

UG Council, September 26, 2023

Committee UG Council

Notes

The University of Tennessee, Knoxville
Undergraduate Council
Minutes of the Meeting
September 26, 2023

Leadership and Elected Members present: Chair Jamie Coble, Vice Chair Dawn Coleman (by proxy Ken Baker), Past Chair Ken Baker, Brian Ambroziak (by proxy Katherine Ambroziak), Justin Arft (by proxy Ken Baker), Doug Ayres, Richard Bennett, Quinten Bernhold, Mari Beth Coleman, Jochen Denzler, Manolis Doxastakis, Michael Ecklund, DeLisa Hawkes (by proxy Jamie Coble), Terry Higgins, Ashley Pennell, Jon Ring, Kimberly Roberts, Kimberly Sims, Vandana Singh (by proxy Alex Bentley), Jason Strickling, Anna Szykiewicz (by proxy Richard Bennett), Josh Weinhandl, Erin Whiteside, Nick Zhou (by proxy Richard Bennett)

Ex-Officio Members present: Patrick Akos, Katherine Ambroziak, George Drinnon, Lars Dzikus, Julie Longmire, Brendan McConville, Ferlin McGaskey, Robert Mindrup, John Scheb, John Stier, Liem Tran

Student Members present: (none)

Others present: Laura Brown, Katie Cahill, Beth Cooper, Betsy Gullett, Melissa Irvin, Jake Haramule, Molly Sullivan, Merrill Walker

Welcome and Call to order: The meeting was called to order by Jamie Coble, Chair, when quorum was determined at 2:32 pm.

Committee Reports: (see attached reports)

1. The Appeals Committee report was shared by Richard Bennett. It did not include any voting items.
2. The Curriculum Committee minutes were shared by Manolis Doxastakis.

1. All low impact proposals were approved.

1. 2 program proposals
2. 16 course proposals
3. 1 content and text change
4. 1 rename academic unit

2. All medium impact proposals were approved.

1. 2 program proposals
2. 28 course proposals
3. 1 new prefix/subject code proposal

3. All high impact proposals were approved.

1. 2 program proposals
2. 2 course proposals

All curricular proposals were approved.

3. The Volunteer Core minutes were reviewed and 11 courses were approved for Vol Core. Two other items were briefly discussed but no action was taken at this time.

Adjournment: Jamie Coble adjourned the meeting at 2:54 pm.

Approval of minutes: These minutes were certified correct via email on September 29, 2023.

Minutes submitted by: Jake Haramule

Total Proposals 60

1. UG Council Attendance - 09/26/2023

Agenda Form - Administrative Use Only (1. Attendance)

General Catalog Information

Hierarchy Owner*

University of Tennessee, Knoxville

Name of Form* 1. UG Council Attendance - 09/26/2023

Indicate which committee this agenda will be for:

- ☐ Curriculum
- ☒ UG Council
- ☐ Faculty Senate
- ☐ Vol Core
- ☐ Academic Policy

Undergraduate Council

U 6629

September 26, 2023

Attendance - Elected Members

Present	Last Name	First Name	Proxy	Voting
X	Coble	Jamie		Yes
X	Coleman	Dawn	Ken Baker	Yes
X	Baker	Ken		Yes
X	Ambroziak	Brian	Katherine Ambroziak	Yes
X	Arft	Justin	Ken Baker	Yes
X	Ayres	Doug		Yes
X	Bennett	Richard		Yes
X	Bernhold	Quinten		Yes
				Yes
MBC	Coleman	Mari Beth		Yes
	Crawford	Katie		Yes
X	Denzler	Jochen		Yes
X	Doxastakis	Manolis		Yes
X	Hawkes	DeLisa	Jamie Coble	Yes
X	Higgins	Terry		Yes
				Yes
	Jennings	Will		Yes
	Li	Yingkui		Yes
X	Pennell	Ashley		Yes
	Richards	Jennifer		Yes
X	Ring	Jon		Yes
X	Roberts	Kimberly		Yes
	Ruff	Craig		Yes
	Scott	Alex		Yes
	Shelton	Brittany		Yes
X	Sims	Kimberly		Yes
X	Singh	Vandana	Alex Bentley	Yes
X	Strickling	Jason		Yes
X	Szynkiewicz	Anna	Richard Bennett	Yes
	Walton	Jonathan		Yes
				Yes
X	Weinhandl	Josh		Yes
X	Whiteside	Erin		Yes
	Wright	Greg		Yes
X	Zhou	Nick	Richard Bennett	Yes
	(to be named)			Yes
	(to be named)			Yes
	(to be named)			Yes

Attendance - Ex-officio Members

Present	Last Name	First Name	Voting
X	Akos	Patrick	No
	Aldredge	Kari	No
X	Ambroziak	Katherine	No
	Danquah	Michael	No
X	Drinnon	George	No
X	Dzikus	Lars	No
	Jennings	William	No
	Kilic	Ozlem	No
X	Longmire	Julie	No
X	McConville	Brendan	No
X	McGaskey	Ferlin	No
X	Mindrup	Robert	No
	Moore	Phillip	No
	Rayborn	Amber	No
	Roessner	Amber	No
X	Scheb	John	No
X	Stier	John	No
X	Tran	Liem	No
	Violanti	Michelle	No
	Walker	Teresa	No

Attendance - ROTC Representative (UGC only)

Present	Last Name	First Name	Proxy	Voting
X	Ecklund	Michael		Yes

Attendance - Subcommittee Chairs (Vol Core only)

Attendance - Advising Members (AP Only) and Other Appointees (Vol Core only)

Attendance - Student Members

Present	Last Name	First Name	Proxy	Voting
	Campbell	Lindsey		Yes

Undergraduate Council

U 6630

September 26, 2023

Attendance - Visitors

Present	Last Name	First Name	Voting
	Burlison	Mary Beth	No
	Carter	Ryan	No
	Coldren	Brian	No
	Connor	Alison	No
X	Gullett	Betsy	No
	Hardy	Jennifer	No
	Hartman	Heather	No
	Page	Rebekah	No
	Pendergrast	Shanna	No
	Renalds	Doug	No
	Russell	Margie	No
	Savage	Mark	No
X	Sullivan	Molly	No
X	Walker	Merrill	No
	Workman	Stephanie	No
	Zomchick	John	No
X	Haramule	Jake	No
X	Brown	Laura	No
X	Cahill	Katie	No
X	Cooper	Beth	No
X	Irvin	Melissa	No

Admin Use Only

Notes

Undergraduate Council

U 6631

September 26, 2023

2. UG Council - Impact Sorting - 09/26/2023**Agenda Form - Administrative Use Only (2. Impact Sorting)****General Catalog Information**

Hierarchy Owner*

University of Tennessee, Knoxville

Name of Form*

2. UG Council - Impact Sorting - 09/26/2023

Indicate which committee this agenda will be for:

- ☐ Curriculum
☒ UG Council
☐ Faculty Senate
☐ Vol Core

1. High Impact Proposals

College of Emerging and Collaborative Studies - College of Emerging and Collaborative Studies - Data Science Major, BA	add
HBS - 481 - Policy Lab I	revise
HBS - 482 - Policy Lab II	revise
Howard H. Baker Jr. School of Public Policy and Public Affairs - Howard H. Baker Jr. School of Public Policy and Public Affairs - Public Affairs Major, BS in Public Affairs	add

Notes

4 High Impact Proposals

- 2 program proposals
- 2 course proposals

2. Medium Impact Proposals

College of Arts and Sciences - Interdisciplinary Programs - Interdisciplinary Programs Major, BA - Data Science Concentration	end
College of Arts and Sciences - Interdisciplinary Programs - Interdisciplinary Programs Major, BA - Data Science Concentration (uTrack Requirements)	end
HBS - 101 - Solving Public Problems	revise
HBS - 303 - National Challenges	add
HBS - 304 - State and Local Challenges	add
HBS - 401 - Evaluating Performance	add
HBS - 424 - Energy Markets and Economics	add
HBS - 434 - Public Organization, Theory, and Behavior	add
HBS - 435 - Leading Across Difference	add
HBS - 443 - Energy Transitions	add
HBS - 452 - U.S. National Security	add
HBS - 461 - Tools for Economic Development	add
HBS - 483 - Policy Capstone	revise
HBS - 485 - Beyond Baker	add
HBS - 492 - Master Class in Public Affairs	add
HBS - 494 - Internship	add
HBS - 495 - Special Topics in Public Policy	revise
HBS - 496 - Baker Scholars Seminar	revise
IAC - 101 - Engaging Civically	add
IAC - 203 - Constitutional Foundations	add
IAC - 301 - Acting Democratically	add
IAC - 302 - American Legal System	add
IAC - 303 - Legal Research and Writing	add
IAC - 401 - The Art of the Possible	add
IAC - 404 - Crime, Law, and Justice	add
IAC - 405 - Civil Law and Justice	add
IAC - 412 - Philosophical Origins of American Ideologies	add
IAC - 413 - The Military in American Democracy	add
IAC - 493 - Independent Study	add
IAC - 495 - Special Topics in American Civics	add
New Subject Code: Howard Baker School (HBS)	New Sub

Notes

31 Mid-Impact Proposals

- 2 program proposals
- 28 course proposals
- 1 new prefix/subject code proposal

Undergraduate Council

U 6632

September 26, 2023

3. Low Impact Proposals

HALS - 207 - Foundations of Leadership I	revise
HALS - 208 - Foundations of Leadership II	revise
HALS - 297 - Haslam Leadership Education Abroad	add
HALS - 491 - Haslam Leadership Education Abroad	drop
HALS - 497 - Honors Capstone	revise
HALS - 498 - Honors Capstone II	drop
HBS - 102 - Freshman Seminar	revise
HBS - 201 - Leading Effectively	add
HBS - 301 - Thinking Analytically	add
HBS - 302 - Visualizing and Communicating Policy Data	add
HBS - 489 - Baker Scholars Project	revise
HBS - 493 - Independent Study	revise
Rename Academic Unit: School of Journalism and Media	Rename /
UNHO - 101 - Honors First-Year Seminar	revise
UNHO - 107 - Honors Experience	revise
UNHO - 497 - Honors Capstone	revise
UNHO - 498 - Honors Capstone Project	drop
University Honors - University Honors - Chancellor's Honors Program	revise
University Honors - University Honors - Haslam Leadership Scholars	revise
University Honors Description Update	Content a

Notes 20 Low Impact Proposals

- 2 program proposals
- 16 course proposals
- 1 content and text change
- 1 rename academic unit

Undergraduate Council

U 6633

September 26, 2023

6. Appeals Committee Report Fall 2023

Committee Reports

General Catalog Information

Hierarchy Owner*

University of Tennessee, Knoxville

Name of Proposal*

6. Appeals Committee Report Fall 2023

Purpose of Form:

Please submit this form for committee reports that need to be presented to the Council.

Level*

☒ Undergraduate

☐ Graduate

Select which committee you are reporting from

☐ Advising

☒ Appeals

☐ Associate Deans Group

☐ Volunteer Core

☐ Student/Faculty Research Awards

Undergraduate Council Appeals Committee Annual Report

Readmissions and Reinstatement Recap

Fall 2020 through Summer 2021

Fall 2021 through Summer 2022

Fall 2022 through Summer 2023

Dismissal Appeals

Students who are academically dismissed have the opportunity to appeal for reinstatement rather than sitting out as required by the dismissal policy. From Fall 2020 through Summer 2023, a total of 1651 students were academically dismissed. Of those 1651 dismissed students, 218 (13.2%) filed a dismissal appeal seeking reinstatement rather than sitting out their required amount of time.

Number of Academic Dismissals			
School Year	Total Dismissals	# Appeals	% Dismissals Appealed
2022-23	456	68	14.9%
2021-22	596	76	12.8%
2020-21	599	74	12.4%
2019-20	211	19	9.0%
2018-19	611	56	9.2%
2017-18	630	73	11.6%
2016-17	537	67	12.4%
2015-16	625	63	10.1%
2014-15	640	62	9.7%

There are two reasons why there are a lower number of dismissal appeals for the 2018-19 and 2019-20 academic years. The first is the introduction of the Dismissal Reinstatement program in Fall 2018. Through Dismissal Reinstatement, a segment of dismissed students is invited to participate in an academic support program the following semester without sitting out or submitting the dismissal appeal. The second reason is the suspension of academic dismissals following the Spring 2020 and Summer 2020 semesters in response to the COVID-19 pandemic. No students were dismissed following those semesters, so dismissal appeals were not needed.

At the end of the 2022-23 academic year, we saw another drop in the number of dismissal appeals submitted. This coincides with the low number of academic dismissals overall during the same period. The university had a record low number of students facing academic dismissal over the past academic year which has led to a lesser need for submitting an appeal. At the same time, we are seeing a slightly higher percentage of dismissed students appealing their academic dismissal as compared to previous years.

Appeals are typically granted when students with a clear path to graduation demonstrate difficult external circumstances that impacted academic success. Further, students must demonstrate that they have taken steps to resolve matters and are now in a better position to succeed.

Dismissal Appeal Decisions				
School Year	# Appeals	# Granted	# Denied	% Granted
2022-23	68	31	37	46%
2021-22	76	30	46	39%
2020-21	74	52	22	70%
2019-20	19	12	7	63%
2018-19	56	37	19	66%
2017-18	73	36	37	49%
2016-17	67	21	46	31%

Readmissions Appeals

The Appeals Committee meets with students seeking readmission to UT following their second academic dismissals. Since their last dismissal, they must have completed 12 or more hours elsewhere with a

2.5 GPA or higher, in accordance with the UT dismissal policy. The Committee interviews these students in person, inquiring about success strategies, practical life concerns (time management, finances, etc.) and their curricular path to graduation. In most cases, students are granted readmission.

The Appeals Committee may also meet with students that are seeking readmission following a third total withdrawal from the university, in accordance with the UT total withdrawal policy. The Committee also holistically interviews these students.

From Fall 2020 to Summer 2023, 17 readmission applicants met the dismissal policy conditions. The Committee granted readmission to 16 of those applicants. In the 2022-23 academic year, five students met with the Appeals Committee seeking readmission following their second dismissal. The Committee voted to grant readmission for four of the students and did not grant immediate readmission to one.

Number of Granted Readmission Appeals	
Year	# Granted
2022-23	4
2021-22	6
2020-21	7
2019-20	10
2018-19	13
2017-18	9
2016-17	9

Temporary Policy Change – Retroactive Individual Course Withdrawal Appeals

One of the university's responses to the COVID-19 pandemic was the temporary policy change to the Retroactive Individual Course Withdrawal Appeals. Under this change, students could submit an appeal to retroactively withdraw from any course in which they earned a grade of C- or below in a course with A-F grading, or an N-grade in a course with ABC/N grading. Documentation was required to support the appeal. Representation from the Undergraduate Appeals Committee holistically reviewed the appeals with consideration of potential financial aid impact and degree progression. This appeal opportunity was available in Fall 2020 and Spring 2021.

From Fall 2020 through Spring 2021, 199 Retroactive Individual Course Withdrawal Appeals were submitted through the temporary policy change. The Appeals Committee granted 123 (61.8%), denied 67 (33.7%), and removed 9 (4.5%). Appeals were removed if the student no longer wished to pursue the appeal, the granting of the W was not advantageous to the student, or if the appeal was more appropriate for the Retroactive Total

Temporary Policy Change - Retroactive Individual Course Withdrawal Appeals					
Semester	# Submitted	# Granted	# Denied	# Removed	% Granted
Spring 2021	72	40	30	2	55.5%
Fall 2020	127	83	37	7	65.4%

Retroactive Individual Course Withdrawal Appeals

Students who were facing extenuating circumstances that impacted their ability to both perform in a course and withdraw from the course by the withdraw deadline during the semester may appeal for a Retroactive Individual Course Withdrawal. In these appeals, students must submit a personal statement describing their situation and why they are requesting the withdrawal and provide supporting documentation from a professional (ie. medical, legal, instructors, Office of Title IX, etc). Only classes in which the student has earned a grade of F, I, or N-grade in a course with ABC/N grading are eligible for the appeal. Appeals must be submitted within one calendar year of the semester in which the class was taken.

Representation from the Undergraduate Appeals Committee holistically review the appeals with consideration of potential financial aid impact and degree progression.

From Fall 2020 through Summer 2023, 153 Retroactive Individual Course Withdrawal Appeals were submitted. The Appeals Committee granted 113 (73.9%), denied 26 (17%), removed 12 (6.5%), and 4 (2.6%) are still under review. Appeals were removed if the student no longer wished to pursue the appeal, or the granting of the W was not advantageous to the student.

Starting in Spring 2022, a staff member in the Academic Success Center began to assist students who were working through the appeal process. This coach has helped the students determine if this is the appropriate path for them, assisted with answering questions they may have about the process, and guided students on which materials need to be included. By having this student-facing support, the Committee has seen more complete and appropriate appeals, thus leading to a higher appeal approval rate. Also, the Appeals Committee received fewer retroactive individual course withdrawal appeals in the 2022-23 academic year than in the two years prior. One reason for this may be the recent change to the withdrawal deadline in the UT Catalog. Beginning in the Fall 2022 semester, the last date to withdrawal from a class using a W was moved from the 84th day of the semester to the last day of classes for the semester. This change has expanded the students' window to withdraw from a course and, possibly, diminished the need to seek out appeal options.

Retroactive Individual Course Withdrawal Appeals						
School Year	# Submitted	# Granted	# Denied	# Removed	# In Progress	% Granted
2022-23	54	42	10	1	1	77.8%
2021-22	72	48	16	5	3	62.5%
2020-21	27	23	0	4	0	85.2%

Retroactive Total Term Withdrawal Appeals

Students who were facing extenuating circumstances that impacted their ability to both perform throughout a term and withdraw from the term by the total withdraw deadline may appeal for a Retroactive Total Term Withdrawal. In these appeals, students must submit a personal statement describing their situation and why they are requesting the withdrawal and provide supporting documentation from a professional (ie. medical, legal, instructors, Office of Title IX, etc). Only semesters in which the student earned grades of F, I, or N-grade in a course with ABC/N grading in each of their classes are eligible for the appeal. Appeals must be submitted within one calendar year of the semester they are appealing.

Representation from the Undergraduate Appeals Committee holistically review the appeals with consideration of potential financial aid impact and degree progression.

Retroactive Total Term Withdrawal Appeals were previously reviewed and processed by a committee in the Office of the Registrar. Beginning in late-Spring 2021, the review of these appeals was transferred to the Appeals Committee. Starting in Spring 2022, a staff member in the Academic Success Center also began to assist students who were working through the appeal process. This coach has helped the students determine if this is the appropriate path for them, assisted with answering questions they may have about the process, and guided students on which materials need to be included. By having this student-facing support, the Committee has seen more complete and appropriate appeals, thus leading to a higher appeal approval rate.

From Spring 2021 through Summer 2023, 75 Retroactive Total Term Withdrawal Appeals were submitted. The Appeals Committee granted 59 (78.7%), denied 10 (13.3%), removed 3 (4%), and 3 (4%) are still under review. Appeals were removed if the student no longer wished to pursue the appeal, or the granting of the TW was not advantageous to the student.

Retroactive Individual Course Withdrawal Appeals						
School Year	# Submitted	# Granted	# Denied	# Removed	# In Progress	% Granted
2022-23	30	27	2	0	1	90.0%
2021-22	31	22	4	3	2	71%
SP21- SU21	14	10	4	0	0	74.1%

Grade Appeals

Students may appeal their end-of-term letter grade in a course on the basis of one or more of 4 grounds:

- A clearly unfair decision (such as lack of consideration of circumstances clearly beyond the control of the student, e.g., a death in the family, illness, or accident)
- Unacceptable instruction/evaluation procedures (such as deviation from stated policies on grading criteria, incompletes, late paper, examinations, or class attendance)
- Inability of instructor to deal with course responsibilities
- Grade Calculation Error

Grade appeals are processed through a series of up to four steps, which must be followed in order by the student: (1) Consultation with the course instructor; (2) Appeal to the department office; (3) Appeal to the college office; (4) Appeal to the Undergraduate Council. If a grade appeal is resolved to a student's satisfaction at any one of these four steps, subsequent steps are not required. End-of-term grade appeals that are based solely on allegations of grade calculation errors terminate after step (2) is completed. When submitting grade appeals, the student has the burden of proof to demonstrate that one or more of the grounds for appeal applies.

From Fall 2020 through Summer 2023, 2 grade appeals were reviewed by the Appeals Committee.

The Committee voted to deny both appeals.

Grade Appeal Decisions				
School Year	# Appeals	# Granted	# Denied	% Granted
2022-23	1	0	1	0%
2021-22	1	0	1	0%
2020-21	0	N/A	N/A	N/A

Undergraduate Council

U 6636

September 26, 2023

Admin Comments

8. Curriculum Committee Minutes of September 12, 2023**Committee Reports****General Catalog Information****Hierarchy Owner***

University of Tennessee, Knoxville

Name of Proposal*

8. Curriculum Committee Minutes of September 12, 2023

Purpose of Form:

Please submit this form for committee reports that need to be presented to the Council.

Level*☒ Undergraduate☐ Graduate**Select which committee you are reporting from**☐ Advising☐ Appeals☐ Associate Deans Group☐ Volunteer Core☐ Student/Faculty Research Awards**Report****The University of Tennessee, Knoxville
Undergraduate Curriculum Committee
Minutes of the Meeting
September 12, 2023**

Call to order: A regular meeting of the Undergraduate Curriculum Committee was held on September 12, 2023. The meeting was called to order by Manolis Doxastakis, Chair, when quorum was met at 2:30 pm.

Voting members present: Chair Manolis Doxastakis, Brian Ambroziak (by proxy Katherine Ambroziak), Quinten Bernhold, George Drinnon, DeLisa Hawkes, Julie Longmire, Jon Ring, Kimberly Roberts, John Scheb, Kimberly Sims, Vandana Singh, Jonathan Walton, Josh Weinhandl

Others present: Pat Akos, Katherine Ambroziak, Alex Bentley, Laura Brown, Katie Cahill, Jamie Coble, Brian Coldren, Lars Dzikus, Brian Francis, Betsy Gullett, Jake Haramule, Ozlem Kilic, Ferlin McGaskey, Lisa Slaton, Molly Sullivan, Liem Tran, Merrill Walker, Marianne Wanamaker

Proposals:

1. Two end program proposals were discussed: CAS – Interdisciplinary Programs Major, BA – Data Science Concentration, and the corresponding uTrack version of the same program.

Both proposals were approved.

2. One add program proposal was discussed: CECS – Data Science Major, BA. This program replaces the dropped program noted in CAS in number one above.

The proposal was approved.

3. Several course proposals with the prefix HALS were discussed.

The proposals were approved.

4. Several proposals were discussed from the Baker School:

Add Program – Public Affairs Major, BS in Public Affairs

Two revisions were noted and discussed.

HBS 497 will be renumbered to HBS 489 to use a non-honors number. This revision was made to the program where the course appeared.

The Agricultural & Environmental Policy Concentration will be revised to Environmental Policy Concentration.

All course proposals with the prefix HBS and the prefix IAC were discussed.

The HBS subject code proposal was discussed.

All proposals were approved.

5. Course and program proposals were discussed for University Honors:

The proposals were approved.

6. The new course HBS 101 was discussed and approved. This course had been delayed due to Curriculog routing.

Informational Items:

- The School of Journalism and Electronic Media is changing its name to School of Journalism and Media.

Adjournment: The meeting was adjourned at 3:31 pm.

Approval of minutes: The minutes were certified correct via email on September 15, 2023.

Minutes submitted by: Jake Haramule

Admin Use Only**Admin Comments**

Undergraduate Council

U 6638

September 26, 2023

9. Vol Core Committee Minutes of September 6, 2023

Committee Reports

General Catalog Information

Hierarchy Owner*

University of Tennessee, Knoxville

Name of Proposal*

9. Vol Core Committee Minutes of September 6, 2023

Purpose of Form:

Please submit this form for committee reports that need to be presented to the Council.

Level*

☒ Undergraduate

☐ Graduate

Select which committee you are reporting from

☐ Advising

☐ Appeals

☐ Associate Deans Group

☒ Volunteer Core

☐ Student/Faculty Research Awards

Report

The University of Tennessee, Knoxville
Volunteer Core (General Education) Committee
Minutes of the Meeting
September 6, 2023

Call to order: A regular meeting of the Volunteer Core (General Education) Committee was held via online meeting software on September 6, 2023. The meeting was called to order by Chair Michelle Violanti when quorum was met at 9:04 am.

Members and Subcommittee Chairs present: Chair Michelle Violanti, Melinda Backer, Kristen Block, Sarah Colby, Mari Beth Coleman, Chuck Collins, Alison Connor, George Drinnon, Lars Dzikus, Megan Fields, Jon Hess, Julie Longmire, Brendan McConville, Mike McFall, Robert Mindrup, Phillip Moore, Lee Murphy, Brittany Shelton, Carrie Stephens, John Stier, Kelley Strohacker, Erin Whitaker, Hongping Zhang, and Nick Zhou

Others present: Betsy Gullett, Jake Haramule, Jonathan Hughes, Erin McCave, Tammy Renalds, Jason Strickland, and Molly Sullivan

BAM and Vol Core

- How many learning outcomes can a single course accomplish? How many designations is it reasonable for a single course to have?
- What percentage of courses need to be taken outside one's college to be considered general education according to accrediting standards?

These items were discussed considering requirements by SACSCOC and the university's current budget allocation model (BAM). The committee identified these items as needing further discussion.

Transfer Course (Quarter System)

- Quarter system courses transfer as 2.67 rather than 3 credits.
- How do we want to handle the remaining .33 credits for a requirement that is set to 3 credits
 - Waive them
 - Require an additional credit in the Vol Core category
 - Not accepting quarter system credits for those categories with a specified 3-credit requirement

These items were discussed, noting that SACSCOC requires a minimum of 30 semester hours of general education courses for a bachelor's degree. The Vol Core curriculum currently has more than 40 hours so even if the decision is made to accept 2.67 rather than 3 credits, the SACSCOC requirement could still be met. No decision was made and the committee will discuss this further.

Vol Core and Curriculum

Curriculog was implemented as of August 1, 2023. For the current cycle that has a deadline of October 15, 2023, new proposals will be accepted either through Curriculog or through the Vol Core SharePoint site.

Course Approvals

11 courses were approved for Vol Core as noted.

Arts and Humanities (AH) (some of these appeared in the 3.23.2023 Vol Core meeting)

1. ARCN 201 The American City: Citizens of the 21st Century (effective fall 2023 catalog)
2. GERM 322 Children's Literature
3. GERM 325 The German Graphic Novel
4. GERM 363 Contemporary German Cultures

Engaged Inquiries (EI)

1. ALEC 325 Philosophy of Sustainable Culture
2. HTM 102 Introduction to Travel and Tourism
3. SPAN 346 Language and Culture of the Hispanic Business World

Global Citizenship – International (GCI)

1. ARAB 200 Everything You Wanted to Know about the Arab World (effective fall 2023 catalog)

Global Citizenship – United States (GCUS)

1. REST 309 Religion and the Workplace (effective fall 2023 catalog)

Natural Sciences (NS)

1. PLSC 333 Plant Physiology and Nutrition (without lab)

Social Sciences (SS)

1. PUBH 320 Social and Behavioral Theories in Public Health (equivalent to dropped course PUBH 220)

Adjournment: The meeting was adjourned at 9:49 am.

Approval of Minutes: These minutes were certified correct via email on September 11, 2023.

Minutes Submitted by: Jake Haramule

Admin Use Only**Admin Comments**

Undergraduate Council

U 6640

September 26, 2023

College of Arts and Sciences - Interdisciplinary Programs - Interdisciplinary Programs Major, BA – Data Science Concentration

2024-2025 UG End Program

General Catalog Information

College*

College of Arts and Sciences

Department*

Interdisciplinary Programs

Program Name*

Interdisciplinary Programs Major, BA – Data Science Concentration

Degree Type*

Bachelor of Arts

Program Type*

Concentration

Description

Requirements***Prerequisite:****Select One Course:**

COSC 102 Introduction to Computer Science
COSC 111 Computational Thinking and the Art of Programming
[Right] *

Concentration Requirements (30 Credit Hours)**I. Compulsory (12 Credit Hour, 4 Courses)****Complete:**

DATA 201 Data Knowledge and Discovery
[Right] *
DATA 202 Data Management and Visualization
DATA 301 Data Stewardship and Ethics
DATA 302 Analytical Methods of Data Science

II. Breadth (15 Credit Hours, 5+ Courses)

Select 15 Credit Hours (at least 5 Courses) from any or all these categories:

Mathematical and Statistical Foundations of Data Science:

MATH 323 Probability and Statistics
MATH 371 Numerical Algorithms
MATH 423 Probability
MATH 424 Stochastic Processes
MATH 425 Statistics
BAS 320 Regression Modeling
BAS 471 Statistical Methods

Methods of Data Science:

BAS 474 Data Mining and Business Analytics
COSC 425 Introduction to Machine Learning
COSC 453 Data Visualization
IE 301 Operations Research I: Deterministic Models
IE 310 Operations Research II: Probabilistic Models
IE 340 Design of Experiments
INSC 486 Data Analytics

Data Management and Visualization:

ARCH 321 Representation IV: Information Modeling
BAS 476 Data Engineering and Visualization
COSC 465 Databases and Scripting Languages
GEOG 311 Geovisualization and Geographic Information Science
IARC 321 Advanced Representation
INDS 321 Digital Representation and Fabrication for Industrial Design
INSC 260 Programming for Information Applications
INSC 384 Database Design
INSC 484 Database Applications
INSC 489 Information Visualization

Ethics and Policy in Data Science:

INSC 305 Internet and Society

Undergraduate Council

U 6642

September 26, 2023

Data Science in Context:

ACCT 481 Accounting Analytics
ANTH 449 Big-data Social Sciences
BAS 475 Applied Time Series and Forecasting
BCMB 422 Computational Biology and Bioinformatics
[After]
[Right] *
CLAS 446 Archaeological Statistics
[After] or
[Right] *
ANTH 446 Archaeological Statistics
[After]
[Right] *
COSC 445 Fundamentals of Digital Archeology
ECON 381 Introduction to Econometrics
ECON 481 Elements of Economic Forecasting
EEB 411 Biostatistics
[Right] *
FWF 313 Measurements and Sampling
FWF 430 Introduction to Geographic Information Systems (GIS) for Natural Resources
GEOG 414 Spatial Data Management
IE 465 Applied Data Science
MGT 462 Managerial Analytics
MGT 465 Workforce Analytics
PLSC 461 Statistics for Biological Research
PSYC 385 Statistics in Psychology
[Right] *

III. Capstone (3 Credit Hours, 1 Course)**Complete (3 Credit Hours, 1 Course):**

DATA 499 Data Science Capstone
[After]

* Volunteer Core Requirements

Rationale* The program is moving to the College of Emerging and Collaborative Studies.

Impact on Other Units* Does this need to be completed since everything will move to the College of Emerging and Collaborative Studies?

Financial Impact* Instructors from the College of Arts and Sciences will continue to teach the courses for this concentration until CECS hires faculty to teach the courses.

Have you consulted with all programs/departments that will be impacted by this change?* ☒ Yes ☐ No

Number of students in program* 8

ADMINISTRATIVE USE ONLY

Impact Level ☐ Low
☒ Mid
☐ High

ACALOG Program OID 31970

ACALOG Program Status ☐ Inactive-Hidden

Admin Checklist ☐ Banner entries completed
☐ Reported to Provost/THEC

Undergraduate Council

U 6643

September 26, 2023

College of Arts and Sciences - Interdisciplinary Programs - Interdisciplinary Programs Major, BA – Data Science Concentration
(uTrack Requirements)

2024-2025 UG End Program

General Catalog Information

College*

College of Arts and Sciences

Department*

Interdisciplinary Programs

Program Name*

Interdisciplinary Programs Major, BA – Data Science Concentration (uTrack Requirements)

Degree Type*

Bachelor of Arts

Program Type*

Concentration

Description

Requirements*

uTrack Requirements (College of Arts and Sciences)

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students.

Following the sample academic plan and its uTrack milestones will help students stay on track to graduate in four years. For specific course requirements, refer to the description of the major and the [Arts and Sciences requirements](#) listed in the Catalog, and consult an academic advisor.

Term 1

¹ Elective **0-2 Credit Hours**

[Natural Sciences](#) Elective w/Lab **4 Credit Hours ***

[Quantitative Reasoning](#) Elective **3-4 Credit Hours ***

ENGL 101 English Composition I

[Right] *

[Right] (or equivalent)

[After]

[Before]Select one course:

COSC 102 Introduction to Computer Science

COSC 111 Computational Thinking and the Art of Programming

[Right] *

Credit Hours 13-17

Term 1 Milestone Notes

Completion of at least 12 credit hours

Term 2

[Arts and Humanities](#) Elective **3 Credit Hours ***

Foreign Language **3 Credit Hours** (intermediate level)

[Natural Sciences](#) Elective w/Lab **4 Credit Hours *** (continuation of sequence)

ENGL 102 English Composition II

[Right] *

[Right] (or equivalent)

DATA 201 Data Knowledge and Discovery

[Right] *

Credit Hours 16

Term 2 Milestone Notes

ENGL 101 English Composition I

[Right] *

Undergraduate Council

U 6645

September 26, 2023

Term 3

[Arts and Humanities \(Lit/Phil/Rel Thought\)](#) Elective 3 Credit Hours *

¹ Elective 3 Credit Hours

Foreign Language 3 Credit Hours (intermediate level)

[Oral Communication](#) Elective 3 Credit Hours *

DATA 202 Data Management and Visualization

Credit Hours 15

Term 3 Milestone Notes

No milestones

Term 4

Non-U.S. History 3 Credit Hours *

[Social Sciences](#) Elective 3 Credit Hours *

[Written Communication](#) Elective 3 Credit Hours *

Select one course:

Foreign Language 3 Credit Hours

Elective 3 Credit Hours

DATA 301 Data Stewardship and Ethics

Credit Hours 15

Term 4 Milestone Notes

DATA 201 Data Knowledge and Discovery

[Right] *

ENGL 102 English Composition II

[Right] *

Term 5

² Connections 3 Credit Hours

[Global Citizenship – US](#) Elective 3 Credit Hours *

Non-U.S. History 3 Credit Hours *

[Social Sciences](#) Elective 3 Credit Hours *

DATA 302 Analytical Methods of Data Science

Undergraduate Council

U 6646

September 26, 2023

Credit Hours 15**Term 5 Milestone Notes**

No milestones

Term 6² Connections **6 Credit Hours**Data Sciences **6 Credit Hours** (300-400 level major courses)[Engaged Inquiries](#) Elective **3 Credit Hours *****Credit Hours 15****Term 6 Milestone Notes**

Completion of at least 9 upper-division (300-400) hours

Term 7[Applied Oral Communication](#) Elective **3 Credit Hours ***Data Sciences (300-400 level major courses) **6 Credit Hours**¹ Electives **3 Credit Hours**³ [Engaged Inquiries](#) Elective **3 Credit Hours *****Credit Hours 15****Term 7 Milestone Notes**

No milestones

Term 8Data Science Capstone **3 Credit Hours**Data Sciences **3 Credit Hours** (300-400 level major courses)² Electives **6 Credit Hours**³ [Engaged Inquiries](#) Elective **3 Credit Hours *****Credit Hours 15**

Undergraduate Council

U 6647

September 26, 2023

Term 8 Milestone Notes

No milestones

Total Credit Hours 120-122

Footnotes

All students must complete at least 42 upper-division (300-400 level) hours in order to receive a degree from the College of Arts and Sciences.

The Connections requirement may be satisfied in one of three ways: (1) by completing 9 hours from one of the approved Connections packages, (2) by completing the requirements for a second major or minor, or (3) by completing 9 hours of study abroad coursework. All students must complete at least 42 upper-division (300-400 level) hours in order to receive a degree from the College of Arts and Sciences.

Engaged Inquiries electives must total 9 credit hours from two or more subjects.

* Meets Volunteer Core Requirements.

Rationale* This program is moving to the College of Emerging and Collaborative Studies.

Impact on Other Units* N/A. All of these courses are in the College of Arts and Sciences.

Financial Impact* Faculty in the College of Arts and Sciences will continue to teach these courses until CECS hires faculty to teach the courses.

Have you consulted with all programs/departments that will be impacted by this change?* ☒ Yes ☐ No

Number of students in program* 8

ADMINISTRATIVE USE ONLY

Impact Level ☐ Low
☒ Mid
☐ High

ACALOG Program OID 31971

ACALOG Program Status ☐ Inactive-Hidden

Admin Checklist ☐ Banner entries completed
☐ Reported to Provost/THC

Undergraduate Council

U 6648

September 26, 2023

College of Emerging and Collaborative Studies - College of Emerging and Collaborative Studies - Data Science Major, BA

2024-2025 UG Add Program

General Catalog Information

College*

College of Emerging and Collaborative Studies

Department*

College of Emerging and Collaborative Studies

Program Name*

Data Science Major, BA

Learning Outcomes

Students with the B.A. in Data Science should:

- Develop relevant programming abilities.
- Demonstrate proficiency with statistical analysis of data.
- Develop the ability to build and assess data-based models.
- Demonstrate skill in data management.
- Apply data science concepts and methods to address problems in real-world contexts

Degree Type*

Bachelor of Arts

Program Type*

Undergrad (Major)

Description

Students in the Data Science B.A. program learn to transform raw data into meaningful information using data-oriented programming languages through core data mining, statistics and data modeling skills. Students learn to extract, prepare, and visualize data, which they then model and analyze. Students learn to apply these skills with sector-specific knowledge in the capstone course, where they develop workforce-ready skills on real-world projects.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below.

If you are adding cores for **campus code** or **certificate type**, enter all applicable cores in the order they are listed using the content exactly as it appears below. For additional information or examples, please see the Curricular Submission Guide.

Campus Code options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSI

Certificate Type options should be entered from the following list: Add-On, Stand-Alone

Requirements*

uTrack Requirements

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students.

Term 1

¹ Elective **0-2 Credit Hours**

[Natural Sciences](#) Elective w/Lab **4 Credit Hours ***

[Quantitative Reasoning](#) Elective **3-4 Credit Hours ***

ENGL 101 English Composition I

[Right] *

[Right] (or equivalent)

[After]

[Before] Select one course:

COSC 102 Introduction to Computer Science

COSC 111 Computational Thinking and the Art of Programming

[Right] *

Credit Hours 13-17

Term 1 Milestone Notes

Completion of at least 12 credit hours

Term 2

[Arts and Humanities](#) Elective **3 Credit Hours ***

Foreign Language **3 Credit Hours** (intermediate level)

[Natural Sciences](#) Elective w/Lab **4 Credit Hours *** (continuation of sequence)

ENGL 102 English Composition II

[Right] *

[Right] (or equivalent)

DATA 201 Data Knowledge and Discovery

[Right] *

Credit Hours 16

Term 2 Milestone Notes

ENGL 101 English Composition I

[Right] *

Undergraduate Council

U 6650

September 26, 2023

Term 3

[Arts and Humanities \(Lit/Phil/Rel Thought\)](#) Elective 3 Credit Hours *

¹ Elective 3 Credit Hours

Foreign Language 3 Credit Hours (intermediate level)

[Oral Communication](#) Elective 3 Credit Hours *

DATA 202 Data Management and Visualization

Credit Hours 15

Term 3 Milestone Notes

No milestones

Term 4

Non-U.S. History 3 Credit Hours *

[Social Sciences](#) Elective 3 Credit Hours *

[Written Communication](#) Elective 3 Credit Hours *

Select one course:

Foreign Language 3 Credit Hours

Elective 3 Credit Hours

DATA 301 Data Stewardship and Ethics

Credit Hours 15

Term 4 Milestone Notes

DATA 201 Data Knowledge and Discovery

[Right] *

ENGL 102 English Composition II

[Right] *

Undergraduate Council

U 6651

September 26, 2023

Term 5² Connections **3 Credit Hours**[Global Citizenship – US](#) Elective **3 Credit Hours ***Non-U.S. History **3 Credit Hours ***[Social Sciences](#) Elective **3 Credit Hours *****DATA 302 Analytical Methods of Data Science****Credit Hours 15****Term 5 Milestone Notes**

No milestones

Term 6² Connections **6 Credit Hours**³ Data Sciences **6 Credit Hours** (300-400 level major courses)[Engaged Inquiries](#) Elective **3 Credit Hours *****Credit Hours 15****Term 6 Milestone Notes**

Completion of at least 9 upper-division (300-400) hours

Term 7[Applied Oral Communication](#) Elective **3 Credit Hours ***³ Data Sciences (300-400 level major courses) **6 Credit Hours**¹ Electives **3 Credit Hours**⁴ [Engaged Inquiries](#) Elective **3 Credit Hours *****Credit Hours 15****Term 7 Milestone Notes**

No milestones

Undergraduate Council

U 6652

September 26, 2023

Term 8

⁵ Data Science Capstone **3 Credit Hours**
3 Data Sciences 3 Credit Hours (300-400 level major courses)
² Electives **6 Credit Hours**
⁴ [Engaged Inquiries](#) Elective **3 Credit Hours** *

Credit Hours 15

Term 8 Milestone Notes

No milestones

Total Credit Hours 120-122

Footnotes

All students must complete at least 42 upper-division (300-400 level) hours.
 The Connections requirement may be satisfied in one of three ways: (1) by completing 9 hours from one of the approved Connections packages, (2) by completing the requirements for a second major or minor, or (3) by completing 9 hours of study abroad coursework. All students must complete at least 42 upper-division (300-400 level) hours.
 Students need to accumulate 15 Credit Hours (at least 5 Courses) of upper-level courses from the list below ("DATA elective courses").
[Engaged Inquiries](#) electives must total 9 credit hours from two or more subjects.
 DATA 499 is the Capstone course.

* Meets [Volunteer Core Requirements](#).

DATA elective courses

Students need to accumulate 15 Credit Hours (at least 5 Courses) from this list. Please consult course catalog for any prerequisite requirements.

ANTH 446 Archaeological Statistics
 ARCH 321 Representation IV: Information Modeling
 BAS 471 Statistical Methods
 BAS 476 Data Engineering and Visualization
 BCMB 422 Computational Biology and Bioinformatics
 COSC 425 Introduction to Machine Learning
 BAS 320 Regression Modeling
 COSC 453 Data Visualization
 ANTH 449 Big-data Social Sciences
 BAS 474 Data Mining and Business Analytics
 CLAS 446 Archaeological Statistics
 COSC 445 Fundamentals of Digital Archeology
 COSC 465 Databases and Scripting Languages
 EEB 411 Biostatistics
 FWF 313 Measurements and Sampling
 FWF 430 Introduction to Geographic Information Systems (GIS) for Natural Resources
 GEOG 414 Spatial Data Management
 GEOG 311 Geovisualization and Geographic Information Science
 IARC 321 Advanced Representation
 IE 301 Operations Research I: Deterministic Models
 IE 310 Operations Research II: Probabilistic Models
 IE 340 Design of Experiments
 IE 465 Applied Data Science
 INDS 321 Digital Representation and Fabrication for Industrial Design
 INSC 305 Internet and Society
 INSC 384 Database Design
 INSC 484 Database Applications
 INSC 486 Data Analytics
 INSC 489 Information Visualization
 MATH 323 Probability and Statistics
 MATH 371 Numerical Algorithms
 MATH 423 Probability
 MATH 424 Stochastic Processes
 MATH 425 Statistics
 PLSC 461 Statistics for Biological Research
 PSYC 385 Statistics in Psychology

Undergraduate Council

U 6653

September 26, 2023

Rationale*

This program is the same as the IDP - Data Science BA degree being dropped by College of Arts and Sciences (in process on Curriculog).

This move to CECS was planned from the outset of the planning the intercollegiate Data Science degree, before it was launched as an IDP in College of Arts and Sciences in 2021.

While CECS is not introducing a substantive change at this time, CECS would like to change the name to BA in Data Science. As a consequence, CECS is preparing a THEC Academic Program Modification Proposal to submit this academic year, to elevate this degree into a standalone BA in Data Science.

Financial Impact*

A Lecturer employed by College of Emerging and Collaborative Studies (CECS) is teaching the core course, DATA 202 as well as guiding students in the capstone course (DATA 499). CECS faculty (rather than CAS faculty bought out by CECS) will be also teaching DATA 201.

Impact on Other Units*

The SCH are split via BAM between colleges offering the courses (as before) and the College of Emerging and Collaborative Studies (rather than College of Arts and Sciences).

ADMINISTRATIVE USE ONLY**Impact Level**

- ☐ Low
☐ Mid
☒ High

If approved, will this need
notification/approval from any agency
outside of UTK?

- ☒ Yes ☐ No

ACALOG Program Status ☒ Active-Visible

Admin Checklist

- ☐ Banner entries completed
☐ Reported to Provost/THEC
☐ THEC approved (new majors only)

2024-2025 UG Revise Course

University Honors

University Honors

HALS

Course Number/Code (max 4 characters: 207
3 numerals and optional 1 letter: N, R,
S)*

Transcript Name (max 30 characters) Foundations of Leadership I

Variable Title? ☐ Yes
☒ No

Credit Type* ☐ Or ☐ To ☒ N/A

Foundations of Leadership is a comprehensive course that provides students with a strong foundation in leadership principles and practices. Through engaging lectures, interactive workshops, thought-provoking guest speakers, and real-world case studies, students will gain insights into the fundamental aspects of effective leadership. Topics covered include understanding leadership theories, identifying and nurturing leadership qualities, developing emotional intelligence, mastering communication, and decision-making skills, and fostering strengths-based teamwork and collaboration. The seminar will empower individuals to become more self-aware, adaptable, and influential leaders, equipped to navigate challenges and inspire positive change.

Satisfies General Education Requirement

Is this course seeking approval to be considered for Vol Core? * ☐ Yes ☒ No

- ☐ Applied Arts and Humanities
- ☐ Applied Oral Communication
- ☐ Arts & Humanities
- ☐ Engaged Inquiries
- ☐ Global Citizenship: International
- ☐ Global Citizenship: United States
- ☐ Natural Sciences
- ☐ Oral Communication
- ☐ Quantitative Reasoning
- ☐ Social Sciences
- ☐ Written Communication

Contact Hour Distribution (if more than one instructional method)

Delivery Method 1

Delivery Method 2

Delivery Method 3

Instructional Method Other

Lab Hours

Standard Grade Mode* ☐ Yes ☒ No

Grading Restriction (Non-standard Grade Modes) Letter grade only.

Credit Restriction

Registration Enforced (RE)	Prerequisite(s)

Department Enforced (DE)
Prerequisite(s)

Registration Enforced (RE) Corequisite(s) Undergraduate Council	U 6655	September 26, 2023
Department Enforced (DE) Corequisite(s)		
Recommended Background	Credit Level Restriction	
Registration Restriction(s) Required of and limited to Haslam Leadership Scholars.	Registration Permission	
Comments		
Rationale* Updated course title and more detailed description.		
Impact on Other Units* N/A		
Financial Impact* none.		
Have you consulted with all programs/departments that will be impacted by this change?* ☒ Yes ☐ No		

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?	☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences
Select the checkbox if this course should be considered a Writing Emphasis course?	☐ Writing-emphasis course.
Should this course be considered for Connections?	☐ Yes ☐ No
If yes, which Connections category?	☐ Ancient Mediterranean Studies ☐ Biodiversity and Humans ☐ Cultural and Artistic Achievement: Arts in the United States ☐ Cultures and Societies ☐ Emerging Asia ☐ Environment and Society ☐ Geographic Information Science for Our Changing World ☐ Global Social Justice ☐ Health and Biophysics ☐ Health Care Perspectives ☐ How to Live in the Premodern World ☐ Humans Living on a Dynamic Earth ☐ Inequalities: Race, Ethnicity, Class, and Gender ☐ Mobility and Migration ☐ New Geographies of the Global Economy ☐ Our World: Contemporary Arts and Culture ☐ Rise and Decline of Premodern Complex Societies ☐ Shifting Borders and Cultures in Europe ☐ Understanding Climate Change ☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low ☐ Mid ☐ High		
ACALOG Course OID* 328760	Course Status* ☒ Active-Visible ☐ Inactive-Hidden	
Course Type (HALS) Haslam Leadership Scholars		
Effective Term		
Repeatability ☐ Credit (CR) ☐ Repeatable (RP)		
Maximum Hours	Limit	
Cross-Listing		
Student Information System ID		

Undergraduate Council

U 6656

September 26, 2023

HALS - 208 - Foundations of Leadership II

2024-2025 UG Revise Course

General Catalog Information

College

University Honors

Department (Acalog Hierarchy)*

University Honors

Subject/Prefix (choose from list)*

HALS

Course Number/Code (max 4 characters: 208
3 numerals and optional 1 letter: N, R, S)*

Catalog Name (max 100 characters)*

Foundations of Leadership II

Transcript Name (max 30 characters)

Foundations of Leadership II

Variable Title?

☐ Yes
☒ No

Credit Hours (max 8 characters)*

1

Credit Type*

☐ Or ☐ To ☒ N/A

Course Description

Building upon the knowledge acquired in Foundations of Leadership I, Foundations of Leadership II is an advanced course carefully curated to elevate students' leadership capabilities to new heights. This course explores intricate leadership concepts, including transformational leadership, strategic thinking, change management, and fostering innovation. Students will be able to hone their unique leadership styles, master the art of leading amidst ambiguity and uncertainty, and delve into effective strategies for achieving organizational growth and success. With a strong emphasis on ethical leadership, the course will also underscore the significance of cultivating a supportive and inclusive organizational culture. Engaging in practical exercises, enriched by guest speakers' perspectives, and immersing in role-playing scenarios, students will emerge from the seminar with a profound comprehension of leadership dynamics and the unwavering confidence to lead with excellence in diverse and challenging environments.

Satisfies Volunteer Core Requirement:

Satisfies General Education Requirement

Is this course seeking approval to be considered for Vol Core?*

☐ Yes ☒ No

If yes, which Vol Core categories?

- ☐ Applied Arts and Humanities
- ☐ Applied Oral Communication
- ☐ Arts & Humanities
- ☐ Engaged Inquiries
- ☐ Global Citizenship: International
- ☐ Global Citizenship: United States
- ☐ Natural Sciences
- ☐ Oral Communication
- ☐ Quantitative Reasoning
- ☐ Social Sciences
- ☐ Written Communication

Contact Hour Distribution (if more than one instructional method)

Instructional Method 1

Delivery Method 1

Workload Hours 1*

1

Instructional Method 2

Delivery Method 2

Workload Hours 2

Instructional Method 3

Delivery Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode*

☐ Yes ☒ No

Grading Restriction (Non-standard Grade Modes)

Letter grade only.

Repeatability

Credit Restriction

Registration Enforced (RE)
Prerequisite(s)

Department Enforced (DE)
Prerequisite(s)

Undergraduate Council		U 6657	September 26, 2023
Registration Enforced (RE) Corequisite(s)			
Department Enforced (DE) Corequisite(s)			
Recommended Background		Credit Level Restriction	
Registration Restriction(s) Required of and limited to Haslam Leadership Scholars.		Registration Permission	
Comments			
Rationale* Updated course title and more detailed description (with additional content).			
Impact on Other Units* N/A			
Financial Impact* none			
Have you consulted with all programs/departments that will be impacted by this change?* ☒ Yes ☐ No			

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?	☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences
Select the checkbox if this course should be considered a Writing Emphasis course?	☐ Writing-emphasis course.
Should this course be considered for Connections?	☐ Yes ☐ No
If yes, which Connections category?	☐ Ancient Mediterranean Studies ☐ Biodiversity and Humans ☐ Cultural and Artistic Achievement: Arts in the United States ☐ Cultures and Societies ☐ Emerging Asia ☐ Environment and Society ☐ Geographic Information Science for Our Changing World ☐ Global Social Justice ☐ Health and Biophysics ☐ Health Care Perspectives ☐ How to Live in the Premodern World ☐ Humans Living on a Dynamic Earth ☐ Inequalities: Race, Ethnicity, Class, and Gender ☐ Mobility and Migration ☐ New Geographies of the Global Economy ☐ Our World: Contemporary Arts and Culture ☐ Rise and Decline of Premodern Complex Societies ☐ Shifting Borders and Cultures in Europe ☐ Understanding Climate Change ☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low ☐ Mid ☐ High	ACALOG Course OID* 328761	Course Status* ☒ Active-Visible ☐ Inactive-Hidden
Course Type (HALS) Haslam Leadership Scholars		
Effective Term		
Repeatability ☐ Credit (CR) ☐ Repeatable (RP)		
Maximum Hours	Limit	
Cross-Listing		
Student Information System ID		

Undergraduate Council

U 6658

September 26, 2023

HALS - 297 - Haslam Leadership Education Abroad

2024-2025 UG Add Course

General Catalog Information

College*

University Honors

Department (Acalog Hierarchy)*

University Honors

Subject/Prefix (choose from list)*

HALS

Course Number/Code (max 4 characters: 297
3 numerals and optional 1 letter: N, R, S)*

Catalog Name (max 100 characters)*

Haslam Leadership Education Abroad

Transcript Name (max 30 characters)*

Haslam Leadership Education Ab

Variable Title?

☐ Yes

☒ No

Credit Hours (max 4 characters)*

1

Credit Type*

☐ Or

☐ To

☒ N/A

Course Description

Cohort-based education abroad experience. Scholars will apply foundational tenants of leadership in a global setting, empowering them to identify and use their unique strengths through a constantly increasing scope of influence.

Is this course seeking approval to be considered for Vol Core?

☐ Yes

☒ No

If yes, which Vol Core categories?

- ☐ Applied Arts and Humanities
- ☐ Applied Oral Communication
- ☐ Arts & Humanities
- ☐ Engaged Inquiries
- ☐ Global Citizenship: International
- ☐ Global Citizenship: United States
- ☐ Natural Sciences
- ☐ Oral Communication
- ☐ Social Sciences
- ☐ Quantitative Reasoning
- ☐ Written Communication

Contact Hour Distribution (if more than one instructional method)

Instructional Method 1*

Off Campus Study

Delivery Method 1

Workload Hours 1*

1

Instructional Method 2

Delivery Method 2

Workload Hours 2

Instructional Method 3

Delivery Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode*

☐ Yes

☒ No

Grading Restriction (Non-standard Grade Modes)

Letter grade only.

Repeatability

Credit Restriction

Registration Enforced (RE)
Prerequisite(s):

Department Enforced (DE)
Prerequisite(s):

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE)
Corequisite(s):

Recommended Background

Credit Level Restriction

Registration Restriction(s) Undergraduate Council	U 6659	Registration Permission	September 26, 2023
Comments			
Equivalency Chart	Course to replace HALS 491: Haslam Leadership Education Abroad (same title used)		
Rationale*	new course number to reflect the level and sequencing in the program, Honors designation ending in 7		
Impact on Other Units*	n/a		
Financial Impact*	none		

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?	☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences
Select the checkbox if this course should be considered a Writing Emphasis course?	☐ Writing-emphasis course.
Should this course be considered for Connections?	☐ Yes ☐ No
If yes, which Connections category?	☐ Ancient Mediterranean Studies ☐ Biodiversity and Humans ☐ Cultural and Artistic Achievement: Arts in the United States ☐ Cultures and Societies ☐ Emerging Asia ☐ Environment and Society ☐ Geographic Information Science for Our Changing World ☐ Global Social Justice ☐ Health and Biophysics ☐ Health Care Perspectives ☐ How to Live in the Premodern World ☐ Humans Living on a Dynamic Earth ☐ Inequalities: Race, Ethnicity, Class, and Gender ☐ Mobility and Migration ☐ New Geographies of the Global Economy ☐ Our World: Contemporary Arts and Culture ☐ Rise and Decline of Premodern Complex Societies ☐ Shifting Borders and Cultures in Europe ☐ Understanding Climate Change ☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level	☒ Low ☐ Mid ☐ High
Course Status	☒ Active-Visible ☐ Inactive-Hidden
Course Type	(HALS) Haslam Leadership Scholars
Effective Term	202440
Repeatability	☒ Credit (CR) ☐ Repeatable (RP)
Maximum Hours	Limit
Experience Learning Designation	☐ N (Internship) ☐ R (Research) ☐ S (Service Learning)
Cross-Listing	
Satisfies Volunteer Core Requirement:	
Student Information System ID	

Undergraduate Council

U 6660

September 26, 2023

HALS - 491 - Haslam Leadership Education Abroad

2024-2025 UG Drop/Archive Course

General Catalog InformationCollege Department (Acalog Hierarchy)* Subject/Prefix (choose from list)* Course Number/Code (max 4 characters: 491
3 numerals and optional 1 letter: N, R,
S)*

Catalog Name (max 100 characters)* Haslam Leadership Education Abroad

Transcript Name (max 30 characters)* Haslam Leadership Education Ab

Credit Hours (max 8 characters)* 1

Credit Type* ☐ Or ☐ To ☒ N/AChange course status from active to:* ☐ Dropped (Inactive-Hidden)
☒ Archived

Course Description Cohort-based education abroad experience. Scholars will apply foundational tenants of leadership in a global setting, empowering them to identify and use their unique strengths through a constantly increasing scope of influence.

Satisfies Volunteer Core Requirement:

Satisfies General Education Requirement

Rationale* Revising the course number to 297 to assign appropriate level in curriculum sequence, honors course (ending in 7).

Impact on Other Units* N/A

Financial Impact* none

Have you consulted with all
programs/departments that will be
impacted by this change?* ☒ Yes ☐ No**ADMINISTRATIVE USE ONLY**Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 328765

Course Status ☐ Inactive-HiddenCourse Type

Effective Term 202440

Cross-Listing

Student Information System ID

Undergraduate Council

U 6661

September 26, 2023

HALS - 497 - Honors Capstone

2024-2025 UG Revise Course

General Catalog Information

College

University Honors

Department (Acalog Hierarchy)*

University Honors

Subject/Prefix (choose from list)*

HALS

Course Number/Code (max 4 characters: 497
3 numerals and optional 1 letter: N, R, S)*

Catalog Name (max 100 characters)*

Honors Capstone

Transcript Name (max 30 characters)

Honors Capstone

Variable Title?

☐ Yes
☒ No

Credit Hours (max 8 characters)*

1-3

Credit Type*

☐ Or ☒ To ☐ N/A

Course Description

Substantial scholarly, leadership, internship, service, and/or artistic endeavor representing the capstone of a student's honors undergraduate education.

Satisfies Volunteer Core Requirement:

Satisfies General Education Requirement

Is this course seeking approval to be considered for Vol Core?*

☐ Yes ☒ No

If yes, which Vol Core categories?

- ☐ Applied Arts and Humanities
- ☐ Applied Oral Communication
- ☐ Arts & Humanities
- ☐ Engaged Inquiries
- ☐ Global Citizenship: International
- ☐ Global Citizenship: United States
- ☐ Natural Sciences
- ☐ Oral Communication
- ☐ Quantitative Reasoning
- ☐ Social Sciences
- ☐ Written Communication

Contact Hour Distribution (if more than one instructional method)

Instructional Method 1

Delivery Method 1

Workload Hours 1*

1-3

Instructional Method 2

Delivery Method 2

Workload Hours 2

Instructional Method 3

Delivery Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode*

☐ Yes ☒ No

Grading Restriction (Non-standard Grade Modes)

Letter grade only.

Repeatability

May be repeated. Maximum of 3 hours.

Credit Restriction

Registration Enforced (RE)
Prerequisite(s)

Department Enforced (DE)
Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s)

Recommended Background Undergraduate Council	U 6662	Credit Level Restriction	September 26, 2023
Registration Restriction(s)	Limited to Haslam Leadership Scholars.	Registration Permission	
Comments			
Rationale*	Updated to one capstone course for clarity, giving flexibility on timing for students to complete the requirement.		
Impact on Other Units*	N/A		
Financial Impact*	none		
Have you consulted with all programs/departments that will be impacted by this change?*	☒ Yes ☐ No		

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?	☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences
Select the checkbox if this course should be considered a Writing Emphasis course?	☐ Writing-emphasis course.
Should this course be considered for Connections?	☐ Yes ☐ No
If yes, which Connections category?	☐ Ancient Mediterranean Studies ☐ Biodiversity and Humans ☐ Cultural and Artistic Achievement: Arts in the United States ☐ Cultures and Societies ☐ Emerging Asia ☐ Environment and Society ☐ Geographic Information Science for Our Changing World ☐ Global Social Justice ☐ Health and Biophysics ☐ Health Care Perspectives ☐ How to Live in the Premodern World ☐ Humans Living on a Dynamic Earth ☐ Inequalities: Race, Ethnicity, Class, and Gender ☐ Mobility and Migration ☐ New Geographies of the Global Economy ☐ Our World: Contemporary Arts and Culture ☐ Rise and Decline of Premodern Complex Societies ☐ Shifting Borders and Cultures in Europe ☐ Understanding Climate Change ☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level	☒ Low ☐ Mid ☐ High		
ACALOG Course OID*	328766	Course Status*	☒ Active-Visible ☐ Inactive-Hidden
Course Type	(HALS) Haslam Leadership Scholars		
Effective Term	202440		
Repeatability	☐ Credit (CR) ☒ Repeatable (RP)		
Maximum Hours	3	Limit	
Cross-Listing			
Student Information System ID			

Undergraduate Council

U 6663

September 26, 2023

HALS - 498 - Honors Capstone II

2024-2025 UG Drop/Archive Course

General Catalog Information

College

University Honors

Department (Acalog Hierarchy)*

University Honors

Subject/Prefix (choose from list)*

HALS

Course Number/Code (max 4 characters: 498
3 numerals and optional 1 letter: N, R,
S)*

Catalog Name (max 100 characters)*

Honors Capstone II

Transcript Name (max 30 characters)*

Honors Capstone II

Credit Hours (max 8 characters)*

3

Credit Type* ☐ Or ☐ To ☒ N/A

Change course status from active to:*

☐ Dropped (Inactive-Hidden)
☒ Archived

Course Description

Substantial scholarly, scientific, or artistic endeavor representing the capstone of a student's honors undergraduate education.

Satisfies Volunteer Core Requirement:

Satisfies General Education Requirement

Rationale*

Archiving the course as we are using HALS 497 as a variable credit hour course students will repeat to accumulate 3 hours of capstone credit. Providing students flexibility in completing the requirement.

Impact on Other Units*

N/A

Financial Impact*

None

Have you consulted with all
programs/departments that will be
impacted by this change?*☒ Yes ☐ No**ADMINISTRATIVE USE ONLY**

Impact Level

☒ Low
☐ Mid
☐ High

ACALOG Course OID*

328767

Course Status

☒ Inactive-Hidden

Course Type

(HALS) Haslam Leadership Scholars

Effective Term

Cross-Listing

Student Information System ID

Undergraduate Council

U 6664

September 26, 2023

HBS - 101 - Solving Public Problems

2024-2025 UG Revise Course

General Catalog Information

College

Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acalog Hierarchy)*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list)*

HBS

Course Number/Code (max 4 characters: 101
3 numerals and optional 1 letter: N, R, S)*

Catalog Name (max 100 characters)*

Solving Public Problems

Transcript Name (max 30 characters)

Solving Public Problems

Variable Title?

☐ Yes

☐ No

Credit Hours (max 8 characters)*

3

Credit Type*

☐ Or

☐ To

☒ N/A

Course Description

Development of the knowledge and skills required to solve public problems, including an overview of the foundational characteristics of public policy.

Satisfies Volunteer Core Requirement:

Satisfies General Education Requirement

Is this course seeking approval to be considered for Vol Core?*

☐ Yes

☒ No

If yes, which Vol Core categories?

- ☐ Applied Arts and Humanities
- ☐ Applied Oral Communication
- ☐ Arts & Humanities
- ☐ Engaged Inquiries
- ☐ Global Citizenship: International
- ☐ Global Citizenship: United States
- ☐ Natural Sciences
- ☐ Oral Communication
- ☐ Quantitative Reasoning
- ☐ Social Sciences
- ☐ Written Communication

Contact Hour Distribution (if more than one instructional method)

Instructional Method 1

Lecture

Delivery Method 1

Workload Hours 1 *

3

Instructional Method 2

Delivery Method 2

Workload Hours 2

Instructional Method 3

Delivery Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode*

☒ Yes

☐ No

Grading Restriction (Non-standard Grade Modes)

Repeatability

Credit Restriction

Registration Enforced (RE)
Prerequisite(s)

Department Enforced (DE)
Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s)

Recommended Background Undergraduate Council	U 6665	Credit Level Restriction	September 26, 2023												
Registration Restriction(s)	Registration Permission														
Comments	Prerequisite course for the Public Affairs major. Required course for first-year students in the Baker School Living and Learning Community (LLC).														
Rationale*	Revised course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs. This course is equivalent for repeat/replace purposes to BCPP 101.														
Impact on Other Units*	Impact Report for BCPP 101: <table><tr><td>General Education Requirements for 2021-2022 or earlier</td><td></td></tr><tr><td>Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration</td><td></td></tr><tr><td>Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration - Five-Year BS/MS</td><td></td></tr><tr><td>Public Policy Analytics Minor</td><td></td></tr><tr><td>Sustainability Major, BA -- Public Policy Concentration</td><td></td></tr><tr><td></td><td></td></tr></table> Units have been informed that the course prefix and title have changed slightly, with an updated course description.			General Education Requirements for 2021-2022 or earlier		Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration		Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration - Five-Year BS/MS		Public Policy Analytics Minor		Sustainability Major, BA -- Public Policy Concentration			
General Education Requirements for 2021-2022 or earlier															
Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration															
Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration - Five-Year BS/MS															
Public Policy Analytics Minor															
Sustainability Major, BA -- Public Policy Concentration															
Financial Impact*	See BSPA program revision proposal.														
Have you consulted with all programs/departments that will be impacted by this change?*	☒ Yes ☐ No														

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?	☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences
Select the checkbox if this course should be considered a Writing Emphasis course?	☐ Writing-emphasis course.
Should this course be considered for Connections?	☐ Yes ☐ No
If yes, which Connections category?	☐ Ancient Mediterranean Studies ☐ Biodiversity and Humans ☐ Cultural and Artistic Achievement: Arts in the United States ☐ Cultures and Societies ☐ Emerging Asia ☐ Environment and Society ☐ Geographic Information Science for Our Changing World ☐ Global Social Justice ☐ Health and Biophysics ☐ Health Care Perspectives ☐ How to Live in the Premodern World ☐ Humans Living on a Dynamic Earth ☐ Inequalities: Race, Ethnicity, Class, and Gender ☐ Mobility and Migration ☐ New Geographies of the Global Economy ☐ Our World: Contemporary Arts and Culture ☐ Rise and Decline of Premodern Complex Societies ☐ Shifting Borders and Cultures in Europe ☐ Understanding Climate Change ☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level	☐ Low ☒ Mid ☐ High		
ACALOG Course OID*	327234	Course Status*	☒ Active-Visible ☐ Inactive-Hidden
Course Type	(HBS) Howard Baker School		
Effective Term	Fall Sem 2022		
Repeatability	☐ Credit (CR) ☐ Repeatable (RP)		
Maximum Hours	Limit		

Undergraduate Council

U 6666

September 26, 2023

Cross-Listing

Student Information System ID f05824da-4467-46d4-9ffc-e2488420e7bb

Undergraduate Council

U 6667

September 26, 2023

HBS - 102 - Freshman Seminar

2024-2025 UG Revise Course

General Catalog Information

College

Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acalog Hierarchy)*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list)*

HBS

Course Number/Code (max 4 characters: 102
3 numerals and optional 1 letter: N, R, S)*

Catalog Name (max 100 characters)*

Freshman Seminar

Transcript Name (max 30 characters)

Freshman Seminar

Variable Title?

☐ Yes
☒ No

Credit Hours (max 8 characters)*

1

Credit Type*

☐ Or ☐ To ☒ N/A

Course Description

Exploration of problem solving skills through group participation in the development of a proposal to address a current public problem. Enrichment of students' experience through exposure to guest lecturers, exploration of career opportunities, and participation in co-curricular activities related to the field of public policy.

Satisfies Volunteer Core Requirement:

Satisfies General Education Requirement

Is this course seeking approval to be considered for Vol Core?*

☐ Yes ☒ No

If yes, which Vol Core categories?

- ☐ Applied Arts and Humanities
- ☐ Applied Oral Communication
- ☐ Arts & Humanities
- ☐ Engaged Inquiries
- ☐ Global Citizenship: International
- ☐ Global Citizenship: United States
- ☐ Natural Sciences
- ☐ Oral Communication
- ☐ Quantitative Reasoning
- ☐ Social Sciences
- ☐ Written Communication

Contact Hour Distribution (if more than one instructional method)

Instructional Method 1

Lecture

Delivery Method 1

Workload Hours 1*

1

Instructional Method 2

Delivery Method 2

Workload Hours 2

Instructional Method 3

Delivery Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode*

☒ Yes ☐ No

Grading Restriction (Non-standard Grade Modes)

Repeatability

Credit Restriction

Registration Enforced (RE)
Prerequisite(s)

Department Enforced (DE)
Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s)									
Undergraduate Council	U 6668								
September 26, 2023									
Recommended Background	Credit Level Restriction								
Registration Restriction(s)	Registration Permission								
Comments Required course for first-year students in the Baker School Living and Learning Community (LLC).									
Rationale* Revised course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.									
Impact on Other Units* Impact Report for BCPP 102: <table><tr><td>Arts and Sciences Exploratory Program</td><td></td></tr><tr><td>Arts and Sciences Exploratory Program – Pre-Professional Track</td><td></td></tr><tr><td>University Exploratory Program</td><td></td></tr><tr><td></td><td></td></tr></table> Units have been informed that the course prefix and title have changed slightly, with an updated course description.		Arts and Sciences Exploratory Program		Arts and Sciences Exploratory Program – Pre-Professional Track		University Exploratory Program			
Arts and Sciences Exploratory Program									
Arts and Sciences Exploratory Program – Pre-Professional Track									
University Exploratory Program									
Financial Impact* See BSPA program revision proposal.									
Have you consulted with all programs/departments that will be impacted by this change?* ☒ Yes ☐ No									

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?	☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences
Select the checkbox if this course should be considered a Writing Emphasis course?	☐ Writing-emphasis course.
Should this course be considered for Connections?	☐ Yes ☐ No
If yes, which Connections category?	☐ Ancient Mediterranean Studies ☐ Biodiversity and Humans ☐ Cultural and Artistic Achievement: Arts in the United States ☐ Cultures and Societies ☐ Emerging Asia ☐ Environment and Society ☐ Geographic Information Science for Our Changing World ☐ Global Social Justice ☐ Health and Biophysics ☐ Health Care Perspectives ☐ How to Live in the Premodern World ☐ Humans Living on a Dynamic Earth ☐ Inequalities: Race, Ethnicity, Class, and Gender ☐ Mobility and Migration ☐ New Geographies of the Global Economy ☐ Our World: Contemporary Arts and Culture ☐ Rise and Decline of Premodern Complex Societies ☐ Shifting Borders and Cultures in Europe ☐ Understanding Climate Change ☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low ☐ Mid ☐ High	
ACALOG Course OID* 327235	Course Status* ☒ Active-Visible ☐ Inactive-Hidden
Course Type (HBS) Howard Baker School	
Effective Term Fall Sem 2017	
Repeatability ☐ Credit (CR) ☐ Repeatable (RP)	
Maximum Hours	Limit

Cross-Listing		
Undergraduate Council		U 6669
Student Information System ID 722a6cd2-3b67-4e44-ac32-c4aee4ccb6e2		September 26, 2023

Undergraduate Council

U 6670

September 26, 2023

HBS - 201 - Leading Effectively

2024-2025 UG Add Course

General Catalog Information

College*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acalog Hierarchy)*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list)*

HBS

Course Number/Code (max 4 characters: 201
3 numerals and optional 1 letter: N, R, S)*

Catalog Name (max 100 characters)*

Leading Effectively

Transcript Name (max 30 characters)*

Leading Effectively

Variable Title?

☐ Yes
☒ No

Credit Hours (max 4 characters)*

3

Credit Type*

☐ Or ☐ To ☒ N/A

Course Description

Skill acquisition in leadership and approaches to effective management in the public sector.

Is this course seeking approval to be considered for Vol Core?

☐ Yes ☒ No

If yes, which Vol Core categories?

- ☐ Applied Arts and Humanities
- ☐ Applied Oral Communication
- ☐ Arts & Humanities
- ☐ Engaged Inquiries
- ☐ Global Citizenship: International
- ☐ Global Citizenship: United States
- ☐ Natural Sciences
- ☐ Oral Communication
- ☐ Social Sciences
- ☐ Quantitative Reasoning
- ☐ Written Communication

Contact Hour Distribution (if more than one instructional method)

Instructional Method 1*

Lecture

Delivery Method 1

Workload Hours 1*

3

Instructional Method 2

Delivery Method 2

Workload Hours 2

Instructional Method 3

Delivery Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode*

☒ Yes ☐ No

Grading Restriction (Non-standard Grade Modes)

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s):

Department Enforced (DE) Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s):

Recommended Background

Credit Level Restriction

Registration Restriction(s)

Registration Permission

Undergraduate Council

U 6671

September 26, 2023

Comments Pre-major core course for the Public Affairs major.**Equivalency Chart****Rationale*** New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) degree from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.**Impact on Other Units*** N/A**Financial Impact*** See BSPA revision proposal.**Arts and Sciences Only**

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?
☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences**Select the checkbox if this course should be considered a Writing Emphasis course?** ☐ Writing-emphasis course.**Should this course be considered for Connections?**
☐ Yes
☐ No**If yes, which Connections category?**
☐ Ancient Mediterranean Studies
☐ Biodiversity and Humans
☐ Cultural and Artistic Achievement: Arts in the United States
☐ Cultures and Societies
☐ Emerging Asia
☐ Environment and Society
☐ Geographic Information Science for Our Changing World
☐ Global Social Justice
☐ Health and Biophysics
☐ Health Care Perspectives
☐ How to Live in the Premodern World
☐ Humans Living on a Dynamic Earth
☐ Inequalities: Race, Ethnicity, Class, and Gender
☐ Mobility and Migration
☐ New Geographies of the Global Economy
☐ Our World: Contemporary Arts and Culture
☐ Rise and Decline of Premodern Complex Societies
☐ Shifting Borders and Cultures in Europe
☐ Understanding Climate Change
☐ Visual Cultures and Media Studies**ADMINISTRATIVE USE ONLY****Impact Level** ☒ Low
☐ Mid
☐ High**Course Status** ☒ Active-Visible ☐ Inactive-Hidden**Course Type** (HBS) Howard Baker School**Effective Term****Repeatability** ☐ Credit (CR) ☐ Repeatability (RP)**Maximum Hours****Limit****Experience Learning Designation** ☐ N (Internship)
☐ R (Research)
☐ S (Service Learning)**Cross-Listing****Satisfies Volunteer Core Requirement:****Student Information System ID**

Undergraduate Council

U 6672

September 26, 2023

HBS - 301 - Thinking Analytically

2024-2025 UG Add Course

General Catalog Information

College*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acalog Hierarchy)*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list)*

HBS

Course Number/Code (max 4 characters: 301
3 numerals and optional 1 letter: N, R, S)*

Catalog Name (max 100 characters)*

Thinking Analytically

Transcript Name (max 30 characters)*

Thinking Analytically

Variable Title?

☐ Yes
☒ No

Credit Hours (max 4 characters)*

3

Credit Type*

☐ Or ☐ To ☒ N/A

Course Description

Development of analytical thinking based on data collection, analysis, and interpretation, including an overview of basic econometrics frameworks and techniques.

Is this course seeking approval to be considered for Vol Core?

☐ Yes ☒ No

If yes, which Vol Core categories?

- ☐ Applied Arts and Humanities
- ☐ Applied Oral Communication
- ☐ Arts & Humanities
- ☐ Engaged Inquiries
- ☐ Global Citizenship: International
- ☐ Global Citizenship: United States
- ☐ Natural Sciences
- ☐ Oral Communication
- ☐ Social Sciences
- ☐ Quantitative Reasoning
- ☐ Written Communication

Contact Hour Distribution (if more than one instructional method)

Instructional Method 1*

Lecture

Delivery Method 1

Workload Hours 1*

3

Instructional Method 2

Delivery Method 2

Workload Hours 2

Instructional Method 3

Delivery Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode*

☒ Yes ☐ No

Grading Restriction (Non-standard Grade Modes)

Repeatability

Credit Restriction

Registration Enforced (RE)
Prerequisite(s):

Department Enforced (DE)
Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE)
Corequisite(s):

Recommended Background

Credit Level Restriction

Registration Restriction(s)

Registration Permission

Undergraduate Council

U 6673

September 26, 2023

Comments Pre-major core course for the Public Affairs major.**Equivalency Chart****Rationale*** New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.**Impact on Other Units*** N/A**Financial Impact*** See BSPA revision proposal.**Arts and Sciences Only**

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?
☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences**Select the checkbox if this course should be considered a Writing Emphasis course?** ☐ Writing-emphasis course.**Should this course be considered for Connections?**
☐ Yes
☐ No**If yes, which Connections category?**
☐ Ancient Mediterranean Studies
☐ Biodiversity and Humans
☐ Cultural and Artistic Achievement: Arts in the United States
☐ Cultures and Societies
☐ Emerging Asia
☐ Environment and Society
☐ Geographic Information Science for Our Changing World
☐ Global Social Justice
☐ Health and Biophysics
☐ Health Care Perspectives
☐ How to Live in the Premodern World
☐ Humans Living on a Dynamic Earth
☐ Inequalities: Race, Ethnicity, Class, and Gender
☐ Mobility and Migration
☐ New Geographies of the Global Economy
☐ Our World: Contemporary Arts and Culture
☐ Rise and Decline of Premodern Complex Societies
☐ Shifting Borders and Cultures in Europe
☐ Understanding Climate Change
☐ Visual Cultures and Media Studies**ADMINISTRATIVE USE ONLY****Impact Level** ☒ Low
☐ Mid
☐ High**Course Status** ☒ Active-Visible ☐ Inactive-Hidden**Course Type** (HBS) Howard Baker School**Effective Term****Repeatability** ☐ Credit (CR) ☐ Repeatable (RP)**Maximum Hours****Limit****Experience Learning Designation** ☐ N (Internship)
☐ R (Research)
☐ S (Service Learning)**Cross-Listing****Satisfies Volunteer Core Requirement:****Student Information System ID**

Undergraduate Council

U 6674

September 26, 2023

HBS - 302 - Visualizing and Communicating Policy Data

2024-2025 UG Add Course

General Catalog Information

College*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acalog Hierarchy)*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list)*

HBS

Course Number/Code (max 4 characters: 302
3 numerals and optional 1 letter: N, R, S)*

Catalog Name (max 100 characters)*

Visualizing and Communicating Policy Data

Transcript Name (max 30 characters)*

Communicating Policy Data

Variable Title?

☐ Yes

☒ No

Credit Hours (max 4 characters)*

3

Credit Type*

☐ Or

☐ To

☒ N/A

Course Description

Skill acquisition in communicating data and data-driven policy insights for non-expert audiences in oral and written formats.

Is this course seeking approval to be considered for Vol Core?

☐ Yes

☐ No

If yes, which Vol Core categories?

- ☐ Applied Arts and Humanities
- ☐ Applied Oral Communication
- ☐ Arts & Humanities
- ☐ Engaged Inquiries
- ☐ Global Citizenship: International
- ☐ Global Citizenship: United States
- ☐ Natural Sciences
- ☐ Oral Communication
- ☐ Social Sciences
- ☐ Quantitative Reasoning
- ☐ Written Communication

Contact Hour Distribution (if more than one instructional method)

Instructional Method 1*

Lecture

Delivery Method 1

Workload Hours 1*

3

Instructional Method 2

Delivery Method 2

Workload Hours 2

Instructional Method 3

Delivery Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode*

☒ Yes ☐ No

Grading Restriction (Non-standard Grade Modes)

Repeatability

Credit Restriction

Registration Enforced (RE)
Prerequisite(s):

Department Enforced (DE)
Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE)
Corequisite(s):

Recommended Background

Credit Level Restriction

Registration Restriction(s)

Registration Permission

Undergraduate Council

U 6675

September 26, 2023

Comments Public Affairs major core course.**Equivalency Chart****Rationale*** New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.**Impact on Other Units*** N/A**Financial Impact*** See BSPA program revision proposal.**Arts and Sciences Only**

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?
☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences**Select the checkbox if this course should be considered a Writing Emphasis course?** ☐ Writing-emphasis course.**Should this course be considered for Connections?**
☐ Yes
☐ No**If yes, which Connections category?**
☐ Ancient Mediterranean Studies
☐ Biodiversity and Humans
☐ Cultural and Artistic Achievement: Arts in the United States
☐ Cultures and Societies
☐ Emerging Asia
☐ Environment and Society
☐ Geographic Information Science for Our Changing World
☐ Global Social Justice
☐ Health and Biophysics
☐ Health Care Perspectives
☐ How to Live in the Premodern World
☐ Humans Living on a Dynamic Earth
☐ Inequalities: Race, Ethnicity, Class, and Gender
☐ Mobility and Migration
☐ New Geographies of the Global Economy
☐ Our World: Contemporary Arts and Culture
☐ Rise and Decline of Premodern Complex Societies
☐ Shifting Borders and Cultures in Europe
☐ Understanding Climate Change
☐ Visual Cultures and Media Studies**ADMINISTRATIVE USE ONLY****Impact Level** ☒ Low
☐ Mid
☐ High**Course Status** ☒ Active-Visible ☐ Inactive-Hidden**Course Type** (HBS) Howard Baker School**Effective Term****Repeatability** ☐ Credit (CR) ☐ Repeatability (RP)**Maximum Hours****Limit****Experience Learning Designation** ☐ N (Internship)
☐ R (Research)
☐ S (Service Learning)**Cross-Listing****Satisfies Volunteer Core Requirement:****Student Information System ID**

Undergraduate Council

U 6676

September 26, 2023

HBS - 303 - National Challenges

2024-2025 UG Add Course

General Catalog Information

College*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acalog Hierarchy)*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list)*

HBS

Course Number/Code (max 4 characters: 303
3 numerals and optional 1 letter: N, R, S)*

Catalog Name (max 100 characters)*

National Challenges

Transcript Name (max 30 characters)*

National Challenges

Variable Title?

☐ Yes
☒ No

Credit Hours (max 4 characters)*

3

Credit Type*

☐ Or ☐ To ☒ N/A

Course Description

Exploration of national challenges and public policy solutions.

Is this course seeking approval to be considered for Vol Core?

☐ Yes ☒ No

If yes, which Vol Core categories?

- ☐ Applied Arts and Humanities
- ☐ Applied Oral Communication
- ☐ Arts & Humanities
- ☐ Engaged Inquiries
- ☐ Global Citizenship: International
- ☐ Global Citizenship: United States
- ☐ Natural Sciences
- ☐ Oral Communication
- ☐ Social Sciences
- ☐ Quantitative Reasoning
- ☐ Written Communication

Contact Hour Distribution (if more than one instructional method)

Instructional Method 1*

Lecture

Delivery Method 1

Workload Hours 1*

3

Instructional Method 2

Delivery Method 2

Workload Hours 2

Instructional Method 3

Delivery Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode*

☒ Yes ☐ No

Grading Restriction (Non-standard Grade Modes)

Repeatability

Credit Restriction

Registration Enforced (RE)
Prerequisite(s):

Department Enforced (DE)
Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE)
Corequisite(s):

Recommended Background

Credit Level Restriction

Registration Restriction(s)

Registration Permission

Undergraduate Council

U 6677

September 26, 2023

Comments Public Affairs major core course.**Equivalency Chart****Rationale*** New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.**Impact on Other Units*** N/A**Financial Impact*** See BSPA program revision proposal.**Arts and Sciences Only**

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?
☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences**Select the checkbox if this course should be considered a Writing Emphasis course?**
☐ Writing-emphasis course.**Should this course be considered for Connections?**
☐ Yes
☐ No**If yes, which Connections category?**
☐ Ancient Mediterranean Studies
☐ Biodiversity and Humans
☐ Cultural and Artistic Achievement: Arts in the United States
☐ Cultures and Societies
☐ Emerging Asia
☐ Environment and Society
☐ Geographic Information Science for Our Changing World
☐ Global Social Justice
☐ Health and Biophysics
☐ Health Care Perspectives
☐ How to Live in the Premodern World
☐ Humans Living on a Dynamic Earth
☐ Inequalities: Race, Ethnicity, Class, and Gender
☐ Mobility and Migration
☐ New Geographies of the Global Economy
☐ Our World: Contemporary Arts and Culture
☐ Rise and Decline of Premodern Complex Societies
☐ Shifting Borders and Cultures in Europe
☐ Understanding Climate Change
☐ Visual Cultures and Media Studies**ADMINISTRATIVE USE ONLY****Impact Level**
☐ Low
☒ Mid
☐ High**Course Status** ☒ Active-Visible ☐ Inactive-Hidden**Course Type** (HBS) Howard Baker School**Effective Term** 202440**Repeatability** ☒ Credit (CR) ☐ Repeatable (RP)**Maximum Hours****Limit****Experience Learning Designation**
☐ N (Internship)
☐ R (Research)
☐ S (Service Learning)**Cross-Listing****Satisfies Volunteer Core Requirement:****Student Information System ID**

Undergraduate Council

U 6678

September 26, 2023

HBS - 304 - State and Local Challenges

2024-2025 UG Add Course

General Catalog Information

College*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acalog Hierarchy)*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list)*

HBS

Course Number/Code (max 4 characters: 304
3 numerals and optional 1 letter: N, R, S)*

Catalog Name (max 100 characters)*

State and Local Challenges

Transcript Name (max 30 characters)*

State and Local Challenges

Variable Title?

☐ Yes
☒ No

Credit Hours (max 4 characters)*

3

Credit Type*

☐ Or ☐ To ☒ N/A

Course Description

Exploration of state and local challenges and public policy solutions.

Is this course seeking approval to be considered for Vol Core?

☐ Yes ☒ No

If yes, which Vol Core categories?

- ☐ Applied Arts and Humanities
- ☐ Applied Oral Communication
- ☐ Arts & Humanities
- ☐ Engaged Inquiries
- ☐ Global Citizenship: International
- ☐ Global Citizenship: United States
- ☐ Natural Sciences
- ☐ Oral Communication
- ☐ Social Sciences
- ☐ Quantitative Reasoning
- ☐ Written Communication

Contact Hour Distribution (if more than one instructional method)

Instructional Method 1*

Lecture

Delivery Method 1

Workload Hours 1*

3

Instructional Method 2

Delivery Method 2

Workload Hours 2

Instructional Method 3

Delivery Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode*

☒ Yes ☐ No

Grading Restriction (Non-standard Grade Modes)

Repeatability

Credit Restriction

Registration Enforced (RE)
Prerequisite(s):

Department Enforced (DE)
Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE)
Corequisite(s):

Recommended Background

Credit Level Restriction

Registration Restriction(s)

Registration Permission

Undergraduate Council

U 6679

September 26, 2023

Comments Public Affairs major core course.**Equivalency Chart****Rationale*** New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.**Impact on Other Units*** N/A**Financial Impact*** See BSPA program revision proposal.**Arts and Sciences Only**

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?
☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences**Select the checkbox if this course should be considered a Writing Emphasis course?** ☐ Writing-emphasis course.**Should this course be considered for Connections?**
☐ Yes
☐ No**If yes, which Connections category?**
☐ Ancient Mediterranean Studies
☐ Biodiversity and Humans
☐ Cultural and Artistic Achievement: Arts in the United States
☐ Cultures and Societies
☐ Emerging Asia
☐ Environment and Society
☐ Geographic Information Science for Our Changing World
☐ Global Social Justice
☐ Health and Biophysics
☐ Health Care Perspectives
☐ How to Live in the Premodern World
☐ Humans Living on a Dynamic Earth
☐ Inequalities: Race, Ethnicity, Class, and Gender
☐ Mobility and Migration
☐ New Geographies of the Global Economy
☐ Our World: Contemporary Arts and Culture
☐ Rise and Decline of Premodern Complex Societies
☐ Shifting Borders and Cultures in Europe
☐ Understanding Climate Change
☐ Visual Cultures and Media Studies**ADMINISTRATIVE USE ONLY****Impact Level** ☐ Low
☒ Mid
☐ High**Course Status** ☒ Active-Visible ☐ Inactive-Hidden**Course Type** (HBS) Howard Baker School**Effective Term** 202440**Repeatability** ☒ Credit (CR) ☐ Repeatable (RP)**Maximum Hours****Limit****Experience Learning Designation** ☐ N (Internship)
☐ R (Research)
☐ S (Service Learning)**Cross-Listing****Satisfies Volunteer Core Requirement:****Student Information System ID**

Undergraduate Council

U 6680

September 26, 2023

HBS - 401 - Evaluating Performance

2024-2025 UG Add Course

General Catalog Information

College*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acalog Hierarchy)*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list)*

HBS

Course Number/Code (max 4 characters: 401
3 numerals and optional 1 letter: N, R, S)*

Catalog Name (max 100 characters)*

Evaluating Performance

Transcript Name (max 30 characters)*

Evaluating Performance

Variable Title?

☐ Yes

☒ No

Credit Hours (max 4 characters)*

3

Credit Type*

☐ Or

☐ To

☒ N/A

Course Description

Knowledge of practices for the evaluation of programmatic and human resource performance in the public sector.

Is this course seeking approval to be considered for Vol Core?

☐ Yes

☐ No

If yes, which Vol Core categories?

- ☐ Applied Arts and Humanities
- ☐ Applied Oral Communication
- ☐ Arts & Humanities
- ☐ Engaged Inquiries
- ☐ Global Citizenship: International
- ☐ Global Citizenship: United States
- ☐ Natural Sciences
- ☐ Oral Communication
- ☐ Social Sciences
- ☐ Quantitative Reasoning
- ☐ Written Communication

Contact Hour Distribution (if more than one instructional method)

Instructional Method 1*

Lecture

Delivery Method 1

Workload Hours 1*

3

Instructional Method 2

Delivery Method 2

Workload Hours 2

Instructional Method 3

Delivery Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode*

☒ Yes ☐ No

Grading Restriction (Non-standard Grade Modes)

Repeatability

Credit Restriction

Registration Enforced (RE)
Prerequisite(s):

Department Enforced (DE)
Prerequisite(s):

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE)
Corequisite(s):

Recommended Background

Credit Level Restriction

Registration Restriction(s)

Registration Permission

Undergraduate Council

U 6681

September 26, 2023

Comments Public Affairs major core course.**Equivalency Chart****Rationale*** New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.**Impact on Other Units*** N/A**Financial Impact*** See BSPA program revision proposal.**Arts and Sciences Only**

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?
☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences**Select the checkbox if this course should be considered a Writing Emphasis course?** ☐ Writing-emphasis course.**Should this course be considered for Connections?**
☐ Yes
☐ No**If yes, which Connections category?**
☐ Ancient Mediterranean Studies
☐ Biodiversity and Humans
☐ Cultural and Artistic Achievement: Arts in the United States
☐ Cultures and Societies
☐ Emerging Asia
☐ Environment and Society
☐ Geographic Information Science for Our Changing World
☐ Global Social Justice
☐ Health and Biophysics
☐ Health Care Perspectives
☐ How to Live in the Premodern World
☐ Humans Living on a Dynamic Earth
☐ Inequalities: Race, Ethnicity, Class, and Gender
☐ Mobility and Migration
☐ New Geographies of the Global Economy
☐ Our World: Contemporary Arts and Culture
☐ Rise and Decline of Premodern Complex Societies
☐ Shifting Borders and Cultures in Europe
☐ Understanding Climate Change
☐ Visual Cultures and Media Studies**ADMINISTRATIVE USE ONLY****Impact Level**
☐ Low
☒ Mid
☐ High**Course Status** ☒ Active-Visible ☐ Inactive-Hidden**Course Type** (HBS) Howard Baker School**Effective Term** 202440**Repeatability** ☒ Credit (CR) ☐ Repeatable (RP)**Maximum Hours****Limit****Experience Learning Designation**
☐ N (Internship)
☐ R (Research)
☐ S (Service Learning)**Cross-Listing****Satisfies Volunteer Core Requirement:****Student Information System ID**

Undergraduate Council

U 6682

September 26, 2023

HBS - 424 - Energy Markets and Economics

2024-2025 UG Add Course

General Catalog Information

College*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acalog Hierarchy)*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list)*

HBS

Course Number/Code (max 4 characters: 424
3 numerals and optional 1 letter: N, R, S)*

Catalog Name (max 100 characters)*

Energy Markets and Economics

Transcript Name (max 30 characters)*

Energy Markets and Economics

Variable Title?

☐ Yes

☒ No

Credit Hours (max 4 characters)*

3

Credit Type*

☐ Or

☐ To

☒ N/A

Course Description

Theoretical and empirical perspectives on individual and industrial demand for energy, energy supply, energy markets, and public policies affecting energy markets. (co-convenes with HBS 524)

Is this course seeking approval to be considered for Vol Core?

☐ Yes

☒ No

If yes, which Vol Core categories?

- ☐ Applied Arts and Humanities
- ☐ Applied Oral Communication
- ☐ Arts & Humanities
- ☐ Engaged Inquiries
- ☐ Global Citizenship: International
- ☐ Global Citizenship: United States
- ☐ Natural Sciences
- ☐ Oral Communication
- ☐ Social Sciences
- ☐ Quantitative Reasoning
- ☐ Written Communication

Contact Hour Distribution (if more than one instructional method)

Instructional Method 1*

Lecture

Delivery Method 1

Workload Hours 1*

3

Instructional Method 2

Delivery Method 2

Workload Hours 2

Instructional Method 3

Delivery Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode*

☒ Yes ☐ No

Grading Restriction (Non-standard Grade Modes)

Repeatability

Credit Restriction

Registration Enforced (RE)
Prerequisite(s):

Department Enforced (DE)
Prerequisite(s):

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE)
Corequisite(s):

Recommended Background

Credit Level Restriction

Registration Restriction(s) Undergraduate Council	U 6683	Registration Permission September 26, 2023
Comments		
Equivalency Chart		
Rationale*	New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.	
Impact on Other Units*	N/A	
Financial Impact*	See BSPA program revision proposal.	

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?	☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences
Select the checkbox if this course should be considered a Writing Emphasis course?	☐ Writing-emphasis course.
Should this course be considered for Connections?	☐ Yes ☐ No
If yes, which Connections category?	☐ Ancient Mediterranean Studies ☐ Biodiversity and Humans ☐ Cultural and Artistic Achievement: Arts in the United States ☐ Cultures and Societies ☐ Emerging Asia ☐ Environment and Society ☐ Geographic Information Science for Our Changing World ☐ Global Social Justice ☐ Health and Biophysics ☐ Health Care Perspectives ☐ How to Live in the Premodern World ☐ Humans Living on a Dynamic Earth ☐ Inequalities: Race, Ethnicity, Class, and Gender ☐ Mobility and Migration ☐ New Geographies of the Global Economy ☐ Our World: Contemporary Arts and Culture ☐ Rise and Decline of Premodern Complex Societies ☐ Shifting Borders and Cultures in Europe ☐ Understanding Climate Change ☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level	☐ Low ☒ Mid ☐ High
Course Status	☒ Active-Visible ☐ Inactive-Hidden
Course Type	(HBS) Howard Baker School
Effective Term	202440
Repeatability	☒ Credit (CR) ☐ Repeatabile (RP)
Maximum Hours	Limit
Experience Learning Designation	☐ N (Internship) ☐ R (Research) ☐ S (Service Learning)
Cross-Listing	
Satisfies Volunteer Core Requirement:	
Student Information System ID	

Undergraduate Council

U 6684

September 26, 2023

HBS - 434 - Public Organization, Theory, and Behavior

2024-2025 UG Add Course

General Catalog Information

College*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acalog Hierarchy)*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list)*

HBS

Course Number/Code (max 4 characters: 434
3 numerals and optional 1 letter: N, R, S)*

Catalog Name (max 100 characters)*

Public Organization, Theory, and Behavior

Transcript Name (max 30 characters)*

Public Organization

Variable Title?

☐ Yes
☒ No

Credit Hours (max 4 characters)*

3

Credit Type*

☐ Or ☐ To ☒ N/A

Course Description

Examination of organizational theory and behavior with emphasis on implications for public management. Includes theories of decision-making, leadership, communications, and group dynamics. *(co-convenes with HBS 534)*

Is this course seeking approval to be considered for Vol Core?

☐ Yes ☒ No

If yes, which Vol Core categories?

- ☐ Applied Arts and Humanities
- ☐ Applied Oral Communication
- ☐ Arts & Humanities
- ☐ Engaged Inquiries
- ☐ Global Citizenship: International
- ☐ Global Citizenship: United States
- ☐ Natural Sciences
- ☐ Oral Communication
- ☐ Social Sciences
- ☐ Quantitative Reasoning
- ☐ Written Communication

Contact Hour Distribution (if more than one instructional method)

Instructional Method 1*

Lecture

Delivery Method 1

Workload Hours 1*

3

Instructional Method 2

Delivery Method 2

Workload Hours 2

Instructional Method 3

Delivery Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode*

☒ Yes ☐ No

Grading Restriction (Non-standard Grade Modes)

Repeatability

Credit Restriction

Registration Enforced (RE)
Prerequisite(s):

Department Enforced (DE)
Prerequisite(s):

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE)
Corequisite(s):

Recommended Background

Credit Level Restriction

Registration Restriction(s) Undergraduate Council	U 6685	Registration Permission September 26, 2023
Comments		
Equivalency Chart		
Rationale*	New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.	
Impact on Other Units*	N/A	
Financial Impact*	See BSPA program revision proposal.	

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?	☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences
Select the checkbox if this course should be considered a Writing Emphasis course?	☐ Writing-emphasis course.
Should this course be considered for Connections?	☐ Yes ☐ No
If yes, which Connections category?	☐ Ancient Mediterranean Studies ☐ Biodiversity and Humans ☐ Cultural and Artistic Achievement: Arts in the United States ☐ Cultures and Societies ☐ Emerging Asia ☐ Environment and Society ☐ Geographic Information Science for Our Changing World ☐ Global Social Justice ☐ Health and Biophysics ☐ Health Care Perspectives ☐ How to Live in the Premodern World ☐ Humans Living on a Dynamic Earth ☐ Inequalities: Race, Ethnicity, Class, and Gender ☐ Mobility and Migration ☐ New Geographies of the Global Economy ☐ Our World: Contemporary Arts and Culture ☐ Rise and Decline of Premodern Complex Societies ☐ Shifting Borders and Cultures in Europe ☐ Understanding Climate Change ☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level	☐ Low ☒ Mid ☐ High
Course Status	☒ Active-Visible ☐ Inactive-Hidden
Course Type	(HBS) Howard Baker School
Effective Term	202440
Repeatability	☒ Credit (CR) ☐ Repeatabile (RP)
Maximum Hours	Limit
Experience Learning Designation	☐ N (Internship) ☐ R (Research) ☐ S (Service Learning)
Cross-Listing	
Satisfies Volunteer Core Requirement:	
Student Information System ID	

Undergraduate Council

U 6686

September 26, 2023

HBS - 435 - Leading Across Difference

2024-2025 UG Add Course

General Catalog Information

College* Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acalog Hierarchy)* Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list)* HBS

Course Number/Code (max 4 characters: 435
3 numerals and optional 1 letter: N, R, S)*

Catalog Name (max 100 characters)* Leading Across Difference

Transcript Name (max 30 characters)* Leading Across Difference

Variable Title? ☐ Yes
☒ No

Credit Hours (max 4 characters)* 3

Credit Type* ☐ Or ☐ To ☒ N/A

Course Description Leading and managing diverse teams to achieve collective goals. (co-convenes with HBS 537)

Is this course seeking approval to be considered for Vol Core? ☐ Yes ☒ No

- If yes, which Vol Core categories?
- ☐ Applied Arts and Humanities
 - ☐ Applied Oral Communication
 - ☐ Arts & Humanities
 - ☐ Engaged Inquiries
 - ☐ Global Citizenship: International
 - ☐ Global Citizenship: United States
 - ☐ Natural Sciences
 - ☐ Oral Communication
 - ☐ Social Sciences
 - ☐ Quantitative Reasoning
 - ☐ Written Communication

Contact Hour Distribution (if more than one instructional method)

Instructional Method 1* Lecture

Delivery Method 1

Workload Hours 1* 3

Instructional Method 2

Delivery Method 2

Workload Hours 2

Instructional Method 3

Delivery Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode* ☒ Yes ☐ No

Grading Restriction (Non-standard Grade Modes)

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s):

Department Enforced (DE) Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s):

Recommended Background

Credit Level Restriction

Registration Restriction(s)

Registration Permission

Undergraduate Council

U 6687

September 26, 2023

Comments

Equivalency Chart

Rationale*

New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

Impact on Other Units*

N/A

Financial Impact*

See BSPA program revision proposal.

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

Select the checkbox if this course should be considered a Writing Emphasis course?

- ☐ Writing-emphasis course.

Should this course be considered for Connections?

- ☐ Yes
☐ No

If yes, which Connections category?

- ☐ Ancient Mediterranean Studies
☐ Biodiversity and Humans
☐ Cultural and Artistic Achievement: Arts in the United States
☐ Cultures and Societies
☐ Emerging Asia
☐ Environment and Society
☐ Geographic Information Science for Our Changing World
☐ Global Social Justice
☐ Health and Biophysics
☐ Health Care Perspectives
☐ How to Live in the Premodern World
☐ Humans Living on a Dynamic Earth
☐ Inequalities: Race, Ethnicity, Class, and Gender
☐ Mobility and Migration
☐ New Geographies of the Global Economy
☐ Our World: Contemporary Arts and Culture
☐ Rise and Decline of Premodern Complex Societies
☐ Shifting Borders and Cultures in Europe
☐ Understanding Climate Change
☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
☒ Mid
☐ High

Course Status

- ☒ Active-Visible ☐ Inactive-Hidden

Course Type

(HBS) Howard Baker School

Effective Term

202440

Repeatability

- ☐ Credit (CR) ☐ Repeatabile (RP)

Maximum Hours

Limit

Experience Learning Designation

- ☐ N (Internship)
☐ R (Research)
☐ S (Service Learning)

Cross-Listing

Satisfies Volunteer Core Requirement:

Student Information System ID

Undergraduate Council

U 6688

September 26, 2023

HBS - 443 - Energy Transitions

2024-2025 UG Add Course

General Catalog Information**College***

Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acalog Hierarchy)*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list)*

HBS

**Course Number/Code (max 4 characters: 443
3 numerals and optional 1 letter: N, R,
S)*****Catalog Name (max 100 characters)***

Energy Transitions

Transcript Name (max 30 characters)*

Energy Transitions

Variable Title?☐ Yes☒ No**Credit Hours (max 4 characters)***

3

Credit Type* ☐ Or ☐ To ☒ N/A**Course Description**Energy technology and policy solutions for a growing population, increasingly industrialized world, expanding quality of life, limits of fossil fuel energy sources, and the increasing realization that renewable energy must be integrated into an energy system built around fossil fuels. *(co-convenes with HBS 543)***Is this course seeking approval to be
considered for Vol Core?**☐ Yes☒ No**If yes, which Vol Core categories?**

- ☐ Applied Arts and Humanities
- ☐ Applied Oral Communication
- ☐ Arts & Humanities
- ☐ Engaged Inquiries
- ☐ Global Citizenship: International
- ☐ Global Citizenship: United States
- ☐ Natural Sciences
- ☐ Oral Communication
- ☐ Social Sciences
- ☐ Quantitative Reasoning
- ☐ Written Communication

**Contact Hour Distribution (if more than
one instructional method)****Instructional Method 1***

Lecture

Delivery Method 1**Workload Hours 1***

3

Instructional Method 2**Delivery Method 2****Workload Hours 2****Instructional Method 3****Delivery Method 3****Workload Hours 3****Instructional Method Other****Lecture Hours****Lab Hours****Other Hours****Standard Grade Mode***☒ Yes ☐ No**Grading Restriction (Non-standard Grade
Modes)****Repeatability****Credit Restriction****Registration Enforced (RE)
Prerequisite(s):****Department Enforced (DE)
Prerequisite(s):****Registration Enforced (RE) Corequisite(s)****Department Enforced (DE)
Corequisite(s):****Recommended Background****Credit Level Restriction**

Registration Restriction(s) Undergraduate Council	U 6689	Registration Permission September 26, 2023
Comments		
Equivalency Chart		
Rationale*	New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.	
Impact on Other Units*	N/A	
Financial Impact*	See BSPA program revision proposal.	

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?	☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences
Select the checkbox if this course should be considered a Writing Emphasis course?	☐ Writing-emphasis course.
Should this course be considered for Connections?	☐ Yes ☐ No
If yes, which Connections category?	☐ Ancient Mediterranean Studies ☐ Biodiversity and Humans ☐ Cultural and Artistic Achievement: Arts in the United States ☐ Cultures and Societies ☐ Emerging Asia ☐ Environment and Society ☐ Geographic Information Science for Our Changing World ☐ Global Social Justice ☐ Health and Biophysics ☐ Health Care Perspectives ☐ How to Live in the Premodern World ☐ Humans Living on a Dynamic Earth ☐ Inequalities: Race, Ethnicity, Class, and Gender ☐ Mobility and Migration ☐ New Geographies of the Global Economy ☐ Our World: Contemporary Arts and Culture ☐ Rise and Decline of Premodern Complex Societies ☐ Shifting Borders and Cultures in Europe ☐ Understanding Climate Change ☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level	☐ Low ☒ Mid ☐ High
Course Status	☒ Active-Visible ☐ Inactive-Hidden
Course Type	(HBS) Howard Baker School
Effective Term	202440
Repeatability	☒ Credit (CR) ☐ Repeatabile (RP)
Maximum Hours	Limit
Experience Learning Designation	☐ N (Internship) ☐ R (Research) ☐ S (Service Learning)
Cross-Listing	
Satisfies Volunteer Core Requirement:	
Student Information System ID	

Undergraduate Council

U 6690

September 26, 2023

HBS - 452 - U.S. National Security

2024-2025 UG Add Course

General Catalog Information

College*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acalog Hierarchy)*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list)*

HBS

Course Number/Code (max 4 characters: 452
3 numerals and optional 1 letter: N, R, S)*

Catalog Name (max 100 characters)*

U.S. National Security

Transcript Name (max 30 characters)*

U.S. National Security

Variable Title?

☐ Yes

☒ No

Credit Hours (max 4 characters)*

3

Credit Type*

☐ Or

☐ To

☒ N/A

Course Description

Overview of national and international security issues and corresponding U.S. national security policies and strategies. Focus on grand strategy, civil-military relations, conflict management, military interventions, conventional and non-conventional warfare, termination of conflict, and peacekeeping. *(co-convenes with HBS 552)*

Is this course seeking approval to be considered for Vol Core?

☐ Yes

☒ No

If yes, which Vol Core categories?

- ☐ Applied Arts and Humanities
- ☐ Applied Oral Communication
- ☐ Arts & Humanities
- ☐ Engaged Inquiries
- ☐ Global Citizenship: International
- ☐ Global Citizenship: United States
- ☐ Natural Sciences
- ☐ Oral Communication
- ☐ Social Sciences
- ☐ Quantitative Reasoning
- ☐ Written Communication

Contact Hour Distribution (if more than one instructional method)

Instructional Method 1*

Lecture

Delivery Method 1

Workload Hours 1*

3

Instructional Method 2

Delivery Method 2

Workload Hours 2

Instructional Method 3

Delivery Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode*

☒ Yes

☐ No

Grading Restriction (Non-standard Grade Modes)

Repeatability

Credit Restriction

Registration Enforced (RE)
Prerequisite(s):

Department Enforced (DE)
Prerequisite(s):

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE)
Corequisite(s):

Recommended Background

Credit Level Restriction

Registration Restriction(s) Undergraduate Council	U 6691	Registration Permission September 26, 2023
Comments		
Equivalency Chart		
Rationale*	New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.	
Impact on Other Units*	N/A	
Financial Impact*	See BSPA program revision proposal.	

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?	☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences
Select the checkbox if this course should be considered a Writing Emphasis course?	☐ Writing-emphasis course.
Should this course be considered for Connections?	☐ Yes ☐ No
If yes, which Connections category?	☐ Ancient Mediterranean Studies ☐ Biodiversity and Humans ☐ Cultural and Artistic Achievement: Arts in the United States ☐ Cultures and Societies ☐ Emerging Asia ☐ Environment and Society ☐ Geographic Information Science for Our Changing World ☐ Global Social Justice ☐ Health and Biophysics ☐ Health Care Perspectives ☐ How to Live in the Premodern World ☐ Humans Living on a Dynamic Earth ☐ Inequalities: Race, Ethnicity, Class, and Gender ☐ Mobility and Migration ☐ New Geographies of the Global Economy ☐ Our World: Contemporary Arts and Culture ☐ Rise and Decline of Premodern Complex Societies ☐ Shifting Borders and Cultures in Europe ☐ Understanding Climate Change ☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level	☐ Low ☒ Mid ☐ High
Course Status	☒ Active-Visible ☐ Inactive-Hidden
Course Type	(HBS) Howard Baker School
Effective Term	202440
Repeatability	☒ Credit (CR) ☐ Repeatabile (RP)
Maximum Hours	Limit
Experience Learning Designation	☐ N (Internship) ☐ R (Research) ☐ S (Service Learning)
Cross-Listing	
Satisfies Volunteer Core Requirement:	
Student Information System ID	

Undergraduate Council

U 6692

September 26, 2023

HBS - 461 - Tools for Economic Development

2024-2025 UG Add Course

General Catalog Information

College*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acalog Hierarchy)*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list)*

HBS

Course Number/Code (max 4 characters: 461
3 numerals and optional 1 letter: N, R, S)*

Catalog Name (max 100 characters)*

Tools for Economic Development

Transcript Name (max 30 characters)*

Tools for Economic Development

Variable Title?

☐ Yes

☒ No

Credit Hours (max 4 characters)*

3

Credit Type*

☐ Or

☐ To

☒ N/A

Course Description

Policy tools for incentivizing and guiding economic development at the local government level, including tax abatements, tax increment financing, opportunity zones, and public/private partnerships. Special attention will be given to the role of public participation and the evaluation of public benefits. *(co-convenes with HBS 561)*

Is this course seeking approval to be considered for Vol Core?

☐ Yes

☒ No

If yes, which Vol Core categories?

- ☐ Applied Arts and Humanities
- ☐ Applied Oral Communication
- ☐ Arts & Humanities
- ☐ Engaged Inquiries
- ☐ Global Citizenship: International
- ☐ Global Citizenship: United States
- ☐ Natural Sciences
- ☐ Oral Communication
- ☐ Social Sciences
- ☐ Quantitative Reasoning
- ☐ Written Communication

Contact Hour Distribution (if more than one instructional method)

Instructional Method 1*

Lecture

Delivery Method 1

Workload Hours 1*

3

Instructional Method 2

Delivery Method 2

Workload Hours 2

Instructional Method 3

Delivery Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode*

☒ Yes

☐ No

Grading Restriction (Non-standard Grade Modes)

Repeatability

Credit Restriction

Registration Enforced (RE)
Prerequisite(s):

Department Enforced (DE)
Prerequisite(s):

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE)
Corequisite(s):

Recommended Background

Credit Level Restriction

Registration Restriction(s) Undergraduate Council	U 6693	Registration Permission September 26, 2023
Comments		
Equivalency Chart		
Rationale*	New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.	
Impact on Other Units*	N/A	
Financial Impact*	See BSPA program revision proposal.	

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?	☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences
Select the checkbox if this course should be considered a Writing Emphasis course?	☐ Writing-emphasis course.
Should this course be considered for Connections?	☐ Yes ☐ No
If yes, which Connections category?	☐ Ancient Mediterranean Studies ☐ Biodiversity and Humans ☐ Cultural and Artistic Achievement: Arts in the United States ☐ Cultures and Societies ☐ Emerging Asia ☐ Environment and Society ☐ Geographic Information Science for Our Changing World ☐ Global Social Justice ☐ Health and Biophysics ☐ Health Care Perspectives ☐ How to Live in the Premodern World ☐ Humans Living on a Dynamic Earth ☐ Inequalities: Race, Ethnicity, Class, and Gender ☐ Mobility and Migration ☐ New Geographies of the Global Economy ☐ Our World: Contemporary Arts and Culture ☐ Rise and Decline of Premodern Complex Societies ☐ Shifting Borders and Cultures in Europe ☐ Understanding Climate Change ☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level	☐ Low ☒ Mid ☐ High
Course Status	☒ Active-Visible ☐ Inactive-Hidden
Course Type	(HBS) Howard Baker School
Effective Term	202440
Repeatability	☒ Credit (CR) ☐ Repeatable (RP)
Maximum Hours	Limit
Experience Learning Designation	☐ N (Internship) ☐ R (Research) ☐ S (Service Learning)
Cross-Listing	
Satisfies Volunteer Core Requirement:	
Student Information System ID	

Undergraduate Council

U 6694

September 26, 2023

HBS - 481 - Policy Lab I

2024-2025 UG Revise Course

General Catalog Information

College

Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acalog Hierarchy)*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list)*

HBS

Course Number/Code (max 4 characters: 481
3 numerals and optional 1 letter: N, R, S)*

Catalog Name (max 100 characters)*

Policy Lab I

Transcript Name (max 30 characters)

Policy Lab I

Variable Title?

☐ Yes

☒ No

Credit Hours (max 8 characters)*

3

Credit Type*

☐ Or

☐ To

☒ N/A

Course Description

First of a two-course sequence in applied public problem solving. Using real problems identified by public sector partner(s), students work in teams to design an original research project. Students demonstrate competencies in sampling, survey design, econometric models, and statistical analysis software. Emphasis on skills in professional writing, communicating with data, and project management.

Satisfies Volunteer Core Requirement:

Satisfies General Education Requirement

Is this course seeking approval to be considered for Vol Core?*

☐ Yes

☒ No

If yes, which Vol Core categories?

- ☐ Applied Arts and Humanities
- ☐ Applied Oral Communication
- ☐ Arts & Humanities
- ☐ Engaged Inquiries
- ☐ Global Citizenship: International
- ☐ Global Citizenship: United States
- ☐ Natural Sciences
- ☐ Oral Communication
- ☐ Quantitative Reasoning
- ☐ Social Sciences
- ☐ Written Communication

Contact Hour Distribution (If more than one instructional method)

Instructional Method 1

Lecture

Delivery Method 1

Workload Hours 1*

3

Instructional Method 2

Delivery Method 2

Workload Hours 2

Instructional Method 3

Delivery Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode*

☒ Yes

☐ No

Grading Restriction (Non-standard Grade Modes)

Repeatability

Credit Restriction

Registration Enforced (RE)
Prerequisite(s)

Department Enforced (DE)
Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s) Undergraduate Council		U 6695	September 26, 2023														
Recommended Background		Credit Level Restriction															
Registration Restriction(s)		Registration Permission Consent of Instructor.															
Comments																	
Rationale* Revised course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs. Changed course number from 480 to 481 to reflect Baker School's numbering schema.																	
Impact on Other Units* <i>Impact Report for BCPP 480:</i> <table><tr><td>Programs</td><td>Nutrition Major, BS in Health and Human Sciences – Community Nutrition Concentration</td></tr><tr><td></td><td>Nutrition Major, BS in Health and Human Sciences – Community Nutrition Concentration - Five-Year BS/MS</td></tr><tr><td></td><td>One Health Minor</td></tr><tr><td></td><td>Public Policy Analytics Minor</td></tr><tr><td></td><td>Social Entrepreneurship Minor</td></tr><tr><td></td><td>Sustainability Major, BA -- Public Policy Concentration</td></tr><tr><td></td><td>Sustainability Major, BA -- Public Policy Concentration (uTrack Requirements)</td></tr></table>				Programs	Nutrition Major, BS in Health and Human Sciences – Community Nutrition Concentration		Nutrition Major, BS in Health and Human Sciences – Community Nutrition Concentration - Five-Year BS/MS		One Health Minor		Public Policy Analytics Minor		Social Entrepreneurship Minor		Sustainability Major, BA -- Public Policy Concentration		Sustainability Major, BA -- Public Policy Concentration (uTrack Requirements)
Programs	Nutrition Major, BS in Health and Human Sciences – Community Nutrition Concentration																
	Nutrition Major, BS in Health and Human Sciences – Community Nutrition Concentration - Five-Year BS/MS																
	One Health Minor																
	Public Policy Analytics Minor																
	Social Entrepreneurship Minor																
	Sustainability Major, BA -- Public Policy Concentration																
	Sustainability Major, BA -- Public Policy Concentration (uTrack Requirements)																
Financial Impact* See BSPA program revision proposal.																	
Have you consulted with all programs/departments that will be impacted by this change?* ☒ Yes ☐ No																	

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?	☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences
Select the checkbox if this course should be considered a Writing Emphasis course?	☐ Writing-emphasis course.
Should this course be considered for Connections?	☐ Yes ☐ No
If yes, which Connections category?	☐ Ancient Mediterranean Studies ☐ Biodiversity and Humans ☐ Cultural and Artistic Achievement: Arts in the United States ☐ Cultures and Societies ☐ Emerging Asia ☐ Environment and Society ☐ Geographic Information Science for Our Changing World ☐ Global Social Justice ☐ Health and Biophysics ☐ Health Care Perspectives ☐ How to Live in the Premodern World ☐ Humans Living on a Dynamic Earth ☐ Inequalities: Race, Ethnicity, Class, and Gender ☐ Mobility and Migration ☐ New Geographies of the Global Economy ☐ Our World: Contemporary Arts and Culture ☐ Rise and Decline of Premodern Complex Societies ☐ Shifting Borders and Cultures in Europe ☐ Understanding Climate Change ☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level ☐ Low ☐ Mid ☒ High	ACALOG Course OID* 327615	Course Status* ☒ Active-Visible ☐ Inactive-Hidden
Course Type (HBS) Howard Baker School		

Effective Term 202440	
Undergraduate Council	U 6696
September 26, 2023	
Repeatability ☒ Credit (CR) ☐ Repeatable (RP)	
Maximum Hours	Limit
Cross-Listing	
Student Information System ID 68acc45c-9c3a-4603-9c11-77dd66b4f9a7	

Undergraduate Council

U 6697

September 26, 2023

HBS - 482 - Policy Lab II

2024-2025 UG Revise Course

General Catalog Information

College

Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acalog Hierarchy)*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list)*

HBS

Course Number/Code (max 4 characters: 482
3 numerals and optional 1 letter: N, R, S)*

Catalog Name (max 100 characters)*

Policy Lab II

Transcript Name (max 30 characters)

Policy Lab II

Variable Title?

☐ Yes

☒ No

Credit Hours (max 8 characters)*

3

Credit Type*

☐ Or

☐ To

☒ N/A

Course Description

Second of a two-course sequence in applied public problem solving. Using real problems identified by public sector partner(s), students translate their research into a policy report to share with stakeholders. Students will demonstrate competencies in database management, data visualization, basic computer programming, and research ethics. Emphasis on skills in professional writing, communicating with data, and project management.

Satisfies Volunteer Core Requirement:

Satisfies General Education Requirement

Is this course seeking approval to be considered for Vol Core?*

☐ Yes

☒ No

If yes, which Vol Core categories?

- ☐ Applied Arts and Humanities
- ☐ Applied Oral Communication
- ☐ Arts & Humanities
- ☐ Engaged Inquiries
- ☐ Global Citizenship: International
- ☐ Global Citizenship: United States
- ☐ Natural Sciences
- ☐ Oral Communication
- ☐ Quantitative Reasoning
- ☐ Social Sciences
- ☐ Written Communication

Contact Hour Distribution (If more than one instructional method)

Instructional Method 1

Lecture

Delivery Method 1

Workload Hours 1*

3

Instructional Method 2

Delivery Method 2

Workload Hours 2

Instructional Method 3

Delivery Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode*

☒ Yes

☐ No

Grading Restriction (Non-standard Grade Modes)

Repeatability

Credit Restriction

Registration Enforced (RE)
Prerequisite(s)

Department Enforced (DE)
Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s) Undergraduate Council		U 6698	September 26, 2023										
Recommended Background		Credit Level Restriction											
Registration Restriction(s)		Registration Permission Consent of Instructor.											
Comments													
Rationale* Revised course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.													
Impact on Other Units* Impact Report for BCPP 481													
<table><tr><td>Programs</td><td>Nutrition Major, BS in Health and Human Sciences – Community Nutrition Concentration</td></tr><tr><td></td><td>Nutrition Major, BS in Health and Human Sciences – Community Nutrition Concentration - Five-Year BS/MS</td></tr><tr><td></td><td>One Health Minor</td></tr><tr><td></td><td>Public Policy Analytics Minor</td></tr><tr><td></td><td>Sustainability Major, BA -- Public Policy Concentration</td></tr></table>				Programs	Nutrition Major, BS in Health and Human Sciences – Community Nutrition Concentration		Nutrition Major, BS in Health and Human Sciences – Community Nutrition Concentration - Five-Year BS/MS		One Health Minor		Public Policy Analytics Minor		Sustainability Major, BA -- Public Policy Concentration
Programs	Nutrition Major, BS in Health and Human Sciences – Community Nutrition Concentration												
	Nutrition Major, BS in Health and Human Sciences – Community Nutrition Concentration - Five-Year BS/MS												
	One Health Minor												
	Public Policy Analytics Minor												
	Sustainability Major, BA -- Public Policy Concentration												
Units have been informed that the course prefix and title have changed slightly, with an updated course description.													
Financial Impact* See BSPA program revision proposal.													
Have you consulted with all programs/departments that will be impacted by this change?* ☒ Yes ☐ No													

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?	☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences
Select the checkbox if this course should be considered a Writing Emphasis course?	☐ Writing-emphasis course.
Should this course be considered for Connections?	☐ Yes ☐ No
If yes, which Connections category?	☐ Ancient Mediterranean Studies ☐ Biodiversity and Humans ☐ Cultural and Artistic Achievement: Arts in the United States ☐ Cultures and Societies ☐ Emerging Asia ☐ Environment and Society ☐ Geographic Information Science for Our Changing World ☐ Global Social Justice ☐ Health and Biophysics ☐ Health Care Perspectives ☐ How to Live in the Premodern World ☐ Humans Living on a Dynamic Earth ☐ Inequalities: Race, Ethnicity, Class, and Gender ☐ Mobility and Migration ☐ New Geographies of the Global Economy ☐ Our World: Contemporary Arts and Culture ☐ Rise and Decline of Premodern Complex Societies ☐ Shifting Borders and Cultures in Europe ☐ Understanding Climate Change ☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level ☐ Low ☐ Mid ☒ High	ACALOG Course OID* 328145	Course Status* ☒ Active-Visible ☐ Inactive-Hidden
Course Type (HBS) Howard Baker School	Effective Term 202440	Repeatability ☐ Credit (CR) ☐ Repeatable (RP)

Undergraduate Council		U 6699	Limit	September 26, 2023
Cross-Listing				
Student Information System ID 1f1e9670-168d-42f9-8ae9-d60ffb34832a				

Undergraduate Council

U 6700

September 26, 2023

HBS - 483 - Policy Capstone

2024-2025 UG Revise Course

General Catalog Information

College

Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acalog Hierarchy)*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list)*

HBS

Course Number/Code (max 4 characters: 483
3 numerals and optional 1 letter: N, R, S)*

Catalog Name (max 100 characters)*

Policy Capstone

Transcript Name (max 30 characters)

Policy Capstone

Variable Title?

☐ Yes
☐ No

Credit Hours (max 8 characters)*

3

Credit Type*

☐ Or ☐ To ☒ N/A

Course Description

Application of analytical tools to a concrete public policy issue, affording students the opportunity to examine a specific policy question in depth and develop solutions and recommendations pro bono for a real client. Development of project management skills; acquisition of expertise in research, including the gathering, visualization, and analysis of data; and cultivation and honing of presentation and communication skills. Capstone may be done on an individual or team basis.

Satisfies Volunteer Core Requirement:

Satisfies General Education Requirement

Is this course seeking approval to be considered for Vol Core?*

☐ Yes ☒ No

If yes, which Vol Core categories?

- ☐ Applied Arts and Humanities
☐ Applied Oral Communication
☐ Arts & Humanities
☐ Engaged Inquiries
☐ Global Citizenship: International
☐ Global Citizenship: United States
☐ Natural Sciences
☐ Oral Communication
☐ Quantitative Reasoning
☐ Social Sciences
☐ Written Communication

Contact Hour Distribution (If more than one instructional method)

Instructional Method 1

Lecture

Delivery Method 1

Workload Hours 1*

3

Instructional Method 2

Delivery Method 2

Workload Hours 2

Instructional Method 3

Delivery Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode*

☒ Yes ☐ No

Grading Restriction (Non-standard Grade Modes)

Repeatability

Credit Restriction

Registration Enforced (RE)
Prerequisite(s)

Department Enforced (DE)
Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s) Undergraduate Council	U 6701	September 26, 2023		
Recommended Background	Credit Level Restriction			
Registration Restriction(s)	Registration Permission Consent of Instructor.			
Comments				
Rationale* Revised course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs. Course number changed from 490 to 483 to reflect the Baker School's numbering schema.				
Impact on Other Units* Impact Report for BCPP 490: <table><tr><td>Programs</td><td>Social Entrepreneurship Minor</td></tr></table> Units have been informed that the course prefix has changed.			Programs	Social Entrepreneurship Minor
Programs	Social Entrepreneurship Minor			
Financial Impact* See BSPA program revision proposal.				
Have you consulted with all programs/departments that will be impacted by this change?* ☒ Yes ☐ No				

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?	☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences
Select the checkbox if this course should be considered a Writing Emphasis course?	☐ Writing-emphasis course.
Should this course be considered for Connections?	☐ Yes ☐ No
If yes, which Connections category?	☐ Ancient Mediterranean Studies ☐ Biodiversity and Humans ☐ Cultural and Artistic Achievement: Arts in the United States ☐ Cultures and Societies ☐ Emerging Asia ☐ Environment and Society ☐ Geographic Information Science for Our Changing World ☐ Global Social Justice ☐ Health and Biophysics ☐ Health Care Perspectives ☐ How to Live in the Premodern World ☐ Humans Living on a Dynamic Earth ☐ Inequalities: Race, Ethnicity, Class, and Gender ☐ Mobility and Migration ☐ New Geographies of the Global Economy ☐ Our World: Contemporary Arts and Culture ☐ Rise and Decline of Premodern Complex Societies ☐ Shifting Borders and Cultures in Europe ☐ Understanding Climate Change ☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level ☐ Low ☒ Mid ☐ High	ACALOG Course OID* 327616	Course Status* ☒ Active-Visible ☐ Inactive-Hidden
Course Type (HBS) Howard Baker School		
Effective Term 202440		
Repeatability ☐ Credit (CR) ☐ Repeatable (RP)		

Maximum Hours		Limit
Undergraduate Council		September 26, 2023
Cross-Listing		
Student Information System ID 0f08a8c6-0a52-4bbb-8082-be5d5d7efb16		

Undergraduate Council

U 6703

September 26, 2023

HBS - 485 - Beyond Baker

2024-2025 UG Add Course

General Catalog Information

College*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acalog Hierarchy)*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list)*

HBS

Course Number/Code (max 4 characters: 485
3 numerals and optional 1 letter: N, R, S)*

Catalog Name (max 100 characters)*

Beyond Baker

Transcript Name (max 30 characters)*

Beyond Baker

Variable Title?

☐ Yes
☒ No

Credit Hours (max 4 characters)*

1

Credit Type*

☐ Or ☐ To ☒ N/A

Course Description

Reflection and assessment of major curriculum, career preparation, professional development, and networking opportunities. Team building and civic engagement through service learning.

Is this course seeking approval to be considered for Vol Core?

☐ Yes ☒ No

If yes, which Vol Core categories?

- ☐ Applied Arts and Humanities
- ☐ Applied Oral Communication
- ☐ Arts & Humanities
- ☐ Engaged Inquiries
- ☐ Global Citizenship: International
- ☐ Global Citizenship: United States
- ☐ Natural Sciences
- ☐ Oral Communication
- ☐ Social Sciences
- ☐ Quantitative Reasoning
- ☐ Written Communication

Contact Hour Distribution (if more than one instructional method)

Instructional Method 1*

Lecture

Delivery Method 1

Workload Hours 1*

1

Instructional Method 2

Delivery Method 2

Workload Hours 2

Instructional Method 3

Delivery Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode*

☐ Yes ☒ No

Grading Restriction (Non-standard Grade Modes)

Satisfactory/No Credit

Repeatability

Credit Restriction

Registration Enforced (RE)
Prerequisite(s):

Department Enforced (DE)
Prerequisite(s):

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE)
Corequisite(s):

Recommended Background

Credit Level Restriction

Undergraduate Council

U 6704

September 26, 2023

Registration Restriction(s) Majors in the Baker School. Minimum student level – senior; or consent of Director of Undergraduate Studies.**Registration Permission****Comments****Equivalency Chart****Rationale*** New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.**Impact on Other Units*** N/A**Financial Impact*** See BSPA program revision proposal.**Arts and Sciences Only**

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?
☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences**Select the checkbox if this course should be considered a Writing Emphasis course?**
☐ Writing-emphasis course.**Should this course be considered for Connections?**
☐ Yes
☐ No**If yes, which Connections category?**
☐ Ancient Mediterranean Studies
☐ Biodiversity and Humans
☐ Cultural and Artistic Achievement: Arts in the United States
☐ Cultures and Societies
☐ Emerging Asia
☐ Environment and Society
☐ Geographic Information Science for Our Changing World
☐ Global Social Justice
☐ Health and Biophysics
☐ Health Care Perspectives
☐ How to Live in the Premodern World
☐ Humans Living on a Dynamic Earth
☐ Inequalities: Race, Ethnicity, Class, and Gender
☐ Mobility and Migration
☐ New Geographies of the Global Economy
☐ Our World: Contemporary Arts and Culture
☐ Rise and Decline of Premodern Complex Societies
☐ Shifting Borders and Cultures in Europe
☐ Understanding Climate Change
☐ Visual Cultures and Media Studies**ADMINISTRATIVE USE ONLY****Impact Level**
☐ Low
☒ Mid
☐ High**Course Status** ☒ Active-Visible ☐ Inactive-Hidden**Course Type** (HBS) Howard Baker School**Effective Term** 202440**Repeatability** ☐ Credit (CR) ☐ Repeatable (RP)**Maximum Hours****Limit****Experience Learning Designation**
☐ N (Internship)
☐ R (Research)
☐ S (Service Learning)**Cross-Listing****Satisfies Volunteer Core Requirement:****Student Information System ID**

Undergraduate Council

U 6705

September 26, 2023

HBS - 489 - Baker Scholars Project

2024-2025 UG Revise Course

General Catalog Information

College

Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acalog Hierarchy)*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list)*

HBS

Course Number/Code (max 4 characters: 489
3 numerals and optional 1 letter: N, R,
S)*

Catalog Name (max 100 characters)*

Baker Scholars Project

Transcript Name (max 30 characters)

Baker Scholars Project

Variable Title?

☐ Yes
☐ No

Credit Hours (max 8 characters)*

1-6

Credit Type*

☐ Or ☒ To ☐ N/A

Course Description

Completion of a research thesis investigating a specific public policy issue or implementation of a creative initiative that contributes toward understanding of public policy issues, improved governance, civic engagement, or public service.

Satisfies Volunteer Core Requirement:

Satisfies General Education Requirement

Is this course seeking approval to be
considered for Vol Core?*☐ Yes ☒ No

If yes, which Vol Core categories?

- ☐ Applied Arts and Humanities
- ☐ Applied Oral Communication
- ☐ Arts & Humanities
- ☐ Engaged Inquiries
- ☐ Global Citizenship: International
- ☐ Global Citizenship: United States
- ☐ Natural Sciences
- ☐ Oral Communication
- ☐ Quantitative Reasoning
- ☐ Social Sciences
- ☐ Written Communication

Contact Hour Distribution (if more than
one instructional method)

Instructional Method 1

Research

Delivery Method 1

Workload Hours 1*

1-6

Instructional Method 2

Delivery Method 2

Workload Hours 2

Instructional Method 3

Delivery Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode*

☒ Yes ☐ NoGrading Restriction (Non-standard Grade
Modes)

Repeatability

May be repeated. Maximum 6 hours.

Credit Restriction

Registration Enforced (RE)
Prerequisite(s)Department Enforced (DE)
Prerequisite(s)

Registration Enforced (RE) Corequisite(s) Undergraduate Council	U 6707	September 26, 2023
Department Enforced (DE) Corequisite(s)		
Recommended Background	Credit Level Restriction	
Registration Restriction(s)	Registration Permission	
Comments Restricted to Baker Scholars.		
Rationale* Revised course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs. This course is equivalent with BCPP 497 for repeat/replace purposes.		
Impact on Other Units* N/A		
Financial Impact* See BSPA program revision proposal.		
Have you consulted with all programs/departments that will be impacted by this change?* ☒ Yes ☐ No		

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?	☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences
Select the checkbox if this course should be considered a Writing Emphasis course?	☐ Writing-emphasis course.
Should this course be considered for Connections?	☐ Yes ☐ No
If yes, which Connections category?	☐ Ancient Mediterranean Studies ☐ Biodiversity and Humans ☐ Cultural and Artistic Achievement: Arts in the United States ☐ Cultures and Societies ☐ Emerging Asia ☐ Environment and Society ☐ Geographic Information Science for Our Changing World ☐ Global Social Justice ☐ Health and Biophysics ☐ Health Care Perspectives ☐ How to Live in the Premodern World ☐ Humans Living on a Dynamic Earth ☐ Inequalities: Race, Ethnicity, Class, and Gender ☐ Mobility and Migration ☐ New Geographies of the Global Economy ☐ Our World: Contemporary Arts and Culture ☐ Rise and Decline of Premodern Complex Societies ☐ Shifting Borders and Cultures in Europe ☐ Understanding Climate Change ☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Course OID* 327237

Course Status* ☒ Active-Visible ☐ Inactive-Hidden

Course Type (HBS) Howard Baker School

Effective Term 202440

Repeatability ☐ Credit (CR) ☐ Repeatable (RP)

Maximum Hours

Limit

Cross-Listing

Student Information System ID 763ec3b0-00fe-4840-a04e-9d97b2d102e3

Undergraduate Council

U 6709

September 26, 2023

HBS - 492 - Master Class in Public Affairs

2024-2025 UG Add Course

General Catalog Information

College* Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acalog Hierarchy)* Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list)* HBS

Course Number/Code (max 4 characters: 492
3 numerals and optional 1 letter: N, R,
S)*

Catalog Name (max 100 characters)* Master Class in Public Affairs

Transcript Name (max 30 characters)* Master Class in Public Affairs

Variable Title? ☐ Yes
☒ No

Credit Hours (max 4 characters)* 2

Credit Type* ☐ Or ☐ To ☒ N/A

Course Description An immersive and experiential capstone learning experience that provides an opportunity to learn from and be mentored by experts in public policy. (co-convenes with HBS 592)

Is this course seeking approval to be
considered for Vol Core? ☐ Yes ☐ No

- If yes, which Vol Core categories?
- ☐ Applied Arts and Humanities
 - ☐ Applied Oral Communication
 - ☐ Arts & Humanities
 - ☐ Engaged Inquiries
 - ☐ Global Citizenship: International
 - ☐ Global Citizenship: United States
 - ☐ Natural Sciences
 - ☐ Oral Communication
 - ☐ Social Sciences
 - ☐ Quantitative Reasoning
 - ☐ Written Communication

Contact Hour Distribution (if more than
one instructional method)

Instructional Method 1* Lecture

Delivery Method 1

Workload Hours 1* 2

Instructional Method 2

Delivery Method 2

Workload Hours 2

Instructional Method 3

Delivery Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode* ☒ Yes ☐ No

Grading Restriction (Non-standard Grade
Modes)

Repeatability

Credit Restriction

Registration Enforced (RE)
Prerequisite(s):

Department Enforced (DE)
Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE)
Corequisite(s):

Recommended Background

Credit Level Restriction

Undergraduate Council

U 6710

September 26, 2023

Registration Restriction(s) Majors in the Baker School. Minimum student level – senior; or consent of Director of Undergraduate Studies.**Registration Permission****Comments****Equivalency Chart****Rationale***

New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

Impact on Other Units*

N/A

Financial Impact*

See BSPA program revision proposal.

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

Select the checkbox if this course should be considered a Writing Emphasis course?

- ☐ Writing-emphasis course.

Should this course be considered for Connections?

- ☐ Yes
☐ No

If yes, which Connections category?

- ☐ Ancient Mediterranean Studies
☐ Biodiversity and Humans
☐ Cultural and Artistic Achievement: Arts in the United States
☐ Cultures and Societies
☐ Emerging Asia
☐ Environment and Society
☐ Geographic Information Science for Our Changing World
☐ Global Social Justice
☐ Health and Biophysics
☐ Health Care Perspectives
☐ How to Live in the Premodern World
☐ Humans Living on a Dynamic Earth
☐ Inequalities: Race, Ethnicity, Class, and Gender
☐ Mobility and Migration
☐ New Geographies of the Global Economy
☐ Our World: Contemporary Arts and Culture
☐ Rise and Decline of Premodern Complex Societies
☐ Shifting Borders and Cultures in Europe
☐ Understanding Climate Change
☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY**Impact Level**

- ☐ Low
☒ Mid
☐ High

Course Status

- ☒ Active-Visible ☐ Inactive-Hidden

Course Type

(HBS) Howard Baker School

Effective Term

202440

Repeatability

- ☐ Credit (CR) ☐ Repeatable (RP)

Maximum Hours**Limit****Experience Learning Designation**

- ☐ N (Internship)
☐ R (Research)
☐ S (Service Learning)

Cross-Listing**Satisfies Volunteer Core Requirement:**

Satisfies Volunteer Core Requirement:

Undergraduate Council

U 6711

September 26, 2023

Student Information System ID

HBS - 493 - Independent Study

2024-2025 UG Revise Course

General Catalog Information

College Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acalog Hierarchy)* Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list)* HBS

Course Number/Code (max 4 characters: 493
3 numerals and optional 1 letter: N, R,
S)*

Catalog Name (max 100 characters)* Independent Study

Transcript Name (max 30 characters) Independent Study

Variable Title? ☐ Yes
☐ No

Credit Hours (max 8 characters)* 1-6

Credit Type* ☐ Or ☒ To ☐ N/A

Course Description Individualized study of issues and/or processes in public administration, public policy, or public affairs.

Satisfies Volunteer Core Requirement:

Satisfies General Education Requirement

Is this course seeking approval to be
considered for Vol Core?* ☐ Yes ☒ No

If yes, which Vol Core categories?
☐ Applied Arts and Humanities
☐ Applied Oral Communication
☐ Arts & Humanities
☐ Engaged Inquiries
☐ Global Citizenship: International
☐ Global Citizenship: United States
☐ Natural Sciences
☐ Oral Communication
☐ Quantitative Reasoning
☐ Social Sciences
☐ Written Communication

Contact Hour Distribution (if more than
one instructional method)

Instructional Method 1 Personalized Self Instruction

Delivery Method 1

Workload Hours 1* 1-6

Instructional Method 2

Delivery Method 2

Workload Hours 2

Instructional Method 3

Delivery Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode* ☒ Yes ☐ No

Grading Restriction (Non-standard Grade
Modes)

Repeatability

Credit Restriction

Registration Enforced (RE)
Prerequisite(s)

Department Enforced (DE)
Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s) Undergraduate Council		U 6713	September 26, 2023
Recommended Background		Credit Level Restriction	
Registration Restriction(s)		Registration Permission Consent of Instructor.	
Comments			
Rationale* Revised course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.			
Impact on Other Units* N/A			
Financial Impact* See BSPA program revision proposal.			
Have you consulted with all programs/departments that will be impacted by this change?* ☒ Yes ☐ No			

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?	☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences
Select the checkbox if this course should be considered a Writing Emphasis course?	☐ Writing-emphasis course.
Should this course be considered for Connections?	☐ Yes ☐ No
If yes, which Connections category?	☐ Ancient Mediterranean Studies ☐ Biodiversity and Humans ☐ Cultural and Artistic Achievement: Arts in the United States ☐ Cultures and Societies ☐ Emerging Asia ☐ Environment and Society ☐ Geographic Information Science for Our Changing World ☐ Global Social Justice ☐ Health and Biophysics ☐ Health Care Perspectives ☐ How to Live in the Premodern World ☐ Humans Living on a Dynamic Earth ☐ Inequalities: Race, Ethnicity, Class, and Gender ☐ Mobility and Migration ☐ New Geographies of the Global Economy ☐ Our World: Contemporary Arts and Culture ☐ Rise and Decline of Premodern Complex Societies ☐ Shifting Borders and Cultures in Europe ☐ Understanding Climate Change ☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low ☐ Mid ☐ High	
ACALOG Course OID* 327617	Course Status* ☒ Active-Visible ☐ Inactive-Hidden
Course Type (HBS) Howard Baker School	
Effective Term 202440	
Repeatability ☐ Credit (CR) ☒ Repeatable (RP)	
Maximum Hours	Limit
Cross-Listing	
Student Information System ID 8d1dc90c-4540-428b-93db-c327dbe8f271	

HBS - 494 - Internship**2024-2025 UG Add Course****General Catalog Information****College*** Howard H. Baker Jr. School of Public Policy and Public Affairs**Department (Acalog Hierarchy)*** Howard H. Baker Jr. School of Public Policy and Public Affairs**Subject/Prefix (choose from list)*** HBS**Course Number/Code (max 4 characters: 494
3 numerals and optional 1 letter: N, R,
S)*****Catalog Name (max 100 characters)*** Internship**Transcript Name (max 30 characters)*** Internship**Variable Title?** ☐ Yes
☐ No**Credit Hours (max 4 characters)*** 0-9**Credit Type*** ☐ Or ☒ To ☐ N/A**Course Description** Approved internships and other professional opportunities.**Is this course seeking approval to be
considered for Vol Core?** ☐ Yes ☐ No**If yes, which Vol Core categories?**
☐ Applied Arts and Humanities
☐ Applied Oral Communication
☐ Arts & Humanities
☐ Engaged Inquiries
☐ Global Citizenship: International
☐ Global Citizenship: United States
☐ Natural Sciences
☐ Oral Communication
☐ Social Sciences
☐ Quantitative Reasoning
☐ Written Communication**Contact Hour Distribution (if more than
one instructional method)****Instructional Method 1*** Practicum**Delivery Method 1****Workload Hours 1*** 0-9**Instructional Method 2****Delivery Method 2****Workload Hours 2****Instructional Method 3****Delivery Method 3****Workload Hours 3****Instructional Method Other****Lecture Hours****Lab Hours****Other Hours****Standard Grade Mode*** ☐ Yes ☒ No**Grading Restriction (Non-standard Grade
Modes)** Satisfactory/No Credit**Repeatability** May be repeated. Maximum 9 hours.**Credit Restriction****Registration Enforced (RE)
Prerequisite(s):****Department Enforced (DE)
Prerequisite(s):****Registration Enforced (RE) Corequisite(s)****Department Enforced (DE)
Corequisite(s):**

Recommended Background	Credit Level Restriction
Undergraduate Council	U 6715
Registration Restriction(s)	Registration Permission
Comments	
Equivalency Chart	
Rationale*	New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.
Impact on Other Units*	N/A
Financial Impact*	See BSPA program revision proposal.

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?	☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences
Select the checkbox if this course should be considered a Writing Emphasis course?	☐ Writing-emphasis course.
Should this course be considered for Connections?	☐ Yes ☐ No
If yes, which Connections category?	☐ Ancient Mediterranean Studies ☐ Biodiversity and Humans ☐ Cultural and Artistic Achievement: Arts in the United States ☐ Cultures and Societies ☐ Emerging Asia ☐ Environment and Society ☐ Geographic Information Science for Our Changing World ☐ Global Social Justice ☐ Health and Biophysics ☐ Health Care Perspectives ☐ How to Live in the Premodern World ☐ Humans Living on a Dynamic Earth ☐ Inequalities: Race, Ethnicity, Class, and Gender ☐ Mobility and Migration ☐ New Geographies of the Global Economy ☐ Our World: Contemporary Arts and Culture ☐ Rise and Decline of Premodern Complex Societies ☐ Shifting Borders and Cultures in Europe ☐ Understanding Climate Change ☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level	☐ Low ☒ Mid ☐ High
Course Status	☒ Active-Visible ☐ Inactive-Hidden
Course Type	(HBS) Howard Baker School
Effective Term	202440
Repeatability	☐ Credit (CR) ☒ Repeatable (RP)
Maximum Hours	9
Limit	
Experience Learning Designation	☐ N (Internship) ☐ R (Research) ☐ S (Service Learning)
Cross-Listing	
Satisfies Volunteer Core Requirement:	
Student Information System ID	

HBS - 495 - Special Topics in Public Policy
2024-2025 UG Revise Course

General Catalog Information

College

Department (Acalog Hierarchy)*

Subject/Prefix (choose from list)*

Course Number/Code (max 4 characters: 495
3 numerals and optional 1 letter: N, R,
S)*

Catalog Name (max 100 characters)*

Transcript Name (max 30 characters)

Variable Title? ☒ Yes
☐ No

Credit Hours (max 8 characters)*

Credit Type* ☐ Or ☐ To ☒ N/A

Course Description

Satisfies Volunteer Core Requirement:

Satisfies General Education Requirement

Is this course seeking approval to be
considered for Vol Core?* ☐ Yes ☒ No

- If yes, which Vol Core categories?
- ☐ Applied Arts and Humanities
 - ☐ Applied Oral Communication
 - ☐ Arts & Humanities
 - ☐ Engaged Inquiries
 - ☐ Global Citizenship: International
 - ☐ Global Citizenship: United States
 - ☐ Natural Sciences
 - ☐ Oral Communication
 - ☐ Quantitative Reasoning
 - ☐ Social Sciences
 - ☐ Written Communication

Contact Hour Distribution (if more than
one instructional method)

Instructional Method 1

Delivery Method 1

Workload Hours 1*

Instructional Method 2

Delivery Method 2

Workload Hours 2

Instructional Method 3

Delivery Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode* ☒ Yes ☐ No

Grading Restriction (Non-standard Grade
Modes)

Repeatability

Credit Restriction

Registration Enforced (RE)
Prerequisite(s)

Department Enforced (DE)
Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Prerequisite(s) Undergraduate Council		U 6717	September 26, 2023		
Recommended Background		Credit Level Restriction			
Registration Restriction(s)		Registration Permission			
Comments					
Rationale* Revised course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.					
Impact on Other Units* Impact report on BCPP 495 <table><tr><td>Programs</td><td>Social Entrepreneurship Minor</td></tr></table> Units have been informed that the course prefix and description has been slightly modified.				Programs	Social Entrepreneurship Minor
Programs	Social Entrepreneurship Minor				
Financial Impact* See BSPA program revision proposal.					
Have you consulted with all programs/departments that will be impacted by this change?* ☒ Yes ☐ No					

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?	☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences
Select the checkbox if this course should be considered a Writing Emphasis course?	☐ Writing-emphasis course.
Should this course be considered for Connections?	☐ Yes ☐ No
If yes, which Connections category?	☐ Ancient Mediterranean Studies ☐ Biodiversity and Humans ☐ Cultural and Artistic Achievement: Arts in the United States ☐ Cultures and Societies ☐ Emerging Asia ☐ Environment and Society ☐ Geographic Information Science for Our Changing World ☐ Global Social Justice ☐ Health and Biophysics ☐ Health Care Perspectives ☐ How to Live in the Premodern World ☐ Humans Living on a Dynamic Earth ☐ Inequalities: Race, Ethnicity, Class, and Gender ☐ Mobility and Migration ☐ New Geographies of the Global Economy ☐ Our World: Contemporary Arts and Culture ☐ Rise and Decline of Premodern Complex Societies ☐ Shifting Borders and Cultures in Europe ☐ Understanding Climate Change ☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level ☐ Low ☒ Mid ☐ High	
ACALOG Course OID 327618	Course Status ☒ Active-Visible ☐ Inactive-Hidden
Course Type (HBS) Howard Baker School	
Effective Term 202440	
Repeatability ☐ Credit (CR) ☐ Repeatable (RP)	
Maximum Hours	Limit
Cross-Listing	
Student Information System ID d59e850c-07e2-4b6a-983d-fb6d0664954f	

Undergraduate Council

U 6719

September 26, 2023

HBS - 496 - Baker Scholars Seminar

2024-2025 UG Revise Course

General Catalog InformationCollege **Howard H. Baker Jr. School of Public Policy and Public Affairs**Department (Acalog Hierarchy)* **Howard H. Baker Jr. School of Public Policy and Public Affairs**Subject/Prefix (choose from list)* **HBS**Course Number/Code (max 4 characters: 496
3 numerals and optional 1 letter: N, R,
S)*Catalog Name (max 100 characters)* **Baker Scholars Seminar**Transcript Name (max 30 characters) **Baker Scholars Seminar**Variable Title? ☐ Yes
☒ NoCredit Hours (max 8 characters)* **1-3**Credit Type* ☐ Or ☒ To ☐ N/ACourse Description **Support of Baker Scholars' professional development and progress on their required projects. Instruction on the philosophy of research and methodologies relevant to the field of public policy. Review of examples of public policy research. Exploration of internship and career opportunities.**

Satisfies Volunteer Core Requirement:

Satisfies General Education Requirement

Is this course seeking approval to be
considered for Vol Core?* ☐ Yes ☒ No

If yes, which Vol Core categories?

☐ Applied Arts and Humanities

☐ Applied Oral Communication

☐ Arts & Humanities

☐ Engaged Inquiries

☐ Global Citizenship: International

☐ Global Citizenship: United States

☐ Natural Sciences

☐ Oral Communication

☐ Quantitative Reasoning

☐ Social Sciences

☐ Written Communication

Contact Hour Distribution (if more than
one instructional method)Instructional Method 1 **Lecture**

Delivery Method 1

Workload Hours 1* **1.5**

Instructional Method 2

Delivery Method 2

Workload Hours 2

Instructional Method 3

Delivery Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode* ☐ Yes ☒ NoGrading Restriction (Non-standard Grade
Modes) **Satisfactory/No Credit**Repeatability **May be repeated. Maximum 3 hours.**

Credit Restriction

Registration Enforced (RE)
Prerequisite(s)Department Enforced (DE)
Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department of Public Administration Undergraduate Council	U 6720	September 26, 2023
--	--------	--------------------

Recommended Background	Credit Level Restriction		
Registration Restriction(s)	Registration Permission		
Comments Required of and restricted to Baker Scholars.			
Rationale* Revised course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs. Course number changed from 317 to 496 to reflect the Baker School's numbering schema. This is a thesis support course, so an upper division designation is appropriate.			
Impact on Other Units* Impact Report for BCPP 317: <table><tr><td>Programs</td><td>Leadership Studies Minor</td></tr></table>		Programs	Leadership Studies Minor
Programs	Leadership Studies Minor		
Financial Impact* Pre-major core course for the Public Affairs major.			
Have you consulted with all programs/departments that will be impacted by this change? * ☒ Yes ☐ No			

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?	☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences
Select the checkbox if this course should be considered a Writing Emphasis course?	☐ Writing-emphasis course.
Should this course be considered for Connections?	☐ Yes ☐ No
If yes, which Connections category?	☐ Ancient Mediterranean Studies ☐ Biodiversity and Humans ☐ Cultural and Artistic Achievement: Arts in the United States ☐ Cultures and Societies ☐ Emerging Asia ☐ Environment and Society ☐ Geographic Information Science for Our Changing World ☐ Global Social Justice ☐ Health and Biophysics ☐ Health Care Perspectives ☐ How to Live in the Premodern World ☐ Humans Living on a Dynamic Earth ☐ Inequalities: Race, Ethnicity, Class, and Gender ☐ Mobility and Migration ☐ New Geographies of the Global Economy ☐ Our World: Contemporary Arts and Culture ☐ Rise and Decline of Premodern Complex Societies ☐ Shifting Borders and Cultures in Europe ☐ Understanding Climate Change ☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level	☐ Low ☒ Mid ☐ High		
ACALOG Course OID*	327236	Course Status*	☒ Active-Visible ☐ Inactive-Hidden
Course Type	(HBS) Howard Baker School		
Effective Term	202440		
Repeatability	☐ Credit (CR) ☐ Repeatable (RP)		
Maximum Hours	Limit		

Cross-Listing Undergraduate Council	U 6721	September 26, 2023
Student Information System ID 772902ee-8d94-4baf-8fac-47fbd0c39569		

Howard H. Baker Jr. School of Public Policy and Public Affairs - Howard H. Baker Jr. School of Public Policy and Public Affairs - Public Affairs Major, BS in Public Affairs
2024-2025 UG Add Program

General Catalog Information

College* Howard H. Baker Jr. School of Public Policy and Public Affairs

Department* Howard H. Baker Jr. School of Public Policy and Public Affairs

Program Name* Public Affairs Major, BS in Public Affairs

Learning Outcomes

Degree Type* Bachelor of Science in Public Affairs

Program Type* Undergrad (Major)

Description The Bachelors of Science in Public Affairs (BSPAF) is a degree program designed to prepare students to be part of the solution through professional careers or advanced study in public administration, public policy, data analytics, or political communication. The program aspires to produce graduates who are literate in the field of public affairs and possess the foundational skills to pursue careers as effective public servants and creative problem solvers. Beyond prerequisites, the major consists of 45 hours, which includes 30 hours of core courses, 12 hours in a concentration, and a minimum of 3 hours in professional development.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below.

If you are adding cores for **campus code** or **certificate type**, enter all applicable cores in the order they are listed using the content exactly as it appears below. For additional information or examples, please see the Curricular Submission Guide.

Campus Code options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSI

Certificate Type options should be entered from the following list: Add-On, Stand-Alone

Requirements*

Admissions Standards and Procedures

Applicants for admission to the program must complete the required prerequisites (IAC 101, HBS 101, POLS 101/107, STAT 201/207, ECON 211/217, and ECON 213/218) and pre-major core courses (HBS 201, IAC 203, HBS 301, IAC 301) with a 2.5 GPA or higher.

Prerequisites (18 credit hours)

Students must complete all courses from this list with a 2.5 GPA or higher for admission to the major. For students planning on graduate study, a 3.0 GPA or higher is recommended. For students pursuing the 4+1 option with the Masters of Public Administration (MPA) or Masters of Public Policy (MPP) a 3.4 GPA or higher is required. Where available, students in University Honors should enroll in the honors version of the prerequisite course.

IAC 101 Engaging Civically
HBS 101 Solving Public Problems
[Right] *

[Before]Select one course:

POLS 101 United States Government and Politics
[Right] *

POLS 107 Honors: United States Government and Politics
[Right] *

[Before]Select one course:

ECON 211 Principles of Microeconomics
[Right] *

ECON 217 Honors: Principles of Microeconomics
[Before]Select one course:

[Right] *

ECON 213 Principles of Macroeconomics
[Right] *

ECON 218 Honors: Principles of Macroeconomics
[Right] *

[Before]Select one course:

STAT 201 Introduction to Statistics
[Right] *

STAT 207 Honors: Introduction to Statistics
[Right] *

Core Courses (30 credit hours)

Students must complete all courses from this list with a 2.5 GPA or higher. For students planning on graduate study, a 3.0 GPA or higher is recommended. For students pursuing the 4+1 option with the Masters of Public Administration (MPA) or Masters of Public Policy (MPP), a 3.4 GPA or higher is required.

HBS 201 Leading Effectively
[Right] (*pre-major core course*)

IAC 203 Constitutional Foundations
[Right] (*pre-major core course*)

HBS 301 Thinking Analytically
[Right] (*pre-major core course*)

IAC 301 Acting Democratically
[Right] (*pre-major core course*)

HBS 302 Visualizing and Communicating Policy Data
HBS 303 National Challenges
HBS 304 State and Local Challenges
ECON 305 Markets, Ethics, and Capitalism
HBS 401 Evaluating Performance
IAC 401 The Art of the Possible

Concentrations (12 credit hours)

Students must complete one of the following concentrations with a 2.5 GPA or higher. For students planning on advanced study a 3.0 GPA or higher is recommended. For students pursuing the 4+1 option with the Masters of Public Administration (MPA) or Masters of Public Policy (MPP) a 3.4 GPA or higher is required. *Other courses to complete a concentration may be accepted upon approval by the Director of Undergraduate Studies.*

Some courses may have additional prerequisites. Students are encouraged to meet with advising staff to ensure they have all the required coursework to successfully complete the identified concentration. Students may choose to take multiple concentrations. Where available, students in University Honors should enroll in the honors version of the concentration course.

Policy Analytics Concentration

For the Policy Analytics concentration, students must complete 12 credit hours listed below with a 2.5 GPA or higher. Students are also recommended to take an additional math course beyond the 6 credit Vol Core otherwise listed in the uTrack Requirements.

ECON 311 Intermediate Microeconomics
[Right] (*prerequisite to ECON 481*)

ECON 381 Introduction to Econometrics
HBS 481 Policy Lab I
[Right] (*offered in fall semester only*)

HBS 482 Policy Lab II
[Right] (*offered in spring semester only*)

[Before]Recommended unrestricted elective, select one course:

MATH 125 Basic Calculus
[Right] *

MATH 141 Calculus I
[Right] *

MATH 147 Honors: Calculus I
[Right] *

MATH 142 Calculus II
[Right] *

MATH 148 Honors: Calculus II
[Right] *

Public Management Concentration

For the Public Management concentration, students must complete 12 credit hours listed below with a 2.5 GPA or higher. Students will also need to take an additional 3 credit hours (MGT 201), which is a required prerequisite for FINC 300.

FINC 300 Fundamentals of Finance
HBS 434 Public Organization, Theory, and Behavior
HBS 435 Leading Across Difference
[Before]Select one course:

ACCT 200 Foundations of Accounting
[Right] (*prerequisite to FIN 300*)

ACCT 207 Honors: Foundations of Accounting
[Right] (*prerequisite to FIN 300*)

[Before]Recommended unrestricted elective:

MGT 201 Introduction to Business Management for Non-Majors
[Right] (*prerequisite to FIN 300*)

Political Communication Concentration

For the Political Communication concentration, students must complete 12 credit hours listed below with a 2.5 GPA or higher. Students will also need to take an additional 3 credit hours (CMST 201/207*), which is a Vol Core, Engaged Inquiry course and a required prerequisite for CMST 342.

CMST 342 Survey of Organizational Communication
[Right] (*prerequisite to CMST 449*)

CMST 449 Political Persuasion
JREM 200 Multimedia Writing
[Right] *

PBRL 400 Ethical and Legal Issues in Public Relations
[Before]Recommended unrestricted elective, select one course:

CMST 201 Introduction to Communication Studies
[Right] *

CMST 207 Honors: Introduction to Communication Studies
[Right] *

Government Relations Concentration

For the Government Relations concentration, students must complete 12 credit hours listed below with a 2.5 GPA or higher. Students will also need to take an additional 3 credit hours (CMST 201/207*), which is a Vol Core, Engaged Inquiry course and a required prerequisite to CMST 342.

CMST 342 Survey of Organizational Communication
[Right] (*prerequisite to CMST 449*)

CMST 449 Political Persuasion
JREM 366 Media and Democracy
PBRL 430 Crisis Communication
[Before] Recommended unrestricted elective, select one course:

CMST 201 Introduction to Communication Studies
[Right] *

CMST 207 Honors: Introduction to Communication Studies
[Right] *

Law and Policy Concentration

For the Law and Policy concentration, students must complete 12 credit hours listed below with a 2.5 GPA or higher.

IAC 302 American Legal System
IAC 303 Legal Research and Writing
IAC 404 Crime, Law, and Justice
IAC 405 Civil Law and Justice

Environmental Policy Concentration

For the Agricultural and Environmental Policy concentration, students must complete 12 credit hours listed below with a 2.5 GPA. Students are also recommended to take an additional 3 credit hours (GEOG 206 or GEOL 206), which are Vol Core, Engaged Inquiry courses related to this concentration.

AREC 314 Environmental Law
[Right] *

AREC 470 Policy Analysis for Environmental and Natural Resource Management
ECON 362 Environmental and Natural Resource Policy
GEOG 443 Sustainable Cities and Landscapes
[Before] Recommended unrestricted elective, select one course:

GEOG 206 Sustainability Principles and Practices
[Right] *

GEOL 206 Sustainability Principles and Practices
[Right] *

Energy Policy Concentration

For the Energy Policy concentration, students must complete 12 credit hours listed below with a 2.5 GPA or higher.

ECON 362 Environmental and Natural Resource Policy
GEOG 346 Energy, Governance, and Sustainability
HBS 424 Energy Markets and Economics
HBS 443 Energy Transitions

National Security Concentration

For the National Security concentration, students must complete 12 credit hours listed below with a 2.5 GPA or higher.

POLS 366 United States Foreign Policy Process
PHIL 441 Global Justice and Human Rights
IAC 413 The Military in American Democracy
HBS 452 U.S. National Security

Economic & Community Development Concentration

For the Economic & Community Development concentration, students must complete 12 credit hours listed below with a 2.5 GPA or higher.

ECON 311 Intermediate Microeconomics
[Right] (*prerequisite for ECON 471, ECON 472*)

ECON 471 Public Finance: Expenditure Analysis
ECON 472 Public Finance: Taxation and Fiscal Federalism
HBS 461 Tools for Economic Development

Health Policy Concentration

For the Health Policy concentration, students must complete 12 credit hours listed below with a 2.5 GPA. Students are also recommended to take an additional 3 credit hours (PUBH 201*), which is Vol Core, Engaged Inquiry course related to this concentration.

ECON 311 Intermediate Microeconomics
[Before] *(prerequisite for ECON 436)*

ECON 436 Economics of Health and Health Care
PUBH 400 Comparative Healthcare Systems
PUBH 420 Environmental Public Health
[Before] Recommended unrestricted elective:

PUBH 201 Introduction to Public Health
[Right] *

Professional Development (3 credit hour minimum)

Students must take the following courses with a 2.5 GPA or higher. For students planning on graduate study a 3.0 GPA or higher is recommended. For students pursuing the 4+1 option with the Masters of Public Administration (MPA) or Masters of Public Policy (MPP) a 3.4 GPA or higher is required.

HBS 485 Beyond Baker
[Before] Select one course:

HBS 494 Internship
IAC 494 Internship
HBS 492 Master Class in Public Affairs

uTrack Requirements

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students.

Term 1

Natural Sciences Elective¹ 3-4 Credit Hours*

IAC 101 Engaging Civically
[Right] *(prerequisite to the major)*

[Before] Select one course:
POLS 101 United States Government and Politics
[Right] *

[Right] *(prerequisite to the major)*

POLS 107 Honors: United States Government and Politics
[Right] *

[Right] *(prerequisite to the major)*

ENGL 101 English Composition I
[Right] *

[Right] *(or equivalent)*

[Right] 1

[Before] Select one course:

MATH 123 Finite Mathematics
[Right] *

MATH 141 Calculus I
[Right] *

MATH 147 Honors: Calculus I
[Right] *
FYS 101 The UT Experience
[Right] 2

Credit Hours 16-17

Term 1 Milestone Notes

2.5 cumulative GPA

Term 2

Unrestricted Elective 3 Credit Hours

HBS 101 Solving Public Problems

[Right] *

[Right] (*prerequisite to the major*)

IAC 201 Construction and Reconstruction of the American Republic

[Right] *

IAC 202 Civil Society and the State

[Right] *

ENGL 102 English Composition II

[Right] *

[Right] (*or equivalent*)

[Right] 1

[Before]Recommended unrestricted elective for students pursuing graduate study or Policy Analytics concentration, select one course:

MATH 125 Basic Calculus

[Right] *

MATH 142 Calculus II

[Right] *

MATH 148 Honors: Calculus II

[Right] *

HBS 102 Freshman Seminar

[Before]Recommended unrestricted elective for students pursuing the Agricultural & Environmental Policy concentration, select one course:

GEOG 206 Sustainability Principles and Practices

[Right] *

GEOL 206 Sustainability Principles and Practices

[Right] *

[Before]Recommended unrestricted elective for students pursuing the Health Policy concentration:

PUBH 201 Introduction to Public Health

[Right] *

[Before]Recommended unrestricted elective for students pursuing the Political Communication or Government Relations concentration, select one course:

CMST 201 Introduction to Communication Studies

[Right] *

CMST 207 Honors: Introduction to Communication Studies

[Right] *

[Before]Recommended unrestricted elective for students pursuing the Public Management concentration:

MGT 201 Introduction to Business Management for Non-Majors

[Before]Recommended unrestricted elective for students pursuing All Other concentrations, select one course:

ALEC 102 Interpersonal Leadership Development

[Right] *

ELPS 201 Foundations of Leadership Studies

[Right] *

ELPS 207 Foundations and Theories of Leadership Studies

[Right] *

Credit Hours 15-16

Term 2 Milestone Notes

2.5 cumulative GPA

Advising File Review with Baker School's *Student Programs and Services* on progress

Term 3

HBS 201 Leading Effectively
IAC 203 Constitutional Foundations
[Before]Select one course:

ECON 211 Principles of Microeconomics
[Right] *

[Right] (*prerequisite to the major*)

ECON 217 Honors: Principles of Microeconomics
[Right] *

[Right] (*prerequisite to the major*)

[Before]Select one course:

STAT 201 Introduction to Statistics
[Right] *

[Before](*prerequisite to the major*)

STAT 207 Honors: Introduction to Statistics
[Right] *

[Before](*prerequisite to the major*)

[Before]Select one course:

CMST 210 Public Speaking
[Right] *

CMST 217 Honors: Public Speaking
[Right] *

CMST 240 Business and Professional Communication
[Right] *

CMST 247 Honors: Business and Professional Communication
[Right] *

Credit Hours 15

Term 3 Milestone Notes

2.5 cumulative GPA

Term 4

HBS 301 Thinking Analytically
IAC 301 Acting Democratically

[Before]Select one course:

ECON 213 Principles of Macroeconomics

[Right] *

[Right] (*prerequisite to the major*)

ECON 218 Honors: Principles of Macroeconomics

[Right] *

[Right] (*prerequisite to the major*)

PHIL 252 Contemporary Moral Problems

[Right] *

[Before](*or equivalent*)

[Right] 1

[Before]Select one course:

ENGL 255 Public Writing

[Right] *

ENGL 257 Honors: Public Writing

[Right] *

ENGL 295 Writing in the Workplace

[Right] *

ENGL 355 Rhetoric and Writing

[Right] *

ENGL 357 Honors: Rhetoric and Writing

[Right] *

ENGL 360 Technical and Professional Writing

[Right] *

Credit Hours 15

Term 4 Milestone Notes

2.5 cumulative GPA

Advising Major File Review with *Student Programs and Services* for admission in to the major and concentration selection

[Before]Complete all prerequisites, or Honors equivalent, with a grade of C or better:

IAC 101 Engaging Civically

HBS 101 Solving Public Problems

[Right] *

POLS 101 United States Government and Politics

[Right] *

POLS 107 Honors: United States Government and Politics

[Right] *

STAT 201 Introduction to Statistics

[Right] *

STAT 207 Honors: Introduction to Statistics

[Right] *

ECON 211 Principles of Microeconomics

[Right] *

ECON 217 Honors: Principles of Microeconomics

[Right] *

ECON 213 Principles of Macroeconomics

[Right] *

ECON 218 Honors: Principles of Macroeconomics

[Right] *

[Before]Complete all pre-major core courses, with a grade of C or better:

HBS 201 Leading Effectively

HBS 301 Thinking Analytically

IAC 203 Constitutional Foundations

IAC 301 Acting Democratically

Term 5

Natural Sciences Elective¹ **3-4 Credit Hours***

HBS 302 Visualizing and Communicating Policy Data
HBS 303 National Challenges
ECON 305 Markets, Ethics, and Capitalism
JREM 330 Communication for Media
[Right] *
[Right] (or equivalent)
[Right] 1

Credit Hours 15-16

Term 5 Milestone Notes

2.5 cumulative GPA

Term 6

Major Concentration Course³ **3 Credit Hours**

HBS 304 State and Local Challenges
HBS 401 Evaluating Performance
IAC 401 The Art of the Possible
[Before]Select one:
HBS 494 Internship
IAC 494 Internship
HBS 492 Master Class in Public Affairs
[Before]For major concentration course, select one based on concentration:
[Right] 3
ACCT 200 Foundations of Accounting
[Right] (prerequisite for FIN 300)
ACCT 207 Honors: Foundations of Accounting
[Before](prerequisite for FIN 300)
CMST 342 Survey of Organizational Communication
[Right] (prerequisite for CMST 449)
ECON 311 Intermediate Microeconomics
[Right] (prerequisite for ECON 381, ECON 436, ECON 471, and ECON 472)
ECON 362 Environmental and Natural Resource Policy
IAC 302 American Legal System
POLS 366 United States Foreign Policy Process

Credit Hours 15-18

Term 6 Milestone Notes

2.5 cumulative GPA

Undergraduate Council

U 6731

September 26, 2023

Term 7

Major Concentration Courses³ **6 Credit Hours**
Unrestricted Electives⁴ **9 Credit Hours**

Credit Hours 15

Term 7 Milestone Notes

2.5 cumulative GPA

Term 8

Major Concentration Course³ **3 Credit Hours**
Unrestricted Electives⁴ **6 Credit Hours**
Upper Division Elective⁴ **3 Credit Hours**

HBS 485 Beyond Baker

Credit Hours 13

Term 8 Milestone Notes

2.5 cumulative GPA

Total Credit Hours 120-121

Total Upper Division Credit Hours: 40-43 Credit Hours
Total Unrestricted Electives: 18 Credit Hours⁴
Total Upper Division Electives: 3 Credit Hours⁴

Footnotes

Chosen from the Volunteer Core* list.

Students in the Howard Baker School (HBS) Living Learning Community (LLC) must enroll in the Baker School FYS 101 section.

Students should select courses based on concentration. Some courses may be included in multiple concentrations. Some courses may have prerequisites or be prerequisites for other courses in the concentration. Students are encouraged to meet with advising staff to ensure they have all the required coursework to successfully complete the identified concentration. Any course may be substituted by permission from the Director of Undergraduate Studies.

Students should ensure all Volunteer Core Requirements have been met before taking unrestricted electives.

* Meets [Volunteer Core Requirements](#).

Rationale* The Bachelor of Science in Public Administration (BSPA), which currently resides in the Haslam College of Business (Department of Economics) is moving to the newly established Howard H. Baker Jr. School of Public Policy and Public Affairs (Baker School). The curriculum has retained many of the prerequisites, recommended Vol Core courses, and degree requirements of the existing degree program. However, the curriculum is being broadened beyond its current focus on public administration and is being renamed to a Bachelor of Science in Public Affairs (BSPAF). The goal of the revised curriculum is to provide the foundation of a cohesive and comprehensive public service education that students can build upon by exploring the wealth of campus expertise in substantive areas of interest. The revised interdisciplinary curriculum is designed to take advantage of courses that currently exist across campus rather than duplicating existing offerings. It is also designed to fill gaps in existing course offerings. These new courses have been met with a great deal of enthusiasm by those units that will be impacted by the proposed curriculum changes.

In the revised curriculum, after completing a prerequisite and Vol Core courses, students will complete a 30 credit hour core curriculum offered by the Baker School. Students will then take a 12 credit concentration that will, in most instances, require them to take courses in other academic units. So far, these concentrations include 35 courses from 13 different academic departments. All affected units have approved the inclusion of their courses in this curriculum for this purpose. Moving forward, the Baker School intends for these concentration choices to grow and adapt in response to campus offerings and workforce needs. Upon completion of their concentration, students will return to the Baker School for a professional development capstone that includes an internship or a master class.

This curriculum will afford new opportunities for students interested in public affairs and will provide excellent preparation for those who wish to go into public service or onto graduate school. The program will also have access to a "4+1" option so that students who wish to pursue a graduate degree in public administration or public policy (both to be offered by the Baker School) can earn a bachelor and masters degree in five years. Choices for students interested in these types of accelerated programs, as well as those who are interested in double majors, minors, study abroad experiences, and internships, will be expanded by the existence of up to 21 elective credit hours in the revised curriculum. This flexibility makes the degree an ideal companion to newly emerging undergraduate minors and certificate programs across campus. Several other academic units have already expressed an interest in connecting to the revised curriculum in this proposal. These units are considering including the new Baker School courses in their existing programs of study, creating concentrations to be included as an option for the Public Affairs degree, or considering how to craft opportunities for students to best utilize the program's elective credit hours. The Baker School faculty are very energized by these opportunities and excited about how students will benefit from such collaborative efforts.

Financial Impact* The revised curriculum should financially benefit campus partners through the inclusion of courses from across campus. This model should result in enrollment growth in included courses, of which 80% of tuition is accrued to the unit of record. In the revised curriculum, excluding the 12 credit hour concentrations and 21 elective credit hours which will vary according to student preferences, 29% of the credit hours will be in the College of Arts and Sciences, 14% in the Haslam College of Business, and 7% in the College of Communication and Information. The remaining 46% of the credit hours will in the Baker School. For the 12 credit hour concentrations, six of the ten areas include at least one course from the Haslam College of Business, with 23% of concentration courses from Haslam. This is followed by the College of Communication and Information with 17% of concentration courses, College of Arts and Sciences with 11%, and the Institute of Agriculture and College of Education, Health, and Human Sciences both with 6% of the courses. While the financial impact is likely to be relatively diffuse across campus due to the low number of students initially in the major and the number of concentration options, the Baker School faculty has purposefully modeled a curriculum focused on the efficient use of campus expertise and resources. As noted, academic units included in the proposal understand the class size implications of including courses and have agreed to be included.

Impact on Other Units* All units have approved the use of courses. See table below.

COURSE	UNDERGRAD CONCENTRATION	UNIT	CONTACT	EMAIL	STATUS
ACT 200 Foundations of Accounting	Pub Mgmt concentration	Accounting	Terry Neal	tneal3@utk.edu	APPROVED
AREC 314 Environmental Law	Agricultural & Environmental Policy	AREC	Velandia, Margarita	mvelandi@utk.edu	APPROVED
AREC 470 Policy Analysis for Environmental and Natural Resource Management	Agricultural & Environmental Policy	AREC	Velandia, Margarita	mvelandi@utk.edu	APPROVED
CMST 342 Survey of Organizational Communication	Political Communication	CCI	Joe Mazer	joemazer@utk.edu	APPROVED
CMST 449 Political Persuasion	Political Communication	CCI	Joe Mazer	joemazer@utk.edu	APPROVED
ECON 211 Principles of Microeconomics	PreReq	Economics	Scott Gilpatric	sgilpatr@utk.edu	APPROVED
ECON 213 Principles of Macroeconomics	PreReq	Economics	Scott Gilpatric	sgilpatr@utk.edu	APPROVED
ECON 305 Markets, Ethics, and Capitalism	Core	Economics	Scott Gilpatric	sgilpatr@utk.edu	APPROVED
ECON 311 Intermediate Microeconomics	Policy Analytics	Economics	Scott Gilpatric	sgilpatr@utk.edu	APPROVED
ECON 311 Intermediate Microeconomics	Economic & Community Development	Economics	Scott Gilpatric	sgilpatr@utk.edu	APPROVED
ECON 311 Intermediate Microeconomics	Health Policy	Economics	Scott Gilpatric	sgilpatr@utk.edu	APPROVED
ECON 362 Environmental and Natural Resource Policy	Agricultural & Environmental Policy	Economics	Scott Gilpatric	sgilpatr@utk.edu	APPROVED
ECON 381 Introduction to Econometrics	Policy Analytics	Economics	Scott Gilpatric	sgilpatr@utk.edu	APPROVED
ECON 436 Economics of Health and Health Care	Health Policy	Economics	Scott Gilpatric	sgilpatr@utk.edu	APPROVED
ECON 471 Public Finance: Expenditure Analysis	Economic & Community Development	Economics	Scott Gilpatric	sgilpatr@utk.edu	APPROVED
ECON 472 Taxation and Fiscal Federalism	Economic & Community Development	Economics	Scott Gilpatric	sgilpatr@utk.edu	APPROVED
FIN 300 Fundamentals of Finance	Public Management	Finance	Tracie Woldtke	twoldtke@utk.edu	APPROVED
GEOG 443 Sustainable Cities and Landscapes	Agricultural & Environmental Policy	Geography	Nicholas Nagle	nnagle@utk.edu	APPROVED
JREM 366 Media and Democracy	Political Communication	CCI	Joe Mazer	joemazer@utk.edu	APPROVED
PBRL 430 Crisis Communication	Political Communication	CCI	Joe Mazer	joemazer@utk.edu	APPROVED
PHIL 441 Global Justice and Human Rights	National Security	Philosophy	Allen Dunn	ardunn@utk.edu	APPROVED
POLS 101 US Government and Politics	PreReq	Political Science	Brandon Prins	bprins@utk.edu	APPROVED
POLS 366 United States Foreign Policy Process	National Security	Political Science	Brandon Prins	bprins@utk.edu	APPROVED
PUBH 400 Comparative Health Systems	Health Policy	Public Health	Thankam S. Sunil	tsunil@utk.edu	APPROVED
PUBH 420 Environmental Public Health	Health Policy	Public Health	Thankam S. Sunil	tsunil@utk.edu	APPROVED
STAT 201 Introduction to Statistics	PreReq	Business Analytics & Statistics	Michael Galbreth	galbreth@utk.edu	APPROVED

ADMINISTRATIVE USE ONLY

Impact Level ☐ Low
☐ Mid
☒ High

If approved, will this need ☐ ☐

If approved, will this need notification/approval from any agency outside of UTK? ☒ Yes ☐ No		
Undergraduate Council	U 6733	September 26, 2023

ACALOG Program Status

Active-Visible

Admin Checklist

☐ Banner entries completed

☐ Reported to Provost/THEC

☐ THEC approved (new majors only)

Undergraduate Council

U 6734

September 26, 2023

IAC - 101 - Engaging Civically

2024-2025 UG Add Course

General Catalog Information

College*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acalog Hierarchy)*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list)*

IAC

Course Number/Code (max 4 characters: 101
3 numerals and optional 1 letter: N, R, S)*

Catalog Name (max 100 characters)*

Engaging Civically

Transcript Name (max 30 characters)*

Engaging Civically

Variable Title?

☐ Yes
☒ No

Credit Hours (max 4 characters)*

3

Credit Type*

☐ Or ☐ To ☒ N/A

Course Description

Rights and duties of citizenship; modes of citizen engagement in public affairs; the role of civil discourse in democratic debate.

Is this course seeking approval to be considered for Vol Core?

☐ Yes ☒ No

If yes, which Vol Core categories?

- ☐ Applied Arts and Humanities
- ☐ Applied Oral Communication
- ☐ Arts & Humanities
- ☐ Engaged Inquiries
- ☐ Global Citizenship: International
- ☐ Global Citizenship: United States
- ☐ Natural Sciences
- ☐ Oral Communication
- ☐ Social Sciences
- ☐ Quantitative Reasoning
- ☐ Written Communication

Contact Hour Distribution (if more than one instructional method)

Instructional Method 1*

Lecture

Delivery Method 1

Workload Hours 1*

3

Instructional Method 2

Delivery Method 2

Workload Hours 2

Instructional Method 3

Delivery Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode*

☒ Yes ☐ No

Grading Restriction (Non-standard Grade Modes)

Repeatability

Credit Restriction

Registration Enforced (RE)
Prerequisite(s):

Department Enforced (DE)
Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE)
Corequisite(s):

Recommended Background

Credit Level Restriction

Registration Restriction(s)

Registration Permission

Undergraduate Council

U 6735

September 26, 2023

Comments Prerequisite course for the Public Affairs major.**Equivalency Chart****Rationale*** New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.**Impact on Other Units*** N/A**Financial Impact*** See BSPA program revision proposal.**Arts and Sciences Only**

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?
☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences**Select the checkbox if this course should be considered a Writing Emphasis course?** ☐ Writing-emphasis course.**Should this course be considered for Connections?**
☐ Yes
☐ No**If yes, which Connections category?**
☐ Ancient Mediterranean Studies
☐ Biodiversity and Humans
☐ Cultural and Artistic Achievement: Arts in the United States
☐ Cultures and Societies
☐ Emerging Asia
☐ Environment and Society
☐ Geographic Information Science for Our Changing World
☐ Global Social Justice
☐ Health and Biophysics
☐ Health Care Perspectives
☐ How to Live in the Premodern World
☐ Humans Living on a Dynamic Earth
☐ Inequalities: Race, Ethnicity, Class, and Gender
☐ Mobility and Migration
☐ New Geographies of the Global Economy
☐ Our World: Contemporary Arts and Culture
☐ Rise and Decline of Premodern Complex Societies
☐ Shifting Borders and Cultures in Europe
☐ Understanding Climate Change
☐ Visual Cultures and Media Studies**ADMINISTRATIVE USE ONLY****Impact Level** ☐ Low
☒ Mid
☐ High**Course Status** ☒ Active-Visible ☐ Inactive-Hidden**Course Type** (HBS) Howard Baker School**Effective Term** 202440**Repeatability** ☐ Credit (CR) ☐ Repeatable (RP)**Maximum Hours****Limit****Experience Learning Designation** ☐ N (Internship)
☐ R (Research)
☐ S (Service Learning)**Cross-Listing****Satisfies Volunteer Core Requirement:****Student Information System ID**

IAC - 203 - Constitutional Foundations

2024-2025 UG Add Course

General Catalog Information

College*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acalog Hierarchy)*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list)*

IAC

Course Number/Code (max 4 characters: 203
3 numerals and optional 1 letter: N, R, S)*

Catalog Name (max 100 characters)*

Constitutional Foundations

Transcript Name (max 30 characters)*

Constitutional Foundations

Variable Title?

☐ Yes
☒ No

Credit Hours (max 4 characters)*

3

Credit Type*

☐ Or ☐ To ☒ N/A

Course Description

Examination of how policy challenges are addressed through the American constitutional framework. Emphasis on case studies.

Is this course seeking approval to be considered for Vol Core?

☐ Yes ☒ No

If yes, which Vol Core categories?

- ☐ Applied Arts and Humanities
- ☐ Applied Oral Communication
- ☐ Arts & Humanities
- ☐ Engaged Inquiries
- ☐ Global Citizenship: International
- ☐ Global Citizenship: United States
- ☐ Natural Sciences
- ☐ Oral Communication
- ☐ Social Sciences
- ☐ Quantitative Reasoning
- ☐ Written Communication

Contact Hour Distribution (if more than one instructional method)

Instructional Method 1*

Lecture

Delivery Method 1

Workload Hours 1*

3

Instructional Method 2

Delivery Method 2

Workload Hours 2

Instructional Method 3

Delivery Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode*

☒ Yes ☐ No

Grading Restriction (Non-standard Grade Modes)

Repeatability

Credit Restriction

Registration Enforced (RE)
Prerequisite(s):

Department Enforced (DE)
Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE)
Corequisite(s):

Recommended Background

Credit Level Restriction

Registration Restriction(s)

Registration Permission

Undergraduate Council

U 6737

September 26, 2023

Comments Pre-major core course for the Public Affairs major.**Equivalency Chart****Rationale*** New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.**Impact on Other Units*** N/A**Financial Impact*** See BSPA program revision proposal.**Arts and Sciences Only**

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?
☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences**Select the checkbox if this course should be considered a Writing Emphasis course?**
☐ Writing-emphasis course.**Should this course be considered for Connections?**
☐ Yes
☐ No**If yes, which Connections category?**
☐ Ancient Mediterranean Studies
☐ Biodiversity and Humans
☐ Cultural and Artistic Achievement: Arts in the United States
☐ Cultures and Societies
☐ Emerging Asia
☐ Environment and Society
☐ Geographic Information Science for Our Changing World
☐ Global Social Justice
☐ Health and Biophysics
☐ Health Care Perspectives
☐ How to Live in the Premodern World
☐ Humans Living on a Dynamic Earth
☐ Inequalities: Race, Ethnicity, Class, and Gender
☐ Mobility and Migration
☐ New Geographies of the Global Economy
☐ Our World: Contemporary Arts and Culture
☐ Rise and Decline of Premodern Complex Societies
☐ Shifting Borders and Cultures in Europe
☐ Understanding Climate Change
☐ Visual Cultures and Media Studies**ADMINISTRATIVE USE ONLY****Impact Level**
☐ Low
☒ Mid
☐ High**Course Status** ☒ Active-Visible ☐ Inactive-Hidden**Course Type** (HBS) Howard Baker School**Effective Term** 202440**Repeatability** ☐ Credit (CR) ☐ Repeatable (RP)**Maximum Hours****Limit****Experience Learning Designation**
☐ N (Internship)
☐ R (Research)
☐ S (Service Learning)**Cross-Listing****Satisfies Volunteer Core Requirement:****Student Information System ID**

Undergraduate Council

U 6738

September 26, 2023

IAC - 301 - Acting Democratically

2024-2025 UG Add Course

General Catalog Information

College*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acalog Hierarchy)*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list)*

IAC

Course Number/Code (max 4 characters: 301
3 numerals and optional 1 letter: N, R, S)*

Catalog Name (max 100 characters)*

Acting Democratically

Transcript Name (max 30 characters)*

Acting Democratically

Variable Title?

☐ Yes
☒ No

Credit Hours (max 4 characters)*

3

Credit Type*

☐ Or ☐ To ☒ N/A

Course Description

Examination of how public policy is made in a democratic system.

Is this course seeking approval to be considered for Vol Core?

☐ Yes ☒ No

If yes, which Vol Core categories?

- ☐ Applied Arts and Humanities
- ☐ Applied Oral Communication
- ☐ Arts & Humanities
- ☐ Engaged Inquiries
- ☐ Global Citizenship: International
- ☐ Global Citizenship: United States
- ☐ Natural Sciences
- ☐ Oral Communication
- ☐ Social Sciences
- ☐ Quantitative Reasoning
- ☐ Written Communication

Contact Hour Distribution (if more than one instructional method)

Instructional Method 1*

Lecture

Delivery Method 1

Workload Hours 1*

3

Instructional Method 2

Delivery Method 2

Workload Hours 2

Instructional Method 3

Delivery Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode*

☒ Yes ☐ No

Grading Restriction (Non-standard Grade Modes)

Repeatability

Credit Restriction

Registration Enforced (RE)
Prerequisite(s):

Department Enforced (DE)
Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE)
Corequisite(s):

Recommended Background

Credit Level Restriction

Registration Restriction(s)

Registration Permission

Undergraduate Council

U 6739

September 26, 2023

Comments Pre-major core course for the Public Affairs major.**Equivalency Chart****Rationale*** New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.**Impact on Other Units*** N/A**Financial Impact*** See BSPA program revision proposal.**Arts and Sciences Only**

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?
☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences**Select the checkbox if this course should be considered a Writing Emphasis course?** ☐ Writing-emphasis course.**Should this course be considered for Connections?**
☐ Yes
☐ No**If yes, which Connections category?**
☐ Ancient Mediterranean Studies
☐ Biodiversity and Humans
☐ Cultural and Artistic Achievement: Arts in the United States
☐ Cultures and Societies
☐ Emerging Asia
☐ Environment and Society
☐ Geographic Information Science for Our Changing World
☐ Global Social Justice
☐ Health and Biophysics
☐ Health Care Perspectives
☐ How to Live in the Premodern World
☐ Humans Living on a Dynamic Earth
☐ Inequalities: Race, Ethnicity, Class, and Gender
☐ Mobility and Migration
☐ New Geographies of the Global Economy
☐ Our World: Contemporary Arts and Culture
☐ Rise and Decline of Premodern Complex Societies
☐ Shifting Borders and Cultures in Europe
☐ Understanding Climate Change
☐ Visual Cultures and Media Studies**ADMINISTRATIVE USE ONLY****Impact Level** ☐ Low
☒ Mid
☐ High**Course Status** ☒ Active-Visible ☐ Inactive-Hidden**Course Type** (HBS) Howard Baker School**Effective Term** 202440**Repeatability** ☐ Credit (CR) ☐ Repeatable (RP)**Maximum Hours****Limit****Experience Learning Designation** ☐ N (Internship)
☐ R (Research)
☐ S (Service Learning)**Cross-Listing****Satisfies Volunteer Core Requirement:****Student Information System ID**

Undergraduate Council

U 6740

September 26, 2023

IAC - 302 - American Legal System

2024-2025 UG Add Course

General Catalog Information

College*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acalog Hierarchy)*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list)*

IAC

Course Number/Code (max 4 characters: 302
3 numerals and optional 1 letter: N, R, S)*

Catalog Name (max 100 characters)*

American Legal System

Transcript Name (max 30 characters)*

American Legal System

Variable Title?

☐ Yes
☒ No

Credit Hours (max 4 characters)*

3

Credit Type*

☐ Or ☐ To ☒ N/A

Course Description

An overview of the structure of the U.S. legal system and the functions of key institutions and actors within that system.

Is this course seeking approval to be considered for Vol Core?

☐ Yes ☒ No

If yes, which Vol Core categories?

- ☐ Applied Arts and Humanities
- ☐ Applied Oral Communication
- ☐ Arts & Humanities
- ☐ Engaged Inquiries
- ☐ Global Citizenship: International
- ☐ Global Citizenship: United States
- ☐ Natural Sciences
- ☐ Oral Communication
- ☐ Social Sciences
- ☐ Quantitative Reasoning
- ☐ Written Communication

Contact Hour Distribution (if more than one instructional method)

Instructional Method 1*

Lecture

Delivery Method 1

Workload Hours 1*

3

Instructional Method 2

Delivery Method 2

Workload Hours 2

Instructional Method 3

Delivery Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode*

☒ Yes ☐ No

Grading Restriction (Non-standard Grade Modes)

Repeatability

Credit Restriction

Registration Enforced (RE)
Prerequisite(s):

Department Enforced (DE)
Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE)
Corequisite(s):

Recommended Background

Credit Level Restriction

Registration Restriction(s)

Registration Permission

Undergraduate Council

U 6741

September 26, 2023

Comments

Equivalency Chart

Rationale*

New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

Impact on Other Units*

N/A

Financial Impact*

See BSPA program revision proposal.

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

Select the checkbox if this course should be considered a Writing Emphasis course?

- ☐ Writing-emphasis course.

Should this course be considered for Connections?

- ☐ Yes
☐ No

If yes, which Connections category?

- ☐ Ancient Mediterranean Studies
☐ Biodiversity and Humans
☐ Cultural and Artistic Achievement: Arts in the United States
☐ Cultures and Societies
☐ Emerging Asia
☐ Environment and Society
☐ Geographic Information Science for Our Changing World
☐ Global Social Justice
☐ Health and Biophysics
☐ Health Care Perspectives
☐ How to Live in the Premodern World
☐ Humans Living on a Dynamic Earth
☐ Inequalities: Race, Ethnicity, Class, and Gender
☐ Mobility and Migration
☐ New Geographies of the Global Economy
☐ Our World: Contemporary Arts and Culture
☐ Rise and Decline of Premodern Complex Societies
☐ Shifting Borders and Cultures in Europe
☐ Understanding Climate Change
☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
☒ Mid
☐ High

Course Status

- ☒ Active-Visible ☐ Inactive-Hidden

Course Type

(HBS) Howard Baker School

Effective Term

202440

Repeatability

- ☐ Credit (CR) ☐ Repeatable (RP)

Maximum Hours

Limit

Experience Learning Designation

- ☐ N (Internship)
☐ R (Research)
☐ S (Service Learning)

Cross-Listing

Satisfies Volunteer Core Requirement:

Student Information System ID

Undergraduate Council

U 6742

September 26, 2023

IAC - 303 - Legal Research and Writing

2024-2025 UG Add Course

General Catalog Information

College*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acalog Hierarchy)*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list)*

IAC

Course Number/Code (max 4 characters: 303
3 numerals and optional 1 letter: N, R, S)*

Catalog Name (max 100 characters)*

Legal Research and Writing

Transcript Name (max 30 characters)*

Legal Research and Writing

Variable Title?

☐ Yes
☒ No

Credit Hours (max 4 characters)*

3

Credit Type*

☐ Or ☐ To ☒ N/A

Course Description

An introduction to the methodology of legal research and the practice of writing legal briefs and memoranda.

Is this course seeking approval to be considered for Vol Core?

☐ Yes ☒ No

If yes, which Vol Core categories?

- ☐ Applied Arts and Humanities
- ☐ Applied Oral Communication
- ☐ Arts & Humanities
- ☐ Engaged Inquiries
- ☐ Global Citizenship: International
- ☐ Global Citizenship: United States
- ☐ Natural Sciences
- ☐ Oral Communication
- ☐ Social Sciences
- ☐ Quantitative Reasoning
- ☐ Written Communication

Contact Hour Distribution (if more than one instructional method)

Instructional Method 1*

Lecture

Delivery Method 1

Workload Hours 1*

3

Instructional Method 2

Delivery Method 2

Workload Hours 2

Instructional Method 3

Delivery Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode*

☒ Yes ☐ No

Grading Restriction (Non-standard Grade Modes)

Repeatability

Credit Restriction

Registration Enforced (RE)
Prerequisite(s):

Department Enforced (DE)
Prerequisite(s):

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE)
Corequisite(s):

Recommended Background

Credit Level Restriction

Registration Restriction(s)

Registration Permission

Undergraduate Council

U 6743

September 26, 2023

Comments

Equivalency Chart

Rationale*

New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

Impact on Other Units*

N/A

Financial Impact*

See BSPA program revision proposal.

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

Select the checkbox if this course should be considered a Writing Emphasis course?

- ☐ Writing-emphasis course.

Should this course be considered for Connections?

- ☐ Yes
☐ No

If yes, which Connections category?

- ☐ Ancient Mediterranean Studies
☐ Biodiversity and Humans
☐ Cultural and Artistic Achievement: Arts in the United States
☐ Cultures and Societies
☐ Emerging Asia
☐ Environment and Society
☐ Geographic Information Science for Our Changing World
☐ Global Social Justice
☐ Health and Biophysics
☐ Health Care Perspectives
☐ How to Live in the Premodern World
☐ Humans Living on a Dynamic Earth
☐ Inequalities: Race, Ethnicity, Class, and Gender
☐ Mobility and Migration
☐ New Geographies of the Global Economy
☐ Our World: Contemporary Arts and Culture
☐ Rise and Decline of Premodern Complex Societies
☐ Shifting Borders and Cultures in Europe
☐ Understanding Climate Change
☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
☒ Mid
☐ High

Course Status

- ☒ Active-Visible ☐ Inactive-Hidden

Course Type

(HBS) Howard Baker School

Effective Term

202440

Repeatability

- ☐ Credit (CR) ☐ Repeatable (RP)

Maximum Hours

Limit

Experience Learning Designation

- ☐ N (Internship)
☐ R (Research)
☐ S (Service Learning)

Cross-Listing

Satisfies Volunteer Core Requirement:

Student Information System ID

Undergraduate Council

U 6744

September 26, 2023

IAC - 401 - The Art of the Possible

2024-2025 UG Add Course

General Catalog Information

College*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acalog Hierarchy)*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list)*

IAC

Course Number/Code (max 4 characters: 401
3 numerals and optional 1 letter: N, R,
S)*

Catalog Name (max 100 characters)*

The Art of the Possible

Transcript Name (max 30 characters)*

The Art of the Possible

Variable Title?

☐ Yes
☒ No

Credit Hours (max 4 characters)*

3

Credit Type*

☐ Or ☐ To ☒ N/A

Course Description

Conflict, communication, consensus building, and compromise in public policymaking. Emphasis on case studies. (co-convenes with IAC 504)

Is this course seeking approval to be
considered for Vol Core?

☐ Yes ☒ No

If yes, which Vol Core categories?

- ☐ Applied Arts and Humanities
☐ Applied Oral Communication
☐ Arts & Humanities
☐ Engaged Inquiries
☐ Global Citizenship: International
☐ Global Citizenship: United States
☐ Natural Sciences
☐ Oral Communication
☐ Social Sciences
☐ Quantitative Reasoning
☐ Written Communication

Contact Hour Distribution (if more than
one instructional method)

Instructional Method 1*

Lecture

Delivery Method 1

Workload Hours 1*

3

Instructional Method 2

Delivery Method 2

Workload Hours 2

Instructional Method 3

Delivery Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode*

☒ Yes ☐ No

Grading Restriction (Non-standard Grade
Modes)

Repeatability

Credit Restriction

Registration Enforced (RE)
Prerequisite(s):

Department Enforced (DE)
Prerequisite(s):

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE)
Corequisite(s):

Recommended Background	Credit Level Restriction
Undergraduate Council	U 6745
Registration Restriction(s)	September 26, 2023
Registration Permission	
Comments	Public Affairs major core course.
Equivalency Chart	
Rationale*	New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.
Impact on Other Units*	N/A
Financial Impact*	See BSPA program revision proposal.

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?	☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences
Select the checkbox if this course should be considered a Writing Emphasis course?	☐ Writing-emphasis course.
Should this course be considered for Connections?	☐ Yes ☐ No
If yes, which Connections category?	☐ Ancient Mediterranean Studies ☐ Biodiversity and Humans ☐ Cultural and Artistic Achievement: Arts in the United States ☐ Cultures and Societies ☐ Emerging Asia ☐ Environment and Society ☐ Geographic Information Science for Our Changing World ☐ Global Social Justice ☐ Health and Biophysics ☐ Health Care Perspectives ☐ How to Live in the Premodern World ☐ Humans Living on a Dynamic Earth ☐ Inequalities: Race, Ethnicity, Class, and Gender ☐ Mobility and Migration ☐ New Geographies of the Global Economy ☐ Our World: Contemporary Arts and Culture ☐ Rise and Decline of Premodern Complex Societies ☐ Shifting Borders and Cultures in Europe ☐ Understanding Climate Change ☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level	☐ Low ☒ Mid ☐ High
Course Status	☒ Active-Visible ☐ Inactive-Hidden
Course Type	(HBS) Howard Baker School
Effective Term	202440
Repeatability	☐ Credit (CR) ☐ Repeatable (RP)
Maximum Hours	Limit
Experience Learning Designation	☐ N (Internship) ☐ R (Research) ☐ S (Service Learning)
Cross-Listing	
Satisfies Volunteer Core Requirement:	
Student Information System ID	

Undergraduate Council

U 6746

September 26, 2023

IAC - 404 - Crime, Law, and Justice

2024-2025 UG Add Course

General Catalog Information

College*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acalog Hierarchy)*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list)*

IAC

Course Number/Code (max 4 characters: 404
3 numerals and optional 1 letter: N, R, S)*

Catalog Name (max 100 characters)*

Crime, Law, and Justice

Transcript Name (max 30 characters)*

Crime, Law, and Justice

Variable Title?

☐ Yes
☒ No

Credit Hours (max 4 characters)*

3

Credit Type*

☐ Or ☐ To ☒ N/A

Course Description

An overview of substantive and procedural criminal law and the operations of the criminal justice system with emphasis on the courts.

Is this course seeking approval to be considered for Vol Core?

☐ Yes ☒ No

If yes, which Vol Core categories?

- ☐ Applied Arts and Humanities
- ☐ Applied Oral Communication
- ☐ Arts & Humanities
- ☐ Engaged Inquiries
- ☐ Global Citizenship: International
- ☐ Global Citizenship: United States
- ☐ Natural Sciences
- ☐ Oral Communication
- ☐ Social Sciences
- ☐ Quantitative Reasoning
- ☐ Written Communication

Contact Hour Distribution (if more than one instructional method)

Instructional Method 1*

Lecture

Delivery Method 1

Workload Hours 1*

3

Instructional Method 2

Delivery Method 2

Workload Hours 2

Instructional Method 3

Delivery Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode*

☒ Yes ☐ No

Grading Restriction (Non-standard Grade Modes)

Repeatability

Credit Restriction

Registration Enforced (RE)
Prerequisite(s):

Department Enforced (DE)
Prerequisite(s):

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE)
Corequisite(s):

Recommended Background

Credit Level Restriction

Registration Restriction(s)

Registration Permission

Undergraduate Council

U 6747

September 26, 2023

Comments

Equivalency Chart

Rationale*

New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

Impact on Other Units*

N/A

Financial Impact*

See BSPA program revision proposal.

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

Select the checkbox if this course should be considered a Writing Emphasis course?

- ☐ Writing-emphasis course.

Should this course be considered for Connections?

- ☐ Yes
☐ No

If yes, which Connections category?

- ☐ Ancient Mediterranean Studies
☐ Biodiversity and Humans
☐ Cultural and Artistic Achievement: Arts in the United States
☐ Cultures and Societies
☐ Emerging Asia
☐ Environment and Society
☐ Geographic Information Science for Our Changing World
☐ Global Social Justice
☐ Health and Biophysics
☐ Health Care Perspectives
☐ How to Live in the Premodern World
☐ Humans Living on a Dynamic Earth
☐ Inequalities: Race, Ethnicity, Class, and Gender
☐ Mobility and Migration
☐ New Geographies of the Global Economy
☐ Our World: Contemporary Arts and Culture
☐ Rise and Decline of Premodern Complex Societies
☐ Shifting Borders and Cultures in Europe
☐ Understanding Climate Change
☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
☒ Mid
☐ High

Course Status

- ☒ Active-Visible ☐ Inactive-Hidden

Course Type

(HBS) Howard Baker School

Effective Term

202440

Repeatability

- ☐ Credit (CR) ☐ Repeatable (RP)

Maximum Hours

Limit

Experience Learning Designation

- ☐ N (Internship)
☐ R (Research)
☐ S (Service Learning)

Cross-Listing

Satisfies Volunteer Core Requirement:

Student Information System ID

Undergraduate Council

U 6748

September 26, 2023

IAC - 405 - Civil Law and Justice

2024-2025 UG Add Course

General Catalog Information

College*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acalog Hierarchy)*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list)*

IAC

Course Number/Code (max 4 characters: 405
3 numerals and optional 1 letter: N, R, S)*

Catalog Name (max 100 characters)*

Civil Law and Justice

Transcript Name (max 30 characters)*

Civil Law and Justice

Variable Title?

☐ Yes
☒ No

Credit Hours (max 4 characters)*

3

Credit Type*

☐ Or ☐ To ☒ N/A

Course Description

An introduction to civil law, including torts, contracts, property, and family law, as well as the adjudication of civil cases.

Is this course seeking approval to be considered for Vol Core?

☐ Yes ☒ No

If yes, which Vol Core categories?

- ☐ Applied Arts and Humanities
- ☐ Applied Oral Communication
- ☐ Arts & Humanities
- ☐ Engaged Inquiries
- ☐ Global Citizenship: International
- ☐ Global Citizenship: United States
- ☐ Natural Sciences
- ☐ Oral Communication
- ☐ Social Sciences
- ☐ Quantitative Reasoning
- ☐ Written Communication

Contact Hour Distribution (if more than one instructional method)

Instructional Method 1*

Lecture

Delivery Method 1

Workload Hours 1*

3

Instructional Method 2

Delivery Method 2

Workload Hours 2

Instructional Method 3

Delivery Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode*

☒ Yes ☐ No

Grading Restriction (Non-standard Grade Modes)

Repeatability

Credit Restriction

Registration Enforced (RE)
Prerequisite(s):

Department Enforced (DE)
Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE)
Corequisite(s):

Recommended Background

Credit Level Restriction

Registration Restriction(s)

Registration Permission

Undergraduate Council

U 6749

September 26, 2023

Comments

Equivalency Chart

Rationale*

New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

Impact on Other Units*

N/A

Financial Impact*

See BSPA program revision proposal.

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

Select the checkbox if this course should be considered a Writing Emphasis course?

- ☐ Writing-emphasis course.

Should this course be considered for Connections?

- ☐ Yes
☐ No

If yes, which Connections category?

- ☐ Ancient Mediterranean Studies
☐ Biodiversity and Humans
☐ Cultural and Artistic Achievement: Arts in the United States
☐ Cultures and Societies
☐ Emerging Asia
☐ Environment and Society
☐ Geographic Information Science for Our Changing World
☐ Global Social Justice
☐ Health and Biophysics
☐ Health Care Perspectives
☐ How to Live in the Premodern World
☐ Humans Living on a Dynamic Earth
☐ Inequalities: Race, Ethnicity, Class, and Gender
☐ Mobility and Migration
☐ New Geographies of the Global Economy
☐ Our World: Contemporary Arts and Culture
☐ Rise and Decline of Premodern Complex Societies
☐ Shifting Borders and Cultures in Europe
☐ Understanding Climate Change
☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
☒ Mid
☐ High

Course Status

- ☒ Active-Visible ☐ Inactive-Hidden

Course Type

(HBS) Howard Baker School

Effective Term

202440

Repeatability

- ☐ Credit (CR) ☐ Repeatability (RP)

Maximum Hours

Limit

Experience Learning Designation

- ☐ N (Internship)
☐ R (Research)
☐ S (Service Learning)

Cross-Listing

Satisfies Volunteer Core Requirement:

Student Information System ID

Undergraduate Council

U 6750

September 26, 2023

IAC - 412 - Philosophical Origins of American Ideologies

2024-2025 UG Add Course

General Catalog Information

College*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acalog Hierarchy)*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list)*

IAC

Course Number/Code (max 4 characters: 412
3 numerals and optional 1 letter: N, R, S)*

Catalog Name (max 100 characters)*

Philosophical Origins of American Ideologies

Transcript Name (max 30 characters)*

Origins of American Ideologies

Variable Title?

☐ Yes
☒ No

Credit Hours (max 4 characters)*

3

Credit Type*

☐ Or ☐ To ☒ N/A

Course Description

Examination of philosophical influences on modern American political ideologies.

Is this course seeking approval to be considered for Vol Core?

☐ Yes ☒ No

If yes, which Vol Core categories?

- ☐ Applied Arts and Humanities
- ☐ Applied Oral Communication
- ☐ Arts & Humanities
- ☐ Engaged Inquiries
- ☐ Global Citizenship: International
- ☐ Global Citizenship: United States
- ☐ Natural Sciences
- ☐ Oral Communication
- ☐ Social Sciences
- ☐ Quantitative Reasoning
- ☐ Written Communication

Contact Hour Distribution (if more than one instructional method)

Instructional Method 1*

Lecture

Delivery Method 1

Workload Hours 1*

3

Instructional Method 2

Delivery Method 2

Workload Hours 2

Instructional Method 3

Delivery Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode*

☒ Yes ☐ No

Grading Restriction (Non-standard Grade Modes)

Repeatability

Credit Restriction

Registration Enforced (RE)
Prerequisite(s):

Department Enforced (DE)
Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE)
Corequisite(s):

Recommended Background

Credit Level Restriction

Registration Restriction(s)

Registration Permission

Undergraduate Council

U 6751

September 26, 2023

Comments

Equivalency Chart

Rationale*

New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

Impact on Other Units*

N/A

Financial Impact*

See BSPA program revision proposal.

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

Select the checkbox if this course should be considered a Writing Emphasis course?

- ☐ Writing-emphasis course.

Should this course be considered for Connections?

- ☐ Yes
☐ No

If yes, which Connections category?

- ☐ Ancient Mediterranean Studies
☐ Biodiversity and Humans
☐ Cultural and Artistic Achievement: Arts in the United States
☐ Cultures and Societies
☐ Emerging Asia
☐ Environment and Society
☐ Geographic Information Science for Our Changing World
☐ Global Social Justice
☐ Health and Biophysics
☐ Health Care Perspectives
☐ How to Live in the Premodern World
☐ Humans Living on a Dynamic Earth
☐ Inequalities: Race, Ethnicity, Class, and Gender
☐ Mobility and Migration
☐ New Geographies of the Global Economy
☐ Our World: Contemporary Arts and Culture
☐ Rise and Decline of Premodern Complex Societies
☐ Shifting Borders and Cultures in Europe
☐ Understanding Climate Change
☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
☒ Mid
☐ High

Course Status

- ☒ Active-Visible ☐ Inactive-Hidden

Course Type

(HBS) Howard Baker School

Effective Term

202440

Repeatability

- ☐ Credit (CR) ☐ Repeatable (RP)

Maximum Hours

Limit

Experience Learning Designation

- ☐ N (Internship)
☐ R (Research)
☐ S (Service Learning)

Cross-Listing

Satisfies Volunteer Core Requirement:

Student Information System ID

Undergraduate Council

U 6752

September 26, 2023

IAC - 413 - The Military in American Democracy

2024-2025 UG Add Course

General Catalog Information

College*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acalog Hierarchy)*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list)*

IAC

Course Number/Code (max 4 characters: 413
3 numerals and optional 1 letter: N, R,
S)*

Catalog Name (max 100 characters)*

The Military in American Democracy

Transcript Name (max 30 characters)*

Military in American Democracy

Variable Title?

☐ Yes
☒ No

Credit Hours (max 4 characters)*

3

Credit Type*

☐ Or ☐ To ☒ N/A

Course Description

Constitutional and statutory underpinnings of the military establishment, civilian control of the military, the role of military leadership in policy making, changing roles for the military, policies regarding military service, interagency cooperation, military effectiveness, and operational challenges.

Is this course seeking approval to be
considered for Vol Core?

☐ Yes ☒ No

If yes, which Vol Core categories?

- ☐ Applied Arts and Humanities
- ☐ Applied Oral Communication
- ☐ Arts & Humanities
- ☐ Engaged Inquiries
- ☐ Global Citizenship: International
- ☐ Global Citizenship: United States
- ☐ Natural Sciences
- ☐ Oral Communication
- ☐ Social Sciences
- ☐ Quantitative Reasoning
- ☐ Written Communication

Contact Hour Distribution (if more than
one instructional method)

Instructional Method 1*

Lecture

Delivery Method 1

Workload Hours 1*

3

Instructional Method 2

Delivery Method 2

Workload Hours 2

Instructional Method 3

Delivery Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode*

☒ Yes ☐ No

Grading Restriction (Non-standard Grade
Modes)

Repeatability

Credit Restriction

Registration Enforced (RE)
Prerequisite(s):

Department Enforced (DE)
Prerequisite(s):

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE)
Corequisite(s):

Recommended Background

Credit Level Restriction

Registration Restriction(s) Undergraduate Council	U 6753	Registration Permission September 26, 2023
Comments		
Equivalency Chart		
Rationale*	New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.	
Impact on Other Units*	N/A	
Financial Impact*	See BSPA program revision proposal.	

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?	☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences
Select the checkbox if this course should be considered a Writing Emphasis course?	☐ Writing-emphasis course.
Should this course be considered for Connections?	☐ Yes ☐ No
If yes, which Connections category?	☐ Ancient Mediterranean Studies ☐ Biodiversity and Humans ☐ Cultural and Artistic Achievement: Arts in the United States ☐ Cultures and Societies ☐ Emerging Asia ☐ Environment and Society ☐ Geographic Information Science for Our Changing World ☐ Global Social Justice ☐ Health and Biophysics ☐ Health Care Perspectives ☐ How to Live in the Premodern World ☐ Humans Living on a Dynamic Earth ☐ Inequalities: Race, Ethnicity, Class, and Gender ☐ Mobility and Migration ☐ New Geographies of the Global Economy ☐ Our World: Contemporary Arts and Culture ☐ Rise and Decline of Premodern Complex Societies ☐ Shifting Borders and Cultures in Europe ☐ Understanding Climate Change ☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level	☐ Low ☒ Mid ☐ High
Course Status	☒ Active-Visible ☐ Inactive-Hidden
Course Type	(HBS) Howard Baker School
Effective Term	202440
Repeatability	☐ Credit (CR) ☐ Repeatability (RP)
Maximum Hours	Limit
Experience Learning Designation	☐ N (Internship) ☐ R (Research) ☐ S (Service Learning)
Cross-Listing	
Satisfies Volunteer Core Requirement:	
Student Information System ID	

Undergraduate Council

U 6754

September 26, 2023

IAC - 493 - Independent Study

2024-2025 UG Add Course

General Catalog Information

College*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acalog Hierarchy)*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list)*

IAC

Course Number/Code (max 4 characters: 493
3 numerals and optional 1 letter: N, R, S)*

Catalog Name (max 100 characters)*

Independent Study

Transcript Name (max 30 characters)*

Independent Study

Variable Title?

☐ Yes
☒ No

Credit Hours (max 4 characters)*

1-6

Credit Type*

☐ Or ☒ To ☐ N/A

Course Description

Individualized study of issues and/or processes in civics.

Is this course seeking approval to be considered for Vol Core?

☐ Yes ☒ No

If yes, which Vol Core categories?

- ☐ Applied Arts and Humanities
- ☐ Applied Oral Communication
- ☐ Arts & Humanities
- ☐ Engaged Inquiries
- ☐ Global Citizenship: International
- ☐ Global Citizenship: United States
- ☐ Natural Sciences
- ☐ Oral Communication
- ☐ Social Sciences
- ☐ Quantitative Reasoning
- ☐ Written Communication

Contact Hour Distribution (if more than one instructional method)

Instructional Method 1*

Personalized Self Instruction

Delivery Method 1

Workload Hours 1*

1-6

Instructional Method 2

Delivery Method 2

Workload Hours 2

Instructional Method 3

Delivery Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode*

☒ Yes ☐ No

Grading Restriction (Non-standard Grade Modes)

Repeatability

Credit Restriction

Registration Enforced (RE)
Prerequisite(s):

Department Enforced (DE)
Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE)
Corequisite(s):

Recommended Background

Credit Level Restriction

Registration Restriction(s)

Undergraduate Council

U 6755

September 26, 2023

Registration Permission Consent of Instructor.

Comments

Equivalency Chart

Rationale*

New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

Impact on Other Units*

N/A

Financial Impact*

See BSPA program revision proposal.

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?

- ☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

Select the checkbox if this course should be considered a Writing Emphasis course?

- ☐ Writing-emphasis course.

Should this course be considered for Connections?

- ☐ Yes
☐ No

If yes, which Connections category?

- ☐ Ancient Mediterranean Studies
☐ Biodiversity and Humans
☐ Cultural and Artistic Achievement: Arts in the United States
☐ Cultures and Societies
☐ Emerging Asia
☐ Environment and Society
☐ Geographic Information Science for Our Changing World
☐ Global Social Justice
☐ Health and Biophysics
☐ Health Care Perspectives
☐ How to Live in the Premodern World
☐ Humans Living on a Dynamic Earth
☐ Inequalities: Race, Ethnicity, Class, and Gender
☐ Mobility and Migration
☐ New Geographies of the Global Economy
☐ Our World: Contemporary Arts and Culture
☐ Rise and Decline of Premodern Complex Societies
☐ Shifting Borders and Cultures in Europe
☐ Understanding Climate Change
☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level

- ☐ Low
☒ Mid
☐ High

Course Status

- ☒ Active-Visible ☐ Inactive-Hidden

Course Type

(HBS) Howard Baker School

Effective Term

202440

Repeatability

- ☐ Credit (CR) ☒ Repeatable (RP)

Maximum Hours

Limit

Experience Learning Designation

- ☐ N (Internship)
☐ R (Research)
☐ S (Service Learning)

Cross-Listing

Satisfies Volunteer Core Requirement:

Student Information System ID

Undergraduate Council

U 6756

September 26, 2023

IAC - 495 - Special Topics in American Civics

2024-2025 UG Add Course

General Catalog Information

College*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acalog Hierarchy)*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list)*

IAC

Course Number/Code (max 4 characters: 495
3 numerals and optional 1 letter: N, R, S)*

Catalog Name (max 100 characters)*

Special Topics in American Civics

Transcript Name (max 30 characters)*

Special Topics American Civics

Variable Title?

☒ Yes
☐ No

Credit Hours (max 4 characters)*

3

Credit Type*

☐ Or ☐ To ☒ N/A

Course Description

Seminar addressing an area of study or current issue within the field of civics.

Is this course seeking approval to be considered for Vol Core?

☐ Yes ☒ No

If yes, which Vol Core categories?

- ☐ Applied Arts and Humanities
- ☐ Applied Oral Communication
- ☐ Arts & Humanities
- ☐ Engaged Inquiries
- ☐ Global Citizenship: International
- ☐ Global Citizenship: United States
- ☐ Natural Sciences
- ☐ Oral Communication
- ☐ Social Sciences
- ☐ Quantitative Reasoning
- ☐ Written Communication

Contact Hour Distribution (if more than one instructional method)

Instructional Method 1*

Lecture

Delivery Method 1

Workload Hours 1*

3

Instructional Method 2

Delivery Method 2

Workload Hours 2

Instructional Method 3

Delivery Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode*

☒ Yes ☐ No

Grading Restriction (Non-standard Grade Modes)

Repeatability

May be repeated. Maximum 9 hours.

Credit Restriction

Registration Enforced (RE)
Prerequisite(s):

Department Enforced (DE)
Prerequisite(s):

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE)
Corequisite(s):

Recommended Background

Credit Level Restriction

Registration Restriction(s)

Registration Permission

Registration Restriction(s)	Registration Extension
Undergraduate Council	U 6757
September 26, 2023	
Comments	
Equivalency Chart	
Rationale*	New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.
Impact on Other Units*	N/A
Financial Impact*	See BSPA program revision proposal.

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?	☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences
Select the checkbox if this course should be considered a Writing Emphasis course?	☐ Writing-emphasis course.
Should this course be considered for Connections?	☐ Yes ☐ No
If yes, which Connections category?	☐ Ancient Mediterranean Studies ☐ Biodiversity and Humans ☐ Cultural and Artistic Achievement: Arts in the United States ☐ Cultures and Societies ☐ Emerging Asia ☐ Environment and Society ☐ Geographic Information Science for Our Changing World ☐ Global Social Justice ☐ Health and Biophysics ☐ Health Care Perspectives ☐ How to Live in the Premodern World ☐ Humans Living on a Dynamic Earth ☐ Inequalities: Race, Ethnicity, Class, and Gender ☐ Mobility and Migration ☐ New Geographies of the Global Economy ☐ Our World: Contemporary Arts and Culture ☐ Rise and Decline of Premodern Complex Societies ☐ Shifting Borders and Cultures in Europe ☐ Understanding Climate Change ☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level	☐ Low ☒ Mid ☐ High
Course Status	☒ Active-Visible ☐ Inactive-Hidden
Course Type	(HBS) Howard Baker School
Effective Term	202440
Repeatability	☐ Credit (CR) ☐ Repeatabile (RP)
Maximum Hours	Limit
Experience Learning Designation	☐ N (Internship) ☐ R (Research) ☐ S (Service Learning)
Cross-Listing	
Satisfies Volunteer Core Requirement:	
Student Information System ID	

Undergraduate Council

U 6758

September 26, 2023

New Subject Code: Howard Baker School (HBS)

New Prefix/Subject Code

General Catalog Information

College*

Howard H. Baker Jr. School of Public Policy and Public Affairs

Title of Proposal*

New Subject Code: Howard Baker School (HBS)

Instructions for Subject Changes

Changing a subject code needs approval of the Curriculum Committee. *New subject codes will be temporarily available in Curriculum before full approval, and will only be permanently available after full approval.*

A new subject code must be approved before it can be used for new courses. The [Curriculum and Catalog Management team \(CCM\)](#) can provide assistance by researching the availability of subject codes as well as creating a new subject code in the system to ensure that it is available on course forms. Please email [CCM](#) if you have any questions.

All courses under the old subject code must be dropped, if appropriate. Include equivalent courses (courses that switch from the old subject code to the new subject code) in this form; fill out a Drop Course form for all old courses *not* being replaced with a new course.

If there is a new course that didn't exist under the old subject code, please fill out an Add Course form *after* the new subject code has been approved.

If a new course will need changes, please fill out a Revise Course form *after* the new subject code has been approved.

If the course that is being dropped carries a Vol Core designation, the department must submit a proposal to the Vol Core Committee asking that the equivalent course carry the same designation. *Approval is not automatic.*

If the old course had attached fees, then the fees for the new course will need to be approved by the Office of Budget and Finance. Please contact the [CCM](#) or the Bursar's Office with any questions about these fees. *Approval of fees is not automatic.*

An equivalency table must be set up to show the equivalencies between the old courses and the new ones. (See below.)

If cross-listed courses are included, all departments affected by the change must be informed so they may update their own courses. New course numbers for secondary cross-listed courses are **NOT** needed, however, both primary and secondary courses should be updated appropriately.

Level*

☒ Undergraduate (UG)☐ Graduate (GR)

New Prefix/Subject Code*

HBS

Full name of new subject area*

Howard Baker School

Equivalency Table*

BCPP 2023	HBS 2024
BCPP 101 - Introduction to Public Policy	HBS 101 - Solving Public Problems
BCPP 102 - Freshman Seminar	HBS 102 - Freshman Seminar
BCPP 317 - Baker Scholars Seminar	HBS 496 - Baker Scholars Seminar
BCPP 480 - Policy Process and Program Evaluation	HBS 481 - Policy Lab I
BCPP 481 - Advanced Policy Process and Program Evaluation	HBS 482 - Policy Lab II
BCPP 490 - Policy Capstone	HBS 483 - Policy Capstone
BCPP 493 - Independent Study	HBS 493 - Independent Study
BCPP 495 - Special Topics in Public Policy	HBS 495 - Special Topics in Public Policy
BCPP 497 - Baker Scholars Project	HBS 497 - Baker Scholars Project

Indicate which Equivalent Courses listed above will have an accompanying Add or Revise course form:

REVISE: HBS 101; HBS 102; HBS 496; HBS 481; HBS 482; HBS 483; HBS 493; HBS 495; HBS 497

Rationale

These courses will be part of the revised undergraduate major in public administration, being renamed public affairs, as part of the establishment of the Howard H. Baker Jr. School of Public Policy and Public Policy as a new academic unit. The prefix requested is HBS to stand for Howard Baker School. The previous prefix was BCPP, Baker Center for Public Policy. We are requesting a replacement of the BCPP prefix to HBS prefix for existing courses and some minor revisions to the title and description of those courses.

Impact on other Units

These changes will not impact other units. These are existing courses and still being taught by the same faculty.

Administrative Use Only

Admin Checklist

- ☐ New prefix added to Smartfield in Curriculum
- ☐ New course type added to Smartfield in Curriculum
- ☐ Old courses changed to new prefix and course type (Acalog)
- ☐ New prefix added to Banner
- ☐ Old courses added as new courses with new prefix/number with equivalency (Banner)

Undergraduate Council

U 6759

September 26, 2023

Rename Academic Unit: School of Journalism and Media

New, Rename, Move, or Drop Academic Unit

General Catalog Information

Hierarchy Owner (New Parent Entity)*

School of Journalism and Media

Title of Proposal*

Rename Academic Unit: School of Journalism and Media

Level*

☒ Undergraduate (UG)☐ Graduate (GR)

What kind of academic unit?*

☒ Department☐ Division, College, or School**New Academic Unit or Rename Academic Unit**

New / Rename Academic Unit?

☒ Yes☐ No

New / Renamed Academic Unit Name

School of Journalism and Media

Old Academic Unit Name (for Renames only)

School of Journalism and Electronic Media

Rationale

This is an informational item. The provost has approved the change of name. See attached documentation.

Move Academic Unit

Drop Unit

Add Unit

Rationale

Drop Academic Unit

Drop Unit

Admin Only

Admin Initial Checklist



Chancellor's (Provost) Approval



Vice President for Academic Affairs Approval



THEC Approval



Board Approval

Admin Final Checklist



Acalog entires completed



Banner entries completed

Undergraduate Council

U 6760

September 26, 2023

UNHO - 101 - Honors First-Year Seminar

2024-2025 UG Revise Course

General Catalog Information

College

University Honors

Department (Acalog Hierarchy)*

University Honors

Subject/Prefix (choose from list)*

UNHO

Course Number/Code (max 4 characters: 101
3 numerals and optional 1 letter: N, R, S)*

Catalog Name (max 100 characters)*

Honors First-Year Seminar

Transcript Name (max 30 characters)

Honors First-Year Seminar

Variable Title?

☐ Yes

☒ No

Credit Hours (max 8 characters)*

1

Credit Type*

☐ Or

☐ To

☒ N/A

Course Description

Induction course required for students enrolled in University Honors.

Satisfies Volunteer Core Requirement:

Satisfies General Education Requirement

Is this course seeking approval to be considered for Vol Core?*

☐ Yes

☒ No

If yes, which Vol Core categories?

- ☐ Applied Arts and Humanities
- ☐ Applied Oral Communication
- ☐ Arts & Humanities
- ☐ Engaged Inquiries
- ☐ Global Citizenship: International
- ☐ Global Citizenship: United States
- ☐ Natural Sciences
- ☐ Oral Communication
- ☐ Quantitative Reasoning
- ☐ Social Sciences
- ☐ Written Communication

Contact Hour Distribution (if more than one instructional method)

Instructional Method 1

Lecture

Delivery Method 1

Conventional Methodology

Workload Hours 1 *

1

Instructional Method 2

Delivery Method 2

Workload Hours 2

Instructional Method 3

Delivery Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode*

☒ Yes

☐ No

Grading Restriction (Non-standard Grade Modes)

Repeatability

Credit Restriction

Registration Enforced (RE)
Prerequisite(s)

Department Enforced (DE)
Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s)

Recommended Background Undergraduate Council	U 6761	Credit Level Restriction	September 26, 2023										
Registration Restriction(s) Required of and limited to students in the University Honors.	Registration Permission												
Comments													
Rationale* Requiring the honors FYS for all programs in University Honors (formerly just required for 1794).													
Impact on Other Units* none impact report lists programs not affiliated: <table><tr><td>Programs</td><td>1794 Scholars Program</td></tr><tr><td></td><td>Arts and Sciences Exploratory Program</td></tr><tr><td></td><td>Arts and Sciences Exploratory Program - Pre-Professional Track</td></tr><tr><td></td><td>UTrack Blank Form</td></tr><tr><td></td><td>University Exploratory Program</td></tr></table>				Programs	1794 Scholars Program		Arts and Sciences Exploratory Program		Arts and Sciences Exploratory Program - Pre-Professional Track		UTrack Blank Form		University Exploratory Program
Programs	1794 Scholars Program												
	Arts and Sciences Exploratory Program												
	Arts and Sciences Exploratory Program - Pre-Professional Track												
	UTrack Blank Form												
	University Exploratory Program												
Financial Impact* none													
Have you consulted with all programs/departments that will be impacted by this change?* ☐ Yes ☒ No													

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?	☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences
Select the checkbox if this course should be considered a Writing Emphasis course?	☐ Writing-emphasis course.
Should this course be considered for Connections?	☐ Yes ☐ No
If yes, which Connections category?	☐ Ancient Mediterranean Studies ☐ Biodiversity and Humans ☐ Cultural and Artistic Achievement: Arts in the United States ☐ Cultures and Societies ☐ Emerging Asia ☐ Environment and Society ☐ Geographic Information Science for Our Changing World ☐ Global Social Justice ☐ Health and Biophysics ☐ Health Care Perspectives ☐ How to Live in the Premodern World ☐ Humans Living on a Dynamic Earth ☐ Inequalities: Race, Ethnicity, Class, and Gender ☐ Mobility and Migration ☐ New Geographies of the Global Economy ☐ Our World: Contemporary Arts and Culture ☐ Rise and Decline of Premodern Complex Societies ☐ Shifting Borders and Cultures in Europe ☐ Understanding Climate Change ☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low ☐ Mid ☐ High			
ACALOG Course OID* 327157	Course Status* ☒ Active-Visible ☐ Inactive-Hidden		
Course Type (UNHO) University Honors (983)			
Effective Term Fall Sem 2024			
Repeatability ☐ Credit (CR) ☐ Repeatable (RP)			
Maximum Hours	Limit		

Undergraduate Council	U 6762	September 26, 2023
Student Information System ID 0eebe524-794c-4602-bdeb-c8069985b154		

Undergraduate Council

U 6763

September 26, 2023

UNHO - 107 - Honors Experience

2024-2025 UG Revise Course

General Catalog Information

College University Honors

Department (Acalog Hierarchy)* University Honors

Subject/Prefix (choose from list)* UNHO

Course Number/Code (max 4 characters: 107
3 numerals and optional 1 letter: N, R, S)*

Catalog Name (max 100 characters)* Honors Experience

Transcript Name (max 30 characters) Honors Experience

Variable Title? ☐ Yes
☒ No

Credit Hours (max 8 characters)* 0

Credit Type* ☐ Or ☐ To ☒ N/A

Course Description Honors enrichment experience. Topics vary.

Satisfies Volunteer Core Requirement:

Satisfies General Education Requirement

Is this course seeking approval to be considered for Vol Core?* ☐ Yes ☒ No

- If yes, which Vol Core categories?
- ☐ Applied Arts and Humanities
 - ☐ Applied Oral Communication
 - ☐ Arts & Humanities
 - ☐ Engaged Inquiries
 - ☐ Global Citizenship: International
 - ☐ Global Citizenship: United States
 - ☐ Natural Sciences
 - ☐ Oral Communication
 - ☐ Quantitative Reasoning
 - ☐ Social Sciences
 - ☐ Written Communication

Contact Hour Distribution (if more than one instructional method)

Instructional Method 1 Lecture

Delivery Method 1 Conventional Methodology

Workload Hours 1* 1

Instructional Method 2

Delivery Method 2

Workload Hours 2

Instructional Method 3

Delivery Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode* ☒ Yes ☐ No

Grading Restriction (Non-standard Grade Modes) Satisfactory/No Credit

Repeatability May be repeated. Maximum 6 times.

Credit Restriction

Registration Enforced (RE) Prerequisite(s)

Department Enforced (DE) Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s)

Undergraduate Council	U 6764	Credit Level Restriction	September 26, 2023
Registration Restriction(s) Membership in one of the following: Chancellor's Honors Program, Haslam Scholars Program, Honors Leadership Program, or 1794 Scholars Program.		Registration Permission	
Comments			
Rationale* Added a statement on repeatability.			
Impact on Other Units* None.			
Impact Report for UNHO 107 There are no results for this report.			
Financial Impact* None			
Have you consulted with all programs/departments that will be impacted by this change?* ☒ Yes ☐ No			

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?	☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences
Select the checkbox if this course should be considered a Writing Emphasis course?	☐ Writing-emphasis course.
Should this course be considered for Connections?	☐ Yes ☐ No
If yes, which Connections category?	☐ Ancient Mediterranean Studies ☐ Biodiversity and Humans ☐ Cultural and Artistic Achievement: Arts in the United States ☐ Cultures and Societies ☐ Emerging Asia ☐ Environment and Society ☐ Geographic Information Science for Our Changing World ☐ Global Social Justice ☐ Health and Biophysics ☐ Health Care Perspectives ☐ How to Live in the Premodern World ☐ Humans Living on a Dynamic Earth ☐ Inequalities: Race, Ethnicity, Class, and Gender ☐ Mobility and Migration ☐ New Geographies of the Global Economy ☐ Our World: Contemporary Arts and Culture ☐ Rise and Decline of Premodern Complex Societies ☐ Shifting Borders and Cultures in Europe ☐ Understanding Climate Change ☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low ☐ Mid ☐ High	ACALOG Course OID* 327766	Course Status* ☒ Active-Visible ☐ Inactive-Hidden
Course Type (UNHO) University Honors (983)		
Effective Term Summer - Mini Term 2021		
Repeatability ☐ Credit (CR) ☐ Repeatable (RP)		
Maximum Hours	Limit	

Cross-Listing

Undergraduate Council

U 6765

September 26, 2023

Student Information System ID e80a70aa-c2e9-4611-9ea0-2513e0507fca

Undergraduate Council

U 6766

September 26, 2023

UNHO - 497 - Honors Capstone

2024-2025 UG Revise Course

General Catalog Information

College

University Honors

Department (Acalog Hierarchy)*

University Honors

Subject/Prefix (choose from list)*

UNHO

Course Number/Code (max 4 characters: 497
3 numerals and optional 1 letter: N, R, S)*

Catalog Name (max 100 characters)*

Honors Capstone

Transcript Name (max 30 characters)

Honors Capstone

Variable Title?

☐ Yes
☒ No

Credit Hours (max 8 characters)*

1-3

Credit Type*

☐ Or ☒ To ☐ N/A

Course Description

Substantial scholarly, leadership, internship, service, and/or artistic endeavor representing the capstone of a student's honors undergraduate education.

Satisfies Volunteer Core Requirement:

Satisfies General Education Requirement

Is this course seeking approval to be considered for Vol Core?*

☐ Yes ☒ No

If yes, which Vol Core categories?

- ☐ Applied Arts and Humanities
- ☐ Applied Oral Communication
- ☐ Arts & Humanities
- ☐ Engaged Inquiries
- ☐ Global Citizenship: International
- ☐ Global Citizenship: United States
- ☐ Natural Sciences
- ☐ Oral Communication
- ☐ Quantitative Reasoning
- ☐ Social Sciences
- ☐ Written Communication

Contact Hour Distribution (if more than one instructional method)

Instructional Method 1

Delivery Method 1

Workload Hours 1*

1-3

Instructional Method 2

Delivery Method 2

Workload Hours 2

Instructional Method 3

Delivery Method 3

Workload Hours 3

Instructional Method Other

Lecture Hours

Lab Hours

Other Hours

Standard Grade Mode*

☐ Yes ☒ No

Grading Restriction (Non-standard Grade Modes)

Letter grade only.

Repeatability

May be repeated. Maximum of 3 hours.

Credit Restriction

Registration Enforced (RE)
Prerequisite(s)

Department Enforced (DE)
Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s)

Recommended Background Undergraduate Council	U 6767	Credit Level Restriction	September 26, 2023
Registration Restriction(s) Membership in the Chancellor's Honors Program.	Registration Permission		
Comments			
Rationale* Updated to one capstone course for clarity, giving flexibility on timing for students to complete the requirement.			
Impact on Other Units* N/A			
Financial Impact* none			
Have you consulted with all programs/departments that will be impacted by this change?* ☒ Yes ☐ No			

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?	☐ Arts and Humanities ☐ Natural Sciences ☐ Social Sciences
Select the checkbox if this course should be considered a Writing Emphasis course?	☐ Writing-emphasis course.
Should this course be considered for Connections?	☐ Yes ☐ No
If yes, which Connections category?	☐ Ancient Mediterranean Studies ☐ Biodiversity and Humans ☐ Cultural and Artistic Achievement: Arts in the United States ☐ Cultures and Societies ☐ Emerging Asia ☐ Environment and Society ☐ Geographic Information Science for Our Changing World ☐ Global Social Justice ☐ Health and Biophysics ☐ Health Care Perspectives ☐ How to Live in the Premodern World ☐ Humans Living on a Dynamic Earth ☐ Inequalities: Race, Ethnicity, Class, and Gender ☐ Mobility and Migration ☐ New Geographies of the Global Economy ☐ Our World: Contemporary Arts and Culture ☐ Rise and Decline of Premodern Complex Societies ☐ Shifting Borders and Cultures in Europe ☐ Understanding Climate Change ☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level	☒ Low ☐ Mid ☐ High		
ACALOG Course OID*	326932	Course Status*	☒ Active-Visible ☐ Inactive-Hidden
Course Type	(UNHO) University Honors (983)		
Effective Term	202440		
Repeatability	☐ Credit (CR) ☒ Repeatable (RP)		
Maximum Hours	3	Limit	
Cross-Listing			
Student Information System ID	390d9b40-0331-468e-a2aa-731a1c1211ef		

Undergraduate Council

U 6768

September 26, 2023

UNHO - 498 - Honors Capstone Project

2024-2025 UG Drop/Archive Course

General Catalog Information

College

University Honors

Department (Acalog Hierarchy)*

University Honors

Subject/Prefix (choose from list)*

UNHO

Course Number/Code (max 4 characters: 498
3 numerals and optional 1 letter: N, R,
S)*

Catalog Name (max 100 characters)*

Honors Capstone Project

Transcript Name (max 30 characters)*

Honors Capstone Project

Credit Hours (max 8 characters)*

1-3

Credit Type*

☐

Or

☒

To

☐

N/A

Change course status from active to:*

☐

Dropped (Inactive-Hidden)

☒

Archived

Course Description

Substantial scholarly, scientific, or artistic endeavor representing the culmination of a student's undergraduate education. Required of all Chancellor's Honors Program students not completing an equivalent senior project for an academic department or program.

Satisfies Volunteer Core Requirement:

Satisfies General Education Requirement

Rationale*

Archiving the course as we are using UNHO 497 as a variable credit hour course students will repeat to accumulate 3 hours of capstone credit. Providing students flexibility in completing the requirement.

Impact on Other Units*

N/A

Financial Impact*

none

Have you consulted with all
programs/departments that will be
impacted by this change?*☒

Yes

☐

No

ADMINISTRATIVE USE ONLY

Impact Level

☒

Low

☐

Mid

☐

High

ACALOG Course OID*

326933

Course Status

☒

Inactive-Hidden

Course Type

(UNHO) University Honors (983)

Effective Term

202440

Cross-Listing

Student Information System ID

a8835a5e-5d00-4975-b870-7de9cd01a819

Undergraduate Council

U 6769

September 26, 2023

University Honors - University Honors - Chancellor's Honors Program**2024-2025 UG Revise Program****General Catalog Information****College*** University Honors**Department*** University Honors**Program Name*** Chancellor's Honors Program**Degree Type*** Non-Degree**Program Type*** Non-Degree**Description** *Dr. Pat Akos, Associate Vice Provost and Executive Director**Dr. Francis Canedo, Director*<https://studentsuccess.utk.edu/honors/>

The Chancellor's Honors Program is the university's largest interdisciplinary honors program. Through a dedicated first-year honors seminar and honors composition coursework, strategic pursuit of honors courses offered by academic departments across the university, and completion of a faculty-mentored honors capstone project, the Chancellor's Honors Program offers a dynamic academic environment for UT students with outstanding potential to benefit from and contribute to a community of undergraduate scholars. Chancellor's Honors students also participate with the larger campus community through engagement in leadership and service projects, intercultural and international experiences, internships, and research.

Eligibility

The Chancellor's Honors Program is available to entering first-year students. High school seniors with superior academic and extracurricular credentials are invited to apply. Current first- and second-semester students, as well as qualified transfer students, are eligible to apply for membership.

Curricular Requirements

Similar to the university's Volunteer Core curriculum, which requires students to complete coursework from among several contemporary thematic categories, the Chancellor's Honors Program curricular requirements encourage students to pursue an array of honors coursework that broadens their understanding within and beyond their chosen majors.

University Honors Induction

- UNHO 101: Honors First-Year seminar (1 hour)

College/Departmental Honors Courses

- Five honors courses (15+ hours) selected from at least three of the following categories:
 - Artistic Expression and Humanistic Thought
 - Behavioral, Social, and Communication Sciences
 - Natural Sciences
 - Human Cultures and Civilizations
 - Logic, Mathematics, and Quantitative Reasoning
- A complete, up-to-date list of honors courses by category is maintained on the University Honors website (<https://honors.utk.edu/honors-courses/>).

Communication Enhancement

- One Vol Core approved Honors [Written Communication](#) course¹ (3 hours)

Capstone Requirement

- UNHO 497: Honors Capstone (3 hours req; variable credit and repeatable) or approved equivalent.

TOTAL: 22+ credit hours of Honors coursework

Chancellor's Honors students are also encouraged and supported to deepen their Honors experience by participating fully in campus life, serving the community, and pursuing experiential learning opportunities, such as internships, research, and study abroad. Chancellor's Honors students are also encouraged to participate in one or more of the University of Tennessee's many specialized college or departmental honors programs.

Chancellor's Honors students are expected to make timely progress towards honors graduation while maintaining a minimum cumulative GPA of 3.5. Students not meeting expectations will be required to complete supplemental academic coaching and support with University Honors staff.

In recognition of their exceptional academic achievement, Chancellor's Honors students receive special graduation accolades.

¹ Students will complete at least one honors English WC course using pathways designated by first-year composition.

General Instructions for Requirements

All program requirements must be entered into the **Requirements** field below.

If you are adding cores for **campus code** or **certificate type**, enter all applicable cores in the order they are listed using the content exactly as it appears below. For additional information or examples, please see the Curricular Submission Guide.

Campus Code options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSI

Certificate Type options should be entered from the following list: Add-On, Stand-Alone

Requirements*

Undergraduate Council

U 6770

September 26, 2023

Rationale* Adapted curriculum to Vol Core and clarified curriculum in a more condensed fashion. Added UNHO 101, clarified capstone requirement and embedded co-curricular into curricular requirements (e.g., service in UNHO 101) for better feasibility with degree requirements, participation in departmental/college honors program and retention/completion of the Chancellors Honors program.

Financial Impact* None/Variable. University Honors credit hour generation goes back to campus and students continue to choose departmental honors courses across campus.

Impact on Other Units* None. Students continue to choose departmental honors courses across campus.

Have you consulted with all programs/departments that will be impacted by this change?* ☒ Yes ☐ No

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low
☐ Mid
☐ High

ACALOG Program OID 31918

ACALOG Program Status ☒ Active-Visible

Admin Checklist ☐ Banner entries completed
☐ Reported to Provost
☐ Reported to THEC

University Honors - University Honors - Haslam Leadership Scholars

2024-2025 UG Revise Program

General Catalog Information

College*

University Honors

Department*

University Honors

Program Name*

Haslam Leadership Scholars

Degree Type*

Non-Degree

Program Type*

Non-Degree

Description

Dr. Pat Akos, Associate Vice Provost and Executive Director

Dr. Francis Canedo, Director

<https://studentsuccess.utk.edu/honors/haslam-leadership-scholars/>

Haslam Leadership Scholars is an intimate, four-year, cohort-based academic leadership development program that honors the legacy of the Haslam family in identifying, developing, and supporting community-minded students with outstanding commitment and potential to provide the leadership needed to address complex problems in Tennessee.

Eligibility

Admission to Haslam Leadership Scholars is available to entering first-year students. Highly accomplished students with demonstrated commitment to leadership, service, and civic engagement and who aspire to leverage their leadership to enrich the lives of the people and communities across the state of Tennessee and beyond are strongly encouraged to apply.

Curricular Requirements

The Haslam Leadership Scholars curriculum includes an honors induction seminar, communication development, a leadership course sequence, and individual and group capstone projects that have substantial scholarly, scientific, community, industry, and/or artistic value.

University Honors Induction

- UNHO 101: Honors First-Year Seminar (1)

Leadership Series

- HALS 107: Haslam Leadership Scholars Professional Development (0); repeated multiple semesters
- HALS 207: Foundations of Leadership I (1)
- HALS 208: Foundations of Leadership II (1)
- HALS 291: Haslam Leadership Education Abroad (1)
- HALS 307: Inclusive Leadership (1)
- HALS 308: Conflict Resolution (1)
- HALS 391: Leadership Internship (1)

Communication Series

- One Vol Core approved Honors [Written Communication](#) course¹ (3)
- One Vol Core approved Honors [Oral Communication](#) course (3)

Capstone Series

- HALS 397: Haslam Leadership Group Capstone: Tennessee Solutions (1)
- HALS 497: Honors Capstone (3; variable credit and repeatable) or approved equivalent.

Total credit hours required: 17 hours

Haslam Leadership Scholars are generously supported to deepen their Honors experience through participation and leadership in campus and community opportunities. Haslam Leadership Scholars are also encouraged to participate in one or more of the University of Tennessee's many specialized college or departmental honors programs

Haslam Leadership Scholars are expected to make timely progress towards graduation while maintaining a minimum cumulative GPA of 3.5. Students not meeting expectations will be required to complete supplemental academic coaching and support with University Honors staff.

In recognition of their exceptional academic achievement, Haslam Leadership Scholars receive special graduation accolades.

Students will complete at least one honors English WC course using pathways designated by first-year composition.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below.

If you are adding cores for **campus code** or **certificate type**, enter all applicable cores in the order they are listed using the content exactly as it appears below. For additional information or examples, please see the Curricular Submission Guide.

Campus Code options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSI

Certificate Type options should be entered from the following list: Add-On, Stand-Alone

Requirements*

Rationale*

Update program narrative in accordance with MOU. Update course titles, sequence and integrate new courses. Added honors WC and OC requirement for communication enhancement. Simplified capstone and embedded co-curricular in curricular requirements.

Financial Impact* Undergraduate Council	None.	U 6772	September 26, 2023
Impact on Other Units* None.			
Have you consulted with all programs/departments that will be impacted by this change?* ☒ Yes ☐ No			

ADMINISTRATIVE USE ONLY

Impact Level ☒ Low ☐ Mid ☐ High	
ACALOG Program OID 31916	ACALOG Program Status ☒ Active-Visible
Admin Checklist ☐ Banner entries completed ☐ Reported to Provost ☐ Reported to THEC	

University Honors Description Update

Content and Text Change (Non-Program Requirements)

General Catalog Information

Purpose of Form:

This form can be used for changes to pages such as "Academic Policies and Procedures", "About the University", and "Admission to the University", as well as faculty names, addresses, phone numbers, and websites on other pages.

Hierarchy Owner* University Honors

Title of Proposal* University Honors Description Update

Level* ☒ Undergraduate (UG)
☐ Graduate (GR)

Catalog Information

Type of Change Requested* ☐ New Content to be Added to the Catalog
☒ Content to be Revised in the Catalog

This request should be applied to:* ☒ Next year's catalog
☐ Current published catalog
☐ Other catalog(s)

Other Catalog(s)

Page Information

Where will this NEW or REVISED content appear?* ☒ Existing Page ☐ New Page

If content is being added to an existing page, copy & paste the URL of the catalog page where it will go. <https://catalog.utk.edu/content.php?catoid=43&navoid=8267>

Indicate the location on the page(s) where this information will appear. revised narrative description of the unit

If an existing page should be removed entirely, copy & paste the URL here.

If content is being added to a new page, indicate what the name of that page should be:

Approval Information

Additional approval(s) required?* ☐ Yes
☒ No

If Yes is selected in the field above, please provide further information:

Directions to Propose Content Changes:

1. Copy and Paste the current content from the Catalog as it appears online into the field below. Do NOT make any edits to the text until step 4.
2. Click on Save (this will ensure that original content is saved).
3. After you have completed all required fields, Validate and Launch your proposal.
4. Apply and format the changes directly to the text. Be sure to format the content exactly as it will appear online.
5. After you have completed all edits to the text, be sure to approve your proposal in the decisions tab on the right.

Requested Content Changes for Catalog

Dr. Pat Akos, Associate Vice Provost and Executive Director

Dr. Francis Canedo, Director

<https://honors.utk.edu/>

University Honors serves a diverse group of high potential students from across the university's nine undergraduate colleges. A combination of meaningful curricular breadth and engaging co-curricular opportunities are designed to complement the depth of learning provided in academic disciplines. University Honors is designed to create a community of scholars eager to learn and motivated to make a difference on campus and beyond.

Benefits

Students in the University Honors enjoy various privileges designed to facilitate their growth and achievement. Honors students are given priority registration, advanced library privileges, and specialized honors coaching to ensure access to the necessary coursework and resources that an ambitious curriculum demands. University Honors students have access to exclusive study spaces and honors programming and the option of living in the University Honors Living and Learning Community.

Academic Programs

[Display programs for this school/college.](#)

[Display courses for this school/college.](#)

NEW TEXT

Dr. Pat Akos, Associate Vice Provost and Executive Director

Dr. Francis Canedo, Director

<https://honors.utk.edu/>

University Honors is a scholarly community comprised of diverse, accomplished, and action-oriented high potential students from across UT's eleven undergraduate colleges, as well as the dedicated Honors faculty and staff that challenge and support them. A combination of interdisciplinary breadth and innovative problem-based/leadership curriculum are designed to complement the depth of learning provided in students' academic disciplines. University Honors creates and nurtures a community of students eager to learn, lead and make a positive difference on campus, in the state of Tennessee, and beyond.

Benefits

Students in the University Honors enjoy various privileges designed to facilitate their growth, engagement and achievement. Honors students are granted priority registration, advanced library privileges, and specialized honors coaching to ensure access to the coursework and resources that an ambitious curriculum demands. University Honors students have access to exclusive study spaces, engagement opportunities, competitive honors grants, and residence in the University Honors Living and Learning Community.

Academic Programs

[Display programs for this school/college.](#)

[Display courses for this school/college.](#)

Additional Notes

ADMINISTRATIVE USE ONLY

The following UG actions have been completed:

- ☐ Content added to current published catalog
- ☐ Content added to next academic year's publication
- ☐ Content added to previous year's catalog

The following GR actions have been completed:

- ☐ Content added to current published catalog
- ☐ Content added to next academic year's publication
- ☐ Content added to previous year's catalog

Admin Custom Routing Instructions:

About the University or Academic Policies and Procedures pages: to academic policy then to UG/GR council.

College or department pages: college level workflow then to curriculum committee.