



10-28-2010

## Graduate Council Minutes - October 28, 2010

Graduate Council

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## THE UNIVERSITY OF TENNESSEE

October 28, 2010 Minutes

Members Present

David Anderson, Vincent Anfara, Chris Boake, Caroline Bowers for George Hoemann, Marianne Breinig, David Buehler for Donald Hodges, Ed Caudill, Michael Essington, Daniel Feller, Patricia Freeland, Yanfei Gao, Tom George, Frank Guess, Camille Hall, Robert Hatcher, Bin Hu for David Keffer, Stephen Kania, Jan Lee, Leann Luna, Zhongguo Ma, Sibyl Marshall, Andrew Morse, Joann Ng Hartmann, Stefanie Ohnesorg, Masood Parang, Chris Parigger, Greg Petty, Jeff Phillips, Marian Roman, Rita Smith, Colin Spaulding, Maryls Staudt, Ken Stephenson, Barbara Thayer-Bacon, John Wachowicz, Michael Zemel, Ling Zhao for Ralph Brockett, Mary Albrecht, Ernest Brothers, Catherine Cox, Joy DeSensi, Gay Henegar, Carolyn Hodges, Yvonne Kilpatrick, Rachel Kovac, Kay Reed.

The Graduate Council meeting was called to order by Michael Essington, Chair, on Thursday, October 28, 2010, at 3:00 p.m. in the Multipurpose Room, Black Cultural Center.

1. Minutes of the Preceding Meeting

The minutes of the September 23, 2010 meeting were approved by the Graduate Council with a correction submitted by Stefanie Ohnesorg. The correction is to the Academic Policy Committee report for their September 2 meeting:

Delete the word “tabled” and replace it with “sent back to the committee.”

Reads now with correction: “A proposal creating new language regarding the doctoral committee to be included in the Graduate Catalog was presented to the Council members. After lengthy discussion, the proposal was sent back to the committee and will be rewritten with the suggestions in mind.”

## 2. Committee Reports

### Curriculum Committee

Sibyl Marshall, Chair of the Curriculum Committee, presented the report on the October 14, 2010 meeting. (Attachment 1) Graduate Council approved the curricular proposals as presented by the committee, including:

- College of Social Work was approved for the following changes: Adding 16 courses, dropping 1 course, and revising 20 courses, effective Fall 2011. A proposal for a professional practice, hybrid delivery doctoral degree, Doctor of Social Work, was presented. The Committee sent the proposal back to the College for further refinement and to the Academic Policy Committee to address residence requirements for the proposed program.
- Faculty Senate amended the Graduate Council's minutes from September 23, 2010 (G1639, G1640) concerning the recommendation on the doctoral program with a new major in Energy Science and Engineering, administered through the Center for Interdisciplinary Research and Education (CIRE).
- College of Veterinary Medicine curriculum changes were approved.
- Courses not taught in 4 or more years: 65 courses deleted, 64 courses retained.

### Appeals Committee

Marianne Breinig, Chair of the Appeals Committee, reported on an appeal concerning rescinding admission to a student. The Appeals Committee reviewed the appeal and recommended that the Dean of the Graduate School uphold the decision of the Graduate School and to deny the appeal.

### Credentials Committee

Michael Zemel, Chair of the Credentials Committee, reported on the October 21, 2010 meeting. (Attachment 2) The Graduate Council approved the recommendations on faculty for approval to direct dissertations.

### Academic Policy Committee

Stefanie Ohnesorg, Chair of the Academic Policy Committee, presented the report of the October 21, 2010 meeting. (Attachment 3) The committee recommended a change in the graduate policy, which is published in the Graduate Catalog under Doctoral Degrees concerning residence requirement. The committee recommended an exception to the residence requirement for the proposed professional practice doctoral degree in Social Work. The Graduate Council approved these changes as presented.

### 3. Advancing UTK Towards the Top 25

Mary Albrecht, Associate Vice Chancellor and Project Leader of Top 25 Task Force, shared information with the Graduate Council on the status of the campus project. She noted the following key points about the project:

- Governor Bredesen challenged the University of Tennessee to become a Top 25 Publicly-Funded Research Institution (Land Grant).
- *The US News and World Report's* ranking of Top 25 Institutions will be used to set benchmarks for UT. The campus administration has noted that the benchmarks for the top 20 to 40 institutions will be used in the objectives for reaching this goal.
- Student retention and graduation rate, external research funding, faculty salaries, and numbers of doctoral and professional degrees awarded are metrics used to evaluate UT's progress toward the goal.

### 4. New Business

There was no new business.

### 5. Administrative Reports and Announcements

#### Graduate Deans' Group

Joy DeSensi, Chair of the Graduate Deans' Group, reported on the October 14, 2010 meeting. (Attachment 4)

- Ernest Brothers, Assistant Dean of the Graduate School, shared a presentation that he had developed using information on the Office of Graduate Training and Mentorship. The presentation was developed to communicate with academic departments on recruitment processes.
- The next Graduate Deans' Group meeting will be in January 2011. The Graduate Deans will share departmental recruiting efforts and how those efforts may be improved.
- Yvonne Kilpatrick, Director of Graduate Admissions, and a representative from Educational Testing Services hosted a workshop for Directors of Graduate Studies on Tuesday, October 26. The focus was on changes to the GRE General Test components and scoring and the TOEFL Test.

#### Graduate Student Senate

Andrew Morse, President of the Graduate Student Senate, presented the following information:

- Four representatives have been working on the Graduate Student Travel Fund evaluation process and where they are in terms of funding. Educating students on how the process works will help students improve their applications.
- The Graduate Student Senate is going through restructuring by forming committees in hopes to improve communication between committees and the general student membership.

Graduate Council Chair

Michael Essington, Chair of the Graduate Council, presented the following report:

- Faculty Senate reviewed the CIRE proposal and made four motions to amend the proposal sent forth from the Graduate Council. Two motions were approved. One motion changed how the CIRE faculty would be selected, and the other motion changed the number of hours required for 600 Doctoral Research and Dissertation.
- The Council's relationship with the Faculty Senate in the past was based on limiting the Senate's action on curriculum proposals to accept, deny, or table and return back to the Graduate Council for revisions. The handling of the CIRE curriculum proposal was handled very differently and is allowed per bylaws of the Faculty Senate.

6. Items from the Floor

No items from the floor.

The meeting was adjourned at 4:30 p.m.  
Respectfully Submitted,

Gay Henegar  
Secretary to Graduate Council

## ATTACHMENT 1

<b>Thursday October 14, 2010 3:45p.m.</b>	<b>Graduate Curriculum Committee</b>	<b>Law Library Rare Books Room 4<sup>th</sup> Floor</b>
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(APPROVED BY GRADUATE COUNCIL 10-28-2010)

### REPORT

Present: Sibyl Marshall (Chair), Ed Caudill, Greg Petty, Jeff Phillips, Colin Spaulding, Marlys Staudt, John Wachowicz, Scott Wall, Catherine Cox, Michael Essington, Kay Reed.

Representing the colleges: Fred Pierce, Catherine Luther, Tom George, Masood Parang, Jan Lee, Camille Hall, Jim Brace.

The meeting was called to order by Sibyl Marshall (Chair) at 3:45 p.m. The Committee voted to recommend the following curricular changes:

College of Social Work – Approved adding 16 courses, dropping 1 course, and revising 20 courses, effective Fall 2011. A proposal for a professional practice, hybrid delivery doctoral degree, Doctor of Social Work, was presented. The Committee sent the proposal back to the College for further refinement.

College of Veterinary Medicine – Add 2 courses and revise 4 courses effective Summer 2011.

An addendum to the Graduate Council Minutes of September 23, 2010.

Courses Not Taught in Four or More Years – The Committee approved dropping 65 courses that the academic departments indicated “Yes” to drop, including two courses where the departments did not provide a response nor a justification. All other courses (64) were retained by vote of the Committee, regardless of how many years not taught (4 to 9 years).

The meeting adjourned at 5:00 p.m.

▲ Indicates degree/major being added.

■ Indicates concentration being added.

**COLLEGE OF SOCIAL WORK****All changes effective Fall 2011****I. COURSE CHANGES****(905) (SOWK) Social Work**

ADD

**607 Neuroscience for Clinical Practice (3)** Provides a neuroscience framework for understanding lifespan development, trauma, addictions and other mental health disorders, psychotropic medications, and attachment.

*Registration Restriction: Doctor of Social Work – Social Work major. Minimum student level – graduate.*

**609 Epistemology and Clinical EBP Methods (3)** Examines the foundations of knowledge, tools to find resources, design tailored interventions, and implement evidence-based interventions and evidence supported common therapeutic factors.

*Registration Restriction: Doctor of Social Work – Social Work major. Minimum student level – graduate.*

**610 Cognitive Behavioral Therapy I (3)** Reviews theoretical underpinnings of CBT (behavioral, social learning, cognitive, acceptance based / mindfulness), development of case conceptualizations, and technique development.

*Registration Restriction: Doctor of Social Work – Social Work major. Minimum student level – graduate.*

**611 Cognitive Behavioral Therapy II (3)** Advanced practice course that covers specific protocols and CBT interventions for specific disorders.

*(RE)Prerequisite(s): 610*

*Registration Restriction: Doctor of Social Work – Social Work major. Minimum student level – graduate.*

**614 Interpersonal Psychotherapy (3)** Examines the role of interpersonal and psychodynamic processes in biopsychosocial problems. Provides the theoretical and clinical framework of Interpersonal Psychotherapy, a time-limited, structured psychotherapy. Develops and enhances clinician technical skills to improve client's interpersonal relationships.

*Registration Restriction: Doctor of Social Work – Social Work major. Minimum student level – graduate.*

**615 Psychopathology and Psychopharmacology (3)** Examines psychopharmacological interventions for psychopathological conditions across the lifespan.

*Registration Restriction: Doctor of Social Work – Social Work major. Minimum student level – graduate.*

**616 Advanced EBP for Addictions and Dual Diagnosis Treatment (3)** Examines the interaction of addictive and other mental health disorders. Particular focus is placed on case-conceptualization, assessment, and intervention with multiply diagnosed clients.

*Registration Restriction: Doctor of Social Work – Social Work major. Minimum student level – graduate.*

**617 Clinical Management (3)** Examines principles of leadership and management; Management practice (employee supervision and evaluation; conflict resolution); Strategic planning; Program design and development; Financial management (budgeting, cost/benefit analysis); Resource development; and Informatics.

*Registration Restriction: Doctor of Social Work – Social Work major. Minimum student level – graduate.*

**618 Trauma Focused Interventions (3)** Presents current bio-ecological research findings that inform our understanding of trauma. Emphasis is placed on understanding biopsychosocial influences on the incidence, course and treatment of acute stress and PTSD, and the differential effect of these factors on diverse populations at risk. The course focuses on the acquisition of diagnostic skills as they relate to comprehensive social work assessment of adults, adolescents and children. Assessment and interventions skills will be taught for specific types of trauma, e.g. rape, war, natural disasters. Evidence-based interventions to treat victims of trauma will be presented.

*Registration Restriction: Doctor of Social Work – Social Work major. Minimum student level – graduate.*

**619 Individual/Group Practice with Diverse Populations in Complex Systems (3)** Examines adaptive evidence-based practice with individuals and groups in service delivery for complex, diverse & multi-problem populations.

*Registration Restriction: Doctor of Social Work – Social Work major. Minimum student level – graduate.*



**620 Clinical Research and Applied Statistics (3)** Explores the use of quantitative and qualitative research methods and applied statistics in clinical research.

*Registration Restriction: Doctor of Social Work – Social Work major. Minimum student level – graduate.*

**621 Clinical Leadership (3)** Presents knowledge and skills for effective management of clinical teams, clinical supervision, and educational andragogy.

*Registration Restriction: Doctor of Social Work – Social Work major. Minimum student level – graduate.*

**622 Translational Research (3)** Examines methods for implementing practice evaluations of evidence based practices in clinical settings

*Registration Restriction: Doctor of Social Work – Social Work major. Minimum student level – graduate.*

**623 Emergent Intervention Methods for Complex Populations (3)** Presents a review and exploration of emergent and cutting-edge intervention methods and clinical skills.

*Registration Restriction: Doctor of Social Work – Social Work major. Minimum student level – graduate.*

**624 DSW Capstone I (3)** Preparation of a publishable paper that includes 1) selection of a biopsychosocial problem experienced by a specific population served in student's current practice, 2) addresses the empirical and theoretical understanding of the etiology, 3) reviews the array of possible evidence-based interventions and the demonstrated outcomes. Student defends his/her paper at an oral defense.

*Registration Restriction: Doctor of Social Work – Social Work major. Minimum student level – graduate.*

**625 DSW Capstone II (3)** Preparation of a publishable paper reporting the results of student's clinical research study. Student defends his/her paper at an oral defense.

*Registration Restriction: Doctor of Social Work – Social Work major. Minimum student level – graduate.*

DROP

**517 Diversity, Social and Economic Justice, and Oppression (2)**

REVISE TITLE AND HOURS

**538 Culturally Relevant Practice with Diverse Populations (3)**

REVISE REPEATABILITY

**542 Foundation Field Practice I (1-3)**

*Repeatability: May be repeated only if a grade of S has been earned. Maximum 3 hours.*

REVISE HOURS AND REPEATABILITY

**544 Foundation Field Practice II (1-4)**

*Repeatability: May be repeated only if a grade of S has been earned. Maximum 4 hours.*

REVISE HOURS AND DROP REPEATABILITY

**510 Social Work and Social Welfare Policies and Programs (3)**

**539 Leadership Skills and Knowledge for Advanced Social Work Practice (2)**

REVISE HOURS

**531 Working with Maltreated and Traumatized Children and Their Families (3)**

**532 Short-Term Interventions (3)**

**538 Social Work Practice w/At-Risk Populations (3)**

**540 General Topics in Social Work (3)**

**552 Community Organization (3)**

**554 Social Work in Community-based Health Care (3)**

**555 Psychological Development and Mental Health in Later Life (3)**

**556 Social Policy of North America (3)**

**557 Principles and Techniques of Mediation (3)**

**558 Legislative Advocacy and Political Social Work (3)**

**559 Community Based Practice in Mexico and the United States (3)**

**564 Evidence-Based Substance Abuse Treatment (3)**

**566 Social and Cultural Aspects of Aging (3)**

**567 Introduction to Veterinary Social Work (3)**

**568 Advanced Veterinary Social Work (3)**

## II. PROGRAM CHANGES

### ■ DROP CONCENTRATION: EVIDENCE-BASED PRACTICE ACROSS SYSTEMS – SOCIAL WORK MAJOR (MSSW)

In the 2010-11 *Graduate Catalog* remove concentration and catalog text for the above dropped concentration.

### ■ ADD CONCENTRATION – SOCIAL WORK MAJOR (MSSW)

Evidence-based Management, Leadership and Community Practice

In the 2011-12 Graduate Catalog insert catalog text describing new concentration:

### **EVIDENCE-BASED MANAGEMENT, LEADERSHIP, AND COMMUNITY PRACTICE CONCENTRATION (EBMLCP)**

Evidence-based Management, Leadership and Community Practice (EBMLCP) is a population-focused concentration, based on the underlying principle of social and economic justice, of vertically and horizontally integrated practice. EBMLCP practitioners assess and promote the social well-being of at-risk and diverse populations, and client systems across the life cycle and across practice settings. EBMLCP practitioners may work in a variety of settings, including, for example: schools, health care, prevention, community-based organizations, social and economic development organizations, and the political arena, with client systems and populations including children/youth, families, and older adults.

The goal of this concentration is to produce social workers who are critical thinkers in ethically-sound, systemic, skill-based, evidence-based practice including activities such as, but not limited to, social and economic development, planning, organizing, coordinating, developing, and evaluating direct and indirect activities for targeted at-risk populations, clients, and client systems, and the use of information technology. The concentration builds on the foundation curriculum preparing students to identify issues and contributing determinants, and to logically develop and implement interventions, plan objectives and evaluate outcomes.

The knowledge, skills, and competencies acquired by students in this concentration produce practitioners who are prepared to work as professionals on transdisciplinary teams and in interdisciplinary settings, to deliver, develop, manage and evaluate programs and direct services, acquire funding, write grants, analyze and advocate for policy change in political systems, organizations, and communities both within and outside the U.S.

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THE DOCTOR OF SOCIAL WORK PROGRAM WAS NOT APPROVED BY THE CURRICULUM COMMITTEE. The Curriculum Committee voted to return the DSW proposal to the College of Social Work to revise for clarification on 1) when will students be on campus, 2) residence requirement, 3) Capstone requirements and when Capstone will be administered, and 4) catalog text.

**▲ NOT APPROVED – RETURNED TO COLLEGE FOR REVISION**

**▲ ADD MAJOR AND DEGREE – DOCTOR OF SOCIAL WORK, SOCIAL WORK MAJOR**

**DOCTOR OF SOCIAL WORK (DSW) – SOCIAL WORK MAJOR (PENDING THEC APPROVAL)**

**In the 2011-2012 Graduate Catalog insert text and requirements for the Doctor of Social Work (DSW) degree.**

**Social Work Major – Doctor of Social Work (DSW)\***

**\*This program is pending approval from the Tennessee Higher Education Commission. Students will be admitted to the major and degree should be the program be approved.**

**The College of Social Work offers the Doctor of Social Work degree (DSW). The College of Social Work DSW program is designed for MSSW/MSW graduates with significant clinical social work practice experience interested in earning an advanced clinical degree in social work. At the completion of the DSW program, graduates will be able to:**

- 1. Integrate social work social and behavioral science with other disciplines as the basis for the highest level of evidence-based social work practice.**
- 2. Demonstrate professionalism, advocacy, ethical principles, and scientific integrity in advanced social work practice.**
- 3. Provide collaborative leadership in the development of social work evidence-based practice models and standards of care for diverse populations.**
- 4. Generate client, system and outcomes research and analyze other evidence to guide improvements in practice.**

5. Utilize information systems/technology to support and improve social work care and social and health care systems.

### **ADMISSION REQUIREMENTS**

1. Meet requirements for admission to the Graduate School.
2. Hold a Master's degree in social work from a program accredited by the Council on Social Work Education. Applicants from international programs will be reviewed on an individual basis.
3. Have two years of post-MSSW/MSW clinical practice experience
4. Have a minimum cumulative grade-point average of 3.0 on a 4.0 scale for previous graduate work
5. Have achieved a competitive score on the verbal and quantitative portions of the Graduate Record Examination.
6. Have TOEFL scores of at least 550 on the paper test, 213 on the computer-based test, or 80 on the internet-based test if native language is not English.
7. Demonstrable information technology skills.

### **SPECIAL REQUIREMENTS AND POLICIES**

1. Each student must hold personal professional liability insurance.
2. A maximum of 6 graduate hours taken before admission into the DSW program may be applied toward the degree.
3. A minimum grade of B in all DSW courses and a 3.00 cumulative GPA is required for continuation in the program.
4. Students must adhere to ethical and professional standards.

### **Requirements**

The following courses are required for all students.

	<b>Hours Credit</b>
Neuroscience for Clinical Practice	3
Epistemology and Clinical Evidence-based Practice Methods	3
Cognitive Behavioral Therapy I	3
Interpersonal Psychotherapy	3
Psychopathology and Psychopharmacology	3
Cognitive Behavioral Therapy II	3
Advanced EBP for Addictions and Dual Diagnosis Treatment	3
DSW Capstone I	3
Clinical Management	3
Trauma Focused Interventions	3

<i>Individual/Group Practice with Diverse Populations in Complex Systems</i>	<b>3</b>
<i>Clinical Research and Applied Statistics</i>	<b>3</b>
<i>Clinical Leadership</i>	<b>3</b>
<i>Translational Research</i>	<b>3</b>
<i>Emergent Intervention Methods for Complex Populations</i>	<b>3</b>
<i>DSW Capstone II</i>	<b>3</b>
	<b>Total 48</b>

*Students will be admitted to candidacy after successfully writing and defending the Capstone I publishable paper. This tangible and deliverable academic product is derived from the student's practice experience and immersion in the research literature. It is reviewed and evaluated by an academic committee. The Capstone I and II Project Committee is composed of a minimum of three doctorally-prepared faculty. One committee member may be a doctorally-prepared faculty member from another academic unit, or external to the university who holds special expertise relative to the Capstone I and II projects.*

Supporting Information:

Rationale: The post-MSW/MSSW Doctorate of Social Work (DSW) in clinical practice program is for individuals interested in advancing their clinical knowledge and becoming leaders in clinical practice. Advanced practitioners in social work are research-literate, reflective and professional leaders in their field. They are able to draw on a range of empirical, theoretical and professional sources of knowledge and take the lead on social work policy and practice innovations. The DSW differs from other social work doctorates in that it is a *professional practice degree*, designed to prepare students for advanced clinical practice and advanced practice leadership. Geared toward working professionals, the DSW is an intensive accelerated program that enables students to satisfy all degree requirements in three years, without career disruption. The curriculum focuses on advanced clinical practice, clinical research and advanced practice leadership.

The DSW in clinical practice program is consistent with the goals and priorities of The University of Tennessee-Knoxville. Specifically, it will prepare the next generation of skilled and ethical professionals, contribute to improving the quality of life of the citizens of Tennessee, conduct research to improve human well-being, and partner with urban and rural communities to improve their livability. Thus, the proposed DSW program contributes significantly to the mission of UT-Knoxville. State governmental agencies across Tennessee as well as a wide range of social service, health care, mental health, and substance abuse treatment providers need advanced social work practitioners prepared at the doctoral level to not only render excellent direct care but also to provide critical organizational and state leadership in moving social care to an acceptable level of best practices.

The College of Social Work conducted two separate surveys to ascertain need and demand for the program. Eduventures conducted the first survey in June 2009. The intention of the survey was to better understand the demand for a practice-oriented doctoral degree in social work offered through a primarily distance learning format. Of particular interest were industry

experts' and employers' perceptions of the proposed program. The report reviews insights from social work experts in the Southeast region of the U.S., relevant national and regional economic data, and national degree conferral trends to determine consumer demand.

The findings from Eduventures survey indicated the following with respect to student demand:

Positive perceptions exist for the proposed distance learning delivery format.

There is a need for the proposed distance learning practice-oriented doctoral degree.

The potential demand for the practice-oriented doctoral degree will be greater in the future as not only the profession but also the general audience drive the doctoral degree as the accepted "professional degree in social work".

There appears to be limited, if any, competition for practice-oriented doctoral level training in social work. As such, this presents a unique market opportunity for the UT-Knoxville College of Social Work.

The second survey, conducted with the assistance of the UT Office of Distance Education and Continuing Education and the Social Work Office of Research and Public Service, solicited input from Licensed Master Social workers (LMSW) and Licensed Clinical Social Workers (LCSW) in Tennessee to determine demand for the program and program content desired.

A postcard was mailed to 1,596 practitioners with a LMSW licensure and 1,786 practitioners holding the LCSW licensure residing in the state of Tennessee. The postcard provided a brief statement of purpose for the study and the Internet link for completing the survey. Two hundred sixty-nine (269) individuals completed the survey.

A majority of master's level social workers who responded to the survey indicated that they were either very or extremely interested in pursuing a practice doctorate in social work.

Those who worked in the social work field between 6 and 9 years reported the highest level of interest in pursuing the practice doctorate.

The respondents overwhelmingly preferred the use of online courses for delivery of the practice doctorate.

**COLLEGE OF VETERINARY MEDICINE**

**All changes effective summer 2011**

**I. COURSE CHANGES**

**(987) (VMD) Veterinary Medicine**

ADD

**VMD 885 Clinical Rotation in Laboratory Animal Medicine**

2 Credit Hours Clinical training in laboratory animal medicine.

*Repeatability: May be repeated. Maximum 4 Hours*

**VMD 886 Clinical Rotation in Theriogenology**

2-3 Credit Hours Clinical training in veterinary theriogenology.

*Repeatability: May be repeated. Maximum 6 hours.*

REVISE HOURS AND REPEATABILITY

**VMD 809 Advanced Small Animal Medicine (1-3)**

*Repeatability: May be repeated. Maximum 6 hours*

REVISE TO REMOVE REPEATABILITY

**VMD 881 Clinical Rotations in Small Animal Clinical Sciences (3)**

REVISE HOURS

**VMD 880 Small Animal Emergency Medicine (1-3)**

**VMD 899 Externship II (1-6)**



**Addendum to the Graduate Council Minutes of September 23, 2010**

The Faculty Senate reviewed and discussed the proposal to add the new interdisciplinary major and degree: Energy Science and Engineering, (PhD), at their October 18th meeting. The Senate voted to amend the September 23rd Graduate Council Minutes, page G1639-1640 as follows:

- 1) Under the Requirements heading, 1st paragraph, second sentence, the sentence read:  
“Of this number, a minimum of 24 and up to 36 hours of 600 Doctoral Research and Dissertation and six hours of 600-level coursework at UTK will be required.”  
The Senate voted to omit the wording “and up to 36” from the sentence. The sentence will now read: “Of this number, a minimum of 24 hours of 600 Doctoral Research and Dissertation and six hours of 600-level coursework at UTK will be required.”

**Graduate Courses Not Taught in Four or More Years  
TO BE DROPPED FALL 2011**

**Note:** If courses are cross-listed and the primary course is dropped, the secondary course(s) will also be dropped.

COLLEGE	ACADEMIC DISCIPLINE	COURSE
<b>AGRICULTURAL SCIENCES AND NATURAL RESOURCES</b>		
	<b>(196) Biosystems Engineering</b>	591 (Environmentally Sensitive Spray Applications)
	<b>(341) Entomology and Plant Pathology</b>	550 (Molecular Epidemiology) --secondary course: Microbiology 550
		615 (Physiology of Plant Disease)
	<b>(396) Forestry</b>	550 (Recreation Planning for Forests and Associated Lands)
<b>ARTS AND SCIENCES</b>		
	<b>(134) Art Media Arts</b>	532 (Photography II)

<b>COLLEGE</b>	<b>ACADEMIC DISCIPLINE</b>	<b>COURSE</b>
		577 (Studies in Media as Art)
	<b>(136)</b> <b>Art Design</b>	550 (Studies in Graphic Design /Illustration History)
	<b>(139)</b> <b>Art History</b>	571 (Studies in Medieval Art)
	<b>(235)</b> <b>Chemistry</b>	512 (Electroanalytical Chemistry)
	<b>(278)</b> <b>Ecology and Evolutionary Biology</b>	595 (Advanced Evolutionary Ecology)
		662 (Seminar in the History of Botany)

<b>COLLEGE</b>	<b>ACADEMIC DISCIPLINE</b>	<b>COURSE</b>
	<b>(415)</b> <b>Geography</b>	519 (Graduate Practicum in Cartography/ Remote Sensing/GIS)
		643 (Seminar in Rural Geography)
	<b>(424)</b> <b>Geology</b>	561 (Organic Geochemistry)
	<b>(462)</b> <b>History</b>	556 (Topics in European Social and Economic History)
	<b>(641)</b> <b>Mathematics</b>	510 (Applied Mathematics Laboratory)
		629 (Seminar in Combinatorics)

COLLEGE	ACADEMIC DISCIPLINE	COURSE
	(707) Music Education	571 (Musical Repertoire Laboratory)
	(710) Music Instrumental	583 (Recitative for Instrumental Conductors)
	(801) Political Science	522 (American Political Thought)
		588 (Sustainable Communities)
	(830) Psychology	512 (Life-Span Development)
		554 (Laboratory in Psychometrics)
		555 (Psychometrics)

<b>COLLEGE</b>	<b>ACADEMIC DISCIPLINE</b>	<b>COURSE</b>
		679 (Internship in Counseling Psychology)
		683 (Seminar in Behavioral Medicine)
	<b>(863)</b> <b>Religious Studies</b>	533 (Topics in Religious Thought)
	<b>(976)</b> <b>Theatre</b>	536 (Projects in Play Directing)
		555 (Model Building)
		556 (Drafting)

COLLEGE	ACADEMIC DISCIPLINE	COURSE
		564 (Advanced Computer Aided Drafting for the Theatre)
<b>BUSINESS ADMINISTRATION</b>		
	<b>(009)</b> <b>Accounting</b>	592 (Graduate Internship in Accounting)
	<b>(205)</b> <b>Business Administration</b>	693 (Independent Study)
	<b>(558)</b> <b>Information Management</b>	549 (Enterprise Applications, Security and Controls)

COLLEGE	ACADEMIC DISCIPLINE	COURSE
	(568) Industrial and Organizational Psychology	613 (Seminar in Performance Appraisal)
		626 (Topics in Industrial Psychology)
	(632) Marketing	599 (Special Topics Seminar)
	(962) Statistics	595 (Statistical Consulting Practicum)
<b>EDUCATION, HEALTH, AND HUMAN SCIENCES</b>		
	(245) Child and Family Studies	563 (Family Life Education Programs)



<b>COLLEGE</b>	<b>ACADEMIC DISCIPLINE</b>	<b>COURSE</b>
	<b>(255) Counselor Education</b>	651  (Reality Therapy and Brief Counseling)
	<b>(293) Educational Administration</b>	535  (Administrative Applications of Micro Computers)
		610  (Internship in Educational Administration)
		646  (Personnel Administration)
		656  (Legal Issues in Education)
	<b>(310) Educational Psychology</b>	503  (Problems in Lieu of Thesis)

COLLEGE	ACADEMIC DISCIPLINE	COURSE
		663 (Scale Construction)
	<b>(322)</b> <b>Elementary Education</b>	566 (Curriculum for Early Childhood Education K-3)
	<b>(461)</b> <b>Higher Education</b>	537 (Student Assessment in Higher Education)
		604 (Seminar in Educational Administration and Policy Studies)
	<b>(569)</b> <b>Instructional Technology</b>	680 (Designing Problem-Based Learning Environments)
	<b>(978)</b> <b>Theory and Practice in Teacher Education</b>	550 (Action Research and Practical Inquiry in Education)

COLLEGE	ACADEMIC DISCIPLINE	COURSE
		596 (Clinical Experience in Assessment and Instruction)
<b>ENGINEERING</b>		
	<b>(018)</b> <b>Aerospace Engineering</b>	516 (Air Vehicle Aerodynamics and Performance)
	<b>(192)</b> <b>Biomedical Engineering</b>	552 (Computational Biomechanics)
		555 (Human Vibrations Analysis and Protection) <i>--secondary courses: Aerospace Engineering 555; Mechanical Engineering 555.</i>

<b>COLLEGE</b>	<b>ACADEMIC DISCIPLINE</b>	<b>COURSE</b>
		611 (Fields, Forces and Flows in Cells and Tissues)
	<b>(319)</b> <b>Electrical and Computer Engineering</b>	503 (Modern Transform Methods)
		542 (Communication Systems Simulation)
		615 (Control of Electric Machines)
		629 (Traction Drives)
	<b>(650)</b> <b>Mechanical Engineering</b>	528 (Thermal Systems Analysis II)

COLLEGE	ACADEMIC DISCIPLINE	COURSE
		537 (Mechanical Systems Analysis)
		642 (Advanced Topics in Thermodynamics)
<b>LAW</b>		
	<b>(613)</b> <b>Law</b>	815 (Introduction to Advocacy and Professional Responsibility)
<b>INTERCOLLEGIATE</b>		
	<b>(169)</b> <b>Aviation Systems</b>	513 (Helicopter Stability and Control Flight Test Techniques)

**The following 400-level courses (approved for graduate credit) were dropped on the Undergraduate Courses Not Taught in For or More Years List and consequently will be dropped from the Graduate Catalog.**

(341) EPP Entomology and Plant Pathology **451** (Plant Tissue Culture)

(188) BCMB Biochemistry, Cellular and Molecular Biology **421** (Cell/Tissue Structure & Function)

(415) GEOG Geography **412** (Advanced Cartography Techniques)

(706) MUCO Musicology **430** (History of the Symphony)

(915) SOCI Sociology **464** (Urban Ecology)

(932) SPED Special Education **431** (Adv Field Exp in Special Education Programs)

(254) CE Civil Engineering **490** (Water Resources Applications)

## ATTACHMENT 2

**CREDENTIALS COMMITTEE****THURSDAY, OCTOBER 21, 2010, 3:30 – 5:00 P.M.****111 STUDENT SERVICES BUILDING, GRADUATE SCHOOL CONFERENCE ROOM**

Members Present: Michael Zemel (Chair), Michael Essington, Frank Guess, Bin Hu, Stephen Kania, Kay Reed. Electronic votes were recorded for Donald Hodges.

The meeting was called to order at 3:30 p.m. by Michael Zemel, Chair.

The following faculty members were recommended for approval by the Graduate Council to direct dissertations as follows:

<i>Faculty Member</i>	<i>Rank</i>	<i>Current Department</i>	<i>Approval</i>
Butler, David M.	Assistant Professor	Plant Sciences	Until Tenure
Day, Judy	Assistant Professor	Electrical Engineering and Computer Science	Until Tenure
Dunn, Allen	Professor	English	August 2021, 10 years
Gilrane, Colleen	Associate Professor	Theory and Practice in Teacher Education	August 2021, 10 years
Gu, Gong	Associate Professor	Electrical Engineering and Computer Science	Until Tenure
Jones, Carl L.	Professor	Entomology and Plant Pathology	August 2021, 10 years

Long, Vena	Professor	Theory and Practice in Teacher Education	August 2021, 10 years
Myers, Carole R	Assistant Professor	Nursing	Until Tenure
Nelson, Nicole	Assistant Professor	Electrical Engineering and Computer Science	Until Tenure
Sun, Jinyuan (Stella)	Assistant Professor	Electrical Engineering and Computer Science	Until Tenure
Trigiano, Robert	Professor	Entomology and Plant Pathology	August 2021, 10 years continuing

One request was returned to the academic department for more information and one request was denied.

The meeting adjourned at 4:05 p.m.



## ATTACHMENT 3

ACADEMIC POLICY COMMITTEE  
THURSDAY, OCTOBER 21, 2010, 2:00 – 3:30 PM  
111 STUDENT SERVICES BUILDING

## REPORT

Present: Stefanie Ohnesorg (Chair), Ralph Brockett, Michael Essington, Yanfei Gao, Camille Hall, Marian Roman, Songning Zhang, Kay Reed. David Patterson was present to discuss a proposal on exception for residence in the Doctor of Social Work proposed program.

1. Stefanie Ohnesorg (Chair) called the meeting to order at 2:15 p.m. in 111 Student Services Building on Thursday, October 21, 2010.
2. Stefanie discussed the recent report and response from Graduate Council concerning the proposal for changes in the doctoral committee policy. She asked that the committee review the communication from the campus community concerning the proposal and reflect on where to take the proposal next.
3. David Patterson presented a request for exception to the residence requirement for a doctoral program for the new, proposed professional practice, hybrid delivery doctorate, the Doctor of Social Work. The following change was recommended by the committee for the policy on "Residence Requirement" for the Doctoral Degree:

MOTION MADE AND SECONDED: MOTION CARRIED.

Change the text in the policy under "Doctoral Degree" on the "Residence Requirement:"

For the doctoral degree, a minimum of two consecutive semesters of residence is required **except in programs where alternative or additional residence requirements have been approved.** (Addition to text in bold)

Remove:

***Individual doctoral programs may have additional residence requirements.***

The committee approved to recommend to Graduate Council the following exception to residence requirement In the case of the proposed Doctor of Social Work, if the program is approved by the Graduate Council - MOTION MADE AND SECONDED: MOTION CARRIED.

The residence for the Doctor of Social Work is defined as four consecutive semesters with a minimum of 6-credit hours of enrollment per semester.

The meeting adjourned at 3:30 p.m.

## ATTACHMENT 4

**Graduate Deans' Group**  
**Thursday, October 14, 2010, 2:00 – 3:30 p.m.**  
**Graduate School Conference Room**

Attending:

Caula Beyl, Chris Boake, Ernest Brothers, Joy DeSensi (Chair), Michael Essington, Tom George, Carolyn Hodges, Yvonne Kilpatrick, Tom Ladd, Jan Lee, Catherine Luther, Ken McCown, Robert Moore, Stefanie Ohnesorg, Masood Parang, Kay Reed, Greg Tipps.

The Graduate Deans' Group meeting was called to order by Joy DeSensi, on Thursday, October 14, 2010, at 2:00 p.m. in the Graduate School Conference Room.

1. The minutes of the Graduate Deans' Group meeting from August 26, 2010 were approved.
2. NRC Report

Carolyn Hodges, Vice Provost and Dean of the Graduate School, requested input from the Graduate Deans' Group of the NRC Report. There are issues to consider when reviewing the data, such as, it is already five years old, who verified the data that was sent in, and S and R factors.

3. Update on Banner and Graduation

Kay Reed, Assistant Dean of the Graduate School, shared the following information:

- Banner registration for Spring 2011 term was open on September 30, 2010. As of 10:00 a.m., there were 5,485 students registered. Of that number 1,758 graduate students registered. All graduate students are eligible to register now.
- There are many pieces of Banner still to be completed. The transfer articulation, the rolling of academic history from all the past students, graduation process, reporting functions and printing of transcripts are in varying stages of completion.
- Graduation for students in Banner will begin in the My.UTK portal online after this semester.

#### 4. Banner Reporting in Graduate Admissions

Yvonne Kilpatrick, Interim Director of Graduate Admissions, and Greg Tipps, the Associate Director of Graduate Admission updated the Graduate Deans on admission issues.

- Greg is working with The Office of Information and Technology to recreate SIS information into Banner. They expect to be ready for the departments to begin using it in about one month.
- The departments will not need to have any special software to access this feature. The program will create a file that can go in to Excel allowing the user to manipulate the material so that it is most useful to them.
- Phase II will allow access to old records as far back as 2005 – 2006 academic year.

#### 5. Office of Graduate Training and Mentorship

Ernest Brothers, Assistant Dean of the Graduate School and Director in the Office of Graduate Training and Mentorship, shared the following information:

- PowerPoint presentation explaining how the Office of Graduate Training and Mentorship can serve departments and/or programs by creating a snapshot of the program/department now, and where and how they might want to work on recruitment. The PowerPoint Presentation will be place on the Graduate Deans' Group Blackboard site.
- Some departments are partnering with another school by inviting them to campus for a visit or a graduate career fair.
- The January 13 Graduate Deans' Group meeting will be a brainstorming session with recruitment in mind.

#### 6. Graduate Deans' Group Blackboard Site

Joy DeSensi, Associate Dean of the Graduate School, reported the Graduate Deans' Group Blackboard site is in operation. Bylaws, Agendas, Minutes, and other materials are now up. We will continue to update the site. There will be a location for discussion issues without having to get together.

#### 7. Directors of Graduate Studies Meeting

Yvonne Kilpatrick announced that there will be a workshop for Directors of Graduate Studies on October 26 from 11:30 – 1:00 led by the ETS Global Client Relations Team to review the revised GRE General Test and TOEFL. The Graduate Deans requested to also be included in the workshop. Yvonne Kilpatrick will look into this possibility.

#### 8. Summer School Funding

Jan Lee, Associate Dean in the College of Nursing, requested information on Summer School funding. Sally McMillan, Vice Provost of Academic Operations, is the person to contact about this issue.

#### 9. Department Graduate Handbooks

The Graduate School is still missing fourteen departments/programs that haven't turned in their hard copy of the handbook. The Deans' Group was asked to assist in getting the last few handbooks to us.

The Graduate Deans' Group meeting on Thursday, November 4 has been cancelled. Therefore, the next meeting will be on January 13, 2011, 2:00 – 3:30 in the Graduate School Conference Room.

With no further business, the meeting was adjourned at 3:00 p.m.

Respectfully Submitted,

Gay Henegar  
Secretary to Graduate Deans' Group