

# International Journal of Nuclear Security

Volume 2 Number 1 *Education and Training Issue* 

Article 5

11-30-2016

## **Call for Submission**

Follow this and additional works at: https://trace.tennessee.edu/ijns

Part of the Defense and Security Studies Commons, Engineering Education Commons, International Relations Commons, National Security Law Commons, Nuclear Commons, Nuclear Engineering Commons, Radiochemistry Commons, and the Training and Development Commons

## **Recommended Citation**

(2016) "Call for Submission," International Journal of Nuclear Security: Vol. 2: No. 1, Article 5.

Available at: https://trace.tennessee.edu/ijns/vol2/iss1/5

This article is brought to you freely and openly by Volunteer, Open-access, Library-hosted Journals (VOL Journals), published in partnership with The University of Tennessee (UT) University Libraries. This article has been accepted for inclusion in International Journal of Nuclear Security by an authorized editor. For more information, please visit <a href="https://trace.tennessee.edu/ijns.">https://trace.tennessee.edu/ijns.</a>

# International Journal of Nuclear Security

# **CALL FOR SUBMISSIONS**

## IJNS 3rd Issue of 2017

#### **MISSION**

The mission of the *International Journal of Nuclear Security* is to share and promote research and best practices in all areas of nuclear security. It provides an open-access, multi-disciplinary forum for scholarship and discussion. The journal encourages diversity in theoretical foundations, research methods, and approaches, asking contributors to analyze and include implications for policy and practice.

*IJNS* was launched in 2015 to fill the need for an open, international, scholarly discussion about nuclear security issues and insights among scholars, students, practitioners, and experts from academia, government, industry, and the private sector—as well as from the intelligence, military, and law enforcement communities.

## **TOPICS**

IJNS invites submissions that focus on global education and training in nuclear security. Topics of interest include:

- Curriculum development programs in nuclear security at academic institutions
- Continuing education programs, such as professional development courses and training, at academic or other institutions
- Preventing and/or delimiting insider and outsider threats
- Reports and scholarly investigations on pedagogical or training initiatives for nuclear security, including alternative/complementary-teaching methods (tabletop exercises, case studies, etc.)
- Issues/barriers/problems (and proposed solutions) in international education or training for nuclear security
- Discussion of grant development and funding scenarios related to education or training in nuclear security

For this issue, *IJNS* also invites authors to submit articles on other subjects directly related to national and international nuclear security education or training.

### **SUBMISSIONS**

Please see the *IJNS* website for general submission rules: http://trace.tennessee.edu/ijns/policies.html#whatcansubmit.

In addition, please follow the style guide for submissions on the IJNS website: <a href="http://trace.tennessee.edu/ijns/styleguide.html">http://trace.tennessee.edu/ijns/styleguide.html</a>.

To submit an article, authors need to create an account on the IJNS website: <a href="http://trace.tennessee.edu/ijns">http://trace.tennessee.edu/ijns</a>. After creating an account, authors should navigate to the "Submit Article" tab on the left side of the screen (eighth tab down or first blue tab). CONTACT: ijns@tennessee.edu

#### **DEADLINE**

To have your article considered for publication in this issue of IJNS, please submit your entry no later than 11:59 PM on March 15, 2017. We look forward to reading your work!