

**The University of Tennessee, Knoxville
Undergraduate Council
Minutes of the Meeting
September 14, 2021**

Leadership and Elected Members present: Chair Joanne Devlin, Vice Chair Ken Baker, Past Chair Cheryl Kojima, Mark Barker, John Bell (by proxy George Drinnon), Richard Bennett, Robyn Blakeman (by proxy Derrick Holland), Matt Buehler, Jamie Coble, Sarah Colby, Dawn Coleman, MariBeth Coleman, Kim Denton (by Brittany Adams), Jochen Denzler, Erin Hardin, Justin Howe (by proxy Kelly Waugh), Yuanyang Liu, Lindsay Mahony, Devendra Potnis, Andy Puckett, Jennifer Richards, Chelsea Smith (by proxy Ken Baker), Phillip Stokes, Anna Szykiewicz (by proxy Brent Lamons), Kathleen Thompson, Josh Weinhandl, and Emma Wilcox

Ex-Officio Members present: George Drinnon, Kristina Gordon, Louis Gross, Sadie Hutson, Ozlem Kilic (represented by Margie Russell), Brent Lamons, Chris Lavan, Julie Longmire, Robert Mindrup, Todd Moore, Shanna Pendergrast, John Stier, and Teresa Walker (represented by Greg Womac)

Student Members present: Simon Jolly, Nia Myrthil, and Evan Sudduth

Others present: Mary Beth Burlison, Ryan Carter, Leonard Clemons, Betsy Gullett, R.J. Hinde, Katie McCay, Rebekah Page, Margie Russell, Jana Spitzer, Molly Sullivan, and Stephanie Workman

Welcome and Call to order: The meeting was called to order at 2:51 pm by Joanne Devlin, Chair.

Comments from Faculty Senate President: The budget allocation plan that takes effect in fall 2022 involves tuition dollars going directly to the colleges based on the revenue generated through courses taught within each college. The Undergraduate Council and its committees will need to carefully examine curricular changes in light of the impact those changes could have on the budget. The Undergraduate Council and the Graduate Council are strongly encouraged to work together as the new budget allocation plan is implemented. In addition, curricular changes may need to be made earlier in the academic year in order to effectively make budget projections.

Actions:

- Academic Policy Committee, Minutes of August 25, 2021
In response to a change made by the Department of Education (DOE) regarding regional and national academic accrediting associations, a proposal was presented to update the university's corresponding catalog language.
The proposal was approved.
- Advising Committee, Minutes of April 20, 2021
The report did not require action by the UG Council.
- Curriculum Committee, Minutes of August 24, 2021
The committee presented corrections to the 2021-2022 catalog, proposals for the 2022-2023 catalog, and three informational items.
 - Corrections to 2021-2022 Academic Catalog
 - Herbert College of Agriculture
Minor corrections to the current catalog were made as a response to recommendations from THEC regarding a new program approved by the UG Council and Faculty Senate during the 2020-2021 curricular change cycle.
 - College of Arts and Sciences
Minor changes were made to German courses and Jewish Studies catalogue text to resolve registration issues. Minor corrections were made to previously approved program revisions for Art History and Cinema Studies, and a previously approved program was split into two concentrations at the request of THEC.
 - College of Education, Health, and Human Sciences

Minor revisions were made to program footnotes to clarify that students seeking teacher licensure in Tennessee need to take either math or stats courses to satisfy the QR requirement. Minor revisions were made to correct typographical errors including errors to total program hours required.

- College of Nursing
Minor corrections to typographical errors were made to two course prerequisites. The college also asked that program requirements that were approved at the college level but were not submitted by the deadline for the 2021-2022 catalog be approved for inclusion in that catalog.
- Proposals for the 2022-2023 Academic Catalog
 - Herbert College of Agriculture
The college asked to change a subject code to support changes within a department (CSM to replace CSAS) and revise the associated department text. A new minor was proposed and another has a minor revision. In addition, the college is asking to change the name of one major and remove concentrations. The showcase did not include Vol Core requirements, so the showcase was removed and other items approved. The showcase containing the Vol Core requirements will be ready to present to the Curriculum Committee at its next meeting.
- Informational Items
 - One new exploratory code was added to allow better tracking of specific groups of exploratory students.
 - Content experts determined appropriate test scores for awarding credit for the chemistry courses that were added to the 2021-2022 catalog.
 - Content experts determined appropriate test scores for awarding credit for Tennessee Specific Industry Certification Exams in Animal Science and Horticulture Science.

All proposals were approved as noted above.

- General Education Committee
 - Minutes of April 28, 2021
The committee approved 34 courses for Vol Core and elected Sarah Colby as chair for the two-year period beginning August 1, 2021.
 - Minutes of August 25, 2021
The committee approved 35 courses for Vol Core.

All proposals were approved.

Adjournment: Joanne Devlin adjourned the meeting at 4:07 pm.

Next regularly scheduled meeting: Tuesday, October 19, 2021, at 2:50 pm via online meeting software.

Approval of minutes: These minutes were certified correct via email on September 20, 2021.

Minutes submitted by: Molly Sullivan

Reports

Academic Policy Committee	3
Advising Committee	7
Undergraduate Curriculum Committee.....	10
Corrections Effective Fall 2021.....	11
Herbert College of Agriculture	11
College of Arts and Sciences	13
College of Education, Health, and Human Sciences	22
College of Nursing	23
Effective Fall 2022	26

Herbert College of Agriculture	26
Informational Items	34
General Education Committee.....	35
April 28, 2021	35
August 25, 2021	38

Academic Policy Committee

The University of Tennessee, Knoxville Academic Policy Committee Minutes of the Meeting August 25, 2021

Call to order: A regularly scheduled meeting of the Academic Policy Committee was held via online meeting software on August 25, 2021. The meeting was called to order once quorum was determined to be met at 2:15 p.m. by Jamie Coble, Chair.

Members present: Jamie Coble (Chair), Robyn Blakeman, Leonard Clemons, Sarah Colby, Jeff Gerkin, Ozlem Kilic (by proxy Margie Russell), Yingkui Li, Yuanyang Liu, Shanna Pendergrast, and Phillip Stokes

Others present: Kathy Abbott, Wendy Davis, Kristina Gordon, R.J. Hinde, Katie McCay, Todd Moore, Molly Sullivan, and Stephanie Workman

Action taken: In response to a change made by the Department of Education (DOE) regarding regional and national academic accrediting associations, a proposal was presented to update the university's corresponding catalog language. After a minor edit, the proposal was approved.

Adjournment: The meeting was adjourned at 2:20 pm.

Approval of minutes: The minutes were certified correct via email on August 27, 2021.

Minutes submitted by: Molly Sullivan

Proposal:

Transfer Credit Policy Change

University of Tennessee, Knoxville (2021-2022 catalog)

Academic Policies and Procedures

General Regulations

Transfer Credit

(Paragraph 1)

Course transfer may be accepted from any two- or four-year accredited college, normally institutions with regional accreditation in the United States. Students from non-United States colleges or universities should consult the transfer evaluators in the Office of Undergraduate Admissions for transfer eligibility.

[\[Catalog Location\]](#)

Changes for 2022-2023 catalog

~~Course transfer may be accepted from any two- or four-year accredited college, normally institutions with regional accreditation in the United States.~~ All college level coursework earned at a post-secondary degree granting institution in good standing with their academic accrediting association will be evaluated

for transfer credit. Generally, those institutions will be accredited by one of seven accrediting associations. College level coursework completed at a post-secondary institution not accredited by one of the listed accrediting associations may require additional approval from a Department Head. Academic accrediting associations:

- Western Association of Schools and Colleges, Accrediting Commission for Community and Junior Colleges (ACCJC)
- New England Commission of Higher Education (NECHE)
- Higher Learning Commission (HLC)
- Middle States Commission on Higher Education (MSCHE)
- Northwest Commission on Colleges and Universities (NWCCU)
- Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
- WASC Senior College and University Commission

Students from non-United States colleges or universities should consult the transfer evaluators in the Office of Undergraduate Admissions for transfer eligibility.

Rationale:

RE: Transfer Credit Policy Change

The Department of Education (DOE), made a significant policy change regarding regional and national academic accrediting associations, which became effective July 1, 2020. Regional and national accreditation is no longer recognized by the DOE. Both associations have been combined and are now referred to as Nationally Recognized associations.

Although, the DOE change became effective July 1, 2020, benchmarking the other SEC universities in addition to other southern universities shows UT among the majority who have not adjusted policy. Because the policy is more than one year old and in order to provide “reasonable and well-articulated policies and procedures” (Joint Statement on the Transfer and Award of Credit, 2017), I am proposing an update to our transfer credit policy and procedures.

The following pages will provide language from all benchmarked institutions and email communication from Henry Stoeber, AGB President & CEO to then Interim President Boyd, as well as dissemination from Heather Hartman.

Benchmarking

Current SEC Institutions

University of Florida

Credit is awarded for college-level coursework completed at a U.S. institution of higher education accredited by one of the following institutional accreditors or its equivalent from a foreign institution:

- Western Association of Schools and Colleges, Accrediting Commission for Community and Junior Colleges (ACCJC)
- New England Commission of Higher Education (NECHE)
- Higher Learning Commission (HLC)
- Middle States Commission on Higher Education (MSCHE)
- Northwest Commission on Colleges and Universities (NWCCU)
- Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
- WASC Senior College and University Commission

University of Georgia

All credit earned at institutions of higher education other than the University of Georgia is evaluated by the Office of Undergraduate Admissions. Only credit earned at regionally accredited institutions will be considered for transfer credit.

University of Kentucky

The University accepts collegiate-level degree credits earned at a fully accredited college or university. "Fully accredited" means that the institution is a member in good standing of one of the six regional academic accrediting associations. Transfer work from institutions outside the United States is evaluated on an individual basis from the official transcripts.

University of Missouri

Generally, any credit earned at a regionally accredited college will transfer to Mizzou if your coursework is geared toward a baccalaureate degree. Some programs might require grades of C or higher to satisfy certain degree requirements.

University of South Carolina**Transferring Credits from Out-of-State Institutions**

Generally for transfer credit, UofSC will accept all non-remedial coursework taken at regionally-accredited institutions. You can find more information on how your transfer courses will be evaluated, as well a link to existing transfer equivalencies, on the Registrar's Office website.

Transferring Credits from In-State Institutions

If you are a student at another public college or university in South Carolina, you can also use the University Registrar's course equivalency table to see how your classes may transfer to UofSC. You must apply and be admitted to UofSC before an official review of your transfer credits occurs. Some classes may not transfer to UofSC or be applicable to your degree program.

Vanderbilt University

For coursework in the United States, courses must be offered through a regionally accredited college or university. International institutions must have country-specific accreditation.

**University of Alabama
Accreditation**

Collegiate work will be considered for transfer credit from postsecondary institutions that offer the baccalaureate degree or associate's degree leading to the baccalaureate degree and are fully accredited by one of the six regional accrediting associations below. Institutions that have been granted official candidacy status by a regional accrediting association will be accorded conditional acceptance for the coursework until full accreditation is granted.

- Middle States Commission on Higher Education (MSCHE)
- Higher Learning Commission (HLC)
- New England Commission of Higher Education (NECHE)
- Northwest Commission on Colleges and Universities (NWCCU)
- Southern Association of Colleges and Schools, Commission on Colleges (SACSCOC)
- Western Association of Schools and Colleges; Senior College and University Commission (WSCUC), Accrediting Commission for Community and Junior Colleges (ACCJC)

Collegiate work from postsecondary institutions not fully accredited by regional accrediting associations will be considered for transfer credit only when approval is recommended by the dean of the student's college of enrollment. Approval must be sought by the student via written petition to the dean.

- If the work is approved for transfer, the credit will be accepted on a provisional basis.
- Provisional credit will be applied as appropriate to the student's degree if an average of "C" or higher is earned for a year of academic work as a full-time student.
- In the case of the part-time student, a "C" average or higher must be earned for work completed from the time of initial enrollment through the semester (summer included) in which a total of at least 24 semester hours of work is completed at The University of Alabama.
- A student who transfers within The University of Alabama will have provisional credit applied as appropriate to the curriculum of the college into which the student transfers.

University of Arkansas

Transfer credits are subject to a two-stage evaluation process. First, the eligibility of the hours for transfer is evaluated by the Office of the Registrar based upon decisions of appropriate faculty, the Arkansas Course Transfer System, and the Transfer Course Equivalency Guide. Credits found to be eligible for general transfer may not count toward the minimum requirements for every degree at the University of Arkansas. The second step in the evaluation, performed by the academic dean's office or department responsible for the program of study, determines which hours evaluated will satisfy degree program requirements.

Auburn University

Auburn University will accept transfer credit of similar content from accredited institutions (see below for specifics). Coursework that is technical or remedial in nature is generally not accepted for credit at Auburn. Students may receive specific course credit or general elective credit for courses taken at other institutions. Transfer courses that are considered 'Core' will be evaluated in the Office of the Registrar by the University Transcript Evaluator. All other courses will be routed to the respective department for review.

1. Collegiate work will be considered for transfer credit from post-secondary institutions that are accredited by one of the six regional accrediting associations listed below:
 - Middle States Association of Colleges and Schools
 - North Central Association of Colleges and Schools
 - New England Association of Schools and Colleges
 - Northwest Commission on Colleges and Universities
 - Southern Association of Colleges and Schools
 - Western Association of Schools and Colleges, Senior Colleges and Junior Colleges
2. Collegiate work from post-secondary institutions not fully accredited by regional accrediting associations may be granted provisional credit. Approval must be sought by the student via written petition to the Dean.
3. Collegiate work will be considered for transfer credit for courses completed at colleges and universities outside of the United States that are accredited or approved by the Ministry of Education (or other appropriate governmental agency) of the country in which they are located. International students will need to submit two (2) types of their official transcripts or official records for review. One copy will need to be an official university transcript translated into English by an official translation agency. The second copy will need to be sent to an independent credential evaluator. The student will need to request a course-by-course evaluation with a GPA calculation from one of the evaluators. For further information about the requirements, please see the Admissions page for Prospective International students.

Louisiana State University

LSU accepts all college-level, academic coursework from regionally-accredited institutions, as well as international coursework from institutions recognized by that country's Ministry of Education. Transfer of credit is not guaranteed from accredited or unaccredited for-profit institutions.

University of Mississippi

Evaluation of Transfer Credits

When a transfer student enrolls at the university, all transfer course work is evaluated and accepted work is recorded as part of the student's permanent academic record.

Mississippi State University

Submit a separate official final transcript from each college or university attended; faxed transcripts will not be accepted. An applicant may not ignore previous college attendance and must list all colleges attended on the application for admission. An applicant who misrepresents information or fails to provide information about prior college attendance will be subject to disciplinary action, including dismissal from the University.

Texas A & M

An official transcript is required from every post-secondary institution attended even if the applicant did not earn credit, receive a course grade or the course is not transferable. Coursework from one college

posted on the transcript of another college will not satisfy this requirement. Failure to acknowledge attendance and provide transcripts from all schools attended may be considered a fraudulent admissions application resulting in a denial of the application. A college transcript for dual credit coursework earned in high school must also be provided.

Non SEC Universities

Clemson

Generally, transfer credits are applicable toward degree requirements if the courses taken are:

- Earned at a school accredited by a regional accreditation association, such as the Southern Association of Colleges and Schools.
- Similar in description to the corresponding course at Clemson.
- Required or permitted as an elective in a student's curriculum.
- Graded at least one letter grade above minimum passing mark, usually a C or better.
- Not a duplication of credits already earned.

Georgia State University

Transfer Credit Policy

When an applicant is accepted for undergraduate transfer admission, courses that parallel the curriculum of Georgia State University will be accepted for transfer credit. Credit must have been earned at institutions of higher education with full accreditation by one of the following accreditors:

- Middle States Association of Colleges and Schools
- New England Association of Schools and Colleges
- North Central Association of Colleges and Schools
- Northwest Commission on Colleges and Universities
- Western Association of Schools and Colleges
- Southern Association of Colleges and Schools

Alabama State University

Transfer Credits

All transfer courses must be completed at a regionally accredited institution, any courses not completed at a regionally accredited institution must be repeated for credit.

Advising Committee

The University of Tennessee, Knoxville Advising Committee Minutes of the Meeting April 20, 2021

In attendance: Behrens, Jackie; Bright, La Tisa; Brown, Laura; Buchan, Alison; Byrd, Lisa; Clemons, Leonard; Cline, Kerri; Connor, Alison; Davis, Wendy; Drinnon III, George; Duncan, Rachel; Dusselier, Lauri; Gardner, Denise; Gerkin, Jeffrey; Gillette, Julia; Harrington, Norma; Jackson, Toni; Lamons, Brent; Liu, Yuanyang; Longmire, Julie; Lee-Perez, José; Ludwig, Jenny; Parker, Missy; Pendergrast, Shanna; Roberson, Christin; Rubin, Kelly; Sawyers, Tressany; Stepanov, Natalie; Thom, Cynthia; Tocci, Kristin; Tulloss, Celena; Ward, Jenny; White, Adam

1. Welcome and call to order – Byrd
2. Old Business - (none)
3. New Business
 - a. Byrd introduced next year's Chair—Shanna Pendergrast.
 - b. Byrd also introduced Natalie Stepanov, Office of Honors and Scholars, and Toni Jackson, Academic Success Center.
4. Standing Reports

- Associate Vice Provost for Student Success – Leonard Clemons reported on Temporary Academic Policies for spring 21 and there were discussions regarding withdrawals that do not count toward lifetime maximum. He also reported that the Advising Listserv and website are being updated and sends an invitation to join from the Professional Development Committee. See Leonard's presentation [report](#).
- Undergraduate Council –Byrd reported for Cheryl Kojima and announced Joanne Devlin as the Chair for next year and Ken Baker as Vice Chair. See [Undergraduate Council Minutes](#).
- Academic Policy Committee – Byrd reported for Jamie Coble as Chair for next year. Byrd also reported that in the past two meetings of the Academic Policy Committee the dismissal reinstatement, academic dishonesty appeal, and the test optional pilot were topics covered. See [Undergraduate Council Minutes](#).
- GENED Committee – Byrd reported for Barbara Murphy and updated that Gen Ed is still approving courses and the next meeting was set for April 28th. Byrd also reported that Barbara Murphy will be stepping down as Chair and more information to come regarding election of next Chair. A link to the Advising website which lists all the Gen Ed courses can be found [here](#).
- Division of Student Success representatives
 - Academic Inclusion – Leonard Clemons reported for Talisha Adams and stated that the First-Generation Celebration event will be held Thursday, April 22nd.
 - Academic Success Center – Jenny Ludwig reported that Study day is on Thursday, April 29th and the Academic Success Center will be offering coaching, tutoring and SI sessions for both virtually and in-person students with location for these services in the North Commons Library. Jenny also re-introduced Toni Jackson as the new Assistant Director for Student Outreach. It was also reported that the Academic Success Center is hiring for more coaches and encouraged grad students to apply. More information can be found on their [website](#).
 - Center for Career Development – Jenny Ward reported that at the close of the semester the Center for Career Development is collecting career outcomes from students and promotes any messaging opportunities given to students to stress the importance of filling out data for the institution. More information is available on their [website](#).
 - First-Year Programs – José Lee- Perez reported TRNS 201 is being offered for incoming transfer students with at least one session online. Invitations were sent out with for interested students. José also reported that the Involve second-session summer program will begin June 28th. Christin Roberson reported fall timetable changes for FYS 101 occurring with peer mentor matches for those sections and that 40-50 additional instructors are needed. Program information is available [here](#).
 - Honors and Scholars Programs – Kristin Tocci reported that the Haslam Scholars Program are working on a document for the advising centers to note the classes needed during orientation registration. Any questions should be sent to [Kristin Tocci](#).
 - Office of National Scholarships and Fellowships – no report.
 - Orientation and Transition – Adam White reported that in partnership with Enrollment Management, the new registration system Slate, is off and running with over 3000 registrants currently. He also shared that phase 2 of the New Vol Experience will begin on June 1st and phase 3 will be Big Orange Welcome, which is an extended 6 weeks of welcome. The schedule for Big Orange Welcome will be announced in early August. More information is available on their [website](#).
- Academic Advising Leadership Group – no report.
- TennACADA – Kerri Cline reported that TennACADA is working on officer elections and TennACADA boards and she mentioned that on April 30th an announcement will be made on who the award winners are for the new executive board for the upcoming 2022 year.
- Enrollment Management Administration representatives

- Admissions – Norma Harrington reported 5,300 confirmed freshmen with expectations of the numbers to grow as last year. Norma also reported that the Road to Rocky Top and Verto programs will continue with the deferred protocol this year. She stated that only students who confirm freshman transfers can request an update for this spring or fall, and once approved by affiliate offices, the registrar will defer them for either one or two terms.
- One Stop –Julie Gillette reported that One Stop is offering a calling campaign for unregistered students and that the office will be sending those reports to the advising centers on April 26th.
- Registrar – Jeff Gerkin reported working with system issues regarding diplomas and consortium courses as well as gearing up for commencement ceremonies scheduled for middle May.
- Financial Aid –Celena Tulloss reported that the Office of Financial Aid have adjusted aid for students who did not have attendance reported with about 150 students remaining with missing attendance. Celena also mentioned that SAP will begin running at the end of the semester after grades are posted and once completed, the process of packaging aid for fall 2021 returning will begin.
- Transfer Center –Wendy Davis reported expectations of completed applications within the next few weeks after grade posting. Transfer Visit day was announced for Thursday, April 22nd, and the Community College Workshop will be held on May 13th. More information is available [here](#).
- Student Life representatives
 - Center for Health and Wellness-Lauri Dusselier reported wrapping up the end of Sexual Awareness month. She also announced that Bystander and Intervention training will be held for faculty and staff on Friday, April 23rd. More calendar events for Wellness Wednesdays can be found [here](#).
 - Dean of Students Care and Support – Kelly Rubin reported for Anna Wade that the student emergency fund is still available for students in need. She also reported that since March, Dean of Students Care and Support have dispersed over \$345,000 to students. Kelly announced that Smokey's Closet and the Pride Center has moved to the 3rd floor of the Student Union and that Big Orange Pantry is still accessible for students in need.
- Student Government Association – Tressany Sawyers reported that SGA elections are this week with voting to begin this Wednesday thru Friday, April 23rd for the top 4 of the student body- President, Vice President, Director and Executive Treasure, and Undergraduate Senator. She also reported SGA discussions regarding student code changes including addressing discrimination in campus civility that passed at the Board of Trustees past meeting.
- Thornton Athletics Student Life Center- no report.
- Office of Information Technology-Cynthia Thom reported for Stephanie Workman with an update from Natalie Stepanov that the Student Success Center will no longer be assigning honors coaches and the only honors advisors will be the ones that have been entered.
- Office of Institutional Research and Assessment –no report.
- Other updates
 - Shanna Pendergrast made an announcement the Math 125 is now offering a large section that is currently seating 800 students and that administration will reach out to students registered that more sections of Math 125 will be opening, but to encourage students who have questions to proceed to register for that section as the class is offered online along with all other sections.
- Next meeting--September 21,2021 at 3:00 PM (Modality/Location TBD)

Curriculum Committee**The University of Tennessee, Knoxville
Undergraduate Curriculum Committee
Minutes of the Meeting
August 24, 2021**

Call to order: A regular meeting of the Undergraduate Curriculum Committee was held on August 24, 2021, via online meeting software. The meeting was called to order at 2:50 pm by Kathleen Thompson, Chair.

Voting members present: Kathleen Thompson, Chair, Brian Ambroziak, Katherine Ambroziak (by proxy Brian Ambroziak), Mark Barker, Dawn Coleman, Kim Denton, George Drinnon (by proxy Betsy Gullett), Kristina Gordon, Lindsay Mahoney, Devendra Potnis, Urmila Seshagiri, John Stier, and Evan Sudduth

Others present: Ken Baker, Calin Burger, Mary Beth Burlison, Ryan Carter, Chuck Collins (representing Todd Moore), Erin Darby, Joanne Devlin, Jennifer Hardy, R.J. Hinde, Sadie Hutson, Ozlem Kilic, Chris Lavan, Missy Parker, Margie Russell, Jana Spitzer, Virginia Stormer, and Molly Sullivan

Proposals

- **Corrections to 2021-2022 Academic Catalog**
- **Herbert College of Agriculture**
Minor corrections to the current catalog were made as a response to recommendations from THEC regarding a new program approved by the UG Council and Faculty Senate during the 2020-2021 curricular change cycle. All proposals were approved.
- **College of Arts and Sciences**
Minor changes were made to German courses to resolve registration issues. Minor corrections were made to previously approved program revisions, and a previously approved program was split into two concentrations at the request of THEC. All proposals were approved.
- **College of Education, Health, and Human Sciences**
Minor revisions were made to program footnotes to clarify that students seeking teacher licensure in Tennessee need to take either math or stats courses to satisfy the QR requirement. Minor revisions were made to correct typographical errors including errors to total program hours required. All proposals were approved.
- **College of Nursing**
Minor corrections to typographical errors were made to two course prerequisites. The college also asked that program requirements that were approved at the college level but were not submitted by the deadline for the 2021-2022 catalog be approved for inclusion in that catalog. All proposals were approved.
- **Proposals for the 2022-2023 Academic Catalog**
- **Herbert College of Agriculture**
The college asked to change a subject code to support changes within a department. A new minor was proposed and another has a minor revision. In addition, the college is asking to change the name of one major. All proposals were approved.

Informational Items

- One new exploratory code was added to allow better tracking of specific groups of exploratory students.
- Content experts determined appropriate test scores for awarding credit for the chemistry courses that were added to the 2021-2022 catalog.
- Content experts determined appropriate test scores for awarding credit for Tennessee Specific Industry Certification Exams in Animal Science and Horticulture Science.

Adjournment: The meeting was adjourned at 3:31 pm.

Approval of minutes: The minutes were certified correct via email on August 26, 2021.

Minutes submitted by: Molly Sullivan

Corrections Effective Fall 2021

Herbert College of Agriculture Corrections Effective Fall 2021

Programs and Text

Agricultural Leadership, Education, and Communications

Low-
impact:
To
correct

CORRECTION: REVISE TEXT

(Main department page)

Agricultural Leadership, Education, and Communications

The Agricultural Leadership, Education, and Communications major is designed for students who want a broad, general background in agriculture and wish to develop their leadership and communication skills to pursue careers in business and industry, agricultural education, agricultural extension education, and agricultural communications. The agricultural communications concentration is designed for those students wanting a background in agriculture while pursuing communication careers in areas such as journalism, electronic media, marketing/management, and broadcasting. **The online Bachelor of Science degree is for students who have an Associates of Science degree from a regionally accredited community college prior to enrolling in the online ALEC program.**

Rationale: This clarifies the new online concentration, which will be marketed to transfer students. Impact on other units: None. Financial impact: None.

Low-
impact:
To
reflect
THEC
request

CORRECTION: REVISE TO REFLECT THEC CHANGES TO A PROGRAM APPROVED DURING THE 2020-2021 CURRICULAR CHANGE CYCLE

(THEC asked that the program approved by the university as "Agricultural Leadership, Education, and Communications Major, BS in Agriculture – Online Agricultural Leadership, Education, and Communications Concentration" be changed as outlined below.)

Agricultural Leadership, Education, and Communications Major, BS in Agriculture – Community Engagement and Leadership Development Concentration

The Agricultural Leadership, Education, and Communications major is designed for students who want a broad, general background in agriculture and wish to develop their leadership and communication skills to pursue careers in business and industry, agricultural education, agricultural extension education, and agricultural communications. The online Bachelor of Science degree is for students who have an Associate of Science or Associate of Science in Teaching degree from a regionally accredited community college prior to enrolling in the online ALEC program and who want to develop leadership skills and pursue careers in extension, government, community or youth organizations, business/industry, or international environments.

Students who have an Associate of Science or Associate of Science in Teaching degree from a regionally accredited community college may complete the Community Engagement and Leadership Development Concentration as an ALEC Distance Education student.

uTrack Requirements (for students entering Fall 2013 or later)

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students who first entered Fall 2013 or later. uTrack does not apply to transfer students who enter prior to Fall 2015.

Requirements for the Bachelor of Science in Agriculture – Agricultural Leadership, Education and Communications Major – Community Engagement and Leadership Development Concentration

Term 1	Hours	Milestone Notes
¹ Agricultural Core Elective	3	2.5 cumulative GPA
² ⁶ Natural Sciences Elective*	3	
ALEC 102	3	
⁶ ENGL 101* or ⁶ ENGL 118*	3	
² ⁶ Quantitative Reasoning Elective*	3	
Term 2		
ALEC 211	3	2.5 cumulative GPA
ALEC 202	3	
² ⁶ Natural Sciences Elective*	3	
⁶ ENGL 102*	3	
⁶ MATH 115*	3	
Term 3		
⁹ ALEC 201	1	2.7 cumulative GPA
⁶ ALEC 240*, CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	
³ ⁶ Social Sciences Elective*	3	
¹ Agricultural Core Elective	3	
⁴ ⁶ Biological Sciences Electives*	4	
Term 4		
² ⁶ Arts and Humanities Elective*	3	2.7 cumulative GPA
² ⁶ Cultures and Civilizations Elective*	3	
¹ Agricultural Core Elective	3	
⁴ ⁶ Biological Sciences Electives*	4	
ALEC 150 or ⁵ Community Engagement Elective	3	
Term 5		
ALEC 303	3	2.7 cumulative GPA
³ ⁶ Social Sciences Elective*	3	
¹ Agricultural Core Elective (300-400 level)	3	
⁵ ⁹ Community Engagement Electives	6	
Term 6		
² ⁶ Cultures and Civilizations Elective*	3	2.7 cumulative GPA
² ⁶ Arts and Humanities Elective*	3	
¹ Agricultural Core Elective (300-400 level)	3	
⁵ ⁹ Community Engagement Electives	6	
Term 7		
ALEC 440*	3	2.7 cumulative GPA
⁸ ALEC 434	3	

ALEC 340	3	
ALEC 441	3	
^{5,7} Community Engagement Elective	3	
Term 8		
¹ Agricultural Core Elective (300-400 level)	3	No milestones
ALEC 450	3	
ALEC 492	6	
ALEC 421	3	
TOTAL	120	

⁶ Distance Education students who have earned the A.S. degree from a Tennessee community college or university may apply A.S. coursework to meet this requirement. Distance Education students who have earned an A. S. degree from a regionally accredited community college or university and have met the general education requirements may apply A.S coursework to meet this requirement.

⁷ Distance Education students who have earned the A.S. degree from a Tennessee community college or university or from a regionally accredited community college may choose from the following courses to meet this requirement: SOWK 200, SOWK 250, SOWK 316, or any other course not required for the major.

⁸ Distance Education students who have earned the A.S. degree from a Tennessee community college or university or from a regionally accredited community college may satisfy the ALEC 434 requirement by substituting ALEC 493.

⁹Distance Education students who have earned the A.S. degree from a Tennessee community college or university or from a regionally accredited community college may apply A.S. coursework to meet this requirement.

Rationale: THEC requested that the proposal by ALEC as approved by the UG Council and Faculty Senate during the 2021-2022 curricular change cycle be revised as noted above. The department wishes to institute an online opportunity for holders of Associate Degrees to complete a bachelor degree. The aim is to support Tennessee's Drive to 55. The University approved a new concentration to do so in February 2021, however, THEC blocked that decision in April 2021 and suggested the process be revised to utilize an existing concentration. Financial Impact: Approximately \$24,000 in annual costs, mostly due to part of a lecturer's time to manage the program, would be offset by tuition revenues of students entering the concentration to finish their degree. About 25% of a lecturer's appointment would be spent managing the online portion of the program. No additional courses would be needed. Impact on other units: Minimal—a few students (< 5 per year) may elect to take some online courses from the College of Social Work. The College has been contacted to ensure this would be acceptable.

College of Arts and Sciences Corrections Effective Fall 2021

Courses

Modern Foreign Languages and Literatures (GERM) German

Low-
impact:
To
correct

CORRECTION FOR UNIFORMITY: REVISE (RE) PREREQUISITE(S) CONTAINING SPECIFIC TEST SCORES (Multiple courses)

GERM 150 - Elementary German Transition (3)
(RE) Prerequisite(s): Placement by departmental exam.

Formerly: (RE) Prerequisite(s): Placement score between 250 and 337.

GERM 211 - Intermediate German I (3)

(RE) Prerequisite(s): GERM 112 or GERM 123 or GERM 150 with grade of C or better or placement by departmental exam.

Formerly: (RE) Prerequisite(s): GERM 112 or GERM 123 or GERM 150 with grade of C or better or placement score between 338 and 454.

GERM 223 - Intensive Intermediate German (6)

(RE) Prerequisite(s): GERM 112 or GERM 123 or GERM 150 with grade of C or better or placement by departmental exam.

Formerly: (RE) Prerequisite(s): GERM 112 or GERM 123 or GERM 150 with grade of C or better or placement score between 338 and 454.

GERM 321 - Short Films and Short Texts (3)

(RE) Prerequisite(s): GERM 212 or GERM 223* or placement by departmental exam.*

Formerly: (RE) Prerequisite(s): GERM 212 or GERM 223* or placement score higher than 454.*

GERM 322 - Children's Literature (3)

(RE) Prerequisite(s): GERM 212 or GERM 223* or placement by departmental exam.*

Formerly: (RE) Prerequisite(s): GERM 212 or GERM 223* or placement score higher than 454.*

GERM 324 - Animal Stories (3)

(RE) Prerequisite(s): GERM 212 or GERM 223* or placement by departmental exam.*

Formerly: (RE) Prerequisite(s): GERM 212 or GERM 223* or placement score higher than 454.*

GERM 325 - The German Graphic Novel (3)

(RE) Prerequisite(s): GERM 212 or GERM 223* or placement by departmental exam.*

Formerly: (RE) Prerequisite(s): GERM 212 or GERM 223* or placement score higher than 454.*

GERM 326 - Coming of Age Stories (3)

(RE) Prerequisite(s): GERM 212 or GERM 223* or placement by departmental exam.*

Formerly: (RE) Prerequisite(s): GERM 212 or GERM 223* or placement score higher than 454.*

GERM 415 - German Special Topics (3)

(RE) Prerequisite(s): GERM 212 or GERM 223* or placement by departmental exam.*

Formerly: (RE) Prerequisite(s): GERM 212 or GERM 223* or placement score higher than 467.*

GERM 416 - Berlin: Culture and History (3)

(RE) Corequisite(s): GERM 112 or higher German language course or placement by departmental exam.

Formerly: (RE) Corequisite(s): GERM 112 or higher German language course or placement score between 338 and 467.

Rationale: Removing specific scores allows the department to revise the scores as appropriate. This follows the practice of at least one other foreign language in the college. If the department wishes to have Banner enforce the scores, they will work with the Office of the University Registrar to list and update those scores as needed. If they choose to manage the scores entirely in the department, they can do registration overrides as needed. Impact on other units: None. Financial impact: None.

Programs and Text

School of Art

Low-
impact:
To
correct

CORRECT PROGRAM REQUIREMENTS

Requirements for Art History major

Art revised their Art History major, adding a new section:

II. Major (30 hours)

A. Select one course from four of the five areas (12 hours):
Ancient World

This new Ancient World section makes the heading incorrect. It should be revised to

A. Select one course from four of the ~~Six~~ **five** areas (12 hours):

Rationale: To correct a heading that was incorrect due to an approved additional category. Impact on other units: None. Financial impact: None.

Low-
impact:
To
correct

CORRECT PROGRAM TEXT

Cinema Studies Major, BA

Major ~~Concentration~~ Requirements

The ~~major concentration~~ in Cinema Studies consists of ~~33~~ **30** semester hours.

Rationale: This program was approved during the 2020-2021 curricular change cycle to become a major rather than a concentration; however, we failed to update some of the text to reflect the approved changes. Impact on other units: None. Financial impact: None.

Interdisciplinary Programs

Low-
impact:
To
reflect
THEC
request

CORRECTION: REVISE TO REFLECT THEC CHANGES TO A PROGRAM APPROVED DURING THE 2020-2021 CURRICULAR CHANGE CYCLE

(THEC asked that the Interdisciplinary Programs major and a concentration approved by the university as "Applied Studies" with two options or tracks be split into two concentrations as described below.)

(Concentration 1)

Interdisciplinary Programs Major, BA – Cultures and Societies Concentration

The Concentration in Public Policy and Administration is specifically designed for transfer students. Only transfer students who have earned 60 credit hours and an Associate of Arts (AA), Associate of Science (AS), Associate of Fine Arts (AFA), or Associate of Science in Teaching (AST) degree from an institution in the Tennessee Board of Regents system are eligible to apply and participate in the Public Policy and Administration Concentration.

Current students who earn an AA, AS, AFA, or AST and 60 credit hours through the Tennessee Reverse Transfer process are eligible to apply as well.

Besides having earned an associate's degree, students should either have completed 2 years of language study and a sequence in non-US History, or plan on completing that as part of their 60 hours in this program.

The major consists of **30 credit hours**

Primary Emphasis (9 credit hours)

Complete 2 courses (6 credit hours) from the following

ANTH 309 - Advanced Principles of Biological Anthropology *
CLAS 201 - Introduction to Classical Civilization *
CLAS 221 - Early Greek Mythology *
CLAS 253 - Greek and Roman Literature in English Translation *
CLAS 273 - Medical Terminology
ENGL 251 - Introduction to Poetry *
ENGL 253 - Introduction to Fiction * *
HIEU 241 - Development of Western Civilization *
HIEU 242 - Development of Western Civilization *
PSYC 295 - Introduction to Psychological Research Methods
REST 225 - Judaism, Christianity, Islam *
REST 233 - Religion and Society in North America *
REST 280 - Religions of Asia *

Complete 1 course (3 credit hours) from the following

EEB 306 - Ecology and Society
EEB 425 - Communicating the Science of Climate Change Biology *
GEOG 345 - People and Environment
PHIL 345 - Bioethics *
POLS 312 - Popular Culture and American Politics *
POLS 330 - Law in American Society
PSYC 320 - Motivation
PSYC 482 - Topics in Psychology
PSYC 484 - Sleep and Dreaming
REST 202 - Religion and Film *
REST 309 - Religion and the Workplace
REST 361 - The American Jewish Experience
REST 372 - Contemporary Buddhism
SOCI 321 - Sociological Theory

Secondary Emphasis - Choose 4 courses from one of the following 5 options (12 credit hours).

All courses must be distinct from the courses used for the Primary Emphasis.

Option A - Political Issues & Society

EEB 305 - Evolution and Society *
EEB 306 - Ecology and Society
PHIL 345 - Bioethics *
PHYS 405 - Science, Technology, and Public Policy
PSYC 360 - Social Psychology
REST 233 - Religion and Society in North America *
SPAN 331 - Introduction to Hispanic Culture
SOCI 341 - Social Inequalities

Option B - Contemporary & Critical Issues

EEB 305 - Evolution and Society *
EEB 306 - Ecology and Society
EEB 423 - Conservation Decision Making
EEB 425 - Communicating the Science of Climate Change Biology *
GEOL 202 - Earth as an Ecosystem: Modern Problems and Solutions *
PHIL 252 - Contemporary Moral Problems *
PHIL 345 - Bioethics *
PHYS 405 - Science, Technology, and Public Policy
SOCI 341 - Social Inequalities
SOCI 375 - Gender in Society
WGS 469 - Sexuality and Cinema

Option C - Professional Development

ENGL 255 - Public Writing *
ENGL 295 - Writing in the Workplace *
ENGL 360 - Technical and Professional Writing *
PHIL 244 - Professional Responsibility *
POLS 215 - Tennessee Government and Politics
POLS 311 - Contemporary Issues in American Public Policy *
POLS 330 - Law in American Society
POLS 374 - American Political Thought
PSYC 320 - Motivation
PSYC 330 - Abnormal Psychology
PSYC 360 - Social Psychology
PSYC 482 - Topics in Psychology
REST 309 - Religion and the Workplace

Option D - Method & Theory

ENGL 360 - Technical and Professional Writing *
PSYC 300 - Child Development
PSYC 360 - Social Psychology
PSYC 475 - Adolescent Development
SOCI 321 - Sociological Theory
SOCI 331 - Sociological Research
WGS 469 - Sexuality and Cinema

Option E - Cultural Studies

ENGL 480 - Fairy Tale, Legend, and Myth: Folk Narrative
MATH 400 - History of Mathematics
MUTH 305 - Italian Musical Styles *
POLS 312 - Popular Culture and American Politics
REST 202 - Religion and Film *
REST 311 - Hebrew Bible/Old Testament
REST 319 - Gender, Sexuality, and Religion in Asia
REST 320 - Gender, Sexuality, and Religion
REST 381 - Judaism
SOCI 375 - Gender in Society
SOCI 419 - Sociology and Science Fiction
SPAN 331 - Introduction to Hispanic Culture
WGS 469 - Sexuality and Cinema

Electives in Major (9 credit hours)

Choose up to 3 courses from a second Secondary Emphasis Area (must be distinct from the courses used for the Primary and Secondary Emphasis). Can replace up to 2 courses with up to 6 credit hours of INPG 492 - Off-Campus Study.

These are not part of the major but will be part of the 60-hour requirement and used to meet the Connections Requirement.

Choose 3 courses (9 credit hours). All must be distinct from hours used for the major.

EEB 306 - Ecology and Society
EEB 425 - Communicating the Science of Climate Change Biology *
GEOG 345 - People and Environment
POLS 312 - Popular Culture and American Politics *
POLS 330 - Law in American Society
PHIL 345 - Bioethics *
PSYC 320 - Motivation
PSYC 484 - Sleep and Dreaming
REST 202 - Religion and Film *
REST 309 - Religion and the Workplace
REST 361 - The American Jewish Experience
REST 372 - Contemporary Buddhism

SOCI 321 - Sociological Theory

Additional Coursework: (21 credit hours to get to 120 credit hours overall)

Can include courses taken beyond those for the major used to meet the Foreign language and non-US History requirement

Up to 6 additional hours of INPG 492

Global Challenges course (list in A&S requirements)

42 hours must be at the 300- or 400-level

Interdisciplinary Programs Major, BA – Cultures and Societies Concentration (uTrack Requirements)

Term 5	Hours	Milestone Notes
Cultures and Societies (² Major Courses, Primary or Secondary Emphasis)	9	
Intermediate Language (or Elective if Language is complete)	3	
HIEU 241* (or Elective if non-US History is complete)	3	
Term 6		
Cultures and Societies (² Major Courses, Primary or Secondary Emphasis)	9	
Intermediate Language (or Elective if Language is complete)	3	
HIEU 242* (or Elective if non-US History is complete)	3	
Term 7		
Cultures and Societies (² Major Courses)	12	
¹ Elective	3	
Term 8		
Global Challenges Course	3	
Cultures and Societies (² Major Courses)	9	
¹ Elective	3	
Total (Minimum including transfer hours)	120	

¹ All students must complete at least 42 upper-division (300-400 level) hours in order to receive a degree from the College of Arts and Sciences.

² Major Courses includes the 30 credit hours in the major plus the additional 9 hours from the extra course list based on the Primary Emphasis (this will meet the Connections requirement). Choose 3 courses (9 credit hours). All must be distinct from hours used for the major. POLS 301, POLS 311*, POLS 312*, POLS 330, POLS 350, POLS 366, POLS 370, POLS 374, POLS 453*, POLS 454, POLS 455, POLS 461, POLS 470.

* Meets University General Education Requirement.

(Concentration 2)

Interdisciplinary Programs Major, BA – Public Policy and Administration Concentration

The Concentration in Public Policy and Administration is specifically designed for transfer students. Only transfer students who have earned 60 credit hours and an Associate of Arts (AA), Associate of Science (AS), Associate of Fine Arts (AFA), or Associate of Science in Teaching (AST) degree from an institution in the Tennessee Board of Regents system are eligible to apply and participate in the Public Policy and Administration Concentration.

Current students who earn an AA, AS, AFA, or AST and 60 credit hours through the Tennessee Reverse Transfer process are eligible to apply as well.

Besides having earned an associate's degree, students should either have completed 2 years of language study and a sequence in non-US History, or plan on completing that as part of their 60 hours in this program.

The major consists of **30 credit hours**

Primary Emphasis (9 credit hours)

Complete 2 courses (6 credit hours) from the following

POLS 200 - Introduction to Political Philosophy
POLS 240 - Introduction to Public Administration and Public Policy
POLS 249 - Introduction to Comparative Politics
POLS 265 - Introduction to International Relations
POLS 301 - Research Methods

Complete 1 course (3 credit hours) from the following

POLS 301 - Research Methods
POLS 311 - Contemporary Issues in American Public Policy *
POLS 312 - Popular Culture and American Politics *
POLS 330 - Law in American Society
POLS 350 - Sources of Political Change in the Global South: Coups, Climate, and Conflict
POLS 366 - United States Foreign Policy Process
POLS 370 - Contemporary International Problems
POLS 374 - American Political Thought
POLS 453 - Europe in Transition: The Political Transformation of a Continent
POLS 454 - Politics in China and Japan: Culture, Power and Competition
POLS 455 - Identity, Conflict and State Building in South Asian Countries
POLS 461 - Comparative Public Policy: Ideas, Interests, and Institutions
POLS 470 - International Law
POLS 471 - International Political Economy
POLS 472 - Conflict Processes

Secondary Emphasis - Choose 4 courses from one of the following 5 options (12 credit hours).

All courses must be distinct from the courses used for the Primary Emphasis.

Option A - Political Issues & Society

EEB 305 - Evolution and Society *
EEB 306 - Ecology and Society
PHIL 345 - Bioethics *
PHYS 405 - Science, Technology, and Public Policy
PSYC 360 - Social Psychology
REST 233 - Religion and Society in North America *
SPAN 331 - Introduction to Hispanic Culture
SOCI 341 - Social Inequalities

Option B – Contemporary & Critical Issues

EEB 305 - Evolution and Society *
EEB 306 - Ecology and Society
EEB 423 - Conservation Decision Making
EEB 425 - Communicating the Science of Climate Change Biology
GEOL 202 - Earth as an Ecosystem: Modern Problems and Solutions
PHIL 252 - Contemporary Moral Problems *
PHIL 345 - Bioethics *
PHYS 405 - Science, Technology, and Public Policy
SOCI 341 - Social Inequalities
SOCI 375 - Gender in Society
WGS 469 - Sexuality and Cinema

Option C - Professional Development

ENGL 255 - Public Writing *
ENGL 295 - Writing in the Workplace *
ENGL 360 - Technical and Professional Writing *

PHIL 244 - Professional Responsibility *
POLS 215 - Tennessee Government and Politics
POLS 311 - Contemporary Issues in American Public Policy *
POLS 330 - Law in American Society
POLS 374 - American Political Thought
PSYC 320 - Motivation
PSYC 330 - Abnormal Psychology
PSYC 360 - Social Psychology
PSYC 482 - Topics in Psychology
REST 309 - Religion and the Workplace

Option D - Method & Theory

ENGL 360 - Technical and Professional Writing *
PSYC 300 - Child Development
PSYC 360 - Social Psychology
PSYC 475 - Adolescent Development
SOCI 321 - Sociological Theory
SOCI 331 - Sociological Research
WGS 469 - Sexuality and Cinema

Option E - Cultural Studies

ENGL 480 - Fairy Tale, Legend, and Myth: Folk Narrative
POLS 312 - Popular Culture and American Politics *
MATH 400 - History of Mathematics
MUTH 305 - Italian Musical Styles
REST 202 - Religion and Film *
REST 311 - Hebrew Bible/Old Testament
REST 319 - Gender, Sexuality, and Religion in Asia
REST 320 - Gender, Sexuality, and Religion
REST 381 - Judaism
SOCI 375 - Gender in Society
SOCI 419 - Sociology and Science Fiction
SPAN 331 - Introduction to Hispanic Culture
WGS 469 - Sexuality and Cinema

Electives in Major (9 credit hours)

Choose up to 3 courses from a second Secondary Emphasis Area (must be distinct from the courses used for the Primary and Secondary Emphasis). Can replace up to 2 courses with up to 6 credit hours of INPG 492 - Off-Campus Study.

These are not part of the major but will be part of the 60-hour requirement and used to meet the Connections Requirement.

Choose 3 courses (9 credit hours). All must be distinct from hours used for the major.

POLS 301 - Research Methods
POLS 311 - Contemporary Issues in American Public Policy *
POLS 312 - Popular Culture and American Politics *
POLS 330 - Law in American Society
POLS 350 - Sources of Political Change in the Global South: Coups, Climate, and Conflict
POLS 366 - United States Foreign Policy Process
POLS 370 - Contemporary International Problems
POLS 374 - American Political Thought
POLS 453 - Europe in Transition: The Political Transformation of a Continent
POLS 454 - Politics in China and Japan: Culture, Power and Competition
POLS 455 - Identity, Conflict and State Building in South Asian Countries
POLS 461 - Comparative Public Policy: Ideas, Interests, and Institutions
POLS 470 - International Law

Additional Courses: (21 credit hours to get to 120 credit hours overall)

Can include courses taken beyond those for the major used to meet the Foreign language and non-US History requirement

Up to 6 additional hours of INPG 492
Global Challenges course (list in A&S requirements)
42 hours must be at the 300- or 400-level

* Meets University General Education Requirement.

**Interdisciplinary Programs Major, BA – Public Policy and Administration Concentration
(uTrack Requirements)**

Term 5	Hours	Milestone Notes
Public Policy and Administration (² Major Courses, Primary or Secondary Emphasis)	9	
Intermediate Language (or Elective if Language is complete)	3	
HIEU 241* (or Elective if non-US History is complete)	3	
Term 6		
Public Policy and Administration (² Major Courses, Primary or Secondary Emphasis)	9	
Intermediate Language (or Elective if Language is complete)	3	
HIEU 242* (or Elective if non-US History is complete)	3	
Term 7		
Public Policy and Administration (² Major Courses)	12	
¹ Elective	3	
Term 8		
Global Challenges Course	3	
Public Policy and Administration (² Major Courses)	9	
¹ Elective	3	
Total (Minimum including transfer hours)	120	

¹ All students must complete at least 42 upper-division (300-400 level) hours in order to receive a degree from the College of Arts and Sciences.

² Major Courses includes the 30 credit hours in the major plus the additional 9 hours from the extra course list based on the Primary Emphasis (this will meet the Connections requirement).

3 courses (9 credit hours). All must be distinct from hours used for the major. EEB 306, EEB 425*; GEOG 345; POLS 312*, POLS 330; PHIL 345*; PSYC 320, PSYC 484; REST 202*, REST 309, REST 361, REST 372; SOCI 321.

* Meets University General Education Requirement.

Rationale: THEC asked that we split the Applied Studies concentration into two concentrations: Cultures and Societies Concentration and Public Policy and Administration Concentration. Impact on other units: None. Financial Impact: None.

Jewish Studies

Low-
impact:
To
correct

CORRECT PROGRAM REQUIREMENTS

Interdisciplinary Programs Major, BA – Jewish Studies Concentration

Complete:

- JST 381 – Judaism

Select at least 18 hours:

- ~~JST 381 – Judaism~~

Rationale: Since JST 381 is required under the Complete section and is not repeatable, no one can take the course as an elective under the Select at least 18 hours section. Removing the course from the Select section will prevent confusion. Impact on other units: None. Financial impact: None.

**College of Education, Health, and Human Sciences
Corrections Effective Fall 2021**

Programs**Department of Theory and Practice in Teacher Education**

Low-
impact:
To
correct

CORRECTION: REVISE REQUIREMENTS**Requirements for the Bachelor of Science in Education – Elementary Education Major**

- ⁴ Two courses from approved Quantitative Reasoning (QR) courses. **Please note that students must select a math and/or statistics course.**

Requirements for the Bachelor of Science in Education – Elementary Education Concentration (English as a Second Language Education Specialization)

- ⁴ Two courses from approved Quantitative Reasoning (QR) courses. **Please note that students must select a math and/or statistics course.**

Requirements for the Bachelor of Science in Education – Elementary Education Concentration (Interventionist Special Education Specialization)

- ⁴ Two courses from approved Quantitative Reasoning (QR) courses. **Please note that students must select a math and/or statistics course.**

Requirements for the Bachelor of Science in Education – Elementary Education Concentration (Middle Grades Math Specialization)

- ⁴ Two courses from approved Quantitative Reasoning (QR) courses. **Please note that students must select a math and/or statistics course.**

Requirements for the Bachelor of Science in Education – Elementary Education Concentration (Middle Grades Science Specialization)

- ⁴ Two courses from approved Quantitative Reasoning (QR) courses. **Please note that students must select a math and/or statistics course.**

Requirements for the Bachelor of Science in Education - Special Education Major - Interventionist (K-8 and 6-12) and Comprehensive (K-12) Special Education (Student Teaching Program)

- ³ Two courses from approved Quantitative Reasoning (QR) courses. **Please note that students must select a math and/or statistics course.**

Low-
impact:
To
correct

Rationale: To add clarification so students will take the correct course(s) for teaching licensure.

CORRECT REQUIREMENTS

Education major, VolSTeach Secondary STEM concentration - Middle Grades Math Specialization

Term 7		
MEDU 435	6 9	GPA 2.75
TPTE 490	3 6	
⁹ Education Elective	3	
⁹ Education Elective	3	

Requirements for the Bachelor of Science in Education, Education Major – VolSTeach Secondary STEM Concentration (Middle Grades Science Specialization)

Term 7		
SCED 435	6 9	GPA 2.75
TPTE 490	3 6	
⁹ Education Elective	3	
⁹ Education Elective	3	

Rationale: The hours listed in the approved proposal were incorrect. Impact on other units: None. Financial impact: None, the total hours remain the same.

Low-
impact:
To
correct

CORRECT REQUIREMENTS

Requirements for the Bachelor of Science in Education - Special Education Major - Interventionist (K-8 and 6-12) and Comprehensive (K-12) Special Education - Professional Internship Program

Term 6		
REED 434	3	GPA 2.75
SPED 442	3	
SPED 414	3	
~~SPED 320N~~ ~~SPED 322N~~	3	
SPED 490	3	

³ Two courses from approved Quantitative Reasoning (QR) courses. **Please note that students must select a math and/or statistics course.**

Rationale: (1) To correct typo in term 6. (2) To add clarification to footnote 3 so students will take the correct course(s) for teaching licensure.

College of Nursing Corrections Effective Fall 2021

Courses

(NURS) Nursing

Low-
impact:

CORRECTION: REVISE (RE) COREQUISITE(S)

NURS 313 - Clinical Immersion I (4) (archived base course)

To
correct

(RE) Corequisite(s): NURS 314, NURS 331, NURS 352

Formerly: (RE) Corequisite(s): NURS 314, NURS 331, NURS 333

NURS 313S - Clinical Immersion I (4) (active S-designated course)

(RE) Corequisite(s): NURS 314, NURS 331, NURS 352

Formerly: (RE) Corequisite(s): NURS 314, NURS 331, NURS 333

Rationale: There was a typo in the original submission. Students who are required to take NURS 313S do not take NURS 333. They take NUR 352. Impact on other units: None. Financial Impact: None. This change needs to be completed for the 2021-2022 academic year to both the archived base course NURS 313 and to the active equivalent course NURS 313S.

ProgramsLow-
impact:
Revise**REVISE REQUIREMENTS**

These edits were not submitted previously, but the college would like the Curriculum Committee to consider approving these revisions for the 2021-2022 catalog. Please see the rationale for details.

Requirements for the Bachelor of Science in Nursing

Term 1	Hours	Milestone Notes
BIOL 101*	4	2.0 cumulative GPA
¹ Chemistry Sequence*	4	Enrolled in at least 12 hours
ENGL 101* or ENGL 118*	3	
MATH 125*	3	
PSYC 110* or PSYC 117*	3	
Term 2		
² Arts and Humanities Elective*	3	ENGL 102* with a grade of C or better
¹ Chemistry Sequence*	4	Enrolled in at least 12 hours
ENGL 102*	3	
STAT 201* or STAT 207*	3	
⁴ EEB 240 ³ Unrestricted Elective	4 3	
Term 3		
CFS 210*	3	3.2 cumulative GPA to begin upper division nursing courses
CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	EEB 240 or BCMB 230 with a grade of C or better
² Cultures and Civilizations Elective*	3	Enrolled in at least 12 hours
³ Unrestricted Elective ⁴ EEB-240	3 4	
⁴ BCMB 230 ~~MICR-210*~~	5 3	
Term 4		
~~MICR 210*~~ ⁴ BCMB-230	3 5	3.2 cumulative GPA to begin upper division nursing courses
² Cultures and Civilizations Elective*	3	NURS 201 with a grade of C or better
NURS 201	2	Enrolled in at least 12 hours
NUTR 100*	3	All lower-division requirements fulfilled
~~NURS 319~~	3	
PHIL 252*	3	
Term 5		

NURS 313S, NURS 314, ~~NURS 319~~ , NURS 331, and NURS 352	~~12~~ 15	NURS 313S, NURS 314, NURS 319, NURS 331, and NURS 352 with grades of C or better
Term 6		
NURS 321, NURS 353, NURS 362S, NURS 363. May take NURS 405 ⁵ if ~~chooses Mental Health clinical elective.~~	12-14	NURS 321, NURS 353, NURS 362S, NURS 363, and NURS 371R* (or NURS 378R*) with grades of C or better
NURS 371R* or NURS 378R*	3	
Term 7		
NURS 411, NURS 412, NURS 461, NURS 462S. Must take NURS 405 ⁵ if ~~not~~ ~~taken in Term 6.~~	13-15	NURS 405 ⁵ , NURS 411, NURS 412, NURS 461 and NURS 462S with a grade of C or better. Apply to graduate.
Term 8		
NRSP 495, NURS 452, NURS 482, NURS 483S, ~~NURS 488R~~ , NURS 496	~~14~~ 13	NRSP 495, NURS 452, NURS 482, NURS 483S, and NURS 496 with grades of C or better
TOTAL	123	

* Meets University General Education Requirement.

¹ Select sequence from CHEM 102*-CHEM 103*-CHEM 112*-CHEM 113*, CHEM 122*-CHEM 123*-CHEM 132*-CHEM 133*, or CHEM 128*-CHEM 138*.

² Chosen from the University General Education list.

³ Any course not already required for the major.

⁴ Transfer students need a total of at least 8 credit hours in anatomy and physiology.

⁵ ~~If taking NURS 405 Mental Health elective, the course should be taken no later than term 6. If taking any other NURS 405 option, the course should be taken no later than term 7.~~

Rationale: These revisions were approved by the college; however, due to a change in college leadership, these revisions were inadvertently left out of the college's submission to the UG Curriculum Committee. The college asks that these revisions be made to the 2021-2022 catalog in order to best serve Nursing students.

Low-
impact:
Revise

REVISE REQUIREMENTS

These edits were not submitted previously, but the college would like the committee to consider approving these revisions for the 2021-2022 catalog. Please see the rationale for details.

Requirements for the Bachelor of Science in Nursing - Honors

Term 1	Hours	Milestone Notes
BIOL 101*	4	2.0 cumulative GPA
¹ Chemistry Sequence*	4	Enrolled in at least 12 hours
ENGL 101* or ENGL 118*	3	
MATH 125*	3	
PSYC 110* or PSYC 117*	3	
Term 2		
² Arts and Humanities Elective*	3	ENGL 102* with a grade of C or better
¹ Chemistry Sequence*	4	Enrolled in at least 12 hours
ENGL 102*	3	
STAT 201* or STAT 207*	3	
~~EEB 240~~ ³ ~~Unrestricted Elective~~	~~4~~ 3	
Term 3		
CFS 210*	3	3.2 cumulative GPA to begin upper division nursing courses

CMST 210*, CMST 217*, CMST 240*, or CMST 247*	3	BCMB 230 or EEB 240 with a grade of C or better
² Cultures and Civilizations Elective*	3	Enrolled in at least 12 hours
³ Unrestricted Elective ~~⁴EEB-240-~~	~~3~~ 4	
⁴ BCMB 230 ~~MICR-210*~~	~~5~~ 3	
Term 4		
~~MICR 210*~~ ⁴ BCMB-230	~~3~~ 5	3.2 cumulative GPA to begin upper division nursing courses
² Cultures and Civilizations Elective*	3	NURS 201 with a grade of C or better
NURS 201	2	Enrolled in at least 12 hours
NUTR 100*	3	All lower-division requirements fulfilled
~~NURS 319~~	~~3~~	
PHIL 252*	3	
Term 5		
NURS 313S, NURS 314, ~~NURS 319,~~ NURS 331, NURS 352, NURS 388R	~~12~~ 16	NURS 313S, NURS 314, NURS 319, NURS 331, NURS 352 and NURS 388R with grades of B- or better
Term 6		
NURS 321, NURS 353, NURS 362S, NURS 363. May take NURS 405.	12-14	NURS 321, NURS 353, NURS 362S, NURS 363, NURS 378R, and NURS 388R with grades of B- or better
NURS 378R and NURS 388R	4	
Term 7		
NURS 411, NURS 412, NURS 461, NURS 462S, and NURS 488R.	14-16	NURS 405, NURS 411, NURS 412, NURS 461, NURS 462S and NURS 488R with a grade of B- or better. Apply to graduate.
Term 8		
NRSP 495, ~~NURS 454,~~ ~~NURS 457,~~ NURS 482, NURS 483S, ~~NURS 488R,~~ NURS 496	~~15~~ 13	NRSP 495, NURS 454, NURS 482, NURS 483S, NURS 488R, and NURS 496 with grades of B- or better
TOTAL	123	

* Meets University General Education Requirement.

¹ Select sequence from CHEM 102*-CHEM 103*-CHEM 112*-CHEM 113*, CHEM 122*-CHEM 123*-CHEM 132*-CHEM 133*, or CHEM 128*-CHEM 138*.

² Chosen from the University General Education list.

³ Any course not already required for the major.

⁴ Transfer students need a total of at least 8 credit hours in anatomy and physiology.

Rationale: These revisions were approved by the college; however, due to a change in college leadership, these revisions were inadvertently left out of the college's submission to the UG Curriculum Committee. The college asks that these revisions be made to the 2021-2022 catalog in order to best serve Nursing students.

Effective Fall 2022

**Herbert College of Agriculture
Effective Fall 2022**

Courses

**Biosystems Engineering and Soil Sciences
(CSAS) Construction Science and Agricultural Systems**

Student Learning Objectives:

- A) Students will demonstrate the ability to use available technologies, skills, and engineering tools including knowledge of mathematics, management, science, and applied engineering and physics to solve construction related problems;
- B) Students will demonstrate an understanding of professional and ethical responsibility, and identify and critically analyze the environmental, social, and economic dimensions of sustainability;
- C) Students will demonstrate effective levels of communication through written and oral skills; these skills will be incorporated into specific technical courses within the major, providing continuous communication evaluation and improvement.

Low-
impact:
Drop
courses

DROP COURSES (Multiple courses)

CSAS 125 - Fundamentals of Building Systems and Materials (3)²

CSAS 202 - Materials and Fabrication (3)¹

CSAS 211 - Construction Documents (3)²

CSAS 215 - Statics for Construction (3)²

CSAS 222 - Construction CAD Applications (3)²

CSAS 224 - Construction Surveying (2)²

CSAS 225 - Mechanical and Electrical Systems in Structures (3)²

CSAS 270 - Behavior of Construction Materials (4)²

CSAS 272 - Construction Colloquium (3)²

CSAS 325 - Structural Mechanics in Construction (3)²

CSAS 335 - Construction Estimating I (3)²

CSAS 345 - Construction Safety (3)²

CSAS 355 - Project Planning and Control (3)²

CSAS 414 - CAD Applications to Engineering and Technology (3)¹

CSAS 425 - Construction Estimating II (3)²

CSAS 430 - Construction Field Operations and Sustainability (3)²

CSAS 432 - Agricultural and Construction Equipment (3)¹

CSAS 434 - Production Automation and Monitoring (3)¹

CSAS 435 - Construction Finance/Accounting and Law (3)²

CSAS 452 - Small Internal Combustion Engines (3)¹

CSAS 462 - Agricultural Chemical Application Technology (3)¹

CSAS 474 - Environmental Instrumentation and Monitoring (3)²

CSAS 480 - Selected Topics (1-3)²

CSAS 486 - Construction Science Capstone (3)²

¹ Rationale: The faculty primarily responsible for both the CSAS-Ag. Systems Technology and the CSAS-Off-Road Vehicle Technology concentrations have just retired. These courses that they taught constituted the bulk of what made these two concentrations unique, but the department has decided to not continue teaching those courses for such small programs (generally less than 3 graduates / year). Impact on other units: We have for several years been warning programs about the courses being dropped. Financial impact: None.

² Rationale: Since the changes we are making would leave only CSAS-Construction Science in the program, we are proposing removing that as a concentration, and changing the degree / program name to Construction Science and Management, with no concentration. This requires dropping all the existing classes and adding them back in under their new designations. Impact on other units: Except for CSAS 474, almost all of these courses are taken solely by Construction Science students. The other programs will be notified for their catalog changes. Financial impact: None. Reflects just a name change.

(CSM) Construction Science Management

Low-
impact:

ADD NEW SUBJECT CODE

Add new
subject
code

(CSM) Construction Science and Management

Rationale: To reflect departmental changes. (See the rationales for dropping CSAS courses, above.) Impact on other units: Affected units have been informed that this would happen. Financial impact: None.

Low-
impact:
Change
subject
code

ADD COURSES (Multiple courses)

CSM 125 - Fundamentals of Building Systems and Materials (3)

Introduction to construction organization, building systems and construction materials. Emphasis on the building process including codes, zoning, material standards, standard practice, and sustainability.

CSM 211 - Construction Documents (3)

Introduction into the development and utilization of construction related documents as used within the construction profession. This course will include bidding documents, contracts, record keeping, bonds, liens, insurance, legal issues, and professional ethics. Students will be provided exposure to various contract standards emphasizing the interpretation and delivery methodology. *Registration Restriction(s): Construction Science and Management major or permission of instructor.*

CSM 215 - Statics for Construction (3)

Includes review of vector operations, Free Body Diagrams, forces and moments (torque) in static equilibrium, two-dimensional linkages, friction, center of mass, and other concepts relevant to construction. Emphasis on unit conversion and computation using calculators and spreadsheets. *(RE) Prerequisite(s): CSM 125; Letter grade of C or better in PHYS 221*.*

CSM 222 - Construction CAD Applications (3)

Introductory course in computer-aided design as related to construction and the building process. Instruction in basic CAD commands, symbols, design techniques, and dimensioning. Instruction on the working drawing package but with emphasis on the drawings associated with Civil and Construction aspects of a project such as: site plans, foundation details, shop drawings, as-built drawings, etc.

Contact Hour Distribution: 2 hours lecture and 1 lab.

(RE) Prerequisite(s): CSM 125.

CSM 224 - Construction Surveying (2)

Introduction to construction surveying and related surveying data collection. Construction surveying will include introduction to and care of equipment and methods of data collection. Emphasis will be placed on building layout, project control/evaluation, cut/fill, grade staking, and placement of piping and utilities. Surveying graphic concepts will be introduced and will require the use of computer aided graphics.

(RE) Prerequisite(s): CSM 125; MATH 132 or MATH 141* or MATH 151*.*

CSM 225 - Mechanical and Electrical Systems in Structures (3)

Study of the systems and materials that comprise standard mechanical and electrical systems in structures. Introduction into related code organizations, standards, terminology, and basic design calculations. Discussion of how electrical, plumbing, and heating/cooling/ventilating systems are integrated within a structure.

(RE) Prerequisite(s): CSM 125, CSM 211.

CSM 270 - Behavior of Construction Materials (4)

Study of materials used in highway and building construction. This study will include materials associated with soils, concrete (reinforced and unreinforced), asphalt, steel, and timber. Lecture and lab will include the introduction of the physical properties with related industry standards.

(RE) Prerequisite(s): CSM 125; MATH 132 or MATH 141* or MATH 151*; CHEM 102* and CHEM 103*, or CHEM 122 and CHEM 123, or CHEM 128*.*

CSM 272 - Construction Colloquium (3)

Presentations, analysis and discussion of modern construction real-world projects. Emphasis is on the construction management process regarding project design, pre-construction activities, project control, lean/risk analysis, safety, etc.

(RE) Prerequisite(s): CSM 125, CSM 211.

CSM 325 - Structural Mechanics in Construction (3)

Introduction to loads, forces; statics and free body diagrams; introduction to shear and bending moment diagrams for statically determinant beams and idealized frames; strength of materials for builders; soil and fluid loading on structures with basic stability investigation.

(RE) Prerequisite(s): CSM 215; Letter grade of C or better in EF 151 or PHYS 221*.*

CSM 335 - Construction Estimating I (3)

Types and interpretation of construction documents, plans, specifications, and schedules of materials, and considerations of document control; introduction to construction estimating, including types of estimates, their uses, quantity takeoffs, costs of work, overhead, submitting the bid, application of spreadsheets for basic estimating.

(RE) Prerequisite(s): CSM 125, CSM 211.

(RE) Corequisite(s): ACCT 200.

CSM 345 - Construction Safety (3)

Construction site safety including safety compliance, reporting, standards, protection of the general public, and codes. Introduction to conducting on-site worker safety awareness emphasizing hazard recognition, avoidance, health hazards, and accident prevention.

(RE) Prerequisite(s): CSM 125, CSM 211.

CSM 355 - Project Planning and Control (3)

Parameters affecting project planning, presentation of schedule information, network diagramming and calculation with the critical path method, resource allocation and management, productivity planning, computer applications.

(RE) Prerequisite(s): Letter grade of C or better in CSM 335.

CSM 425 - Construction Estimating II (3)

Advanced estimation techniques and procedures associated with commercial construction. Analysis of costs developed from detailed construction systems leading to the preparation of bid proposals. Emphasis will be placed on estimating using commercially available computer software.

(RE) Prerequisite(s): Letter grade of C or better in CSM 335.

CSM 430 - Construction Field Operations and Sustainability (3)

Introduction to construction field operations and project organization. Integrates project management with field supervision, emphasizing the requirements normally associated with on-site commercial construction activities. Special attention will be given in areas of stakeholders, recordkeeping, mobilization, closeout, equipment, communication, and safety compliance. Additional considerations for energy efficiency and environmentally sustainable buildings, development practices, and the construction process.

(RE) Prerequisite(s): CSM 335.

CSM 435 - Construction Finance/Accounting and Law (3)

Construction finance and cost accounting, industry formats, fixed and variable costs, record and report practices; capital equipment, depreciation, and expensing; forecasting costs and cash flow requirements, payment processes and time value of money, surety bonds and insurance; construction law, construction contracts, legal roles and responsibilities, the regulatory

environment and licensing, lien laws and the contractor's rights, national and local labor law, administrative procedures to avoid disputes.

(RE) Prerequisite(s): ACCT 200.

Comment(s): Graduate standing may satisfy prerequisites.

CSM 474 - Environmental Instrumentation and Monitoring (3)

Equipment and techniques commonly used to measure all aspects of hydrologic cycle – precipitation, runoff, streamflow, and subsurface water movement. Sampling of all flows for contaminants. Design of monitoring systems. Analysis of data.

Credit Restriction: Students cannot receive credit for both CSM 474 and BSET 574.

(RE) Prerequisite(s): ESS 424.

CSM 480 - Selected Topics (1-3)

Current issues and problems in construction and agricultural systems and related fields.

CSM 486 - Construction Science Capstone (3)

Senior level course which results in a culminating experience where a student integrates information and derives skills from courses in the construction science curriculum. Students are exposed to real-life aspects of a construction enterprise and will generate a strategic construction business plan. This course emphasizes professional written and oral communication skills in the submission of the end project.

(RE) Prerequisite(s): CSM 435.

COURSE EQUIVALENCY TABLE

Former Prefix/ Course Number	Equivalent New Prefix/ Course Number
CSAS 125	CSM 125
CSAS 211	CSM 211
CSAS 215	CSM 215
CSAS 222	CSM 222
CSAS 224	CSM 224
CSAS 225	CSM 225
CSAS 270	CSM 270
CSAS 272	CSM 272
CSAS 325	CSM 325
CSAS 335	CSM 335
CSAS 345	CSM 345
CSAS 355	CSM 355
CSAS 425	CSM 425
CSAS 430	CSM 430
CSAS 435	CSM 435
CSAS 474	CSM 474
CSAS 480	CSM 480
CSAS 486	CSM 486

Rationale: Since the changes we are making would leave only CSAS-Construction Science in the program, we are proposing removing that as a concentration, and changing the degree / program name to Construction Science and Management, with no concentration. This requires dropping all the existing classes and adding them back in under their new designations. Impact on other units: Except for CSAS474, almost all of these courses are taken solely by Construction Science students. The other programs will be notified for their catalog changes. Financial impact: None. Reflects just a name change.

Low-
impact:
Revise

REVISE TEXT

(Main College page)

Majors, Concentrations, and Departments

- Construction Science ~~and Management and Agricultural Systems with concentrations in agricultural systems technology, construction science, and off-road vehicle technology~~ (Department of Biosystems Engineering and Soil Science).

Minors, Concentrations, and Departments

- ~~Biosystems Engineering Technology Minor (Department of Biosystems Engineering and Soil Science).~~

Rationale: The faculty primarily responsible for teaching many of the courses required for this minor have just retired, and the department has decided to discontinue teaching those courses for such small programs. Impact on other units: Affected programs have been notified. Financial impact: None.

Agricultural Leadership, Education, and Communications

Mid-
impact:
Add
minor

ADD MINOR

Agricultural Communications Minor

The core courses give the student a broad background in the foundations of agricultural communications as well as an introduction to visual and strategic communication in agriculture. Careful selection of the directed electives allows the student to emphasize visual design, marketing, or other communication skills and strategies.

Minor Requirements

The minor consists of **15 hours**.

Complete 6 hours:

- ALEC 211 – Foundations of Agricultural Leadership, Education and Communications
- ALEC 330 – Introduction to Agricultural Communications

Select 9 hours:

- ALEC 240 - Presentation and Sales Strategies for Agricultural Audiences
- ALEC 340 - Marketing and Public Strategies for Global Sectors
- ALEC 440 - Business and Research Writing
- ALEC 441 - Issues and Crisis Communication in Agriculture and Natural Resources
- ALEC 442 - Layout and Design
- ALEC 443 - Digital Media Production
- ALEC 492 - Internship in Agricultural Communications (maximum of 3 hours)

Rationale: Provide an opportunity for students in allied majors to have an acknowledged set of courses which enhance their communication skills. Impact on other units: Essentially none, these courses would be taken as electives in a student's program. Financial impact: Negligible; no new courses are being added and the courses shown have capacity for additional students.

Low-
impact:
Revise

REVISE PROGRAM REQUIREMENTS

Agricultural Leadership Minor

The purpose is to develop transferrable leadership skills that are useful within any agricultural sciences and natural resources career.

Minor Requirements

The minor consists of **15 hours**.

Select 15 hours:

Complete 12 hours:

- ALEC 102 - Interpersonal Leadership Development
 - ALEC 202 - Leadership and Diversity in Organizations and Communities
 - ALEC 303 - Analysis of Leadership Approaches and Styles
 - ~~ALEC 340 - Marketing and Public Strategies for Global Sectors~~
 - ALEC 450 - Servant Leadership in Agriculture and Natural Resources
 - ~~ALEC 441 - Issues and Crisis Communication in Agriculture and Natural Resources~~
- Or**

Complete 3 hours of one of the following courses:

- ALEC 492 - Internship In Agricultural Leadership, Education, and Communications **or**
- ALEC 493 - Independent Study

Rationale: Provide an opportunity for students to have experiential learning as part of the minor, in accord with the University's QEP. Impact on other units: Essentially none, these courses would be taken as electives in a student's program. Financial impact: Negligible; no new courses are being added and some/all of the "coursework" would be off-campus as an internship. The number of students in the minor is relatively low, < 10 annually, and the proposed change is not expected to affect enrollment.

Biosystems Engineering and Soil Science

Low-
impact:
Revise

REVISE TEXT

(Main Department page)

The Department of Biosystems Engineering and Soil Science offers three undergraduate degree programs – Bachelor of Science in Biosystems Engineering, Bachelor of Science in Construction Science and ~~Management Agricultural Systems~~, and Bachelor of Science in Environmental and Soil Sciences. Biosystems engineering is a four-year program, accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>, emphasizing engineering applications to biological systems. Construction science ~~and management and agricultural systems~~ is a four-year program for students interested in construction management, ~~agricultural technology, or off-road vehicle technology~~. Environmental and soil sciences is a strong science-based program for students interested in environmental science or soil science. ~~A minor Minors in either environmental and soil sciences or in biosystems engineering technology are is~~ also available. More detailed descriptions of each program are included with the curricular material that follows.

Rationale: The faculty primarily responsible for teaching many of the courses required for this minor have just retired, and the department has decided to discontinue teaching those courses for such small programs. Impact on other units: Affected programs have been notified. Financial impact: None.

(CSAS) Construction Science and Agricultural Systems

Student Learning Objectives:

- A) Students will demonstrate the ability to use available technologies, skills, and engineering tools including knowledge of mathematics, management, science, and applied engineering and physics to solve construction related problems;

- B) Students will demonstrate an understanding of professional and ethical responsibility, and identify and critically analyze the environmental, social, and economic dimensions of sustainability;
- C) Students will demonstrate effective levels of communication through written and oral skills; these skills will be incorporated into specific technical courses within the major, providing continuous communication evaluation and improvement.

High-
impact:
Requires
THEC
approval

REVISE NAME OF MAJOR, REVISE NAME OF DEGREE

Construction Science and ~~Management Agricultural Systems Technology~~ (CSM) BS in Construction Science and ~~Management Agricultural Systems~~

Rationale: The faculty primarily responsible for both CSAS-Ag. Systems Technology and CSAS-Off-Road Vehicle Technology have just retired. The courses that they taught constituted the bulk of what made these two concentrations unique, but the department has decided to discontinue teaching those courses for such small programs (generally less than 3 graduates / year). Since this would leave only CSAS-Construction Science in the program, we are proposing removing that as a concentration, and changing the degree / program name to Construction Science and Management, with no concentration. Impact on other units: We have for several years been warning other HCA programs about the courses being dropped. Otherwise, this is simply a dropping of concentrations and a renaming of programs. Financial impact: None. Reflects a name change requiring no new teaching.

Low-
impact:
Add
under
new
program
name if
THEC
approves
name
change.
Note this
is similar
to the
current
Const.
Science
Conc.

CREATE PROGRAM PAGE WITHOUT CONCENTRATION

(Under new program title if THEC approves new name)

Construction Science and Management Major, BS in Construction Science and Management

Advisors

Buchanan, Burk, Parker, Smith

The Bachelor of Science in Construction Science and Management prepares students for entry into the very broad and diverse range of careers related to construction, including residential, agricultural, commercial, roadway, and excavation construction. Students in this program typically enjoy the outdoors and the sense of accomplishment that comes from seeing a project grow from an idea to a finished product. This field relies on knowledge from engineering, technology, construction, and business, and combines those with important skills related to teamwork and leadership. The program provides a strong background in science and math, adds fundamental concepts from engineering, and provides exposure to relevant technology and techniques such as CAD, land surveying, and estimating. The major focuses on specific technical areas providing the skills required to manage the sophisticated technological systems increasingly essential in today's construction world. Coursework in economics and the management of a small business are also included, along with oral and written communication. This program is designed to be less theoretical, more applied, and focused on the broad range of management opportunities within the construction industry.

Proper selection of business-related elective courses in the Construction Science and Management program may meet the coursework requirements for a Minor in Business Administration. This business background is supplemented with courses addressing construction-specific issues in accounting, finance, and law. Issues related to green/sustainable construction practices are also covered. Students are encouraged to identify experiences in construction practice such as internships or part time/summer work, which is facilitated through the very active Construction Science Student Club.

Rationale: Reflects change of program name and code. Impact on other units: Discussed above. Financial impact: None.

Note: the showcase showing Vol Core requirements will be presented at a later date, but prior to the deadline for the 2022-2023 curricular change cycle.

Mid-
impact:
End
Conc.

END CONCENTRATIONS

Construction Science and Agricultural Systems Major, BS in Construction Science and Agricultural Systems – Agricultural Systems Technology Concentration

Construction Science and Agricultural Systems Major, BS in Construction Science and Agricultural Systems – Construction Science Concentration

Construction Science and Agricultural Systems Major, BS in Construction Science and Agricultural Systems – Off-Road Vehicle Technology Concentration

Rationale: The faculty primarily responsible for both CSAS-Ag. Systems Technology and CSAS-Off-Road Vehicle Technology have just retired. The courses that they taught constituted the bulk of what made these two concentrations unique, but the department has decided to discontinue teaching those courses for such small programs (generally less than 3 graduates / year). Since this would leave only CSAS-Construction Science in the program, we are proposing removing that as a concentration, and changing the degree / program name to Construction Science and Management, with no concentration. Impact on other units: We have for several years been warning other HCA programs about the courses being dropped. Otherwise, this is simply a dropping of concentrations and a renaming of programs. Financial impact: None. Reflects a name change requiring no new teaching.

Informational Items

Banner Code

Low-
impact:
Info only

ADD Additional University Exploratory Major Code (Information Only)

A new tracking code for a subgroup of exploratory students (continuing, first-time transfers, or students internally released from a competitive academic program with <60 credit hours) has been created: EXP-UCE (00J).

Rationale: Since this is a tracking code and not an academic program, the code was created and is being presented here for documentation purposes. A joint initiative between Enrollment Management, Advising, UG Admission, and Student Success resulted in a request for a new Exploratory Major code to better track and serve students who have not declared a major, are being readmitted, or have been internally released from a competitive academic program and are assigned to the University Exploratory or University Transition programs. The ultimate goal is to track and work directly with these students to identify and move them toward the appropriate degree-seeking programs for their academic goals. We currently have an existing Exploratory major code and a University Transition major code, but needed an additional exploratory major code to allow for first-time freshmen to be accurately identified and tracked separately from continuing/first-time transfers/released students with <60 credit hours. Both groups would be eligible for federal financial aid. Students with >60 credit hours would be assigned to the existing University Transition major code and would not be eligible for federal financial aid. The urgency of our request is due to our desire to put this initiative in place for the Fall 2021 semester. Impact on other units: None. Financial Impact: None.

Credit by Examination

Low-
impact:
Info only

Revise Exam Credit

(Information Only – will be listed on our website, but not in the catalog)

Advanced Placement (AP) Exam Credit		
Chemistry	4 or 5	Chemistry 122-123 and Chemistry 132-133
College Level Examination Program (CLEP) Credit		
Chemistry	52	Chemistry 122-123 and Chemistry 132-133
International Baccalaureate (IB) Exam Credit		
Chemistry (higher level)	5+	Chemistry 122-123 and Chemistry 132-133
Cambridge International AS and A Level		
Chemistry (A Level)	C or better	Chemistry 122-123 and Chemistry 132-133
Chemistry (AS Level)	C or better	Chemistry 122-123

Rationale: Update the satisfactory credit awarded for AP Chemistry, CLEP Chemistry, IB Chemistry (higher level), Cambridge International Chemistry (A-Level), and Cambridge International Chemistry (AS-Level) to reflect the new course numbers for General Chemistry I and General Chemistry II. Impact on other units: None. Financial Impact: None.

Low-
impact:
Info only

ADD Tennessee Specific Industry Certification Exam

(Information Only – will be listed on our website, but not in the catalog)

Tennessee Specific Industry Certification Exam		
Animal Science	70% or better	ANSC LD (3 credit hours)
<i>Rationale: The Department of Animal Science will award satisfactory credit for ANSC LD (3 credit hours) for the Animal Science Tennessee Specific Industry Certification Exam. Impact on other units: None. Financial Impact: None.</i>		
Tennessee Specific Industry Certification Exam		
Horticulture Science	70% or better	PLSC LD (3 credit hours)

Rationale: The Department of Plant Sciences will award satisfactory credit for PLSC LD (3 credit hours) for the Horticulture Science Tennessee Specific Industry Certification Exam. Impact on other units: None. Financial Impact: None.

General Education Committee

The University of Tennessee, Knoxville
General Education Committee
Minutes of the Meeting
April 28, 2021

Call to order: A regular meeting of the General Education Committee was held via online meeting software on April 28, 2021. The meeting was called to order by Barbara Murphy, Committee Chair, at 8:32 am.

Members and Subcommittee Chairs present: Barb Murphy, Chair, Ken Baker, Richard Bennett, Megan Bryson, Sarah Colby, Chuck Collins, Marleen Davis, Kim Denton, George Drinnon (by proxy Betsy Gullett), Jeff Gerkin (by proxy Alison Connor), John Haas, Erin Hardin, Sarah Lamb, Julie Longmire, Mike McFall, Harrison Meadows, Lee Murphy, Tore Olsson, Jeff Ringer, Casey Sams, Scott Wall, and Amanda Warren (by proxy Ken Baker)

Others present: Hyowon Bong, Mary Beth Burlison, K'Cindra Cavin, R.J. Hinde, Jana Spitzer, and Molly Sullivan

Course Approvals

The following 34 courses were approved for Vol Core as noted.

- RA = Reapproval, already in the current general education curriculum, approved for Vol Core
- NGE = New to the Gen Ed category, but not new course, approved as noted
- NC = New course, approved as noted

These courses will be added to the Vol Core website(s) after approval by both the Undergraduate Council and the Faculty Senate.

Oral Communication (OC)

1. ALEC 240 Presentation and Sales Strategies for Agricultural Audiences (RA)

Applied Oral Communication (AOC)

1. CBE 488 Honors: Design Internship in Green Engineering (currently OC)
2. CBE 490 Process Design and Economic Analysis (currently OC)
3. KNS 475 Exercise for Special Populations (NGE)

Natural Sciences (NS)

1. AGNR 101 Introduction to One Health: from Antimicrobial Resistance to Zika with a Side of Thousand Cankers (NS-non lab, NGE)

Social Sciences (SS)

1. ALEC 450 Servant Leadership in Agriculture and Natural Resources (NGE)
2. ALEC 450S Servant Leadership in Agriculture and Natural Resources (NGE)
3. ANTH 361 Historical Archaeology (NGE)

Global Citizenship - United States (GCUS)

1. HIUS 221 History of the United States (NGE)
2. HIUS 227 Honors: History of the United States (NGE)

Global Citizenship - International (GCI)

1. AGNR 180 Global Dynamics: Food, Biodiversity, and the Environment (currently SS)
2. ANTH 436 Cities and Sanctuaries of the Greek and Roman World (cross-listed with CLAS 436, CLAS is primary) (currently AH)
3. ANTH 442 Archaeology of the Prehistoric Aegean (cross-listed with CLAS 442, CLAS is primary) (currently AH)
4. ANTH 443 Archaeology and Art of Ancient Greece (cross-listed with CLAS 443, CLAS is primary) (currently AH)
5. ANTH 444 Archaeology and Art of Ancient Italy and Rome (cross-listed with CLAS 444, CLAS is primary) (currently AH)
6. CLAS 306 History of Greece II (cross-listed with HIEU 306, CLAS is primary) (NGE)
7. CLAS 352 Roman Lyric Poetry (currently AH)
8. CLAS 381 Greek Civilization (NGE)

9. CLAS 382 Roman Civilization (NGE)
10. CLAS 436 Cities and Sanctuaries of the Greek and Roman World (cross-listed with ANTH 436, CLAS is primary) (currently AH)
11. CLAS 439 Pompeii (currently AH)
12. CLAS 442 Archaeology of the Prehistoric Aegean (cross-listed with ANTH 442, CLAS is primary) (currently AH)
13. CLAS 443 Archaeology and Art of Ancient Greece (cross-listed with ANTH 443, CLAS is primary) (currently AH)
14. CLAS 444 Archaeology and Art of Ancient Italy and Rome (cross-listed with ANTH 444, CLAS is primary) (currently AH)
15. GEOG 449 Geography of Transportation (NGE)
16. HIEU 306 History of Greece II (cross-listed with CLAS 306, CLAS is primary) (NGE)
17. MRST 201 Medieval Civilization I (currently CC)
18. MRST 202 Medieval Civilization II (currently CC)

Engaged Inquiries (EI)

1. ANTH 361 Historical Archaeology (NGE)
2. FDSC 415 Food Analysis (NGE)
3. EEB 406 Models in Biology (cross-listed with MATH 406, MATH is primary) (NGE)
4. GEOL 310 Minerology (NGE)
5. MATH 405 Models in Biology (cross-listed with EEB 406, MATH is primary) (NGE)
6. THEA 325 Fundamentals of Musical Theatre (NGE)

The Committee agreed to make the following changes to forms:

- **Proposed Change to All Vol Core Forms**
Add Date Field to all application forms.
- **Proposed Change to EI Application Forms**
Add text shown in bold below, on the EI Application form itself. Almost 50% of courses with “collaborative learning” have to be resubmitted for this reason. This language is included in a separate “advice for EI Applications” but we feel it would be more effective if this were included on the form itself:
 - b. Collaboration: For the course itself, how are students evaluated regarding this learning outcome? (Provide information on course grading and examples of evaluation criteria, grading rubrics, scorecards, feedback given to students, **peer-assessment, and/or** other relevant information.) **Note that this kind of feedback (not necessarily grading) on collaborative learning is different than simply grading the collaborative project or assignment.**

Gen Ed Committee Chair for next year

Sarah Colby was elected to serve as chair of the General Education Committee beginning on August 1, 2021.

Informational Items

- **Report from EI**
 - 166 submitted courses in EI Data base, over two years
 - 164 reviewed
 - 76 approved
 - 63 resubmit
 - 15 denied
 - 8 withdrawn

Our EI committee has not reviewed, nor approved, the question (5) regarding departmental assessment plan for the of Vol Core course in the future. The EI committee focused on approval of the courses themselves. (this was noted in the “instruction” document posted to the website.) We recommend that, in 2023-24, a knowledgeable group of 2-3 individuals revisit the EI courses and request assessment plans where needed. If the first EI course is offered in the Fall 2022 term, a rolling assessment plan would start in 2026.

- **New Subcommittee chairs for 2021-2022:**

Written Communication

Fall 2021: Sean Morey, Jeff Ringer

Spring 2022: Sean Morey

Oral Communication

2021-2022: Megan Fields, John Haas

Applied Arts and Humanities

Fall 2021: Lisi Schoenbach, Scott Wall

Spring 2022: Lisi Schoenbach

Applied Oral Communication

2021-2022: Michelle Violanti

Global Citizenship - International

2021-2022: Drew Paul

- New members of subcommittees:**

Social Sciences: Carrie Ann Stephens, Herbert College of Agriculture

- Vote on CIS requirement at UG Council**

The Undergraduate Council voted to drop the Contemporary Issues and Solutions (CIS) requirement. Faculty Senate is expected to vote on this proposal on May 3, 2021.

- Meetings next year:** Note that dates in blue text are optional and will be used if needed.

GENERAL EDUCATION COMMITTEE			
Wednesday	August 25, 2021	9:15 am	TBD
Wednesday	September 8, 2021	9:15 am	TBD
Wednesday	October 6, 2021	9:15 am	TBD
Wednesday	November 10, 2021	9:15 am	TBD
Wednesday	December 1, 2021	9:15 am	TBD
Wednesday	January 26, 2022	9:15 am	TBD
Wednesday	February 9, 2022	9:15 am	TBD
Wednesday	March 2, 2022	9:15 am	TBD

UNDERGRADUATE COUNCIL			
Tuesday	September 14, 2021	2:50 pm	TBD
Tuesday	October 19, 2021	2:50 pm	TBD
Tuesday	November 30, 2021	2:50 pm	TBD
Tuesday	February 1, 2022	2:50 pm	TBD
Tuesday	February 22, 2022	2:50 pm	TBD
Tuesday	April 12, 2022	2:50 pm	TBD

Adjournment: The meeting was adjourned at 9:11 am.

Next Meeting: The next meeting will be held **Wednesday, August 25, 2021**, beginning at 9:15 am, location to be determined.

Approval of Minutes: These minutes were certified correct via email on April 30, 2021.

Minutes Submitted by: Molly Sullivan

The University of Tennessee, Knoxville
General Education Committee
Minutes of the Meeting
August 25, 2021

Call to order: A regular meeting of the General Education Committee was held via online meeting software on August 25, 2021. The meeting was called to order by Sarah Colby, Chair, at 9:15 am.

Members and Subcommittee Chairs present: Sarah Colby, Chair, Brian Ambroziak (by proxy Katherine Ambroziak), Ken Baker, MariBeth Coleman, Chuck Collins, Alison Connor, Marleen Davis, Kim Denton, Jochen Denzler, George Drinnon (by proxy Betsy Gullett), Megan Fields, Erin Hardin, Sadie Hutson, Simon Jolly, Ozlem Kilic (by proxy Margie Russell), Julie Longmire, Mike McFall, Barb Murphy, Lee Murphy, Tore Olsson, Missy Parker, Drew Paul, Charissa Powell, Andy Puckett, Jeff Ringer, Lisi Schoenbach, Carrie Stephens, John Stier, Kathleen Thompson, and Emma Wilcox

Others present: K'Cindra Cavin, R.J. Hinde, Cheryl Kojima, Phillip Moore, Jana Spitzer, Molly Sullivan, and Katy Wawrzyniec

Course Approvals

The following 35 courses were approved for Vol Core as noted.

- RA = Reapproval, already in the current general education curriculum, approved for Vol Core
- NGE = New to the Gen Ed category, but not new course, approved as noted
- NC = New course, approved as noted

These courses will be added to the Vol Core website(s) after approval by both the Undergraduate Council and the Faculty Senate.

Quantitative Reasoning (QR)

1. IARC 361 - Lighting for Interior Architecture (RA) Approved

Global Citizenship - International (GCI)

1. ANTH 465 - Archaeology of the Trojan War (Cross-listed with CLAS 465, CLAS is primary) (NGE)
2. ARAB 331 - Advanced Arabic I (Cross-listed with MEST 331, ARAB is primary) (NGE)
3. CLAS 345 - Greek and Roman Religion (Cross-listed with REST 345, CLAS is primary) (NGE)
4. CLAS 465 - Archaeology of the Trojan War (Cross-listed with ANTH 465, CLAS is primary) (NGE)
5. MEST 331 - Advanced Arabic I (Cross-listed with ARAB 331, ARAB is primary) (NGE)
6. REST 345 - Greek and Roman Religion (Cross-listed with CLAS 345, CLAS is primary) (NGE)
7. RUSS 221 - Rebels, Dreamers, and Fools: The Outcast in 19th Century Russian Literature (Currently AH and WC in old Gen Ed Curriculum)
8. RUSS 311 - Russian Composition and Conversation (NGE)

Engaged Inquiries (EI)

1. AREC 352 - Futures and Options Markets (NGE)
2. CNST 365 - Writing the Screenplay (Cross-listed with ENGL 365, ENGL is primary) (NGE)
3. CSAS 335 - Construction Estimating I (NGE)
4. CSAS 425 - Construction Estimating II (NGE)
5. ENGL 363 - Writing Poetry (NGE)
6. ENGL 365 - Writing the Screenplay (Cross-listed with CNST 365, ENGL is primary) (NGE)
7. ENGL 367 - Honors: Writing Poetry (NGE)
8. ENGL 369 - Writing Creative Nonfiction (NGE)
9. ENGL 452 - Modern Drama (NGE)
10. ENGL 453 - Contemporary Drama (NGE)
11. ENGL 463 - Advanced Poetry Writing (NGE)
12. ENGL 474 - Teaching English as a Second or Foreign Language (Cross-listed with LING 474, ENGL is primary) (NGE)
13. ENGL 477 - Pedagogical Grammar for ESL Teachers (Cross-listed with LING 477, ENGL is primary) (NGE)
14. INMT 242 - Business Software Applications (NGE)
15. LING 474 - Teaching English as a Second or Foreign Language (Cross-listed with ENGL 474, ENGL is primary) (NGE)
16. LING 477 - Pedagogical Grammar for ESL Teachers (Cross-listed with ENGL 477, ENGL is primary) (NGE)
17. MATH 411 - Mathematical Modeling (NGE)
18. MATH 475 - Industrial Mathematics (NGE)

19. NRSP 495 - Clinical Immersion VI (NGE)
20. NRSP 495N - Clinical Immersion VI) (NGE)
21. REED 434 - Elementary Literacy 3-5 (NGE)
22. RSM 290 - Sport Management Practicum I (NGE)
23. RSM 390 - Sport Management Practicum II (NGE)
24. RSM 394 - Therapeutic Recreation Practicum II (NGE)
25. SOCI 360 - Environment and Resources (Currently SS in old Gen Ed)
26. SOCI 465 - Social Values and the Environment (NGE)

Adjournment: The meeting was adjourned at 10:54 am.

Next Meeting: The next meeting will be held **Wednesday, September 8, 2021**, beginning at 9:15 am, via online meeting software.

Approval of Minutes: These minutes were certified correct via email on August 30, 2021.

Minutes Submitted by: Molly Sullivan