

Stimulus

THE UNIVERSITY OF TENNESSEE

OFFICE OF CONTINUING SOCIAL WORK EDUCATION AND ALUMNI AFFAIRS

VOL. 3, NO. 2

SCHOOL OF SOCIAL WORK

MARCH 1978

Denver Conference Planned

Interest Grows in School Social Work

Interest in school social work has increased in recent years, stimulated in part by the passage of a major piece of federal legislation. The Education for All Handicapped Children Act, PL 94-142, was enacted by Congress in November 1975. This law mandates that all handicapped children, between the ages of three and twenty-one, must be assured a free, appropriate public education.

The law also includes provisions for outreach to and identification of handicapped children, requiring that they be evaluated by nondiscriminatory testing and evaluation procedures. Further, the law mandates the development of an individualized education plan for each handicapped child, to be reviewed annually, and specifies that parents have a right to be involved in that planning and evaluation process.

An estimated eight million children may be directly affected by this legislation, with as many as a million being children who have not previously been served by the public schools. All of these children, by 1981, should be receiving an individually planned education, with the federal government paying 40 percent of the cost.

The implementation of PL 94-142 poses a particular challenge to school social workers because it places some new and different expectations on the school systems. Between the date PL 94-142 was passed by Congress and the time

that the final implementing administrative regulations were published in August 1977, the National Association of Social Workers played a key leadership role to insure that the regulations included coverage for social work services in the schools. This effort was successful and school social work services are specifically included in several sections of the regulations.

It is particularly noteworthy that the regulations include a fairly broad definition of *social work services* and, even more important, that the definition of *counseling* has been expanded to include services performed by social workers and psychologists as well as guidance counselors. Thus, in the future there are real possibilities for expansion of school social work services where these services are currently limited or nonexistent.

Other evidence of the recent increased interest in school social work is the adoption, by the NASW Board of Directors in January 1978, of "Standards for the Practice for Social Work In Schools." These standards were developed in response to the expressed need of many school social workers for national standards to serve as a normative base that could guide individual performance as well as total social work staff performance in the school setting.

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New Field Placements Offer Broad Opportunities

Each year the UT School of Social Work must secure field placements for Administration and Planning students which meet their educational needs and career interests. Often these field placements provide an agency supported stipend for the student as well. Usually placements are made in offices such as local United Way planning and funding agencies, regional planning agencies or the Tennessee Department of Human Services.

Frequently, however, some students request unusual, out-of-town or nontraditional placements. These nontraditional placements require that faculty supervision be maintained through written and telephone contact and through periodic visits by students to campus and by faculty to field offices. Field practice assignments, such as written reports, grant applications and studies, are sent to the faculty advisor for review.

It is indicative of the expanding nature of the administration and planning curriculum that several students are serving in nontraditional field placements this year.

Mark Humphrey has received a United Way of America Internship Award, one of only ten students across the country to receive the award this year. Mark underwent two weeks of intensive training in Alexandria, Virginia, and will be assigned for six months each to Charlotte, North Carolina, and Pittsburgh, Pennsylvania. Under United Way's Career Development Program, he will be involved in fund raising and in community development or social planning.

Steve McArthur has been assigned to Helios in Indianapolis. Helios is a unique "community based setting which provides a residential therapeutic alternative to persons who are mentally disturbed and/or disturbing to others." Steve will be living in the community and working on grant applications, program evaluations and a community liaison committee. His task supervisor at Helios is Dr. Jacqueline Morice.

Denise Harvey has been placed with the National Institute of Public management, a private consulting firm in Washington, D.C. specializing in social welfare. The Institute conducts evaluation studies for the U.S. and foreign governments. Denise will study child care centers in three or four cities around the country under a labor department contract to evaluate the Aid to Families with Dependent Children WIN program.

(continued on page 3)

Memphis Field Practice Breaks New Ground

The Memphis Branch has broken new ground with several of its first and second-year field placements this year.

Wendell Wainwright, the first part-time student in an evening field placement, mans the emergency room at City of Memphis Hospital until midnight three nights a week. Two second-year students are also completing field practice in the evenings and on Saturdays: Robert Vaughn works with the Director of Senior Citizens Service, Inc., reviewing and evaluating programs for the aging, and Robert Austin is assigned to the Southwest Mental Health Center and also works with the Sanitation Workers Union.

Three students are assigned to agencies which have never employed social workers. Sherry Follis, a first-year student, is placed with the Hemophilia Foundation, where she works with mothers' groups, adult hemophiliacs, teachers and school administrators. Dong Chul Kim, in second-year field practice, is studying roles of black and white women as a member of an historical research team at the Memphis Interfaith Association. Another second-year student, Regina Moore, is placed with the Women's Resources Center where she is surveying women's employment opportunities in Memphis.



OCSWE Staff members met with Department of Human Services officials February 16 to discuss Title XX short-term training. Left to right are Robert Underwood, DHS Assistant Director of Services, Ron Green, Charles Hackney, DHS Employee Development Officer, Dick Edwards and Mike Parker.

NEW FIELD PLACEMENTS. . .

Marcus Weseman has been assigned to Training and Technology at Union Carbide/Oak Ridge Associated Universities. Under Field Instructor Jack Fritts, Marcus will be learning all facets of ORAU's Manpower Development program. His main concern will be the study of migrant and seasonal farm workers.

Kay Colson will be working with the Knox County Intergovernmental Planning Council. Her assignment will be to study and identify sources of grants for various departments in the country which require technical assistance. Her field instructor is Ray Dyke.

Steve Ankiel has been placed with the Barium Springs Home for Children in Barium Springs, North Carolina. With Field Instructor Earl Frazier, Steve will be working on program development and administration.

Two students, Sharon Ledbetter and Elliott Davis, have been assigned to Lakeshore Mental Health Institute. They will be working in the geriatric unit under Field Instructor Ruth Paton. This is the first time that Administration and Planning students have been placed at the psychiatric hospital.

Brashear Joins Staff As Editor of Publications

When OCSWE remodeled its office this fall, expanding its publication capability, it added a new face in the person of editor Mary Brashear.

Formerly managing editor of the Center for Business and Economic Research (CBER) in the UTK College of Business, Mary joined the OCSWE staff in December. A journalism major (BS 1966, UTK) who has worked at the University for eight years, she brings to her new position a wealth of experience. While employed at CBER, she edited the bi-monthly *Survey of Business*. She has also worked in newspapers and in industrial public relations.

As Editor of Publications and Director of Public Information Services, her major responsibilities will include editing and supervising the production of the *STIMULUS*; coordinating the publication of teaching, training, and other informational materials; and arranging for publicity of OCSWE activities.

McMinn Receives Internship

Julia McMinn, a second year graduate student in the UT School of Social Work in Nashville, has been named to a legislative internship. She is one of only six UT students selected to serve as interns with the Tennessee General Assembly in Nashville this winter. Each student receives a \$1000 stipend from the UT National Alumni Association.

Interns become involved in the legislative process while receiving academic credit for instruction, seminars and problem-solving projects under the direction of a faculty member. Julia is working with two legislators, Tom Jensen and Paul Scruggs. Her duties include keeping current information on bills, conducting correspondence relating to bills and providing follow-up information as needed.

Alumni News

EARL R. THOMAS, MSSW 1963, has been named head of the Department of Social Work at Mississippi State University. Thomas, who did his undergraduate work at MSU, replaces Edna Ruth Davis, who recently retired. A member of the MSU staff since 1968, Thomas is past president of the Mississippi Conference on Social Welfare, a member of the Board of Directors of the Mississippi Council on Human Relations and a member of the Governor's Commission on Criminal Justice Standards.

JEANNE M. BOWMAN, MSSW 1965, has been elected to serve on the American Public Welfare Association Board of Directors. Bowman, who is Deputy Commissioner for the Tennessee Department of Human Services, is a member of the Board of Directors of the UTSSW Alumni Association.

DON SAVAGE, MSSW 1960, has been appointed Chief U.S. Probation Officer in Nashville.

Faculty Participate In CSWE Conference

Several faculty members from the UT School of Social Work participated in the Annual Program meeting of the Council on Social Work Education in New Orleans February 26 through March 1.

Dr. Dong Soo Kim and Dr. Hisashi Hirayama of the Memphis Branch conducted two workshops, *Working with Vietnamese Refugee Families: Implications for Social Work Education* and, in conjunction with the Asian Caucus, *Expanding the Base of Social Work Knowledge and Practice in Relation to Asian American Committees, Part 1*.

Nashville Branch Director Dr. David Fauri presented a paper entitled "Faculty Support, Workload Policies and Student Contact Hours." Dr. Thomas Cruthirds, also on the Nashville faculty, conducted a workshop on *Developing Casework Technique and Skill through Video Assisted Case Supervision*.

OCSWE Director Ron Green participated in a workshop and served as NASW delegate to the CSWE House of Delegates.

Faculty and Staff Notes

DEAN BEN GRANGER successfully completed the 26.2 mile Smoky Mountain Marathon held in Oak Ridge February 11. His finishing time qualified him to run in the prestigious Boston Marathon in April.

OCSWE Associate Director DICK EDWARDS is another marathoner at the UT School of Social Work, having completed the U.S. Marine Reserve Marathon in Washington, DC last November.

DR. HIA RUBENSTEIN, Nashville Branch faculty, is serving as a member of the Social Services Policy Committee of the American Public Welfare Association for 1977-78. On March 26 she will participate on a panel at Radcliffe University in Cambridge on "The Changing Psychology of the American Woman: A Report from the Field."

DR. THOMAS CRUTHIRDS, Nashville, has completed "Vantage Point II," a five part

videotape series for training personnel employed in day care centers, group day care homes and family day homes. The series is accompanied by a 125 page *Training Guide on Working with Children in Day Care*.

RON GREEN, Director of OCSWE, is one of a select group of continuing educators from across the country appointed to serve as consultants to the CSWE-NIMH Project on Continuing Social Work Education.

JACKIE WIGGINS is the new Continuing Education secretary in the Nashville Branch.

BRENDA O'CONNOR has moved into the position of secretary to Dean Granger.

Clerk-Typist TERRY GIBSON is now assigned to the OCSWE Publications office.

Memphis Branch Hosts Alumni Roundup

Memories were revived and old friendships renewed at the Memphis Alumni Roundup party on February 17. The old graduates gathered at the UTCHS Interfaith Center to honor the graduates of the 1950's and to welcome the 1977 graduates to the group. New faculty members were introduced and "Outstanding Student" awards were presented.

Dr. Kate Mullins, Branch Director, delivered a *State of the Branch* address, and Bill Hackett, Board Director of the Alumni Association, reported on alumni activities. Dong Chul Kim was announced as the recipient of the \$500 Alumni Scholarship award. A native of Korea, Mr. Kim plans to return to that country when he graduates in June.

Cheryl Colton, a 1976 graduate, who was recently identified by *The National Catholic Reporter* as one of the primary leaders of the Memphis Diaconate Program, was recognized for her achievements.



Memphis Branch Director Kate Mullins delivers her "State of the Branch" address.



Memphis Branch students get together at Alumni Roundup.



Bill Hackett reports on Alumni Activities as Ron Green looks on.



Lining up to hear the program are, left to right, Art Knighton and Marvin Feit of the Memphis faculty; Tom Gafford; Carl Wilkes, Memphis faculty, and Dick Edwards, OCSWE.

Memphis faculty members Claire Lowry and Lois Thomas join Freda Greene, right, who conducted the selection of "Social Worker of the Year."



UT To Host Conference On Professional Standards

The UT school of Social Work will host a national training conference May 5-7 on "Professional Standards: Establishing Their Validity in Classification and Selection Systems for Social Workers." The conference, sponsored by the National Association of Social Workers, will be held at the River Terrace Motel in Gatlinburg. It is designed primarily for members of NASW chapters who will be working with state and local governments, though the principles covered could be applied in the private sector as well. The conference will consist of 15 hours of training and participants may earn 1.5 Continuing Education Units (CEUs). For more information, contact Dick Edwards, (615) 974-6778.

Spring Quarter Courses

MEMPHIS 725-4463

SPECIAL PROBLEMS IN SOCIAL WORK: SEMINAR ON DEVELOPMENTAL DISABILITIES, 5090. Hirayama, 2 credit hours

SPECIAL PROBLEMS IN SOCIAL WORK: MANPOWER TRAINING (Manpower: Theory and Development in Social Work), 5090.

Knighton, 2 credit hours

SPECIAL PROBLEMS IN SOCIAL WORK: URBAN PROBLEMS ANALYSIS AND PLANNING: TRENDS AND ISSUES, 5090. Knighton, 2 credit hours.

IMAGINATIVE PERSPECTIVES ON THE HUMAN CONDITION, 5311. Gates, 2 credit hours.

COMPARATIVE METHODS OF GROUP TREATMENT, 5570. Ellis, 3 credit hours

FINANCIAL MANAGEMENT OF SOCIAL WELFARE ADMINISTRATION, 5772. Feit, 3 credit hours

SOCIAL GERONTOLOGY, 5860. Coats, 2 credit hours

THE ROLES OF WOMEN, 5865. Lowry, 2 credit hours

CHATTANOOGA, KNOXVILLE, NASHVILLE

No classes open to social work community.

Non-Credit Opportunities

NATIONAL

NASW-FIRST NATIONAL CONFERENCE OF SCHOOL SOCIAL WORKERS, *April 13-15*, Denver.

AMERICAN ORTHOPSYCHIATRIC ASSOCIATION, *April 16-20*, San Francisco.

OCSWE/NASW, NATIONAL TRAINING CONFERENCE, "Professional Standards: Establishing Their Validity in Classification and Selection Systems for Social Workers," *May 5-7*, Gatlinburg. For information, contact Dick Edwards, (615) 974-6778.

NATIONAL CONFERENCE ON SOCIAL WELFARE, 105th ANNUAL FORUM, *May 21-24*, Los Angeles.

REGIONAL

FAMILY SERVICE ASSOCIATION OF AMERICA SOUTHEASTERN REGIONAL COUNCIL MEETING, *April 13-15*, Atlanta.

CHILD WELFARE LEAGUE OF AMERICA REGIONAL CONFERENCE, *April 23-26*, Richmond, Virginia; *May 7-10*, Omaha, Nebraska; *June 27-30*, Hollywood, Florida.

STATE

TENNESSEE CONFERENCE ON SOCIAL WELFARE, *May 16-18*, Nashville.

UT LAW SCHOOL JUVENILE JUSTICE AND SERVICE PROGRAM, Workshop 2, "Juvenile Court and Mental Health," *March 14*, Jackson; *March 15*, Nashville; *March 16*, Knoxville. Workshop 3, "Juvenile Court and Substance Abuse," *May 9*, Jackson; *May 10*, Nashville; *May 11*, Knoxville. For information, contact Richard Reaves, (615) 974-6691.

LOCAL

KNOX AREA BRANCH-NASW, MINI-WORKSHOPS ON NUTRITION IN SOCIAL WORK PRACTICE, Knoxville. "Choose Your Calories by the Company They Keep," *April 18*.

"Current Issues and Programs in Nutrition," *May 9*. For information, contact Bonnie Bowen, (615) 974-6778.

School Social Work ...

The first National Conference on School Social Work will be held in Denver, Colorado April 13-15. The Office of Continuing Social Work Education will provide continuing education units (CEUs) to conference participants. A significant number of Tennessee school social workers have already made plans to attend. The School of Social Work will be represented by Dick Edwards, Associate Director of the Office of Continuing Social Work Education, and Irving Faust, Nashville Branch faculty member. Edwards will handle the mechanics involved in the granting of CEUs and will preside at one of the workshops.

A number of states have instituted competency-based certification programs for school social workers. The Tennessee State Department of Education gave approval to such a program at its February 1977 meeting. The implications of this certification program have been under consideration by the faculty and staff of the School of Social Work. Dean Ben Granger has appointed a task force to explore the ramifications of the competency-based certification program and formulate recommendations for action. The task force, which is chaired by Irving Faust, includes Hazel Eddins, Coordinator of School Social Work, Metro

Public Schools in Nashville; Bertha Sherrill, Social Worker, Metro Public Schools in Nashville; Anne Ford, Nashville Branch; and Dick Edwards.

ACSW Exam Set

The next Academy of Certified Social Workers examination is scheduled for May 22, with April 7 as the deadline for registration. There is a fee of \$55.00. Application booklets may be requested from: ACSW, National Association of Social Workers, 1425 H Street, N.W., Suite 600, Washington, DC 20005.

The UT School of Social Work will offer review sessions prior to the exam in Knoxville. For dates and times of the review sessions, call 974-6778.

WE'D LIKE TO KNOW YOU BETTER

If you will fill out and return the form printed below it will help us know more about who our readers are—and help us, hopefully, to serve you better.

☐ MR. ☐ MRS. ☐ MS. ☐ OTHER _____				CURRENT NAME (LAST, FIRST, MIDDLE INITIAL)			
FORMER NAME (IF CHANGE REQUIRED)							
STREET ADDRESS							
CITY				STATE		ZIP	
EMPLOYER'S NAME							
BUSINESS ADDRESS							
CITY				STATE		ZIP	
POSITION TITLE							
UT ALUMNI ? ☐ YES ☐ NO		IF YES, YEAR OF GRADUATION _____		NASW MEMBER ? ☐ YES ☐ NO		MAILING PREFERENCE ☐ HOME ☐ BUSINESS	
EDUCATIONAL BACKGROUND				☐ BSW ☐ MA/MS ☐ OTHER _____ ☐ LESS THAN BA/BS ☐ BA/BS ☐ MSW ☐ PhD _____			
TYPE OF SOCIAL WORK PRACTICE				☐ SUPERVISOR ☐ EDUCATOR ☐ OTHER _____ ☐ SOCIAL TREATMENT PRACTITIONER ☐ ADMINISTRATOR ☐ PLANNER _____			
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Editorial

One Step Ahead and Two Backwards?

After years of being defined in educational terms, school social work in Tennessee achieved the adoption of a school social work certification program. This significant achievement resulted from the concerted effort of a number of school social workers in the state. Even though the employment of social workers in school systems is not the norm in this state, the impact of the new federal legislation (see "School Social Work," page 1) may stimulate significant growth in this area of practice.

The adoption of this "competency based" certification program points to a key issue for the social work profession. Will the implementation of this program start a process in which persons with no professional social work education are officially sanctioned to "practice" social work in the schools? It appears that educational programs other than those accredited by the Council on Social Work Education, such as those of schools and colleges of education, community colleges, etc., could be sanctioned by the State Board of Education to train school social workers. We have worked too long in this profession to establish sound professional educational standards to allow this to happen.

Now is the time, before this process goes any farther, for social workers to make their views heard in Nashville. We should applaud the State Board of Education for recognizing school social workers, but, at the same time, we should let them know that quality practice is based on sound professional education. The only nationally recognized body for the accreditation of such programs is the Council on Social Work Education; and the only educational programs that should be recognized by the State Board of Education for the preparation of competent school social workers are CSWE accredited undergraduate and graduate programs.

Stimulus

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