

**The University of Tennessee, Knoxville
Undergraduate Council
Minutes of the Meeting
February 25, 2020**

Leadership and Elected Members present: Chair Anthony Welch, Vice Chair Cheryl Kojima, Past Chair Robert Mindrup, Brian Ambroziak, Ken Baker, Mark Barker (by proxy Richard Bennett), John Bell (by proxy Betsy Gullett), Richard Bennett, Jamie Coble, Sarah Colby, Erin Darby, Kim Denton, Joanne Devlin, Justin Howe (by proxy Kelly Waugh), Chris Magra, Lindsay Mahony, Harrison Meadows (by proxy Phillip Stokes), Christine Nattrass, Charlie Parker, Phillip Stokes, Kathleen Thompson, Amanda Warren (by proxy Ken Baker), Emma Willcox, and Angela Wozencroft.

Ex-Officio Members present: Katherine Ambroziak, Chuck Collins, George Drinnon (represented by Betsy Gullett), Ozlem Kilic (represented by Margie Russell), Brent Lamons, Chris Lavan, Robert Mindrup, Barbara Murphy, Noah Rost, Margie Russell, and John Stier.

Student Members present: Emma Boyle and Lawand Yaseen.

Others present: R.J. Hinde, Jana Spitzer, and Molly Sullivan.

Welcome and Call to order: The meeting was called to order at 3:42 pm by Anthony Welch, Chair.

Committee Reports (See attached reports)

- **General Education (Barb Murphy)**
 - The General Education Committee proposed the approval of several courses for the Vol Core general education curriculum effective fall 2021. The Council approved the proposal without opposition.
 - The General Education Committee proposed clarifying language to the third learning outcome for the Global Citizenship – US category. The Council approved the proposal without opposition.

Discussion Items

- The Undergraduate Council will need to elect a Vice Chair at the next meeting on April 14, 2020, which is the last meeting of this academic year.
- An additional evote is expected in late March in order to move additional Vol Core courses through the approval process prior to the end of this academic year.
- The Contemporary Issues and Solutions subcommittee chair withdrew due to an increase in his responsibilities within his department. With permission of this Council, R.J. Hinde will serve as non-voting interim subcommittee chair until a replacement can be found. The CIS subcommittee currently has thirteen proposals from five colleges. With the help of the interim chair, the Council hopes to move these through the approval process before the end of the current approval cycle.
- Proposals that were submitted by the College of Education, Health, and Human Sciences on October 15, 2019, were inadvertently omitted from the UG Curriculum Committee's agenda for the January 2020 meeting. The Curriculum Committee is being asked to review these proposals and submit an evote. If passed by the Curriculum Committee, the UG Council members will then be asked to review these proposals and submit an evote. If approved, the proposals will then be reviewed by the Faculty Senate at a regularly scheduled meeting prior to the end of the current academic term.

Adjournment: Anthony Welch adjourned the meeting at 4:13 pm.

Next regularly scheduled meeting: Tuesday, April 14, 2020, at 3:40 pm in the Frieson Black Cultural Center Multipurpose Room.

Approval of minutes: These minutes were certified correct via email on February 28, 2020.

Minutes submitted by: Molly Sullivan

GENERAL EDUCATION COMMITTEE

**The University of Tennessee, Knoxville
General Education Committee
Minutes of the Meeting
February 12, 2020**

Call to order: A regular meeting of the General Education Committee was held in Room 270 of the Student Union on February 12, 2020. The meeting was called to order by Barbara Murphy, Committee Chair, at 8:30 am.

Members and Subcommittee Chairs present: Barbara Murphy, Chair, Ken Baker, Richard Bennett, Megan Bryson, Sarah Burnley, Chuck Collins, Erin Darby, Marleen Davis, Kim Denton, George Drinnon, Mary Gunther, Ozlem Kilic (by proxy Margie Russell), Cheryl Kojima, Joanne Logan, Harrison Meadows (by proxy Phillip Stokes), Missy Parker, Charissa Powell, Jeff Ringer, Casey Sams, and Amanda Warren (by proxy Ken Baker)

Others present: Mary Beth Burlison, K'Cindra Cavin, Ryan Carter, Alison Connor, Betsy Gullett, R.J. Hinde, Jana Spitzer, Molly Sullivan, Jillian Vogel, and Anthony Welch

Course Approvals

The following 46 courses were approved for Vol Core, effective fall 2021.

Abbreviations:

- RA = Reapproval, already in the current general education curriculum, approved for Vol Core
- NGE = New to Gen Ed, but not new course; approved as noted
- NC = New course, approved as noted

Written Communication (WC)

1. HSP 287 - Knowledge (RA)
2. PHIL 252 - Contemporary Moral Problems (RA)
3. PHIL 345 - Bioethics (RA)
4. PHIL 346 - Environmental Ethics (RA)
5. PSYC 400 - Advanced Cognitive Psychology (RA)
6. PSYC 434 - Psychology of Gender (RA) (primary cross-listed course; same as WGS 434)
7. SOWK 460 - Integrative Seminar (NGE, Vol Core 2021)
8. SOWK 467R - Honors: Integrative Seminar (NGE, Vol Core 2021)
9. WGS 434 - Psychology of Gender (RA) (secondary cross-listed course; same as PSYC 434)

Oral Communication (OC)

1. BSE 404 - Engineering Project Management (RA)

Applied Oral Communication (AOC)

1. KNS 431 - Psychosocial Aspects of Youth Sport (NGE, Vol Core 2021)
2. ADVT 450 - Advertising Management (NGE, Vol Core 2021)

Applied Arts and Humanities (AAH)

1. CNST 365 - Writing the Screenplay (NGE, Vol Core 2021) (secondary cross-listed course; same as ENGL 365)
2. ENGL 363 - Writing Poetry (NGE, Vol Core 2021)
3. ENGL 364 - Writing Fiction (NGE, Vol Core 2021)
4. ENGL 365 - Writing the Screenplay (NGE, Vol Core 2021) (primary cross-listed course; same as CNST 365)
5. ENGL 366 - Writing Creative Nonfiction (NGE, Vol Core 2021)

Natural Sciences (NS)

1. ANTH 110 - Introduction to Biological Anthropology (RA, Non-lab)
2. ANTH 117 - Honors: Introduction to Biological Anthropology (RA, Non-lab)
3. BIOL 113 - Introductory Plant Biology I (RA, Non-lab)
4. BIOL 114 - Introductory Plant Biology II (RA, Non-lab)
5. HSP 267 - Life (RA, Non-lab)
6. MICR 210 - Allied Health Microbiology (RA, With lab)
7. PLSC 250 - World Food and Fiber Plant Production (RA, Non-lab)

Social Sciences (SS)

1. SOCI 331 - Sociological Research (NGE, Vol Core 2021)
2. SOCI 456 - Punishment and Society (NGE, Vol Core 2021)
3. SOCI 465 - Social Values and the Environment (NGE, Vol Core 2021)
4. ADTV 250 - Advertising Principles (NGE, Vol Core 2021)
5. PBRL 270 - Public Relations Principles (NGE, Vol Core 2021)

Global Citizenship - United States (GCUS)

1. UNHO 237 - Honors: Special Topics in Global Citizenship: US Focus* (NC, Vol Core 2021 pending approval by Curriculum Committee)
2. UNHO 238 - Honors: Special Topics in Global Citizenship: US Focus* (NC, Vol Core 2021 pending approval by Curriculum Committee)
3. AFST 201 - Introduction to African American Studies (Vol Core 2021, previously SS)
4. AFST 202 - Introduction to African American Studies (Vol Core 2021, previously SS)
5. SOCI 225 - Introduction to Critical Race and Ethnic Studies (Vol Core 2021, previously SS)
6. SOCI 341 - Social Inequalities (NGE, Vol Core 2021)
7. HIUS 301, Borders, Burritos and Gringos: The Entangled Histories of the United States and Mexico (NGE, Vol Core 2021)
8. HIUS 365 - Food and Power in U.S. History (NGE, Vol Core 2021)

* Note: special topics courses can receive approval; however, each new topic must be reviewed and approved, as well, to ensure each specific topic meets the Vol Core standard for the course.

Global Citizenship – International (GCI)

1. CLAS 253 - Greek and Roman Literature in English Translation (Vol Core 2021, previously AH)
2. CLAS 254 - Greek and Roman Epic in English Translation (Vol Core 2021, previously AH)
3. CLAS 255 - Greek and Roman Drama in English Translation (Vol Core 2021, previously AH)
4. CLAS 256 - The Ancient World Reimagined (NC, Vol Core 2021)
5. CLAS 401 - Greek Poetry (NGE, Vol Core 2021)
6. CLAS 402 - Greek Prose (NGE, Vol Core 2021)

Engaged Inquiries (EI)

1. NURS 313S, Clinical Immersion I (NGE, Vol Core 2021)
2. NURS 362S, Clinical Immersion II (NGE, Vol Core 2021)
3. NURS 462S, Clinical Immersion IV (NGE, Vol Core 2021)

The Global Citizenship – United States subcommittee proposed changing the wording of one learning outcome:

Courses in the U.S. Focus area of the Global Citizenship category develop students' appreciation of the variety and realities of the "American experience," taking into consideration categories of difference, such as social class, disability, ethnicity, gender, human geography, language, race, religion, and sexual orientation. Courses will help students develop an understanding of the transnational, historical, and contemporary forces that affect American society, in order to foster students' awareness of their own identities and responsibilities in a deeply pluralistic nation and globally intertwined world.

Courses in this area are expected to produce the following learning outcomes for students:

- Students will critically reflect on and exhibit knowledge of the histories, experiences, and/or contributions of different social and cultural groups in the United States, including those based on categories of difference.
- Students will demonstrate an understanding of the ways that categories of difference have been socially constructed and affect the socioeconomic and cultural status of and opportunities for individuals and groups in the United States, including their own.
- Students will identify historical and/or contemporary relationships between the United States ~~(including the indigenous peoples) ; including the indigenous peoples of North America,~~ and other global societies and cultures.

Informational Items

Discussion topics:

- Chuck Collins will prepare a checklist of Vol Core requirements to aid departments/colleges as they prepare and approve program changes during the next curricular change cycle, which will be the first to include Vol Core. The completed checklists can then be used by the various approval bodies to ensure that each department has incorporated the Vol Core into their program requirements.
- Faculty should submit course applications for Vol Core no later than Wednesday, March 11, 2020, if they want to include a particular course within program requirements during the next curricular change cycle. Proposals submitted later than that (or those that require revision before approval) run the risk of not being approved in time to be included in uTrack showcases for the 2021-2022 catalog. The Associate Deans Group will discuss and prepare information to be distributed to faculty.
- The General Education Committee may need to schedule extra meetings during the 2020-2021 academic year. This issue will be discussed again before the end of Spring Term 2020.
- Advisors and members of the Office of the University Registrar will look at how the transition to the new general education curriculum could impact students who begin UT programs of study under an academic catalog prior to the implementation of Vol Core and then move to a later catalog. The General Education Committee will then develop a policy and procedure to appropriately apply courses these students may have taken prior to changing to a catalog that requires Vol Core without requiring multiple petitions for the same courses. The goal is to make such transitions as automatic and uniform as possible for UT students and their advisors.

Adjournment: The meeting was adjourned at 9:46 am.

Next Meeting: The next meeting will be held Wednesday, March 11, 2020, beginning at 8:30 am in Room 270 of the Student Union.

Approval of Minutes: These minutes were approved via email on February 17, 2020.

Minutes Submitted by: Molly Sullivan