

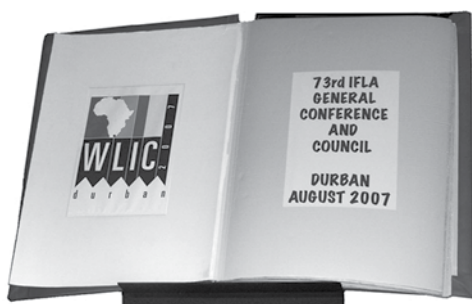


Interface

THE UNIVERSITY of TENNESSEE | **UT**

School of Information Sciences Newsletter

Fall 2007



Expanding global boundaries

Makerere University—and a new one, the University of Wisconsin-Milwaukee School of Information Studies (SOIS). Seeds of the venture were planted last March when SOIS dean and associate dean Johannes Britz and Hope Olson visited school faculty and staff for two days. The SIS faculty and guests brainstormed how a partnership could capitalize on

The University of Tennessee's Ready for the World Initiative has shown substantial commitment to expanding the UT community's intellectual reach, and SIS has wasted no time identifying opportunities, creating partnerships, and planning initiatives that realize the university's vision.

Recently, SIS launched a new global initiative with an old partner—the graduate library program at the Ugandan



L to R: Dr. Kigongo-Bukenya, Dr. Cortez, and Dr. Johannes Britz met at IFLA in South Africa to launch a new partnership.



SIS Director, Ed Cortez

Let me start with a warm welcome to the 2007 entering class. By all measures, this class represents the best and the brightest of individuals pursuing careers in the information professions. The new class of entering students promises to join the ranks of SIS graduates who have moved on to exciting and high visibility positions as indicated by the 2006 *Library Journal* placement survey (see page 4). In this issue of *Interface* you will read about some of the remarkable successes of our students and alumni.

For example, don't miss the story of one of our most recent graduates, Sandra Treadway, who was appointed State Librarian of Virginia, even before she was awarded her degree! Another enjoyable tale is about the medical doctor who hones his scholarship as a cartographic expert while in the SIS program.

With the enlightened participation of the SIS faculty and staff, the School continues

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Britz's indigenous South African background and extensive research experience coupled with the research and public service agendas of the SIS faculty. Digital libraries, children's literature, information literacy, and social justice were a few topics discussed. Britz and Olson spoke at a SIS Research Forum before a wider audience, setting the tone for the meetings.

As the school's Memorandum of Understanding (MOU) with Makerere University was scheduled to expire in fall 2007, Dr. Cortez proposed a new collaboration, a MOU with both Makerere and SOIS to reflect their new collaborative

Expanding Boundaries, continues on page 9

Director's Message, continues on page 4

Editor's Desk



Joel Southern

Several regional student cohorts have sprouted up in the last year, showing that they are active, engaged, and organized. The student-led volunteer cohorts sponsor library tours, dinners, socials, and study groups. Dr.

Cortez is enthusiastic and supports the growth of these cohorts and visits cohort meetings as his schedule allows. Cohorts include CENTEN, the Central Tennessee cohort led by second year student Robbi De Peri; TRITEN (short for the Tennessee Tri-Cities area) led by alumna Susan Jennings ('07); the on-campus cohort organized by Jamie Osborne; and NOVA (Northern VA), led by alumna Rachel Kirkland ('07). Lisa Burley is attempting to establish a cohort in the Memphis area and there is also interest in forming a cohort in the

Interface

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We encourage you to keep in touch with the School and send us news items, photos, or articles about your role in the wider profession. We welcome your suggestions.

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Dr. Ed Cortez, Director

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Chattanooga/Atlanta area.

The on-campus cohort sponsored a lively evening social at Barley's Taproom after the new student orientation.

SIS also has a growing presence on Facebook.com. Check out the UT School of Information Sciences group group. By taking an initial IT assessment before orientation, many incoming students have demonstrated their savvy social networking skills. Visit a student-developed wiki, <http://utksisinfo.pbwiki.com>, to see what they are doing. A number of Yahoo groups are also set up by students and are devoted to topics as diverse as studying for the comprehensive examination, evaluating teachers, school policy, and, of course, school gossip.

Jinx Watson retires

Dr. Jinx Watson is surely a legend among her students. Considering the round of heartfelt tributes given at her retirement party on April 29, Jinx Watson's life and work has inspired students, won hearts, and enriched many lives.

But what most don't know about Watson is that she was also a favorite among the faculty and staff. She will be remembered not only for her exceptionally informed candor and goodwill, her passion for equality and deep, cultural learning, but also for the abundant brownies, cookies, pies, and cakes that she brought regularly to meetings and classes—always in her signature handmade baskets.

Watson will continue to manage the school media licensure program and advise students on a part-time basis.

Watson became a SIS lecturer in 1984. In 1992, with her children grown,

she left Knoxville to earn an Ed.D. in Education at Vanderbilt. She returned to SIS in January, 1996. Two weeks after being hired, Director Glenn Estes, in charge of the school library media specialist program, was diagnosed with cancer. He died before the fall semester began. With little notice, Watson stepped up to lead this program.

Previously, in 1983, Watson helped Estes organize the Loughborough International Children's Literature Conference at the University of Tennessee, which was a significant coup for Knoxville's school media community.

Watson received her B.A. in Political Science and Spanish at Cornell College, earned a Ed. M. degree from Harvard University in Elementary Education in 1965-66, and she returned to Harvard University's School of Education to earn a Certificate of Advanced Study in 1978-79.

She held a variety of titles within the Oak Ridge Public Schools: Director of Personnel, Director of the Teacher Center; Coordinator of Teacher Inservice Programs; Facilitator of Curriculum Development; Conference Planner; and Assistant Principal of Woodland Elementary School. She coordinated the youth services curriculum at SIS from 1996 to 2007.



Dr. Jinx Watson (center) share a light moment at her retirement party with Dr. Peiling Wang (left) and Gerri Littlejohn (right).

Anonymous donor challenges alumni to endow John Tyson Scholarship Fund

An anonymous donor has stepped forward and extended a fundraising challenge to SIS alumni, which when successful, will positively impact the School's desire to endow the Tyson scholarship fund. But only if SIS graduates step up to this challenge.

The donor will match \$10,000 to endow the Tyson scholarship if SIS graduates will also contribute \$10,000 by May 31, 2008. If all SIS graduates

give even a small gift to the John Tyson scholarship fund, collecting \$10,000 is achievable.

Adding a total of \$20,000 to the Tyson scholarship would be enough to endow the fund, the last remaining un-endowed scholarship at SIS. Read the Director's Message to learn more about Dr. Tyson.



Dr. John Tyson

Gifts to the Glenn E. Estes Scholarship Fund in honor of Dr. Jinx Watson

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Student Chapter ASIST
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Joan E. Vicary
James R. Watson
Julie & Robert Webb

Please give to the Glenn E. Estes Scholarship Fund in honor of Dr. Jinx Watson. Send a check to CCI Development Director Karen Rohr and be sure to specify if your gift is to honor Dr. Jinx Watson. Contact Karen at 302 Communications Bldg., University of Tennessee, Knoxville, TN, 37996, at (865) 974-7073; krohr1@utk.edu.

SIS thanks all of its donors for their support. Gifts given from 8-2005 - 8-2007.

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Sha Li Zhang

to achieve its own successes and respond to opportunities. I am delighted to report, for example, that the partnership forged last year with the University of Puerto Rico is in full swing. In the fall, the two universities submitted an IMLS (The Institute of Museum and Library Services) grant as part of our Cross-cultural Collaborative Leadership Project for LIS Education. While the submission was not successful in this first round, we hope that a revised second submission will be successful.

As part of our partnership I traveled to San Juan to present a paper entitled "Sustaining Economic Development through Knowledge Management Practices in the Caribbean Region" at the Association of Caribbean University, Research and Institutional Libraries conference. Turning to other parts of the world, in the spring SIS participated in the People to People Ambassador Program, where I represented the School as a delegate among special librarians and library and information science educators to South Africa. During the educational and cultural exchange, we explored the potential for additional partnerships in that region of Africa. With the Memorandum of Understanding with Makerere University in Uganda soon to expire we negotiated a new partnership agreement that also includes the University of Wisconsin-Milwaukee as a full partner. In the lead article, you will learn more about this exciting collaborative initiative.

Closer to home, there have been faculty and staff changes, most notably the retirement of Professor Jinx Watson. On April 29, Dr. Watson was honored and praised for her many substantial contributions to the School and the larger K12 and LIS community. We miss her, but wish her happiness as she turns another fascinating corner in her life. Senior secretary Linda Sherman joined the SIS family in the spring and in a short while has become an invaluable member of the administrative team. Welcome Linda! Dania Bilal is now full Professor Bilal. Dr. Bilal's promotion is well deserved because of her many achievements, including winning this year's ALISE Award for Teaching Excellence in Library and Information Science Education.

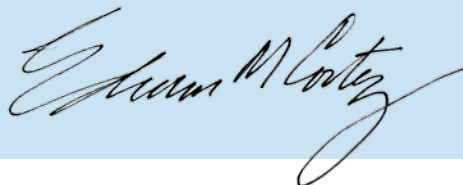
While on the topic of faculty achievements, let me bring your attention to the column on faculty news where you will read

about the achievements and accomplishments of our professors. I also want to note a new column devoted to staff news. In all of my years as an educator, working at six different institutions of higher education, I have never known a more talented and dedicated administrative team. We will keep you informed as the staff contributes to the success of the School and to its academic programs.

This year's Thomson Scientific Lazerow Memorial Lecture was presented by Tefko Saracevic. Dr. Saracevic was the president of the American Society for Information Science and received the Society's Award of Merit. Among other awards, he also received the Gerard Salton Award for Excellence in Research by the Special Interest Group on Information Retrieval, Association for Computing Machinery (the highest award given by the Group). The lecture, entitled "Relevance in Information Science," traced and synthesized the scholarship on relevance over the past 30 years and provided an updated framework for continued research in this area. The lecture was attended by a number of distinguished members of the profession, including Eugene Garfield, founder of the Institute on Scientific Information.

Before ending my message, I want to ask all readers of *Interface* to rise to a special challenge gift of \$10,000 offered by an anonymous donor. The fundraising challenge to SIS alumni and friends when successful will positively impact the School's desire to endow the John Tyson Scholarship Fund. John Tyson, an African American, was on the SIS faculty during the 1990s when he died prematurely. John was one of the first faculty members of the School to bring diversity to its ranks, and to remember him we want to be able to offer a scholarship to a deserving student of color. Because John was the State Librarian of Virginia for a number of years we want to make a special appeal to our alumni and friends in Virginia. Any size gift will be much appreciated. See page 3 for more details. Please help us make this happen.

As I begin the third year as Director of SIS, I am reminded of all that we have accomplished. Still, many initiatives and opportunities remain. What I do know is we will build on our accomplishments and be even better in the future. Until next time!



2006 Graduates: Where Did They Go?

SIS likes to keep up with its graduates and the recent *Library Journal* placement survey gave us an opportunity to peer into the placement demographics and salaries of our 2006 graduates.

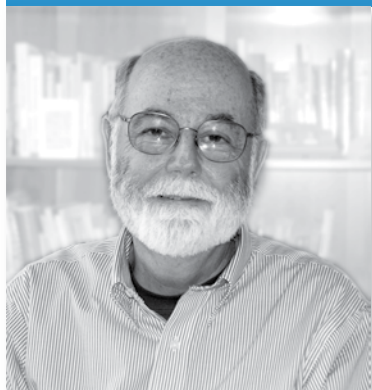
About 77 percent of graduates were female. No minorities were represented, though three graduates read or speak a foreign language. Slightly more than half were previously employed in another profession, with education being the most popular.

Interestingly, two-thirds of these graduates changed or modified their career objectives while in school. Learning opportunities that really made a difference: 1) fieldwork or the practicum, 2) technical skills such as cataloging and reference work, 3) learning more about a specific type of information agency, 4) subject specialization, and 5) networking with LIS students and LIS colleagues.

More than 90 percent of the 2006 graduates are employed. About 37 percent of those employed work in a public library, 23 percent in a school library media center, 20 percent in an academic library, and six percent in a special library or information center. Types of positions include generalists (school library media specialists) for about 30 percent. More specifically, reference/instruction was the leading functional area (42 percent). Technical and administrative services accounted for about 10 percent each. Youth services in a public library and archives accounted for one position each.

Most graduates—67 percent—have remained in Tennessee, 17 percent work in Virginia and the rest are scattered about the southeast and New England. Some 42 percent of these graduates returned to the agency or institution where they were previously employed. Most students found employment three to four months after graduation and the mean salary for these graduates was \$36,500.

— Bill Robinson



Theory and Practice In Professional Education

By William C. Robinson

In the beginning, professional education for librarianship was based upon an apprenticeship system. If you wished to become a librarian, you would find a likely library, hire on, and work your way up to a professional position and status. Emphasis was on “doing it well” and “well” was defined by the culture and the traditions associated with the library. Obviously, this is the model for practice-oriented professional education. Those who successfully completed the apprenticeship had a rich toolkit of particular skills and knowledge.

Clearly, the purpose of a professional school is to graduate professionals who are highly competent in doing what professionals are expected to be able to do. Librarianship is not alone in this approach. For many years, those who wished to practice law worked in a law office until they knew enough to begin practice (after passing the bar examination). Librarians and other information professionals could do the same today. In fact, quite a few paraprofessionals claim that they can do more and do it better than many librarians.

There are several advantages. Beginning at a clerical level provides an opportunity to learn how to perform a wide variety of tasks. Later, as a professional, the librarian can show others how to do it well and evaluate the effectiveness and

the efficiency of staff work based upon previous personal experience. Those who moved up the ladder to a professional position had several opportunities to demonstrate their work ethic, their problem-solving skills, and whether or not they exhibited managerial or leadership ability. Orientation to how things are done in “our shop” is not a problem.

There are also disadvantages. Experience can be narrow and limited to a single institutional perspective. The practices learned may not be “best practice.” In particular, the prospective librarian may be “trained,” but not educated. Training shows how to do something. It is about efficiency. Education shows how

to understand what needs to be done and what is genuinely important. Education is about effectiveness.

Professional schools (information science may be an academic discipline rather than a profession) face difficult decisions. If they are too practice oriented (this is how to place a hold on an item in circulation), they become a trade school and are unwelcome in a university where research and understanding of “why” and innovation are rewarded. If the professional school is too academic and theoretical, it risks graduating professionals who have an intellectual understanding of the information life

cycle and the information environment, but lack the practical skills needed for the initial days on the job.

“Theory” is a word much abused. For many lay-people, it means a possibility not supported by evidence. Among academics, a theory is supported by substantial, persuasive evidence. In truth, there is not too much theory in the typical LIS academic program. However, there is considerable emphasis on best practice. Rather like “theory,” best practice should be based on evidence from a variety of situations and environments. It should be broadly generalizable. However, it may not have the same predictive power [if you do this, that always happens] as theory in academic disciplines.

Since many LIS students have library work experience, the theory–practice divide is not too much of a problem. For those without library work experience, practicum and part-time library employment provide immediate opportunities to develop skills and see how things work in a particular environment. Since continuing education is not required to maintain professional status for most types of librarianship, few librarians return to school to upgrade their skills or knowledge. Thus, the MS years need to prepare students for a career rather than just an entry-level position. Thus, broader perspectives are much more useful than learning a skill which may soon become obsolete. Ideally, a professional school would graduate professionals who know how to upgrade their skills and knowledge as technology and the environment change. On-the-job learning and not the university is the best place to learn how to place a hold or a reserve on a circulating item.

“Education shows how to understand what needs to be done and what is genuinely important.”

Faculty News & PUBLICATIONS



Suzie Allard has kept busy sharing research results on how engineers use and communicate information from the international study that she conducted with her co-researchers, Dr. Kenneth Levine from the School of Communication Studies and Dr. Carol Tenopir. Their poster "Naturalistic observation for understanding users: How technology professionals use and communicate information" was presented at the national meeting of the American Society for Information Science and Technology. After successfully introducing this research last year to the National Communication Association with the paper "What happens when workgroups meet? An analysis of meetings in high-tech organizations," this year the paper "Communication in the 21st century workplace: A theory of communication nexus" was presented at the National Communication Association conference in Chicago, along with "Multitasking in Organizational Meetings: A new component of the process variable." Papers from this study are currently under review at several journals.

Allard also continues to create a strategy to help librarians with intercultural leadership issues. Working with her collaborators at the University of Puerto Rico, Dr. Assim Qayyum, and Bharat Mehra, she published an article in *Education Libraries* entitled "Intercultural leadership toolkit for librarians: Building awareness to effectively serve diverse multicultural populations." This team also submitted a grant to the Institute of Museum and Library Services.

She has also been working on helping establish the new International School of Information Management at the University of Mysore in Mysore, India.

[Selected publication]: Johnson, J.D., Case, D.O., Andrews, J.E., and Allard, S.L. (2006). Fields and/or pathways: Contrasting and/or complementary views of information seeking. *Information Processing and Management*, 42(2).



Dania Bilal received the ALISE Award for Teaching Excellence in the Field of Library and Information Science Education on January 17 at the organization's

annual conference in Seattle; she was nominated by Susie Allard. She was promoted to professor last spring and was appointed to the International Relations Committee of the American Society for Information Science and Technology.

Bilal co-edited a book, *Information and Emotion: The Emergent Affective Paradigm in Information Behavior Research and Theory*, published by Information Today. She also wrote an article for the same book: "Grounding children's information behavior and system design in child development theories."

Selected articles: Bharat and Bilal published "International Students' Information Needs and Use of Technology" in the *Proceedings of the 70th Annual Meeting of the American Society for Information Science & Technology 2007: Joining Research and Practice: Social Computing and Information Science*.

Along with Imad Bachir, Bilal published two articles, "Children's interaction with international and multilingual digital libraries. I. Understanding interface system design representations," and "Children's interaction with international and multilingual digital libraries. II. Information seeking, success, and affective experience" in *Information Processing & Management*, 43(1).



Kimberly Black submitted a National Science Foundation grant proposal entitled "Women's Social Construction of Scientific Meaning," which, if successful, will study how women define science, what women understand about scientific knowledge, the nature of the metaphor that women use to describe science, and the types of applications to which women put their scientific understandings in their everyday lives.



Ed Cortez presented "Sustaining economic development through knowledge management practices in the Caribbean region: Challenges and opportunities" at the Association of Caribbean University, Research and Institutional Libraries on June 6 in San Juan, Puerto Rico. Cortez delivered "Forging Partnerships across the World: International Collaborative Initiatives between LIS Programs" at the International Federation of Library Associations' Conference in Durban, South Africa, in August.

Cortez and PhD student Simon Aris-teguieta-Trillos will deliver a bibliometrics workshop, "Toolkit for Assessing Grants and

Publication Productivity and Impact" at the BOBCATSSS annual symposium in Zadar, Croatia this January. The program takes place under the auspices of the European Association for Library and Information Education and Research.



Bharat Mehra received the College of Communication and Information's 2007 Faculty Service/Outreach Award. Mehra and R. Srinivasan published

"The library-community convergence framework for community action: Libraries as catalysts of social change" in the current issue of *Libri: International Journal of Libraries and Information Services*. Lead author Mehra, along with Bilal, published "International students' perceptions of their information seeking strategies" in the *Proceedings of the 35th Annual Conference of the Canadian Association for Information Science*.

Mehra presented "Library and information science professionals as community action researchers in an academic setting: Top ten directions to further institutional change for people of diverse sexual orientations and gender identities" in a panel on gender issues at the Association for Library and Information Science Education annual conference last January. The paper, co-authored with Donna Braquet at UT's Hodges Library, is in press for a forthcoming issue of *Library Trends*.

"Cross-cultural perspectives of international doctoral students: Two-way learning in library and information science education," co-authored with A. P. Bishop, was recently published in the *International Journal of Progressive Education*. Mehra's article "Information-seeking behaviors during 'queer' youth coming out experiences," co-authored with Donna Braquet, was published in *Youth Information Seeking Behaviors: Contexts, Theories, Models and Issues*. Mehra's study, co-authored with D. Papajohn, entitled "'Glocal' patterns of communication-information convergences in Internet use: Cross-cultural behavior of international teaching assistants in a culturally alien information environment" appears in the March 2007 edition of *The International Information & Library Review*.

Mehra published "Affective factors in information seeking during cross-cultural learning of international doctoral students

in library and information science (LIS) education” in a book, *Information and Emotion*, edited by D. Nahl and D. Bilal. Mehra and lead PI Bilal submitted a grant to study “Proximal/mediated information seeking (PMIS): The information world of autistic children” to the Institute of Museum and Library Services.



Lorraine Normore and Bob Sandusky submitted a grant to the National Science Foundation last summer. “Providing Access to Species Information: The Use of Folksonomic vs. Systematic Names in User Communities and Their Consequences for Identification and Learning” will investigate vocabularies used to find and create information about plant species in parks and natural areas. Normore rounded off her summer with a small grant proposal “Advancing our knowledge of information needs and practice among practicing engineers” to the Engineering Information Foundation.



Mike Pemberton has been busy the past months rebuilding the required course, IS510 the Information Environment. Pemberton collaborated with SIS Lecturer Denise Bedford, the Senior Information Officer at the World Bank in Washington, D.C., to reconstruct the course from the ground up. They are using a text coauthored by Wallace Koehler (SIS '97), *Fundamentals of Information Studies: Understanding Information and Its Environment* published by Neal-Schuman. See Alumni News for more about Dr. Koehler.



Bill Robinson, student services coordinator Tanya Arnold, and several SIS alumni and faculty at UT Libraries have been published in a new monograph, *Recruiting, Training, and Retention of Science and Technology Librarians*, by Haworth Press. “Recruiting the Under-Represented: The Science Links Experience,” examines the recruitment process of bringing 10 diverse students to SIS with potential strengths in science librarianship. The Science Links program is funded by a grant from the Institute of Museum and Library Services.



Robert Sandusky collaborated with Margaret Allison Roberts, the Library Supervisor at Pendergrass Agriculture & Veterinary Medicine Library, to build a community-based participatory content management system for Growing Tennessee: Rural Youth Cultivate Common Ground.

More than 175 students registered for SIS courses in the new Undergraduate Minor for fall 2007. Sandusky serves as faculty coordinator for the Minor, which launched in 2006.

Sandusky moderated a conference panel session “Undergraduate programs in LIS schools: Reflections, Challenges & Opportunities” at the 2007 ALISE annual conference last January.

Sandusky was an invited speaker and presented “Herbaria collections in the southeastern United States: Characteristics of emerging cyberinfrastructure” at a session on SERNEC, a regional network of herbarium curators, at the Association of Southeastern Biologists Annual Meeting in Columbia, South Carolina last April.

Sandusky recently presented “Lifelong learning: Lessons for new information professionals” to students participating in the i.c.stars program in Chicago, a nonprofit organization that provides IT career programs for inner city young adults.



Carol Tenopir has been awarded the Whittier College Alumni Association Achievement Award for 2007. She will be honored during the Whittier Weekend Homecoming in October. Tenopir received her B.A. in History and English from Whittier in 1974.

Tenopir has been named director of research for the College of Communication and Information and director of the newly renamed Center for Information and Communication Studies after serving as interim director of the Center for Information Studies for four years. The name change of the center is intended to reflect the interdisciplinary purpose of the center’s mission.

Tenopir has been appointed by the Chancellor to a new committee to study synchronous learning technologies for undergraduate students. The group will develop pilot programs to bring synchronous learning technologies to on-campus students.

Tenopir will be working with the Centre for Information Behaviour and the Evaluation

of Research at the University College London, a project funded by the British Library and the UK Joint Information Systems Committee, to determine whether the “Google generation” is searching for and researching content in new ways, and if so, how this change will shape the way they research and search in the future and how the country’s major research collections can respond.

Tenopir presented an invited talk, “Measure for Measure, or, Much Ado About Nothing? Measuring the Quality and Value of Online Journals,” on June 14 at the United Kingdom Serials Group program in London.

Last March, she was the Visiting Scholar at Robert Gordon University’s Aberdeen Business School, Department of Information Management in Scotland. She was also an invited speaker at the BiblioStar Annual Meeting in Milano, Italy, where she presented “Electronic Resources and User Behaviour.”

Last April, Tenopir was an invited speaker at the Library Connect Meeting in Hangzhou, China, where she presented “How Electronic Journals are Changing Reading Patterns,” and “What Does Usage Data Tell Us?”

[Selected publication]: Carol Tenopir, Donald W. King, Michael T. Clarke, Kyoungsik Na, and Xiang Zhou. “Journal Reading Patterns and Preferences of Pediatricians.” *Journal of the Medical Library Association* 95 (1) January 2007: 56-63.

Carol Tenopir, Peiling Wang, Yan Zhang, Beverly Simmons, and Richard Pollard. “Academic Users’ Interaction With ScienceDirect in Search Tasks: Affective and Cognitive Behaviors.” Accepted for publication in *Information Processing and Management*.



Peiling Wang spoke on “Advancement in Bibliometric Research: New Measurements for Analysis of Intellectual Spaces” at the Advanced Lectures on Bibliometrics and Patent Analysis at the Shanghai Academy of Science, sponsored by the Shanghai Society for Scientific and Technical Information. Wang was invited to participate in the event, which was held last February. Wang is on the organizing committee and Tenopir is a peer reviewer for the 6th International Conference on Conceptions of Library and Information Science: “Featuring the Future” Swedish School of Library and Information Science, University College of Borås and Goteborg University, Borås,

Continues on next page

Sweden, held last August.

Wang's paper entitled, "Use of digital information resources and Internet communication tools by academic researchers in the US, Greece and China" (co-authored with Dimitris Dervos) was published by the *Libraries in the Digital Age 2007* Dubrovnik and Mljet conference in Croatia last spring.



Gretchen Whitney developed a new course in Universal Design, which asserts that all products and services, including websites, should be developed for all people, and not just for the sighted, for example. She was a judge in the campus Universal Design competition sponsored by the Office of Disability Services in fall 2006 and a committee member in the design of the competition. She has been the Faculty Senate liaison to the Office of Disability Services since 2006.

Staff News

[Editor's note: Alumni board president Chrissie Anderson Peters submitted the following letter (edited) to director Ed Cortez, asking that this be broadcast to the alumni.]



"I have been privileged to serve on the SIS Alumni Board for three full years now, and during that time, the "chores" I have undertaken have truly been minimal.

Joel Southern has stepped up and performed tasks that probably were the responsibilities of others of us seated on the Alumni Board. He has never refused or complained, but most importantly has never failed to get things done as they needed to get done.

Joel Southern is not an alumnus of SIS. But from the time he joined the staff there, I have always thought of Joel as "one of us." Because he behaves like one of us; he thinks like one of us; and he does like one of us – always putting the well-being of others before himself, not just because it is his "job," but because that is just the kind of person that Joel Southern is.

A few months ago, I received a telephone call from fellow Board Member James Staub. He and another board member Beverly Simmons had been talking after the Alumni & Friends Day event about finding a way to recognize Joel. At the TLA Annual Conference

in April, I asked Joel if I could have just a few minutes at the SIS Reception. On behalf of the Alumni Board, I presented a gift of \$300 to the Tyson Scholarship Fund in Joel's honor. The amount pales in comparison with how much of himself he has freely given to all of us affiliated with the School, but hopefully, it brings a little more attention to all that he does—as well as saying "thank you" in a voice a little different from what he typically hears from all of us on the SIS Alumni Board. Thank you, Joel—for everything!"



Last spring, **Tanya Arnold** attended a Graduate Admissions Professionals Conference at Disney World in Orlando, Florida. She attended workshops on recruiting, student organizations, student orientations, where she was exposed to new trends and best practices in academic student services. She also contributed an article to the Institute of Museum and Library Services on the Science Links program [See Faculty News – Robinson]. With assistance from Cindy Lancaster, Arnold also completed and implemented a new SIS Student Database.



Cindy Lancaster has been busy rebuilding the SIS website. Using Drupal, a content management program, the new site adds functionality for users and a new look. Students can log on to the site using their university net IDs and then organize discussion forums, conduct groups, update select Web pages such as the student organizational pages, launch blogs, and experiment with Web 2.0 features.

"Heavy users of our website are now empowered to make changes to content relevant to them," said Lancaster.

A module called Biblio allows users to search faculty research records, such as publications and presentations, to identify specific interests and research agendas.

"The new website is also a more effective recruiting device," said Lancaster. She attended a workshop on Advanced Drupal Theming in April in Providence, RI. Also helping with the new SIS website are John McNair, SIS student Bo Link, April Moore, and Joel Southern.

Recently, she was invited to join the Exempt Staff Council at UT, the staff counterpart to the UT Faculty Senate.

Incoming Student Snapshot

65 New students
29 On-campus students
36 Distance education students

LOCATION

48 from Tennessee
18 Knoxville
9 Nashville
4 Memphis

6 from Virginia
3 from Georgia
2 North Carolina
2 New York
1 each from Colorado, Minnesota, Mississippi, Texas, Washington, and Wisconsin

GENDER

53 Females
12 Males

AGE

10 are younger than age 25
17 are age 25 to 29
25 are age 30 to 39
8 are age 40 to 49
5 are age 50 and over
26% are under 30 years of age
20% are 40 years and older
Youngest student is 22
Oldest student is 59
Average age is 33

RACE

2 African American
63 White/Caucasian

GPA

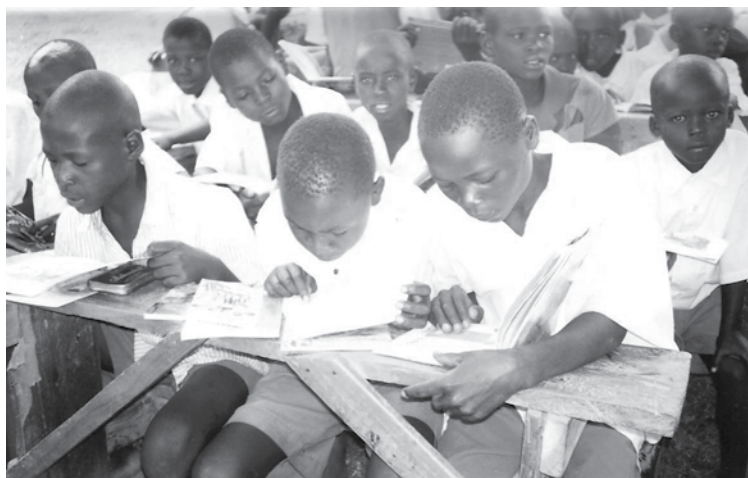
Average undergraduate GPA: 3.42
23 had previous graduate degrees
Average graduate GPA: 3.82

GRE

Average percentile: 58.1%
Lowest: 21%; Highest: 89%
31 students made above 50%
Average GRE scores: ~1139/ 4.6

INTERESTS

23% expressed interest in school libraries
32% expressed interest in public libraries
23% expressed interest in academic libraries



Kenyan children participate in the Tent Reading Program, which SIS helped sponsor.

Expanding Boundaries, continued from page 1

research agenda. At the August conference of the International Federation of Library Association in Durban, South Africa, Dr. Cortez, Kendra Albright, Johannes Britz, Nitza Hernández, and Isaac Kigongo-Bukenya presented “Forging Partnerships across the World: International Collaborative Initiatives between LIS Programs.” Their paper reports on collaborative initiatives between library and information science programs at the University of Tennessee, University of Puerto Rico, University of Wisconsin-Milwaukee School of Library and Information Studies, and Makerere University, but more importantly established a shared vision of faculty and student exchanges, internships, intercultural research, and joint teaching programs. A significant e-literacy conference is also being planned. Stay tuned!

Charles Nandain, the chief executive officer of the Council for Literacy Development in Kenya, joined the faculty from the two schools last spring. Dr. Cortez had been Nandain’s guest in the spring when he visited the sub-Saharan countries of Kenya and Uganda while building support for renewing the MOU with Makerere University. Nandain, a quiet but passionate administrator, oversees a quarterly two-day “tent reading program” for children and adults where children compete in reading, writing, poetry, and drawing contests. Children sing and dance throughout the day, which Nandain says

helps to gain the support of local administrators who see these performances as displays of local culture and patriotism. Ministry officials attend these public events and embellish them with awards, speeches, and even perfor-

mances. At this past summer’s program, the School of Information Sciences was recognized for contributing many of the books that were donated on behalf of Kenya’s children. Some 20 schools and over 300 students participated.

Nandain’s Council for Literacy Development has become an affiliated partner in the MOU, as has Sheffield University, where former SIS professor Kendra Albright now teaches.

The MOU provides a research framework for faculty while answering seminal issues obstructing Sub-Saharan African literacy: insufficient information and communication technologies and child and adult functional literacy. The MOU also targets real, cultural needs at home and abroad: community, social, and health informatics, including HIV/AIDS information dissemination, technological infrastructure development, records management, knowledge management and economic development, student and faculty exchange programs, and African perspectives and recommendations for a revised model of LIS education.

Makerere University Librarian Dr. Maria Musoke visited SIS and UT Libraries in February to discuss research collaboration between the two LIS programs. During a SIS-sponsored reception, Dr. Musoke spoke about academic librarianship at Makerere University and her research interests in medical librarianship. She and Dr. Allard discussed potential digital library initiatives, while Dr. Tenopir mentioned potential grant opportunities

for the two programs.

The International Toolkit that SIS launched in tandem with UT’s Ready for the World initiative last fall, together with faculty from the University of Puerto Rico, is building steam as jointly-written research papers are being published and grants are being submitted.

The new MOU builds upon the intercultural leadership toolkit in ways that have great potential to open international pathways for students. As SIS faculty continue to lay innovative research foundations with its new partners, our students benefit by developing increased awareness of international and intercultural differences—and, in turn, providing informed services to an increasingly diverse body of patrons.

—Joel Southern



Chancellor Crabtree asks Carol Tenopir and Ed Cortez a question on the new student-sponsored broadcasting program at UT.

SIS making UT news

Early this year, Chancellor Crabtree began broadcasting conversations with select university faculty and newsmakers on UTV, the new university broadcast medium available locally on Comcast channel 194. For the second video podcast, Dr. Crabtree invited Carol Tenopir and Ed Cortez to speak about future trends and past successes in the School of Information Sciences. “Campus Conversations with Loren Crabtree” showcases UT’s brightest and most promising programs. Dr. Crabtree demonstrated a keen knowledge of SIS, asking excellent leading questions of Drs. Cortez and Tenopir. View the half-hour broadcast at <http://chancellor.utk.edu/conversations/spring07.shtml>.

Student Corner

The current issue of *Tennessee Libraries* online journal published interviews with three SIS students and alumni. Margaret Brown, Sarena Cleeton, and Bo Link speak with the editors of TL, and prominent librarians across the state. Several alumni appear prominently in this issue as well. Read the interviews at <http://www.tnla.org/displaycommon.cfm?an=1&subarticlenbr=121&prin>.

Medical doctor turned map scholar

Dr. Joel Kovarsky enrolled in the SIS program as a medical doctor, and he will graduate this fall as an accomplished geographer, published author, and business owner. He has had several papers accepted in professional journals recently. "The many uses of maps: the producer at the center" was published in *Cartographic Perspectives*, and "Cartobibliography on the Web: Linking Text and Images" was published in *Imago Mundi*, the authoritative international journal for the history of cartography. Kovarsky presented his paper at the Bern, Switzerland, conference to an enthusiastic audience.

Beginning this fall, Kovarsky will write the recent publications feature in the *Portolan*, the journal of the Washington Map Society. He recently accepted a part time position in the map library at the University of Virginia where he is helping curate a major map exhibit. He fully retired from practicing medicine earlier this year.

Students awarded scholarships

SIS student Lauren Seney was awarded a scholarship for library science students without a law degree by the American Association of Law Libraries. Seney intends to pursue a career as a law librarian and has been a circulation assistant and filing coordinator at the circulation desk at the Wolf Law Library at the College of William & Mary for nearly three years.

SIS's new ProQuest intern

Second year student Caramia Malloway has been awarded an internship from ProQuest to become this year's student trainer. With a B.A. in Chemical Engineering, she has extensive training and presentation experience in commercial and academic settings.

She recently managed a team doing data verification for a company responsible for writing operating procedures for the surveillance of buildings contaminated with radioactive waste. Her experience training upper management, peer groups, and employees gives her ideal experience to train students, faculty, and staff at SIS on ProQuest's RefWorks products.



Doctoral students, Sheri Edwards (L) and Simon Aristeguieta (R), visit with Eugene Garfield at OSTI's 60th Anniversary Celebration.

Ph.D. corner

Two doctoral students, Sheri Edwards and Simon Aristeguieta, met and visited with Eugene Garfield at the 60th Anniversary Celebration of the U.S. Department of Energy Office of Scientific and Technical Information event in Oak Ridge on September 18, 2007. Garfield, the founder of the Science Citation Index and former President & CEO of the Institute for Scientific Information (ISI) was the keynote speaker and was a special guest at the School's Lazerow Lecture the next day, which hosted Dr. Tefco Seracevic. See back page.

A School of Information Sciences doctoral student, Dick Kawooya, earned his Ph.D. this summer from the College of Communication and Information with a concentration in information sciences. Kawooya was recognized for Extraordinary Professional Promise in Communication and Information at the Chancellor's Honors Banquet last spring.

Student Awards: 2006–2007

BEST PAPER:

Maria Sochor, for her article, "The Library of Congress Reclassification of 1900: The Creation of the Library of Congress Classification Scheme"

BEST TECHNICAL PROJECT:

Jody DeRidder, for her project "Metadata for Digital Libraries"

OUTSTANDING MASTERS THESIS AWARD:

Sheri Edwards for her thesis: Health Information Need and Seeking of Older Adults Residing in an Independent-Living Retirement Community: A Qualitative Study

Scholarships

Gary R. Purcell Scholarship
Jamie Osborn and Krishna Adams

Information International Associates
Scholarship
Bo Link

Carmen L. Moulton Scholarship
Anna Joujan and Melissa Arnett

H.W. Wilson Scholarship
Susan Wolford and Andrew Sulavik

Pioneer Award Scholarship
Joan Lange and Matthew Lighthart

Glenn E. Estes Scholarship
Sarah Hilker

SIS "Top Three" awards

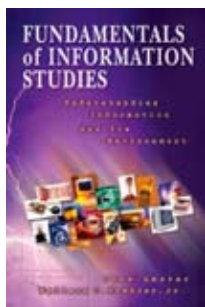
The Gary R. Purcell Award of Merit
Natalie Clewell

Academic Achievement
Sarena K. Cleeton

Outstanding Service
Susan Lee Jennings

Alumni News

Dr. Wallace C. Koehler, Jr. ('97), along with June Lester, authored the second edition of *Fundamentals of Information Studies: Understanding Information and Its Environment* published by Neal-Schuman.

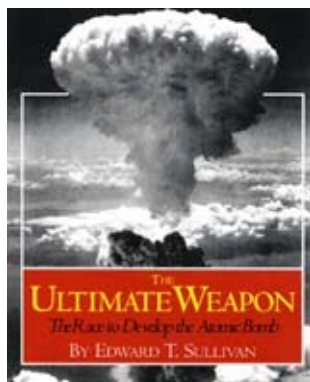


Koehler is the director of the Master of Library and Information Science Program at Valdosta State University, and, significantly, his program has been accredited

by the Committee on Accreditation of the American Library Association beginning this year. Valdosta State employs distance education methods to teach some students. This book is used by 80 percent of ALA-accredited programs, according to the publisher. Dr. Koehler is on the school's Advisory Board.

- Sarena Cleeton ('07) has accepted an Associate Fellowship at the National Library of Medicine in Bethesda, Maryland. "As a former regent to NLM," said SIS Director Ed Cortez, "I am particularly pleased and proud of this achievement for one of our students."
- Ashley Pillow ('04), Diana Holden ('04), and Karen Hinton ('04) published "Job candidates offer 15 tips for a better interview process" in the March 27, 2007 issue of *Library Journal*. The three explore what advice is available on attracting qualified candidates to their first professional position. Based on their interviews of librarians in governmental, corporate, and academic libraries, they offer solid suggestions.
- The February 2007 issue of *American Libraries* featured a story about librarians working at Historically Black Colleges and Universities in which SIS alumni were prominently featured. University of Tennessee Libraries

Assistant Dean Jill Keally ('78), Head of Collection Development and management Linda Phillips, and Dean Barbara Dewey participated in staff exchanges last year between librarians from HBCU.



Grad publishes book on A-bomb

Edward T. Sullivan ('95) has written a book for middle and high school students on a topic, he says, little information exists for young people. *The Ultimate Weapon: The Race to Develop the Atomic Bomb* published by Holiday House is Sullivan's two-year response to a topic ripe for new scholarship. His book "delves into all that led up to the dropping of the two atomic bombs: the Nazi nuclear arms program, the massive commitment by United States to win the nuclear arms race, and the scientific developments of the Manhattan Project. From bus driver to scientist to spy to president, the key personalities concerned are examined, including Albert Einstein, J. Robert Oppenheimer, and President Franklin D. Roosevelt."

Sullivan has made numerous media appearances during his book launch and his book has received positive reviews by Kirkus Reviews and others.

Alumni demonstrates top service

Steven Milewski ('06), library supervisor of the UT Libraries Media Services Unit, was honored with an Extraordinary Service to the University award by the Chancellor's Office. Milewski operates a collection of media that includes more than 11,000 titles in VHS, laserdisc, and DVD, which are viewed by more than

107,000 students and faculty yearly. He has been with UT's Media Services Unit since 1986.

Ila's Rascoe promoted to systems librarian at AEDC's technical library

Information International Associates named Fred Rascoe ('04) as the new systems librarian for the Arnold Engineering Development Center's Technical Library in central Tennessee. Rascoe worked as content manager for the Southern Appalachian Information Node, one of Ila's projects for the U.S. Geological Survey. In that position, he provided content and knowledge management support, including cataloging, metadata creation, and website support (content creation, editing, and site maintenance).

Goins to promote Tremont



Meredith P. Goins ('00) is the public relations and development director at the Great Smoky Mountain Institute at Tremont. This

newly created position will raise awareness of Tremont and its award-winning programs, while raising revenue to grow and strengthen current and future educational programs for all ages. She has served as newsletter editor for the East Tennessee Library Association and is on the board of the Blount County Friends of the Library as public relations director.

Graduate Publications

Three SIS graduates, Tracy Shields ('05), Michele McGinnis ('00), and Lisa Ennis ('97), were recently published in a new book, *A Day in the Life: Career Options in Library and Information Science*.

Lisa A. Ennis also authored *Government Documents Librarianship: A Guide for the Neo-Depository Era* published by Information Today, Inc. This guide for government documents librarians is the first to break down the components of this frequently misunderstood library specialty into manageable, easy-to-understand parts. Ennis looks at career

opportunities in both Federal Depository Libraries and nondepository libraries with government document collections. She then discusses skills and traits; networking and training options; managing and administering people, paperwork, and collections; and both public services and technical services issues.

Communication Professional Accredited



Susanne Dupes ('04), corporate communication director for Information International Associates in Oak Ridge, has earned the Accredited Business Communicator designation from the International Association of Business Communicators. Dupes is one of three professional communicators in Tennessee to hold the designation. She recently completed the Leadership Oak Ridge program, is active in the local chapter of the Public Relations Society of America, and is a board member of the Epilepsy Foundation of America.

Alumni President's Corner

By Chrissie Anderson Peters, President, SIS Alumni Board



One of Those People

When I had my "exit interview" from SIS in December 2002, Dr. Elizabeth Aversa said to me, "You've read *The Tipping Point*, right?" Mentally, I ran through all of my course syllabi, trying to place the title, but it didn't ring a bell, and I admitted that I had not.

So, Dr. Aversa responded, "Well, you need to. You're one of those people." And then she went on to something else, leaving me wondering whether I'd just been complimented or insulted. Upon finishing the exit interview, I consulted our online catalog, wrote down the call

number, then went downstairs to check it out. I don't want to give away anything, but she was right – I am "one of those people," and I am fairly certain that she said it as a compliment, and also as a lifelong challenge to continue to be "one of those people."

I want to challenge those of you who are "one of those people" to do the same. There are many ways to utilize those character traits to assist others entering or continuing in our profession. Just within the School of Information Sciences, there are ample opportunities for your involvement.

1. The Mentoring Program;
2. SIS Alumni Board activity;
3. Donate to one of the SIS scholarships;
4. Attend/help promote/offer your

Treadway, continued from page 13

assume they have all the information they need there, but they don't," she cautioned.

"Communication," says Treadway, "is key." To demonstrate this, she plans to travel to at least one of each of Virginia's 13 regional library group meetings in her first year and invite member librarians to think of her and the state library as a resource. She also plans to work through the Virginia Library Association (VLA) to enhance communication and access among librarians across the state.

"The state librarian really has an opportunity to bring together libraries of all types. I hope to bring the leadership of all Virginia's libraries together, to share experiences, and to be aware of each others' issues."

Treadway also wants to build upon the already strong relationship that Virginia librarians have with the School of Information Sciences.

"It's great that Dr. Ed Cortez attends the VLA annual conference and is involved with student cohorts here," she said. "The more Virginians can be encouraged to pursue a master's degree in library and information science, the brighter the future is for all of us, whether librarians or citizens who benefit from our services."

—Joel Southern

SIS Alumni Board 2007–2008

President: Chrissie A. Peters
VP/President-Elect: Tiffani Conner
Past-President: Roger Myers
Secretary: Ann Clapp

Members-at-Large

Aaron Dobbs (through 2009)
 Dan Greene (through 2009)
 James Staub (through 2008)
 Rick Wallace (through 2008)

services for events such as Career Night;

5. Join the SIS Alumni listserv;
6. Attend our SIS Alumni events! We have two such events annually, Alumni & Friends Day and the Homecoming Brunch, in conjunction with UT's Homecoming Weekend.

This year's Homecoming Brunch will be on Sunday, November 4, from 12-2 p.m. at the UT Visitor's Center. Watch for registration details soon on the SIS website.

I am honored to serve as your SIS Alumni Board President this year and hope to work with many of you on alumni activities. Together, we can create an atmosphere of fun, networking, and information-sharing – because many SIS Alumni are "one of those people."

The School of Information Sciences has had many stand-out students over the past decades, but never, until now, has it matriculated a state librarian. Effective July 1 this year, and just weeks before graduating from SIS, Dr. Sandra Treadway ('07) was appointed Librarian of Virginia, the name by which Virginia's state librarian is known.

Treadway didn't set out to become a librarian, however. Earning a Ph.D. in 1978, she set her sights on becoming a college professor of history.

In 1978, however, tenure-leading positions weren't readily available and so Treadway accepted a job in the Library of Virginia's publishing division where she served as a copy-editor, reviewing books on Virginia's colonial history. Several years later, she became head of the division. Dr. John Tyson was the state librarian at that time, and Treadway remembers him leaving his job in Virginia to accept a faculty position at SIS.

Not planning to become a librarian, Treadway was nonetheless dazzled by her workplace.

"The Library's historical collections are outstanding," said Treadway. "They are amazingly rich not only in Virginia's colonial and Revolutionary War periods, but in areas such as social, economic, women's, African-American, and Native American history, which had until recently been overlooked by historians. The collections were a wonderful lure for someone who loves studying the past, and as I worked with them, I came to see from the institutional perspective the critical role that libraries play in education and advancing meaningful research."

Treadway realized her dream of teaching when she taught on the adjunct faculty of Virginia Commonwealth University while still working at the Library of Virginia. It was during these years that she earned her place as a significant historical author and intellectual. She became coeditor of the state library's *Dictionary of Virginia Biography*, and over the years she authored *Women*

of Mark: A History of the Woman's Club of Richmond, Virginia, 1894-1944, and *The Commonwealth: Treasures from the Collections of the Library of Virginia*. She served as the acting chief of staff for the Library of Virginia for a time before being promoted to deputy state librarian in 1996.

A prolific author of journal articles and recognized expert on women's history, Treadway enrolled at SIS to sharpen her experiential knowledge of librarianship.

"I realized that even though I had a PhD in history and 25-years experience working in a library, for my own expertise to be current as possible, it was important that I go back to school. The School of Information Sciences' distance program made this possible. I chose SIS because it had a great reputation and because through the academic common market Virginians can enroll paying in-state tuition, which made pursuing the master's degree feasible."

Since enrolling at SIS, Treadway has come to appreciate the increasing importance of libraries to society and she is convinced that her Master of Science degree from SIS "is absolutely relevant." She also has gained insight into what younger people entering the library profession are absorbing in graduate school.

"Many of Virginia's librarians are 40 years or older," she commented. "During their careers, they have had to re-learn virtually everything they were taught in library school—from how materials are acquired to how to adopt new cataloging standards. I can now better understand where the younger folks are coming from in terms of experimenting with new technologies, as they don't have any other frame of reference. The older generation wants to know the outcome of a new technology before investing in it, for example, but the younger folks want to jump right in and experiment. I can better understand and appreciate their approach."

This past summer, Treadway formally defended her thesis, "State Libraries in the United States: Identifying and Meeting the Challenges of the Twenty-First Century." In this serious examination of the state



Dr. Sandra Treadway ('07) stands near the steps of the Library of Virginia. She graduated from SIS in August.

libraries of California, New York, Michigan, Tennessee, Kansas, Georgia, Florida, Minnesota, and Washington, she demonstrates how state libraries' contributions to their profession and the citizens they serve are "not as well known as they should be nor are they appropriately acknowledged beyond their immediate constituencies." Most importantly, she carefully examined the state libraries whose survival has been in jeopardy—and why.

Based on her research, this study offers recommendations to state libraries about what they might do to make themselves more visible within their states and within the wider library profession. In fact, she now sees her thesis as a roadmap of sorts for developing the Library of Virginia. One important finding she made in her research was that the state library needs to do a better job of offering services to government officials, particularly in the legislature. "We

Treadway, continues on page 12

1970s

Robert Gaines ('74) has retired from UNC-Greensboro Libraries, where he was formerly head of documents and microforms. He is a member of NCLA. He and his wife Kathy plan to move to Wilmington, N.C.

Patricia Leslie ('74) (formerly Pomeroy) is a librarian with the U.S. Department of Education in Washington DC.

Dorothy Harmon Hooper ('75) (formerly Chinery) is employed by Hillwood High School.

Rosemary Ellis Bird ('77) (formerly Todd) is a cataloging librarian at Roane State Community College in Oak Ridge, Tenn.

Julie VanMetre Tate ('77) is a lead teacher specialist/library media services at Hanover County Public Schools in Murfreesboro, Tenn. She is a member of TLA and was named library supervisor for Hanover County Public Schools.

Jill Keally ('78) was quoted extensively in an February 2007 *American Libraries* article, "Each One, Teach One: Staff Exchanges in Historically Black Schools." See Alumni News.

1980s

Gloria K. Sharrar ('82) is vice president of technology solutions, business and continuity planning with Bank of America, Technology and Operations. She is a member of Business Recovery Association of Virginia, and Mid-Atlantic Disaster Recovery Association.

She received the 24x7x365 Level 3 Award—their highest award—from technology's divisional management for the Y2K planning effort she managed for Technology Solutions Group. Her leadership resulted in their preparedness to meet all Y2K regulatory and event monitoring requirements as outlined by Federal Government guidelines for business continuity. Bank of America's Technology Solutions Group was determined by audit to have zero deficiencies in their business continuity planning. This was a coast to coast, as well as an international, accomplishment for BofA's Technology divisions.

Sha Li Zhang ('88) is assistant director for collections and technical services at UNC-Greensboro Libraries. She accepted the Distinguished Services Award from the Chinese American Librarians Association at a CALA Banquet at the 2007 ALA annual conference in Washington, D.C. The award recognized Sha Li's long-time contributions to

outstanding services at the academic libraries where she worked and is working, and her professional services and scholarly activities to the library profession.

She is a member of ALA, ALA International Relations Round Table, ACRL, ALCTS, and Chinese American Librarians Association (CALA). She was nominated by the ALCTS Acquisitions Section to be a representative to an IFLA Standing Committee of the Acquisitions and Collection Development Section. The nomination was approved by ALA International Relations Committee, ALA Executive Board, and IFLA Governing Committee. She participated in her first IFLA committee work in Durban, South Africa, in August 2007.

Linda Behrend ('89 - SIS Alumni Board) retired from the University of Tennessee Libraries at the end of January 2007. She plans to pursue her interest in writing and research. A reception was held in her honor in the John C. Hodges Library Faculty Lounge.

Jennifer Chilcoat ('89) is associate director for institutional services with the Central Arkansas Library System in Little Rock. She is a member of the Arkansas Library Association.

1990s

Charlie Steinhice ('90) is a coordinating analyst with BlueCross BlueShield of TN in Chattanooga. He is a member of the Blues Intelligence Group.

Alice Faye Duncan ('91) is studying for the National Boards in the area of Library Media Specialist.

Emily Schramm Moore ('91) is the library director at the University of Tennessee Space Institute in Tullahoma, Tenn. She is a member of SLA.

Lisa L. Baker ('94) (formerly Hill) is a training and development specialist with ALSAC/St. Jude Children's Research Hospital in Memphis. She is a member of American Society of Training & Development, and is also working as a diversity consultant for a Chicago firm.

Aaron W. Dobbs ('94) is a systems librarian at Shippensburg University of Pennsylvania in Shippensburg, Pa. He is a member of ALA (LITA, ACRL (ULS, CLS), LHRT, and NMRT). He is once again running for ALA Council.

Michelle Noel ('94) has left Cumberland University to become director of the Truckee Meadows

LEGEND

AALL	American Association of Law Librarians
ACM	Association for Computer Machinery
ALA	American Library Association
ACRL	American College & Research Libraries
MLA	Medical Library Association
NCLA	North Carolina Library Association
NEA	National Education Association
SELA	Southeastern Library Association
SLA	Special Library Association
TASL	TN Association of School Librarians
TLA	Tennessee Library Association

Community College library in Reno, Nevada. Noel was formerly the dean at Vise Library at Cumberland University.

Stephanie Gerding ('96) (formerly Rawlins) is a continuing education coordinator/library consultant at Arizona State Library in Phoenix. She is a member of ASIST (Membership Committee) and SLA. She works part-time at the Arizona State Library coordinating library training programs. She is also a library trainer and author, and conducts workshops around the country on training, grants, and technology topics. Her first book, *Grants for Libraries*, was published by Neal-Schuman in 2006 and received a starred review in *Library Journal*. She is currently under contract for her 2nd book to be published by Information Today, *The Accidental Library Technology Trainer*.

Gerding is also the "Bringing in the Money" columnist for the Public Library Associations' *Public Libraries*. If you are looking for library grant opportunities, she co-authors the Library Grants Blog, which lists grant announcements for libraries in one easy to access and free location: <http://librarygrants.blogspot.com>

Kimbra Wilder Gish ('96) is an information and education services librarian/clinical informatics consultation coordinator with Eskin Biomedical Library at Vanderbilt University Medical Center. She is a member of ALA, ALSC, YALSA, AASL, Intellectual Freedom roundtable, and a past member of MLA. She recently completed her first fantasy novel and is presently at work on the second in the series. Her article, "Hunting Down Harry Potter: An Exploration of Religious Concerns about Children's Literature" appeared in the May/June 2000 issue of *The Horn Book Magazine*, and she has co-authored several articles in biomedical librarianship.

Deborah Lammers ('96) is the Dumbarton area library manager at County of Henrico Public Library in Richmond, Va. She is a member of the Virginia Library Association and is now the manager of the Dumbarton Area Library, which is the branch she used as a child.

Lucy Park ('96) is a technical information specialist/patent searcher with the US Patent and Trademark Office. She is a member of SLA, OCLC Reference Services Advisory Committee, and Dialog InfoStar.

Karen Fore Sheffield ('96) is an adult services librarian at Transylvania County Library in Breward, N.C. She is a member of NCLA and ALA.

Leigh Shoemaker ('97) is a web/graphic designer with Creative Services at the University of Tennessee in Knoxville.

Nancy Henthorne ('98) is a reference librarian/assistant professor at Tennessee State University in Nashville.

2000s

Jane M. Davis ('00) is a cataloging team leader at Middle Tennessee State University in Murfreesboro, Tenn.

Meredith Prudden Goins ('00) is director of public relations and development at the Great Smoky Mountain Institute at Tremont in Townsend, TN. She is a member of ETLA and TLA. See Alumni News.

Lisa Diane Travis ('00) is a medical librarian at Lincoln Memorial University in Harrogate, Tenn. She is a member of MLA, TLA, and ETLA.

Robyn Williams ('00) is a cataloger/public services librarian at Lynchburg College in Lynchburg, Va. She is a member of ALA, ACRL, and VLA.

Amy Bond ('01) is director of Lonesome Pine Regional Library in Wise, Va. She was the Outstanding Library Director for 2006 awarded by the Virginia Public Library Directors Association. She is a member of ALA-LAMA, PLA, Virginia Library Association, and Delta Kappa Gamma Society International.

Emma Elizabeth-Leidy Kelly ('01) (formerly Tatem) is a weekend reference librarian at the Public Library of Charlotte and Mecklenburg County in Charlotte, N.C. She is a member of ALA, and is currently a full-time stay-at-home mother.

Brian Kinkad ('01) is an information technology analyst II with the University of Tennessee Housing Department.

Pat Thompson ('01) is special projects coordinator at Tennessee State Library and Archives in Nashville. She is a member of TLA (President 2006-2007), FLAT, ETLA, SELA (Public Relations Committee), and ALA (LAMA). She was recently

selected to participate in ALA/APA Certified Public Library Administrator certification program.

Chad F. Boeninger ('02) is a reference and instruction technology coordinator at Ohio University Libraries in Athens, Ohio.

Julia Miller Krummen ('02) is a faculty member at the University of Phoenix in Indianapolis. She is a member of ASIST.

Dan Greene ('03) is an information technologist III/web designer at the University of Tennessee Hodges Library in Knoxville. He is a member of ALA.

Gene Hyde ('03) is an appalachian collection and reference/instruction librarian at Radford University in Radford, Va. He is a member of ALA, ACRL, and VLA.

Cheryl McClure ('03) is the assistant to the provost for Strategic Process Innovation at Vanderbilt University in Nashville.

Courtney R. Stephens ('03) is an electronic and educational resources librarian at Belmont University in Nashville. She is a member of ALA and TLA.

Laura Carscaddon ('04) is an assistant reference librarian/business at the University of Arizona in Tucson, Ariz.

Sara Darling ('04) is a lower school librarian at St. Agnes Academy – St. Dominic School in Memphis. She is a member of MAISLIC and TAIS.

Hadi S. Dudley ('04) is the library director at Bentonville Public Library in Bentonville, Ark. She is a member of ALA, PLA, and ArLA.

Diana Holden ('04) is head librarian at Christian Academy of Knoxville. She is a member of SLA, TLA, and ETLA.

GINELLE BASKIN ('05) is a stay-at-home mother.

Heidi Gillis ('05) is marketing manager at the Baltimore County Public Library in Towson, Md. She is a member of the Association of Fundraising Professionals.

Heather Hays ('05) is a reference librarian at the Bentonville Public Library in Bentonville, Ark., and is involved in collection development for Adult Fiction/Non and Reference in the technology department.

Bobby Maisnam ('05) is an analyst with Capital One, Inc. in Richmond, Va. Students and alumni who wish to work at CapitalOne are free to contact him.

Tracy Shields ('05) is assistant editor with *The Medical Letter* in New Rochelle, N.Y. She is a member of SLA and the American Society of Indexers (ASI).

Gale K. Smith ('05) is a librarian at the Fluvanna Correctional Center for Women in Troy, Va. She is a member of SLA and the Virginia Library Association.

Michal Strutin ('05) is a science librarian at Santa Clara University in Santa Clara, CA. She is a member of ALA, ACRL/STS, and CARL.

Amy Elizabeth Wheatley ('05) (formerly Self) is a library media specialist at White Pine School in White Pine, Tenn. She is a member of ALA, AASL, YALSA, TASL, NEA, TEA, and JCEA.

Amy Jo Adams ('06) is director of the Corry Public Library in Corry, Pa. She is a member of ALA.

Susan M. Catlett ('06) is a school library media specialist with the Portsmouth Public Schools in Portsmouth, Va.

Jude A. Ferrara ('06) is a technical services librarian at the Country Music Hall of Fame and Museum in Nashville. She is a member of the Society of American Archivists and Art Libraries Society of North America.

David Hajdik ('06) is a distance learning and reference librarian at Tennessee Technological University in Cookeville, Tenn. He is a member of ACL, ACRL, ALA, and TLA.

Rachel Kirkland ('06) is a librarian at Weems Elementary School in Manassas, Va.

Jimmy Malone ('06) is a university librarian at the American University of Afghanistan in Kabul. He is a member of SLA.

Tina Barnes ('07) is a law librarian with Chaffe McCall, LLP.

Jodie McCauley Gambill ('07) is systems librarian at Vanderbilt University in Nashville.

Lisa Johnson ('07) is a library media specialist at Honaker Elementary School in Honaker, Va.

Courtney McGough ('07) is an information analyst at GALILEO Library Support Services in Athens, GA. She is a member of the Georgia Library Association and ALA (ACRL, ALCTS, and LITA).

Herschel Pollard ('07) is an online editor for *The Tennessean* in Nashville.

Sharon Purucker ('07) is a member of ALA and AASL.

Kelli Williams ('07) is a reference and instruction librarian at Carson-Newman College.

HOMECOMING BRUNCH 2007

REGISTER TODAY!

WHAT: SIS Homecoming Brunch

**WHEN: Sunday, November 4,
12:00 - 2:00 pm**

WHERE: UT Visitor's Center
(formerly UT's University Club*)

COST: \$18

MEAL: Breakfast buffet

RSVP: Contact Linda Sherman
at (865) 974-7916
or lsherman@utk.edu

*2704 Kingston Pike, Knoxville, TN,
37996

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SIS WELCOMES TEFKO SERACEVIC AT LAZEROW MEMORIAL LECTURE

The School of Information Sciences was honored to host Dr. Tefko Seracevic at its annual Thomson Scientific Lazerow Memorial Lecture on September 19, in the UT Hodges Library Auditorium. Eugene Garfield, who founded the Lazerow Lecture series in 1960, also attended as a special guest. Dr. Seracevic discussed "Relevance in information science."

Dr. Saracevic is a Professor II at the School of Communication, Information and Library Science at Rutgers University.



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