



1973

## Academic Program Issues List

Commission for Blacks

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ACADEMIC PROGRAMS

1. Special Data - last 10 years: (Undergraduate and Graduate, where applicable)

- a. No. Black students - % total
  - 1. Full-time/fields
  - 2. Part-time/fields - whether degree pursued
- b. Distribution of GPA's vs ACT's/SAT's and rank in class, if possible
  - 1. Full-time/fields
  - 2. Part-time/fields
- c. Distribution of ages (particularly grad. students) (University-wide Blacks)
- d. Comparative data to a. & b. above with other state and regional institutions

2. Advising (academic):

- a. No. students advised per advisor
- b. Advising process in colleges and/or department
- c. Special advising programs
- d. Extent to which students (graduate or undergraduate) are employed in advising
- e. Black students' perception of quality of advising service
- f. Tutorials?
- g. How do we advise of the relationships between academic programs and careers? - accreditation?

3. Matriculation: - See Special Data (c)

- a. Progression in academic programs
  - 1. Time to complete degree/by field
  - 2. Drop-out rate/by field
  - 3. No. graduated - past 5 years
  - 4. Failure rate/by field (University-wide Blacks) *break out foreign student data*
  - 5. Probation rate/by field (University-wide Blacks) *International S. Wilson*

*Write down*  
b. Comparative data from other state and regional institutions

4. Black Studies:

a. Rationale as a special discipline

1. Purpose - function

b. Whom does it serve?

c. How is it structured?

1. administratively

2. programmatically

3. operationally

5. Effect of Academic Policies:

a. Reason for choice of T/field @ T

1. Effect of socio-economic background

b. Policy on choice of major and process leading to that choice

1. Would a "General College" be appealing?

c. Standards for admission/uniform vs variable policies (Graduate Undergraduate)

d. Standards for progression/uniform vs variable policies (Graduate Undergraduate)

e. Enrollment limitations in some programs

f. Criteria employed in GA/GTA selection and appointments = *grants*

g. Need for compensatory program(s)

6. Job Placement: (data for last 5 years) - *socialization adjustment*

a. No. registrations in placement center

b. No. registrants in placement center

c. No. interviews scheduled

d. No. interviews held

e. No. job offers/to ? no. students

- f. No. jobs accepted
- g. No. firms specifically requesting Blacks
- h. No. firms offering and hiring Blacks

7. Other Special Problems: