices associated with broad perspectives of sport enterprise.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement: (AOC)

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s) RSM 250, RSM 290N*; CMST 210*, CMST 217*, CMST 240*, CMST 247*, or ENGL 142

Department Enforced (DE) Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s)

Recommended Background

Comments Sport Management majors must earn a C or better to advance toward the major.

Registration Restriction(s) Sport management major.

Registration Permission

Equivalency

Rationale* We are adding ENGL 142 as another pre-requisite option aside from CMST 210 or 240 as we are also seeking to add it as an approved OC course for students majoring in Sport Management. Since this class is our major's AOC, we want students to have taken the appropriate OC course as a pre-requisite first.

Impact on Other Units*

Impact Report for RSM 350*

Source: WORKING 2026-2027 Undergraduate Catalog	
Programs	Applied Oral Communication (AOC)
	Sport Management Major, BS

Financial Impact* None.

Have you consulted with all programs/departments that will be impacted by this change?* (•) Yes ( ) No ( ) No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

Should this course be considered for Connections?

- ( ) Yes
- ( ) No

If yes, which Connections category?

- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [ ] Mid
- [x] High

ACALOG Course OID* 368795

Course Status* (•) Active-Visible ( ) Inactive-Hidden

Course Type (RSM) Recreation and Sport Management

Crosslisting

Notes

College of Education, Health, and Human Sciences - TPTE - 101

2026-2027 UG Add Course

General Catalog Information

College* College of Education, Health, and Human Sciences

Department (Acalog Hierarchy)* Theory and Practice in Teacher Education

Subject/Prefix (choose from list)* TPTE

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 101

Course Title (max 100 characters)* Design Your Life

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description

Explores why individuals and groups behave the way they do by examining social systems and the methods used to study them. Using a design thinking approach, students will gain tools and frameworks to intentionally design their lives and careers, integrating personal values, work, and well-being.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction	
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	

Rationale*

While owned by TPTE, this course is designed to attract students from across the campus in **all majors and at all stages (freshman-senior)**. The course will support students navigating the design thinking approach through their own lived experiences. This course was piloted in summer 2024 (TPTE 595) with a graduate cohort who offered feedback on strengthening the course design and content. As a result, the course has been updated to suit the needs of all learners.

TPTE 101 is a **3-hour course** that focuses on **career planning beyond being a university student**. Additionally, TPTE 101 has been **submitted as a VolCore proposal this fall**.

There are current courses in the undergraduate catalog that also focus on supporting students as they transition periods in their development. The following details the differences in these courses.

- FYS 101 is a 1-hour seminar course restricted to freshmen. The primary focus of this course is supporting students' transition from high school to college. Unlike TPTE 101, there is an emphasis on academic planning in a university setting.
- HDFS 345 is a junior level 3-hour course. The primary focus of this course is examining the values and management strategies needed to attain family goals. Unlike TPTE 101, there is an emphasis on family diversity.

Impact on Other Units* No impact on other units

Financial Impact* No impact. Taught by current faculty, adjuncts, or graduate assistants

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
- ☑ Mid
- ☐ High

Course Status (•) Active-Visible ( ) Inactive-Hidden

Course Type (TPTE) Theory and Practice in Teacher Education

Crosslisting

Satisfies Volunteer Core Requirement:

Notes

College of Education, Health, and Human Sciences - Theory and Practice in Teacher Education - Deaf Studies Major, BS in Education - ASL Education Concentration (Undergraduate Internship Program)

2026-2027 UG Revise Program

General Catalog Information

Important Note:

This Revise Program form is to be used for routine maintenance and revisions to program requirements.

To make non-routine program changes, use the Revise Program (Dynamic Changes) form. Non-routine program changes include changes that impact THEC approval/reporting and/or require coding changes:

- **Changing the name of a program (major, concentration, minor, or certificate)**
- **Changing the department where the program is offered**
- **Adding or removing a program that is embedded on the same program page (i.e. concentrations, honors, 5-year)**
- **Adding or removing a modality (campus code) offering of this program (i.e. Knoxville, Distance Education, etc.)**
- **Adding or removing a certificate type (Add-On, Stand Alone)**

If any of the changes described above are seen in this form, the catalog and curriculum team will reject the proposal and recommend that the changes are submitted on the Revise Program (Dynamic Changes) form.

College*	College of Education, Health, and Human Sciences
Department*	Theory and Practice in Teacher Education
Program Name*	Deaf Studies Major, BS in Education - ASL Education Concentration (Undergraduate Internship Program)
Degree Type*	Bachelor of Science in Education
Program Type*	Concentration

General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

Description

Progression Requirements

This program is for individuals desiring to teach American Sign Language (ASL). Those electing the ASL Education Undergraduate Internship Program must demonstrate proficiency in ASL to enroll in ASL 211* in their first semester. Individuals who need to take ASL 111 and ASL 112 should follow the graduate internship program. Progression to the ASL Education concentration (Undergraduate Internship Program) requires a 2.75 cumulative GPA after a minimum of 12 semester hours of coursework and completion of ASL 211*. Once individuals formally progress to the concentration, they must maintain a cumulative GPA of 2.75 while in the program. Students must earn a grade of B or better in ASL 211*, ASL 212*, ASL 311*, and ASL 310, and a C or better in all teacher education courses. Students with less than a 2.75 GPA for two consecutive semesters will be dropped from the program. Students who fail to meet the standards for professional conduct during the course of their program and fieldwork will not be retained in the major.

Coursework will allow students to obtain an ASL education license (Pre K-12) at the conclusion of the program. With the selection of the Art Education area as Professional Electives, students will obtain additional teacher licensure in Art Education (K-12). With the selection of a secondary content area as Professional Electives, students begin preparation in a secondary licensure area (6-12), which may be added through additional praxis exams and/or enrollment in a subsequent graduate certificate program.

Students must obtain an advanced level or above on the Sign Language Proficiency Interview to advance to the internship and to take TPTE 475.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below. For additional information, please see the Curricular Submission Guide.

Campus Code **To view modality, open the "View Curriculum Schema" tab below in the Requirements field. To make changes to modality, use the Revise Program (Dynamic Changes) form.**

Certificate Type **To view certificate type, open the "View Curriculum Schema" tab below in the Requirements field. To make changes to certificate type, use the Revise Program (Dynamic Changes) form.**

Credit Hours **120 credit hours is the minimum for majors and concentrations.**

Requirements **List the required courses using the "View Curriculum Courses" tab; add the listed courses and all program text and requirements into cores in the "View Curriculum Schema" tab. Existing courses MUST be imported. Do not use the Add Course button unless the course is not yet available for import.**

Requirements*

Campus: Knoxville

uTrack Requirements

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students.

Term 1

Natural Sciences (NS) Elective w/Lab 4 *Credit Hours* *
Quantitative Reasoning (QR) Elective 3 *Credit Hours* * (MATH or STAT)

[Before]Select one course:
ASL 200 Visual Gestural Communication
ASL 202 Fingerspelling and Numbers
[After]
ASL 211* Intermediate American Sign Language I
ENGL 101* English Composition I
[Right] (or equivalent)

Credit Hours 16

Term 1 Milestone Notes

2.5 GPA

[Before]Complete with a grade of B or better:
[Left] 1
ASL 211* Intermediate American Sign Language I

Term 2

[2] Arts and Humanities (AH) Elective 3 *Credit Hours* *

Quantitative Reasoning (QR) Elective 3 *Credit Hours* * (MATH or STAT)

ASL 212* Intermediate American Sign Language II
ENGL 102* English Composition II
[Right] (or equivalent)
[After]
[Before]Select one course:
EDPY 210* Psychoeducational Issues in Human Development
HDFS 210* Human Development

HDFS 210* Human Development

Credit Hours 15

Term 2 Milestone Notes

2.75 GPA

[Before] Complete with a grade of B or better:
ASL 212* Intermediate American Sign Language II

Term 3

Natural Sciences (NS) Elective 3 *Credit Hours* *

ASL 311* Advanced American Sign Language I: Educational Contexts
EDPY 301 Professional Studies: Applied Educational Psychology
ETEC 386 Integrating Technology into the Curriculum
[Before]
[Before] Select one course:
CMST 210* Public Speaking
CMST 240* Business and Professional Communication
PHIL 244* Professional Responsibility

Credit Hours 15

Term 3 Milestone Notes

2.75 GPA

ASL 311* Advanced American Sign Language I: Educational Contexts
[Right] with a grade of B or better
ENGL 101* English Composition I
[Right] (or equivalent)

Term 4

[3] Professional Elective 7 *Credit Hours*

ASL 435* Linguistics of American Sign Language
EDDE 425* Foundations of Deaf Education
SPED 303 Professional Studies for Special Education and Diverse Learners

Credit Hours 16

Term 4 Milestone Notes

2.75 GPA

Quantitative Reasoning (QR) Elective 3 *Credit Hours* *

Term 5

[3] **Professional Electives 6 *Credit Hours***

ASL 310 Practicum
EDDE 415 Language Development of the Deaf and Hard of Hearing I
ASL 421* History and Culture of the Deaf

Credit Hours 15

Term 5 Milestone Notes

2.75 GPA

Arts and Humanities (AH) Elective 3 *Credit Hours* *

Term 6

[4] **Engaged Inquiries (EI) Elective 3 *Credit Hours* ***

ASL 410 Practicum
ASL 422* Deaf Literature and ASL Folklore
ASL 445 Teaching of American Sign Language: Grade Pre K-5
CSE 300* Social Justice, Education, and Service Learning

Credit Hours 15

Term 6 Milestone Notes

2.75 GPA

Term 7

[5] Unrestricted Elective 4 *Credit Hours*

ASL 455 Teaching of World Languages
[Before]6
TPTE 475 Professional Internship in Teaching
[Right] (4 hours)
TPTE 496 Clinical Studies
[Right] (3 hours)

Credit Hours 14

Term 7 Milestone Notes

2.75 GPA

ETEC 386 Integrating Technology into the Curriculum
EDPY 301 Professional Studies: Applied Educational Psychology
SPED 303 Professional Studies for Special Education and Diverse Learners

Term 8

[3] Professional Elective 6 *Credit Hours*

TPTE 475 Professional Internship in Teaching
[Right] (8 hours)

Credit Hours 14

Term 8 Milestone Notes

2.75 GPA

Total Credit Hours 120

Footnotes

Students should apply to progress to the concentration after the completion of 12 hours and completion of ASL 211*.

Students pursuing licensure in Art Education select ARTH 172*.
Select one Professional Elective area from the list and complete 19 Credit Hours.
Individuals selecting the ASL Translation and Interpreting Professional Elective area should take EDDE 416*.
Select any course not already required for the major. Persons selecting the Secondary Education Professional Elective area should see advisor for the appropriate methods courses to complete requirements for the secondary education license. Persons pursuing licensure in Art Education select ARTH 173*.
Students must obtain an advanced level or above on the Sign Language Proficiency Interview to advance to the internship and to take TPTE 475.
See advisor regarding which courses are needed for secondary education licensure in the selected content area.

* Meets Volunteer Core Requirements.

Professional Electives

Art Education

Completion of the art coursework leads to an Art Education license (K-12).

ARTN 211* Non-Major Intro to Drawing
ARTN 213* Non-Major Intro to Painting
[Before]Select one course:
ARTN 221* Non-Major Intro to Ceramic Sculpture
ARTN 222* Non-Major Intro to Pottery
[Before]Select one course:
ARTN 221* Non-Major Intro to Ceramic Sculpture
ARTN 231* Non-Major Intro to Photography
ARTN 241* Non-Major Intro to Sculpture
ARTN 265* Non-Major Intro to Relief
ARTN 266 Non-Major Introduction to Monoprint and Monotype
ARTN 291* Non-Major Intro to Book Arts and Papermaking
[After]
ARED 350N Field Experience
ARED 401 Theory and Practice in Art Education II
ARED 440 Instruction, Pedagogy, and Assessment in Art Education

ASL Translation and Interpreting

EI 335 Interpreting Techniques
EI 340 Principles of Interpreting
EI 345 Interpreting in Educational Settings
EI 350 English to American Sign Language Interpretation
EI 355 ASL to English Interpretation
EI 440 Educational Interpreting Field Work
EI 360 ASL to English Interpreting II

Secondary Education

Coursework develops content area knowledge needed for pursuing a secondary education teaching license (6-12). Additional credits or a graduate certificate program is necessary to obtain the secondary license.

Z15 Credit Hours from one of the following areas: English, Mathematics, Natural Sci

- **15 Credit Hours from one of the following areas: English, Mathematics, Natural Sciences (Biology), Natural Sciences (Chemistry), Natural Science (Earth Science), Natural Sciences (Physics), Social Science (Economics), Social Science (Geography), Social Science (Government), Social Science (History), Social Science (Psychology), Social Science (Sociology)**

TPTE 352 Field Experiences in Teaching: Secondary I
TPTE 355 Introduction to Secondary Schools

Minors

Select and complete 15 Credit Hours in one of the eleven minors listed below

Chinese Minor
French and Francophone Studies Minor
German Minor
Hispanic Studies Minor
Italian Minor
Japanese Minor
Latin Minor
Linguistics Minor
Portuguese Minor
Russian Studies Minor
Theatre Minor

[Before]Take the following two courses

TPTE 352 Field Experiences in Teaching: Secondary I
TPTE 355 Introduction to Secondary Schools

Rationale*
Corrections to the program: 1) Footnote #4 changed to ASL Transliteration and Interpreting from Educational Interpreting 2) In Minors added "in one of the eleven minors listed" to distinguish from TPTE 352 (1 credit) and TPTE 355 (3 credits) for a total of 19 credits needed.

Financial Impact*
No impact

Impact on Other Units*
ARTN 221

Have you consulted with all programs/departments that will be impacted by this change?*
○ Yes ○ No ◉ No Impact

Can this program lead to professional licensure? If yes, what type(s)? If no, leave this field blank.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?
☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level
- [ ] Low
- [x] Mid
- [ ] High

ACALOG Program OID 36260

ACALOG Program Status
- (•) Active-Visible
- ( ) Inactive-Hidden

Notes

College of Education, Health, and Human Sciences - Theory and Practice in Teacher Education - Deaf Studies Major, BS in Education - American Sign Language Translation and Interpreting Concentration

2026-2027 UG Revise Program

General Catalog Information

Important Note:

This Revise Program form is to be used for routine maintenance and revisions to program requirements.

To make non-routine program changes, use the Revise Program (Dynamic Changes) form. Non-routine program changes include changes that impact THEC approval/reporting and/or require coding changes:

- **Changing the name of a program (major, concentration, minor, or certificate)**
- **Changing the department where the program is offered**
- **Adding or removing a program that is embedded on the same program page (i.e. concentrations, honors, 5-year)**
- **Adding or removing a modality (campus code) offering of this program (i.e. Knoxville, Distance Education, etc.)**
- **Adding or removing a certificate type (Add-On, Stand Alone)**

If any of the changes described above are seen in this form, the catalog and curriculum team will reject the proposal and recommend that the changes are submitted on the Revise Program (Dynamic Changes) form.

College* College of Education, Health, and Human Sciences

Department* Theory and Practice in Teacher Education

Program Name* Deaf Studies Major, BS in Education - American Sign Language Translation and Interpreting Concentration

Degree Type* Bachelor of Science in Education

Program Type* Concentration

General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

Description

Progression Requirements

Progression to the ASL Translation and Interpreting Concentration requires a 2.75 cumulative GPA after a minimum of 30 semester hours of coursework and completion of ASL 111 and ASL 112 with a grade of B or better in both courses. Students in the program must maintain a minimum cumulative GPA of 2.75 while in the program. Students with less than a 2.75 GPA for two consecutive semesters will be dropped from the program. Students must earn a grade of B or better in ASL 111, ASL 112, ASL 211*, ASL 212*, and ASL 311*, and a B or better in all major courses. Students who repeatedly fail to meet the expected standards for professional conduct during their coursework of their fieldwork will be removed from the concentration program.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below. For additional information, please see the Curricular Submission Guide.

Campus Code **To view modality, open the "View Curriculum Schema" tab below in the Requirements field. To make changes to modality, use the Revise Program (Dynamic Changes) form.**

Certificate Type **To view certificate type, open the "View Curriculum Schema" tab below in the Requirements field. To make changes to certificate type, use the Revise Program (Dynamic Changes) form.**

Credit Hours **120 credit hours is the minimum for majors and concentrations.**

Requirements **List the required courses using the "View Curriculum Courses" tab; add the listed courses and all program text and requirements into cores in the "View Curriculum Schema" tab. Existing courses MUST be imported. Do not use the Add Course button unless the course is not yet available for import.**

Requirements*

Campus: Knoxville

uTrack Requirements

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students.

Term 1

[2] Arts and Humanities Elective **3** *Credit Hours* *

[3] Quantitative Reasoning Elective **3** *Credit Hours* *

[4] Natural Sciences Elective **4** *Credit Hours* *

ASL 111 Elementary American Sign Language I
ENGL 101* English Composition I
[Right] (or equivalent)

Credit Hours 16

Term 1 Milestone Notes

2.3 cumulative GPA

ASL 111 Elementary American Sign Language I

Term 2

[3] Quantitative Reasoning Elective **3** *Credit Hours* *

[4] Natural Sciences Elective **4** *Credit Hours* *

ASL 112 Elementary American Sign Language II
[After]
[Before]1 Select one course:
ENGL 102* English Composition II
[After] Written Communication Elective **3** *Credit Hours* *

[After]

[Before] 5 Select one course:
PHIL 244* Professional Responsibility
[After] Oral Communication Elective 3 *Credit Hours* *

Credit Hours 16

Term 2 Milestone Notes

Quantitative Reasoning Elective 3 *Credit Hours* *

Term 3

ASL 200 Visual Gestural Communication
[Left] 8
ASL 211* Intermediate American Sign Language I
CSE 300* Social Justice, Education, and Service Learning
ASLT 340 Principles of Interpreting
[Before] 6 Select one course:
SOCI 110* Social Problems and Social Justice
SOWK 200* Introduction to Social Work and Social Justice
[After] Social Sciences Elective 3 *Credit Hours* *

Credit Hours 15

Term 3 Milestone Notes

[12] Progression to the Concentration

Complete with a Grade of B or better

ASLT 340 - Principles of Interpreting 3 *Credit Hours*

[Before] Complete with a grade of B or better:
ASL 111 Elementary American Sign Language I
ASL 112 Elementary American Sign Language II
ASLT 340 Principles of Interpreting

Term 4

[10] Engaged Inquiries Elective 3 *Credit Hours* *

[Left] 9
ASL 212* Intermediate American Sign Language II

[Left] 1,10
EDDE 425* Foundations of Deaf Education

ASLT 335 Interpreting Techniques
[After]
[Before]9 Select one course:
PSYC 110* General Psychology
PSYC 117* Honors: General Psychology

Credit Hours 15

Term 4 Milestone Notes

2.75 cumulative GPA
Oral Communication Elective 3 *Credit Hours* *
Students should apply to the program by the end of Term 5.

[Before]Complete with a grade of B or better:

ASL 212* Intermediate American Sign Language II
ASLT 335 Interpreting Techniques
EDDE 425* Foundations of Deaf Education

Term 5

Unrestricted Elective 3 *Credit Hours*

[Left] 11
ASL 311* Advanced American Sign Language I: Educational Contexts
[Left] 6
PSYC 300 Child Development
[Before]9 Select one course

PHIL 244* Professional Responsibility
PHIL 246* Ethics and Technology
PHIL 383* Philosophy of Disability
[After]
[Before]6 Select one course:

COUN 202* Wellness: Theory & Research
SOCI 250* Introduction to Global Studies
SOCI 341* Social Inequalities

Credit Hours 15

Term 5 Milestone Notes

Term 6

ASLT 350 English to American Sign Language Interpretation
ASLT 355 ASL to English Interpretation
[Left] 10
ASL 435* Linguistics of American Sign Language
[Left] 9
ASL 422* Deaf Literature and ASL Folklore
ASL 310 Practicum
[After] Unrestricted Elective **3** *Credit Hours*

Credit Hours 15

Term 6 Milestone Notes

[Before]Complete with a grade of B or better:

ASL 422* Deaf Literature and ASL Folklore
ASL 435* Linguistics of American Sign Language
ASLT 350 English to American Sign Language Interpretation
ASLT 355 ASL to English Interpretation

Term 7

Unrestricted Elective 3 ***Credit Hours***

ASLT 345 Interpreting in Educational Settings
ASLT 360 ASL to English Interpreting II
EDDE 415 Language Development of the Deaf and Hard of Hearing I
TPTE 495 Special Topics
[Right] 3 ***Credit Hours***

Credit Hours 16

Term 7 Milestone Notes

Complete with a grade of B or better

[Before]Complete with a grade of B or better:

EDDE 415 Language Development of the Deaf and Hard of Hearing I
ASLT 345 Interpreting in Educational Settings
ASLT 360 ASL to English Interpreting II

Term 8

[Left] 7

[Left] 7
ASL 421* History and Culture of the Deaf

[Left] 10
EDDE 416* Language Development of the Deaf and Hard of Hearing II
ASLT 440 Educational Interpreting Field Work
[Right] 6 Credit Hours

Credit Hours 12

Term 8 Milestone Notes

No milestones

Total Credit Hours 120

Footnotes

Three courses from Written Communication (WC): first-year composition sequence (2 courses, 3 credit hours each) and one additional Written Communication course.
One course from approved Arts and Humanities (AH) courses.
Two 3-hour courses from approved Quantitative Reasoning (QR) courses.
Two courses (minimum 7 hours) from approved Natural Sciences (NS) courses, one must have a laboratory.
One course (minimum 1 hour) from approved Oral Communication (OC) courses.
One course (minimum 3 hours) from approved Social Sciences (SS) courses.
One course (minimum 3 hours) from approved Global Citizenship - International (GCI) courses.
One course (minimum 3 hours) from approved Global Citizenship - US (GCUS) courses.
Two courses (at least 6 credit hours) from Expanded Perspectives Electives (select from Arts and Humanities, Social Sciences, Global Citizenship - International, Global Citizenship - US, or Applied Arts and Humanities).
At least 9 credit hours (minimum 2 courses; at least two different subject areas) from Engaged Inquiries (EI) courses.
One course from approved Applied Oral Communication Elective (AOC) courses.

* Meets Volunteer Core Requirements.

Rationale* Revised program to reflect 1) Prefix change from **EI** to **ASLT** for major courses 2) Since this is NOT a teacher licensure program we replaced five teacher licensure courses with courses that better meet the content needs to support Interpreting students in their specialization area as follows

- ETEC 386: replace with ASL 422 – Deaf Literature and ASL Folklore
- SPED 470**:** replace with ASL 200 – Visual Gestural Communication
- ETEC 386: replace with ASL 422 – Deaf Literature and ASL Folklore
- SPED 470: replace with ASL 200 – Visual Gestural Communication
- EDPY 301: replace with PHIL 244 - Professional Responsibility or PHIL 383 – Philosophy of Disability or PHIL 246 – Ethics and Technology
- EDPY 210: replace with SOCI 250 – Introduction to Global Studies or SOCI 341 – Social Inequalities or COUN 202 – Wellness: Theory & Research
- EDDE 429: replace with TPTE 495 – Special Topics: Service Learning**:** replace with PHIL 244 - Professional Responsibility or PHIL 383 – Philosophy of Disability or PHIL 246 – Ethics and Technology
- EDPY 210: replace with SOCI 250 – Introduction to Global Studies or SOCI 341 – Social Inequalities or COUN 202 – Wellness: Theory & Research
- EDDE 429: replace with TPTE 495 – Special Topics: Service Learning

Financial Impact* No impact on department, same courses with new prefixes will be taught by existing faculty

Impact on Other Units* Some possible impact on COUN, PHIL, SOCI courses. Emails attached indicating agreement from these programs.

Have you consulted with all programs/departments that will be impacted by this change?* (•) Yes ( ) No ( ) No Impact

Can this program lead to professional licensure? If yes, what type(s)? If no, leave this field blank.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?
- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level
- [x] Low
- [ ] Mid
- [ ] High

ACALOG Program OID 36142

ACALOG Program Status (•) Active-Visible ( ) Inactive-Hidden

Notes

College of Education, Health, and Human Sciences - Theory and Practice in Teacher Education - Special Education Major, BS in Education - Teacher Education (Graduate Internship Program)

2026-2027 UG Revise Program

General Catalog Information

Important Note:

This Revise Program form is to be used for routine maintenance and revisions to program requirements.

To make non-routine program changes, use the Revise Program (Dynamic Changes) form. Non-routine program changes include changes that impact THEC approval/reporting and/or require coding changes:

- **Changing the name of a program (major, concentration, minor, or certificate)**
- **Changing the department where the program is offered**
- **Adding or removing a program that is embedded on the same program page (i.e. concentrations, honors, 5-year)**
- **Adding or removing a modality (campus code) offering of this program (i.e. Knoxville, Distance Education, etc.)**
- **Adding or removing a certificate type (Add-On, Stand Alone)**

If any of the changes described above are seen in this form, the catalog and curriculum team will reject the proposal and recommend that the changes are submitted on the Revise Program (Dynamic Changes) form.

College*	College of Education, Health, and Human Sciences
Department*	Theory and Practice in Teacher Education
Program Name*	Special Education Major, BS in Education - Teacher Education (Graduate Internship Program)
Degree Type*	Bachelor of Science in Education
Program Type*	Concentration

General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

Description

This major prepares students seeking licensure to teach students with disabilities who are served through special education in the State of Tennessee. Students who want a disability -related major who are not interested in teaching should apply for the Special Education Major, BS in Education - Non-licensure program. The strength of the program includes a series of special education field experiences that happen "early and often," through which candidates benefit from hands-on practical experiences across the K-12 grade span and in a variety of settings serving students with mild to severe disabilities. In this graduate internship program, students complete practical teaching experiences during the senior year (terms 7 and 8) and spend a graduate year completing their year-long teaching internship under the guidance and supervision of a professional team that has knowledge of special education principles and instructional practices. Internship placements begin when the assigned school system requires teachers to report (pre-planning) and end when the school system concludes for teachers (post-planning). Students are recommended for licensure only after completion of the internship year and all state requirements (e.g., passing Praxis exams and edTPA.) This program results in a Bachelor of Science degree, Master of Science degree, and teaching endorsements in Interventionist K-8, Interventionist 6-12, and Comprehensive K-12.

Progression Requirements

Students desiring entry into this program must meet admission requirements including, but not limited to the following:

- Academic achievement - minimum 2.75 cumulative GPA.
- 12 credit hours completed
- Tennessee state law (TCA 49-5-5610) requires that students wishing to enter an approved higher education educator preparation program must submit to a criminal history background check. Admission to the program is dependent on clearance of any conviction(s) as referenced to a list of crimes that would prohibit a person from being licensed in Tennessee.

Students admitted to the program must maintain a minimum cumulative GPA of 2.75 while in the program. Students must earn a grade of C or better in all undergraduate Teacher Education courses. Students with less than a 2.75 GPA for two consecutive semesters will be dropped from the program. Students who fail to meet the standards for professional conduct during courses and/or fieldwork will not be retained in the major.

After accruing 90 credit hours of undergraduate study, students are eligible to apply for admission to the MS in Teacher Education (see the Graduate Catalog for details). Acceptance into the graduate portion of the Special Education Professional Internship Concentration teacher licensure program is contingent upon acceptance into the department’s master’s program. Students interested in this option should work closely with their advisor to ensure that they understand and meet the Teacher Education program requirements and the requirements for graduate study and that they strictly follow the application process.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below. For additional information, please see the Curricular Submission Guide.

Campus Code **To view modality, open the "View Curriculum Schema" tab below in the Requirements field. To make changes to modality, use the Revise Program (Dynamic Changes) form.**

Certificate Type **To view certificate type, open the "View Curriculum Schema" tab below in the Requirements field. To make changes to certificate type, use the Revise Program (Dynamic Changes) form.**

Credit Hours **120 credit hours is the minimum for majors and concentrations.**

Requirements **List the required courses using the "View Curriculum Courses" tab; add the listed courses and all program text and requirements into cores in the "View Curriculum Schema" tab. Existing courses MUST be imported. Do not use the Add Course button unless the course is not yet available for import.**

Requirements*

Campus: Knoxville

uTrack Requirements

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students.

Term 1

[2] Arts and Humanities Elective **3** *Credit Hours* *

[3] Quantitative Reasoning Elective **3** *Credit Hours* *

[4] Natural Sciences (NS) Elective w/Lab **4** *Credit Hours* *

[5] Oral Communication (OC) Elective **3** *Credit Hours* * (recommended: CMST 210*, CMST 217*, CMST 240*, or CMST 247*)

[Left] 1
ENGL 101* English Composition I
[Right] (or equivalent)

Credit Hours 16

Term 1 Milestone Notes

2.5 GPA

Term 2

[3] Quantitative Reasoning Elective **3** *Credit Hours* *

[4] Natural Sciences Elective **3** *Credit Hours* *

[7] Global Citizenship - International (recommended: CSE 200*) Elective **3** *Credit Hours* *

Unrestricted Elective **1** *Credit Hours*

[Left] 1
ENGL 102* English Composition II
[Right] (or equivalent)

[Left] 6
EDPY 210* Psychoeducational Issues in Human Development

Credit Hours 16

Term 2 Milestone Notes

[1] ENGL 101 - English Composition I **3** ***Credit Hours*** (or equivalent)

Term 3

[Left] 8
CSE 300* Social Justice, Education, and Service Learning
ETEC 386 Integrating Technology into the Curriculum
[Left] +
REED 351S Laboratory and Field Studies in Reading Education
[Left] 9
REED 430* Elementary Literacy K-3
[Left] +
SPED 300N Introduction to Special Education Teaching Principles
SPED 303 Professional Studies for Special Education and Diverse Learners

Credit Hours 16

Term 3 Milestone Notes

[3] Quantitative Reasoning **Elective 3** ***Credit Hours*** *

[Left] 1
ENGL 101* English Composition I
[Right] (or equivalent)

Term 4

[9] Expanded Perspectives **Elective 3** ***Credit Hours*** *
Unrestricted Elective 1 ***Credit Hours***

EDPY 301 Professional Studies: Applied Educational Psychology
MEDU 430 Teaching Mathematics in the Elementary School
SPED 335* Language and Literacy Development and Disorders
SPED 415 Foundations in Learning Disabilities and Other Academic Difficulties

Credit Hours 16

Term 4 Milestone Notes

2.75 GPA

Term 5

[Left] +
SPED 320N Field Experiences in Special Education: Mild/Moderate Disabilities
SPED 413 Foundations in Intellectual and Developmental Disabilities
[Left] 1
SPED 416* Effective Instruction for Students with Learning Disabilities and Other Academic Difficulties
SPED 442 Methods and Strategies for Supporting Student Behaviors
[Left] 10
SPED 459* Physical and Health Impairments: Educational Implications

Credit Hours 15

Term 5 Milestone Notes

2.75 GPA

- SPED 303 - Professional Studies for Special Education and Diverse Learners **3** ***Credit Hours***

SPED 303 Professional Studies for Special Education and Diverse Learners

Term 6

[10] Expanded Perspectives **Elective 3** ***Credit Hours** **

REED 434* Elementary Literacy 3-5
[Left] +
SPED 322N Field Experiences in Special Education: Moderate/Severe Disabilities
SPED 414 Effective Instruction for Students with Moderate to Severe Intellectual and Developmental Disabilities

SPED 490 Applications of Assistive Technology

Credit Hours 15

Term 6 Milestone Notes

2.75 GPA

ETEC 386 - Integrating Technology into the Curriculum **3** *Credit Hours*

Term 7

[11] Professional Support Elective **3** *Credit Hours*

SPED 496 Professional Issues in Special Education
SPED 420N Practical Teaching in Special Education I
SPED 453 Assessment in Special Education

Credit Hours 13

Term 7 Milestone Notes

2.75 GPA

Term 8

[11] Professional Support Elective **3** *Credit Hours*

[11] Professional Support Elective **3** *Credit Hours*

SPED 422N Practical Teaching in Special Education II
[Before]9,12
SPED 474* Application of Special Education Principles and Practices
[After] *

Credit Hours 13

2.75 GPA

Total Undergraduate Credit Hours 120

Post-Baccalaureate Professional Year

Students must apply to and be admitted by the Graduate School prior to registration.

Term 9 (Summer)

Graduate Elective 3 ***Credit Hours***
Graduate Elective 3 ***Credit Hours***
SPED 530 - Applied Behavior Analysis in School Settings 3 ***Credit Hours***
SPED 555 - Methods of Teaching Students with Autism Spectrum Disorders 3 ***Credit Hours***

Credit Hours 12

Term 10 (Internship Fall)

MEDU 530 - Teaching Mathematics in the Elementary School 3 ***Credit Hours***
SPED 535 - Applied Research in Special Education 1-3 ***Credit Hours*** **(2 hours)**
SPED 577 - Special Education Internship Seminar 1-3 ***Credit Hours*** **(1 hour)**
SPED 576 - Internship in Teaching Special Education 6 ***Credit Hours***

Credit Hours 12

Term 11 (Internship Spring)

REED 537 - Asssessment and Instruction with Elementary Learners (3-5) 3 ***Credit Hours***
SPED 535 - Applied Research in Special Education 1-3 ***Credit Hours*** **(2 hours)**

SPED 577 - Special Education Internship Seminar 1-3 ***Credit Hours*** **(1 hour)**
SPED 576 - Internship in Teaching Special Education 6 ***Credit Hours***

Credit Hours 12

Internship Year Total Credit Hours 36

Footnotes

+Candidates must complete background checks and purchase professional liability insurance for all field experience / service learning courses that involve working with children and/or individuals who have disabilities.

Three courses from the Written Communication* (WC): First-year composition sequence (2 courses, 3 credit hours each) and one additional Written Communication* course (SPED 416*).

One course from approved Arts and Humanities* (AH) courses.

Two 3-hour courses from approved Quantitative Reasoning* (QR) courses. Please note that students must select a math and/or statistics course.

Two courses (minimum 3 hours each) from approved Natural Sciences* (NS) courses, one must have a laboratory.

One course (minimum 1 hour) from approved Oral Communication* (OC) courses.

One course (minimum 3 hours) from approved Social Sciences* (SS) courses.

One course (minimum 3 hours) from Global Citizenship - International* (GCI) courses (CSE 200* recommended).

One course (minimum 3 hours) from approved Global Citizenship - US* (GCUS) courses.

Two courses (at least 6 credit hours) from Expanded Perspectives Electives (select from Arts and Humanities*, Social Sciences*, Global Citizenship - International*, Global Citizenship - US*, or Applied Arts and Humanities*).

At least 9 credit hours (minimum 2 courses; at least two different subject areas) from Engaged Inquiries* (EI) courses.

Professional support electives chosen from AUSP 320, ASL 211*, ASL 212*, ASL 311*, ASL 421*, COUN 220, COUN 310*, COUN 333*, ELED 322*, EDDE 415, EDDE 416*, EDDE 419, EDDE 425*, EDDE 426, EDDE 429, HDFS 210*, HDFS 213, HDFS 220*, HDFS 240*, HDFS 320*, HDFS 345, HDFS 360, HDFS 385, IEC 205, IEC 335, IEC 353, IEC 430, PHIL 383*, PSYC 432, REED 230*, REED 428, REED 430*, RSM 326*, SCED 430, SSCE 421, SPED 200S, SOCI 311*, WLEL 470.

One course from approved Applied Oral Communication* (AOC) courses.

*** Meets Volunteer Core Requirements.**

Rationale*

The State dropped edTPA as a requirement for teaching licensure. SPED 479 has been the course used to prepare our students for edTPA completion. In Term 8, we decided to remove SPED 479 and replace it with a professional support elective.

Financial Impact*

There should be no financial impact. Faculty teaching this course are needed for other teaching assignments.

Impact on Other Units*

No impact on other units.

Have you consulted with all programs/departments that will be impacted by this change?* ○ Yes ○ No ◉ No Impact

Can this program lead to professional licensure? If yes, what type(s)? If no, leave this field blank. Teacher Licensure

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?
- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level
- ☑ Low
- ☐ Mid
- ☐ High

ACALOG Program OID 36178

ACALOG Program Status
- ◉ Active-Visible
- ○ Inactive-Hidden

Notes

College of Education, Health, and Human Sciences - Theory and Practice in Teacher Education - Special Education Major, BS in Education - Teacher Education (Undergraduate Internship Program)

2026-2027 UG Revise Program

General Catalog Information

Important Note:

This Revise Program form is to be used for routine maintenance and revisions to program requirements.

To make non-routine program changes, use the Revise Program (Dynamic Changes) form. Non-routine program changes include changes that impact THEC approval/reporting and/or require coding changes:

- **Changing the name of a program (major, concentration, minor, or certificate)**
- **Changing the department where the program is offered**
- **Adding or removing a program that is embedded on the same program page (i.e. concentrations, honors, 5-year)**
- **Adding or removing a modality (campus code) offering of this program (i.e. Knoxville, Distance Education, etc.)**
- **Adding or removing a certificate type (Add-On, Stand Alone)**

If any of the changes described above are seen in this form, the catalog and curriculum team will reject the proposal and recommend that the changes are submitted on the Revise Program (Dynamic Changes) form.

College*	College of Education, Health, and Human Sciences
Department*	Theory and Practice in Teacher Education
Program Name*	Special Education Major, BS in Education - Teacher Education (Undergraduate Internship Program)
Degree Type*	Bachelor of Science in Education
Program Type*	Concentration

General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

Description

This major prepares students seeking licensure to teach students with disabilities who are served through special education in the State of Tennessee. Students who want a disability-related major who are not interested in teaching should apply for the Special Education Major, BS in Education - Non-licensure program. The strength of the program includes a series of special education field experiences that happen “early and often,” through which candidates benefit from hands-on practical experiences across the K-12 grade span and in a variety of settings serving students with mild to severe disabilities. Completion of this undergraduate internship program, along with meeting all state requirements for teacher licensure, results in the Bachelor of Science degree and teaching endorsements in Interventionist K-8, Interventionist 6-12, and Comprehensive K-12. Students complete a year-long teaching internship during the senior year (terms 7 and 8) under the guidance and supervision of a professional team that has knowledge of special education principles and instructional practices. Internship placements begin when the assigned school system requires teachers to report (pre-planning) and end when the school system concludes for teachers (post-planning). Students are recommended for licensure upon completion of the internship year and all state requirements (e.g., passing Praxis exams and edTPA). This program results in a Bachelor of Science degree and teaching endorsements in Interventionist K-8, Interventionist 6-12, and Comprehensive K-12.

Progression Requirements

Students desiring entry into this program must meet admission requirements including, but not limited to the following:

- Academic achievement - minimum 2.75 cumulative GPA.
- 12 credit hours completed
- Tennessee state law (TCA 49-5-5610) requires that students wishing to enter an approved higher education educator preparation program must submit to a criminal history background check. Admission to the program is dependent on clearance of any conviction(s) as referenced to a list of crimes that would prohibit a person from being licensed in Tennessee.

Students admitted to the program must maintain a minimum cumulative GPA of 2.75 while in the program. Students must earn a grade of C or better in all undergraduate Teacher Education courses. Students with less than a 2.75 GPA for two consecutive semesters will be dropped from the program. Students who fail to meet the standards for professional conduct during courses and/or fieldwork will not be retained in the major.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below. For additional information, please see the Curricular Submission Guide.

Campus Code **To view modality, open the "View Curriculum Schema" tab below in the Requirements field. To make changes to modality, use the Revise Program (Dynamic Changes) form.**

Certificate Type **To view certificate type, open the "View Curriculum Schema" tab below in the Requirements field. To make changes to certificate type, use the Revise Program (Dynamic Changes) form.**

Credit Hours **120 credit hours is the minimum for majors and concentrations.**

Requirements **List the required courses using the "View Curriculum Courses" tab; add the listed courses and all program text and requirements into cores in the "View Curriculum Schema" tab. Existing courses MUST be imported. Do not use the Add Course button unless the course is not yet available for import.**

Requirements*

Campus: Knoxville

uTrack Requirements

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students.

Term 1

[2] Arts and Humanities Elective **3** *Credit Hours* *

[3] Quantitative Reasoning Elective **3** *Credit Hours* *

[4] Natural Sciences (NS) Elective w/Lab **4** *Credit Hours* *

[5] Oral Communication (OC) Elective **3** *Credit Hours* * (recommended: CMST 210*, CMST 217*, CMST 240*, or CMST 247*)

[Left] 1
ENGL 101* English Composition I
[After]
[Right] (or equivalent)

Credit Hours 16

Term 1 Milestone Notes

2.5 GPA

Term 2

[3] Quantitative Reasoning Elective **3** *Credit Hours* *

[4] Natural Sciences Elective **3** *Credit Hours* *

[7] Global Citizenship - International (recommended: CSE 200*) Elective **3** *Credit Hours* *

[Left] 1

ENGL 102* English Composition II
[Right] (or equivalent)
[Right] (or equivalent)
[Left] 6
EDPY 210* Psychoeducational Issues in Human Development

Credit Hours 15

Term 2 Milestone Notes

[1] ENGL 101 - English Composition I **3** ***Credit Hours*** * **(or equivalent)**

Term 3

[Left] 8
CSE 300* Social Justice, Education, and Service Learning
ETEC 386 Integrating Technology into the Curriculum
[Left] +
REED 351S Laboratory and Field Studies in Reading Education
[Left] 9
REED 430* Elementary Literacy K-3
[Left] +
SPED 300N Introduction to Special Education Teaching Principles
SPED 303 Professional Studies for Special Education and Diverse Learners

Credit Hours 16

Term 3 Milestone Notes

[3] Quantitative Reasoning **Elective 3** ***Credit Hours*** *

[Left] 1
ENGL 101* English Composition I
[Right] (or equivalent)

Term 4

[10] Expanded Perspectives **Elective 3** ***Credit Hours*** *

EDPY 301 Professional Studies: Applied Educational Psychology
MEDU 430 Teaching Mathematics in the Elementary School
SPED 335* Language and Literacy Development and Disorders
SPED 415 Foundations in Learning Disabilities and Other Academic Difficulties

Credit Hours 15

Term 4 Milestone Notes

2.75 GPA

Term 5

[Left] +
SPED 320N Field Experiences in Special Education: Mild/Moderate Disabilities
SPED 413 Foundations in Intellectual and Developmental Disabilities
[Left] 1
SPED 416* Effective Instruction for Students with Learning Disabilities and Other Academic Difficulties
SPED 442 Methods and Strategies for Supporting Student Behaviors
[Left] 9
SPED 459* Physical and Health Impairments: Educational Implications

Credit Hours 15

Term 5 Milestone Notes

2.75 GPA

SPED 303 Professional Studies for Special Education and Diverse Learners

Term 6

[10] **Expanded Perspectives** Elective **3** ***Credit Hours** **

REED 434* Elementary Literacy 3-5
[Left] +
SPED 322N Field Experiences in Special Education: Moderate/Severe Disabilities
SPED 414 Effective Instruction for Students with Moderate to Severe Intellectual and Developmental Disabilities
SPED 490 Applications of Assistive Technology

Credit Hours 15

Term 6 Milestone Notes

2.75 GPA

ETEC 386 Integrating Technology into the Curriculum

Term 7

[11] Professional Support Elective 3 ***Credit Hours***

SPED 453 Assessment in Special Education
SPED 475N Internship Teaching Special Ed
[Right] (6 hours)
SPED 496 Professional Issues in Special Education

Credit Hours 15

Term 7 Milestone Notes

2.75 GPA

Term 8

Unrestricted Elective 1 ***Credit Hours***

[11] Professional Support Elective 3 ***Credit Hours***

SPED 475N Internship Teaching Special Ed
[Right] (6 hours)
[Left] 9,12
SPED 474* Application of Special Education Principles and Practices

Credit Hours 13

Term 8 Milestone Notes

2.75 GPA

Total Credit Hours 120

Footnotes

+Candidates must complete background checks and purchase professional liability insurance for all field experience / service learning courses that involve working with children and/or individuals who have disabilities.

Three courses from the Written Communication* (WC), First-year composition sequence (2 courses, 3 credit hours each) and one additional Written Communication* course (SPED 416*).

One course from approved Arts and Humanities* (AH) courses.

Two 3-hour courses from approved Quantitative Reasoning* (QR) courses. Please note that students must select a math and/or statistics course.

Two courses (minimum 3 hours each) from approved Natural Sciences* (NS) courses, one must have a laboratory.

One course (minimum 1 hour) from approved Oral Communication* (OC) courses.

One course (minimum 3 hours) from approved Social Sciences* (SS) courses.

One course (minimum 3 hours) from approved Global Citizenship - International* (GCI) courses (CSE 200* recommended).

One course (minimum 3 hours) from approved Global Citizenship - US* (GCUS) courses.

At least 9 credit hours (minimum 2 courses; at least two different subject areas) from Engaged Inquiries (EI) courses.

Two courses (at least 6 credit hours) from Expanded Perspectives* Electives (select from Arts and Humanities*, Social Sciences*, Global Citizenship - International*, Global Citizenship - US*, or Applied Arts and Humanities Courses*).

Professional support electives chosen from AUSP 320, ASL 211*, ASL 212*, ASL 311*, ASL 421*, COUN 220, COUN 310*, COUN 333*, ELED 322*, EDDE 415, EDDE 416*, EDDE 419, EDDE 425*, EDDE 426, EDDE 429, HDFS 210*, HDFS 213, HDFS 220*, HDFS 240*, HDFS 320*, HDFS 345, HDFS 360, HDFS 385, IEC 205, IEC 335, IEC 353, IEC 430, PHIL 383*, PSYC 432, REED 230*, REED 428, REED 430*, RSM 326*, SCED 430, SSCE 421, SPED 200S, SOCI 311, WLEL 470.

One course from approved Applied Oral Communication (AOC) courses.

*** Meets Volunteer Core Requirement.**

Rationale* The State dropped edTPA as a requirement for teaching licensure. SPED 479 has been the course used to prepare our students for edTPA completion. In Term 8, we decided to remove SPED 479 and replace it with a professional support elective.

Financial Impact* No financial impact.

Impact on Other Units* No impact on other units.

Have you consulted with all programs/departments that will be impacted by this change?* ○ Yes ○ No ◉ No Impact

Can this program lead to professional licensure? If yes, what type(s)? If no, leave this field blank.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?
- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level
- ☑ Low
- ☐ Mid
- ☐ High

ACALOG Program OID 36179

ACALOG Program Status
- ◉ Active-Visible
- ○ Inactive-Hidden

Notes

College of Emerging and Collaborative Studies - College of Emerging and Collaborative Studies - Sport Analytics Certificate

2026-2027 UG Revise Program (Dynamic Changes)

General Catalog Information

Important Note:

This Revise Program (Dynamic Changes) form is to be used for the following revisions:

- **Changing the name of a program (major, concentration, minor, or certificate)**
- **Changing the department where the program is offered**
- **Adding or removing a program that is embedded on the same program page (i.e. concentrations, honors, 5-year)**
- **Adding or removing a modality (campus code) offering of this program (i.e. Knoxville, Distance Education, etc.)**
- **Adding or removing a certificate type (Add-On, Stand Alone)**
- **The catalog and curriculum team may recommend the use of this form instead of the regular Revise Program form for other impactful THEC and/or coding changes.**

All other routine revisions to program requirements can be included in this form. Do not submit a duplicate Revise Program proposal while this form is in the submission and approval process.

College* College of Emerging and Collaborative Studies

Department* College of Emerging and Collaborative Studies

Program Name* Sport Analytics Certificate

Degree Type* Undergraduate Certificate

Program Type* Undergraduate Certificate

Description

The Sport Analytics Certificate program provides students and learners with foundational skills and best practices for applied sport data analytics.

Foundational topics will include (a) player and team performance, (b) health and wellness, (c) injury rehabilitation, (d) talent identification and evaluation, (e) coaching strategy, (f) game management, (g) sport business econometrics, (h) sport consumer and audience behavior, and (i) community engagement. The curriculum is designed to align with the current demands and trends in the sport analytics industry. Upon completion, students and learners will gain a foundational understanding of sport analytical concepts and practical skills. Students and learners may continue their education in sport analytics at a higher level if desired.

Students and learners who complete the Sport Analytics Certificate program are prepared to partner with various transdisciplinary personnel to bridge data management, computer science, statistical analysis, emerging technology, and sport acumen to make data-driven strategic decisions.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below. For additional information, please see the Curricular Submission Guide.

Campus Code **To edit modality, open the "View Curriculum Schema" tab below in the Requirements field. Import the desired "campus code" shared core to replace the existing "campus code" shared core.**

Certificate Type **To edit certificate type, open the "View Curriculum Schema" tab below in the Requirements field. Import the desired "certificate type" shared core to replace the existing "certificate type" shared core.**

Credit Hours **120 credit hours is the minimum for majors and concentrations.**

Requirements **List the required courses using the "View Curriculum Courses" tab; add the listed courses and all program text and requirements into cores in the "View Curriculum Schema" tab. Existing courses MUST be imported. Do not use the Add Course button unless the course is not yet available for import.**

In addition to program requirement revisions, indicate all dynamic changes made in this proposal:*

- [ ] Program Name
- [ ] Department
- [ ] Add or remove an embedded program (i.e. concentration, honors, 5-year)
- [x] Modality (campus code)
- [ ] Certificate Type
- [ ] Other (include in Rationale)

Requirements*

Campus: Knoxville

Undergraduate Certificate Type: Add-On, Stand-Alone

Credit Hours Required

The Sport Analytics Certificate consists of 12 credit hours of coursework.

Required courses (9 credit hours)

Complete all courses listed below:

DATA 101* Data Knowledge and Discovery
DATA 202* Data Management and Visualization
RSM 355 Analytical Methods in Sport

Elective Course (3 credit hours)

Select one course from the list below:

ADPR 365 Social Media Strategy
ADPR 415 Social Media Analytics
[Left] 1
BAS 310 Analytic Models for Decision Optimization
[Left] 1
BAS 320 Regression Modeling
[Left] 1
BAS 340 Experimental Methods and Process Improvement
[Left] 1
BAS 454 Data Visualization for Business Analysts
DATA 203* Analytical Methods of Data Science
JMED 416 Audience Analytics
JMED 419 Communicating with Data
[Left] 1
RMM 376 Customer Experience Analytics
[Left] 1, 2
RMM 425 Retail Category Management

Footnotes

[1] Course has its own set of prerequisites. Please consult the catalog for more information.

[2] Course has registration restrictions. Please consult the catalog for more information.

* Satisfies Volunteer Core Requirement.

Rationale*

CECS is removing the Distance Education modality (campus code) from this certificate program as one of the required courses is not available in the Distance Education (online) modality.

Financial Impact* None.

Impact on Other Units* No impact on other units.

Have you consulted with all programs/departments that will be impacted by this change?* ○ Yes ○ No ◉ No Impact

Can this program lead to professional licensure? If yes, what type(s)? If no, leave this field blank.

For new majors: indicate the type of change
- ○ New major name and new CIP code (requires THEC approval)
- ○ New major name and keeping the same CIP code

CIP Code* 30.7099

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?
- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level
- ☐ Low
- ☑ Mid
- ☐ High

ACALOG Program OID 36475

ACALOG Program Status
- ◉ Active-Visible
- ○ Inactive-Hidden

Notes

College of Emerging and Collaborative Studies - ITS - 202

2026-2027 UG Revise Course

General Catalog Information

College* College of Emerging and Collaborative Studies

Department (Acalog Hierarchy)* College of Emerging and Collaborative Studies

Subject/Prefix (choose from list)* ITS

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 202

Course Title (max 100 characters)* Transdisciplinary Thinking and Innovation

For N/R/S base courses, should this course be:
- ( ) Active
- ( ) Archived
- ( ) N/A

Variable Title?*
- ( ) Yes
- (•) No

Credit Hours* 3

Course Description This course aims to develop undergraduate students' creative and problem-solving skills by exploring innovative thinking principles and practices. It will help students cultivate and refine their innovative thinking abilities, providing practical tools and strategies to tackle challenges, generate fresh ideas, and drive positive change. Students will explore the concept of innovation and its significance in various domains.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	COAD 130 or COAD 430
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	Adding course prerequisite based on an agreement between CECS and the College of Architecture and Design.

Impact on Other Units*

Impact Report for ITS 202

Source: WORKING 2026-2027 Undergraduate Catalog	
Programs	Innovative Transdisciplinary Studies Major, BS in Innovative Transdisciplinary Studies
	Innovative Transdisciplinary Studies Major, BS in Innovative Transdisciplinary Studies - Applied Computing Concentration
	Innovative Transdisciplinary Studies Major, BS in Innovative Transdisciplinary Studies - Human-Intelligent Systems Interaction Concentration
	Innovative Transdisciplinary Studies Major, BS in Innovative Transdisciplinary Studies - Leadership Studies Concentration
	Innovative Transdisciplinary Studies Major, BS in Innovative Transdisciplinary Studies - Technical Communication Concentration

The College of Architecture and Design has been notified and is in agreement.

Financial Impact*	There will be no financial impact from adding a prerequisite to this course.
Have you consulted with all programs/departments that will be impacted by this change?*	(•) Yes ( ) No ( ) No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?	[ ] Arts and Humanities [ ] Natural Sciences [ ] Social Sciences
Should this course be considered for Connections?	( ) Yes ( ) No

If yes, which Connections category?

- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

ACALOG Course OID* 370957

Course Status* (•) Active-Visible ( ) Inactive-Hidden

Course Type (ITS) Innovative Transdisciplinary Studies

Crosslisting

Notes

College of Emerging and Collaborative Studies - ITS - 360

2026-2027 UG Add Course

General Catalog Information

College* College of Emerging and Collaborative Studies

Department (Acalog Hierarchy)* College of Emerging and Collaborative Studies

Subject/Prefix (choose from list)* ITS

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 360

Course Title (max 100 characters)* Intelligence, Espionage, and Statecraft

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description

Designed for students exploring careers in intelligence, strategy, or international affairs, this course examines how intelligence and espionage shape the practice of modern statecraft. Students investigate the roles, missions, and methods of U.S. and foreign intelligence agencies, including how information is collected, analyzed, and used to influence decision-making, diplomacy, and global stability. Topics include counterintelligence, covert operations, and the legal and ethical boundaries of intelligence work. Using declassified materials and real-world case studies, students develop core analytical skills essential for navigating complexity and uncertainty in global strategic environments.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)	
Grading Restriction	
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	This course provides students with foundational knowledge of how intelligence and espionage intersect with the strategic practice of statecraft. As a required course for the undergraduate certificate in International Security and Intelligence Studies proposed by the Political Science department, it offers an interdisciplinary perspective—drawing from political science, history, ethics, and technology—to prepare students for careers at the intersection of intelligence, foreign policy, and global affairs.
Impact on Other Units*	No impact on other units.
Financial Impact*	No financial impact. This course will be taught by CECS faculty.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
- ☑ Mid
- ☐ High

Course Status ◉ Active-Visible ○ Inactive-Hidden

Course Type (ITS) Innovative Transdisciplinary Studies

Crosslisting

Satisfies Volunteer Core

Requirement:		
Undergraduate Council	U 17356	November 25, 2025

Notes

Herbert College of Agriculture - AREC - 324*

2026-2027 UG Revise Course

General Catalog Information

College* Herbert College of Agriculture

Department (Acalog Hierarchy)* Agricultural and Resource Economics

Subject/Prefix (choose from list)* AREC

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 324*

Course Title (max 100 characters)* Applied Analytics for Agriculture

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description Applications of analytical tools to develop data-driven solutions to agricultural and natural resource problems. Using industry relevant software to visualize data using tables and figures as well as analyze data using summary statistics, correlations, and regression to provide science-based solutions to questions.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement: (QR)

Instructional Method* Lab, Lecture

Contact Hour Distribution (if more than one instructional method) 2 hours lecture and one 2 hour lab.

Grading Restriction

Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	

Rationale*

Reducing credit hours from 4 to 3 to correctly align with policy on contact hour distribution. Contact hour distribution is 2 hours lecture with one 2 hour lab, *Current policy states that 1 hr. lecture = 2 hr. lab = 1 semester credit hour.* Reducing credit hours brings this course in line with policy.

Impact on Other Units*

None

Impact Report for AREC 324*

Source: WORKING 2026-2027 Undergraduate Catalog	
(RE) Prerequisite(s):	AREC 444 - Agricultural Production and Technology Management
Programs	Construction Science and Management Major, BS in Construction Science and Management
	Food and Agricultural Business Major, BS in Agricultural and Resource Economics
	Food and Agricultural Business Major, BS in Agricultural and Resource Economics - Finance and Risk Management Concentration
	Food and Agricultural Business Major, BS in Agricultural and Resource Economics - Five-Year BS/MS in Agricultural and Resource Economics – Agricultural Economics Program
	Food and Agricultural Business Major, BS in Agricultural and Resource Economics - Food Industry Management Concentration
	Food and Agricultural Business Major, BS in Agricultural and Resource Economics - Law and Policy Concentration
	Food and Agricultural Business Major, BS in Agricultural and Resource Economics - Sustainable Supply Chain Management Concentration
	Forest Industry Minor
	Natural Resource and Environmental Economics Major, BS in Agricultural and Resource Economics
	Natural Resource and Environmental Economics Major, BS in Agricultural and Resource Economics - Five-Year BS/MS in Agricultural and Resource Economics - Natural Resource Economics
	Natural Resource and Environmental Economics Major, BS in Agricultural and Resource Economics - Sustainable Supply Chain Management
	Quantitative Reasoning (QR)
	Volunteer Core Curriculum Requirements

Financial Impact*

None

Have you consulted with all programs/departments that

(•) Yes ( ) No ( ) No Impact

will be impacted by this change?*

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

Should this course be considered for Connections?

- ( ) Yes
- ( ) No

If yes, which Connections category?

- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [ ] Mid
- [x] High

ACALOG Course OID* 366649

Course Status* (•) Active-Visible ( ) Inactive-Hidden

Course Type (AREC) Agricultural and Resource Economics

Crosslisting

Notes

Herbert College of Agriculture - AREC - 345

2026-2027 UG Revise Course

General Catalog Information

College* Herbert College of Agriculture

Department (Acalog Hierarchy)* Agricultural and Resource Economics

Subject/Prefix (choose from list)* AREC

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 345

Course Title (max 100 characters)* Natural Resource Economics

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description

This course explores the economic principles underlying climate change and environmental issues. Students will analyze the relationship between natural resource management, environmental policies, and economic systems. Topics include market failures, externalities, valuation of environmental goods, policy instruments, climate change economics, and sustainable development.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s) AREC 201* or AREC 270* or ECON 201* or ECON 211*.

Department Enforced (DE) Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s)

Recommended Background

Comments

Registration Restriction(s)

Registration Permission

Equivalency

Rationale*

1. Course content has been revised to cover economic theory and analysis related to broader natural resource issues and serve as a prerequisite for other upper-division courses in AREC

Impact on Other Units*

Impact Report for AREC 345

Source: WORKING 2026-2027 Undergraduate Catalog	
Programs	Climate Change Minor
	Energy Policy Certificate
	Energy Policy for Engineers Certificate
	Engineering for Sustainability Minor
	Environmental Science Major, BS in Environmental Science
	Environmental Science Major, BS in Environmental Science - Conservation Agriculture and Environmental Sustainability Concentration
	Food and Agricultural Business Major, BS in Agricultural and Resource Economics - Law and Policy Concentration
	Natural Resource and Environmental Economics Major, BS in Agricultural and Resource Economics
	Natural Resource and Environmental Economics Major, BS in Agricultural and Resource Economics - Five-Year BS/MS in Agricultural and Resource Economics - Natural Resource Economics
	Natural Resource and Environmental Economics Major, BS in Agricultural and Resource Economics - Sustainable Supply Chain Management
	Natural Resource and Environmental Economics Minor
	Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration
	Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration - Five-Year BS/MS
	Public Affairs Major, BS in Public Affairs - Energy Policy Concentration
	Supply Chain Management Major, BS in Business Administration - Collateral Option
	Sustainability Major, BA
	Sustainability Major, BA - Public Policy Concentration
	Sustainability Major, BA - Supply Chain Management Concentration
	Sustainability Minor

Financial Impact* None

Have you consulted with all programs/departments that will be impacted by this change?* (•) Yes ( ) No ( ) No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?
- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

Should this course be considered for Connections?
- ( ) Yes
- ( ) No

If yes, which Connections category?
- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level
- [ ] Low
- [x] Mid
- [ ] High

ACALOG Course OID* 366658

Course Status* (•) Active-Visible ( ) Inactive-Hidden

Course Type (AREC) Agricultural and Resource Economics

Crosslisting

Notes

Herbert College of Agriculture - AREC - 350*

2026-2027 UG Revise Course

General Catalog Information

College* Herbert College of Agriculture

Department (Acalog Hierarchy)* Agricultural and Resource Economics

Subject/Prefix (choose from list)* AREC

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 350*

Course Title (max 100 characters)* Agri-Food Value Chain Management

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description Examination of all business activities involved in the agri-food value chain from farm producers to consumers. Includes analysis of value-added processes, marketing functions, industry structures, marketing channels, and marketing options for agricultural producers.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement: (EI)

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	AREC 201* or ECON 201* or ECON 211* or AREC 212.
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	Course content has been updated and revised. Name change better reflects focus of the course.

Impact on Other Units*

Impact Report for AREC 350*

Source: WORKING 2026-2027 Undergraduate Catalog	
Programs	Construction Science and Management Major, BS in Construction Science and Management
	Engaged Inquiries (EI)
	Environmental Science Major, BS in Environmental Science - Conservation Agriculture and Environmental Sustainability Concentration
	Food and Agricultural Business Major, BS in Agricultural and Resource Economics
	Food and Agricultural Business Major, BS in Agricultural and Resource Economics - Finance and Risk Management Concentration
	Food and Agricultural Business Major, BS in Agricultural and Resource Economics - Five-Year BS/MS in Agricultural and Resource Economics – Agricultural Economics Program
	Food and Agricultural Business Major, BS in Agricultural and Resource Economics - Food Industry Management Concentration
	Food and Agricultural Business Major, BS in Agricultural and Resource Economics - Law and Policy Concentration
	Food and Agricultural Business Major, BS in Agricultural and Resource Economics - Sustainable Supply Chain Management Concentration
	Natural Resource and Environmental Economics Major, BS in Agricultural and Resource Economics
	Natural Resource and Environmental Economics Major, BS in Agricultural and Resource Economics - Five-Year BS/MS in Agricultural and Resource Economics - Natural Resource Economics
	Natural Resource and Environmental Economics Major, BS in Agricultural and Resource Economics - Sustainable Supply Chain Management
	Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration
	Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration - Five-Year BS/MS
	Public Affairs Major, BS in Public Affairs
	Public Affairs Major, BS in Public Affairs - Agricultural Policy Concentration
	Supply Chain Management Major, BS in Business Administration - Collateral Option
	Sustainability Major, BA - Supply Chain Management Concentration
	World Languages and Cultures Major, BA - Language and World Business/Arabic Concentration
	World Languages and Cultures Major, BA - Language and World Business/Chinese Concentration
	World Languages and Cultures Major, BA - Language and World Business/French and Francophone Studies Concentration
	World Languages and Cultures Major, BA - Language and World Business/German Concentration
	World Languages and Cultures Major, BA - Language and World Business/Hispanic Studies Concentration
	World Languages and Cultures Major, BA - Language and World Business/Italian Concentration
	World Languages and Cultures Major, BA - Language and World Business/Japanese Concentration
	World Languages and Cultures Major, BA - Language and World Business/Portuguese Concentration
	World Languages and Cultures Major, BA - Language and World Business/Russian Studies Concentration

Financial Impact* None

Have you consulted with all programs/departments that will be impacted by this change?* (•) Yes ( ) No ( ) No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?
- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

Should this course be considered for Connections? ( ) Yes

	○ No
If yes, which Connections category?	☐ Ancient Mediterranean Studies ☐ Biodiversity and Humans ☐ Cultural and Artistic Achievement: Arts in the United States ☐ Cultures and Societies ☐ Emerging Asia ☐ Environment and Society ☐ Geographic Information Science for Our Changing World ☐ Global Social Justice ☐ Health and Biophysics ☐ Health Care Perspectives ☐ How to Live in the Premodern World ☐ Humans Living on a Dynamic Earth ☐ Inequalities: Race, Ethnicity, Class, and Gender ☐ Mobility and Migration ☐ New Geographies of the Global Economy ☐ Our World: Contemporary Arts and Culture ☐ Rise and Decline of Premodern Complex Societies ☐ Shifting Borders and Cultures in Europe ☐ Understanding Climate Change ☐ Visual Cultures and Media Studies
Indicate any CAS Connections that are being removed from this course:	

ADMINISTRATIVE USE ONLY

Impact Level	☐ Low ☐ Mid ☑ High
ACALOG Course OID*	366651
Course Status*	◉ Active-Visible ○ Inactive-Hidden
Course Type	(AREC) Agricultural and Resource Economics
Crosslisting	
Notes	

Herbert College of Agriculture - AREC - 365

2026-2027 UG Add Course

General Catalog Information

College* Herbert College of Agriculture

Department (Acalog Hierarchy)* Agricultural and Resource Economics

Subject/Prefix (choose from list)* AREC

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 365

Course Title (max 100 characters)* GIS in R: Fundamentals and Economic Applications

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description

Spatial data is increasingly essential for understanding economic activity, policy and development. This course introduces students to the use of R as a Geographic Information System (GIS) for economic analysis. Students will learn core GIS concepts alongside the basics of R programming, with a focus on practical applications in economics. The course closely integrates *tidyverse* functions with GIS tools to develop efficient and intuitive coding. Topics include spatial data processing, covering the import, management, and manipulation of raster and vector data, as well as visualization of spatial data through maps to identify spatial patterns. By the end, students will have the skills to integrate spatial analysis into economic research, enabling them to work with powerful and flexible tools for investigating real-world economic questions.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)	
Grading Restriction	
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	AREC 270 and STAT 201 or AGNR 220
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	Geographic Information Systems have numerous applications to economic analysis. This course will further augment departmental offerings and will be required for the Natural Resource and Environmental Economics major in forthcoming catalogs.
Impact on Other Units*	None
Financial Impact*	None. Instructional resources have been shifted with new faculty hires.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
- ☑ Mid
- ☐ High

Course Status ◉ Active-Visible ○ Inactive-Hidden

Course Type (AREC) Agricultural and Resource Economics

Crosslisting

Satisfies Volunteer Core Requirement:	Undergraduate Council	U 17369	November 25, 2025

Notes

Herbert College of Agriculture - AREC - 412

2026-2027 UG Revise Course

General Catalog Information

College* Herbert College of Agriculture

Department (Acalog Hierarchy)* Agricultural and Resource Economics

Subject/Prefix (choose from list)* AREC

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 412

Course Title (max 100 characters)* Agricultural Finance

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description Microeconomic and financial concepts applied to decision problems faced by farms and agribusinesses; financial statement analysis; firm capital structure; time value of money, capital budgeting and investment analysis, risk management and diversification; computer applications.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	AREC 212 and AREC 203 or ACCT 200
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	Introductory economics and microcomputer competence.
Comments	Graduate standing may satisfy prerequisites.
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	Course content has been revised, name change better represents focus of the course
Impact on Other Units*	None

Impact Report for AREC 412

Source: WORKING 2026-2027 Undergraduate Catalog	
Programs	Food and Agricultural Business Major, BS in Agricultural and Resource Economics
	Food and Agricultural Business Major, BS in Agricultural and Resource Economics - Finance and Risk Management Concentration
	Food and Agricultural Business Major, BS in Agricultural and Resource Economics - Five-Year BS/MS in Agricultural and Resource Economics – Agricultural Economics Program
	Food and Agricultural Business Major, BS in Agricultural and Resource Economics - Food Industry Management Concentration
	Food and Agricultural Business Major, BS in Agricultural and Resource Economics - Law and Policy Concentration
	Food and Agricultural Business Major, BS in Agricultural and Resource Economics - Sustainable Supply Chain Management Concentration
	World Languages and Cultures Major, BA - Language and World Business/French and Francophone Studies Five-Year BA/MA Program
	World Languages and Cultures Major, BA - Language and World Business/German Concentration Five-Year BA/MA Program
	World Languages and Cultures Major, BA - Language and World Business/Hispanic Studies Five-Year BA/MA Program

Financial Impact*	None
Have you consulted with all programs/departments that will be impacted by this change?*	(•) Yes ( ) No ( ) No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?	[ ] Arts and Humanities [ ] Natural Sciences

- [ ] Social Sciences

Should this course be considered for Connections?

- ( ) Yes
- ( ) No

If yes, which Connections category?

- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level

- [x] Low
- [ ] Mid
- [ ] High

ACALOG Course OID* 366654

Course Status* (•) Active-Visible ( ) Inactive-Hidden

Course Type (AREC) Agricultural and Resource Economics

Crosslisting

Notes

Herbert College of Agriculture - Agricultural and Resource Economics - Agricultural Business Major, BS in Agricultural and Resource Economics

2026-2027 UG Revise Program (Dynamic Changes)

General Catalog Information

Important Note:

This Revise Program (Dynamic Changes) form is to be used for the following revisions:

- **Changing the name of a program (major, concentration, minor, or certificate)**
- **Changing the department where the program is offered**
- **Adding or removing a program that is embedded on the same program page (i.e. concentrations, honors, 5-year)**
- **Adding or removing a modality (campus code) offering of this program (i.e. Knoxville, Distance Education, etc.)**
- **Adding or removing a certificate type (Add-On, Stand Alone)**
- **The catalog and curriculum team may recommend the use of this form instead of the regular Revise Program form for other impactful THEC and/or coding changes.**

All other routine revisions to program requirements can be included in this form. Do not submit a duplicate Revise Program proposal while this form is in the submission and approval process.

College* Herbert College of Agriculture

Department* Agricultural and Resource Economics

Program Name* Agricultural Business Major, BS in Agricultural and Resource Economics

Degree Type* Bachelor of Science in Agricultural and Resource Economics

Program Type* Undergrad (Major)

Description

Advisors

Boyer, DeLong, Lay, and Walton

Students majoring in agricultural business are prepared for a wide variety of career opportunities. The focus of their studies is on the functioning of the agri-food sector in the global economic system and the economic principles for decision making by business managers, consumers, policymakers, and others within that sector. Students complete a curriculum designed to provide them with a broad-based education and the specialized skills necessary for a successful career in the agri-food industry or with a related organization or public agency. The curriculum builds upon the university-wide general education requirements by adding a set of directed electives from within the Herbert College of Agriculture, a set of core courses from within the Haslam College of Business, and a set of required courses within the Department of Agricultural and Resource Economics. Students customize their program by selecting among upper-division electives within the department. General elective hours in the curriculum allow flexibility for students to pursue a minor within some area of technical agriculture or another field such as communications. Students have ample opportunity to develop strong microcomputer skills and gain practical real-world experiences through case study analyses, the NAMA marketing team, internships, and extracurricular activities. Students must complete an experiential learning requirement involving either an internship, an undergraduate research project, or a study abroad experience.

Students graduating with a major in agricultural business have many career options. Many graduates take positions in management or marketing with businesses involved in the farm input supply sector. This would include large multinational corporations that manufacture inputs such as machinery, chemicals, and feed, as well as local retailers of such items. Other graduates manage operations involved in the production of agricultural commodities or the processing of food products. Graduates also find career opportunities with food distribution and retailing companies serving as managers, marketing representatives, or in areas of customer service and public relations. Graduates are employed in financial institutions, insurance agencies, or real estate companies. Many industry organizations and government agencies also have employment opportunities for our graduates. It is not uncommon for our graduates to take positions with businesses that are outside the agri-food industry. Graduates also find themselves well prepared for graduate study in agricultural and resource economics or agribusiness management, as well as for professional programs such as law.

Students who wish to target a specific career direction can choose to pursue one of the four optional concentrations: Agricultural Production and Technology Management, Law and Policy, Finance and Risk Management, and Food Industry Management. Because each of these concentrations requires students to complete a more specific set of courses than the base major, students must work closely with their advisor to assure that they schedule required courses prior to their planned graduation date. Many required courses are offered only once per academic year, while a few are offered only every other year. Students unable to complete the required courses as listed for one of the optional concentrations for any reason (e.g., scheduling conflicts with alternate-year courses) will revert to using the base Agricultural Business major.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below. For additional information, please see the Curricular Submission Guide.

Campus Code **To edit modality, open the "View Curriculum Schema" tab below in the Requirements field. Import the desired "campus code" shared core to replace the existing "campus code" shared core.**

Certificate Type **To edit certificate type, open the "View Curriculum Schema" tab below in the Requirements field. Import the desired "certificate type" shared core to replace the existing "certificate type" shared core.**

Credit Hours **120 credit hours is the minimum for majors and concentrations.**

Requirements **List the required courses using the "View Curriculum Courses" tab; add the listed courses and all program text and requirements into cores in the "View Curriculum Schema" tab. Existing courses MUST be imported. Do not use the Add Course button unless the course is not yet available for import.**

In addition to program requirement revisions, indicate all dynamic changes made in this proposal:*

- [x] Program Name
- [ ] Department
- [ ] Add or remove an embedded program (i.e. concentration, honors, 5-year)
- [x] Modality (campus code)
- [ ] Certificate Type
- [ ] Other (include in Rationale)

Requirements*

Campus: Knoxville, Distance Education

For additional information regarding distance education programs, including Admissions Requirements, visit https://volsonline.utk.edu/

uTrack Requirements

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students.

Term 1

[1] **Natural Sciences Elective w/Lab 4 *Credit Hours* ***

[2] **Global Citizenship - United States (GCUS) Elective 3 *Credit Hours* ***

AREC 110 Opportunities in Agricultural, Food and Resource Economics
ENGL 101* English Composition I
[Right] (or equivalent)
MATH 123* Finite Mathematics

Credit Hours 14

Term 1 Milestone Notes

One Volunteer Core Elective 3-4 *Credit Hours* *

Term 2

[2] **Global Citizenship - International (GCI) Elective 3 *Credit Hours* ***

[2] **Natural Sciences Elective 3 *Credit Hours* ***

ECON 211* Principles of Microeconomics
ENGL 102* English Composition II
[Right] (or equivalent)
MATH 125* Basic Calculus

Credit Hours 15

Term 2 Milestone Notes

One additional Volunteer Core Elective 3 *Credit Hours* *

Term 3

[2] Natural Sciences Elective 3 *Credit Hours* *

ECON 213* Principles of Macroeconomics
[After]
[Before]Select one course:
ACCT 200 Foundations of Accounting
ACCT 207 Honors: Foundations of Accounting
AREC 203 Managerial Controls for Agribusiness
[After]
[Before]Select one course:
ALEC 210* Effective Oral Communications in Digital Environments
ALEC 240* Effective Oral Communication
CMST 210* Public Speaking
CMST 217* Honors: Public Speaking
CMST 240* Business and Professional Communication
CMST 247* Honors: Business and Professional Communication
[After]
[Before]Select one course:
PSYC 110* General Psychology
PSYC 117* Honors: General Psychology
POLS 102* Introduction to Political Science
SOCI 120* Introduction to Sociology
SOCI 127* Honors: Introduction to Sociology

Credit Hours 15

Term 3 Milestone Notes

ENGL 101* English Composition I

Term 4

[2] Natural Sciences Elective 3 *Credit Hours* *

[4] Non-departmental Herbert Elective 3 *Credit Hours*

AREC 212 Introduction to Agribusiness Management
[After]
[Before]3 Select one course:
FDSC 100* Science of Food
FDSC 150* History and Culture of Food
NUTR 100* Introductory Nutrition

[After]
[Before]Select one course:

STAT 201* Introduction to Statistics
STAT 207* Honors: Introduction to Statistics
AGNR 220* Introduction to Statistical Analysis in Agriculture and Natural Resources

Credit Hours 15

Term 4 Milestone Notes

[Before]One course from:
AREC 201* Economics of the Global Food and Fiber System
ECON 211* Principles of Microeconomics
ECON 213* Principles of Macroeconomics

Term 5

[5] **AREC Elective 3** ***Credit Hours***

[2] **Arts and Humanities Elective 3** ***Credit Hours*** *

[2] **Written Communication Elective 3** ***Credit Hours*** *

[4] **Non-departmental Herbert College of Agriculture Elective 3** ***Credit Hours***

ALEC 300* Careers and Professional Development
ECON 311 Intermediate Microeconomics

Credit Hours 16

Term 5 Milestone Notes

AREC 212 Introduction to Agribusiness Management
[After]
[Before]One course from:
MATH 119 College Algebra
MATH 123* Finite Mathematics
MATH 125* Basic Calculus

Term 6

[5] **AREC Electives 3** ***Credit Hours***

[4] **Nondepartmental Herbert College of Agriculture Elective 3** ***Credit Hours***

[2] **Non-AREC Engaged Inquiries Elective 3** ***Credit Hours*** *

AREC 342* Farm Business Management
AREC 350* The Food and Agricultural Marketing System
[After]
[Before]Select one course:
AREC 324* Applied Analytics for Agriculture
BAS 320 Regression Modeling
ECON 381 Introduction to Econometrics

Credit Hours 18-19

Term 6 Milestone Notes

300-level AREC Elective

[Before]One course from

ACCT 200 Foundations of Accounting
AREC 203 Managerial Controls for Agribusiness

Term 7

Any upper-division course in Haslam College of Business 3 *Credit Hours*

[5] AREC Electives 3 *Credit Hours*

[4] Nondepartmental Herbert College of Agriculture Elective 3 *Credit Hours*

[6] Experiential Learning 3 *Credit Hours*

AREC 410 Senior Seminar
AREC 412 Agricultural Finance and Risk Management

Credit Hours 16

Term 7 Milestone Notes

Apply to graduate

Term 8

[7] Unrestricted Electives 8 *Credit Hours*

AREC 442* Advanced Agribusiness Management

Credit Hours 11

Term 8 Milestone Notes

No milestones

Total Credit Hours 120-122

Footnotes

Natural Sciences with Lab course chosen from the Volunteer Core list.

Chosen from the Volunteer Core list. No more than two of the three Natural Science electives may be Herbert courses.

NUTR 100* can also be used to satisfy Volunteer Core Natural Sciences requirement.

Nondepartmental Herbert College of Agriculture electives can also be used to satisfy Volunteer Core Requirements.

Any 300-level or 400-level AREC courses. A maximum of three credit hours can be used from each of the following courses: AREC 356, AREC 492, AREC 493, and AREC 499.

Chosen from AGNR 491 or AREC 356 or AREC 395* or AREC 492 or AREC 499.

Any courses not already required for the major.

*** Meets Volunteer Core Requirements.**

Rationale*

1. Renaming brings the program in line with peer and aspirational institutions.

2. Adding a distance education option will allow our program to reach an underserved population of students wishing to obtain a B.S. in Agricultural and Resource Economics.

3. AGNR 220 covers introductory topics in statistics and analysis and meets the intent of the requirement.

Financial Impact*

1. None

2. Instructional resources for program launch have been reallocated from existing faculty. Program growth will require additional instructional resources.

3. None

Impact on Other Units*

1. None

2. None

3. Increased enrollment in AGNR 220

Have you consulted with all programs/departments that will be impacted by this change?* (•) Yes ( ) No ( ) No Impact

Can this program lead to professional licensure? If yes, what type(s)? If no, leave this field blank.

For new majors: indicate the type of change
( ) New major name and new CIP code (requires THEC approval)
(•) New major name and keeping the same CIP code

CIP Code* 01.0101

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?
[ ] Arts and Humanities
[ ] Natural Sciences
[ ] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level
[ ] Low
[x] Mid
[ ] High

ACALOG Program OID 35758

ACALOG Program Status
(•) Active-Visible
( ) Inactive-Hidden

Notes

Herbert College of Agriculture - Agricultural and Resource Economics - Agricultural Business Major, BS in Agricultural and Resource Economics - Finance and Risk Management Concentration

2026-2027 UG Revise Program (Dynamic Changes)

General Catalog Information

Important Note:

This Revise Program (Dynamic Changes) form is to be used for the following revisions:

- **Changing the name of a program (major, concentration, minor, or certificate)**
- **Changing the department where the program is offered**
- **Adding or removing a program that is embedded on the same program page (i.e. concentrations, honors, 5-year)**
- **Adding or removing a modality (campus code) offering of this program (i.e. Knoxville, Distance Education, etc.)**
- **Adding or removing a certificate type (Add-On, Stand Alone)**
- **The catalog and curriculum team may recommend the use of this form instead of the regular Revise Program form for other impactful THEC and/or coding changes.**

All other routine revisions to program requirements can be included in this form. Do not submit a duplicate Revise Program proposal while this form is in the submission and approval process.

College* Herbert College of Agriculture

Department* Agricultural and Resource Economics

Program Name* Agricultural Business Major, BS in Agricultural and Resource Economics - Finance and Risk Management Concentration

Degree Type* Bachelor of Science in Agricultural and Resource Economics

Program Type* Concentration

Description Compared to the base major, this concentration requires departmental courses in rural real estate appraisal, agricultural law, futures/options markets, and commodity policy. This concentration would be appropriate for students interested in working in some capacity within the finance, insurance, or real estate industries, or for the US Department of Agriculture agencies that administer the commodity and crop insurance programs.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below. For additional information, please see the Curricular Submission Guide.

Campus Code **To edit modality, open the "View Curriculum Schema" tab below in the Requirements field. Import the desired "campus code" shared core to replace the existing "campus code" shared core.**

Certificate Type **To edit certificate type, open the "View Curriculum Schema" tab below in the Requirements field. Import the desired "certificate type" shared core to replace the existing "certificate type" shared core.**

Credit Hours **120 credit hours is the minimum for majors and concentrations.**

Requirements **List the required courses using the "View Curriculum Courses" tab; add the listed courses and all program text and requirements into cores in the "View Curriculum Schema" tab. Existing courses MUST be imported. Do not use the Add Course button unless the course is not yet available for import.**

In addition to program requirement revisions, indicate all dynamic changes made in this proposal:*

- [x] Program Name
- [ ] Department
- [ ] Add or remove an embedded program (i.e. concentration, honors, 5-year)
- [ ] Modality (campus code)
- [ ] Certificate Type
- [ ] Other (include in Rationale)

Requirements*

Campus: Knoxville

uTrack Requirements

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students.

Term 1

[1] Natural Sciences Elective w/Lab **4** *Credit Hours* *

[2] Global Citizenship - United States (GCUS) Elective **3** *Credit Hours* *

AREC 110 Opportunities in Agricultural, Food and Resource Economics
ENGL 101* English Composition I
[Right] (or equivalent)
MATH 123* Finite Mathematics

Credit Hours 14

Term 1 Milestone Notes

One Volunteer Core Elective **3-4** *Credit Hours* *

Term 2

[2] Global Citizenship - International (GCI) Elective **3** *Credit Hours* *

[2] Natural Sciences Elective **3** *Credit Hours* *

ECON 211* Principles of Microeconomics
ENGL 102* English Composition II
[Right] (or equivalent)
MATH 125* Basic Calculus

Credit Hours 15

Term 2 Milestone Notes

One additional Volunteer Core Elective 3 *Credit Hours* *

Term 3

[2] Natural Sciences Elective 3 *Credit Hours* *

ECON 213* Principles of Macroeconomics
[After]
[Before]Select one course:
ACCT 200 Foundations of Accounting
ACCT 207 Honors: Foundations of Accounting
AREC 203 Managerial Controls for Agribusiness
[After]
[Before]Select one course:
ALEC 210* Effective Oral Communications in Digital Environments
ALEC 240* Effective Oral Communication
CMST 210* Public Speaking
CMST 217* Honors: Public Speaking
CMST 240* Business and Professional Communication
CMST 247* Honors: Business and Professional Communication
[After]
[Before]Select one course:
PSYC 110* General Psychology
PSYC 117* Honors: General Psychology
POLS 102* Introduction to Political Science
SOCI 120* Introduction to Sociology
SOCI 127* Honors: Introduction to Sociology

Credit Hours 15

Term 3 Milestone Notes

ENGL 101* English Composition I

Term 4

[2] Arts and Humanities Elective 3 *Credit Hours* *

[2] Natural Sciences Elective 3 *Credit Hours* *

AREC 212 Introduction to Agribusiness Management
[After]
[Before]3 Select one course:
FDSC 100* Science of Food
FDSC 150* History and Culture of Food
NUTR 100* Introductory Nutrition
[After]

[Before]Select one course:
STAT 201* Introduction to Statistics
STAT 207* Honors: Introduction to Statistics
AGNR 220* Introduction to Statistical Analysis in Agriculture and Natural Resources

Credit Hours 15

Term 4 Milestone Notes

[Before]One course from:
ECON 211* Principles of Microeconomics
ECON 213* Principles of Macroeconomics

Term 5

AREC Elective 3 *Credit Hours*

[2] Written Communication Elective 3 *Credit Hours* *

[4] Non-departmental Herbert Elective 3 *Credit Hours*

ALEC 300* Careers and Professional Development
AREC 312 Rural Real Estate Appraisal
AREC 313 Agricultural Law
ECON 311 Intermediate Microeconomics

Credit Hours 19

Term 5 Milestone Notes

AREC 212 Introduction to Agribusiness Management
[After]
[Before]One course from:
MATH 119 College Algebra
MATH 123* Finite Mathematics
MATH 125* Basic Calculus

Term 6

AREC Elective 3 *Credit Hours*

AREC 342* Farm Business Management
AREC 350* The Food and Agricultural Marketing System
AREC 352* Futures and Options Markets
[After]
[Before]Select one course:

AREC 324* Applied Analytics for Agriculture
BAS 320 Regression Modeling

ECON 381 Introduction to Econometrics

Credit Hours 15-16

Term 6 Milestone Notes

300-level AREC Elective

[Before]One course from
AREC 203 Managerial Controls for Agribusiness
ACCT 200 Foundations of Accounting

Term 7

[6] Experiential Learning 3 *Credit Hours*

[4] Non-AREC Engaged Inquiries Elective 3 *Credit Hours* *

AREC 331 Agricultural Commodity Policy
AREC 410 Senior Seminar
AREC 412 Agricultural Finance and Risk Management
ECON 313 Intermediate Macroeconomics

Credit Hours 16

Term 7 Milestone Notes

Apply to graduate

Term 8

[4] Nondepartmental Herbert College of Agriculture Elective 3 *Credit Hours*

[5] Unrestricted Electives 6-7 *Credit Hours*

AREC 442* Advanced Agribusiness Management

Credit Hours 12-13

Term 8 Milestone Notes

No milestones

Total Credit Hours 121-123

Footnotes

Natural Sciences with Lab course chosen from the Volunteer Core list. At least one must be a lab course. No more than two may be Herbert College of Agriculture courses.

Chosen from the Volunteer Core list. No more than two of the three Natural Science electives may be Herbert College of Agriculture courses.

NUTR 100* can also be used to satisfy Volunteer Core Natural Sciences requirement.

Nondepartmental Herbert College of Agriculture electives can also be used to satisfy Volunteer Core Requirements.

Any courses not already required for the major.

Chosen from AGNR 491 or AREC 356 or AREC 395* or AREC 492 or AREC 499.

*** Meets Volunteer Core Requirements.**

Rationale*

1. Revising program name brings our program in line with peer and aspirational institutions.

2. AGNR 220 covers introductory topics in statistics and analysis and meets the intent of the requirement.

Financial Impact*

1. None

2. None

Impact on Other Units*

1. None

2. Increased enrollment in AGNR 220

Have you consulted with all programs/departments that will be impacted by this change?*

(•) Yes ( ) No ( ) No Impact

Can this program lead to professional licensure? If yes, what type(s)? If no, leave this field blank.

For new majors: indicate the type of change

( ) New major name and new CIP code (requires THEC approval)

(•) New major name and keeping the same CIP code

CIP Code* 01.0101

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?
- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level
- [ ] Low
- [x] Mid
- [ ] High

ACALOG Program OID 36049

ACALOG Program Status
- (•) Active-Visible
- ( ) Inactive-Hidden

Notes

Herbert College of Agriculture - Agricultural and Resource Economics - Agricultural Business Major, BS in Agricultural and Resource Economics - Five-Year BS/MS in Agricultural and Resource Economics – Agricultural Economics Program

2026-2027 UG Revise Program (Dynamic Changes)

General Catalog Information

Important Note:

This Revise Program (Dynamic Changes) form is to be used for the following revisions:

- **Changing the name of a program (major, concentration, minor, or certificate)**
- **Changing the department where the program is offered**
- **Adding or removing a program that is embedded on the same program page (i.e. concentrations, honors, 5-year)**
- **Adding or removing a modality (campus code) offering of this program (i.e. Knoxville, Distance Education, etc.)**
- **Adding or removing a certificate type (Add-On, Stand Alone)**
- **The catalog and curriculum team may recommend the use of this form instead of the regular Revise Program form for other impactful THEC and/or coding changes.**

All other routine revisions to program requirements can be included in this form. Do not submit a duplicate Revise Program proposal while this form is in the submission and approval process.

College* Herbert College of Agriculture

Department* Agricultural and Resource Economics

Program Name* Agricultural Business Major, BS in Agricultural and Resource Economics - Five-Year BS/MS in Agricultural and Resource Economics – Agricultural Economics Program

Degree Type* Bachelor of Science in Agricultural and Resource Economics

Program Type* Concentration

Description

The Department of Agricultural and Resource Economics offers an accelerated Five-Year Bachelors of Science and Masters of Science (BS-MS) Program for qualified students. Students obtain a BS degree in Agricultural and Resource Economics with a major in Food and Agricultural Business or Natural Resource and Environmental Economics in seven semesters by completing 120 credit hours, including 9 hours of graduate courses that count towards both the BS degree and the MS degree. Students then go on to obtain a thesis-based MS degree in Agricultural and Resource Economics (Agricultural Economics Concentration or Natural Resource Economics Concentration) in three semesters and one summer, completing an additional 22 credit hours of graduate work. Students are typically considered for conditional admission to the BS-MS Program during the third year of undergraduate studies at The University of Tennessee. The MS Program requires that a student complete a thesis project of original research. Therefore, a student is required to start developing a thesis research project in consultation with a thesis advisory committee immediately following their third year of undergraduate studies.

Students seeking admission into the Program must meet the following BS-MS Program requirements:

1. The applicant must have declared a major in Food and Agricultural Business.
2. The applicant must have a minimum GPA of 3.30.
3. The applicant must have completed MS Graduate Program prerequisites MATH 125*, STAT 201* or STAT 207*, ECON 311, and AREC 324* or BAS 320 or ECON 381 with a B or better in each course before taking graduate courses as an undergraduate.
4. The applicant must have completed at least 90 hours of coursework toward a BS degree with a major in Food and Agricultural Business.
5. The applicant must ask for three letters of recommendation to be sent directly from the letter writer to the Director of Graduate Studies in Agricultural and Resource Economics.
6. The applicant must complete an interview with the members of the Undergraduate and Graduate Committees in the Department of Agricultural and Resource Economics.
7. The applicant must obtain a commitment from a faculty member in Agricultural and Resource Economics to serve as their major professor and at least two other faculty members to serve on their thesis advisory committee. The major professor serves as mentor and advisor for the MS degree portion of the Program.

Besides the aforementioned BS-MS Program requirements, the department may consider other factors such as applicant maturity and work experience before conditionally admitting a student to the BS-MS Program. Conditional admission of a student into the BS-MS Program must be approved by both the Department of Agricultural and Resource Economics and the Graduate School. Applicants are informed of the admission decision before the beginning of the fourth year of their BS.

Any course taken for graduate credit before satisfying all of the requirements for the BS degree must be approved by both the Director of Graduate Studies in Agricultural and Resource Economics and the Graduate School. The courses must be identified in advance, in consultation with the undergraduate advisor, proposed major professor, and thesis advisory committee members. The form "Agricultural and Resource Economics Conditional Admission Five-Year BS-MS" is available from the Graduate Director and must be completed, signed by the student and the Graduate Director before submitting to the Graduate School for approval and processing. The University of Tennessee, Knoxville Senior Privilege rule imposes a maximum of 9 hours on the number of graduate-level hours that an undergraduate student may complete before completing an undergraduate degree and being formally admitted to the Graduate School. A student who is conditionally admitted to the BS-MS Program completes 9 hours of graduate credit during the student's fourth year of undergraduate study, and applies those 9 hours to satisfy both BS and MS degree requirements.

Conditional admission into the BS-MS Program does not guarantee acceptance into either the Graduate School or the MS Program. Students in the BS-MS Program must apply for admission to the Graduate School and to the MS Program during their fourth year of undergraduate study, following the same procedures that all other student applicants follow. Students will be fully admitted to the MS Program after they have been accepted both by the Graduate School and by the MS Program in Agricultural and Resource Economics. Students will not be eligible for graduate assistantships until they are enrolled as graduate students in the Graduate School.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below. For additional information, please see the Curricular Submission Guide.

Campus Code **To edit modality, open the "View Curriculum Schema" tab below in the Requirements field. Import the desired "campus code" shared core to replace the existing "campus code" shared core.**

Certificate Type **To edit certificate type, open the "View Curriculum Schema" tab below in the Requirements field. Import the desired "certificate type" shared core to replace the existing "certificate type" shared core.**

Credit Hours **120 credit hours is the minimum for majors and concentrations.**

Requirements **List the required courses using the "View Curriculum Courses" tab; add the listed courses and all program text and requirements into cores in the "View Curriculum Schema" tab. Existing courses MUST be imported. Do not use the Add Course button unless the course is not yet available for import.**

In addition to program requirement revisions, indicate all dynamic changes made in this proposal:*

- [x] Program Name
- [ ] Department
- [ ] Add or remove an embedded program (i.e. concentration, honors, 5-year)
- [ ] Modality (campus code)
- [ ] Certificate Type
- [ ] Other (include in Rationale)

Requirements*

Campus: Knoxville

uTrack Requirements

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students.

Term 1

[1] Natural Sciences Elective w/Lab **4** *Credit Hours* *

[2] Global Citizenship - United States (GCUS) Elective **3** *Credit Hours* *

AREC 110 Opportunities in Agricultural, Food and Resource Economics
ENGL 101* English Composition I
[Right] (or equivalent)
MATH 125* Basic Calculus
[After]
[Before]Select one course:
PSYC 110* General Psychology
PSYC 117* Honors: General Psychology
POLS 102* Introduction to Political Science
SOCI 120* Introduction to Sociology
SOCI 127* Honors: Introduction to Sociology

Credit Hours 17

Term 1 Milestone Notes

One Volunteer Core Elective **3-4** *Credit Hours* *

Term 2

[2] Global Citizenship - International (GCI) Elective **3** *Credit Hours* *

[2] Natural Sciences Elective **3** *Credit Hours* *

AREC 212 Introduction to Agribusiness Management
ECON 211* Principles of Microeconomics

ENGL 102* English Composition II
[Right] (or equivalent)

MATH 123* Finite Mathematics

Credit Hours 18

Term 2 Milestone Notes

One additional Volunteer Core Elective 3 *Credit Hours* *

Term 3

AREC Elective 2 *Credit Hours*

[2] Natural Sciences Elective 3 *Credit Hours* *

ECON 213* Principles of Macroeconomics
[After]
[Before]Select one course:
ACCT 200 Foundations of Accounting
ACCT 207 Honors: Foundations of Accounting
AREC 203 Managerial Controls for Agribusiness
[After]
[Before]Select one course:
ALEC 210* Effective Oral Communications in Digital Environments
ALEC 240* Effective Oral Communication
CMST 210* Public Speaking
CMST 217* Honors: Public Speaking
CMST 240* Business and Professional Communication
CMST 247* Honors: Business and Professional Communication
[After]
[Before]Select one course:
STAT 201* Introduction to Statistics
STAT 207* Honors: Introduction to Statistics
AGNR 220* Introduction to Statistical Analysis in Agriculture and Natural Resources

Credit Hours 17

Term 3 Milestone Notes

ENGL 101* English Composition I

Term 4

[2] Arts and Humanities Elective 3 *Credit Hours* *

[2] Natural Sciences Elective **3** *Credit Hours* *

AREC 342* Farm Business Management
AREC 350* The Food and Agricultural Marketing System
[After]
[Before]Select one course:
AREC 324* Applied Analytics for Agriculture
BAS 320 Regression Modeling
ECON 381 Introduction to Econometrics
[After]
[Before]3 Select one course:
FDSC 100* Science of Food
FDSC 150* History and Culture of Food
NUTR 100* Introductory Nutrition

Credit Hours 18-19

Term 4 Milestone Notes

[Before]One course from:
ECON 211* Principles of Microeconomics
ECON 213* Principles of Macroeconomics

Term 5

[4] Nondepartmental Herbert College of Agriculture Electives **6** *Credit Hours*

[2] Written Communication Elective **3** *Credit Hours* *

ALEC 300* Careers and Professional Development
AREC 412 Agricultural Finance and Risk Management
ECON 311 Intermediate Microeconomics

Credit Hours 16

Term 5 Milestone Notes

[Before]Complete prerequisites for MS Program:

[Before]Calculus
MATH 125* Basic Calculus
[After]
[Before]Intermediate microeconomics
ECON 311 Intermediate Microeconomics
[After]
[Before]Statistics
AREC 324* Applied Analytics for Agriculture

[After] and one of the following:
STAT 201* Introduction to Statistics
STAT 207* Honors: Introduction to Statistics

Term 6

AREC Elective 3 *Credit Hours* (400-level course for graduate credit)

[2] Non AREC Engaged Inquiries Elective 3 *Credit Hours* *

[4] Nondepartmental Herbert College of Agriculture Elective 3 *Credit Hours*

[3] Unrestricted Electives 2-3 *Credit Hours*

AREC 442* Advanced Agribusiness Management
ECON 313 Intermediate Macroeconomics

Credit Hours 17-18

Term 6 Milestone Notes

Apply for conditional admission to Graduate Program after completion of at least 90 credit hours.

[Before] Complete intermediate macroeconomics Graduate Program prerequisite:
ECON 313 Intermediate Macroeconomics

Term 7

[5] Experiential Learning 3 *Credit Hours*

[6] Unrestricted Electives 7 *Credit Hours*

AREC 505 - Microeconomic Analysis 3 *Credit Hours*

AREC 524 - Econometric Methods in Agricultural Economics 3 *Credit Hours*

AREC 410 Senior Seminar

Credit Hours 17

Term 7 Milestone Notes

Establish graduate advisory committee before completing BS degree and submit Form A: Appointment of MS or PhD Faculty Committee. Identify thesis research project.

Total Credit Hours 120-121

Footnotes

Natural Sciences with Lab course chosen from Volunteer Core list.

Chosen from the Volunteer Core list. No more than two of the three Natural Sciences electives may be Herbert College of Agriculture courses.

NUTR 100* can also be used to satisfy Volunteer Core Natural Sciences Elective.

Nondepartmental Herbert College of Agriculture electives can also be used to satisfy Volunteer Core Requirements.

Chosen from AGNR 491 or AREC 356 or AREC 395* or AREC 492 or AREC 499.

Any courses not already required for the major.

*** Meets Volunteer Core Requirements.**

Rationale*

1. Program title revision brings our program in line with peer and aspirational institutions.

2. AGNR 220 covers introductory topics in statistics and analysis and meets the intent of the requirement.

Financial Impact*

1. None

2. None

Impact on Other Units*

1. None

2. Increased enrollment in AGNR 220

Have you consulted with all programs/departments that will be impacted by this change?* (•) Yes ( ) No ( ) No Impact

Can this program lead to professional licensure? If yes, what type(s)? If no, leave this field blank.

For new majors: indicate the type of change

( ) New major name and new CIP code (requires THEC approval)

(•) New major name and keeping the same CIP code

CIP Code* 01.0101

Which CAS Committee(s) will be involved in this proposal?

- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

ACALOG Program OID 36082

ACALOG Program Status

- (•) Active-Visible
- ( ) Inactive-Hidden

Notes

Herbert College of Agriculture - Agricultural and Resource Economics - Agricultural Business Major, BS in Agricultural and Resource Economics - Food Industry Management Concentration

2026-2027 UG Revise Program (Dynamic Changes)

General Catalog Information

Important Note:

This Revise Program (Dynamic Changes) form is to be used for the following revisions:

- **Changing the name of a program (major, concentration, minor, or certificate)**
- **Changing the department where the program is offered**
- **Adding or removing a program that is embedded on the same program page (i.e. concentrations, honors, 5-year)**
- **Adding or removing a modality (campus code) offering of this program (i.e. Knoxville, Distance Education, etc.)**
- **Adding or removing a certificate type (Add-On, Stand Alone)**
- **The catalog and curriculum team may recommend the use of this form instead of the regular Revise Program form for other impactful THEC and/or coding changes.**

All other routine revisions to program requirements can be included in this form. Do not submit a duplicate Revise Program proposal while this form is in the submission and approval process.

College* Herbert College of Agriculture

Department* Agricultural and Resource Economics

Program Name* Agricultural Business Major, BS in Agricultural and Resource Economics - Food Industry Management Concentration

Degree Type* Bachelor of Science in Agricultural and Resource Economics

Program Type* Concentration

Description Compared to the base major, this concentration requires departmental courses in food industry management and marketing as well as food policy. A course in food laws and regulations is also required. This concentration would be appropriate for students interested in employment with companies engaged in the processing of agricultural commodities or the manufacturing, wholesaling, or retailing of food products.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below. For additional information, please see the Curricular Submission Guide.

Campus Code **To edit modality, open the "View Curriculum Schema" tab below in the Requirements field. Import the desired "campus code" shared core to replace the existing "campus code" shared core.**

Certificate Type **To edit certificate type, open the "View Curriculum Schema" tab below in the Requirements field. Import the desired "certificate type" shared core to replace the existing "certificate type" shared core.**

Credit Hours **120 credit hours is the minimum for majors and concentrations.**

Requirements **List the required courses using the "View Curriculum Courses" tab; add the listed courses and all program text and requirements into cores in the "View Curriculum Schema" tab. Existing courses MUST be imported. Do not use the Add Course button unless the course is not yet available for import.**

In addition to program requirement revisions, indicate all dynamic changes made in this proposal:*

- [x] Program Name
- [ ] Department
- [ ] Add or remove an embedded program (i.e. concentration, honors, 5-year)
- [ ] Modality (campus code)
- [ ] Certificate Type
- [ ] Other (include in Rationale)

Requirements*

Campus: Knoxville

uTrack Requirements

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students.

Term 1

[1] Natural Sciences Elective w/Lab **4** *Credit Hours* *

[2] Global Citizenship - United States (GCUS) Elective **3** *Credit Hours* *

AREC 110 Opportunities in Agricultural, Food and Resource Economics
ENGL 101* English Composition I
[Right] (or equivalent)
MATH 123* Finite Mathematics

Credit Hours 14

Term 1 Milestone Notes

One Volunteer Core Elective **3-4** *Credit Hours* *

Term 2

[2] Global Citizenship - International (GCI) Elective **3** *Credit Hours* *

[2] Natural Sciences Elective **3** *Credit Hours* *

ECON 211* Principles of Microeconomics
ENGL 102* English Composition II
[Right] (or equivalent)
MATH 125* Basic Calculus

Credit Hours 15

Term 2 Milestone Notes

One additional Volunteer Core 3 *Credit Hours* *

Term 3

[2] Natural Sciences Elective 3 *Credit Hours* *

ECON 213* Principles of Macroeconomics
[After]
[Before]Select one course:
ACCT 200 Foundations of Accounting
ACCT 207 Honors: Foundations of Accounting
AREC 203 Managerial Controls for Agribusiness
[After]
[Before]Select one course:
ALEC 210* Effective Oral Communications in Digital Environments
ALEC 240* Effective Oral Communication
CMST 210* Public Speaking
CMST 217* Honors: Public Speaking
CMST 240* Business and Professional Communication
CMST 247* Honors: Business and Professional Communication
[After]
[Before]Select one course:
PSYC 110* General Psychology
PSYC 117* Honors: General Psychology
POLS 102* Introduction to Political Science
SOCI 120* Introduction to Sociology
SOCI 127* Honors: Introduction to Sociology

Credit Hours 15

Term 3 Milestone Notes

ENGL 101* English Composition I

Term 4

[2] Arts and Humanities Elective 3 *Credit Hours* *

[2] Natural Sciences Elective 3 *Credit Hours* *

AREC 212 Introduction to Agribusiness Management
[After]
[Before]3 Select one course:
FDSC 100* Science of Food
FDSC 150* History and Culture of Food
NUTR 100* Introductory Nutrition
[After]

[Before] Select one course:
STAT 201* Introduction to Statistics
STAT 207* Honors: Introduction to Statistics
AGNR 220* Introduction to Statistical Analysis in Agriculture and Natural Resources

Credit Hours 15

Term 4 Milestone Notes

[Before] One course from:
ECON 211* Principles of Microeconomics
ECON 213* Principles of Macroeconomics

Term 5

[4] **AREC Electives 3** ***Credit Hours***

Written Communication Elective 3 ***Credit Hours*** *

ALEC 300* Careers and Professional Development
ECON 311 Intermediate Microeconomics
FDSC 390 Food Laws and Regulations
[After]
[After] Select one course:
[After] 5 Nondepartmental Herbert College of Agriculture Elective **3** *Credit Hours*

Hospitality and Tourism Management Elective **3** *Credit Hours*

Retail and Merchandising Management Elective **3** *Credit Hours*

Credit Hours 16

Term 5 Milestone Notes

AREC 212 Introduction to Agribusiness Management
[After]
[Before] One course from:
MATH 119 College Algebra
MATH 123* Finite Mathematics
MATH 125* Basic Calculus

Term 6

AREC Elective 3 ***Credit Hours***

[2] **Engaged Inquiries Elective 3** ***Credit Hours*** *

AREC 342* Farm Business Management
AREC 350* The Food and Agricultural Marketing System
[After]
[Before] Select one course:
AREC 324* Applied Analytics for Agriculture
BAS 320 Regression Modeling
ECON 381 Introduction to Econometrics

Credit Hours 15-16

Term 6 Milestone Notes

300-level AREC Elective

[Before] One course from
AREC 203 Managerial Controls for Agribusiness
ACCT 200 Foundations of Accounting

Term 7

AREC Electives 6 ***Credit Hours***

[6] **Experiential Learning 3** ***Credit Hours***

AREC 332* Food Policy
AREC 410 Senior Seminar
AREC 412 Agricultural Finance and Risk Management
[After]
[After] Select one course:
[After] 5 Nondepartmental Herbert College of Agriculture Elective **3** *Credit Hours*

Hospitality and Tourism Management Elective **3** *Credit Hours*

Retail and Merchandising Management Elective **3** *Credit Hours*

Credit Hours 19

Term 7 Milestone Notes

Apply to graduate

Term 8

[7] **Unrestricted Electives 4-5** *Credit Hours*

AREC 420 International Agricultural Trade and Marketing
AREC 442* Advanced Agribusiness Management
[After]
[After] Select one course:
[After] 5 Nondepartmental Herbert College of Agriculture Elective **3** *Credit Hours*

Hospitality and Tourism Management Elective **3** *Credit Hours*

Retail and Merchandising Management Elective **3** *Credit Hours*

Credit Hours 13-14

Term 8 Milestone Notes

No milestones

Total Credit Hours 122-124

Footnotes

Natural Sciences with Lab course chosen from the Volunteer Core list.

Chosen from the Volunteer Core list. No more than two of the three Natural Science electives may be a Herbert College of Agriculture course.

NUTR 100* can also be used to satisfy Volunteer Core Natural Sciences requirement.

Any 300-level or 400-level AREC courses. A maximum of three credit hours can be used from each of the following courses: AREC 356, AREC 492, AREC 493, and AREC 499.

Nondepartmental Herbert College of Agriculture electives can also be used to satisfy Volunteer Core Requirements.

Chosen from AGNR 491 or AREC 356 or AREC 395* or AREC 492 or AREC 499.

Any courses not already required for the major.

*** Meets Volunteer Core Requirements.**

Rationale*

1. Revising program titles brings our program in line with peer and aspirational institutions.

2. AGNR 220 covers introductory topics in statistics and analysis and meets the intent of the requirement.

Financial Impact*

1. None

2. None

Impact on Other Units*

1. None

2. Increased enrollment in AGNR 220

Have you consulted with all programs/departments that will be impacted by this change?*

(•) Yes ( ) No ( ) No Impact

Can this program lead to professional licensure? If yes, what type(s)? If no, leave this field blank.

For new majors: indicate the type of change

( ) New major name and new CIP code (requires THEC approval)

(•) New major name and keeping the same CIP code

CIP Code* 01.0101

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

[ ] Arts and Humanities

[ ] Natural Sciences

[ ] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

[ ] Low

[x] Mid

[ ] High

ACALOG Program OID 36077

ACALOG Program Status

(•) Active-Visible

( ) Inactive-Hidden

Notes

Herbert College of Agriculture - Agricultural and Resource Economics - Agricultural Business Major, BS in Agricultural and Resource Economics - Law and Policy Concentration

2026-2027 UG Revise Program (Dynamic Changes)

General Catalog Information

Important Note:

This Revise Program (Dynamic Changes) form is to be used for the following revisions:

- **Changing the name of a program (major, concentration, minor, or certificate)**
- **Changing the department where the program is offered**
- **Adding or removing a program that is embedded on the same program page (i.e. concentrations, honors, 5-year)**
- **Adding or removing a modality (campus code) offering of this program (i.e. Knoxville, Distance Education, etc.)**
- **Adding or removing a certificate type (Add-On, Stand Alone)**
- **The catalog and curriculum team may recommend the use of this form instead of the regular Revise Program form for other impactful THEC and/or coding changes.**

All other routine revisions to program requirements can be included in this form. Do not submit a duplicate Revise Program proposal while this form is in the submission and approval process.

College* Herbert College of Agriculture

Department* Agricultural and Resource Economics

Program Name* Agricultural Business Major, BS in Agricultural and Resource Economics - Law and Policy Concentration

Degree Type* Bachelor of Science in Agricultural and Resource Economics

Program Type* Concentration

Description Compared to the base major, this concentration requires courses in two of three areas of law (agricultural, business, environmental) and two of three areas of policy (commodity, conservation, and food). Two additional courses related to law and/or policy are also required from a list of directed electives. This concentration would be appropriate for students pointing toward law school or a graduate program in public administration or public policy. Students seeking to work for a government agency or and industry organization would also benefit greatly from pursuing this concentration.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below. For additional information, please see the Curricular Submission Guide.

Campus Code **To edit modality, open the "View Curriculum Schema" tab below in the Requirements field. Import the desired "campus code" shared core to replace the existing "campus code" shared core.**

Certificate Type **To edit certificate type, open the "View Curriculum Schema" tab below in the Requirements field. Import the desired "certificate type" shared core to replace the existing "certificate type" shared core.**

Credit Hours **120 credit hours is the minimum for majors and concentrations.**

Requirements **List the required courses using the "View Curriculum Courses" tab; add the listed courses and all program text and requirements into cores in the "View Curriculum Schema" tab. Existing courses MUST be imported. Do not use the Add Course button unless the course is not yet available for import.**

In addition to program requirement revisions, indicate all dynamic changes made in this proposal:*

- [x] Program Name
- [ ] Department
- [ ] Add or remove an embedded program (i.e. concentration, honors, 5-year)
- [ ] Modality (campus code)
- [ ] Certificate Type
- [ ] Other (include in Rationale)

Requirements*

Campus: Knoxville

uTrack Requirements

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students.

Term 1

[1] Natural Sciences Elective w/Lab **4** *Credit Hours* *

[2] Global Citizenship - United States (GCUS) Elective **3** *Credit Hours* *

AREC 110 Opportunities in Agricultural, Food and Resource Economics
ENGL 101* English Composition I
[Right] (or equivalent)
MATH 123* Finite Mathematics

Credit Hours 14

Term 1 Milestone Notes

One Volunteer Core Elective **3-4** *Credit Hours* *

Term 2

[2] Global Citizenship - International (GCI) Elective **3** *Credit Hours* *

[2] Natural Sciences Elective **3** *Credit Hours* *

ECON 211* Principles of Microeconomics
ENGL 102* English Composition II
[Right] (or equivalent)
MATH 125* Basic Calculus

Credit Hours 15

Term 2 Milestone Notes

One additional Volunteer Core Elective **3-4** *Credit Hours* *

Term 3

[2] Natural Sciences Elective **3** *Credit Hours* *

ECON 213* Principles of Macroeconomics
[After]
[Before]Select one course:
ACCT 200 Foundations of Accounting
ACCT 207 Honors: Foundations of Accounting
AREC 203 Managerial Controls for Agribusiness
[After]
[Before]Select one course:
ALEC 210* Effective Oral Communications in Digital Environments
ALEC 240* Effective Oral Communication
CMST 210* Public Speaking
CMST 217* Honors: Public Speaking
CMST 240* Business and Professional Communication
CMST 247* Honors: Business and Professional Communication
[After]
[Before]Select one course:
POLS 101* United States Government and Politics
POLS 102* Introduction to Political Science

Credit Hours 15

Term 3 Milestone Notes

ENGL 101* English Composition I

Term 4

[2] Arts and Humanities Elective **3** *Credit Hours* *

[2] Natural Sciences Elective **3** *Credit Hours* *

AREC 212 Introduction to Agribusiness Management
[After]
[Before]3 Select one course:
FDSC 100* Science of Food
FDSC 150* History and Culture of Food
NUTR 100* Introductory Nutrition
[After]
[Before]Select one course:
STAT 201* Introduction to Statistics
STAT 207* Honors: Introduction to Statistics

AGNR 220* Introduction to Statistical Analysis in Agriculture and Natural Resources

Credit Hours 15

Term 4 Milestone Notes

[Before]One course from:
ECON 211* Principles of Microeconomics
ECON 213* Principles of Macroeconomics

Term 5

[4] Nondepartmental Herbert College of Agriculture Elective 3 *Credit Hours*

[2] Written Communication Elective 3 *Credit Hours* *

ALEC 300* Careers and Professional Development
ECON 311 Intermediate Microeconomics
[After]
[Before]Select two courses:
AREC 313 Agricultural Law
AREC 314* Environmental Law
BULW 301 Legal Environment of Business

Credit Hours 15-16

Term 5 Milestone Notes

AREC 212 Introduction to Agribusiness Management
[After]
[Before]One course from:
MATH 119 College Algebra
MATH 123* Finite Mathematics
MATH 125* Basic Calculus

Term 6

[2] Non-AREC Engaged Inquiries Elective 3 *Credit Hours* *

[4] Nondepartmental Herbert College of Agriculture Elective 3 *Credit Hours*

AREC 342* Farm Business Management

AREC 350* The Food and Agricultural Marketing System
[After]
[Before]Select one course:
AREC 324* Applied Analytics for Agriculture
BAS 320 Regression Modeling
ECON 381 Introduction to Econometrics

Credit Hours 15-16

Term 6 Milestone Notes

300-level AREC Elective

AREC 203 Managerial Controls for Agribusiness
ACCT 200 Foundations of Accounting

Term 7

[5] Law/Policy Directed Elective 3 ***Credit Hours***

[6] Experiential Learning 3 ***Credit Hours***

[8] AREC Elective 3 ***Credit Hours***

AREC 410 Senior Seminar
AREC 412 Agricultural Finance and Risk Management
[After]
[Before]Select two courses:
AREC 331 Agricultural Commodity Policy
AREC 332* Food Policy
ECON 362 Environmental and Natural Resource Policy

Credit Hours 19

Term 7 Milestone Notes

Apply to graduate

Term 8

[5] Law/Policy Directed Elective 3 ***Credit Hours***

[7] Unrestricted Electives 5-6 ***Credit Hours***

[8] AREC Elective 3 ***Credit Hours***

Credit Hours 14-15

Term 8 Milestone Notes

No milestones

Total Credit Hours 122-125

Footnotes

Natural Sciences with Lab course chosen from the Volunteer Core list.

Chosen from the Volunteer Core list. No more than two of the three Natural Sciences electives may be Herbert College of Agriculture courses.

NUTR 100* can also be used to satisfy Volunteer Core Natural Sciences requirement.

Nondepartmental Herbert College of Agriculture electives can also be used to satisfy Volunteer Core Requirements.

Select two courses from the following: AREC 345, AREC 420, AREC 470; ECON 333, ECON 362, ECON 471, ECON 472; FDSC 390; HBS 303; HBS 304; POLS 240, POLS 311*.

Chosen from AGNR 491 or AREC 356 or AREC 395* or AREC 492 or AREC 499.

Any courses not already required for the major.

Any 300-level or 400-level AREC courses. A maximum of three credit hours can be used from each of the following courses: AREC 356, AREC 492, AREC 493, and AREC 499.

*** Meets Volunteer Core Requirements.**

Rationale*

1. Revising program title brings our program in line with peer and aspirational institutions.

2. AGNR 220 covers introductory topics in statistics and analysis and meets the intent of the requirement.

Financial Impact*

1. None

2. None

Impact on Other Units*

1. None

2. Increased enrollment in AGNR 220

Have you consulted with all programs/departments that will be impacted by this change?* (•) Yes ( ) No ( ) No Impact

Can this program lead to professional licensure? If yes, what type(s)? If no, leave this field blank.

For new majors: indicate the type of change
( ) New major name and new CIP code (requires THEC approval)
(•) New major name and keeping the same CIP code

CIP Code* 01.0101

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?
[ ] Arts and Humanities
[ ] Natural Sciences
[ ] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level
[ ] Low
[x] Mid
[ ] High

ACALOG Program OID 36048

ACALOG Program Status
(•) Active-Visible
( ) Inactive-Hidden

Notes

Herbert College of Agriculture - Agricultural and Resource Economics - Agricultural Business Major, BS in Agricultural and Resource Economics - Sustainable Supply Chain Management Concentration

2026-2027 UG Revise Program (Dynamic Changes)

General Catalog Information

Important Note:

This Revise Program (Dynamic Changes) form is to be used for the following revisions:

- **Changing the name of a program (major, concentration, minor, or certificate)**
- **Changing the department where the program is offered**
- **Adding or removing a program that is embedded on the same program page (i.e. concentrations, honors, 5-year)**
- **Adding or removing a modality (campus code) offering of this program (i.e. Knoxville, Distance Education, etc.)**
- **Adding or removing a certificate type (Add-On, Stand Alone)**
- **The catalog and curriculum team may recommend the use of this form instead of the regular Revise Program form for other impactful THEC and/or coding changes.**

All other routine revisions to program requirements can be included in this form. Do not submit a duplicate Revise Program proposal while this form is in the submission and approval process.

College* Herbert College of Agriculture

Department* Agricultural and Resource Economics

Program Name* Agricultural Business Major, BS in Agricultural and Resource Economics - Sustainable Supply Chain Management Concentration

Degree Type* Bachelor of Science in Agricultural and Resource Economics

Program Type* Concentration

Description

Advisors

Boyer, DeLong, Lay, and Walton

Students majoring in food and agricultural business are prepared for a wide variety of career opportunities. The focus of their studies is on the functioning of the agri-food sector in the global economic system and the economic principles for decision making by business managers, consumers, policymakers, and others within that sector. Modern agricultural production operates in highly interconnected world markets to produce the food, feed, fiber, and fuel necessary for building and maintaining quality of life in the developed and developing world. The concentration in Sustainable Supply Chain Management gives students a specialized focus on the relationship between agricultural production, global markets, and the supply chains that interconnect them. An emphasis on sustainability provides students with relevant experience dealing with the most pressing issues facing society and the world. This concentration is appropriate for students seeking work in both the public sector and private industry.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below. For additional information, please see the Curricular Submission Guide.

Campus Code **To edit modality, open the "View Curriculum Schema" tab below in the Requirements field. Import the desired "campus code" shared core to replace the existing "campus code" shared core.**

Certificate Type **To edit certificate type, open the "View Curriculum Schema" tab below in the Requirements field. Import the desired "certificate type" shared core to replace the existing "certificate type" shared core.**

Credit Hours **120 credit hours is the minimum for majors and concentrations.**

Requirements **List the required courses using the "View Curriculum Courses" tab; add the listed courses and all program text and requirements into cores in the "View Curriculum Schema" tab. Existing courses MUST be imported. Do not use the Add Course button unless the course is not yet available for import.**

In addition to program requirement revisions, indicate all dynamic changes made in this proposal:*

- [x] Program Name
- [ ] Department
- [ ] Add or remove an embedded program (i.e. concentration, honors, 5-year)
- [ ] Modality (campus code)
- [ ] Certificate Type
- [ ] Other (include in Rationale)

Requirements*

Campus: Knoxville

uTrack Requirements

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students.

Term 1

[1] Natural Sciences (NS) Elective w/Lab **4** *Credit Hours* *

[2] Global Citizenship - United States (GCUS) Elective **3** *Credit Hours* *

AREC 110 Opportunities in Agricultural, Food and Resource Economics
ENGL 101* English Composition I
[Right] (or equivalent)
MATH 123* Finite Mathematics

Credit Hours 14

Term 1 Milestone Notes

One Volunteer Core Elective **3-4** *Credit Hours* *

Term 2

[2] Global Citizenship - International (GCI) Elective **3** *Credit Hours* *

[2] Natural Sciences (NS) Elective **3** *Credit Hours* *

ECON 211* Principles of Microeconomics
ENGL 102* English Composition II
[Right] (or equivalent)
MATH 125* Basic Calculus

Credit Hours 15

Term 2 Milestone Notes

One additional Volunteer Core Elective 3 *Credit Hours* *

Term 3

[2] **Natural Sciences (NS) Elective 3 *Credit Hours* ***

ECON 213* Principles of Macroeconomics
GEOG 206* Sustainability Principles and Practices
[After]
[Before]Select one course:
ACCT 200 Foundations of Accounting
ACCT 207 Honors: Foundations of Accounting
AREC 203 Managerial Controls for Agribusiness
[After]
[Before]Select one course:
ALEC 210* Effective Oral Communications in Digital Environments
ALEC 240* Effective Oral Communication
CMST 210* Public Speaking
CMST 217* Honors: Public Speaking
CMST 240* Business and Professional Communication
CMST 247* Honors: Business and Professional Communication

Credit Hours 15

Term 3 Milestone Notes

ENGL 101* English Composition I

Term 4

[2] **Natural Sciences (NS) Elective 3 *Credit Hours* ***

[4] **Non-departmental Herbert Elective 3 *Credit Hours***

AREC 212 Introduction to Agribusiness Management
[After]
[Before]3 Select one course:
FDSC 100* Science of Food
FDSC 150* History and Culture of Food
NUTR 100* Introductory Nutrition
[After]
[Before]Select one course:
STAT 201* Introduction to Statistics
STAT 207* Honors: Introduction to Statistics
AGNR 220* Introduction to Statistical Analysis in Agriculture and Natural Resources

Credit Hours 15

Term 4 Milestone Notes

[Before]One course from:
AREC 201* Economics of the Global Food and Fiber System
ECON 211* Principles of Microeconomics
ECON 213* Principles of Macroeconomics

Term 5

[5] **AREC Elective 3** ***Credit Hours***

[2] **Arts and Humanities (AH) Elective 3** ***Credit Hours*** ***

[2] **Written Communication (WC) Elective 3** ***Credit Hours*** ***

[4] **Non-departmental Herbert College of Agriculture Elective 3** ***Credit Hours***

ALEC 300* Careers and Professional Development
ECON 311 Intermediate Microeconomics

Credit Hours 16

Term 5 Milestone Notes

AREC 212 Introduction to Agribusiness Management
[After]
[Before]One course from:
MATH 119 College Algebra
MATH 123* Finite Mathematics
MATH 125* Basic Calculus

Term 6

[5] **AREC Electives 3** ***Credit Hours***

AREC 342* Farm Business Management
AREC 350* The Food and Agricultural Marketing System
BUAD 331 CBM I: Supply Chain Management
[After]
[Before]Select one course:
AREC 324* Applied Analytics for Agriculture
BAS 320 Regression Modeling
ECON 381 Introduction to Econometrics
[After]
[Before]Select one course:
PSYC 110* General Psychology
PSYC 117* Honors: General Psychology
POLS 102* Introduction to Political Science
SOCI 120* Introduction to Sociology
SOCI 127* Honors: Introduction to Sociology

Credit Hours 17-18

Term 6 Milestone Notes

300-level AREC Elective

[Before]One course from
AREC 203 Managerial Controls for Agribusiness
ACCT 200 Foundations of Accounting

Term 7

[5] AREC Electives 3 *Credit Hours*

[4] Nondepartmental Herbert College of Agriculture Elective 3 *Credit Hours*

[6] Experiential Learning 3 *Credit Hours*

AREC 410 Senior Seminar
AREC 412 Agricultural Finance and Risk Management
SCM 440 Social and Environmental Sustainability in Supply Chain Management

Credit Hours 16

Term 7 Milestone Notes

Apply to graduate

Term 8

[7] Unrestricted Electives 6 *Credit Hours*

AREC 442* Advanced Agribusiness Management
AREC 494 Special Topics in Agricultural and Resource Economics
[Right] (3 hours)

Credit Hours 12

Term 8 Milestone Notes

No milestones

Total Credit Hours 120-121

Footnotes

Natural Sciences (NS) with Lab course chosen from the Volunteer Core list.

Chosen from the Volunteer Core list. No more than two of the three Natural Science electives may be Herbert courses.

NUTR 100* can also be used to satisfy Volunteer Core Natural Sciences (NS) requirement.

Nondepartmental Herbert College of Agriculture electives can also be used to satisfy Volunteer Core Requirements.

Any 300-level or 400-level AREC courses. A maximum of three credit hours can be used from each of the following courses: AREC 356, AREC 492, AREC 493, and AREC 499.

Chosen from AGNR 491 or AREC 356 or AREC 395* or AREC 492 or AREC 499.

Any courses not already required for the major.

*** Meets Volunteer Core Requirements.**

Rationale*

1. Revising program title brings our program in line with peer and aspirational institutions.

2. AGNR 220 covers introductory topics in statistics and analysis and meets the intent of the requirement.

Financial Impact*

1. None

2. None

Impact on Other Units*

1. None

2. Increased enrollment in AGNR 220

Have you consulted with all programs/departments that will be impacted by this change?* (•) Yes ( ) No ( ) No Impact

Can this program lead to professional licensure? If yes, what type(s)? If no,

leave this field blank.

For new majors: indicate the type of change
- ( ) New major name and new CIP code (requires THEC approval)
- (•) New major name and keeping the same CIP code

CIP Code* 01.0101

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?
- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level
- [ ] Low
- [x] Mid
- [ ] High

ACALOG Program OID 36369

ACALOG Program Status
- (•) Active-Visible
- ( ) Inactive-Hidden

Notes

Herbert College of Agriculture - Agricultural and Resource Economics - Natural Resource and Environmental Economics Major, BS in Agricultural and Resource Economics

2026-2027 UG Revise Program

General Catalog Information

Important Note:

This Revise Program form is to be used for routine maintenance and revisions to program requirements.

To make non-routine program changes, use the Revise Program (Dynamic Changes) form. Non-routine program changes include changes that impact THEC approval/reporting and/or require coding changes:

- **Changing the name of a program (major, concentration, minor, or certificate)**
- **Changing the department where the program is offered**
- **Adding or removing a program that is embedded on the same program page (i.e. concentrations, honors, 5-year)**
- **Adding or removing a modality (campus code) offering of this program (i.e. Knoxville, Distance Education, etc.)**
- **Adding or removing a certificate type (Add-On, Stand Alone)**

If any of the changes described above are seen in this form, the catalog and curriculum team will reject the proposal and recommend that the changes are submitted on the Revise Program (Dynamic Changes) form.

College* Herbert College of Agriculture

Department* Agricultural and Resource Economics

Program Name* Natural Resource and Environmental Economics Major, BS in Agricultural and Resource Economics

Degree Type* Bachelor of Science in Agricultural and Resource Economics

Program Type* Undergrad (Major)

General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

Description

Advisors
Boyer, Clark, Lay, and Walton

Students majoring in natural resource and environmental economics are prepared for a variety of careers in both the private and public sectors. With increasing competition for limited land, water, and other natural resources in the U.S. and throughout the world, as well as growing concern about environmental degradation of various sorts, there is a growing need for professionals who can assist in the process of balancing economic and environmental tradeoffs. Private firms face serious challenges in meeting stricter environmental regulations and achieving self-imposed environmental goals. Public agencies must continually seek to design policies so that society's resource conservation or environmental quality goals are achieved in a cost-effective manner.

The curriculum builds upon the university-wide general education requirements with a set of core courses in business and economics. Students then take advanced and specialized coursework that focuses on the economic foundations for policies designed to foster natural resource conservation or enhance environmental quality. The curriculum is highly interdisciplinary. Courses are required in the physical and environmental sciences covering subject matter such as conservation, ecology, and forestry, as well as soil and water resource issues. Coursework is required in environmental ethics, environmental law, and other social science disciplines such as sociology. Students gain skills using tools such as geographic information systems for analysis of spatially-referenced data.

Students graduating with this major may find employment in private firms with environmental compliance activities or conservation initiatives directed toward energy or other natural resources. Opportunities also exist with consulting firms that assist clients in meeting environmental objectives. Many nonprofit environmental organizations seek to employ staff with economic training. Several federal government agencies, including the Environmental Protection Agency and the departments of Agriculture, Interior, and Energy, employ natural resource and environmental economists. State and local government agencies also provide opportunities for employment. The major provides a strong background for graduate studies in natural resource and environmental economics, leading to career opportunities in teaching and/or research, as well as high-level policy positions. Students would also be well prepared to pursue a professional program in environmental law.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below. For additional information, please see the Curricular Submission Guide.

Campus Code **To view modality, open the "View Curriculum Schema" tab below in the Requirements field. To make changes to modality, use the Revise Program (Dynamic Changes) form.**

Certificate Type **To view certificate type, open the "View Curriculum Schema" tab below in the Requirements field. To make changes to certificate type, use the Revise Program (Dynamic Changes) form.**

Credit Hours **120 credit hours is the minimum for majors and concentrations.**

Requirements **List the required courses using the "View Curriculum Courses" tab; add the listed courses and all program text and requirements into cores in the "View Curriculum Schema" tab. Existing courses MUST be imported. Do not use the Add Course button unless the course is not yet available for import.**

Requirements*

Campus: Knoxville

uTrack Requirements

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students.

Term 1

[1] Natural Sciences Elective **4** *Credit Hours* *

AREC 110 Opportunities in Agricultural, Food and Resource Economics
ENGL 101* English Composition I
[Right] (or equivalent)
ESS 120* Soils and Civilizations
MATH 123* Finite Mathematics

Credit Hours 14

Term 1 Milestone Notes

One Volunteer Core elective **3-4** *Credit Hours* *

Term 2

ECON 211* Principles of Microeconomics
ENGL 102* English Composition II
ESS 220* Waters and Civilizations
SNR 250* Conservation
MATH 125* Basic Calculus

Credit Hours 15

Term 2 Milestone Notes

One additional Volunteer Core elective 3 *Credit Hours* *

Term 3

[2] Arts and Humanities Elective 3 *Credit Hours* *

[2] Natural Sciences Elective 3 *Credit Hours* *

ECON 213* Principles of Macroeconomics
[After]
[Before]Select one course:
ACCT 200 Foundations of Accounting
ACCT 207 Honors: Foundations of Accounting
AREC 203 Managerial Controls for Agribusiness
[After]
[Before]Select one course:
PSYC 110* General Psychology
PSYC 117* Honors: General Psychology
POLS 102* Introduction to Political Science
SOCI 120* Introduction to Sociology
SOCI 127* Honors: Introduction to Sociology

Credit Hours 15

Term 3 Milestone Notes

ENGL 101* English Composition I

Term 4

[2] Natural Sciences Elective 3 *Credit Hours* *

AREC 270* Economic Perspectives on Natural Resource and Environmental Issues
[After]
[Before]Select one course:
AGNR 220* Introduction to Statistical Analysis in Agriculture and Natural Resources
STAT 201* Introduction to Statistics
STAT 207* Honors: Introduction to Statistics
[After]
[Before]Select one course:
ALEC 240* Effective Oral Communication
ALEC 210* Effective Oral Communications in Digital Environments
CMST 210* Public Speaking
CMST 217* Honors: Public Speaking
CMST 240* Business and Professional Communication
CMST 247* Honors: Business and Professional Communication

Credit Hours 12

Credit Hours 12

Term 4 Milestone Notes

[Before]One course from:
ECON 211* Principles of Microeconomics
ECON 213* Principles of Macroeconomics

Term 5

ALEC 300* Careers and Professional Development
AREC 314* Environmental Law
ECON 311 Intermediate Microeconomics
PHIL 346* Environmental Ethics
ESS 130 Fundamentals of Environmental Science
AREC 365 GIS in R: Fundamentals and Economic Applications

Credit Hours 16

Term 5 Milestone Notes

AREC 270* Economic Perspectives on Natural Resource and Environmental Issues
[After]
[Before]One course from:
MATH 119 College Algebra
MATH 123* Finite Mathematics
MATH 125* Basic Calculus

Term 6

[2] Engaged Inquiries Elective **3** *Credit Hours* *

[3] Directed Electives **6** *Credit Hours*

[Before]Select one course:
AREC 324* Applied Analytics for Agriculture
BAS 320 Regression Modeling
ECON 381 Introduction to Econometrics
[After]
[Before]Select one course:
AREC 342* Farm Business Management
AREC 350* The Food and Agricultural Marketing System
[After]
[Before]Select one course:
ESS 326 GIS/GPS Applications in Agriculture and Environmental

Science
SNR 430 Introduction to Geographic Information Systems (GIS) for Natural Resources
GEOG 311 Geovisualization and Geographic Information Science

Credit Hours 18-19

Term 6 Milestone Notes

300-level AREC elective

AREC 203 Managerial Controls for Agribusiness
ACCT 200 Foundations of Accounting

Term 7

[3] **Directed Elective 6** ***Credit Hours***

[4] **Experiential Learning 3** ***Credit Hours***

AREC 345 Climate Change and Renewable Energy Economics
AREC 410 Senior Seminar
ESS 462* Environmental Climatology

Credit Hours 16

Term 7 Milestone Notes

Apply to graduate

Term 8

[2] **Non-AREC Engaged Inquiries Elective 3** ***Credit Hours*** *

[3] **Directed Electives 8-9** ***Credit Hours***

AREC 470 Policy Analysis for Environmental and Natural Resource Management

Credit Hours 14-15

Term 8 Milestone Notes

Term 8 Milestone Notes

No milestones

Total Credit Hours 120-122

Footnotes

Natural Science* with Lab course chosen from Volunteer Core* list.

Chosen from the Volunteer Core* list. No more than one of the two Natural Sciences electives may be a Herbert College of Agriculture course.

Chosen from any 300-level or 400-level AREC course, ECON 313, ECON 471; ESS 424*, ESS 462*; FORS 314, FORS 321*, FORS 335, FORS 420, FORS 422; SNR 420*; GEOG 333, GEOG 340*, GEOG 345, GEOG 409, GEOG 411, GEOG 436, GEOG 443; EEPS 454, EEPS 456; HBS 424, HBS 443; or SOCI 360*, SOCI 363*, SOCI 465*. A maximum of three credit hours can be used from each of the following courses: AREC 356, AREC 492, and AREC 493.

Chosen from AGNR 491 or AREC 356 or AREC 395* or AREC 492 or AREC 499.

Any courses not already required for the major.

*** Meets Volunteer Core Requirements.**

Rationale*

1. AGNR 220 covers introductory topics in statistics and analysis and meets the intent of the requirement.

2. Graduates from this program often pursue careers in fields relating to environmental science

3. Significant duplication of course content between AREC 270 and ECON 362

4. Significant duplication of course content between AREC 470 and ECON 463

5. Geographic Information Systems have numerous applications to economic analysis. This course will further augment departmental offerings and will be required for the Natural Resource and Environmental Economics major in forthcoming catalogs.

Financial Impact*

1. Increased enrollment in AGNR 220

2. Enrollment increase in ESS 130 by an estimated 5-6 students per academic year

3. Decreased enrollment in ECON 362 by 5-6 students per academic year

4. Decreased enrollment in ECON 463 by 5-6 students per academic year

5. N/A

Impact on Other Units*

1. Decreased enrollment in STAT 201 by an estimated 15-20 students per academic year
2. None
3. Decreased enrollment in ECON 362 by 5-6 students per academic year
4. Decreased enrollment in ECON 463 by 5-6 students per academic year
5. None

Have you consulted with all programs/departments that will be impacted by this change?* (•) Yes ( ) No ( ) No Impact

Can this program lead to professional licensure? If yes, what type(s)? If no, leave this field blank.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

ACALOG Program OID 35830

ACALOG Program Status (•) Active-Visible ( ) Inactive-Hidden

Notes

Herbert College of Agriculture - Agricultural and Resource Economics - Natural Resource and Environmental Economics Major, BS in Agricultural and Resource Economics - Five-Year BS/MS in Agricultural and Resource Economics - Natural Resource Economics

2026-2027 UG Revise Program

General Catalog Information

Important Note:

This Revise Program form is to be used for routine maintenance and revisions to program requirements.

To make non-routine program changes, use the Revise Program (Dynamic Changes) form. Non-routine program changes include changes that impact THEC approval/reporting and/or require coding changes:

- **Changing the name of a program (major, concentration, minor, or certificate)**
- **Changing the department where the program is offered**
- **Adding or removing a program that is embedded on the same program page (i.e. concentrations, honors, 5-year)**
- **Adding or removing a modality (campus code) offering of this program (i.e. Knoxville, Distance Education, etc.)**
- **Adding or removing a certificate type (Add-On, Stand Alone)**

If any of the changes described above are seen in this form, the catalog and curriculum team will reject the proposal and recommend that the changes are submitted on the Revise Program (Dynamic Changes) form.

College* Herbert College of Agriculture

Department* Agricultural and Resource Economics

Program Name* Natural Resource and Environmental Economics Major, BS in Agricultural and Resource Economics - Five-Year BS/MS in Agricultural and Resource Economics - Natural Resource Economics

Degree Type* Bachelor of Science in Agricultural and Resource Economics

Program Type* Concentration

General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

Description

The Department of Agricultural and Resource Economics offers an accelerated Five-Year Bachelors of Science and Masters of Science (BS-MS) Program for qualified students. Students obtain a BS degree in Agricultural and Resource Economics with a major in Food and Agricultural Business or Natural Resource and Environmental Economics in seven semesters by completing 120 credit hours, including 9 hours of graduate courses that count towards both the BS degree and the MS degree. Students then go on to obtain a thesis-based MS degree in Agricultural and Resource Economics (Agricultural Economics Concentration or Natural Resource Economics Concentration) in three semesters and one summer, completing an additional 22 credit hours of graduate work. Students are typically considered for conditional admission to the BS-MS Program during the third year of undergraduate studies at The University of Tennessee. The MS Program requires that a student complete a thesis project of original research. Therefore, a student is required to start developing a thesis research project in consultation with a thesis advisory committee immediately following their third year of undergraduate studies.

Students seeking admission into the Program must meet the following BS-MS Program requirements:

1. The applicant must have declared a major in Food and Agricultural Business.
2. The applicant must have a minimum GPA of 3.30.
3. The applicant must have completed MS Graduate Program prerequisites MATH 125*, STAT 201* or STAT 207*, ECON 311, and AREC 324* or BAS 320 or ECON 381 with a B or better in each course before taking graduate courses as an undergraduate.
4. The applicant must have completed at least 90 hours of coursework toward a BS degree with a major in Food and Agricultural Business.
5. The applicant must ask for three letters of recommendation to be sent directly from the letter writer to the Director of Graduate Studies in Agricultural and Resource Economics.
6. The applicant must complete an interview with the members of the Undergraduate and Graduate Committees in the Department of Agricultural and Resource Economics.
7. The applicant must obtain a commitment from a faculty member in Agricultural and Resource Economics to serve as their major professor and at least two other faculty members to serve on their thesis advisory committee. The major professor serves as mentor and advisor for the MS degree portion of the Program.

Besides the aforementioned BS-MS Program requirements, the department may consider other factors such as applicant maturity and work experience before conditionally admitting a student to the BS-MS Program. Conditional admission of a student into the BS-MS Program must be approved by both the Department of Agricultural and Resource Economics and the Graduate School. Applicants are informed of the admission decision before the beginning of the fourth year of their BS.

Any course taken for graduate credit before satisfying all of the requirements for the BS degree must be approved by both the Director of Graduate Studies in Agricultural and Resource Economics and the Graduate School. The courses must be identified in advance, in consultation with the undergraduate advisor, proposed major professor, and thesis advisory committee members. The form "Agricultural and Resource Economics Conditional Admission Five-Year BS-MS" is available from the Graduate Director and must be completed, signed by the student and the Graduate Director before submitting to the Graduate School for approval and processing. The University of Tennessee, Knoxville Senior Privilege rule imposes a maximum of 9 hours on the number of graduate-level hours that an undergraduate student may complete before completing an undergraduate degree and being formally admitted to the Graduate School. A student who is conditionally admitted to the BS-MS Program completes 9 hours of graduate credit during the student's fourth year of undergraduate study, and applies those 9 hours to satisfy both BS and MS degree requirements.

Conditional admission into the BS-MS Program does not guarantee acceptance into either the Graduate School or the MS Program. Students in the BS-MS Program must apply for admission to the Graduate School and to the MS Program during their fourth year of undergraduate study, following the same procedures that all other student applicants follow. Students will be fully admitted to the MS Program after they have been accepted both by the Graduate School and by the MS Program in Agricultural and Resource Economics. Students will not be eligible for graduate assistantships until they are enrolled as graduate students in the Graduate School.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below. For additional information, please see the Curricular Submission Guide.

Campus Code **To view modality, open the "View Curriculum Schema" tab below in the Requirements field. To make changes to modality, use the Revise Program (Dynamic Changes) form.**

Certificate Type **To view certificate type, open the "View Curriculum Schema" tab below in the Requirements field. To make changes to certificate type, use the Revise Program (Dynamic Changes) form.**

Credit Hours **120 credit hours is the minimum for majors and concentrations.**

Requirements **List the required courses using the "View Curriculum Courses" tab; add the listed courses and all program text and requirements into cores in the "View Curriculum Schema" tab. Existing courses MUST be imported. Do not use the Add Course button unless the course is not yet available for import.**

Requirements*

Campus: Knoxville

uTrack Requirements

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students.

Term 1

[1] Natural Sciences Elective a/Lab **4** *Credit Hours* *

AREC 110 Opportunities in Agricultural, Food and Resource Economics
ENGL 101* English Composition I
[Right] (or equivalent)
ESS 120* Soils and Civilizations
MATH 125* Basic Calculus
[After]
[Before]Select one course:
PSYC 110* General Psychology
PSYC 117* Honors: General Psychology
POLS 102* Introduction to Political Science
SOCI 120* Introduction to Sociology
SOCI 127* Honors: Introduction to Sociology

Credit Hours 17

Term 1 Milestone Notes

One Volunteer Core elective **3-4** *Credit Hours* *

Term 2

ECON 211* Principles of Microeconomics
ENGL 102* English Composition II
ESS 220* Waters and Civilizations
SNR 250* Conservation
MATH 123* Finite Mathematics
[After]
[Before]Select one course:
ALEC 210* Effective Oral Communications in Digital

Environments
ALEC 240* Effective Oral Communication

CMST 210* Public Speaking
CMST 217* Honors: Public Speaking
CMST 240* Business and Professional Communication
CMST 247* Honors: Business and Professional Communication

Credit Hours 18

Term 2 Milestone Notes

One additional Volunteer Core elective **3** ***Credit Hours*** *

Term 3

AREC Elective 2 ***Credit Hours***

[2] Natural Sciences **Elective 3** ***Credit Hours*** *

AREC 270* Economic Perspectives on Natural Resource and Environmental Issues
ECON 213* Principles of Macroeconomics
[After]
[Before]Select one course:
ACCT 200 Foundations of Accounting
ACCT 207 Honors: Foundations of Accounting
AREC 203 Managerial Controls for Agribusiness
[After]
[Before]Select one course:
AGNR 220* Introduction to Statistical Analysis in Agriculture and Natural Resources
STAT 201* Introduction to Statistics
STAT 207* Honors: Introduction to Statistics

Credit Hours 17

Term 3 Milestone Notes

ENGL 101* English Composition I

Term 4

[2] Engaged Inquiries **Elective 3** ***Credit Hours*** *

[2] Natural Sciences **Elective 3** ***Credit Hours*** *

PHIL 346* Environmental Ethics
ESS 130 Fundamentals of Environmental Science
[After]

[Before]Select one course:
AREC 324* Applied Analytics for Agriculture

BAS 320 Regression Modeling
ECON 381 Introduction to Econometrics
[After]
[Before]Select one course:
AREC 342* Farm Business Management
AREC 350* The Food and Agricultural Marketing System

Credit Hours 18-19

Term 4 Milestone Notes

[Before]One course from:
ECON 211* Principles of Microeconomics
ECON 213* Principles of Macroeconomics

Term 5

[2] Arts and Humanities Elective **3** *Credit Hours* *

[2] Non AREC Engaged Inquiries Elective **3** *Credit Hours* *

ALEC 300* Careers and Professional Development
AREC 314* Environmental Law
AREC 345 Climate Change and Renewable Energy Economics
ECON 311 Intermediate Microeconomics

Credit Hours 16

Term 5 Milestone Notes

[Before]Complete prerequisites for MS Program:

[Before](calculus)
MATH 125* Basic Calculus
[After]
[Before](statistics)
[Before]One course from:
STAT 201* Introduction to Statistics
STAT 207* Honors: Introduction to Statistics
AREC 324* Applied Analytics for Agriculture
[After]
[Before](intermediate microeconomics)
ECON 311 Intermediate Microeconomics

Term 6

[3] Directed Elective **4** *Credit Hours*

AREC 470 Policy Analysis for Environmental and Natural Resource Management
ECON 313 Intermediate Macroeconomics
ESS 462* Environmental Climatology
AREC 365 GIS in R: Fundamentals and Economic Applications
[After]
[Before]Select one course:
ESS 326 GIS/GPS Applications in Agriculture and Environmental Science
SNR 430 Introduction to Geographic Information Systems (GIS) for Natural Resources
GEOG 311 Geovisualization and Geographic Information Science
GEOG 411 Intermediate Geographic Information Science

Credit Hours 19

Term 6 Milestone Notes

Apply for conditional admission to Graduate Program after completion of at least 90 credit hours. Complete intermediate macroeconomics Graduate Program prerequisite:

ECON 313 Intermediate Macroeconomics

Term 7

[4] Unrestricted Elective **2** *Credit Hours*

[5] Experiential Learning **3** *Credit Hours*

AREC 505 - Microeconomic Analysis 3 *Credit Hours*

AREC 524 - Econometric Methods in Agricultural Economics 3 *Credit Hours*

AREC 570 - Advanced Natural Resource Economics 3 *Credit Hours*

AREC 410 Senior Seminar

Credit Hours 15

Term 7 Milestone Notes

Establish graduate advisory committee before completing BS degree and submit Form A: Appointment of MS or PhD Faculty Committee. Identify thesis research project.

Total Hours 120-121

Footnotes

Natural Sciences* with Lab course chosen from Volunteer Core list.

Chosen from the Volunteer Core list. No more than one of the two Natural Sciences electives may be a Herbert College of Agriculture course.

Select from any 300-level or 400-level AREC course, ECON 471; ESS 424*, ESS 462*; FORS 314, FORS 321*, FORS 420, FORS 422; SNR 420*; GEOG 340*, GEOG 345, GEOG 436; HBS 424, HBS 443; or SOCI 360*. A maximum of three credit hours can be used from each of the following courses: AREC 356, AREC 492, and AREC 493.

Any courses not already required for the major.

Chosen from AGNR 491 or AREC 356 or AREC 395* or AREC 492 or AREC 499.

*** Meets Volunteer Core Requirements.**

Rationale*

1. AGNR 220 covers introductory topics in statistics and analysis and meets the intent of the requirement.

2. Graduates from this program often pursue careers in fields relating to environmental science

3. Significant duplication of course content between AREC 270 and ECON 362

4. Significant duplication of course content between AREC 470 and ECON 463

5. Geographic Information Systems have numerous applications to economic analysis. This course will further augment departmental offerings and will be required for the Natural Resource and Environmental Economics major in forthcoming catalogs.

Financial Impact*

1. Increased enrollment in AGNR 220

2. Enrollment increase in ESS 130 by an estimated 5-6 students per academic year

3. Decreased enrollment in ECON 362 by 5-6 students per academic year

4. Decreased enrollment in ECON 463 by 5-6 students per academic year

5. N/A

Impact on Other Units*

1. Decreased enrollment in STAT 201 by an estimated 15-20 students per academic year
2. NA
3. Decreased enrollment in ECON 362 by 5-6 students per academic year
4. Decreased enrollment in ECON 463 by 5-6 students per academic year
5. None

Have you consulted with all programs/departments that will be impacted by this change?*

(•) Yes ( ) No ( ) No Impact

Can this program lead to professional licensure? If yes, what type(s)? If no, leave this field blank.	

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?	☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level	☐ Low ☑ Mid ☐ High
ACALOG Program OID	36083
ACALOG Program Status	◉ Active-Visible ○ Inactive-Hidden
Notes	

Herbert College of Agriculture - Agricultural and Resource Economics - Natural Resource and Environmental Economics Major, BS in Agricultural and Resource Economics - Sustainable Supply Chain Management

2026-2027 UG Revise Program

General Catalog Information

Important Note:

This Revise Program form is to be used for routine maintenance and revisions to program requirements.

To make non-routine program changes, use the Revise Program (Dynamic Changes) form. Non-routine program changes include changes that impact THEC approval/reporting and/or require coding changes:

- **Changing the name of a program (major, concentration, minor, or certificate)**
- **Changing the department where the program is offered**
- **Adding or removing a program that is embedded on the same program page (i.e. concentrations, honors, 5-year)**
- **Adding or removing a modality (campus code) offering of this program (i.e. Knoxville, Distance Education, etc.)**
- **Adding or removing a certificate type (Add-On, Stand Alone)**

If any of the changes described above are seen in this form, the catalog and curriculum team will reject the proposal and recommend that the changes are submitted on the Revise Program (Dynamic Changes) form.

College* Herbert College of Agriculture

Department* Agricultural and Resource Economics

Program Name* Natural Resource and Environmental Economics Major, BS in Agricultural and Resource Economics - Sustainable Supply Chain Management

Degree Type* Bachelor of Science in Agricultural and Resource Economics

Program Type* Concentration

General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

Description

Advisors
Boyer, Clark, Lay, and Walton

Globally, natural resources such as land and water are becoming increasingly limited. Additionally, societies are becoming more interested in understanding the environmental impacts of policies and economic changes. Students majoring in natural resource and environmental economics are prepared for a variety of careers in both the private and public sectors addressing these concerns. There is a growing need for professionals who can assist in the process of balancing economic and environmental tradeoffs. Private firms face serious challenges in meeting stricter environmental regulations and achieving self-imposed environmental goals while remaining profitable. Public agencies must continually seek to design policies so that society's resource conservation or environmental quality goals are achieved in a cost-effective manner. The concentration in Sustainable Supply Chain Management requires specialized coursework that focuses on developing and analyzing how supply chains can reduce environmental impacts, efficiently use natural resources, and keep firms profitable. Students receive specialized training on the relationships between global markets and the ways in which they allocate scarce resources. This concentration is appropriate for students seeking work in both the public sector and private industry.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below. For additional information, please see the Curricular Submission Guide.

Campus Code **To view modality, open the "View Curriculum Schema" tab below in the Requirements field. To make changes to modality, use the Revise Program (Dynamic Changes) form.**

Certificate Type **To view certificate type, open the "View Curriculum Schema" tab below in the Requirements field. To make changes to certificate type, use the Revise Program (Dynamic Changes) form.**

Credit Hours **120 credit hours is the minimum for majors and concentrations.**

Requirements **List the required courses using the "View Curriculum Courses" tab; add the listed courses and all program text and requirements into cores in the "View Curriculum Schema" tab. Existing courses MUST be imported. Do not use the Add Course button unless the course is not yet available for import.**

Requirements*

Campus: Knoxville

uTrack Requirements

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students.

Term 1

[1] Natural Sciences (NS) Elective **4** *Credit Hours* *

AREC 110 Opportunities in Agricultural, Food and Resource Economics
ENGL 101* English Composition I
[Right] (or equivalent)
ESS 120* Soils and Civilizations
MATH 123* Finite Mathematics

Credit Hours 14

Term 1 Milestone Notes

One Volunteer Core elective **3-4** *Credit Hours* *

Term 2

ECON 211* Principles of Microeconomics
ENGL 102* English Composition II
[Right] (or equivalent)
ESS 220* Waters and Civilizations
SNR 250* Conservation
MATH 125* Basic Calculus

Credit Hours 15

Term 2 Milestone Notes

One additional Volunteer Core elective 3 *Credit Hours* *

Term 3

[2] Natural Sciences (NS) Elective 3 *Credit Hours* *

ECON 213* Principles of Macroeconomics
GEOG 206* Sustainability Principles and Practices
[After]
[Before]Select one course:
AREC 203 Managerial Controls for Agribusiness
ACCT 200 Foundations of Accounting
ACCT 207 Honors: Foundations of Accounting
[After]
[Before]Select one course:
PSYC 110* General Psychology
PSYC 117* Honors: General Psychology
POLS 102* Introduction to Political Science
SOCI 120* Introduction to Sociology
SOCI 127* Honors: Introduction to Sociology

Credit Hours 15

Term 3 Milestone Notes

ENGL 101* English Composition I

Term 4

[2] Arts and Humanities (AH) Elective 3 *Credit Hours* *

[2] Natural Sciences (NS) Elective 3 *Credit Hours* *

AREC 270* Economic Perspectives on Natural Resource and Environmental Issues
[After]
[Before]Select one course:
AGNR 220* Introduction to Statistical Analysis in Agriculture and Natural Resources
STAT 201* Introduction to Statistics
STAT 207* Honors: Introduction to Statistics
[After]
[Before]Select one course:
ALEC 210* Effective Oral Communications in Digital Environments
ALEC 240* Effective Oral Communication
CMST 210* Public Speaking
CMST 217* Honors: Public Speaking
CMST 240* Business and Professional Communication
CMST 247* Honors: Business and Professional Communication

Credit Hours 15

Credit Hours 15

Term 4 Milestone Notes

[Before]One course from:
ECON 211* Principles of Microeconomics
ECON 213* Principles of Macroeconomics

Term 5

ALEC 300* Careers and Professional Development
AREC 314* Environmental Law
ECON 311 Intermediate Microeconomics
PHIL 346* Environmental Ethics
AREC 345 Climate Change and Renewable Energy Economics
ESS 130 Fundamentals of Environmental Science

Credit Hours 16

Term 5 Milestone Notes

AREC 270* Economic Perspectives on Natural Resource and Environmental Issues
[After]
[Before]One course from:
MATH 119 College Algebra
MATH 123* Finite Mathematics
MATH 125* Basic Calculus

Term 6

[3] Directed Electives **3** *Credit Hours*

BUAD 331 CBM I: Supply Chain Management
AREC 365 GIS in R: Fundamentals and Economic Applications
[After]
[Before]Select one course:
AREC 324* Applied Analytics for Agriculture
BAS 320 Regression Modeling
ECON 381 Introduction to Econometrics
[After]
[Before]Select one course:
AREC 342* Farm Business Management
AREC 350* The Food and Agricultural Marketing System
[After]
[Before]Select one course:
ESS 326 GIS/GPS Applications in Agriculture and Environmental Science
SNR 430 Introduction to Geographic Information Systems (GIS) for Natural Resources
GEOG 311 Geovisualization and Geographic Information Science

Credit Hours 18

Term 6 Milestone Notes

300-level AREC elective

ACCT 200 Foundations of Accounting

Term 7

[3] Directed Elective **3** *Credit Hours*

[4] Experiential Learning **3** *Credit Hours*

Unrestricted Elective **2-3** *Credit Hours*

AREC 410 Senior Seminar
ESS 462* Environmental Climatology
SCM 440 Social and Environmental Sustainability in Supply Chain Management

Credit Hours 15-16

Term 7 Milestone Notes

Apply to graduate

Term 8

[2] Non-AREC Engaged Inquiries (EI) Elective **3** *Credit Hours* *

[3] Directed Electives **6** *Credit Hours*

AREC 470 Policy Analysis for Environmental and Natural Resource Management
AREC 494 Special Topics in Agricultural and Resource Economics
[Right] (3 hours)

Credit Hours 15

Term 8 Milestone Notes

No milestones

Total Credit Hours 123-124

Footnotes

Natural Sciences (NS) with Lab course chosen from Volunteer Core list.

Chosen from the Volunteer Core list. No more than one of the two Natural Sciences (NS) electives may be a Herbert College of Agriculture course.

Chosen from any 300-level or 400-level AREC course, ECON 313, ECON 471; EEPS 454, EEPS 456; ESS 424*, ESS 462*; FORS 314, FORS 321*, FORS 335, FORS 420, FORS 422; SNR 420*; GEOG 333, GEOG 340*, GEOG 345, GEOG 409, GEOG 411, GEOG 436, GEOG 443; HBS 424, HBS 443; or SOCI 360*, SOCI 363*, SOCI 465*. A maximum of three credit hours can be used from each of the following courses: AREC 356, AREC 492, and AREC 493.

Chosen from AGNR 491 or AREC 356 or AREC 395* or AREC 492 or AREC 499.

Any courses not already required for the major.

*** Meets Volunteer Core Requirement.**

Rationale*

1. AGNR 220 covers introductory topics in statistics and analysis and meets the intent of the requirement.

2. Graduates from this program often pursue careers in fields relating to environmental science

3. Significant duplication of course content between AREC 270 and ECON 362

4. Significant duplication of course content between AREC 470 and ECON 463

5. Geographic Information Systems have numerous applications to economic analysis. This course will further augment departmental offerings and will be required for the Natural Resource and Environmental Economics major in forthcoming catalogs.

Financial Impact*

1. Increased enrollment in AGNR 220

2. Enrollment increase in ESS 130 by an estimated 5-6 students per academic year

3. Decreased enrollment in ECON 362 by 5-6 students per academic year

4. Decreased enrollment in ECON 463 by 5-6 students per academic year

5. N/A

Impact on Other Units*

1. Decreased enrollment in STAT 201 by an estimated 15-20 students per academic year
2. NA
3. Decreased enrollment in ECON 362 by 5-6 students per academic year
4. Decreased enrollment in ECON 463 by 5-6 students per academic year
5. None

Have you consulted with all programs/departments that will be impacted by this change?* (•) Yes ( ) No ( ) No Impact

Can this program lead to professional licensure? If yes, what type(s)? If no, leave this field blank.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

ACALOG Program OID 36366

ACALOG Program Status (•) Active-Visible ( ) Inactive-Hidden

Notes

Herbert College of Agriculture - Agriculture and Natural Resources (Interdepartmental) - One Health Minor

2026-2027 UG Revise Program

General Catalog Information

Important Note:

This Revise Program form is to be used for routine maintenance and revisions to program requirements.

To make non-routine program changes, use the Revise Program (Dynamic Changes) form. Non-routine program changes include changes that impact THEC approval/reporting and/or require coding changes:

- **Changing the name of a program (major, concentration, minor, or certificate)**
- **Changing the department where the program is offered**
- **Adding or removing a program that is embedded on the same program page (i.e. concentrations, honors, 5-year)**
- **Adding or removing a modality (campus code) offering of this program (i.e. Knoxville, Distance Education, etc.)**
- **Adding or removing a certificate type (Add-On, Stand Alone)**

If any of the changes described above are seen in this form, the catalog and curriculum team will reject the proposal and recommend that the changes are submitted on the Revise Program (Dynamic Changes) form.

College*	Herbert College of Agriculture
Department*	Agriculture and Natural Resources (Interdepartmental)
Program Name*	One Health Minor
Degree Type*	Non-Degree
Program Type*	Undergrad (Minor)

General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

Description	Global one health initiatives have been developed to ensure global health security by creating transdisciplinary collaborations among human, animal, plant and environmental sectors. This minor is for undergraduate students who will develop skills to prepare them for One Health-related careers in agricultural, environmental, and human sciences, scientific policy and communication, human and veterinary medicine, engineering and economics, and many more. Information on advising and how to declare the minor can be obtained from the UT One Health Initiative website (https://onehealth.tennessee.edu/one-health-minor/).

General Instructions for Requirements

All program requirements must be entered into the Requirements field below. For additional information, please see the Curricular Submission Guide.

Campus Code **To view modality, open the "View Curriculum Schema" tab below in the Requirements field. To make changes to modality, use the Revise Program (Dynamic Changes) form.**

Certificate Type **To view certificate type, open the "View Curriculum Schema" tab below in the Requirements field. To make changes to certificate type, use the Revise Program (Dynamic Changes) form.**

Credit Hours **120 credit hours is the minimum for majors and concentrations.**

Requirements **List the required courses using the "View Curriculum Courses" tab; add the listed courses and all program text and requirements into cores in the "View Curriculum Schema" tab. Existing courses MUST be imported. Do not use the Add Course button unless the course is not yet available for import.**

Requirements*

Minor Requirements

The minor consists of 18 hours, including at least one course from each of the six categories, with AGNR 101* - Introduction to One Health: from Antimicrobial Resistance to Zika with a Side of Thousand Cankers (Category 1) being required (AGNR 117 and AGNR 217 may be substituted by Honors students). Some classes listed may have prerequisites or grade-level requirements. Nine or more hours must be at the 300 or 400 level, and must be courses completed at UT.

Category 1 - Introduction

AGNR 101* Introduction to One Health: from Antimicrobial Resistance to Zika with a Side of Thousand Cankers

Category 2 - Communication and Leadership

This category introduces students to the importance of communicating scientific information by gaining skills in oral and/or written communication and/or leadership.

Select one course:

ALEC 102* Interpersonal Leadership Development
ALEC 202* Leadership and Diversity in Organizations and Communities
CCI 150* Connecting to the World of Communication and Information
HDFS 220* Marriage and Family: Roles and Relationships
HDFS 385 Diversity Among Children and Families
CMST 416 Interpersonal Health Communication
JMED 455 Science, Media, and Society
JMED 456 Science Writing as Literature
PSYC 235 Intergroup Dialogues
PSYC 360 Social Psychology
PSYC 454 Animal Communication

Category 3 - Policy

This category allows students to gain knowledge in analyzing and understanding public policy and its impact on One Health at the national and global levels.

Select one course:

AREC 470 Policy Analysis for Environmental and Natural Resource Management
HBS 481 Policy Lab I
HBS 482 Policy Lab II
ECON 362 Environmental and Natural Resource Policy
FORS 422 Forest and Wildland Resource Policy
POLS 311* Contemporary Issues in American Public Policy
SOCI 465* Social Values and the Environment
SOWK 250* Introduction to Social Welfare

SOWK 416 Social Welfare Policy and Programs

Category 4 - Global One Health Issues

This category prepares students to experience One Health at a global level.

Select one course:

AGNR 180* Global Dynamics: Food, Biodiversity, and the Environment
AGNR 480 How to Feed the World
ALEC 340* Strategic Communication in Agriculture and Natural Resources for Global Audiences
ANSC 150* Global Animal Agriculture Systems and Society
AREC 270* Economic Perspectives on Natural Resource and Environmental Issues
BIOL 105* Parasites, Pathogens, and Pandemics: Infectious Disease and Society
EPP 123* Chocolate: Bean to Bar
EPP 201* Ecological and Societal Impacts of Insects and Plant Diseases
FDSC 150* History and Culture of Food
SNR 320* Human Dimensions of Natural Resources
SNR 420* International Natural Resource Issues
GEOG 333 Climate Change and Human Response
EEPS 202S* Earth as an Ecosystem: Modern Problems and Solutions
HIAF 480 Health and Healing in African History
HIAS 480 Traditional Chinese Medicine
HIEU 430 Gender and Medicine in the Middle Ages
HIEU 432 Medicine in the Third Reich
HIST 365 Medicine in Western Society
HIST 410 Infectious Disease: A Global History
HIUS 443* Medicine and Healing in the Age of Slavery
PLSC 115* Plants That Changed the World
PLSC 250* World Food and Fiber Plant Production
PSYC 435* Multicultural Psychology
PUBH 401 Global Public Health
PUBH 420 Environmental Public Health
SOCI 363* Food, Agriculture, and Society
[After] Alternatively, students can participate in a faculty-led study abroad course, completing an international internship, or enrolling in a foreign academic institution; all of which will need to be approved by their One Health Advisor (see the UT-One Health website for details: https://onehealth.tennessee.edu/).

Category 5 - Science

This category allows students to explore the interactions among plants, animals, humans and/or the environment.

Select one course:

ANSC 380 Animal Health Management
HDFS 210* Human Development
HDFS 211 Development in Infancy and Childhood
EEB 450 Animal Behavior
EPP 313 Introductory Plant Pathology
EPP 410 Diseases and Insects of Ornamental Plants
EPP 411 Forest Insects and Diseases
ESS 110* Energy for the World

ESS 220* Waters and Civilizations
ESS 454 Environmental Soil Biology

EPP 425* Medical and Veterinary Entomology
MICR 305 Global Emerging Infectious Diseases and One Health
MICR 330 Immunology
MICR 420 Microbial Pathogenesis
MICR 431 Advanced Immunology
MICR 459 Introduction to Oceanography
MICR 470 Microbial Ecology
NURS 371R* Introduction to Evidence-Based Practice
PSYC 211 Brain Science Applications
PSYC 295 Introduction to Psychological Research Methods
PSYC 301 Foundations of Behavioral Neuroscience
PSYC 395 Advanced Research Methods in Psychology
PUBH 202 Introductory Epidemiology
WFS 401* Ecology and Management of Wildlife Health

Category 6: One Health Capstone

This category allows students to gain a deeper understanding of being a leader within the One Health community through a hands-on management or leadership perspective. This may be obtained through coursework (as listed below) or through undergraduate (or Honors) research and creative courses offered within various departments (pre-approval required).

Select one course:

ALEC 441 Communicating in Crisis
ALEC 450* Servant Leadership
[After] Any Honors Thesis focused on a One Health project approved by the One Health advisor.

*** Meets Volunteer Core Requirements.**

Rationale* The honors courses are no longer offered.

Financial Impact* none

Impact on Other Units* none

Have you consulted with all programs/departments that will be impacted by this change?* ○ Yes ○ No ◉ No Impact

Can this program lead to professional licensure? If yes, what type(s)? If no, leave this field blank.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?
- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level
- [x] Low
- [ ] Mid
- [ ] High

ACALOG Program OID 36146

ACALOG Program Status
- (•) Active-Visible
- ( ) Inactive-Hidden

Notes

Herbert College of Agriculture - FDSC - 169

2026-2027 UG Add Course

General Catalog Information

College* Herbert College of Agriculture

Department (Acalog Hierarchy)* Food Science

Subject/Prefix (choose from list)* FDSC

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 169

Course Title (max 100 characters)* Introduction to Animal Products

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description

The course will provide an overview of the animal product industries, covering topics in meat, dairy, egg, wool, and leather production. The class will include meat, dairy, and egg products as food; dairy processing, food safety, food quality, inspection, and basic processing techniques for meat, dairy and egg. Additionally, basic wool and leather production will be covered.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction	
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	This class will introduce students to the importance of animal products, careers in the industry, and the impact of animal products on human nutrition and food systems.
Impact on Other Units*	May impact ANSC and other units if approved as Vol Core
Financial Impact*	None

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
- ☐ Mid
- ☑ High

Course Status ○ Active-Visible ○ Inactive-Hidden

Course Type (FDSC) Food Science

Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

Herbert College of Agriculture - FDSC - 269

2026-2027 UG Add Course

General Catalog Information

College* Herbert College of Agriculture

Department (Acalog Hierarchy)* Food Science

Subject/Prefix (choose from list)* FDSC

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 269

Course Title (max 100 characters)* Meat Evaluation and Judging

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 2

Course Description The objective of this course is to teach students the principles of evaluating beef, pork, and lamb products. This course is intended to prepare students to compete as part of a team in Intercollegiate Meat Judging at a senior college level.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lab

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	This class will be used to introduce the principles of evaluating beef, pork, and lamb. This potentially will lead to the development of an intercollegiate meat judging team.
Impact on Other Units*	May provide ANSC and other departments with alternative electives
Financial Impact*	None

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
- ☑ Mid
- ☐ High

Course Status ◉ Active-Visible ○ Inactive-Hidden

Course Type (FDSC) Food Science

Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

Herbert College of Agriculture - FDSC - 469

2026-2027 UG Add Course

General Catalog Information

College* Herbert College of Agriculture

Department (Acalog Hierarchy)* Food Science

Subject/Prefix (choose from list)* FDSC

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 469

Course Title (max 100 characters)* Meat Science

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description The study of meat science and muscle biology. Topics will include animal/tissue growth and development and the relationship to meat quality. Meat processing, preservation, and meat safety concerns will also be considered.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lab Lecture

Contact Hour Distribution (if more than one instructional method) 2 hours lecture, 2 hour lab

Grading Restriction

Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	Junior standing or higher
Registration Permission	
Equivalency	
Rationale*	This class will develop general knowledge of meat science and muscle biology, including contraction and relaxation, the conversion of muscle to meat, meat color, palatability, and an introduction to processed meats.
Impact on Other Units*	May provide ANSC and other departments with alternative electives.
Financial Impact*	None

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
- ☑ Mid
- ☐ High

Course Status ◉ Active-Visible ○ Inactive-Hidden

Course Type (FDSC) Food Science

Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

Herbert College of Agriculture - FDSC - 470

2026-2027 UG Add Course

General Catalog Information

College* Herbert College of Agriculture

Department (Acalog Hierarchy)* Food Science

Subject/Prefix (choose from list)* FDSC

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 470

Course Title (max 100 characters)* Processed Meats

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description

The course evaluates the facets of the processed meats industry. Knowledge of general ingredient functionality, food safety, production, product coating, cookery, labeling, and formulation will be examined. Understanding of several key concepts relating to production and marketing of processed meat products in the crucial role of supplying prepared protein to the world in a growing consumer base.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lab Lecture

Contact Hour Distribution (if more than one instructional method) 2 hours lecture, 2 hour lab

Undergraduate Council	U 17460	November 25, 2025

Grading Restriction	
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	FDSC 469
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	This class will introduce students to different methods of preparing manufactured meats and the importance of meat protein functionality in different meat products.
Impact on Other Units*	May provide ANSC and other departments with alternative electives.
Financial Impact*	None

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
- ☑ Mid
- ☐ High

Course Status ◉ Active-Visible ○ Inactive-Hidden

Course Type (FDSC) Food Science

Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

Herbert College of Agriculture - Plant Sciences - Horticultural Therapy Certificate

2026-2027 UG End Program

General Catalog Information

College* Herbert College of Agriculture

Department* Plant Sciences

Program Name* Horticultural Therapy Certificate

Instructions:

This form is intended to end (drop) the following programs: Major, Minor, Certificate, or Concentration.

Degree Type* Undergraduate Certificate

Program Type* Undergraduate Certificate

Description The Horticultural Therapy Certificate is intended for working professionals and undergraduate students interested in incorporating horticultural therapy into their current practice and skills. This certificate is intended to be an accelerated program and students can complete the certificate in seven months. The certificate is available to individuals who are 1) post-baccalaureate and enrolled solely in the certificate program or 2) pursuing Plant Sciences or other academic programs at the at the University of Tennessee or 3) a current student at an outside accredited 4-year post-secondary institution.

Requirements*

Campus: Knoxville, Distance Education

For additional information regarding distance education programs, including Admissions Requirements, visit https://volsonline.utk.edu/

Undergraduate Certificate Type: Add-On, Stand-Alone

Admissions Standards/Procedures

Students seeking admission to the Undergraduate Certificate must meet the admissions standards established by the Undergraduate Council.

Academic Standards

No grades of below C are acceptable for students wishing to receive this certificate. In such cases, students must repeat courses and earn a grade of C or better prior to the awarding of the certificate from the University of Tennessee.

Credit Hours Required

9 credit hours

Required Courses

PLSC 411 Introduction to Horticultural Therapy
PLSC 412 Horticultural Therapy Programming and Techniques
PLSC 413 Horticultural Therapy Program Management

Prerequisites:

Courses must be taken in the following order: PLSC 411, PLSC 412, PLSC 413.

Non-Course Requirements

Students may pursue the Undergraduate Certificate on a full-time or part-time basis. Students must earn all 9 hours of horticultural therapy coursework at the University of Tennessee.

Rationale*

Sole faculty member responsible for program and related courses has taken another position, and the department is unable to continue to offer the Horticultural Therapy certificate.

Impact on Other Units*

No impact on other units; all program courses are within the Plant Sciences program.

Financial Impact* No impact on other units; all program courses are within the Plant Sciences program. Due relatively low program enrollment, financial impact to Plant Sciences is minimal.

Have you consulted with all programs/departments that will be impacted by this change?* ○ Yes ○ No ◉ No Impact

Number of students in program* 0

Teach out plan* N/A (no students in program).

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?
- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level
- ☐ Low
- ☑ Mid
- ☐ High

ACALOG Program OID 36147

ACALOG Program Status ◉ Inactive-Hidden

Notes

Howard H. Baker Jr. School of Public Policy and Public Affairs - IAC - 202*

2026-2027 UG Revise Course

General Catalog Information

College* Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acalog Hierarchy)* Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list)* IAC

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 202*

Course Title (max 100 characters)* Civil Society and the State

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description The role culture plays in the relationship between society and the state. Using an international and historical perspective, students will interact with a variety of cultures and philosophical perspectives in order to investigate state-society relations and whether cultural norms are necessary for producing and sustaining democratic political systems.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement: (GCI)

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s)

Department Enforced (DE) Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s)

Recommended Background

Comments

Registration Restriction(s)

Registration Permission

Equivalency

Rationale*

New description more completely reflects course content.

Impact on Other Units*

None

Impact Report for IAC 202*

Source: WORKING 2026-2027 Undergraduate Catalog	
Programs	Global Citizenship - International (GCI)
	Public Affairs Major, BS in Public Affairs
	Public Affairs Major, BS in Public Affairs - Agricultural Policy Concentration
	Public Affairs Major, BS in Public Affairs - Economic and Community Development Concentration
	Public Affairs Major, BS in Public Affairs - Energy Policy Concentration
	Public Affairs Major, BS in Public Affairs - Environmental Policy Concentration
	Public Affairs Major, BS in Public Affairs - Government Relations Concentration
	Public Affairs Major, BS in Public Affairs - Health Policy Concentration
	Public Affairs Major, BS in Public Affairs - Law and Policy Concentration
	Public Affairs Major, BS in Public Affairs - National Security Concentration
	Public Affairs Major, BS in Public Affairs - Nuclear Policy Concentration
	Public Affairs Major, BS in Public Affairs - Policy Analytics Concentration
	Public Affairs Major, BS in Public Affairs - Political Communication Concentration
	Public Affairs Major, BS in Public Affairs - Public Management Concentration

Financial Impact*

None

Have you consulted with all programs/departments that will be impacted by this change?*

○ Yes ○ No ◉ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

Should this course be considered for Connections?
- ○ Yes
- ○ No

If yes, which Connections category?
- ☐ Ancient Mediterranean Studies
- ☐ Biodiversity and Humans
- ☐ Cultural and Artistic Achievement: Arts in the United States
- ☐ Cultures and Societies
- ☐ Emerging Asia
- ☐ Environment and Society
- ☐ Geographic Information Science for Our Changing World
- ☐ Global Social Justice
- ☐ Health and Biophysics
- ☐ Health Care Perspectives
- ☐ How to Live in the Premodern World
- ☐ Humans Living on a Dynamic Earth
- ☐ Inequalities: Race, Ethnicity, Class, and Gender
- ☐ Mobility and Migration
- ☐ New Geographies of the Global Economy
- ☐ Our World: Contemporary Arts and Culture
- ☐ Rise and Decline of Premodern Complex Societies
- ☐ Shifting Borders and Cultures in Europe
- ☐ Understanding Climate Change
- ☐ Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level
- ☑ Low
- ☐ Mid
- ☐ High

ACALOG Course OID* 370660

Course Status* ◉ Active-Visible ○ Inactive-Hidden

Course Type (IAC) Institute for American Civics

Crosslisting

Notes

Howard H. Baker Jr. School of Public Policy and Public Affairs - IAC - 301

2026-2027 UG Revise Course

General Catalog Information

College* Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acalog Hierarchy)* Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list)* IAC

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 301

Course Title (max 100 characters)* Institutions of Democratic Policymaking

For N/R/S base courses, should this course be:
- ( ) Active
- ( ) Archived
- ( ) N/A

Variable Title?*
- ( ) Yes
- (•) No

Credit Hours* 3

Course Description Examination of how public policy is made in a democratic system.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all existing and/or new courses in this crosslisting relationship and note whether primary or secondary

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process.

Satisfies Volunteer Core Requirement:

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction

Repeatability

Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	Pre-major core course for the Public Affairs major.
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	New title (Inmstitutions of Democratic Policymaking) better describes content of the course. Seeking SS Vol Core approval
Impact on Other Units*	None

Impact Report for IAC 301

Source: WORKING 2026-2027 Undergraduate Catalog

Programs	American Civics Certificate
	Public Affairs Major, BS in Public Affairs
	Public Affairs Major, BS in Public Affairs - Agricultural Policy Concentration
	Public Affairs Major, BS in Public Affairs - Economic and Community Development Concentration
	Public Affairs Major, BS in Public Affairs - Energy Policy Concentration
	Public Affairs Major, BS in Public Affairs - Environmental Policy Concentration
	Public Affairs Major, BS in Public Affairs - Government Relations Concentration
	Public Affairs Major, BS in Public Affairs - Health Policy Concentration
	Public Affairs Major, BS in Public Affairs - Law and Policy Concentration
	Public Affairs Major, BS in Public Affairs - National Security Concentration
	Public Affairs Major, BS in Public Affairs - Nuclear Policy Concentration
	Public Affairs Major, BS in Public Affairs - Policy Analytics Concentration
	Public Affairs Major, BS in Public Affairs - Political Communication Concentration
	Public Affairs Major, BS in Public Affairs - Public Management Concentration
	Public Policy Challenges Certificate

Financial Impact*	None
Have you consulted with all programs/departments that will be impacted by this change?*	○ Yes ○ No ◉ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

Should this course be considered for Connections?

- ( ) Yes
- ( ) No

If yes, which Connections category?

- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level

- [x] Low
- [ ] Mid
- [ ] High

ACALOG Course OID* 370876

Course Status* (•) Active-Visible ( ) Inactive-Hidden

Course Type (IAC) Institute for American Civics

Crosslisting

Notes

Howard H. Baker Jr. School of Public Policy and Public Affairs - IAC - 310

2026-2027 UG Add Course

General Catalog Information

College* Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acalog Hierarchy)* Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list)* IAC

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 310

Course Title (max 100 characters)* Athens to the Enlightenment: Western Origins of American Civic life

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description

Examines key intellectual sources and historical touchpoints that together formed the background of the American founding. Through encounters with ancient, medieval, and early modern political philosophy, Greek, Roman, and English history, and important texts of American civic life, students explore the intellectual and historical context out of which the American experiment in constitutional self-government arose.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction	
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	This course will be provide important background for students seeking deeper study in American Civics.
Impact on Other Units*	No equivalent existing course.
Financial Impact*	None.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
- ☑ Mid
- ☐ High

Course Status ◉ Active-Visible ○ Inactive-Hidden

Course Type (IAC) Institute for American Civics

Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

Howard H. Baker Jr. School of Public Policy and Public Affairs - IAC - 312

2026-2027 UG Add Course

General Catalog Information

College* Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acalog Hierarchy)* Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list)* IAC

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 312

Course Title (max 100 characters)* Civic Reasoning and Rhetoric

Experience Learning Designation
- ○ N (Internship)
- ○ R (Research)
- ○ S (Service Learning)

For N/R/S base courses, should this course be:
- ○ Active
- ○ Archived
- ○ N/A

Variable Title?*
- ○ Yes
- ◉ No

Credit Hours* 3

Course Description

Examines the civil rhetoric of persuasion over coercion, while developing students' abilities in practical communication, both written and verbal. Topics include the development and analysis of arguments, classical forms of rhetoric, the contemporary psychology of persuasion, practical methods of effective speaking, examples of great American political rhetoric from Lincoln at Gettysburg to Reagan at the Brandenburg Gate, and case studies of hotly contested contemporary issues.

Statement about Crosslistings:

This section is only for adding a new crosslisting or revising an existing crosslisting. Submit additional proposals to all courses in the crosslisting as needed. Crosslisted courses must be at the same level (100 and 100, etc.). See the Curricular Submission Guide for details.

List all courses in this crosslisting relationship and note whether primary or secondary.

Statement about Vol Core:

If this course is seeking Vol Core approval, please submit through the Vol Core approval process. If this new course is a secondary course or an equivalent course to an already existing Vol Core approved course, the Vol Core committee must be informed.

Instructional Method* Lecture

Contact Hour Distribution (if more than one instructional method)

Grading Restriction	
Repeatability	
Credit Restriction	
Registration Enforced (RE) Prerequisite(s)	
Department Enforced (DE) Prerequisite(s)	
Registration Enforced (RE) Corequisite(s)	
Department Enforced (DE) Corequisite(s)	
Recommended Background	
Comments	
Registration Restriction(s)	**Registration Permission**
Equivalency	
Rationale*	Course provides essential tools for understanding and participating in civic debates and discussions.
Impact on Other Units*	No equivalent course
Financial Impact*	None

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
- ☐ Mid
- ☑ High

Course Status ◉ Active-Visible ○ Inactive-Hidden

Course Type (IAC) Institute for American Civics

Crosslisting	
Satisfies Volunteer Core Requirement:	
Notes	

INFORMATIONAL: Updates and Additions to Language Proficiency Assessments (International Admissions)

UG Informational Items

General Catalog Information

College* University of Tennessee, Knoxville

Name of Proposal* INFORMATIONAL: Updates and Additions to Language Proficiency Assessments (International Admissions)

Select which committee(s) to route
- [ ] UG Curriculum Committee
- [x] UG Academic Policy
- [x] UG Council
- [x] Faculty Senate

* Directions if updating content:

1. Copy and Paste the current content as it appears online into the field below. Do NOT make any edits to the text until step 4.

2. Click on Save (this will ensure that original content is saved).

3. After you have completed all required fields, marked with an asterisk, Validate and Launch this proposal.

4. Make edits to the text in the field below. Be sure to format the content exactly as it will appear online.

5. After you have completed all edits to the text, proceed to approve the proposal in the decisions tab on the right.

***If content in the catalog is being updated that is informational only, be sure to follow the five-step instructions above to ensure that accurate markup changes are visible. Contact the undergraduate CCM Team prior to submitting form to ensure that the content changes do not require approval. In addition, an attached Word document showing the changes is recommended (the content of the attachment must match the content that is included in the Information field below).**

Information*

Updates and Additions to Language Proficiency Assessments (International Admissions)

Detailed updates are forthcoming

Proposal: International Undergraduate Admissions: English Proficiency TOEFL Test Score Update
Date: November 11, 2025
Submitted by: Stephanie Sieggreen, Jason Martisek
Courtesy Copy: Kari Aldredge, Paul Crawford

Informational Overview

Beginning January 2026, **ETS** will implement a **new scoring scale** for the TOEFL English proficiency test. In preparation for this change, the UTK's English Language Proficiency Assessment Review Committee (ELPARC) met with ETS representatives to review the updated rubric and its alignment with the Common European Framework of Reference (CEFR), see Table 2, ETS provided old and new TOEFL score comparisons, along with benchmark data, see Table 1. Following this thorough analysis, the Committee has identified the initial equivalent score conversion to maintain UTK's minimum English proficiency requirement for international first-year undergraduate (UG) applicants.

Update to Test Score & Recommendations

For **first-year UG** admission consideration, a minimum overall score of **4.0** will be adopted. This aligns most closely with the current **TOEFL iBT minimum score of 79**. Due to limited benchmark data and the absence of a direct score equivalency, this standard will be implemented on a **pilot basis** and monitored upon the test's launch.

The ELPARC will review the overall score along with monitoring sub scores during the spring semester to assess the validity of this alignment and if there is a need to include sub score minimums in the future. Findings and analyses will inform future recommendations to ensure that UTK's English proficiency standards remain both equitable and reflective of student success indicators.

English Language Proficiency Assessment Review Committee Members

International Recruitment: Ahmed Abdelrahman

ELI: Todd Beard, Amanda Dascomb

English Department: Tanita Saenkhum

Graduate School: Carl Collins

Peer and Aspirational Benchmarks: TOEFL Scores

UTK's International Recruitment and Admissions staff assess on a continuous basis international admissions' best practices. The following information provided in **Table 1** on the following page provides currently accessible benchmark information. Note, many peer institutions are still trying to determine equivalent scores.

Table 1: Benchmark: New TOEFL Scale Minimums Comparison

Institution	Level	TOEFL (new 1–6)	Minimum Sub Scores	TOEFL (old iBT/PBT)
University of Nevada, Las Vegas (UG)	Undergraduate	4	< 3.5	72
University of Nevada, Las Vegas (Grad)	Graduate	4	< 3.5	80
University of New Hampshire – Franklin Pierce School of Law	Graduate	4		80
The Juilliard School – BFA Acting	Undergraduate	4		73
UNLV (Nevada)	Undergraduate	4	≥ 3.5	72 (iBT, no section < 17)
UNLV (Nevada)	Graduate	4	≥ 3.5	80 (iBT)
University of Miami	Undergraduate	4.5		80 (iBT)
University of Miami (UG)	Undergraduate	4.5		80
Pennsylvania State University (UG)	Undergraduate	4.5		80
Rensselaer Polytechnic Institute (UG)	Undergraduate	4.5		88
Juilliard – MM	Graduate	4.5		89
Fordham University – Graduate School of Education	Graduate	4.5		90

Rensselaer Polytechnic Institute (RPI)	Undergraduate	4.5		88 (iBT)
New York University (UG)	Undergraduate	5	≥ 5	100
Boston University – CFA (Grad)	Graduate	5		90-100
Boston University – CAS PhD/MFA	Graduate	5		100 or higher
University of Michigan (UG)	Undergraduate	5	≥ 5	100
Mount St. Mary's University	Graduate	5		
Juilliard – DMA	Graduate	5		
University of Michigan (Ann Arbor)	Undergraduate	5–6 range	≥ 5	100 range (subs L/R 23+, S/W 21+)
University of Pittsburgh (UG)	Undergraduate	5	≥ 4	100

New TOEFL Scale

Beginning January 21, 2026, TOEFL adopts new scoring scale range (**1 to 6)**, in **increments of 0.5**. This change aims to:

- **Better align with the CEFR** (Common European Framework of Reference for Languages), making TOEFL scores easier to interpret globally and providing a clearer picture of English proficiency.
- **Reflect students' prior learning experiences**, since many English programs and assessments already use the CEFR framework.
- **Ensure consistency across test sections**, so that equivalent scores represent the same CEFR level, for example, a score of **5** in any section corresponds to **C1 proficiency**.

Table 2: CEFR Scale Comparison to the New TOEFL TOTAL and Sub Score

CEFR	Total	Reading	Listening	Speaking	Writing
C2	6	6	6	6	6
C1	5.5	5.5	5.5	5.5	5.5
C1	5	5	5	5	5
B2	4.5	4.5	4.5	4.5	4.5
B2	4	4	4	4	4
B1	3.5	3.5	3.5	3.5	3.5
B1	3	3	3	3	3
A2	2.5	2.5	2.5	2.5	2.5
A2	2	2	2	2	2
A1	1.5	1.5	1.5	1.5	1.5
A1	1	1	1	1	1

New TOEFL 1-6 Scale

Under the new 1–6 TOEFL scoring scale, a student's total score will be the average of their four section scores, rounded to the nearest half band—a change from the previous system, which summed section scores for a total out of 120. For example, an average of 5.125 rounds to 5.0, while 5.25 rounds to 5.5.

Each band on the new scale corresponds to a range of scores from the old 0–120 system, see Table 3. For instance, a 5 on the new scale equates roughly to a 95–106 under the previous scale.

For example, institutions that currently require a total score of 100 may find that a minimum band of 5.0 aligns most closely with their current expectations. Requiring 5.5 could inadvertently exclude qualified applicants scoring at or above the old 100 mark.

Similar equivalencies apply to other common benchmarks:

- 90 (old scale) ≈ 4.5 (new scale)
- 80 (old scale) ≈ 4.0 (new scale)

ETS is encouraging schools to update both their overall and section score requirements accordingly.

Table 3: New TOEFL Scores Compared to Old TOEFL Total and Sub Scores

Total and Sub Scores (1-6)	Reading (0-30)	Listening (0-30)	Speaking (0-30)	Writing (0-30)	Total (0-120)
6	29-30	28-30	28-30	29-30	**114+**
5.5	27-28	26-27	27	27-28	**107+**
5	24-26	22-25	25-26	24-26	**95+**
4.5	22-23	20-21	23-24	21-23	**86+**
4	18-21	17-19	20-22	17-20	**72+**
3.5	12-17	13-16	18-19	15-16	**58+**
3	6-11	9-12	16-17	13-14	**44+**
2.5	4-5	6-8	13-15	11-12	**34+**
2	3	4-5	10-12	7-10	**24+**
1.5	2	2-3	5-9	3-6	**12+**
1	0-1	0-1	0-4	0-2	**0+**

Rationale Details forthcoming

Admin Use Only

Impact Level

- ☐ Low
- ☑ Mid
- ☐ High

Admin Comments Impact set at Mid. Please adjust impact as needed for guidance.

New Subject Code: American Sign Language Translation and Interpreting (ASLT)

UG New Prefix/Subject Code

General Catalog Information

College* College of Education, Health, and Human Sciences

Department* Theory and Practice in Teacher Education

Title of Proposal* New Subject Code: American Sign Language Translation and Interpreting (ASLT)

Instructions for Subject Changes

Changing a subject code requires full approval. *New subject codes will be temporarily available in Curriculog before full approval, and will only be permanently available after full approval.*

A new subject code must be verified for use before it can be used for new courses. This is done by completing the New Prefix/Subject Code form. The Curriculum and Catalog Management team (CCM) will research the availability of subject codes, suggest alternatives if necessary, and create a new subject code in the system for use on course forms.
Fill out Drop Course forms for courses that will no longer be active under either subject code.
Fill out Add Course forms for new courses to be active under the new subject code.
Fill out Revise Course forms to revise courses impacted by prefix changes/showing the old prefix if it was replaced by a new prefix through an equivalency.
Fill out Revise Course (Dynamic Changes) forms *and* include equivalent courses listed in this form's equivalency table.
If the course that is being dropped carries a Vol Core designation, the department must notify the Vol Core Committee asking that the equivalent course carry the same designation.
If the old course had attached fees, then the fees for the new course will need to be approved by the Office of Budget and Finance. Please contact the Bursar's Office with any questions about these fees. *Approval of fees is not automatic.*
If cross-listed courses are included, all departments affected by the change must be informed so they may update their own courses.

New Prefix/Subject Code* ASLT

Full name of New Prefix/Subject Code* American Sign Language Translation and Interpreting

Equivalency Table*

Equivalency Table EI to ASLT

Current Courses Educational Interpreting (EI)	Equivalent Courses Effective Fall 2026 ASL Translation & Interpreting (ASLT)
335	335
340	340
345	345
350	350
355	355
360	360
440	440

Rationale The BS in Deaf Studies Educational Interpreting Concentration was renamed ASL Translation and Interpreting effective fall 2025. The following course prefixes need to be updated from EI to ASLT to reflect the new concentration name. All courses with new prefix to remain the same and equivalent to current courses.

Impact on other Units No impact. All courses remain in same department

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

Administrative Use Only

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

Admin Checklist

- [x] New prefix added to Smartfield in Curriculog
- [x] New course type added to Smartfield in Curriculog
- [x] New course type added to Item Types in Acalog
- [ ] New prefix added to Banner
- [ ] Old courses added as new courses in Banner. New courses should be equivalent to old courses based on equivalency table.

Admin Notes

New Subject Code: Animal Behavior (ANBV)

UG New Prefix/Subject Code

General Catalog Information

College* College of Arts and Sciences

Department* Interdisciplinary Programs

Title of Proposal* New Subject Code: Animal Behavior (ANBV)

Instructions for Subject Changes

Changing a subject code requires full approval. *New subject codes will be temporarily available in Curriculog before full approval, and will only be permanently available after full approval.*

A new subject code must be verified for use before it can be used for new courses. This is done by completing the New Prefix/Subject Code form. The Curriculum and Catalog Management team (CCM) will research the availability of subject codes, suggest alternatives if necessary, and create a new subject code in the system for use on course forms.
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Fill out Add Course forms for new courses to be active under the new subject code.
Fill out Revise Course forms to revise courses impacted by prefix changes/showing the old prefix if it was replaced by a new prefix through an equivalency.
Fill out Revise Course (Dynamic Changes) forms *and* include equivalent courses listed in this form's equivalency table.
If the course that is being dropped carries a Vol Core designation, the department must notify the Vol Core Committee asking that the equivalent course carry the same designation.
If the old course had attached fees, then the fees for the new course will need to be approved by the Office of Budget and Finance. Please contact the Bursar's Office with any questions about these fees. *Approval of fees is not automatic.*
If cross-listed courses are included, all departments affected by the change must be informed so they may update their own courses.

New Prefix/Subject Code* ANBV

Full name of New Prefix/Subject Code* Animal Behavior

Equivalency Table* Not applicable.

Rationale Animal Behavior is a new major that is an interdisciplinary program housed in the College of Arts and Sciences and has not had its own prefix.

Impact on other Units None.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
- ☑ Natural Sciences
- ☑ Social Sciences

Administrative Use Only

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

Admin Checklist

- [x] New prefix added to Smartfield in Curriculog
- [x] New course type added to Smartfield in Curriculog
- [x] New course type added to Item Types in Acalog
- [ ] New prefix added to Banner
- [ ] Old courses added as new courses in Banner. New courses should be equivalent to old courses based on equivalency table.

Admin Notes

New Subject Code: Computational Statistics and Data Science (CSDS)

UG New Prefix/Subject Code

General Catalog Information

College* College of Arts and Sciences

Department* Mathematics

Title of Proposal* New Subject Code: Computational Statistics and Data Science (CSDS)

Instructions for Subject Changes

Changing a subject code requires full approval. *New subject codes will be temporarily available in Curriculog before full approval, and will only be permanently available after full approval.*

A new subject code must be verified for use before it can be used for new courses. This is done by completing the New Prefix/Subject Code form. The Curriculum and Catalog Management team (CCM) will research the availability of subject codes, suggest alternatives if necessary, and create a new subject code in the system for use on course forms.
Fill out Drop Course forms for courses that will no longer be active under either subject code.
Fill out Add Course forms for new courses to be active under the new subject code.
Fill out Revise Course forms to revise courses impacted by prefix changes/showing the old prefix if it was replaced by a new prefix through an equivalency.
Fill out Revise Course (Dynamic Changes) forms *and* include equivalent courses listed in this form's equivalency table.
If the course that is being dropped carries a Vol Core designation, the department must notify the Vol Core Committee asking that the equivalent course carry the same designation.
If the old course had attached fees, then the fees for the new course will need to be approved by the Office of Budget and Finance. Please contact the Bursar's Office with any questions about these fees. *Approval of fees is not automatic.*
If cross-listed courses are included, all departments affected by the change must be informed so they may update their own courses.

New Prefix/Subject Code* CSDS

Full name of New Prefix/Subject Code* Computational Statistics and Data Science

Equivalency Table* N/A

Rationale The creation of the CSDS prefix distinguishes courses in computational statistics and data science from traditional mathematics offerings, making their applied and interdisciplinary focus clearer to students and external audiences. This distinction will improve course identification, enhance program visibility, and align with current trends in data science education and workforce demand. This will also open up a new series of course numbers for our department.

Impact on other Units

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?
- ☐ Arts and Humanities
- ☑ Natural Sciences
- ☐ Social Sciences

Administrative Use Only

Administrative Use Only

Undergraduate Council	U 17483	November 25, 2025

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

Admin Checklist

- [x] New prefix added to Smartfield in Curriculog
- [x] New course type added to Smartfield in Curriculog
- [x] New course type added to Item Types in Acalog
- [ ] New prefix added to Banner
- [ ] Old courses added as new courses in Banner. New courses should be equivalent to old courses based on equivalency table.

Admin Notes

New Subject Code: Native American and Indigenous Studies (NAIS)

UG New Prefix/Subject Code

General Catalog Information

College* College of Arts and Sciences

Department* Interdisciplinary Programs

Title of Proposal* New Subject Code: Native American and Indigenous Studies (NAIS)

Instructions for Subject Changes

Changing a subject code requires full approval. *New subject codes will be temporarily available in Curriculog before full approval, and will only be permanently available after full approval.*

A new subject code must be verified for use before it can be used for new courses. This is done by completing the New Prefix/Subject Code form. The Curriculum and Catalog Management team (CCM) will research the availability of subject codes, suggest alternatives if necessary, and create a new subject code in the system for use on course forms.
Fill out Drop Course forms for courses that will no longer be active under either subject code.
Fill out Add Course forms for new courses to be active under the new subject code.
Fill out Revise Course forms to revise courses impacted by prefix changes/showing the old prefix if it was replaced by a new prefix through an equivalency.
Fill out Revise Course (Dynamic Changes) forms *and* include equivalent courses listed in this form's equivalency table.
If the course that is being dropped carries a Vol Core designation, the department must notify the Vol Core Committee asking that the equivalent course carry the same designation.
If the old course had attached fees, then the fees for the new course will need to be approved by the Office of Budget and Finance. Please contact the Bursar's Office with any questions about these fees. *Approval of fees is not automatic.*
If cross-listed courses are included, all departments affected by the change must be informed so they may update their own courses.

New Prefix/Subject Code* NAIS

Full name of New Prefix/Subject Code* Native American and Indigenous Studies

Equivalency Table* Not applicable as this is a related to the development of a new interdisicplinary program.

Rationale The prefix will match the name of the new interdsiciplinary program: Native American and Indigenous Studies.

Impact on other Units None.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?
- [x] Arts and Humanities
- [x] Natural Sciences
- [x] Social Sciences

Administrative Use Only

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

Admin Checklist

- [x] New prefix added to Smartfield in Curriculog
- [x] New course type added to Smartfield in Curriculog
- [x] New course type added to Item Types in Acalog
- [ ] New prefix added to Banner
- [ ] Old courses added as new courses in Banner. New courses should be equivalent to old courses based on equivalency table.

Admin Notes

UG Move Academic Unit (NUTR to NPHS): Department of Nutrition and Public Health Sciences (Combine Departments of Nutrition and Public Health)

New, Rename, Move, or Drop Academic Unit

General Catalog Information

College* Nutrition

Title of Proposal* UG Move Academic Unit (NUTR to NPHS): Department of Nutrition and Public Health Sciences (Combine Departments of Nutrition and Public Health)

Instructions for Form - Read This First

For DEPARTMENT changes, chancellor's approval is required (via the provost's office), after which, the proposal will move through the normal approval process as an informational item. For DIVISION, COLLEGE, or SCHOOL changes, approval is required from the VP of academic affairs and student success, THEC, and then the BOT, after which the proposal will move through the normal approval process as an informational item.

For ALL academic unit requests, first contact the provosts office and attach the approval documentation to this form. Consult the Curricular Submission Guide for further information about required approval documents.

If instructed, please wait until the CCM team has added/renamed the Department Code in the system before beginning new course or program proposals; fill out applicable Program and Course forms for all accompanying programs and/or courses that will need updated as the result of moving, adding, or consolidating academic units.

If courses and programs are affected by department or other unit changes, please include a list of all courses and programs in the Rationale field below.

Level* (•) Undergraduate (UG) ( ) Graduate (GR)

What kind of academic unit?* (•) Department ( ) Division, College, or School

New Academic Unit

Instructions for New Academic Unit Requests:

Submit a separate "Update Approver(s) / Update Originator(s)" form to add system approvers and users to the new department.
Submit a "Content and Text Change" form to indicate the faculty listing and description of the new academic unit.
If the new academic unit will be replacing an old academic unit(s), indicate which in the "Drop Academic Unit" section below.

New Academic Unit Name Department of Nutrition and Public Health Sciences

Desired Department Code (4 characters max) NPHS

Rationale Faculty and staff in the Departments of Nutrition and Public Health voted to combine theiracademic units in March 2025. The academic units are closely aligned in vision and mission.This was proposed and approved by Dean Ellen McIntyre, College of Education, Health, andHuman Sciences

Rename Academic Unit

Renamed Academic Unit Name	
Desired Department Code (4 characters)	
Old Academic Unit Name	
Rationale	

Move Academic Unit

Drop Unit	Department of Nutrition, College of Education, Health, and Human Sciences
Add Unit	Department of Nutrition and Public Health Sciences (NPHS), College of Education, Health,and Human Sciences (CEHHS)

Rationale

Faculty and staff in the Departments of Nutrition and Public Health voted to combine theiracademic units in March 2025. The academic units are closely aligned in vision and mission.This was proposed and approved by Dean Ellen McIntyre, College of Education, Health, and Human Sciences

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The following are the NUTR courses and programs impacted by this department merger. All courses and programs will move under the new NPHS department effective fall 2026:

? NUTR 100* - Introductory Nutrition
? NUTR 104 - Sports Nutrition and the Female Athlete
? NUTR 105 - Sports Nutrition and the Male Athlete
NUTR 150 (archived)
? NUTR 200 - Introduction to Sports Nutrition
? NUTR 216* - World Foods
? NUTR 220 - Diet & Disease
? NUTR 272* - Functional Foods and Health
? NUTR 285* - Fundamentals of Human Lactation
? NUTR 302 - Life Span Nutrition
? NUTR 311 - Physiological Biochemistry
NUTR 313 (archived)
? NUTR 314 - Energy Metabolism and Metabolic Integration
? NUTR 315 - Nutrition Assessment
? NUTR 316* - Nutrition Assessment Practicum
? NUTR 320 - Nutrition Research Design and Methods I
? NUTR 321 - Vitamins in Human Nutrition
? NUTR 322 - Minerals in Human Nutrition
? NUTR 403 - Nutrition and Dietetics Management
? NUTR 410 - Professional Issues in Nutrition and Dietetics
? NUTR 412 - Food and Nutrition in the Community
NUTR 413 (archived)
? NUTR 413S* - Food and Nutrition in the Community Practicum
? NUTR 415* - Clinical Nutrition I
? NUTR 416 - Clinical Nutrition II
? NUTR 420* - Nutrition Research Design & Methods II
? NUTR 422 - Nutrition Education & Counseling
? NUTR 425 - Clinical Nutrition I Practicum
? NUTR 430 - Foodservice Management Practicum
? NUTR 450 - Special Topics: Nutrition
? NUTR 473 - Wellness Education & Coaching
? NUTR 492 - Field Experience: Nutrition
? NUTR 493 - Directed Study: Nutrition
? NUTR 499 - Basic Training in Biomedical Research

? Biomedical Research in Nutrition Minor
? Nutrition and Physical Activity for Health Minor
? Nutrition Major, BS in Health and Human Sciences - Biomedical Nutrition Science Concentration
? Nutrition Major, BS in Health and Human Sciences - Biomedical Nutrition Science Concentration - Five-Year BS/MS Program
? Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration
? Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration - Five-Year BS/MS
? Nutrition Major, BS in Health and Human Sciences - Dietetics Concentration
? Nutrition Major, BS in Health and Human Sciences - Dietetics Concentration - Five-Year BS/MS
? Nutrition Minor

Drop Academic Unit

Drop Unit Department of Nutrition, College of Education, Health, and Human Sciences

Rationale Faculty and staff in the Departments of Nutrition and Public Health voted to combine theiracademic units in March 2025. The academic units are closely aligned in vision and mission.This was proposed and approved by Dean Ellen McIntyre, College of Education, Health, andHuman Sciences.

Admin Only

Impact Level
- [ ] Low
- [x] Mid
- [ ] High

Admin Initial Checklist
- [x] Chancellor's (Provost) Approval
- [ ] Vice President for Academic Affairs Approval
- [ ] THEC Approval
- [ ] Board Approval

New Academic Unit Checklist
- [ ] Add Dept in Curriculog Hierarchy (there is only one entity for UG and GR)
- [ ] Add Dept in Acalog Hierarchy (this will need done at both the UG and GR level)
- [ ] Add Dept Code in Banner

Rename Academic Unit Checklist
- [ ] Rename Dept in Curriculog Hierarchy (there is only one entity for UG and GR)
- [ ] Rename Dept in Acalog Hierarchy (this will need done at both the UG and GR level)
- [ ] Originator attached document indicating which courses and programs are remaining in the academic unit
- [ ] Rename Dept code in Banner
- [ ] Move existing courses and programs in Banner to new Dept

Drop Academic Unit Checklist
- [ ] Remove Dept in Curriculog Hierarchy (there is only one entity for UG and GR)
- [ ] Remove Dept in Acalog Hierarchy (this will need done at both the UG and GR level)
- [ ] Remove Dept Code in Banner

UG Move Academic Unit (PUBH to NPHS): Department of Nutrition and Public Health Sciences (Combine Departments of Nutrition and Public Health)

New, Rename, Move, or Drop Academic Unit

General Catalog Information

College* College of Education, Health, and Human Sciences

Title of Proposal* UG Move Academic Unit (PUBH to NPHS): Department of Nutrition and Public Health Sciences (Combine Departments of Nutrition and Public Health)

Instructions for Form - Read This First

For DEPARTMENT changes, chancellor's approval is required (via the provost's office), after which, the proposal will move through the normal approval process as an informational item. For DIVISION, COLLEGE, or SCHOOL changes, approval is required from the VP of academic affairs and student success, THEC, and then the BOT, after which the proposal will move through the normal approval process as an informational item.

For ALL academic unit requests, first contact the provosts office and attach the approval documentation to this form. Consult the Curricular Submission Guide for further information about required approval documents.

If instructed, please wait until the CCM team has added/renamed the Department Code in the system before beginning new course or program proposals; fill out applicable Program and Course forms for all accompanying programs and/or courses that will need updated as the result of moving, adding, or consolidating academic units.

If courses and programs are affected by department or other unit changes, please include a list of all courses and programs in the Rationale field below.

Level* (•) Undergraduate (UG) ( ) Graduate (GR)

What kind of academic unit?* (•) Department ( ) Division, College, or School

New Academic Unit

Instructions for New Academic Unit Requests:

Submit a separate "Update Approver(s) / Update Originator(s)" form to add system approvers and users to the new department.
Submit a "Content and Text Change" form to indicate the faculty listing and description of the new academic unit.
If the new academic unit will be replacing an old academic unit(s), indicate which in the "Drop Academic Unit" section below.

New Academic Unit Name Department of Nutrition and Public Health Sciences

Desired Department Code (4 characters max) NPHS

Rationale Faculty and staff in the Departments of Nutrition and Public Health voted to combine their academic units in March 2025. The academic units are closely aligned in vision and mission. This was proposed and approved by Dean Ellen McIntyre, College of Education, Health, and Human Sciences. All UG courses and programs impacted by this merger are listed in the attached spreadsheet.

Rename Academic Unit

Renamed Academic Unit Name	
Desired Department Code (4 characters)	
Old Academic Unit Name	
Rationale	

Move Academic Unit

Drop Unit	Department of Public Health, College of Education, Health, and Human Sciences
Add Unit	Department of Nutrition and Public Health Sciences (NPHS), College of Education, Health, and Human Sciences (CEHHS)

Rationale

Faculty and staff in the Departments of Nutrition and Public Health voted to combine their academic units in March 2025. The academic units are closely aligned in vision and mission. This was proposed and approved by Dean Ellen McIntyre, College of Education, Health, and Human Sciences.

The following are the PUBH courses and programs impacted by this department merger. All courses and programs will move under the new NPHS department effective fall 2026:

? PUBH 201* - Introduction to Public Health

? PUBH 202 - Introductory Epidemiology

? PUBH 315 - Health of Adolescents

? PUBH 320* - Social and Behavioral Theories in Public Health

? PUBH 330 - Public Health Emergency Preparedness and Response Management

? PUBH 336 - Introduction to Research Methods in Public Health

? PUBH 340 - Data Management in Public Health

? PUBH 350 - Public Health Aspects of Aging

? PUBH 400 - Comparative Healthcare Systems

? PUBH 401 - Global Public Health

? PUBH 420 - Environmental Public Health

? PUBH 430 - Suicide and Suicide Prevention Across the Lifespan

? PUBH 440 - Population Health

? PUBH 489* - Practice Experience

? PUBH 493 - Directed Independent Study

? PUBH 495 - Special Topics

- ? Public Health Major, BS in Public Health - Five-Year BSPH/MPH Program
- ? Public Health Major, BS in Public Health - Population Health Sciences Concentration
- ? Public Health Minor
- ? Public Health Minor - Five-Year BS or BA/MPH Program

Drop Academic Unit

Drop Unit Department of Public Health

Rationale Faculty and staff in the Departments of Nutrition and Public Health voted to combine their academic units in March 2025. The academic units are closely aligned in vision and mission. This was proposed and approved by Dean Ellen McIntyre, College of Education, Health, and Human Sciences.

Admin Only

Impact Level
- [ ] Low
- [x] Mid
- [ ] High

Admin Initial Checklist
- [ ] Chancellor's (Provost) Approval
- [ ] Vice President for Academic Affairs Approval
- [ ] THEC Approval
- [ ] Board Approval

New Academic Unit Checklist
- [ ] Add Dept in Curriculog Hierarchy (there is only one entity for UG and GR)
- [ ] Add Dept in Acalog Hierarchy (this will need done at both the UG and GR level)
- [ ] Add Dept Code in Banner

Rename Academic Unit Checklist
- [ ] Rename Dept in Curriculog Hierarchy (there is only one entity for UG and GR)
- [ ] Rename Dept in Acalog Hierarchy (this will need done at both the UG and GR level)
- [ ] Originator attached document indicating which courses and programs are remaining in the academic unit
- [ ] Rename Dept code in Banner
- [ ] Move existing courses and programs in Banner to new Dept

Drop Academic Unit Checklist
- [ ] Remove Dept in Curriculog Hierarchy (there is only one entity for UG and GR)
- [ ] Remove Dept in Acalog Hierarchy (this will need done at both the UG and GR level)
- [ ] Remove Dept Code in Banner

UG Rename Academic Unit: Applied Engineering

New, Rename, Move, or Drop Academic Unit

General Catalog Information

College* Tickle College of Engineering

Title of Proposal* UG Rename Academic Unit: Applied Engineering

Instructions for Form - Read This First

For DEPARTMENT changes, chancellor's approval is required (via the provost's office), after which, the proposal will move through the normal approval process as an informational item. For DIVISION, COLLEGE, or SCHOOL changes, approval is required from the VP of academic affairs and student success, THEC, and then the BOT, after which the proposal will move through the normal approval process as an informational item.

For ALL academic unit requests, first contact the provosts office and attach the approval documentation to this form. Consult the Curricular Submission Guide for further information about required approval documents.

If instructed, please wait until the CCM team has added/renamed the Department Code in the system before beginning new course or program proposals; fill out applicable Program and Course forms for all accompanying programs and/or courses that will need updated as the result of moving, adding, or consolidating academic units.

If courses and programs are affected by department or other unit changes, please include a list of all courses and programs in the Rationale field below.

Level* (•) Undergraduate (UG) ( ) Graduate (GR)

What kind of academic unit?* (•) Department ( ) Division, College, or School

New Academic Unit

Instructions for New Academic Unit Requests:

Submit a separate "Update Approver(s) / Update Originator(s)" form to add system approvers and users to the new department.
Submit a "Content and Text Change" form to indicate the faculty listing and description of the new academic unit.
If the new academic unit will be replacing an old academic unit(s), indicate which in the "Drop Academic Unit" section below.

New Academic Unit Name

Desired Department Code (4 characters max)

Rationale

Rename Academic Unit

Renamed Academic Unit Name Applied Engineering

Desired Department Code (4 characters) APPE

Old Academic Unit Name Applied Engineering and Technology

Rationale

The new department was initially approved as **?Applied Engineering and Technology?**, with an emphasis on hands-on learning and the application of theory to real-world problems. However, to ensure that graduates are eligible to become licensed Professional Engineers in Tennessee and across the nation, and to meet ABET-EAC accreditation requirements, the department?s name needs to be changed to **?Applied Engineering.?**

The following courses and programs are within AET (Applied Engineering and Technology) department and will be moved to APPE (Applied Engineering) department effective fall 2026.

- ? AET 101 - Introduction to Manufacturing Laboratory
- ? AET 200* - Advanced Math for Applied Engineers
- ? AET 210 - Computer Aided Design
- ? AET 220 - Professional Topics for Applied Engineers
- ? AET 233 - Mechanics of Materials
- ? AET 250 - Deductive Logic and Debugging
- ? AET 260 - Manufacturing Equipment Laboratory
- ? AET 301 - Physics of Energy Storage Laboratory
- ? AET 302 - Thermodynamics Laboratory
- ? AET 303 - Heat Transfer Laboratory
- ? AET 310 - Metrology
- ? AET 320 - Applied Fluid and Gas Dynamics
- ? AET 321 - Process Monitoring and Optimization
- ? AET 322 - Mobile/Web Development I
- ? AET 323 - Introduction to Electrical Systems
- ? AET 333 - Internal Co-Op/Intern Experience in Engineering
- ? AET 340 - Instrumentation and Measurement
- ? AET 360 - Electrochemistry Laboratory
- ? AET 361 - Junior Practicum: Propulsion System and Testing
- ? AET 362 - Manufacturing Automation Laboratory
- ? AET 401 - Senior Capstone I
- ? AET 402 - Senior Capstone II
- ? AET 420 - Electric Vehicles Laboratory
- ? AET 421 - Aerospace Engineering Laboratory
- ? AET 422 - Mobile/Web Development II
- ? AET 423 - Design of Manufacturing Processes
- ? AET 430 - Turbines and Photovoltaics Laboratory
- ? AET 431 - Flow Diagnostics and Characterization
- ? AET 432 - Control in Manufacturing
- ? AET 441 - Wind Tunnels Laboratory
- ? AET 442 - Mechanical Vibrations
- ? AET 450 - Development Operations
- ? AET 460 - OS and Cloud Architecture

- ? Applied Engineering Major, BS in Engineering - Aerospace Engineering Concentration
- ? Applied Engineering Major, BS in Engineering - Applied Computer Science Concentration
- ? Applied Engineering Major, BS in Engineering - Energy Conversion and Storage Concentration
- ? Applied Engineering Major, BS in Engineering - Manufacturing Concentration
- ? Energy Policy for Engineers Certificate
- ? Reliability and Maintainability Engineering Minor

Move Academic Unit

Drop Unit	
Add Unit	
Rationale	

Drop Academic Unit

Drop Unit	
Rationale	

Admin Only

Impact Level
- [ ] Low
- [ ] Mid
- [x] High

Admin Initial Checklist
- [x] Chancellor's (Provost) Approval
- [ ] Vice President for Academic Affairs Approval
- [ ] THEC Approval
- [ ] Board Approval

New Academic Unit Checklist
- [ ] Add Dept in Curriculog Hierarchy (there is only one entity for UG and GR)
- [ ] Add Dept in Acalog Hierarchy (this will need done at both the UG and GR level)
- [ ] Add Dept Code in Banner

Rename Academic Unit Checklist
- [ ] Rename Dept in Curriculog Hierarchy (there is only one entity for UG and GR)
- [ ] Rename Dept in Acalog Hierarchy (this will need done at both the UG and GR level)
- [ ] Originator attached document indicating which courses and programs are remaining in the academic unit
- [ ] Rename Dept code in Banner
- [ ] Move existing courses and programs in Banner to new Dept

Drop Academic Unit Checklist
- [ ] Remove Dept in Curriculog Hierarchy (there is only one entity for UG and GR)
- [ ] Remove Dept in Acalog Hierarchy (this will need done at both the UG and GR level)
- [ ] Remove Dept Code in Banner

UG Update to Academic Policies and Procedures page: Academic Appeals

UG Content and Text Change

General Catalog Information

Purpose of Form:

This form is used for changes to catalog pages such as "Academic Policies and Procedures", "About the University", "Admission to the University", as well as faculty names, addresses, phone numbers, and websites on other pages. College and Department page revisions can also be submitted through this form.

College* University of Tennessee, Knoxville

Title of Proposal* UG Update to Academic Policies and Procedures page: Academic Appeals

Workflow Information

Indicate the type of change*
- ○ About the University or Admission to the University
- ◉ Academic Policies and Procedures page
- ○ College or Department pages
- ○ Faculty changes, address edits, etc. (approval not required)
- ○ UGC Website

Catalog Information

Type of Change Requested*
- ☐ New Content to be Added to the Catalog
- ☑ Content to be Revised in the Catalog
- ☐ N/A

This request should be applied to:*
- ☑ Next year's catalog
- ☐ Current published catalog
- ☐ N/A

Page Information

Where will this NEW or REVISED content appear?* ◉ Existing Page ○ New Page

If content is being added to an existing page, copy & paste the URL of the catalog page where it will go. https://catalog.utk.edu/content.php?catoid=54&navoid=11439#grade_appeals

Indicate the location on the page(s) where this information will appear. Academic Appeals

If an existing page should be removed entirely, copy & paste the URL here. n/a

If content is being added to a new page, indicate what the name of that page should be:	n/a

Directions to Propose Content Changes:

1. Copy and Paste the current content as it appears online into the field below. Do NOT make any edits to the text until step 4.

2. Click on Save (this will ensure that original content is saved).

3. After you have completed all required fields, marked with an asterisk, Validate and Launch this proposal.

4. Make edits to the text in the field below. Be sure to format the content exactly as it will appear online.

5. After you have completed all edits to the text, proceed to approve the proposal in the decisions tab on the right.

Requested Content Changes for Catalog

End-of-Term Grade Appeals

An appeal that is not based solely on allegations of a grade calculation error, and that is upheld in favor of the student at the department level or higher, will result in awarding the student a grade of satisfactory. In such cases, any restriction of the use of a grade of satisfactory to satisfy major, minor, Volunteer Core (general education), or graduation requirements will be waived. The director of advising (or similar position in the college) in the student's college will be informed of this waiver so that the waiver may be entered into the student's degree audit record.

At each level of appeal, the student must submit their appeal in writing (or by e-mail). The student must specify which of the grounds for appeal apply and must include any and all documentation and correspondence associated with previous levels of appeal. The student must supply the following information:

- Student name, ID number, major/concentration/minor (as applicable), NetID, and telephone number
- Personal statement explaining the basis for the appeal, including an explanation of how one or more of the grounds for appeal apply
- Supporting documentation, including any and all correspondence associated with previous levels of appeal, the course syllabus, and any documentation from third parties (such as a health care professional)

Instructor Consultation

The first step of the grade appeal process involves consultation with the instructor. If the student's concerns are not resolved through consultation with the instructor, or if the instructor fails to respond to the student's request for consultation within five business days, the student may continue the appeals process by appealing to the head of the department offering the course. If the instructor is the head of the department, the student may continue the appeals process at the college-level, bypassing the department-level appeal.

Department-level Appeal

An appeal to the department head must be made no later than 30 days after the final end-of-term grade has been recorded on the student's academic history. If the department head believes that the appeal may have merit, then the department head may either conduct a grade appeal hearing or appoint a committee of three departmental faculty members to evaluate the appeal.

If the department head chooses to conduct a grade appeal hearing, the head will invite both the student and the instructor to attend the hearing and/or provide a statement in writing (or e-mail) in order to provide information to the head. After the hearing, the department head will state their decision in writing, along with a summary of the factors that led to it, and send this report to both the student and the instructor.

If the department head appoints a departmental committee to evaluate the appeal, the committee will arrange for a grade appeal hearing. The student and instructor will both be invited to attend the hearing and/or provide a statement in writing (or e-mail) in order to provide information to the committee. After the departmental hearing, the committee will inform the department head whether the appeal should be granted or denied. The department head will state this decision in writing, along with a summary of the factors that led to it, and send this report to both the student and the instructor.

College-level Appeal

If the appeal is not granted at the department level, the student may appeal to the dean of the college in which the department is located. This appeal must be made no later than 30 days after the student is informed of the departmental decision. The dean of the college (or the dean's designee) will determine whether any of the grounds for appeal apply. If the dean or designee finds that none of the grounds for appeal apply, the appeal will be denied at the college level. If the dean or designee finds that one or more of the grounds for grade appeal do apply, the appeal will be granted at the college level. The dean or designee will state their decision in writing, along with a summary of the factors that led to it, and send this report to the student, the instructor, and the department.

University-level Appeal

If the college office does not grant the appeal, the student may appeal to the Undergraduate Council of the Faculty Senate. An appeal to the Undergraduate Council is made in writing (or e-mail) to the Vice Provost for Academic Affairs (vpaa@utk.edu) and must be made no later than 30 days after the student is informed of the college's decision. The Vice Provost will consult with the department head and the college office to determine whether the appeal falls under the jurisdiction of the Undergraduate Council. If the Vice Provost finds that the appeal does fall under the Council's jurisdiction, they will forward the student's appeal to the chair of the Council's Appeals Committee, copying the Council's chair and vice-chair, the dean of the college and the head of the department in which the course is located, the instructor of the course, and the student.

Upon receipt of the appeal from the Vice Provost, the chair of the Council's Appeals Committee will schedule an appeal hearing by a review panel, as specified in the Committee's operating guidelines. The Committee chair will invite the student, the instructor, the department head, and the college dean (or designee) to appear in person at the hearing and/or to supply a

written statement. The Committee will maintain minutes of the hearing.

At the conclusion of the hearing, the review panel will decide by majority vote whether the appeal should be granted. A tie vote of the review panel will be decided by the appeals committee chair. The committee chair will put the committee's decision in writing, along with a summary of the factors that led to the decision, and send this report to (and only to) the student, instructor, department head, college office, Undergraduate Council Chair, and Vice Provost for Academic Affairs. This is considered to be the final decision of the University.

Rationale* Update grade appeals policies in order to increase transparency

ADMINISTRATIVE USE ONLY

Impact Level

- [ ] Low
- [x] Mid
- [ ] High

Admin Notes The "End of Term Grade Appeals" section is listed twice in the content field. The first time, it is listed partially and then ends abruptly. In the second instance, it is fully visible and complete. The content is nonetheless correct in both areas when compared with the attached Word document (we avoided further edits at our review in order to preserve markup display).

University Honors - HALS - 391

2026-2027 UG Drop/Archive Course

General Catalog Information

College* University Honors

Department (Acalog Hierarchy)* University Honors

Subject/Prefix (choose from list)* HALS

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)* 391

Course Title (max 100 characters)* Haslam Leadership Internship

Credit Hours* 1

Change course status from active to:* ○ Dropped ◉ Archived

Course Description The Haslam Leadership Internship Course provides hands-on experience through internships across Tennessee, helping students build in-demand skills aligned with the NACE Career Readiness Competencies. Through guided reflection and professional development, students gain experience, strengthen workplace skills, and learn to tell their story with confidence. The course connects academic learning with real-world application through career-ready experiences. Students will complete the course empowered to pursue their personal, academic, and career goals with clarity and purpose

Satisfies Volunteer Core Requirement:

Statement about Crosslistings

Only the course under the Subject Code and Course Number listed above on this form will be dropped. If multiple courses in a crosslisting relationship are to be dropped, fill out a separate Drop Course form for each. If dropping a primary course, additional Drop Course OR Revise Course forms will be necessary for ALL secondary courses.

Equivalency

Rationale* Submitted for N designation - HALS 391N

Will archive this course if the proposal is accepted.

Impact on Other Units* none

Financial Impact* none

Impact Report for HALS 391

Source: WORKING 2026-2027 Undergraduate Catalog	
Programs	Haslam Leadership Scholars
	Haslam Leadership Scholars Minor

Have you consulted with all programs/departments that will be impacted by this change?* ○ Yes ○ No ◉ No Impact

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?
- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☐ Social Sciences

Should this course be considered for Connections?
- ○ Yes
- ○ No

If yes, which Connections category?
- ☐ Ancient Mediterranean Studies
- ☐ Biodiversity and Humans
- ☐ Cultural and Artistic Achievement: Arts in the United States
- ☐ Cultures and Societies
- ☐ Emerging Asia
- ☐ Environment and Society
- ☐ Geographic Information Science for Our Changing World
- ☐ Global Social Justice
- ☐ Health and Biophysics
- ☐ Health Care Perspectives
- ☐ How to Live in the Premodern World
- ☐ Humans Living on a Dynamic Earth
- ☐ Inequalities: Race, Ethnicity, Class, and Gender
- ☐ Mobility and Migration
- ☐ New Geographies of the Global Economy
- ☐ Our World: Contemporary Arts and Culture
- ☐ Rise and Decline of Premodern Complex Societies
- ☐ Shifting Borders and Cultures in Europe
- ☐ Understanding Climate Change
- ☐ Visual Cultures and Media Studies

Indicate any CAS Connections that are being removed from this course:

ADMINISTRATIVE USE ONLY

Impact Level
- ☐ Low
- ☑ Mid
- ☐ High

ACALOG Course OID* 370887

Course Status ◉ Inactive-Hidden

Course Type (HALS) Haslam Leadership Scholars

Crosslisting

Notes

University Honors - University Honors - Chancellor's Honors Program Minor

2026-2027 UG Revise Program

General Catalog Information

Important Note:

This Revise Program form is to be used for routine maintenance and revisions to program requirements.

To make non-routine program changes, use the Revise Program (Dynamic Changes) form. Non-routine program changes include changes that impact THEC approval/reporting and/or require coding changes:

- **Changing the name of a program (major, concentration, minor, or certificate)**
- **Changing the department where the program is offered**
- **Adding or removing a program that is embedded on the same program page (i.e. concentrations, honors, 5-year)**
- **Adding or removing a modality (campus code) offering of this program (i.e. Knoxville, Distance Education, etc.)**
- **Adding or removing a certificate type (Add-On, Stand Alone)**

If any of the changes described above are seen in this form, the catalog and curriculum team will reject the proposal and recommend that the changes are submitted on the Revise Program (Dynamic Changes) form.

College* University Honors

Department* University Honors

Program Name* Chancellor's Honors Program Minor

Degree Type* Non-Degree

Program Type* Undergrad (Minor)

General Instructions for Description

This field is only for the introductory program text at the top of the page. All other program information and requirements must be entered into the "Requirements" field below.

Description The Chancellor's Honors Program Minor delivers the knowledge, skills, experiences, and dispositions needed for students to effectively engage with complex problems as a multidisciplinary community of scholars. Using a design thinking framework, the minor prioritizes a collaborative and methodical approach to learning and ideation to address contemporary issues.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below. For additional information, please see the Curricular Submission Guide.

Campus Code **To view modality, open the "View Curriculum Schema" tab below in the Requirements field. To make changes to modality, use the Revise Program (Dynamic Changes) form.**

Certificate Type **To view certificate type, open the "View Curriculum Schema" tab below in the Requirements field. To make changes to certificate type, use the Revise Program (Dynamic Changes) form.**

Credit Hours **120 credit hours is the minimum for majors and concentrations.**

Requirements **List the required courses using the "View Curriculum Courses" tab; add the listed courses and all program text and requirements into cores in the "View Curriculum Schema" tab. Existing courses MUST be imported. Do not use the Add Course button unless the course is not yet available for import.**

Requirements*

Campus: Knoxville

Eligibility

The Chancellor's Honors Program Minor is reserved for students in the Chancellor's Honors Program (CHP). First-year applicants with superior academic and extracurricular credentials are invited to apply. Qualified transfer students with less than or equal to one year of credit can apply.

Minor Curricular Requirements

Problem-Solving Sequence

Three-course sequence focused on understanding and ideating around contemporary complex problems.

UNHO 207* Complex Problems and Human-Centered Design
UNHO 307 Complex Problems and Innovation
UNHO 367 Complex Problems and Tennessee Opportunities

Communication Enhancement

ENGL 298 or honors Written Communication (WC) (3 credit hours)
Honors Oral Communication (OC) or Applied Oral Communication (AOC) (3 credit hours)

Honors or Graduate Level Course

Choice of an additional honors or graduate-level course (3 credit hours)

Capstone Requirement

Capstone Requirement (accumulate 3 *credit hours from the choices below*)

[Before]Approved college or departmental capstone (variable credit hours)

[Before]OR

UNHO 397 Honors Group Capstone
[Before]OR

UNHO 497 Honors Capstone

Rationale* There are three small revisions in this proposal.

First, the revision focuses on the language of the 3-hour choice requirement in the 18-hour minor. We previously worded the requirement in a way that was problematic with DARS and/or required administrative labor for approvals. We broadened the language to offer students maximum choice and flexibility for fulfilling this 3-hour requirement. Many students will take an honors course in their major; however, some majors do not offer an honors program. Students often desire to take an honors course that meets a VolCore requirement (for CPOS or other efficiencies). We also added "graduate course" to further our collaboration with the graduate school and promote these opportunities at UT when they become available in their respective majors.

The second revision is the addition of ENGL 298 as an option for meeting our Honors Written Communication requirement. The inventory for honors-level WC courses is limited, and ENGL 298 is the most common option for our incoming honors students in the FYC sequence. The connection to research and Eureca in ENGL 298 makes this an optimal choice for our students.

The last revision is not a change in wording of the requirements, but rather a revised sequence for listing capstone options. We wanted students to see the option for departmental or college capstone as the first and primary option. This is intentional to allow students to gain deep experience in their major and continue our collaboration with colleges. We retain options for students who do not have an honors capstone course in their major.

Financial Impact* Maximizes student tuition costs.

None or variable for units based on student choice of honors credit.

Impact on Other Units* None or variable based on student choice of honors credit.

Have you consulted with all programs/departments that will be impacted by this change?* ○ Yes ○ No ◉ No Impact

Can this program lead to professional licensure? If yes, what type(s)? If no, leave this field blank.

Arts and Sciences Originators Only

Which CAS Committee(s) will be involved in this proposal?
- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☐ Social Sciences

ADMINISTRATIVE USE ONLY

Impact Level
- ☑ Low
- ☐ Mid
- ☐ High

ACALOG Program OID 36395

ACALOG Program Status
- ◉ Active-Visible
- ○ Inactive-Hidden

Notes