

# Stimulus

THE UNIVERSITY OF TENNESSEE

OFFICE OF CONTINUING SOCIAL WORK EDUCATION AND ALUMNI AFFAIRS

VOL. 1, NO. 1

SCHOOL OF SOCIAL WORK

DECEMBER 1975

## *Demands Assessed*

# Social Workers Surveyed

Most social service workers in Tennessee see continuing education programs as an aid in meeting their practice needs.

This was one of the facts noted in analyzing a recent survey made by the Office of Continuing Social Work Education. The purpose of the research survey was to assess the demands of social workers in the area. The information will be used to develop long-range continuing education programs designed to meet specific practice demands.

The three social treatment practice demands seen as most relevant by those surveyed were motivation problems, brief and crisis intervention and family problems.



RESEARCH ASSISTANT PHYLLIS BETTS AND RON GREEN, DIRECTOR OF CONTINUING SOCIAL WORK EDUCATION, LOOK OVER SURVEY.

In the field of administration and planning, public relations was one of the practice demands named most.

A closed-end questionnaire was utilized to survey the over 300 persons involved in the study which included three regions--Middle, East and Upper East Tennessee.

Of the group surveyed, the typical social worker in the three regions was a 26-30 year old white female with a master's degree in social work, who primarily practices social treatment in an urban community.

This typical social worker may not be a fair representation (continued on page 2)

## ***Notice!!!***

Please note that your gift or contribution must specifically be designated to the UT School of Social Work, otherwise it will go into the general UT Alumni fund. With contributions you wish to designate to Social Work specify this on your check and/or any attached pledge form. UTSSW does need your continued support for student scholarships and for other special program needs.

# Social Workers Surveyed...

(continued from page 1)  
sentation of the entire state, but when the results are combined with another survey also conducted by the Office of Continuing Education, it should give an accurate picture. The office has just completed a survey of the State Department of Human Services, which covers a large group of social workers not included in the first survey. Analysis is not yet complete on this survey.

In addition to answering questions covering various biographical information, each respondent in the survey was asked to evaluate which needs might be best met through increased knowledge and skills in various subjects.

Besides noting the subjects of most interest, the social workers also gave their preferences on ways of receiving additional training. The responses indicate that 73 per cent prefer short workshops. With some overlap in the answers, 43.7 per cent showed an interest in a part-time degree program, 40.2 per cent checked credit courses and 37 per cent preferred sequential workshops. Most workers were in favor of morning courses during the week and 61.1 per cent needed agency time off to attend.

Also in answer to specific questions about possible continuing education programs, 39.9 per cent of the social workers indica-

ted a need to stay within a \$15 per day limit. Of the respondents, 42.4 per cent said they would not be able to travel outside Middle Tennessee for a special course or program. East Tennessee proved to be a similar location barrier for 32.5 per cent of those surveyed.

Other significant facts drawn from the survey include:

- The urban areas had a higher percentage of workers with degrees above the bachelor's level.

- Over 80 per cent of those workers with a bachelor's degree indicated aspirations of receiving their master's, while 43.2 per cent of those

with a master's degree in social work were satisfied to stay at that level.

- Upper East Tennesseans aspiring for a MSW indicated the greatest regional interest in a part-time degree program.

- Both the urban and the mixed urban and rural areas had approximately 90 per cent white and 10 per cent black social workers. However, of those surveyed, 100 per cent of the social workers in strictly rural areas were white.

- Male social workers in Upper East Tennessee slightly outnumbered females while in the other two regions, the males were outnumbered approximately 3-2.

## TENTATIVE NON-CREDIT OPPORTUNITIES

### Memphis

February \*INSTITUTE ON ADMINISTRATION AND PLANNING  
April \*SOCIAL WORKER'S ROLE ON THE HEALTH TEAM

### Nashville

February \*MOTIVATIONAL PROBLEMS: WORKER OR CLIENT  
March \*ACCELERATED EDUCATION IN SOCIAL WORK  
April \*BRIEF AND CRISIS INTERVENTION

### Chattanooga

April \*EMOTIONAL ASPECTS OF ILLNESS

### Knoxville

February \*MANAGEMENT INSTITUTE  
\*KNOW YOUR LOCAL GOVERNMENT  
United Way, Central Labor Council  
March WORKING WITH CHARACTER DISORDERED CLIENTS  
NASW

### Kingsport

January \*DEVELOPING SERVICES BASED ON COMMUNITY NEEDS

\*Sponsored by: Office of Continuing Social Work Education

NOTE: Notice of any upcoming continuing education programs regardless of sponsor will be listed quarterly if notice is sent to STIMULUS.

# Winter Quarter Courses

## Knoxville: 974-5361

- SHORT TERM TREATMENT  
Course #5442, Ford, 3 credit hours  
2012 Lake Ave., 1:15-4:15 Monday
- CONTEMPORARY TREATMENT MODALITIES  
Course #5470, Wachter, 3 credit hours  
2000 Lake Ave., 8:55-11:55 Monday
- EDUCATION & TRAINING IN SOCIAL WELFARE  
Course #5744, Fryer, 3 credit hours  
2000 Lake Ave., 1:15-4:15 Monday

## Oak Ridge: 974-5361

- SOCIAL WELFARE AS A SOCIAL INSTITUTE  
Course #3100, Webster,  
7:00-10:00 Wednesday

## Memphis: 725-4463

- SOCIAL WORK TREATMENT WITH GROUPS  
Course #5560, Gates, 3 credit hours  
1246 Union Ave., 1:00-4:00 Wednesday
- PLANNING IN HEALTH CARE  
Course #5670, Colen, 2 credit hours  
1246 Union Ave., 11:00-1:00 Wednesday
- SOCIAL WORK TREATMENT TO MARITAL ADJUST-  
MENT Course #5826, Hirayama, 2 credit hrs  
1246 Union Ave., 4:00-6:00 Wednesday
- SHORT TERM TREATMENT  
Course #5422, Collier, 2 credit hours  
1246 Union Ave., 4:00-6:00 Tuesday

## Nashville: 329-1212

- ADVANCED SEMINAR IN SOCIAL WORK PRACTICE  
(Prerequisite: Experience with groups)  
Course #5090, Bell, 3 credit hours  
Clement Hall, TSU, 8:30-11:20 am Wed.
- DYNAMICS OF FAMILY INTERACTION  
Course #5090, Faust, 3 credit hours  
Clement Hall, TSE, 4:00-6:50 Wednesday
- SOCIAL WORK TREATMENT MODALITIES WITH  
CHILDREN Course # 5090, Marshall, 3 hrs.  
Clement Hall, TSU, 7:00-10:00 am
- INTERDISCIPLINARY COLLABORATION IN HEALTH  
AND MENTAL HEALTH  
Course #5161, Ingle, 2 credit hours  
Clement Hall, TSU, 1:00-2:50 Wednesday

- DEVIANT BEHAVIOR: CHILDREN & YOUTH  
Course #5310, Baxter, 3 credit hours  
Clement Hall, TSU, 4:30-6:50 Wednesday
- SEMINAR ON BEHAVIOR THERAPY  
Course #5443, Cruthirds, 3 credit hours  
Clement Hall, TSU, 4:00-6:50 Wednesday
- COMMUNITY ORGANIZATION  
Course #5661, Mason, 3 credit hours  
Clement Hall, TSU, 8:30-11:20 Wednesday
- MANAGEMENT OF HUMAN RESOURCES IN SOCIAL  
WELFARE Course #5745, Croushorn, 3 hrs.  
Clement Hall, TSU, 1:00-3:50 Wednesday
- PROFESSIONAL LEADERSHIP IN SOCIAL WORK  
Course #5745, McLarnan, 3 credit hours  
Clement Hall, TSU, 8:30-11:20 Wednesday
- SOCIAL WORK IN MARITAL ADJUSTMENT  
Course #5826, Savage, 3 credit hours  
Clement Hall, TSU, 4:00-6:50 Wednesday

## Chattanooga: 755-4121

- SOCIAL WELFARE ADMINISTRATION & PLANNING  
Course #5761, Lohmann, 3 credit hours  
6:00-9:00 Tuesday
- SOCIAL WORK TREATMENT WITH INDIAN FAMILIES  
Course #5460 Sellards, 3 credit hours  
6:00-9:00 Tuesday

For more information on available courses, course descriptions and registration information, call the phone number listed after the location. Fees are \$66 per course; if you have never been admitted to the University of Tennessee, there is a \$10 one-time admission charge and two (2) transcripts of all college work will be required. Except for course 3100, the general prerequisite for advanced course work is MSW or permission of the instructor. Classes start the week of January 6.

## ADDRESS CORRESPONDENCE TO:

University of Tennessee  
School of Social Work  
Box 8820 University Station  
Knoxville, Tn. 37916

## All-Time High

# Enrollment Rises Again

Enrollment in the School of Social Work reached an all-time high Fall Quarter with 308 full-time students.

This figure is slightly up from last year's full-time enrollment of 306. Part-time students raised this year's total to 351. The break-down of enrollment by branch includes 148 at Nashville, 81 at Memphis and 111 at Knoxville. Also included in this year's total are the 11 students involved in the experimental part-time program at Chattanooga.

Dean Ben Granger said he is especially pleased with efforts in minority recruitment. Of the total enrollment throughout the School, 16.5 per cent are black, 82.6 per cent are white and less than one per cent are of other ethnic backgrounds. This includes one American Indian, one Korean and one Puerto Rican. Analysis of enrollment figures also indicate that more than two-thirds of the students are female. There are approximately 69 per cent female and 31 per cent male.

Enrollment in the School has increased by more than 50 per cent in the last five years.

Granger said he feels the School has at least temporarily reached the maximum student load as long as faculty resources and field practice placements remain at the present level. Until there are additional resources, he said the important thing is "that we've been able to maintain that balance and be as effective as possible."

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## Letter To Alumni

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Dear Alumni:

Several months ago I had the pleasure of announcing the merger of the University of Tennessee School of Social Work Alumni Association with the University of Tennessee National Alumni Association. Since that time we have been the recipients of a number of mailings which have kept us up to date on the happenings of the University and our own School of Social Work.

As a result of the merger it has been necessary for us to develop a revised set of by-laws to conform to the National Association. In a recent meeting, your Board of Directors with consultation from the School of Social Work and the National Alumni Association developed the attached by-laws for your consideration and approval. The Board is requesting your approval by mail ballot which is attached.

Since our organization is in a state of "limbo" at this time we are suggesting the present Board continue to serve through June 30, 1976 at which time the new officers will assume office. We

believe this will be the most effective way to implement the new by-laws.

Your continued support of the School of Social Work through the National Alumni Association is appreciated. When making contributions, please remember to note on your check "for the School of Social Work."

Tommy Perkins  
President,  
UTSSW Alumni Association

### BALLOT

UTSSW Alumni Association

I approve the new by-laws:

☐ Yes

☐ No

Return to: Alumni Ballot  
UT School of Social Work  
Box 8820 University Station  
Knoxville, TN 37916

# By-Laws Undergo Revision

## BY-LAWS

of

### THE UNIVERSITY OF TENNESSEE SCHOOL OF SOCIAL WORK ALUMNI ASSOCIATION

#### Article I - NAME

This Association shall be known as The University of Tennessee School of Social Work Alumni Association.

#### Article II - PURPOSE

The purpose of the Association shall be to work closely with The University of Tennessee National Alumni Association to keep alumni informed of developments at the University, to provide a channel of communication between the School of Social Work and its alumni, to advance the interest, effectiveness and influence of the University, the National Alumni Association, and the School of Social Work, to promote professional growth of the alumni, to keep members informed of the activities of fellow alumni.

#### Article III - MEMBERSHIP

All persons who have attended The University of Tennessee School of Social Work or its predecessor, the Nashville School of Social Work, shall be members of the Association.

#### Article IV - OFFICERS

Section 1 - The officers of this association shall be a President, a Vice President, a Secretary - Treasurer, and six directors.

Section 2 - These officers shall constitute the Board of Directors. The Dean of The University of Tennessee School of Social Work shall serve as an ex officio member of the Board of Directors.

Section 3 - a. The three officers and the directors shall be elected for two year terms.

b. The election shall be by mail ballot.

#### Article V - DUTIES OF OFFICERS

Section 1 - The regular term of all officers shall begin on July first following election the preceding April.

Section 2 - The duties of all officers shall be such as are implied by the respective titles and as specified in these By-Laws.

Section 3 - The President shall give leadership to the organization. He shall call meetings and shall preside at all meetings of the Association and Board of Directors unless his presence is impossible. The President shall fill, from the membership, any vacancy in office occurring during the year. The President shall appoint a Chairman for the Nominating Committee and The University of Tennessee School of Social Work Alumni Fund Committee and other committees, as may be required.

Section 4 - The Vice President shall preside at meetings of the Association or Board of Directors in the absence of the President, and shall succeed to the Presidency immediately for the remainder of that term, in the event that the President's office becomes vacant.

Section 5 - The Secretary - Treasurer shall pay bills, and keep a record of all money received and expended. The Secretary - Treasurer shall notify officers of their election and committees of their appointment, and notify members of the time and place of meetings, and in general, conduct the correspondence of the Association. He shall keep minutes of the Association and Board of Directors and preserve records of the Association.

Section 6 - Directors shall be designated by the President to serve as chairmen of the standing committees, and each chairman shall select the members of his respective committee.

Section 7 - The Board of Directors shall be the governing body of the Association. It shall be empowered to carry on the business of the Association and represent the Alumni in all matters in keeping with the Association's objectives except in regard to change of By-Laws. It shall create committees, appropriate money and determine the time and place of the annual meeting.

#### Article VI - MEETINGS

There shall be special meetings as deemed advisable, to be held at such time and place as seems most appropriate. These meetings shall be held, if possible, in connection with, or at the time of other social work conferences, assemblies, institutes, or the like, in order to insure the largest possible attendance and participation of Association members. Such meetings shall be called by, and at the discretion of the President and the Board of Directors, in cooperation with the Dean of the School, to insure the most effective support of the School, the Association, and The University of Tennessee National Alumni Association. Special meetings shall be encouraged as a promotional procedure toward the purposes of the Association.

The Board of Directors shall meet at least annually to transact business. Additional meetings may be called at the discretion of the President.

#### Article VII - QUORUM

Four members shall constitute a quorum for a meeting of the Board of Directors.

#### Article VIII - ELECTIONS

Section 1 - The voting body shall consist of members of the Association.

Section 2 - The Nominating Committee shall prepare a slate of officers and directors to be sent to all members by April first; ballots are to be returned by April thirtieth to the School of Social Work.

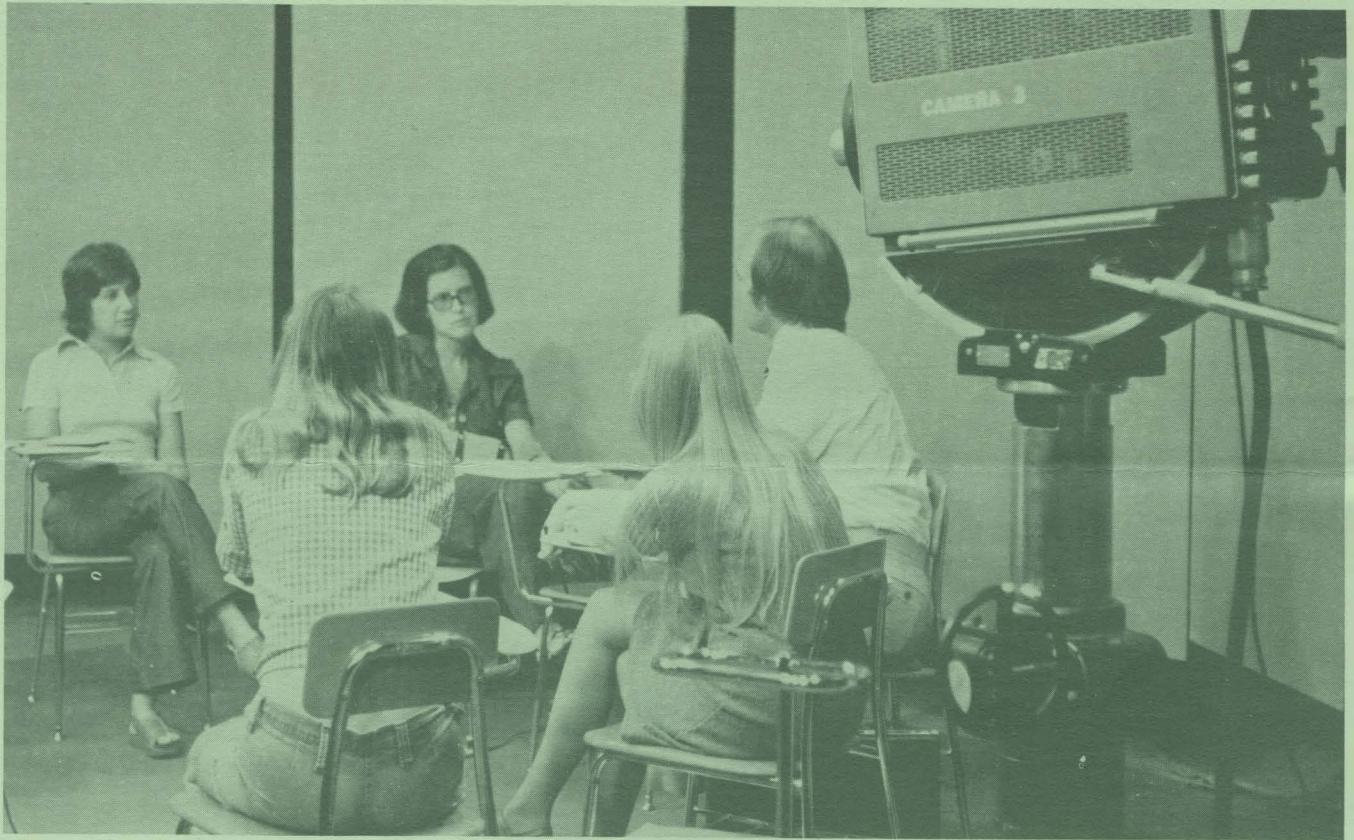
Section 3 - Officers shall be considered duly elected if securing a simple majority of the ballots returned. In the event of a tie, the Nominating Committee shall cast the deciding ballot.

#### Article IX - AMENDMENTS

Section 1 - Proposed amendments to the By-Laws may be initiated by petition from the Board of Directors or by a petition from ten members of the School of Social Work Alumni Association to the Board of Directors.

Section 2 - The Board of Directors shall present all proposed amendments to the membership.

Section 3 - Amendments shall be effected by a majority of votes cast.



CLASS IS TAPED FOR LATER PRESENTATION WITH VERM SYSTEM.

## *VERM Aids In Teaching*

A new project at UT could revolutionize off-campus education, according to two School of Social Work professors involved in the program.

VERM (Videotape Electrowriter Remote Mode) is a system using videotape to present courses to off-campus students who are not able to attend classes in the usual way, explained Dr. Roger A. Lohmann, associate professor. "Courses are recorded on videotape in special classrooms equipped for lighting and sound, and then the tapes are mailed to the off-campus classroom and shown on special monitors."

Lohmann said the lecturer is in touch with his VERM students by means of the electrowriter--a device much like a teletypewriter--or by a conference telephone hook up. With either of these systems, he said the lecturer could discuss the lecture and answer questions.

Another major advantage, according to Lohmann, is the system's versatility. It should result in a significant increase in lecturers and topics to choose from, he said.

"Experts from industry and other universities could be taped and added to the material available to study for a course," Lohmann explained. "Also, material that is repeated over and over could be taped once and the tape replayed."

Dr. John Wokarski, associate professor, also involved in the project said he feels the program has a great deal of potential. He also noted that the new program could mean an increase in the number of classes offered each quarter and a decrease in the cost of off-campus teaching.

"UT has barely scratched the surface of the possibilities the VERM system has to offer," Wodarski concluded.

# Personnel Notes

## KNOXVILLE:

DAVID A. HARRIS has returned to full-time doctoral studies at UT after working with UTSSW for two years.

JOWEL F. HYSMITH has left UTSSW to join the faculty of Norfolk State University in Virginia.

ALICE E. MOSES has been appointed as assistant professor of social work. She completed her BA and MSW degrees at the University of California at Berkeley and is presently working on her doctorate.

ROGER M. NOOE has joined UTSSW as director and associate professor at the Knoxville Branch. His degrees include a BS from Maryville College, MSW and DSW from Tulane University.

NORMA J. TAYLOR joins the UTSSW faculty as assistant professor of social work. She received her BA from the University of Cincinnati and MSW from Smith College.

## MEMPHIS:

HISASHI HIRAYAMA has joined the Memphis Branch faculty as assistant professor of social work. He is a graduate of Meiji University and Phillips University. He received his MSW from the University of Oklahoma and DSW from the University of Pennsylvania.

CLAIRE LOWRY, a UTSSW graduate, has been appointed as assistant professor of social work. She received both her BS and MSSW from UT.

NINA LUNN has left UTSSW to go to Charleston, W.V., where her husband is on the staff of the University of West Virginia.

## NASHVILLE:

LOUIE M. BEASLEY has taken a leave of absence from UTSSW to pursue her doctorate at the University of Denver.

JOHN CHARPING has been named assistant professor of social work. He received his BA from Carson-Newman College and MSW from UTSSW.

ROBERTA M. HAMPTON has retired from UTSSW after 13 years with the School. She continues to work part-time in Nashville with the Family and Children's Services.

LETHONEE A. JONES has left UTSSW to go to Kalamazoo, Mi., where her husband is on the staff of Western Michigan University. She had been with the School for two years.

BENJAMIN C. MASON has joined the Nashville Branch faculty as assistant professor of social work. He has a BA degree from Union University and received his MSW from the University of Michigan. He has just received his doctorate from the University of Michigan School of Education.

JEAN NICHOLSON has left UTSSW and is now married to Tim Medley. They reside in Jackson, Ms. She joined the School in 1972.

PATRICIA WHITMORE, Nashville Branch associate professor, will take a leave of absence at the end of Fall Quarter to accept a job in the State Department of Human Services. She was recently appointed by Governor Ray Blanton as assistant commissioner for research and development.

## Editorial

# A New Look

This edition of STIMULUS represents the evolution of an "in house" publication for alumni and close friends to a vehicle for bringing to all interested social workers in Tennessee current news of social work educational developments and opportunities. It represents a logical step, symbolically, from the confines of the "ivory" tower into the arena where social work is practiced. The school has made a basic commitment to bring the knowledge, research and experience of the Graduate School to the practitioner. This commitment reflects a changing attitude that views the school's consumer not only as being admitted students but begins to assume growing responsibility for making available to the total social work community educational resources.

The purpose of STIMULUS is to communicate what developments are occurring among alumni, at the school itself and in the field at large that may have relevance to those in practice. A concerted effort will be made to identify what continuing social work educational opportunities are available anywhere in the state, regardless of sponsorship. This is seen as a basic needed service to the social work community which, if

developed effectively, should mean a maximization of the scarce professional development resources in Tennessee.

The name STIMULUS was selected to illustrate the goal of stimulating all practitioners to act on their professional responsibility to continually develop their practice skills and knowledge. Problems change, new information is discovered, learning can never cease.

### Stimulus

EXECUTIVE EDITOR: Ronald Green  
MANAGING EDITOR: Randy Mashburn  
EDITORIAL CONSULTANTS:  
Ben Granger  
Gideon Fryer

STIMULUS is a quarterly publication of the University of Tennessee School of Social Work. To submit letters or other material, write STIMULUS, UT School of Social Work, Box 8820 University Station, Knoxville, Tn. 37916

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