Contributors

Barbara J. Thayer-Bacon

Follow this and additional works at: http://trace.tennessee.edu/internationaleducation
Copyright © 2014 by the University of Tennessee. Reproduced with publisher's permission. Further reproduction of this article in violation of the copyright is prohibited.
http://trace.tennessee.edu/internationaleducation/vol42/iss2/8

Recommended Citation
Retrieved from: http://trace.tennessee.edu/internationaleducation/vol42/iss2/8

This Contributors is brought to you for free and open access by Trace: Tennessee Research and Creative Exchange. It has been accepted for inclusion in International Education by an authorized administrator of Trace: Tennessee Research and Creative Exchange. For more information, please contact trace@utk.edu.
CONTRIBUTORS

Ang Chen earned a Ph.D. in Kinesiology from University of Maryland - College Park. He is a professor of kinesiology at the University of North Carolina at Greensboro. He is an experienced and productive researcher on children/adolescent motivation for physical activity, learning in physical education, physical activity and physical skill assessment, and program evaluation. His recent research has been focused on cognition- and motivation-based intervention on physical activity behavior change in children and adolescents. His email address is a.chen@uncg.edu.

Haiyong Ding is the Dean of the School of International Studies at the Shanghai University of Sport. His research interests include cross-nation and cross-culture studies on children’s and adolescents’ kinetic and physiological responses to exercise and learning outcome assessment of K-12 physical education. Prof. Ding has authored and co-authored 28 data-based studies and three book chapters. His email address is dinghaiyong9@163.com.

Scott Ellison is a clinical assistant professor of Cultural Studies in Education Foundations at the University of Tennessee. His research interests are in the areas of global education policy and political economy. His email is bellison@utk.edu.

David Jaffee is Professor of Sociology at the University of North Florida. He earned his Ph.D. in Sociology from the University of Massachusetts-Amherst. His research areas are economic sociology, political economy, organizations, and higher education. During the academic year 2010-2011, he was a General Education Fulbright Fellow at the City University of Hong Kong. His email address is djaffee@unf.edu.

Ping Liu earned a Ph.D. in Curriculum and Instruction from Texas A&M University. She is Professor in the Teacher Education Department at California State University, Long Beach. Her primary areas of interest are in comparative/international education, language development, teaching and learning in PreK-8 schools, and teacher professional development. Her email address is ping.liu@csulb.edu.

Chandra R. Story earned her doctorate in Community Health Education from the University of Tennessee Knoxville. She is a visiting assistant professor in Health Education and Promotion at Oklahoma State University. Her primary areas of interest are in sexual behavior, physical activity, and mental health. Her email address is crstory@okstate.edu.

Haichun Sun earned a Ph.D. in Kinesiology from University of Maryland - College Park. She is now an assistant professor in the School of Physical Education & Exercise Science at the University of South Florida. Her research interests focus on motivational sources for children and adolescents and their impact on children and adolescents’ physical activity behaviors. Her email address is sun@usf.edu.
Donald Wise earned a Ph.D. in Educational Administration from the University of Alabama while serving as director of an overseas school in Panamá. He is currently a professor at California State University, Fresno. He serves as an executive coach to several local district superintendents and principals and has worked with officials from the Ministry of Education in Guatemala since 2006 in the development of a coaching program. His email address is dwise@csufresno.edu.

Jeff Zwiers earned his doctorate in International & Multicultural Education from the University of San Francisco. He is a Senior Researcher at Stanford University and serves as the Director of the Academic Language & Literacy in Every Subject network. His primary areas of interest are academic language development, classroom interaction, and English learner education. His email address is jzwiers@stanford.edu.
GUIDELINES FOR CONTRIBUTORS

*International Education* is a refereed journal that focuses on multiple issues, policies and practices related to all levels of international education, from an interdisciplinary perspective. Although the journal covers a variety of issues in education, it pays close attention to: (1) studies on comparative education; (2) cross-national education and international students; (3) educational issues in different countries. *International Education* publishes critical essays, research studies, and book reviews. Recommended lengths vary for critical essays and research studies (7500 words); book reviews (1000-2000 words). Authors should include an abstract with their submission. Manuscripts should conform to the most recent *Publication Manual of the American Psychological Association*. Articles accepted for publication but not conforming to these guidelines will be returned to the author for revision.

Manuscripts are sent out for anonymous review. To preserve the advantages of anonymous reviewing, authors should avoid self-identification in the text as well as in the references of the manuscript. Each manuscript must be accompanied by a statement that it has not been published elsewhere and that it has not been submitted simultaneously for publication elsewhere. Authors are responsible for obtaining permission to reproduce copyrighted material from other sources and are required to sign an agreement for the transfer of copyright to the publisher. All accepted manuscripts become property of the publisher. Manuscripts should be submitted electronically to *International Education* via http://trace.tennessee.edu. The journal can be found under “Browse Research & Scholarship.” You will need to create an account which will give you the ability to upload your manuscript to the site. Most editorial decisions will be rendered within 4 months. Prospective authors are encouraged to contact the senior editor Dr. Barbara Thayer-Bacon (bthayer@utk.edu) with any questions.

*International Education* is published biannually (fall and spring) by the College of Education, Health, and Human Sciences, The University of Tennessee, Knoxville, Tennessee 37996-3452. Subscriptions are $100.00 a year for U.S.A. and possessions; $110.00 a year for Canada and other countries. Please make checks payable to The University of Tennessee. The first issue, Vol. 1, No. 1, was Fall 1971.

International Standard Serial Number (ISSN) 0160-5429
The University of Tennessee is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution. E01-1716-001-08. Job 8768.
INDEX

International Education is indexed by:

(In English)
1. A B I-INFROM(American Business Information)
2. Bibliography of Asian Studies (Online Edition)
3. Book Review Digest Plus
4. Contents Pages in Education Current Abstracts
5. Database of Research in International Education
6. Ebscohost
7. Education Index
8. Education Research Index
9. Education Research Abstracts Online
10. H.W. Wilson Education Abstracts
12. H.W. Wilson Education Index
14. Wilson OmniFile Full Text Select
15. ProQuest
16. Special Educational Needs Abstracts
17. Swets Information Services
18. Periodicals Index Online
19. Multicultural Education Abstracts (print)
20. Vocational Education & Training Abstracts

(In German)
1. IBZ—Internationale Bibliographie der geistes- und sozialwissenschaftlichen Zeitschriftenliteratur
2. IBR—Internationale Bibliographie der Rezensionen geistes- und sozialwissenschaftlicher Literatur
3. Dietrich’s Index Philosophicus