

Rubric- Graduation Requirement		Alabama	Alaska
Score	Definition	0	2
0	No specific course, program or credit graduation requirement is described in plan	<p>"the need still exists for a required environmental education science course for students in Grades 9-12, as well as the need to include an environmental education strand in all grades of the Alabama Course of Study: Science" p. 7</p>	<p>Objective 2:3 "Work with local school boards to develop and include natural resources, environmental science, and environmental studies courses in the high school curriculum. Courses will be offered at 75% of schools by completion of the five year implementation period" (pg. 27). Also discusses adding aspects of natural resource history to req Alaska history course.</p>
1	X		
2	Addresses how a specific high school course, program or credit requirement is an ELECTIVE graduation requirement (including, if EL concepts are present in other HS grad req. but no explicit EL grad req is in place)		
3	X		
4	Addresses how a specific high school course, program or credit requirement is a REQUIRED part of environmental literacy in high school		

Arizona	Arkansas	California	Colorado
0	0	0	0
No ELP	ELP in writing phase	"Integrate EL into new or existing california grad requirements, based on review of other states' EL grad requirements" (p. 30)	No mention of a graduation requirement in document

Connecticut	DC	Delaware	Florida
0	2	0	2
<p>"Identify and expand areas where environmental literacy connects with CT graduation requirements. This includes high school course requirements, statewide assessments, the Capstone experience (including service learning projects), and Student Success Plans that are part of the state's secondary school reform effort. Form a task force to develop a plan to determine various ways that students' can demonstrate environmental literacy prior to graduation" (p. 10)</p>	<p>Objective 3: plans to identify and advocate for areas where DCSBE could include EL during review of current HS grad requirements. Also proposes that every district offer environmental science course as ELECTIVE or science class by 2017.</p>	<p>ELP in writing phase</p>	<p>Implementation website-- http://leef-florida.org/net/content/go.aspx?s=119111.0.0.37432-- states that no action has been taken on identifying existing grad req relevant to EL. Florida has approved Env Science as a rigorous science ed course but is only optional for students.</p>

Georgia	Hawaii	Idaho	Illinois
0	2	0	0
ELP in writing phase	pgs. 45-46, 49- mention current HIDOE graduation reqs, however no explicit EL grad req is mentioned. HIDOE allows students an elective senior project, in which HELP wants to promote EL based projects. HELP mentions analyzing how other states develop and implement their grad reqs for EL for future revisions to HELP.	pg. 7 lists ideas for increasing EL as a grad req and/or senior project but no specific details are given or any progress documented	No mention of an EL graduation requirement plan

Indiana	Iowa	Kansas	Kentucky
0	0	2	0
No graduation requirement is described	<p>"As graduation requirements evolve within the Iowa Core, this objective may be impacted. By Year Three of this plan, Iowa shall have specific graduation requirements related to environmental education as a key component and graduation requirement for all Iowa students per alignment with the Iowa Core."-- no documentation related to specific EL grad req for students. (ELP mentions "Silvercord: An Iowa high School graduation civic engagement requirement" in assessment section, but not as grad req?)</p>	<p>Key Objective 4 & 6 outline specific course work that should be included in Natural Resource grad req, and push to include EE course as alternative for one of three req science courses, nothing in place currently according to ELP</p>	<p>pg. 17, offers several statewide and district strategies including "At the next opportunity, KDE will include the term "environmental literacy" in the overall high school graduation requirements." but does not specify a specific course, program or credit requirement in place</p>

Louisiana	Maine	Maryland	Massachusetts
2	0	0	0
<p>Louisiana's Core 4 Curriculum includes four science courses req for graduation, in which plan states that env concepts are woven throughout, but no specific detail of EL grad req</p>	<p>"decisions on grad req will necessitate alignment to the standards described in Me. Dept. of Ed Reg. 132 (...) and will honor the authority of local school administrative units to develop curriculum to meet those requirements" p.6</p>	<p>Has grad req in place, but it is outside of an ELP comprehensive document therefore un-ratable in matrix</p>	<p>ELP in writing phase</p>

Michigan	Minnesota	Mississippi	Missouri
0	0	0	0
<p>Outcome 5.1. Educators and administrators are aware of options that allow students to meet existing state-mandated graduation requirements through courses that focus on or include environmental literacy.</p>	<p>ELP in writing phase</p>	<p>ELP in writing phase</p>	<p>Does not describe any specific course, program or credit that is or could be an EL graduation requirement-- does suggest a possibility of a "upper level" EL course that could be via virtual instruction</p>

Montana	Nebraska	Nevada	New Hampshire
0	0	2	2
Not yet begun writing	"work with school boards to encourage school districts to adopt a one-credit grad req for EE"	Nevada recognizes that all students must take 3 science courses to graduate, and recommends that Environmental Science be a course to fulfill this requirement, however nothing is in place for a grad req currently (pg. 9-10)	pg. 15-16 include current graduation req, which NH DOE will "encourage schools to meet existing standards" for EL. No explicit EL grad req exists in NH. ELP looks to increase EL service projects

New Jersey	New Mexico	New York	North Carolina
0	0	0	4
<p>A Call to Action describes the development of an EL graduation requirement as a goal but no further detail or work is described</p>	<p>No mention of a required or elective graduation requirement in place or planned</p>	<p>No mention of a graduation requirement in document</p>	<p>Environmental sciences course required since 2000, with some districts requiring env literacy grad project</p>

North Dakota	Ohio	Oklahoma	Oregon
0	0	0	4
Not yet begun writing	"Include key environmental literacy concepts in science courses and other experiences required for high school graduation", no other details provided	No mention of an EL graduation requirement	Env Grad Req adopted by DOE in 2007

Pennsylvania	Rhode Island	South Carolina	South Dakota
0	0	0	0
<p>Mention of the Biology Keystone course/exam for graduation but not tied directly to an EL key areas or how course is tied to graduation (required v elective)</p>	<p>"If state standards are revised or adopted that include further alignment and/or inclusion of concepts and skills associated with environmental literacy, the graduation requirements would move toward ensuring environmental literacy for R.I. students."</p>	<p>ELP in writing phase</p>	<p>pg. 13- Connecting to Graduation Requirements- lists steps to create or design elective grad reqs and projects to support EL, but no specific course, program or credit is identified as in place as a requirement or elective</p>

Tennessee	Texas	Utah	Vermont
2	0	0	0
<p>Identifies areas in which EL concepts are taught in required Biology course, and offers elective environmental science--but no specific EL grad req is in place</p>	<p>Goal II, Objective 3 (p.9)- "Support the inclusion of natural resource/environmental literacy in high school graduation requirements" - bullet point "perform gap analysis"</p>	<p>ELP in writing phase</p>	<p>No graduation requirement is described</p>

Virginia	Washington	West Virginia	Wisconsin
0	2	0	2
<p>ELP in writing stage</p>	<p>pg. 16-18 discuss Washington states current grad req including core courses, electives and projects. All are stated to include integrated elements of EL, as per curriculum, but no explicit req EL graduation req is in place (or even suggested per pg. 17)</p>	<p>ELP in writing stage</p>	<p>"As of 2009-2010, 135 school districts offer an advanced placement course in biology, 30 school districts offer an advanced placement course in environmental science, and 21 districts offer the International Baccalaureate course Environmental Systems."- WI ELP describes the elective coursework in env science as a grad req of the state. No required EL courses or projects are mentioned in the plan</p>

Wyoming

0

Writing stage of ELP