



Contributors

Tricia McClam

University of Tennessee, Knoxville, utktrace@gmail.com

Follow this and additional works at: <http://trace.tennessee.edu/internationaleducation>

Copyright © 2008 by the University of Tennessee. Reproduced with publisher's permission. Further reproduction of this article in violation of the copyright is prohibited.

<http://trace.tennessee.edu/internationaleducation/vol37/iss2/13>

Recommended Citation

McClam, Tricia (2008). Contributors. *International Education*, Vol. 37 Issue (2).

Retrieved from: <http://trace.tennessee.edu/internationaleducation/vol37/iss2/13>

This Contributors is brought to you for free and open access by Trace: Tennessee Research and Creative Exchange. It has been accepted for inclusion in *International Education* by an authorized administrator of Trace: Tennessee Research and Creative Exchange. For more information, please contact trace@utk.edu.

CONTRIBUTORS

Abdullahi Sheikh Abdinoor is a lecturer at the Ohio State University in Columbus, Ohio, where he teaches African languages (Somali and Swahili) and literature at the Department of African American and African Studies. Dr. Abdullahi holds a Ph.D. in education (cultural studies) from Ohio University in Athens, Ohio, where he taught Somali for five years. He also holds an M.A. degree in International Affairs, Communication & Development, from the same university, as well as LLB and LLM degrees in Shariah & Law from International Islamic University in Islamabad, Pakistan.

Lauren Bachman holds a bachelor's degree in English from the University of Florida. She spent the past year working with children in Kenya, and she plans to attend graduate school in the fall of 2008.

Amy Aldous Bergerson, Ph.D., is an assistant professor in the Department of Educational Leadership and Policy at the University of Utah. Her research interest is college choice and college student retention, with an emphasis on traditionally underserved populations.

Alicia Skinner Cook, Professor Emeritus at Colorado State University, is the author of numerous scholarly articles and books. She has been a Fulbright Scholar in India and South Africa and has served as a consultant to international projects in Kenya, Azerbaijan, and Belize. Her federally funded International Development Enhancement Project received the Andrew Heiskell Award for Innovation in International Education in 2003 from the Institute of International Education. In 2005, Dr. Cook was honored with the Michael P. Malone International Leadership Award from the Commission on International Programs/National Association of State Universities and Land-Grant Colleges.

Elisa Macedo Dekaney is an assistant professor of music education in the Setnor School of Music and in the School of Education at Syracuse University. Dr. Dekaney teaches courses in the areas of choral, research, and world music. She received undergraduate degrees in music and communication in Rio de Janeiro, Brazil, a master's degree in music performance from the University of Missouri-Kansas City, and a Ph.D. in music education from the Florida State University.

Dorinne Dorfman earned her master's and doctorate in Educational Leadership and Policy Studies at the University of Vermont. For over a decade, she has worked in Vermont public schools and currently serves as Projects Director at Peoples Academy. As a Fulbright Scholar, she taught at the Institute for Social Studies and Political Education at the Technical University of Berlin and conducted research on secondary education in Germany. Research interests include critical pedagogy, high school renewal, and social studies, arts, and multicultural education.

Cai Lun Jia is a Ph.D. candidate in the Department of Educational Leadership and Policy at the University of Utah. His research focuses on governance and leadership in higher education and international education.

Jessica Klahr holds a master's degree in elementary education from the University of Florida. She currently teaches at an elementary school in Florida.

Ping Liu is professor and coordinator of CSU Asian BCLAD Consortium in the College of Education at California State University Long Beach. Her research interests and publications are in the areas of comparative and international education, bilingual/ESL methodology, Second Language Acquisition, and literacy development and assessment.

Natali Meza holds a master's degree in elementary education from the University of Florida. She currently teaches at an elementary school in Florida.

Jeannine Studer is the coordinator of the school counseling program and counselor educator at the University of Tennessee, Knoxville. She was formerly a high school counselor in Sandusky, Ohio, was a counselor educator at Heidelberg College, Tiffin, Ohio, and at California State University, Stanislaus.

Catherine Tucker, Ph.D., is an assistant professor of school counseling at Indiana State University. She led this study abroad course as part of her doctoral work at the University of Florida.

Meghan Walters holds a master's degree in elementary education from the University of Florida. She currently teaches at an elementary school in Kuwait.